

# **CALENDAR 2009**

FACULTY OF LAW  
UNDERGRADUATE &  
POSTGRADUATE

**Potchefstroom Campus**

Address all correspondence to:

The Registrar  
North-West University  
Potchefstroom Campus  
Private Bag X6001  
Potchefstroom  
2520

Tel: (018)299-1111/2222

Fax: (018)299-2799

Internet: <http://www.nwu.ac.za>

PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at: [http://www.puk.ac.za/jaarboek/index\\_e.html](http://www.puk.ac.za/jaarboek/index_e.html).

**Please note:** Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the module combination in question is not permitted.

## Table of Contents

R.1	FACULTY RULES .....	1
R.1.1	AUTHORITY OF THE GENERAL RULES .....	1
R.1.2	FACULTY-SPECIFIC RULES .....	1
R.1.2.1	Modules and credits .....	1
R.1.2.2	Relationship between credits and notional study hours .....	1
R.1.2.3	Recognition of prior learning .....	1
R.1.2.4	Registration .....	2
R.1.2.5	Professional ethics .....	2
R.1.2.6	Medium of instruction .....	2
R.1.2.7	Transitional rules .....	2
R.1.2.8	Subminimum .....	2
R.1.2.9	Evaluation of academic literacy .....	2
R.1.2.10	Termination of studies .....	3
R.1.3	WARNING AGAINST PLAGIARISM .....	3
R.1.4	CAPACITY STIPULATION .....	3
R.1.5	QUALIFICATIONS, PROGRAMMES AND CURRICULA .....	4
R.1.6	RULES FOR THE DEGREE BACCALAUREUS LEGUM (LLB) .....	5
R.1.6.1	Duration (minimum and maximum duration) .....	5
R.1.6.2	Admission requirements for the qualification .....	5
R.1.6.3	Qualification outcomes .....	5
R.1.6.4	Faculty-specific requirements .....	6
R.1.6.5	Compilation of curriculum R410P .....	8
R.1.6.6	List of Modules (R410P) .....	9
R.1.7	RULES FOR THE BACCALAURIUS ARTIUM WITH LAW MODULES .....	13
R.1.7.1	Duration (minimum and maximum duration) .....	13
R.1.7.2	Admission requirements for the qualification .....	13
R.1.7.3	Programme outcomes .....	13
R.1.7.4	Faculty-specific rules for the programme .....	14
R.1.7.5	Compilation of curriculum R301P .....	16
R.1.7.6	List of Modules (R301P) .....	17
R.1.8	RULES FOR THE DEGREE MAGISTER LEGUM (LLM) AND MAGISTER PHILOSOPHIAE (MPHIL) .....	22
R.1.8.1	Duration (minimum and maximum duration) .....	22
R.1.8.2	Admission requirements for the qualification .....	22
R.1.8.3	Qualification outcomes .....	23

R.1.8.4	Faculty-specific requirements .....	23
R.1.8.5	Programmes for the LLM / MPhil Degree.....	25
R.1.8.6	List of modules LLM .....	28
R.1.9	<b>RULES FOR THE DEGREE DOCTOR LEGUM (LLD) .....</b>	<b>31</b>
R.1.9.1	LLD obtained by writing a thesis.....	31
R.1.9.2	Duration (minimum and maximum duration) .....	31
R.1.9.3	Admission requirements .....	31
R.1.9.4	Examination .....	31
R.1.9.5	Qualification outcomes: .....	32
R.1.9.6	Compilation of curriculum – Doctor Legum (R901P).....	32
R.2	<b>MODULE OUTCOMES.....</b>	<b>33</b>
R.2.1	<b>MODULES OFFERED BY THE FACULTY OF LAW.....</b>	<b>33</b>
R.2.2	<b>MODULES PRESENTED BY THE FACULTY OF ARTS .....</b>	<b>52</b>
R.2.2.1	School of Languages.....	52
R.2.2.2	School of Social and Government Studies.....	58
R.2.2.3	School of Philosophy .....	59
R.2.3	<b>MODULES OFFERED BY THE FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES.....</b>	<b>60</b>
R.2.3.1	School of Accounting.....	60
R.2.3.2	School of Human Resource Sciences.....	60
R.2.4	<b>MODULES OFFERED BY THE FACULTY OF HEALTH SCIENCES .....</b>	<b>63</b>
R.2.5	<b>POSTGRADUATE MODULES OFFERED BY THE FACULTY OF LAW .....</b>	<b>67</b>

## **Office Bearers**

### **DEAN**

Prof F Venter

### **DIRECTORS:**

#### **Research units (Development in the South African Constitutional State)**

Prof W du Plessis

#### **Legal Education**

Prof PJW Schutte

#### **Professional Services**

Prof JA Robinson

#### **Centre for Community Law and Development**

Mr SWJ Meyer

#### **Administrative Manager**

Ms A Marais

### **FACULTY BOARD**

Representative of the SRVP	Meyer SWJ
Apolus SM	Monchusi PJ
Booyesen I	Pienaar GJ
Crous AJ	Rautenbach C
De la Harpe SPLR	Robinson JA
Du Plessis AA	Roos MC
Du Plessis W	Scholtz W
Du Toit PG	Schutte PJW
Feldhaus C	Stander AL
Ferreira GM	Terblanche A
Horsten DA	Van der Merwe APS
Jansen van Rensburg L	Van der Schyff E

Kloppers HJ

Venter F

Kotze LJ

Vorster A

**HONORARY PROFESSORS**

Van Zyl DH

Wessels L

**EXTRAORDINARY PROFESSORS**

Coetzee JP

De Wet E

Diedrich F

Eiselen GTA

Hugo CF

Olivier NJJ

Olivier MP

Pienaar GH

Pienaar JM

Van Genugten JM

Verschuuren JM

Vorster I

**EXTRAORDINARY SENIOR LECTURERS**

Bouillon S

Chetty I

Du Plessis I

Myburgh PH

Van der Linde M

Van der Walt T

## **R.1 FACULTY RULES**

### **R.1.1 AUTHORITY OF THE GENERAL RULES**

The faculty rules which apply to the different qualifications, programmes and curricula of this faculty and which are contained in this faculty calendar are subject to the General Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read together with the General Rules.

### **R.1.2 FACULTY-SPECIFIC RULES**

#### **R.1.2.1 Modules and credits**

The subject matter for every degree is divided into modules and every module has a specific credit value. Every module is examined separately.

#### **R.1.2.2 Relationship between credits and notional study hours**

The number of credits allocated to each module according to rule A.1.12 is indicated in R 1.6.5, R 1.7.5, R 1.8.5 en R 1.9.6.

#### **R.1.2.3 Recognition of prior learning**

This University accepts the principles underlying outcomes-directed, source-based and lifelong learning, in which considerations of articulation and mobility play a meaningful role. It supports the view that recognition of prior learning, whether acquired in formal instruction learning programmes at this or another institution, or informally (through experience), forms an essential element in the decision on admission to and granting of credits with a view to placing students in a specifically chosen instruction and learning programme of the University.

The recognition of prior learning (refer to rule A.4.2.1.3) deals with verifiable knowledge and learning that an applicant has acquired, whether through following formal instruction learning programmes or through experience. The question at all times will be what the level of the skill is, evaluated in the context of the exit level skills required for the proposed instruction learning programmes or modules within it, or status for which the applicant has applied, and not merely the experience that an applicant can record. Recognition of prior learning thus takes place in terms of the applied competencies that the applicant has demonstrated in the application, with due consideration to the exit outcomes required for the chosen instruction learning programme.

This University accepts that the recognition of prior learning can and must take place within the normal, existing policy regarding the admission of and granting of credits to prospective or existing students – whether from this or another institution – in a valid, reliable and fair manner.

For the processing of an application for recognition of prior learning, a non-repayable administrative fee is payable, as determined from time to time by the University.

Application for recognition of prior learning is done in accordance with the approved policy and closes on 31 October with a view to admission to the University.

**R.1.2.4 Registration**

Registration entails the prescribed completed process that a student is required to follow to be enrolled as a student of the University.

An admitted student registers annually for the duration of the study for a specific study programme at the venue and time as determined by the University. The process includes payment of the prescribed registration fee, completion of the registration form and appending of the necessary signatures thereto.

The registration form is submitted by the student to the registration department whereupon proof of registration will be issued.

**R.1.2.5 Professional ethics**

Legal studies give access to the legal profession. To be admitted to the legal profession an applicant must be deemed a fit and proper person to serve in the profession. Due to the high ethical standards in the legal profession it is improbable that a person who has been convicted and sentenced in a court of law or against whom disciplinary measures have been taken as a result of conduct which amounts to dishonesty will be admitted to the legal profession, notwithstanding good academic results.

**R.1.2.6 Medium of instruction**

Full-time undergraduate programmes are presented in Afrikaans. Interpreting from Afrikaans to English has been available as of 2007 in the law modules of the first, second and third study year in the full-time programme. The telematic programme is presented in English. Examinations, assessments and correspondence in all programmes may be conducted in Afrikaans or English, according to the preference of the student.

**R.1.2.7 Transitional rules**

The Director: Legal Education makes transitional rules when necessary in order to facilitate the transition from existing programmes to new programmes.

**R.1.2.8 Subminimum**

The examination subminimum for modules in the Faculty of Law with a JURI, JURE and JURP code is 45%.

**R.1.2.9 Evaluation of academic literacy**

- In order to evaluate their ability to function in an academic environment, all undergraduate students who register at the University for the first time must report for a compulsory skills test in academic literacy, at a time and place determined by the University. The purpose of this test is to identify students who, due to inadequate academic skills, may fail to complete their study programme within the stipulated period.



- The test will be written in the language in which the programme is presented and for which the student has registered [Afrikaans or English]. With the exception of students who are identified as borderline cases by the test, each student has only one opportunity to write the test. Students who are regarded as borderline cases, will be granted a second opportunity to write the test.
- Students who are regarded as borderline cases, must register for the module AGLA 111 [Afrikaans] or AGLE 111 [English]. These modules are not calculated in terms of curriculum credits, but the credits earned in this way are regarded as additional credits.
- Admission to the examination for AGLA 111 / AGLE 111 requires a participation mark of 35%. Students who are not admitted to the examination for AGLA 111 / AGLE 111 or who fail the relevant examination as well as two or more other modules, will have to be re-evaluated by the Evaluation Committee if they wish to continue their studies in the following semester. In order to avoid the termination of studies, AGLA 111 / AGLE 111 must be completed at the end of the student's second historic year, at the very latest.
- Admission to the module AGLA 121 / AGLE 121, which is compulsory for all students who register at the University for the first time, requires that a student should first complete AGLA 111 / AGLE 111 and must obtain a mark of at least 40% for AGLA 111 / AGLE 111. The modules AGLA 121 / AGLE 121 constitute a value of 12 credits that form part of the curriculum for which the student has registered.
- Students who failed the module AGLA 111 / AGLE 111, but were allowed to continue with AGLA 121 / AGLE 121 and who passed the examination in this module, may have the result of AGLA 111 / AGLE 111 condoned by the relevant school director to allow for a pass mark in the module.
- Students who have already successfully completed a module[s]/course[s] equivalent to AGLA 111, 121 / AGLE 111, 121 at another institution and can provide proof of this qualification, may apply in writing to the **Head of the Centre for Academic and Professional Language Practice** for formal recognition.

**R.1.2.10 Termination of studies**

A student's studies may be terminated if the student has been issued with three letters of warning. A letter of warning is issued by the faculty if a student fails to obtain permission to write the exam in three or more modules in one semester or if the student fails three or more modules in the examination.

**R.1.3 WARNING AGAINST PLAGIARISM**

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details see:

[http://www.puk.ac.za/beheer-bestuur/beleid-reels/index\\_e.html](http://www.puk.ac.za/beheer-bestuur/beleid-reels/index_e.html)

**R.1.4 CAPACITY STIPULATION**

Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses.

## R.1.5 QUALIFICATIONS, PROGRAMMES AND CURRICULA

The following degrees may be conferred by the Faculty of Law

<b>FIRST BACHELOR DEGREES</b>				
<b>Qualification</b>	<b>Programme and Code</b>	<b>Curriculum and Code</b>	<b>Method of Delivery</b>	<b>NQF Level</b>
Baccalaureus Legum (LLB)	607 107	R410P	Full-time Telematic*	7
	607 104 Phased out 2009	R401P	Full-time Telematic*	7
Baccalaureus Artium (BA)	with Law modules 100 145	R301P	Full-time Telematic*	6
<b>MAGISTER AND DOCTORAL DEGREES</b>				
<b>Qualification</b>	<b>Programme and Code</b>	<b>Curriculum and Code</b>	<b>Method of Delivery</b>	<b>NQF Level</b>
Magister Legum (LLM)	Law 604 110	R801P	Full-time Part-time	8
	Estate Law 604 111	R802P	Full-time Part-time	8
	Import and Export Law 604 112	R803P	Full-time Part-time	8
	Public Law** 604 113	R804P	Full-time Part-time	8
	Environmental Law and Governance 604 114	R806P	Full-time Part-time	8
	Labour Law 604 115	R805P	Full-time Part-time	8
	Comparative Child Law *** 604 116	R807P	Full-time	8
Magister Philosophiae (MPhil)	Environmental Law and Governance 187 101	R801P	Full-time Part-time	8
Doctor Legum (LLD)	Law 605 110	R901P	Full-time Part-time	9

\* Because first-year modules were presented telematically for the last time in 2007, no modules are offered telematically at first and second-year level in 2009. In 2009, third-year modules will be presented telematically for the last time and in 2010 the fourth-year modules will be phased out.

\*\* The LLM in Public Law (R804P) will not be offered in 2009.

\*\*\* The LLM in Comparative Child Law will only be presented if the Director: Research Unit is satisfied that there is sufficient demand for the programme.

## **R.1.6 RULES FOR THE DEGREE BACCALAUREUS LEGUM (LLB)**

### **R.1.6.1 Duration (minimum and maximum duration)**

The duration of the Baccalaureus Legum (LLB) degree is a minimum of four years and a maximum of five years.

The LLB can also be obtained as a second baccalaureus degree. A student can, for example, enrol for the Baccalaureus Artium (BA) degree with Law Subjects in this Faculty or for a Baccalaureus Commercii (BComm) degree with Law subjects offered by the Faculty of Economic and Management Sciences. Law subjects passed during the course of these degrees need not be repeated in the LLB. The consequence of this is that the LLB can be obtained after only, but at least, two further years of study. The duration of LLB studies that follow on the above-mentioned baccalaureus degrees is a maximum of three years.

### **R.1.6.2 Admission requirements for the qualification**

- a) No tertiary education qualification is required for admission to the degree.
- b) A prospective student with matriculation exemption and an APS score of 21 or higher qualifies for admission to LLB studies.
- c) Consult Admission Requirements for Undergraduate Study 2009 for the manner in which the APS score must be calculated.

### **R.1.6.3 Qualification outcomes**

#### **R.1.6.3.1 General**

In addition to the academic and principle-oriented shaping of students, the programme has the following objectives:

- a) to equip students with knowledge and specific skills, related to the ability to apply the acquired knowledge and skills in a variety of branches of the legal profession with a view to further personal intellectual development, economic activities and community service;
- b) to help sufficient numbers of qualified legal professionals enter the private and public sector in South Africa to ensure that all the diverse needs in terms of legal services, leadership and innovative, knowledge-based activities of a transforming society within the South African legal state are met in a sustainable manner; and
- c) to equip qualified people to undertake further studies and research at postgraduate level for purposes of obtaining a postgraduate qualification.

#### **R.1.6.3.2 Primary qualification objectives**

The LLB programme produces lawyers who are conversant with the foundations and principles of legal scholarship and who are equipped to work independently with the law in concrete situations.

#### **R.1.6.3.3 Knowledge and skills outcomes**

On successful completion of the LLB programme the student should

- have acquired a coherent understanding of the fundamental legal and related fields of knowledge, concepts, principles and theories and their relationship to values;
- have the ability to critically and analytically engage with the law;
- be capable of doing legal research and of applying the acquired knowledge and skills in any branch of the legal profession; and
- be able to function in a value-driven and ethical manner as a jurist in the context of the South African constitutional state.

**R.1.6.3.4 Articulation possibilities**

- After successful completion of the degree, the student whose achievements are of a sufficient standard can obtain direct admission to LLM studies.
- Credit for modules attained at other universities can be requested from the Director: Legal Education. The request will be considered in the light of the question whether such modules contribute to the above-mentioned programme outcomes.

**R.1.6.4 Faculty-specific requirements**

**R.1.6.4.1 Mini-dissertation**

- The successful completion of a mini-dissertation JURI 425, previously Research Report LLBR 451, is a requirement for the completion of the degree.
- As far as the registration, preparation, submission and examination of the Research Report are concerned, the form and style requirements found in the *Guide to Writing a Research report for the degree LLB in the Law Faculty* as amended from time to time by the Faculty Board, are applicable.

**R.1.6.4.2 Enrolment according to the timetable**

A student is not allowed to enrol for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled.

**R.1.6.4.3 Examination**

**R.1.6.4.3.1 Written work**

With regard to the preparation, submission and examining of all written work that is required of the student, the form and style requirements found in *Guide to writing a dissertation for the degree LLB in the Law Faculty*, as amended from time to time by the Faculty Board, are applicable.

**R.1.6.4.3.2 Composition of the participation mark**

The participation mark for all modules is compiled according to the structure of the particular module from the evaluation marks that are obtained in tests and/or assignments and/or other evaluations. Participation marks are compiled

from a minimum of three evaluation marks. No more than six evaluations, besides the examination, are done in any module.

**R.1.6.4.3.3 Admission to the examination**

- a) Admission to the examination in any module is granted to a student who has obtained proof of participation in the particular module. Every student who has obtained proof of participation in a module will be afforded two opportunities to sit for examination in such module. A student may avail him-/herself of any one or both of the said opportunities, provided that if a student has used both such opportunities, the mark received in the second examination will determine the module mark. Students who make use of the second examination opportunity, pay the fees prescribed for such a second examination.
- b) A minimum participation mark of 40% is required for admission to the examination.
- c) A minimum participation mark of 35% is required for admission to the examination in the modules placed in the first semester of the first year.

**R.1.6.4.3.4 Module mark**

The module mark for every module is made up of the average of the participation mark and the examination mark.

**R.1.6.4.3.5 Requirements to pass**

- a) The requirements to pass are 50% for each module, provided that a mark of at least 45% is obtained in the examination. In the case of modules consisting of more than one independent subject, for instance JURI 414 (Road Accidents and Insurance), JURI 421 (Administration of Estates) and JURI 423 (Enrichment and Estoppel), an additional examination subminimum of 40% may also be set for each separate section.
- b) Only in the case of modules that are presented in the first semester of the first year, the requirements to pass are alleviated as follows for *bona fide* first year students: if a low participation mark causes the average mark for the participation mark and the examination mark to be lower than 50%, a module mark of 50% is awarded if at least 50% is obtained in the examination.

**R.1.6.4.4 Awarding a degree with distinction and with distinction in a subject**

A student can obtain this degree with distinction and with distinctions in certain subjects if the requirements set in rule A.8.7.10 are met. For this purpose all modules with "JURI" in the module code, with the exception of JURI 112, count as core modules.

**R.1.6.4.5 Repeating of modules**

If a student does not pass an examination in one of the two examination opportunities after obtaining a participation mark for a particular module, the module has to be repeated and a new participation mark must be obtained. The conditions in R 1.6.4.6 apply.

**R.1.6.4.6 Registration of additional modules**

No student may register for more than 24 additional credits per semester over and above the prescribed modules of the relevant semester for which he/she has registered. Exceptions may only be considered in the final year. First-year students may not register for more than 12 credits per semester.

**R.1.6.5 Compilation of curriculum R410P**

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	Cr	Code	Cr	Code	Cr	Code	Cr
ABCD 111*	8	JURI 211	12	JURI 311	12	JURI 411	12
JURI 111	12	JURI 213	12	JURI 313	12	JURI 312	8
JURI 112	8	JURI 214	12	JURI 314	12	JURI 317	8
JURI 113	12	JURI 215	12	JURI 315	12	JURI 414	12
JURI 114	12	JURI 216	12	JURI 316	12	JURI 415	12
		JURI 217	12	ABCD 311*	12	ABCD 411*	12
						ABCD 413*	12
<b>Total 1st Semester</b>	<b>52</b>	<b>Total 1st Semester</b>	<b>72</b>	<b>Total 1st Semester</b>	<b>72</b>	<b>Total 1st Semester</b>	<b>76</b>
LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	Cr	Code	Cr	Code	Cr	Code	Cr
ABCD 121*	16	JURI 221	12	JURI 321	12	JURI 421	12
JURI 121	12	JURI 223	12	JURI 323	12	JURI 322	8
JURI 122	12	JURI 224	12	JURI 324	12	JURI 423	12
JURI 123	12	JURI 225	12	JURI 325	12	JURI 424	12
JURI 124	12	JURI 226	12	JURI 326	12	JURI 425	12
AGLA/AGLE 121	12			JURI 327	12	ABCD 421*	12
				ABCD321*	12		
<b>Total 2nd Semester</b>	<b>76</b>	<b>Total 2nd Semester</b>	<b>60</b>	<b>Total 2nd Semester</b>	<b>84</b>	<b>Total 2nd Semester</b>	<b>68</b>
<b>Total Level 1</b>	<b>128</b>	<b>Total Level 2</b>	<b>132</b>	<b>Total Level 3</b>	<b>156</b>	<b>Total Level 4</b>	<b>144</b>
<b>TOTAL CREDITS FOR THE PROGRAMME</b>							<b>560</b>

\* ABCD in these tables refers to elective modules (R1.6.5.1)

**R.1.6.5.1 Elective modules**

LEVEL 1		LEVEL 3		LEVEL 4	
First Semester		First Semester		First Semester	
ABCD111	Kr	ABCD311	Kr	ABCD411 en ABCD413	Kr
AFNL 111	8	JURE 311	12	JURE 411	12
AKLR 111	8	JURE 313	12	JURE 412	12
ATSW 113	8	RERP 211	8	JURE 413	12
ATSW 114	8			JURP 411	12
ENGL 111	8				
FRAN 111	8				

GRMN 111	8				
LATN 111	8				
LEVEL 1		LEVEL 3		LEVEL 4	
Second Semester		Second Semester		Second Semester	
ABCD121	Cr	ABCD321	Cr	ABCD421	Cr
AFNL 121	16	JURP 321	12	JURE 421	12
AKLR 121	16	JURP 323	12	JURP 421	12
ATSW 123	16	RERP 221	8		
ATSW 124	16				
ENGL 121	16				
FRAN 121	16				
GRMN 121	16				
LATN 121	16				

**R.1.6.6 List of Modules (R410P)**

Module Code	Descriptive name	Assumed learning and/or reference	Credits
<b>Modules presented by the Faculty of Law</b>			
JURI 111	Introduction to Law		12
JURI 112	Language skills in Legal Context		8
JURI 113	History of Law		12
JURI 114	Law of Persons and Juristic Persons		12
JURI 121	Indigenous Law		12
JURI 122	Legal Skills		12
JURI 123	Contemporary Foundations of SA Law		12
JURI 124	Law of Succession		12
JURI 211	Criminal Law: General Principles		12
JURI 213	Criminal Procedure		12
JURI 214	Constitutional Law		12
JURI 215	Entrepreneurial Law		12
JURI 216	Family Law		12
JURI 217	Interpretation of Statutes		12
JURI 221	Criminal Law: Specific Crimes		12
JURI 223	Criminal Procedure		12
JURI 224	Labour Law		12
JURI 225	Law of Delict		12
JURI 226	Law of Property		12
JURI 311	Civil Procedure in the Magistrates Court		12
JURI 312	Legal Practice and Clinical Law		8
JURI 313	Introduction to Jurisprudence		12
JURI 314	Law of Evidence		12
JURI 315	Principles of Contract		12
JURI 316	Public International Law		12
JURI 317	Research Methodology		8
JURI 321	Administrative Law		12

JURI 322	Legal Practice and Clinical Law		8
JURI 323	Civil Procedure in the Higher Courts		12
JURI 324	Fundamental Rights		12
JURI 325	Law of Evidence		12
JURI 326	Law of Insolvency		12
JURI 327	Specific Contracts		12
JURI 411	Law of negotiable Instruments and Electronic Commerce		12
JURI 414	Road Accident Compensation and Insurance Law		12
JURI 415	Law of Damages		12
JURI 421	Administration of Estates		12
JURI 423	Enrichment and Estoppel		12
JURI 424	Jurisprudence		12
JURI 425	Mini-Dissertation		12
<b>Elective Modules presented by the Faculty of Law</b>			
JURE 311	Alternative Dispute Resolution		12
JURE 313	Tax Law		12
JURP 321	Development and local Government Law		12
JURP 323	Legal Pluralism: Religious Systems		12
JURE 411	Environmental Law		12
JURE 412	Moot Court		12
JURE 413	Intellectual Property Law		12
JURE 421	Private International Law		12
JURP 411	Socio-Economic Rights		12
JURP 421	Land and Registration Law		12
<b>Elective Modules presented by the Faculty of Economic and Management Sciences</b>			
RERP 211	Legal Accounting		8
RERP 221	Legal Accounting		8
<b>Elective Modules presented by the Faculty of Arts</b>			
JURI 112	Language Skills in Legal Context		8
AGLA121	Academic Literacy		12
AFNL 111	Afrikaans: Language without Limits		8
AFNL 121	Afrikaans and Dutch Language and Literature Study: The Scientific Process	AFNL 111	16
AKLR 111	Ancient Near East and Greece		8
AKLR 121	Ancient Rome and other Cultures		16
ATSW 113	Tswana: Language and Phonetics (First Language)		8
ATSW 123	Tswana: Language and Phonetics (First Language)		16
ATSW 114	Basic structures of Tswana (Third Language)		8
ATSW 124	Tswana: Grammatical Structures (Third Language)	ATSW114	16
ENGL 111	English in context		8



ENGL 121	Introduction to English literary studies	ENGL 111 (60%)	16
FRAN 111	Elementary French 1		8
FRAN 121	Elementary French 2	FRAN 111	16
GRMN 111	German Elementary 1		8
GRMN 121	German Elementary 2	GRMN 111	16
<b>Elective modules presented by the Faculty of Theology</b>			
LATN 111	Latin for all		8
LATN 121	Latin for Law and the Church	LATN 111	16

#### R.1.6.6.1 Remarks with regard to the modules

- **ABCD 111 and 121 (Language Modules)**

ABCD refers to the elective modules which are offered (R 1.6.5.1).

When a student registers for a language module in the first semester (ABCD 111), the corresponding second-semester module (ABCD 121) must be taken in the same year. Consult the specific admission requirements (R 1.6.6.2).

- **JURI 112**

First-year students who did not take Afrikaans as a first or second language in grade 12, may direct a formal application to the Director: Education (1) to be allowed to take AFNL 117/118 instead of the Afrikaans section of JURI 112, or (2) to be exempted, under certain conditions, from the requirement to take JURI 112. The Director: Education will consider the circumstances of each case and may decide which of the options should be exercised.

- **JURE 412 (Moot Court)**

This module is only offered in the full-time programme. No telematic students may register for it. The number of students who are allowed to register for the module is limited to 60.

- **RERP 211 and RERP 221 (Legal Accounting)**

A student who registers for RERP 211 and RERP 221 must pass the relevant module in both semesters plus any other elective module (first or second semester) offered by the Faculty of Law in the third year.

RERP 211 and RERP 221 will no longer be offered telematically as of 2009.

#### R.1.6.6.2 Specific requirements for admission to subjects and modules

##### R.1.6.6.2.1 Afrikaans and Dutch

- To be admitted to Afrikaans: Language without Limits (AFNL 111) and Afrikaans and Dutch Language and Literary study (AFNL 121), at least an E symbol is required for Afrikaans First Language (higher grade) or a C symbol for Afrikaans Second Language (higher grade) at matriculation level. To be admitted to Afrikaans: Language without Limits (AFNL 111) and Afrikaans and Dutch Language and Literature Study (AFNL 121), at

least a level 4 in Afrikaans as a home language or a level 5 in Afrikaans as a first additional language for grade 12 is required.

- b) Students who comply with the admission requirements for AFNL 111, 121 or AFNT 112, 121 but who still experience problems to communicate in Afrikaans, are referred to the chairperson for the Subject Group Afrikaans and Dutch.

**R.1.6.6.2.2 African Languages**

- a) Students who passed a Sotho language like Tswana, Southern Sotho or Northern Sotho First Language in the matriculation examination, or who speak one of these languages as their mother tongue may not register for the third language courses in Tswana (ATSW 114, ATSW 124).
- b) No new registrations for AZOE 114 and AZOE 124 will be accepted as of 2009.

**R.1.6.6.2.3 German**

- a) student who has passed German as a matriculation subject may either register for GRMN 111, 121 / GRMB 111, 121 in his/her first study year or for GRMN 211, 221 in his/her second study year after successfully taking an admission test. A
- b) A student who has obtained a language certificate in German at a language institute may be exempted from GRMN 111 / GRMB 111 after successfully taking an admission test, but has to register for and pass GRMN 121 / GRMB 121 before registering for German (GRMN 211, 221).
- c) Credits cannot be obtained for both GRMN 111 and GRMB 111, and also not for both GRMN 121 and GRMB 121.

**R.1.6.6.2.4 English**

- a) All students must register for ENGL 111 in the first semester.
- b) To register for the second semester ENGL 121 (academic), a student must have obtained a module mark of 60% for the first semester (ENGL 111). Students who failed to obtain 60% in ENGL 111 will automatically be admitted to ENGL 122 (service module).
- c) ENGL 111, 121 were the only modules presented through the University's telematic system, but as from 2007 these modules are no longer offered telematically.

**R.1.6.6.2.5 French**

- a) In order to register for FRAN 111, 121 a student must be in possession of a matriculation exemption certificate.
- b) A student who has passed French in matric may not register for FRAN 111, 121.

- c) Students who already have a knowledge of French will be allowed to register for FRAN 211 after successfully taking a test. In these cases registration for FRAN 211, 221 is allowed from the second study year.
- d) Students who have passed FRAB 111 and 121 will be allowed to continue with FRAN 211, 221.
- e) Credits cannot be obtained for both FRAN 111 and FRAB 111, and also not for both FRAN 121 and FRAB 121.

**R.1.6.6.2.6 Latin**

- a) A student who has passed Latin in matric may not register for Latin (LATN 111, 121), but has to register for LATN 211, 221.
- b) A student who passed Latin in matric and who wishes to major in Latin, has to register for Ancient Culture (AKLR 111, 121) instead of registering for LATN 111, 121.

**R.1.7 RULES FOR THE BACCALAURIUS ARTIUM WITH LAW MODULES**

**R.1.7.1 Duration (minimum and maximum duration)**

The duration for the degree BA with Law Subjects is a minimum of three years and a maximum of four years.

**R.1.7.2 Admission requirements for the qualification**

- a) No tertiary education qualification is required for admission to the degree.
- b) A prospective student with matriculation exemption and an APS score of 20 or more qualifies for admission to the studies.
- c) Consult Admission Requirements for Undergraduate Study 2009 for the manner in which the APS score must be calculated.

**R.1.7.3 Programme outcomes**

**R.1.7.3.1 General**

Apart from the academic and principle-oriented shaping of students, it is the objective of this programme to empower students to:

- a) discover, apply, analyse, integrate and evaluate knowledge (including computerised knowledge) independently and according to a sound foundation,
- b) think and act critically and creatively and with problem solving in mind,
- c) implement scientific skills in a social environment,
- d) think and act in terms of social issues in a principle-oriented manner, and
- e) do research and develop knowledge on a limited scale.

#### **R.1.7.3.2 Primary programme objective**

The BA Law programme trains scientists in humanities who are able to integrate the basic knowledge and techniques of the human sciences and the applicable technological fields in order to investigate human phenomena related to human sciences and to solve associated problems.

#### **R.1.7.3.3 Application of fundamental and specialised knowledge**

After successful completion of the BA Law programme the student should:

- be familiar with the basic principles of legal science;
- be able to integrate basic knowledge and techniques of the humanities in order to solve problems in these fields and in society in an innovative manner. This includes knowledge and application of human science concepts, theories, principles, procedures, techniques and research methods;
- be able to use written as well as oral means to communicate knowledge in the relevant subject areas scientifically in different media by means of the correct structure, style and graphic and electronic support;
- be familiar with the theory, terminology and foundations of the subject areas included in the BA degree with Law subjects;
- be aware of the necessity of acting professionally and ethically and to accept responsibility within own limitations and skills; and
- be able to make judgements in relation to knowledge and experience.

#### **R.1.7.4 Faculty-specific rules for the programme**

##### **R.1.7.4.1 Enrolment in accordance with the timetable**

A student is not allowed to enrol for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled.

##### **R.1.7.4.2 Examination**

###### **R.1.7.4.2.1 Written work**

With regard to the preparation, submission and examining of all written work that is required of the student, the form and style requirements found in *Guide to writing a dissertation for the degree LLB in the Law Faculty*, as amended from time to time by the Faculty Board, are applicable.

###### **R.1.7.4.2.2 Composition of the participation mark**

The participation mark for all modules is compiled according to the structure of the particular module from the evaluation marks that are obtained in tests and/or assignments and/or other evaluations. Participation marks are compiled from a minimum of three evaluation marks. No more than six evaluations, besides the examination, are done in any module.

**R.1.7.4.2.3 Admission to the examination**

- a) Admission to the examination in any module is granted to a student who has obtained proof of participation in the particular module. Every student who has obtained proof of participation in a module will be afforded two opportunities to sit for examination in such module. A student may avail him-/herself of any one or both of the said opportunities, provided that if a student has utilised both such opportunities, the mark received in the second examination will determine the module mark. Students who make use of the second examination opportunity, pay the fees prescribed for such a second examination.
- b) A minimum participation mark of 40% is required for admission to the examination.
- c) A minimum participation mark of 35% is required for admission to the examination in the modules placed in the first semester of the first year.

**R.1.7.4.2.4 Module mark**

The module mark for every module is made up of the average of the participation mark and the examination mark.

**R.1.7.4.2.5 Requirements to pass**

- a) The requirements to pass are 50% for each module, provided that a mark of at least 45% is obtained in the examination.
- b) Only in the case of modules that are offered in the first semester of the first year, the requirements to pass are alleviated as follows for *bona fide* first year students: if a low participation mark causes the average mark between the participation mark and the examination mark to be lower than 50%, a module mark of 50% is awarded if at least 50% is obtained in the examination.

**R.1.7.4.3 Conferring a degree with distinction and with distinctions in a module**

A student can obtain this degree with distinction and with distinction in certain subjects if the requirements set in rule A.8.7.10 are met.

For this purpose all compulsory law modules with "JURI" in the module code (with the exception of JURI 112) and the non-law major are regarded as core modules.

**R.1.7.4.4 Repeating of modules**

If a student does not pass an examination in one of the two examination opportunities after obtaining a participation mark for a particular module, the module has to be repeated and a new participation mark must be obtained. The conditions in R 1.7.4.5 apply.

**R.1.7.4.5 Registration of additional modules**

No student may register for more than 24 additional credits per semester over and above the prescribed modules of the relevant semester for which he/she

has registered. Exceptions may only be considered in the final year. First-year students may not register for more than 12 credits per semester..

#### R.1.7.5 Compilation of curriculum R301P

Level 1		Level 2		Level 3	
First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr
ABCD 111	8	JURI 211	12	JURI 215	12
ABCD 111	8	JURI 213	12	JURI 217	12
JURI 111	12	JURI 214	12	JURI 315	12
JURI 112	8	JURI 216	12	ABCD 311	16
JURI 113	12	ABCD 211	16		
JURI 114	12				
<b>Total 1st semester</b>	<b>60</b>	<b>Total 1st semester</b>	<b>64</b>	<b>Total 1st semester</b>	<b>60</b>
Level 1		Level 2		Level 3	
Second semester		Second semester		Second semester	
Module code	Cr	Module code	Cr	Module code	Cr
ABCD121	16	JURI 221	12	JURI 224	12
ABCD121	16	JURI 223	12	JURI 225	12
JURI 121	12	JURI 226	12	JURI 327	12
JURI 122	12	ENTR221	8	ABCD 321	32
JURI 123	12	WTLL 221	8		
JURI 124	12	ABCD 221	24		
AGLA/AGLE121	12				
<b>Total 2nd semester</b>	<b>92</b>	<b>Total 2nd semester</b>	<b>76</b>	<b>Total 2nd semester</b>	<b>68</b>
<b>Total Level 1</b>	<b>152</b>	<b>Total Level 2</b>	<b>140</b>	<b>Total Level 2</b>	<b>128</b>
<b>Total credits for programme</b>					<b>420</b>

\* ABCD in these tables refers to elective modules (R 1.7.5.1).

As from 2009, the curriculum BA Law with Psychology (G366P) will be gradually phased out per year level in the Faculty of Health Sciences, while it will be phased in into the programme R301P (100131) in the Faculty of Law. Therefore, first-year students who select Psychology as a major will register in the Faculty of Law as of 2009. Students who were registered for the curriculum BA Law with Psychology in 2007 and 2008, must register in the Faculty of Health Sciences in 2009.

#### R.1.7.5.1 Elective Modules

Level 1		Level 2		Level 3	
First semester		First semester		First semester	
ABCD111	Cr	ABCD211	Cr	ABCD311	Cr
AFNL 111	8	ENGL 211	16	ENGL 311	24
AKLR 111	8	POLI 211	16	POLI311	24
ATSW 113	8	BSKP 211	16	BSKP 311	16
ATSW 114	8	PSIG 211	16	PSIG 311	16
ENGL 111	8	PSIG 241	8	PSIG 342	8

FRAN 111	8				
GRMN 111	8				
LATN 111	8				
POLI 111	8				
MHBP 111	8				
PSIG 131	8				
<b>Level 1</b>		<b>Level 2</b>		<b>Level 3</b>	
<b>Second semester</b>		<b>Second semester</b>		<b>Second semester</b>	
<b>ABCD121</b>	<b>Cr</b>	<b>ABCD221</b>	<b>Cr</b>	<b>ABCD321</b>	<b>Cr</b>
AFNL 121	16	ENGL 221	24	ENGL 321	32
AKLR121	16	POLI 221	24	POLI321	32
ATSW 123	16	BSKP 251	8	BSKP 351	8
ATSW 124	16	BSKP 261	8	BSKP 361	8
ENGL 121	16	PSIG 251	8	PSIG 323	16
FRAN 121	16	PSIG 252	8	PSIG 353	8
GRMN 121	16	PSIG 261	8	PSIG 363	8
LATN 121	16				
POLI 121	16				
BSKP 151	8				
BSKP 161	8				
PSIG 151	8				
PSIG 161	8				

**R.1.7.6 List of Modules (R301P)**

<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
<b>Modules presented by the Faculty of Law</b>			
JURI 111	Introductions to Law		12
JURI 112	Language skills in Legal Context		8
JURI 113	History of Law		12
JURI 114	Law Persons and Juristic Persons		12
JURI 121	Indigenous Law		12
JURI 122	Legal Skills		12
JURI 123	Contemporary Foundations of South African Law		12
JURI 124	Law of Succession		12
JURI 211	Criminal Law: General Principles		12
JURI 213	Criminal Procedure		12
JURI 214	Constitutional Law		12
JURI 215	Entrepreneurial Law		12
JURI 216	Family Law		12
JURI 217	Interpretation of Statutes		12
JURI 221	Criminal Law: Specific Crimes		12
JURI 223	Criminal Procedure		12
JURI 224	Labour Law		12
JURI 225	Law of Delict		12

JURI 226	Law of Property		12
JURI 315	Principles of Contract		12
JURI 327	Specific Contracts		12
<b>Elective Modules presented by the Faculty of Arts</b>			
JURI 112	Language in Legal Context		8
AGLA 121	Academic Literacy		12
AFNL 111	Afrikaans: Language without Limits		8
AFNL 121	Afrikaans and Dutch Language and Literature Study: the Scientific Process	AFNL 111	16
AKLR 111	Ancient Near East and Greece		8
AKLR1 21	Ancient Rome and other Cultures		16
ATSW 113	Tswana: Language and Phonetics (First Language)		
ATSW 123	Tswana: Language and Literature (First Language)		
ATSW 114	Basic structures of Tswana (Third Language)		8
ATSW 124	Grammatical structures of Tswana (Third Language)	ATSW 114	16
ENGL 111	English in context		8
ENGL 121	Introduction to English literary studies	ENGL 111(60%)	16
ENGL 211	English in the SA context	ENGL 121	16
ENGL 221	Individual & society: Literary & Linguistic Perspectives	ENGL 211	24
ENGL 311	Advanced language and literary studies	ENGL 211	24
ENGL 321	20th century language and literary studies	ENGL 311	32
FRAN 111	Elementary French 1		8
FRAN 121	Elementary French 2	FRAN 111	16
GRMN 111	German Elementary 1		8
GRMN 121	German Elementary 2	GRMN 111	16
POLI 111	The State, Politics and Government		8
POLI 121	The South African Political System		16
POLI 211	Comparative Politics		16
POLI 221	International Politics		24
POLI 311	Political Participation and Interaction		24
POLI 321	Political ideas and Ideologies		32
WTLL 221	Introduction to Science		8
<b>Elective Modules presented by the Faculty of Theology</b>			
LATN 111	Latin for all		8
LATN 121	Latin for Law and the Church	LATN 111	16
<b>Elective Modules presented by the Faculty of Economic and Management Sciences</b>			
MHBP 111	Introduction to Human Resource Management		8
BSKP 151	Occupational Health		8



BSKP 161	Diversity in Work Context		8
BSKP 211	Personnel Psychology		16
BSKP 251	Career Psychology		8
BSKP 261	Psychopathology in Work Context		8
BSKP 311	Organisational Psychology		24
BSKP 351	Psychometrics		8
BSKP 361	Research Methodology		8
ENTR221	Creative Entrepreneurship		8
<b>Elective Modules presented by the Faculty of Health Sciences</b>			
PSIG 131	Introduction to Psychology: Physical and Cognitive processes		8
PSIG 151	Introduction to Psychology: Emotional and Motivation processes		8
PSIG 161	Interpersonal, Social and Community Psychology		8
PSIG 211	Human Development in Socio-Cultural context		16
PSIG 241	Perspectives on Humanness A		8
PSIG 251	Psychology Health: Human strengths and Resilience		8
PSIG 252	Introduction to rendering of help and ethics		8
PSIG 261	Life Skills		8
PSIG 311	Introduction to Psychopathology and Fortology		16
PSIG 323	Health and HIV counselling		16
PSIG 342	Perspectives on humanness B		8
PSIG 353	Crisis Intervention		8
PSIG 363	Human Diversity		8

#### R.1.7.6.1 Remarks with regard to modules

- **ABCD 111 and 121 (Elective modules)**

ABCD refers to the elective modules which are offered (see R 1.7.5.1)

When a student registers for a language module in the first semester (ABCD 111), the corresponding second-semester module (ABCD 121) must be taken in the same year. Consult the specific admission requirements on pages 21, 22.

As of 2009, only first-year students who take Psychology as a major can register for these elective modules.

- **AKLR 111 and 121**

Students who take Ancient Culture as a language module, cannot take it as an elective module as well.

- **Industrial Psychology as a major**

Students who take Industrial Psychology as a major, must take an additional module to the value of 8 credits in their second year, and an additional module or modules to the value of 16 credits in their third year.

- **JURI 112**

First-year students who did not take Afrikaans as a first or second language in grade 12 may formally apply to the Director: Education (1) to be allowed to take AFNL 117/118 instead of the Afrikaans part of JURI 112, or (2) to be exempted under certain conditions from the requirement to take JURI 112. The Director: Education may, with consideration of the circumstances of each case, decide which of the two options should be exercised.

- **Psychology as a major**

Students who take Psychology as a major take one additional module with 8 credits in the first semester of the second year.

As of 2009, only first-year students who choose Psychology as a major may register for these elective modules.

**R.1.7.6.2 Specific requirements for admission to subjects and modules**

**R.1.7.6.2.1 Afrikaans and Dutch – as for LLB**

**R.1.7.6.2.2 African Languages**

- a) Students who passed a Sotho language like Tswana, Southern Sotho or Northern Sotho First Language in the matriculation examination or who have one of these languages as their mother tongue may not register for the third language courses in Tswana (ATSW 114, ATSW 124).
- b) No new registrations for AZOE 114 and AZOE 124 will be accepted as of 2009.

**R.1.7.6.2.3 German**

- a) A student who has passed German as a matriculation subject may either register in his/her first study year for GRMN 111, 121 / GRMB 111, 121 or in her/his second study year for GRMN 211, 221 after successfully taking an admission test.
- b) A student who has obtained a language certificate in German at a language institute may be exempted from GRMN 111 / GRMB 111 after successfully taking an admission test, but has to register for and pass GRMN 121 / GRMB 121 before registering for German (GRMN 211, 221).
- c) Credits cannot be obtained for both GRMN 111 and GRMB 111, and also not for both GRMN 121 and GRMB 121.

**R.1.7.6.2.4 English**

- a) To register for English (ENGL 111,121 – full-time or part-time) a student must have obtained at least a C symbol (60%) in English Second

Language (HG) or a D symbol in English First Language (HG) in the matriculation examination.

- b) To register for the second semester ENGL 121 (academic), a student must have obtained a module mark of 60% for the first semester (ENGL 111). Students who failed to obtain 60% in ENGL 111 will automatically be admitted to ENGL 122 (service module).
- c) ENGL 111, 121 were the only modules presented through the University's telematic system, but as of 2007 these modules are no longer offered telematically.

**R.1.7.6.2.5 French**

- a) In order to register for FRAN 111, 121 a student must be in possession of a matriculation exemption certificate.
- b) A student who has passed French as a matric subject may not register for FRAN 111,121.
- c) Students who already have a knowledge of French will be allowed to register for FRAN 211 after successfully taking an admission test. In such cases, registration for FRAN211 221 is allowed from the second study year.
- d) Students who have passed FRAB 111 and 121 will be allowed to continue with FRAN 211, 221.
- e) Credits cannot be obtained for both FRAN 111 and FRAB 111, and also not for both FRAN 121 and FRAB 121.

**R.1.7.6.2.6 Latin**

- a) A student who has passed Latin as a matric subject may not register for Latin (LATN 111, 121), but has to register for LATN 211, 221.
- b) A student with Latin as a matric subject who wishes to major in Latin, has to register for Ancient Culture (AKLR 111,121) instead of registering for LATN 111, 121.

**R.1.8 RULES FOR THE DEGREE MAGISTER LEGUM (LLM) AND MAGISTER PHILOSOPHIAE (MPHIL)**

The LLM/MPhil is a qualification aimed at developing advanced research skills. The degrees can be obtained by either writing a dissertation or by writing a mini-dissertation as well as by successfully completing examinations in the modules prescribed for a focused qualification in Labour Law, Estate Law, Import and Export Law, Public Law\* or Environmental Law and Governance or Comparative Child Law.

**R.1.8.1 Duration (minimum and maximum duration)**

The study period is at least one year. A student has to meet all the requirements for the LLM/MPhil degree within three years after registration. If a student has not completed the study within two years, the study will be terminated. The Director: Research Unit may, however, agree to an extension of one year after consideration of:

- a) progress already made by the student;
- b) the probability that the student will complete it;
- c) whether the subject of the study or of the proposed dissertation or mini-dissertation is still relevant and meaningful;
- d) whether there are other students who have done, are doing or wish to do research on the same topic; and
- e) whether the supervisor is still available.
- f) The closing date for the registration of the structured LLM/MPhil is 30 November of the previous year.
- g) Full-time LLM/MPhil students as well as those students who want to complete their degree in the said year must submit the research proposals for dissertations or mini-dissertations before 31 May.

**R.1.8.2 Admission requirements for the qualification**

To gain admission to the LLM programme, a student has to meet all the requirements set by this university or any other South African university for the LLB degree. A student in possession of another four year legal degree of this or another university may apply for admission to the LLM degree. The Director: Research Unit may furthermore require that a student furnish sufficient proof of his/her research skills before the student receives permission to register. If a student wishes to obtain an LLM degree in a subject not included in the LLB or in which the student's achievements are not of a sufficient standard, an admission examination in the subject in question can be prescribed by the Director: Research Unit. New enrolments for the degree are accepted only if the Director: Research Unit is of the opinion that there is sufficient demand for the programme.

As far as the LLM in Estate Law is concerned, a student may also be required to successfully complete an undergraduate module in Tax Law.

To gain admission to the MPhil in Environmental Law and Governance, a student who meets all the requirements of a four year university degree may apply for admission to the MPhil in Environmental Law and Governance. Such a student must first successfully complete the following undergraduate modules (or module equivalents at another South African university): JURI 111 (Introduction to Law); JURI 226 (Law of Property), JURI 214 (Constitutional and Local Government Law), JURI 321 (Administrative Law) and JURE 411 (Environmental Law). Before being allowed to register, the student may be required to provide the Director of the Research Unit with sufficient written evidence of knowledge and practical experience in the relevant field.

In the case of the LLM in Comparative Child Law, students may be interviewed before being admitted, to establish their ability to complete the LLM study.

New applications for the degree are only accepted if the Director: Research Unit is of the opinion that there is sufficient demand for the programme.

### **R.1.8.3 Qualification outcomes**

On completion of the programme, a student must be able to demonstrate that he/she is familiar with the methods and techniques of research required for a master's degree in law. The student must also be able to communicate research results by applying the relevant media in the format of a dissertation or full length article. He/she must also demonstrate advanced knowledge of legal rules regarding the various sub-programmes, the ability to research the relevant legal rules scientifically and to apply the rules to factual situations.

### **R.1.8.4 Faculty-specific requirements**

#### **R.1.8.4.1 Examination**

##### **R.1.8.4.1.1 LLM obtained through the writing of a dissertation**

- a) A student is required to pass a major and two ancillary subjects in an examination prescribed in consultation with the Director: Research Unit for the specific study, if he/she wishes to be permitted to write a dissertation. The evaluation of the student takes place by means of an oral examination by a panel appointed by the Director: Research Unit, of which at least one member must be an expert who is not in the employ of the University. The student may also request that the evaluation be done by means of examination papers or other written assignments, in which case the examination papers and assignments must be moderated externally.
- b) Students are also required to attend classes in the module LLMS 873 (Research Methodology) and to pass the assignments in the module.
- c) The suggested guideline for the length of a dissertation is 100 A4 pages typed in 12 point font with 1½ spacing. Any substantial digression from this guideline is subject to the prior approval of the Director: Research Unit before submission of the dissertation for examination. The Director:

Research Unit will determine whether the length of the dissertation is appropriate in the particular case. The dissertation is examined in accordance with the provisions of the A Rules.

- d) In order to be admitted to write a dissertation the student must submit an acceptable research proposal to the Director: Research Unit. The research proposal must be written under the supervision of the supervisor.
- e) Before submission, the dissertation must be sent electronically to the administrative official of the Faculty. The report which is generated must be submitted with the dissertation.
- f) The dissertation must be language edited and a certificate issued by the language editor must be attached.
- g) The dissertation is assessed by an internal examiner (who is not involved with supervision of the study) and an external examiner who is not attached to the University. The final mark of the dissertation is the average of the two examiners' marks. After assessing the examiners' reports, the examination committee may decide to award a different mark to the candidate.
- h) Students are also referred to A rules A 13.14.

#### **R.1.8.4.1.2 Structured LLM/MPhil**

- a) Besides writing a mini-dissertation, assessment in each of the modules in the programme of the particular structured LLM/MPhil are conducted by means of written examination papers.
- b) The student must demonstrate at an advanced level that he/she is able to:
  - (i) determine the applicable framework, values and principles and to engage with it in a scholarly manner; and to
  - (ii) conduct research on the relevant legal rules in a scientific manner and apply the rules to factual situations.
- c) Students must complete assignments that comply with the research and style requirements of the relevant faculty. The marks awarded for these assignments are taken into account in calculating the final mark for the module. The marks achieved for the assignments count 50% towards the final mark for the module.
- d) To gain admission to the writing of a mini-dissertation, the student must complete a module in research methodology and, in consultation with his/her supervisor, submit a satisfactory research proposal to the Director: Research Unit.
- e) Before submission, the dissertation must be sent electronically to the administrative official of the Faculty. The report which is generated must be submitted with the dissertation.
- f) The dissertation must be language edited and a certificate issued by the language editor must be attached.

- g) The dissertation is assessed by an internal examiner (who is not involved with supervision of the study) and an external examiner who is not attached to the University. The final mark of the dissertation is the average of the two examiners' marks. After assessing the examiners' reports, the examination committee may decide to award a different mark to the candidate.
- h) The mini-dissertation must, in the opinion of the examiners, be suitable for publication as a full-length article in a recognized law journal.
- i) The final mark for the degree is calculated by awarding a proportion of 50% to the mark obtained for the mini-dissertation, 25% for the research assignments, and 25% to the marks obtained in the examination papers.
- j) Students are also referred to A rules A 13.14
- k) See R1.8.5.2.5 for the examination rules pertaining the LLM in Comparative Child Law

**R.1.8.5 Programmes for the LLM / MPhil Degree**

**R.1.8.5.1 LLM attained by research and writing a dissertation**

The degree may be awarded on the strength of a dissertation on a topic in any discipline in respect of which, according to the judgement of the Director: Research Unit, sufficient expertise is available in the Faculty for effective guidance to students. Students must also attend the discussion sessions of the module LLMS 873 and successfully complete the assignments in the module.

**Compilation of curriculum – Master of Law (R801P)**

Select one of the following modules

Module code	Descriptive name	Credits
LLMV 871	International Aspects of Law	128
LLMV 872	Perspectives on Law	128
LLMV 873	Mercantile Law	128
LLMV 874	Private Law	128
LLMV 875	Public Law	128
LLMV 876	Formal Law	128
LLMV 877	Legal Profession	128
<b>Credit total for the curriculum</b>		<b>128</b>

**R.1.8.5.2 Structured LLM / MPhil**

If there is not sufficient interest for an elective module in a certain year, the Director: Research Unit may decide not to offer the module in question in that year.

#### R.1.8.5.2.1 Compilation of curriculum – LLM in Estate Law (R802P)

The programme comprises the following modules:

Module code	Descriptive name	Credits
LLMB 874	Tax Law	16
LLMB 875	Estate Planning	16
LLMB 876	Property Law and Legislation	16
LLMB 877	Matrimonial Law	8
LLMB 878	Law of Succession	8
LLMS 873	Research Methodology and Mini-dissertation	64
<b>Credit total for the curriculum</b>		<b>128</b>

#### R.1.8.5.2.2 Compilation of curriculum – LLM in Import and Export Law (R803P)

The programme comprises the following compulsory and elective modules:

Module code	Descriptive name	Credits
<b>Compulsory Modules</b>		
LLMI 874	International Instruments of Payment and Guarantees and Insurance Law	16
LLMI 875	International Law of Contracts	8
LLMI 876	International Transport Law	8
LLMS 873	Research Methodology and Mini-dissertation	64
<b>Credit total for the modules</b>		<b>96</b>
<b>Select two of the following modules</b>		
LLMI 877	Administrative and Public International Law	16
LLMI 878	Tax and Foreign Exchange Law	16
LLMI 881	Private International Law and International Trade Instruments in Southern Africa	16
LLMI 882	Transborder Insolvencies and International Transfer of Technology	16
LLMI 884	International Commercial Arbitration	16
LLMO 874	Transborder Insolvencies and International Transfer of Technology	16
<b>Credit total for the modules</b>		<b>32</b>
<b>Total for the curriculum</b>		<b>128</b>

#### R.1.8.5.2.3 Compilation of curriculum – LLM in Public Law (R804P)\*

The programme comprises the following modules: \* R804P will not be offered in 2009.

Module code	Descriptive name	Credits
<b>Compulsory Module</b>		
LLMS 873	Research Methodology and Mini-dissertation	64
<b>Credit total for the module</b>		<b>64</b>
<b>Select any four of the following modules</b>		
LLMP 874	Administrative Law	16
LLMP 875	Fundamental Rights	16
LLMP 876	Constitutional Hermeneutics	16
LLMP 877	Local Government Law	16
LLMP 878	Jurisprudence	16
LLMP 879	Comparative Constitutional Law	16



LLMP 884	Public International Law	16
<b>Credit total for the modules</b>		<b>64</b>
<b>Credit total for the curriculum</b>		<b>128</b>

#### R.1.8.5.2.4 Compilation of curriculum – LLM in Environmental Law and Governance (R806P)

The programme comprises the following compulsory and elective modules:

Module code	Descriptive name	Credits
<b>Compulsory modules</b>		
LLMO 877	South African Environmental Law	16
LLMO 878	Land and Planning Law	16
LLMS 873	Research Methodology and Mini-dissertation	64
<b>Credit total for the modules</b>		<b>96</b>
<b>Select two of the following modules</b>		
LLMO 874	International Environmental Law	16
LLMO 875	SADC Environmental Law	16
LLMP 874	Administrative Law	16
LLMP 877	Local Government Law	16
MPMA 812	Public Management	16
LLMA 878	Occupational Safety Law	16
<b>Credit total for the modules</b>		<b>32</b>
<b>Total for the programme</b>		<b>128</b>

**Remark:** The degree is structured to provide for different employment opportunities. Someone working in public administration could for example select Public Administration and Administrative Law as electives. Lawyers specialising in Import and Export Law would select International Environmental Law and SADC Environmental Law. Lawyers specialising in Land Law and or development would for example choose the electives Local Government Law and Administrative Law, whereas a general practitioner specialising in South African Environmental Law could select Occupational Safety Law, for instance.

#### R.1.8.5.2.5 Compilation of curriculum – LLM Comparative Child Law (R807P)

The programme is only offered full-time and in English. Certain modules are offered only at the Justus Liebig University, Giessen (G), Germany.

The programme comprises the following modules:

Module code	Descriptive name	Credits
LLMC 811	Comparative Child and Family Law – part 1 (P)	16
LLMC 812	International Family Law – Transborder issues part 1	16
LLMC 813	Comparative Social Justice (P)	32
LLMC 821	Comparative child and Family Law – part 11 (G)	16
LLMC 822	International Family Law – Immigration Law part 11 (G)	16
LLMC 824	International children's human rights (G)	16
LLMC 825	Juvenile Criminal Justice (G)	16

LLMC 826	Comparative Research Methodology and Dissertation (P&G)	60
LLMC 817	Internship	8
<b>Total for the curriculum</b>		<b>196</b>

#### 1.8.5.2.5.1 Internal assessment:

- Besides writing a dissertation, assessment in each of the modules in the programme will be conducted by means of a written examination paper.
- Participation of students in a module is monitored by way of their assignments, which shall comply with the style requirements of the two faculties and the level descriptors for master's programmes (SAQA requirements); and also by way of group discussions and oral presentations, which must be professionally presented by making use of appropriate IT, among others.
- The marks awarded for these assignments are taken into account in calculating the final mark for the module.
- The marks achieved for the assignments count 33% towards the final mark for the module.
- To gain admission to the writing of a dissertation, the student must complete a module in research methodology and, in consultation with his or her supervisor, submit a satisfactory research proposal to the various faculty boards.
- The dissertation must, in the opinion of the examiners, be suitable for publication as a full-length article in an accredited (Potchefstroom) or recognised (Giessen) law journal.
- The final mark for the degree is calculated by awarding a proportion of 34% to the mark obtained for the dissertation, 33% to the marks for the research assignments and 33% to the marks obtained in the final examination of the modules.

#### 1.8.5.2.5.2 External moderation:

An external moderator in the field of a specific module is appointed. The external moderator moderates both the exam paper and memorandum/assessment framework as well as the written exams of the students. The work plan or study guides as well as a memorandum or assessment framework will be provided to the external examiner.

The exam papers are moderated within one week and returned to the programme directors for review. The process is appropriate to the mode of delivery, as an expert from another university and/or institution will confirm or question the grades given by the lecturer within an acceptable timeframe. The dissertation will be assessed in the same manner. At the North-West University, supervisors may not be involved in the assessment of the dissertation.

#### R.1.8.6 List of modules LLM

Module code	Descriptive name	Prerequisites	Credits
LLMA 879	Individual Labour Law		16
LLMA 883	Social Security and Occupational Health		16
LLMA 884	Collective Bargaining and Dispute Resolution		16

LLMA 875	International and Comparative Labour Law		16
LLMA 878	Occupational Safety Law		16
LLMB 874	Tax Law	JURE 313 or equivalent	16
LLMB 875	Estate Planning		16
LLMB 876	Property Law and Legislation		16
LLMB 877	Matrimonial Property Law		16
LLMB 878	Law of Succession		16
LLMC 811	Comparative Child and Family Law- part 1 (P)		16
LLMC 812	International Family Law- Transborder issues part 1		16
LLMC 813	Comparative Social Justice (P)		32
LLMC 821	Comparative Child and Family Law- part 11 (G)		16
LLMC 822	International Family Law- Immigration Law part 11 (G)		16
LLMC 824	International Children's Human Rights (G)		16
LLMC 825	Juvenile Criminal Justice (G)		16
LLMC 826	Comparative Research Methodology and Dissertation (P&G)		60
LLMC 817	Internship		8
LLMI 874	International Instruments of Payment and Guarantees and Insurance Law		16
LLMI 875	International Law of Contracts		16
LLMI 876	International Transport Law		16
LLMI 877	Administrative and Public International Law		16
LLMI 878	Tax and Foreign Exchange Law		16
LLMI 881	Private International Law and International Trade Instruments in Southern Africa		16
LLMI 882	Transborder Insolvencies and International Transfer of Technology		16
LLMI 884	International Commercial Arbitration		16
LLMO 874	International Environmental Law		16
LLMO 875	SADC Environmental Law		16
LLMO 877	South African Environmental Law		16
LLMO 878	Land and Planning Law		16
LLMP 874	Administrative Law		16
LLMP 875	Fundamental Rights		16
LLMP 876	Constitutional Hermeneutics		16
LLMP 877	Local Government Law		16
LLMP 878	Jurisprudence		16
LLMP 879	Comparative Constitutional Law		16
LLMP 884	Public International Law		16
LLMS 873	Research Methodology and Mini-dissertation		16
LLMV 871	International Aspects of Law		16
LLMV 872	Perspectives on Law		16
LLMV 873	Mercantile Law		16
LLMV 874	Private Law		16
LLMV 875	Public Law		16

LLMV 876	Formal Law		16
LLMV 877	Legal Profession		16
OMBO 878	Environmental Management		16
MPMA 812	Public Management		16

## **R.1.9 RULES FOR THE DEGREE DOCTOR LEGUM (LLD)**

### **R.1.9.1 LLD obtained by writing a thesis**

The degree may be awarded on the strength of a dissertation on a topic in any discipline in respect of which, according to the judgement of the Director: Research Unit, sufficient expertise is available in the Faculty for effective guidance to students. It is recommended that students attend the contact sessions of module LLMS 873 (Research Methodology).

### **R.1.9.2 Duration (minimum and maximum duration)**

The study period extends over a period of at least two years. A student must meet all the requirements for the LLD degree within five years after registration. The study will be terminated if it has not been completed within four years. The Director: Research Unit may, however, agree to an extension of one year after consideration of:

- a) the progress already made;
- b) the probability that the student will complete it;
- c) the question of whether the original motivation has not already lapsed;
- d) whether there are other students who have done, are doing or want to do research on the same topic; and
- e) whether the promoter is still available.

### **R.1.9.3 Admission requirements**

To gain admission to the LLD, a student must have obtained an LL.M degree from this university or from another South African university or must have the status of such a master's degree granted on request by the Senate. The Director: Research Unit may also insist that the student submit adequate proof of his/her research capabilities before permission to register is granted.

### **R.1.9.4 Examination**

- a) In order to be admitted to the writing of a thesis, a student is required to pass an examination in a major and two ancillary subjects prescribed for the specific study by the promoter in collaboration with the Director: Research Unit. The evaluation of the student takes place by means of an oral examination by a panel appointed by the Faculty Board, of which at least one member must be an expert not in the employ of the university.
- b) A student may be exempted from the oral examination in R5.6(a) by the Director: Research Unit on the grounds of satisfactory evidence that a comparable and appropriate examination was taken by the student in preparation for obtaining the LL.M.
- c) A thesis is examined in accordance with the appropriate provisions of the A rules by one internal examiner, who is not involved in supervision of the

study, and two external examiners as approved by the Director: Research Unit.

- d) Before submission, the dissertation must be sent electronically to the administrative official of the Faculty. The report which is generated must be submitted with the dissertation.
- e) The dissertation must be language edited and a certificate issued by the language editor must be attached.

**R.1.9.5 Qualification outcomes:**

During the course of studies, the LLD student must

- a) submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;
- b) possess the ability to find appropriate source material, to co-operate meaningfully with experts in the field of research, to integrate divergent information relevant to the research topic, and to adopt independent points of view; and
- c) on the basis of the thesis, furnish proof that he/she is familiar with the methods of research required at level 9 for the doctoral status.
- d) The thesis must make an original contribution to law.

**R.1.9.6 Compilation of curriculum – Doctor Legum (R901P)**

<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
LLDP 991	Law	256
<b>Credit total for the programme</b>		<b>256</b>

## R.2 MODULE OUTCOMES

### R.2.1 MODULES OFFERED BY THE FACULTY OF LAW

\*The NQF level in brackets [5] indicates the levels of the new NQF 2007 framework.

<b>Module code: JURI 111</b>	<b>Semester 1</b>	<b>NQF level: 5a [5]</b>
Title: Introduction to Law		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a fundamental knowledge of the science of law with specific reference to: the concept of law; basic legal concepts and processes; information retrieving skills; sources of law; the basic court structure; constitutional developments; classification of the various legal disciplines and professions; and professional and ethical issues;</li> <li>• the ability to retrieve information from various sources and to integrate findings in the formulation of ethically sound and value-based solutions in elementary problem solving;</li> <li>• an ability to apply knowledge, basic principles, theories, legal terminology, concepts and conventions to the formulation of solutions in elementary problem solving, individually and in groups;</li> <li>• the ability to communicate effectively in writing and orally.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 113</b>	<b>Semester 1</b>	<b>NQF level: 5a [5]</b>
Title: History of Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate fundamental knowledge with reference to the external foundations of South African law as well as the internal foundations of the South African law of procedure, law of succession, public law, law of persons and the family; and</li> <li>• individually and within a group, apply the above knowledge to the analysis of sets of facts, both routine and unfamiliar but derived from real-life situations and the formulation or adaptation of solutions; and</li> <li>• gather, interpret and synthesise information regarding the history of law and communicate it coherently based on sound academic and ethical principles.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 114</b>	<b>Semester 1</b>	<b>NQF level: 5a [5]</b>
Title: Law of Persons and Juristic Persons		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a fundamental knowledge of the law of persons and juristic persons, with special reference to the legal subjectivity of natural and juristic persons, and an informed understanding of the important terms, rules, concepts, general principles and theories;</li> <li>• apply the above knowledge to the analysis of given sets of facts and the formulation of solutions or adaptations to solutions, individually and in groups;</li> <li>• communicate the results of elementary (literature) research and problem-solving coherently and reliably befitting the ethics of the law, orally and/or in writing.</li> </ul>		
Method of delivery: full-time		

Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 121</b>	<b>Semester 2</b>	<b>NQF level: 5a [5]</b>
Title: Indigenous Law		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a fundamental knowledge of the terms, concepts, principles, aspects, and theories underpinning Indigenous Law, and particularly of the most important rules of African indigenous law;</li> <li>• individually and within groups, compare the content and application of African indigenous legal rules with rules in other legal systems;</li> <li>• demonstrate an ability to gather information an aspect identified from the field of Indigenous Law; and</li> <li>• apply his/her knowledge of Indigenous Law to analyse sets of facts and propose solutions individually or in a group.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 122</b>	<b>Semester 2</b>	<b>NQF level: 5a [5]</b>
Title: Legal Skills		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a fundamental knowledge and informed understanding of the coherence of the LLB curriculum with its concomitant: <ul style="list-style-type: none"> <li>• legal terminology in the context of oral and written communication;</li> <li>• basic and appropriate numeracy, accounting and computer skills needed in legal practice;</li> <li>• basic research skills as necessitated by legal practice, and</li> <li>• critical, analytical, evaluative and logical cognitive skills necessary for legal argumentation;</li> </ul> </li> <li>• the value these legal skills have for the legal profession, by means of examples from practice; and</li> <li>• the ability to identify and motivate the use of specific skills in well-defined routine legal situations.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 123</b>	<b>Semester 2</b>	<b>NQF level: 5a [5]</b>
Title: Contemporary Foundations of South African Law		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate fundamental knowledge with reference to the internal foundations of the South African Law of Property, Law of Delict and law of contract, so as to:</li> <li>• discuss the different aspects of the internal foundations of South African law coherently, integrated, and with an informed understanding, as well as;</li> <li>• analyse sets of facts, both familiar and unfamiliar, and apply this knowledge in the formulation of solutions; and</li> <li>• present the facts in writing using basic conventions of legal discourse.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		



<b>Module code: JURI 124</b>	<b>Semester 2</b>	<b>NQF level: 5a [5]</b>
Title: Law of Succession		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a fundamental knowledge and informed understanding of the law of succession, with special reference to: <ul style="list-style-type: none"> <li>• the basic terminology, concepts, rules and principles of the testate and intestate law of succession;</li> <li>• the common law and statutory position with regard to testate and intestate succession;</li> <li>• the most recent and modern developments with regard to the law of succession;</li> </ul> </li> <li>• the ability to use his/her knowledge of the law of succession (and their basic research skills) to solve well-defined problems within a familiar context;</li> <li>• the ability to identify and evaluate a change to a problem and to respond to that change in order to solve the adjusted problem;</li> <li>• the ability to coherently communicate information using basic conventions suitable to legal discourse.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 211</b>	<b>Semester 1</b>	<b>NQF level: 5b [6]</b>
Title: Criminal Law: General Principles		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a solid knowledge base of the general principles of Criminal Law with specific reference to: <ul style="list-style-type: none"> <li>• the place of Criminal Law in the legal system;</li> <li>• the history and sources of Criminal Law;</li> <li>• theories of punishment;</li> <li>• the general elements of a crime;</li> <li>• participation in crime;</li> <li>• attempt, conspiracy and incitement;</li> </ul> </li> <li>• a sound understanding of the house style in writing, key terms, procedures, formats and conventions, theories and principles in reasoning and problem solving;</li> <li>• problem solving skills through critical analysis, information retrieval, evaluation of gathered information and the formulation and presentation of possible solutions of well-defined but unfamiliar problems;</li> <li>• the ability to communicate information coherently befitting this level of study, in writing and orally by means of appropriate technologies, ethically sound and value-based.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 213</b>	<b>Semester 1</b>	<b>NQF level: 5b [6]</b>
Title: Criminal Procedure		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a solid knowledge and sound understanding of: the terminology, principles and procedures of the Law of Criminal Procedure, with special reference to: <ul style="list-style-type: none"> <li>• the course of a criminal matter in the broad sense;</li> <li>• the values pertaining to the law of criminal procedure;</li> <li>• the criminal courts and their jurisdiction;</li> </ul> </li> </ul>		

<ul style="list-style-type: none"> <li>• principles pertaining to prosecutions and the roles of other state officials;</li> <li>• pre-trial criminal procedure;</li> <li>• bail and alternatives thereto; and</li> <li>• indictment and charge sheets.</li> </ul> <ul style="list-style-type: none"> <li>• the ability to effectively select and apply the relevant legal rules and principles in order to solve well-defined but unfamiliar factual and legal problems using the correct procedure and appropriate evidence;</li> <li>• the ability to relate information and solutions coherently and clearly, using professional formats, including the drafting of documents relevant during the criminal trial;</li> <li>• the ability to communicate solutions with appropriate technologies to lay academic-professional audiences, ethically sound and value-based.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 214</b>	<b>Semester 1</b>	<b>NQF level: 5b [6]</b>
Title: Constitutional Law		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a solid knowledge base of Constitutional Law and its main constituting fields as well as the competency to analyse real-world scenarios (well-defined but unfamiliar problems in known/familiar contexts) emerging from problematic South African structural Constitutional Law issues;</li> <li>• determine a lack in information pertaining to problematic issues, to plan elementary research in this regard, to obtain access to relevant resources and to gather appropriate information;</li> <li>• integrate information gained and propose creative solutions by using common terms/terminology, doctrines, underpinning and established theories and principles, relating concepts, processes, procedures and techniques in Constitutional Law appropriately, and to manage an academic-professional discourse verbally or/and in writing to discuss problematic issues coherently;</li> <li>• communicate/present solutions to professional and lay (peer) audiences, individually or in groups, by making use of applicable IT equipment, acceptable formats based on specific conventions illustrating the ability of an awareness of cognate fields/areas.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 215</b>	<b>Semester 1</b>	<b>NQF level: 5b [6]</b>
Title: Entrepreneurial Law		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic knowledge of Entrepreneurial Law with special reference to the principles governing the law of partnerships, business trusts, companies and closed corporations;</li> <li>• correctly apply the terms and terminology pertaining to Entrepreneurial Law, including the concept of juristic personality in the entrepreneurial environment against the background of the law of contract in written and oral communication;</li> <li>• analyse concepts common to entrepreneurial law and apply the principles in a real business environment factual situations;</li> <li>• solve problems in a properly motivated way by analysing factual situations against the principles of Entrepreneurial Law as found in relevant common law, applicable case law and legislative provisions;</li> </ul>		

<ul style="list-style-type: none"> <li>coherently and logically present solutions to cases in Entrepreneurial Law relating to associated fields of law based on sound ethical and value-based principles, during contact sessions, class test and in the examinations.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 216</b>	<b>Semester 1</b>	<b>NQF level: 5b [6]</b>
Title: Family Law		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>demonstrate a solid knowledge of the nature and contents of Family Law with specific reference to: <ul style="list-style-type: none"> <li>the legal requirements for marriage;</li> <li>the invariable consequences of marriage;</li> <li>the variable consequences of marriage;</li> <li>legal prescripts relating to divorce and the personal and patrimonial consequences of divorce; and</li> <li>the parent-child relationship.</li> </ul> </li> <li>analyse any selected set of facts, retrieve additional information when and/or where necessary, from applicable resources to contribute to the draft of a solution;</li> <li>evaluate information and formulate a possible solution according to expectations at this level incorporating the house style, accepted conventions and format, to solve the problem; and</li> <li>communicate solutions orally and in writing, individually or in groups.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 217</b>	<b>Semester 1</b>	<b>NQF level: 5b [6]</b>
Title: Interpretation of Statutes		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>demonstrate a thorough knowledge of the nature and contents of Family Law with specific reference to: <ul style="list-style-type: none"> <li>the legal requirements for marriage;</li> <li>the invariable consequences of marriage;</li> <li>the variable consequences of marriage;</li> <li>legal prescripts relating to divorce and the personal and patrimonial consequences of divorce; and</li> <li>the parent-child relationship.</li> </ul> </li> <li>analyse any selected set of facts, retrieve additional information when and/or where necessary, from applicable resources to contribute to the draft of a solution;</li> <li>evaluate information and formulate a possible solution according to expectations at this level incorporating the house style, accepted conventions and format, to solve the problem; and</li> <li>communicate solutions orally and in writing, individually or in groups.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 221</b>	<b>Semester 2</b>	<b>NQF level: 5b [6]</b>
Title: Criminal Law: Specific Crimes		
Module outcomes:		

<p>On completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a thorough knowledge base of Criminal Law with special reference to the principles governing a selection of specific crimes against the state, personal and bodily freedom or integrity and crimes against property;</li> <li>• apply the terminology specific to Criminal Law correctly and in context in written and oral presentations;</li> <li>• analyse crimes, in terms of common or statutory Criminal Law and select and apply the relevant statutory and common law rules and principles by means of which the state may convict and punish perpetrators for the unlawful, blameworthy acts or omissions that constitute specific crimes in context, in sets of fact;</li> <li>• solve problems by analysing sets of facts and formulate solutions with reference to applicable case law and legislative provisions; and</li> <li>• present own points of view in class during group discussions and/or presentations in a coherent and logical way with evidence of a sound ethical and value-based approach.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 223</b>	<b>Semester 2</b>	<b>NQF level: 5b [6]</b>
Title: Criminal Procedure		
Module outcomes:		
<p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a solid knowledge and sound understanding of the terminology, principles and procedures of the Law of Criminal Procedure, with special reference to the criminal trial, which spans from the plea stage up to the exhaustion of appeal and review possibilities;</li> <li>• the ability to effectively select and apply the relevant legal rules and principles in order to solve well-defined but unfamiliar factual and legal problems using the correct procedure and with appropriate evidence;</li> <li>• the ability to relate and integrate information in solutions coherently and clearly, using professional formats, including the drafting of relevant documents during the criminal trial;</li> <li>• have the ability to communicate effectively in writing and orally, based on expected legal argumentation and discourse underlined ethically sound and value driven.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 224</b>	<b>Semester 2</b>	<b>NQF level: 5b [6]</b>
Title: Labour Law		
Module outcomes:		
<p>On completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic knowledge base of Labour Law with special reference to the principles governing the contract of employment; procedures required by legislative provisions, the individual and collective labour relationships and the influence of the constitution on these fields;</li> <li>• solve problems by analysing sets of facts, identify the sources of Labour Law applicable to a specific scenario, gather information and apply/integrate information coherently in the formulation of solutions with reference to an own argument/motivation to applicable Case Law and legislative provisions; and</li> <li>• present own points of view in class and in group discussions in written and oral presentations in a coherent and logical, ethically sound and value-based manner.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		

<b>Module code: JURI 225</b>	<b>Semester 2</b>	<b>NQF level: 5b [6]</b>
Title: Law of Delict		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a solid knowledge of the principles of the Law of Delict, circumstances under which delicts and delictual liability may arise, the requirements for the establishment and termination of delictual liability and the different legal remedies available within the private law and new constitutional dispensation;</li> <li>• an understanding of the relationship and interaction between the Law of Delict and the ability to draw from other areas of the law such as criminal law;</li> <li>• the ability to solve practical and elementary/basic real-world legal problems in a systematic fashion by analysing the problem, information retrieval, evaluation of the information gathered and the integration of the information in a possible/proposed solution; and</li> <li>• the ability to communicate solutions in writing and orally to academic-professionals and peers aided by selected technologies, legal argumentation and discourse based on ethically sound and value-driven principles.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 226</b>	<b>Semester 2</b>	<b>NQF level: 5b [6]</b>
Title: Law of Property		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a solid knowledge base of the Law of Property, with special reference to: <ul style="list-style-type: none"> <li>• the relationship between persons and assets according to the nature of an asset and the origin, consequences and termination of each relationship;</li> <li>• the requirements for the acquisition, consequences and protection of ownership, possession and real rights; and</li> <li>• the protection of property as a fundamental right;</li> </ul> </li> <li>• the ability to effectively select and apply the approach to a well-defined but unfamiliar problem, in order to solve the problem through the use of relevant knowledge, correct procedures and appropriate evidence;</li> <li>• the ability to critically analyse information and effectively and coherently communicate information;</li> <li>• the ability to act in an ethically sound and value-based manner in all operations.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 311</b>	<b>Semester 1</b>	<b>NQF level: 6 [7]</b>
Title: Civil Procedure in the Magistrates' Courts		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a well-rounded and systematic knowledge base of the Law of Civil Procedure in the Magistrate's Court with its most important related fields and a detailed knowledge of the jurisdiction of the Magistrate's Court in respect of persons and exclusion, nature of claims, extension, <i>Locus standi in iudicio</i>, civil procedures, court and other legal documents service/delivery of court and legal documents, calculation of <i>dies induciae</i>, options available to a defendant and respondent, the preparation for a civil trial and the trial procedure to be followed and the judgments of a Magistrate's Court.</li> <li>• a coherent and critical understanding of terms, concepts, rules, procedures and</li> </ul>		

<ul style="list-style-type: none"> <li>principles pertaining to the Law of Civil procedure in all operations and communications;</li> <li>an ability to deal with unfamiliar concrete and abstract problems contained in sets of facts from unfamiliar contexts using theory-driven arguments and evidence-based solutions;</li> <li>drafting, presentation and communication skills when preparing, drafting and presenting well-structured legal opinions/arguments and court or other legal documents (as mentioned above) by using appropriate technologies and techniques which are ethically sound and value-driven</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 312</b>	<b>Semester 1</b>	<b>NQF level: 6 [7]</b>
Title: Legal Practice and Clinical Law		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>the ability to apply a well-rounded and systematic knowledge of substantive law in relevant operational aspects of legal practice and the legal profession;</li> <li>practical skills in client counselling, drafting of letters and pleas and case analysis, research and information retrieval skills befitting the needs;</li> <li>the skills obtained in JURI 122 (Legal Skills) and effectively select and apply the substantive rules in a wide variety of matters;</li> <li>a coherent and critical theoretical understanding and the application of legal ethics in all operations; and</li> <li>an ability to present basic criminal trial advocacy skills effectively in simulated conditions of real-world cases, supported with technology.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 313</b>	<b>Semester 1</b>	<b>NQF level: 6 [7]</b>
Title: Introduction to Jurisprudence		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>a well-rounded and systematic knowledge base of the terminology of Jurisprudence and different theoretical approaches to the law and legal studies, with special reference to: <ul style="list-style-type: none"> <li>Introductory survey of Jurisprudence;</li> <li>Legal ideals such as justice and law and order;</li> <li>Law and morality;</li> <li>Natural law;</li> <li>Legal positivism;</li> <li>Legal realism;</li> <li>Ronald Dworkin; and</li> <li>Reformational jurisprudence;</li> </ul> </li> <li>the ability to critically compare different view points and formulate his/her own ideas on the issues;</li> <li>the ability to retrieve information identified as necessary to solve a problem or to analyse and evaluate issues or topics in Jurisprudence;</li> <li>the ability to communicate solutions to problems and to effectively communicate his/her views and ideas in various ways.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 314</b>	<b>Semester 1</b>	<b>NQF level: 6 [7]</b>
Title: Law of Evidence		

<p>Module outcomes: On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a well-rounded and systematic knowledge of the law of evidence with special reference to the following aspects: <ul style="list-style-type: none"> <li>• the determination of the issues in a court case;</li> <li>• the admissibility of evidential material;</li> <li>• the admissibility of illegally obtained evidence;</li> <li>• the evaluation of the relevancy of evidence;</li> <li>• the application of exclusionary rules;</li> </ul> </li> <li>• a coherent understanding of the law of evidence including terms, rules, concepts and principles and the ability to apply these selectively in problem solving;</li> <li>• the ability to critically analyse unfamiliar, concrete and abstract sets of facts from an unfamiliar learning context and to plan and conduct information retrieval from selected resources appropriately;</li> <li>• the ability to apply the rules of evidence in the formulation of theory-based and value-driven, well structured solutions and/or arguments complying with the house style and prescribed legal format and conventions;</li> <li>• an ability to present and communicate solutions/information with own ideas and opinions using academic-professional discourse, individually or in groups;</li> <li>• an ability to operate ethically sound and to accurately self-evaluate own work and react accordingly.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 315</b>	<b>Semester 1</b>	<b>NQF level: 6 [7]</b>
Title: Law of Contract		
<p>Module outcomes: On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a well-rounded and systematic knowledge with specific reference to the legal principles relating to the law of contract;</li> <li>• the ability to analyse sets of facts and apply the knowledge, to formulate possible solutions;</li> <li>• the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem;</li> <li>• the ability to communicate the law, and its application to different factual situations, in writing or orally, with reference to the necessary authority.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 316</b>	<b>Semester 1</b>	<b>NQF level: 6 [7]</b>
Title: Public International Law		
<p>Module outcomes: On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a well-rounded and systematic knowledge of the nature, history, and sources of Public International Law and its relation to South African municipal law; the functioning of the state as subject of Public International Law including the criteria for statehood, state territory, and the recognition of states and governments; jurisdiction and international crimes including the grounds for jurisdiction, immunity from jurisdiction, international protection of human rights, the treatment of aliens and refugees, and extradition; the role of international and regional organisations in conflict resolution and the maintenance of international and regional peace and security; and humanitarian law;</li> </ul>		

<ul style="list-style-type: none"> <li>the ability of critical analysis of theoretical and practical issues in complex factual sets involving basic terminology, rules, principles, and theories of Public International Law in the formulation of coherent, evidence-based and value-driven solutions to solve complex problems in unfamiliar contexts in this field of study;</li> <li>an ability to reflect on the ethical issues underpinning specific matters in Public International Law;</li> <li>the ability to undertake legal research, identify relevant ethical and legal issues, critically analyse prescribed and retrieved material, think creatively, formulate and present legal arguments, coherently, accurately and concisely, individually or in groups.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 317</b>	<b>Semester 1</b>	<b>NQF level: 6 [7]</b>
Title: Research Methodology		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>a comprehensive and systematic knowledge as well as a coherent and critical understanding of the basic concepts of research methodology, the process of research methods, information retrieval and integration, the supervisor-researcher relationship, research writing, the elementary research proposal, and the style of reference and citation,</li> <li>the ability to analyse a delineated real-world problem of lesser complexity, to plan information retrieval, gather information from a variety of resources and to apply his/her knowledge to the construction of a 'fundamental / less extensive' research proposal and to plan the process according to legal format and conventions;</li> <li>the ability to present and communicate information successfully based on legal argumentation and discourse and problem-solving strategies complying with the expectations in the mini-dissertation in JURI 425.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: No formal examination is written in JURI 317, but students have to submit one or more practical assignment(s) which will serve as summative assessment.		
<b>Module code: JURI 321</b>	<b>Semester 2</b>	<b>NQF level: 6 [7]</b>
Title: Administrative Law		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>a well-rounded and systematic knowledge base and a coherent and critical understanding of the principles and theories of Administrative Law with special reference to: <ul style="list-style-type: none"> <li>the constitutional right to administrative justice;</li> <li>sources of Administrative Law;</li> <li>substantive and procedural Administrative Law, including the definition and concept of administrative action, grounds of review of administrative action, means of controlling administrative action, procedure of and remedies on judicial review;</li> <li>state liability and</li> <li>the interaction between Administrative Law and other fields of law;</li> </ul> </li> <li>the ability to analyse and criticise approaches to, or problematic, Administrative Law issues and propose creative solutions based on a sound value system and legal principles;</li> <li>the ability to identify, analyse and solve unfamiliar complex real-life problems, utilising the knowledge of the field of study and theory-driven arguments to reach evidence-based</li> </ul>		



solutions; <ul style="list-style-type: none"> <li>the ability to effectively, efficiently and independently retrieve information identified as necessary in order to solve a problem or to analyse or evaluate issues or topics in this field of study, both individually and as member of a learning group;</li> <li>the appropriate communications skills required to communicate their solutions or analysis effectively in writing or orally, using appropriate IT skills.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 322</b>	<b>Semester 2</b>	<b>NQF level: 6 [7]</b>
Title: Legal Practice and Clinical Law		
Module outcomes: On completion of this module, the student should be able to demonstrate: <ul style="list-style-type: none"> <li>the ability to apply a well-rounded and systematic knowledge of substantive law in relevant operational aspects of legal practice and the legal profession.</li> <li>practical skills in client counselling, drafting of letters and pleas and case analysis, research and information retrieval skills befitting the needs;</li> <li>employ the skills obtained in JURI 122 (Legal Skills) and effectively select and apply the substantive rules in a wide variety of matters;</li> <li>a coherent and critical theoretical understanding and the application of legal ethics in all operations;</li> <li>an ability to present basic criminal trial advocacy skills effectively in simulated conditions of real-world cases, supported with technology.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 323</b>	<b>Semester 2</b>	<b>NQF level: 6 [7]</b>
Title: Law of Civil Procedure in the Higher Courts		
Module outcomes: On completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>demonstrate a well-rounded and systematic knowledge base of the Law of Civil Procedure in the High Court and its main related fields and a detailed knowledge of the jurisdiction of the High Court in respect of divisions and nature of claim; <i>locus standi in iudicio</i> and citation of parties; civil procedures in the High Court,</li> <li>demonstrate the knowledge and skills required for the drafting of and service/delivery of summonses, notices of motion, warrants, notices and pleadings; calculation of <i>dies induciae</i> on receipt of court and other legal documents; discuss options available to a defendant and to a respondent; preparation for a civil trial and the trial procedure to be followed, analyse and apply the judgments of a High Court.</li> <li>demonstrate the ability to prepare, draft, present, and, based on applicable ethics, evaluate well-structured legal opinions/arguments and court or other legal documents.</li> <li>critically analyse a complex set of facts in unfamiliar context, requiring initiative and efficient information-retrieval and research skills, and propose solutions using theory-driven and evidence-based arguments.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 324</b>	<b>Semester 2</b>	<b>NQF level: 6 [7]</b>
Title: Fundamental Rights		
Module outcomes: On completion of this module, the student should be able to demonstrate: <ul style="list-style-type: none"> <li>a well-rounded and systematic knowledge of and insights into the terminology, history,</li> </ul>		

<p>theory, and classification of human rights and fundamental rights in general; the application, limitation and interpretation of the South African Bill of Rights in general, and of specifically the following clusters of rights in the Bill of Rights: the normative fundamental rights; the defensive fundamental rights; the fundamental rights orientated towards society; the fundamental rights on state performance and the procedural fundamental rights;</p> <ul style="list-style-type: none"> <li>• the ability of critical analysis of theoretical and practical issues in complex factual sets involving basic terminology, rules, principles, and theories of Fundamental Rights Law in the formulation of coherent, evidence-based and value-driven solutions to solve complex problems in unfamiliar contexts in this field of study;</li> <li>• an ability to reflect on the ethical issues underpinning specific matters in Fundamental Rights Law;</li> <li>• the ability to undertake legal research, identify relevant ethical and legal issues, critically analyse prescribed and retrieved material, think creatively, formulate and present legal arguments, coherently, accurately and concisely, individually or in groups.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 325</b>	<b>Semester 2</b>	<b>NQF level: 6 [7]</b>
Title: Law of Evidence		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a well-rounded and systematic knowledge and understanding of the general rules of evidence (excluding the exclusionary rules) which govern the proof of facts in criminal and civil proceedings and a specialised knowledge of the rules applicable to witnesses;</li> <li>• the evidentiary rules applicable to the presentation of different kinds of evidence; <ul style="list-style-type: none"> <li>• proof by way of judicial notice, formal admissions and presumptions;</li> <li>• the burden of proof;</li> <li>• the quantum of proof; and</li> <li>• the evaluation and sufficiency of evidence;</li> </ul> </li> <li>• the ability to apply the evidentiary rules discriminately and critically to every stage of the proceedings, to analyse complex unfamiliar factual settings and suggest solutions to the problem, which are based on evidence and relevant theory and consonant with ethics acceptable to legal practice;</li> <li>• research and information-retrieval skills necessary for the gathering, interpretation, analysis, evaluation and integration of information into a coherent, well-argued whole, in written and oral format, communicated with skills befitting this level of study and aided by appropriate IT complying with prescribed formats and academic-professional discourse.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 326</b>	<b>Semester 2</b>	<b>NQF level: 6 [7]</b>
Title: Law of Insolvency		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic theoretical and practice-related knowledge of the Law of Insolvency and cognate fields of law;</li> <li>• identify and solve problems by critically applying the procedure for sequestration and the concomitant process, as well as concepts, definitions, rules, conventions, formats and principles of the Law of Insolvency, in accordance with academic, practice-related and ethical standards, and giving evidence of a personal value system;</li> </ul>		

<ul style="list-style-type: none"> <li>• apply problem-solving and information-retrieval skills effectively to approach and analyse unfamiliar, concrete and poorly defined problems in the field of the Law of Insolvency, and formulate arguments based on evidence and relevant theories and principles, as solutions to the problems;</li> <li>• use academic-professional discourse to integrate information into a coherent and well-argued report adhering to the conventions of legal reporting, and communicate it orally, individually or in a group, to professional and non-professional audiences, using applicable IT.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 327</b>	<b>Semester 2</b>	<b>NQF level: 6 [7]</b>
Title: Law of Specific Contracts		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a detailed and systematic knowledge of the following specific agreements: <ul style="list-style-type: none"> <li>• sale;</li> <li>• credit;</li> <li>• sale of land</li> <li>• surety;</li> <li>• lease;</li> </ul> </li> <li>• a detailed and coherent understanding of the legal terminology and legal principles relating to these specific contracts;</li> <li>• the ability to analyse sets of facts and apply the knowledge to formulate possible solutions;</li> <li>• the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem;</li> <li>• the ability to communicate the law and its application to different factual situations, in writing or orally, with reference to the necessary authority.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 411</b>	<b>Semester 1</b>	<b>NQF level: 7 [8]</b>
Title: Law of Negotiable instruments and Electronic Commerce		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a comprehensive and systematic knowledge of the Law of Negotiable Instruments and Electronic Commerce, including cambial obligations, bills of exchange, cheques, electronic commercial transactions and electronic methods of payment;</li> <li>• an informed, coherent and critical understanding of the terminology, concepts, rules, regulations and principles, processes and procedures, applicable formats and conventions in this field of study supporting legal writing and argumentation in solving related complex problems;</li> <li>• the ability to analyse complex and real-life problems in ill-defined contexts, identify the lack of information, plan information retrieval from a variety of resources, utilising and integrating knowledge with the gathered information, with theory-driven and evidence-based arguments to formulate ethically-sound and value-driven solutions; and</li> <li>• the ability to effectively, efficiently and independently communicate findings and reports with the application of appropriate IT to lay and professional audiences, employing academic-professional discourse befitting this level of study in a coherent and convincing/persuasive way drawing from this and cognate fields of study.</li> </ul>		

Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 414</b>	<b>Semester 1</b>	<b>NQF level: 7 [8]</b>
Title: Road Accident Compensation and Insurance Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a comprehensive and systematic knowledge of road accident compensation as well as Insurance Law, with special reference to: <ul style="list-style-type: none"> <li>• the nature and elements of the compensation system; and</li> <li>• the specific provisions of the Road Accident Compensation Act;</li> <li>• the nature and elements of the insurance contract; and</li> <li>• the underlining duty of disclosure, misrepresentation and warranties;</li> </ul> </li> <li>• analyse sets of facts relating to a motor vehicle accident as well as various aspects of Insurance Law, plan research for information retrieval, also from cognate fields;</li> <li>• apply the acquired knowledge to formulate possible solutions and present them in oral and written format, and present it with the aid of IT equipment to lay and academic-professional audiences, with academic-professional discourse and legal argumentation;</li> <li>• formulate and conduct legal argumentation by applying house style, accepted convention based on evidence and a sound ethic point of departure.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 415</b>	<b>Semester 1</b>	<b>NQF level: 7 [8]</b>
Title: Law of Damages		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a comprehensive and systematic knowledge of the Law of Damages with special reference to the nature, object systematics, history and terminology, basic concepts, processes and procedures, formats and conventions, assessment and quantification of damages, the influence of the new constitutional dispensation, prescription of causes of action, sources, and the compensation and satisfaction in the instance of delict and breach of contract;</li> <li>• the ability to analyse sets of facts, research and information retrieval skills to gather information from a variety of sources, the application and integration of information in the formulation of solutions illustrating a coherent and holistic view (appropriate for this level of study) based on principles of legal argumentation and reasoning in communication and presentation skills and sufficient language proficiency to convey solutions in acceptable academic discourse to lay and professional audiences;</li> <li>• an ethically sound and value-based approach in all forms of reasoning on interpersonal level.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 421</b>	<b>Semester 2</b>	<b>NQF level: 7 [8]</b>
Title: Administration of Estates		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a comprehensive and systematic knowledge of the administration of estates, with special reference to: <ul style="list-style-type: none"> <li>• the administration of solvent deceased estates and</li> <li>• the administration of insolvent estates;</li> </ul> </li> </ul>		

<ul style="list-style-type: none"> <li>analyse sets of facts relating to various aspects of <ul style="list-style-type: none"> <li>the administration of solvent deceased estates and</li> <li>the administration of insolvent estates,</li> </ul> </li> <li>plan research for information retrieval, also from cognate fields;</li> <li>apply the acquired knowledge to formulate possible solutions and present them in oral and written format, and present it with the aid of IT equipment to lay and academic-professional audiences in an academic-professional discourse and by means of legal argumentation; and</li> <li>formulate and conduct legal argumentation by applying house style, accepted convention based on evidence and a sound ethical point of departure.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 423</b>	<b>Semester 2</b>	<b>NQF level: 7 [8]</b>
Title: Enrichment and Estoppel		
Module outcomes: On completion of this module, the student should be able to demonstrate: <ul style="list-style-type: none"> <li>a comprehensive and systematic knowledge and a critical understanding of the phenomena of <ul style="list-style-type: none"> <li>enrichment, the various <i>condictiones</i> of the South African law, the improvement of someone else's property and the legal position of various groups of possessors and occupiers; and</li> <li>estoppel, the history and place of estoppel in the South African law; the requirements for, effect of and defences against the application of estoppel</li> </ul> </li> <li>an understanding and application of the theories, terms, concepts and procedures, conventions and formats underpinning this field of study in the analysis of sets of facts in solving complex problems in ill-defined contexts and in all forms of communication;</li> <li>the ability to critically analyse topical enrichment and estoppel in factual problems and issues, independently, individually and within groups, plan research in this regard, gather relevant information and formulate legal coherent solutions and theory driven arguments to solve the problems; and</li> <li>communicate and present legal argumentation by using correct terminology and evidence-based reasoning on specific topics.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 424</b>	<b>Semester 2</b>	<b>NQF level: 7 [8]</b>
Title: Jurisprudence		
Module outcomes: On completion of this module, the student should be able to demonstrate: <ul style="list-style-type: none"> <li>a comprehensive and systematic knowledge as well as a coherent and critical understanding of the historical development of Jurisprudence/Legal Philosophy, different theoretical approaches to the law and legal studies, specific schools of thought and their view points and theories on relevant issues/topics;</li> <li>the ability to critically analyse and compare different schools of thought and theories in depth and to effectively use eminent views to formulate evidence-based and ethically sound solutions and to reveal an understanding of the relevance of legal hermeneutics for Jurisprudence;</li> <li>the ability to effectively, efficiently and independently retrieve information identified as necessary to solve a problem, to analyse or evaluate issues or topics in Jurisprudence, prepare solutions and communicate considered views on relevant issues to a range of</li> </ul>		

audiences with academic-professional discourse and acceptable legal argumentation.		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURI 425</b>	<b>Semester 2</b>	<b>NQF level: 7 [8]</b>
Title: Mini-dissertation		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• the ability to identify a viable research topic in any chosen field of law;</li> <li>• a coherent and critical understanding of the relevant and cognate fields of law covered by the mini-dissertation;</li> <li>• effective and appropriate independent research skills on the chosen topic, including the ability to select, retrieve and evaluate sufficient appropriate information and the ability to critically analyse and evaluate the information retrieved;</li> <li>• the ability to cogently critique and appreciate current research and scholarship in the area of specialisation and the ability to use theory-driven, well-structured and logical arguments to reach evidence-based solutions to the identified problem; and</li> <li>• the ability to effectively communicate and professionally present the results using appropriate language and correct terminology, conventions and bibliographical style applicable to legal academic writing.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods:		
<b>Module code: JURE 311</b>	<b>Semester 1</b>	<b>NQF level: 6 [7]</b>
Title: Alternative Dispute Resolution		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic knowledge base of Alternative Dispute Resolution with its main related fields and a detailed knowledge of the following specialist areas: <ul style="list-style-type: none"> <li>• appropriate dispute resolution methods;</li> <li>• current problem situation with litigation;</li> <li>• advantages and disadvantages of the ADR process;</li> <li>• purpose of the ADR process;</li> <li>• negotiations as basic method of all ADR methods;</li> <li>• mediation and arbitration as general ADR methods;</li> </ul> </li> <li>• fact-finding, mini-trial, screening panels, ombudsperson, rent-a-judge, dispute review, executive tribunal, independent expert decision, commission of inquiry, referee, conciliation, facilitator, ADR by means of legislation and advisory investigation and recommendatory opinion as non-general ADR methods;</li> <li>• develop drafting, presentation and communication skills when preparing, drafting and presenting well-structured legal opinions/arguments (above-mentioned) and ADR documents based on evidence retrieved from a variety of resources including the internet individually or in groups;</li> <li>• deal with unfamiliar concrete and abstract real-world problems contained in sets of facts using theory-driven arguments and evidence based solutions.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURE 313</b>	<b>Semester 1</b>	<b>NQF level: 6 [7]</b>
Title: Tax Law		
Module outcomes:		

<p>On completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic knowledge of Tax Law, with a coherent and critical understanding of its underpinning principles;</li> <li>• identify and analyse unfamiliar and/or real-world tax problems or sets of facts and determine tax liability applying legal ethics and the underlining principles of Tax Law and providing evidence-based solutions; and</li> <li>• retrieve and process relevant information through critical analysis, synthesis and evaluation of given data, engage with current research in this field in a scholarly manner and present and communicate academic professional work effectively.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURP 321</b>	<b>Semester 2</b>	<b>NQF level: 6 [7]</b>
Title: Development and Local Government		
Module outcomes:		
<p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a well-rounded and systematic knowledge of the nature of development and local government law relating to the fundamental right to development and the developmental local governance law;</li> <li>• a coherent and critical understanding of the law of cognate fields, theories and principles, rules, regulations, terminology, processes and procedures, formats and conventions, underpinning development and local government law;</li> <li>• the ability to analyse and interpret problems in sets of facts, to determine the lack in information, to plan an information gathering/retrieval/research process, and to evaluate the relevance and applicability of the information individually and in groups;</li> <li>• the ability to integrate information in a coherent and legally well-formulated solution addressing the problem, and to present the solution/report orally with the aid of IT to peers, lay and academic-professional audiences; and</li> <li>• the ability to critique current research and advanced scholarship with evidence-based and theory-driven arguments which are ethically sound and value-based.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURP 323</b>	<b>Semester 2</b>	<b>NQF level: 6 [7]</b>
Title: Legal Pluralism: Religious Systems		
Module outcomes:		
<p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a well-rounded and systematic knowledge, as well as a coherent and critical understanding of the system of legal pluralism created by the recognition of religion-based legal systems by the 1996 Constitution, the basic legal principles of material Islamic, Hindu and Jewish law and the interaction between these systems and the relevant provisions in the Bill of Fundamental Rights and international documents;</li> <li>• the ability to identify, analyse and deal with complex sets of facts and problematic theoretical issues regarding legal pluralism using evidence-based solutions and theory-driven arguments;</li> <li>• the ability to retrieve and process information efficiently and effectively in order to critically analyse and engage with current research and literature in the field of pluralistic religious legal systems; and</li> <li>• the ability to effectively and professionally communicate in writing and orally to present solutions to sets of facts and problematic theoretical issues, using a range of different genres appropriate to the context.</li> </ul>		

Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURE 411</b>	<b>Semester 1</b>	<b>NQF level: 7 [8]</b>
Title: Environmental Law		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a comprehensive and systematic knowledge as well as a coherent and critical understanding of the nature and contents of environmental law, environmental law principles, environmental framework law, environmental impact assessments, biodiversity, air quality management, water and waste management, mining and energy law, international environmental law and introductory principles of environmental management;</li> <li>• an ability to critically reflect on various aspects of environmental law and principles;</li> <li>• independent research skills for specific legal topics through analysing real-world problems and issues using information-retrieval and legal solutions in the preparation of theory-driven arguments; and</li> <li>• the ability to communicate and present ethically sound and value-based legal argumentation on specific topics with the aid of IT to lay and academic-professionals.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURE 412</b>	<b>Semester 1</b>	<b>NQF level: 7 [8]</b>
Title: Moot Court		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• an ability to identify, analyse and solve complex national and international legal problems and issues using theory-driven arguments individually or in groups, including: <ul style="list-style-type: none"> <li>• the ability to retrieve information from a variety of resources, evaluate and integrate the information also from cognate fields in solutions and to prepare an argument;</li> <li>• the ability to communicate an argument/report to lay and professional audiences and to manage an academic-professional discourse on an evidence-based manner; and</li> </ul> </li> <li>• a capacity to manage learning tasks autonomously, professionally and ethically.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 4:6		
<b>Module code: JURE 413</b>	<b>Semester 1</b>	<b>NQF level: 7 [8]</b>
Title: Intellectual Property Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a comprehensive and systematic knowledge of the law relating to Intellectual Property with special reference to the principles governing the right to attract custom, unlawful competition, the law of trademarks, copyright, industrial designs and patents, as well as to cognate fields of law;</li> <li>• correctly and with confidence understand and apply relevant terminology and coherently analyse concepts particular to Intellectual Property Law;</li> <li>• identify, analyse and deal ethically with complex real-world IP-related situations and problems in the light of the relevant principles of Intellectual Property Law as found in common law, case law, legislation and in the light of appropriate evidence; and</li> <li>• apply efficient and effective information-retrieval and processing skills for research material applicable to the law of Intellectual Property; and present and communicate</li> </ul>		



academic professional work effectively using discourse and formats applicable to the law, using IT appropriate to the context		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURP 411</b>	<b>Semester 1</b>	<b>NQF level: 7 [8]</b>
Title: Socio-economic Rights		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• comprehensive and systematic knowledge of the different socio-economic rights in the Constitution;</li> <li>• a coherent and critical understanding of the principles and theories underlying socio-economic rights;</li> <li>• efficient and effective information retrieval and processing skills to engage in current research fields of socio-economic rights;</li> <li>• an ability to identify, analyse and deal with complex and real-world problems and issues using the retrieved information in the formulation of evidence-based solutions from socio-economic jurisprudence, individually and in groups;</li> <li>• an ability to present and communicate socio-economic rights research work effectively, ethically sound and value-driven</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURE 421</b>	<b>Semester 2</b>	<b>NQF level: 7 [8]</b>
Title: Private International Law		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a well-rounded and systematic knowledge with specific reference to the legal principles relating to Private International Law;</li> <li>• the ability to analyse sets of facts and apply the knowledge to formulate possible solutions;</li> <li>• the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem; and</li> <li>• the ability to communicate the law and its application to different factual situations, in writing or orally, with reference to the necessary authority.</li> </ul>		
Method of delivery: full-time/telematic		
Assessment methods: PK 3 hours 1:1		
<b>Module code: JURP 421</b>	<b>Semester 2</b>	<b>NQF level: 7 [8]</b>
Title: Land and Land Registration Law		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a comprehensive and systematic knowledge of section 25 of the Constitution dealing with the: <ul style="list-style-type: none"> <li>• history of land administration and land policy,</li> <li>• regulatory rules regarding the registration of land, sectional titles, share blocks and limited real rights to corporeal and incorporeal immovable property,</li> <li>• land reform programmes and legislation; and</li> </ul> </li> <li>• a coherent and critical understanding of the principles, rules, theories, formats and conventions underpinning the whole issue of land reform;</li> <li>• the problem analysis, research and information-retrieval skills related to problem solving in factual sets and ill-defined, complex real-world problems;</li> </ul>		

<ul style="list-style-type: none"> <li>abilities to evaluate retrieved/gathered information and to integrate it coherently into evidence-based and theory-driven arguments/solutions; and</li> <li>the ability to communicate solutions in writing and orally in presentations with the use of IT to lay and academic-professionals, in an ethically sound and value-based manner.</li> </ul>
Method of delivery: full-time/telematic
Assessment methods: PK 3 hours 1:1

## R.2.2 MODULES PRESENTED BY THE FACULTY OF ARTS

### R.2.2.1 School of Languages

<b>Module code: AFNL 111</b>	<b>Semester 1</b>	<b>NQF level: 5a [5]</b>
Title: Afrikaans: Language without Limits		
Module outcomes: After completing the module the student should be able to:		
<ul style="list-style-type: none"> <li>use Afrikaans properly, creatively and effectively in different situations, both in oral and written format;</li> <li>differentiate, analyse and produce various text types in Afrikaans;</li> <li>analyse, interpret and evaluate both functional and aesthetic Afrikaans texts; and</li> <li>explain and apply core concepts in narratology.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x2 1:1		
<b>Module code: AFNL 121</b>	<b>Semester 2</b>	<b>NQF level: 5a [5]</b>
Title: Afrikaans and Dutch Language and Literature Study: The Scientific Process		
Module outcomes: After completing the module the student should be able to:		
<ul style="list-style-type: none"> <li>use Afrikaans properly, creatively and effectively in different situations, both in oral and written format;</li> <li>differentiate, analyse and produce various text types in Afrikaans;</li> <li>analyse, interpret and evaluate both functional and aesthetic Afrikaans texts; and</li> <li>explain and apply core concepts from narratology.</li> </ul>		
Method of Delivery: full-time		
Assessment methods: PK 1x3 1:1		
<b>Module code: AGLA/AGLE 111</b>	<b>Semester 1</b>	<b>NQF level: 5a [5]</b>
Title: Introduction to Academic Literacy		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>demonstrate basic knowledge of learning strategies, academic vocabulary and register as well as the ability to read and write academic texts to function effectively in the academic environment;</li> <li>communicate effectively both orally and in writing in an appropriate manner in an academic environment;</li> <li>understand, interpret, and evaluate basic academic texts and write appropriate academic genres in a coherent manner by making use of accurate and appropriate academic conventions; and</li> <li>listen, speak, read and write accurately, fluently and appropriately in an ethical framework.</li> </ul>		

Method of delivery: full-time		
Assessment methods: PK 1X2 1:1		
<b>Module code:</b> <b>AGLA/AGLE 121</b>	<b>Semester 2</b>	<b>NQF level: 5a [5]</b>
Title: Academic Literacy		
Module outcomes: On completion of this module, students should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate fundamental knowledge of appropriate computer programmes, and also the ability to apply learning, listening, reading and writing strategies, to use academic language register and to read and write academic texts, in order to function effectively in the academic environment;</li> <li>• communicate effectively both in oral and in written format in an ethically responsible and acceptable manner in an academic environment, both as an individual and as a member of a group; and</li> <li>• both as an individual and a member of a group, find and collect scientific knowledge in a variety of study fields, analyse, interpret, and evaluate texts, and coherently synthesise and propose solutions in appropriate academic genres by making use of linguistic conventions used in formal language registers.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1X2 1:1		
<b>Module code: AKLR 111</b>	<b>Semester 1</b>	<b>NQF level: 5a [5]</b>
Title: Old Near East and Greece		
Module outcomes: After completing the module the student should be able to:		
<ul style="list-style-type: none"> <li>• evaluate and describe the development of a culture from the prehistoric era;</li> <li>• discuss ancient culture from the Old Near East;</li> <li>• discuss the culture and political development of ancient Greece; and</li> <li>• describe the history and daily life of classical Greece.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x1,5 1:1		
<b>Module code: AKLR 121</b>	<b>Semester 2</b>	<b>NQF level: 5a [5]</b>
Title: Ancient Rome and Other Cultures		
Module outcomes: After completing the module the student should be able to:		
<ul style="list-style-type: none"> <li>• discuss Roman social history, the development of the Roman judiciary system and the constitutional development of Rome;</li> <li>• recognise and translate basic legal Latin terminology and translate;</li> <li>• recognise and translate general Latin terms and abbreviations;</li> <li>• recognise the influence of Latin on daily life; and</li> <li>• discuss in main lines the cultures of Byzantium, Islamic and certain African cultures.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x1,5 1:1		
<b>Module code: ATSW 113</b>	<b>Semester 1</b>	<b>NQF level: 5a [5]</b>
Title: Tswana: Grammar and Phonetics		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• discuss and apply the basic concepts in Tswana language;</li> <li>• discuss the articulatory phonetics of Tswana; and</li> </ul>		

<ul style="list-style-type: none"> <li>indicate the characteristics of Tswana sounds and describe Tswana orthography and the phonetic component thereof.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x3 1:1		
<b>Module code: ATSW 123</b>	<b>Semester 2</b>	<b>NQF level: 5a [5]</b>
Title: Tswana: Language and literature		
Module outcomes:		
After completing the module the student should be able to:		
<ul style="list-style-type: none"> <li>discuss the Tswana parts of speech and their subcategories; and</li> <li>give an overview of the maxims, idioms and riddles of Tswana.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x3 1:1		
<b>Module code: ATSW 114</b>	<b>Semester 1</b>	<b>NQF level: 5a [5]</b>
Title: Basic Structures of Tswana		
Module outcomes:		
After completing the module the student should be able to:		
<ul style="list-style-type: none"> <li>describe and use the essential functional language structures; and</li> <li>use the basic language skills – namely listening, speaking and reading – at an elementary level.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x3 1:1		
<b>Module code: ATSW 124</b>	<b>Semester 2</b>	<b>NQF level: 5a [5]</b>
Title: Grammatical Structures of Tswana		
Module outcomes:		
After completing the module the student should be able to:		
<ul style="list-style-type: none"> <li>describe and use a greater number of essential functional language structures; and</li> <li>use the basic language skills, namely listening, speaking, reading and writing at an elementary level.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x3 1:1		
<b>Module code: ENGL 111</b>	<b>Semester 1</b>	<b>NQF level: 5a [5]</b>
Title: English in Context		
Module outcomes:		
On completion of this module students should be able to:		
<ul style="list-style-type: none"> <li>analyse (apply close reading) and articulate a formal academic response to literary texts;</li> <li>write a coherent academic essay in fluent and accurate language;</li> <li>demonstrate an ability to use correct English language, style and register both orally and in writing.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x2 1:1		
<b>Module code: ENGL 121</b>	<b>Semester 2</b>	<b>NQF level: 5a [5]</b>
Title: Introduction to English Literary Studies		
Module outcomes:		
On completion of this module students should be able to:		
<ul style="list-style-type: none"> <li>recognise generic conventions in narrative and dramatic texts;</li> <li>identify differing literary perspectives and contexts, and be able to develop coherent literary arguments;</li> <li>demonstrate an ability to use correct English language, style and register both orally and</li> </ul>		

<p>in writing;</p> <ul style="list-style-type: none"> <li>analyse the meaning of words in terms of semantic attributes and the distinction between different senses of the same word; and</li> <li>determine the meaning of a word in its context with the help of a dictionary.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x3 1:1		
<b>Module code: ENGL 211</b>	<b>Semester 1</b>	<b>NQF level: 5b [6]</b>
Title: English in the South African Context		
Module outcomes:		
On completion of this module students should be able to:		
<ul style="list-style-type: none"> <li>recognise the literary conventions that inform the prescribed texts;</li> <li>write a coherent essay on a literary topic;</li> <li>analyse, interpret and contextualise South African and Postcolonial texts;</li> <li>analyse the structure of words in terms of morphological categories;</li> <li>identify the characteristic morphological affixes of the major parts of speech.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x3 1:1		
<b>Module code: ENGL 221</b>	<b>Semester 2</b>	<b>NQF level: 5b [6]</b>
Title: Individual & Society: Literary & Linguistic Perspectives		
Module outcomes:		
On completion of this module students should be able to:		
<ul style="list-style-type: none"> <li>recognise and appreciate the contexts, style, preoccupations and developments within Romantic and Victorian literature;</li> <li>analyse and interpret Romantic and Victorian texts and read relevant critical texts knowledgeably and critically;</li> <li>write a coherent essay on a literary topic and integrate critical sources responsibly; and</li> <li>identify and describe the elements of the clause in English.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 2x2 1:1		
<b>Module code: ENGL 311</b>	<b>Semester 1</b>	<b>NQF level: 6 [7]</b>
Title: Individual & Society: Literary & Linguistic Perspectives		
Module outcomes:		
On completion of this module students should be able to:		
<ul style="list-style-type: none"> <li>understand the ideas, genres and contexts operating on and within Shakespearean tragedy; analyse absurdist dramas and indicate the ways in which they respond to the world from within their particular literature and philosophical framework;</li> <li>interpret, analyse and contextualise metaphysical religious and love poetry;</li> <li>write a coherent essay on a literary topic and integrate critical sources responsibly;</li> <li>be familiar with the origins of the English language and development up to the 18<sup>th</sup> century; identify the sources of dialect variation in contemporary English (native and non-native varieties); and</li> <li>analyse the linguistic manifestations of language variation in a representative selection of regional varieties of contemporary English.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 2x2 1:1		
<b>Module code: ENGL 321</b>	<b>Semester 2</b>	<b>NQF level: 6 [7]</b>
Title: 20th Century Language and Literary Studies		
Module outcomes:		

<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• analyse, interpret and contextualise Modernist texts;</li> <li>• analyse, interpret and contextualise Postmodernist texts and differentiate Postmodernism from Realism and Postcolonialism;</li> <li>• write a coherent essay on a literary topic and integrate critical sources responsibly;</li> <li>• apply linguistic knowledge to literary texts; and</li> <li>• analyse the linguistic features of different styles and registers of contemporary English.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 2x2 1:1		
<b>Module code: FRAN 111</b>	<b>Semester 1</b>	<b>NQF level: 5a [5]</b>
Title: French Elementary 1		
<p>Module outcomes:</p> <p>After completing the module the student should be able to:</p> <ul style="list-style-type: none"> <li>• comprehend and take part in basic conversational situations;</li> <li>• apply basic writing skills; and</li> <li>• have a critical understanding of French culture and French everyday society (as it transpires from language, traditions and customs) in the national and European context.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x1,5 1:1		
<b>Module code: FRAN 121</b>	<b>Semester 2</b>	<b>NQF level: 5a [5]</b>
Title: French Elementary 2		
<p>Module outcomes:</p> <p>After completing the module the student should be able to:</p> <ul style="list-style-type: none"> <li>• comprehend and take part in basic conversational situations;</li> <li>• apply basic writing skills; and</li> <li>• have a critical understanding of French culture and French everyday society (as it transpires from language, traditions and customs) in the national and European context.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x3 1:1		
<b>Module code: GRMN 111</b>	<b>Semester 1</b>	<b>NQF level: 5a [5]</b>
Title: German Elementary 1		
<p>Module outcomes:</p> <p>After completing the module the student should be able to:</p> <ul style="list-style-type: none"> <li>• use basic communicative phrases, e.g. ordering a meal, buying a ticket, reserving a hotel room;</li> <li>• read and translate elementary texts, e.g. fairy tales, stories and short newspaper items;</li> <li>• write elementary texts, e.g. a CV, a postcard, an invitation;</li> <li>• compare South African and German societies regarding themes like housing, education, transport, social and cultural life, for example;</li> <li>• apply basic grammar rules; and</li> <li>• master relevant vocabulary.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x1,5 2:1		
<b>Module code: GRMN 121</b>	<b>Semester 2</b>	<b>NQF level: 5a [5]</b>
Title: German Elementary 2		
Module outcomes:		

<p>After completing the module the student should be able to:</p> <ul style="list-style-type: none"> <li>• use basic communicative phrases, e.g. to order or buy an item, make an appointment, organise a journey;</li> <li>• read and translate elementary texts, e.g. short pieces of prose, articles in newspapers and periodicals;</li> <li>• write elementary texts like describing situations, informal letters and e-mail to friends;</li> <li>• compare South African and German societies regarding themes like education, transport, job opportunities, history, political system, for example;</li> <li>• apply basic grammar rules; and</li> <li>• master relevant vocabulary.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x3 2:1		
<b>Module code: JURI 112</b>	<b>Semester 1</b>	<b>NQF level: 5a [5]</b>
Title: Language Skills in Legal Context		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a fundamental knowledge and an informed understanding of the legal communication process and the different components that play a role during this process;</li> <li>• successful communication through different mediums of reporting (i.e. writing and speaking) in Afrikaans and English at a fundamental level of fluency in both languages;</li> <li>• successful understanding, extrapolation and/or interpretation of written and oral messages within a legal context; and</li> <li>• use and apply basic reasoning principles in order to argue a point of view successfully.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		
<b>Module code: LATN 111</b>	<b>Semester 1</b>	<b>NQF level: 5a [5]</b>
Title: Latin for Everyone		
<p>Module outcomes:</p> <p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• translate elementary Latin passages;</li> <li>• demonstrate a proficient vocabulary;</li> <li>• recognise a few Latin grammatical constructions and inflections;</li> <li>• relate Latin phrases;</li> <li>• recognise the Latin origin of Afrikaans and English words; and</li> <li>• discuss historical and archaeological themes from the late Republican period.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x2 hours		
<b>Module code: LATN 121</b>	<b>Semester 2</b>	<b>NQF level: 5a [5]</b>
Title: Legal and Church Latin		
<p>Module outcomes:</p> <p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• translate relevant Latin texts;</li> <li>• recognise further Latin grammatical inflections and constructions;</li> <li>• demonstrate a proficient vocabulary;</li> <li>• have a sound knowledge of legal and church terminology in Latin; and</li> <li>• discuss historical and archaeological themes from the late Republican period.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x3 hours		

R.2.2.2 School of Social and Government Studies

<b>Module code: POLI 111</b>	<b>Semester 1</b>	<b>NQF level: 5a [5]</b>
Title: Politics, State and Government		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• describe and explain the origin, development and purpose of the state;</li> <li>• define and explain the concepts <i>politics</i>, <i>power</i>, <i>authority</i> and <i>legitimacy</i>;</li> <li>• give an analytic overview of the nature, scope and approaches to and modern ideologies in politics.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x1,5 1:1		
<b>Module code: POLI 121</b>	<b>Semester 2</b>	<b>NQF level: 5a [5]</b>
Title: The South African Political System		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• describe the structure and components of the South African political system and their mutual relations;</li> <li>• explain what cooperative government is;</li> <li>• discuss the influence of constitutionalisation and the Bill of Human Rights in South African politics;</li> <li>• explain the foundations, origin and nature of the constitutional state; and</li> <li>• describe the political and constitutional implications of constitutionalisation (South Africa).</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x3 1:1		
<b>Module code: POLI 211</b>	<b>Semester 1</b>	<b>NQF level: 5b [6]</b>
Title: Comparative Politics		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• describe, explain and apply the basic methods of making comparisons;</li> <li>• describe, analyse and explain the structure and the political dynamics of political systems; and</li> <li>• compare and evaluate various selected representative political systems in the world.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x3 1:1		
<b>Module code: POLI 221</b>	<b>Semester 2</b>	<b>NQF level: 5b [6]</b>
Title: International Politics		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• describe the difference between national and international politics;</li> <li>• discuss and explain the motivation behind the acts of states, the actors in world politics and the functioning of the international system;</li> <li>• explain and elucidate the nature and conduct of international organisations; and</li> <li>• describe and explain international aid and globalisation, as well as international conflict</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x3 1:1		
<b>Module code: POLI311</b>	<b>Semester 1</b>	<b>NQF level: 6 [7]</b>
Title: Political Participation and Interaction		



Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• explain the influence of communication and the media on politics;</li> <li>• discuss the nature and role of stakeholders in the internal politics of states;</li> <li>• explain what the main functions of political parties and party systems are, how such functions are enacted and how parties act differently in democratic and totalitarian states; and</li> <li>• describe different electoral systems and explain why voters vote in elections.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x3 1:1		
<b>Module code: POLI321</b>	<b>Semester 2</b>	<b>NQF level: 6 [7]</b>
Title: Political Ideas and ideologies		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• define and explain the concept <i>ideology</i>;</li> <li>• describe, explain and evaluate the origin, development and content of political ideologies and ideas (like democracy, socialism, feminism and fascism); and</li> <li>• explain how and in what respects ideologies and political ideas influence the dynamics of political systems.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x3 1:1		

### R.2.2.3 School of Philosophy

<b>Module code: WTLL 221</b>	<b>Semester 2</b>	<b>NQF level: 5b [6]</b>
Title: Introduction to Philosophy of Science		
Module outcomes: After successfully completing the module the student should be able to demonstrate the ability to:		
<ul style="list-style-type: none"> <li>• understand the nature of science, its limits and its place in human life and to distinguish it from non-scientific thought and ideological thought;</li> <li>• understand and explain the paradigmatic nature of science with reference to examples;</li> <li>• understand the contours of a Christian life view and to explain and evaluate it with reference to non-Christian life views; and</li> <li>• judge topical personal and social phenomena from an own and a Christian world view.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 1x3 1:1		

**R.2.3 MODULES OFFERED BY THE FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES**

**R.2.3.1 School of Accounting**

<b>Module code: RERP 211</b>	<b>Semester 1</b>	<b>NQF level: 5b [6]</b>
Title: Legal Accounting		
Module outcomes: At the end of this module the student should be able to:		
<ul style="list-style-type: none"> <li>• record all basic financial transactions encountered in an attorney's practice;</li> <li>• record transactions in the books of prime entry;</li> <li>• post entries from the books of prime entry to the ledger accounts;</li> <li>• record adjustments and prepare a bank reconciliation account;</li> <li>• prepare an income statement and a balance sheet;</li> <li>• record transactions relating to the determination and division of profit to partners; and</li> <li>• identify and record trust transactions.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		
<b>Module code: RERP 221</b>	<b>Semester 2</b>	<b>NQF level: 5b [6]</b>
Title: Legal Accounting		
Module outcomes: At the end of this module the student should be able to:		
<ul style="list-style-type: none"> <li>• record all transactions relating to an attorney's practice;</li> <li>• prepare a trust bank reconciliation statement;</li> <li>• identify the type and record the transactions relating to trust investments;</li> <li>• explain and record property transactions;</li> <li>• record correspondent transactions in the records of the instructing attorney and the executive attorney; and</li> <li>• apply value added tax principles in the process of recording transactions.</li> </ul>		
Method of delivery: full-time		
Assessment methods: PK 3 hours 1:1		

**R.2.3.2 School of Human Resource Sciences**

<b>Module code: MHP 111</b>	<b>Semester 1</b>	<b>NQF level: 5a [6]</b>
Title: Introduction to Human Resource Management		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>• know and understand the components of human resource management (including human resource planning, job analysis, recruitment, selection, training, performance management and compensation);</li> <li>• know and understand differences in individuals' behaviour and criteria that can be used to classify individual differences;</li> <li>• know and understand the impact of diversity on the South African labour force in the South African work context;</li> <li>• know and understand the research, theories and approaches regarding stress, motivation, leadership, group behaviour, and communication;</li> <li>• know and understand the importance of career self-management; and</li> </ul>		

<ul style="list-style-type: none"> <li>know and understand the management of change.</li> </ul>		
Method of delivery: full-time		
Assessment methods: 1½ hours 1:1		
<b>Module code: BSKP 151</b>	<b>Semester 2</b>	<b>NQF level: 5a [5]</b>
Title: Occupational Health		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>know and understand the nature and importance of a safe and healthy work environment, and one that enhances the quality of work life of workers in organisations;</li> <li>show insight into the safety, health and quality of work life problems which are experienced by workers; and</li> <li>know and understand the ways in which organisations should go about ensuring and maintaining a safe and healthy work environment, and one that is conducive to the improvement of the quality of work life of workers, with reference to general recommendations found in the literature, the most important/relative regulations contained in the Occupational Health and Safety Act (Act 85 of 1993), and the role that NOSA (The National Occupational Safety Association of South Africa) plays in the maintenance of safe and healthy work environments in South African organisations.</li> </ul>		
Method of delivery: full-time		
Assessment methods: 1½ hours 1:1		
<b>Module code: BSKP 161</b>	<b>Semester 2</b>	<b>NQF level: 5a [5]</b>
Title: Diversity in Work Context		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>know and understand differences in individual behaviour and criteria that can be used to classify individual differences as well as the impact the diversification of the South African labour force is having on the workplace;</li> <li>know and understand the impact of stereotypes, prejudice and assimilation in a diverse workplace;</li> <li>motivate the value of a diversified workforce that mirrors the population and evaluate different programmes to manage diversity (e.g. affirmative action, equal employment opportunity);</li> <li>understand the role human resource professionals play in the development and enforcement of policies that protect employees from unlawful discrimination; and</li> <li>demonstrate knowledge of the primary principles of the South African Constitution and other related employment legislation regarding discrimination.</li> </ul>		
Method of delivery: full-time		
Assessment methods: 1½ hours 1:1		
<b>Module code: BSKP 211</b>	<b>Semester 1</b>	<b>NQF level: 5b [6]</b>
Title: Personnel Psychology		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>know and understand the nature, value and functions of human resource management and its challenges;</li> <li>demonstrate knowledge of and insight into job analysis, human resource planning, recruitment, selection, compensation, performance management, induction, training and development and apply skills to develop these programmes in work context;</li> <li>demonstrate knowledge of and insight into the importance of a safe and healthy work environment and one that enhances the quality of the work life of workers; and</li> </ul>		

<ul style="list-style-type: none"> <li>• apply knowledge and skills to compile human resource management programmes.</li> </ul>		
Method of delivery: full-time		
Assessment methods: 3 hours 1:1		
<b>Module code: BSKP 251</b>	<b>Semester 2</b>	<b>NQF level: 5b [6]</b>
Title : Career Psychology		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>• know and understand the theoretical underpinnings and the nature of occupational psychology as one of the specialisation fields of industrial psychology;</li> <li>• know and understand the nature of career dynamics, in which there is a constant interaction between the person practising his/her occupation/pursuing his/her career and his/her work/career/employer/organisation, and the role that career (self) management (can) play(s) in this regard; and</li> <li>• know and understand the ways in which one can effectively manage one's own career, as well as those of others, and apply this knowledge and understanding to career (self) management..</li> </ul>		
Method of delivery: full-time		
Assessment methods: 1½ hours 1:1		
<b>Module code: BSKP 261</b>	<b>Semester 2</b>	<b>NQF level: 5b [6]</b>
Title: Psychopathology in Work Context		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>• know, identify and classify behavioural discrepancies, i.e. the aetiology must be understood, as well as the way in which people with disorders behave (psycho-dynamics), the prognosis and how this behaviour may effect functioning in the workplace;</li> <li>• develop sensitivity to be able to handle people suffering from psychological ailments, with understanding, through discussions and consultations, and to refer when necessary to other professionals, for example psychotherapy; and</li> <li>• know and understand how anxiety sometimes provokes behaviour.</li> </ul>		
Method of delivery: full-time		
Assessment methods: 1½ hours 1:1		
<b>Module code: BSKP 311</b>	<b>Semester 1</b>	<b>NQF level: 6 [7]</b>
Title: Organisation Psychology		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>• Know and understand the research, theories and approaches regarding organisational behaviour, stress, motivation, job satisfaction, leadership, group behaviour, organisational politics, conflict, decision-making, communication and organisational design;</li> <li>• develop sensitivity for individual, group and organisational problems at national and international level and develop flexibility regarding the management thereof;</li> <li>• apply skills to diagnose individual, group and organisational problems and to intervene and/or refer individuals to professionals, facilitate individuals and/or groups and/or advise the relevant parties on solutions;</li> <li>• know and understand the nature and history of and reasons for organisational culture, organisational climate and organisational development;</li> <li>• know and understand the competencies of an organisational development consultant; apply skills to diagnose problems and opportunities and refer/facilitate/consult individuals and groups;</li> </ul>		

<ul style="list-style-type: none"> <li>• identify changes impacting on the work context and know and understand the management of change;</li> <li>• know and understand organisational diagnosis and apply techniques to diagnose problems and opportunities in organisations;</li> <li>• know and understand elementary organisational development interventions; and</li> <li>• apply skills to develop and implement and evaluate these interventions in the workplace.</li> </ul>		
Method of delivery: full-time		
Assessment methods: 3 hours 1:1		
<b>Module code: BSKP 351</b>	<b>Semester 2</b>	<b>NQF level: 6 [7]</b>
Title: Psychometrics		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>• know and understand psychometric measurement, ethics and the requirements thereof;</li> <li>• demonstrate knowledge of the possibilities of application of psychometric techniques;</li> <li>• evaluate different psychometric techniques and select those techniques that can be used fairly in a given situation;</li> <li>• know and understand the nature and measurement of intelligence, aptitude, interests and personality;</li> <li>• apply skills to determine aptitude, interests and personality; and</li> <li>• interpret protocols and write reports on the results of the measuring instruments.</li> </ul>		
Method of delivery: full-time		
Assessment methods: 1½ hours 1:1		
<b>Module code: BSKP 361</b>	<b>Semester 2</b>	<b>NQF level: 6 [7]</b>
Title: Research Methodology		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>• know and understand a model of research (including the intellectual climate, market of intellectual resources, research process and research ethics);</li> <li>• know and understand the units of research at the NWU;</li> <li>• apply knowledge and skills to write an elementary research proposal;</li> <li>• know and understand the requirements for a literature study (including publication guidelines) and apply skills to undertake a literature study in an elementary research project;</li> <li>• know and understand research designs, sampling and considerations regarding the reliability and validity of research;</li> <li>• apply knowledge and skills to complete an elementary research project; and</li> <li>• write a research report.</li> </ul>		
Method of delivery: full-time		
Assessment methods: 1½ hours 1:1		

#### R.2.4 MODULES OFFERED BY THE FACULTY OF HEALTH SCIENCES

<b>Module code: PSIG 131</b>	<b>Semester 1</b>	<b>NQF level: 5a [5]</b>
Title: Introduction to Psychology: Physical and Cognitive Processes		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>• explain the biological base of human behaviour by referring to the basic infrastructure of</li> </ul>		

the nervous system, as well as the different cognitive processes that are supported by it.		
Method of delivery: full-time		
Assessment methods: 1x2 hours 1:1		
<b>Module code: PSIG 151</b>	<b>Semester 2</b>	<b>NQF level: 5a [5]</b>
Title: Introduction to Psychology: Emotional and Will Processes		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>demonstrate understanding of his/her own individuality relative to the greater societal contexts and identify and describe the emotional and motivation processes in a cross-cultural environment.</li> </ul>		
Method of delivery: full-time		
Assessment methods: 1x2hours1:1		
<b>Module code: PSIG 161</b>	<b>Semester 2</b>	<b>NQF level: 5a [5]</b>
Title: Interpersonal, Social and Community Psychology		
Module outcomes: On completion of this module the student should be able to		
<ul style="list-style-type: none"> <li>identify and describe the theoretical base and application value in the field of behavioural sciences regarding interpersonal, social and community psychology.</li> </ul>		
Method of delivery: full-time		
Assessment methods: 1x2 hours 1:1		
<b>Module code: PSIG 211</b>	<b>Semester 1</b>	<b>NQF level: 5b [6]</b>
Title: Human Development in Socio-cultural Context		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>explain psychologically relevant processes and other important influences that play a consistent role in the development of the individual;</li> <li>describe the basic characteristics of behaviour in each development phase, as well as the influence of diverse contexts on behaviour; and</li> <li>discuss how physical, cognitive, personality and social aspects of development is embedded in a specific context of relations, family, community, culture and circumstances.</li> </ul>		
Method of delivery: full-time		
Assessment methods: 1x3hours 1:1		
<b>Module code: PSIG 241</b>	<b>Semester 1</b>	<b>NQF level: 5b [6]</b>
Title: Perspectives on Humanness A		
Module outcomes: On completion of this module the student should be able to		
describe basically, interpret and criticise the various perspectives on humanness within a culturally diverse context, with the aim of formulating a personal view on human beings, by means of which human and/or organisational development can be facilitated.		
Method of delivery: full-time		
Assessment methods: 1x2 hours 1:1		
<b>Module code: PSIG 251</b>	<b>Semester 2</b>	<b>NQF level: 5b [6]</b>
Title: Psychological Health: Human Strengths and Resilience		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>conceptualise the origin, manifestations and patterns of psychological strength and resilience from different theoretical frameworks;</li> </ul>		

<ul style="list-style-type: none"> <li>describe and identify in practice the manifestations of psychological strength and resilience in humans in different life phases (childhood, adolescence, adulthood, old age) in different contexts (interpersonal, cultural, work) and at different levels (individual, group); and</li> <li>facilitate the biopsychosocial welfare at individual, group and community level.</li> </ul>
Method of delivery: full-time
Assessment methods: 1x2 hours 1:1
<b>Module code: PSIG 252</b>   <b>Semester 2</b>   <b>NQF level: 5b [6]</b>
Title: Introduction to Rendering Help and Ethics
Module outcomes: On completion of this module the student should be able to: <ul style="list-style-type: none"> <li>conceptualise a general model and process of rendering help and facilitating dialogue and to use it to help other people to solve everyday problems; and</li> <li>discuss ethical questions that occur in the situation of rendering help.</li> </ul>
Method of delivery: full-time
Assessment methods: 1x2 hours 1:1
<b>Module code: PSIG 261</b>   <b>Semester 2</b>   <b>NQF level: 5b [6]</b>
Title: Life Skills
Module outcomes: On completion of this module the student should be able to: <ul style="list-style-type: none"> <li>facilitate life skills in individuals, groups, organisations and communities in order to promote general welfare in such culturally diverse contexts by presenting life skills programmes.</li> </ul>
Method of delivery: full-time
Assessment methods: 1x2 hours 1:1
<b>Module code: PSIG 311</b>   <b>Semester 1</b>   <b>NQF level: 6 [7]</b>
Title: Introduction to Psychopathology
Module outcomes: On completion of this module the student should be able to: <ul style="list-style-type: none"> <li>identify risk factors regarding childhood, adolescence and adulthood that increase the risk of susceptibility for psychopathology;</li> <li>identify and describe the different forms of psychopathology; and</li> <li>describe basically the concept of psychological welfare as well as to present ways in which welfare for these groups can be promoted.</li> </ul>
Method of delivery: full-time
Assessment methods: 1x3 hours 1:1
<b>Module code: PSIG 342</b>   <b>Semester 1</b>   <b>NQF level: 6 [7]</b>
Title: Perspectives on Humanness B
Module outcomes: On completion of this module the student should be able to: <ul style="list-style-type: none"> <li>basically describe, interpret and criticise <u>further and newer</u> perspectives on humanness within a culturally diverse context thus enabling him/her to formulate a personal view of man against which human and/or organisational development can be facilitated.</li> </ul>
Method of delivery: full-time
Assessment methods: 1x2 hours 1:1
<b>Module code: PSIG 323</b>   <b>Semester 2</b>   <b>NQF level: 6 [7]</b>
Title: Health and HIV Guidance
Module outcomes:

<p>On completion of this module the student should be able to:</p> <ul style="list-style-type: none"> <li>• describe the bio-psychosocial perspective on physical health and diseases, as well as theories of health information;</li> <li>• evaluate health and disease behaviour;</li> <li>• do basic psychological interventions within the medical contexts; and</li> <li>• present programmes to eliminate disease risks and promote health, relevant to the South African contexts.</li> </ul>		
Method of delivery: full-time		
Assessment methods: 1x3 hours 1:1		
<b>Module code: PSIG 353</b>	<b>Semester 2</b>	<b>NQF level: 6 [7]</b>
Title: Crisis Intervention		
<p>Module outcomes:</p> <p>On completion of this module the student should be able to:</p> <ul style="list-style-type: none"> <li>• describe the general nature and dynamics of different types of crisis situations (like impending suicide, assault, traumatic losses, etc.), as well as the typical reactions of persons to them, and apply them against the background of theoretical models and specific evaluation systems, culturally-sensitive, ethically justified interventions and critical incident stress defusions, with the awareness of the long-term effect of this work on the helper and the ways in which its impact can be handled.</li> </ul>		
Method of delivery: full-time		
Assessment methods: 1x2 hours 1:1		
<b>Module code: PSIG 363</b>	<b>Semester 2</b>	<b>NQF level: 6 [7]</b>
Title: Human Diversity		
<p>Module outcomes:</p> <p>On completion of this module the student should be able to:</p> <ul style="list-style-type: none"> <li>• based on an eco-systemic model, demonstrate the essential knowledge, skills and attitudes with which the helper/adviser must promote the biopsychosocial welfare of individuals and groups in a culturally diverse society environment.</li> </ul>		
Method of delivery: full-time		
Assessment methods: 1x2hours 1:1		



**R.2.5 POSTGRADUATE MODULES OFFERED BY THE FACULTY OF LAW**

<b>Module code: LLMA 879</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: Individual Labour Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>identify and apply the legal rules and principles of individual labour law (private and public sector) to factual situations.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: LLMA 884</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: Collective Bargaining Dispute Resolution		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>identify and apply the legal rules and principles of collective labour law and dispute resolution (private and public sector) to factual situations.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: LLMA 875</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: International and Comparative Labour Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>know, understand and advise on selected capita dealing with labour law in international jurisprudence and the rules of international labour organisations.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: LLMA 883</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: Social Security and Occupational Health		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>identify and apply the legal rules, general requirements and principles of social security law and occupational health law to factual situations.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: LLMA 878</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: Occupational Safety Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>interpret and explain the legal rules and principles of legislation regarding occupational safety and to advise persons in this regard.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: LLMB 874</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: Tax Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>present an advanced study of South African income tax law; gift tax and estate tax; the</li> </ul>		

tax implications of estate planning and the South African law pertaining to sales tax, transfer duties and stamp duties.		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: LLMB 875</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: Estate Planning		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>present a study of estate planning as science and profession; the process of estate planning: purposes, problems, decisions, the application of planning instruments and the various forms of enterprises; and practical estate planning on the basis of case studies.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: LLMB 876</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: Property Law and Legislation		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>present an advanced study of sectional title schemes, time-sharing and share block schemes; the principles of servitudes and real security (pledge, mortgage, hypothec <i>ex lege</i> and <i>liens</i>); aspects of mineral rights; selected property legislation and aspects of customary law.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: LLMB 877</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: Matrimonial Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>present an advanced study of South African matrimonial property law; the ante-nuptial contract; and the patrimonial consequences of dissolution of marriage as a result of death or divorce in South African law.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: LLMB 878</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: Law of Succession		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>present an advanced study of South African law of testate succession with specific reference to the following <i>capita selecta</i>: delegation of testamentary capacity; revocation of testaments; the testamentary trust; and interpretation of testaments.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: LLMC 811 and LLMC 821</b>	<b>Semester 1</b>	<b>NQF level: 8a [9]</b>
Title: Comparative Child And Family Law Part I & II		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>comprehensive and systematic legal knowledge of theoretical and practical questions</li> </ul>		

<p>pertaining to family and child law from a legal comparative perspective with specific reference to South African and German child and family law principles, values and legislation against the background of values and norms reflected in the respective Constitutions;</p> <ul style="list-style-type: none"> <li>• a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of <b>complex ill-defined</b> real-world problems, issues and case studies; and</li> <li>• advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on child and family law from a personalised ethical system.</li> </ul>		
Method of delivery: full-time		
Assessment methods: three assignments and summative examination		
<b>Module code:</b> <b>LLMC 812 and LLMC 822</b>	<b>Semester 1</b>	<b>NQF level: 8a [9]</b>
Title: International Family Law Part I & II		
<p>On completion of this module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to international family law from a legal comparative perspective with specific reference to legal prescripts relating to transcending national borders, domestic violence, child abduction, child support, child custody and visitation, inter-country adoption, partnership and marriages, grounds for divorce, property distribution, reproductive rights, abortion and immigration laws;</li> <li>• a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and</li> <li>• an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on child and family law from a personalised ethical system.</li> </ul>		
Method of delivery: full-time		
Assessment methods: three assignments and summative examination		
<b>Module code: LLMC 813</b>	<b>Semester 1</b>	<b>NQF level: 8a [9]</b>
Title: Comparative Social Justice		
<p>Module outcomes:</p> <p>On completion of this module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to social justice from a legal comparative perspective with specific reference to the welfare state, social theories, legislation and policies, social issues pertaining to Aids and child-headed households, socio-economic rights including the right to health and education;</li> <li>• a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and</li> <li>• advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on comparative social justice from a personalised ethical system.</li> </ul>		
Method of delivery: full-time		

Assessment methods: two assignments and summative examination		
<b>Module code: LLMC 824</b>	<b>Semester 1</b>	<b>NQF level: 8a [9]</b>
Title: International Children's Human Rights		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to international children's human rights from a legal comparative perspective with specific reference to human rights instruments such as the UN Convention on Rights of the Child, African Charter on the Rights and Welfare of the Child; cases decided by the European Court of Human Rights and other international courts;</li> <li>a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and</li> <li>an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on international children's human rights from a personalised ethical system.</li> </ul>		
Method of delivery: full-time		
Assessment methods: two assignments and summative examination		
<b>Module code: LLMC 825</b>	<b>Semester 1</b>	<b>NQF level: 8a [9]</b>
Title: Juvenile Criminal Justice		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to comparative juvenile criminal justice in different jurisdictions, procedural and substantive law as well as the respective court systems;</li> <li>a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and</li> <li>an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on juvenile criminal justice from a personalised ethical system.</li> </ul>		
Method of delivery: full-time		
Assessment methods: two assignments and summative examination		
<b>Module code: LLMC 826</b>	<b>Semester 1</b>	<b>NQF level: 8a [9]</b>
Title: Comparative Research Methodology and Dissertation		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>comprehensive and systematic legal knowledge of theoretical and practical questions as well as the methodology of comparative law from the perspective of private law, public law and criminal law;</li> <li>a coherent understanding of research theory and practice applicable to the chosen field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and</li> <li>an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on a chosen topic from a personalised ethical system.</li> </ul>		

Method of delivery: full-time		
Assessment methods: two assignments and dissertation		
<b>Module code: LLMC 817</b>	<b>Semester 1</b>	<b>NQF level: 8a [9]</b>
Title: Internship		
Module outcomes: On completion of this module, the student should demonstrate the ability to:		
<ul style="list-style-type: none"> <li>• identify a specific case study in the workplace;</li> <li>• identify appropriate academic principles, values and norms of child law applicable to the relevant workplace and the above case study;</li> <li>• apply such principles, values and norms to the specific case study;</li> <li>• critically evaluate the process, ethics and strategies of the relevant workplace in relation to the identified case study;</li> <li>• furnish a written report that meets all the relevant requirements of legal academic writing and conventions; and</li> <li>• make an oral presentation, professionally using applicable IT, to fellow-students, members of the relevant workplace and lecturers on the topic.</li> </ul>		
Method of delivery: full-time		
Assessment methods: two assignments and summative examination		
<b>Module code: LLMI 884</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: International Commercial Arbitration		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• know and apply the principles of arbitration and alternative dispute resolution, specifically with reference to international arbitration, the applicable international treaties, the enforcement of awards and standard clauses.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: LLMO 877</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: South African Environmental Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate an advanced knowledge on the theoretical and practical questions pertaining to South African environmental legal principles, values and legislation with specific reference to the Constitution, environmental framework law, biodiversity, cultural heritage, air quality management, water and waste management, prevention of pollution and remediation, mining, energy and law of neighbours and to apply the information to factual situations.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: LLMO 878</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: Land and Planning Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate an advanced knowledge of the theoretical and practical questions pertaining to South African land and planning law with specific reference to the Constitution, <i>capita selecta</i> of Property Law, land reform legislation, rural and urban planning law and to apply the information to factual situations.</li> </ul>		
Method of delivery: full-time/part-time		

Assessment methods: assignments and examination paper		
<b>Module code: LLMO 874</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: International Environmental Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate an advanced knowledge of applicable principles, customary international law, international treaties and relevant case law and judgements pertaining to international environmental law; and</li> <li>• demonstrate an understanding of the philosophy underlying the most important concepts of international environmental law and be able to do a critical evaluation thereof.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods : assignments and examination paper		
<b>Module code: LLMO 875</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: SADC Environmental Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate an advanced knowledge of theoretical and practical questions dealing with the contents, application and execution of the South African Development Community (SADC) Treaty and its protocols dealing with the protection of the environment and its practical application in a capita selecta of SADC countries outside South Africa.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment method: assignments and examination paper		
<b>Module code: LLMP 874</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: Administrative Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• critically analyse the relevant rules and principles and apply them to concrete factual situations.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: LLMP 875</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: Fundamental Rights		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• critically analyse the provisions of the South African Bill of Rights;</li> <li>• and make them applicable to concrete factual situations.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: LLMP 876</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: Constitutional Hermeneutics		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• understand hermeneutic approaches and solve problems in a constitutional context.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: LLMP 877</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: Local Government Law		
Module outcomes:		

On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>describe the current state of the law relating to local government; and</li> <li>keep abreast of its further development.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: LLMP 878</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: Jurisprudence		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>identify, analyse and critically discuss jurisprudential issues that have an impact on the South African constitutional democracy;</li> <li>state his/her own views on these topics in a responsible manner; and</li> <li>apply his/her jurisprudential knowledge to concrete factual situations.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: LLMP 879</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: Comparative Constitutional Law		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>be well-informed about the relevant issues in the field of constitutional comparison; and</li> <li>undertake comparative constitutional projects with confidence.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: LLMP 884</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: International Law		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>critically analyse the relevant rules and principles and apply it to concrete fact systems.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: LLMS 873</b>	<b>Year module</b>	<b>NQF level: 8a [9]</b>
Title: Research Methodology and Dissertation		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>demonstrate knowledge about research methodology and practically apply it in researched assignments and a dissertation which is suitable to be published as a full-length article in a reviewed legal-scientific journal.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and dissertation		
<b>Module code: LLMV 871</b>	<b>Year module</b>	<b>NQF level: 8b [9]</b>
Title: International Aspects of Law		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>demonstrate knowledge of research methodology and practically apply it in a researched dissertation on international aspects of law.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: dissertation		

<b>Module code: LLMV 872</b>	<b>Year module</b>	<b>NQF level: 8b [9]</b>
Title: Perspectives on Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>demonstrate knowledge about research methodology and practically apply it in a researched dissertation on specific perspectives on law.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: dissertation		
<b>Module code: LLMV 873</b>	<b>Year module</b>	<b>NQF level: 8b [9]</b>
Title: Mercantile Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>demonstrate knowledge of research methodology and practically apply it in a researched dissertation on a specific aspect of Mercantile Law.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: dissertation		
<b>Module code: LLMV 874</b>	<b>Year module</b>	<b>NQF level: 8b [9]</b>
Title: Private Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>demonstrate knowledge of research methodology and practically apply it to a researched dissertation on a specific aspect of Private Law.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: dissertation		
<b>Module code: LLMV 875</b>	<b>Year module</b>	<b>NQF level: 8b [9]</b>
Title: Public Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>demonstrate knowledge of research methodology and practically apply it to a researched dissertation on a specific aspect of Public Law.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: dissertation		
<b>Module code: LLMV 876</b>	<b>Year module</b>	<b>NQF level: 8b [9]</b>
Title: Formal Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>demonstrate knowledge of research methodology and practically apply it to a researched dissertation on a specific aspect of formal law.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: dissertation		
<b>Module code: LLMV 877</b>	<b>Year module</b>	<b>NQF level: 8b [9]</b>
Title: Legal Profession		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>demonstrate knowledge of research methodology and practically apply it to a researched dissertation on a specific aspect of the legal profession.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: dissertation		



<b>Module code: OMBO 878</b>	<b>Year module</b>	<b>NQF level: 8b [9]</b>
Title: Environmental Management		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate an advanced knowledge of environmental management techniques within the Deming management cycle of <i>plan, do, check, remedy and reporting</i> of environmental achievements within the private and public sectors to enable him/her to find innovative solutions for sustainable issues.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		
<b>Module code: MPMA812</b>	<b>Semester 1</b>	<b>NQF level: 8b [9]</b>
Title: Public Management		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• address management issues at central, provincial and local (municipal) government levels by referring to existing theories of management;</li> <li>• implement management techniques that would encourage and motivate subordinates to work effectively in government practices;</li> <li>• work together as a team, with a thorough knowledge of management to be able to implement governmental tasks in an ethical and correct manner and bring them in line with government policy;</li> <li>• design a scientific research proposal to serve as the basis for undertaking research projects..</li> </ul>		
Method of delivery: full-time/part-time		
Assessment methods: assignments and examination paper		