CALENDAR 2015
FACULTY OF HUMANITIES
UNDERGRADUATE
(School of Education
Sciences excluded)

Vaal Triangle Campus

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PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at: http://www.nwu.ac.za.

Please note: Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the relevant module combination is not permitted.

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OFFICE BEARERS

OFFICE OF THE DEAN

Executive Dean: Prof AMC Theron

Director: Research Development: Prof AS Coetzee van Rooy

RESEARCH DIRECTORS

Focus area: Understanding and Processing Language in Complex Settings (UPSET)

Director: Prof AJ van Rooy

Focus area: OPTENTIA

Director: Prof S Rothmann

DIRECTORS OF SCHOOLS AND SUBJECT CHAIRPERSONS

SCHOOL OF BASIC SCIENCES

Director: Prof TC Rabali

History
Subject Chair: Prof ES van Eeden

Law:
Subject Chair: Dr EM Serfontein

Political Studies
Subject Chair: Dr HJ van der Elst

Public Management and Administration
Subject Chair: Prof M Madue

Theology and Philosophy
Subject Chair: Prof HJM van Deventer

SCHOOL OF BEHAVIOURAL SCIENCES

Director: Dr E Botha

Industrial Psychology
Subject Chair: Mr E Stander

Labour Relations Management
Subject Chair: Dr L Moolman

Psychology
Subject Chair: Dr HJ Walker-Williams

Social Work
Subject Chair: Dr JPD Steytler

Sociology
Subject Chair: Mr PJM van Niekerk

SCHOOL OF LANGUAGES

Director: Vacant

Academic Literacy
Subject Chair: Dr HG Butler

Communication
Programme Leader: Ms J Kloppers

Language and Literary Studies
Programme Leader: Dr AC Swanepoel

Language Practice
Programme Leader: Ms MA Law

SCHOOL OF EDUCATION SCIENCES

Director: Prof JE Fourie

Programme Managers:

BEd 1st to 4th year
Dr M Nel

BEd 1st to 4th year Foundation Phase
Dr MJ Booysen

Honours BEd
Mrs M Moller

Advanced Certificate in Education
Prof JE Fourie

Postgraduate Certificate in Education
Dr M Kloppers

FACULTY BOARD

V.1   FACULTY RULES

V.1.1   AUTHORITY OF THE ACADEMIC RULES

The faculty rules valid for the different qualifications, programmes and curricula of this faculty and contained in this faculty calendar are subject to the Academic Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read in conjunction with the Academic Rules.

The *Academic Rules,* are published in the Webpages of the University at http://www.nwu.ac.za

V.1.2   EVALUATION OF ACADEMIC LITERACY LEVELS

a) All undergraduate students who register at the University for the first time, must report, at a time and place determined by the University, for compulsory proficiency tests in academic literacy in order to evaluate their ability to function in an academic environment. The purpose of the test is to identify students who, due to insufficient academic skills, run the risk of not completing their study programme successfully within the allowed period.

b) The test is conducted in the presentation language of the programme that the student has registered for [Afrikaans or English], and with the exception of students who are indicated as marginal cases by the test, each student will receive only one opportunity to write the test. Students considered marginal cases, will receive a second opportunity to write the test.

c) Students, who are identified as risk cases by the test, must register for the module AGLA 111 [Afrikaans] or AGLE111 [English]. These modules will not be considered for credit purposes in curricula, but the credits awarded in these modules will count as additional credits.

d) For admission to the exam in AGLA111 / AGLE111, a participation mark of 35% is required. Students who do not obtain admission to the exam in AGLA111 / AGLE111, or who fail the exam, and who also fail two or more other modules, will have to have the continuation of their studies in the next semester re-evaluated by the Selection Committee. Lastly, AGLA111 / AGLE111 must be passed by the end of the second historic year of study in order to prevent the termination of studies.

e) For admission to the module AGLA121 / AGLE121, which is a compulsory module for all students registered at the University for the first time, a student who first has to complete AGLA111 / AGLE111 must obtain a module mark of at least 40% in AGLA111 / AGLE111. The modules AGLA121 / AGLE121 carry a weight of 12 credits that form part of the curriculum that the student has registered for and must be completed in the same language as that of the academic assessment test that the student wrote at the beginning of the year.

f) Students who have failed the module AGLA111 / AGLE111, but who have been admitted to AGLA121 / AGLE 121 and have passed this exam, may have their results for AGLA111 / AGLE111 condoned into a passing grade by the Director of the School of Languages.

g) Students who have already successfully completed a module or modules (course[s]) similar to AGLA111, 121 / AGLE111, 121, at another institution and can provide proof of this, can apply, in writing, to receive recognition for this from the **Director of the School for Languages.**

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h)   A subminimum applies to each of the three sections of AGLA/AGLE121. Students must pass all three sections to complete the module successfully.

V.1.3   FACULTY-SPECIFIC RULES

V.1.3.1   Admission requirements

Requirements for admission to the University are given in Academic Rule 2.2. Specific requirements are stated in the rules of the different qualifications, programmes and curricula offered in the Faculty.

V.1.3.2   Admission to the examination

a)   Admission to the examination in any module takes place by obtaining a proof of participation (Academic Rule 2.4.2).

b)   A proof of participation that grants admission to the examination will only be issued after a student has, to the satisfaction of the school director in consultation with the subject group chairperson, complied with the requirements of the specific proof of participation as set out in the **study guide** of the relevant module.

c)   In order to be admitted to the examination (the final assessment) in a module, a student must obtain the minimum participation mark of 35% for a first year module and 40% for modules at higher levels.

V.1.3.3   Pass requirements of a module and a curriculum

a)   The provisions of Academic Rule 2.4.3 apply.

b)   The sub-minimum for all examination papers is 40% (Academic Rule 2.4.3.3). There are also modules from other faculties such as in the School of Basic Sciences where the JURI-modules have a sub minimum of 45%.

c)   In order to pass a module the final module mark of at least 50% must be obtained. (Academic Rule 2.4.3.2), but still subject to the sub-minimum for each examination paper as required in Acacemic Rules 2.4.3.1 and 2.4.3.3.

d)   The adjustment of a final module mark of a first semester module in which a bona fide first-time entering student who had obtained a participation mark and has written the final examination paper, but has not passed, will be done in accordance with Academic Rule 2.4.3.2.

e)   Passing all the modules of which the programme and or curriculum is compiled individually, means passing the programme.

f)   Academic Rule 2.5.2 stipulates the requirements for a module/ curriculum/qualification to be passed with distinction. (Core modules indicated with an H in the calendar).

V.1.3.4   Access to examination scripts – First- and Second examination opportunity

Students may submit/e-mail a student request form to the school director, requesting to see their marked script and the memo. This request must be submitted within three days after the examination results have been released. The school director will inform the lecturer of the request. The lecturer will make an appointment with the student to review the script in the presence of the lecturer. If any amendment needs to be made to the marks, the lecturer will do so before the deadline for the submission of marks. A mark amendment sheet must be filled in, which must be signed by the school director before submission to the examination office.

V.1.3.5   Progress in a curriculum based on assumed learning

a)   A module of any subject can only be taken if the student has already complied with prescribed assumed learning as stipulated in Academic Rule 2.3.3.

b)   Academic Rule 1.6.4 stipulates the number of credits for which the student may register in a subsequent semester without permission from the Dean.

c)   A student who joins the University after having completed a portion or a full qualification at another institution of higher learning may apply in writing for the recognition of modules, but credit will only be granted with the written approval of the Dean and provided that the application is made no longer than three years after the credits were obtained.

V.1.3.6   Termination of studies

A student who in any semester fails more than 50% of the modules he / she was registered for, shall receive a formal written warning from the Dean and be referred for academic advice and study counselling.

If a student's academic performance is unsatisfactory the studies of the student may be terminated in terms of Academic Rule 2.4.8.

V.1.3.7   Modules to complete a degree

In order to reach the programme outcomes of a curriculum in this faculty, it is not possible to complete exit level modules (i.e. third-year modules) through another institution, such as UNISA, to obtain the qualification at the NWU. If one or more exit level modules are needed to complete a qualification, the student must return to pass the modules. Special requests regarding this matter may be directed via the Dean to the Director of Academic Administration.

V.1.4   WARNING AGAINST PLAGIARISM

Assignments are individual tasks and not group activities unless expressly indicated as a group activity. For further details see: http://www.nwu.ac.za

V.1.5   CAPACITY STIPULATION

Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant field of study.

V.1.6   SCHOOLS OF THE FACULTY

School	Subject group
School of Basic Sciences	History (including Geography)
	Law
	Political Studies
	Public Management and Administration
	Theology and Philosophy
School of Behavioural Sciences	Industrial Psychology
	Labour Relations Management
	Psychology
	Social Work
	Sociology
School of Languages	Afrikaans
	Communication
	English
	French and German
	Language Practice
	Sesotho
School of Education Sciences	Cf Calendar School of Education Sciences

V.1.7 QUALIFICATIONS, PROGRAMMES AND CURRICULA

FIRST BACHELOR DEGREES				
Qualification	Programme and code	Curriculum and code	Method of delivery	HEQF level
Bachelor of Arts (BA) **(100)**	Humanities **(135)**	History and the Humanities: **L316V**	Full-time	7
		Psychology and Languages: **L320V**	Full-time	7
		History and Geography: **L374V**	Full-time and Part-time	7
		Politics and Society: **L375V**	Full time and Part time	7
	Development and Management **(133)**	Public Management and Governance: **L304V**	Full-time and Part-time	7
		Public Management with Human Resource Management and Labour Relations Management: **L305V**	Full-time and Part-time	7
		Public Governance and Politics with Law Subjects: **L306V**	Full-time and Part-time	7
		Public Management and Society: **L308V**	Full-time and Part-time	7
		Public Management and Environment: **L309V**	Full-time and Part-time	7

Qualification	Programme and code	Curriculum and code	Method of delivery	HEQF level
Bachelor of Arts (BA) **(100)**	Law Subjects **(145)**	Law Subjects: **R303V**	Full-time and *Part-time*	7
	Part-time: Owing to specific capacity constraints, this programme may not be presented part-time.			
	Language Practice **(137)**	Language Practice and Afrikaans or English: **L346V**	Full-time	7
		Language Practice and Sesotho or French: **L347V**	Full-time	7
		Language Practice and Communication: **L348V**	Full-time	7
	Language and Literary Studies **(140)**	Languages: **L349V**	Full-time	7
	Behavioural Sciences **(143)**	Industrial Psychology and Labour Relations Management: **L300V**	Full-time and Part-time	7
		Psychology and Sociology: **L302V**	Full-time and Part-time	7
		[Industrial Psychology and Labour Relations Management **500 153-E360V**]	Full-time and Part-time	7
		[Human Resource Management **500 151-E361V**]	Full-time and Part-time	7
		Psychology and Labour Relations Management: **L303V**	Full-time and Part-time	7
	Pastoral Guidance and Psychology **(153)**	Pastoral Guidance in Psychological Context: **T302V**	Full-time and Part-time	7
		Pastoral Guidance and Psychology: **T303V**	Full-time and Part-time	7

	Communication **(159**)	Communication: **L327V**	Full-time	7
Bachelor in Social Work (BSW) **(111)**	- **(101**)	Social Work: **G402V**	Full-time	8

V.2 RULES FOR THE DEGREE BACHELOR OF ARTS

V.2.1 CHOICE OF PROGRAMME AND CURRICULUM

This qualification can be obtained in one of the programmes and curricula described in V.1.7.

V.2.2 DURATION (MINIMUM AND MAXIMUM DURATION)

The minimum duration of the study for a BA degree is three years and the maximum duration for the completion of the degree is four years.

V.2.3 ADMISSION TO PROGRAMMES

Admission to all the programmes in this qualification is in accordance with Academic Rule 2.2 of the University.

V.2.4 SPECIFIC ADMISSION REQUIREMENTS: MODULES

V.2.4.1 English

a) ENLS111 (practical module): It is strongly recommended that students with a matriculation result below 60% in English as a second language (L2), or a result below 50% in English as a first language (L1) should register for this module.

b) ENLL111 (Academic module): It is strongly recommended that students with a matriculation result of 60% or more in English as a second language (L2), or a result of more than 50% in English as a first language (L1) should register for this module.

c) ENLL121: To register for the second semester academic module (ENLL121), a student must have obtained a mark of 60% or more for the academic module of the first semester (ENLL111). Students who fail to obtain 60% for their module mark of the first semester (ENLL111) will be streamed into the practical module of the second semester (ENLS121). However, the English subject group retains the right to consider individual cases for admission to ENLL121 on merit.

V.2.4.2 German

a) GERM111 and GERB111 are beginner's courses. No prior knowledge of German is required to register for these modules, but students must have a matriculation exemption certificate.

b) Students who passed matric German with a final mark of 65% or higher or have obtained a certificate equal to level A2 of the Common European Framework of Reference for Languages from an accredited language learning institution do not have to register for GERM111/121 or GERB111/121, but can register for GERM211/221 in their second academic year. If this qualification has been obtained more than 2 years prior to registration for German , an admission test is required. The results of this test will determine whether a student will be allowed to register for GERM111/121 or GERB 111/121 or GERM211/221. Allowances could be made under exceptional circumstances after having consulted with the subject chairperson.

c) Students with prior knowledge of German, but who do not have official proof of proficiency, will be required to partake in an admission test. The results of this

test will determine whether a student will be allowed to register for GERM111/121 or GERB111/121 or GERM211/221.

d) The credits of the modules from which the student has been exempted, are not awarded.

e) Students who have passed GERB111 and 121 will be allowed to continue with GERM211/221.

f) Credits cannot be obtained for both GERM111 and GERB111 neither for both GERM121 and GERB121.

V.2.4.3   French

a) FREN111 and FREB11 are beginner's courses. No prior knowledge of French is required to register for these modules, but students must have a matriculation exemption certificate.

b) Students who passed matric French with a final mark of 65% or higher or have obtained a certificate equal to level A2 of the Common European Framework of Reference for Languages from an accredited language learning institution may not register for FREN111/121 or FREB111/121. They may register for FREN211/221. If this qualification has been obtained more than 2 years prior to registration for French, an admission test is required. The results of this test will determine whether a student will be allowed to register for FREN111/121 or FREN211/221. Allowances could be made under exceptional circumstances after having consulted with the subject head.

c) Students with prior knowledge of French, but who do not have official proof of proficiency, will be required to partake in an admission test. The results of this test will determine whether a student will be allowed to register for FREN111/121 or FREN211/221.

d) The credits of the modules from which the student has been exempted, are not awarded.

e) Students who have passed FREB111 and 121 will be allowed to continue with FREN211/221.

f) Credits cannot be obtained for both FREN111 and FREB111 neither for both FREN121 and FREB121.

V.2.4.4   Communication

Selection for the curriculum in Communication will, in addition to the specific entrance requirements for the BA Communication, also be determined by the number of places available.

V.2.4.5   Language Practice

a) For admission to LPRA111 and LPRA121 an achievement on level 5 (60 – 69%) for the appropriate Home Language and the First Additional Language (source language) is required.

b) For admission to LPRA221 at least 36 credits from languages in the first three semesters are required.

c) Students who take Language Practice as a major must preferably have a language as second major up to third year, and at least one other language up to second year.

V.2.4.6 Computer Science

APS: For entrance to ITRW112 prospective students must have obtained an achievement for Mathematics on level 4 (50 – 59%) or must have obtained a percentage in another Mathematics examination that the Senate regards as equivalent to the above.

M-Score: For entrance to ITRW112 prospective students must have passed matric Mathematics on the Higher Grade, or must have obtained 50% for matric Mathematics on the Standard Grade, or must have obtained a percentage in another Mathematics examination that the Senate regards as equivalent to the above.

V.2.4.7 Statistics

APS: For admission to STTN111 and STTN124 prospective students must have obtained an achievement for Mathematical Literacy on level 4 (50 – 59%) or must have obtained a percentage in another Mathematics examination that the Senate regards as equivalent to the above.

M-Score: For admission to STTN111 and STTN124 prospective students must have passed matric Mathematics on the Higher Grade, or must have obtained 50% for matric Mathematics on the Standard Grade, or must have obtained a percentage in another Mathematics examination that the Senate regards as equivalent to the above.

V.2.4.8 Mathematics

APS: For admission to WISN123 prospective students must have obtained an achievement on level 4 (50 – 59%) for Mathematics.

M-Score: For admission to WISN123 prospective students must have obtained at least 50% (D) for Mathematics (SG) or 40% (E) for Mathematics.

V.2.5 ARTICULATION

Successful completion of any of the curricula within the BA-qualification provides entrance to registration for the qualification Honours Bachelor of Arts, if specific entrance requirements are also complied with.

V.2.6   LIST OF MODULES

Module code	Descriptive name	Prerequisites	Credits
Afrikaans and Dutch			
AFLL111	Afrikaans: Language without borders		12
AFLL121	Afrikaans and Dutch: language and literary study: text and context – the language of texts	AFLL111	12
AFLL211	Afrikaans and Dutch: language and literary study	AFLL121	16
AFLL221	Afrikaans and Dutch: text linguistic perspectives and literary acts	AFLL211	16
AFLL311	Afrikaans and Dutch: perspectives on language and literature I	AFLL221	32
AFLL321	Afrikaanse and Dutch: perspectives on language and literature II	AFLL311	32
Financial Accounting (Special)			
ACCS111	Financial Accounting (Special):Basic Concepts, Accounting Cycle and Accounting Systems		16
ACCS121	Financial Accounting (Special):Financial Reporting, Analyses and Interpretation of Financial Statements	ACCS111 (40%)	16
Business Management			
BMAN111	Introduction to Business Management		12
BMAN121	General Management		12
BMAN211	Introduction to Marketing Management		16
Business Marketing			
BMAR221	Consumer Behaviour		16
Biblical Studies			
BYBV113	Introduction to the Old Testament in contemporary contexts		12
BYBV123	Introduction to the New Testament in contemporary contexts		12
BYBV211	Contemporary Bio-Ethical Themes		16
BYBV223	Development of Pastoral Skills		16
BYBV312	Old Testament overview and interpretation with Pastoral application		32
BYBV323	New Testament overview and interpretation with Pastoral application		32
Economics			
ECON111	Introduction to Economics		12
ECON121	Basic Micro- and Macro-economics		12

Module code	Descriptive name	Prerequisites	Credits
ECON211	Macro-economics	ECON121(40%), WISN 123 (40%)	16
ECON221	Micro-economics	ECON121(40%), WISN 123 (40%)	16
ECON311	Fiscal and Monetory Policy		16
ECON321	Economic Analyses		16
ECON322	Development Economics		16
English			
ENLS111	English for Specific Purposes		12
ENLS121	Practical English for Professional Purposes		12
ENLL111	Introduction to literary genres		12
ENLL121	Introduction to literary genres (II) and grammatical analysis	ENLL111	12
ENLL211	Development of literary genres (I) and development of grammatical complexity	ENLL121	16
ENLL221	Development of literary genres (II) and applied linguistics	ENLL211	16
ENLL311	Key periods in literature, historical linguistics and stylistics	ENLL221	32
ENLL321	South Africa and the world: Postmodern and contemporary literature, sociolinguistics and advanced linguistic analysis	ENLL311	32
French			
FREN111	French for beginners 1		12
FREN121	French for beginners 2	FREN111	12
FREN211	Intermediate French I	FREN121	16
FREN221	Intermediate French II	FREN211	16
FREN311	Advanced French I	FREN221	32
FREN321	Advanced French II	FREN311	32
German			
GERM111	German Elementary I		12
GERM121	German Elementary II	GERM111	12
GERM211	German Intermediate I	GERM121	16
GERM221	German Intermediate II	GERM211	16
Geography and Environmental Studies			
GGFS111	Introductory Physical Geography		12
GGFS121	Introductory Human Geography		12
GGFS211	Economic Geography and Applied Climatology		16

Module code	Descriptive name	Prerequisites	Credits
GGFS221	Applied Geomorphology and climate change		16
GGFS311	Geographic information systems	GGFS111, 121, 211, 221	32
GGFS321	Environmental Geography	GGFS111, 121, 211, 221; 311	32
History			
HIST112	Themes in South African History		12
HIST123	Themes in World History		12
HIST213	Reflections of South Africa in Africa		16
HIST223	Ananlysis of Contemporary Historical Themes		16
HIST312	Historical Perspectives		32
HIST323	The Nature, Theory and Practice of History		32
Industrial Psychology			
IOPS111	Introduction to Industrial Psychology		12
IOPS121	Ergonomics and Occupational Health		12
IOPS211	Personnel Psychology		16
IOPS221	Career Psychology		16
IOPS311	Organisational Behaviour		16
IOPS321	Psychometrics and Research Methodology		16
Computer Science and Informatics			
ITRW112	Introduction to programming		8
Law			
IURI111	Law of Persons		12
IURI121	Indigenous Law		12
IURI171	Introduction to Law		16
IURI172	History of South African Law		16
IURI173	Family Law		16
IURI174	Language and Legal Context I		16
IURI211	Criminal Law		12
IURI212	Constitutional Law		12
IURI213	Legal Interpretation		12
IURI221	Criminal Law (Specific Crimes)		12
IURI222	Labour Law		12
IURI223	Fundamental Rights		12
IURI271	Law of Criminal Procedure		16
IURI272	Law of Property		16

Module code	Descriptive name	Prerequisites	Credits
IURI273	Law of Delict		16
IURI274	Language and Legal Context II	IURI174	16
IURI311	Entrepreneurial Law		12
IURI373	Law of Contract		16
IURI412	Introduction to Jurisprudence		12
IURI321	Administrative Law		12
Communication			
KCOM111	Introduction to Mass Communication		12
KCOM112	Introduction to Communication Texts		12
KCOM121	Introduction to Journalism	KCOM111	12
KCOM122	Introduction to Corporate Communication		12
KCOM211	Desktop Publishing	KCOM121	16
KCOM213	Corporate Communications: Relations management	KCOM122	16
KCOM218	Communication Theory		12
KCOM221	Media Policy, Ethics and Media Law	KCOM111	16
KCOM222	Intercultural communication		16
KCOM227	Film theory and criticism		16
KCOM229	Media Policy, Ethics and Media Law	KCOM111	12
KCOM311	Research methods		16
KCOM316	Corporate Media: Web page development	KCOM211	16
KCOM317	Video: Technology and visual aesthetics		16
KCOM318	Communication for social change		16
KCOM326	Corporate Media: Multimedia	KCOM211, 316	16
KCOM 328	Communication Management: Marketing communication management	KCOM122, 213	16
KCOM371	Corporate Media and Writing	KCOM121,211	16
KCOM329	Communication Management: Plan		16
Labour Relations Management			
LARM111	Introduction to Workplace Relations		12
LARM211	Occupational Management		16
LARM221	Work Group Dynamics		16
LARM311	Theory and Practice of Labour Relations		16
LARM321	The Management of Labour Relations		16
LARM322	Conflict Resolution		16

Module code	Descriptive name	Prerequisites	Credits
HRMA122	The Functions of Human Resource Management		12
Language Practice			
LPRA111	Introduction to language practice		12
LPRA121	Language practice and text	LPRA111	12
LPRA211	Theoretical perspectives on translation 1	LPRA121	16
LPRA221	Skills for language practice: copyediting and technological skills	LPRA211	16
LPRA311	Theoretical perspectives on translation 2	LPRA221	16
LPRA312	Advanced technological application I: Machine translation and translation memory	LPRA221	16
LPRA321	Advanced professional applications: The publishing industry and internship work	LPRA312/311	16
LPRA322	Advanced technological applications II: Subtitling, technological applications and new applications	LPRA312	16
Social Work			
BSWG111	Introduction to social work as a profession		12
BSWG112	Human behaviour in the social environment across the life span		12
BSWG113	Introduction to professional behaviour		12
BSWG121	Life skills and counselling		12
BSWG122	Understanding social development		12
BSWG211	Case work as a method: Theory and practice	BSWG111	12
BSWG212	Child care legislation and associated social work interventions		8
BSWG213	Introduction to social policy, social welfare policy and social work policy		8
BSWG221	Social group work as a method: theory and practice	BSWG111	8
BSWG222	Community work as a method: theory and practice	BSWG111 BSWG122	8
BSWG223	Basic principles of social work management		8
BSWG224	Human rights and social justice		8
BSWG311	Approaches, theories and models in social work	BSWG312+ BSWG313+	8
BSWG312	Advanced case work: Theory and practice	BSWG211 BSWG311+ BSWG313+	12

Module code	Descriptive name	Prerequisites	Credits
BSWG313	Advanced community work: Theory and practice	BSWG222 BSWG311+ BSWG312+	12
BSWG321	Advanced social group work: Theory and practice	BSWG221 BSWG311	12
BSWG322	Social work with families and children: Concepts and skills for effective practice	PSYC211	16
BSWG323	Advanced social policy, social welfare policy and social work policy	BSWG213	12
BSWG471	Intership	BSWG472+	48
BSWG472	Social work research: theroy and application	BSWG471+	24
BSWG411	Crime and Forensic social work		16
BSWG413	Social work in host settings		8
BSWG414	Social work services re specific client systems		8
BSWG415	Famliy and child theraly		12
BSWG416	Social work interventions re substance abuse and dependency		8
BSWG417	Diversity in social work		8
BSWG418	Practice management in social work		8
Political Studies			
POLI112	Introduction to Political Studies		12
POLI123	The South African Political System		12
POLI213	Comparative Politics		16
POLI223	Africa Politics		16
POLI313	Political Theory		16
POLI314	Theories of International Relations		16
POLI323	Political Economy		16
POLI324	Issues in South African Politics		16
Psychology			
PSYC111	Introduction to Psychology		12
PSYC121	Social and Community Psychology		12
PSYC211	Developmental Psychology		16
PSYC212	Personality Psychology		16
PSYC221	Positive Psychology		16
PSYC311	Psychopathology		16
PSYC312	Research and Psychometry		16
PSYC321	Basic Counselling and Ethical Conduct		16

Module code	Descriptive name	Prerequisites	Credits
PSYC322	Applied Psychology		16
Philosophy (as substitutes for Understanding the World modules)			
PHIL211	Ontology		16
PHIL221	History of Philosophy		16
Public Management and Administration			
PUMA112	Foundations of Public Management		12
PUMA122	Locus and focus of Public management		12
PUMA212	Municipal Management		16
PUMA222	Government and Sustainable Development		16
PUMA313	Introduction to Research Methodology		16
PUMA314	Public Policy and Planning		16
PUMA322	Strategic Public Financial Resource Management		16
PUMA323	Strategic Public Resource Management		16
Sociology			
SOCL111	Introduction to Sociology: Basic Concepts and themes		12
SOCL121	Social Institution and the South African context		12
SOCL211	Sociology of development and social problems		16
SOCL221	Sociology of the family and group dynamics		16
SOCL222	Medical Sociology (not presented in 2015)		16
SOCL225	Human Rights		16
SOCL311	Social Theory		16
SOCL312	Social Research Methodology		16
SOCL324	Clinical Sociology		16
SOCL325	Group Dynamics		16
SOCL329	Sociology of Health		16
Sesotho			
SSCO111	Basic language proficiency: Sesotho		12
SSCO121	Advanced language proficiency: Sesotho	SSCO111	12
SSLL112	Introduction to linguistics, phonology and business language		12
SSLL122	Linguistic functions in relation to grammatical, literary and business spheres	SSLL112	12
SSLL212	Advanced study of linguistics, literary and business language features	SSLL112	16

Module code	Descriptive name	Prerequisites	Credits
SSLL222	Factors contributing to language development, classification and usage	SSLL212	16
SSLL312 (phased in 2014)	Literary historiography: micro and macro literary tendencies	SSLL222	32
SSLL322 (phased in 2014)	Features of language ecology: contemporary practices, perspectives and trends	SSLL312	32
SSLL311 (phased out end 2013)	Sesotho: A multitude of voices: macro literary perspectives	SSLL222	32
SSLL321 (phased out end 2013)	Sesotho: Contemporary perspectives: dynamics in the development of African languages	SSLL311	32
Mathematics			
WISN123	Basic Mathematical Techniques		12
Compulsory Modules			
AGLE111	Introduction to Academic Literacy		
AGLE121	Academic Literacy		12
WVES221	Understanding the Economic World		12
WVES311	Applied Ethics		12
WVSS221	Understanding the Social and Political World		12
WVCS221	Understanding the Cultural World		12
WVGW221	Know and Understand the World of Health		12
WVLS312	Language and Literary Philosophy		12
WVLS313	Philosophy of Culture: critical perspectives on mega-trends in contemporary culture		12
WLVS314	Man and society: critical perspectives on continuity and change/transformation		12

V.2.7 PROGRAMME: HUMANITIES (GENERAL)

V.2.7.1 Composition of programme and curricula

This programme provides broad training in the humanities. The curricula have been compiled in such a manner that a student is trained in at least two basic subjects in the humanities. After completing the BA-degree, postgraduate studies can be undertaken in either of these subjects. The programme therefore serves as preparation for further studies in specialised fields.

V.2.7.2 Admission requirements for the programme

a) APS: Prospective students must have obtained an APS-score of 20 and a minimum achievement at level 4 (50 – 59%) in the language of learning on either the Home Language or First Additional Language level.

b) M-score: Prospective students must have obtained a M-score of 13. For this qualification the M-score is calculated using the following formula: medium of instruction of proposed qualification (Afrikaans or English) X 2 + 3 best subjects

V.2.7.3 Programme Outcomes

On completion of this programme, students should have acquired sufficient knowledge, skills and values to understand not only the demands of the specific occupation they wish to enter, but also those of the broader society within which they will function. Students should be able to understand key concepts, apply and extrapolate them within the field of the humanities and to master and apply the academic conventions valid within the humanities. The nature of the material and the methodology of the programme are particularly suitable for establishing a foundation for lifelong learning.

V.2.7.4   Curriculum: History and The Humanities (100 135 - L316V)

V.2.7.4.1 Faculty specific rules

In consultation with a subject advisor and with **due consideration of the limitations of the timetable,** the student selects modules from the following subjects to complete the curriculum.

Modules	Year level 1 Choose 3 of the following	Year level 2 Choose 2 of the following
Afrikaans (full-time only)	AFLL111/AFLL121	AFLL211/221
English (full-time only)	ENLL111/121	ENLL211/221
Practical English	ENLS111/121	-
Sesotho (mother tongue) (full-time only)	SSLL112/122	SSLL212/222
Sesotho (full-time, part-time)	SSCO111/121	-
French (full-time only)	FREN111/121	FREN211/221
German (full-time only)	GERM111/121	GERM211/221
Geography	GGFS111/121	GGFS211/221
Communication (full-time only)	KCOM111;112/121;122	KCOM213/221;222
Psychology	PSYC111/121	PSYC211;212/221
Political Studies	POLI112/123	POLI213/223
Philosophy (replace UW modules)	-	**PHIL211/*221
Sociology	SOCL111/121	SOCL211/221;(222 - not in 2015) /225
Industrial Psychology	IOPS111/121	IOPS211/221
Labour Relations Management	LARM111	-
Biblical Studies	BYBV113/123	BYBV211/223
Public Management	PUMA112/122	PUMA212/222
Business Management	BMAN111/121	-
Law	IURI171	-
Statistics	STTN111	-

V.2.7.4.2 Compilation of curriculum (100 135 - L316V)

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
AFLL111/ENLL111/ SSLL112 (H)	12	AFLL211/ENLL211/ SSLL212 (H)	16	AFLL311/ENLL311/ SSLL312 (H)	32
HIST112 (H)	12	HIST213 (H)	16	HIST312 (H)	32
ABCD111	12	ABCD211	16	**WVLS313	12
ABCD111	12	ABCD211	16		
ABCD111	12				
Total 1st semester	**60**	**Total 1st semester**	**64**	**Total 1st semester**	**76**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
AFLL121/ENLL121/ SSLL122 (H)	12	AFLL221/ENLL221/ SSLL222 (H)	16	AFLL321/ENLL321/ SSLL322 (H)	12
HIST123 (H)	12	HIST223 (H)	16	HIST323 (H)	32
ABCD121	12	ABCD221	16		
ABCD121	12	*WVSS221	12		
ABCD121	12				
AGLA/E 121	12				
Total 2nd semester	**72**	**Total 2nd semester**	**60**	**Total 2nd semester**	**64**
Total Year Level 1	**132**	**Total Year Level 2**	**124**	**Total Year Level 3**	**140**
Total credits for the curriculum					**396**

*PHIL221can be taken as a choice module
**PHIL211 can be taken as a choice module

V.2.7.5 Curriculum: Psychology and Languages (100 135 - L320V)

V.2.7.5.1 Faculty specific rules

In consultation with a subject advisor and with **due consideration of the limitations of the timetable**, the student selects modules from the following subjects to complete the curriculum.

Modules	Year level 1 Choose 3 of the following	Year level 2 Choose 1 of the following
Afrikaans (full-time only)	AFLL111/AFLL121	AFLL211/221
English (full-time only)	ENLL111/121	ENLL211/221
Practical English	ENLS111/121	-
Sesotho (mother tongue) (full-time only)	SSLL112/122	SSLL212/222
Sesotho (full-time, part-time)	SSCO111/121	-
French (full-time only)	FREN111/121	FREN211/221
German (full-time only)	GERM111/121	GERM211/221
Geography	GGFS111/121	GGFS211/221
Communication (full-time only)	KCOM111;112/121;122	KCOM213/221;222
Political Studies	POLI112/123	POLI213/223
Philosophy (replace UW modules)	-	*PHIL221
Sociology	SOCL111/121	SOCL211/221;(222 – not in 2015) /225
Industrial Psychology	IOPS111/121	IOPS211/221
Labour Relations Management	LARM111	-
Biblical Studies	BYBV113/123	BYBV211/223
Public Management	PUMA112/122	PUMA212/222
Business Management	BMAN111/121	-
Law	IURI171	-
History	HIST112/123	HIST213/223

V.2.7.5.2 Compilation of curriculum (100 135 - L320V)

Year level 1		Year level 2		Year level 3	
First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr
AFLL111/ENLL111/ SSLL112 (H)	12	AFLL211/ENLL211/ SSLL212 (H)	16	AFLL311/ENLL311/ SSLL312 (H)	32
PSYC111 (H)	12	PSYC211 (H)	16	PSYC311 (H)	16
ABCD111	12	PSYC212 (H)	16	PSYC312 (H)	16
ABCD111	12	ABCD211	16		
ABCD111	12				
Total 1st semester	60	Total 1st semester	64	Total 1st semester	64
Year level 1		Year level 2		Year level 3	
Second semester		Second semester		Second semester	
Module code	Cr	Module code	Cr	Module code	Cr
AFLL121/ENLL121/ SSLL122 (H)	12	AFLL221/ENLL221/ SSLL222 (H)	16	AFLL321/ENLL321/ SSLL322 (H)	32
PSYC121 (H)	12	PSYC221 (H)	16	PSYC322 (H)	16
ABCD121	12	ABCD221	16	PSYC321 (H)	16
ABCD121	12	*WVGW221	12		
ABCD121	12				
AGLA/E 121	12				
Total 2nd semester	72	Total 2nd semester	60	Total 2nd semester	64
Total Year Level 1	132	Total Year Level 2	124	Total Year Level 3	128
Total credits for the curriculum					384

*PHIL221can be taken as a choice module

V.2.7.6   Curriculum: History and Geography (100 135 - L374V)

V.2.7.6.1   Faculty specific rules

In consultation with a subject advisor and with **due consideration of the limitations of the timetable,** the student selects modules from the following subjects to complete the curriculum.

Modules	Year level 1 Choose 2 of the following	Year level 2 Choose 1 of the following
English (full-time only)	ENLL111/121	ENLL211
Practical English	ENLS111/121	-
Sesotho (mother tongue) (full-time only)	SSLL112/122	SSLL212
Sesotho (full-time ,part-time)	SSCO111/121	-
French (full-time only)	FREN111/121	FREN211
German (full-time only)	GERM111/121	GERM211
Communication (full-time only)	KCOM111;112/121;122	KCOM213
Political Studies	POLI112/123	POLI213
Philosophy (replace UW modules)	-	**PHIL211/*221
Psychology	PSYC111/121	PSYC211;212
Sociology	SOCL111/121	SOCL211
Industrial Psychology	IOPS111/121	IOPS211
Labour Relations Management	LARM111	-
Biblical Studies	BYBV113/123	BYBV211
Public Management	PUMA112/122	PUMA212
Business Management	BMAN111/121	-
Law	IURI171	-

V.2.7.6.2   Compilation of curriculum (100 135 - L374V)

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
HIST112 (H)	12	HIST213 (H)	16	HIST312 (H)	32
GGFS111 (H)	12	GGFS211 (H)	16	GGFS311 (H)	32
AFLL111/ENLL111/ SSLL112	12	AFLL211/ENLL211/ SSLL212	16	**WVLS313	12
ABCD111	12	ABCD211	16		
ABCD111	12				
Total 1st semester	**60**	**Total 1st semester**	**64**	**Total 1st semester**	**76**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
HIST123HIST123 (H)	12	HIST223 (H)	16	HIST323 (H)	32
GGFS121 (H)	12	GGFS221 (H)	16	GGFS321 (H)	32
AFLL121/ENLL121/ SSLL122	12	AFLL221/ENLL221/ SSLL222	16		
ABCD121	12	*WVSS221	12		
ABCD121	12				
AGLA/E 121	12				
Total 2nd semester	**72**	**Total 2nd semester**	**60**	**Total 2nd semester**	**64**
Total Year Level 1	**132**	**Total Year Level 2**	**124**	**Total Year Level 3**	**140**
Total credits for the curriculum					**396**

*PHIL221can be taken as a choice module
**PHIL211 can be taken as a choice module

V.2.7.7   Curriculum: Politics and Society (100 135-L375V)

V. 2.7.7.1   Faculty specific rules

In consultation with a subject advisor and **with due consideration of the limitations of the timetable**, the student selects modules from the following subjects to complete the curriculum.

The ancillary subjects from which can be selected and taken to the second year level are: Sociology, Psychology, Geography, Industrial Psychology, English, French, German, Philosophy, Public Management and Governance, Law and Communication. The module choices are:

Year level 1, first semester:
ABCD1: Select one of the following ancillary subjects: SOCL111, ENLL111, FREN111, GERM111, KCOM111, GGFS111, PSYC111, PUMA112, IOPS111; IURI 111.
ABCD2: Select one of the following ancillary subjects **not selected above:** SOCL111, ENLL111, FREN111, GERM111, KCOM111, GGFS111, PSYC111, PUMA112, IOPS111; IURI 111.
ABCD3: Select one of the following ancillary subjects **not selected in ABCD1 or ABCD2:** SOCL111, ENLL111, FREN111, GERM111, KCOM111, GGFS111, PSYC111, PUMA112, IOPS111; IURI 111, IURI 172*.
* Please note that IURI 172 is a year module with a value of 16 credits. Students who select IURI 172 must therefore also register for IURI 223 in the second semester of the first year.
Year level 1, second semester:
ABCD4: Select **one** of the following as an ancillary subject **that was selected in ABCD1**: SOCL121, ENLL121, FREN121, GERM121, KCOM121, GGFS121, PSYC121, PUMA122, IOPS121; IURI 121.
ABCD5: Select **one** of the following as an ancillary subject **that was selected in ABCD2**: SOCL121, ENLL121, FREN121, GERM121, KCOM121, GGFS121, PSYC121, PUMA122, IOPS121;
ABCD6: Select **one** of the following as a module **that was selected in ABCD3:** SOCL121, ENLL121, FREN121, GERM121, KCOM121, GGFS121, PSYC121, PUMA122, IOPS121.

Year level 2, first semester:
ABCD7: Select the applicable level 2-module of the subject that was **opted for in ABCD1**: SOCL 211, ENLL 211, FREN211, GERM211, KCOM211, GGFS211, PSYC211, PUMA212, IOPS211; IURI273.
ABCD8: Select the applicable level 2-module of the subject that was **opted for in ABCD2**: SOCL 211, ENLL 221, FREN211, GERM211, KCOM211, GGFS211, PSYC211, PUMA212, IOPS211
Year level 2 second semester:
ABCD9: Select any of the applicable level 2-module subjects that were **opted for in ABCD7 OR in ABCD8**: SOCL 221, ENLL 221, FREN221, GERM221, KCOM222, GGFS221, PSYC221, PUMA222, IOPS221; [IURI 413 and IURI 212]**
** IURI 413 (12 credits) and IURI 212 (12 credits) must be taken in combination.

V.2.7.7.2 Compilation of curriculum (100 135 L375V)

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
POLI 112 (H)	12	POLI 213 (H)	16	POLI 313 (H)	16
HIST 112 (H)	12	HIST 213 (H)	16	POLI 314 (H)	16
ABCD1	12	ABCD7	16	HIST 312 (H)	32
ABCD2	12	ABCD8	16	WVLS 314	12
ABCD3	12				
Total 1st semester	**60**	**Total 1st semester**	**64**	**Total 1st semester**	**76**
Year level 1		Year level 2		Year level 3	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
POLI 123 (H)	12	POLI 223 (H)	16	POLI 323 (H)	16
HIST 123 (H)	12	HIST 223 (H)	16	POLI 324 (H)	16
ABCD4	12	ABCD9	16	HIST 323 (H)	32
ABCD5	12	WVSS221	12		
ABCD6	12				
AGLA/E 121	12				
Total 2nd semester	**72**	**Total 2nd semester**	**60**	**Total 2nd semester**	**64**
Total Year Level 1	**132**	**Total Year Level 2**	**124**	**Total Year Level 3**	**140**
Total credits for the curriculum					**396**

V.2.8 PROGRAMME: DEVELOPMENT AND MANAGEMENT

V.2.8.1 Composition of programme and curricula

The curricula compiled for this programme provide a basic training in Development and Management. In the composition of the curricula consideration was given to employment possibilities and the human resource needs of South Africa. These curricula also prepare the student for postgraduate study in this specialised field.

V.2.8.2 Admission requirements

APS: Prospective students should have an APS-score of 20 and a minimum achievement at level 4 (50 – 59%) in the language of learning on either the Home Language or First Additional Language level.

M-score: Prospective students should have a M-score of 13. For this qualification the M-score is calculated using the following formula: medium of instruction of proposed qualification (Afrikaans or English) X 2 + 3 best subjects.

V.2.8.3 Curriculum: Public Management and Governance (100 133 - L304V)

V.2.8.3.1 Curriculum outcomes

On completion of this curriculum students should:

a) be knowledgeable about the basic political government structures within a democratic establishment and connect them with public governance which is shaped by these structures;

b) have obtained skills to function as a public manager in order to implement government policy in a meaningful and effective manner;

c) understand the underlying legislative aspects which underwrite the governing function and which offer functional frameworks to public managers within the South African government structures;

d) be able to describe the complex social dynamics of the development of government structures and institutions within the South African context and be able to interpret the complex political situations by means of acquired managerial and political know-how.

V.2.8.3.2 Compilation of curriculum (100 133 - L304V)

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
PUMA112 (H)	12	PUMA212 (H)	16	PUMA314 (H)	16
POLI112 (H)	12	POLI213 (H)	16	PUMA313 (H)	16
HIST112	12	HIST213	16	POLI313 (H)	16
SOCL111	12	SOCL211	16	POLI 314 (H)	16
ECON111	12			**WVLS314	12
Total 1st semester	**60**	**Total 1st semester**	**64**	**Total 1st semester**	**76**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
PUMA122 (H)	12	PUMA222 (H)	16	PUMA322 (H)	16
POLI123 (H)	12	POLI223 (H)	16	PUMA323 (H)	16
ENLS121	12	HIST223	16	POLI323 (H)	16
SOCL121	12	*WVSS221	12	POLI324 (H)	16
HIST123	12				
AGLA/E 121	12				
Total 2nd semester	**72**	**Total 2nd semester**	**60**	**Total 2nd semester**	**64**
Total Year Level 1	**132**	**Total Year Level 2**	**124**	**Total Year Level 3**	**140**
Total credits for the curriculum					**396**

*PHIL221can be taken as a choice module
**PHIL211 can be taken as a choice module

V.2.8.4   Curriculum: Public Management with Human Resource Management and Labour Relations (100 133 - L305V)

V.2.8.4.1   Curriculum outcomes

On completion of this curriculum students should:

a) take the lead in managing human resources within private and public organisations,

b) promote good labour relations,

c) organise dynamic group work and, in the process, deal effectively with community needs.

V.2.8.4.2   Compilation of curriculum (100 133 - L305V)

Year level 1		Year level 2		Year level 3	
First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr
PUMA112 (H)	12	IOPS211 (H)	16	PUMA314 (H)	16
IOPS111 (H)	12	LARM211 (H)	16	IOPS311 (H)	16
LARM111 (H)	12	PUMA212 (H)	16	LARM311 (H)	16
SOCL111/ ECON111	12	SOCL211	16	**WVLS314	12
STTN111	12				
Total 1st semester	**60**	**Total 1st semester**	**64**	**Total 1st semester**	**60**
Year level 1		Year level 2		Year level 3	
Second semester		Second semester		Second semester	
Module code	Cr	Module code	Cr	Module code	Cr
PUMA122 (H)	12	PUMA222 (H)	16	PUMA322 (H)	16
IOPS121 (H)	12	IOPS221 (H)	16	PUMA 323 (H)	16
HRMA122 (H)	12	LARM221 (H)	16	LARM321 (H)	16
SOCL121	12	*WVSS221	12	LARM322 (H)	16
ECON121	12	IURI222	12	IOPS321 (H)	16
AGLA/E 121	12				
Total 2nd semester	**72**	**Total 2nd semester**	**72**	**Total 2nd semester**	**80**
Total Year Level 1	**132**	**Total Year Level 2**	**136**	**Total Year Level 3**	**140**
Total credits for the curriculum					**408**

*PHIL221can be taken as a choice module
**PHIL211 can be taken as a choice module

V.2.8.5   Curriculum: Public Governance and Politics with Law Subjects (100 133 - L306V)

V.2.8.5.1 Curriculum outcomes

On completion of this curriculum students should:

a) Be knowledgeable about the basic political government structures within a democratic society and relate them with public governance which is shaped by these structures;

b) have skills to function as a public manager in order to implement government policy in a meaningful and effective manner;

c) understand the underlying legislative aspects (legislation) which underwrite the political process, governing function and which offer functional frameworks to public managers within the South African government structures;

d) be able to describe the complex social developmental dynamics of government structures and institutions within the South African context; and

e) be able to interpret and manage complex political situations by means of acquired managerial, legal and political know-how.

V.2.8.5.2 Compilation of curriculum (100 133 - L306V)

Year level 1		Year level 2		Year level 3	
First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr
PUMA112 (H)	12	PUMA212 (H)	16	PUMA314 (H)	16
POLI112 (H)	12	POLI213 (H)	16	PUMA313 (H)	16
IURI171 (H)	8	SOCL211 / HIST213	16	**WVLS314	12
SOCL111 / HIST112	12	IURI212 (H)	12	POLI313 (H)	16
ENLL111 / ENLS111	12			IURI312 (H)	12
				POLI314 (H)	16
Total 1st semester	**56**	**Total 1st semester**	**60**	**Total 1st semester**	**88**
Year level 1		Year level 2		Year level 3	
Second semester		Second semester		Second semester	
Module code	Cr	Module code	Cr	Module code	Cr
PUMA122 (H)	12	PUMA222 (H)	16	PUMA322 (H)	16
POLI123 (H)	12	POLI223 (H)	16	PUMA323 (H)	16
IURI171 (H)	8	IURI222 (H)	12	POLI323 (H)	16
SOCL121 / HIST123	12	*WVSS221	12	IURI223 (H)	12
AGLA/E 121	12			POLI324 (H)	16
Total 2nd semester	**56**	**Total 2nd semester**	**56**	**Total 2nd semester**	**76**
Total Year Level 1	**112**	**Total Year Level 2**	**116**	**Total Year Level 3**	**164**
Total credits for the curriculum					**392**

*PHIL221can be taken as a choice module
**PHIL211 can be taken as a choice module

V.2.8.6   Curriculum: Public Management and Society (100 133 - L308V)

V.2.8.6.1   Curriculum outcomes

On completion of this curriculum students should:

a) be knowledgeable about the basic political government structures within a democratic establishment and connect them with society which is influenced by these structures;

b) have skills to function as a public governor in order to implement government policy in a meaningful and effective manner;

c) be able to describe the complex social dynamics of the development of government structures and institutions within the South African context;

d) be able to interpret the complex social situations by means of acquired sociological know-how

V.2.8.6.2 Compilation of curriculum (100 133 - L308V)

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
PUMA112 (H)	12	PUMA212 (H)	16	PUMA314 (H)	16
POLI112	12	POLI213	16	PUMA313 (H)	16
SOCL111 (H)	12	HIST213	16	**WVLS314	12
HIST112	12	SOCL211 (H)	16	SOCL311 (H)	16
ECON111	12			SOCL312 (H)	16
Total 1st semester	**60**	**Total 1st semester**	**64**	**Total 1st semester**	**76**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
PUMA122 (H)	12	PUMA222 (H)	16	PUMA322 (H)	16
POLI123	12	POLI223 / HIST223	16	PUMA323 (H)	16
ENLS121	12	SOCL221 (H)	16	SOCL324 (H)	16
SOCL121 (H)	12	*WVSS221	12	SOCL325 (H)	16
HIST123	12				
AGLA/E 121	12				
Total 2nd semester	**72**	**Total 2nd semester**	**60**	**Total 2nd semester**	**64**
Total Year Level 1	**132**	**Total Year Level 2**	**124**	**Total Year Level 3**	**140**
Total credits for the curriculum					**396**

*PHIL221can be taken as a choice module
**PHIL211 can be taken as a choice module

V.2.8.7   Curriculum: Public Management and Environment (100 133 - L309V)

V.2.8.7.1   Curriculum outcomes

On completion of this curriculum students should:

a)   be knowledgeable about the basic political government structures within a democratic establishment and connect them with society which is influenced by these structures;

b)   have skills to function as a public governor in order to implement government policy in a meaningful and effective manner;

c)   understand the underlying legislative aspects (legislation) which underwrite the political process, governing function and which offer functional frameworks to public managers within the South African government structures;

d)   be able to describe the complex social dynamics of the development of government structures and institutions within the South African context;

e)   be able to interpret and manage complex political and related environmental situations by means of acquired managerial, legal, environmental and political know-how.

V.2.8.7.2 Compilation of curriculum (100 133 - L309V)

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
PUMA112 (H)	12	PUMA212 (H)	16	PUMA314 (H)	16
GGFS111 (H)	12	GGFS211 (H)	16	PUMA313 (H)	16
POLI112	12	POLI213	16	GGFS311 (H)	32
HIST112	12	HIST213	16	**WVLS314	12
ECON111	12				
Total 1st semester	**60**	**Total 1st semester**	**64**	**Total 1st semester**	**76**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
PUMA122 (H)	12	PUMA222 (H)	16	PUMA322 (H)	16
GGFS121 (H)	12	GGFS221 (H)	16	PUMA323 (H)	16
POLI123	12	POLI223 / HIST223	16	GGFS321 (H)	32
ENLS121	12	*WVSS221	12		
HIST123	12				
AGLA/E 121	12				
Total 2nd semester	**72**	**Total 2nd semester**	**60**	**Total 2nd semester**	**64**
Total Year Level 1	**132**	**Total Year Level 2**	**124**	**Total Year Level 3**	**140**
Total credits for the curriculum					**396**

*PHIL221can be taken as a choice module
**PHIL211 can be taken as a choice module

V.2.9   PROGRAMME: LAW SUBJECTS

V.2.9.1   Composition of programme and curriculum

Apart from the academic and fundamental education of students, the aim of this programme is to equip students with knowledge and expertise in each of the specialist areas, and to empower them to implement the acquired knowledge and skills in relevant environments in society.

V.2.9.2   Admission requirements

a) No tertiary education qualification is required for admission to the degree.

b) A prospective student with matriculation exemption and an APS score of 26 or more qualifies for admission to the studies.

c) Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses.

V.2.9.3   Programme Outcomes

The BA Law programme trains scientists in humanities who are able to integrate the basic knowledge and techniques of the human sciences and the applicable technological fields in order to investigate human phenomena related to human sciences and to solve associated problems. After successful completion of the BA Law programme the student should:

a) demonstrate a rounded and systematic knowledge of the principles of jurisprudence;

b) unlock, apply, analyse, integrate and evaluate in grounded way knowledge independently;

c) think and act critically and creatively in a problem solving manner;

d) integrate knowledge and techniques of the humanities to solve problems in these fields and in society in an innovative way. This includes knowledge and application of concepts, theories, principles, procedures, techniques and research methods in the humanities;

e) implement expert skills in society;

f) be knowledgeable of the theory, terminology and foundations of the fields of study included in the degree BA. with Law subjects;

g) be aware of the necessity to act professionally and ethically and to accept responsibility within one's own limitations and skills;

h) to think and act fundamentally regarding societal issues;

i) to communicate orally as well as in writing, scientific knowledge on the relevant fields of study in various media by using appropriate structure, style and graphic and electronic support; conduct research on a limited scale and develop knowledge.

V.2.9.4   Curriculum: Law Subjects (100 145 - R303V)

V.2.9.4.1   Selection of modules (100 145 - R303V)

In consultation with a subject advisor and with **due consideration of the limitations of the timetable,** the student selects modules from the following subjects to complete the curriculum

Part-time: **Owing to specific capacity constraints, this programme may not be presented part-time.**

Modules: Language (select one)	Year level 1	Year level 2	Year level 3
Afrikaans (full-time only)	AFLL111/121	-	-
English	ENLL111/121	-	-
Practical English	ENLS111/121	-	-
Sesotho (mother tongue) (full-time only)	SSLL112/122	-	-
Sesotho (full-time, part-time)	SSCO111/121	-	-
French (full-time only)	FREN111/121	-	-
German (full-time only)	GERM111/121	-	-
Modules: (select one)	**Year level 1**	**Year level 2**	**Year level 3**
English (full-time only)	ENLL111/121	ENLL211/221	ENLL311/321
Political Studies	POLI112/123	POLI213/223	POLI313,314/ 323,324
Industrial Psychology	IOPS111/121	IOPS211,221	IOPS311,321
Psychology	PSYC111/121	PSYC211;212/ 221	PSYC311;312/ 321,322
Philosophy (replace UW modules)	-	PHIL211/221	-

Students who selected ENLL111 and ENLL121 as Language modules, may not select the module as a second choice module as well

V.2.9.4.2 Compilation of curriculum 100 145 - R303V

Year level 1 (2013)		Year level 2 (2014)		Year level 3 (2015)	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
AGLA/E 111	(12)	IURI211 (H)	12	IURI213 (H)	12
IURI111 (H)	12	ABCD211 (H)	16	ABCD311 (H)	32
ABCD111 (H)	12	IURI212 (H)	12	IURI412 (H)	12
ABCD112	12	IURI271 (H)	8	IURI273 (H)	8
IURI171 (H)	8	IURI272 (H)	8	IURI373 (H)	8
IURI172 (H)	8	IURI174 (H)	8	IURI274 (H)	8
IURI173 (H)	8				
Total 1st semester	**60**	**Total 1st semester**	**64**	**Total 1st semester**	**80**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
AGLA/E 121	12	IURI221 (H)	12	IURI223 (H)	12
IURI121 (H)	12	ABCD221 (H)	16	ABCD321 (H)	32
ABCD121 (H)	12	IURI222 (H)	12	IURI273 (H)	8
ABCD122	12	IURI271 (H)	8	IURI373 (H)	8
IURI171 (H)	8	IURI272 (H)	8	IURI274 (H)	8
IURI172 (H)	8	IURI174 (H)	8		
IURI173 (H)	8	WVSS221	12		
Total 2nd semester	**72**	**Total 2nd semester**	**76**	**Total 2nd semester**	**68**
Total Year Level 1	**132**	**Total Year Level 2**	**140**	**Total Year Level 3**	**148**
Total credits for the curriculum					**420**

Industrial Psychology as major (ABCD 311 and ABCD 321*)
Students, with Industrial Psychology as major, must register for an additional module/s to the value of 32 credits in their second or third year of study. It may not be a IURI module. The following modules are recommended: STTN 111, STTN 124, PSYC 211, PSYC 212, PSYC 311, LARM 311 and LARM 321.

ABCD 111 and 121 (Language Modules)
When a student registers for a language module in the first semester (ABCD111), the corresponding second-semester module (ABCD 121) must be taken in the same year.

V.2.10   PROGRAMME: LANGUAGE AND LITERARY STUDIES

V.2.10.1   Admission requirements for the programme

a) A student must meet the general admission requirements as specified in Academic Rule 2.2.

b) A student must have an APS of at least 20.

V.2.10.1.1 Programme outcomes

The programme aims to develop scientific insight and knowledge in the language and literatures of specific languages. This entails the following:

- the development of the ability to acquire independently, master, apply, analyse, integrate and evaluate in a fundamental manner the knowledge of the language and literatures of specific languages

- the development of the ability to describe, understand and evaluate critically the theoretical frameworks within which language and literature are studied

- the development of skills to apply the acquired knowledge and insight in practice

- the development of skills in the use of foreign languages

- the development of the ability to mediate effective communication through the production and improvement of texts

- the development of the ability to identify and solve problems related to language and literature in a critical and creative manner

- the development of the ability to recognise, understand and communicate the cultural diversity of SA and the world manifested in language and literature

- the development of sensitivity and respect for the language and literature of other languages and cultures.

V.2.10.1.2 Compilation of curriculum (100 140 - L349V)

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
ABCD Language I (H)	12	ABCD Language II (H)	16	ABCD Language III (H)	32
ABCD Language I (H)	12	ABCD Language II (H)	16	ABCD Language III (H)	32
ABCD111	12	ABCD211	16	**WVLS313	12
ABCD111	12	ABCD211	16		
ABCD111	12				
Total 1st semester	**60**	**Total 1st semester**	**64**	**Total 1st semester**	**76**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
ABCD Language I (H)	12	ABCD Language II (H)	16	ABCD Language III (H)	32
ABCD Language I (H)	12	ABCD Language II (H)	16	ABCD Language III (H)	32
ABCD121	12	KCOM227	16		
ABCD121	12	ABCD221	16		
ABCD121	12	*WVSS221	12		
AGLA/E 121	12				
Total 2nd semester	**72**	**Total 2nd semester**	**76**	**Total 2nd semester**	**64**
Total Year Level 1	**132**	**Total Year Level 2**	**140**	**Total Year Level 3**	**140**
Total credits for the curriculum					**412**

*PHIL221can be taken as a choice module
**PHIL211 can be taken as a choice module

Rules for the compilation of the curriculum (100 140 - L349V):
i) ABCD Language I-III (year level 1 to 3): modules which can be chosen from the list of major or ancillary subjects at the appropriate level: AFLL111, AFLL121, 211, 221, 311, 321; ENLL111, 121, 211, 221, 311, 321; SSLL112, 122, 212, 222 , 312 , 322 ; FREN111, 121, 211, 221, 311, 321.

ii) ABCD level 1 and 2: modules which can be chosen from the following list: AFLL111; AFLL121, 211, 221; ENLL111, 121, 211, 221; ENLS111,121; SSLL112, 122, 211 (212 from 2013), 221 (222 from 2013); KCOM111, KCOM112, 122; 211, 213, 221, 222, 227; FREN111, 121, 211, 221; GERM111; 121, 211, 221; HIST112, 123, 213, 223; PSYC111, 121, 211, 212, 221; POLI112, 123, 213, 223; SSCO111, 121; LPRA111, 121, 211, 221; BYBV113, 123

V.2.11   PROGRAMME: LANGUAGE PRACTICE

V.2.11.1   Admission requirements for the programme

   a) A student must meet the general admission requirements as specified in Academic Rule 2.2.

   b) A student must have an APS of at least 24.

V.2.11.1.1 Programme outcomes

Upon completion of this programme, students should:

- possess a systematic and thorough knowledge of translation (including computer-assisted translation), editing, subtitling, audio-description and interpreting as sub disciplines within language practice

- possess an informed understanding of key terms, concepts, principles and theories in the various sub disciplines in language practice, and demonstrate the ability to relate developments in the various sub disciplines to one another

- understand the role and position of translation, editing, subtitling, audio-description and interpreting in the multilingual and multicultural South African, African and global society, with particular emphasis on the dimension of ethics

- apply the essential methods, techniques and procedures in language practice effectively in the practical translation and editing of selected real-life spoken, written and audio-visual texts, with particular emphasis on linguistic, cultural, entrepreneurial and technological skills

- use the latest computer-assisted translation (CAT) tools as well as other computer-related resources relevant to different types of professional language work effectively and responsibly

- apply practical and theoretical language-practice knowledge and skills in solving familiar and unfamiliar, concrete and abstract language-practice problems in a familiar context, by using resources responsibly and effectively, and assess and adapt solutions to particular contexts

- collect, analyse, synthesise and evaluate information on various topics in language practice effectively and responsibly

- communicate information coherently by applying the basic conventions of academic discourse (e.g. in essay writing) and professional conventions (e.g. in translation annotations), and by making use of appropriate technological aids

- be committed to a process of life-long learning, specifically with reference to social, economic, political, and technological developments in the language professions.

V.2.11.2 Curriculum: Language Practice and Afrikaans/English (100 137 - L346V)

V.2.11.2.1 Compilation of curriculum (100 137 - L346V)

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
LPRA111 (H)	12	LPRA211 (H)	16	LPRA311 (H)	16
AFLL111 OR ENLL111 (H)	12	AFLL211 OR ENLL211 (H)	16	LPRA312 (H)	16
ABCD Language I	12	ABCD Language II	16	AFLL311 OR ENLL311 (H)	32
KCOM111	12	KCOM211	16	**WVLS313	12
ABCD111	12				
Total 1st semester	**60**	**Total 1st semester**	**64**	**Total 1st semester**	**76**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
LPRA121 (H)	12	LPRA221 (H)	16	LPRA321 (H)	16
AFLL121 OR ENLL121 (H)	12	AFLL221 OR ENLL221 (H)	16	LPRA322 (H)	16
ABCD Language I	12	ABCD Language II	16	AFLL321 OR ENLL321 (H)	32
KCOM121	12	KCOM227	16		
ABCD121	12	*WVSS221	12		
AGLA/E 121	12				
Total 2nd semester	**72**	**Total 2nd semester**	**76**	**Total 2nd semester**	**64**
Total Year Level 1	**132**	**Total Year Level 2**	**140**	**Total Year Level 3**	**140**
Total credits for the curriculum					**412**

*PHIL221can be taken as a choice module
**PHIL211 can be taken as a choice module

Rules for the compilation of the curriculum (100 137 - L346V):
- ABCD Language I and II (year level 1 and 2): modules which can be chosen from the list of major or ancillary subjects: AFLL111; AFLL121, 211, 221; ENLL111, 121, 211, 221; SSLL112, 122, 211 (212 from 2013), 221 (222 from 2013); FREN111, 121, 211, 221; GERM111; 121, 211, 221.

- ABCD (year levels 1): modules which can be chosen from the following list: AFLL111; AFLL121; ENLL111, 121; ENLS111,121; SSLL112, 122; FREN111, 121; GERM111; 121; HIST112, 123; PSYC111, 121; POLI112, 123; SSCO111, 121; KCOM112, 122; BYBV113, 123.

V.2.11.3 Curriculum: BA Language Practice and Sesotho/French (100 137 - L347V)

V.2.11.3.1 Compilation of curriculum (100 137 – L347)

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
LPRA111 (H)	12	LPRA211 (H)	16	LPRA311 (H)	16
SSLL112 OR FREN111 (H)	12	SSLL212 OR FREN211 (H)	16	LPRA312 (H)	16
ABCD Language I	12	ABCD Language II	16	SSLL312 OR FREN311	32
KCOM111	12	KCOM211	16	**WVLS313	12
ABCD111	12				
Total 1st semester	**60**	**Total 1st semester**	**64**	**Total 1st semester**	**76**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
LPRA121 (H)	12	LPRA221 (H)	16	LPRA321 (H)	16
SSLL122 OR FREN121 (H)	12	SSLL222 OR FREN221 (H)	16	LPRA322 (H)	16
ABCD Language I	12	ABCD Language II	16	SSLL322 OR FREN321 (H)	32
KCOM121	12	KCOM227	16		
ABCD121	12	*WVSS221	12		
AGLA/E 121	12				
Total 2nd semester	**72**	**Total 2nd semester**	**76**	**Total 2nd semester**	**64**
Total Year Level 1	**132**	**Total Year Level 2**	**140**	**Total Year Level 3**	**140**
Total credits for the curriculum					**412**

*PHIL221can be taken as a choice module
**PHIL211 can be taken as a choice module

Rules for the compilation of the curriculum:
- ABCD Language I and II (year level 1 and 2): modules which can be chosen from the list of major or ancillary subjects: AFLL111; AFLL121, 211, 221; ENLL111, 121, 211, 221; SSLL112, 122, 211 (212 from 2013), 221 (222 from 2013); FREN111, 121, 211, 221; GERM111; 121, 211, 221.

- ABCD (year levels 1): modules which can be chosen from the following list: AFLL111; AFLL121; ENLL111, 121; ENLS111,121; SSLL112, 122; FREN111, 121; GERM111; 121; HIST112, 123; PSYC111, 121; POLI112, 123; SSCO111, 121; KCOM112, 122; BYBV113, 123.

V.2.11.4 Curriculum: BA Language Practice and Communication (100 137 - L348V)

V.2.11.4.1 Compilation of curriculum (100 137 - L348V)

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
LPRA111 (H)	12	LPRA211 (H)	16	LPRA311 (H)	16
KCOM111 (H)	12	KCOM211 (H)	16	LPRA312 (H)	16
KCOM112 (H)	12	KCOM213 (H)	16	KCOM371 (year module) (H)	8
ABCD Language I	12	ABCD Language II	16	KCOM316 OR KCOM318 (H)	16
ABCD Language I	12			KCOM311 (H)	16
				**WVLS313	12
Total 1st semester	**60**	**Total 1st semester**	**64**	**Total 1st semester**	**84**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
LPRA121 (H)	12	LPRA221 (H)	16	LPRA321 (H)	16
KCOM121 (H)	12	KCOM221 (H)	16	LPRA322 (H)	16
KCOM122 (H)	12	KCOM222 OR KCOM 227 (H)	16	KCOM371 (year module) (H)	8
ABCD Language I	12	ABCD Language II	16	KCOM326 OR KCOM328 (H)	16
ABCD Language I	12	*WVSS221	12		
AGLA/E 121	12				
Total 2nd semester	**72**	**Total 2nd semester**	**76**	**Total 2nd semester**	**56**
Total Year Level 1	**132**	**Total Year Level 2**	**140**	**Total Year Level 3**	**140**
Total credits for curriculum					**412**

*PHIL221can be taken as a choice module
**PHIL211 can be taken as a choice module

 KCOM221 (16) should be taken as additional subject by students who wish to pursue an Honours in Communication.

KCOM218 (12) may be taken by students as an additional subject.

KCOM329 (16) should be taken as additional subject by students who wish to pursue an Honours in Communication. (Please also see next page)

Rules for the compilation of the curriculum (100 137 - L348V):

- **ABCD Language** (year level 1 and 2): modules which can be chosen from the following list: AFLL111, AFLL121, 211, 221; ENLL111, 121, 211, 221; SSLL112, 122, 211 (212 from 2013), 221 (222 from 2013); FREN111, 121, 211, 221; GERM111, 121, 211, 221; ENLS111, 121; SSCO111, 121.

V.2.12 PROGRAMME: COMMUNICATION

V.2.12.1 Admission requirements for the programme

   a) A student must meet the general admission requirements as specified in Academic Rule 2.2.

   b) A student must have an APS of at least 24.

V.2.12.2 Curriculum: BA Communication (100 159 - L327V)

V.2.12.2.1 Curriculum outcomes

On completion of this curriculum the students should:

- know the basic theory regarding the different fields of communication,

- apply basic approaches and theoretical orientations to communication problems within the South African context; and

- be competent to identify and apply particular practices within the field of mass and corporate communication in at least one of the following specialised fields: Journalism, Broadcasting (radio and/or video), Public Relations, Corporate Media and/or Development Communication.

V.2.12.2.2 Compilation of curriculum (100 159 - L327V)

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
KCOM111 (H)	12	KCOM211 (H)	16	KCOM311 (H)	16
KCOM112 (H)	12	KCOM213 (H)	16	KCOM316 OR KCOM317 OR KCOM318 (H)	16
AFLL111/ENLL111/ ENLS111	12	KCOM218 (H)	12	KCOM371 (year module) (H)	8
ABC 111 (Major)(H)	12	ABCD211 (Major)(H)	16	ABCD311 (Major)(H)	32
ABCD 111	12			**WVLS313	12
Total 1st semester	**60**	**Total 1st semester**	**60**	**Total 1st semester**	**84**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
KCOM121 (H)	12	KCOM229 (H)	12	KCOM329 (H)	16
KCOM122 (H)	12	KCOM222 or KCOM227 (H)	16	KCOM326 or KCOM328 (H)	16
AFLL121/ENLL121/ ENLS121	12	ABCD221 (Major)(H)	16	KCOM371 (year module) (H)	8
ABCD121 (Major)(H)	12	*WVSS221	12	ABCD321 (Major)(H)	32
AGLA/AGLE 121	12				
Total 2nd semester	**60**	**Total 2nd semester**	**56**	**Total 2nd semester**	**72**
Total Year Level 1	**120**	**Total Year Level 2**	**116**	**Total Year Level 3**	**156**
Total credits for the curriculum					**392**

*PHIL221can be taken as a choice module
**PHIL211 can be taken as a choice module

Rules for the compilation of the curriculum:

ABCD Major can be chosen from the following: Afrikaans and Dutch (AFLL), English (ENLL), Sesotho (SSLL), French (FREN), History (HIST), Psychology (PSYC), Political Studies (POLI), Sociology (SOCL), Biblical Studies (BYBV), Industrial Psychology (IOPS) and Labour Relations Management (LARM).

i) **ABCD Major (year level 1- 3):** modules from the list of major subjects at the appropriate level: AFLL111, AFLL121, 211, 221, 311, 321; ENLL111, 121, 211, 221, 311, 321; SSLL112, 122, 211 (212 from 2013), 221 (222 from 2013), 311 (312 from 2014), 321

(322 from 2014); FREN111, 121, 211, 221, 311, 321; HIST112, 123, 213, 223, 312, 323; PSYC111, 121, 211 & 212, 221, 311&312, 321&322; POLI112, 123, 211, 223, 313 & 314, 323 & 324; SOCL111, 121, 211, 221/(222 – not in 2015), 311&312, 324&325;329 BYBV113, 123, 211, 223, 312, 323; IOPS111, 121, 211, 221, 311, 321; LARM111, IURI 222, LARM211, 221, 311, 321, 322.

ii) **ABCD (only first semester):** AFLL111; ENLL111; SSLL112; FREN111; GERM111; HIST112; PSYC111; POLI112; SOCL111; BYBV113; IOPS111; LARM111 .

iii) In the **third year** students should choose between Corporate Communication Management (KCOM317 or KCOM318 and KCOM328) and Corporate Media (KCOM316 and KCOM326). Students should read the requirements for admission to the different post-graduate curricula in the various campus calendars for post graduate studies.

iv) Students who wish to take **Industrial Psychology as a second major** must also register for the following modules: STTN111, STTN124, IOPS111, IOPS121, IOPS211, PSYC 212, IOPS221, IOPS311, IOPS321 and LARM311 or LARM321.

V.2.13 PROGRAMME: BEHAVIOURAL SCIENCES

V.2.13.1 Composition of programme and curricula

The curricula compiled for this programme provide a basic training in the behavioural sciences. In the composition of the curricula consideration was given to career possibilities and the human resource needs of our country. These curricula also prepare the student for postgraduate study in specific specialised programmes.

V.2.13.2 Admission requirements

APS: Prospective students must have obtained an APS-score of 20.

M-score: Prospective students must have obtained an M-score of 13. For this programme the M-score is calculated using the following formula: medium of instruction of proposed programme (Afrikaans or English) x 2 + 3 best subjects.

V.2.13.3 Curriculum: Industrial Psychology/Labour Relations Management (100 143 - L300V)

V.2.13.3.1 Curriculum outcomes

On completion of this curriculum students should:

a) possess knowledge, skills and values by means of which they will develop a sense of the demands of the particular occupations they wish to enter, as well as of the broader society in which they function;

b) be able to perform functions and apply skills by means of which psychological phenomena in the workplace can be investigated and managed;

c) possess knowledge, skills and values through which they develop an understanding of the broader community, its underlying philosophy, psycho-social functioning and other related matters that make it a dynamic environment;

d) be committed to a process of life-long learning.

V.2.13.3.2 Compilation of curriculum (100 143 - L300V)

Year level 1		Year level 2		Year level 3	
First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr
IOPS111 (H)	12	IOPS211 (H)	16	IOPS311 (H)	16
LARM111 (H)	12	LARM211 (H)	16	LARM311 (H)	16
BMAN111	12	SOCL211	16	PSYC311	16
SOCL111	12	PSYC211	16	***WVLS314	12
STTN111	12	PSYC212	16		
Total 1st semester	60	Total 1st semester	80	Total 1st semester	60
Year level 1		Year level 2		Year level 3	
Second semester		Second semester		Second semester	
Module code	Cr	Module code	Cr	Module code	Cr
IOPS121 (H)	12	IOPS221 (H)	16	IOPS321 (H)	16
IURI 222 (H)	12	LARM221 (H)	16	LARM321 (H)	16
PSYC121	12	**WVSS221	12	LARM322 (H)	16
BMAN121	12	*STTN124/SOCL121	12		
AGLA121/E 121	12				
Total 2nd semester	60	Total 2nd semester	56	Total 2nd semester	48
Total year level 1	120	Total year level 2	136	Total year level 3	108
Total credits for the curriculum					364

*SOCL121 and STTN124 become choice modules, but students who want to continue with BA Hons in Human Resource Management, Industrial Psychology or Labour Relations Management, must pass STTN124 in their third year of study. If a student previously chose SOCL121 (and not STTN124) irrespective whether the student passed of failed SOCL121, STTN124 still remains compulsory in the third year of study.

**PHIL221can be taken as a choice module
***PHIL211 can be taken as a choice module

Industrial Psychology and Labour Relations Management (500 153 - E360V) and Human Resource Management (500 151 - E361V) are also options to be considered for studies under the programmes of the School for Behavioural Sciences.

V.2.13.3.3 RULES FOR THE DEGREE BACHELOR OF COMMERCE

Duration of study

The minimum duration of the study for a B Com qualification is three years and the maximum duration for the completion of the qualification is four years.

The minimum duration of the study for a B Com extended qualification is four years and the maximum duration for the completion of the qualification is five years.

Admission requirements

The B Com qualification requires a minimum APS-score of 24 and Mathematics on level 3 (40-49%).

Take note - Curriculum: Industrial Psychology and Labour Relations Management

(500 153 - E360V)

*Students who want to continue with Honours BCom in Labour Relations Management must register for and pass LARM322.

V.2.13.3.4 Curriculum: Industrial Psychology and Labour Relations Management (500 153 - E360V)

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
ACCS111	16	IOPS211 (H)	16	BMAN211	16
BMAN111	12	LARM211 (H)	16	IOPS311 (H)	16
ECON 111	12	PSYC211	16	LARM311 (H)	16
IOPS 111 (H)	12	PSYC212	16	PSYC311	16
LARM111 (H)	12	STTN111	12	WVES311	12
Total 1st semester	**64**	**Total 1st semester**	**76**	**Total 1st semester**	**76**
Year level 1		Year level 2		Year level 3	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
ACCS121	16	IOPS221 (H)	16	BMAR221	16
AGLA/E 121	12	LARM221 (H)	16	IOPS321 (H)	16
BMAN121	12	PSYC221	16	LARM321 (H)	16
ECON121	12	STTN124	12	*LARM322	16
IOPS121 (H)	12	WVES221	12	PSYC321	16
PSYC121	12				
Total 2nd semester	**76**	**Total 2nd semester**	**72**	**Total 2nd semester**	**64/ 80**
Total year level 1	**140**	**Total year level 2**	**148**	**Total year level 3**	**140/ 156**
Total credits for the curriculum					**428/ 444**

V.2.13.3.5 Curriculum: Human Resource Management (500 151 - E361V)

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
IOPS111 (H)	12	IOPS211 (H)	16	IOPS311 (H)	16
LARM111 (H)	12	BMAN211	16	BMAN311	16
BMAN111	12	LARM211 (H)	16	LARM311 (H)	16
ECON111	12	STTN111	12	WVES311	12
ACCS111	16				
Total first semester	**64**	**Total first semester**	**60**	**Total first semester**	**60**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
IOPS121 (H)	12	IOPS221 (H)	16	IOPS321 (H)	16
HRMA122 (H)	12	STTN124	12	LARM321 (H)	16
BMAN121	12	LARM221 (H)	16	LARM322	16
ECON121	12	WVES221	12	BMAN321	16
ACCS121	16	BMAN221	16		
AGLA/E 121	12				
Total second semester	**76**	**Total second semester**	**72**	**Total second semester**	**64**
Total year level 1	**140**	**Total year level 2**	**132**	**Total year level 3**	**124**
Total credits for the curriculum					**396**

V.2.13.4   Curriculum: Psychology and Sociology (100 143 - L302V)

V.2.13.4.1 Curriculum outcomes

On completion of this curriculum students should:

a) possess knowledge, skills and values by means of which they will develop a sense of the demands of the particular occupations they wish to enter, as well as of the broader society in which they function;

b) be able to perform functions and apply skills by means of which psychological phenomena in the workplace can be investigated and managed;

c) possess knowledge, skills and values through which they develop an understanding of the broader community, its underlying philosophy, psycho-social functioning and other related matters that make it a dynamic environment;

d) be committed to a process of life-long learning.

V.2.13.4.2 Compilation of curriculum (100 143 - L302V)

Year level 1		Year level 2		Year level 3	
First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr
PSYC111 (H)	12	PSYC211 (H)	16	PSYC311 (H)	16
SOCL111 (H)	12	PSYC212 (H)	16	PSYC312 (H)	16
KCOM112	12	SOCL211 (H)	16	SOCL311 (H)	16
STTN111	12	PUMA212/LARM211	16	SOCL312 (H)	16
Total 1st semester	48	Total 1st semester	64	Total 1st semester	64
Year level 1		Year level 2		Year level 3	
Second semester		Second semester		Second semester	
Module code	Cr	Module code	Cr	Module code	Cr
PSYC121 (H)	12	PSYC221 (H)	16	PSYC321 (H)	16
SOCL121 (H)	12	SOCL221(H)/ (SOCL222 not in 2015)/ 225	16	PSYC322 (H)	16
KCOM122	12	PUMA222/IOPS221	16	SOCL324/329 (H)	16
STTN124	12	*WVGW221	12	SOCL325 (H)	16
AGLA/E 121	12				
Total 2nd semester	60	Total 2nd semester	60	Total 2nd semester	64
Total year level 1	108	Total year level 2	124	Total year level 3	128
Total credits for the curriculum					372

*PHIL221can be taken as a choice module

V.2.13.5 Curriculum: Psychology and Labour Relations Management (100 143 - L303V)

V.2.13.5.1 Curriculum outcomes

On completion of this curriculum students should:

a) possess knowledge, skills and values by means of which they will develop a sense of the demands of the particular occupations they wish to enter, as well as of the broader society in which they function;

b) be able to perform functions and apply skills by means of which psychological phenomena in the workplace can be investigated and managed;

c) possess knowledge, skills and values through which they develop an understanding of the broader community, its underlying philosophy, psycho-social functioning and other related matters that make it a dynamic environment;

d) be committed to a process of life-long learning.

V.2.13.5.2 Compilation of curriculum (100 143 - L303V)

Year level 1		Year level 2		Year level 3	
First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr
PSYC111 (H)	12	PSYC211 (H)	16	PSYC311 (H)	16
LARM111 (H)	12	PSYC212 (H)	16	PSYC312 (H)	16
KCOM112	12	LARM211 (H)	16	LARM311 (H)	16
BMAN111	12	IOPS211	16	IOPS311	16
STTN111	12				
Total 1st semester	60	Total 1st semester	64	Total 1st semester	64
Year level 1		Year level 2		Year level 3	
Second semester		Second semester		Second semester	
Module code	Cr	Module code	Cr	Module code	Cr
PSYC121 (H)	12	PSYC221 (H)	16	PSYC321 (H)	16
KCOM122	12	LARM221 (H)	16	PSYC322 (H)	16
BMAN121	12	IURI222 (H)	12	LARM321 (H)	16
IOPS121 (H)	12	*WVGW221	12	LARM322 (H)	16
AGLA/E 121	12				
Total 2nd semester	60	Total 2nd semester	56	Total 2nd semester	64
Total year level 1	120	Total year level 2	120	Total year level 3	128
Total credits for the curriculum					368

*PHIL221can be taken as a choice module

V.2.13.6   Curriculum: Pastoral Guidance and Psychology (for PGCE) (100 153 - T303V)

V.2.13.6.1 Faculty specific rules for curriculum

This is a set curriculum that on completion gives access to the PGCE (cf. Post Graduate calendar).   Students should select two modules from one of the languages on the first level.

V.2.13.6.2 Curriculum outcomes

After completion of this curriculum students must be able to:

a) demonstrate understanding into the development and functioning of man within a diverse social context;

b) demonstrate an understanding into and the application of a valid interpretation of the Bible and be able to apply this in counselling and in judging ethical questions;

c) apply the above-mentioned knowledge to counselling in order to optimise human functioning;

d) work in a problem-solving manner;

e) handle and discuss aspects of the prescribed curriculum either in groups or individually.

V.2.13.6.3 Compilation of curriculum (100 153 - T303V)

Year level 1		Year level 2		Year level 3	
First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr
BYBV113 (H)	12	BYBV211 (H)	16	BYBV312 (H)	32
PSYC111 (H)	12	PSYC211 (H)	16	PSYC311 (H)	16
AFLL111/ ENLL111/ SSLL112	12	PSYC212 (H)	16	PSYC312 (H)	16
HIST112/GGFS111	12	AFLL211/ ENLL211/ SSLL212	16		
SOCL111	12				
Total 1st semester	**60**	**Total 1st semester**	**64**	**Total 1st semester**	**64**
Year level 1		Year level 2		Year level 3	
Second semester		Second semester		Second semester	
Module code	Cr	Module code	Cr	Module code	Cr
BYBV123 (H)	12	BYBV223 (H)	16	BYBV323 (H)	32
PSYC121 (H)	12	PSYC221 (H)	16	PSYC321 (H)	16
AFLL121, ENLL121, SSLL122	12	*WVGW221	12	PSYC322 (H)	16
HIST123/GGFS121	12	AFLL221, ENLL221, SSLL222	16		
AGLA/E 121	12				
Total 2nd semester	**60**	**Total 2nd semester**	**60**	**Total 2nd semester**	**64**
Total Year Level 1	**120**	**Total Year Level 2**	**124**	**Total Year Level 3**	**128**
Total credits for the curriculum					**372**

*PHIL221can be taken as a choice module

V.2.13.7   Curriculum: Pastoral Guidance in Psychological Context (100 153 - T302V)

V.2.13.7.1 Faculty specific rules for curriculum

This is a set curriculum. Students should select two modules from one of the languages on the first level.

V.2.13.7.2 Curriculum outcomes

After completion of this curriculum students must be able to:

a) demonstrate understanding into the development and functioning of man within a diverse social context;

b) demonstrate an understanding into and the application of a valid interpretation of the Bible and be able to apply this in counselling and in judging ethical questions;

c) apply the above-mentioned knowledge to counselling in order to optimise human functioning;

d) work in a problem-solving manner;

e) handle and discuss aspects of the prescribed curriculum either in groups or individually.

V.2.13.7.3 Compilation of curriculum (100 153 - T302V)

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
BYBV113 (H)	12	BYBV211 (H)	16	BYBV312 (H)	32
PSYC111 (H)	12	PSYC211 (H)	16	PSYC311 (H)	16
SOCL111	12	PSYC212 (H)	16	PSYC312 (H)	16
AFLL111, ENLL111, SSLL112	12	SOCL211	16		
STTN111	12				
Total 1st semester	**60**	**Total 1st semester**	**64**	**Total 1st semester**	**64**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
BYBV123 (H)	12	BYBV223 (H)	16	BYBV323 (H)	32
PSYC121 (H)	12	PSYC221 (H)	16	PSYC321 (H)	16
STTN124	12	*WVGW221	12	PSYC322 (H)	16
AFLL121, ENLL121, SSLL122	12	SOCL221	16		
AGLA/E 121	12				
Total 2nd semester	**60**	**Total 2nd semester**	**60**	**Total 2nd semester**	**64**
Total Year Level 1	**120**	**Total Year Level 2**	**124**	**Total Year Level 3**	**128**
Total credits for the curriculum					**372**

*PHIL221can be taken as a choice module

V.3   RULES FOR THE DEGREE BACHELOR IN SOCIAL WORK

The Bachelor in Social Work is a four year degree course that will equip the student to register and practice as a social worker , as required by the Act for Social Service Professions 1978 (Act 110 of 1978). The teaching and training entail theoretical as well as practical work.

This degree is presented full-time.

V.3.1   DURATION OF THE STUDY

The duration of the programme for this qualification is a minimum of four years and a maximum of five years.

V.3.2   PROGRAMME: SOCIAL WORK (111 101 - G402V)

The curriculum compiled for this programme gives a good basic training in Social Work. In compiling the curriculum consideration was given to career opportunities and the human resource needs of South Africa. This curriculum will enable the student to register as a Social Worker with the South African Council for Social Service Professions (SACSSP). Students are also prepared for post graduate studies in Social Work.

V.3.3   ADMISSION REQUIREMENTS

a) In addition to the general admission requirements (Academic Rule 1.2) the following requirements prevail:

b) No student will be allowed onto the BSW – programme unless he/she has complied with all the requirements set out in Academic Rule1.2.2.

c) Prospective students will be subjected to a selection programme consisting of the following components:

   i)   Personal interviews by a selection panel with prospective students; and

   ii) the completion of a psychometric selection questionnaire

   iii) Information with regard to the selection requirements and procedure are available from the subject group chairperson.

   The School Director may require a student to undergo the selection process again before being admitted to the following study year.

   With the view on practical work in the third and fourth year, it is strongly recommended that a student must be in possession of a driver's license. The University cannot guarantee a placement w.r.t the mini-internship (BSWG471) for students who do not comply with this requirement.

d) APS: Prospective students must have obtained an APS-score of 28 and a minimum achievement at level 4 (50 – 59%) in the language of learning on either the Home Language or First Additional Language level.

e) M-score: Prospective students must have obtained a M-score of 17. For this qualification the M-score is calculated using the following formula: medium of instruction of proposed qualification (Afrikaans or English) X 2 + 3 best subjects.

V.3.3.1   Curriculum outcomes

The student will be skilled in:

The BSW programme must meet the requirements as set out by the South African Council for Social Service Professions (SACSSP) and published in Government Gazette NO. 24362.

After completion of the programme the student should be able to:

•   Work within the armbit of the requirements set by the SACSSP.

- Understands the eco-systems approach and its use in addressing social problems and needs.
- Identify, analyse and assess the social problems and needs experiences by the individuals, families, groups and communities for whom he/she is responsible.
- Contribute to the solving of the identified problems and fulfilment of the identified needs.
- Working effectively with other social workers and members of the multi-professional team, as well as with organisations and communities in direct service delivery
- Organise and manage him/herself and his/her services and actives responsible and effectively
- Collect, analyse and organise and critically evaluate information as far as social work problems and needs in particular are concerned.
- Communicate effectively using visual, mathematical and language skills in the modes of oral and written persuasion within the sphere of his/her service delivery in particular.
- Use science and technology effectively and critically, showing responsibility towards the environment and the health and welfare of others.
- Contribute to the full development of him/herself and the social and economic development of society at large, by being aware of the importance of
  o Reflecting on and exploring a variety of strategies to learn more effectively
  o Participating as responsible citizens in the life of local communities and regions
  o Being cultural and aesthetically sensitive across range of social contexts
  o Exploring education and career opportunities, and
  Developing entrepreneurial opportunities

V.3.3.1.1 Articulation and exit points

Articulation

a) **Vertical:** This qualification gives admission to the master's level study at all South African universities, as well as various foreign training institutions.
b) **Horizontal:** This qualification gives admission to any post-graduate qualification/programme for which this degree is accepted as an admission requirement.

V.3.3.2 Other rules

a) The fees payable for the prescribed modules do not cover all the costs of the prescribed work. The student will be responsible to pay expenses related to practical work during university holidays and block placements.
b) Students may only change their study programme / curriculum with the written consent of the respective school directors.
c) No student is admitted to the module BSWG471 unless he/she has passed all modules at the first, second and third levels, as well as in the modules of the first semester of the fourth level. Students who do not meet these requirements can submit a written request to the School director to establish authorisation for admission to BSWG471. Such a request will not be considered if the incomplete modules falls in the second semester, as this will clash with BSWG471

d) BSWG 471 and BSWG 472 must be taken simultanously.

e) Students should prove at the end of their third and fourth years that they have complied with all the requirements of the practical work.

f) Students register in their second year of study as Student Social Workers at the SACSSP. Due to statutory requirements, no student will be allowed to register for the subject Social Work in the second, third or fourth year, unless registered as a Student Social Worker in terms of the Social Service Professions Act (Act 110 of 1978).

V.3.4 LIST OF MODULES

Module code	Descriptive name	Prerequisites	Credits
Psychology			
PSYC111	Introduction to Psychology		12
PSYC121	Social and Community Psychology		12
PSYC211	Developmental Psychology		16
PSYC212	Personality Psychology		16
PSYC221	Positive Psychology		16
PSYC311	Psychopathology		16
PSYC312	Research and Psychometry		16
PSYC321	Basic Counselling and Ethical Conduct		16
PSYC322	Applied Psychology		16
Sociology			
SOCL111	Introduction to Sociology: Basic concepts and themes		12
SOCL121	Social Institutions and the South African context		12
SOCL211	Sociology of development and social problems		16
SOCL221	Sociology of the family and group dynamics		16
SOCL222	Medical Sociology (not presented in 2015)		16
SOCL311	Social theory		16
SOCL312	Social research methodology		16
SOCL324	Clinical Sociology		16
SOCL325	Group dynamics		16
Social Work			
BSWG111	Introduction to social work as a profession		12
BSWG112	Human behaviour in the social environment across the life span		12

Module code	Descriptive name	Prerequisites	Credits
BSWG113	Introduction to professional behaviour		12
BSWG121	Life skills and counselling		12
BSWG122	Understanding social development		12
BSWG211	Case work as a method: Theory and practice	BSWG111	12
BSWG212	Child care legislation and associated social work interventions		8
BSWG213	Introduction to Social policy. Social Welfare policy and Social work policy.		8
BSWG221	Social group work as a method: theory and practice	BSWG111	8
BSWG222	Community work as a method: theory and practice	BSWG111 BSWG122	8
BSWG223	Basic principles of social work management		8
BSWG224	Human rights and social justice		8
BSWG311	Approaches, theories and models in social work	BSWG312+ BSWG313+	8
BSWG312	Advanced case work: Theory and practice	BSWG211 BSWG311+ BSWG313+	16
BSWG313	Advanced community work: Theory and practice	BSWG222 BSWG311+ BSWG313+	12
BSWG321	Advanced social group work: Theory and practice	BSWG221 BSWG311	12
BSWG322	Social work with families and children: Concepts and skills for effective practice	PSYC211	16
BSWG323	Advanced social policy, social welfare policy and social work policy	BSWG213	12
BSWG471	Internship	BSWG 472+	48
BSWG472	Social work research theory and application	BSWG 471+	24
BSWG411	Crime and Forensic social work		16

Module code	Descriptive name	Prerequisites	Credits
BSWG413	Social work in host settings		8
BSWG414	Social work services re-specific client systems		8
BSWG415	Family and child therapy		12
BSWG416	Social work intervention re-substance abuse and dependency		8
BSWG417	Diversity in social work		8
BSWG418	Practice management in social work		8
Compulsary Modules			
AGLA/E 111	Introduction to Academic Literacy		12
AGLA/E 121	Academic Literacy		12
*WVLS314	Man and society: critical perspectives on continuity and change transformation		12
WVGW221	Understand the Social and Political World		12

*WVLS 314: Students who take Psychology as second major are exempted from this module

V.3.4.1 Compilation of curriculum (111 101 - G402V)

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3		YEAR LEVEL 4	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
MODULE CODE	CR	MODULE CODE	CR	MODULE CODE	CR	MODULE CODE	CR
BSWG111 (H)	12	BSWG211 (H)	12	BSWG311 (H)	8	BSWG411 (H)	16
BSWG112 (H)	12	BSWG212 (H)	8	BSWG312 (H)	12	BSWG413 (H)	8
BSWG113 (H)	12	BSWG213 (H)	8	BSWG313 (H)	12	BSWG414 (H)	8
PSYC111 (H)	12	PSYC211 (H)	16	**Choose one of Psychology OR Sociology**		BSWG415 (H)	12
SOCL111 (H)	12	PSYC212 (H)	16	PSYC311 (H) and PSYC312 (H)	16 and 16	BSWG416 (H)	8
AGLA/E 111		SOCL211 (H)	16	**OR**		BSWG417 (H)	8
				SOCL311 (H) and SOCL312 (H)	16 and 16	BSWG418 (H)	8
				*WVLS314/PHIL 221	12		
Tot. 1ˢᵗ sem.	60	Tot. 1ˢᵗ sem.	76	Tot. 1ˢᵗ sem.	64/ 76	Tot. 1ˢᵗ sem.	68

Compilation of curriculum (111 101 - G402V) (Continued)

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3		YEAR LEVEL 4	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER		YEAR MODULES	
MODULE CODE	CR	MODULE CODE	CR	MODULE CODE	CR	MODULE CODE	CR
BSWG121 (H)	12	BSWG221 (H)	8	BSWG321 (H)	12	BSWG471 (H)	48
BSWG122 (H)	12	BSWG222 (H)	8	BSWG322 (H)	16	BSWG472 (H)	24
PSYC121 (H)	12	BSWG223 (H)	8	BSWG323 (H)	12		
SOCL121 (H)	12	BSWG224 (H)	8	**Choose one of Psychology OR Sociology**			
AGLA/E 121 (H)	12	PSYC221 (H)	16	PSYC321 (H) and PSYC322 (H)	16 and 16		
		SOCL221 (H)	16	**OR**			
		WVGW221/ PHIL221	12	SOCL324 (H) and SOCL325 (H)	16 and 16		
Total 2nd semester	60	Total 2nd semester	76	Tot. 2nd sem.	72	Tot. 2nd sem.	72
Total year level 1	120	Total year level 2	152	Tot Year level 3	136/ 148	Tot Year level 4	140
TOTAL CREDITS FOR THE CURRICULUM						552/ 564	

- Students must pass ALL modules from year levels 1 to 3 to be registered for modules in BSWG471 and BSWG472 in year level 4.

- Modules BSWG311 & BSWG313 must be followed simultaneously.

- *WVLS314: Students who take Psychology as their second major, are exempted from this module

V.4 MODULE OUTCOMES

Module code: ACCS111	Semester 1	NQF level:5
Title: Financial Accounting(special): Basic Concepts, Accounting Cycle and Accounting Systems		
Module outcomes: On completion of the module the student should be able to: • explain the purpose and function of accounting; • demonstrate a clear understanding of the accounting equation; • create journals, ledgers subsidiary ledgers and control accounts; • design an accounting system that will meet the requirements of a specific entity; • record transactions and prepare financial statements of sole traders.		
Method of delivery: Contact, full-time and part-time		
Assessment modes: Assessment criteria will be provided at the beginning of the semester by means of a working schedule.		
Module code: ACCS121	Semester 2	NQF level:5
Title: Financial Accounting(special): Bank Reconciliation, Elementary Financial Reporting and Analysis and Interpretation of Elementary Financial Statements		
Module outcomes: On completion of the module the student should be able to: • draw up a cash receipts- and payment journal and to prepare a bank reconciliation statement; • prepare a statement of comprehensive income (income statement), statement of financial position (balance sheet) and a statement of changes in equity for sole traders on a generally acceptable format; • identify and explain financial ratios; explain their purpose and use in the analyses of the liquidity, profitability and solvency of a sole trader.		
Method of delivery: Contact, full-time and part-time		
Assessment modes: Assessment criteria will be provided at the beginning of the semester by means of a working schedule.		
Module code: AGLA/E 111	Semester 1	NQF level:5
Title: Introduction to academic literacy		
Module outcomes: Upon completion of this module, the student should be able to: • demonstrate basic knowledge of learning strategies, academic vocabulary and register as well as the reading and writing of academic texts in order to function effectively in the academic environment • be able to communicate effectively orally and in writing in an appropriate manner in an academic environment • understand, interpret, and evaluate basic academic texts and write appropriate academic genres in a coherent manner by making use of accurate and appropriate academic conventions • listen, speak, read and write accurately, fluently and appropriately in an ethical framework.		
Method of delivery: Contact, full-time and part-time		
Assessment modes: A student should demonstrate the ability to • use appropriate reading and comprehension strategies to express comprehension of an academic text clearly and logically • make use of a dictionary to explain basic academic terminology • use accurate and appropriate language to express opinions in response to texts • produce an acceptable draft of an assignment in a clear and logical manner, using		

accurate and appropriate language and academic conventions
- make notes from an oral text such as a lecture, selecting and organising relevant information from it
- transfer information of a graphic nature to a written text and vice versa

Module code: AGLA/E 121	Semester 2	NQF level: 5

Title: Academic Literacy

Module outcomes:
- demonstrate fundamental knowledge of appropriate computer programs, as well as apply learning, listening, reading and writing strategies, use academic language register and read and write academic texts, in order to function effectively in the academic environment
- as an individual and a member of a group communicate effectively orally and in writing in an ethically responsible and acceptable manner in an academic environment
- as an individual and a member of a group find and collect scientific knowledge in a variety of study fields, analyse, interpret, and evaluate texts, and in a coherent manner synthesise and propose solutions in appropriate academic genres by making use of linguistic conventions used in formal language registers.

Method of delivery: Contact, full-time and part-time

Assessment modes:
- make use of IT skills to communicate in the academic environment
- consult a variety of academic sources, selecting, interpreting and analysing relevant information
- use appropriate learning strategies and study skills effectively in order to master different learning content and skills
- provide proof of critical thought and argumentation by compiling academic texts in a logical and appropriate manner
- demonstrate an understanding of academic style and register

Module code: AFLL111	Semester 1	NQF level: 5

Title: Afrikaans: language without borders

Module outcomes:
After successful completion of this module the student should be able to
- understand and practise the basic principles and rules underlying the use of the Afrikaans language;
- distinguish different types of texts in Afrikaans and evaluate them critically;
- analyse, interpret and evaluate functional as well as aesthetic Afrikaans texts; and
- describe and analyse selected Afrikaans and Dutch short stories, drawing on key concepts from narratology.

Method of delivery: Contact, full-time

Assessment modes:
The outcomes will be reached when students are able to
- use written and oral Afrikaans suitably, creatively and effectively in various contexts;
- analyse texts according to appropriate criteria;
- produce various kinds of text according to the particular respective conventions; and
- apply core concepts of narration in text context.

Module code: AFLL121	Semester 2	NQF level: 5
Title: Afrikaans and Dutch language and literary study: text and context – the language of texts		

Module outcomes:
Linguistics
 After successful completion of this module the student should be able to
- define and apply basic analytical and descriptive grammatical concepts; and
- analyse and describe representative Afrikaans constructions by means of analytical and descriptive models.

Literature
After successful completion of this module the student should be able to
- analyse Afrikaans and Dutch poetry and drama texts by means of a theoretically grounded reading strategy;
- identify and interpret the aesthetic and ideological aspects of Afrikaans and Dutch poetry and drama texts; and
- engage in conversations with a group about relevant themes

Method of delivery: Contact, full-time

Assessment modes:
Linguistics
The outcomes will be reached when students are able to
- lead class discussions efficiently by means of a class seminar;
- reflect theoretical information about the origin of linguistics by means of mind maps;
- creatively analyse texts of their own choice and indicate how contextual elements eventually realise in the language of the text; and
- identify and describe language actions in text, for example cartoons, in group context.

Literature
The outcomes will be reached when students are able to
- apply the appropriate reading strategy in analysing various Afrikaans and Dutch texts;
- analyse the aesthetic and ideological aspects in Afrikaans and Dutch narratives and poems; and
- engage in critically observant participation by using the correct terminology and communication skills.

Module code: AFLL211	Semester 1	NQF level: 6
Title: Afrikaans and Dutch language and literature study		

Module outcomes:
Linguistics
After successful completion of this module the student should be able to
- describe the development of Afrikaans with special emphasis on the socio-historical context;
- indicate how the concept of multilingualism manifests in South Africa with reference to
    o   the multilingual society in South Africa;
    o   language legislation; and
    o   language management challenges, and
- compare and evaluate contemporary views on language politicals.

Literature
After successful completion of this module the student should be able to
- use different theoretical frameworks to analyse and interpret Afrikaans and Dutch literary texts; and
- identify and interpret the aesthetic, cultural and social values and trends in a diachronic study of Afrikaans and Dutch literature.

Method of delivery: Contact, full-time

Assessment modes:
Linguistics
The outcomes will be reached when students are able to
- discuss the theoretical frameworks of linguistics in the form of a class seminar;
- illustrate practically the influence the speech community exercises on variants of Afrikaans;
- interpret and use core concepts of particular themes correctly in discussions; and
- illustrate the research requirements for project work effectively in group context.

Literature
The outcomes will be reached when students are able to
- apply the various theoretical frameworks for analysing Afrikaans and Dutch texts; and
- discuss themes relating to Afrikaans and Dutch literature until 1960 by means of seminars/group discussions.

Module code: AFLL221	Semester 2	NQF level: 6

Title: Afrikaans and Dutch: text linguistic perspectives and literary acts

Module outcomes:
Linguistics
After successful completion of this module, the student should be able to
- determine the success or failure of a variety of Afrikaans texts by means of analysis and evaluation;
- motivate the choices of authors, amongst others on syntactic and semantic levels;
- identify and explain the functional nature of various sentence constructions and semantic choices;
- apply appropriate methods to enhance the readability index of texts;
- understand and debate the interdisciplinary nature of text production, text perception and text interpretation; and
- describe techniques by means of which author's intention can be emphasised.

Literature
After successful completion of this module, the student should be able to
- understand and use various theoretical frameworks in analysing and interpreting Afrikaans and Dutch literary texts; and
- identify and interpret the aesthetic, cultural and social values and tendencies in a diachronic study of the Afrikaans and Dutch literature from its origin to this day.

Method of delivery: Contact, full-time

Assessment modes:
Linguistics
The outcomes will be reached when students are able to
- discuss the various components of text linguistics and author's intention in the form of a class seminar;
- analyse texts based on text-linguistic elements appearing in them;
- interpret and explain the function of text-linguistic elements in a text; and
- communicate appropriately and effectively with consideration of fellow conversationists in groups by using correct subject terminology.

Literature
The outcomes will be reached when students are able to
- participate effectively in group discussions about relevant themes;
- analyse texts independently by means of acquired knowledge; and
- present a class seminar in which creative work is communicated to the group

Module code: AFLL311	Semester 1	NQF level: 7
Title: Afrikaans and Dutch: perspectives on language and literature (1)		

Module outcomes:

Linguistics

After successful completion of this module the student should be able to

- explain and apply selected current theoretical and/or methodological approaches in linguistics,
- analyse representative Afrikaans constructions by using the analytical methods of the selected approaches, and
- show insight in these constructs and in the nature of language by providing detailed descriptions of the characteristics and features of the analysed constructs.

Literature

After successful completion of this module the student should be able to

- identify and interpret the functioning of poetic views in poetic texts;
- account for and discuss the influence of theoretical approaches in studying poetry and drama;
- employ a few selected contemporary theoretical approaches in analysing and interpreting poetic and dramatic texts;
- know the works of important Afrikaans poets and playwrights so thoroughly by studying selected poems and dramas that meaningful and detailed reports can be written on the literary-theoretical implications of thematics, technique and the historical position of these writers and their work; and
- describe, analyse and interpret the poems and dramas of a few prominent twentieth century Dutch writers from a literary thereotic perspective.

Method of delivery: Contact, full-time

Assessment modes:

Linguistics

The outcomes will be reached when students are able to

- report in the form of a class seminar about any theme related to the content of the module;
- participate meaningfully in group discussions about language attitudes in South Africa;
- write a research report correctly technically and with regard to content; and
- convey and implement subject knowledge about Afrikaans linguistics in occupational situations.

Literature

The outcomes will be reached when students are able to

- independently analyse and meaningfully comment on any other poems, apart from those dealt with in the class context;
- apply contemporary literary theories to poems;
- discuss relevant themes in group context and by using the correct terminology;
- do research independently by using sources in such a way that it reflects effective research skills;
- debate creatively and meaningfully in group discussions about the role and value of aesthetics concerning ideological and ethical issues; and
- convey and implement subject knowledge about Afrikaans literature in occupational situations.

Module code: AFLL321	Semester 2	NQF level: 7
Title: Afrikaans and Dutch: Perspectives on language and literature (2)		

Module outcomes:

Linguistics

After successful completion of this module the student should be able to

- describe and apply core concepts of socio- and/or psycholinguistics;
- explain mutual interactions between socio- and psycholinguistics and relate both to grammatical description in a systematic way;
- explain how language contact in South Africa can lead to linguistic influence with specific reference to code switching in present-day Afrikaans;
- indicate how the changing linguistic environment in which Afrikaans finds itself can influence the structure of the language; and
- collect and analyse data independently, identify linguistic variants in the data, adnd interpret the phenomena with reference to factors that may support the selection of specific variants.

Literature

After successful completion of this module the student should be able to

- provide an extensive narratological analysis of selected Afrikaans and Dutch novels (and in certain cases films);
- interpret and evaluate selected Afrikaans and Dutch prose texts on the basis of different post-structuralist literary theories;
- compare Afrikaans and Dutch novels on the basis of theme and style;
- understand the relationship between text analysis and literary theoretical interpretation and use this knowledge in a responsible manner in extensive written assignments.

Method of delivery: Contact, full-time

Assessment modes:

Linguistics

The outcomes will be reached when students are able to:

- determine the success or failure of a variety of Afrikaans texts by means of analysis and evaluation;
- motivate the choices of authors, amongst others on syntactic and semantic levels;
- use appropriate methods to enhance the readability index of texts;
- write a research report independently by using sources in such a way that it reflects effective research skills; and
- convey and implement subject knowledge about the Afrikaans literature in occupational situations.

Literature

The outcomes will be reached when students are able to:

- independently analyse and meaningfully comment on any other poems, apart from those dealt with in the class context;
- apply contemporary literary theories to poems;
- discuss relevant themes in group context;
- discuss relevant themes meaningfully by using terminology correctly;
- write a research report independently by using sources in such a way that it reflects effective research skills;
- creatively and meaningfully debate the role and value of aesthetics concerning ideological and ethical issues in group discussions;
- evaluate a film independently;
- explain the differences between verbal text and image text, and analyse the translation of verbal text into image text; and
- convey and implement subject knowledge about the Afrikaans literature in occupational situations

Module code: BMAN 111	Semester 1	NQF level: 5

Title: Introduction to Business Management

Module outcomes:

Upon completion of this module, you should be able to demonstrate:

- a complete and systematic knowledge of the nature of business management, establishment issues of a new business, the different business functions and the basic elements of a business plan
- skills, based upon an informed comprehension of theories and concepts, to identify established issues of a new businesses, identify the different business functions and to draw up a basic SWOT analysis and business plan
- the ability to undertake a literature and environmental review, prepare a basic report as individual or as a member of a team and to communicate in writing as well as verbally the report to an audience.

Method of delivery: Contact, full-time and part-time

Assessment modes: Summative: 1 x 3 hour examination; weight – 50
This is a guideline and can change

Module code: BMAN121	Semester 2	NQF level: 5

Title: General Management

Module outcomes:

Upon completion of this module, the student should be able to:

- use management in different contexts
- show a management mindset
- report on management and managers in a changing environment
- understand and use the underlying principles of planning
- do organisational design and understand the human resource process
- understand how to lead and remunerate employees
- apply the principles of control in a business situation
- apply his know in decision-making
- be familiar with the management of change, stress and innovation, motivation, leadership and trust
- participate as part of a team
- evaluate and apply management by objectives
- demonstrate an ethical approach in all operations
- communicate effective as an individual and in groups
- Do at least half of his assignments in English – the language of the business world.

Method of delivery: Contact, full-time and part-time

Assessment modes: Summative: 1 x 3 hour examination; weight – 50
This is a guideline and can change.

Module code: BMAN211	Semester 1	NQF level: 6

Title: Introduction to marketing management

Module outcomes:

Upon completion of this module, the student should be able to:

- understand the nature of marketing management
- demonstrate an ability to provide an adequate overview of a business's marketing environment
- explain the role of marketing information in the marketing process
- define the concept 'marketing research' accurately
- comment in detail on marketing research as a tool to collect information in order to solve marketing management problems
- discuss consumer behaviour and consumer decision-making adequately
- understand the processes of market segmentation, targeting and positioning

• explain the components of the marketing mix		

Method of delivery: Contact, full-time and part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50
This is a guideline and can change.

Module code: BMAN212	Semester 1	NQF level: 6

Title: Entrepreneurial skills

Module outcomes:
Upon completion of this module, the student should be able to:
- understand the nature of marketing management
- demonstrate an ability to provide an adequate overview of a business's marketing environment
- explain the role of marketing information in the marketing process
- define the concept 'marketing research' accurately
- comment in detail on marketing research as a tool to collect information in order to solve marketing management problems
- discuss consumer behaviour and consumer decision-making adequately
- understand the processes of market segmentation, targeting and positioning
- explain the components of the marketing mix

Method of delivery: Contact, full-time and part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50
This is a guideline and can change.

Module code: BMAN 221	Semester 2	NQF level: 6

Title: Purchasing Management

Module outcomes:
Upon completion of this module, you should be able to:
- provide an overview of purchasing management
- understand how to manage the supply base with special emphasis on the selection of suppliers
- determine the key performance areas of purchasing and supply in terms of cost analysis, inventory management and materials management
- identify the instruments used in managing purchasing and supply and electronic information; and understand the areas of application in purchasing and supply.

Method of delivery: Contact, full-time and part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50
This is a guideline and can change.

Module code: BMAN222	Semester 2	NQF level: 6

Title: Entrepreneurial opportunities

Module outcomes:
Upon completion of this module, the student should be able to:
- use the term entrepreneurship in different contexts
- display an entrepreneurial mindset
- report on the elements of entrepreneurship
- understand the functioning of the brain, brain preferences and thinking skills
- manage his thoughts and self-talk
- identify stumbling blocks and know how to overcome them
- evaluate environments and identify opportunities for creative application in all walks of life
- understand and utilise the characteristics for entrepreneurial success
- use applicable creative techniques to generate ideas and solve problems
- function in idea-generating teams
- demonstrate the use of entrepreneurial language

- display skills imperative to creative entrepreneurial thinking
- plan and execute the initial steps in implementing a solution or project in practice
- demonstrate an ethical approach in all operations and
- communicate effectively on a one-to-one basis and in groups

Method of delivery: Contact, full-time and part-time

Assessment modes:	Formative:	2 - 3 class tests: weight – 35
		1 - 2 assignments: weight – 20
		1 - 2 other assignments: weight – 15
	Summative:	1 x 2-hour examination: weight – 30

This is a guideline and can change.

Module code: ONBP 311	**Semester 1**	**NQF level: 7**

Title: Feasibility studies

Module outcomes:

After completion of the module, the student should be able to:

- define the concept feasibility, the components and phases of feasibility, opportunity identification and selection, the process of product development, and the reasons, information needs, methods and guidelines of market testing
- describe the planning and managing of the product launch and the influence of adoption of consumers, the types of markets and methods to estimate current and future demand as parts to measure market potential and the influence of forces in competition and a competitor analysis and
- compile the different types of budgets and understand the time value of money and investment decisions.

Method of delivery: Contact, full-time and part-time

Assessment methods:	Formative:	3 class tests: weight – 35
		1 integrated assignment: weight – 10
		2 class assignments: weight – 5
	Summative:	1 x 3-hour examination: weight – 50

This is a guideline and can change.

Module code: BMAN 311	**Semester 1**	**NQF level: 7**

Title: Financial management

Module outcomes:

Upon completion of this module, you should be able to demonstrate:

- a complete and systematic knowledge of financial statements and cash management, fixed assets, analysis of financial management and working capital, time value of money, valuation and the required rate of return, financial decisions and dividend policy
- skills, based upon an informed comprehension of theories and concepts, evaluating and analysing financial statements, calculating all calculations on the time value of money, financial aspects and making decisions based on these results and
- the ability to undertake a literature and environmental review, prepare a basic report on financial issues as individual or as a member of a team and communicate in writing as well as verbally the report to an audience.

Method of delivery: Contact, full-time and part-time

Assessment methods:	Formative:	3 class tests: weight – 35
		1 integrated assignment: weight – 10
		2 class assignments: weight – 5
	Summative:	1 x 3-hour examination: weight – 50

This is a guideline and can change.

Module code: BMAN 312	**Semester 1**	**NQF level: 7**

Title: Entrepreneurship

Module outcomes:

Upon completion of this module, the student should be able to:

- understand what entrepreneurs and entrepreneurship entail
- utilise the context of entrepreneurship
- report on how to go about looking for sustainable ideas
- understand and utilise the underlying principles of planning a new business
- apply competitive advantage as key success factor
- know how to organise a new business
- conduct the launch of a new business
- apply the principles of management in business situations
- apply your knowledge in decision-making
- be familiar with the management of human resources within a new business
- function as part of a team in a meaningful manner
- apply some of the most important event factors of entrepreneurship
- learn more about the establishment of new businesses by means of the given case studies
- demonstrate an ethical approach in all activities
- communicate effectively on an individual basis and in group context and
- carry out at least half of your assignments in English – the language of the world of work and business.

Method of delivery: Contact, full-time and part-time		
Assessment modes:	Formative:	2 - 3 class tests: weight – 30
		1 - 2 assignments: weight – 15
		1 - 2 other assignments: weight – 5
	Summative:	1 x 3-hour examination: weight – 50
This is a guideline and can change.		

Module code: BMAN 321	Semester 2	NQF level: 7

Title: Strategic Management		

Module outcomes:

Upon completion of this module you will be able to demonstrate:
- systematic and theoretical knowledge of the elements that forms part of a strategic plan
- the skills to identify appropriate business strategies and threats, and opportunities that will contribute to a financial sound business venture
- compile and facilitate a strategic business plan.

Method of delivery: Contact, full-time and part-time		
Assessment modes:	Formative:	3 class tests; weight – 25
		3 assignments, weight –25
	Summative:	1 x 3 hour examination; weight - 50
This is a guideline and can change		

Module code: BMAR221	Semester 2	NQF level: 6

Title:	Consumer Behaviour	

Module outcomes:

On completion of the module the student should be able to:
- demonstrate sound knowledge of consumer behaviour, the consumer as an individual, consumers in their social and cultural settings and the consumer decision-making process;
- demonstrate skills, based on the understanding of concepts and theories, to identify the role of the consumer research and market segmentation in consumer behaviour as well as how consumer behaviour influences the marketing environment.

Method of delivery: Full-time and Part-time		
Assessment modes:	Formative :	3 class tests; weight – 35
		2 assignments / homework assignments; weight – 15
	Summative:	1 x 3 hour examination; weight – 50
This is a guideline and can change.		

Module code:BSWG111	Semester 1	NQF level: 5

Title: Introduction to social work as a profession

Module outcomes:
Upon the successful completion of the module, the student will be able to demonstrate his/her knowledge and understanding of:-
- social work as a profession
- the relationship between social work and social welfare
- the relationship between social work and other related disciplines
- social work methods of intervention and social services systems

Module code:BSWG112	Semester 1	NQF level: 5

Title: Human behaviour in the social environment across the life span

Module outcomes:
Upon the successful completion of the module, the student will be able to demonstrate his/her knowledge and understanding of:
- the normal/healthy social development of human beings over the course of their lives
- the difference between normal/healthy social development and abnormal/unhealthy social development and
- the social conditions that contribute to and influence human functioning

Module code:BSWG113	Semester 1	NQF level: 5

Title: Introduction to professional behaviour

Module outcomes:
Upon the successful completion of the module, the student will be able to:
- demonstrate his/her knowledge and understanding of the essential facilitative qualities and characteristics of professionalism in social work
- demonstrate proficiency in the application of the basic interpersonal skills in interviewing

Module code:BSWG121	Semester 2	NQF level: 5

Title: Life skills and counselling

Module outcomes:
Upon the successful completion of the module, the student will be able to:
- demonstrate an understanding of life skills education as a primary, secondary and tertiary preventative measure
- show expertise in the design and implementation of life skills programmes

Module code:BSWG122	Semester 2	NQF level: 5

Title: Understanding social development

Module outcomes:
Upon the successful completion of the module, the student will be able to:
- demonstrate an understanding and knowledge of social development as an approach in social work
- describe how social development emerged in social work
- explain the relevance of social development in social work
- explain the nature of developmental social services in South Africa

Module code:BSWG211	Semester 1	NQF level: 6

Title: Case work as a method: theory and practice

Module outcomes:
Upon the successful completion of the module, the student will be able to:
- demonstrate knowledge and understanding of the nature of case work as a method of social work
- demonstrate knowledge and understanding of individual and family intervention processes
- demonstrate the knowledge and understanding of interviewing as well as the ability to prepare for an interview.

- demonstrate the ability to apply values, ethical principles and legal obligations of a social caseworker
- demonstrate the ability to evaluate professional behaviour according to the code of ethics for South African social workers
- demonstrate the ability to make ethical decisions and motivate his/her choices
- demonstrate the ability to write social casework reports.

Module code:BSWG212	Semester 1	NQF level: 6

Title: Child care legislation and associated social work interventions

Module outcomes:

Upon the successful completion of the module, the student will be able to:
- distinguish between preventive child-centred services, early intervention strategies, statutory service delivery and a continuum of social work services delivered to children in South Africa
- identify services and operational strategies for children and juveniles in the community, analyse and describe them and use them in practice in the interest of children and juveniles and
- demonstrate knowledge and understanding of how to protect children within specific legislation, ethical conduct and according to specific values and norms, and to plan service delivery focused specifically on their needs.

Module code:BSWG213	Semester 1	NQF level: 6

Title: Introduction to social policy, social welfare policy and social work policy

Module outcomes:

Upon the successful completion of the module, the student will be able to:
- demonstrate an understanding of the key elements, functions, principles and development of social welfare policy and the role of the social worker
- demonstrate an understanding of the South African welfare system

Module code:BSWG221	Semester 2	NQF level: 6

Title: Social group work as a method: theory and practice

Module outcomes:

Upon the successful completion of the module, the student will be able to:
- demonstrating insight into the role of social group work as one of the methods of social work
- understand a group as a holistic system
- identify the values and principles of social group work and demonstrate how these values and principles could be applied in practice
- evaluate the different types of groups in social work
- identify the different tasks in the planning a group in social work
- differentiate between the phases of the social group work process and the role that a social worker plays in each (horizontal and vertical approach)
- implement these phases in service delivery to a group
- write a proposal to convince an agency of the need to conduct a social group work group

Module code:BSWG222	Semester 2	NQF level: 6

Title: Community work as a method: theory and practice

Module outcomes:

Upon the successful completion of the module, the student will be able to:
- demonstrating his/her knowledge of the nature, context and conceptual framework of community work and community development
- formulating a personal service delivery credo for him/herself — based on the ethical principles of social work
- applying specific community work related skills — including working together in groups, analysing practice situations critically, formulating ideas in writing and doing public

	presentations and	
•	evaluating previous applications of the community education models of community work, and formulating guidelines for its improved application based on these previous applications and on his/her newly acquired knowledge and insight.	

Module code:BSWG223	Semester 2	NQF level: 6
Title: Basic principles of social work management		
Module outcomes:		
Upon the successful completion of the module, the student will be able to:		

- demonstrate sound knowledge of management processes
- effectively select and apply management strategies
- apply management roles/functions

Module code:BSWG224	Semester 2	NQF level: 6
Title: Human rights and social justice		
Module outcomes:		
Upon the successful completion of the module, the student will be able to:		

- explain the concept human rights
- discuss the concepts social justice and social injustice
- explain how the objectives of social work fit into the framework of social justice
- identify the articles applicable to social work from the United Nations' appropriate documents
- apply the human rights concept, as contained in the Bill of Rights and described in the Constitution of the Republic of South Africa, in social work practice and
- explain the mission and functions of the Human Rights Commission.

Module code:BSWG311	Semester 1	NQF level:7
Title: Theories and models in social work		
Module outcomes:		
Upon the successful completion of the module, the student will be able to:		

- explain how the knowledge base of social work has been compiled
- demonstrate a solid understanding of the knowledge base of the different approaches and models in social work
- distinguish between the different kinds of theories, models, approaches and frameworks
- describe the theoretical foundations and nature of particular approaches and models

Module code:BSWG312	Semester 1	NQF level:7
Title: Advanced case work: theory and practice		
Module outcomes:		
Upon the successful completion of the module, the student will be able to:		

- deal with resistance from clients
- make an eco-systemic assessment of the client and his environment
- apply relevant techniques with individuals and their environments
- apply evaluation and assessment tools in micro-practice/clinical social work
- use of models and approaches in his/her interventions

Module code:BSWG313	Semester 1	NQF level:7
Title: Advanced community work theory and practice		
Module outcomes:		
Upon the successful completion of the module, the student will be capable:		

- of *demonstrating* his/her knowledge and insight of the nature and especially the application of community work and community development
- of *applying* specific community work related skills — including co-operating in groups, analysing practice situations critically, formulating planned community work intervention in writing and making public presentations and
- of *applying* one or more of the five community work models in the form of a practice

simulation and in field practice		

Module code:BSWG321	Semester 2	NQF level:7
Title: Advanced social group work: theory and practice		

Module outcomes:
Upon the successful completion of the module, the student will be able to:
- demonstrate his/her competency in distinguishing, evaluating and applying the various models, theories and approaches in social group work
- plan and implement appropriate social group work intervention strategies
- distinguish and apply the basic leadership roles and skills of the social worker in a group
- demonstrate the ability to set norms and to understand and deal with different modes of behaviour among group members
- demonstrate how diversity issues in social group work will be dealt with
- substantiate the necessity of evaluation and measuring in social group work and compile his/her own evaluation framework
- evaluate a group work project and
- present a group work project consisting of six sessions.

Module code:BSWG322	Semester 2	NQF level:7
Title: Social work with families and children: concepts and skills for effective practice		

Module outcomes:
Upon the successful completion of the module, the student will be able to:
- identify appropriate skills and techniques in marriage guidance and counselling
- apply a coherent and critical understanding of marital problems
- formulate and motivate an in-depth and systematic knowledge base in dealing with children
- explain the requirements that a social worker should meet when working with children;
- select appropriate skills and techniques in dealing with children and
- act with sensitivity and empathy towards clients.

Module code:BSWG323	Semester 2	NQF level:7
Title: Advanced social policy		

Module outcomes:
Upon the successful completion of the module, the student will be able to:
- critically evaluate welfare service provision in South Africa
- critically evaluate social security provision in South Africa and
- critically evaluate the current status and position of the social work profession within the South African welfare context

Module code:BSWG471	Year module	NQF level:8
Title: Internship (advanced practice intervention)		

Module outcomes:
Upon the successful completion of the module, the student will be able to:
- understand and comply with the practical training requirements of the university and practical training organisations
- understand and make use of the practical training organisation where he/she will be doing the mini-internship, as well as the community context within which it functions
- demonstrate professional-ethical judgement
- deliver to individuals the social work services that they need
- deliver the social work group-work services that are required
- deliver the community service and community development services that are required
- apply the required practical management skills
- compile a research proposal
- demonstrate communication skills

- demonstrate insight into the resources with regard to social security; and
- demonstrate insight into statutory policy and tasks as well as applicable forms that need to be completed
- meet the requirements of the SACSSP
- display professional-ethical judgement
- establish networks and cooperate in team context
- understand the vision, mission and business of a professional society, as well as the role of trade unions and professional insurance
- handle applications for vacancies (including the writing of a curriculum vitae) and the employment process
- identify his/her own needs with regard to being integrated into a new community and job milieu
- utilise supervision meaningfully
- function in a new job milieu with the necessary professionalism
- demonstrate a coherent and critical understanding of social problems and different fields of practice
- deal with concrete and abstract problems and issues using evidence-based solutions and theory-driven arguments
- demonstrate a rounded knowledge of contemporary social issues and selected fields of practice
- present and communicate information on own ideas and opinions in well-structured arguments, showing an awareness of audience and using academic and professional discourse appropriately and
- prove the quality of his/her professional equipment during an oral exam.

Module code:BSWG472	Year module	NQF level:8

Title: Social work research: theory and practice

Module outcomes:

Upon the successful completion of the module, the student will be able to:
- understand the context and practice of social work research
- comprehend the research process, including the pilot study, sampling, the research design, models and procedures
- carry out the working method of the social work researcher
- discuss the requirements and content of a research proposal
- understand the requirements and content of a research report
- distinguish between the different types of research reports
- understand the nature of study guidance and study utilisation and optimally utilise it
- bring applicable literature into context with empirical data and integrate it
- understand basic statistics and graphic representation of data
- explain the different aspects of measurement and
- reproduce in writing the results of the research in a research report.

Module code:BSWG411	Semester 1	NQF level: 8

Title: Crime and forensic social work

Module outcomes:

Upon the successful completion of the module, the student will be able to:
- understand and explain the social worker's place in the law and in the court
- discuss the advantages of specialist training in social work
- discuss the different courts in South Africa and explain the whole court system and court procedures
- explain and describe the whole course of the criminal procedure
- discuss and explain the law of evidence and the requirements of an expert in court
- know and apply the sections in the Criminal Procedure Act, Act 51 of 1977 that are of importance to the social worker

- explain the different theories of punishment and the different forms of sentencing
- place divorce in South Africa in perspective, together with concomitant legislation and
- write the different reports to court. (Pre-sentence, Custody)

Module code: BSWG413	Semester 1	NQF level:8

Title: Social work in host settings

Module outcomes:

Upon the successful completion of the module, the student will be able to:
- Define the concept host setting;
- Understand the nature and extent of social work in the various host settings;
- Define the multi-professional team approach;
- Identify the value of a multi-professional team;
- Describe the role and function of the social worker as part of the multi-disciplinary team in the host setting;
- Identify and discuss those problem areas which social work faces in the host setting;
- Identify and discuss strategies that social work in the host setting may follow in order to obtain a mandate with regard to their place, role and function; and
- Determine which qualification, if any, you need to qualify for employment in the host setting and whether or not you will be able to register as such with the SACSSP.

Module code:BSWG414	Semester 1	NQF level: 8

Title: Social work services re specific client systems

Module outcomes:

Upon the successful completion of the module, the student will be able to:
- identify the characteristics and problems of the aged
- interpret the social policy and legislation regarding the aged
- identify the available resources, facilities, services, programmes and projects regarding the aged
- understand the phenomenon of HIV and AIDS
- describe the theories on HIV and AIDS
- interpret the social policy and legislation regarding HIV and AIDS
- identify the available resources, facilities, services, programmes and projects regarding HIV and AIDS
- outline poverty as a universal phenomenon and analyse the theories underlying this problem phenomenon
- identify and analyse the causes and consequences of poverty
- interpret the social policy and legislation on poverty
- identify the available resources, facilities, services, programmes and projects regarding poverty
- identify the different forms of disability
- interpret the social policy and legislation regarding disabilities and
- identify the available resources, facilities, services, programmes and projects regarding disabilities.

Module code:BSWG415	Semester 1	NQF level: 8

Title: Family and child therapy

Module outcomes:

Upon the successful completion of the module, the student will be able to:
- understand the concept 'family' and from his/her own personal and professional values and ethical standards
- discuss the complexity of family functioning
- explore who the family is and assess a family within the entire family system
- analysing the family system's functioning and identifying the family's strengths and

- areas in which change must take place
- plan and select evidence-based family intervention possibilities
- link assessment and intervention
- evaluate the theoretical perspectives of dealing with children and explain their applicability
- explain the basis of play therapy as put forward by the Gestalt and Rational Emotive Therapies (RET)
- indicate how a therapeutic relationship with a child can be created, based on certain objectives
- explain the various techniques/aids of each play form and evaluate each technique regarding its usefulness
- explain the development and the purpose of fantasy in children
- describe how the social worker can improve communication with children
- explain how loss and trauma can affect children's behaviour, and suggest solutions
- describe and apply play techniques in assessing the sexual abuse of children
- explain and facilitate the reasons why children do not disclose that they are being or had been abused
- describe and overcome the problems a social worker might encounter when working with children.

Module code:BSWG416	Semester 1	NQF level: 8

Title: Social work interventions with regard to substance abuse and dependency

Module outcomes:

Upon the successful completion of the module, the student will be able to:

- understand the substance abuse problem globally, in the context of Africa and finally in the South African situation
- understand various programmes and strategies being implemented by both private and public entities in the fight against substance abuse and dependency
- demonstrate expertise regarding different victims of substance abuse, such as alcoholics and persons addicted to other dependency-forming substances, as well as juvenile and adult victims, such as women, teenagers and aged dependants in the proposed service delivery
- plan and deliver a variety of professional services to prevent dependency
- implement earlier interventions and other forms of treatment regarding the victims of substance abuse and their next of kin
- identify, explore and develop existing services as well as facilities in the community in a professional way in the interest of victims of substance abuse and their next of kin
- act correctly during service delivery according to the values and principles of the profession and the code of ethics for social workers
- continuously follow a client-orientated approach in all social work action regarding substance abuse
- master interpersonal skills that are required for the provision of services within a multi-disciplinary group and
- communicate knowledge in a scientific way, besides the mastering and application of knowledge on substance abuse.

Module code:BSWG417	Semester 1	NQF level: 8

Title: Diversity in social work

Module outcomes:

Upon the successful completion of the module, the student will be able to:

- explain and motivate the theoretical framework from which multi-cultural social work is undertaken
- explain and provide motivation for constructs in regard to culture and cultural competence

- act with sensitivity and empathy towards different clients and handle each with self-knowledge and openness
- identify personal preferences and prevent the enforcement of own values and norms
- fight against critical factors such as discrimination and apply ethical principles in practice
- apply theoretical concepts regarding diversity in the social work practice
- utilise culturally defined behaviour patterns in a community in order to provide successful services
- question critical social issues and the preservation thereof and point out possible negative effects and probable solutions
- propose and apply strategies to discontinue unfair practices
- effectively implement the elements of knowledge and skill of a social worker in a multi-cultural environment,
- set realistic aims regarding a diverse client system and supply the best possible service within diverse communities and
- act with dignity for and towards all prospective clients.

Module code:BSWG418	Semester 1	NQF level: 8

Title: Practice management in social work

Module outcomes:
Upon the successful completion of the module, the student will be able to:
- describe, interpret and implement the process underlying case management
- understand the organizational context
- effectively manage their own work and caseloads in a professionally accountable way and
- critically evaluate the role of supervision in social work practice.

Module code: BYBV113	Semester 1	NQF level: 5

Title: Introduction to the Old Testament in contemporary contexts

Module outcomes:
 After completion of this module the learners should:
- demonstrate a fundamental knowledge base of the following themes by formulating a valid viewpoint regarding the place, nature and authority of the Old Testament and to explain how the Old Testament originated, was canonised and how the text remained extant through the ages
- demonstrate an understanding of the arrangement of the books of the Old Testament (according to literary types); the most important literary types and themes in the Old Testament, as well as the history, culture and geographical context described in the Old Testament
- demonstrate a greater awareness for the different fields of research in Old Testament study and sensitivity for the way in which Old Testament themes are related to literary products in contemporary cultures by means of comparative study.

Method of delivery: Contact, full-time and part-time

Module code: BYBV123	Semester 2	NQF level: 5

Title: Introduction to the New Testament in contemporary contexts

Module outcomes:
After completion of this module the learners should
- demonstrate a fundamental knowledge base of the following themes by formulating a valid viewpoint regarding the place, nature and authority of the New Testament and to explain how the New Testament originated, was canonised and how the text remained extant through the ages
- demonstrate an understanding of the arrangement of the books of the New Testament (according to literary types); the most important literary types and themes in the New Testament, as well as the history, culture and geographical context described in the

New Testament
- demonstrate a greater awareness for the different fields of research in New Testament study and sensitivity for the way in which New Testament themes are related to literary products in contemporary cultures by means of comparative study.

Method of delivery: Contact, full-time and part-time

Module code: BYBV211	Semester 1	NQF level: 6

Title: Contemporary Bio-Ethical Themes

Module outcomes:

After completion of this module the learners should:
- demonstrate a fundamental knowledge of current bio-ethical themes (reviewed annually) that have bearing on the South African Society
- ethically evaluate current bio-ethical themes
- lay down guidelines for ethical conduct in these instances.

Method of delivery: Contact, full-time and part-time

Module code: BYBV223	Semester 2	NQF level: 6

Title: Development of Pastoral Skills

Module outcomes:

After completion of this module the learners should:
- develop a basic model in which the own viewpoint regarding point of departure, objectives and dimensions to be reckoned with in the Pastoral process is explained
- indicate the importance of pastoral skills and develop on practice-theoretical level a frame of reference for the skilful handling of different pastoral situations
- demonstrate insight into what skilful handling of Scripture and prayer in the pastoral conversation entails
- understand which skills are necessary in the communicative space of the interpersonal conversation
- develop skills in the recognition and handling of typical processes that emerges in different pastoral situations

Method of delivery: Contact, full-time and part-time

Module code: BYBV312	Semester 1	NQF level: 7

Title: Old Testament overview and interpretation with pastoral application

Module outcomes:

After completion of this module the learners should:
- understand and apply the principles and methods for the interpretation of Old Testament texts from different genres by giving an overview and evaluation of historical critical, literary and contextual methods of exegesis and explaining the basic principles related to textual criticism of the Old Testament
- discuss theories related to the origin, background and message of the books in the Pentateuch as a whole, as well as the separate books themselves
- interpret narrative material in the OT, focused on Joshua, Judges, Samuel, Chronicles and Ezra-Nehemiah and discuss the origin, background, purpose and message of the Deuteronomistic History and the Chronistic History as a whole as well as for the separate books and describe a number of cultural customs related to these books and evaluate these from a present context
- discuss prophecy and prophetism in Israel and the Ancient Near East and apply hermeneutic principles for the interpretation of prophetic material and explain the origin, background and message of selected prophetic books
- discuss and evaluate the hermeneutics of African Theology;
- indicate the necessity and application of the Old Testament in the handling of current problems and ethical issues
- interpret poetic and wisdom literature in the Old Testament

- evaluate literary approaches to the Old Testament
- discuss poetry in Israel and the Ancient Near East
- discuss the origin, background and message of selected poetic and wisdom books
- and use the Old Testament in Pastoral Counselling

Method of delivery: Contact, full-time and part-time

Module code: BYBV323	Semester 2	NQF level: 7

Title: New Testament overview and interpretation with pastoral application

Module outcomes:

After completion of this module the learners should:
- give an overview of the public appearance of Jesus Christ
- convey insight of the revelation of God in the four Gospels, and how revelation historical themes can be utilised in Pastoral Counselling
- against the backdrop of the Synoptic problem indicate the content, purpose, setup and focus of each of the synoptic gospels
- indicate pericopés in the gospels that are relevant for use regarding specific themes in Pastoral Counselling
- understand and apply the principles and methods for interpretation of the New Testament
- interpret a section from the gospels through use of a valid methodology
- define the central ideas of Gospel and Kingdom in the New Testament and supply examples
- describe the place of the ideas of Gospel and Kingdom in the overall revelation of God
- indicate the importance of the revelation of the Kingdom for the use of Scripture and for Pastoral Counselling in general
- indicate the origin, aim and setup of the following NT books: Acts, the Pauline corpus, the General Epistles and the Johannine writings (including Revelation)
- give a brief overview of the content of each of the NT books mentioned
- indicate themes that are appropriate for Pastoral Counselling from the NT books referred to.

Method of delivery: Contact, full-time and part-time

Module code: ECON111	Semester 1	NQF level: 5

Title: Introduction to economics

Module outcomes:

Upon completion of this module, the student should be able to:
- know how to get access to the resources required for a successful management / entrepreneurship career
- discover opportunities in different industries and fields of study
- discover his/her interests, personality, talents and values and bring in connection with the chosen industry and field of study
- develop a personal development plan with a vision and goals
- plan income and expenses wisely and improve the use of numbers in everyday life and
- implement his/her own personal development plan by communicating with various audiences what has been learned, improve functional numeric, receive and give relevant feedback, understand and express oneself better, understand your emotions, apply self-control, demonstrate good interpersonal skills and effectively use functional business language.

Method of delivery: Contact, full-time and part-time

Assessment modes:	Formative:	2 - 3 class tests: weight – 35
		1 - 2 assignments: weight – 20
		1 - 2 other assignments: weight – 15
	Summative:	1 x 2-hour examination: weight – 30

This is a guideline and can change.		
Module code: ECON121	**Semester 2**	**NQF level: 5**

Title: Basic micro- and macroeconomics

Module outcomes:

After the completion of this module, you should be able to demonstrate:

- fundamental knowledge and insight into the principles and theories on which microeconomics, macroeconomics and the Simple Macroeconomic Model are based and also to apply concepts and terminology in answering well-defined problems and case-studies
- fundamental knowledge of the interaction between and interdependence of economic participants and economic indicators
- skills to analyse and evaluate case studies, examples and problems on certain macro- and micro-economic phenomena, with reference to demand, supply, equilibrium, consumption, production, price elasticity and various forms of competition
- a fundamental understanding of the causes of inflation, unemployment and economic growth and knowledge to recommend policies with regard to these
- skills to apply the Simple Macroeconomic Model in economic analyses and predictions and
- information-gathering and processing skills for writing assignments within the context of micro- and macroeconomics, individually and in groups.

Method of delivery: Contact, full-time and part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50
This is a guideline and can change.

Module code: ECON211	**Semester 1**	**NQF level: 6**

Title: Macro-economics

Module outcomes:

After the completion of this module, you should be able to:

- analyse the interrelationship relationship between different economic variables in an open economy
- evaluate the effects of various policy steps on the functioning of the economy in the long- and short term and
- identify and apply different policy measures to address macro-economic problems

Method of delivery: Contact, full-time and part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50
This is a guideline and can change.

Module code: ECON221	**Semester 2**	**NQF level: 6**

Title: Micro economics

Module outcomes:

After completion of this module, you should be able to demonstrate:

- sound knowledge and understanding of relevant terms, rules, concepts, principles and theories to describe microeconomics and its application in the 'real world'
- use theory-driven arguments and IT skills to collect, organise, analyse and interpret as individual and/or group, information regarding microeconomic issues
- demonstrate problem solving abilities regarding consumer demand and choices, market structures and the behaviour of competitors, equilibrium analyses, micro-policy, and government intervention in the economy in the form of taxation/subsidisation and
- effectively communicate findings and/or solutions, coherently and reliably to an audience of peers and academics, using individual and/or group methods

Method of delivery: Contact, full-time and part-time

Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.

Module code: ECON311	Semester 1	NQF level: 7

Title: Fiscal and monetary policy

Module outcomes:

After completion of this module, you should be able to:

- demonstrate well-rounded and systematic knowledge of market failure and the role of government in the economy
- demonstrate as an individual and/or part of a group, the practical skills to identify instances of market failure in case studies and to recommend the appropriate forms of government intervention and
- demonstrate the competence to evaluate different forms of government intervention in the economy and to communicate recommendations to policymakers and stakeholders in written reports and oral presentations using the appropriate IT.

Method of delivery: Contact, full-time and part-time

Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.

Module code: ECON321	Semester 2	NQF level: 7

Title: Economic analysis

Module outcomes:

After completion of this module, you should be able to:

- demonstrate well-rounded and systematic knowledge of classical linear regression models and specification testing of regression results
- demonstrate as individual and/or part of a group, the practical skills to estimate and test a regression model with Eviews software, undertake specification testing, including testing for stationarity, structural breaks, multicollinearity, heteroscedasticity and autocorrelation, and to formulate solutions for practical problems in the field of Economic analyses and
- demonstrate the competence to identify a research question in the fields of Economics, Risk management or International trade, retrieve relevant information, apply basic statistics and econometric methods to analyse and interpret the research results, and then communicate the findings in an ethically-sound oral presentation using the appropriate IT as well as in a mini-dissertation of 20 pages.

Method of delivery: Contact, full-time and part-time

Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.

Module code: ECON322	Semester 2	NQF level: 7

Title: Development economics

Module outcomes:

After completion of this module, you should be able to:

- demonstrate well-rounded and systematic knowledge of economic conditions in low- and middle-income economies and the structural characteristics of Least Developed Countries' economies
- apply critical understanding of terms, rules, principles and theories to analyse, interpret and evaluate, as an individual or in groups, economic performance, in low- and middle-income economies, and other economic development issues in order to take part in norm-based arguments
- demonstrate well-developed information retrieval skills, analyse, interpret and evaluate the information to ethically deal with unfamiliar concrete and abstract problems in Development economics and
- communicate information in well-structured arguments in written assignments and oral presentations following prescribed formats while using appropriate technology.

Method of delivery: Contact, full-time and part-time

Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
Module code: ENLS111	**Semester 1**	**NQF level: 5**
Title: English for specific purposes		

Module outcomes:

On completion of this module students should be able to:
- demonstrate knowledge of the nature of words
- demonstrate knowledge of the nature of sentences
- demonstrate basic knowledge of the language used in literary texts
- plan and write an essay.

Method of delivery: Contact, full-time and part-time

Assessment methods:
- Tests and assignments: 60%
- Semester examination: 40%

Module code: ENLS121	**Semester 2**	**NQF level: 5**
Title: Practical English for Professional Purposes		

Module outcomes:

On completion of this module students should be able to:
- identify, understand and respond to various text types
- plan and write different kinds of texts (e.g. business letters, reports, essays) using the appropriate language and style for each.

Method of delivery: Contact, full-time

Assessment methods:
- Tests and assignments: 60%
- Semester examination: 40%

Module code: ENLL111	**Semester 1**	**NQF level: 5**
Title: Introduction to literary genres (I)		

Module outcomes:

On completion of this module learners should be able to:
- understand the fundamental concepts and characteristics of literary genres
- analyse and interpret literary texts with a view to their generic elements
- develop arguments based on textual evidence in the course of the interpretation of literary texts
- present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays.

Method of delivery: Contact, full-time

Assessment modes:

Students will have attained the outcomes if they are able to:
- identify generic elements of literary texts
- explain how generic elements contribute to the creation of literary texts in different genres;
- interpret meanings of literary texts in terms of generic elements
- write paragraphs and essays that present the analysis and findings in terms of sustained arguments.

Module code: ENLL121	Semester 2	NQF level: 5

Title: Introduction to literary genres (II) and grammatical analysis

Module outcomes:

On completion of this module learners should be able to:

- understand the fundamental concepts and characteristics of literary genres
- analyse and interpret literary texts with a view to their generic elements
- develop arguments based on textual evidence in the course of the interpretation of literary texts
- present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays
- understand the fundamental concepts of grammatical analysis
- analyse and interpret simplex clauses in terms of their constituent elements and the grammatical functions thereof.

Method of delivery: Contact, full-time

Assessment modes:

Students will have attained the outcomes if they are able to:

- identify generic elements of literary texts
- explain how generic elements contribute to the creation of literary texts in different genres
- interpret meanings of literary texts in terms of generic elements
- write paragraphs and essays that present the analysis and findings in terms of sustained arguments
- define, explain and exemplify the fundamental concepts of grammatical analysis
- identify and classify the constituent elements of simplex clauses and their grammatical functions.

Module code: ENLL211	Semester 1	NQF level: 6

Title: Development of literary genres (I) and development of grammatical complexity

Module outcomes:

On completion of this module learners should be able to:

- understand key characteristics of the most significant pre-twentieth century literary periods
- understand the development of pre-twentieth century poetry/prose fiction
- engage critically with literary and contemporaneous critical texts through analysis and synthesis
- present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays
- understand the concepts of complex linguistic structures
- analyse and interpret complex words and clauses in terms of their constituent elements and the grammatical functions thereof.

Method of delivery: Contact, full-time

Assessment modes:

Students will have attained the outcomes if they are able to:

- identify historical and generic characteristics of literary texts and the periods in which they were published
- explain how literary texts developed over time, with reference to specific characteristics
- interpret literary texts and contemporaneous critical texts and relate them to one another
- write essays that present the analysis and findings in terms of sustained arguments, drawing on evidence from texts and contextual sources
- define, explain and exemplify the concepts of grammatical analysis
- identify and classify the constituent elements of complex clauses and their grammatical. functions;

Module code: ENLL221	Semester 2	NQF level: 6

Title: Development of literary genres (II) and applied linguistics

Module outcomes:

On completion of this module learners should be able to:

- understand key characteristics of the most significant pre-twentieth century literary periods a
- understand the development of pre-twentieth century poetry/prose fiction
- engage critically with literary and contemporaneous critical texts through analysis and synthesis
- present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays
- understand and evaluate the theoretical bases of the discipline of Applied Linguistics
- apply and evaluate relevant approaches to Teaching English to Speakers of Other Languages (TESOL) and English for Academic Purposes (EAP).

Method of delivery: Contact, full-time

Assessment modes:

Students will have attained the outcomes if they are able to:

- identify historical and generic characteristics of literary texts
- explain how literary texts developed over time, with reference to specific characteristics
- interpret literary texts and contemporary critical texts and relate them to one another
- write essays that present the results of the analysis in terms of sustained arguments, drawing on evidence from texts and contextual sources
- identify, explain and relate key theoretical terms of the discipline of Applied Linguistics
- develop course outlines and contact sessions for learners in TESOL and EAP courses
- evaluate the relative effectiveness of different approaches to Applied Linguistics, TESOL and EAP.

Module code: ENLL311	Semester 1	NQF level: 7

Title: Key periods in literature, historical linguistics and stylistics

Module outcomes:

On completion of this module learners should be able to:

- explain the ideas, characteristics and contexts relevant to Renaissance literature
- explain the key qualities and contexts relevant to Modernist literature
- analyse selected Renaissance and Modernist texts critically, with reference to the conceptual frameworks for the study of these periods
- present sustained arguments about Renaissance and Modernist literature, and integrate contextual and critical sources appropriately
- explain selected concepts relevant to diachronic linguistic and stylistic analysis
- analyse diachronic data and literary texts by means of appropriate linguistic concepts
- critically select appropriate analytical techniques to solve problems arising from unseen texts
- present sustained arguments about linguistic phenomena, and integrate data analysis and interpretation appropriately.

Method of delivery: Contact, full-time

Assessment modes:

Students will have attained the outcomes if they are able to:

- identify contextual and literary characteristics of Renaissance and Modernist literature
- interpret literary texts in terms of their characteristics, integrating relevant conceptual frameworks into the analysis
- write essays that present the results of the literary analysis and interpretation in terms of sustained arguments, drawing on evidence from texts, contextual and critical sources,

and following accepted academic conventions with respect to language, style and source referencing
- define, explain and exemplify the concepts of diachronic and stylistic analysis
- identify specific diachronic and stylistic features in data, as well as recurrent patterns of such features
- select and apply appropriate techniques for the analysis of texts to solve problems
- write essays in which linguistic data and analysis are integrated with the interpretation of historical and stylistic phenomena, following accepted academic conventions with respect to language, style and source referencing.

Module code: ENLL321	Semester 2	NQF level: 7

Title: South Africa and the world: Postmodern and contemporary literature, sociolinguistics and advanced linguistics analysis

Module outcomes:
On completion of this module learners should be able to:
- explain the ideas, qualities and contexts relevant to postmodern and contemporary literature, including South African literature
- analyse selected postmodern and contemporary texts critically
- present sustained arguments about postmodern and contemporary literature following accepted academic conventions with respect to language, style, and source referencing, and integrate contextual and critical sources appropriately
- understand and explain the concepts relevant to sociolinguistic and textual analysis
- analyse a wide variety of texts in different registers and dialects in terms of their unique and shared linguistic characteristics
- explain observed linguistic patterns in terms of underlying linguistic-functional and sociolinguistic variables
- present sustained arguments about linguistic phenomena, and integrate data analysis and interpretation appropriately.

Method of delivery: Contact, full-time

Assessment modes:
Students will have attained the outcomes if they are able to:
- identify contextual and literary characteristics of postmodern and contemporary literature, including South African literature
- interpret literary texts in terms of their characteristics, integrating relevant conceptual frameworks into the analysis
- write essays that present the results of the literary analysis and interpretation in terms of sustained arguments, drawing on evidence from texts, contextual and critical sources, and following accepted academic conventions with respect to language, style and source referencing
- define, explain and exemplify the concepts of sociolinguistic and textual analysis
- Identify specific registers and dialect features in data, as well as recurrent patterns of such features
- relate observed linguistic patterns to relevant underlying linguistic-functional and sociolinguistic variables, in order to determine if such patterns are motivated
- write essays in which linguistic data and analysis are integrated with the interpretation of linguistic and sociolinguistic phenomena, following accepted academic conventions with respect to language, style, and source referencing.

Module code: FREN111	Semester 1	NQF level: 5

Title: French for beginners 1

Module outcomes:
After the completion of this module the students must be able to:
- demonstrate basic knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an

elementary level
- use analytical, synthetical and evaluation skills to understand and write simple texts in French
- use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework
- demonstrate a basic knowledge and awareness of French culture and daily French community life.

Method of delivery: Contact, full-time

Assessment modes:
The outcomes will be reached when students are able to:
- identify familiar words and daily expressions about themselves, others and their immediate environment
- identify and desribe familiar names as well as basic words and phrases in printed and electronic media such as advertisements, posters, catalogues, e-mails, etc.
- communicate on a basic level, including a) asking and answering basic questions about familiar subjects or about what is needed in certain contexts in their immediate environment, and b) using basic expressions and sentences to describe their immediate environment (e.g. friends, family, colleagues, home, studies, work, habits, etc.)
- apply basic writing skills by performing tasks such as a) filling out personal details on questionnaires or forms, e.g. a hotel form and b) writing short post cards or short letters in which they introduce themselves, describe certain likes and dislikes, their studies or professional activities, holidays, leisure activities, etc.
- describe the French culture (including history, literature, philosophy,art,etc.) and daily French community life.

Module code: FREN121	Semester	NQF level: 5

Title: French for beginners 2

Module outcomes:
After the completion of this module the students must be able to:
- demonstrate basic knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an elementary level
- use analytical, synthetical and evaluation skills to understand and write simple texts in French
- use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework
- demonstrate a basic knowledge of French culture and daily French community life.

Method of delivery: Contact, full-time

Assessment modes:
The outcomes will be reached when students are able to:
- identify daily expressions and vocabulary related to their immediate environment, e.g. expressions and vocabulary about themselves, others, daily activities such as shopping, work, etc.
- identify the essential information of announcements (e.g. at train stations, airports, etc.) and basic messages (e.g. recorded telephone messages)
- read and understand basic short texts, e.g. printed and electronic media such as advertisements, posters or catalogues, as well as short personal letters, e-mails and postcards
- identify specific information in daily printed and electronic documents such as advertise-ments, brochures, menus, time tables, etc.
- communicate in basic situations that require a simple exchange of information, including a) asking and answering basic questions about familiar subjects or about what is needed in certain contexts in their immediate environment, and b) using basic

expressions and sentences to describe their immediate environment (e.g. friends, family, colleagues, home, studies, work, habits, etc.)
- apply basic writing skills by performing tasks such as a) filling out personal details on questionnaires or forms, e.g. a hotel form and b) writing short post cards or short letters in which they introduce themselves, describe certain likes and dislikes, their studies or professional activities, holidays, leisure activities, etc.
- describe the French culture (including history, literature, philosophy,art,etc.) and daily French community life.

Module code: FREN211	Semester 1	NQF level: 6

Title: Intermediate French 1

Module outcomes:

After the completion of this module the students must be able to:
- demonstrate a more profound knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an intermediate level
- use analytical skills in order to understand and evaluate cultural, literary, historical, philosophical and daily French contexts
- apply effective translation skills to translate intermediate texts

Method of delivery: Contact, full-time

Assessment modes:

The outcomes will be reached when students are able to:
- demonstrate a more profound knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an intermediate level
- communicate at an intermediate level, which includes a) being able to have short exchanges during a conversation where the topic of discussion concerns familiar subjects, subjects of personal interest and daily life (e.g. family, leasure, work and travel), and b) being able to use a series of phrases and expressions to describe their immediate environment, i.e. themselves, others, their living conditions, their training or education, daily activities, professional activities, etc.
- understand the essential points of a discussion or other aural input where the topic concerns familiar subjects (e.g. family, leisure, work, travel, etc.)
- apply reading skills for comprehension at an intermediate level (e.g. the description of events in short news articles, the expression of feelings and wishes in personal letters, etc.)
- apply writing skills to produce intermediate-level texts such as notes, messages, personal letters, short reports, etc.
- use analytical skills in order to understand, interpret and evaluate cultural, literary, historical, philosophical and daily French contexts through a selection of texts and modern French media (e.g. newspapers, magazines, television, films, the Internet, etc.)
- apply effective translation skills to translate intermediate texts (e.g. newspaper articles, selected media-related texts, etc.).

Module code: FREN221	Semester 2	NQF level: 6

Title: Intermediate French 2

Module outcomes:

After the completion of this module the students must be able to:
- demonstrate a more profound knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an intermediate level
- use analytical skills in order to understand and evaluate cultural, literary, philosophical and daily French contexts
- apply effective translation skills to translate intermediate texts.

Method of delivery: Contact, full-time

Assessment modes:

The outcomes will be reached when students are able to:

- demonstrate a more profound knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an intermediate level
- communicate at an intermediate level, which includes a) being able to have short exchanges during a conversation where the topic of discussion concerns familiar subjects, subjects of personal interest and daily life (e.g. family, leasure, work and travel), and b) being able to use a series of phrases and expressions to describe their immediate environment, i.e. themselves, others, their living conditions, their training or education, daily activities, professional activities, etc.
- understand the essential points of a discussion or other aural input where the topic concerns familiar subjects (e.g. family, leisure, work, travel, etc.)
- apply reading skills for comprehension at an intermediate level (e.g. the description of events in short news articles, the expression of feelings and wishes in personal letters, etc.)
- apply writing skills to produce intermediate-level texts such as notes, messages, personal letters, short reports, etc.
- use analytical skills in order to understand, interpret and evaluate cultural, literary, historical, philosophical and daily French contexts through a selection of texts and modern French media (e.g. newspapers, magazines, television, films, the Internet, etc.)
- interact with audiovisual material (e.g. television, radio, short films, Internet activities, etc.) in order to discover new elements of the French language
- apply effective translation skills to translate texts at an intermediate level (e.g. newspaper articles, selected media-related texts, etc.).

Module code: FREN311	Semester 1	NQF level: 7

Title: Advanced French I

Module outcomes:

After the completion of this module, the students must be able to:

- demonstrate a well-rounded / sophisticated knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an advanced level
- use analytical skills in order to understand and evaluate a wide array of complicated cultural, literary, historical, philosophical and current interest materials (both textual and audiovisual)
- apply effective translation skills to a variety of complicated French texts
- demonstrate cultural proficiency in terms of a wide selection of French art, literature, philosophy, film and other media or art forms.

Method of delivery: Contact, full-time

Assessment modes:

The outcomes will be reached when students are able to:

- formulate statements and thoughts in French and talk about them
- participate (without preparation) in conversations about familiar subjects, subjects concerning personal interest and subjects concerning daily life
- describe experiences, events, dreams, hopes and goals
- give short explanations of opinions or projects
- tell a story or describe the plot of a book or film and express their reactions
- identify the essential points of a number of radio or television programmes about current interests or subjects that have personal or professional interest
- analyse, understand and evaluate complicated French texts
- apply effective translation skills to translate a wide selection of French texts

| • | apply advanced writing skills to produce essays, summaries, letters, etc. |
- analyse key philosophical and historical texts in the history of ideas of modern France
- analyse and interpret selected literary texts
- analyse, interpret and provide feedback on current affairs and topics of interest in selected articles, television programmes, films, etc.
- produce argumentative essays relating to extra-linguistic course content (literature, film studies, philosophy, art, etc.)
- demonstrate intercultural awareness when performing oral or written communicative tasks.

Module code: FREN321	Semester 2	NQF level: 7

Title: Advanced French 2

Module outcomes:

After the completion of this module, the students must be able to:

- demonstrate a well-rounded / sophisticated knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an advanced level
- use analytical skills in order to understand and evaluate a wide array of complicated cultural, literary, historical, philosophical and current interest materials (both textual and audiovisual)
- apply effective translation skills to a variety of complicated French texts
- demonstrate cultural proficiency in terms of a wide selection of French art, literature, philosophy, film and other media or art forms.

Method of delivery: Contact, full-time

Assessment modes:

The outcomes will be reached when students are able to:

- formulate statements and thoughts in French and talk about them
- participate (without preparation) in conversations about familiar subjects, subjects concerning personal interest and subjects concerning daily life
- describe experiences, events, dreams, hopes and goals
- give short explanations of opinions or projects
- tell a story or describe the plot of a book or film and express their reactions
- present and defend their opinions
- identify the essential points of a number of radio or television programmes about current interests or subjects that have personal or professional interest
- analyse, understand and evaluate narrative audiovisual input such as short and standard length films
- analyse, understand and evaluate complicated French texts
- apply effective translation skills to translate a wide selection of French texts
- apply advanced writing skills to produce essays, summaries, letters, etc.
- analyse key philosophical and historical texts in the history of ideas of modern France
- analyse and interpret selected literary texts
- analyse, interpret and provide feedback on current affairs and topics of interest in selected articles, television programmes, films, etc.
- produce argumentative essays relating to extra-linguistic course content (literature, film studies, philosophy, art, etc.)
- demonstrate intercultural awareness when performing oral or written communicative tasks.

Module code: GERM111	Semester 1	NQF level: 5

Title: German Elementary 1

Module outcomes:

After completion of this module the student should:

- understand the basic rules of pronunciation in German

- understand the basic rules of German grammar
- dispose of a vocabulary of elementary level
- understand and apply basic German phrases at an elementary level
- use their analytical, synthetical and evaluation skills to read and write simple texts
- have a basic knowledge of life and culture in the German speaking countries in comparison to South Africa
- use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework.

Method of delivery: Contact, full-time

Assessment modes:

Students will master the outcomes if they are able to:

- apply the basic rules of pronunciation in German
- apply their knowledge of grammar and vocabulary in class exercises, tests and an examination
- communicate in German at an elementary level, like requesting and giving information by means of class activities and a listening test
- read and write simple texts like a menu, a post-card and e-mails by means of class activities, group work, class tests and an examination
- approach situations of communication with adequate intercultural awareness.

Module code: GERM121	Semester 2	NQF level: 5

Title: German Elementary 2

Module outcomes:

After completion of this module the students should:

- know the basic rules of pronunciation and grammar
- dispose of a basic vocabulary
- understand common German phrases
- conduct a basic conversation in German at an elementary level
- use their analytical, synthetical and evaluation skills to read, write and translate simple relevant texts
- have a general knowledge of life and culture in the German speaking countries in comparison to South Africa
- use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework.

Method of delivery: Contact, full-time

Assessment modes:

Students will master the outcomes if they are able to:

- apply the basic rules of grammar and pronunciation
- apply their knowledge of grammar and vocabulary in class exercises, tests and an examination
- communicate in German about everyday matters like their interests, basic needs and wishes by means of class activities, group work, an oral test, class tests and an examination
- write, read and translate simple texts by means of class activities, group work, class tests and an examination
- approach situations of communication with adequate intercultural awareness.

Module code: GERM211	Semester 1	NQF level: 6

Title: German Intermediate 1

Module outcomes:

After completion of this module the students should:

- understand and speak German at an intermediary level
- effectively communicate in German to other students in the classroom situation
- have a basic understanding of grammatical structures and sentence patterns

- read and comprehend German non-literary as well as literary texts of an intermediary level
- write general texts as well as an essay on a literary work
- compare various aspects of the South African context with situations in German speaking countries
- use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework.

Method of delivery: Contact, full-time

Assessment modes:

Students will master the outcomes if they are able to:
- participate in conversations about everyday topics by means of class activities, group work and an oral test
- apply their knowledge of grammar and syntax in class exercises, tests and an examination
- read and understand non-literary as well as literary texts of an intermediary level
- analyse the meaning of a text
- engage in a discussion about the text by means of class activities, group work and assignments
- write texts at an intermediary level, e.g. postcards and informal letters as well as essays on literary themes by means of class activities, group work, individual work and assignments
- approach situations of communication with adequate intercultural awareness.

Module code: GERM221	Semester 2	NQF level: 6

Title: German Intermediate 2

Module outcomes:

After completion of this module students should:
- understand and speak German at an intermediary level
- effectively communicate to other students in the classroom situation
- have a basic command of grammatical structures and sentence patterns
- read and comprehend German non-literary as well as literary texts of an intermediary level
- write general texts as well as essays on a literary work
- compare various aspects of the South African context with situations in German speaking countries
- use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework.

Method of delivery: Contact, full-time

Assessment modes:

Students will master the outcomes if they are able to:
- participate in conversations about everyday topics by means of class activities, group work and an oral test
- apply their knowledge of grammar and syntax in class exercises, tests and an examination
- read and understand non-literary as well as literary texts of an intermediary level
- analyse the meaning of a text
- engage in a discussion about the text by means of class activities, group work and assignments
- write texts at an intermediary level, e.g. formal letters as well as essays on literary themes by means of class activities, group work and assignments
- approach situations of communication with adequate intercultural awareness.

Module code: GGFS111	Semester 1	NQF level: 5

Title: Introduction Physical Geography

Module outcomes:
On completing the module the student should be able to demonstrate fundamental knowledge and insight into:
- the macro morphology of the earth, bio geographical regions, climatological aspects and processes, soils, as well as the human impact on the mentioned earth systems;
- the ability to carry out cartographic operations, such as mapping of direction, scale, distance, surface area, reference system, contours and the interpretation of contours;
- to draw diagrammatic representations of data; to identify geographical problems at a higher cognitive levels and to present the holistic image of the earth in proposed solutions to problems;
- to appreciate and apply the integrated nature of environmental management;
- to embrace an attitude of conservation towards creation and be intent on sustainable management of the earth.

Method of delivery: Contact, full-time/ Part time

Module code: GGFS121	Semester 1	NQF level: 5

Title: Introduction Human Geography

Module outcomes:
On completing the module the student should be able to demonstrate fundamental knowledge and insight into:
- different political systems, the economic-geographical relations between the RSA and its neighboring countries,
- aspects of demography, amongst others population growth, the South African population situation,
- the influence of population distribution on economic development,
- economic activities and systems,
- spatial interaction (potential model and gravitation model),
- types of transport;
- world urbanization tendencies,
- the factors that influence the growth and location of urban settlements and different models of urban structure;
- to demonstrate skills by carrying out statistical operations with geographical data and presenting the results diagrammatically, as well as by interpreting them spatially;
- the ability to identify problems at higher cognitive levels and to present a holistic image of the earth in proposed solutions to problems,
- to appreciate and apply the integrated nature of environmental management and to embrace an attitude of conservation towards creation.

Method of delivery: Contact, full-time/ Part time

Module code: GGFS211	Semester 1	NQF level: 6

Title: Economic Geography and Applied Climatology

Module outcomes:
On completing the module the student should be able to demonstrate fundamental knowledge and insight into:
- South African stratigraphy,
- the theory of diffusion,
- different classes of economic activities and theories thereof, a
- n adiabatic map,
- the role of climate in agriculture, tourism and housing,
- weather and climatic modification,
- weather patterns and the relationship between climate and pollution;

- demonstrate skills by carrying out weather measurements and processing and evaluating the data;
- by constructing and interpreting tephigrams and performing and interpreting computer-assisted statistical operations;
- demonstrate the ability to undertake literature searches, to analyse, interpret and synthesise information for use in solving and evaluating problems in a known context.

Method of delivery: Contact, full-time/ Part time

Module code: GGFS221	Semester 1	NQF level: 6

Title: Applied Geomorphology and Climate Change

Module outcomes:
On completing the module the student should be able to demonstrate fundamental knowledge and insight into:
- soils (clay minerals) that are subject to expansion and contraction,
- the process of mass landslides of weathering waste and rock material and the factors that control slope stability;
- the ability to identify, conduct research into and communicate possible written and oral solutions to the dangers of the process of mass movement of weathering waste and rock material, and investigate the factors that control slope stability as well;
- to demonstrate skills in identifying and evaluating climatic modification and disturbances, and in carrying out measurements of slope profiles, current channels and profiles, as well as current flow, and in giving a description of the soil profile;
- to demonstrate the ability to read and interpret single photos and stereo photos;
- to demonstrate the ability to present a holistic image of the earth in all assessments;
- to appreciate and apply the integrated nature of environmental management in all projects, to embrace an attitude of conservation towards the earth and
- to be intent on sustainable management of creation.

Method of delivery: Contact, full-time/ Part time

Module code: GGFS311	Semester 1	NQF level: 7

Title: Geographical Information Systems

Module outcomes:
On completing the module the student should be able to demonstrate fundamental knowledge and insight into:
- the different data entities found in GIS, and to relate them to spatial issues in geography and other subject groups;
- demonstrate skills in collecting, managing and applying basic analyses to geographical data by making use of appropriate GIS software;
- demonstrate the ability to generate high quality and meaningful maps and reports;
- the ability to identify and characterise spatial problems and conduct research into relevant literature; and
- as an individual or as a member of a group, the ability to communicate possible solutions in writing and orally in an ethical and responsible way.

Method of delivery: Contact, full-time/ Part time

Module code: GGFS321	Semester 1	NQF level: 7

Title: Environmental Geography

Module outcomes:
On completing the module the student should be able to demonstrate fundamental knowledge and insight into:
- different water quality parameters, quartz aquifers and the influence of mining activities on them;
- 'Condition of the Earth';
- environmental influences associated with cities, industries, power supply, mining,

	agriculture and recreation;
•	to demonstrate skills in taking water samples, making field assessments of water quality and interpreting results, determining instrument-specific margins of error and designing monitoring programs;
•	the ability to identify problems in the field of geography and environmental management;
•	the ability to undertake appropriate literature searches, collect and interpret data, analyse, evaluate and synthesise information and come to a meaningful conclusion;
•	the ability to write a research proposal that complies with all scientific requirements, conduct research under strong guidance and to present results in a research project report.

Method of delivery: Contact, full-time/ Part time

Module code: HIST112	Semester 1	NQF level: 5

Title: Themes in South African History

Module outcomes:

After completion of the HIST 112 module, the student will demonstrate the following:

- basic knowledge and an informed understanding of -
    a) the events that shaped South African history and how they fit into the broader patterns and processes of world history;
    b) the different sources of knowledge relevant to the field of South African history;
    c) context of world history;
- ability to select and work with an appropriate historical approach specifically within the context of South African history with the aim to understand South Africa's place in world history;
- basic research skills such as gathering and verifying information from different historical sources, analysis and summary of key aspects of South African history with a view to understand why and how history unfolded as it did in South Africa;
- the ability to communicate a basic knowledge of South African history, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;
- ability to successfully complete a written project related to South African history;
- ability to operate as part of a group through implementing historical resources effectively in order to successfully understand your place as a South African within the scope of both South African and world history.
- different approaches to South African history within the context of world history;

- ability to select and work with an appropriate historical approach specifically within the context of South African history with the aim to understand South Africa's place in world history;
- basic research skills such as gathering and verifying information from different historical sources, analysis and summary of key aspects of South African history with a view to understand why and how history unfolded as it did in South Africa;
- the ability to communicate a basic knowledge of South African history, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;
- ability to successfully complete a written project related to South African history;
- ability to operate as part of a group through implementing historical resources effectively in order to successfully understand your place as a South African within the scope of both South African and world history.

Assessment criteria:

The student will prove that he/she has attained the outcomes of the HIST 112 module when he/she can:

- Interpret specific events within the broader context of South African history

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- Analyse the events that shaped South African history and solve problems on how they fit into the broader patterns and processes of world history;
- Use an appropriate historical approach specifically within the context of South African history in order to demonstrate an understanding of South Africa's place in world history;
- Take responsibility for thinking in a principled manner about different approaches to South African history.

Assessment methods:
Formative assessment:
Tests and assignments – weight: 50%
Summative assessment:
Semester exam 1x3 hours – weight: 50%

Method of delivery: Contact, full-time and part-time

Module code: HIST123	Semester 2	NQF level: 5

Title: Themes in World History

Module outcomes:
After completion of the HIST 123 module, the student will demonstrate the following:

- <u>basic</u> knowledge and an informed understanding of -

  a) the events that shaped world history, from prehistoric times to the 21st century;

  b) the different sources of knowledge relevant to the field of world history;

  c) different approaches to world history;

- ability to select and work with an appropriate historical approach specifically within the context of world history with the aim of understanding your place as a South African within the processes and patterns of world history; basic research skills such as gathering and verifying information from different historical sources, analysis and summary of key aspects of world history with a view to understand why and how history unfolded as it;

- the ability to communicate a basic knowledge of world history, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;

- ability to successfully complete a written project related to world history;

- ability to operate as part of a group through implementing historical resources effectively in order to successfully understand the unfolding of world history.

Assessment criteria:
The student will prove that he/she has attained the outcomes of the HIST 123 module when he/she can:
- Explain the development of world history from prehistoric times to the 21st century
- Analyse and interpret the different sources of knowledge relevant to the field of world history
- Take responsibility for the choice and use of resources during group activities and class participation.

Assessment methods:
Formative assessment:
Tests and assignments – weight: 50%
Summative assessment:
Semester exam 1x3 hours – weight: 50%

Method of delivery: Contact, full-time and part-time

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Module code: HIST213	Semester 1	NQF level: 6

Title: Reflections on South Africa in Africa

Module outcomes:

After completion of the HIST 213 module, the student will demonstrate the following:

- <u>detailed</u> knowledge and understanding of -
  a) the content, origin and development of knowledge within the field of African and South African political history, and a critical understanding of schools of thought relevant to this field;
  b) the historical roots of democracy from ancient times to today with a special emphasis on democracy in Africa and South Africa;
  c) the history of pre-colonial, colonial and decolonised Africa and South Africa within a framework of political, socio-cultural and economic patterns of existence and processes;
- ability to select, evaluate and effectively apply with discernment the relevant approaches to history with a view to understand the socio-economic and political developments in the history of Africa and South Africa;
- discipline-specific methods and techniques of historical enquiry and information gathering with the aim to interpret, analyse, evaluate and synthesize the information and apply your research to a given context by employing the relevant approaches to history;

- accurate and coherent written and verbal communication of historical information with understanding of the ethical implications of decisions (for example rules on plagiarism, copyright etc.), actions and practices specifically relevant to the historical profession;
- ability to complete a written historical project, measuring the success of the task completion against given historiographical criteria;
- ability to operate as part of a group through implementing historical resources effectively in order to successfully reflect on the place of South Africa in African history.

Assessment criteria:

The student will prove that he/she has attained the outcomes of the HIST 213 module when he/she can:

- Explain and interpret the content, origin and development of knowledge within the field of African and South African political history
- Evaluate in written form the historical roots of democracy with a special emphasis on South Africa
- Take responsibility for thinking in a principled manner about the socio-economic and political developments in the history of Africa and South Africa

Assessment methods:

Formative assessment**:**

Tests and assignments – weight: 50%

Summative assessment:

Semester exam 1x3 hours – weight: 50%

Method of delivery: Contact, full-time and part-time

Module code: HIST223	Semester 2	NQF level: 6

Title: Analysis of Contemporary Historical Themes

Module outcomes:

After completion of the HIST 223 module, the student will demonstrate the following:

- <u>detailed</u> knowledge and understanding of -
  a) the content, origin and development of knowledge within a contemporary issue related to history, and a critical understanding of schools of thought and forms of explanations typical within the analytical, structural and post-structuralist approaches to history;
  b) teasing out the roots of a selected contemporary historical topic dealing with the

history of South Africa, Africa and/or the world;

    c) the nature of history as social action in the present with the aim to understand the nature of contemporary society with historical perspective;

- ability to select, evaluate and effectively apply with discernment the analytical, structural, and post-structural approaches to history with a view to understand the nature and content of a specific contemporary historical topic;

- understanding of the ethical implications of decisions, actions and practices specifically relevant to the historical profession;
- discipline-specific research methods and techniques of historical enquiry through employing the analytical, structural and post-structural approaches to history in a written historical project;
- ability to operate as part of a group with a view to collectively understand the structural and post-structural approaches to history in order to successfully realize all outcomes of this module.

Assessment criteria:

The student will prove that he/she has attained the outcomes of the HIST 223 module when he/she can:

- Analyse and interpret forms of historical explanations typical within the analytical, structural and post-structuralist approaches to history.
- Apply with discernment the analytical, structural and post-structural approaches to history to a contemporary historical theme
- Take responsibility for the choice and use of resources during group activities and class participation

Assessment methods:

Formative assessment:
Tests and assignments – weight: 50%
Summative assessment:
Semester exam 1x3 hours – weight: 50%

Method of delivery: Contact, full-time and part-time

Modulecode: HIST312	Semester 1	NQF level: 7

Title: Historical Perspectives

Module outcomes:

After completion of the HIST 312 module, the student will demonstrate the following:

- <u>integrated</u> knowledge and understanding of the practice of history with a focus on the perspectives used by historians to explain the nature of historical phenomena and the development of history such as race, class, gender, the regional/local, the environment etc.
- <u>integrated</u> knowledge and understanding of, as well as an ability to correctly evaluate and apply a specific historical perspective, to different areas of specialization within the field of history, and an understanding of how that knowledge relates to contemporary historical phenomena with a view to understand the factors that shape history and the categories through which we try to understand history;
- ability to select, evaluate and apply, with ethical conduct and justifiable decision-making, the factors and categories through which we define our understanding of history and the use of historical methods of enquiry to do focused research;
- ability to identify, analyse, critically reflect on and address the nature of historical phenomena with the aim to apply a specific historical perspective by using theory-driven arguments to motivate how the shaping of the historical process takes place against the backdrop of relevant historiography;

- accurate and coherent written and verbal communication of historical research projects through employing the historicist seminar-method;

•	ability to be part of a group in an unfamiliar context, reflecting on the different perspectives of history and the application of appropriate historical resources where appropriate	

Assessment criteria:
The student will prove that he/she has attained the outcomes of the HIST 312 module when he/she can:
- Explain the nature of historical phenomena in history by using a specific historical perspective.
- Evaluate and apply in written form a specific historical perspective to different areas of specialisation within the field of history
- Make use of the categories through which we try to understand history.
- Take responsibility for thinking in a principled manner about the factors that shape history.

Assessment methods:
Formative assessment:
Tests and assignments – weight: 50%
Summative assessment:
Semester exam 1x3 hours – weight: 50%

Method of delivery: Contact, full-time and part-time

Module code: HIST323	Semester 2	NQF level: 7

Title: The Nature, Theory and Practice of History

Module outcomes:
After completion of the HIST 323 module, the student will demonstrate the following:

- integrated knowledge and understanding of, as well as an ability to correctly evaluate intellectual history from ancient times to the present with a view to demonstrate how that knowledge relates to the practice of history;

- integrated knowledge and understanding of the practice of history, focusing on historiography, theory and methodology with the aim of mastering the most important steps in the process of historical research;

- ability to select, evaluate and apply, with ethical conduct and justifiable decision-making, a range of different but appropriate historical methodologies to do focused research within the context of an understanding of the main historiographical trends in the practice of history;

- ability to identify, analyse, critically reflect on and address through different approaches, such as a case-study approach, specific historiographical problems and address these problems with the relevant methodology and with theory-driven arguments;

- accurate and coherent written and verbal communication in the form of a historical research project;

- ability to be part of a group in an unfamiliar context, reflecting on the theory and methods of history and the application of appropriate historical resources where appropriate

Assessment criteria:
The student will prove that he/she has attained the outcomes of the HIST 323 module when he/she can:
- Explain the development of intellectual history from ancient times to the present
- Use the case-study approach to solve specific historiographical problems
- Address historiographical problems by using the relevant methodology and theory-driven arguments
- Take responsibility for the choice and use of resources during group activities and class

	participation

Assessment methods:
Formative assessment:
Tests and assignments – weight: 50%
Summative assessment:
Semester exam 1x3 hours – weight: 50%

Method of delivery: Contact, full-time and part-time

Module code: HRMA122	Semester 2	NQF level: 7

Title: The functions of Human resource management

Module outcomes:
The student should be able to:
- know and understand the nature, value and functions of, as well as the challenges to human resource management
- demonstrate knowledge of and insight into job analysis, human resource planning, recruitment, selection, compensation, induction, training and development, performance management and the application of skills in utilising programmes in all these aspects in organisations
- apply knowledge and skills to compile and evaluate programmes in human resource management.

Method of delivery: Contact, full-time and part-time

Methods of assessment: Formative: 3 Large scheduled tests: weight – 100
Summative: 1 x 2-hour Exam: weight – 50

Module code: IOPS111	Semester 1	NQF level: 5

Title: Introduction to Industrial Psychology

Module outcomes:
The student should be able to:
- demonstrate knowledge of, and insight into the core areas of Industrial Psychology, including career prospects, roles, functions and competencies of registered counsellors and psychometrists and psychologists
- define and describe the role and the use of the principles of Industrial Psychology
- analyse the biological bases of behaviour, which include cognitive abilities, memory, learning and motivation and
- analyse the social bases of behaviour, which includes interpersonal interaction like

Method of delivery: Contact, full-time and part-time

Methods of assessment: Formative: 3 Large scheduled tests: weight – 100
Summative: 1 x 2-hour Exam: weight – 50

Module code: IOPS121	Semester 2	NQF level: 5

Title: Career health and Ergonomics

Module outcomes:
The student should be able to:
- demonstrate knowledge of the nature and importance of a safe and healthy work environment that enhances the quality of the work life of employees
- show insight into the problems that workers experience regarding safety, health, quality of work life and the human-technology interaction
- demonstrate knowledge of the application of ergonomics by designing models to fit body posture, the office/work environment, designing for special populations and the practical application of the models by means of the ergonomics checklist
- demonstrate knowledge of the connection between work and psychological wellbeing (e.g. Psychological adjustment)
- know the determinants and causes of work maladjustment and the implications thereof for safety
- demonstrate knowledge of the types of work dysfunctions and other work-related and

		organisational maladjustments
•	demonstrate knowledge of the ways in which organisations should go about to ensure a safe and healthy work environment conducive to improving the quality of work life and	
•	demonstrate knowledge of the most important provisions of the Occupational Health and Safety Act (Act 85 of 1993) in maintaining safe and healthy work environments.	

Method of delivery: Contact, full-time and part-time		

Methods of assessment:	Formative:	3 Large scheduled tests: weight – 100
	Summative:	1 x 3-hour Exam: weight – 50

Module code: IOPS211	Semester: 1	NQF level: 6

Title: Personnel psychology

Module outcomes:
The student should be able to:
- show knowledge of the changing nature of work and how this will affect the application of psychological principles in decision-making
- analyse and apply different types of criteria/standards as it pertains to decision-making for people at work in a fair and equitable way
- evaluate/assess the quality of and applicability of different psychological predictors
- apply the correct problem solving method such as the development, appraisal and motivation of people at work.

Method of delivery:	Contact, full-time and part-time	

Methods of assessment:	Formative:	3 Large scheduled tests: weight – 100
	Summative:	1 x 2-hour Exam: weight – 50

Module code: IOPS221	Semester: 2	NQF level: 6

Title: Career psychology

Module outcomes:
The student should be able to:
- evaluate the implications of the changing organisation for careers using various theories of career choice/development and counselling in solving career related problems
- Identify different life/career stages and the methods that can be used in dealing with career issues
- assess different effects of career experiences on employees and all aspects of career management support.

Method of delivery:	Contact, full-time and part-time	

Methods of assessment:	Formative:	3 Large scheduled tests: weight – 100
	Summative:	1 x 2-hour Exam: weight – 50

Module code: IOPS311	Semester: 1	NQF level: 7

Title: Organisational psychology

Module outcomes:
The student should be able to:
- explain the research, theories and approaches regarding organisational behaviour, stress, motivation, job satisfaction, leadership, group behaviour, organisation politics, conflict, decision-making, communication and organisation architecture
- show sensitivity for individual, group and organisational problems at national and international level
- demonstrate skills to diagnose individual, group and organisation problems and identify opportunities to intervene or refer to other professionals
- advise relevant parties on solutions and to facilitate such solutions
- explain the competencies of an organisation development consultant
- diagnose the changes that have an influence on individuals, groups and organisations
- explain the management of change
- use skills to make an organisation diagnoses
- show an understanding of elementary organisation development interventions

Method of delivery:	Contact, full-time and part-time	
Methods of assessment:	Formative:	3 Large scheduled tests: weight – 10
	Summative:	1 x 3-hour Exam: weight – 50

Module code: IOPS321	**Semester 2**	**NQF level: 7**

Title: Psychometry and Research methodology

Module outcomes:

The student should be able to:

- show an understanding of psychological measurement, its ethics and requirements
- apply psychometrical techniques
- evaluate different psychometrical techniques and select techniques that can be used in all fairness in a given situation
- show an understanding of the nature and measurement of intelligence, interest and personality
- interpret psychological protocols
- show an understanding of the nature of research, quantitative and qualitative approaches as well as the research process (i.e. literature review, data collection methods, sampling techniques, hypotheses, research objectives, reliability and validity)
- demonstrate knowledge to plan an elementary research project
- apply knowledge of the use of the American Psychological Association (APA) referencing technique.

Method of delivery: Contact, full-time and part-time		
Methods of assessment:	Formative:	4 Large scheduled tests: weight – 60
		4 Assignments: weight – 40
	Summative:	1 x 3-hour Exam: weight – 50

Module code: ITRW112	**Semester 1**	**NQF level: 5**

Title: Introduction to Programming

Module outcomes:

Upon completion of this module, the student should be able to:

- demonstrate knowledge of the different components of the computer, an information system and programming languages and their uses. The student will also have acquired knowledge of the utilization and use of spread sheets. The student will have knowledge of spread sheets, which includes tables, computations, transfer of data between different applications and application environments, functions and graphs to process and present data
- demonstrate the ability to solve problems by analysing and implementing structured programming techniques, data manipulation and data representation, event-driven applications in the spread sheet developments environment
- proof insight into the ethical issues of the broader IT-world and be aware of the risks and dangers that challenge the IT-world
- demonstrate a communication skill in writing a report after a project is completed.

Method of delivery: Contact, full-time		
Assessment modes:	Summative: 1 x 3 hour examination; weight – 50	
This is a guideline and can change.		

Module code: IURI111 (12)	**Semester 1**	**NQF level: 5**

Title: Law of Persons

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- fundamental knowledge and informed understanding of the law of persons, with special reference to:
- the legal subjectivity of natural and juristic persons;
- the important terms, rules, concepts general principles and theories;
- constitutional provisions, objectives and values in terms of which the traditional law of

person must be evaluated, developed and transformed;

- the most recent and modern developments with regard to the law of persons;
- the relationship between law of persons and other areas of legal study.
- an ability to apply the knowledge to the analysis of given set of facts and the formulation of solutions or adaptations to solutions, individually or in groups;
- an ability to locate, identify and extract the concepts, principles and rules of the law of persons from a diverse range of sources in particular: law reports, statutes, textbooks and journal articles and apply these in relevant contexts,;
- an ability to present written and/or oral arguments, either individually or in a group, on the concepts, principles and rules of the law of persons so as to demonstrate an understanding of the relevant concepts, principles and rules of the current legal debates involving the family and children;
- responsibility for monitoring of own learning progress and application of relevant learning strategies and management of resources to successfully realise all outcomes of this module.

Method of delivery: Full-time and *Part-time*: Owing to specific capacity constraints, this module may not be offered part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50
This is a guideline and can change.

Module code: IURI121 (12)	Semester2	NQF level: 5
Title: Indigenous Law		

Module outcomes:
On completion of this module, the student should be able to demonstrate:

- Knowledge and informed understanding of the terms, concepts, principles, aspects and theory relevant to the field of the Indigenous Law, with special reference to:
- The introduction and background to legal pluralism and African customary law
- General principles of law of persons and law of the family
- General principles of law of succession
- General principles of law of property and law of contract
- Law of delict;
- Understanding of the origin and development of knowledge within the field of Indigenous Law with a view to compare African indigenous legal rules with rules in other legal systems.;
- Ability to select, plan, implement and manage standard methods of basic research by gathering, interpreting and synthesising legal material, to solve problems relating to an aspect identified from the field of Indigenous Law ;
- Ability to distinguish, evaluate and solve routine and new problems related to indigenous law in familiar contexts and to apply the solutions to support progress in the practice of practical legal problems;
- Ability to operate as part of a group/team and make appropriate contributions to successfully demonstrate an understanding of the relevant legal debates regarding indigenous legal rules, taking co-responsibility for learning progress and outcomes realisation of the group in order to contribute valuable and appropriate information towards the successful completion of the task ;and
- Professional and ethical behaviour within an academic and discipline-related environment

Method of delivery: Full-time and *Part-time*: Owing to specific capacity constraints, this module may not be offered part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50
This is a guideline and can change.

Module code: IURI171 (8)	Semester 1 & 2	NQF level: 5

Title:	Introduction to Law

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- knowledge and informed understanding of the concept of the law in general; perspectives on law legal terminology; legal processes; sources of South African law; classification of South African law; court structures; constitutional developments; the solving of legal problems; as well as the retrieval and utilisation of legal sources during basic research activities;
- the range of skills necessary to be able to study and practice law in the South African, regional and international contexts;
- ability to select, implement and manage standard legal information, sources, processes and principles, as well as a hybrid of legal skills, to solve basic integrated real-life and/or hypothetical legal problems in the South African context with specific reference to social justice, human rights, citizenship and professional conduct, through the use of effective study, reading, writing, verbal communication, numeracy and critical thinking skills
- Basic research skills such as gathering, verifying, analysing and summarising legal information from various sources of law; as well as the ability to communicate research findings, verbally and in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism;
- ability to operate as part of a group and make appropriate contributions through the use of multiple standard legal skills to successfully complete tasks and projects, taking co-responsibility for learning progress and realisation of collective objectives; and
- monitor and reflect on own learning progress and implement relevant learning strategies to improve learning and to lay the foundation for further study of law and lifelong application and development of skills.

Method of delivery: Full-time and *Part-time*: Owing to specific capacity constraints, this module may not be offered part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50
This is a guideline and can change.

Module code: IURI172 (8)	Semester1 & 2	NQF level: 5

Title:	History of South African Law

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- knowledge and informed understanding of a) the external and internal foundations of South African Law b) the different sources of knowledge relevant to the field of South African Law and c) the manner in which knowledge developed and evolved in this field;
- ability to select, plan, implement and manage standard rules and methods to solve relevant problems within the field of the internal foundations of South African Law;
- ability to distinguish and solve routine discipline-related problems in familiar contexts;
- basic research skills such as gathering and verifying information from various sources, analysis and summary of key legal aspects; as well as the ability to communicate findings, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;
- the ability to operate as part of a group and make appropriate contributions to successfully complete a task, taking co-responsibility for learning progress and outcome realization of the group; and
- monitor own learning progress, implement relevant learning strategies to improve learning, and manage resources effectively to successfully realize task outcomes.

Method of delivery: Full-time and *Part-time*: Owing to specific capacity constraints, this module may not be offered part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50

This is a guideline and can change.		
Module code: IURI173 (8)	**Semester1 & 2**	**NQF level: 5**
Title: Family Law		

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- Ability to correctly apply the principles of family law, with special reference to:
- the legal requirements for marriage
- the invariable consequences of marriage
- the variable consequences of marriage
- legal prescripts relating to divorce and the personal and patrimonial consequences of divorce
- the parent-child relationship
- an ability to apply knowledge to the analysis of given sets of facts and the formulation of solutions or adaptations to solutions, individually or in groups.
- an ability to select, evaluate and formulate legal arguments and apply acquired knowledge to practical family-law problems;
- an ability to analyse any selected set of facts, extract the concepts and critically evaluate legal material (the Constitution, legislation, case law and academic opinion) relating to family law; and
- an ability to present written and/or oral arguments, either individually or in a group, on the concepts, and principles of family law so as to demonstrate an understanding of the relevant legal debates involving the family and children.

Method of delivery: Full-time and *Part-time*: Owing to specific capacity constraints, this module may not be offered part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50

This is a guideline and can change.

Module code: IURI174 (8)	**Semester1 & 2**	**NQF level: 5**
Title: Language and Legal Communication		

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- knowledge and informed understanding of, and the ability to apply: grammatical structures in English and Afrikaans or Tswana, within legal context; an extensive English and Afrikaans or Tswana vocabulary pertaining to the legal environment, and different writing styles and reading skills applicable to the legal profession;
- ability to select and apply a hybrid of reading comprehension skills (including translation skills) in distinguishing, analysing, interpreting and critically evaluating different texts;
- ability to clearly and logically communicate about and/or critically argue a legal issue, question or problem in writing in accordance with the Law Faculty's style requirements in an accurate, effective and coherent manner, with understanding of the rules on plagiarism;
- ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the acquisition of language skills and realisation of collective objectives; and
- •   an ability to monitor and reflect on own learning progress, acquisition of different language skills and use of relevant learning strategies and reading to improve the ability to communicate verbally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills.

Method of delivery: Full-time and *Part-time*: Owing to specific capacity constraints, this module may not be offered part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50

This is a guideline and can change.

Module code: IURI211 (12)	Semester 1	NQF level: 6

Title: Criminal Law

Module outcomes:
On completion of this module, the student should be able to demonstrate:
- detailed knowledge and understanding of the general principles of Criminal Law with specific reference to:
- the place of Criminal Law in the legal system;
- the history and sources of Criminal Law;
- theories of punishment;
- the general elements of a crime;
- participation in crime;
- attempt, conspiracy and incitement; as well as understanding of how this knowledge is relevant within the different fields of Criminal Law.
- understanding of the origin and development of knowledge and critical understanding of schools of thought and forms of explanations used in the fields of Criminal Law;
- problem solving skills through critical analysis, information retrieval, evaluation of gathered information and the formulation and presentation of possible solutions of well-defined but unfamiliar law-related problems;
- ability to communicate information in written and verbal format, in a coherent manner, befitting this level of study and the acceptable in-house writing style, by means of appropriate technologies, in an ethically sound and value-driven manner; the ability to act as a group member and a group leader and contribute appropriate information/skills to successfully complete a project, measuring the success of the task completion against given criteria, taking co-responsibility for learning progress and outcome realization of the group in the different fields of Criminal Law.

Method of delivery: Full-time and *Part-time*: Owing to specific capacity constraints, this module may not be offered part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50
This is a guideline and can change.

Module code: IURI212 (12)	Semester 1	NQF level: 6

Title: Constitutional Law

Module outcomes:
On completion of this module, the student should be able to :
- demonstrate a solid knowledge base in Constitutional Law and it's main constituting fields as well as the competency to analyse real world scenario's (well-defined but unfamiliar problems in known/familiar contexts) emerging from problematic South African structural Constitutional Law issues;
- determine lack in information pertaining to problematic issues, to plan elementary research in this regard, to obtain access to relevant resources and to gather appropriate information;
- integrate information gained and propose creative solutions employing common terms/terminology, doctrines, underpinning and established theories and principles, relating concepts, processes, procedures and techniques in Constitutional Law appropriately and that you are able to manage an academic-professional discourse verbally or/and in writing to problematic issues coherently;
- communicate/present solutions to professional and lay (peer) audiences, individually or in groups, by making use of applicable IT equipment, acceptable formats based on specific conventions illustrating the ability of an awareness of cognate fields/areas.
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Method of delivery: Full-time and *Part-time*: Owing to specific capacity constraints, this module may not be offered part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50

This is a guideline and can change.

Module code: IURI213 (12)	Semester 1	NQF level: 6

Title: Legal Interpretation

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- detailed knowledge and understanding of the place, role, authority and status of legislation, common law and customary law as sources of law under a supreme constitution;
- detailed knowledge and understanding of the concepts, theories, methods, strategies and approaches relevant to the field of statutory interpretation and constitutional interpretation;
- understanding of the ethical implications of judicial approaches to legal interpretation;
- discipline-specific methods and techniques of scientific enquiry and information gathering on legal interpretation from legislation, case law, policy documents and other relevant discipline-related sources, analyse, evaluate and synthesize the information and apply your conclusions/research to a given context in the field of legal interpretation;
- accurate and coherent written and verbal communication of assignments related to the mastering of interpretative legal skills, either individually or within group context, with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; and
- an ability to monitor own mastery of legal interpretation skills and use of appropriate resources to ensure successful realization of the outcomes of this module.

Method of delivery: Full-time and *Part-time*: Owing to specific capacity constraints, this module may not be offered part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50

This is a guideline and can change.

Module code: IURI221 (12)	Semester 2	NQF level: 6

Title: Criminal Law

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- detailed knowledge and understanding of Criminal law with special reference to the principles governing a selection of specific crimes against the state, personal and bodily freedom or integrity, and crimes against property;
- correct application of terminology specific to Criminal law and the in-house style of communication, in   written and verbal presentations by means of appropriate technologies, incorporating ethically sound and value-based arguments;
- skill in the analysis of crimes, in terms of common or statutory Criminal law. and selection and application of the relevant statutory and common law rules and principles in which the state may convict and punish perpetrators for the unlawful, blameworthy acts or omissions that constitute specific crimes in context, in sets of fact;
- problem solving skills by analysing sets of facts and formulating solutions with reference to applicable case law and legislative provisions in the practice of Criminal Law; and
- participation in group discussions or projects to solve pertinent problems pertaining to the field of specific crimes, taking into account ethics and sound values.

Method of delivery: Full-time and *Part-time*: Owing to specific capacity constraints, this module may not be offered part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50

This is a guideline and can change.

Module code: IURI222	Semester 2	NQF level: 6

Title: Labour Law

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a detailed knowledge and understanding of the principles of Labour Law and related

concepts or rules/principles pertaining to governing the contract of employment, procedures required by legislative provisions, the individual and collective labour relationships and influence of the Constitution on this field of study;

- an understanding of the origin and historical development of knowledge within the field of Labour Law, and critical understanding of different schools of thought and concepts within the field of Labour Law and its relevance to the practice of Labour Law today;
- ability to select, evaluate and apply legal principles to solve fundamental problems in a defined environment in the field of Labour Law;
- ability to distinguish and solve labour-related problems in unfamiliar contexts and to provide solutions to support progress in the practice of Labour Law, understanding the ethical implications of decisions, actions and practices specifically relevant to this field of practice;
- discipline-specific methods and techniques of scientific enquiry from relevant sources, leading to evaluation and synthesis of relevant information and logical conclusions and recommendations in a given context in the field of Labour Law; and
- individually or as member of a group and via applicable media, present information and legal arguments in an accurate and coherent written and verbal format with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism.

Method of delivery: Full-time and *Part-time*: Owing to specific capacity constraints, this module may not be offered part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50
This is a guideline and can change.

Module code: IURI223 (12)	Semester 2	NQF level: 6

Title: Fundamental Rights

Module outcomes:
On completion of this module, the student should be able to demonstrate:

- detailed knowledge and an understanding of key terms, concepts, principles, rules and theories relevant to the fields of international human rights and South African fundamental rights respectively, and an understanding of how that knowledge and different theories regarding fundamental rights have evolved over time to inform legal practice as we know it today;
- the ability to distinguish, analyse and solve South African fundamental rights related problems in unfamiliar contexts and to apply those solutions to support the development of a South African fundamental rights culture while understanding the ethical implications related to the implementation of those solutions in practice;
- individually and as leader of a group and via applicable technologies, communication of researched and correctly interpreted information in written and verbal format with an understanding of and respect for intellectual property conventions, copyright and rules on plagiarism , the ability to apply effective learning and self-monitoring strategies to manage resources in order to complete assignments pertaining to the field of Fundamental Rights in South African context

Method of delivery: Full-time and *Part-time*: Owing to specific capacity constraints, this module may not be offered part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50
This is a guideline and can change.

Module code: IURI271 (16)	Semester 2	NQF level: 6

Title: Law of Criminal Procedure

Module outcomes:
On completion of this module, the student should be able to demonstrate:

- detailed knowledge and understanding of, as well as the ability to apply concepts, theories, principles and rules pertaining to the Law of Criminal Procedure to all relevant contexts, and an understanding of how the knowledge of this discipline is applicable

within other relevant fields of the law and legal practice;
- the ability to select, evaluate and apply with discernment the provisions of the Criminal Procedure Act of 1977, the Child Justice Act of 2008, other legislation, the common law and case law to solve fundamental problems in a defined environment in die field of the Law of Criminal Procedure;
- an understanding of the ethical implications of decisions, actions and practices specifically relevant to the preparation for and conduct in a criminal trial;
- accurate and coherent written and verbal communication of principles, rules and solutions to problem-solving tasks by means of the preparation and presentation of documents for criminal court proceedings and appeal proceedings, the writing of legal opinions and written answers to evaluations with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; and
- the ability to monitor and evaluate own learning progress against the progress of peers and take responsibility for the finding and use of appropriate legal sources to successfully realize outcomes.

Method of delivery: Full-time and *Part-time*: Owing to specific capacity constraints, this module may not be offered part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50
This is a guideline and can change.

Module code: IURI272 (8)	Semester 2	NQF level: 6
Title: Law of Property		

Module outcomes:
On completion of this module, the student should be able to demonstrate:
- detailed knowledge and understanding of the relationship between a person and his/her assets in relation to the nature of the assets and the origin, consequences, constitutional implications and termination of the relationship, and understanding of how that knowledge relates within the different fields in the same disciplines;
- ability to select, evaluate and apply with discernment those standard rules and methods relating to the acquisition and protection of ownership, possession, holdership and limited real rights to solve fundamental problems in a defined environment in die field of property law ;
- ability to distinguish and solve property-related problems in unfamiliar contexts and to apply the solutions to support progress in the practice of property law;
- discipline-specific methods and techniques of scientific enquiry and information gathering on property law and related disciplines of this study year from relevant discipline-related sources, analyse, evaluate and synthesize the information and apply your conclusions/research to a given context in the field of property law;
- accurate and coherent written and verbal communication of individual and group tasks and projects with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism

Method of delivery: Full-time and *Part-time*: Owing to specific capacity constraints, this module may not be offered part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50
This is a guideline and can change.

Module code: IURI273 (8)	Semester1 & 2	NQF level: 6
Title: Law of Delict		

Module outcomes:
On completion of this module, the student should be able to demonstrate:
- a detailed knowledge and understanding of the principles of the Law of Delict, circumstances under which delicts and delictual actions arise, the requirements for liability and termination of delictual liability, specific delicts, assessment and quantification of damages and the different legal remedies available within the private law and new

constitutional dispensation and understanding of how that knowledge relates within the different fields in the same disciplines;

- an understanding of the origin and historical development of knowledge within the field of Law of Delict, and critical understanding of schools of thought and forms of explanations typical within the field of Law of Delict and how these relate to practice;
- ability to select, evaluate and apply with discernment those standard methods to distinguish and solve fundamental delictual problems in a defined environment and in unfamiliar contexts, and to provide solutions to support progress in the practice of Law of Delict;
- an understanding of the ethical implications of decisions, actions and practices specifically relevant to Law of Delict, with reference to the nature of a delict and its place in the legal system; the distinction between delict, breach of contract and criminal actions; the historical development of delictual liability; and the influence of the constitutional Bill of Rights on the Law of Delict;
- discipline-specific methods and techniques of scientific enquiry and information gathering on subject-related topics from relevant discipline-related sources, analyse, evaluate and synthesize the information and apply conclusions/research to a given context in the field of Law of Delict;

Method of delivery: Full-time and *Part-time*: Owing to specific capacity constraints, this module may not be offered part-time

Method of delivery: full-time and *Part-time:* Owing to specific capacity constraints, this programme might not be presented Part-time.

Module code: IURI274 (8)	Semester 1 &2	NQF level: 6

Title: Language skills in Legal Context II

Module outcomes:
On completion of this module, the student should be able to demonstrate:

- detailed knowledge and understanding of the theory of effective communication and communication models as applicable in the legal profession;
- an ability to conduct research according to selected methodologies and draft (write) logically flowing and coherent legal texts (including essays and legal opinions), meeting professional language (spelling, grammar) and formatting standards;
- understanding of the practice of clear and logical verbal communication;
- ability to clearly and logically communicate in writing about and/or critically argue a legal issue, question or problem in accordance with the Law Faculty's style requirements via different technologies and media in an accurate, effective and coherent manner, with understanding of the rules on plagiarism;
- ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the mastering of language skills and realisation of collective objectives;
- the ability to monitor and reflect on own learning progress, acquisition of different language skills and use of relevant learning strategies and reading to improve the ability to communicate orally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills; and
- knowledge of and the ability to effectively and correctly use an extensive vocabulary in English and Afrikaans or Tswana (as applicable).

Method of delivery: Full-time and *Part-time*: Owing to specific capacity constraints, this module may not be offered part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50
This is a guideline and can change.

Module code: IURI373 (12)	Semester 1 & 2	NQF level: 7

Title:	Law of Contract

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the legal principles relating to the Law of Contract, different areas of specialization within the field of Law of Contract, and understanding of how that knowledge relates to other fields or practices within other disciplines especially the Law of Specific Contracts , but also other fields within the Law of Obligations namely the Law of Delict and the Law of Unjustified Enrichment;
- understanding of contested knowledge within the field of Law of Contract, and critical evaluation of suppositions and those explanations typical within the field of Law of Contract and use well-founded reasoning to integrate information into coherent and well-argued reports;
- ability to select, evaluate and apply a range of different but appropriate methods and scientific methods of enquiry to do focused research and resolve problems that will effect change within practice including the drafting of contracts;
- ability to identify, analyse, critically reflect on and address complex contractual problems relating to the conclusion of the contract or the breach thereof and apply evidence-based solutions with theory-driven arguments;
- reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of the general principles of the Law of Contract with reference to the nature and grounds for contracts; the coming into existence of a contract ; the requirements for a valid contract; the contents and effects of contracts; breach of contracts and the applicable remedies; transfer and termination of rights and obligations; and the drafting of contracts; and
- the ability to monitor own learning progress and apply relevant learning strategies individually or in a group, and management of resources to successfully realize all learning outcomes of this module.

Method of delivery: Full-time and *Part-time*: Owing to specific capacity constraints, this module may not be offered part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50
This is a guideline and can change.

Module code: IURI412 (12)	Semester 1	NQF level: 8

Title:	Introduction to Jurisprudence

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- integrated knowledge of and engagement in law and jurisprudence and critical understanding and application of the historical development, fundamental principles, skills and theories relevant to the subject;
- an ability to critically interrogate multiple sources of knowledge within the field and critically evaluate and review the knowledge and the manner in which the knowledge was produced;
- ability to select, evaluate and apply a range of different but appropriate research skills and methodologies of enquiry to reflect on and then address complex or abstract problems and contribute to positive change within legal scholarship and practice;
- the ability to use the acquired knowledge and skills to critically judge the ethical conduct of others within different cultural and social environs, and to effect change in conduct where necessary;
- accurate, coherent, appropriate and creative presentation and communication of innovative and new professional ideas/texts/methods/paradigms to a range of relevant audiences;

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• operate effectively within a team/system and/or manage a team/group/system in any given discipline-related context and demonstrate logical and critical understanding of the roles of all players/ persons/ elements of this system in order to solve legal and ethical problems, monitoring the progress of the team/group/process and taking responsibility for task outcomes and application of appropriate resources; and		
• Self-regulated learning skills.		

Method of delivery: Full-time and *Part-time*: Owing to specific capacity constraints, this module may not be offered part-time

Assessment modes: Formative: Summative: 1 x 3 hour examination; weight – 50
This is a guideline and can change.

Module code: JURI321	Semester 2	NQF level: 7
Title: Administrative Law (from 2011)		

Module outcomes:
On completion of this module, the student should be able to demonstrate:
- a well-rounded and systematic knowledge base and a coherent and critical understanding of the principles and theories of Administrative Law with special reference to:
- the constitutional right to administrative justice
- sources of Administrative Law
- substantive and procedural Administrative Law, including the definition and concept of administrative action, grounds of review of administrative action, means of controlling administrative action, procedure of and remedies on judicial review • state liability and
- the interaction between Administrative Law and other fields of law
- the ability to analyse and criticise approaches to, or problematic, Administrative Law issues and propose creative solutions based on a sound value system and legal principles
- the ability to identify, analyse and solve unfamiliar complex real-life problems, utilising the knowledge of the field of study and theory-driven arguments to reach evidence-based solutions
- the ability to effectively, efficiently and independently retrieve information identified as necessary in order to solve a problem or to analyse or evaluate issues or topics in this field of study, both individually and as member of a learning group
- the appropriate communications skills required to communicate their solutions or analysis effectively in writing or orally, using appropriate IT skills.

Method of delivery: Full-time and *Part-time*: Owing to specific capacity constraints, this module may not be offered part-time

Assessment modes: 3 hours 1:1

Module code: KCOM111	Semester 1	NQF level: 5
Title: Introduction to Mass Communication		

Module outcomes:
After successfully completing the module the learner should be able to:
- have a broad understanding of the history, nature and scope of mass media
- demonstrate a general knowledge of the transformation of the mass media industry in South Africa
- demonstrate a basic knowledge of important theoretical perspectives on mass media
- critically reflect on the mass media.

Method of delivery: Contact, full-time

Assessment modes:
- tests and an examination
- individual and group assignments and discussions
-

Module code: KCOM112	Semester 1	NQF level: 5

Title: Introduction to Communication Contexts

Module outcomes:

After successfully completing the module the learner should be able to demonstrate:

- a solid knowledge of the overview of the historical development from the early days of human communication to today's information society and new communication technologies
- an informed understanding of the key concepts and theories of communication
- an ability to apply the theoretical principles learnt to different communication contexts, including intrapersonal communication, interpersonal communication and public speaking
- a solid knowledge and insight into the different roles, the dynamics of leadership and the management of conflict within the context of small group communication

Method of delivery: Contact, full-time and part-time

Assessment modes:

- tests and examination
- individual and group assignments and discussions

Module code KCOM121	Semester 2	NQF level: 5

Title: Introduction to Journalism

Module outcomes:

Upon completion of the module, the learner should be able to demonstrate:

- a solid knowledge and comprehension of the context and functions of journalism with reference to the tasks of an editor, a reporter and a sub-editor, the functioning of a newspaper, magazine and radio station, and different types of journalistic writing, and be able to apply the knowledge to solving problems within a journalistic context
- basic knowledge and skills regarding the use of photography within the journalistic context
- the ability to research and apply practical journalistic skills in print media and radio, individually as well as in group work, and communicate findings in acceptable formats with the use of suitable IT
- the ability to identify, evaluate and apply the normative dimension of journalism to examples from newspapers, magazines and the radio

Method of delivery: Contact, full-time

Assessment modes:

- tests and examinations
- individual and group assignments and discussions
- practical assignments
- oral presentations
- reports

Module code: KCOM122	Semester 2	NQF level: 5

Title: Introduction to Corporate Communication

Module outcomes:

After successfully completing of the module, the learner should be able to demonstrate:

- basic knowledge into and comprehension of the most important corporate communication theories and distinction between public relations and marketing
- solid knowledge and an informed understanding of the basic theoretical points of departure regarding persuasive communication as it is relevant within the context of corporate communication
- a sound knowledge and understanding of specialist areas in corporate communication, and the ability to apply persuasive communication principles to each of these areas
- the ability to reflect on ethical values pertaining tot the use of persuasive communication.

Method of delivery: Contact, full-time

Assessment modes:

- tests and examinations
- practical assignments
- individual and group assignments and discussions

Module code: KCOM211	Semester 1	NQF level: 6

Title: Desktop Publishing

Module outcomes:

After successfully completing the module the learner should be able to demonstrate:

- a solid knowledge base of publishing in general and of the various types of publications in the media environment from the perspective of a media practitioner
- a sound understanding of the nature and characteristics of Desktop Publishing (DTP) and the coordination of the publication process
- basic knowledge and skills of typography and printing processes for page layout and apply this in a DTP environment
- competency in the layout and type-setting of different printed publications with the use of digital media

Method of delivery: Contact, full-time

Assessment modes:

- tests
- practical assignments
- individual and group assignments and discussions

Module code: KCOM213	Semester 1	NQF level: 6

Title: Corporate Communication: Relationship Management

Module outcomes:

After successfully completing this module the learner should be able to demonstrate:

- solid knowledge and an informed understanding of the most important theories regarding corporate communication with focus on relationship management
- a sound understanding of the corporate communication problem solving process especially pertaining to the dynamics of different internal and external publics within the South African context
- a sound understanding of the role and function of corporate communication as strategic management mechanism and the ability to select and apply different approaches to relationship management regarding different types of South African organisations
- a solid knowledge base and understanding of the role of corporate communication in the processes of change, leadership, issue management, negotiation and knowledge management in an organisation
- the ability to reflect on the ethical matters in the field of relationship management

Method of delivery: Contact, full-time		

Assessment modes:

- tests and examinations
- individual assignments and group discussions
- brief class tests, full class tests and an examination will test various outcomes.
- assignments, e.g. an essay and clips with explanatory notes.

Module code: KCOM218	Semester 1	NQF level: 6
Title: Communication Theory		

Module outcomes:

On the successful completion of this module, students should be able to demonstrate integrated knowledge and skills to:

- frame communication theory in a meta model or typology of communication
- distinguish between different traditions of communication theory
- discuss selected communication theories as major exponents of selected traditions of communication theory
- use metatheoretical points of departure as well as selected theoretical approaches to provide academic depth to the study of communication phenomena

Teaching methods: Lectures, presentations, debates, self-study, interactive learning.

Method of delivery: Contact, full-time

Assessment modes: :
Tests and assignments - weight: 66%
Semester exam 1x3 hours - weight: 34%

Module code: KCOM221	Semester 2	NQF level: 6
Title: Media Policy, Ethics and Media Law		

Module outcomes:

After successfully completing the module the learner should be able to demonstrate:

- a sound understanding of the constitutional context within which freedom of speech is practiced in South Africa
- a solid knowledge base and sound understanding of the ethical problems with which media practitioners are faced and how these ethical questions can be dealt with, using, inter alia, different ethical codes
- knowledge of the limitations placed by statutory law on the media in the past or still being placed on them
- knowledge and understanding of the limitations laid on the media by common law
- knowledge and understanding of the laws on copyright and how it affects the media practitioner
- knowledge and understanding of consumer rights and how the media practitioner can support them
- how ethics and law are intertwined and have to be taken into account by the media practitioner in a parallel manner
- knowledge and understanding of the implications of regulations posed by Icasa for the media practitioner
- knowledge of the role of the MDDA and other non-governmental initiates in developing (and transforming) the South African media industry

Method of delivery: Contact, full-time		

Assessment modes:

- tests and examinations
- individual and group assignments and discussion

Modulecode: KCOM222	Semester 1	NQF level: 6

Title: Intercultural Communication

Module outcomes:
After the successful completion of the module the learner should be able to:
- contrast the characteristics, and the development thereof, of the communication of traditional Western (Eurocentric) and non-Western (Afrocentric & Eastern) cultures
- display intercultural communication competence in the broad South African context of the media and communication industry
- comment critically on the role of identity in the post-colonial context of South Africa
- empathetically explain cultural diversity in the handling of intercultural interactions
- take cultural coding into consideration in the planning of communication interventions
- analyse international communication conduct from a medium theory as well as a systems approach perspective.

Method of delivery: Contact, full-time

Assessment modes:
- individual and group assignments and discussions
- tests
- examinations

Module code: KCOM227	Semester 2	NQF level: 6

Title: Film theory and criticism

Module outcomes:
After the successful completion of the module the learner should be able to:
- demonstrate a solid knowledge and comprehension of the context and functions of film within its socio-historical and political production
- demonstrate basic knowledge and skills regarding film theory and visual literacy and apply this knowledge in writing film reviews
- research and apply film-historical knowledge in individual as well as in group work, and communicate findings in acceptable academic format
- identify, evaluate and apply the normative dimension of film criticism

Method of delivery: Contact, full-time

Assessment modes:
- individual and group assignments and discussions
- practical assignments
- tests
- examinations

Module code: KCOM229	Semester 1	NQF level: 6

Title: Media Policy, Ethics and Media Law

Module outcomes:
After successfully completing this module the learner should be able to demonstrate:
- a sound understanding of the constitutional context within which freedom of speech is practiced in South Africa
- a solid knowledge base and sound understanding of the ethical problems with which media practitioners are faced and how these ethical questions can be dealt with, using, inter alia, different ethical codes
- knowledge of the limitations placed by statutory law on the media in the past or still being placed on them
- knowledge and understanding of the limitations laid on the media by common law
- knowledge and understanding of the laws on copyright and how it affects the media practitioner
- knowledge and understanding of consumer rights and how the media practitioner can support them
- how ethics and law are intertwined and have to be taken into account by the media

practitioner in a parallel manner		
• knowledge and understanding of the implications of regulations posed by Icasa for the media practitioner		
• knowledge of the role of the MDDA and other non-governmental initiates in developing (and transforming) the South African media industry		

Method of delivery: Contact, full-time

Assessment modes:
- tests and examinations
- individual assignments and group discussions
- brief class tests, full class tests and an examination will test various outcomes.
- assignments, e.g. an essay and clips with explanatory notes.
-

Module code: KCOM311	Semester 1	NQF level: 7

Title: Research methodology

Module outcomes:
Upon completion of the module, the learner should be able to demonstrate:
- a solid knowledge and critical understanding of the basic differences in research design constituted by qualitative and quantitative research and to select the most appropriate approach for specific research scenarios
- a systematic knowledge of, and the ability to apply the elements of scientific communication research
- a critical understanding of the value of different research methods

Method of delivery: Contact, full-time

Assessment modes:
- class tests
- group assignments
- individual assignments
- class assignments
-

Module code: KCOM316	Semester 1	NQF level: 7

Title: Corporate Media: Web Page Design

Module outcomes:
After successful completion of the module, the student will be able to:
- demonstrate a well-rounded systematic knowledge base of the background and development of the internet and new media, including the differences between traditional-corporate-, and new media and to explain how these are influenced by the internet in terms of globalisation
- individually and in a group, source and evaluate corporate websites in terms of their goal, function and interactivity and usability models for the purpose of excellence in communication
- demonstrate a coherent and critical understanding of the guidelines for effective web design and apply it in the creation of web sites with the use of both html and web editing software, graphics and basic animation

Method of delivery: Contact, full-time

Assessment modes:
   Tests and assignments - weight: 66%
- Semester exam 1x3 hours - weight: 34%

Module code: KCOM317	Semester 1	NQF level: 7

Title: Video: Technology and visual aesthetics

Module outcomes:
On the successful completion of this module, students should be able to:
- demonstrate a coherent and critical understanding of the technologies that support

	various
•	video applications
•	demonstrate a critical understanding of and the ability to apply audio theory and principles
•	in video production
•	demonstrate a critical understanding of and the ability to apply the theories that form the
•	basis for visualisation in video and photography

Method of delivery: Full-time

Assessment methods:
- Tests and assignments - weight: 66%
- Semester exam 1x3 hours - weight: 34%

Module code: KCOM318	Semester 2	NQF level: 7

Title:Communication for social change

Module outcomes:

After completion of this module the learner should be able to demonstrate:
- a sound knowledge base regarding the main theoretical approaches within the field of development communication and democratisation
- a coherent and critical understanding of the use of "small media" within the framework of participatory communication, and democratisation of the media within the context of a developing democracy
- a critical analysis and synthesis of the role the media, government communication and political parties'communication could play in sustaining and strengthening the South African democracy
- the ability to formulate a communication strategy for development projects and election campaigns in a developing society

Method of delivery: Contact, full-time

Assessment modes:
- tests
- individual and group discussions and applications
- oral presentations
- essays

Module code: KCOM326	Semester 2	NQF level: 7

Title: Corporate Media: Multimedia

Module outcomes:

After the successful completion of the module the learner should be able to:
- demonstrate skills to interpret and analyse client briefs in the corporate communication context and generate appropriate creative concepts through the use of problem solving skills in the corporate communication context
- demonstrate a systematic knowledge and critical understanding of printing and web publishing and the management processes thereof
- individually or in a group, source and analyse corporate websites within the broader corporate media programmes / campaigns
- show competence in the planning and execution of integrated corporate media programmes / campaigns

Method of delivery: Contact, full-time

Assessment modes:
- individual and group assignments and discussions
- practical assignments
- tests
- examinations

Module code: KCOM328	Semester 2	NQF level: 6

Title:	Corporate Communication: Marketing Communication		

Module outcomes:

After successfully completing the module the learner should be able to demonstrate:

- a critical understanding of the context of marketing communication referring to its growth, main developments in the industry and the role it plays in a campaign
- solid knowledge regarding the field of marketing communication management
  the competency to design a marketing communication plan by employing different media and methods

Method of delivery: Contact, full-time

Assessment modes:

- tests and examination
- individual and group assignments and discussions
- application/practical assignments
- oral presentations

Module code: KCOM329	Semester 2	NQF level: 7

Title: Communication Management: Plan

Module outcomes:

On the successful completion of this module, students should be able to demonstrate in depth knowledge and skills to:

- critically explain how the communication plan develops from the communication strategy
- argue about the nature and necessity of a communication plan by means of theoretical scenarios and case studies
- critically explain the choice of communication media in a developing world context; and develop a communication plan

Teaching methods: Lectures, seminars, presentations, learning activities, debates, self-study.

Method of delivery: Contact, full-time

Assessment methods:

Tests and assignments - weight: 66%
integrated examination assignment - weight: 34%

Module code: KCOM371	Semester 1 and 2	NQF level: 7

Title: Corporate Media and Writing

Module outcomes:
A. External media

After successfully completing the module, the learner should demonstrate:

- a solid knowledge and comprehension of the context, importance, scope and requirements of sound and ethical media relations; the broad media landscape in South Africa; and the corporate communication instruments/methods; with reference to the tasks of the corporate communications practitioner in various sectors
- a solid knowledge and basic skills regarding the use of visual/auditory material within the context of media relations
- the ability to research and apply skills to produce material suitable for publicity in a range of mass media according to the basic principles of good journalism.

B. Internal media

After successfully completing the module, the learner should demonstrate:

- a solid knowledge and comprehension of the context, importance, scope and requirements of in-house journals
- a solid knowledge regarding the use of visual material and corporate media within the context of in-house journals
- the ability to research and apply skills to produce a basic in-house journal with the use of suitable IT according to the basic principles of good journalism.

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Method of delivery: Contact, full-time

Assessment modes:
- tests and examinations
- individual and group assignments and discussions
- practical assignments
- oral presentations
- reports

Module code: LARM111	Year module	NQF level: 7

Title: Introduction to workplace relations

Module outcomes:

The student should be able to:
- demonstrate knowledge of, insight into the terminology, core principles and theories, and background of Industrial Sociology as it is applied in business
- demonstrate a fundamental knowledge and insight of the study field of Industrial Sociology
- describe the role of the worker and organisations as part of the broader society. Show an understanding of the inter-relationship between business and the community
- demonstrate the ability to collect information regarding the responsibility of people and the community.

Method of delivery: Contact, full-time and part-time

Methods of assessment: Formative: 3 Large scheduled tests: weight - 100
- Summative: 1 x 3-hour exam: weight – 50

Module code: LARM211	Semester 1	NQF level: 5

Title: Occupational Management

Module outcomes:

The student should be able to:
- demonstrate an informed comprehension of the challenges in occupations, motivation to work, conflict between occupations and role theory
- display a fundamental knowledge of how an organisation structure can influence a business
- analyse, interpret and relay unknown problems related to mobility
- understand stratification and the working of the organisation on different levels
- evaluate socio-demographic and economic trends which can affect work wellness.

Method of delivery: Contact, full-time and part-time

Methods of assessment: Formative: 3 Large scheduled tests: weight – 100
Summative: 1 x 3-hour Exam: weight – 50

Module code: LARM221	Semester 2	NQF level: 6

Title: Work-group Dynamics

Module outcomes:

The student should be able to:
- demonstrate knowledge of, and insight into the terminology, core principles and theories, and background of Work-group dynamics as it is applied in groups within the workplace
- display an in-depth knowledge and understanding of the structure, significance and functions of different groups as sub-systems in interaction within the workplace
- to work in groups to address and analyse problems in well-defined groups situations and report the findings in an assignment conforming to Labour Relations Management format.

Method of delivery: Contact, full-time and part-time

Methods of assessment: Formative: 3 Large scheduled tests: weight – 100
Summative: 1 x 3-hour Exam: weight – 50

Module code: LARM311	Semester 1	NQF level: 7

Title: Theory and Practice of Labour Relations

Module outcomes:

The student should be able to:

- show insight into and knowledge of labour relations concepts; modalities that influence the regulation of labour relations; tripartite relationships; industrial democracy, participation and representation, development of labour relations in South Africa
- display an in-depth knowledge and understanding of legislation, labour unions, collective bargaining and the way all of these aspects influence the labour environment
- know and understand the dynamics of strikes, reasons for strikes, representation of labourers at an organisation level by means of forums and future labour relations development
- reveal knowledge on managing labour relations effectively in businesses/organisations.

Method of delivery: Contact, full-time and part-time

Methods of assessment: Formative: 3 Large scheduled tests: weight – 100
Summative: 1 x 3-hour Exam: weight – 50

Module code: LARM321	Semester 2	NQF level: 7

Title: Management of Labour Relations

Module outcomes:

The student should be able to:

- demonstrate a sound and systematic knowledge of labour relations management.
- display comprehension of the various aspects of the law of contract that applies to the contract of employment.;
- demonstrate knowledge of labour legislation and the enforcement thereof
- master the implementation and management of labour relations in the workplace..
- relay and criticise the South African mechanism for the settlement of labour disputes
- function effectively in groups..
- apply ethical principles in labour relations.

Method of delivery: Contact, full-time and part-time

Methods of assessment: Formative: 3 Large scheduled tests: weight – 100
Summative: 1 x 3-hour Exam: weight – 50

Module code: LARM322	Semester 2	NQF level: 7

Title: Conflict Management

Module outcomes:

The student should be able to:

- demonstrate knowledge of, and insight into the terminology, core principles and theories, and background of Conflict as it is applicable to groups within the workplace
- display an in-depth knowledge and understanding the importance of utilising appropriate management skills to deal with conflict within the workplace
- evaluate conflict participants, address and analyse conflict in well-defined situations and report the findings and suggest ways of solving/managing the conflict in an assignment conforming to Labour Relations Management formats**.**

Method of delivery: Contact, full-time and part-time

Methods of assessment: Formative: 3 Large scheduled tests: weight – 100
Summative: 1 x 3-hour Exam: weight – 50

Module code: LPRA111	Semester 1	NQF level: 5

Title: Introduction to language practice

Module outcomes:

Upon successful completion of this module the learner should be able to:

- demonstrate a fundamental understanding of key terms, concepts, principles and basic theories of translation

- demonstrate an understanding of the role of translation as a discipline and profession in the South African and global community
- apply essential principles, procedures and techniques of translation in producing acceptable translations
- solve well-defined known and unknown translation problems in a known context by using appropriate aids for language practice, and assess the success of solutions
- collect, analyse and synthesise information on language practice
- communicate theoretical and practical considerations with regard to translation problems effectively, coherently and appropriately.

Method of delivery: Contact, full-time

Assessment modes:
- practical translations with annotations
- class presentations
- essays
- shorter written assignments (e.g. summaries, notes, mind maps)
- tests and an examination

Module code: LPRA121	Semester 2	NQF level: 5

Title: Language practice and text

Module outcomes:
Upon successful completion of this module the learner should be able to:
- demonstrate a fundamental understanding of key terms, concepts, principles and basic theories of translation and revision
- demonstrate an understanding of the role of translation as a discipline and profession in the South African and global community
- apply essential principles, procedures and techniques of translation and revision in producing acceptable translations and revisions
- solve well-defined familiar and unfamiliar translation and revision problems in a known context by using appropriate aids for language practice, and assess the success of solutions
- collect, analyse and synthesise information on translation and revision theory and practice
- communicate theoretical and practical considerations with regard to translation and revision problems effectively, coherently and appropriately.

Method of delivery: Contact, full-time

Assessment modes:
- practical translations and translation revisions with annotations
- class presentations
- essays
- shorter written assignments (e.g. summaries, notes, mind maps)
- one project-management exercise
- tests and an examination

Module code: LPRA211	Semester 1	NQF level: 6

Title: Theoretical perspectives on translation practice I

Module outcomes:
Upon successful completion of this module the learner should be able to:
- demonstrate a thorough understanding of key terms, concepts and principles in linguistic theories of translation
- select and apply linguistic principles and theories of translation, as well as general translation processes, techniques and procedures, in producing acceptable translations of selected texts
- solve well-defined unfamiliar translation problems by using appropriate aids for language practice, and assess the success of solutions

| • | collect, analyse and synthesise information on linguistic translation theory and translation practice |
| | • | communicate theoretical and practical considerations with regard to linguistic translation theories and problems effectively using technology appropriately. |

Method of delivery: Full-time

Assessment modes:
- practical translations with annotations
- class presentations
- essays
- shorter written assignments (e.g. summaries, notes, mind maps)
- tests and an examination

Module code: LPRA221	Semester 2	NQF level: 6

Title: Skills for language practice: copyediting and technological skills

Module outcomes:

Upon successful completion of this module the learner should be able to:
- demonstrate a thorough understanding of key terms, concepts, principles and theories in language practice, specifically related to copyediting and localisation
- demonstrate an understanding of the role of language practice as a discipline and profession in the South African and global community
- select and apply essential principles, procedures and techniques in various fields of language practice to create language products of an acceptable standard of quality
- solve well-defined unfamiliar language-practice problems (particularly in copyediting and localisation) by using appropriate aids for language practice, and assess the success of solutions
- collect, analyse and synthesise information on copyediting and technological skills for language practitioners
- communicate theoretical and practical considerations with regard to language-practice problems effectively using technology appropriately.

Method of delivery: Contact, full-time

Assessment modes:
- practical copyediting with annotations
- class presentations
- essays
- shorter written assignments (e.g. summaries, notes, mind maps)
- practical localisation exercises
- localisation project
- tests and an examination

Module code: LPRA 311	Semester 1	NQF level: 7

Title: Theoretical perspectives on translation practice II

Module outcomes:

Upon successful completion of this module the learner should be able to:
- demonstrate a sophisticated and systematic understanding of key terms, concepts and principles in cultural, ideological and philosophical theories of translation
- select and apply cultural, ideological and philosophical principles and theories of translation in applications of theory to practice
- solve unfamiliar concrete and abstract translation problems by means of sophisticated theoretical reflection, and assess the success of solutions
- collect, analyse and synthesise quantitative and qualitative information on cultural, ideological and philosophical translation theory and translation practice
- communicate theoretical and practical considerations with regard to cultural, ideological and philosophical translation theories and problems effectively and eruditely, using technology appropriately.

Method of delivery: Contact, full-time

Assessment modes:
- class presentations
- essays
- shorter written assignments (e.g. summaries, notes, mind maps)
- tests and an examination
-

Module code: LPRA 312	Semester 1	NQF level: 7

Title: Advanced technological applications I: Machine translation and translation memory

Module outcomes:

Upon successful completion of this module the learner should be able to:
- demonstrate a sophisticated and systematic understanding of key terms, concepts and principles in machine translation and translation memory
- demonstrate an understanding of the role of computer-assisted translation (CAT) in the South African and global community
- select and apply CAT-tools, as well as general translation processes, techniques and procedures, in producing acceptable translations of selected texts
- solve unfamiliar concrete and abstract translation problems by using appropriate CAT-tools and aids for language practice together with sophisticated theoretical reflection, and assess the success of solutions
- collect, analyse and synthesise quantitative and qualitative information on CAT
- communicate theoretical and practical considerations with regard to CAT effectively and eruditely, using technology appropriately.

Method of delivery: Contact, full-time

Assessment modes:
- practical translation using CAT-software (e.g. SDL-Trados)
- class presentations
- essays
- shorter written assignments (e.g. summaries, notes, mind maps)
- tests and a CAT project-examination

Module code: LPRA321	Semester 2	NQF level: 7

Title: Advanced professional applications: the publishing industry and internship work

Module outcomes:

Upon successful completion of this module the learner should be able to:
- demonstrate a sophisticated and systematic understanding of key terms, concepts and principles related to the publishing industry
- demonstrate an understanding of the South African and global publishing industry
- select and apply translation, editing and copywriting tools and techniques in producing professionally acceptable text for the publishing industry
- solve unfamiliar concrete and abstract translation, editing and copywriting problems by using appropriate aids for language practice together with sophisticated theoretical reflection, and assess the success of solutions
- collect, analyse and synthesise quantitative and qualitative information on translation, editing and copywriting in the publishing industry
- communicate theoretical and practical considerations with regard to the publishing industry effectively and eruditely, using technology appropriately.

Method of delivery: Contact, full-time

Assessment modes:
- class presentations
- essays

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• shorter written assignments (e.g. summaries, notes, mind maps)		
• tests and an examination		
•		

Module code: LPRA322	Semester 2	NQF level: 7
Title: Advanced technological applications II: Subtitling, interpreting and new applications		

Module outcomes:

Upon successful completion of this module the learner should be able to:

- demonstrate a sophisticated and systematic understanding of key terms, concepts and principles in subtitling, interpreting and audio-description
- demonstrate an understanding of the role of subtitling, interpreting and audio-description in the South African and global community
- select and apply subtitling and interpreting tools and techniques, as well as general translation processes, techniques and procedures, in producing acceptable subtitled audio-visual material and basic interpreting
- solve unfamiliar concrete and abstract subtitling and interpreting problems by using appropriate hardware, software and aids for language practice together with sophisticated theoretical reflection, and assess the success of solutions
- collect, analyse and synthesise quantitative and qualitative information on subtitling, interpreting and audio-description
- communicate theoretical and practical considerations with regard to subtitling, interpreting and audio-description effectively and eruditely, using technology appropriately.

Method of delivery: Contact, full-time

Assessment modes:

- practical subtitling using subtitling software (e.g. Subtitle Workshop, Cavena Tempo)
- class presentations
- essays
- shorter written assignments (e.g. summaries, notes, mind maps)
- tests and a subtitling project-examination

Module code: PHIL211	Semester 1	NQF level: 6
Title: Ontology		

Module outcomes:

On completion of this module, the student should have a thorough knowledge of:

- the philosophical theory about the nature of reality, in which
- the relationship between world view and religion receives special attention, and in which
- the consequences of a comprehensive look at reality become clear with regard to aspects of science and society.

Furthermore, students should be able to use concepts and methods

- in order to form an individual opinion about the nature of reality from an established position (e.g. the Christian);
- in order to apply the knowledge and implement an independent opinion; and
- report on their newly acquired knowledge and viewpoints in a philosophically oriented style

Method of delivery: Contact, full-time.

Assessment modes: Tests and assignments — weight: 50%
Semester exam (take-home question paper) 1X24 hours — weight: 50%

Module code: PHIL221	Semester 2	NQF level: 6
Title: History of Philosophy		

Module outcomes:

On completion of this module, the student should be able to demonstrate a thorough

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knowledge of ideas and themes in the history of Western thinking in the form of:
- either a discussion of themes on the history of ideas (e.g. rationality, nature/culture, order, competition/conflict etc.), or
- a discussion of periods (e.g. the ancient Greeks, Middle Ages etc.), prominent figures (e.g. Plato, Kant etc.), or themes (e.g. metaphysics, ethics etc.) in the history of philosophy.

Furthermore, students should be able to apply forms of philosophical investigation and argumentation in order to
- form an individual opinion from an established world view (e.g. the Christian perspective) about the ideas and themes in the history of philosophy that they have studied;
- apply their knowledge and their individual views; and
- and report on their newly acquired knowledge and viewpoints in a philosophically oriented style.

Method of delivery: Contact, full-time.

Assessment modes: Tests and assignments — weight: 50%
Semester exam (take-home question paper) 1X24 hours — weight: 50%

Module Code: POLI112	Semester 1	NQF level: 5

Title: Introduction to Political Studies

Module outcomes:
After the completion of this module the student must
- demonstrate a basic knowledge of introductory politics and related concepts;
- discuss the related political concepts critically and solve the basic problems through basic information collecting skills;
- communicate the solutions individually or within groups according to acceptable academic conventions.

Assessment criteria:
Students have mastered the outcomes if they are able to
- define key concepts such as politics, ideology, democracy, the state and government;
- discuss analytically the nature, scope and approaches to political study;
- apply the political concepts on the basis of case studies.

Assessment methods:
Tests and assignments – weight: 50%
Semester exam 1x3 hours – weight: 50%

Method of delivery: Contact, full-time and part-time

Module Code: POLI123	Semester 2	NQF level: 5

Title: The South African Political System

Module outcomes:
After the completion of this module the student must
- demonstrate a basic knowledge of the context of contemporary South African politics, the structure and components of the South African political system as well as identify and interpret their mutual relations;
- basic information collection skills to identify contemporary South African political problems and suggest solutions;
- utilise IT-technology to communicate individually or within groups within an ethically acceptable framework.

Assessment criteria:
Students have mastered the outcomes if they are able to
- explain what co-operative government entails;
- explain concepts such as policy formulation, political parties and political economy within the South African context.

Assessment methods:		
Tests and assignments – weight: 50%		
Semester exam 1x3 hours – weight: 50%		
Method of delivery: Contact, full-time and part-time		
Module Code: POLI213	**Semester 1**	**NQF level: 6**
Title: Comparative Politics		

Module outcomes:

After the completion of this module the student must

- show a grounded knowledge of comparative politics and apply the basic methods of comparison;
- demonstrate analytical thought by solving well-defined, unfamiliar problems in comparative politics;
- utilise IT-technology to communicate in groups or individually within an ethically acceptable framework

Assessment criteria:

Students have mastered the outcomes if they are able to

- describe, analyse and explain the structure and variables of political systems;
- compare and evaluate different representative political systems.

Assessment methods:

Tests and assignments – weight: 50%

Semester exam 1x3 hours – weight: 50%

Method of delivery: Contact, full-time and part-time		
Module Code: POLI223	**Semester 2**	**NQF level: 6**
Title: African Politics		

Module outcomes:

After the completion of this module the student must

- have grounded knowledge of the subject field International Relations as well as the international relations of Africa;
- demonstrate analytical thought by solving well-defined, unfamiliar problems regarding Africa's international relations by using standard protocols for written and oral communication on this;
- act ethically responsible as individuals or within groups.

Assessment criteria:

Students have mastered the outcomes if they are able to

- Explain the main facets of the subject field International Relations as well as interpret and analyse it within the African context.

Assessment methods:

Tests and assignments – weight: 50%

Semester exam 1x3 hours – weight: 50%

Method of delivery: Contact, full-time and part-time		
Module Code: POLI313	**Semester 1**	**NQF level: 7**
Title: Political Theory		

Module outcomes:

After the completion of this module the student must

- demonstrate integrated knowledge and understanding of political theory, philosophy and ideology to be able to apply and evaluate concepts, facts, principles, rules and theories within the subject field;
- demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research;
- skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results orally and in writing structured academic arguments, within an ethically acceptable context and using appropriate IT-technology.

Assessment methods:
Tests and assignments – weight: 50%
Semester exam 1x3 hours – weight: 50%

Method of delivery: Contact, full-time and part-time

Module Code: POLI314	Semester 1	NQF level: 7

Title: Theories of International Relations

Module outcomes:
After the completion of this module the student must

- demonstrate integrated knowledge and understanding of identified theoretical schools of thought within international relations; to be able to apply and evaluate concepts, facts, principles, rules and theories within the subject field;
- demonstrate the ability to analyse and evaluate research on popular discussions of contemporary phenomena in international relations as well as debates within the discipline of International Relations and formulate grounded critical opinions on such research;
- skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results orally and in writing structured academic arguments, within an ethically acceptable context and using appropriate IT-technology.

Assessment methods:
Tests and assignments – weight: 50%
Semester exam 1x3 hours – weight: 50%

Method of delivery: Contact, full-time and part-time

Module Code: POLI323	Semester 2	NQF level: 7

Title: Political Economy

Module outcomes:
After the completion of this module the student must

- demonstrate integrated knowledge and understanding of the phenomenon of political economy within the South African context, to be able
- to identify and analyse unknown reality based problems and issues pertaining to political economy and apply evidence based solutions and theory driven arguments;
- demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research;
- skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results in structured academic arguments, within an ethically acceptable context and present outcomes orally and in writing, utilising IT-technology.

Assessment methods:
Tests and assignments – weight: 50%
Semester exam 1x3 hours – weight: 50%

Method of delivery: Contact, full-time and part-time

Module Code: POLI324	Semester 1	NQF level: 7

Title: Issues in South African Politics

Module outcomes:
After the completion of this module the student must

- demonstrate integrated knowledge and understanding of identified contemporary issues in South African politics to be able
- to identify and analyse unknown reality based problems and issues pertaining to South African politics and apply evidence based solutions and theory driven arguments;
- demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research;

•	skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results in structured academic arguments within an ethically acceptable context, and present outcomes orally and in an academic style of writing and by utilising IT-technology.

Assessment methods:
Tests and assignments – weight: 50%
Semester exam 1x3 hours – weight: 50%

Method of delivery: Contact, full-time and part-time

Module Code: PUMA112	Semester 1	NQF level: 5

Title: Foundations of Public Management

Module outcomes:
On completion of this module the student should be able to
- Interpret the foundations and theoretical grounding of Public Management and Governance as a discipline;
- show insight into the multi-disciplinary nature of Public Management and Governance;
- explain the difference between the public and private sector;
- argue on the necessity for good governance in the South African context.

Assessment criteria:
Students have mastered the outcomes if they are able to
- describe the basic foundations of Public Management and Governance in contrast with public management and administration;
- identify and define the differences between the public and private sector;
- indicate which approach to this discipline ties in the best with South African political policy;
- describe the nature and scope of ethical guidelines for public officials and politicians;
- distinguish between the spheres of government in South Africa and their different functions;
- explain the nature and scope of public service delivery in a developing South Africa.

Assessment methods:
Tests and assignments – weight: 50%
Semester exam 1x3 hours – weight: 50%

Method of delivery: Contact, full-time and part-time

Module Code: PUMA122	Semester 2	NQF level: 5

Title: Locus and focus of Public management

Module outcomes:
On completion of this module the student should be able to
- analyse the nature of different environments (political, economic, natural, technological, cultural, social and legal/statutory) that impacts on the work of the public manager and can explain it;
  demarcate management work in the following social spheres: defence, welfare, societal and social, cultural and educational as well as environmental affairs;
- identify and explain the different management functions (leadership, planning, co-ordinating and control) and apply these functions.

Assessment criteria:
Students have mastered the outcomes if they are able to
- distinguish between management and administration;
- define the nature and scope of managerial skills;
- identify and prioritise the needs of the community and describe the impact of various environments and then recommend solutions;
- describe and analyse the position and role of the system approach;
- define the nature and scope of public management, planning and financing in the public sector of a developing South Africa;

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•	define the position and role of the public manager in organising, leading and control.	
Assessment methods: Tests and assignments – weight: 50% Semester exam 1x3 hours – weight: 50%		
Method of delivery: Contact, full-time and part-time		
Module Code: PUMA314	**Semester 1**	**NQF level: 7**
Title: Public Policy and Planning		

Module outcomes:
On completion of this module the student should be able to
- demonstrate a solid knowledge and an informed understanding of the public processes and policy-making in South Africa, all the role-players and the public managers in this regard;
- demonstrate, individually or within a group, effective collecting skills and processing strategies as well as critical analysis, synthesis and evaluation of information and sources; and
- identify and analyse efficiently how policy and processes impact on society, and after obtaining the necessary information, present these by means of relevant programmes and projects in an ethical responsible way understand organisational and administrative theories.

Assessment criteria:
Students have mastered the outcomes if they are able to
- highlight the processes of policy making in South Africa and develop a sensitivity for the role of the public manager in those processes;
- explain the levels of policy and the role-players in policy making;
- analyse the impact of policy implementation on society;
- convert public policy into programmes and projects for implementation;
- understand project management in the public sector by applying the basic principles;
- explain the public planning process (aim/missions/goals/strategies/procedures/policy) that enables the manager to govern in a changing environment, and can evaluate this process;
- point out and interpret the necessity for organisational analyses in terms of capacity, resources and infrastructure in order to plan effectively.

Assessment methods:
Tests and assignments – weight: 50%
Semester exam 1x3 hours – weight: 50%

Method of delivery: Contact, full-time and part-time

Module Code: PUMA222	**Semester 2**	**NQF level: 6**
Title: Government and Sustainable Development		

Module outcomes:
On completion of this module the student should be able to
- demonstrate a solid and informed understanding of the socio-economic and demographic environment of South Africa and Southern Africa;
- apply, analyse as well as synthesise and evaluate the various government initiatives for sustainable development on national level as well as within an African context;
- communicate alternative mechanisms for service delivery as individuals or within a group in an ethically appropriate manner.

Assessment criteria:
The student has mastered the outcomes if he/she is able to
- discuss critically the socio-economic and demographic environment of South Africa and Southern Africa;
- explain in detail the various government initiatives for sustainable development;
- analyse alternative mechanisms for service delivery.

Assessment methods:		
Tests and assignments – weight: 50%		
Semester exam 1x3 hours – weight: 50%		

Method of delivery: Contact, full-time and part-time

Module Code: PUMA212	Semester 1	NQF level: 6

Title: Municipal Management

Module outcomes:

On completion of this module the student should be able to:

- have a well-rounded and systematic knowledge of municipal management in South Africa;
- show well-developed collecting skills by analysing, evaluating and solving complex problems concerning municipal management and communicate the solutions individually and within a group through prescribed formats in an ethically acceptable manner.

Assessment criteria:

The student has mastered the outcomes if he/she is able to

- discuss municipal management in South Africa;
- explain critically municipal constitutional and statutory reforms in South Africa;
- identify core aspects of management regarding municipal management on the basis of a case study;
- analyse democracy on local government level;
- interpret intergovernmental relations, including fiscal arrangements;
- distinguish between different municipal structures, point out relations between them and elaborate on this;
- analyse policy on local government level;
- highlight issues concerning municipal management in South Africa and suggest solutions; and
- identify alternative mechanisms for service delivery on local government level (PPPs) and analyse them.

Assessment methods:

Tests and assignments – weight: 50%

Semester exam 1x3 hours – weight: 50%

Method of delivery: Contact, full-time and part-time

Module Code: PUMA313	Semester 1	NQF level: 7

Title: Introduction to Research Methodology

Module outcomes:

On completion of this module the student should be able to

- understand the foundational principles of reading with comprehension, advanced level of writing, effective research and research methodology;
- comprehend and apply the different types and categories;
- comprehend and employ research techniques and research methods;
- understand the basic steps in the research process as well as the culture of research;
- compile a basic research report;
- understand the basic elements of a research proposal (e.g. for a mini-dissertation of the Master's degree studies about international trends in the transformation of local government).

Assessment criteria:

Students have mastered the outcomes if they are able to

- describe the values, features and the different types of research;
- describe the basic steps of the research process as well as the culture of research;
- identify the key aspects of a systematic literary review about an institution within a

•	specific sphere of government;	
•	distinguish between qualitative and quantitative research;	
•	outline the various components of a research report;	
•	describe and apply the physical lay-out and the technical presentation of a report.	

Assessment methods:
Tests and assignments – weight: 50%
Semester exam 1x3 hours – weight: 50%

Method of delivery: Contact, full-time and part-time

Module Code: PUMA322	**Semester 2**	**NQF level: 7**

Title: Strategic Public Financial Resource Management

Module outcomes:
On completion of this module the student should be able to
- demonstrate a well-rounded and systematic knowledge of strategic public sector management with regard to finance, and argue on it;
- analyse and expound the principles, theories and methods of financial management in the public sector and apply the newly acquired insight to the selection of the most effective suitable options;
- analyse undefined and often abstract problems regarding finance issues in the public sector (e.g. managing change, limited funds and deficient skills) as challenges to management and suggest solutions and then communicate and address these issues by means of modern IT-technology.

Assessment criteria:
Students have mastered the outcomes if they are able to
- highlight the processes of the public sector's financial management in South Africa and develop a sensitivity for the role of the public manager plays in those processes;
- explain the policy levels and role players in public financial management;
- analyse the impact of the implementation of public financial management policy on society;
- convert public financial management policy into programmes and projects for implementation;
  understand public financial management policy in the public sector by applying the basic principles;
- explain the public financial management process (aims/missions/ goals/strategies/ procedures/policy) that enables the manager to govern in a changing environment, and evaluate this process;
- point out and interpret the necessity for organisational analyses in terms of capacity, financial resources and infrastructure in order to plan effectively.

Assessment methods:
Tests and assignments – weight: 50%
Semester exam 1x3 hours – weight: 50%

Method of delivery: Contact, full-time and part-time

Module Code: PUMA323	**Semester 2**	**NQF level: 7**

Title: Strategic Public Resource Management

Module outcomes:
On completion of this module the student should be able to
- demonstrate a fundamental knowledge and a coherent and critical understanding of strategic human resource management;
- identify complex human resource management problems in a well-defined context and evaluate these problems critically on the basis of policy in order to make recommendations for problem solution;
- make recommendations, individually or within a group, on human resource management in the public sector and communicate these by means of appropriate formats within an

	ethical context.		

Assessment criteria:

Students have mastered the outcomes if they are able to

- identify problems regarding public human resource management from case studies;
- on the basis of policy evaluate these problems critically in order to make recommendations.

Assessment methods:

Tests and assignments – weight: 50%

Semester exam 1x3 hours – weight: 50%

Method of delivery: Contact, full-time and part-time

Module Code: PSYC111	**Semester 1**	**NQF level: 5**

Title: Introduction to Psychology

Module outcomes:

On completion of this module the student should be able to

- demonstrate a fundamental knowledge of basic human functioning, including biological, cognitive, emotional and motivation processes, as well as their interdependence, human and personality development, and the ways in which it embodies in abnormal behaviour and optimal human functioning
- demonstrate insight of basic aspects of human functioning in the self and other people, in well-defined situations in the learning context
- demonstrate an increased awareness of and sensitivity for basic human functioning in own and others' functioning in a multicultural context, through a reflexive diary, as well as the application of relevant literature in an integrated manner through an individual, written assignment and verbal poster presentation.

Method of delivery: Contact, full-time and part-time

Module Code: PSYC121	**Semester 2**	**NQF level: 5**

Title: Social and Community Psychology

Module outcomes:

On completion of this module the student should be able to

- demonstrate a fundamental knowledge of and insight into the perspectives and theories on which Social and Community Psychology is based and demonstrate an informed comprehension of the concepts and terminologies as to apply it to well-defined problems or case studies like poverty, constant change, human rights, abuse of power, corruption, racism, xenophobia, etc., within a multicultural context and an insight into their interdependence
- demonstrate skills of obtaining and assimilating information to write assignments within the context of Social and Community Psychology in individual or in group context
- analyse and evaluate case studies, examples of problem situations and solutions, individually or in group context, and to reproduce these in the form of a report or consignment, verbally or written, within the prescribed conventions and formats;
- demonstrate a vested conduct and ethical system towards people.

Method of delivery: Contact, full-time and part-time

Module Code: PSYC211	**Semester 1**	**NQF level: 6**

Title: Development Psychology

Module outcomes:

On completion of this module the student should be able to

- form a thorough base of knowledge of the physical, cognitive, social, moral and personality development of people in each stage of the life cycle
- demonstrate thorough understanding of viewpoints about human nature, concepts, theories and fundamental terminology used in Development Psychology as to communicate reliable, coherent and ethically correct information via assessment assignments;

- critically evaluate, analyse and synthesise information about human development as to solve simulated problems, individually or in groups   - demonstrate a thorough understanding of academic discourses regarding the impact of diverse contexts like poverty, malnutrition, overpopulation, geographical circumstances, discrimination and inadequate social and physical stimulation on human development.

Method of delivery: Contact, full-time and part-time

Module Code: PSYC212	Semester 1	NQF level: 6

Title: Personality Psychology

Module outcomes:

On completion of this module the student should be able to

- demonstrate fundamental knowledge with relevant insight of different, meta-theoretical reality and life standpoints, relevant to human functioning and personality thought frameworks, for example the psychodynamics, humanistic and eco-systematic
- explain and reason about the content and applicability of personality theories and Personality Psychology, substantiate it at the hand of suitable literature and communicate verbally and in writing through the integration of the basis of scientific methods and ethical principles
- analyse well-defined, upcoming, real problems, situations and case studies by using the most relevant procedures and techniques, specific to Personality Psychology to explain and compare the behaviour from the personality theories, reason about possible solutions and reproduce in a logical and coherent report.

Method of delivery: Contact, full-time and part-time

Module Code: PSYC221	Semester 2	NQF level: 6

Title: Positive Psychology

Module outcomes:

On completion of this module the student should be able to

- demonstrate an established base of knowledge of the shift from the traditional pathogenic paradigm to the saluthogenic perspectives of human functioning and from there to a balanced perspective on wellbeing/health, from pathology to flourishing as well as the implications thereof for public health
- demonstrate an established base of knowledge of Positive Psychology/Psychofortology as a movement within the field of Psychology and demonstrate knowledge of the important concepts, rules, principles and theories related to psychological health, as to apply it to the identification and facilitation of own and others' functioning in a multicultural context
- demonstrate the ability to solve well-defined, but unfamiliar problems related to psychological and psychosocial health, by using applicable procedures and relevant evidence from a critical analysis of different theories within Positive Psychology/Psychofortology, as well as to communicate information in a reliable and coherent way, both verbally and in writing, as to prove effective and critical reasoning
- apply knowledge and insight of Positive Psychology/Psychofortology, both in individual and social context in a moral, ethical and culturally sensitive way with a sensitivity for, amongst others, the collective and individualistic value systems.

Method of delivery: Contact, full-time and part-time

Module Code: PSYC311	Semester 1	NQF level: 7

Title: Psychopathology

Module outcomes:

On completion of this module the student should be able to

- demonstrate a complete/well-rounded and systematic knowledge of psychological disturbances, in the context of a bio-psychosocial model, in a multi-cultural context
- show a coherent and critical understanding of the relevant concepts and terminology, theories, and processes and techniques of the Psychopathology applicable within the

professional context so to apply it to undefined and more complex problematic situations, as it occurs in case studies
- demonstrate an understanding of pathology and interventions in the context of primary, secondary and tertiary healthcare;
- demonstrate the ability to source and process information to complete written assignments;
- critically analyse case studies or examples, individually and in group context and to present an integrated, own opinion based on theoretical grounds and to communicate it in report form according to prescribed conventions of the subject;
- demonstrate a solid moral system and ethical code of conduct in all forms of communication and interaction.

Method of delivery: Contact, full-time and part-time

Module Code: PSYC312	Semester 1	NQF level: 7

Title: Research and Psychometry

Module outcomes:

On completion of this module the student should be able to
- explain the nature and processes of psychological evaluation as embedded in the different perspectives on reality and human functioning
- know the basic attributes and technical requirements of psychological tests and to explain and evaluate (verbally and in writing) how tests and tests norms are developed
- evaluate the usefulness of psychological tests at the hand of their psychometrical attributes, taking into account the ethical aspects
- explain the control and the use of assessment measuring instruments in diverse populations through the use of suitable standards and norms
- demonstrate a coherent and informed comprehension of the research process for both quantitative and qualitative research against the background of the perspectives on reality
- attain information from virtual and other sources independently and synthesise to complete tasks such as work assignments and projects
- critically analyse and evaluate research articles, formulate an independent opinion based on supporting theories and write a report, based on the APA conventions.

Method of delivery: Contact, full-time and part-time

Module Code: PSYC321	Semester 2	NQF level: 7

Title: Basic Counselling and Ethical Conduct

Module outcomes:

On completion of this module the student should be able to
- demonstrate a fundamental knowledge of a general model, the therapeutic process, typical assistance skills, a few selected fields of application (for example aids and post-traumatic stress guidance) and the ethical code of assistance, and show a coherent and critical understanding of the relevant concepts, principles and theories of this field of study as to apply it within undefined complex problematic situations and ethical questions as it appears in case studies
- critically analyse case studies or examples, individually and in group content and to present an own opinion based on theoretical grounds and to communicate such in report form according to the prescribed conventions of the subject.

Method of delivery: Contact, full-time and part-time

Module Code: PSYC322	Semester 2	NQF level: 7

Title: Applied Psychology

Module outcomes:

On completion of this module the student should be able to
- demonstrate a well-rounded and systematic base of knowledge of human functioning at all levels of human development in a multi-cultural context and to facilitate it in practice

or simulated situation, on an integrated level
- demonstrate a critical understanding of perspectives on human functioning from an own coherent world viewpoint
- demonstrate effective selection and application procedures for gathering of qualitative and quantitative information and integrate it to illustrate ability to solve unknown, concrete and/or abstract problems by using witness based solutions and theory driven arguments
- demonstrate a set system of values and ethical behaviour in all forms of communication and interaction
- show the ability to apply and use the prescribed format, which is applicable in Psychology, in all forms of communication.

Method of delivery: Contact, full-time and part-time

Module Code: SOCL111	Semester 1	NQF level: 5

Title: Introduction to Sociology: Basic concepts and themes

- **Module outcomes:**

After completion of the module you should be able to:
- Demonstrate basic knowledge of the sociological concepts such as interaction, society and social structure
- convey the basic research methodology and social perspectives regarding these concepts
- critically apply sociological perspectives on various sociological themes and argue basic problems accordingly
- convey basic relevant knowledge in individual and/ or group discussions in an ethically acceptable matter

Method of delivery: Contact, full-time and part-time

Module Code: SOCL121	Semester 2	NQF level: 5

Title: Social Institutions and the South African context

Module outcomes:

After completion of the module you should be able to:
- Critically analyse the various social institutions considered from various sociological perspectives that are focused on this module.

Method of delivery: Contact, full-time and part-time

Module Code: SOCL211	Semester 1	NQF level: 6

Title: Sociology of development and social problems

Module outcomes:

After completion of the module you should be able to:
- demonstrate grounded knowledge of concepts related to development
- critically theorise and analyse the dimensions of development and contemporary social phenomena in various societal spheres which obstruct sustainable development, and solve basic problems in this regard; and
- communicate possible solutions, strategies and recommendations dealing with these problems in an ethically accepted way by means of individual and/or group discussions.

Method of delivery: Contact, full-time and part-time

Module Code: SOCL221	Semester 2	NQF level: 6

Title: Sociology of the family and group dynamics

Module outcomes:

After completion of the module you should be able to:
- demonstrate grounded knowledge of the concepts of group dynamics and family
- critically theorise and analyse themes related to groups and families, based on several sociological perspectives
- communicate grounded knowledge on both group dynamics- and the social institution of

the family in an ethically accepted way by means of individual and/or group discussions.		
Method of delivery: Contact, full-time and part-time		
Module Code: SOCL222	**Semester 2**	**NQF level: 6**

Title: Medical Sociology (not presented in 2015)

Module outcomes:

After completion of the module you should be able to:

- demonstrate grounded knowledge of different sociological perspectives on health, illness and the medical profession as well as socio-cultural, socio-economic and socio-political systems and its impact on health and medical practices
- critically theorise and analyse key concepts such as health, illness, well-being, risk, vulnerability, health determinants and risk factors within the South African historical and contemporary context, and solve basic problems in this regard
- communicate grounded knowledge in an ethically accepted way by means of individual and/or group discussions.

Method of delivery: Contact, full-time and part-time		
Module code: SOCL 225	**Semester 2**	**NQF level: 6**

Title: Human Rights

Module outcomes:

After completion of module Human Rights, the student will demonstrate:

- How the theoretical underpinnings of human rights translate into practice.
- A comprehensive knowledge and understanding of the sociology of human rights discourse in the 20th century; namely its historical and sociological context.
- A basic knowledge of the key modern documents on human rights, in particular the Universal Declaration of Human Rights, and knowledge of the Bill of Rights in the South African Constitution, and their contextual application.
- The ability to identify and critically analyse and reflect on key human rights issues.
- Competence in communicating human rights issues via different media within their real world context in an ethical and professional manner.

Method of delivery: Contact, full-time and part-time		
Module Code: SOCL311	**Semester 1**	**NQF level: 7**

Title: Social Theory

Module outcomes:

After completion of the module you should be able to:

- demonstrate a rounded knowledge of Sociological theory and its history
- critically theorise, evaluate and analyse concepts of classical and modern Sociology through effective source selection skills
- communicate comparative views of Sociological theory in an ethically accepted way by means of individual and group discussions.
- Apply relevant theories being dealt with to the South African and African context.

Method of delivery: Contact, full-time and part-time		
Module Code: SOCL312	**Semester 1**	**NQF level: 7**

Title: Social Research Methodology

Module outcomes:

After completion of the module you should be able to:

- demonstrate a rounded knowledge of social research methodology; and
- critically theorise, evaluate and analyse concepts related to social research methodology; and
- communicate and apply research methods in an ethically accepted way by means of individual and group projects.

Method of delivery: Contact, full-time and part-time		

Module Code: SOCL324	Semester 2	NQF level: 7
Title: Clinical Sociology		

Module outcomes:

After completion of the module you should be able to:

- demonstrate a rounded knowledge on the manner in which Sociology has been used in applied and clinical settings
- critically theorise, apply and develop techniques for applying Sociology in one's own professional activities, as well as the ways in which Clinical Sociology can be applied with special reference to the South African context
- communicate solutions to problems and views on debates centring on Clinical Sociology in an ethically accepted way by means of individual and/or group discussions.

Method of delivery: Contact, full-time and part-time

Module Code: SOCL325	Semester 2	NQF level: 7
Title: Group Dynamics		

Module outcomes:

After completion of the module you should be able to:

- demonstrate a rounded knowledge on the development of communication techniques, which promote group functioning
- critically theorise and apply objectives that relate to effective group functioning; and
- communicate and practically apply these techniques and objectives in an ethically accepted way by means of individual and/or group projects.

Method of delivery: Contact, full-time and part-time

Module code: SOCL 329	Semester 2	NQF level: 7
Title: Sociology of Health		

Module outcomes:

After completion of module Sociology of Health, the student will demonstrate:

- How various sociological perspectives can be used to explain health and illness behaviour.
- A critical understanding of the role of medical sociologist with reference to the impact that socio-cultural and other social institutions can have on quality of health and health service.
- Competence in analysing health, illness, well-being, risk, and vulnerability with reference to South African context.
- Communicate grounded knowledge and solutions for problems relating to quality of health and health services in an ethical and culturally accepted manner.

Method of delivery: Contact, full-time and part-time

Module code: SSCO111	Semester 1	NQF level: 5
Title: Basic language proficiency: Sesotho		

Module outcomes:

Upon successful completion of this module the student should be able to:

- demonstrate language skills (reading, listening, speaking, writing) through a study of language-in-action
- demonstrate basic academic language skills, e.g. grammar and short texts.

Method of delivery: Contact, full-time and part-time

Assessment modes:

On completion of this module students should be able to:

- understands and use the Sesotho sound system
- read and write common linguistic words
- understand basic Sesotho grammar
- read, write and speak simple Sesotho sentences.

Module code: SSCO121	Semester 2	NQF level: 5

Title: Advanced language proficiency: Sesotho

Module outcomes:
Upon successful completion of this module the student should be able to:
- demonstrate an intermediate proficiency for receiving and executing instructions in Sesotho
- ability to engage in a sustained conversation
- demonstrate a basic knowledge of general idiomatic expressions and their usage in various social environments
- ability to write texts of medium length.

Module code: SSLL112	Semester 1	NQF level: 5

Title: Introduction to linguistics, phonology and business language

Module outcomes:
Upon successful completion of this module the student should be able to:
- Identify and describe the nature and development of Sesotho language structure
- Plan and write different kinds of texts appropriate for a business function.

Method of delivery: Contact, full-time

Assessment modes:
On completion of this module students should be able to:
- identify and describe dialects and context of language usage (e.g. home, local regional and national).
- name and explain essential grammatical structures of Sesotho.
- define and explain phonology, morphology and syntax in various contexts.
- identify and develop reading skills.
- write effective business letters, reports and essays.
- outline types and characteristics of media communication.
- write and reproduce meeting correspondence.

Module code: SSLL122	Semester 2	NQF level: 5

Title: Linguistic functions in relation to grammatical, literary and business spheres

Module outcomes:
Upon successful completion of this module the student should be able to:
- Demonstrate a fundamental knowledge of the origin and background of Sesotho language contexts.
- Demonstrate fundamental knowledge of prose, drama and poetry.
- Compose texts in Sesotho for a business function.

Method of delivery: Contact, full-time

Assessment modes:
On completion of this module students should be able to:
- discuss and recognise gender typology.
- name and explain religious perspectives.
- classify and identify cultural perspectives.
- illustrate a basic knowledge of the language used in literary texts.
- practice reading skills using various types of texts.
- identify and respond to various text types.
- analyse and interpret meaning of literary text.
- apply appropriate language usage in a business environment.

Method of delivery: Contact, full-time

Assessment modes:
On completion of this module students should be able to:
- rewrite sentences in plural and negative forms
- understand and convert sentences In various sentences

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• interpret Sesotho idioms • write short dialogues and essays in Sesotho • construct a sustained speech in Sesotho.		
Module code: SSLL212 (from 2013)	**Semester 1**	**NQF level: 6**
Title: Advanced study of linguistics, literary and business language features		
Module outcomes: Upon successful completion of this module the student should be able to: • identify groups of African languages in South Africa • understand the fundamental concepts and characteristics of literary genres • understand the concepts of complex linguistic structures • organise and structure texts in Sesotho for a business function.		
Method of delivery: Contact, full-time		
Assessment modes: On completion of this module students should be able to: • describe, analyse and compare the African language family with all its dialects • demonstrate an understanding of the language dynamics in South Africa • analyse and interpret literary texts in terms of their characteristics • demonstrate knowledge and compare key characteristics of the most significant literary periods • engage with texts through analysis and synthesis • identify and classify simple clauses and their grammatical functions • recognise types of sentences • write and present different types of business texts for media communications by the use of computer based resources • evaluate and check texts for accuracy, relevancy and factual correctness.		
Module code: SSLL222 (from 2013)	**Semester 2**	**NQF level: 6**
Title: Factors contributing to language development, classification and usage		
Module outcomes: Upon successful completion of this module the student should be able to: • Recognise, explain and describe language development. • Identify and describe language establishment against the background of value systems, ideologies and social factors • Apply language practice skills for a business function.		
Method of delivery: Contact, full-time		
Assessment modes: On completion of this module students should be able to: • explain language planning and language use in different communities. • indicate, recognize and compare the relationship of Sesotho with other African languages. • identify, analyse and describe trends in the origins of literatures of speech communities. • name and discuss value systems within language establishment. • explain and analyse ideologies within language establishment. • describe and scrutinise social factors within language establishment. • identify, illustrate and apply the cognitive and social determinants of language usage. • apply practical skills of editing, translating and interpreting as sub disciplines within language practices. • illustrate application of language in interviews, presentations and events communications.		

Module code: SSLL311	Semester 1	NQF level: 7

Title: Sesotho: A multitude of voices: macro literary perspectives

Module outcomes:

Upon successful completion of this module the student should be able to:
- identify, analyse and describe African literature in indigenous languages and African literature in colonial languages
- critically apply the theoretical perspectives that exerted an influence on the establishment thereof (including Negritude, Pan-Africanism, African Nationalism and Black Consciousness)
- critically analyse and discuss protest literature (e.g. the Staffrider series and the African Writers series in comparison to protest literature in the indigenous languages)
- identify, analyse and describe similar themes in popular literature.

Method of delivery: Contact, full-time

Assessment modes:

On completion of this module students should be able to:
- identify and describe African literature in indigenous languages and African literature in colonial languages
- critically apply the theoretical perspectives that exerted an influence on the establishment thereof (including Negritude, Pan-Africanism, African Nationalism and Black Consciousness)
- critically analyse and discuss protest literature (e.g. the Staffrider series and the African Writers series in comparison to protest literature in the indigenous languages)
- identify, analyse and describe similar themes in popular literature.

Module code: SSLL312 (from 2014)	Semester 1	NQF level: 7

Title: Literary historiography: micro and macro literary tendencies

Module outcomes:

Upon successful completion of this module the student should be able to:
- appraise the ideas, characteristics and contexts of language for relevant literary interface
- discuss and evaluate literature and apply literary analysis
- engage with the method of discourse analysis in literary studies
- apply and evaluate language practice skills for a business function.

Method of delivery: Contact, full-time

Assessment modes:

On completion of this module students should be able to:
- comment on and compare the development of literature from oral to written.
- identify, describe and analyse literature in indigenous languages and African literature in colonial languages.
- discuss and evaluate the emergence and development of protest literature
- determine, analyse and evaluate underlying themes in popular literature
- prepare essays that present the results of the literary analysis and interpretation.
- develop sustained arguments from texts, contextual and critical sources.
- display and evaluate proficient communicative skills for a business function within a business environment
- design a guided business portfolio by collecting, organize and evaluate information from a variety of business text
- apply translating and editing skills in a variety of business text.

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Module code: SSLL321	Semester 2	NQF level: 7
Title: Sesotho: Contemporary perspectives: dynamics in the development of African languages		

Module outcomes:

Upon successful completion of this module the student should be able to:

- demonstrate knowledge by means of identifying, analysing, describing and applying contemporary perspectives on the development of African languages, including the National Language Plan, the marketing of linguistic human rights, language as an economic resource, the economics of language and National Curriculum Statement
- prove that he/she has acquired knowledge, insight and skills with regard to the design of material by means of technical language development, national lexicographical units and the National Language Service
- identify, analyse and describe obvious language challenges in South Africa and Africa (including the origins of the language bodies e.g. PanSALB, the Asmara Declaration)
- demonstrate an understanding of the multilingual foundation in South Africa, including the language dynamics in education, the industries and the media, with particular attention to the standardisation processes of language.

Method of delivery: Contact, full-time

Assessment modes:

On completion of this module learners should be able to:

- demonstrate knowledge by means of identifying, analysing, describing and applying contemporary perspectives on the development of African languages, including the National Language Plan, the marketing of linguistic human rights, language as an economic resource, the economics of language and National Curriculum Statement
- prove that he/she has acquired knowledge, insight and skills with regard to the design of material by means of technical language development, national lexicographical units and the National Language Service
- identify, analyse and describe obvious language challenges in South Africa and Africa (including the origins of the language bodies e.g. PanSALB, the Asmara Declaration)
- demonstrate an understanding of the multilingualism in South Africa, including the language dynamics in education, industry and the media.

Module code: SSLL322 (from 2014)	Semester 2	NQF level: 7
Title: Features of language ecology: contemporary practices, perspectives and trends		

Module outcomes:

Upon successful completion of this module the student should be able to:

- analyse, describe and apply contemporary perspectives on the technical development of languages, language as an economic resource.
- evaluate and assess language practice skills for a business function.

Method of delivery: Contact, full-time

Assessment modes:

On completion of this module learners should be able to:

- evaluate and exemplify the marketing of linguistic human rights.
- discuss, interpret and structure the multilingual foundation in South Africa.
- compare and distinguish the language dynamics in education, the publishing industry and the media, with particular attention to the standardisation processes of language.
- outline and analyse the origin, structure, functions and challenges of language bodies.
- utilize effective editing and translation skills to edit and translate a wide selection of texts.
- design and develop a business portfolio by collecting, organize and critically evaluate information from a variety of business text.

• apply appropriate business ethics towards language practice.		
Module code: STTN111	**Semester 1**	**NQF level: 5**
Title: Descriptive Statistics		

Module outcomes:

Upon completion of this module, the student should be able to:

- demonstrate fundamental knowledge of the most important elementary statistical techniques that are used daily, such as sampling methods, graphical representation of data, descriptive measures of location and spread, least squares line fitting, prediction from least squares lines, the coefficient of correlation, multiple linear regression with applications in prediction, time series data, movement components to predict future outcomes, practical considerations regarding sample surveys and sample sizes
- demonstrate problem solving skills by analysing known and unknown problems, using knowledge to apply sampling methods, graphical representation of data, descriptive measures of location and spread, least squares line fits, predictions using least squares fits, correlation coefficients, interpretation of multiple linear regression output, movement component calculations, prediction of future outcomes time series data and sample size determination to real life data.

Method of delivery: Contact, full-time

Assessment modes: Summative: 1 x 2 hour examination; weight – 50
This is a guideline and can change.

Module code: STTN124	**Semester 1**	**NQF level: 5**
Title: Practical Statistics		

Module outcomes:

At the end of the module the student should be able to demonstrate knowledge of the following concepts and to apply them as described below

- correlation and its interpretation, the method of least squares fitting to a regression function, prediction by means of a regression function, multiple linear regression and selection of predictors
- factor analysis and the interpretation of its results, interpretation of factor matrices and construct validity
- interval estimation, the hypothesis testing procedure, probability calculations, the central limit theorem, level of significance and p values
- one-way ANOVA testing procedures, the interpretation of results;
- practical significance of effect sizes of differences in averages and proportions for one and two populations
- categorical data analysis by means of contingency tables, chi-squared tests and independence tests
- distribution-free methods, the difference between parametric and non-parametric methods of inference, as well as deciding which method to use in a specific situation.
- Students should be able to identify the presence and applicability of statistical concepts in a practical situation, as well as to perform statistical methods using manual analysis or statistical software.

Method of delivery: Contact, full-time and part time

Assessment modes: Summative: 1 x 2 hour examination; weight – 50
This is a guideline and can change.

Module code: WISN113	**Semester 1**	**NQF level: 5**
Title: Basic Mathematical Techniques		

Module outcomes:

Upon completion of this module, the student should be able to:

- demonstrate knowledge (on an introductory level) of: the concept of a mathematical function; solving systems of linear equations; matrix algebra; linear programming problems in more than two variables; analysing the rate of change of mathematical

functions, with differentiation being the tool used for investigating the properties of the function
- apply and demonstrate mathematical concepts
- recognise the presence and applicability of mathematical concepts in a practical situation and construct a mathematical model of the problem situation in order to obtain a solution by applying differentiation techniques as well as the computational techniques of linear algebra, including standard cases of the simplex method.

Method of delivery: Contact, full-time and part time

Assessment modes: Summative: 1 x 2 hour examination; weight – 50
This is a guideline and can change.

Module Code: WVSS221	Semester 2	NQF Level: 6

Title: Understanding the Social and Political World

Module outcomes:
On completion of this module the student should be able to:
- have a **fundamental knowledge base** of a selection of world views and ideologies and demonstrate their critical understanding through an **ability to compare** the nature and function, as well as different contemporary manifestations of these world views and ideologies
- have the ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, **analyse and evaluate** real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.
- be able to articulate their personal world view and use it as a point of departure for **arguing and communicating** feasible solutions to core issues and problems of our time in a typical academic manner.

Method of delivery: Contact, full-time and part time

Module Code: WVCS221	Semester 2	NQF Level: 6

Title: Understanding the Cultural World

Module outcomes:
On completion of this module the student should be able to:
- have a **fundamental knowledge base** of a selection of world views and ideologies and demonstrate their critical understanding through an **ability to compare** the nature and function, as well as different contemporary manifestations of these world views and ideologies
- have the ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, **analyse and evaluate** real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.
- be able to articulate their personal world view and use it as a point of departure for **arguing and communicating** feasible solutions to core issues and problems of our time in a typical academic manner.

Method of delivery: Contact, full-time and part time

Module code: WVES221	Semester 2	NQF level: 6

Title: Understanding the Economic World

Module outcomes:
On completion of the module the student should be able to:
- have a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies;
- understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case

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studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.;

- articulate his/her personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.

Method of delivery:Contact, full-time and part-time

Assessment modes:
Formative:3 class tests; weight – 40
class attendance; weight – 10
Summative: 1 x 1 hour examination; weight – 50
This is a guideline and can change.

Module code: WVES311	**Semester 1**	**NQF level: 7**
Title: Business Ethics		

Module outcomes:
On completion of the module the student should be able to:
- give his/her own opinion on philosophical matters of the day;
- understand the science and pursuit from a Christian framework;
handle ethical problems against a Christian background.

Method of delivery: Contact, full-time and part-time

Assessment modes:
Formative:3 class tests; weight – 40
class attendance; weight – 10
Summative:1 x 1 hour examination; weight – 50
This is a guideline and can change.

Module Code: WVGW221	**Semester 2**	**NQF Level: 6**
Title: Know and understand the World of Health		

Module outcomes:
On completion of this module the student should be able to:
- have a **fundamental knowledge base** of a selection of world views and ideologies and demonstrate their critical understanding through an **ability to compare** the nature and function, as well as different contemporary manifestations of these world views and ideologies
- have the ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, **analyse and evaluate** real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.
- be able to articulate their personal world view and use it as a point of departure for **arguing and communicating** feasible solutions to core issues and problems of our time in a typical academic manner.

Method of delivery: Contact, full-time and part time

Module Code: WVLS312	**Semester 1**	**NQF Level: 7**
Title: Language and Literacy Philosophy		

Module outcomes:
On completion of this module the student should be able to:
- have a solid and systematic knowledge of the most important foundational issues in the relevant field of study and demonstrate a critical understanding of the meta-theoretical assumptions underscoring foundational issues
- demonstrate knowledge and a critical understanding of specific forms of ethics that apply to the field of study, such as a personalised code of conduct or the general human rights charter, and be able to apply such forms of ethics discriminately to analyse, evaluate and pose possible solutions to some current themes or issues salient to the field of study

•	demonstrate the ability to analyse, synthesise and critique the assumptions on which a chosen theme or issue is based, formulate a personal opinion about the theme or issue that gives evidence of a personal coherent world view, and communicate the findings in a presentation making use of applicable technology, as well as in an evidence-based report written in a typically academic format.

Method of delivery: Contact, full-time and part time

Module Code: WVLS313	Semester 1	NQF Level: 7

Title:	**Philosophy of Culture: critical perspectives on mega-trends in contemporary culture**

Module outcomes:
On completion of this module the student should be able to:
- have a solid and systematic knowledge of the most important foundational issues in the relevant field of study and demonstrate a critical understanding of the meta-theoretical assumptions underscoring foundational issues
- demonstrate knowledge and a critical understanding of specific forms of ethics that apply to the field of study, such as a personalised code of conduct or the general human rights charter, and be able to apply such forms of ethics discriminately to analyse, evaluate and pose possible solutions to some current themes or issues salient to the field of study
- demonstrate the ability to analyse, synthesise and critique the assumptions on which a chosen theme or issue is based, formulate a personal opinion about the theme or issue that gives evidence of a personal coherent world view, and communicate the findings in a presentation making use of applicable technology, as well as in an evidence-based report written in a typically academic format.

Method of delivery: Contact, full-time and part time

Module Code: WVLS314	Semester 1	NQF Level: 7

Title:	**Man and society: critical perspectives on continuity and change/transformation**

Module outcomes:
On completion of this module the student should be able to:
- have a solid and systematic knowledge of the most important foundational issues in the relevant field of study and demonstrate a critical understanding of the meta-theoretical assumptions underscoring foundational issues
- demonstrate knowledge and a critical understanding of specific forms of ethics that apply to the field of study, such as a personalised code of conduct or the general human rights charter, and be able to apply such forms of ethics discriminately to analyse, evaluate and pose possible solutions to some current themes or issues salient to the field of study
- demonstrate the ability to analyse, synthesise and critique the assumptions on which a chosen theme or issue is based, formulate a personal opinion about the theme or issue that gives evidence of a personal coherent world view, and communicate the findings in a presentation making use of applicable technology, as well as in an evidence-based report written in a typically academic format.

Method of delivery: Contact, full-time and part time

V.5   OLD- AND NEW MODULE CODES

OLD MODULE CODE	NEW MODULE CODE
BSKP111	IOPS111
BSKP151	IOPS121
BSKP161	IOPS121
BSKP211	IOPS211
BSKP251	IOPS221
BSKP261	PSYC311 (First quarter)
BSKP311	IOPS311
BSKP351	IOPS321
BSKP361	IOPS321
BSOP111	LARM111
BSOP151	MHBP111
BSOP161	MHBP111
BSOP211	LARM211
BSOP221	LARM221
BSOP311	LARM311
BSOP321	LARM321
-	LARM322
	KCOM218
KCOM221	KCOM229
KCOM313	KCOM328
KCOM321	KCOM311
KCOM322	KCOM318
	KCOM317
	KCOM329
PSIG131	PSYC111
PSIG151	PSYC121
PSIG161	PSYC121
PSIG211	PSYC211
PSIG241	PSYC212
PSIG342	PSYC212
PSIG251	PSYC221
PSIG252	PSYC321
PSIG261	(No replacement module)
PSIG311	PSYC311
PSIG312	PSYC676
PSIG323	PSYC321
PSIG351 / 353	PSYC675 (First quarter)
PSIG363	(No replacement module)
HIST 111 (2014)	HIST 112 (2015)
HIST121 (2014)	HIST123 (2015)

OLD MODULE CODE	NEW MODULE CODE
HIST211 (2014)	HIST213 (2015)
HIST221 (2014)	HIST223 (2015)
HIST311 (2014)	HIST312 (2015)
HIST321 (2014)	HIST323 (2015)