

# **CALENDAR 2009**

FACULTY OF ECONOMIC AND  
MANAGEMENT SCIENCES  
UNDERGRADUATE

**Potchefstroom Campus**

Address all correspondence to:

The Registrar  
North-West University  
Potchefstroom Campus  
Private Bag X6001  
Potchefstroom  
2520

Tel: (018)299-1111/2222

Fax: (018)299-2799

Internet: <http://www.nwu.ac.za>

PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at: [http://www.puk.ac.za/jaarboek/index\\_e.html](http://www.puk.ac.za/jaarboek/index_e.html).

**Please note:** Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the relevant module combination is not permitted.

## Table of Contents

<b>E.1</b>	<b>FACULTY RULES .....</b>	<b>1</b>
E.1.1	AUTHORITY OF THE GENERAL RULES .....	1
E.1.2	EVALUATION OF ACADEMIC LITERACY LEVELS .....	1
E.1.3	WARNING AGAINST PLAGIARISM.....	2
E.1.4	CAPACITY STIPULATION.....	2
E.1.5	RECONGNITION OF PRIOR LEARNING .....	2
E.1.6	REGISTRATION .....	2
E.1.6.1	REGISTRATION FOR ADDITIONAL MODULES .....	3
E.1.7	DURATON OF STUDIES.....	3
E.1.8	TRAINING OF TEACHERS.....	3
E.1.9	EXAMINATION .....	3
E.1.9.1	Examination opportunities.....	3
E.1.9.2	Composition of the participation mark.....	3
E.1.9.3	Admission to the examination .....	3
E.1.9.4	Module mark .....	4
E.1.9.5	Pass requirements of a module and a curriculum.....	4
E.1.9.6	Progress in a curriculum based on assumed learning .....	4
E.1.9.7	Termination of studies.....	4
E.1.10	MODULES TO COMPLETE A DEGREE .....	5
E.1.11	SCHOOLS AND FOCUS AREAS IN THE FACULTY .....	5
<b>E.2</b>	<b>QUALIFICATIONS, PROGRAMMES AND CURRICULUMS .....</b>	<b>7</b>
E.2.1	LIST OF QUALIFICATIONS AND PROGRAMMES .....	7
E.2.2	RULES FOR THE DEGREES BACCALAUREUS COMMERCII (B COM) AND BACCALAUREUS ARTIUM (BA).....	12
E.2.2.1	Duration (minimum and maximum duration) .....	12
E.2.2.2	Admission requirements for the qualification .....	12
E.2.2.3	Faculty Specific admission requirements.....	12
E.2.3	LIST OF MODULES FOR 2009.....	13
<b>E.3</b>	<b>CURRICULA OF THE DEGREES BACCALAUREUS COMMERCII (B COM) AND BACCALAUREUS ARTIUM (BA).....</b>	<b>23</b>
E.3.1	OUTCOMES OF A B.COM DEGREE.....	23

<b>E.3.2</b>	<b>ARTICULATION .....</b>	<b>24</b>
<b>E.3.3</b>	<b>CURRICULA OF PROGRAMMES IN THE DIFFERENT SCHOOLS .....</b>	<b>24</b>
E.3.3.1	SCHOOL OF ECONOMICS.....	25
E.3.3.2	SCHOOL OF BUSINESS MANAGEMENT .....	37
E.3.3.3	SCHOOL OF HUMAN RESOURCE SCIENCES.....	56
E.3.3.4	SCHOOL OF ACCOUNTING SCIENCES .....	62
<b>E.4</b>	<b>MODULE OUTCOMES - UNDERGRADUATE .....</b>	<b>76</b>
<b>E.4.1</b>	<b>SCHOOL OF ECONOMICS: .....</b>	<b>76</b>
<b>E.4.3</b>	<b>SCHOOL OF HUMAN RESOURCE MANAGEMENT .....</b>	<b>101</b>
<b>E.4.4</b>	<b>SCHOOL OF ACCOUNTING SCIENCES .....</b>	<b>107</b>
E.4.4.1	FINANCIAL ACCOUNTANCY.....	107
E.4.4.2	MANAGEMENT ACCOUNTANCY.....	115
E.4.4.3	CHARTERED ACCOUNTANCY.....	118
E.4.4.4	FORENSIC ACCOUNTANCY.....	125
<b>E.4.5</b>	<b>SERVICE MODULES FOR THE FACULTY.....</b>	<b>129</b>
E.4.5.1	CHOICE MODULES .....	129
E.4.5.2	BUSINESS FRENCH AND BUSINESS GERMAN .....	130
E.4.5.3	ACADEMIC LITERACY: AGLA.....	132
E.4.5.4	MATHEMATICAL AND STATISTICAL TECHNIQUES FOR B.COM STUDENTS.....	133
<b>E.4.6</b>	<b>EQUVALENT MODULES IN THE OLD (UP TO 2008) AND NEW (FROM 2009) CURRICULA.....</b>	<b>135</b>
<b>E.5</b>	<b>LIST OF QUALIFICATIONS AND PROGRAMMES .....</b>	<b>137</b>

## Office Bearers

### DEAN

Prof T Eloff

**RESEARCH UNIT:**                   **WorkWell:** Prof WA Naudé  
  **Think!Well:** Prof J Pienaar

### DIRECTORS OF SCHOOLS AND PROGRAMME LEADERS:

#### SCHOOL OF ECONOMICS

**Director:** Prof W Viviers

**Programme: International Trade:** Dr M Matthee

**Programme: Risk Management:** Prof P Styger

**Programme: Economics:** Prof WF Krugell

#### SCHOOL OF BUSINESS MANAGEMENT

**Director:** Prof LR Jansen van Rensburg

**Institute for Tourism, Wild Life Economics and Leisure Studies:** Prof M Saayman,

**Programme: Entrepreneurship:** Prof J Kroon, D.Com.

**Programme: Marketing:** Prof PG Mostert.

**Programme: Tourism Management:** Prof M Saayman

#### SCHOOL OF HUMAN RESOURCE SCIENCES

**DIRECTOR:** Prof LTB Jackson

**Programme: Labour Relations:** Dr HM Linde

**Programme: Industrial Psychology** Mr G Rabie

#### SCHOOL OF ACCOUNTING SCIENCES

**Director:** Prof SS Visser

**Programme for Chartered Accountancy Training (CA (SA)):** Prof JP Fouche

**Programme for Financial Accountancy Training (CFA):** Prof AA Stoop,

**Programme for Management Accountancy Training (CMA):** Mr RJJ Barnard

**Programme for Forensic Accountancy Training :** Mr JD van Romburgh

**POTCHEFSTROOM BUSINESS SCHOOL**

**Director:** Prof TE du Plessis

**Programme: M.B.A.Education:** Prof CA Bisschoff  
Prof RA Lotriet

**Programme: Middle Management Programme:** Prof I Nel

**Programme: Advanced Management Programme:** Prof CA Bisschoff  
Ms EM Scholtz

**ADMINISTRATIVE MANAGER:** Prof SJ van der Merwe

**FACULTY COUNCIL**

Barnard, RJJ	Naudé, WA
Bibbey, FJ	Potgieter, C
Buys, PW	Rabie, G
Du Plessis, TE	Saayman, M
Eloff, T (Chairperson)	Sieberhagen, Gv/dM
Fouche JP	Stander, AL
Huisman, HM	Stoop, AA
Jackson, LTB	Styger, P
Jansen van Rensburg, LR	Van der Merwe, SJ (Secretary)
Kroon, J	Van Romburg, JD
Krugell, WF	Visagie, JC
Linde, HM	Visser, SS
Mathee, M	Viviers, W
Mostert, PG	Commercia-Chairperson

## **E.1 FACULTY RULES**

### **E.1.1 AUTHORITY OF THE GENERAL RULES**

The faculty rules valid for the different qualifications, programmes and curricula of this faculty and contained in this faculty calendar are subject to the General Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read in conjunction with the General Rules.

The *General Academic Rules*, which is published in the WebPages of the University at <http://www.nwu.ac.za>, can be found under "Governance and Management"/"Policy and Rules"/"A-rules".

### **E.1.2 EVALUATION OF ACADEMIC LITERACY LEVELS**

- a) All under-graduate students who register at the University for the first time, must report, at a time and place determined by the University, for compulsory proficiency tests in academic literacy in order to evaluate their ability to function in an academic environment. The purpose of the test is to identify students who, due to insufficient academic skills, run the risk of not completing their study programme successfully within the allowed period.
- b) The test is conducted in the presentation language of the programme that the student has registered for [Afrikaans or English], and with the exception of students who are indicated as marginal cases by the test, each student will receive only one opportunity to write the test. Students considered marginal cases, will receive a second opportunity to write the test.
- c) Students, who are identified as risk cases by the test, must register for the module AGLA 111 [Afrikaans] or AGLE111 [English]. These modules will not be considered for credit purposes of curricula, but the credits awarded in these modules will count as additional credits.
- d) For admission to the exam in AGLA111 / AGLE111, a participation mark of 35% is required. Students who do not receive admission to the exam in AGLA111 / AGLE111, or who fail the exam, and who also fail two or more other modules, will have to have the continuation of their studies in the next semester re-evaluated by the Selection Committee. Lastly, AGLA111 / AGLE111 must be passed by the end of the second historic year of study in order to prevent the termination of studies.
- e) For admission to the module AGLA121 / AGLE121, which is compulsory for all students registering at the University for the first time, a student who first has to complete AGLA111 / AGLE111, must receive a mark of at least 40% in AGLA111 / AGLE111. The modules AGLA121 / AGLE121 carry a weight of 12 credits that form part of the curriculum that the student has registered for.
- f) Students who have failed the module AGLA111 / AGLE111, but who have been admitted to AGLA121 / AGLE 121 and have passed this exam, may have their results for AGLA111 / AGLE111 condoned into a passing grade by the relevant school director.

- g) Students who have already successfully completed a module or modules (course[s]) similar to AGLA111, 121 / AGLE111, 121, at another institution and can provide proof of this, can apply, in writing, to receive recognition for this from the **Head of the Centre for Academic and Professional Language Practice**.

### **E.1.3 WARNING AGAINST PLAGIARISM**

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details see:

[http://www.puk.ac.za/beheer-bestuur/beleid-reels/index\\_e.html](http://www.puk.ac.za/beheer-bestuur/beleid-reels/index_e.html)

### **E.1.4 CAPACITY STIPULATION**

Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses.

### **E.1.5 RECOGNITION OF PRIOR LEARNING**

North-West University accepts the principle underlying outcomes-based, source-based and lifelong learning, in which considerations of articulation and mobility play a significant role, and subscribes to the view that recognition of prior learning, whether acquired by formal education curricula at this or another institution, or informally (by experience), is an indispensable element in deciding on admission to and awarding credits in an explicitly selected teaching-learning programme of North- West University.

The recognition of prior learning concerns the provable knowledge and learning that an applicant has acquired, whether by having completed formal education curricula, or by experience. At all times the question will be what the level of the skills is, and skills will be assessed in the context of the exit level skills required by the intended teaching-learning programme or modules in the programme, or the status for which the applicant applies, and not merely by virtue of the experience recorded by the applicant. Recognition of prior learning will therefore take place in terms of applied competencies demonstrated by the applicant in his/her application, taking into consideration the exit level outcomes that have to be obtained by means of the selected teaching-learning programme.

North-West University accepts that recognition of prior learning must take place in a valid, trustworthy and fair way, within the normal existing policy on awarding credits to prospective and existing students, whether they are from this or another institution.

For processing an application for recognition of prior learning a non-refundable administrative levy is payable as determined by the University from time to time.

The process for the recognition of prior learning is given in General rule A.1.15.

### **E.1.6 REGISTRATION**

Registration is the prescribed complete process a student has to follow to register as a student of North-West University (general rules A.1.45 and A.5).



**E.1.6.1 REGISTRATION FOR ADDITIONAL MODULES**

A student may over and above the required modules of the relevant curriculum take additional modules in any year according to the provisions of general rules A.1.5 and A.5.8.

**E.1.7 DURATON OF STUDIES**

The minimum duration for a B.Com-degree is three years and the maximum duration to complete the degree is four years.

**E.1.8 TRAINING OF TEACHERS**

Curricula conforming to the required number of credits in recognised learning areas and/or school subjects grant admission to the one year-long Postgraduate Certificate of Education (PGCE). This is an academic professional certificate that is directed at the training of teachers for the intermediate and/or senior and further education and training phase.

Admission requirements for PGCE:

- a) A first university degree with 150 credits in recognised learning areas and/or school subjects or a recognised qualification that counts up to 360 credits on NQF level 5 and that includes at least 150 credits in recognised learning areas and/or school subjects.
- b) The compilation of the degree must be of such a nature that the student takes at least two subject didactics. (Consult the *Calendar* of the Faculty of Education Sciences on the requirements that apply to every subject didactics.)
- c) A student who has not yet obtained his/her degree may under certain circumstances be allowed to enrol for the PGCE and to take the modules that he/she lacks for his/her degree simultaneously with the PGCE studies. Special permission must be obtained from the relevant faculties.

**E.1.9 EXAMINATION**

**E.1.9.1 Examination opportunities**

The examination opportunities and relevant rules are established according to general rule A.8.1.

**E.1.9.2 Composition of the participation mark**

- a) The participation mark for a module (general rule A.1.5) may be compiled from tests, assignments and practical work.
- b) The relation between theory and practical work in view of calculating the participation mark for a module is indicated in the relevant study guide of a module.

**E.1.9.3 Admission to the examination**

- a) Admission to the examination in any module takes place by obtaining a proof of participation (general rules A.1.4 and A.8.6).
- b) A proof of participation that grants admission to the examination will only be issued after a student has, to the satisfaction of the school director in consultation with the subject group chairperson, complied with the

requirements of the specific proof of participation as set out in the **study guide** of the relevant module.

- c) For modules for which a participation mark has been built up, a participation mark of 35% for a first year module and 40% for modules at higher levels apply for admission to the examination in the relevant module.

**E.1.9.4 Module mark**

The module mark (general rule A.1.39) is calculated according to the ratio between the participation mark and the examination mark as indicated at the module outcomes (see E.3, p. 62 ff.).

**E.1.9.5 Pass requirements of a module and a curriculum**

- a) The provisions of general rules A.8.4 - A.8.7.11 apply.
- b) The sub minimum for all modules in which examinations are written is 40% (general rule A.8.7.5). There is also modules from other faculties such as Law where the JURI-modules has a sub minimum of 45%.
- c) The pass requirement of a module in which examinations are taken, is a module mark of 50% (general rule A.8.7.1).
- d) The adjustment of a module mark of a first semester module in which the student has taken an examination but has not passed takes place in terms of general rules A.8.7.2 and A.8.7.3.
- e) Passing all the modules of which the programme is compiled individually passes the programme (general rule A.8.5).
- f) General rules A.8.7.9 en A.8.7.10 stipulate the requirements for a module/ curriculum/qualification to be passed with distinction.

**E.1.9.6 Progress in a curriculum based on assumed learning**

- a) A module of any subject can only be taken if the student has already complied with prescribed assumed learning as stipulated in general rule A.1.59 and A.5.4.1.2.
- b) General rule A.5.8 stipulates the number of credits for which the student may register in a subsequent semester without permission of the Dean.

**E.1.9.7 Termination of studies**

The studies of a student may be terminated (general rule A.9).

- a) When the student exceeds the maximum duration of study;
- b) When a student did not pass at least half of the credits for two consecutive years as prescribed for the two years.

### E.1.10 MODULES TO COMPLETE A DEGREE

If a student needs at the most five modules to complete his/her degree, these modules can be completed through UNISA under the following conditions

- The degree should be completed within five years. If it takes longer, application for lengthening of study must be done in writing.:
- At least one core module (two/three-year core module) must be completed at the NWU.
- The student must be registered at both institutions, the NWU and UNISA.

### E.1.11 SCHOOLS AND FOCUS AREAS IN THE FACULTY

The Faculty of Economic and Management Sciences consists of **five schools**. A **director** manages each school. In every school there are different **programmes**, each with a **programme leader**. The schools are especially responsible for the teaching of undergraduate and post-graduate programmes. In the Faculty there is also an Institute for Tourism, Wild Life Economics and Leisure Time Studies.

The different schools, programmes and the institute are the following:

SCHOOL	PROGRAMMES/INSTITUTE
Potchefstroom Business School	M.B.A. training Middle Management Programme  Advanced Management Programme
School of Human Resource Sciences	Industrial Sociology  Industrial Psychology
School of Economics	International Trade Risk Management Economics
School of Business Management	Marketing Entrepreneurship Tourism Management Business Ethics Institute of Tourism, Wild Life Economics and Leisure Studies
School of Accounting Sciences	Chartered Accountancy Training Financial Accountancy Training Management Accountancy Training Forensic Accountancy Training

Research in the Faculty is managed by the director of the research unit, **Workwell: Research Unit for People, Policy & Performance**. From 2009 a new research unit is in place, namely Think!Well: *Economic value of wellness research*.

Research Unit	Programmes
WorkWell	Economic Competitiveness
Think!Well	Work Wellness Life Wellness Consumer Wellness Organisational Wellness.

The director of the research unit is responsible for the management of the research component of the master's and doctorate (Ph.D.) education programmes. More information is available on the WebPages of the research focus area (<http://www.workwell.ac.za>). Research is also conducted together with other research focus areas (such as the Research Focus Area for Business Mathematics (BMI))

There is also an Institute, namely that for Tourism, Wildlife Economy and Free Time Studies.

## E.2 QUALIFICATIONS, PROGRAMMES AND CURRICULUMS

In the Faculty of Economic and Management Sciences different **qualifications** can be obtained at an **undergraduate** and **post-graduate level**. One of those that can be obtained at an **undergraduate level** is known as the Baccalaureus Commercii (BCom.) degree, of which all the curricula are only offered on a full-time basis. Two Baccalaureus Artium (BA.) degrees are also offered in this Faculty, i.e. one in **Tourism** and one in **Behavioural Sciences**.

All the above-mentioned "groups" of B-degrees are offered in **different programmes (curricula)**. Each programme consists of a **fixed curriculum** that is in turn compiled **from relevant modules (subdivisions of subjects)**. Each module has a **unique code**, carries a certain **credit value**, has a **descriptive name** and is **briefly described** under the heading "**Module outcomes**" (see E.2 and E.3).

Information on the rules for the different qualifications, programmes and curricula are set out in this calendar. For administrative purposes the **different programmes/curricula** are placed under the different schools (in which they are primarily offered) and each one is provided with a **unique degree code**. The rules and full detail of the rules for the different **post-graduate** qualifications, programmes and curricula are found in a separate post-graduate calendar of the Faculty of Economic and Management Sciences.

A prospective student must first decide which qualification he or she wishes to obtain, after which the specific programme/curriculum is selected.

North-West University is authorised to award the following degrees in the Faculty of Economic and Management Sciences:

### E.2.1 LIST OF QUALIFICATIONS AND PROGRAMMES

FIRST BACCALAUREURS DEGREE				
Qualification	Programmes	Curriculum and Code	Method of delivery	NQF level
<b>SCHOOL OF ECONOMICS</b>				
Baccalaureus Commercii (B.Com)	Economics (phasing out)	500128: E300P	Full-time	7
Baccalaureus Commercii (B.Com)	International Trade and Marketing (phasing out)	500130: E301P	Full-time	7
Baccalaureus Commercii (B.Com)	Economics and International Trade (starts 2009)	500130: E340P	Full-time	7
Baccalaureus Commercii (B.Com)	Risk Management (phasing out)	500132: E302P	Full-time	7
Baccalaureus Commercii (B.Com)	Economics and Risk Management (starts 2009)	500132: E341P	Full-time	7

Baccalaureus Commercii (B.Com)	Economics, Risk Management and Investment Management (starts 2009)	500134: E342P	Full-time	7
Baccalaureus Commercii (B.Com)	Economics and Informatics (Computer Science) (phasing out)	500135: E 304P	Full-time	7
Baccalaureus Commercii (B.Com)	Economics and Informatics (starts 2009)	500135: E343P	Full-time	7
Baccalaureus Commercii (B.Com)	Economics and Law (phasing out)	500139: E307P	Full-time	7
Baccalaureus Commercii (B.Com)	Law (starts 2009)	500146: E352P	Full-time	7
Honours Baccalaureus Commercii (BCom Hons))	Economics (starts 2009)	504126: E644P	Full-time	8
Honours Baccalaureus Commercii (BCom Hons))	International Trade (starts 2009)	504127: E645P	Full-time	8
Honours Baccalaureus Commercii (BCom Hons))	Risk Management (starts 2009)	505128: E646P	Full-time	8
<b>SCHOOL OF BUSINESS MANAGEMENT</b>				
Baccalaureus Commercii (BCom)	Tourism Management (Industrial Sociology) (phasing out)	500141: E310P	Full-time	7
Baccalaureus Commercii (B.Com)	Tourism Management (starts 2009)	500141: E355P	Full-time	7
Baccalaureus Commercii (B.Com)	Entrepreneurship and Business Management (phasing out)	500142: E311P	Full-time	7
Baccalaureus Commercii (B.Com)	Entrepreneurship and Business Management (starts 2009)	500142:E350P	Full-time	7
Baccalaureus Commercii (B.Com)	Business Management and Law (phasing outt)	500146: E314P	Full-time	7
Baccalaureus Commercii (B.Com)	Law (starts 2009)	500146: E352P	Full-time	7

Baccalaureus Commercii (B.Com)	Tourism and Economics (phasing out)	500178: E315P	Full-time	7
Baccalaureus Commercii (B.Com)	Sport and Recreational management (phasing out)	500150: E317P	Full-time	7
Baccalaureus Artium (BA)	Tourism Management (phasing out)	100142: E318P	Full-time	7
Baccalaureus Commercii (B.Com)	Communication Management (phasing out)	500145: E319P	Full-time	7
Baccalaureus Commercii (B.Com)	Communication Management (start 2009)	500145: E353P	Full-time	7
Baccalaureus Commercii (B.Com)	Tourism Management and Recreational studies (phasing out)	500171: E250P	Full-time	7
Baccalaureus Commercii (B.Com)	Tourism Management and Recreational studies (starts 2009)	500171: E356P	Full-time	7
Baccalaureus Commercii (B.Com)	Chartered Marketing (phasing out)	500180: E351P	Full-time	7
Baccalaureus Commercii (B.Com)	Marketing Management (starts 2009)	500180: E354P	Full-time	7
Baccalaureus Commercii (B.Com)	Marketing and Tourism Management (phasing out)	500182: E361P	Full-time	7
Baccalaureus Commercii (B.Com)	Marketing and Tourism Management (starts 2009)	500182: E351P	Full-time	7
Honours Baccalaureus Commercii (B.Com (Hons))	Entrepreneurship and Marketing (starts 2009)	504130: E654P	Full-time	8
Honours Baccalaureus Commercii (B.Com (Hons))	Tourism Management	504131: E652P	Full-time	8
Honours Baccalaureus Artium (Hons.BA)	Tourism Management	102153: E653P	Full-time	8
<b>SCHOOL OF HUMAN RESOURCE SCIENCES</b>				
Baccalaureus Commercii (B.Com)	Human Resource Management	500151: E320P	Full-time	7
Baccalaureus	Behavioural Sciences	500153: E321P	Full-time	7

Commercii (BCom)				
Baccalaureus Artium (BA)	Behavioural Sciences	100143: E322P	Full-time	7
Honours Baccalaureus Commercii (BCom (Hons))	Industrial Psychology (for <u>Psychometrist in the making training</u> )	504120: E630P	Full-time	8
Honours Baccalaureus Artium (Hons.BA)	Industrial Psychology (for <u>Psycometrist in the making training</u> )	102150: E641P	Full-time	8
Honours Baccalaureus Commercii (BCom (Hons))	Human Resource Management	504121: E625P	Full-time	8
Honours Baccalaureus Artium (Hons.BA)	Human Resource Management	102151: E628P	Full-time	8
Honours Baccalaureus Commercii (BCom (Hons))	Labour Relations	504122: E626P	Full-time	8
Honours Baccalaureus Artium (Hons.BA)	Labour Relations	102152: E629P	Full-time	8
<b>SCHOOL OF ACCOUNTING SCIENCES</b>				
Baccalaureus Commercii (BCom)	Financial Accountancy (phasing out)	500156: E 331P	Full-time	7
Baccalaureus Commercii (BCom)	Financial Accountancy (starts 2009)	500156: E 371P	Full-time	7
Baccalaureus Commercii (BCom)	Management Accountancy (phasing out)	500158: E332P	Full-time	7
Baccalaureus Commercii (BCom)	Management Accountancy (starts 2009)	500158: E372P	Full-time	7
Baccalaureus Commercii (BCom)	Accounting and Informatics (phasing out)	500162: E334P	Full-time	7
Baccalaureus Commercii (BCom)	Accounting and Informatics (starts 2009)	500162: E374P	Full-time	7
Baccalaureus Commercii (BCom)	Accounting and Law (phasing out)	500164: E335P	Full-time	7
Baccalaureus Commercii (BCom)	Law (starts 2009)	500146: E352P	Full-time	7



Baccalaureus Commercii (BCom)	Chartered Accountancy (phasing out)	500155: E337P	Full-time	7
Baccalaureus Commercii (BCom)	Chartered Accountancy (starts 2009)	500155: E370P	Full-time	7
Baccalaureus Commercii (BCom)	Forensic Accountancy (phasing out)	500 181: E338P	Full-time	7
Baccalaureus Commercii (BCom)	Forensic Accountancy (starts 2009)	500 181: E378P	Full-time	7
Honours Baccalaureus Commercii (BCom Hons))	Chartered Accountancy	504123: E630P	Full-time	8
Honours Baccalaureus Commercii (BCom Hons))	Financial Accountancy	504124: E631P	Full-time	8
Honours Baccalaureus Commercii (BCom Hons))	Management Accountancy	504125 E632P	Full-time	8
Honours Baccalaureus Commercii (BCom Hons))	Forensic Accountancy	504132: E633P	Full-time	8

## **E.2.2 RULES FOR THE DEGREES BACCALAUREUS COMMERCII (B COM) AND BACCALAUREUS ARTIUM (BA)**

### **E.2.2.1 Duration (minimum and maximum duration)**

The minimum duration of the study for a B.Com-degree is three years and the maximum duration for the completion of the degree is four years.

### **E.2.2.2 Admission requirements for the qualification**

The establishment of the APS (Academic performance table)

The performance reached in 6 subjects are being used to establish the APS-count

NSS code	APS-count
8 (90 – 100%)	8
7 (80 – 89%)	7
6 (70 – 79%)	6
5 (60 – 69%)	5
4 (50 – 59%)	4
3 (40 – 49%)	3
2 (30 – 39%)	2
1 (0 – 29%)	1

### **E.2.2.3 Faculty Specific admission requirements**

The B.Com degree requires a minimum APS-count of 21 and mathematics on level 3.

The following exceptions apply:

Risk Management (500132: E341P) and Accounting and Informatics (500162: E374P) require mathematics on level 4 (50-59%) and an APS of 24.

Forensic Accountancy (500181: E378P) requires mathematics level 4 (50-59%) and an APS of 28.

Economics, Risk- and Investment Management, (500134: E342P), Management Accountancy (500158: E372P) and Chartered Accountancy CA (SA) (500155: E370P) require mathematics level 4 (50-59%) and an APS of 26.

Economics/ Accounting/ Business Management and Law (500146: E352P) requires mathematics level 3 (40-49%) and an APS of 24.

Human Resource Management (500151: E320P), Behavioural Sciences (500153: E321P) require mathematical literacy level 4 (50-59%) and an APS of 21.

**E.2.3 LIST OF MODULES FOR 2009**

<b>Module Code</b>	<b>Descriptive name</b>	<b>Credits</b>	<b>Assumed learning</b>
<b>Academic Literacy</b>			
AGLA111	Introduction to Academic Literacy		
AGLA121	Academic Literacy	12	
<b>Tswana</b>			
ATSW114	Introduction to Tswana Linguistics	8	
ATSW124	Grammatical Structures of Tswana	16	ATSW114
<b>Business Ethics</b>			
BETP221	Business Ethics	8	
BETP311	Business Ethics	8	
RPEP221	Professional Ethics	8	
RPEP212	Professional Ethics	128	
<b>Management Accounting</b>			
BRKP211	Management Accounting: Costing Concepts, Elements and Systems	16	REKP111, 121 or RESP111, 121 or RECP111,121
BRKP221	Management Accounting: Cost/Costing Behaviour and Decision-making Techniques	16	BRKP211 (40%)
BRKP311	Management Accounting: Planning and Control	16	BRKP211, 221
BRKP321	Management Accounting: Decision-making and Financial Management	16	BRKP211, 221
<b>Industrial Psychology</b>			
BSKP111	Introduction to Industrial Psychology	8	
BSKP151	Occupational Health	8	
BSKP161	Diversity in work Context	8	
BSKP211	Personnel Psychology	16	
BSKP251	Occupational Psychology	8	
BSKP261	Psychopathology in the Work Context	8	
BSKP311	Organisation Psychology	16	
BSKP351	Psychometrics	8	
BSKP361	Research Methodology	8	
<b>Industrial Sociology</b>			
BSOP111	Introduction to Industrial Sociology	8	
BSOP151	Social Pathology	8	

BSOP161	Social Change	8	
BSOP211	Occupational Sociology	16	
BSOP221	Group Dynamics	16	
BSOP311	Theory and Practice of Labour Relations	16	
BSOP321	Management of Labour Relations	16	
<b>Business Mathematics</b>			
BWIN123	Project: Financial Mathematics	8	WISK111
BWIN313	Financial Mathematics 102a	24	WISK221, STTK221
BWIN323	Financial Mathematics 102b	24	BWIN313
BWIN324	Actuarial Mathematics 106	24	BWIN324
BWIN321	BMI Project: Stock-market Modelling and Analysis	8	ITRW211/212, ITRW224,EKRP311, BWIN313, STTK311
<b>Economics</b>			
ECON111	Introduction to Economics	12	
ECON121	Basic Micro- and Macro economics	12	
ECON211	Macro economics	16	EKNP121 & WISK123/4 (40%)
ECON221	Micro economics	16	EKNP121 & WISK123/4 (40%)
EKIP211	International Trade	16	
EKIP221	International Financing	16	
EKIP321	International Business Communication	16	
EKNP221	Fiscal and Monetary Policy	16	
EKNP311	Development Economics	16	EKNP211/221 (40%)
EKNP321	Economic Analysis	16	
EKRP211	Introduction to Risk Management	16	
EKRP221	Corporate Financing	16	
EKRP311	Bank Risk Management	16	
EKRP321	Financial Markets	16	
<b>English</b>			
ENGL122	Practical English for Professional Purposes	16	
<b>Creative Entrepreneurship</b>			
ENTR221	Creative Entrepreneurship	8	

<b>Forensic Accounting</b>			
FORP111	Forensic Accounting	16	
FORP121	Forensic Accounting	16	FORP111
FORP212	Forensic Accounting and Investigation	16	FORP111,121
FORP222	Forensic Specific Crimes	16	FORP212
FORP311	Forensic Accounting and Investigation	16	FORP212,222
FORP321	Forensic Accounting and Investigation	16	FORP311
<b>French</b>			
FRAB111	Business French Elementary 1	16	
FRAB121	Business French Elementary 2	16	
FRAN111	French Elementary	16	
FRAN121	French Elementary	16	
<b>Geography and Environmental Studies</b>			
GGFN111	Introduction to Environmental Aspects I	8	
GGFN121	Introduction to Environmental Aspects II	16	
GGFN211	Economic Geographical Statistics and Applied Climatology	16	GGFN121
GGFN221	Anthropogenic Issues and Geographical Techniques	16	GGFN111/121
GGFN311	Principles of Environmental Management	16	GGFN111/121 GGFN221
GGFN321	Environmental Management Instruments and Aids	16	
GGFN322	Practical Environmental Impact Assessment and Advanced Geographic Information Systems	16	GGFN111 GGFN312/321
<b>German</b>			
GRMB111	Business German Elementary I	16	Matric German/ Pass language test
GRMB121	Business German Elementary 2	16	GRMB111/
GRMN111	German Elementary 1	8	
GRMN121	German Elementary 2	16	
<b>Computer Science and Information Systems</b>			
ITRW111	Introduction to Programming	8	
ITRW121	Graphical Interface Programming I	16	ITRW111
ITRW122	Programming I (Java)	16	ITRW111
ITRW211	Graphical Interface Programming II	8	ITRW121
ITRW212	Programming II (Java)	16	ITRW122

ITRW213	Systems Analysis I	16	ITRW121/122
ITRW214	Decision Support Systems I	16	WISK113 or TGWS111
ITRW224	Systems Analysis (for Scientific Applications)	8	ITRW121 or ITRW122
ITRW225	Systems Analysis and Design II	16	
ITRW311	Databases I	16	ITRW221 or ITRW224
ITRW312	Artificial Intelligence	8	
ITRW321	Databases II	16	ITRW311
<b>LAW</b>			
JURI111	Introduction to Law	12	
JURI112	Language Skills in Legal Context	12	
JURI113	History of Law	12	
JURI114	Law of Persons and Juristic Persons	12	
JURI121	Indigenous Law	12	
JURI122	Legal Skills	12	
JURI123	Contemporary Foundations of South African Law	12	
JURI124	Law of Succession	12	
JURI211	Criminal Law: General Principles	12	
JURI213	Criminal Procedure	12	
JUIR214	Constitutional Law	12	
JURI215	Entrepreneurial Law	12	
JURI216	Family Law	12	
JURI217	Interpretation of Statutes	12	
JURI221	Criminal Law: Specific Crimes	12	
JURI223	Criminal Procedure	12	
JURI224	Labour Law	12	
JURI225	Law of Delict	12	
JURI226	Law of Property	12	
JURI314	Law of Evidence	12	
JURI315	Law of Contract: General Principles	12	
JURI323	Law of Civil Procedure in the Higher Courts	12	
JURI325	Law of Evidence	12	
JURII327	Law of Contract: Specific Contracts	12	
JURP323	Legal Pluralism: Religious Systems		

<b>Selection Modules</b>			
<b>KEUS311:</b>	One of the following modules (AFNV311, BYBI311, EKNP312, ENSW311, ATSW112, AZOE112):		
AFNV311	Afrikaans vir die Professies	8	
BYBI311	Interpretation of the Bible for Life and Science	8	
EKNP312	Personal Financial Management	8	
ENSW311	English for the Professions	8	
ATSW112	DUMÉLA: PRACTICAL SETSWANA (May only be taken as an elective module at level 3 and may only be taken by foreign speakers of this language)	8	
AZOE112	SAWUBONA: PRACTICAL ZULU (May only be taken as an elective module at level 3 and may only be taken by foreign speakers of this language)	8	
<b>Communication Studies</b>			
KOMS111	Introduction to Mass Communication	8	
KOMS112	Interpersonal Communication	8	
KOMS121	Introduction to Journalism	16	
KOMS122	Small-group Communication	8	
KOMS123	Persuasive Communication	8	
KOMS211	Corporate Communication: Liaison	16	
KOMS212	Introductory Communication Ethics and Law	8	
KOMS213	Corporate Media: Publishing	16	
KOMS215	Corporate Media: Theory	8	
KOMS221	Intercultural Communication	8	
KOMS222	Corporate Communication: Internal	8	
KOMS223	Corporate Media: Webpage Development (Editors)	8	
KOMS255	Effective Communication	8	
KOMS266	Applied Communication Skills	8	KOMS255
KOMS311	Image Aesthetics	16	
KOMS312	Development Communication	8	
KOMS313	Speech Communication	8	
KOMS314	Corporate Media: Interactive Multimedia	8	
KOMS315	Corporate Media: Media Relations	8	
KOMS321	Corporate Marketing Management	16	KOMS211
KOMS322	Film Theory and Criticism	8	
KOMS323	Political Communication	8	
KOMS324	Research Methodology	16	
KOMS325	Corporate Communication: Journalism	8	
KOMS326	Corporate Communication: Multimedia	8	KOMS213, 223
KOMS327	Video: Preproduction	8	

<b>Health Promotion</b>			
MBGB111	Health Promotion for Human Movement Science	8	
<b>Human Movement Science</b>			
MBWK111	Motor Theory	8	
MBWK121	Sport Trauma	8	
MBWK122	Kinanthropometry	8	
MBWK211	Kinesiology	8	
MBWK221	Psychology of Exercise	16	
MBWK222	Sport Psychology	8	
<b>Sport Science</b>			
MBXK111	Sport Science (Cricket, Athletics, Soccer)	8	
MBXK121	Sport Science (Hockey, Rugby, Gymnastics)	8	
<b>Human Resource Sciences (Business Psychology and Business Sociology)</b>			
MHBP111	Introduction to Human Resource Management	8	
<b>Business Management</b>			
BMAN111	Introduction to Business Management	12	
BMAN121	General Management	12	
ONBP212	Marketing Plan	16	
ONBP213	Consumer Behaviour	16	
ONBP214	Entrepreneurial Management	16	
ONBP221	Logistic Management	16	
ONBP222	Relationship Marketing	16	
ONBP224	Entrepreneurship	16	
ONBP311	Viability Studies	16	
ONBP312	Trademark Decisions	16	
ONBP313	Marketing Research	16	
ONBP321	Business Plan	16	
ONBP322	Price Decisions		
ONBP323	Integrated Marketing Communication (IMC)	16	
ONBP324	Entrepreneurial Strategic Management	16	
BMAR211	Services Marketing		
<b>Tourism Management</b>			
TMBP111	Introduction to Tourism Management	8	
TMBP121	Hospitality Management	16	
ONTP123	Sport and Event Management	16	
ONTP211	Applied Tourism Management	16	
ONTP212	Entrepreneurial Tourism	16	



ONTP224	Game Farm Management	16	
ONTP311	Eco-tourism	16	
ONTP321	Tourism Marketing	16	
VHTB311	Hospitality Management: Food and Beverage Management	16	
<b>Public Management and Administration</b>			
PUMA111	Introduction to Public Management	8	
PUMA121	Locus and Focus of Public Management	16	
PUMA211	Public Policies and Planning	16	
PUMA221	The Government and Sustainable Development	24	
PUMA311	Municipal Management and Research	24	
PUMA321	Strategic Public Resource Management	32	
<b>Political Studies</b>			
POLI111	Politics, State and Government	8	
POLI121	The South African Political System	16	
<b>Psychology</b>			
PSIG131	Introduction to Psychology: Physical and Cognitive Processes	8	
PSIG151	Introduction to Psychology: Emotional and Motivational Processes	8	
PSIG211	Human Development in Socio-cultural Context	16	
PSIG241	Perspective on Humanity	8	
PSIG251	Psychological Health: Human Strengths and Resilience	8	
PSIG252	Introduction to Support and Ethics	8	
PSIG261	Life Skills	8	
PSIG311	Introduction to Psychopathology	16	
PSIG312	Theoretical Perspectives on Support	16	
PSIG323	Health and HIV Guidance	16	
PSIG322	Facilitating Human Development	16	
PSIG353	Crisis Intervention	8	
<b>Chartered Accountancy</b>			
ACCC111	Accounting: Framework, Assumptions and Applications	16	Mathematics level 4 (50-60%)
ACCC121	Accounting: Introductory Corporate Accounting	16	ACCC111 (55%) or ACCF111 (65%)

RECP271	Accounting: Introduction to AARP/IFRS, Corporative Accounting and Analysis and Interpretation (from 2008)	32	RECP121(55%) or REKP111(65%), REKP121(65%) and RECP121 (55%) in the 2nd Examination
RECP371	Accounting: Complex Corporate Accounting (including Groups) and AARP/IFRS (from 2009)	32	RECP271(55%)
<b>Taxation</b>			
REBP221	Introduction to Income Tax and Estate Administration	16	RECP111,121
REBP311	Taxation Applications: Taxation of Individuals and Businesses	16	RECP211, 221
REBP321	Taxation Applications: Taxation of Companies, Trusts and Other	16	REBP311 (40%)
REBP312	Tax Applications of Partnerships, farmers and advanced tax of individuals (from 2009)	16	RECP271 REBP221(30%)
REBP322	Tax Applications: Companies, Trusts, VAT and Advanced CGT	16	REBP312(40%)
REIP311	Taxation: Taxation of Individuals and Businesses	16	REKP211, 221 or RECP211, 221
REIP321	Taxation: Taxation of Companies, Trusts and Other	16	REIP311 (40%) or REBP311 (40%)
<b>Financial Accountancy</b>			
ACCF111	Financial Accounting: Basic Concepts, Accounting Cycle, Accounting Systems and Elementary Financial Reporting	16	Mathematics level 3 (40-50%)
ACCF121	Financial Accounting: Special Accounts, Partnerships and Close Corporations	16	ACCC/F (40%), or ACCS111 (65%)
REKP211	Financial Accounting: Financial Reporting	16	REKP111, 121 or RECP111, 121
REKP221	Financial Accounting: Special Topics and Elementary Group Statements	16	REKP211 (40%) or RECP211 (40%)
REKP311	Financial Accounting: Group Statements	16	REKP211, 221 or RECP211, 221
REKP321	Financial Accounting: <i>Generally Accepted Accounting Practice</i> – Capita Selecta	16	REKP311 (40%) or RECP311 (40%)
<b>Auditing</b>			
REOP211	Auditing: The Auditor and the Audit Process	16	RECP/ REKP111, 121

REOP221	Auditing: Applications and Introductory Computer Auditing	16	REOP211
REOP321	Auditing: Company Law Applications and Computer Auditing	16	REOP211, 221
<b>Financial Accounting (Special)</b>			
ACCS111	Financial Accounting (Special): Basic Concepts, Accounting Cycle and Accounting Systems	16	
ACCS121	Financial Accounting (Special): Financial Reporting, Analyses and Interpretation of Financial Statements	16	ACCS111 (40%)
<b>Commercial Law</b>			
MLAW111	Introduction to Contracts and Business Law	16	
MLAW121	Business Forms	16	
RHRP311	Commercial Law: Advanced Company Law	16	RHRP 121
RHRP331	Commercial Law: Company Law	8	RHRP 121
<b>Accounting &amp; Computers</b>			
RRTP212/ ACMP211	Accounting & Computers: Accounting Computer Applications	12	
RRTP321/ ACMP321	Accounting & Computers: Accounting and Auditing Computer Applications	12	REOP221
<b>Recreation Science</b>			
RKKX112	Introduction to leisure education	8	
RKKX121	Community Recreation	8	
RKKX122	Sport and Recreation Management	8	
RKKX212	Recreation Leadership	16	
RKKX221	Recreation Programming	16	
RKKX311	Adventure Programming and Facilitating	16	
RKKX313	Meta Skills	8	
RKKX323	Recreation Management	16	
RKKX322	Leisure time dynamics	8	
<b>Sociology</b>			
SOSL111	South Africa: Composition and Functioning	8	
SOSL121	The Dynamics of Development: Introduction A	8	
<b>Statistics</b>			
STTK111	Introductory Descriptive Statistics	8	
STTK121	Introductory Statistical Inference 1	8	STTK111
STTK122	Statistics for Management Sciences	8	
STTK124	Practical Statistics	8	
STTK211	Probability Theory	16	WISK121

STTK221	Introductory Sampling Theory and Techniques	24	STTK211
STTK311	Statistical Inference	24	STTK221
STTK321	Linear Models	24	STTK311
STTK322	Statistics Project	8	STTK311
<b>Applied Mathematics</b>			
TGWS123	BMI Project: Financial Mathematics	8	WISK111
<b>Mathematics</b>			
WISK111	Analysis I	8	Mathematics (level 4)
WISK112	Coordinate Geometry in 2 or 3 Dimensions	8	Mathematics (level 4)
WISK121	Analysis II	8	WISK111
WISK122	Introductory Algebra	8	TGWS111
WISK123	Mathematical Techniques	8	Mathematics (level 3)
WISK124	Mathematical Techniques	8	Mathematics (level 4)
WISK211	Analysis III	8	WISK121
WISK212	Linear Algebra I	8	WISK122
WISK221	Analysis IV	8	WISK211
WISK222	Linear Algebra II	8	WISK212

**Note:** Modules that are indicated in curricula, but that will only be presented in 2010 and 2011, can be found in the module outcomes in section E.4.

### **E.3 CURRICULA OF THE DEGREES BACCALAUREUS COMMERCII (B COM) AND BACCALAUREUS ARTIUM (BA)**

#### **E.3.1 OUTCOMES OF A B.COM DEGREE**

The general outcomes of the B.Com. qualification are the following:

- a) Empowering students with graduate knowledge of concepts, structures, models, theories, principles, skills, research methodologies and applied competence enabling them to pursue rewarding careers in the changing economic and business environment of the new millennium.
- b) Providing South Africa with graduates who are competent in one or more of the following specialisations: Economics, International Trade and Marketing, Risk Management, Business Management, Entrepreneurship, Tourism, Accounting, Computer Science and Information Technology, Human Resource Development, Labour Relations, Law, Communication Management, Sport Management; Environmental Management and Business Ethics.
- c) Assisting and enabling the student to develop his/her intellectual and moral capacity to understand the economic and business environment, to think critically and innovatively and to lay the foundations for further specialisation.

In addition to the general outcomes of this qualification its contents is structured in such a way that specific exit levels (including the critical outcomes) can be attained. A B.Com. graduate will be able:

- a) to demonstrate a thorough knowledge of and insight into economic and business environments and to solve problems that arise from these environments in the context of other disciplines;
- b) to identify and solve convergent and divergent economic and business related problems in a creative and critical manner on the strength of his/her multidisciplinary knowledge of concepts, structures, models, theories, principles and research methods;
- c) to identify and create opportunities and understand the entrepreneurial process.
- d) to act effectively both as an individual and in the context of a team and organisation in view of creating the opportunity to develop as a leader in a multidisciplinary environment;
- e) to organise and manage his/her activities with self-discipline, integrity and commitment in a responsible and effective manner in order to reach the required goals;
- f) to collect, analyse, organise, critically evaluate and apply economic and entrepreneurial management knowledge;
- g) to exploit and communicate economic and business information effectively by utilising appropriate information technology;
- h) to demonstrate responsibility towards the environment and the health of other people by the effective and critical use of science and technology;

- i) to practise lifelong learning by establishing an active interest in the dynamics of the economic and business environment;
- j) to demonstrate an understanding for the need to sustain competence and healthy practices in order to keep ahead of the changing economic environment of new methods, techniques and competing challenges;
- k) to critically evaluate views of life;
- l) to develop respect for the value system of this University;
- m) to act as a responsible citizen at a local, national and international level;
- n) to be sensitive to the socio-economic needs of our heterogenic and multicultural business communities and of the world in general;
- o) to exploit educational and career opportunities.

### **E.3.2 ARTICULATION**

- a) Vertically the B.Com. qualification articulates a competency to apply for admission to NQR level 7 qualifications, specifically honours qualifications in the student's selected specialist discipline.
- b) The B.Com. qualification prepares the graduate for a career in a local and international economic and business environment.
- c) The B.Com. qualification may grant the student admission to related studies at other institutions for higher education.
- d) Articulation at other tertiary institutions is possible on the strength of applicable exit levels attained.

### **E.3.3 CURRICULA OF PROGRAMMES IN THE DIFFERENT SCHOOLS**

**NOTE:.** Core modules ("Main subjects") are indicated by an (H) next to it.

**E.3.3.1 SCHOOL OF ECONOMICS**

**E.3.3.1.1 E300P: B.COM. ECONOMICS (500128)**

*(This curriculum is being phased out and no new entries for 2009 will be accepted. The curriculum recommended to take in its place, is either E340P or E341P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111 (H)	8	EKIP211(H)	16	BETP311	8
ITRW111	8	ECON211 (H)	16	EKNP311 (H)	16
LEER111	8	ONBP212 (H)	16	EKRP211	16
MHBP111	8	REKP211	16	KEUS311	8
ONBP111 (H)	8			ONBP311 (H)	16
RESP/REKP111	16				
RINL111	8				
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121 (H)	16	BETP221	8	EKNP321 (H)	16
ONBP122 (H)	16	EKIP221 (H)	16	EKRP221	16
RESP/REKP121	16	EKNP/ECON221 (H)	16	ENTR221	8
STTK122	8	ONBP221 (H)	16	ONBP321 (H)	16
WISK123	8	REKP221	16		
<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>72</b>	<b>Total second semester</b>	<b>56</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>136</b>	<b>Total year level 3</b>	<b>120</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>384</b>
<p>*If EKNP221 was failed in 2008, EKNP221 should be repeated in 2009.                      The following applies to students who did not pass EKNP211 in 2008:                      1. If only the Macro part of EKNP211 was failed, only ECON 211 must be taken in 2009.                      2. If only the Micro part of EKNP211 was failed, only ECON221 must be taken in 2009.                      3. If both Micro and Macro were failed, ECON211 and 221 must be taken in 2009.</p>					

**E.3.3.1.2 E301P: B.COM. INTERNATIONAL TRADE AND MARKETING  
(500130)**

*(This curriculum is being phased out and no new entries for 2009 will be accepted. This curriculum will be replaced by E340P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111 (H)	8	BSKP211	16	BETP311	8
LEER111	8	ECON211 (H)	16	EKNP311 (H)	16
MHBP111	8	EKNP211 (H)	16	EKRP211	16
ONBP111 (H)	8	ONBP212 (H)	16	Or FRAB111	(16)
ONTP111	8			Or GRMB111	(16)
RESP/REKP111	16			KEUS311	8
RINL111	8			ONBP311 (H)	16
<b>Total 1<sup>st</sup> semester</b>	<b>64</b>	<b>Total 1<sup>st</sup> semester</b>	<b>64</b>	<b>Total 1<sup>st</sup> semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121 (H)	16	BETP221	8	EKIP321	16
ONBP122 (H)	16	EKIP221 (H)	16	EKNP321 (H)	16
RESP/REKP121	16	EKNP/ECON221 (H)	16	EKRP221	16
STTK122	8	ENTR221	8	Or FRAB121	(16)
WISK123	8	ONBP221 (H)	16	Or GRMB121	(16)
				EKIP321	1
				ONBP321 (H)	16
<b>Total 2<sup>nd</sup> semester</b>	<b>64</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>64</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>128</b>	<b>Total year level 3</b>	<b>128</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>384</b>
<p>*If you did not have Accounting in grade 12 you should take RESP111(ACCS111).</p> <p>** If EKNP221 was failed in 2008, EKNP221 should be repeated in 2009.</p> <p>The following applies to students who did not pass EKNP211 in 2008:</p> <ol style="list-style-type: none"> <li>1. If only the Macro part of EKNP211 was failed, only ECON 211 must be taken in 2009.</li> <li>2. If only the Micro part of EKNP211 was failed, only ECON221 must be taken in 2009.</li> <li>3. If both Micro and Macro were failed, ECON211 and 221 must be taken in 2009.</li> </ol>					



**E.3.3.1.3 E340P: B.COM ECONOMICS AND INTERNATIONAL TRADE (500130)**  
*(This curriculum starts in 2009)*

YEAR LEVEL 1 (2009)		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCS/ACCF111	16	BMAN211 (H)	16	BMAN311 (H)	16
BMAN111 (H)	12	BMAR211	16	ECON311 (H)	16
ECON111 (H)	12	ECON211 (H)	16	EKIP311 (H)	16
MHBP111	8	EKIP211	16	EKRP211	16
ITRW111	8			<i>Of</i> FRAB111	
				<i>Of</i> GRMB111	
				WVES311	12
<b>Total 1<sup>st</sup> semester</b>	<b>56</b>	<b>Total 1<sup>st</sup> semester</b>	<b>64</b>	<b>Total 1<sup>st</sup> semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCS/ACCF121	16	BMAN221 (H)	16	ECON321 (H)	16
AGLA 121	12	ECON221 (H)	16	ECON322 / BMAN 321 (H)	16
BMAN121 (H)	12	EKIP221 (H)	16	EKIP321 (H)	16
ECON121 (H)	12	TAXF221	16	EKRP221	16
STTK122	8	WVES221	12	<i>Of</i> FRAB121	
WISK123	8			<i>Of</i> GRMB121	
<b>Total 2<sup>de</sup> semester</b>	<b>68</b>	<b>Total 2<sup>de</sup> semester</b>	<b>76</b>	<b>Total 2<sup>de</sup> semester</b>	<b>64</b>
<b>Total Year level 1</b>	<b>124</b>	<b>Total Year level 2</b>	<b>140</b>	<b>Total Year level 3</b>	<b>140</b>
<b>Total credits for the curriculum</b>					<b>404</b>
<p>* Students who did not have Accounting in Gr12 will have to register for ACCS111.</p> <p>* Students must take consecutive modules at the choice module.</p>					

**E.3.3.1.4 E302P: B.COM. RISK MANAGEMENT (500132)**

*(This curriculum is being phased out and no new entries for 2009 will be accepted. This curriculum will be replaced by E341P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111 (H)	8	EKIP211 (H)	16	BETP311	8
LEER111	8	EKNP211 (H)	16	BRKP211	16
MHBP111	8	EKRP211(H)	16	Of FORP111	16
ONBP111	8	ONBP212	16	EKNP311 (H)	16
ONTP111	8	REKP211	16	EKRP311(H)	16
RESP/REKP111	16			KEUS311	8
RINL111	8			REKP/ONBP311	16
<b>Total semester 1<sup>st</sup></b>	<b>64</b>	<b>Total 1<sup>st</sup> semester</b>	<b>80</b>	<b>Total 1<sup>st</sup> semester</b>	<b>80</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121 (H)	16	BETP221	8	BRKP221	16
ONBP122	16	EKIP221 (H)	16	Of FORP121	16
RESP/REKP121	16	EKNP221 (H)	16	EKNP321 (H)	16
STTK122	8	EKRP221(H)	16	EKRP321 (H)	16
WISK123	8	ENTR221	8	REKP/ONBP321	16
		REKP221	16		
<b>Total semester 2<sup>nd</sup></b>	<b>64</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>80</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>160</b>	<b>Total year level 3</b>	<b>144</b>
<b>Total credits for this curriculum</b>					<b>432</b>
<p>* Students who did not take Gr. 12 Accounting at school, will have to register for RESP111 and RESP121, and then for REKP111, REKP121 and REKP211, REKP221, in the second and third years of study respectively, provided clashes in the timetable do not occur. However, students who have obtained a module mark of at least 65% for RESP111 will be allowed to switch to REKP121 in the second semester.</p>					

**E.3.3.1.5 E341P: B.COM ECONOMICS AND RISK MANAGEMENT (500132)**  
*(This curriculum starts in 2009)*

YEAR LEVEL 1 (2009)		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCS/ACCF111*	16	ACCF211	16	ECON311 (H)	16
BMAN111	12	BMAN211	16	EKIP311 (H)	16
ECON111 (H)	12	ECON211 (H)	16	EKRP311 (H)	16
MHBP111	8	EKIP211 (H)	16	FINM211	16
WISK 115	8	EKRP211 (H)	16	WVES311	12
<b>Total 1<sup>st</sup> semester</b>	<b>56</b>	<b>Total 1<sup>ste</sup> semester</b>	<b>80</b>	<b>Total 1<sup>ste</sup> semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCS/ACCF121	16	ACCF221	16	ECON321 (H)	16
AGLA121	12	ECON221 (H)	16	ECON322	16
BMAN121	12	EKIP221 (H)	16	EKIP321 (H)	16
ECON121 (H)	12	EKRP221 (H)	16	EKRP321 (H)	16
STTK122	8	TAXF221	16	FINM321	16
		WVES221	12		
<b>Total 2<sup>nd</sup> semester</b>	<b>60</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>92</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>80</b>
<b>Total Year level 1</b>	<b>116</b>	<b>Total Year level 2</b>	<b>172</b>	<b>Total Year level 3</b>	<b>156</b>
<b>Total credits for the curriculum</b>					<b>444</b>
<p>* Students who did not have Accounting in Gr. 12, will have to register for ACCS111 and ACCS121 in the first year. and then for ACCF111, ACCF121 and ACCF211, ACCF221 in the second and third year. There should be no time table clashes. Students with a final module point of at least 65% for ACCS111, may cross over to ACCF121 in the second semester.</p>					

**E.3.3.1.6 E342P: B.COM ECONOMICS, RISK MANAGEMENT AND INVESTMENT MANAGEMENT (500134)**

*(This curriculum starts in 2009)*

YEAR LEVEL 1 (2009)		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCF111	16	ACCF211	16	ACCF311/EKIP311(H)	16
BMAN111	12	ECON211 (H)	16	ECON311 (H)	16
ECON111 (H)	12	EKIP211 (H)	16	EKRP311 (H)	16
MHBP111	8	EKRP211 (H)	16	FINM211	16
STTK111	8	STTK211	16	WVES311	12
WISK111	8				
<b>Total 1<sup>st</sup> semester</b>	<b>64</b>	<b>Total 1<sup>st</sup> semester</b>	<b>80</b>	<b>Total 1<sup>st</sup> semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCF121	16	ACCF221	16	ACCF321/EKIP321(H)	16
AGLA121	12	ECON221 (H)	16	ECON321 (H)	16
BMAN121	12	EKIP221 (H)	16	ECON322	16
ECON121 (H)	12	EKRP221 (H)	16	EKRP321 (H)	16
STTK121	8	TAXF221	16	FINM321	16
WISK121	8	WVES221	12		
<b>Total 2<sup>de</sup> semester</b>	<b>68</b>	<b>Total 2<sup>de</sup> semester</b>	<b>92</b>	<b>Total 2<sup>de</sup> semester</b>	<b>80</b>
<b>Total Year level 1</b>	<b>132</b>	<b>Total Year level 2</b>	<b>172</b>	<b>Total Year level 3</b>	<b>156</b>
<b>Total credits for the curriculum</b>					<b>460</b>
If an honours degree in International trade is your aim, you must register for EKIP321 as well.					

**E.3.3.1.7 E304P: B.COM. ECONOMICS AND INFORMATICS (COMPUTER SCIENCE) (500135)**

*(This curriculum is being phased out and no new entries for 2009 will be accepted. This curriculum is replaced by E343P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111 (H)	8	BRKP211	16	BETP311	8
ITRW111 (H)	8	EKIP211 (H)	16	EKNP311 (H)	16
LEER111	8	EKNP211 (H)	16	EKRP311 (H)	16
MHBP111	8	ITRW211(H)	8	ITRW311 (H)	16
ONBP111	8	ITRW213 (H)	16	KEUS311	8
RESP111	16				
RINL111	8				
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>72</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121 (H)	16	BETP221	8	BRKP321	16
ITRW121 (H)	16	BRKP221	16	EKNP321 (H)	16
RESP121	16	EKIP221 (H)	16	EKRP321 (H)	16
STTK122	8	EKNP221 (H)	16	ITRW321 (H)	16
WISK123	8	ITRW225 (H)	16		
		ENTR221	8		
<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>80</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>152</b>	<b>Total year level 3</b>	<b>128</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>408</b>
<p>If EKNP221 was failed in 2008, EKNP221 should be repeated in 2009.                      The following applies to students who did not pass EKNP211 in 2008:</p> <ol style="list-style-type: none"> <li>1. If only the Macro part of EKNP211 was failed, only ECON 211 must be taken in 2009.</li> <li>2. If only the Micro part of EKNP211 was failed, only ECON221 must be taken in 2009.</li> <li>3. If both Micro and Macro were failed, ECON211 and 221 must be taken in 2009.</li> </ol>					

**E.3.3.1.8 E343P: B.COM ECONOMICS AND INFORMATICS (500135)**  
*(This curriculum starts in 2009)*

YEAR LEVEL 1 (2009)		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCS/ACCF111	16	ECON211 (H)	16	ECON311 (H)	16
ECON111 (H)	12	EKRP211 (H)	16	EKRP311 (H)	16
ITRW111 (H)	8	ITRW211 (H)	8	ITRW214 (H)	16
MHBP111	8	ITRW213 (H)	16	ITRW311 (H)	16
WISK115	8	MACC211	16	WVES311	12
<b>Total 1<sup>st</sup> semester</b>	<b>52</b>	<b>Total 1<sup>st</sup> semester</b>	<b>72</b>	<b>Total 1<sup>st</sup> semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCS/ACCF121	16	ECON221 (H)	16	ECON321 (H)	16
AGLA121	12	EKRP221 (H)	16	ECON322 (H)	16
BMAN121	12	ITRW 225 (H)	16	EKRP321 (H)	16
ECON121 (H)	12	MACC221	16	ITRW321 (H)	16
ITRW121 (H)	16	WVES221	12	ITRW325 (H)	16
STTK122	8				
<b>Total 2<sup>nd</sup> semester</b>	<b>76</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>76</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>80</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total Year level 2</b>	<b>148</b>	<b>Total Year level 3</b>	<b>156</b>
<b>Total credits for the curriculum</b>					<b>432</b>

**E.3.3.1.9 E307P: B.COM. ECONOMICS AND LAW\* (500139)**

*(This curriculum is being phased out and no new entries for 2009 will be accepted. This curriculum is replaced by E352P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111 (H)	8	EKNP211 (H)	16	BETP311	8
LEER111	8	JURI211 (H)	12	EKIP211 (H)	16
JURI111 (H)	12	JURI213 (H)	12	KEUS311	8
JURI113 (H)	12	JURI217 (H)	12	JURI214 (H)	12
JURI114 (H)	12	SKTA111	4	JURI215 (H)	12
ONBP111	8	SKTE111	4	JURI216 (H)	12
RESP111	16	MHBP111	8	JURI313 (H)	12
RINL111	8				
<b>Total 1<sup>st</sup> semester</b>	<b>84</b>	<b>Total 1<sup>st</sup> semester</b>	<b>72</b>	<b>Total 1<sup>st</sup> semester</b>	<b>80</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121 (H)	16	BETP221	8	EKIP221 (H)	16
JURI121 (H)	12	EKNP221 (H)	16	EKNP321 (H)	16
JURI123 (H)	12	ENTR221	8	JURI223 (H)	12
JURI124 (H)	12	JURI221 (H)	12	JURI225 (H)	12
JURI125 (H)	12	JURI222 (H)	12	JURI322 (H)	12
ONBP122	16	JURI224 (H)	12		
STTK122	8				
WISK123	8				
<b>Total second semester</b>	<b>96</b>	<b>Total second semester</b>	<b>68</b>	<b>Total second semester</b>	<b>68</b>
<b>Total year level 1</b>	<b>180</b>	<b>Total year level 2</b>	<b>140</b>	<b>Total year level 3</b>	<b>148</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>468</b>
If EKNP221 was failed in 2008, it must be repeated in 2009. The following exceptions apply to students who did not pass EKNP211 in 2008: 1. If only the Macro part of EKNP211 was failed, Only ECON 211 must be taken in 2009. 2. If only the Micro part of EKNP211 was failed, only ECON221 must be taken in 2009 3. If both micro and macro were failed, ECON 211 and 221 must be taken in 2009.					

**E.3.3.1.10 E352P: B.COM LAW (500146)**  
*(This curriculum starts in 2009)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCF/ACCS111	16	JURI211 (H)	12	JURI216 (H)	12
BMAN111	12	JURI213 (H)	12	JURI217 (H)	12
ECON111	12	JURI214 (H)	12	JURI313 (H)	12
JURI111 (H)	12	JURI215 (H)	12	JURI315 (H)	12
JURI112 (H)	8	<b>CHOOSE two from:</b> BMAN211 or ECON211 or ACCF211 (H)	32	<b>CHOOSE one from:</b> BMAN311 or ECON311 or ACCF311 (H)	16
JURI113 (H)	12				
JURI114 (H)	12				
				<b>CHOOSE one from:</b> BMAN312 or TAXF311 Or EKIP/EKRP211	16
<b>Total first semester</b>	<b>84</b>	<b>Total first semester</b>	<b>80</b>	<b>Total first semester</b>	<b>80</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCF121/ACCS121	16	JURI121 (H)	12	JURI224 (H)	12
AGLA121	12	JURI122 (H)	12	JURI225 (H)	12
BMAN 121	12	JURI221 (H)	12	JURI226 (H)	12
ECON121	12	JURI223 (H)	12	JURI327 (H)	12
JURI123 (H)	12	<b>CHOOSE two from:</b> BMAN221 or ECON221 Or ACCF221 (H)	32	<b>CHOOSE one from:</b> BMAN321 or ECON321 or ACCF321 (H)	16
JURI124 (H)	12				
WISK123 / STTK122	8				
				<b>CHOOSE one from:</b> BMAN321 or TAXF321 or EKIP/EKRP221	16
<b>Total second semester</b>	<b>84</b>	<b>Total second semester</b>	<b>80</b>	<b>Total second semester</b>	<b>80</b>
<b>Total Year level 1</b>	<b>168</b>	<b>Total Year level 2</b>	<b>160</b>	<b>Total Year level 3</b>	<b>160</b>
<b>Total credits for the curriculum</b>					<b>488</b>
** Students who want to continue with ACCF in the 3rd year, must take TAXF 221 additionally ** Students who choose BMAN 311 & 321 must take BMAR 312 & 321 ** Students who choose ECON 311 & 321 must take EKIP 211&221 or EKRP 211&221 ** Students who choose ACCF311&321 must take TAXF312&321 ** Students who take ACCF211 should have passed ACCF121 ** Students should take the consecutive modules at the choices.					



**E.3.3.1.11 E644P: B.COM.(HONS) ECONOMICS (504126))**

<b>FIRST SEMESTER</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
ECON 611	16	Micro-economics
ECON 612	16	Macro-economics
ECON 614	16	Development Economics
ECON 618	16	Research methods
<b>TOTAL CREDITS</b>	<b>64</b>	
<b>SECOND SEMESTER</b>		
ECON 621	16	International Trade Relations
ECON 622	16	Monetary and Fiscal Policy
ECON 624	16	Economic-Modelling
ECON 627	16	Research project
<b>TOTAL CREDITS</b>	<b>64</b>	
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>128</b>	
Requirement: 60% in EKNP/ECON 211, 221 311 321		

**E.3.3.1.12 E645P: BCOM.(HONS) INTERNATIONAL TRADE (504126))**

<b>FIRST SEMESTER</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
ECON 616	16	International Trade theory and policy
ECON 613	16	Export market development
ECON 615/619	16	Derived instruments/ International transport
ECON 618	16	Research methods
<b>TOTAL CREDITS</b>	<b>64</b>	
<b>SECOND SEMESTER</b>		
ECON 621	16	International Trade Relations
ECON 626	16	International trade law
ECON 625	16	Export administration
ECON 627	16	Research project
<b>TOTAL CREDITS</b>	<b>64</b>	
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>128</b>	
Requirements: 60% in EKIP211, 221 311 321 and EKNP/ECON321		

<b>FIRST SEMESTER</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
ECON 610	16	Investment Management
ECON 6132	16	Macro-economics
ECON 615	16	Derived instruments/
ECON 617	16	Econometrics
<b>TOTAL CREDITS</b>	<b>64</b>	
<b>SECOND SEMESTER</b>		
ECON 621	16	International Monetary relations
ECON 622	16	Monetary and fiscal policy
ECON 623	16	Risk Management
ECON 627	16	Research project
<b>TOTAL CREDITS</b>	<b>64</b>	
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>128</b>	
Requirements: 60% in EKRP211, 221, 311, 321 EKNP/ECON 211, 321. EKNP221/ECON311		

**E.3.3.2 SCHOOL OF BUSINESS MANAGEMENT**

**E.3.3.2.1 E310P: B.COM. TOURISM MANAGEMENT (INDUSTRIAL SOCIOLOGY) (500141)**

*(This curriculum is being phased out and no new entries for 2009 will be accepted. This curriculum will be replaced by E355P in 2009)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
BSOP111(H)	8	BSOP211(H)	16	BETP311	8
EKNP111	8	EKIP211	16	BSOP311(H)	16
LEER111	8	ONBP213	16	KEUS311	8
ONBP111	8	ONTP211(H)	16	ONBP313	16
ONTP111 (H)	8	ONTP212(H)	16	ONTP311(H)	16
RESP111	16				
RINL111	8				
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>80</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
BSOP151,161 (H)	16	BSOP221(H)	16	BETP221	8
ONBP122	16	EKIP221	16	BSOP321(H)	16
ONTP122(H)	16	ONBP222	16	ENTR221	8
ONTP123(H)	16	ONTP224(H)	16	ONBP323	16
WISK123	8	STTK122	8	ONTP321(H)	16
<b>Total Second semester</b>	<b>72</b>	<b>Total Second semester</b>	<b>72</b>	<b>Total Second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>136</b>	<b>Total year level 2</b>	<b>152</b>	<b>Total year level 3</b>	<b>128</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>416</b>

**E.3.3.2.2 E355P: B.COM TOURISM MANAGEMENT (500141)**  
*(This curriculum starts in 2009)*

YEAR LEVEL 1 (2009)		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Module Code	Cr	Module Code	Cr	Module Code	Kr
ACCS 111	16	BMAN 211 (H)	16	BMAN 311 (H)	16
BMAN 111 (H)	12	BMAN 212	16	ECON 311/EKIP311	16
ECON 111	12	ECON 211	16	TMBP 311 / TMBP 312 (H)	16
ITRW 111	8	TMBP 211 (H)	16	VHTB 311	16
MHBP 111	8			WVES 311	12
TMBP 111 (H)	12				
<b>Total first semester</b>	<b>68</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Module Code	Cr	Module Code	Cr	Module Code	Cr
ACCS 121	16	BMAN 221 (H)	16	BMAN 321 (H)	16
AGLA 121	12	BMAN 222	16	BMAR 321	16
BMAN 121 (H)	12	ECON 221	16	ECON 321/EKIP 321	16
ECON 121	12	TMBP 221 (H)	16	TMBP 321 / TMBP 322 (H)	16
STTK 122	8	WVES221	12		
TMBP 121 (H)	12				
WISK 123	8				
<b>Total second semester</b>	<b>80</b>	<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>64</b>
<b>Total Year level 1</b>	<b>148</b>	<b>Total Year level 2</b>	<b>140</b>	<b>Total Year level 3</b>	<b>140</b>
<b>Total credits for the curriculum</b>					<b>428</b>
# If the student wants to do a honours degree in Economics, ECON311 and 321 must be taken.					

**E.3.3.2.3 E311P: B.COM. ENTREPRENEURSHIP AND BUSINESS MANAGEMENT (500142)**

*(This curriculum is being phased out and no new entries for 2009 will be accepted. This curriculum is replaced by E350P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111 (H)	8	EKNP211 (H)	16	BETP311	8
HRER141	8	ONBP212 (H)	16	EKIP211 (H)	16
LEER111	8	ONBP213	16	KEUS311	8
MHBP111	8	ONBP214	16	ONBP311 (H)	16
ONBP111 (H)	8			ONBP313	16
RESP111	16				
RINL111	8				
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121 (H)	16	BETP221	8	EKIP221 (H)	16
ONBP122 (H)	16	EKNP221	16	ONBP321 (H)	16
RESP121	16	ENTR221	8	ONBP322	16
STTK122	8	ONBP221 (H)	16	ONBP324	16
WSK123	8	ONBP224	16		
<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>128</b>	<b>Total year level 3</b>	<b>128</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>384</b>
<p>If EKNP221 was failed in 2008, EKNP221 must be repeated in 2009.  The following applies to students who did not pass EKNP211 in 2008:</p> <ol style="list-style-type: none"> <li>1. If only the Macro part of EKNP211 was failed, only ECON211 must be taken in 2009.</li> <li>2. If only the Micro part of EKNP211 was failed, only ECON221 must be taken in 2009.</li> <li>3. If both, Micro and Macro were failed, ECON 211 and 221 must be taken in 2009.</li> </ol>					

**E.3.3.2.4 E350P: B.COM ENTREPRENEURSHIP AND BUSINESS MANAGEMENT (500142)**  
*(This curriculum starts in 2009)*

YEAR LEVEL 1 (2009)		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCS 111	16	BMAN 211 (H)	16	BMAN 311 (H)	16
BMAN 111 (H)	12	BMAN 212 (H)	16	BMAN 312 (H)	16
ECON 111	12	BSOP 211 (H)	16	BMAR 311	16
ITRW 111	8	ECON 211	16	BSOP 311 (H)	16
MHBP 111	8			WVES 311	12
<b>Total first semester</b>	<b>56</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCS 121	16	BMAN 221 (H)	16	BMAN 321 (H)	16
AGLA 121	12	BMAN 222 (H)	16	BMAR 321	16
BMAN 121 (H)	12	BMAR 221	16	BMAR322	16
ECON 121	12	BSOP 221 (H)	16	BSOP 321 (H)	16
STTK 122	8	ECON 221	16		
WISK 123	8	WVES 221	12		
<b>Total second semester</b>	<b>68</b>	<b>Total second semester</b>	<b>92</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>124</b>	<b>Total year level 2</b>	<b>156</b>	<b>Total year level 3</b>	<b>140</b>
<b>Total credits for the curriculum</b>					<b>420</b>

**E.3.3.2.5 E314P: B.COM. BUSINESS MANAGEMENT AND LAW (500146)**

*(This curriculum is being phased out and no new entries for 2009 will be accepted. This curriculum is replaced by E352P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111	8	JURI211 (H)	12	BETP311	8
LEER111	8	JURI213 (H)	12	KEUS311	8
JURI111 (H)	12	JURI217 (H)	12	JURI214 (H)	12
JURI113 (H)	12	ONBP212 (H)	16	JURI215 (H)	12
JURI114 (H)	12	SKTA111	4	JURI216 (H)	12
ONBP111 (H)	8	SKTE111	4	JURI313 (H)	12
RESP111	16	MHBP111	8	ONBP311 (H)	16
RINL111	8				
<b>Total first semester</b>	<b>84</b>	<b>Total first semester</b>	<b>72</b>	<b>Total first semester</b>	<b>80</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121	16	BETP221	8	BSOP221	16
JURI121 (H)	12	ENTR221	8	JURI223 (H)	12
JURI123 (H)	12	JURI221 (H)	12	JURI225 (H)	12
JURI124 (H)	12	JURI222 (H)	12	JURI322 (H)	12
JURI125 (H)	12	JURI224 (H)	12	ONBP321 (H)	16
ONBP122 (H)	16	ONBP221 (H)	16		
STTK122	8				
WISK123	8				
<b>Total second semester</b>	<b>96</b>	<b>Total second semester</b>	<b>68</b>	<b>Total second semester</b>	<b>56</b>
<b>Total year level 1</b>	<b>180</b>	<b>Total year level 2</b>	<b>140</b>	<b>Total year level 3</b>	<b>148</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>468</b>

E.3.3.2.6 E352P: B.COM LAW (500146)

(This curriculum starts in 2009)

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCF/ACCS111	16	JURI211 (H)	12	JURI216 (H)	12
BMAN111	12	JURI213 (H)	12	JURI217 (H)	12
ECON111	12	JURI214 (H)	12	JURI313 (H)	12
JURI111 (H)	12	JURI215 (H)	12	JURI315 (H)	12
JURI112 (H)	8	<b>CHOOSE two from:</b> BMAN211 or ECON211 Or ACCF211 (H)	32	<b>CHOOSE one from:</b> BMAN311 or ECON311 Or ACCF311 (H)	16
JURI113 (H)	12				
JURI114 (H)	12				
				<b>CHOOSE one from:</b> BMAR312 or TAXF311 or EKIP/EKRP211	16
<b>Total 1<sup>st</sup> semester</b>	<b>84</b>	<b>Total 1<sup>st</sup> semester</b>	<b>80</b>	<b>Total 1<sup>st</sup> semester</b>	<b>80</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCF121/ACCS121	16	JURI121 (H)	12	JURI224 (H)	12
AGLA121	12	JURI122 (H)	12	JURI225 (H)	12
BMAN 121	12	JURI221 (H)	12	JURI226 (H)	12
ECON121	12	JURI223 (H)	12	JURI327 (H)	12
JURI123 (H)	12	<b>CHOOSE two from:</b> BMAN221 or ECON221 or ACCF221 (H)	32	<b>CHOOSE one from:</b> BMAN321 or ECON321 Or ACCF321 (H)	16
JURI124 (H)	12				
WISK123 / STTK122	8				
				<b>CHOOSE one from:</b> BMAR321 or TAXF321 Or EKIP/EKRP221	16
<b>Total 2<sup>nd</sup> semester</b>	<b>84</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>80</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>80</b>
<b>Total year level 1</b>	<b>168</b>	<b>Total year level 2</b>	<b>160</b>	<b>Total year level 3</b>	<b>160</b>
<b>Total credits for the curriculum</b>					<b>488</b>
<p>** Students who want to continue with ACCF in their third year, must taker TAXF 221 additionally.</p> <p>** Students who choose BMAN 311 &amp; 321,must take BMAR 312 &amp; 321.</p> <p>** Students who choose ECON 311&amp; 321,must take EKIP 211&amp;221 or EKRP 211&amp;221.</p> <p>** Students who choose ACCF311&amp;321,must take TAXF312&amp;321.</p> <p>** Students who take ACCF211, should have passed ACCF121.</p> <p>** Students must take consecutive modules at the choices.</p>					



**E.3.3.2.7 E315P: B.COM. TOURISM AND ECONOMICS (500148)**

*(This curriculum is being phased out and no new entries will be accepted from 2010. It is suggested that the new curriculum E355P, p38 be considered in place of this curriculum.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
ACCS111	16	EKIP211(H)	16	BETP311	8
BMAN111	12	ECON211(H)	16	EKNP311(H)	16
ECON111 (H)	12	ONBP213	16	KEUS311	8
MHBP111	8	ONTP211(H)	16	ONBP313	16
TMBP111 (H)	12	ONTP212(H)	16	ONTP311(H)	16
<b>Total 1<sup>st</sup> semester</b>	<b>60</b>	<b>Total 1<sup>st</sup> semester</b>	<b>80</b>	<b>Total 1<sup>st</sup> semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
AGLA121	12	BETP221	8	EKNP321(H)	16
BMAN121	12	EKIP221(H)	16	ENTR221	8
ECON121 (H)	12	EKNP/ECON221(H)	16	ONBP221	16
TMBP121 (H)	16	ONTP224(H)	16	ONBP323	16
WISK123	8	STTK122	8	ONTP321(H)	16
<b>Total 2<sup>nd</sup> semester</b>	<b>68</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>64</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>72</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>144</b>	<b>Total year level 3</b>	<b>136</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>408</b>
<p>If EKNP221 was failed in 2008, EKNP221 must be repeated in 2009.                      The following applies to students who did not pass EKNP211 in 2008:</p> <ol style="list-style-type: none"> <li>1. If only the Macro part of EKNP211 was failed, only ECON211 must be taken in 2009.</li> <li>2. If only the Micro part of EKNP211 was failed, only ECON221 must be taken in 2009.</li> <li>3. If both, Micro and Macro were failed, ECON 211 and 221 must be taken in 2009.</li> </ol>					

**E.3.3.2.8 E317P: B.COM. SPORT AND RECREATION MANAGEMENT (500150)**

*(This curriculum is being phased out and no new entries will be accepted from 2010. It is suggested that the new curriculum E356P, p.49 be considered in place of this curriculum.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
ACCS111	16	BSKP211	16	BETP311	8
BMAN111 (H)	12	MBGB111	8	KEUS311	8
ECON111	12	MBWK111 (H)	8	MBXK215	8
MHBP111	8	ONBP212 (H)	16	ONBP311 (H)	16
RKKX112 (H)	8	RKKX212 (H)	16	RKKX311 (H)	16
				RKKX313 (H)	8
<b>Total first semester</b>	<b>56</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
AGLA121	12	BETP221	8	BSOP221	16
BMAN121 (H)	12	ENTR221	8	MBWK221 (H)	16
BSKP151,161	16	MBWK121	8	MBWK222 (H)	8
ECON121	12	MBXR124 or MBXN124	8	ONBP321 (H)	16
RKKX121(H)	8	ONBP221 (H)	16	RKKX323 (H)	16
RKKX122 (H)	8	RKKX221 (H)	16	RKKX322 (H)	8
<b>Total second semester</b>	<b>68</b>	<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>72</b>
<b>Total year level 1</b>	<b>124</b>	<b>Total year level 2</b>	<b>128</b>	<b>Total year level 3</b>	<b>136</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>388</b>

**E.3.3.2.9 E318P: B.A. TOURISM (100142)**

*(This curriculum is being phased out and no new entries will be accepted from 2010.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
ATSW114/GRMN111/ FRAN111	8	BETP311	8	BSOP311/GGFN311/ PSIG311	16
BSOP111/PSIG131	8	BSOP211/GGFN21 1/PSIG211	16	KEUS311	8
GGFN111	8	KOMS211	16	KOMS312	8
KOMS111	8	ONTP211 (H)	16	ONTP311 (H)	16
KOMS112	8	ONTP212 (H)	16	VHTB311	16
TMBP111 (H)	12				
<b>Total first semester</b>	<b>52</b>	<b>Total first semester</b>	<b>72</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
AGLA121	12	BETP221	8	BSOP321/GGFN321 /PSIG323	16
ATSW124/GRMN121/ FRAN121	16	BSOP221/GGFN22 1/ PSIG251, 261	16	ENGL122	16
#BSOP151,161/ GGFN121 / PSIG151, 161	16	ENTR221	8	KOMS321	16
KOMS122	8	KOMS221	8	ONTP321 (H)	16
KOMS123	8	KOMS222	8		
TMBP121 (H)	12	ONTP224 (H)	16		
<b>Total second semester</b>	<b>72</b>	<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>124</b>	<b>Total year level 2</b>	<b>136</b>	<b>Total year level 3</b>	<b>128</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>388</b>
Note: If the BSOP, GGFN or PSIG option is selected, all of the ensuing BSOP, GGFN or PSIG modules must accordingly be selected.					

**E.3.3.2.10 E319P: B.COM. COMMUNICATION MANAGEMENT (500145)\*\***

*(This curriculum is being phased out and no new entries for 2009 will be accepted. This curriculum is replaced by E353P from 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111	8	BSKP211	16	BETP311	8
KOMS111 (H)	8	KOMS211 (H)	16	BSKP311	16
LEER111	8	KOMS212/215 (H)	8	KEUS311	8
ONBP111 (H)	8	KOMS213 (H)	16	KOMS312 (H)	8
ONTP111 (H)	8	ONBP212/ ONTP211 (H)	16	KOMS313 (H)	8
RESP111	16			KOMS315 (H)	8
RINL111	8			ONBP311/ ONTP311 (H)	16
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>72</b>	<b>Total first semester</b>	<b>72</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
BSKP151, 161	16	BETP221	8	BSKP351, 361	16
KOMS121 (H)	16	BSKP251, 261	16	KOMS325 (H)	8
KOMS122 (H)	8	ENTR221	8	KOMS321 (H)	16
KOMS123 (H)	8	KOMS221 (H)	8	*KOMS323/326/327 (H)	8
ONBP122/ONTP122 (H)	16	KOMS222/223(H)	8	ONBP321/ ONTP321(H)	16
RESP121	16	ONBP221/ ONTP224 (H)	16		
STTK122	8				
<b>Total second semester</b>	<b>88</b>	<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>144</b>	<b>Total year level 2</b>	<b>136</b>	<b>Total year level 3</b>	<b>136</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>416</b>

**Note:** \*If the ONTP option is selected, all of the ensuing ONTP modules must also be selected. The same provision applies for the ONBP option.

\*Students who would like to specialise in Journalism, are to select *KOMS 212*, while students who would like to specialise in Corporate Media are to select *KOMS215* and *KOMS326*. If a student wishes to specialise in Video he/she must take *KOMS311* and *KOMS327* as extra modules in the third year.

\*The honours degree in Communication Studies following on this degree (admission is subject to selection) is known as Hons. **B.A.** Communication Studies.

\*\*This programme is subject to an M score of 18. A maximum of 200 students in total is admitted to the communication programmes at first year level.

E.3.3.2.11 E353P: B.COM COMMUNICATION MANAGEMENT (500145)

(This curriculum starts in 2009)

YEAR LEVEL 1 (2009)		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCS 111	16	BMAN 211 / TMBP 211 (H)	16	BMAN 311/TMBP 311/ TMBP 312 (H)	16
BMAN / TMBP111 (H)	12	EKIP 211	16	BMAR 311 (H)	16
ECON 111	12	KCOM 211 (H)	16	BMAR 312 (H)	16
KOMS 111 (H)	8	KCOM 213 (H)	16	KCOM 371 (H)	16
				WVES 311	12
<b>Total 1<sup>st</sup> semester</b>	<b>48</b>	<b>Total 1<sup>st</sup> semester</b>	<b>64</b>	<b>Total 1<sup>st</sup> semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
AGLA 121	12	BMAN 221 / TMBP 221 (H)	16	BMAN 321/TMBP 321/ TMBP 322 (H)	16
BMAN / TMBP 121 (H)	12	BMAR 221 (H)	16	BMAR 321 (H)	16
ECON 121	12	KCOM 221 (H)	16	BMAR 322 (H)	16
KOMS 121 (H)	16	KCOM 222 (H)	16	KCOM 322 (H)	16
KOMS122 (H)	8	WVES 221 (H)	12	EKIP 321	16
KOMS123 (H)	8				0
STTK 122	8				0
WISK 123	8				
<b>Total 2<sup>nd</sup> semester</b>	<b>84</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>76</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>80</b>
<b>Total year level 1</b>	<b>132</b>	<b>Total year level 2</b>	<b>140</b>	<b>Total year level 3</b>	<b>156</b>
<b>Total Credits for the Curriculum</b>					<b>428</b>
* Students who want to specialise in honours degree in video must take KCOM317&KCOM327 additionally. * Students who want to specialise in honours in Corporative media must take KCOM316&KCOM326 additionally. * Students who choose Tourism as the core module must also take BMAN121, because it is required for TMBP211.					

**E.3.3.2.12 E250P: B.COM. TOURISM MANAGEMENT AND RECREATION STUDIES (500171)**

*(This curriculum is being phased out and no new entries will be accepted from 2010. It is suggested that new curriculum E356P, p.49 be considered in place of this curriculum. Mathematics is 'n requirement here.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
ECON111	12	ONTP211(H)	16	BETP311	8
BMAN111	12	ONTP212(H)	16	KEUS311	8
TMBP111 (H)	12	ONBP213	16	ONBP313	16
ACCS111	16	RKKX212(H)	16	ONTP311(H)	16
RKKX112 (H)	8			RKKX311(H)	16
				RKKX313(H)	8
<b>Total first semester</b>	<b>60</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>72</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
AGLA121	12	BETP221	8	ONTP321(H)	16
BMAN121	12	ENTR 221	8	ONBP323	16
TMBP121 (H)	12	ONBP222	16	ONBP322	16
RKKX121(H)	16	ONTP224(H)	16	RKKX322(H)	16
RKKX122(H)	16	RKKX221(H)	16	RKKX323(H)	8
<b>Total second semester</b>	<b>68</b>	<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>72</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>128</b>	<b>Total year level 3</b>	<b>144</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>400</b>

**E.3.3.2.13 E356P: B.COM TOURISM MANAGEMENT AND RECREATIONAL STUDIES (500171)**

*(This curriculum starts in 2009)*

YEAR LEVEL 1 (2009)		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCS 111	16	BMAN 211	16	BMAN 311	16
BMAN 111	12	EKIP 211	16	RKKX 311 (H)	16
ECON 111	12	RKKX 212 (H)	16	RKKX 314 (H)	16
MHBP 111	8	TMBP 211 (H)	16	TMBP 311 / TMBP 312 (H)	16
RKKX 112 (H)	8			VHTB 311	16
TMBP 111 (H)	12			WVES 311	12
<b>Total first semester</b>	<b>68</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>92</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCS 121	16	EKIP 221	16	BMAR 321	16
AGLA 121	12	RKKX 221 (H)	16	RKKX 323 (H)	16
BMAN 121	12	STTK 122	12	RKKX 324 (H)	16
ECON 121	12	TMBP 221 (H)	16	TMBP 321/ TMBP 322 (H)	16
RKKX 121 (H)	16	WVES 221	12		
TMBP 121 (H)	12				
WISK 123	8				
<b>Total second semester</b>	<b>88</b>	<b>Total second semester</b>	<b>72</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>156</b>	<b>Total year level 2</b>	<b>136</b>	<b>Total year level 3</b>	<b>156</b>
<b>Total Credits for the curriculum</b>					<b>448</b>

**E.3.3.2.14 E351P: B.COM. CHARTERED MARKETING (500180)**

*(This curriculum is being phased out and no new entries will be accepted for 2009. This curriculum is replaced by E354P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP 111	8	EKIP211(H)	16	BETP311	8
LEER111	8	EKNP211	16	KEUS311	8
MHBP 111	8	ONBP212 (H)	16	ONBP311 (H)	16
ONBP111 (H)	8	ONBP213	16	ONBP312	16
ONTP111	8			ONBP313	16
RESP111	16				
RINL111	8				
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121	16	BETP221	8	EKIP221(H)	16
ONBP122 (H)	16	EKNP221	16	ONBP321 (H)	16
RESP121	16	ENTR221	8	ONBP322	16
STTK122	8	ONBP221 (H)	16	ONBP323	16
WJSK123	8	ONBP222	16		
<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>128</b>	<b>Total year level 3</b>	<b>128</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>384</b>
<p>If EKNP221 was failed in 2008, EKNP221 must be repeated in 2009.                      The following applies to students who did not pass EKNP211 in 2008:</p> <ol style="list-style-type: none"> <li>1. If only the Macro part of EKNP211 was failed, only ECON211 must be taken in 2009.</li> <li>2. If only the Micro part of EKNP211 was failed, only ECON221 must be taken in 2009.</li> <li>3. If both, Micro and Macro were failed, ECON 211 and 221 must be taken in 2009.</li> </ol>					



E.3.3.2.15 E354P: B.COM MARKETING MANAGEMENT (500180)

(This curriculum starts in 2009)

YEAR LEVEL 1 (2009)		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCS 111	16	BMAN 211 (H)	16	BMAN 311 (H)	16
BMAN 111 (H)	12	BMAN 212	16	BMAR 311 (H)	16
ECON 111	12	BMAR 211 (H)	16	BMAR 312 (H)	16
ITRW 111	8	ECON 211	16	EKIP 311 (H)	16
MHBP 111	8	EKIP 211 (H)	16	WVES 311	12
<b>Total first semester</b>	<b>56</b>	<b>Total first semester</b>	<b>80</b>	<b>Total first semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCS 121	16	BMAN 221 (H)	16	BMAN 321 (H)	16
AGLA 121	12	BMAR 221 (H)	16	BMAR 321 (H)	16
BMAN 121 (H)	12	ECON 221	16	BMAR 322 (H)	16
ECON 121	12	EKIP 221 (H)	16	EKIP 321 (H)	16
STTK 122	8	WVES 221	12		
WISK 123	8				
<b>Total second semester</b>	<b>68</b>	<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>124</b>	<b>Total year level 2</b>	<b>156</b>	<b>Total year level 3</b>	<b>140</b>
<b>Total credits for the curriculum</b>					<b>420</b>

**E.3.3.2.16 E361P: B.COM. MARKETING AND TOURISM MANAGEMENT (500182)**

*(This curriculum is being phased out and no new entries will be accepted for 2009. This curriculum is replaced by E357P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP 111	8	ONBP 212(H)	16	BETP 311	8
LEER 111	8	ONBP 213	16	KEUS 311	8
MHBP 111	8	ONTP 211(H)	16	ONBP 311(H)	16
ONBP 111(H)	8	ONTP 212(H)	16	ONBP 312	16
ONTP 111(H)	8			ONBP 313	16
RESP 111	16			ONTP 311(H)	16
RINL 111	8				
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>80</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP 121	16	BETP 221	8	ONBP 321(H)	16
ONBP 122(H)	16	ENTR 221	8	ONBP 322	16
ONTP 122(H)	16	ONBP 221(H)	16	ONBP 323	16
ONTP 123(H)	16	ONBP 222	16	ONTP 321(H)	16
STTK122	8	ONTP 224(H)	16		
WISK123	8				
<b>Total second semester</b>	<b>80</b>	<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>144</b>	<b>Total year level 2</b>	<b>128</b>	<b>Total year level 3</b>	<b>144</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>416</b>

**E.3.3.2.17 E357P: B.COM MARKETING AND TOURISM MANAGEMENT (500182)**

*(This curriculum starts in 2009)*

YEAR LEVEL 1 (2009)		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCS 111	16	BMAN 211 (H)	16	TMBP 311 / TMBP 312 (H)	16
BMAN 111 (H)	12	BMAR 211 (H)	16	BMAR 311 (H)	16
ECON 111	12	ECON 211	16	BMAR 312 (H)	16
ITRW 111	8	TMBP 211 (H)	16	BMAN 311 (H)	16
MHBP 111	8			WVES 311	12
TMBP 111 (H)	12				
<b>Total first semester</b>	<b>68</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCS 121	16	BMAN 221 (H)	16	TMBP 321 / TMBP 322 (H)	16
AGLA 121	12	BMAR 221 (H)	16	BMAN 321 (H)	16
BMAN 121 (H)	12	ECON 221	16	BMAR 321 (H)	16
ECON 121	12	TMBP 221 (H)	16	BMAR 322 (H)	16
STTK 122	8	WVES 221	12		
TMBP 121 (H)	12				
WISK 123	8				
<b>Total second semester</b>	<b>80</b>	<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>148</b>	<b>Total year level 2</b>	<b>140</b>	<b>Total year level 3</b>	<b>140</b>
<b>Total credits for the curriculum</b>					<b>428</b>

**E.3.3.2.18 E654P: B.COM.(HONS) ENTREPRENEURSHIP AND MARKETING (FULL-TIME) (504130)**

<b>FIRST SEMESTER</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
BMAN 611	16	Integrated management application
BMAN 612	16	Advanced entrepreneurship
BMAR 611	16	Retail management
BMAR 671 (year module)	(16)	Marketing research
<b>TOTAL CREDITS</b>	<b>64</b>	
<b>SECOND SEMESTER</b>		
BMAN 621 or BMAR 621	16	Business plan/ Marketing plan
BMAN 622 or BMAR 622	16	Financial Management/ International Marketing
BMAR 623	16	Sales management
BMAR 671 (year module)	(16)	Marketing research
<b>TOTAL CREDIT</b>	<b>64</b>	
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>128</b>	
Requirements: Admission is subject to selection		

**E.3.3.2.19 E652P: B.COM.(HONS) TOURISM MANAGEMENT (FULL-TIME)  
(504131)**

<b>YEAR MODULES:</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
BMAR 671	32	Marketing Research
Any two of the following:		
ONTP671 (Year module)	32	Advanced Tourism management and development
ONTP672 (Year module)	32	Ecotourism and sustainable management
ONTP673 (Year module)	32	Advance Tourism Marketing
<b>Any other level 8(hons)-module(s)</b> as approved by the School Director	32	
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>128</b>	
Requirements: Admission is subject to selection.		

**E.3.3.2.20 E653P: B A (HONS) TOURISM MANAGEMENT (FULL TIME)  
(102153)**

<b>YEAR MODULES:</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
BMAR 671	32	Marketing research
Any two of the following:		
ONTP671	32	Advanced Tourism management and development
ONTP672	32	Ecotourism and sustainable management
ONTP673	32	Advanced Tourism Marketing
<b>Any other level 8 (hons)-module(s)</b> as approved by the School Director	32	
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>128</b>	
Requirements: Admission is subject to selection		

E.3.3.3 SCHOOL OF HUMAN RESOURCE SCIENCES

E.3.3.3.1 E320P: B.COM. HUMAN RESOURCE MANAGEMENT (500151)

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
ACCS111	16	BSKP211 (H)	16	BETP311	8
BMAN111 (H)	12	BSOP211 (H)	16	BSKP311 (H)	16
BSKP111 (H)	8	ONBP212 (H)	16	BSOP311 (H)	16
BSOP111 (H)	8	PSIG241	8	KEUS311	8
ECON111	12	STTK111	8	ONBP311 (H)	16
<b>Total first semester</b>	<b>56</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
ACCS121	16	BETP221	8	BSKP351 (H)	8
AGLA121	12	BSKP251 (H)	8	BSKP361 (H)	8
BMAN121 (H)	12	BSKP261 (H)	8	BSOP321 (H)	16
BSKP151,161 (H)	16	BSOP221 (H)	16	JURI224	12
BSOP151,161 (H)	16	ENTR221	8	KOMS255	8
		ONBP221 (H)	16	ONBP321 (H)	16
<b>Total second semester</b>	<b>72</b>	<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>68</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>128</b>	<b>Total year level 3</b>	<b>132</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>388</b>
<p>Note: From 2010 certain codes above will change, without the total credits for the programme increasing. The above programme offers the opportunity to be admitted to the Honours in Human resource Management/ Labour relations. (Admission is subject to selection.) If a student is interested in doing an <u>Honours in Industrial Psychology</u>, including training as a psychometrics, as well as admission to the Masters degree in Industrial Psychology (subject to selection), he/she must register for the following <u>additional subjects</u> in his/her under graduate studies: <u>PSIG211, PSIG311, PSIG342 and STTK124</u>. The implication of this is that a student who wants to be qualified as psychometrics/ industrial psychologist, should include and pass the mentioned modules in his/her under graduate studies. As far as admission to Honours in Business Management and the Post Graduate Education certificate (NGOS), the student should please enquire at the School of Business Management as well as the Faculty of Educational Sciences. (At the moment the Faculty of Educational Sciences does not accept ACCS111, 121 as an one year school subject, but ACCF111, 121.)</p>					

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
ACCS111	16	BSKP211 (H)	16	BETP311	8
BMAN111	12	BSOP211 (H)	16	BSKP311 (H)	16
BSKP111 (H)	8	PSIG211	16	BSOP311 (H)	16
BSOP111 (H)	8	PSIG241	8	KEUS311	8
ECON111	12	STTK111	8	PSIG312	16
<b>Total first semester</b>	<b>56</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
AGLA121	12	BETP221	8	BSKP351 (H)	8
BMAN121	12	BSKP251 (H)	8	BSKP361 (H)	8
BSKP151,161 (H)	16	BSKP261 (H)	8	BSOP321 (H)	16
BSOP151,161 (H)	16	BSOP221 (H)	16	PSIG323	16
ECON121	12	ENTR221	8	PSIG353	8
		PSIG251	8	STTK124	8
		PSIG252	8		
<b>Total second semester</b>	<b>68</b>	<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>124</b>	<b>Total year level 2</b>	<b>128</b>	<b>Total year level 3</b>	<b>128</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>380</b>
<p><b>Note:</b> From 2010 the codes of STTK111, 124 and some of the BSKP-, BSOP and PSIG modules will change, without the total credits for the programme increasing. The above programme offers the opportunity to admission to the Honours in Industrial Psychology/ Human resource Management/ Labour relations. (Admission subject to selection).</p>					

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
BMAN111	12	BSKP211 (H)	16	BETP311	8
BSKP111 (H)	8	BSOP211 (H)	16	BSKP311 (H)	16
BSOP111 (H)	8	PSIG211	16	BSOP311 (H)	16
KOMS112	8	PSIG241	8	KEUS311	8
POLI111	8	STTK111	8	PSIG312	16
PUMA111	8				
<b>Total first semester</b>	<b>52</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
AGLA121	12	BETP221	8	BSKP351 (H)	8
BSKP151,161 (H)	16	BSKP251 (H)	8	BSKP361 (H)	8
BSOP151,161 (H)	16	BSKP261 (H)	8	BSOP321 (H)	16
POLI121	16	BSOP221 (H)	16	PSIG323	16
PUMA121	16	PSIG251	8	STTK124	8
		ENTR221	8	PSIG353	8
		PSIG252	8		
<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>128</b>	<b>Total year level 3</b>	<b>128</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>384</b>
<p><u>Note:</u> From 2010 the codes of STTK111, 124 and some of the BSKP-, BSOP and PSIG modules will change, without the total credits for the programme increasing. The above programme offers the opportunity to admission to the Honours in Industrial Psychology/ Human resource Management/ Labour relations. (Admission subject to selection).</p>					



E.3.3.3.4 EE630P: **B.COM (HONS) INDUSTRIAL PSYCHOLOGY (FULL-TIME AND PART-TIME) (504120) (for Psychometrics in the making training)**

AND

E641P: **B.A.(HONS) INDUSTRIAL PSYCHOLOGY (FULL-TIME AND PART-TIME) (102150) (for Psychometrics in the making training)**

<b>FIRST SEMESTER</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
BSKP611	8	Psychometrics
BSKP612	8	Psychological Evaluation
BSKP613	8	Organisational behaviour
BSKP616	8	Career psychology
BSKP617	8	Research Methodology
BSKP631	8	Facilitating
BSKP671	16	Human resource management strategies
<b>TOTAL CREDITS</b>	<b>64</b>	
<b>SECOND SEMESTER</b>		
BSKP621	8	Organisation development
BSKP622	8	Human capacity development
BSKP623	16	Research report
BSKP626	8	Worker wellness
BSKP627	48	Advanced practical work
BSOP624	16	Applied labour relations
<b>TOTAL CREDITS</b>	<b>104</b>	
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>168</b>	

**E.3.3.3.5 E625P: HONS.B.COM. HUMAN RESOURCE MANAGEMENT (FULL-TIME AND PART-TIME) (504121))**  
*AND*  
**E628P: HONS.B.A. HUMAN RESOURCE MANAGEMENT (FULL-TIME AND PART-TIME) (102151))**

<b>FIRST SEMESTER</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
BSKP611	8	Psychometrics
BSKP612	8	Psychological evaluation
BSKP613	8	Organisational behaviour
BSKP616	8	Career psychology
BSKP617	8	Research Methodology
BSKP631	8	Facilitating
BSKP671	16	Human resource management strategies
BSOP671	8	Industrial Sociological theories
<b>TOTAL CREDITS</b>	<b>72</b>	
<b>SECOND SEMESTER</b>		
BSKP621	8	Organisation development
BSKP622	8	Human capacity development
BSKP623	16	Research report
BSKP626	8	Worker wellness
BSKP628	16	Practical work
BSOP624	16	Applied labour relations
<b>TOTAL CREDITS</b>	<b>72</b>	
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>144</b>	

**E.3.3.3.6 E626P: HONS.B.COM. LABOUR RELATIONS (FULL-TIME AND PART-TIME) (504122))**

*AND*

**E629P: HONS.B.A. LABOUR RELATIONS (FULL-TIME AND PART-TIME) (102152)**

<b>FIRST SEMESTER</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
BSKP613	8	Organisational behaviour
BSKP614	8	Research methodology
BSKP671	16	Human resource management strategies
BSOP615	32	Advanced labour relations
BSOP616	16	Labour market principles
BSOP671	8	Industrial sociological theories
<b>TOTAL CREDITS</b>	<b>72</b>	
<b>SECOND SEMESTER</b>		
BSKP621	8	Organisational development
BSKP622	8	Human capacity development
BSKP626	8	Worker wellness
BSOP621	16	Group dynamics
BSOP623	16	Research report
BSOP624	16	Applied labour relations
<b>TOTAL CREDITS</b>	<b>72</b>	
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>144</b>	

**E.3.3.4 SCHOOL OF ACCOUNTING SCIENCES**

**E.3.3.4.1 E331P: B.COM. FINANCIAL ACCOUNTANCY (500156)**

*(This curriculum is being phased out and no new entries will be accepted for 2009. This curriculum is replaced by E371P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111	8	BRKP211 (H)	16	BETP311	8
HRER141	8	REKP211 (H)	16	BRKP311 (H)	16
LEER111	8	REOP211	16	REIP311 (H)	16
MHBP111	8	RRTP212	12	REKP311 (H)	16
ONBP111	8			RHRP331	8
PVRR131	8				
REKP111 (H)	16				
RINL111	8				
<b>Total first semester</b>	<b>72</b>	<b>Total first semester</b>	<b>60</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121	16	BETP221	8	BRKP321 (H)	16
REKP121 (H)	16	BRKP221 (H)	16	REIP321 (H)	16
RHRP121	16	ENTR221	8	REKP321 (H)	16
STTK122	8	KOMS255	8	RRTP321	16
WISK123	8	REKP221 (H)	16		
		REOP221	16		
<b>Total 2nd semester</b>	<b>64</b>	<b>Total 2nd semester</b>	<b>72</b>	<b>Total 2nd semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>136</b>	<b>Total year level 2</b>	<b>132</b>	<b>Total year level 3</b>	<b>128</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>396</b>

**E.3.3.4.2 E371P: B.COM FINANCIAL ACCOUNTANCY (500156)**

*(This curriculum starts in 2009)*

YEAR LEVEL 1 (2009)		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCF111 (H)	16	ACCF211 (H)	16	ACCF311 (H)	16
BMAN111	12	ACMP211	12	MAC311 (H)	16
ECON111	12	FINM211	16	MLAW311	16
MHBP111	8	IAUD211	16	TAXF311 (H)	16
MLAW111	16	MACC211 (H)	16	WVES311	12
WISK115	8				
<b>Total first semester</b>	<b>72</b>	<b>Total first semester</b>	<b>76</b>	<b>Total first semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCF121 (H)	16	ACCF221 (H)	16	ACCF321 (H)	16
AGLA121	12	IAUD221	16	FINM321 (H)	16
BMAN121	12	KOMS255	8	IAUD321	16
ECON121	12	MACC221 (H)	16	TAXF321 (H)	16
MLAW121	16	TAXF221	16		
STTK122	8	WVES221	12		
<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>84</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>148</b>	<b>Total year level 2</b>	<b>160</b>	<b>Total year level 3</b>	<b>140</b>
<b>Total credits for the curriculum</b>					<b>448</b>

**E.3.3.4.3 E332P: B.COM. MANAGEMENT ACCOUNTANCY (500158)**

*(This curriculum is being phased out and no new entries will be accepted in 2009. This curriculum is replaced by E372P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
		RECP271(H)	32	RECP371(H)	32
<b>Total Year-module</b>		<b>Total Year-module</b>	<b>32</b>	<b>Total Year-module</b>	<b>32</b>
EKNP111	8	BRKP211 (H)	16	BETP311	8
HRER141	8	EKNP211	16	BRKP311 (H)	16
LEER111	8	*REKP211 (H)	16	REIP311 (H)	16
MHBP111	8	REOP211	16	*REKP311 (H)	16
ONBP111	8	RRTP212	12	RHRP331	8
PVRR131	8				
RECP111 (H) or REKP111 (H)	16				
RINL111	8				
<b>Total first semester</b>	<b>72</b>	<b>Total first semester</b>	<b>76</b>	<b>Total first semester</b>	<b>64</b>
YEAR/LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121	16	BETP221	8	BRKP321 (H)	16
RECP121 (H) or REKP121 (H)	16	BRKP221 (H)	16	REIP321 (H)	16
RHRP121	16	ENTR221	8	*REKP321 (H)	16
STTK122	8	KOMS255	8	RRTP321	16
WISK123	8	*REKP221 (H)	16		
		REOP221	16		
<b>Total 2<sup>de</sup> semester</b>	<b>64</b>	<b>Total 2<sup>de</sup> semester</b>	<b>72</b>	<b>Total 2<sup>de</sup> semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>136</b>	<b>Total year level 2</b>	<b>152</b>	<b>Total year level 3</b>	<b>128</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>416</b>
* You must choose between REKP211/221 or RECP271. So too between REKP311/321 or RECP371.					

**E.3.3.4.4 E372P: B.COM MANAGEMENT ACCOUNTANCY (500158)**  
*(This curriculum starts in 2009)*

YEAR LEVEL 1 (2009)		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCF / ACCC111 (H)	16	ACCF211 (H)	16	ACCF311 (H)	16
BMAN111	12	ACMP211	12	MACC311 (H)	16
ECON111	12	FINM211	16	MLAW311	16
MHBP111	8	IAUD211	16	TAXF311 (H)	16
MLAW111	16	MACC211 (H)	16	WVES311	12
WISK115	8				
<b>Total 1<sup>st</sup> semester</b>	<b>72</b>	<b>Total 1<sup>st</sup>e semester</b>	<b>76</b>	<b>Total 1<sup>st</sup>e semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCF / ACCC121 (H)	16	ACCF221 (H)	16	ACCF321 (H)	16
AGLA121	12	IAUD221	16	FINM321 (H)	16
BMAN121	12	KOMS255	8	IAUD321	16
ECON121	12	MACC221	16	TAXF321 (H)	16
MLAW121	16	TAXF221 (H)	16		
STTK122	8	WVES221	12		
<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>84</b>	<b>Total second semester</b>	<b>64</b>
<b>Total Year level 1</b>	<b>148</b>	<b>Total Year level 2</b>	<b>160</b>	<b>Total Year level 3</b>	<b>140</b>
<b>Total credits for the curriculum</b>					<b>448</b>

**E.3.3.4.5 E334P: B.COM. ACCOUNTING AND INFORMATICS (500162)**

*(This curriculum is phasing out and no new entries will be accepted in 2009. This curriculum is replaced by E374P in 2009)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111	8	BRKP211 (H)	16	BETP311	8
ITRW111 (H)	8	EKNP211	16	BRKP311 (H)	16
LEER111	8	ITRW211(H)	8	ITRW311 (H)	16
MHBP111	8	ITRW213 (H)	16	KEUS311	8
ONBP111	8	REKP211 (H)	16	REIP311 (H)	16
REKP111 (H)	16			REKP311 (H)	16
RINL111	8				
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>72</b>	<b>Total first semester</b>	<b>80</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121	16	BETP221	8	BRKP321 (H)	16
ITRW121 (H)	16	BRKP221 (H)	16	ITRW321 (H)	16
REKP121 (H)	16	ENTR221	8	REIP321 (H)	16
WISK123	8	ITRW225 (H)	16	REKP321 (H)	16
STTK122	8	REKP221 (H)	16		
<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>136</b>	<b>Total year level 3</b>	<b>144</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>408</b>



**E.3.3.4.6 E374P: B.COM ACCOUNTING AND INFORMATICS (500162)**  
*(This curriculum starts in 2009)*

YEAR LEVEL 1 (2009)		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCF111 (H)	16	ACCF211	16	ACCF321	16
BMAN111	12	FINM211	16	ITRW311 (H)	16
ECON111	12	ITRW211 (H)	12	MACC311 (H)	16
ITRW111 (H)	8	ITRW213 (H)	16	TAXC311 (H)	16
MHBP111	8	MACC211 (H)	16	WVES311	12
WISK115	8				
<b>Total 1<sup>st</sup> semester</b>	<b>64</b>	<b>Total 1<sup>ste</sup> semester</b>	<b>76</b>	<b>Total 1<sup>ste</sup> semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCF121 (H)	16	ACCF221	16	ACCF321	16
AGLA121	12	ITRW225 (H)	16	FINM321 (H)	16
BMAN121	12	MACC221 (H)	16	ITRW321 (H)	16
ECON121	12	TAXC221 (H)	16	TAXC221 (H)	16
ITRW121 (H)	16	WVES221	12		
STTK122	8				
<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>64</b>
<b>Total Year level 1</b>	<b>140</b>	<b>Total Year level 2</b>	<b>152</b>	<b>Total Year level 3</b>	<b>140</b>
<b>Total credits for the curriculum</b>					<b>432</b>

**E.3.3.4.7 E335P: B.COM. ACCOUNTING AND LAW (500164)**

*(This curriculum is being phased out and no new entries will be accepted for 2009. This curriculum is replaced by E352P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111	8	BETP311	8	KEUS311	8
LEER111	8	JURI211 (H)	12	JURI214 (H)	12
JURI111 (H)	12	JURI213 (H)	12	JURI215 (H)	12
JURI113(H)	12	JURI217 (H)	12	JURI216 (H)	12
JURI114 (H)	12	MHBP111	8	JURI313 (H)	12
ONBP111	8	REKP211 (H)	16	REIP311	16
REKP111 (H)	16	SKTA111	4	REKP311 (H)	16
RINL111	8	SKTE111	4		
<b>Total first semester</b>	<b>84</b>	<b>Total first semester</b>	<b>76</b>	<b>Total first semester</b>	<b>88</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
JURI121 (H)	12	BETP221	8	JURI223 (H)	12
JURI123 (H)	12	ENTR221	8	JURI225 (H)	12
JURI124 (H)	12	JURI221 (H)	12	JURI322 (H)	12
JURI125 (H)	12	JURI222 (H)	12	REIP321	16
ONBP122	16	JURI224 (H)	12	REKP321 (H)	16
REKP121 (H)	16	REKP221 (H)	16	STTK122	8
WISK123	8				
<b>Total second semester</b>	<b>88</b>	<b>Total second semester</b>	<b>68</b>	<b>Total second semester</b>	<b>76</b>
<b>Total year level 1</b>	<b>172</b>	<b>Total year level 2</b>	<b>144</b>	<b>Total year level 3</b>	<b>164</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>480</b>

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCF/ACCS111	16	JURI211 (H)	12	JURI216 (H)	12
BMAN111	12	JURI213 (H)	12	JURI217 (H)	12
ECON111	12	JURI214 (H)	12	JURI313 (H)	12
JURI111 (H)	12	JURI215 (H)	12	JURI315 (H)	12
JURI112 (H)	8	<b>CHOOSE two from:</b> BMAN211 or ECON211 Or ACCF211 (H)	32	<b>CHOOSE one from:</b> BMAN311 or ECON311 Or ACCF311 (H)	16
JURI113 (H)	12				
JURI114 (H)	12				
				<b>CHOOSE one from:</b> BMAR312 or TAXF311 or EKIP/EKRP211	16
<b>Total first semester</b>	<b>84</b>	<b>Total first semester</b>	<b>80</b>	<b>Total first semester</b>	<b>80</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCF121/ACCS121	16	JURI121 (H)	12	JURI224 (H)	12
AGLA121	12	JURI122 (H)	12	JURI225 (H)	12
BMAN 121	12	JURI221 (H)	12	JURI226 (H)	12
ECON121	12	JURI223 (H)	12	JURI327 (H)	12
JURI123 (H)	12	<b>CHOOSE two from:</b> BMAN221 or ECON221 or ACCF221 (H)	32	<b>CHOOSE one from:</b> BMAN321 or ECON321 Or ACCF321 (H)	16
JURI124 (H)	12				
WISK123 / STTK122	8				
				<b>CHOOSE one from:</b> BMAR321 or TAXF321 Or EKIP/EKRP221	16
<b>Total second semester</b>	<b>84</b>	<b>Total second semester</b>	<b>80</b>	<b>Total second semester</b>	<b>80</b>
<b>Total year level 1</b>	<b>168</b>	<b>Total year level 2</b>	<b>160</b>	<b>Total year level 3</b>	<b>160</b>
<b>Total credits for the curriculum</b>					<b>488</b>
<p>** Students who want to continue with ACCF in their third year, must take TAXF 221 additionally.  ** Students who choose BMAN 311 &amp; 321,must take BMAR 312 &amp; 321.  ** Students who choose ECON 311&amp; 321,must take EKIP 211&amp;221 or EKRP 211&amp;221.  ** Students who choose ACCF311&amp;321,must take TAXF312&amp;321.  ** Students who take ACCF211, should have passed ACCF121.  ** Students must take consecutive modules at the choices.</p>					

**E.3.3.4.9 E337P: B.COM. CHARTERED ACCOUNTANCY (500155)**

*(This curriculum is being phased out and no new entries will be accepted for 2009. This curriculum is replaced by E370P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2 (2008)		YEAR LEVEL 3 (2009)	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
		RECP271(H)	32	RECP371(H)	32
<b>Total Year-module</b>		<b>Total Year-module</b>	<b>32</b>	<b>Total Year-module</b>	<b>32</b>
EKNP111	8	BRKP211 (H)	16	BRKP311 (H)	16
HRER141	8	EKNP211	16	REBP312 (H)	16
LEER111	8	REOP211 (H)	16	RHRP311(H)	16
MHBP111	8	RRTP212	12	RPEP212	12
ONBP111	8				
PVRR131	8				
RECP111 (H)	16				
RINL111	8				
<b>Total first semester</b>	<b>72</b>	<b>Total first semester</b>	<b>60</b>	<b>Total first semester</b>	<b>60</b>
YEAR LEVEL 1		YEAR LEVEL 2 (2008)		YEAR LEVEL 3 (2009)	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121	16	BRKP221 (H)	16	BRKP321 (H)	16
RECP121(H)	16	ENTR221	8	REBP322 (H)	16
RHRP121	16	KOMS255	8	REOP321 (H)	16
STTK122	8	REBP221(H)	16	RRTP321	16
WISK124	8	REOP221 (H)	16		
<b>Total 2nd semester</b>	<b>64</b>	<b>Total 2nd semester</b>	<b>64</b>	<b>Total 2nd semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>136</b>	<b>Total year level 2</b>	<b>156</b>	<b>Total year level 3</b>	<b>156</b>
<b>Total credits for the curriculum</b>					<b>448</b>

**E.3.3.4.10 E370P: B.COM CHARTERED ACCOUNTANCY (500155)**

*(This curriculum starts in 2009)*

YEAR LEVEL 1 (2009)		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCC111 (H)	16	MACC211 (H)	16	MACC311 (H)	16
BMAN111	12	AUDT211 (H)	16	TAXC311 (H)	16
ECON 111	12	ACMP211	12	MLAW311 (H)	16
MHBP111	8	FINM211	16	PETH311	12
MLAW111	16				
WISK115	8				
<b>Total first semester</b>	<b>72</b>	<b>Total first semester</b>	<b>76</b>	<b>Total first semester</b>	<b>60</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCC121 (H)	16	KCOM226	12	FINM321 (H)	16
AGLA121	12	TAXC221 (H)	16	TAXC321 (H)	16
BMAN121	12	AUDT221 (H)	16	ACMP321	12
ECON121	12	MACC221 (H)	16	AUDT321 (H)	16
MLAW121	16				
STTK122	8				
<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>60</b>	<b>Total second semester</b>	<b>60</b>
		<b>YEAR MODULE:</b>			
		ACCC271 (H)	32	ACCC371 (H)	32
		<b>Total Year module</b>	<b>32</b>	<b>Total Year module</b>	<b>32</b>
<b>Total Year level 1</b>	<b>148</b>	<b>Total Year level 2</b>	<b>168</b>	<b>Total Year level 3</b>	<b>152</b>
<b>Total credits for the curriculum</b>					<b>468</b>

**E.3.3.4.11 E338P: B.COM. IN FORENSIC ACCOUNTANCY (500181)**

*(This curriculum is being phased out and no new entries will be accepted in 2009. This curriculum is replaced by E378P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
		RECP271 (H) (from 2008)	32	RECP371 (H) (from 2009)	32
		<b>Total Year module</b>	<b>32</b>	<b>Total Year module</b>	<b>32</b>
LEER111	8	FORP211 (H)	16	FORP311 (H)	16
EKNP111	8	JURI211	12	JURI314	12
FORP111	16	JURI213	12	JURI315	12
JURI111 (H)	12	REOP211 (H)	16	REBP311(H)	16
ONBP111	8	RRTP212	12	RHRP311(H)	16
RECP111 (H)	16			RPEP212	12
RINL111	8				
<b>Total first semester</b>	<b>76</b>	<b>Total first semester</b>	<b>68</b>	<b>Total first semester</b>	<b>84</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
FORP121 (H)	16	FORP221 (H)	16	FORP321 (H)	16
KOMS255	8	JURI223	12	JURI325	12
RHRP121	16	JURI323	12	REBP321(H)	16
RECP121 (H)	16	REBP221 (H)	16	REOP321(H)	16
STTK122	8	REOP221(H)	16	RRTP321	16
WISK124	8				
<b>Total second semester</b>	<b>72</b>	<b>Total second semester</b>	<b>72</b>	<b>Total second semester</b>	<b>76</b>
<b>Total year level 1</b>	<b>148</b>	<b>Total year level 2</b>	<b>172</b>	<b>Total year level 3</b>	<b>192</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>512</b>

**E.3.3.4.12 E378P: B.COM FORENSIC ACCOUNTANCY (500181)**

*(This curriculum starts in 2009)*

YEAR LEVEL 1 (2009)		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
<b>First semester</b>		<b>First semester</b>		<b>First semester</b>	
Code	Cr	Code	Cr	Code	Cr
ACCC111 (H)	16	AUDT211 (H)	16	FORP312 (H)	16
BMAN111	12	ACMP211	12	JURI314	12
ECON 111	12	FORP213 (H)	16	MLAW311 (H)	16
FORP111 (H)	16	JURI213	12	PETH311	12
MLAW111	16	JURI315	12	TAXC311 (H)	16
JURI211	12				
WISK115	8				
<b>Total first semester</b>	<b>92</b>	<b>Total first semester</b>	<b>68</b>	<b>Total first semester</b>	<b>72</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
<b>Second semester</b>		<b>Second semester</b>		<b>Second semester</b>	
Code	Cr	Code	Cr	Code	Cr
ACCC121 (H)	16	AUDT221 (H)	16	AUDT321 (H)	16
AGLA121	12	FORP223 (H)	16	ACMP321	12
FORP121 (H)	16	JURI223	12	FORP322 (H)	16
KOMS255	8	JURI323	12	JURI325	12
MLAW121	16	TAXC221 (H)	16	TAXC321 (H)	16
STTK122	8				
<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>72</b>	<b>Total second semester</b>	<b>72</b>
<b>YEAR MODULE:</b>					
		ACCC271 (H)	32	ACCC371 (H)	32
		<b>Total Year module</b>	<b>32</b>	<b>Total Year module</b>	<b>32</b>
<b>Total Year level 1</b>	<b>168</b>	<b>Total Year level 2</b>	<b>172</b>	<b>Total Year level 3</b>	<b>176</b>
<b>Total credits for the curriculum</b>					<b>516</b>

**E.3.3.4.13 E630P: B.COM.(HONS) CHARTERED ACCOUNTANCY (Full-time) (504123)**

<b>YEAR MODULES</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
RECP671	48	Advanced Financial Accounting
RECP672	48	Advanced Auditing
RECP673	48	Advanced Tax
RECP674	48	Management Accounting and Financial Management
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>192</b>	

**E.3.3.4.14 E631P: B COM (HONS) FINANCIAL ACCOUNTANCY (FULL TIME AND PART TIME (504124))**

<b>YEAR MODULES</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
REKP671	32	Accounting: Advanced GAAP and group statements
REKP672	32	Accounting: Practical Accountancy
REKP673	32	Financial Analysis
REIP671	32	Tax: Advanced Tax and Trusts
BRKP671	32	Financial Decision Making: Financial Management and –Strategy
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>160</b>	



**E.3.3.4.15 E632P: B COM (HONS) MANAGEMENT ACCOUNTANCY  
(FULL TIME AND PART TIME (504125))**

<b>FIRST SEMESTER</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
<b>FIRST SEMESTER</b>		
BRKP 613	16	Planning and Decision Making Techniques
BRKP 614	16	Management Decision Making
<b>SECOND SEMESTER</b>		
BRKP 623	16	Performance-evaluation and –Management
<b>YEAR MODULES</b>		
BRKP 671	32	Financial Decision Making: Financial Management and –Strategy
BRKP672	32	Information systems and Integrated Systems
BRKP 674	32	Organisation management
BRKP 676	32	Management Accountancy: Financial Analysis
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>176</b>	

**E.3.3.4.16 E634P: B COM (HONS) IN FORENSIC ACCOUNTANCY  
(FULL TIME (504132))**

<b>YEAR MODULES</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
RECP671	48	Advanced Accounting
FORP672	48	Forensic case studies
FORP671	48	Advanced Forensic Accounting
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>144</b>	

## E.4 MODULE OUTCOMES - UNDERGRADUATE

### E.4.1 SCHOOL OF ECONOMICS:

ECON, EKIP, EKR

<b>Module code: ECON111</b>	<b>Semester 1</b>	<b>NQF level: 5 a (5)</b>
Title: Introduction to Economics		
Module outcomes: After completion of this module, you should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a fundamental knowledge and understanding of the basic functioning of the economy and its various components, the economic problem of scarcity, limited resources and unlimited needs, how different economic systems try to solve "this problem"? and the ways that fiscal, monetary and other policy measures are implemented to reach specific economic objectives;</li> <li>• as an individual and/or in groups, the skills to interpret and analyse the behaviour of the principle economic agents such as consumers and producers;</li> <li>• as an individual and/or in groups, the skills to interpret and analyse economic data on the fiscal, monetary and other policies of South Africa;</li> <li>• the ability to identify, evaluate and solve defined, routine and new economic problems (such as unemployment and high inflation) in the South African context, based on evidence based methods, procedures and techniques;.</li> <li>• the ability to gather information from given sources, select information appropriate to the task, analyse, synthesise and evaluate that information and communicate results and/or suggestions in an ethical sound manner in writing and verbal demonstration, using appropriate IT.</li> </ul>		
Method of delivery: Full time		
Assessment modes:	Formative:	3 Class tests; weight - 35 1 Integrated assignment, weight - 5 5 Informal class evaluations; weight - 10
	Summative:	1 x 2 hour Examination; weight - 50
This is a guideline and subject to change.		
<b>Module code: ECON121</b>	<b>Semester 1</b>	<b>NQF level: 5 a (5)</b>
Title: Basic Micro- and Macroeconomics		
Module outcomes: After the completion of this module, you should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• fundamental knowledge and insight into the principles and theories on which microeconomics, macroeconomics and the Simple Macroeconomic Model are based and also to apply concepts and terminology in answering well-defined problems and case-studies;</li> <li>• fundamental knowledge of the interaction between and interdependence of economic participants and economic indicators;</li> <li>• skills to analyse and evaluate case-studies, examples and problems on certain macro-</li> </ul>		

<p>and micro economic phenomena, with reference to demand, supply, equilibrium, consumption, production, price elasticity and various forms of competition;</p> <ul style="list-style-type: none"> <li>• fundamental understanding of the causes of inflation, unemployment and economic growth and knowledge to recommend policies with regard to these;</li> <li>• skills to apply the Simple Macroeconomic Model in economic analyses and predictions;</li> <li>• information gathering and processing skills for writing assignments within the context of micro- and macroeconomics, individually and in groups;</li> </ul>		
Method of delivery: Full time		
Assessment modes:	Formative:	3 Class tests; weight - 35 1 Integrated assignment, weight - 5 5 Informal class evaluations; weight - 10
	Summative:	1 x 2 hour Examination; weight – 50
This is a guideline and subject to change.		
<b>Module code: ECON211</b>	<b>Semester 1</b>	<b>NQF level: 5 b (6)</b>
Title: Macroeconomics		
Module outcomes		
<p>After the completion of this module, you should be able to:</p> <ul style="list-style-type: none"> <li>▪ analyse the interrelationship relationship between different economic variables in an open economy,</li> <li>▪ evaluate the effects of various policy steps on the functioning of the economy in the long- and short run.</li> <li>▪ identify and apply different policy measures to address macro-economic problems.</li> </ul>		
<b>Method of delivery: Full time</b>		
Assessment modes:	Formative:	3 class tests; weight – 35 2 assignments, weight - 10 3 informal class evaluations; weight – 5
	Summative:	1 x 3-hour examination; weight – 50
This is a guideline and subject to change.		
<b>Module code: ECON221</b>	<b>Semester 1</b>	<b>NQF level: 5 b (6)</b>
Title: Microeconomics		
Module outcomes:		
<p>After completion of this module, you should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• sound knowledge and understanding of relevant terms, rules, concepts, principles and theories to describe microeconomics and its application in the 'real world';</li> <li>• use theory driven arguments and IT skills to collect, organise, analyse and interpret as individual and/or group, information regarding microeconomic issues;</li> <li>• demonstrate problem solving abilities regarding consumer demand and choices, market structures and the behaviour of competitors, equilibrium analyses, micro policy, and government intervention in the economy in the form of taxation/subsidisation;</li> <li>• effectively communicate findings and/or solutions, coherently and reliable to an audience of peers and academics, using individual and/or group methods.</li> </ul>		
Method of delivery: Full time		

Assessment modes:	Formative:	3 class tests; weight – 30 2 assignments; weight – 15 3 informal class evaluations; weight – 5
	Summative:	1 x 3-hour examination; weight – 50
This is a guideline and subject to change.		
<b>Module code: ECON311/EKNP221</b>	<b>Semester 1/2</b>	<b>NQF level: 7</b>
Title: Fiscal and Monetary Policy		
Module outcomes:		
After completion of this module you should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate well-rounded and systematic knowledge of market failure and the role of government in the economy;</li> <li>• demonstrate as an individual and/or part of a group, the practical skills to identify instances of market failure in case studies and to recommend the appropriate forms of government intervention;</li> <li>• demonstrate the competence to evaluate different forms of government intervention in the economy and to communicate recommendations to policymakers and stakeholders in written reports and oral presentations using the appropriate IT.</li> </ul>		
Method of delivery: Full time		
Assessment modes:	Formative:	3 Class tests; weight - 30 3 Integrated assignments, weight - 10 3 Informal class evaluations; weight - 10
	Summative:	1 x 3 hour Examination; weight – 50
This is a guideline and subject to change.		
<b>Module code: ECON321/EKNP321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: Economic Analysis		
Module outcomes:		
After completion of this module you should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate well-rounded and systematic knowledge of classical linear regression models and specification testing of regression results</li> <li>• demonstrate as individual and/or part of a group, the practical skills to estimate and test a regression model with Eviews software, undertake specification testing, including testing for stationarity, structural breaks, multicollinearity, heteroscedasticity and autocorrelation, and to formulate solutions for practical problems in the field of Economic analyses;</li> <li>• demonstrate the competence to identify a research question in the fields of Economics, Risk Management or International Trade, retrieve relevant information, apply basic statistics and econometric methods to analyse and interpret the research results, and then communicate the findings in an ethically sound oral presentation using the appropriate IT as well as in a mini dissertation of 20 pages.</li> </ul>		
Method of delivery: Full time		
Assessment modes:	Formative:	3 Class tests; weight - 30 2 Class assignments, weight - 10

Summative:	3 Eviews assignments weight - 10 1 Integrated assignment, weight – 20 1 x 2 hour exam, weight – 30	
This is a guideline and subject to change.		
<b>Module code: ECON322/EKNP311</b>	<b>Semester 2/1</b>	<b>NQF level: 7</b>
Title: Development Economics		
Module outcomes:		
After completion of this module you should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate well-rounded and systematic knowledge of economic conditions in low and middle income economies and the structural characteristics of Least Developed Countries' economies;</li> <li>• apply critical understanding of terms, rules, principles and theories to analyse, interpret and evaluate, as an individual or in groups, economic performance, in low and middle income economies, and other economic development issues in order to take part in norm based arguments;</li> <li>• demonstrate well-developed information retrieval skills, analyse, interpret and evaluate the information to ethically deal with unfamiliar concrete and abstract problems in Development Economics;</li> <li>• communicate information in well-structured arguments in written assignments and oral presentations following prescribed formats while using appropriate technology.</li> </ul>		
Method of delivery: Full time		
Assessment modes:	Formative:	3 Class tests; weight – 30 5 Informal class evaluations; weight - 10 1 Class presentation; weight - 10
	Summative:	1 Integrated assignment, weight – 10 1 x 3 hour Examination; weight – 40
This is a guideline and subject to change.		
<b>Module code: EKIP211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: International Trade Relations		
Module outcomes		
After completion of this module you should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a sound knowledge and understanding of concepts, ideas, theories, principles and rules of the following: international trade relations, the effect of government interference in international trade policies, the different types of trade limitations and enhancements, the impact of trade blocs on world trade, the effect of international trade institutions on world trade, and how businesses can benefit from international trade transactions;</li> <li>• demonstrate the skills to retrieve information identified in order to analyse the composition/classification of countries in terms of world trade as well as their international trade policies.</li> <li>• determine, analyse and apply financing of international trade with regard to exchange</li> </ul>		

<p>rates and a country's balance of payments with focus on the South African situation.</p> <ul style="list-style-type: none"> <li>• evaluate South Africa's position in the international trade environment in terms of openness, international trade status, international trade relationships and contribution from the different sectors to international trade.</li> <li>• use knowledge of South Africa's international trade structure and priorities to solve real world problems and justify findings and proposals with theory driven arguments;</li> <li>• communicate reports and presentations to lay and professional audiences individually and/or in groups, by using IT.</li> </ul>		
Method of delivery: Full time		
Assessment modes:	Formative:	2 Class tests; weight – 35 2 Integrated assignments; weight – 10 Other (homework, class assignments and informal class evaluations); weight – 5
	Summative:	1 x 3-hour examination; weight – 50
This is a guideline and subject to change.		
<b>Module code: EKIP221</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: International Trade Finance and Payment		
Module outcomes:		
After completion of this module you should be able to:		
<ul style="list-style-type: none"> <li>• distinguish between the different dimensions of financial risk in international trade;</li> <li>• the different options to international payment methods and terms;</li> <li>• choose the appropriate payment method and term;</li> <li>• discuss the purpose of export credit insurance and the nature of the industry;</li> <li>• explain the principles underlying export credit insurance, the types of export credit insurance available, the practical aspects surrounding export credit insurance policies, the following up of overdue payments and claiming under export credit insurance;</li> <li>• analyse the cost component of an export quotation and explain export pricing considerations;</li> <li>• describe how to work with foreign currencies and the impact of South African exchange control regulations on international trade transactions;</li> <li>• define and analyse the broad categories of international finance and the finance facilities offered by banks and confirming houses;</li> <li>• discuss the finance facilities offered by Business Partners, Industrial Development Corporations (IDC) and by the South African government.</li> </ul>		
Method of delivery: Full time		
Assessment modes:	Formative:	2 Class tests; weight – 35 2 Integrated assignments; weight – 10 Other (homework, class assignments and informal class evaluations); weight – 5
	Summative:	1 x 3-hour examination; weight – 50
This is a guideline and subject to change.		
<b>Module code: EKIP311</b>	<b>Semester 1</b>	<b>NQF level: 6 (7)</b>
Title: International Trade Geography		
Module outcomes:		
Information will be available in 2009		

<b>Module code: EKIP321</b>	<b>Semester 2</b>	<b>NQF level: 6 (7)</b>
Title: International Business Communication		
Module outcomes: After completion of this module you should be able to:		
<ul style="list-style-type: none"> <li>• discuss the many circumstances giving rise to the need to communicate with other parties when transacting business at an international level.</li> <li>• name, and provide practical examples of, the different types of communication (both verbal and non-verbal).</li> <li>• give a detailed description of the components of culture, and illustrate with the help of examples how cultural differences present one of the key hurdles to effective communication in an international business context.</li> <li>• provide practical guidelines on how best to communicate and, where necessary, negotiate (both verbally and non-verbally) with business people from: North America, South America, Asia, Europe and other parts of Africa.</li> <li>• given practical cases involving a breakdown in communication between a South African and a foreign business partner (e.g. importer, agent, licensee, etc.), identify the source of the problem and recommend an appropriate means of getting the business relationship back on track.</li> </ul>		
Method of delivery: Full time		
Assessment modes:	Formative:	3 class tests; weight – 35 2 assignments, weight - 10 1 class presentation – 10
	Summative:	1 x 3-hour examination; weight – 50
This is a guideline and subject to change.		
<b>Module code: EKRP211</b>	<b>Semester 1</b>	<b>NQF level: 5 b (6)</b>
Title: Introduction to Risk Management		
Module outcomes: After completion of this module, the learner should be able to:		
<ul style="list-style-type: none"> <li>▪ Demonstrate a clear understanding of what risk entails and how to manage risk strategically in a corporate environment in South Africa.</li> <li>▪ explain why risk management plays an important role in the business environment;</li> <li>▪ identify and distinguish between various types of risks;</li> <li>▪ demonstrate both theoretical knowledge and practical application of the risk management process, i.e. the identification, evaluation and control of risk in a variety of scenarios.</li> <li>▪ Demonstrate a clear understanding of the various forms of risk financing strategies, the cost associated with the different strategies and the appropriateness thereof for different risks.</li> </ul>		
Method of delivery: Full time		
Assessment modes:	Formative:	3 class tests; weight – 30 2 assignments, weight - 10 3 informal class evaluations; weight – 10
	Summative:	1 x 3-hour examination; weight – 50
This is a guideline and subject to change.		

<b>Module code: EKRP221</b>	<b>Semester 1</b>	<b>NQF level: 5 b (6)</b>
Title: Investment Management		
<p>Module outcomes:</p> <p>After completion of this module, you should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a solid knowledge of the general principles of Investment Management.</li> <li>• explain the required rate of return as investment criteria;</li> <li>• discuss the fundamental principles of investment in terms of risk/return and the time value of money;</li> <li>• explain diversification;</li> <li>• discuss and analyse the investment management process;</li> <li>• discuss the organisation and functioning of security markets;</li> <li>• distinguish between and evaluate the different investment theories;</li> <li>• discuss valuation principles and practices in investment management;</li> <li>• explain and discuss fundamental analysis;</li> <li>• explain and discuss technical analysis; and</li> <li>• discuss portfolio management and portfolio evaluation from the perspective of the investment manager.</li> </ul>		
Method of delivery: Full time		
Assessment modes:	Formative:	3 class tests; weight – 30 1 assignment, weight - 15 3 informal class evaluations; weight – 5
	Summative:	1 x 3-hour examination; weight – 50
This is a guideline and subject to change.		
<b>Module code: EKRP311</b>	<b>Semester 1</b>	<b>NQF level: 6 (7)</b>
Title: Bank Risk Management		
<p>Module outcomes:</p> <p>After completion of this module students should be able to</p> <ul style="list-style-type: none"> <li>• demonstrate a sound and systematic knowledge and understanding of how the Assets and Liabilities Committee (ALCO) manage their assets and liabilities to address banking risks, the role that the management of these financial assets and liabilities play in the South African economy as well as the financial and other related risks in a financial institution;</li> <li>• demonstrate well developed skills to solve problems by strategically manage the process of minimizing financial risks; maximize the interest income and equity of financial institutions, and exhibit thorough understanding of the regulatory environment in which banks operate.</li> <li>• use individual and group methods to effectively communicate information with regard to bank risk management coherently and reliable in appropriate formats.</li> </ul>		
Method of delivery: Full time		
Assessment modes:	Formative:	3 x class tests; weight 30 3 x prepared/unprepared tests; weight 10 1 x integrated assignment; weight 10%
	Summative:	1 x Exam (3 hours); weight 50
This is a guideline and subject to change.		
<b>Module code: EKRP321</b>	<b>Semester 1</b>	<b>NQF level: 6 (7)</b>
Title: Financial Markets		
Module outcomes:		



After completion of this module the students should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic knowledge and understanding of the mechanics of the South African Money and Capital Markets including SAFEX and the Bond Exchange (the Johannesburg Stock Exchange and shares were covered in EKR211), and understand and use the mechanics of the products and instruments, including derivatives, used in these markets and the regulatory environment;</li> <li>• demonstrate the ability to work as an analyst, a market dealer, stock broker and back office official in the banking and treasury environment;</li> <li>• In unfamiliar concrete and abstract scenarios, apply basic portfolio management using the products and instruments of the above mentioned markets;</li> <li>• Work in groups and/or as an individual and effectively communicate information in an ethically sound manner, using the appropriate IT</li> </ul>		
Method of delivery: Full time		
Assessment modes:	Formative:	3 class tests; weight – 30 1 assignment, weight - 15 3 informal class evaluations; weight – 5
	Summative:	1 x 3-hour examination; weight – 50
This is a guideline and subject to change.		

**E.4.2 SCHOOL OF BUSINESS MANAGEMENT:**

**E.4.2.1 BUSINESS MANAGEMENT AND ENTREPRENEURSHIP**

Modules BETP, ONBP, BMAN

<b>Module code BETP 221</b>	<b>Semester 2</b>	<b>NQF level: 5a(6)</b>
<b>Title: Business ethics</b>		
<p>Module outcomes:                  Upon completion of this module, you should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>state your own opinion on philosophical matters of the day,</li> <li>understand the science and pursuit from a belief framework, Christian and other</li> <li>address ethical problems against this background</li> </ul>		
<p>Method of delivery: Full-time</p> <p>Assessment methods: Formative: 3 Class tests; weight - 40                  Class attendance; weight - 10                  Summative: 1 x hour Examine; weight - 50                  This is a guideline and can change</p>		
<b>Module code: BETP 311</b>	<b>Semester 1</b>	<b>NQF level: 6(7)</b>
<b>Title: Business ethics</b>		
<p>Module outcomes:                  After completion of this module, students should:</p> <ul style="list-style-type: none"> <li>give his/her own opinion on philosophical matters of the day,</li> <li>understand the science and pursuit from a Christian framework</li> <li>handle ethical problems against this background</li> </ul>		
<p>Method of delivery: Full time</p> <p>Assessment methods: Formative: 3 Class tests; weight - 40                  Class attendance; weight - 10                  Summative: 1 x hour Examine; weight - 50                  This is a guideline and can change</p>		
<b>Module code: BMAN 111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to Business Management</b>		
<p>Module outcomes:                  Upon completion of this module, you should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>a complete and systematic knowledge of the nature of business management, establishment issues of a new business, the different business functions and the basic elements of a business plan;</li> <li>skills, based upon an informed comprehension of theories and concepts, to identify established issues of a new businesses, identify the different business functions and to draw up a basic SWOT analysis and business plan;</li> <li>the ability to undertake a literature and environmental review, prepare a basic report as individual or as a member of a team and to communicate in writing as well as verbally the report to a audience.</li> </ul>		
<p>Method of delivery: Full-time</p> <p>Assessment modes: Formative: 3 class tests; weight - 40                  2 assignments, weight - 10                  This is a guideline and can change                  Summative: 1 x 3 hour examination; weight - 50                  This is a guideline and can change</p>		

<b>Module code: BMAN121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: General Management</b>		
<p>Module outcomes:  Upon completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Use management in different contexts</li> <li>• Show a management mindset</li> <li>• Report on management and managers in a changing environment</li> <li>• Understand and use the underlying principles of planning</li> <li>• Do organisational design and understand the human resource process</li> <li>• Understand how to lead and remunerate employees</li> <li>• Apply the principles of control in a business situation</li> <li>• Apply his know in decision-making</li> <li>• Be familiar with the management of change, stress and innovation, motivation, leadership and trust</li> <li>• Participate as part of a team</li> <li>• Evaluate and apply management by objectives</li> <li>• Demonstrate an ethical approach in all operations</li> <li>• Communicate effective as an individual and in groups</li> <li>• Do at least half of his assignments in English – the language of the business world.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes: Formative: 2 - 3 class tests; weight – 30  1 assignment, weight – 15  1 - 2 other assignments and/or tests, weight – 5  Summative: 1 x 3 hour examination; weight – 50</p> <p>This is a guideline and can change.</p>		
<b>Module code: BMAN211/ONBP 122</b>	<b>Semester 1/2</b>	<b>NQF level: 6/5</b>
<b>Title: Introduction to Marketing Management</b>		
<p>Module outcomes:  Upon completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Understand the nature of marketing management</li> <li>• Demonstrate an ability to provide an adequate overview of a business's marketing environment</li> <li>• Explain the role of marketing information in the marketing process</li> <li>• Define the concept 'marketing research' accurately</li> <li>• Comment in detail on marketing research as a tool to collect information in order to solve marketing management problems</li> <li>• Discuss consumer behaviour and consumer decision-making adequately</li> <li>• Understand the processes of market segmentation, targeting and positioning</li> <li>• Explain the components of the marketing mix</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes: Formative: 2 - 3 class tests; weight – 30  1 assignment, weight – 15  1 - 2 other assignments and/or tests, weight – 5  Summative: 1 x 3 hour examination; weight – 50</p> <p>This is a guideline and can change.</p>		

<b>Module code: ONBP212</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Marketing planning</b>		
<p>Module outcomes:  Upon completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Understand and explain the marketing process and the marketing planning process;</li> <li>• Demonstrate knowledge regarding the marketing audit, and to conduct a marketing audit;</li> <li>• Compile a communications-, distribution- and pricing plan for a business;</li> <li>• Gather information for compiling a marketing plan and make relevant forecasts;</li> <li>• Implement a marketing plan, and understand how a step-by-step planning system works.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 3 Evaluations; weight – 30 1 Integrated assignment; weight – 10 4 Other informal class evaluations and –assignments; weight – 10 Summative: 1 x 3 hour examination; weight – 50 This is a guideline and can change		
<b>Module code: ONBP214</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Entrepreneurial Management</b>		
<p>Module outcomes:  Upon completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Use management in different contexts</li> <li>• Show a management mindset</li> <li>• Report on management and managers in a changing environment</li> <li>• Understand and use the underlying principles of planning</li> <li>• Do organisational design and understand the human resource process</li> <li>• Understand how to lead and remunerate employees</li> <li>• Apply the principles of control in a business situation</li> <li>• Apply his know in decision-making</li> <li>• Be familiar with the management of change, stress and innovation, motivation, leadership and trust</li> <li>• Participate as part of a team</li> <li>• Evaluate and apply management by objectives</li> <li>• Better understand himself using self evaluation exercises</li> <li>• Demonstrate an ethical approach in all operations</li> <li>• Communicate effective as an individual and in groups</li> <li>• Do at least half of his assignments in English – the language of the business world.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 2 - 3 class tests; weight – 30 1 - 2 assignments, weight – 15 1 - 2 other assignments and/or tests, weight – 5 Summative: 1 x 3 hour examination; weight – 50 This is a guideline and can change.		
<b>Module code: BMAN212</b>	<b>Semester 1</b>	<b>NQF level:6</b>
<b>Title: Entrepreneurial skills</b>		
<p>Module outcomes:  Upon completion of this module, the student should be able to:</p>		

<ul style="list-style-type: none"> <li>• Know how to get access to resources required for a successful management / entrepreneurship career</li> <li>• Discover opportunities in different industries and fields of study</li> <li>• Discover his interests, personality, talents and values and to bring in connection with the chosen industry and field of study</li> <li>• Develop a personal development plan with a vision and goals</li> <li>• Plan income and expenses wisely and improve the use numbers in everyday life</li> <li>• Implement his own personal development plan by communicating to various audiences what has been learned, improve functional numeric, receive and give relevant feedback, to understand and express oneself better, to understand your emotions, apply self control, demonstrate good interpersonal skills and effectively use functional business language.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 2 - 3 class tests; weight – 35 1 - 2 assignments, weight – 20 1 - 2 other assignments, weight – 15 Summative: 1 x 2 hour examination; weight – 30 This is a guideline and can change.		
<b>Module code: BMAN 221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Purchasing and supply chain management</b>		
Module outcomes: Upon completion of this module, you should be able to: <ul style="list-style-type: none"> <li>• Provide an overview of purchasing management;</li> <li>• Understand how to manage the supply base with special emphasis on selection of suppliers;</li> <li>• Determine the key performance areas of purchasing and supply in terms of cost analysis, inventory management and materials management;</li> <li>• Identify the instruments used in managing purchasing and supply and electronic information; and</li> <li>• Understand the areas of application in purchasing and supply.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 3 class tests; weight – 35 2 assignments / homework assignments, weight – 15 Summative: 1 x 3 hour examination; weight – 50 This is a guideline and can change		
<b>Module code: ONBP 221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Logistics Management</b>		
Module outcomes: Upon completion of this module, you should be able to: <ul style="list-style-type: none"> <li>• to describe the nature of logistics management;</li> <li>• explain integrated logistics management;</li> <li>• to explain the inbound side of the supply chain;</li> <li>• to explain the outbound side of the supply chain;</li> <li>• to indicate the role and importance of transport in logistics;</li> <li>• to discuss the importance of an inventory and classify inventory items;</li> <li>• to describe and calculate the components of total inventory costs;</li> <li>• to indicate the nature and importance of warehouses;</li> <li>• to explain global logistics and the role of the relevant participants..</li> </ul>		
Method of delivery: Full-time		

<p>Assessment modes: Formative: 3 class tests; weight – 35 2 assignments / homework assignments, weight – 15</p> <p style="text-align: center;">Summative: 1 x 3 hour examination; weight – 50</p> <p>This is a guideline and can change</p>		
<b>Module code: BMAN222</b>	<b>Semester 2</b>	<b>NQF level:6</b>
<b>Title: Entrepreneurial opportunities</b>		
<p>Module outcomes:</p> <p>Upon completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Use the term entrepreneurship in different contexts</li> <li>• Display an entrepreneurial mindset</li> <li>• Report on the elements of entrepreneurship</li> <li>• Understand the functioning of the brain, brain preferences and thinking skills</li> <li>• Manage his thoughts and self talk</li> <li>• Identify stumbling blocks and know how to overcome it</li> <li>• Evaluate environments and identify opportunities for creative application in all walks of life</li> <li>• Understand and utilise the characteristics for entrepreneurial success</li> <li>• Use applicable creative techniques to generate ideas and solve problems</li> <li>• Function in idea-generating teams</li> <li>• Demonstrate the use of entrepreneurial language</li> <li>• Display skills imperative to creative entrepreneurial thinking</li> <li>• Plan and execute the initial steps in implementing a solution or project in practice</li> <li>• Demonstrate an ethical approach in all operations</li> <li>• Communicate effectively on a one-to-one basis and in groups.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes: Formative: 2 - 3 class tests; weight – 35 1 – 2 assignments, weight – 20 1 - 2 other assignments, weight – 15</p> <p style="text-align: center;">Summative: 1 x 2 hour examination; weight – 30</p> <p>This is a guideline and can change.</p>		
<b>Module code: ONBP224</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Entrepreneurship</b>		
<p>Module outcomes:</p> <p>Upon completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• understand what entrepreneurs and entrepreneurship entail;</li> <li>• utilise the context of entrepreneurship;</li> <li>• report on how to go about looking for sustainable ideas;</li> <li>• understand and utilise the underlying principles of planning a new business;</li> <li>• apply competitive advantage as key success factor</li> <li>• know how to organise a new business;</li> <li>• conduct the launch of a new business;</li> <li>• apply the principles of management in business situations;</li> <li>• apply your knowledge in decision-making;</li> <li>• be familiar with the management of human resources within a new business;</li> <li>• function as part of a team in a meaningful manner;</li> <li>• apply some of the most important event factors of entrepreneurship;</li> <li>• learn more about the establishment of new businesses by means of case studies;</li> </ul>		

<ul style="list-style-type: none"> <li>• demonstrate an ethical approach in all activities;</li> <li>• communicate effectively on an individual basis and in group context; and</li> <li>• carry out at least half of your assignments in English – the language of the world of work and business.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 2 - 3 class tests; weight – 30 1 assignment, weight – 15 1 - 2 other assignments and/or tests, weight – 5 Summative: 1 x 3 hour examination; weight – 50		
This is a guideline and can change.		
<b>Module code: ONBP 311</b>	<b>Semester 1</b>	<b>NKR-Level : 7</b>
<b>Title: Feasibility Studies</b>		
Module outcomes: After completion of the module the student should be able to <ul style="list-style-type: none"> <li>• define the concept feasibility, the components and phases of feasibility ,opportunity identification and selection, the process of product development, the reasons, information needs, methods and guidelines of market testing;</li> <li>• describe the planning and managing of the product launch and the influence of adoption of consumers , the types of markets and methods to estimate current and future demand as parts to measure market potential and the influence of forces in competition and a competitor analysis;</li> <li>• compile the different types of budgets and understand the time value of money and investment decisions</li> </ul>		
Method of delivery: Full time		
Assessment methods: Formative: 3 Class tests; weight – 35 1 Integrated assignment; weight – 10 2 Class assignments; weight – 5 Summative: 1 x 3-hour Examination; weight - 50		
This is a guideline and can change		
<b>Module code: BMAN 311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Financial Management</b>		
Module outcomes: Upon completion of this module, you should be able to demonstrate: <ul style="list-style-type: none"> <li>• a complete and systematic knowledge of financial statements and cash management, fixed assets, analysis of financial management and working capital, time value of money, valuation and the required rate of return, financial decisions and dividend policy;</li> <li>• skills, based upon an informed comprehension of theories and concepts, evaluating and analysing financial statements, calculating all calculations on the time value of money, financial aspects and making decisions based on these results ;</li> <li>• the ability to undertake a literature and environmental review, prepare a basic report on financial issues as individual or as a member of a team and to communicate in writing as well as verbally the report to a audience.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 3 class tests; weight – 35 1 integrated assignment , weight – 10 2 class assignments; weight – 5 Summative: 1 x 3 hour examination; weight – 50		

<b>Module code: BMAN312</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Entrepreneurship</b>		
<p>Module outcomes:</p> <p>Upon completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• understand what entrepreneurs and entrepreneurship entail;</li> <li>• utilise the context of entrepreneurship;</li> <li>• report on how to go about looking for sustainable ideas;</li> <li>• understand and utilise the underlying principles of planning a new business;</li> <li>• apply competitive advantage as key success factor</li> <li>• know how to organise a new business;</li> <li>• conduct the launch of a new business;</li> <li>• apply the principles of management in business situations;</li> <li>• apply your knowledge in decision-making;</li> <li>• be familiar with the management of human resources within a new business;</li> <li>• function as part of a team in a meaningful manner;</li> <li>• apply some of the most important event factors of entrepreneurship;</li> <li>• learn more about the establishment of new businesses by means of the given case studies;</li> <li>• demonstrate an ethical approach in all activities;</li> <li>• communicate effectively on an individual basis and in group context; and</li> <li>• carry out at least half of your assignments in English – the language of the world of work and business.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes: Formative: 2 - 3 class tests; weight – 30  1 – 2 assignments, weight – 15  1 - 2 other assignments, weight – 5  Summative: 1 x 3 hour examination; weight – 50  This is a guideline and can change.</p>		
<b>Module code:</b> <b>BMAN 321</b> <b>ONBP 324</b>	<b>code:</b> <b>New Module</b> <b>Old Module</b>	<b>Semester 2</b>
		<b>NQF level: 7</b>
<b>Title: Strategic Management</b>		
<p>Module outcomes: :</p> <p>Upon completion of this module you will be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• Systematic and theoretical knowledge of the elements that forms part of a strategic plan.</li> <li>• the skills to identify appropriate business strategies and threats and opportunities that will contribute to a financial sound business venture.</li> <li>• Compile and facilitate a strategic business plan.</li> </ul>		
Method of delivery: Full time		
<p>Assessment modes: Formative: 3 class tests; weight – 25  3 assignments, weight –25  Summative: 1 x 3 hour examination; weight - 50  This is a guideline and can change</p>		
<b>Module code: ONBP 321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Business Plan</b>		
<p>Module outcomes:</p> <p>Upon completion of this module you should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• knowledge regarding the compilation of a business plan</li> <li>• understand the importance of composing functional plans as part of the business plan</li> </ul>		



<ul style="list-style-type: none"> <li>ability to develop a plan for a new business</li> </ul>
Method of delivery: Full time
Assessment modes: Formative: 3 class tests; weight – 25 3 assignments, weight –25 Summative: 1 x 3 hour examination; weight - 50
This is a guideline and can change

#### E.4.2.2 BEMARKINGSBESTUUR / MARKETING MANAGEMENT

Modules: BMAR

<b>Module code: BMAR 211</b>	<b>Semester 1</b>	<b>NKR-Vlak: 5b (6)</b>
<b>Title: Services Marketing</b>		
<p>Module outcomes:</p> <p>Upon completion of this module you should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>demonstrate a complete and systematic knowledge of marketing within a service environment, including service quality, the service delivery process, insights into service customers and their decision-making, an understanding of the different available pricing strategies, as well as integrated service marketing communications.</li> <li>demonstrate skills, based upon an informed comprehension of theories and concepts, to design and develop a proper service offering, to analyse and identify a pricing strategy relevant to a specific service market, to suggest ways on how to build customer relationships and loyalty, and to recover service failure.</li> <li>demonstrate the ability to undertake a literature and environmental review of the service environment and prepare a report as individual or as member of a team, and to communicate these results in writing as well as verbally.</li> </ul>		
Method of delivery: Full time		
<p>Assessment modes: Formative: 3 class tests; weight – 30 1 Integrated assignment, weight –20 Summative: 1 x 3 hour examination; weight - 50</p> <p>This is a guideline and can change</p>		
<b>Module code: ONBP 213</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Consumer behaviour</b>		
<p>Module outcomes:</p> <p>Upon completion of this module, you should be able to:</p> <ul style="list-style-type: none"> <li>Understand the scope of consumer behaviour with specific reference to the importance thereof from a marketing management perspective;</li> <li>Understand how motivation, personality, perception, learning and attitude influence the consumer as an individual;</li> <li>Indicate how consumers are influenced by the social and cultural settings; and</li> <li>Have an understanding of the consumer decision-making process and its influence on marketing strategies aimed at addressing consumer needs by satisfying their behaviour.</li> </ul>		

Method of delivery: Full-time		
Assessment modes: Formative: 3 class tests; weight – 35 2 assignments / homework assignments, weight – 15 Summative: 1 x 3 hour examination; weight – 50 This is a guideline and can change		
<b>Module code: BMAR 221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Consumer behaviour</b>		
Module outcomes: Upon completion of this module, you should be able to: <ul style="list-style-type: none"> <li>• Understand the scope of consumer behaviour with specific reference to the importance thereof from a marketing management perspective;</li> <li>• Understand how motivation, personality, perception, learning and attitude influence the consumer as an individual;</li> <li>• Indicate how consumers are influenced by the social and cultural settings; and</li> <li>• Have an understanding of the consumer decision-making process and its influence on marketing strategies aimed at addressing consumer needs by satisfying their behaviour.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 3 class tests; weight – 35 2 assignments / homework assignments, weight – 15 Summative: 1 x 3 hour examination; weight – 50 This is a guideline and can change		
<b>Module code: ONBP 323</b>	<b>Semester 2</b>	<b>NQF level: 6 (7)</b>
<b>Title: Integrated marketing communications</b>		
Module outcomes: Upon completion of this module, you should be able to: <ul style="list-style-type: none"> <li>• Understand the scope of IMC, with specific reference to the nature of advertising and promotion;</li> <li>• Develop an Integrated Marketing Communication plan for a specific product or service;</li> <li>• Understand the process of identifying the target market;</li> <li>• Determine which advertising and promotional tools can be used;</li> <li>• Set up a budget for each media and tool used; and</li> <li>• Evaluate an IMC plan and determine where problem areas exist and rectify those problems.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 3 class tests; weight – 35 1 integrated assignment, weight – 15 Summative: 1 x 3 hour examination; weight – 50 This is a guideline and can change		
<b>Module code: BMAR 322</b>	<b>Semester 2</b>	<b>NQF level: 6 (7)</b>
<b>Title: Integrated marketing communications</b>		
Module outcomes: Upon completion of this module, you should be able to: <ul style="list-style-type: none"> <li>• Understand the scope of IMC, with specific reference to the nature of advertising and promotion;</li> <li>• Develop an Integrated Marketing Communication plan for a specific product or service;</li> <li>• Understand the process of identifying the target market;</li> <li>• Determine which advertising and promotional tools can be used;</li> </ul>		

<ul style="list-style-type: none"> <li>• Set up a budget for each media and tool used; and</li> <li>• Evaluate an IMC plan and determine where problem areas exist and rectify those problems.</li> </ul>
Method of delivery: Full-time
Assessment modes: Formative: 3 class tests; weight – 35 1 integrated assignment, weight – 15 Summative: 1 x 3 hour examination; weight – 50
This is a guideline and can change

#### E.4.2.3 TOURISM MANAGEMENT

Modules: ONTP, TMBP

<b>Module code: TMBP111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to Tourism Management</b>		
Module outcomes: After completion of this module the learner would be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a fundamental knowledge base of the tourism industry which include an informed understanding of the functioning and development thereof in a wider context and in relation to society.</li> <li>• demonstrate fundamental knowledge of the various components of the tourism industry as well as the individual's role in the industry and well defined situations.</li> <li>• demonstrate awareness and sensitivity for the economic, social and environmental impacts of tourism as well as be able to identify and analyse these impacts and provide solutions for well defined problems.</li> <li>• Understand the value of tourism for the economy in South Africa.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Formative: 3 class tests; weight – 25 2 integrated assignments, weight – 10 3 other informal class assessments; weight – 15 Summative: 1 x 3 hour assessment; weight – 50 <i>(The above serve as guidelines for assessment and are subject to change)</i>		
<b>Module code: TMBP121</b>	<b>Semester 2</b>	<b>NQF level:5</b>
<b>Title: Hospitality Management</b>		
Module outcomes: After completion of this module the learner would be able to:		
<ul style="list-style-type: none"> <li>• demonstrate fundamental knowledge and insight in the principles and management of the guesthouse industry and conference tourism in South Africa as well as apply these to well defined problems and case studies.</li> <li>• show insight in the development, planning and management of a guesthouse and/or conferences.</li> <li>• analyse and evaluate case studies or problem situations concerning the guesthouse</li> </ul>		

<p>industry and conferences and be able to report the solutions or findings by means of a report, which must be presented either verbally or in writing according to specific guidelines and a well defined ethical framework.</p> <ul style="list-style-type: none"> <li>demonstrate efficient information-gathering, analysis, synthesis and evaluation skills in the writing of assignments.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment methods: Formative: 3 class tests; weight – 25  2 integrated assignments, weight – 10  3 other informal class assessments; weight – 15  Summative: 1 x 3 hour assessment; weight – 50  <i>(The above serve as guidelines for assessment and are subject to change)</i></p>		
<b>Module code: TMBP211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Applied Tourism Management</b>		
<p>Module outcomes:  After completion of this module the learner would be able to:</p> <ul style="list-style-type: none"> <li>demonstrate a sound knowledge and understanding of the concepts, components and theories of entrepreneurship and tourism management (facility management, financial management and casino management) in the South African context.</li> <li>implement certain techniques and procedures to select entrepreneurial opportunities in the tourism industry by implementing certain techniques and procedures after critical analysis and synthesis of the relevant information.</li> <li>solve well-defined but unfamiliar problems with specific reference to the development of business plans for any type of tourism business.</li> <li>demonstrate risk-management skills based on case studies.</li> <li>make responsible decisions within an ethical framework regarding the development and management of a tourism organisation.</li> <li>Present and communicate information reliably and coherently, either verbal or non-verbal, by using the appropriate information technology</li> </ul>		
Method of delivery: Full-time		
<p>Assessment methods: Formative: 3 class tests; weight – 25  2 integrated assignments, weight – 10  3 other informal class assessments; weight – 15  Summative: 1 x 3 hour assessment; weight – 50  <i>(The above serve as guidelines for assessment and are subject to change)</i>  Pre-requisite: BMAN111</p>		
<b>Module code: TMBP221</b>	<b>Semester 2</b>	<b>NQF level:6</b>
<b>Title: Tourism marketing</b>		
<p>Module outcomes:  After completion of this module the learner would be able to:</p> <ul style="list-style-type: none"> <li>demonstrate a sound knowledge and understanding of the concepts, components and theories of tourism marketing.</li> <li>compile a marketing plan for any tourism product according to certain methods and procedures.</li> <li>solve well-defined but unfamiliar problems in the tourism marketing context by means of the right methods and based on a strong value system of certain norms and values.</li> <li>evaluate and synthesise marketing information critically as an individual or part of a team and then be able to communicate solutions or proposals verbal or non-verbal by means of the appropriate information technology.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment methods: Formative: 3 class tests; weight – 25  3 integrated assignments, weight – 15</p>		

<p>Summative: 1 x 3 hour assessment; weight – 40  1 primary assignment; weight – 20  <i>(The above serve as guidelines for assessment and are subject to change)</i></p>		
Module code: TMBP311	Semester 1	NQF level: 7
<p><b>Title: Sustainable Ecotourism Management (Choice module)</b></p>		
<p>Module outcomes:  After completion of this module the learner would be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate, as an individual or as part of a team, a well rounded and systematic knowledge and practical skills with regard to ecotourism management which include park management, the management of marine and coastal areas as well as the practical presentation of environmental and cultural elements in a sustainable manner to tourists. This must be done from a well established ethical value system.</li> <li>• demonstrate skills to identify and analyse unfamiliar concrete and abstract problems relating to environmental management and be able to provide solutions by means of certain procedures, methods and techniques.</li> <li>• Argue and participate in discussions regarding solutions where a multiplicity of 'right' answers is possible.</li> <li>• Present and communicate academic work/information in well-structured arguments, either verbal or non-verbal with the appropriate information technology.</li> </ul>		
<p>Method of delivery: Full-time</p>		
<p>Assessment methods: Formative: 3 class tests; weight – 25  2 integrated assignments, weight – 15  Summative: 1 x 3 hour assessment; weight – 40  1 primary assignment; weight – 20  <i>(The above serve as guidelines for assessment and are subject to change)</i>  <i>(If the learner choose TMBP311 as choice module he/she must take TMBP321 in the second semester)</i></p>		
Module code: TMBP321	Semester 2	NQF level:7
<p><b>Title: Game Farm Management (Choice module)</b></p>		
<p>Module outcomes:  After completion of this module the learner would be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate, a well-rounded and systematic knowledge base with regard to the concepts, components, theories, models and frameworks of game farm management which include: game farm development, planning, management, legislation and hunting tourism.</li> <li>• conduct research with regard to game farm management but also be able to critically analyse, as individual or as part of a team, current research in order to make conclusions and argue certain suggestions based on theoretical and practical evidence.</li> <li>• identify, critically analyse and provide effective solutions for unfamiliar concrete and abstract problems in this field of study.</li> <li>• practically demonstrate the planning regarding the development of a game farm, either verbal or non-verbal.</li> <li>• present and communicate academic work/information in well-structured arguments, either verbal or non-verbal with the appropriate information technology.</li> </ul>		
<p>Method of delivery: Full-time</p>		
<p>Assessment methods: Formative: 3 class tests; weight – 25  2 integrated assignments, weight – 15  2 other informal class assessments; weight – 10  Summative: 1 x 3 hour assessment; weight – 50  <i>(The above serve as guidelines for assessment and are subject to change)</i>  Pre-requisite: TMBP311</p>		

<b>Module code: TMBP312</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Introduction to event management (Choice module)</b>		
<p>Module outcomes:  After completion of this module the learner would be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate, as an individual or as part of a team, a well rounded and systematic knowledge and practical skills with regard to the management of events which include certain definitions, types of events, role players involved in the events industry, advantages and disadvantages of events, the elements of event management, the objectives of events, facility considerations, programme planning, awards planning, human resources planning, registration planning, procedures, risk and emergency procedures as well as food and transport planning.</li> <li>• demonstrate skills to identify and analyse and evaluate unfamiliar concrete and abstract problems relating to event management and be able to plan, implement, evaluate and improve the event plan by means of the appropriate software.</li> <li>• Conduct a literature search on an identified theme or problem and be able to analyse and interpret this information to suggest certain conclusions based on ethical arguments, and present these either verbal or non-verbal.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment methods: Formative: 3 class tests; weight – 25  2 integrated assignments, weight – 15  Summative: 1 x 3 hour assessment; weight – 40  1 Primary assignment; weight - 20  <i>(The above serve as guidelines for assessment and are subject to change)</i>  <i>(If the learner choose TMBP312 as choice module he/she must take TMBP322 in the second semester)</i></p>		
<b>Module code: TMBP322</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Applied Event Management (Choice module)</b>		
<p>Module outcomes:  After completion of this module the learner would be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate, a well-rounded, systematic knowledge and critical understanding of the planning of an event.</li> <li>• apply skills with regard to the practical planning of an event based on unfamiliar concrete and abstract problems.</li> <li>• identify, analyse and provide solutions for abstract problems in event management in an ethical manner.</li> <li>• retrieve, analyse and present information by means of the appropriate information technology.</li> <li>• plan and execute various types of events.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment methods: Formative: 3 class tests; weight – 25  2 integrated assignments, weight – 15  2 other informal class assessments; weight – 10  Summative: 1 x 3 hour assessment; weight – 50  <i>(The above serve as guidelines for assessment and are subject to change)</i>  Pre-requisite: TMBP322</p>		
<b>Module code: VHTB311</b>	<b>Semester 1</b>	<b>NQF-level: 7</b>
<b>Title: Hospitality Management: Food and Beverage Management</b>		
<p>Module outcomes:  After completion of this module the learner would be able to:</p> <ul style="list-style-type: none"> <li>• plan, manage and implement hospitality management programmes according to food</li> </ul>		

<p>and beverage needs;</p> <ul style="list-style-type: none"> <li>• demonstrate information technology skills;</li> <li>• act and argue from a well defined ethical framework;</li> <li>• indicate a purposeful network with the hospitality industry;</li> <li>• show the adequate attitude(s) towards the hospitality industry;</li> <li>• function effectively in groups;</li> <li>• additional to the above the learner should be able to function from a pure ethical perspective in all fields of hospitality management.</li> </ul>
Method of delivery: Full-time
<p>Assessment methods: Formative: 3-4 Integrated assignments; weight - 40  3-4 Scheduled tests, weight - 40  2-4 Other tests and assignments; weight -20  Summative: 1 x 3-hour assessment; weight – 50  <i>(The above serve as guidelines for assessment and are subject to change)</i></p>

#### PREVIOUS MODULES

<b>Module code: ONTP111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to Tourism Management</b>		
<p>Module outcomes:  After completion of this module the learner would be able to:</p> <ul style="list-style-type: none"> <li>• analyse the tourism industry according to a fundamental knowledge base</li> <li>• identify the effect of tourism on the host community.</li> <li>• analyse tourism as a science.</li> <li>• determine the economic impact of tourism on the host community</li> <li>• calculate the multiplier effect of tourist spending on a community.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment methods: Formative: 3 class tests; weight – 25  2 integrated assignments, weight – 10  3 other informal class assessments; weight – 15  Summative: 1 x 3 hour assessment; weight – 50  <i>(The above serve as guidelines for assessment and are subject to change)</i></p>		
<b>Module code: ONTP121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: Hospitality management</b>		
<p>Module outcomes:  After completion of this module the learner would be able to:</p> <ul style="list-style-type: none"> <li>• analyse the role of guesthouses in the accommodation sector.</li> <li>• understand the historical development of guesthouses.</li> <li>• understand the strategic planning and management elements as well as the implementation process of guesthouses as be able to apply the latter on case studies.</li> <li>• determine the appropriate price for a guesthouse.</li> <li>• implement the principles of marketing, financial and food and beverage management to various hospitality situations.</li> <li>• evaluate guesthouses by means of case studies.</li> <li>• understand the role of conferences as part of the tourism industry as well as be able to plan and implement conferences according to the strategic planning process.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Formative: 3 class tests; weight – 25		

<p style="text-align: center;">2 integrated assignments, weight – 10  2 other informal class assessments; weight – 10  Summative: 1 x 3 hour assessment; weight – 50  <i>(The above serve as guidelines for assessment and are subject to change)</i></p>		
<b>Module code: ONTP123</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: Sport and Event Management</b>		
<p>Module outcomes:  After completion of this module the learner would be able to:</p> <ul style="list-style-type: none"> <li>• differentiate between the role players and their functions.</li> <li>• analyse the elements of a sport event and able to plan a sport tour.</li> <li>• understand and explain the relationship between sport, adventure and tourism.</li> <li>• determine the economic impact of a sport event.</li> <li>• analyse event management.</li> <li>• evaluate the level of success of events.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment methods: Formative: 3 class tests; weight – 25  2 integrated assignments, weight – 15  2 other informal class assessments; weight – 10  Summative: 1 x 3 hour assessment; weight – 50  <i>(The above serve as guidelines for assessment and are subject to change)</i></p>		
<b>Module code: ONTP211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Applied Tourism Management</b>		
<p>Module outcomes:  After completion of this module the learner would be able to:</p> <ul style="list-style-type: none"> <li>• apply the basic principles and theories of general management to any tourism organisation.</li> <li>• calculate prices for tours packages.</li> <li>• interpret financial statements with the necessary knowledge.</li> <li>• compile various types of budgets.</li> <li>• apply human resources management in various tourism organisations.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment methods: Formative: 3 class tests; weight – 25  2 integrated assignments, weight – 15  2 other informal class assessments; weight – 10  Summative: 1 x 3 hour assessment; weight – 50  <i>(The above serve as guidelines for assessment and are subject to change)</i></p>		
<b>Module code: ONTP212</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Entrepreneurial Tourism</b>		
<p>Module outcomes:  After completion of this module the learner would be able to:</p> <ul style="list-style-type: none"> <li>• identify entrepreneurial opportunities in the tourism industry.</li> <li>• demonstrate knowledge with regard to the key success factors in the development of any tourism organisation and be able to develop a business plan in the service sector according to this knowledge.</li> <li>• evaluate the value of international trends on the tourism industry and apply these in the industry.</li> <li>• understand the relevant legislation and well as the impact thereof on a new organisation and the appropriate implementation thereof.</li> </ul>		
Method of delivery: Full-time		



Assessment methods: Formative: 3 class tests; weight – 25 2 integrated assignments, weight – 15 2 other informal class assessments; weight – 10 Summative: 1 x 3 hour assessment; weight – 50 <i>(The above serve as guidelines for assessment and are subject to change)</i>		
<b>Module code: ONTP224</b>	<b>Semester 2</b>	<b>NQF level:6</b>
<b>Title: Game Farm Management</b>		
Module outcomes: After completion of this module the learner would be able to: <ul style="list-style-type: none"> <li>• demonstrate knowledge regarding the relevant legislation in this field of study.</li> <li>• identify the role of game farms in ecotourism.</li> <li>• demonstrate knowledge regarding management methods to improve the eco-experience by means of case studies.</li> <li>• analyse and implement all aspects involved in sustainable ecotourism development.</li> <li>• plan and develop various types of accommodation that focus on the needs of the selected markets.</li> <li>• develop the appropriate marketing mixes for a game farm.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Formative: 3 class tests; weight – 25 2 integrated assignments, weight – 15 2 other informal class assessments; weight – 10 Summative: 1 x 3 hour assessment; weight – 50 <i>(The above serve as guidelines for assessment and are subject to change)</i>		
<b>Module code: ONTP311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Ecotourism</b>		
Module outcomes: After completion of this module the learner would be able to: <ul style="list-style-type: none"> <li>• analyse the ecotourism environment according to case studies.</li> <li>• plan and develop an ecotourism product.</li> <li>• evaluate the value and influence of marine-management on tourism.</li> <li>• Implement a sustainable development model for ecotourism products.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Formative: 3 class tests; weight – 25 2 integrated assignments, weight – 15 2 other informal class assessments; weight – 10 Summative: 1 x 3 hour assessment; weight – 50 <i>(The above serve as guidelines for assessment and are subject to change)</i>		
<b>Module code: ONTP321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Tourism Marketing</b>		
Module outcomes: After completion of this module the learner would be able to: <ul style="list-style-type: none"> <li>• identify and analyse strategic marketing elements.</li> <li>• develop various types of promotion material, including a website.</li> <li>• apply communication techniques by means of press releases.</li> <li>• develop a strategic marketing plan for any tourism organization.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Formative: 3 class tests; weight – 25 2 integrated assignments, weight – 15 2 other informal class assessments; weight – 10		

Summative: 1 x 3 hour assessment; weight – 50 <i>(The above serve as guidelines for assessment and are subject to change)</i>
Method of delivery: Full-time
Assessment methods: Formative: 3 class tests; weight – 25 3 integrated assignments, weight – 15 Summative: 1 x 3 hour assessment; weight – 40 1 primary assignment; weight – 20 <i>(The above serve as guidelines for assessment and are subject to change)</i>

### **E.4.3**

**E.4.3 SCHOOL OF HUMAN RESOURCE MANAGEMENT**

BSKP,BSOP

<b>Module code: BSKP111</b>	<b>Semester 1</b>	<b>NQF level:</b>
<b>Title: Introduction to Industrial Psychology</b>		
Module outcomes: The learner ought to be able to:		
<ul style="list-style-type: none"> <li>• Demonstrate knowledge of and insight into the core areas of business psychology, and of career prospects, roles, functions and competencies of registered counsellors and psychologists;</li> <li>• To demonstrate knowledge of and insight into organisations as a sub-discipline of business psychology;</li> <li>• To demonstrate knowledge of and insight into the physiological basis of behaviour (including the nervous system, the endocrine system and genetic factors), the cognitive basis of behaviour (intelligence, language, thought, conditioning, learning and memory), the cognitive basis of behaviour (motivation and attitudes) and the affective basis of behaviour (emotions, mood and feelings); and</li> <li>• To apply this knowledge and insight to understand, explain and predict the behaviour of individuals in the work context.</li> </ul>		
Method of delivery: FULL-TIME		
Assessment modes: Formative: 2 Big Tests; weight – 70 2 Small Tests; weight – 30		
Summative: 1 x 2-hour Examination; weight – 50		
<b>Module code: BSKP 151</b>	<b>Semester 3 quarter</b>	<b>NKR-Level:</b>
<b>Title: Occupational Health</b>		
Module outcomes: The learner should be able to:		
<ul style="list-style-type: none"> <li>• know and understand the nature and importance of a safe and healthy work environment that enhances the quality of the work life of employees;</li> <li>• to show insight into the problems that workers experience regarding the safety, health and quality of work life;</li> <li>• to know and understand the ways in which organisations should go about to ensure a safe and healthy work environment conducive to improving the quality of work life;</li> <li>• to know and understand the most important provisions of the Occupational Health and Safety Act (Act 85 of 1993) and the role that NOSA (National Occupational Safety Association of South Africa) plays in maintaining safe and healthy work environments.</li> </ul>		
Method of delivery: Fulltime		
Assessment modes: Formative: 4 class tests; weight – 40 2 class assignments – weight 10 Summatief: 1 x 3-uur Exam; weight – 50		
<b>Module code: BSKP161</b>	<b>Semester: 4<sup>th</sup> Quarter</b>	<b>NQF level: 7</b>
<b>Title: Diversity in the Work Context</b>		
Module outcomes: <b>The learner should be able to:</b>		
<ul style="list-style-type: none"> <li>• know and understand differences in individual behaviour and the criteria that can be used to classify individual differences;</li> <li>• <b>to know and understand the impact which diversification of the South African</b></li> </ul>		

<p><b>labour force has on the workplace;</b></p> <ul style="list-style-type: none"> <li>• to know and understand the impact of stereotypes, prejudice and assimilation in a diverse workplace; to motivate the value of a diversified workforce;</li> <li>• to evaluate different programmes to manage diversity (e.g. affirmative action, equal employment opportunities);</li> <li>• to understand the role which human resource professionals play in the development and implementation of policies that protect employees from unlawful discrimination;</li> <li>• and to demonstrate knowledge of the primary principles of the South African Constitution and other appropriate legislation regarding the management of diversity.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:	Formative:	2 x Prepared class tests - Weight = 50 1 x Unprepared class test - Weight = 15 1 x Big test - Weight = 35 Summative: 1 x Examination (90 Min) - Weight = 50
<b>Module code: BSKP211</b>	<b>Semester: 1</b>	<b>NQF level: 6</b>
<b>Title: Personnel Psychology</b>		
Module outcomes: The learner ought be able to: <ul style="list-style-type: none"> <li>• know and understand the nature, value and function of human resource management and its challenges;</li> <li>• and demonstrate knowledge of and insight into job analysis as the basis of criteria, the role of predictors in personnel selection, the nature of the context within which personnel decisions are taken, the role of fairness and bias in personnel decisions, and a personnel psychological view on training and development, performance appraisal, and compensation.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:	Formative:	2 x Bigger Tests - Weight = 70 2 x Class Tests - Weight = 30 Summative: 1 x Examination (2 Hours) - Weight = 50
<b>Module code: BSKP251</b>	<b>Semester: 2</b>	<b>NQF level: 6</b>
<b>Title: Career Psychology</b>		
Module outcomes: The learner should be able to: <ul style="list-style-type: none"> <li>• know and understand the theoretical underpinnings and the nature of career psychology;</li> <li>• to know and understand the nature of career dynamics in which there is a constant interaction between the individual practising his/her occupation/pursuing his/her career and his/her work/career/employer/organisation on the one hand, and the role that career (self-) management plays on the other hand;</li> <li>• to know and understand the ways in which an individual can effectively manage his/her own career, as well as those of others; and to apply this knowledge in promoting his/her career self-management.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:	Formative:	1 x Bigger Test - Weight = 70 1 x Class Test - Weight = 30 Summative: 1 x Examination (90 Min) - Weight = 50

<b>Modulekode: BSKP 261</b>	<b>Semester 2</b>	<b>NQF-level: ?</b>
<b>Title: Psychopathology in the work context</b>		
<p>Module outcomes</p> <p>The student ought be able:</p> <ul style="list-style-type: none"> <li>• to know, identify and classify behavioural discrepancies;</li> <li>• to understand the aetiology of the behavioural discrepancies;</li> <li>• to know and understand the behaviour of individuals with disorders (in terms of psychodynamics), to be informed of their prognosis and how their behaviour may effect their functioning in the workplace;</li> <li>• to develop a sensitivity to treat people suffering from psychological disorders by means of discussions and consultations;</li> <li>• to understand when individuals must be referred to professionals for help (e.g. psychotherapy);</li> <li>• to understand his/her own behaviour that causes anxiety.</li> </ul>		
Method of delivery: Full time		
<p>Assessment modes: Formative: 1 bigger test – weight = 20  1 Integrated task; weight = 20  2 Other unprepared tests; weight = 10</p> <p>Summatief: 1 x 2-uur Examine; weight – 50</p>		
<b>Module code: BSKP311</b>	<b>Semester: 1</b>	<b>NQF level: 7</b>
<b>Title: Organisational Psychology</b>		
<p>Module outcomes:</p> <p>The learner ought to be able to:</p> <ul style="list-style-type: none"> <li>• know and understand the research, theories, and approaches regarding organisational behaviour, stress, motivation, job satisfaction, leadership, group behaviour, organisation politics, conflict, decision making, communication and organisation architecture;</li> <li>• to develop sensitivity for individual, group and organisational problems at national and international level; to demonstrate skills to diagnose individual, group and organisation problems and identify opportunities to intervene or refer to other professionals;</li> <li>• to facilitate solutions for individuals and groups and/or advise the relevant parties on solutions;</li> <li>• to know and understand the competencies of an organisation development consultant;</li> <li>• to identify changes that have an influence on individuals, groups and organisations;</li> <li>• to know and understand the management of change; to use skills to make an organisation diagnosis;</li> <li>• and to know and understand elementary organisation development interventions.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes: Formative: 3 x Class tests - Weight = 30  2 x Big tests - Weight = 70</p> <p>Summative: 1 x Examination (3 Hours) - Weight = 50</p>		
<b>Module code: BSKP351</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Psychometrics</b>		
<p>Module outcomes:</p> <p>Upon completion of this module, the learner ought to be able to:</p> <ul style="list-style-type: none"> <li>• Know and understand psychological measurement and its ethics and requirements;</li> </ul>		

<ul style="list-style-type: none"> <li>• To demonstrate knowledge of the applications of psychometrical techniques;</li> <li>• To evaluate different psychometrical techniques and to select techniques that can be used in fairness in a given situation;</li> <li>• To know and understand the nature and measurement of intelligence, interest and personality;</li> <li>• To use skills to determine aptitude, interests and personality; and</li> <li>• To interpret protocols and write reports on the results of the measuring instruments.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 1 class test; weight – 30 2 assignments, weight – 70 Summative: 1 x 2 hour examination; weight - 50		
<b>Modulekode: BSKP 361</b>	<b>Semester 2</b>	<b>NKR-Vlak:7</b>
<b>Title: Research Methodology</b>		
Module outcomes: The learner ought to be able: <ul style="list-style-type: none"> <li>• to know and understand a research model and the focus areas of research at North-West University;</li> <li>• to use skills to write an elementary research proposal;</li> <li>• to know and understand the requirements of a literature study (including publication guidelines) and user skills to write a literature study for an elementary research project;</li> <li>• to know and understand research designs, random sampling and considerations regarding the trustworthiness and validity of research;</li> <li>• to use skills to undertake an elementary research project and to write a report on it.</li> </ul>		
Metode van aflewering: full time		
Assessment Modes: Formative: 4 class assignments: weight - 30 2 class tests: weight - 20 Summative: 1 x 3 hour exam: weight 50		
<b>Module code: BSOP111</b>	<b>Semester 1</b>	<b>NQF level:6</b>
<b>Title: An Introduction to Industrial Sociology</b>		
Module outcomes: The learner ought to be able:  to comprehend the dynamic and complex inter-relationship(s) between key role players and the individual, respectively and collectively, with specific focus on social dimensions of labour and within a context of a democratic South Africa.		
Method of delivery: Full time		
Assessment Modes: Formative: 2 x Bigger Test - Weight = 70 2 x Class Test - Weight = 30 Summative: 1 x Examination (90 Min) - Weight = 50		

<b>Module code: BSOP151</b>	<b>Semester 2</b>	<b>NQF level:6</b>
<b>Title: Social Pathology</b>		
Module outcomes: The student ought to be able: to show knowledge of and insight into social pathology in the work context and to apply this knowledge in solving social problems; to show knowledge of and insight into the situation of (the) seasonal worker(s) and his/her/their family (families); recreation and work, and the consequences of multicultural circumstances in the work situation; to know and understand the interaction between the business/organisation and the community.		
Method of delivery: Full time		
Assessment Modes: Formative: 2 x Bigger Test - Weight = 70 2 x Class Test - Weight = 30 Summative: 1 x Examination (90 Min) - Weight = 50		
<b>Module code: BSOP161</b>	<b>Semester 2</b>	<b>NQF level:7</b>
<b>Title: Social Change and Theories</b>		
Module outcomes: The student ought to be able: to use his/her knowledge of and insight into social change to manage such changes in a business/an organisation efficiently.		
Method of delivery: Full time		
Assessment Modes: Formative: 2 x Bigger Test - Weight = 70 2 x Class Test - Weight = 30 Summative: 1 x Examination (90 Min) - Weight = 50		
<b>Module code: BSOP211/BSOT221</b>	<b>Semester 1 / 2</b>	<b>NQF level: 6</b>
<b>Title: Occupational Sociology</b>		
Module outcomes: After completion of this module, the student should be able to convey a comprehensive and systematic knowledge of organisational dynamics, managerial interventions and mechanisms that locate and define various occupations and professions within various organisational levels and structures within a contemporary work context.		
Method of delivery: Full time / Distance		
Assessment Modes: Formative: 3 x Bigger Test - Weight = 70 2 x Class Test - Weight = 30 Summative: 1 x Examination (3 hours) - Weight = 50		
<b>Module code: BSOP221</b>	<b>Semester 1</b>	<b>NQF level:7</b>
<b>Title: Group Dynamics</b>		
Module outcomes: The learner ought to be able to: know and understand the study area of group dynamics, the structure and functions of small groups and their importance for the individual; and to understand group communication, group cohesion, group tasks and their importance for small groups and the development of group dynamics.		
Method of delivery: Full time		
Formative: 3 x Bigger Test - Weight = 70		

2 x Class Test - Weight = 30 Summative: 1 x Examination (3 hours) - Weight = 50		
<b>Module code: BSOP311</b>	<b>Semester 1</b>	<b>NQF level:7</b>
<b>Title:</b> Theory and practice of labour relations		
Module outcomes: The student ought to be able: to show insight into and knowledge of labour relations concepts; modalities that influence the regulation of labour relations; tripartite relationships; industrial democracy, participation and representation, development of labour relations in South Africa; legislation, labour unions, collective bargaining and the way all of these aspects influence the labour environment; to know and understand the dynamics of strikes, reasons for strikes; representation of labourers at an organisation level by means of forums and future labour relations development; to reveal knowledge on managing labour relations effectively in the business/organisation.		
Method of delivery: Full time		
Formative: 3 x Bigger Test - Weight = 70 2 x Class Test - Weight = 30 Summative: 1 x Examination (3 hours) - Weight = 5		
<b>Module code: BSOP321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title:</b> The Management of Labour Relations		
Module outcomes: The student ought to be able: to know and understand the study field of labour relations, the structure and functions of labour relations in South Africa, the practical implementation of labour relations in organisations, collective bargaining at an organisation level and negotiations with trade unions and employee participation; to show knowledge and skills to implement a labour relations program in a business/organisation.		
Method of delivery: Full time		
Formative: 3 x Class Test - Weight = 30 2 x Bigger Class Test - Weight = 70  Summative: 1 x Examination (3 hours) - Weight = 50		
<b>Module code: MHBP111</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title:</b> Introduction to Human Resource Management		
Module outcomes: The learner should be able to: know and understand the components of human resource management (including human resource planning, job analysis, recruitment, selection, training, performance management and compensation); know and understand differences in individuals behaviour and the criteria to classify individual differences; know and understand the effect of diversity of the South African labour market on the workplace; know and understand the research, theories, and approaches with regard to stress, motivation, leadership, group behaviour and communication; know and understand the importance of career self-management; and to know and understand the management of change.		
Method of delivery: Full-time		
Assessment modes: Formative: 3 x Bigger Tests – Weight = 100 Summative: 1 x Examination (2 hours) - Weight = 50		



**E.4.4 SCHOOL OF ACCOUNTING SCIENCES**

**E.4.4.1 FINANCIAL ACCOUNTANCY**

<b>Module code: ACCF111</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: Financial Accounting: Basic concepts, Accounting Systems and Elementary Financial Reporting</b>		
<p>Module outcomes:                      After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Explain the purpose and function of accounting;</li> <li>• Demonstrate a clear understanding of the accounting equation;</li> <li>• Create journals, ledgers, subsidiary ledgers and control accounts;</li> <li>• Design an accounting system that will meet the requirements of a specific entity;</li> <li>• Prepare bank reconciliations;</li> <li>• Calculate claims against insurers for inventory losses;</li> </ul> <p>Record transactions and compile financial statements for sole traders and departmental accounts.</p>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Formative: 4 class tests of which the 3 best marks will be taken into account; weight – 40                      4 assignments; weight – 10                      Summative: 1 x 3-hour examination; weight – 50</p>		
<b>Module code: ACCF121</b>	<b>Semester: 2</b>	<b>NQF level: 5</b>
<b>Title: Financial Accounting: Elementary Financial Reporting, Partnerships, Close Corporations and Companies</b>		
<p>Module outcomes:                      After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Record transactions and compile the Statement of receipts and payments, Statement of comprehensive income (income statement) and Statement of financial position (balance sheet) for non-trading enterprises;</li> <li>• Compile annual financial statements for partnerships</li> <li>• Compile annual financial statements for close corporations in conformity with Generally Accepted Accounting Practice (GAAP);</li> </ul> <p>Demonstrate a clear understanding of the different types of company shares, record transactions for the issue and redemption of shares and compile elementary financial statements for companies.</p>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Formative: 4 class tests of which the 3 best marks will be taken into account; weight – 40                      4 assignments; weight – 10                      Summative: 1 x 3-hour examination; weight – 50</p>		
<b>Module code: ACCS111</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: Financial Accounting(special): Basic concepts, Accounting cycle and Accounting Systems</b>		
<p>Module outcomes:                      After completion of this module, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Explain the purpose and function of accounting;</li> <li>• Demonstrate a clear understanding of the accounting equation;</li> </ul>		

<ul style="list-style-type: none"> <li>• Create journals, ledgers subsidiary ledgers and control accounts;</li> <li>• Design an accounting system that will meet the requirements of a specific entity;</li> <li>• Record transactions and prepare financial statements of sole traders.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 3 x Tests (class and formally) - weight 30 1 x Simulation project – weight 15 2 x Informal class evaluations – weight 5 Summative: 1x 3 hour examination: - weight 50		
<b>Module code: ACCS121</b>	<b>Semester: 2</b>	<b>NQF level: 5</b>
<b>Title: Financial Accounting(special): Bank Reconciliation, Elementary Financial Reporting and Analysis and Interpretation of Elementary Financial Statements</b>		
Module outcomes: After completion of this module, the learner should be able to <ul style="list-style-type: none"> <li>• Draw up a cash receipts- and payment journal and to prepare a bank reconciliation statement.</li> <li>• Prepare a statement of comprehensive income (income statement), statement of financial position (balance sheet) and a statement of changes in equity for sole traders on a generally acceptable format.</li> <li>• Identify and explain financial ratios; explain their purpose and use in the analyses of the liquidity, profitability and solvency of a sole trader.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 3 x Tests (class and formally) – weight 40 2 x Informal class evaluations – weight 10 Summative: 1 x 3 hour examination – weight 50		
<b>Module code:REKP211</b>	<b>Semester: 1</b>	<b>NQF level: 6</b>
<b>Title: Financial Accounting: Financial Reporting</b>		
Module outcomes: After completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• Explain the motivation for establishing a trust; name the parties to a trust; know what the duties and powers of trustees are and how the office of the trustee may be vacated; discuss the rights of the trust beneficiary and know what the remedies are to protect his interest; know the ways in which a trust can be terminated; calculate the tax payable by the trust and place it on record; explain the function of the annual financial statements of a trust and know how to compile the financial statements for presentation to interested parties.</li> <li>• Demonstrate a clear understanding of the disclosure requirements of companies as prescribed by the Companies Act and in accordance with Generally Accepted Accounting Practice (GAAP); compile, analyse and interpret the cash flow statement.</li> <li>• Identify and analyse financial ratios; explain the use and application of ratios in the analyses and interpretation of an undertaking's liquidity, profitability and solvency; compile a report to interested parties regarding the liquidity, profitability and solvency of the business.</li> <li>• Explain the legal and taxation implications of a conversion of a close corporation to a company, a company to a close corporation, partnerships to companies and close corporations; journalise the entries regarding the conversion; compile the statement of financial position of the new undertaking immediately after the conversion.</li> <li>• Convert incomplete records to proper financial records based on the double entry system; reconstruct the annual financial statements of the business from the information</li> </ul>		

obtained from incomplete records		
Method of delivery: Full-time		
Assessment modes: Formative: 4 x Class tests of which the best three tests will be taken into account in calculating the participation mark – weight 45 2 x Homework assignments – weight 5 Summative: 1 x 3 hour Exam – weight 50		
<b>Module code: REKP221</b>	<b>Semester: 2</b>	<b>NQF level: 6</b>
<b>Title: Financial Accounting: Special Topics and Elementary Group Statements</b>		
Module outcomes: After completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• Calculate the cost price and selling price per unit of a manufactured product;</li> <li>• record the accounting entries of a manufacturing concern in the journal and ledger, including unrealised profit in completed goods; compile the financial statements of 'n manufacturing entity.</li> <li>• Record the transactions relating to instalment sale agreements in the books of the buyer and seller; demonstrate clearly that he/she understands the disclosure requirements pertaining to instalments sale agreements in accordance with Generally Excepted Accounting Practice (GAAP).</li> <li>• Record the transactions relating to independent branches in the books of the branch; calculate and record unrealised profit in unsold inventory, inventory shortages, adjustments for inventory sold at a reduced price and a change in the gross profit percentage at the dependant branch in the books of the head office; compile financial statements of the branch and head office.</li> <li>• Explain the purpose of and need for consolidated financial statements; draft pro forma journal entries and consolidated financial statements at the date of acquisition and a few years since the acquisition date; account for intra group transactions relating to unrealised profit in opening and closing inventory, management fees, loans and interest.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 4 x Class tests of which the best 3 will be taken into account in calculating the participation mark - weight 45 2 x Homework assignments – weight 5 Summative: 1 x 3 hour exam – weight 50		
<b>Module code: REKP311</b>	<b>Semester: 1</b>	<b>NQF level: 7</b>
<b>Title: Financial Accounting: Group statements and Introduction to International Financial Reporting Standards (IFRS)</b>		
Module outcomes: After completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>• Execute applicable consolidated accounting entries relating to a parent company and a single subsidiary.</li> <li>• Compile consolidated statements of financial position/balance sheet; comprehensive income/income statement; changes in equity, cash flow and notes to the consolidated financial statements relating to a parent and subsidiary.</li> <li>• Demonstrate his/her knowledge of the IASB's mission and objectives, the scope of International Financial Reporting Standards (IFRS), due process for developing IFRS and Interpretations, and policies on effective dates, format, and language for IFRS.</li> <li>• Demonstrate his/her knowledge of IAS 1 of which the objective is to prescribe the basis for presentation of general purpose financial statements, to ensure comparability both with the entity's financial statements of previous periods and with the financial statements of other entities.</li> </ul>		

<ul style="list-style-type: none"> <li>• Demonstrate his/her knowledge of IAS 12 of which the objective is to prescribe the accounting treatment for income taxes.</li> <li>• Demonstrate his/her knowledge of IAS 8 of which the objective is to prescribe the accounting treatment for changes in accounting estimates; changes in accounting policies and the correction of prior period errors.</li> <li>• Demonstrate his/her knowledge of IAS 10 of which the objective is to prescribe the accounting treatment for events after the balance sheet date.</li> <li>• Demonstrate his/her knowledge of IAS 37 of which the objective is to prescribe the accounting treatment for provisions, contingent liabilities and contingent assets.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: 4 x Tests during the semester – 50% 1 x 3 hour Exam – 50%		
<b>Module code: REKP321</b>	<b>Semester: 2</b>	<b>NQF level: 7</b>
<b>Title: Financial Accounting: International Financial Reporting Standards (IFRS)</b>		
<p>Module outcomes:</p> <p>After completion of this module the student should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate his/her knowledge of IAS 18 of which the objective is to prescribe the accounting treatment for revenue arising from certain types of transactions and events.</li> <li>• Demonstrate his/her knowledge of IAS 23 of which the objective is to prescribe the accounting treatment for borrowing costs including interest on bank overdrafts and borrowings, amortisation of discounts or premiums on borrowings, amortisation of ancillary costs incurred in the arrangement of borrowings and finance charges on finance leases.</li> <li>• Demonstrate his/her knowledge of IAS 16 of which the objective is to prescribe the accounting treatment for property, plant, and equipment.</li> <li>• Demonstrate his/her knowledge of IAS 36 of which the objective is to ensure that assets are carried at no more than their recoverable amount and to define how recoverable amount is calculated.</li> <li>• Demonstrate his/her knowledge of IAS 38 of which the objective is to prescribe the accounting treatment for intangible assets.</li> <li>• Demonstrate his/her knowledge of IAS 40 of which the objective is to prescribe the accounting treatment for investment property.</li> <li>• Demonstrate his/her knowledge of IAS 17 of which the objective is to prescribe, for lessees and lessors, the accounting treatment for finance and operating leases.</li> <li>• Demonstrate his/her knowledge of IAS 33 of which the objective is to prescribe the accounting treatment for earnings per share (EPS) amounts in order to improve performance comparisons between different enterprises, excluding diluted and headline earnings per share.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: 4 x Tests during the semester – 50% 1 x Exam – 50%		

<b>Module code: IAUD211</b>	<b>Semester: 1</b>	<b>NQF level: 6</b>
<b>Title: Internal Auditing: role of the Internal Auditor</b>		
<p>Module outcomes: After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate his/her ability to discuss the history and development of internal auditing and define the purpose, authority and responsibility of internal audit activities.</li> <li>• Demonstrate a clear understanding of the relationship between internal auditing and other related concepts, for example external auditing, the audit committee and board of directors.</li> <li>• Demonstrate a basic knowledge and application of the provisions regarding corporate governance contained in the King Report</li> <li>• Describe the internal control environment of an organisation and the related internal control systems, including policies and procedures.</li> <li>• Evaluate the effectiveness of an internal control environment</li> <li>• Distinguish between the different stages of the internal audit process</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes: Formative: 4 x Class tests of which the best three tests will be taken into account in calculating the participation mark – weight 45 2 x Homework assignments – weight 5 Summative: 1 x 3 hour Exam – weight 50</p>		
<b>Module code: IAUD221</b>	<b>Semester: 2</b>	<b>NQF level: 6</b>
<b>Title: Internal Auditing: Planning of Internal Audit Process</b>		
<p>Module outcomes: After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate his/her ability to plan and conduct internal audit activities.</li> <li>• Demonstrate an ability to assess the risk for internal audit engagements</li> <li>• Demonstrate his/her ability to incorporate risk in the internal audit plan, including the formulation of internal audit procedures based on the risk identified.</li> <li>• Compile internal audit procedures , including audit objectives and scope.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes: Formative: 4 x Class tests of which the best three tests will be taken into account in calculating the participation mark – weight 45 2 x Homework assignments – weight 5 Summative: 1 x 3 hour Exam – weight 50</p>		
<b>Module code: IAUD321</b>	<b>Semester: 2</b>	<b>NQF level: 7</b>
<b>Title: Internal Auditing: Fieldwork and Finalisation Phases of the Internal Audit Process</b>		
<p>Module outcomes: After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate his/her ability to generate internal audit working papers.</li> <li>• Demonstrate an ability to utilise data gathering tools, including interviewing, questionnaires and checklists.</li> <li>• Demonstrate his/her ability to utilise statistical sampling methods, including ACL.</li> <li>• Describe process mapping, including flowcharting.</li> <li>• Communicate findings to management, including report writing.</li> <li>• Demonstrate the ability to interpret findings and perform follow-up review procedures.</li> </ul>		

Method of delivery: Full-time		
Assessment modes:		
<b>Module code: REOP211</b>	<b>Semester: 1</b>	<b>NQF level: 6</b>
<b>Title: Accounting: Auditing</b>		
<p>Module outcomes:</p> <p>On completion of the module the learner should be able to:</p> <p>Regarding the audit profession in South Africa</p> <ul style="list-style-type: none"> <li>· Explain the need for an audit.</li> <li>· Distinguish between the different types of audits and auditors.</li> <li>· Understand the difference between the professional and regulatory bodies with regards to the audit profession, as well as the purpose and duties respectively of each body.</li> <li>· Discuss the purpose of an audit, general principles relating to the performance of an audit, as well as the degree of assurance that an audit offers to the users of audited information.</li> <li>· Discuss the quality control procedures relating to the performance of an audit.</li> <li>· Discuss the purpose, structure, content and scope of audit documentation with reference to ISA 230R</li> </ul> <p>Regarding the audit process</p> <ul style="list-style-type: none"> <li>· Know and discuss the different steps that the audit process consists of.</li> <li>· Know and discuss the requirements that each step of the audit process must consist of, as illustrated by the international audit standards.</li> <li>· Apply the principles relating to each step of the audit process to a practical case study.</li> </ul> <p>Regarding fraud and error</p> <ul style="list-style-type: none"> <li>· Know the responsibilities of the auditor, specific audit procedures to be performed, as well as the reactions of the auditor with regards to fraud and error as illustrated by ISA 240 (Redrafted)</li> <li>· Know and apply the definition of a reportable irregularity to a case study according to the Auditing Profession Act.</li> <li>· Know and apply the duties of the auditor with regards to reporting on reportable irregularities according to the requirements of the Auditing Profession Act.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Formative: Will be communicated in writing to students at the start of the semester</p> <p>Summative: 1 x 3 hour examination; weight - 50</p>		
<b>Module code: REOP221</b>	<b>Semester: 2</b>	<b>NQF level: 6</b>
<b>Title: Auditing</b>		
<p>Module outcomes:</p> <p>On completion of the module the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Understand the functioning of the different operating systems in a business, with specific reference to: <ul style="list-style-type: none"> <li>• the organisational structure and responsibilities of staff members</li> <li>• source documents used</li> <li>• flow of information to record transactions</li> <li>• supervising and control procedures which must be performed.</li> </ul> </li> <li>• Apply the procedures which should be performed by the auditor in the verification of the different financial statements items, with specific reference to: <ul style="list-style-type: none"> <li>• the audit objectives</li> <li>• identification of audit risks</li> <li>• design of an audit programme</li> <li>• interpretation of results</li> <li>• making a conclusion.</li> </ul> </li> </ul>		

<ul style="list-style-type: none"> <li>Formulate an appropriate audit opinion in the audit report for the users of financial statements.</li> </ul>		
<p>Know and apply the responsibilities of auditors regarding material irregularities with clients.</p>		
<p>Method of delivery: Full-time</p>		
<p>Assessment modes: Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3 hour examination; weight – 50</p>		
<b>Module code: REOP321</b>	<b>Semester: 2</b>	<b>NQF level: 7</b>
<p><b>Title: Auditing: Company Law Applications and Computer Audit</b></p>		
<p>Module outcomes: On completion of the module the learner should be able to:</p> <ul style="list-style-type: none"> <li>understand and be able to apply the Companies Act and selected South African Auditing Statements, in all communications.</li> <li>be able to apply and interpret the knowledge of the technical terms and demonstrate the acquisition of professional communication skills.</li> <li>be able to analyse and interpret factual auditing situations in financial statements and case studies.</li> <li>demonstrate your skills in problem solving in case studies.</li> <li>be able to work in groups because practical auditing is done in teams.</li> <li>know, understand and implement the correct steps in the audit process, in particular regarding the requirements of the Companies Act.</li> <li>be able to write an audit report after successful completion of the audit</li> <li>be able to prepare advice/recommendations on completion of the audit illustrating the acquisition of skills in writing reports, memorandums, audit programmes or audit working papers complying with the desired professional approach.</li> </ul>		
<p>Method of delivery: Full-time</p>		
<p>Assessment modes: Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3 hour examination; weight - 50</p>		
<b>Module code: TAXF221</b>	<b>Semester: 2</b>	<b>NQF level: 6</b>
<p><b>Title: Taxation: Introduction to Income Tax</b></p>		
<p>Module outcomes: After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>Interpret the relevant income tax law, case law and practice notes issued by the South African Revenue Services regarding the taxation of individuals;</li> <li>Demonstrate a clear understanding of the definition of gross income, deductible expenses and taxable income as defined by the Income Tax Act;</li> <li>Demonstrate a clear understanding of fringe benefits as defined in the Seventh Schedule.</li> <li>Calculate taxable income derived from lump sum receipts from employment and from retirement funds.</li> <li>Calculate normal income tax payable by individuals on taxable income derived from employment and investment income.</li> </ul>		
<p>Method of delivery: Full-time</p>		
<p>Assessment modes: Formative: 3 Class test - weight 20 2 x 1 hour tests – weight 30 Summative; 1 x 3 hour examination - weight 50</p>		

<b>Module code: REIP311</b>	<b>Semester: 1</b>	<b>NQF level: 7</b>
<b>Title: Taxation: Taxation of Individuals and Businesses</b>		
Module outcomes: After completion of this module, the learner should be able to:		
<ul style="list-style-type: none"> <li>• Interpret the relevant income tax law, case law and practice notes issued by the South African Revenue Services;</li> <li>• Demonstrate a clear understanding of the definition of gross income, deductible expenses, fringe benefits, lump sum receipts and taxable income of individuals carrying on trade or business;</li> <li>• Calculate income tax payable on taxable income derived by an individual from farming operations;</li> <li>• Calculate income tax payable on taxable income derived by individual partners from carrying on trade in partnership;</li> <li>• Calculate normal income tax payable by individuals on taxable income derived from employment, investment income, fringe benefits, lump sum receipts and from carrying on trade or business.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:                   Formative: 3 Class tests; weight - 20 2 x 1 hour tests; weight - 30 Summative; 1 x 3 hour examination; weight - 50		
<b>Module code: REIP321</b>	<b>Semester: 2</b>	<b>NQF level: 7</b>
<b>Title: Taxation: Company Taxes, Trusts, VAT, CGT</b>		
Module outcomes: After completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• Interpret the relevant income tax law, case law and practice notes issued by the South African Revenue Services;</li> <li>• Demonstrate a clear understanding of the definition of gross income, deductible expenses and taxable income of companies and trusts;</li> <li>• Calculate income tax payable by companies and trusts;</li> <li>• Calculate Donations tax and Estate duty payable;</li> <li>• Interpret the Value Added Tax Act (VAT) and calculate VAT;</li> <li>• Interpret the schedule on Capital Gains Tax (CGT) and calculate CGT.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:                   Formative: 3 Class tests; weight - 20 2 x 1 hour tests; weight - 30 Summative; 1 x 3 hour examination; weight – 50		



E.4.4.2 MANAGEMENT ACCOUNTANCY

<b>Module code: BRKP211/ MACC211</b>	<b>Semester: 1 Presented until 2009/ from 2010</b>	<b>NQF level: 6</b>
<b>Title: Management accounting: Cost terms, -elements and –systems.</b>		
<p>Module outcomes: Upon completion of this module the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate a sound knowledge and understanding of the subject management or management accounting and to become familiar with the cost terms and concepts which are applicable to managerial accounting.</li> <li>• Demonstrate your ability to deal with material and labour costs in manufacturing organisations as well as overhead cost</li> <li>• Demonstrate a sound knowledge and understanding of how to deal with overhead cost, as part of product cost (manufacturing cost) and as period cost (non-manufacturing costs).</li> <li>• Demonstrate a sound knowledge and understanding of cost and income statements in organisations and how to determine the net income for a period after determining the cost of goods manufactured and cost of goods sold.</li> <li>• Demonstrate a sound knowledge and understanding, and your ability to design a job-order costing system for an organisation and to apply as to the organisation's needs.</li> <li>• Demonstrate a sound knowledge and understanding of a process costing system. You should also be able to determine the cost price per unit completed, based on the three cost elements namely direct material, direct labour and manufacturing overhead on a individual base, as well as a preparation of a cost and production report by making use of the weighted-average- and the first-in-first-out (FIFO) method where normal and abnormal spoilage occur.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Assessment criteria will be communicated at the beginning of the semester via the working schedule.		
<b>Module code: BRKP221/MACC221</b>	<b>Semester: 2 (2009/10)</b>	<b>NQF level: 6</b>
<b>Title: Management Accounting: Cost behaviour patterns and decision-making techniques</b>		
<p>Module outcomes: Upon completion of this module the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Do a cost estimation by using a cost equation, and to prepare an income statement by using the contribution format.</li> <li>• Understand the relationship between cost, volume and profit and the application of this relationship in decision-making.</li> <li>• Become aware of the cost-volume-profit relationships when multiple products are dealt with in organisations, and the relevant information to take note of when decision-making occurs.</li> <li>• Allocate joint costs to products, account for by-products, and make decisions as to whether a product should be further processed or terminated.</li> <li>• Allocate service department costs by using the most appropriate allocation bases and allocation method for the service department cost.</li> </ul> <p>Apply linear programming as a technique for decision-making in organisations.</p>		
Method of delivery: Full-time		
Assessment modes: Assessment criteria will be communicated at the beginning of the semester via the working schedule		

<b>Module code: BRKP311/MACC311</b>	<b>Semester: 1 (tot 2010/11)</b>	<b>NQF level: 6</b>
<b>Title: Management Accounting: Planning and Control</b>		
<p>Module outcomes:  Upon completion of this module the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and insight of the ethics of the management accountant in exercising his / her responsibility in an organisation,</li> <li>• Demonstrate knowledge and insight of the planning process and to prepare short term and long term budgets for an organisation,</li> <li>• Prepare flexible budgets for various activity levels of an organisation, and to analyse and interpret cost variances for controlling purposes,</li> <li>• Demonstrate knowledge and insight of standard costing as cornerstone of budgeting, and to analyse and interpret standard cost variances.</li> <li>• Demonstrate knowledge and insight of direct and absorption costing systems used for internal and external reporting purposes</li> <li>• Demonstrate knowledge and insight in segmental reporting and transforming pricing.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Assessment criteria will be communicated at the beginning of the semester via the working schedule		
<b>Module code: BRKP321</b>	<b>Semester: 2 (until 2010)</b>	<b>NQF level: 7</b>
<b>Title: Management Accounting: Decision making and Financial Management</b>		
<p>Module outcomes:  Upon completion of this module, you should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate your knowledge and understanding of the primary objective of financial management as well as the factors influencing it.</li> <li>• Demonstrate the ability to apply techniques to measure risk and return and to give advice with regard to taking and avoiding risk.</li> <li>• Demonstrate the ability to apply the time value of money concept for investment and financing decisions.</li> <li>• Discuss the importance of accurate cost of capital for investment decisions and calculate and apply the weighted average cost of capital.</li> <li>• Demonstrate the ability to make capital investment decisions.</li> <li>• Demonstrate your knowledge and understanding of current asset and short-term financing management.</li> <li>• Discuss, explain and integrate issues that influence financing decisions in the business and perform calculations to determine the optimal capital structure and give advice in this respect.</li> <li>• Give advice as to whether to use a lease or a loan to finance new assets and as to whether or not profits should be paid out as dividends</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Assessment criteria will be provided at the beginning of the semester by means of a working schedule		
<b>Module code: FINM211</b>	<b>Semester: 2 (from 2010)</b>	<b>NQF level:6</b>
<b>Title: Financial Management: Introduction</b>		
<p>Module outcomes:  Upon completion of this module, you should be able to:</p> <ul style="list-style-type: none"> <li>• Understand the role of financial management and the financial manager in a business organisation and identify the primary goal of financial management</li> <li>• Understand the concept of the time value of money and perform calculations</li> <li>• Understand the relationship between risk and return and evaluate the risk and return of</li> </ul>		

<p>organisations based on the necessary calculations.</p> <ul style="list-style-type: none"> <li>• Understand the basic accounting statements and concepts and perform an evaluation of financial performance, using financial statement analysis to assess the current financial condition of the firm.</li> <li>• Demonstrate a knowledge of the characteristics of the principle forms of finance used by companies and the ways in which they may be issued</li> <li>• Demonstrate a basic knowledge of the characteristics of financial instruments and how they can be applied by companies to hedge against risk.</li> <li>• Demonstrate a complete and systematic knowledge of the factors to be considered by a company when deciding on its capital structure</li> <li>• Demonstrate the skills to calculate the cost of the different sources of finance and the weighted average cost of capital of a company.</li> </ul> <p>Understand and apply the various techniques in evaluating capital investment projects.</p>		
Method of delivery: Full-time		
Assessment modes: Assessment criteria will be provided at the beginning of the semester by means of a working schedule		
<b>Module code: FINM321</b>	<b>Semester: 2 (from 2010)</b>	<b>NQF level: 7</b>
<b>Title: Financial Management: Decision Making and Valuations</b>		
<p>Module outcomes:</p> <p>Upon completion of this module, you should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of the primary goal of financial management and the concept of time value of money and the skills to apply time value of money principles to real world problems.</li> <li>• Demonstrate an understanding of the weighted average cost of capital (WACC) and the ability to calculate the WACC of a company.</li> <li>• Understand and apply the various techniques in evaluating capital investment projects.</li> <li>• Evaluate capital investment projects under conditions of inflation and capital rationing.</li> <li>• Demonstrate a knowledge of the different sources of finance for capital investment projects and make a recommendation based on the discounted cash flow technique.</li> <li>• Demonstrate an understanding of working capital management including the working capital cycle, working capital policies and working capital financing policies.</li> <li>• Demonstrate the skills to evaluate accounts receivable management as well as inventory management systems of companies.</li> <li>• Demonstrate the basic skills to perform a valuation of a company.</li> </ul> <p>Demonstrate an understanding of the dividend policy of a company.</p>		
Method of delivery: Full-time (from 2011)		
Assessment modes: Assessment criteria will be provided at the beginning of the semester by means of a working schedule		

E.4.4.3 CHARTERED ACCOUNTANCY

<b>Module code: ACCC111</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: Framework, Foundations, Cycle and Financial Reporting</b>		
<p>Module outcomes:</p> <p>On completion of the module the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate a basic knowledge of the principles of the accounting cycle, including the recording of transactions and adjustments, from source documents in the subsidiary journals/ledgers and general ledger of an entity.</li> <li>• Understand the accounting Framework and the basic elements of financial statements, including their recognition and measurement criteria.</li> <li>• Prepare a set of basic financial statements, in the correct format, based on the information in a trial balance or general ledger, including basic disclosure in the notes to the financial statements.</li> <li>• Record transactions incurred by clubs and other non-profit enterprises in the subsidiary ledgers, general ledger and financial statements.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes Formative: Will be communicated in writing to students at the start of the semester</p> <p>Summative: 1 x 3 hour examination; weight - 50</p>		
<b>Module code: ACCC121</b>	<b>Semester: 2</b>	<b>NQF level: 5</b>
<b>Title: : Accounting for different entities</b>		
<p>Module outcomes:</p> <p>On completion of the module the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Apply the definitions, recognition and measurement criteria of the different elements of financial statements, as well as the principles regarding the presentation of financial statements to a given situation.</li> <li>• Distinguish between different entity forms, including sole proprietors, partnerships, companies and close corporations, and account for transactions in the records of each of these entity forms.</li> <li>• Use information technology effectively in the recording of transactions in the records of an entity.</li> <li>• Work effectively together with others as part of a team or group.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes: Formative: Will be communicated in writing to students at the start of the semester 3 class tests</p> <p>Summative: 1 x 3 hour examination; weight - 50</p>		
<b>Module code: RECP271/ ACCC271</b>	<b>Year module 2009/ 2010</b>	<b>NQF level: 6</b>
<b>Title: Accounting: Corporate accounting, analysis of financial statements and introduction to IFRS and group statements</b>		
<p>Module outcomes:</p> <p>On completion of the module the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Understand and interpret basic principles of different International Financial Reporting Standards (IFRS) and the interaction between them.</li> <li>• Analyse and interpret a set of financial statements.</li> <li>• Perform a very basic consolidation of a parent and one subsidiary.</li> <li>• Utilise spreadsheets and accounting software to perform calculations and in the</li> </ul>		

preparation of financial statements.		
<ul style="list-style-type: none"> <li>Organise and manage activities in a responsible and effective manner.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: Will be communicated in writing to students at the start of the semester 3 class tests Summative: 1 x 3 hour examination; weight - 50		
<b>Module code: RECP371/ ACCC371</b>	<b>Year module 2010/ from 2011</b>	<b>NQF level: 7</b>
<b>Title: Accounting: Complex corporate accounting and IFRS</b>		
Module outcomes: On completion of the module the learner should be able to: <ul style="list-style-type: none"> <li>Perform a complex consolidation of a parent and one or more subsidiaries.</li> <li>Account for an investment in an associated entity or a joint venture.</li> <li>Prepare a set of financial statements that fully comply with International Financial Reporting Standards (IFRS), including the discussion of the correct accounting treatment of transactions and the recording of transactions.</li> <li>Utilise information technology in the accounting/auditing profession effectively.</li> <li>Identify and solve problems where the response provides evidence of critical and creative thinking.</li> <li>Collect, analyse, organise and evaluate information.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: Will be communicated in writing to students at the start of the semester. Summative: 1 x 3 hour examination; weight – 50		
<b>Module code: RRTP211/ ACMP211</b>	<b>Semester: 1</b>	<b>NQF level: 6</b>
<b>Title: Computer Applications in Accounting</b>		
Module outcomes: On completion of the module the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate a complete and systematic knowledge of basic technical computer concepts and terms.</li> <li>Demonstrate a complete and systematic knowledge of the various steps in systems development.</li> <li>Demonstrate and understand IT management issues.</li> <li>Demonstrate basic skills in operating a computer, including the use of various programs simultaneously in Windows.</li> <li>Demonstrate the ability to use the most important tools in Windows Explorer (operating system).</li> <li>Demonstrate the ability to use a worksheet program such as MS Excel to do various financial analyses and to solve various financial and mathematical problems.</li> <li>Demonstrate the ability to use a word-processing program such as MS Word to type and edit various reports needed in the financial environment.</li> <li>Demonstrate the ability to prepare reports in different applications.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: Will be communicated in writing to students at the start of the semester Summative: 2 x 3 hour examination (Practical and Theory); weight – 50		

<b>Module code: RRTP321/ ACMP321</b>	<b>Semester: 2</b>	<b>NQF level: 7</b>
<b>Title: Computer Applications in Auditing</b>		
<p>Module outcomes: On completion of the module the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate a complete and systematic knowledge of IT concepts in accounting and auditing.</li> <li>• Describe data formats and the methods of using different formats of databases in different programs.</li> <li>• Describe computer security and controls and to make recommendations for the improvement of systems.</li> <li>• Demonstrate a understanding of the evaluation and auditing of information systems and to apply this knowledge.</li> <li>• Able to perform practical work with computer programs with regard to operating systems, databases and auditing applications.</li> <li>• Demonstrate a complete and systematic knowledge of accounting applications with regard to the Internet and E-commerce and to master most of the concepts.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes: Formative: Will be communicated in writing to students at the start of the semester Summative: 2 x 3 hour examination (Practical and Theory); weight - 50</p>		
<b>Module code: REOP211/ AUDT211</b>	<b>Semester: 1</b>	<b>NQF level: 6</b>
<b>Title:</b>		
<p>Module outcomes: On completion of the module the learner should be able to: Regarding the audit profession in South Africa</p> <ul style="list-style-type: none"> <li>• Explain the need for an audit.</li> <li>• Distinguish between the different types of audits and auditors.</li> <li>• Understand the difference between the professional and regulatory bodies with regards to the audit profession, as well as the purpose and duties respectively of each body.</li> <li>• Discuss the purpose of an audit, general principles relating to the performance of an audit, as well as the degree of assurance that an audit offers to the users of audited information.</li> <li>• Discuss the quality control procedures relating to the performance of an audit.</li> <li>• Discuss the purpose, structure, content and scope of audit documentation with reference to ISA 230R</li> </ul> <p>Regarding the audit process</p> <ul style="list-style-type: none"> <li>• Know and discuss the different steps that the audit process consists of.</li> <li>• Know and discuss the requirements that each step of the audit process must consist of, as illustrated by the international audit standards.</li> <li>• Apply the principles relating to each step of the audit process to a practical case study.</li> </ul> <p>Regarding fraud and error</p> <ul style="list-style-type: none"> <li>• Know the responsibilities of the auditor, specific audit procedures to be performed, as well as the reactions of the auditor with regards to fraud and error as illustrated by ISA 240 (Redrafted)</li> <li>• Know and apply the definition of a reportable irregularity to a case study according to the Auditing Profession Act.</li> <li>• Know and apply the duties of the auditor with regards to reporting on reportable irregularities according to the requirements of the Auditing Profession Act.</li> </ul>		

Method of delivery: Full-time		
Assessment modes: Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3 hour examination; weight - 50		
<b>Module code: AUDT221</b>	<b>Semester: 2</b>	<b>NQF level: 6</b>
<b>Title: Auditing</b>		
Module outcomes: On completion of the module the learner should be able to:		
<ul style="list-style-type: none"> <li>• Understand the functioning of the different operating systems in a business, with specific reference to: <ul style="list-style-type: none"> <li>• the organisational structure and responsibilities of staff members</li> <li>• source documents used</li> <li>• flow of information to record transactions</li> <li>• supervising and control procedures which must be performed.</li> </ul> </li> <li>• Apply the procedures which should be performed by the auditor in the verification of the different financial statements items, with specific reference to: <ul style="list-style-type: none"> <li>• the audit objectives</li> <li>• identification of audit risks</li> <li>• design of an audit programme</li> <li>• interpretation of results</li> <li>• making a conclusion.</li> </ul> </li> <li>• Formulate an appropriate audit opinion in the audit report for the users of financial statements.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3 hour examination; weight - 50		
<b>Module code: AUDT321</b>	<b>Semester: 2</b>	<b>NQF level: 7</b>
<b>Title: Auditing: Company Law Applications and Computer Audit</b>		
Module outcomes: On completion of the module the learner should be able to:		
<ul style="list-style-type: none"> <li>• understand and be able to apply the Companies Act and selected South African Auditing Statements, in all communications.</li> <li>• be able to apply and interpret the knowledge of the technical terms and demonstrate the acquisition of professional communication skills.</li> <li>• be able to analyse and interpret factual auditing situations in financial statements and case studies.</li> <li>• demonstrate your skills in problem solving in case studies.</li> <li>• be able to work in groups because practical auditing is done in teams.</li> <li>• know, understand and implement the correct steps in the audit process, in particular regarding the requirements of the Companies Act.</li> <li>• be able to write an audit report after successful completion of the audit.</li> <li>• be able to prepare advice/recommendations on completion of the audit illustrating the acquisition of skills in writing reports, memorandums, audit programmes or audit working papers complying with the desired professional approach.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3 hour examination; weight - 50		

<b>Module code: KCOM226</b>	<b>Semester: 2</b>	<b>NQF level: 6</b>
<b>Title: Framework, Foundations, Cycle and Financial Reporting</b>		
Module outcomes: On completion of the module the learner should be able to: <ul style="list-style-type: none"> <li>• Master the basic theoretical principles of effective communication and to apply it in the organisation context in regard with: interpersonal communication, interviewing and written principles.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3 hour examination; weight - 50		
<b>Module code: MLAW111</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to Business and Contract Law</b>		
Module outcomes: On completion of the module the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate a general knowledge of the general principles of the law of contract and the general principals of business law</li> <li>• Apply the principles in a basic case study and make a recommendation</li> <li>• Identify and solve a basic legal problems</li> <li>• Logically and systematically formulate and argue a legal point of view</li> <li>• Show insight in the connection between different aspects of the law of contracts and business law</li> </ul>		
Method of delivery: Full-time		
Assessment modes Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3 hour examination; weight - 50		
<b>Module code: MLAW121</b>	<b>Semester: 2</b>	<b>NQF level: 5</b>
<b>Title: Mercantile Law: Business forms</b>		
Module outcomes: On completion of the module the learner should be able to: <ul style="list-style-type: none"> <li>• Show the theoretical and practical knowledge of the law regarding the different forms of enterprises by: <ul style="list-style-type: none"> <li>• Demonstrating a sound knowledge and insight of the law regarding partnership, close corporations and certain aspects of the company law.</li> <li>• Analyzing case studies and providing legal advice</li> <li>• Applying the applicable legal rules or norms regarding the different forms of enterprises to the establishment thereof, membership requirements, internal and external relationships.</li> <li>• Applying the rules in the practise.</li> </ul> </li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3 hour examination; weight - 50		
<b>Module code: MLAW311</b>	<b>Semester: 1</b>	<b>NQF level: 7</b>
<b>Title: Mercantile Law: Advanced Mercantile Law</b>		
Module outcomes:		



<p>On completion of the module the learner should be able to:</p> <p>Demonstrate a complete theoretical and practical knowledge of the law regarding the general principles and administration of companies and demonstrate an ability to apply in case studies the relevant statutory and common law principals – with specific reference to: corporate functionaries, capacity and representation, offer of shares for subscription and sale, share capital, majority rule and minor protection, company financial statements, auditors, company groups, reorganizations and arrangements, judicial management and winding up of companies and close corporations.</p>		
<p>Method of delivery: Full-time</p>		
<p>Assessment modes: Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3 hour examination; weight - 50</p>		
<p><b>Module code: PETH311</b></p>	<p><b>Semester: 1</b></p>	<p><b>NQF level: 7</b></p>
<p><b>Title: Professional Ethics for Accountants</b></p>		
<p>Module outcomes:</p> <p>On completion of the module the learner should be able to:</p> <ol style="list-style-type: none"> <li>1. to demonstrate a fundamental knowledge and understanding of world views and ideologies by analysing, synthesising and a critique of <ul style="list-style-type: none"> <li>• the nature and function of, as well as the similarities and differences between world views and ideologies,</li> <li>• different important contemporary manifestations of these views, and</li> <li>• the influence of these views on issues of our time and world (including poverty, change, human rights, HIV-AIDS, power abuse, corruption, scholarship, etc.);</li> </ul> </li> <li>2. to demonstrate understanding for the interrelatedness of phenomena and of natural and social systems;</li> <li>3. to articulate a personal world view and a coherent own view about some of the core issues and problems of our time;</li> <li>4. to analyse and evaluate real life problems and case studies and argue and give feasible answers to these problems from an own established world view;</li> <li>5. and report on your knowledge and viewpoints in a typical academic manner.</li> <li>6. Illustrate a sound introductory understanding of the ethical dimension of individual and social life experiences within the context of cultural diversity</li> <li>7. Understand and explain the virtue theory and deontological an utilitarian ethics and the relevance thereof for business and professional ethics on basic level</li> <li>8. Demonstrate his/her ability to apply ethical decision-making strategies, for instance, case studies</li> <li>9. Show an understanding of the classical liberal approach to the role of business and government in society as well as the basic principles of a fair tax system</li> <li>10. Show a sound introductory understanding of selected socio-economic ethical issues applicable to business and in professional practice and understand and explain it</li> <li>11. Show an introductory understanding of selected issues and approaches in Business Ethics in South Africa and internationally</li> <li>12. Have basic knowledge and understanding of corporate control in South Africa including organisations and conformation</li> <li>13. Place in ethical perspective the knowledge and basic skills with reference to the nature of organisations and management and demonstrate the ability to link these skills and knowledge with appropriate case studies</li> <li>14. Demonstrate sound knowledge of the nature of professionalism in general and concerning the ethical aspects</li> <li>15. Demonstrate an understanding of the goals, structures and content of selected ethical codes of business and professions</li> <li>16. Have an understanding of the main ethical issues and aspects of the accounting and auditing profession and understand and apply it</li> </ol>		

17. Demonstrate the ability to analyse case studies in the accounting profession with reference to decision making, comparative ethics and diverse ethics (where applicable)		
18. Show an understanding of the Professional Code of Conduct for accountants and auditors in South Africa		
Method of delivery: Full-time		
Assessment modes: Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3 hour examination; weight - 50		
<b>Module code: TAXC221</b>	<b>Semester: 2</b>	<b>NQF level: 6</b>
<b>Title: Accounting: Income tax of individuals and administration of Estate</b>		
Module outcomes: On completion of the module the learner should be able to:		
<ul style="list-style-type: none"> <li>• The learner should demonstrate an ability to interpret: Interpret the Income Tax Act, administration of justice and practice notes issued by the South African Revenue Service; and</li> <li>• calculate the normal income tax payable by individuals on taxable income from remuneration, investment income and fringe benefits.</li> <li>• distinguish between Gross income and Exempt incomes.</li> <li>• motivate, by means of referring to legislation and court cases, why items are taxable/ deductible.</li> <li>• do the tax and accounting treatment of deceased and insolvent estates with reference to the act on the Administration of Estates no.66 of 1965 and the Insolvency Act no.24 of 1936.</li> </ul>		
by means of referring to legislation calculate the donation tax payable. The learner must be able to, by means of referring to legislation and court cases, administer the estate.		
Method of delivery: Full-time		
Assessment modes: Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3 hour examination; weight - 50		
<b>Module code: REBP311/ TAXC311</b>	<b>Semester 1 2010 From 2011</b>	<b>NQF level: 7</b>
<b>Title: Accounting: Income tax of businesses and advanced income tax of individuals</b>		
Module outcomes: On completion of the module the learner should be able to:		
<ul style="list-style-type: none"> <li>• Interpret the Income Tax Act, court cases and SARS practice notes.</li> <li>• Identify and calculate capital and other allowances for various entities (e.g. companies, CC's, Partnerships, Farmers) and individuals.</li> <li>• Calculate the normal income tax payable by individuals and the following entities (e.g. companies, CC's, Partnerships, Farmers).</li> <li>• Calculate secondary tax on companies ("STC").</li> <li>• Calculate the taxation on lump sums received.</li> </ul>		
Calculate the different types of taxation as required by the Fourth Schedule of the Income Tax Act payable by individuals, as well as companies. (e.g. provisional tax, employees tax, etc.		
Method of delivery: Full-time		
Assessment modes: Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3 hour examination; weight - 50		

<b>Module code: REBP321/ TAXC321</b>	<b>Semester: 2 2010/ From 2011</b>	<b>NQF level: 7</b>
<b>Title: Accounting: Other taxes, tax avoidance and taxation of trusts</b>		
<p>Module outcomes:  On completion of the module the learner should be able to:</p> <ol style="list-style-type: none"> <li>1. Interpret the Income Tax Act and practice notes issued by the South African Revenue Service;</li> <li>2. Interpret and calculate the Value Added Tax (VAT) according to the Value Added Tax Act.</li> <li>3. Calculate and apply the principles of Capital Gains Tax (CGT) according to the Eighth Schedule of the Income Tax Act.</li> <li>4. Identify, by means of referring to legislation and court cases, cases of tax avoidance and the consequences thereof.</li> <li>5. Calculate, by means of referring to legislation and court cases, estate duty.</li> <li>6. Calculate the relevant taxes relating to trusts and identify the relevant taxpayers as well as cases of tax avoidance in terms of Sec 7 and 25 of the Income Tax Act.</li> </ol> <p>Apply all taxes to advanced taxation problems and calculations.</p>		
Method of delivery: Full-time		
<p>Assessment modes: Formative: Will be communicated in writing to students at the start of the semester  Summative: 1 x 3 hour examination; weight - 50</p>		

#### E.4.4.4 FORENSIC ACCOUNTANCY

<b>Module code: FORP111</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: : Forensic Accountancy</b>		
<p>Module outcomes:  On completion of this module the learner should:</p> <ul style="list-style-type: none"> <li>• Demonstrate a fundamental knowledge of the cost, perceptions and statistics relevant to the prevalence of economic crime in South African, and an introduction to the motivational factors contributing to economic crimes;</li> <li>• Demonstrate a fundamental knowledge of the business and legal environment in South African, relevant to forensic accounting, the role of various professions, including but not limited to those of external auditors, forensic investigators, internal auditors, management and lawyers, as well as certain types of business transactions; and</li> <li>• Demonstrate a fundamental knowledge of selected types of economics crimes and the investigation thereof.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <ul style="list-style-type: none"> <li>• Formative: Class tests, individual and group assignments focusing on the demonstration and application of knowledge also in problem-solving and the retrieval, analysis and integration of information; weight – 50</li> </ul> <p>Summative: 1 x 3 hour examination; weight – 50</p>		

<b>Module code: FORP121</b>	<b>Semester: 2</b>	<b>NQF level: 5</b>
<b>Title: Forensic Accountancy</b>		
<p>Module outcomes: On completion of this module, you should:</p> <ul style="list-style-type: none"> <li>• Demonstrate a fundamental knowledge of the terms, concepts, principles, aspects, and theories underpinning Forensic Accounting as well as the various role players in the forensic environment and the types of services rendered by forensic accounting investigators;</li> <li>• Demonstrate a fundamental knowledge of the principles of the law of delict, circumstances under which delicts and delictual liability may arise, the requirements for the establishment and termination of delictual liability and the different legal remedies available within the private law and new constitutional dispensation;</li> <li>• Individually and within groups, be able to compare the content and types of services of the various role players in the forensic environment and demonstrate an understanding of the relationship and interaction between the law of delict and the ability to draw from other areas of the law such as criminal law;</li> <li>• Demonstrate an ability to solve practical and elementary/basic real world legal problems in a systematic fashion by analysing the problem, information retrieval, evaluation of the information gathered and the integration of the information in a possible/proposed solution; and</li> <li>• Communicate solutions in writing and orally to academic-professionals and peers aided by selected technologies, legal argumentation and discourse based on ethically sound and value-driven principles.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <ul style="list-style-type: none"> <li>• Formative: Class tests, individual and group assignments focusing on the demonstration and application of knowledge also in problem-solving and the retrieval, analysis and integration of information; weight – 50</li> </ul> <p>Summative: 1 x 3 hour examination; weight – 5</p>		
<b>Module code: FORP213</b>	<b>Semester: 1</b>	<b>NQF level:</b>
<b>Title: : Forensic Accountancy</b>		
<p>Module outcomes: On completion of this model you should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate a solid knowledge base in Criminal law with special reference to the principles governing a selection of specific commercial crimes;</li> <li>• Apply the terminology specific to Criminal law correctly and in context in written and oral presentations;</li> <li>• Analyse commercial crimes, in terms of common or statutory Criminal law and select and apply the relevant statutory and common law rules and principles in which the state may convict and punish perpetrators for the unlawful, blameworthy acts or omissions that constitute specific economic offences in context, in sets of facts;</li> <li>• Solve problems by analysing sets of facts and formulate solutions with reference to applicable case law and legislative provisions; and</li> <li>• Present your points of view in class during group discussions and/or presentations in a coherent and logical way with evidence of a sound ethical and value-based approach.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <ul style="list-style-type: none"> <li>• Formative: Class tests, individual and group assignments focusing on the demonstration</li> </ul>		

and application of knowledge also in problem-solving and the retrieval, analysis and integration of information; weight – 50 Summative: 1 x 3 hour examination; weight – 50		
<b>Module code: FORP223</b>	<b>Semester: 2</b>	<b>NQF level:</b>
<b>Title: Forensic Accountancy</b>		
Module outcomes: On completion of this module the learner should:		
<ul style="list-style-type: none"> <li>• Demonstrate a substantiated knowledge and skills regarding the application of relevant rules and theories regarding conduct concerning the commercial crime scene; the administration and contents of a dossier; conducting interviews and the management of informers;</li> <li>• Demonstrate a well rounded and systematic knowledge to evaluate sourced crime intelligence and to compile profiles of witnesses and suspects; to compile affidavits in accordance with relevant legal requirements; and to communicate information in a coherent and reliable way; and</li> <li>• Demonstrate a comprehensive and systematic knowledge, and theoretical insight, concerning the factors that influence deviant behaviour and underlie criminal activity with specific emphasis on economic offences and organized crime.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: Class tests, individual and group assignments focusing on the demonstration and application of knowledge also in problem-solving and the retrieval, analysis and integration of information; weight – 50 Summative: 1 x 3 hour examination; weight – 50		
<b>Module code:FORP312</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: : Forensic Accountancy</b>		
Module outcomes: Upon completion of this module the learner should be able to:		
<ul style="list-style-type: none"> <li>• Demonstrate a well-rounded and systematic knowledge in the application of the techniques used to identify and trace hidden assets;</li> <li>• Demonstrate a well-rounded and systematic knowledge of compiling affidavits and managing the commercial crime scene;</li> <li>• Demonstrate a well-rounded and systematic knowledge of conducting forensic investigations into selected commercial crimes according to specific procedures, backed by effective and purposeful evidence; and</li> <li>• Demonstrate a well-rounded and systematic knowledge of techniques applied in the cost determination of a product, the valuation of businesses, modulating and discounting of future losses</li> </ul>		
Method of delivery: Full-time		
Assessment modes: <ul style="list-style-type: none"> <li>• Formative: Class tests, individual and group assignments focusing on the demonstration and application of knowledge also in problem-solving and the retrieval, analysis and integration of information; weight – 50</li> <li>• Summative: 1 x 3 hour examination; weight – 50</li> </ul>		

<b>Module code: FORP322</b>	<b>Semester: 2</b>	<b>NQF level:</b>
<b>Title: Forensic Accountancy</b>		
<p>Module outcomes:</p> <p>On completion of this module you should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate a well-rounded and systematic knowledge base in labour law as it pertains to forensic accounting investigations in the workplace with specific reference to the contract of employment; discipline and dismissals, unfair labour practices and dispute resolution;</li> <li>• Demonstrate a well-rounded and systematic knowledge of selected aspects of the Law of Negotiable Instruments and Electronic Commerce including cambial obligations, bills of exchange, cheques, electronic commercial transactions and electronic methods of payment as it pertains to forensic investigations;</li> <li>• Solve problems by analysing sets of facts; identify the sources of labour law and law of negotiable instruments and electronic commerce applicable to a specific forensic accounting scenario, gather information and to apply/integrate information coherently in the formulation of solutions with reference in your argument/motivation to applicable case law and legislative provisions; and</li> <li>• Present your points of view in class and in group discussions in written and oral presentations in a coherent and logical way, ethically sound and value-based.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <ul style="list-style-type: none"> <li>• Formative: Class tests, individual and group assignments focusing on the demonstration and application of knowledge also in problem-solving and the retrieval, analysis and integration of information; weight – 50</li> <li>• Summative: 1 x 3 hour examination; weight – 50</li> </ul>		

## E.4.5 SERVICE MODULES FOR THE FACULTY

### E.4.5.1 CHOICE MODULES

<b>Module code: AFNV311</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>TITLE: AFRIKAANS VIR DIE PROFESSIONS</b>		
<b>Module outcomes:</b> The student should be able to show the ability to express him/herself grammatically correct and efficiently by writing and speaking in Afrikaans, to write texts in the correct register and genre and to review it in the light of the needs of the target audience and the requirements of good communication (like style, layout, meaning and coherence.)		
Method of delivery: Full-time		
Assessment modes: Summative: 1 x 2-hour examination; weight - 50		
<b>Module code: ATSW112</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: DUMÉLA: Practical SETSWANA</b>		
<b>Module outcomes:</b> On completing this module, the student ought to be able to apply the four basic language skills in Tswana language structures, viz. listening, reading, speaking and writing.		
Method of delivery: Full-time		
Assessment modes: Summative: 1 x 2-hour examination; weight - 50		
<b>Module code: AZOE112</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: SAWUBONA: PRACTICAL ZULU</b>		
<b>Module outcomes:</b> On completing this module, the student ought to be able to apply the four basic language skills in Zulu language structures, viz. listening, reading, speaking and writing.		
Method of delivery: Full-time		
Assessment modes: Summative: 1 x 2-hour examination; weight - 50		
<b>Module code: BYBI311</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>TITLE: INTERPRETATION OF THE BIBLE FOR LIFE AND SCIENCE</b>		
<b>Module outcomes:</b> The student ought to be able:		
<ul style="list-style-type: none"> <li>• to formulate and apply fundamental points of view with regard to understanding the Bible;</li> <li>• to formulate a valid viewpoint based on the Bible on relevant scientific and life-issues;</li> <li>• to use at least the following resources in understanding the Bible: the study Bible <i>Life Application Bible</i> and Libronix, a <i>Logos</i> computer programme.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Summative: 1 x 2-hour examination; weight - 50		

<b>Module code: EKNP312</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: Personal Finance</b>		
<b>Module outcomes:</b> Upon completion of this module, the learners should be able to: <ul style="list-style-type: none"> <li>• manage their personal finances in a healthy way;</li> <li>• communicate recommendations regarding personal financial matters effectively;</li> <li>• make effective and well thought-through economic decisions;</li> <li>• interpret macroeconomic indicators such as economic growth, distribution of income, inflation, interest rates, exchange rates and the effect of these indicators on their personal finances.</li> <li>• go about their personal budget and tax obligations in a responsible manner;</li> <li>• realise the importance of saving early in your life;</li> <li>• make investments that suits their risk profiles;</li> <li>• utilise various forms of credit in a responsible way;</li> <li>• know the basics of banking; and</li> <li>• make informed choices regarding insurance.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative:                      3 class tests; weight – 35 2 assignments, weight - 10 4 informal class evaluations – 5 Summative:                      1 x 2-hour examination; weight - 50		
<b>Module code:</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>TITLE: ENGLISH FOR THE PROFESSIONS</b>		
<b>Module outcomes:</b> The student should be able: to communicate accurately and fluently in English; to use English grammatical structures correctly; to write English accurately and appropriately; to use the appropriate conventions and register of English in a variety of professions		
Method of delivery: Full-time		
Assessment modes:                      Summative:                      1 x 2-hour examination; weight - 50		

**E.4.5.2 BUSINESS FRENCH AND BUSINESS GERMAN**

<b>Module code: FRAB111</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: Business French Elementary</b>		
Module outcomes: Upon completion of this module the learners should be able to <ul style="list-style-type: none"> <li>• Speak French at an elementary level which includes understanding the basic rules of pronunciation of the French language; understanding and orally using general expressions as well as performing oral tasks like introducing themselves and others, ask others about themselves, provide information about themselves etc.</li> </ul>		



<ul style="list-style-type: none"> <li>• Understand spoken French in business situations at an elementary level;</li> <li>• Read, comprehend and translate simple relevant texts;</li> <li>• Write elementary texts</li> <li>• Apply basic rules of grammar;</li> <li>• Compare the South African and French business contexts;</li> <li>• Dispose of general knowledge about French speaking countries;</li> <li>• Approach situations of communication with adequate knowledge of intercultural awareness;</li> <li>• Be prepared to sit the DELF A1 (Common European Framework for Language Proficiency) examination.</li> </ul>		
<b>Method of delivery: Full-time</b>		
Assessment modes: Formative assessment: weight 50		
Summative assessment: one x 3-hour examination – weight 50		
<b>Module code: FRAB121</b>	<b>Semester: 2</b>	<b>NQF level: 5</b>
<b>Title: Business French Elementary: Intermediary</b>		
<p>Module outcomes: Upon completion of this module the learners should be able to</p> <ul style="list-style-type: none"> <li>• Speak French at an elementary level about everyday matters; understand and orally using general expressions as well as performing oral tasks like describing their immediate surroundings, education, origin, basic requirements and/or wishes etc.;</li> <li>• Understand common spoken French at an elementary level in relevant situations like in the office and/or at work as well as expressions belonging to common topics like family, shopping, immediate surroundings etc.;</li> <li>• Read, comprehend and translate simple relevant texts;</li> <li>• Write elementary texts;</li> <li>• Apply basic rules of grammar;</li> <li>• Compare the South African and French business contexts;</li> <li>• Dispose of general knowledge about French speaking countries;</li> <li>• Approach situations of communication with adequate knowledge of intercultural awareness.</li> </ul>		
Method of delivery: Full-time		
<b>Assessment modes</b> Formative assessment: weight 50		
Summative assessment: one x 3-hour examination – weight 50		
<b>Module code: GRMB111</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: : Business German Elementary I</b>		
<p>Module outcomes: Upon completion of this module the learners should be able to</p> <ul style="list-style-type: none"> <li>• speak German at an elementary level which includes understanding the basic rules of pronunciation of the German language; understanding and orally using general expressions as well as performing oral tasks like introducing themselves and others, ask others about themselves, provide information about themselves etc.</li> <li>• understand spoken German in business situations at an elementary level;</li> <li>• read, comprehend and translate simple relevant texts;</li> <li>• write elementary texts;</li> <li>• apply basic rules of grammar;</li> <li>• compare the South African and German business contexts;</li> </ul>		

<ul style="list-style-type: none"> <li>• dispose of general knowledge about German speaking countries;</li> <li>• approach situations of communication with adequate knowledge of intercultural awareness.</li> </ul>		
Method of delivery: Full-time		
<b>Assessment modes:</b> Formative assessment: weight 50 Summative assessment: one x 3-hour examination – weight 50		
<b>Module code: GRMB121</b>	<b>Semester: 2</b>	<b>NQF level: 5</b>
<b>Title: Business German Elementary II</b>		
Module outcomes: Upon completion of this module the learners should be able to <ul style="list-style-type: none"> <li>• speak German at an elementary level about everyday matters; understand and orally using general expressions as well as performing oral tasks like describing their immediate surroundings, education, origin, basic requirements and/or wishes etc.;</li> <li>• understand common spoken German at an elementary level in relevant situations like in the office and/or at work as well as expressions belonging to common topics like family, shopping, immediate surroundings etc.;</li> <li>• read, comprehend and translate simple relevant texts;</li> <li>• write elementary texts;</li> <li>• apply basic rules of grammar;</li> <li>• compare the South African and German business contexts;</li> <li>• dispose of general knowledge about German speaking countries;</li> <li>• approach situations of communication with adequate knowledge of intercultural awareness.</li> </ul>		
Method of delivery: Full-time		
<b>Assessment modes:</b> Formative assessment: Formative assessment: weight 50 Summative assessment: one x 3-hour examination – weight 50		

#### E.4.5.3 ACADEMIC LITERACY: AGLA

<b>Module code: AGLA111</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to Academic Literacy</b>		
Module outcomes: Upon completion of this module the learners should be able to <ul style="list-style-type: none"> <li>• demonstrate basic knowledge of learning strategies, academic vocabulary and register as well as the reading and writing of academic texts in order to function effectively in the academic environment;</li> <li>• communicate effectively orally and in writing in an appropriate manner in an academic environment;</li> <li>• understand, interpret, and evaluate basic academic texts and write appropriate academic genres in a coherent manner by making use of accurate and appropriate academic conventions;</li> <li>• listen, speak, read and write accurately, fluently and appropriately in an ethical framework.</li> </ul>		
Method of delivery: Full-time		

<b>Module code: AGLA121</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: Academic Literacy</b>		
<p>Module outcomes:</p> <p>Upon completion of this module the learners should be able to</p> <ul style="list-style-type: none"> <li>• demonstrate fundamental knowledge of appropriate computer programs, as well as apply learning, listening, reading and writing strategies, use academic language register and read and write academic texts, in order to function effectively in the academic environment;</li> <li>• as an individual and a member of a group communicate effectively orally and in writing in an ethically responsible and acceptable manner in an academic environment;</li> <li>• as an individual and a member of a group find and collect scientific knowledge in a variety of study fields, analyse, interpret, and evaluate texts, and in a coherent manner synthesise and propose solutions in appropriate academic genres by making use of linguistic conventions used in formal language registers.</li> </ul>		
Method of delivery: Full-time		

#### E.4.5.4 MATHEMATICAL AND STATISTICAL TECHNIQUES FOR B.COM STUDENTS

<b>Module code: STTK122</b>	<b>Semester: 2</b>	<b>NQF level:</b>
<b>Title: Statistics for Managerial Sciences</b>		
<p>Module outcomes:</p> <p>The student ought to be able: to have a synoptic appreciation of selected statistical topics; to perform elementary calculations regarding the normal distribution; to determine point and interval estimation and to determine sample sizes for simple practical applications; to perform hypothesis testing regarding location for one- as well as two-sample cases; to apply basic regression methods, time series analysis procedures and interpret index numbers.</p> <p>At the end of this module the student will have mastered the following main topics: the typical properties of the real number system; the complex number system; the connection between first degree factors and roots of polynomials; the algebraic motivation for the existence of rational functions as well as forms for their factorisation into partial fractions; introductory combinatorial concepts such as finite functions and relations, permutations and combinations; the binomial theorem for natural exponents and the extension of the theorem to binomial series; mathematical induction and other basic techniques of proof.</p>		
Method of delivery: Full-time		
<p><b>Assessment modes:</b> Formative assessment: Formative assessment: weight 50</p> <p>Summative assessment: one x 3-hour examination – weight 50</p>		
<b>Module code: WISK123</b>	<b>Semester: 2</b>	<b>NQF level:</b>
<b>Title: Mathematical Techniques</b>		
<p>Module outcomes:</p> <p>At the end of this module the student will have mastered the following topics at an introductory</p>		

<p>level: the function concept as demonstrated by examples including the exponential and logarithmic functions; a solution method for systems of linear equations; matrix algebra; linear programming problems in more than two variables; analysis of the tempo at which functions change. The student will have acquired skills to identify these concepts in practical situations, to formulate them in mathematical symbols and then to find new information in the above-mentioned situations by applying appropriate properties and applicable differentiation or linear algebraic calculation techniques.</p>		
<p>Method of delivery: Full-time</p>		
<p><b>Assessment modes:</b> Formative assessment: Formative assessment: weight 50 Summative assessment: one x 2-hour examination – weight 50</p>		
<p><b>Module code: WISK124/115</b></p>	<p><b>Semester: 2</b></p>	<p><b>NQF level:</b></p>
<p><b>Title: Advanced Mathematical Techniques</b></p>		
<p>Module outcomes: On completing this module successfully students must be able to use basic mathematical techniques to master the following at a more advanced level: the function concept according to examples that include exponential and logarithmic functions; a solution method for systems of linear equations; matrix algebra; linear programming problems in more than two variables; analysis of the tempo at which functions change. The student will have developed the ability to identify the concepts in practical situations, analyse them, formulate them in mathematical symbols and then to suggest solution probabilities. Additionally, the work ought to be done individually and in groups and solutions ought to be communicated by means of appropriate IT.</p>		
<p>Method of delivery: Full-time</p>		
<p><b>Assessment modes:</b> Formative assessment: Formative assessment: weight 50 Summative assessment: one x 2-hour examination – weight 50</p>		

**E.4.6 EQUVALENT MODULES IN THE OLD (UP TO 2008) AND NEW (FROM 2009) CURRICULA**

Modules in 2008			Equivalent modules from 2009		
Module code	Description	Cr	Module code	Description	Cr
EKNP111	The functioning of the SA Economic system	8	ECON111	Introduction to Economics	12
EKNP121	Basic Macro- and Micro-Economics	16	ECON121	Basic Micro- and Macro-economics	12
EKNP211	Micro- and Macro-economics	16	ECON211 ECON221	Macro-economics (in 2009) Micro-economics (in 2009)	16 16
The following applies to students who did not pass EKNP211 in 2008:					
1. If only the Macro part of EKNP211 was failed, only ECON 211 must be taken in 2009.					
2. If only the Micro part of EKNP211 was failed, only ECON221 must be taken in 2009.					
3. If both Micro and Macro were failed, ECON211 and 221 must be taken in 2009.					
EKNP221	Fiscal and Monetary policy	16		(*In 2010 the module: Fiscal and Monetary policy is presented as ECON311, in 2009 the module EKNP221 will be repeated for students who did not pass in 2008)	16
ONBP111	Introduction to Business Management	8	BMAN111	Introduction to Business Management	12
HRER131/ PVRR141	Introduction to contract law/ Introduction to Business Law	16	MLAW111	Introduction to Business and Contract Law	16
RHRP121	Trade Law: Business law	16	MLAW121	Mercantile law: Business forms	16
ONBP122	Introduction to Marketing Management	16	BMAN211 (only from 2010)	Introduction to Marketing Management	16
			Suggestion for 2009: BMAN121	General Management	12
ONTP111	Introduction to Tourism Management	8	TMBP111	Introduction to Tourism Management	12
ONTP122	Hospitality Management	16	TMBP121	Hospitality Management	12

ONTP123	Sport tourism and events management	16	TMBP312 (only from 2011)	Introduction to events management	16
			Suggestion for 2009: BMAN121 (if not already included)	General Management	12
RESP111	Financial Accounting (Special): Basic concepts, Accounting cycle and Accounting systems	16	ACCS111	Financial Accounting (Spes)	16
RESP121	Financial Accounting (Special): Financial Reporting, Analyses and Interpretation of Financial Statements	16	ACCS 121	Financial Accounting (Spes)	16
REKP111	Financial Accounting: Basic Concepts, Accounting cycle, Accounting systems and Elementary Financial Reporting	16	ACCF111	Financial Accounting	16
REKP121	Financial Accounting: Special Accounts, Partnerships and Closed Corporations	16	ACCF121	Financial Accounting	16
WISK124	Advanced Mathematical Techniques	8	WISK115	Advanced Mathematical techniques	8

## E.5 LIST OF QUALIFICATIONS AND PROGRAMMES

FIRST BACCALAUREURS DEGREE					
Qualification	Programmes	Qualification- and Curriculumcode	Mode of Delivery	P.	NQF level
<b>SCHOOL OF ECONOMICS</b>					
BCom	Economics (phasing out)	500128: E300P	F	25	7
	International Trade and Marketing (phasing out)	500130: E301P	F	26	7
	Economics and International Trade (starts 2009)	500130: E340P	F	27	7
	Risk Management (phasing out)	500132: E302P	F	28	7
	Economics and Risk management (starts 2009)	500132: E341P	F	29	7
	Economics, Risk management and Investment Management (starts 2009)	500134: E342P	F	30	7
	Economics and Informatics (Computer Science)	500135: E 304P	F	31	7
	Economics and Informatics (starts 2009)	500135: E343P	F	32	7
	Economics and Law	500139: E307P	F	33	7
	Law (starts 2009)	500146: E352P	F	34	7
BCom (Hons)	Economics	504126: E644P	F	35	8
	International Trade	504127: E645P	F	35	8
	Risk Management	505128: E646P	F	36	8

Qualification	Programmes	Qualification- and Curriculum code	MoD	P.	NQF level
<b>SCHOOL OF BUSINESS MANAGEMENT</b>					
BCom	Tourism Management (Industrial Sociology) (phasing out)	500141: E310P	F	37	7
	Tourism Management (starts 2009)	500141: E355P	F	38	7
	Entrepreneurship and Business Management (phasing out)	500142: E311P	F	39	7
	Entrepreneurship and Business Management (starts 2009)	500142:E350P	F	40	7
	Business management and Law (phasing out)	500146: E314P	F	41	7
	Law (starts 2009)	500146: E352P	F	42	7
	Tourism and Economics	500178: E315P	F	43	7
	Sport and Recreation Management	500150: E317P	F	44	7
BA	Tourism Management	100142: E318P	F	45	7
BCom	Communication Management (phasing out)	500145: E319P	F	46	7
	Communication Management (starts 2009)	500145: E353P	F	47	7
	Tourism management and Recreation	500171: E250P	F	48	7
	Tourism Management and Recreational studies (starts 2009)	500171: E356P	F	49	7
	Chartered Marketing (phasing out)	500180: E351P	F	50	7
	Marketing Management (starts 2009)	500180: E354P	F	51	7
	Marketing and Tourism Management (phasing out)	500182: E361P	F	52	7
	Marketing and Tourism Management (starts 2009)	500182: E351P	F	53	7
BCom (Hons)	Entrepreneurship and Marketing	504130: E654P	F	54	8
BCom (Hons)	Tourism Management	504131: E652P	F	55	8
Hons.BA	Tourism Management	102153: E653P	F	55	8



Qualification	Programmes	Qualification- and Curriculum code	MoD	P.	NQF level
<b>SCHOOL OF HUMAN RESOURCE SCIENCES</b>					
BCom	Human Resource Management	500151: E320P	F	56	7
BCom	Behavioural Sciences	500153: E321P	F	57	7
BA	Behavioural Sciences	100143: E322P	F	58	7
BCom (Hons)	Industrial Psychology (for <b><u>Psychometrics in the making training</u></b> )	504120: E630P	F	59	8
Hons.BA	Industrial Psychology (for <b><u>Psychometrist in the making training</u></b> )	102150: E641P	F	59	8
BCom (Hons)	Human Resource Management	504121: E625P	F	60	8
Hons.BA	Human Resource Management	102151: E628P	F	60	8
BCom (Hons)	Labour Relations	504122: E626P	F	61	8
Hons.BA	Labour Relations	102152: E629P	F	61	8

Qualification	Programmes	Qualification- and Curriculum code	MoD	P.	NQF level
<b>SCHOOL OF ACCOUNTING SCIENCES</b>					
BCom	Financial Accountancy (phasing out)	500156: E 331P	F	62	7
BCom	Financial Accountancy (starts 2009)	500156: E 371P	F	63	7
BCom	Management Accountancy (phasing out)	500158: E332P	F	64	7
BCom	Management Accountancy (starts 2009)	500158: E372P	F	65	7
BCom	Accounting and Informatics (phasing out)	500162: E334P	F	66	7
BCom	Accounting and Informatics (starts 2009)	500162: E374P	F	67	7
BCom	Accounting and Law (phasing out)	500164: E335P	F	68	7
BCom	Law (starts 2009)	500146: E352P	F	69	7
BCom	Chartered Accountancy (phasing out)	500155: E337P	F	70	7
BCom	Chartered Accountancy (starts 2009)	500155: E377P	F	71	7
BCom	Forensic Accountancy. (phasing out)	500181: E338P	F	72	7
BCom	Forensic Accountancy. (starts 2009)	500 181: E378P	F	73	7
BCom (Hons)	Chartered Accountancy	504123: E630P	F	74	8
BCom (Hons)	Financial Accountancy	504124: E631P	F	74	8
BCom (Hons)	Management Accountancy	504125: E632P	F	75	8
BCom (Hons)	Forensic Accountancy	504132: E634P	F	75	8