

# **CALENDAR 2011**

FACULTY OF LAW  
UNDERGRADUATE &  
POSTGRADUATE

**Potchefstroom Campus**

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PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at: [http://www.puk.ac.za/jaarboek/index\\_e.html](http://www.puk.ac.za/jaarboek/index_e.html).

**Please note:** Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the module combination in question is not permitted.

## Table of Contents

<b>R.1</b>	<b>FACULTY RULES .....</b>	<b>1</b>
<b>R.1.1</b>	<b>AUTHORITY OF THE GENERAL RULES .....</b>	<b>1</b>
<b>R.1.2</b>	<b>FACULTY-SPECIFIC RULES .....</b>	<b>1</b>
R.1.2.1	Modules and credits .....	1
R.1.2.2	Relationship between credits and notional study hours .....	1
R.1.2.3	Recognition of prior learning .....	1
R.1.2.4	Registration .....	2
R.1.2.5	Professional ethics .....	2
R.1.2.6	Medium of instruction .....	2
R.1.2.7	Transitional rules .....	2
R.1.2.8	Evaluation of academic literacy .....	2
R.1.2.9	Termination of studies .....	3
R.1.2.10	Enrolment according to the timetable .....	3
R.1.2.11	Examination- Undergraduate .....	4
R.1.2.12	Examination Subminimum .....	4
R.1.2.13	Awarding a degree with distinction and with distinction in a subject .....	5
R.1.2.14	Repeating of modules .....	6
R.1.2.15	Registration of additional modules .....	6
R.1.2.16	Progress in a curriculum based on assumed learning .....	6
<b>R.1.3</b>	<b>WARNING AGAINST PLAGIARISM .....</b>	<b>6</b>
<b>R.1.4</b>	<b>CAPACITY STIPULATION .....</b>	<b>6</b>
<b>R.1.5</b>	<b>QUALIFICATIONS, PROGRAMMES AND CURRICULA .....</b>	<b>6</b>
<b>R.1.6</b>	<b>LIST OF MODULES .....</b>	<b>8</b>
R.1.6.1	Remarks with regard to specific modules .....	13
R.1.6.2	Specific requirements for admission to subjects and modules .....	14
<b>R.1.7</b>	<b>RULES FOR THE DEGREE BACHELOR OF LAWS (LLB) .....</b>	<b>16</b>
R.1.7.1	Duration (minimum and maximum duration) .....	16
R.1.7.2	Admission requirements for the qualification .....	16
R.1.7.3	Qualification outcomes .....	16
R.1.7.4	Articulation possibilities .....	17
R.1.7.5	Mini-dissertation (JURI 425) .....	17
R.1.7.6	Compilation of curriculum R410P .....	18
R.1.7.7	Elective modules .....	18
<b>R.1.8</b>	<b>RULES FOR THE BACHELOR OF ARTS WITH LAW MODULES .....</b>	<b>19</b>
R.1.8.1	Duration (minimum and maximum duration) .....	19

R.1.8.2	Admission requirements for the qualification .....	19
R.1.8.3	Programme outcomes .....	19
R.1.8.4	Articulation possibilities .....	21
R.1.8.5	Compilation of curriculum R301P.....	21
R.1.8.6	Compilation of curriculum R302P.....	22
R.1.8.7	Elective Modules .....	23
<b>R.1.9</b>	<b>RULES FOR THE BACELOR OF COMMERCE (BCOM) WITH LAW MODULES .....</b>	<b>23</b>
R.1.9.1	Duration (minimum and maximum duration) .....	23
R.1.9.2	Admission requirements for the qualification .....	23
R.1.9.3	Outcomes of a BCom degree.....	24
R.1.9.4	Articulation .....	25
R.1.9.5	A few modules to complete a degree:.....	26
R.1.9.6	Students who wish to resume studies after a certain period.....	26
R.1.9.7	Compilation of curricula R301P.....	27
<b>R.1.10</b>	<b>RULES FOR THE DEGREE MASTER OF LAWS (LLM) AND MAGISTER PHILOSOPHIAE (MPHIL) .....</b>	<b>28</b>
R.1.10.1	Duration (minimum and maximum duration) .....	28
R.1.10.2	Admission requirements for the qualification .....	28
R.1.10.3	Qualification outcomes.....	29
R.1.10.4	Faculty-specific requirements .....	30
R.1.10.5	Programmes for the LLM / MPhil Degree.....	32
R.1.10.6	List of LLM modules.....	36
<b>R.1.11</b>	<b>RULES FOR THE DEGREE DOCTOR OF LAWS (LLD) .....</b>	<b>37</b>
R.1.11.1	LLD obtained by writing a thesis .....	37
R.1.11.2	Duration (minimum and maximum duration) .....	37
R.1.11.3	Admission requirements.....	38
R.1.11.4	Examination .....	38
R.1.11.5	Qualification outcomes:.....	39
R.1.11.6	Compilation of curriculum – Doctor of Laws (605 104) .....	39
<b>R.2</b>	<b>MODULE OUTCOMES.....</b>	<b>40</b>
<b>R.2.1</b>	<b>MODULES OFFERED BY THE FACULTY OF LAW.....</b>	<b>40</b>
<b>R.2.2</b>	<b>MODULES PRESENTED BY THE FACULTY OF ARTS .....</b>	<b>59</b>
<b>R.2.3</b>	<b>MODULES OFFERED BY THE FACULTY OF HEALTH SCIENCES.....</b>	<b>76</b>
<b>R.2.4</b>	<b>MODULES OFFERED BY THE FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES.....</b>	<b>80</b>
<b>R.2.5</b>	<b>POSTGRADUATE MODULES OFFERED BY THE FACULTY OF LAW .....</b>	<b>95</b>



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## **R.1 FACULTY RULES**

### **R.1.1 AUTHORITY OF THE GENERAL RULES**

The faculty rules which apply to the different qualifications, programmes and curricula of this faculty and which are contained in this faculty calendar are subject to the General Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read together with the general rules.

Students who register for BA Law or B Com Law are referred to the calendars' of Faculty of Arts or Faculty of Economic and Management Sciences, respectively, for the applicable faculty rules.

### **R.1.2 FACULTY-SPECIFIC RULES**

#### **R.1.2.1 Modules and credits**

The subject matter for every degree is divided into modules and every module has a specific credit value. Every module is examined separately.

#### **R.1.2.2 Relationship between credits and notional study hours**

The number of credits allocated to each module according to the general rules is indicated in R 1.7.6, R1.8.6, R1.9.7, R1.10.5 and R1.11.6.

#### **R.1.2.3 Recognition of prior learning**

This University accepts the principles underlying outcomes-directed, source-based and lifelong learning, in which considerations of articulation and mobility play a meaningful role. It supports the view that recognition of prior learning, whether acquired in formal instruction learning programmes at this or another institution, or informally (through experience), forms an essential element in the decision on admission to and granting of credits with a view to placing students in a specifically chosen instruction and learning programme of the University.

The recognition of prior learning deals with verifiable knowledge and learning that an applicant has acquired, whether through following formal instruction learning programmes or through experience. The question at all times will be what the level of the skill is, evaluated in the context of the exit level skills required for the proposed instruction learning programmes or modules within it, or status for which the applicant has applied, and not merely the experience that an applicant can record. Recognition of prior learning thus takes place in terms of the applied competencies that the applicant has demonstrated in the application, with due consideration to the exit outcomes required for the chosen instruction learning programme.

This University accepts that the recognition of prior learning can and must take place within the normal, existing policy regarding the admission of and granting of credits to prospective or existing students – whether from this or another institution – in a valid, reliable and fair manner.

For the processing of an application for recognition of prior learning, a non-repayable administrative fee is payable, as determined from time to time by the University.



Application for recognition of prior learning in the undergraduate programmes is done in accordance with the approved policy and General Rules and closes on 30 June for admission to the University.

**R.1.2.4 Registration**

Registration entails the prescribed completed process that a student is required to follow to be enrolled as a student of the University.

An admitted student registers annually for the duration of the study for a specific study programme at the venue and time as determined by the University. The process includes payment of the prescribed registration fee, completion of the registration form and appending of the necessary signatures thereto, where it states that the Director of Education has approved the student's undergraduate modules for the year.

The registration form is submitted by the student to the registration department whereupon proof of registration will be issued.

**R.1.2.5 Professional ethics**

Legal studies give access to the legal profession. To be admitted to the legal profession an applicant must be deemed a fit and proper person to serve in the profession. Due to the high ethical standards in the legal profession it is improbable that a person who has been convicted and sentenced in a court of law or against whom disciplinary measures have been taken as a result of conduct which amounts to dishonesty will be admitted to the legal profession, notwithstanding good academic results.

**R.1.2.6 Medium of instruction**

Full-time undergraduate programmes are presented in Afrikaans. Interpreting services from Afrikaans to English are available in the law modules for the full-time programmes. Examinations, assessments and correspondence in all programmes may be conducted in Afrikaans or English, according to the preference of the student.

The language media of the postgraduate programmes will be determined *ad hoc*.

**R.1.2.7 Transitional rules**

The Director of Legal Education and the Director of Research makes transitional rules when necessary in order to facilitate the transition from existing programmes to new programmes.

**R.1.2.8 Evaluation of academic literacy**

- In order to evaluate their ability to function in an academic environment, all undergraduate students who register at the University for the first time must report for a compulsory skills test in academic literacy, at a time and place determined by the University. The purpose of this test is to identify students who, due to inadequate academic skills, may fail to complete their study programme within the stipulated period.
- Students have the option of writing the compulsory skills test in English or in Afrikaans. With the exception of students who are identified as

borderline cases by the test, each student has only one opportunity to write the test. Students, who are regarded as borderline cases, will be granted a second opportunity to write the test.

- Students who are regarded as at-risk cases must register for the module AGLA 111 [Afrikaans] or AGLE 111 [English] depending upon the language in which the compulsory skills test was written. These modules are not calculated in terms of curriculum credits, but the credits earned in this way are regarded as additional credits.
- Admission to the examination for AGLA 111 / AGLE 111 requires a participation mark of 35%. Students who are not admitted to the examination for AGLA 111 / AGLE 111 or who fail the relevant examination as well as two or more other modules, will have to be re-evaluated by the Evaluation Committee if they wish to continue their studies in the following semester. In order to avoid the termination of studies, AGLA 111 / AGLE 111 must be completed at the end of the student's second historic year, at the very latest.
- Admission to the module AGLA 121 / AGLE 121, which is compulsory for all students who register at the University for the first time, requires that a student should first complete AGLA 111 / AGLE 111 and must obtain a mark of at least 40% for AGLA 111 / AGLE 111. The modules AGLA 121 / AGLE 121 constitute a value of 12 credits that form part of the curriculum for which the student has registered, and must be taken in the language in which the compulsory skills test and AGLA 111 / ALGE 111 were taken.
- Students who failed the module AGLA 111 / AGLE 111, but were allowed to continue with AGLA 121 / AGLE 121 and who passed the examination in this module, may have the result of AGLA 111 / AGLE 111 condoned by the relevant school director to allow for a pass mark in the module.
- Students who have already successfully completed a module[s]/course[s] equivalent to AGLA 111, 121 / AGLE 111, 121 at another institution and can provide proof of this qualification, may apply in writing to the **Head of the Centre for Academic and Professional Language Practice** for formal recognition.

#### **R.1.2.9 Termination of studies**

An undergraduate student's studies may be terminated if the student's academic progress in any three semesters is unsatisfactory. A letter of warning is issued by the Dean if an undergraduate student fails to obtain entrance to write the examination in three or more modules in one semester and/or if the student fails and/or cancels three or more modules in the examination.

The study of a postgraduate student may be terminated in terms of the General Rule A.7.7.

#### **R.1.2.10 Enrolment according to the timetable**

A student is not allowed to enrol for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled.

Before a student finally decides on modules he/she wishes to register for he/she must ensure that the modules do not clash on the class timetable. Please consult the faculty adviser in this regard.

**R.1.2.11 Examination- Undergraduate**

The examination opportunities and relevant rules are established according to general rule A.5.4

**R.1.2.11.1 Written work**

With regard to the preparation, submission and examining of all written work that is required of the student, the form and style requirements as amended from time to time by the Faculty Board, are applicable.

**R.1.2.11.2 Composition of the participation mark**

The participation mark for all modules is compiled according to the structure of the particular module from the evaluation marks that are obtained in tests and/or assignments and/or other evaluations. The formula to compile a participation mark is specified by the Director of Education from time to time.

The relation between theory and practical work in view of calculating the participation mark for a module is indicated in the relevant study guide of a module.

**R.1.2.11.3 Admission to the examination**

- a) Admission to the examination in any module is granted to a student who has obtained proof of participation in the particular module. Every student who has obtained proof of participation in a module will be afforded two opportunities to sit for examination in such module. A student may avail him-/herself of any one or both of the said opportunities, provided that if a student has used both such opportunities, the mark received in the second examination will determine the module mark. Students, who make use of the second examination opportunity, pay the fees prescribed for such a second examination.
- b) A minimum participation mark of 40% is required for admission to the examination.
- c) For *bona fide* first-year students a minimum participation mark of 35% is sufficient for admission to the examination in the modules placed in the first semester of the first year.

**R.1.2.12 Examination Subminimum**

The examination subminimum for undergraduate modules in the Faculty of Law with a JURI, JURE and JURP code is 45%.

The sub-minimum for modules presented by the Faculty of Arts and Economic and Management Sciences in which examinations are written is 40%

The examination subminimum for LL M / M Phil modules is 50%.

**R.1.2.12.1 Module mark**

The module mark for every module is made up of the average of the participation mark and the examination mark, unless otherwise specified for in respect of certain modules.

**R.1.2.12.2 Requirements to pass**

- a) The requirements to pass are 50% for each module, provided that a mark of at least 45% is obtained in the examination. In the case of modules consisting of more than one independent subject, for instance JURI 414 (Road Accidents and Insurance), JURI 421 (Administration of Estates) and JURI 423 (Enrichment and Estoppel), an additional examination subminimum of 40% may also be set for each separate section.
- b) Only in the case of modules that are presented in the first semester of the first year, the requirements to pass are alleviated as follows for *bona fide* first year students: if a low participation mark causes the average mark for the participation mark and the examination mark to be lower than 50%, a module mark of 50% is awarded if at least 50% is obtained in the examination.

**R.1.2.12.3 Third Examination opportunity**

The following guidelines are to be followed in the event of a third examination opportunity:

- It must be the only module outstanding;
- The student must have obtained admission to the exam (a participation mark of at least 40%);
- The student must have written the examination in either the first and/or second examination opportunity;
- The student must be registered for the specific module at the NWU Potchefstroom Campus in the same year as the request. (students that are registered for a particular module at UNISA may not use the third examination opportunity);
- The student can obtain a maximum of 50% as a final mark;
- The student must apply to make use of this opportunity;
- Oral assessments must comply with the NWU's assessment and moderation guidelines and is done by a panel selected by the Director of Legal Education and/or the Dean;
- The remark process is not applicable.

**R.1.2.13 Awarding a degree with distinction and with distinction in a subject**

A student can obtain a degree with distinction and with distinctions in certain subjects if the requirements set in the General Rules are met.

The qualification will be conferred with distinction if the candidate obtains an average of 75% in all the core modules of the curriculum of the qualification at all levels in the minimum period of study.

For the purpose of the LLB degree all modules with "JURI/JURE and JURP" in the module code, count as core modules.

**R.1.2.14 Repeating of modules**

If a student does not pass an examination in one of the two examination opportunities after obtaining a participation mark for a particular module, the module has to be repeated and a new participation mark must be obtained.

**R.1.2.15 Registration of additional modules**

No student may register for more than 24 additional credits per semester over and above the prescribed modules of the relevant semester for which he/she has registered. Exceptions may only be considered in the final year. First-year students may not register for more than 12 credits per semester.

The condition in the General Rules A 5.3.5 is to apply.

**R.1.2.16 Progress in a curriculum based on assumed learning**

A module of any subject can only be taken if the student has already complied with prescribed assumed learning as stipulated in the list of modules.

**R.1.3 WARNING AGAINST PLAGIARISM**

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details see:

[http://www.puk.ac.za/beheer-bestuur/beleid-reels/index\\_e.html](http://www.puk.ac.za/beheer-bestuur/beleid-reels/index_e.html)

**R.1.4 CAPACITY STIPULATION**

Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses.

**R.1.5 QUALIFICATIONS, PROGRAMMES AND CURRICULA**

The following degrees may be conferred by the Faculty of Law

<b>FIRST BACHELOR DEGREES</b>				
<b>Qualification</b>	<b>Programme and code</b>	<b>Curriculum and code</b>	<b>Method of delivery</b>	<b>NQF level</b>
Bachelor of Laws (LLB)	607 107*	R410P	Full-time	8
Bachelor of Arts (BA)	with Law subjects 100 145	R301P R302P	Full-time	7
Bachelor of Commerce (BCom)	with Law subjects 500 183	R301P	Full-time	7
<b>MAGISTER AND DOCTORAL DEGREES</b>				
<b>Qualification</b>	<b>Programme and code</b>	<b>Curriculum and code</b>	<b>Method of delivery</b>	<b>NQF level</b>
Master of Laws (LLM)	Law** 604 104	R826P International Aspects of Law R827P Perspectives on	Full-time Part-time	9

		Law R828P Trade and Business Law R829P Private Law R830P Constitutional Law R831P Formal Law R832P Legal Profession		
	Labour Law 604 105	R810P	Full-time Part-time	9
	Estate Law 604 111	R823P	Full-time Part-time	9
	Import and Export Law 604 112	R824P	Full-time Part-time	9
	Environmental Law and Governance 604 114	R821P	Full-time Part-time	9
Justus Liebig University, Giessen, Germany	Comparative Child Law ** 604 116	R807P	Full-time	9
Magister Philosophiae (MPhil)	Environmental Law and Governance 187 101	R822P	Full-time Part-time	9
Doctor of Laws (LLD)	Law** 605 104	R906P International Aspects of Law R907P Perspectives on Law R908P Trade and Business Law R909P Private Law R910P Constitutional Law R911P Formal Law R912P Legal Profession	Full-time Part-time	10

- \* Elective modules in the LLB programme will only be offered if the Director of Education is satisfied that there is sufficient demand for such a module/s.
- \*\* LLM programmes and elective modules will only be offered if the Director of Research is satisfied that there is sufficient demand for such a programme
- \*\* Students will only be allowed to register for a research topic in any field of legal research when the Director of Research is satisfied that there is sufficient expertise for effective guidance in the faculty

\*\*\* No new registrations will be accepted for 607 104. The Curriculum is being phased out.

### R.1.6 LIST OF MODULES

Refer to the remarks under R1.6.1 for modules marked with an \*

Module code	Descriptive name	Assumed learning and/or reference	Credits
<b>Modules presented by the Faculty of Law</b>			
JURI 111	Introduction to Law		12
JURI 112*	Language skills in Legal Context		8
JURI 113	History of Law		12
JURI 114	Law of Persons and Juristic Persons		12
JURI 121	Indigenous Law		12
JURI 122	Legal Skills		12
JURI 123	Contemporary Foundations of SA Law		12
JURI 124	Law of Succession		12
JURI 211	Criminal Law: General Principles		12
JURI 213	Criminal Procedure		12
JURI 214	Constitutional Law		12
JURI 215	Entrepreneurial Law		12
JURI 216	Family Law		12
JURI 217	Interpretation of Statutes		12
JURI 221	Criminal Law: Specific Crimes		12
JURI 223	Criminal Procedure		12
JURI 224	Labour Law		12
JURI 225	Law of Delict		12
JURI 226	Law of Property		12
JURI 311	Civil Procedure in the Magistrates Court		12
JURI 312	Legal Practice and Clinical Law		8
JURI 313	Jurisprudence		12
JURI 314	Law of Evidence		12
JURI 315	Principles of Contract		12
JURI 316	Public International Law		12
JURI 317	Research Methodology		8
JURI 321	Administrative Law		12
JURI 322	Legal Practice and Clinical Law		8
JURI 323	Civil Procedure in the Higher Courts		12
JURI 324	Fundamental Rights		12
JURI 325	Law of Evidence		12
JURI 326	Law of Insolvency		12
JURI 327*	Specific Contracts		12
JURI 411	Law of Negotiable Instruments and Electronic Commerce		12
JURI 414	Road Accident Compensation and Insurance Law		12
JURI 415	Law of Damages		12

JURI 421	Administration of Estates		12
JURI 423	Enrichment and Estoppel		12
JURI 424	Jurisprudence and Ethics		12
JURI 425	Mini-Dissertation		12
<b>Elective Modules presented by the Faculty of Law</b>			
JURE 311	Alternative Dispute Resolution		12
JURE 313*	Tax Law		12
JURP 321	Development and Local Government Law		12
JURP 323	Legal Pluralism: Religious Systems		12
JURE 411	Environmental Law		12
JURE 412*	Moot Court		12
JURE 413	Intellectual Property Law		12
JURE 421	Private International Law		12
JURP 411	Socio-Economic Rights		12
JURP 421	Land and Registration Law		12
<b>Modules and Elective Modules presented by the Faculty of Arts</b>			
*Refer to the remarks under R1.6.1 and R1.6.2 with regard to specific rules applicable to language modules			
AFNP 111	Afrikaans: Language without Limits		12
AFNP 121	Afrikaans and Dutch Language and Literature Study: The Scientific Process		12
AFNL 117*	Advanced Afrikaans		4
AFNL 118*	Introduction to Afrikaans		4
AGLA 111	Introduction to Academic Literacy		12
AGLA 121	Academic Literacy		12
AKLR 112	Ancient Near East and Greece		12
AKLR 122	Ancient Rome and other Cultures		12
ATSN 111	Setswana: Introduction to Grammar and Language Literacy		12
ATSN 121	Setswana: Grammar and Language Literacy	ATSN 111 (40)	12
ENLL 111	Introduction to literary genres (1)		12
ENLL 121	Introduction to literary genres (11) and grammatical analysis	ENGL 111 (60)	12
ENLL 211	Development of literary genres and development of grammatical complexity	ENLL 121	16
ENLL 221	Development of literary genres and applied linguistics	ENLL 211 (40)	16
ENLL 311	Key periods in literature, historical linguistics and stylistics	ENLL 221	32
ENLL 321	South Africa and the World: Post modern and contemporary literature, sociolinguistics and advanced linguistics analysis	ENLL 311 (40)	32
ENLS 111	English for specific purposes		12
ENLS 121	Practical English for professional		12



	purposes		
FREN 111	French for Beginners 1		12
FREN 121	French for Beginners 2	FREN 111 (40) or FREB 111 (40)	12
FREB 111	Business French for Beginners 1		12
FREB 121	Business French for Beginners 2	FREN 111 (40) or FREB 111 (40)	12
GERM 111	German Elementary 1		12
GERM 121	German Elementary 2	GERM 111 (40) or GERB 111 (40) Equivalent language qualification and passed an entrance test	12
GERB 111	Business German Elementary 1		12
GERB 121	Business German Elementary 2	GERM 111 (40) or GERB 111 (40) Equivalent language qualification and passed an entrance test	12
JURI 112	Language Skills in Legal Context		8
LATN 112	Latin for all		12
LATN 122	Latin for Law and the Church	LATN 112	12
PHIL 111	Ethical questions		12
PHIL 121	Thinking skills		12
PHIL 211	Ontology		16
PHIL 221	History of philosophy		16
PHIL311	Man, knowledge and society		16
PHIL 312	Culture and morality		16
PHIL 321	Language, religion, art and economics		16
PHIL 322	Research project		16
POLI 112	Introduction to Political Science		12
POLI 123	The South African Political System		12
POLI 213	Comparative Politics		16
POLI 223	African Politics		16
POLI 312	Political Philosophy		32
POLI 322	Political participation and interaction		32
SETM 111	History of the Setswana orthography and communication skills		12
SETM 121	Introduction to Setswana Grammar, morphology; and traditional literature.	SETM 111 (40)	12
WVG 221*	Know and understand the world of health.	Students with Psychology as major register for this module	12
WVSS 221	Understanding the Social and Political World	Students with Political Science as major register for this	12

		module	
WVCS 221	Understanding the Cultural World	Students with English as major register for this module	12
WVES 221	Understanding the Economic World	Students with Industrial psychology as major register for this module	12
WVLS 312	Philosophy of language and Literature	Students with English as major register for this module	12
WVLS 313	Philosophy of Culture; Critical perspectives on mega-trends in contemporary culture	Students with Political Science as major register for this module	12
WVLS 314	Man and Society: Critical perspectives on continuity and change	Students with Political Science as major register for this module	12
WVES 311	Business ethics	Students with Industrial psychology as major register for this module	12
<b>Elective Modules presented by the Faculty of Health Sciences</b>			
PSYC 111	Introduction to Psychology		12
PSYC 121	Social and Community Psychology		12
PSYC 211	Developmental Psychology		16
PSYC 212	Personality Psychology		16
PSYC 221	Positive Psychology		16
PSYC 311	Psychopathology		16
PSYC 312	Research and Psychometrics		16
PSYC 321	Basic Counselling and ethical conduct		16
PSYC 322	Applied Psychology		16
<b>Elective Modules presented by the Faculty of Economic and Management Sciences</b>			
ACCF 111*	Financial Accounting: Basic Concepts, Accounting Cycle, Accounting Systems and Elementary Financial Reporting	Mathematics level 3 (40-50%)	16
ACCF 121	Financial Accounting: Special Accounts, Partnerships and Close Corporations	ACCC/F (40%)	16
ACCF 211	Financial Accounting: Financial Reporting	ACCF111, 121 or ACCC111, 121	16
ACCF 221	Financial Accounting: Special Topics and Elementary Group Statements	ACCF211 (40%) or ACCC211 (40%)	16
ACCF 311	Financial Accounting: Group Statements	ACCF211, 221 or ACCC211, 221	16
ACCF 321	Financial Accounting: <i>Generally Accepted Accounting Practice</i> –	ACCF311 (40%) or ACCC371 (40%)	16

	Capita Selecta		
ACCS 111	Financial Accounting (Special): Basic Concepts, Accounting Cycle and Accounting Systems		16
ACCS 121	Financial Accounting (Special): Financial Reporting, Analyses and Interpretation of Financial Statements	ACCS111 (40%)	16
BMAN 111	Introduction to Business Management		12
BMAN 121	General Management		12
BMAN 211	Introduction to Marketing Management		16
BMAN 221	Purchasing and Supply Chain Management		16
BMAN 311	Financial Management		16
BMAN 321	Strategic Management		16
BMAR 312	Price and distribution decisions		16
BMAR 321	Marketing Research		16
ECON 111	Introduction to Economics		12
ECON 121	Basic Micro- and Macro-economics		12
ECON 211	Macro-economics	ECON121 & WISN112/123	16
ECON 221	Micro-economics	ECON121 & WISN112/123	16
ECON 311	Fiscal and Monetary Policy	ECON211 & 221	16
ECON 321	Economic Analysis	ECON211	16
EKIP 211	International Trade Relations		16
EKIP 221	International Trade Finance and Payment		16
EKRP 211	Introduction to Risk Management		16
EKRP 221	Investment Management	ECON211	16
PSDT 111	Development of Professional Skills	Old code MHBP 111	12
IOPS 121	Occupational Health		12
IOPS 211	Personnel Psychology		16
IOPS 221	Career Psychology		16
IOPS 311	Organisational Psychology		16
IOPS 321	Psychometrics and Research Methodology		16
REIP 311 / TAXF 311	Taxation: Taxation of Individuals and Businesses	REKP211, 221 or RECP211, 221 / TAXF221 or TAXC221	16
REIP 321/ TAXF 321	Taxation: Taxation of Companies, Trusts and Other	REIP311 (40%) or REBP312 (40%) / TAXF (40%) or TAXC (40%)	16
RERP 211*	Legal Accounting		8
RERP 221*	Legal Accounting		8

STTN 122	Introductory Statistics		12
WISN 123	Mathematical Techniques	Mathematics (level 3)	12

#### R.1.6.1 Remarks with regard to specific modules

- **ABCD 111 and 121 (Language Modules)**

When a student registers for a language module in the first semester (ABCD 111), the corresponding second-semester module (ABCD 121) must be taken in the same year. Consult the specific admission requirements (R 1.6.6.2).

*Recognition of English:* Students from other tertiary institutions applying for recognition of ENLL 111 and ENLL 121 may be required to be assessed by writing a language proficiency test.

- **AKLR 112 and 122**

Students, who register for Ancient Culture as a language module, cannot take it as an elective module as well. Students can register telematic for Ancient Culture.

- **JURI 112**

First-year students who did not take Afrikaans as a first or second language in grade 12, may direct a formal application to the Director Legal Education (1) to be allowed to take AFNL 117/118 instead of the Afrikaans section of JURI 112, or (2) to be exempted, under certain conditions, from the requirement to take JURI 112. The Director of Education will consider the circumstances of each case and may decide which of the options should be exercised.

- **JURE 313**

Students who passed REIP 311 or REIP 321 will not be allowed to register for JURE 313.

- **JURE 412 (Moot Court)**

The number of students who are allowed to register for the module is limited to 60.

- **RERP 211 and RERP 221 (Legal Accounting)**

A student who registers for RERP 211 and RERP 221 must pass the relevant module in both semesters plus any other elective module (first or second semester) offered by the Faculty of Law in the third year.

- **JURI 327**

Students who were not registered for JURI 315 in the first semester are advised not to register for JURI 327 in the second semester.

- **ACCC/F**

Students that did not have Accounting as a school subject should take the Basic Accounting Course at the beginning of the first semester of the first year. If the course is passed with 75% the student may register for

ACCC111 in the first semester. Students that achieve between 60% and 75% for the course, may register for ACCF111, but should not take ACCC111. Students with less than 60% for the course, should register for ACCS111. In this case ACCS111 and ACCS121 should first be passed before the student can register for ACCF111.

If a student reaches 65% at the end of the first semester in ACCF111, the student may be allowed to do ACCC121 in the second semester. If a student reaches 65% in ACCF121, he/she may write the second examination of ACCC121 and if a mark of 55% is reached, he/she can be admitted to the second year CA-Accountancy.

- **Understanding the World**

Students with Psychology as a major are exempted from WVLS 314.

Students with Philosophy as a major are exempted from the Understanding the World modules.

## **R.1.6.2 Specific requirements for admission to subjects and modules**

### **R.1.6.2.1 Afrikaans and Dutch**

- a) Admission to Afrikaans: Language Without Borders (AFNL 111) and Afrikaans and Dutch Language and Literary Studies (AFNL 121), requires at least a level 4 for Afrikaans as home language, or a level 5 for Afrikaans as first additional language for grade 12.
- b) Teaching the elective modules AFNE211 and AFNE213 in a particular year may be influenced by the number of students who register for the module as well as the research duties and sabbatical leave of the relevant lecturers. Students may be required to do additional work in Dutch for the approval of the subject group.
- c) Students, who comply with the entrance requirements for AFNL111 and 121, but still experience communication problems, will be referred to the Chairperson for the Subject Group Afrikaans and Dutch.

### **R.1.6.2.2 Setswana**

Students who passed a Sotho language like Setswana, Southern Sotho (Setswana) or Northern Sotho (Sepedi) as home language in the grade 12 examination, or who have one of these languages as their mother tongue, may not register for the Third Language courses in Setswana (**ATSN111, ATSN121**).

### **R.1.6.2.3 German**

- a) No prior knowledge of German is required to register for GERM111,121/GERB111,121, but students must have a matriculation exemption certificate;
- b) After the successful completion of an admission test in his/her first year of study, a student who passed German at a grade 12 level, may register for GERM211,221 in his/her second year of study. In such a case the credits for either GERM111,121 or GERB111,121 will, however, only be awarded if the student initially registered for these modules and has completed them successfully;

- c) A student who has acquired a language certificate in German at a language institute (which specializes in German as a foreign language), has passed German at a grade 12 level, or has communication skills equivalent to the outcomes level of GERM111, 121/GERB111, 121, may register for either GERM121/GERB121 or GERM211, 211 if he/she has successfully completed an admission test and has obtained the required permission from the school director to do so. However, the student will receive no credits for modules from which he/she has been exempted.
- d) The registration prerequisite for GERM211, 221 is the successful completion of GERM121 or GERB121. The registration prerequisite for GERM311, 321 is the successful completion of GERM221.
- e) Credits can not be obtained for both GERM111, 121 and GERB111, 121.

**R.1.6.2.4 English**

- a) ENLS111 (practical module): It is strongly recommended that students with a matriculation result below 60% in English as a second language (L2), or a result below 50% in English as a first language (L1) should enrol for this module.
- b) ENLL111 (academic module): It is strongly recommended that students with a matriculation result of 60% or more in L2, or a result of 50% or more in L1 should enrol for this module.
- c) ENLL 121: To register for the second semester academic module (ENLL121), a student must have obtained a mark of 60% or more for the academic module of the first semester (ENLL111). Students who fail to obtain 60% for their module mark in the first semester (ENLL 111) will be streamed into the practical module for the second semester (ENLS121). However, the English subject group retains the right to consider individual cases on merit.
- d) Students who enrol for the academic courses will be required to undergo additional reading assessments in the reading laboratory. Students, who do not achieve the required level, will have to attend the additional reading programme.

**R.1.6.2.5 French**

- a) Students who passed French at grade 12 level, may not register for FREN111, 121/FREB111, 121.
- b) Students who already have knowledge of French will be allowed to register for FREN211 after successfully passing an entrance test. In such cases, registration for FREN211 will be allowed from the second year of study.
- c) Students who have passed FREB111 and 121 will be allowed to continue with FREN211, 221.
- d) Credits can not be obtained for both FREN111 and FREB111, neither for both FREN121 and FREB121

**R.1.6.2.6 Latin**

Students who passed Latin in grade 12 may register for LATN211, but then only in the second study year.

## **R.1.7 RULES FOR THE DEGREE BACHELOR OF LAWS (LLB)**

### **R.1.7.1 Duration (minimum and maximum duration)**

The duration of the Bachelor of Laws (LLB) degree is a minimum of four years and a maximum of five years.

The LLB can also be obtained as a second baccalaureus degree. A student can, for example, enrol for the Bachelor of Arts (BA) degree with Law Subjects in this Faculty or for a Bachelor of Commerce (BCom) degree with Law subjects offered by the Faculty of Economic and Management Sciences. Law subjects passed during the course of these degrees need not be repeated in the LLB. The consequence of this is that the LLB can be obtained after only, but at least, two further years of study. The duration of LLB studies that follow on the above-mentioned baccalaureus degrees is a maximum of three years.

### **R.1.7.2 Admission requirements for the qualification**

- a) No tertiary education qualification is required for admission to the degree.
- b) A prospective student with matriculation exemption and an APS score of 21 or higher qualify for admission to LLB studies.
- c) Consult Admission Requirements for Undergraduate Study 2011 for the manner in which the APS score must be calculated.
- d) Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses.

### **R.1.7.3 Qualification outcomes**

#### **R.1.7.3.1 General**

In addition to the academic and principle-oriented shaping of students, the programme has the following objectives:

- a) to equip students with knowledge and specific skills, related to the ability to apply the acquired knowledge and skills in a variety of branches of the legal profession with a view to further personal intellectual development, economic activities and community service;
- b) to help sufficient numbers of qualified legal professionals enter the private and public sector in South Africa to ensure that all the diverse needs in terms of legal services, leadership and innovative, knowledge-based activities of a transforming society within the South African legal state are met in a sustainable manner; and
- c) to equip qualified people to undertake further studies and research at postgraduate level for purposes of obtaining a postgraduate qualification.

#### **R.1.7.3.2 Primary qualification objectives**

The LLB programme produces lawyers who are conversant with the foundations and principles of legal scholarship and who are equipped to work independently with the law in concrete situations.

#### **R.1.7.3.3 Knowledge and skills outcomes**

On successful completion of the LLB programme the student should

- have acquired a coherent understanding of the fundamental legal and related fields of knowledge, concepts, principles and theories and their relationship to values;
- have the ability to critically and analytically engage with the law;
- be capable of doing legal research and of applying the acquired knowledge and skills in any branch of the legal profession; and
- be able to function in a value-driven and ethical manner as a jurist in the context of the South African constitutional state.

#### **R.1.7.4 Articulation possibilities**

- a) After successful completion of the degree, the student whose achievements are of a sufficient standard can obtain direct admission to LLM studies.
- b) Credit for modules attained at other universities can be requested from the Director of Legal Education. The request will be considered in the light of the question whether such modules contribute to the above-mentioned programme outcomes.

#### **R.1.7.5 Mini-dissertation (JURI 425)**

- a) The successful completion of a mini-dissertation JURI 425 is a requirement for the completion of the degree.
- b) As far as the registration, preparation, submission and examination of the Research Report are concerned, the form and style requirements as amended from time to time by the Faculty Board, are applicable.

For further details see:

<http://www.puk.ac.za/opencms/export/PUK/html/fakulteite/regte/per/index1.htm>



**R.1.7.6 Compilation of curriculum R410P**

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	Cr	Code	Cr	Code	Cr	Code	Cr
ABCD 111*	12	JURI 211	12	JURI 311	12	JURI 411	12
JURI 111	12	JURI 213	12	JURI 313	12	JURI 312	8
JURI 112	8	JURI 214	12	JURI 314	12	JURI 317	8
JURI 113	12	JURI 215	12	JURI 315	12	JURI 414	12
JURI 114	12	JURI 216	12	JURI 316	12	JURI 415	12
		JURI 217	12	ABCD 311*	8/12	ABCD 411*	12
						ABCD 413*	12
<b>Total 1st Semester</b>	<b>56</b>	<b>Total 1st Semester</b>	<b>72</b>	<b>Total 1st Semester</b>	<b>Min 68 Max 72</b>	<b>Total 1st Semester</b>	<b>76</b>
LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	Cr	Code	Cr	Code	Cr	Code	Cr
ABCD 121*	12	JURI 221	12	JURI 321	12	JURI 421	12
JURI 121	12	JURI 223	12	JURI 323	12	JURI 322	8
JURI 122	12	JURI 224	12	JURI 324	12	JURI 423	12
JURI 123	12	JURI 225	12	JURI 325	12	JURI 424	12
JURI 124	12	JURI 226	12	JURI 326	12	JURI 425	12
AGLA/ AGLE 121	12			JURI 327	12	ABCD 421*	12
				ABCD321*	8/12		
<b>Total 2nd Semester</b>	<b>72</b>	<b>Total 2nd Semester</b>	<b>60</b>	<b>Total 2nd Semester</b>	<b>Min 80 Max 84</b>	<b>Total 2nd Semester</b>	<b>68</b>
<b>Total Level 1</b>	<b>128</b>	<b>Total Level 2</b>	<b>132</b>	<b>Total Level 3</b>	<b>Min 148 Max 156</b>	<b>Total Level 4</b>	<b>144</b>
<b>TOTAL CREDITS FOR THE PROGRAMME</b>							<b>Min 552 Max560</b>
ABCD in these tables refers to elective modules (R1.7.7)							
Refer to the remarks under R1.6.1 for modules marked with an *							

**R.1.7.7 Elective modules**

\*Refer to the remarks under R1.6.1 for modules marked with an \*

LEVEL 1		LEVEL 3		LEVEL 4	
First Semester		First Semester		First Semester	
ABCD111	Cr	ABCD311	Cr	ABCD411 and ABCD413	Cr
AFNP 111	12	JURE 311	12	JURE 411	12
AKLR 112*	12	JURE 313*	12	JURE 412*	12
SETM 111	12	RERP 211	8	JURE 413	12
ATSN 111	12			JURP 411	12
ENLL 111	12				
ENLS 111	12				

FREN 111	12				
GERM 111	12				
LATN 112	12				
<b>LEVEL 1</b>		<b>LEVEL 3</b>		<b>LEVEL 4</b>	
<b>Second Semester</b>		<b>Second Semester</b>		<b>Second Semester</b>	
<b>ABCD121</b>	<b>Cr</b>	<b>ABCD321</b>	<b>Cr</b>	<b>ABCD421</b>	<b>Cr</b>
AFNP 121	12	JURP 321	12	JURE 421	12
AKLR 122*	12	JURP 323	12	JURP 421	12
SETM 121	12	RERP 221*	8		
ATSN 121	12				
ENLL 121	12				
ENLS 121	12				
FREN 121	12				
GERM 121	12				
LATN 122	12				

## **R.1.8 RULES FOR THE BACHELOR OF ARTS WITH LAW MODULES**

### **R.1.8.1 Duration (minimum and maximum duration)**

The duration for the degree BA with Law Subjects is a minimum of three years and a maximum of four years.

### **R.1.8.2 Admission requirements for the qualification**

- No tertiary education qualification is required for admission to the degree.
- A prospective student with matriculation exemption and an APS score of 20 or more qualifies for admission to the studies.
- Consult Admission Requirements for Undergraduate Study 2011 for the manner in which the APS score must be calculated.
- Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses

### **R.1.8.3 Programme outcomes**

#### **R.1.8.3.1 Primary programme goal**

Apart from the academic and fundamental education of students, the aim of this programme is to equip students with knowledge and expertise in each of the specialist areas, and to empower them to implement the acquired knowledge and skills in relevant environments in society. Depending on the relevant specialist area, the programme delivers graduates:

- who understand the fundamental legal aspects adhering to the governing function, and who have skills to interpret and manage complex political situations through legal and political expertise gained; or

- who can take the lead within private and public organisations regarding human resources management, promote good working relations; or
- who are equipped with scientific insight and knowledge regarding facets of language and literature, and who have the enquired language skills to successfully function within the professions (especially the legal profession) that they might enter; or
- who have a basic knowledge of jurisprudence and psychology, and who have the skills to implement this expertise in those societal environments where they might find themselves; en
- who are, pre-eminently equipped to evaluate, analyse, logically expound, and, by employing various media, present legal arguments; and
- who are equipped to undertake further study and research at post-graduate level for the purpose of acquiring a post-graduate qualification in any of the specialist areas or, in the case of legal studies, to enrol for the LLB . programme at third year level.

#### **R.1.8.3.2 Primary programme objective**

The BA Law programme trains scientists in humanities who are able to integrate the basic knowledge and techniques of the human sciences and the applicable technological fields in order to investigate human phenomena related to human sciences and to solve associated problems.

#### **R.1.8.3.3 Application of fundamental and specialised knowledge**

After successful completion of the BA Law programme the student should:

- demonstrate a rounded and systematic knowledge of the principles of jurisprudence;
- unlock, apply, analyse, integrate and evaluate in a grounded way knowledge independently;
- think and act critically and creatively in a problem solving manner;
- integrate knowledge and techniques of the humanities to solve problems in these fields and in society in an innovative way. This includes knowledge and application of concepts, theories, principles, procedures, techniques and research methods in the humanities;
- implement expert skills in society;
- be knowledgeable of the theory, terminology and foundations of the fields of study included in the degree B.A. with Law subjects;
- be aware of the necessity to act professionally and ethically and to accept responsibility within one's own limitations and skills;
- to think and act fundamentally regarding societal issues;
- to communicate orally as well as in writing, scientific knowledge on the relevant fields of study in various media by using appropriate structure, style and graphic and electronic support; conduct research on a limited scale and develop knowledge

#### R.1.8.4 Articulation possibilities

After successful completion of the degree, the students comply with the requirements of the first two years of studies for the LLB degree. The outstanding modules that are required for the LLB must be completed within the next two years of study.

Credit for modules attained at other universities can be requested from the Director of Legal Education. The request will be considered in the light of the question whether such modules contribute to the above-mentioned programme outcomes.

After successful completion of the degree, direct access to a applicable honours degree in terms of the rules of the applicable Faculty.

#### R.1.8.5 Compilation of curriculum R301P

Students registered in 2010 for R301P follow the following curriculum.

LEVEL 1		LEVEL 2		LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	Cr	Code	Cr	Code	Cr
ABCD 111*	8	JURI 211	12	JURI 215	12
ABCD 111*	8	JURI 213	12	JURI 217	12
JURI 111	12	JURI 214	12	JURI 315	12
JURI 112	8	JURI 216	12	ABCD 311	16
JURI 113	12	ABCD 211	16		
JURI 114	12				
<b>Total 1<sup>st</sup> semester</b>	<b>60</b>	<b>Total 1<sup>st</sup> semester</b>	<b>64</b>	<b>Total 1<sup>st</sup> semester</b>	<b>52</b>
LEVEL 1		LEVEL 2		LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	Cr	Code	Cr	Code	Cr
ABCD 121*	16	JURI 221	12	JURI 224	12
ABCD 121*	16	JURI 223	12	JURI 225	12
JURI 121	12	JURI 226	12	JURI 327	12
JURI 122	12	ENTR 221	8	ABCD 321	32
JURI 123	12	WTLL 221	8		
JURI 124	12	ABCD 221	24		
AGLA/AGLE121	12				
<b>Total 2<sup>nd</sup> semester</b>	<b>92</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>76</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>68</b>
<b>Total Level 1</b>	<b>152</b>	<b>Total Level 2</b>	<b>140</b>	<b>Total Level 3</b>	<b>128</b>
<b>Total credits for programme</b>					<b>420</b>

R.1.8.6 Compilation of curriculum R302P

LEVEL 1		LEVEL 2		LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	Cr	Code	Cr	Code	Cr
ABCD 111*	12	JURI 211	12	JURI 215	12
ABCD 111*	12	JURI 213	12	JURI 217	12
JURI 111	12	JURI 214	12	JURI 315	12
JURI 112	8	JURI 216	12	WVLS 314**	12
JURI 113	12	ABCD 211*	16	ABCD 311*	16
JURI 114	12				
<b>Total 1<sup>st</sup> semester</b>	<b>68</b>	<b>Total 1<sup>st</sup> semester</b>	<b>64</b>	<b>Total 1<sup>st</sup> semester</b>	<b>80</b>
LEVEL 1		LEVEL 2		LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	Cr	Code	Cr	Code	Cr
ABCD 121*	12	JURI 221	12	JURI 224	12
ABCD 121*	12	JURI 223	12	JURI 225	12
JURI 121	12	JURI 226	12	JURI 327	12
JURI 122	12	WVSS 221**	12	ABCD 321*	32
JURI 123	12	ABCD 221*	16		
JURI 124	12				
AGLA/AGLE121	12				
<b>Total 2<sup>nd</sup> semester</b>	<b>84</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>64</b>	<b>Total 2<sup>nd</sup> Semester</b>	<b>68</b>
<b>Total Level 1</b>	<b>152</b>	<b>Total Level 2</b>	<b>128</b>	<b>Total Level 3</b>	<b>148</b>
<b>Total credits for programme</b>					<b>428</b>
*ABCD in these tables refers to elective modules (R 1.8.7)					
Refer to the remarks under R1.6.1 for modules marked with an *					

**\*Industrial Psychology as major (ABCD 311\* and ABCD 321\*)**

Students, with Industrial Psychology as major, must register for an additional module/s to the value of 32 credits in their second or third year of study. It may not be a JURI module. The following modules are recommended: STTN 111, STTN 124, PSYC 211, PSYC 212, PSYC 311, LARM 311 and LARM 321.

**\*\*Understanding the World**

Understanding the World: refer to R1.6 under prerequisites/remarks for courses.

Students with Psychology as a major are exempted from WVLS 314.

Students with Philosophy as a major are exempted from the Understanding the World modules.

**R.1.8.7 Elective Modules**

Level 1		Level 2		Level 3	
First semester		First semester		First semester	
ABCD111	Cr	ABCD211	Cr	ABCD311	Cr
<b>Language module: choose one</b>					
AFNP 111	12	ENLL 211	16	ENLL 311	32
AKLR 112	12	POLI 213	16	POLI312	32
SETM 111	12	IOPS 211	16	IOPS 311	16
ATSN 111	12	PSYC 211	16	PSYC 311	16
ENLL 111	12	PSYC 212	16	PSIG 312	16
FREN 111	12	PHIL 211	16	PHIL 311	16
GERM 111	12			PHIL 312	16
LATN 112	12				
<b>Choose one:</b>					
ENLL 111	12				
POLI 112	12				
PSDT 111	12				
PSYC 111	12				
PHIL 111	12				
Level 1		Level 2		Level 3	
Second semester		Second semester		Second semester	
ABCD121	Cr	ABCD221	Cr	ABCD321	Cr
AFNP 121	12	ENLL 221	16	ENLL 321	32
AKLR 122	12	POLI 223	16	POLI 322	32
SETM 121	12	IOPS 221	16	IOPS 321	16
ATSN 121	12	PSYC 221	16	PSYC 321	16
ENLL 121	12	PHIL 221	16	PSYC 322	16
FREN 121	12			PHIL 321	16
GERM 121	12			PHIL 322	16
LATN 122	12				
POLI 123	12				
IOPS 121	12				
PSYC 121	12				
PHIL 121	12				

**R.1.9 RULES FOR THE BACHELOR OF COMMERCE (BCOM) WITH LAW MODULES**

**R.1.9.1 Duration (minimum and maximum duration)**

The minimum duration of study for a BCom degree is three years and the maximum duration for the completion of the degree is four years.

**R.1.9.2 Admission requirements for the qualification**

- a) No tertiary education qualification is required for admission to the degree.

- b) A prospective student with matriculation exemption and an APS score of 24 or more qualifies for admission to the studies.
- c) Consult Admission Requirements for Undergraduate Study 2011 for the manner in which the APS score must be calculated.
- d) Maths at level 3 (40%-49%)

### **R.1.9.3 Outcomes of a BCom degree**

The general outcomes of the BCom qualification are the following:

- a) Empowering students with graduate knowledge of concepts, structures, models, theories, principles, skills, research methodologies and applied competence enabling them to pursue rewarding careers in the changing economic and business environment of the new millennium.
- b) Providing South Africa with graduates who are competent in one or more of the following specialisation fields: Economics, International Trade, Risk Management, Business Management, Entrepreneurship, Tourism, Accounting, Computer Science and Information Technology, Human Resource Development, Labour Relations, Law, Communication Management, Sport Management, and Business Ethics.
- c) Assisting and enabling the student to develop his/her intellectual and moral capacity to understand the economic and business environment, to think critically and innovatively and to lay the foundations for further specialisation.

In addition to the general outcomes of this qualification, its contents are structured in such a way that specific exit levels (including the critical outcomes) can be attained. a BCom graduate will be able:

- a) to demonstrate a thorough knowledge of and insight into economic and business environments and to solve problems that arise from these environments in the context of other disciplines;
- b) to identify and solve convergent and divergent economic and business-related problems in a creative and critical manner on the strength of his/her multidisciplinary knowledge of concepts, structures, models, theories, principles and research methods;
- c) to identify and create opportunities and understand the entrepreneurial process.
- d) to act effectively both as an individual and in the context of a team and organisation in view of creating the opportunity to develop as a leader in a multidisciplinary environment;

- e) to organise and manage his/her activities with self-discipline, integrity and commitment in a responsible and effective manner, in order to reach the required goals;
- f) to collect, analyse, organise, critically evaluate and apply economic and entrepreneurial management knowledge;
- g) to exploit and communicate economic and business information effectively by utilising appropriate information technology;
- h) to demonstrate responsibility towards the environment and the health of other people through the effective and critical use of science and technology;
- i) to practise lifelong learning by establishing an active interest in the dynamics of the economic and business environment;
- j) to demonstrate an understanding of the need to sustain competence and healthy practices in order to keep ahead of the changing economic environment of new methods, techniques and competing challenges;
- k) to critically evaluate views of life;
- l) to develop respect for the value system of this University;
- m) to act as a responsible citizen at local, national and international level;
- n) to be sensitive to the socio-economic needs of our heterogenic and multicultural business communities and of the world in general; and
- o) to exploit educational and career opportunities.

#### **R.1.9.4**

##### **Articulation**

- a) Vertically, the BCom qualification articulates a competency to apply for admission to NQR level 7 qualifications specifically honours qualifications in the student's selected specialist discipline.
- b) The BCom qualification may grant the student admission to related studies at other institutions for higher education
- c) After successful completion of the degree, the students comply with the requirements of the first two years of studies for the LLB degree. The outstanding modules that are required for the LLB must be completed within the next two years of study.



- d) Credit for modules attained at other universities can be requested from the Director of Legal Education. The request will be considered in the light of the question whether such modules contribute to the above-mentioned programme outcomes.

**R.1.9.5 A few modules to complete a degree:**

In order to reach the programme outcomes of a curriculum on this campus, it is not possible to complete third-year modules through another institution, such as UNISA, to complete the degree here. If one or more third-level modules are needed to complete a degree, the student must return full time to pass the modules, or, in some instances, class exemption (with specific conditions) can be organised with the specific lecturer. Exemption from classes can only be given if the module has been attended previously, admission to the exam was received, but the exam was not passed. Exemption from classes will only be granted once (if the module is then not passed, it must again be taken full time).

A maximum of two modules can be completed on second level through another institution, such as UNISA, to complete the degree, provided that those are the only modules that are needed to complete the degree in that year. The introductory modules on first level have greater overlaps and the equivalent can be acknowledged if it is necessary to complete the degree.

**R.1.9.6 Students who wish to resume studies after a certain period.**

Students, who wish to complete their degree after a minimum of five years, will be subject to the following guidelines:

- If approximately 50% of the modules are needed to complete the degree, the entire second and third years have to be completed, plus the outstanding first-year subjects.
- If approximately 50% of the third-year modules are needed, the entire third year will have to be completed.
- If only one or at most three modules are needed to complete the degree, then the core modules on third level should at least also be completed.

**R.1.9.7 Compilation of curricula R301P**

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCF/ACCS111	16	JURI211 (H)	12	JURI216 (H)	12
BMAN111	12	JURI213 (H)	12	JURI217 (H)	12
ECON111	12	JURI214 (H)	12	JURI313 (H)	12
JURI111 (H)	12	JURI215 (H)	12	JURI315 (H)	12
JURI112 (H)	8	<b>CHOOSE two from:</b> BMAN211 or ECON211 or ACCF211 (H)	32	<b>CHOOSE one from:</b> BMAN311 or ECON311 or ACCF311 (H)	16
JURI113 (H)	12				
JURI114 (H)	12				
				<b>CHOOSE one from:</b> BMAN312 or TAXF311 Or EKIP/EKRP211	16
<b>Total first semester</b>	<b>84</b>	<b>Total first semester</b>	<b>80</b>	<b>Total first semester</b>	<b>80</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCF121/ACCS121	16	JURI121 (H)	12	JURI224 (H)	12
AGLA121	12	JURI122 (H)	12	JURI225 (H)	12
BMAN121	12	JURI221 (H)	12	JURI226 (H)	12
ECON121	12	JURI223 (H)	12	JURI327 (H)	12
JURI123 (H)	12	<b>CHOOSE two from:</b> BMAN221 or ECON221 Or ACCF221 (H)	32	<b>CHOOSE one from:</b> BMAN321 or ECON321 or ACCF321 (H)	16
JURI124 (H)	12				
WISN123 / STTN122	8				
				<b>CHOOSE one from:</b> BMAN321 or TAXF321 or EKIP/EKRP221	16
<b>Total second semester</b>	<b>84</b>	<b>Total second semester</b>	<b>80</b>	<b>Total second semester</b>	<b>80</b>
<b>Total year level 1</b>	<b>168</b>	<b>Total year level 2</b>	<b>160</b>	<b>Total year level 3</b>	<b>160</b>
<b>Total credits for the curriculum</b>					<b>488</b>
<p>** Students who will choose ECON as a core module must take WISN123 on first year level.  ** Students who want to continue with ACCF in the 3<sup>rd</sup> year must additionally take TAXF 221.  ** Students who choose BMAN 311 &amp; 321 must take BMAR 312 &amp; 321.  ** Students who choose ECON 311 &amp; 321 must take EKIP 211 &amp; 221 or EKRP 211 &amp; 221. If a honours in Economics is considered then ECON322 must be taken additional.  ** Students who choose ACCF311 &amp; 321 must take TAXF312 &amp; 321.  ** Students who take ACCF211 should have passed ACCF121.  <b>Refer to R1.6.1 for commentary regarding modules that are marked with a *</b></p>					

**R.1.10 RULES FOR THE DEGREE MASTER OF LAWS (LLM) AND  
MAGISTER PHILOSOPHIAE (MPHIL)**

The LLM/MPhil is a qualification aimed at developing advanced research skills. The degrees can be obtained by either writing a dissertation or by writing a mini-dissertation as well as by successfully completing examinations in the modules prescribed for a focused qualification in Labour Law, Estate Law, Import and Export Law, or Environmental Law and Governance or Comparative Child Law.

**R.1.10.1 Duration (minimum and maximum duration)**

- a) The study period is at least one year. A student has to meet all the requirements for the LLM / MPhil degree within two years after registration. If a student has not completed the study within two years, the study will be terminated. The Director of Research may, however, agree to an extension after consideration of:
- progress already made by the student;
  - the probability that the student will complete it;
  - whether the subject of the study or of the proposed dissertation or mini-dissertation is still relevant and meaningful;
  - whether there are other students who have done, are doing or wish to do research on the same topic; and
  - whether the supervisor is still available.
- b) The closing date for application for the structured and research LLM/MPhil is 15 November of the previous year.
- c) The closing date for registration for the structured and research LLM/MPhil is 31 January the following year.
- d) Full-time LLM/MPhil students as well as those students who want to complete their degree in the said year must submit the research proposals for dissertations or mini-dissertations before 31 May.

**R.1.10.2 Admission requirements for the qualification**

To gain admission to the LLM programme, a student has to meet all the requirements set by this university or any other South African university for the LLB degree. A student in possession of another four year legal degree of this or another university may apply for admission to the LLM degree.

Such a student must furnish sufficient written proof of his/her knowledge and practical experience in the specific field of study.

An evaluation certificate as issued by the **South African Qualifications Authority (SAQA)** must be submitted if a previous qualification was obtained in a foreign country.

The Director Research may furthermore require that a student furnish sufficient proof of his/her research skills before the student receives permission to register.

If a student wishes to obtain an LLM degree in a subject not included in the LLB or in which the student's achievements are not of a sufficient standard, an admission examination in the subject in question can be prescribed by the Director of Research.

As far as the LLM in Estate Law is concerned, a student is required to successfully complete an undergraduate module in Tax Law (JURE 313) or submit proof that an equivalent module was passed at another tertiary institution.

To gain admission to the MPhil in Environmental Law and Governance, a student who meets all the requirements of a four year university degree may apply for admission to the MPhil in Environmental Law and Governance. Such a student must first successfully complete the following undergraduate modules (or module equivalents at another South African university): JURI 111 (Introduction to Law); JURI 226 (Law of Property), JURI 214 (Constitutional Law), JURI 321 (Administrative Law) and JURE 411 (Environmental Law). Before being allowed to register, the student may be required to provide the Director of Research with sufficient written evidence of knowledge and practical experience in the relevant field.

In the case of the LLM in Comparative Child Law, students may be subject to a selection process or interviewed before being admitted, to establish their ability to complete the LLM study. New enrolments for the degree are accepted only if the Director of Research is of the opinion that there is sufficient demand for the programme.

The LLM programmes and elective modules are only offered if the Director of Research is of the opinion that there is sufficient demand for the programme/modules/s.

Students can only register for a research topic in any module when sufficient supervision is available and if the Director of Research is of the opinion that there will be sufficient expertise for support and guidance to a student in the faculty.

A student can only register for a module/s for non degree purposes if he/she can present proof of preceding knowledge on a HEQF level 7

#### **R.1.10.3**

##### **Qualification outcomes**

On completion of this programme the student should be able to demonstrate:

- A comprehensive and systematic knowledge base in a specific field of study and the ability to apply the knowledge;
- A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice;
- An ability to use advanced information-retrieval and processing skills to identify, critically analyze and synthesize information relevant to complex and/or real-world problems, cases and issues in the field of the specific field of study where applicable, debating solutions from theoretical and

research perspectives published in current literature and presenting the information to specialist and non-specialist audiences using IT effectively; and

- The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study.

#### **R.1.10.4 Faculty-specific requirements**

##### **R.1.10.4.1 Examination**

###### **R.1.10.4.1.1 LLM obtained through the writing of a dissertation**

- a) A student is required to pass a major and two ancillary subjects in an examination prescribed in consultation with the Director of Research for the specific study, if he/she wishes to be permitted to write a dissertation. The evaluation of the student takes place by means of an oral examination by a panel appointed by the Director of Research, of which at least one member must be an expert who is not in the employ of the University. The student may also request that the evaluation be done by means of examination papers or other written assignments, in which case the examination papers and assignments must be moderated externally.
- b) Students are also required to attend classes in the module Research Methodology, to obtain at least 50% for each assignment and/or presentation.
- c) The suggested guideline for the length of a dissertation is 120 A4 pages (content) typed in 12 point Arial font with 1½ spacing. Any substantial digression from this guideline is subject to the prior approval of the Director of Research before submission of the dissertation for examination. The Director of Research will determine whether the length of the dissertation is appropriate in the particular case.
- d) In order to be admitted to write a dissertation the student must submit an acceptable research proposal to the Director of Research. The research proposal must be written under the supervision of the supervisor. The Research Proposal must be approved by the Research Director and the Faculty Board.
- e) Before submission, the dissertation must be sent electronically to the administrative official of the Faculty. The Turnitin report which is generated must be submitted with the dissertation.
- f) A student may also be expected to prepare an article for submission for publication as a full length article in an accredited journal.
- g) The dissertation is assessed according to the General Rules.
- h) The dissertation must be language edited and a certificate issued by the language editor must be attached.
- i) The dissertation is assessed by an internal examiner (who is not involved with supervision of the study) and an external examiner who is not attached to the University. The final mark of the dissertation is the average of the two examiners' marks. After assessing the examiners' reports, the examination committee may decide to award a different mark to the candidate.

- j) A dissertation or mini-dissertation may only once be referred back to a student and after revision be submitted for examination. (General Rule A.7.5.2)
- k) A student's studies may be terminated if he/she fails to comply with the requirements laid down by the faculty or exceeds the maximum duration of the study period as determined by the faculty and has previously received a letter of warning (General Rules A.7.7)

#### **R.1.10.4.1.2 Structured LLM/MPhil**

- a) Besides writing a mini-dissertation, assessment in each of the modules in the programme of the particular structured LLM/MPhil is conducted by means of written examination papers or oral assessment.
- b) The student must inter alia demonstrate at an advanced level that he/she is able to:
  - (i) determine the applicable framework, values and principles and to engage with it in a scholarly manner; and to
  - (ii) conduct research on the relevant legal rules in a scientific manner and apply the rules to factual situations.
- c) Students must complete assignments that comply with the research and style requirements of the relevant faculty. The marks awarded for these assignments are taken into account in calculating the final mark for the module. The marks achieved for the assignments count 50% towards the final mark for the module.
- d) To gain admission to the writing of a mini-dissertation, the student must successfully complete a module in research methodology and, in consultation with his/her supervisor, submit a satisfactory research proposal to the Director of Research and the Faculty Board.
- e) Before submission, the mini-dissertation must be sent electronically to the administrative official of the Faculty. The report which is generated must be submitted with the dissertation.
- f) The student must prepare a mini-dissertation of at least 60 pages (content) A4 1 ½ page length Arial 12 pt.
- g) The student may be expected to prepare an article for submission for publication as a full length article in an accredited law journal.
- h) The mini-dissertation must be language edited and a certificate issued by the language editor must be attached.
- i) The mini-dissertation is assessed by an internal examiner (who is not involved with supervision of the study) and an external examiner who is not attached to the University. The final mark of the dissertation is the average of the two examiners' marks. After assessing the examiners' reports, the examination committee may decide to award a different mark to the candidate.
- j) The mini-dissertation must, in the opinion of the examiners, be suitable for publication as a full-length article in a recognized law journal. The final mark of the dissertation is the average of the two examiners' marks. After assessing the examiners' reports, the examination committee may decide to award a different mark to the candidate.

- k) Admission to the examination in any module is gained by obtaining 50% in every assignment.
- l) The examination sub minimum for all LLM / M Phil modules is 50%.
- m) All examination answer scripts are moderated by an appointed internal and external moderator.
- n) The final mark for the degree is calculated by awarding a proportion of 50% to the mark obtained for the mini-dissertation, 25% for the research assignments, and 25% to the marks obtained in the examination papers. (for Labour Law see q) and for Comparative Child Law see R1.10.5.2.5)
- o) A mini-dissertation may only once be referred back to a student and after revision be submitted for examination. (General Rule A.7.5.2).
- p) A students studies may be terminated if he/she fails to comply with the requirements laid down by the faculty or exceeds the maximum duration of the study period as determined by the faculty and has previously received a letter of warning (General Rules A.7.7)
- q) The LLM Labour Law: The final mark for the degree is calculated by awarding a portion of 60% to the mark obtained for the dissertation, 20% for the research assignments and 20% to the marks obtained in the final examination for the modules.

### R.1.10.5 Programmes for the LLM / MPhil Degree

#### R.1.10.5.1 LLM attained by research and writing a dissertation

The degree may be awarded on the strength of a dissertation on a topic in any discipline in respect of which, according to the judgement of the Director of Research, sufficient expertise is available in the Faculty for effective guidance to students. Students must also attend the discussion sessions of the module **Research Methodology** and successfully complete, pass the assignments in the module and participate in the scheduled practical presentations.

##### R.1.10.5.1.1 Compilation of Curricula – Master of Laws (604 104)

Select one of the following curricula:

Curriculum code	Module code	Module name	Credits
R826P	LVIA 871	International Aspects of Law	180
R827P	LVPE 871	Perspectives on Law	180
R828P	LVTB 871	Trade and Business Law	180
R829P	LVPR 871	Private Law	180
R830P	LVCL 871	Constitutional Law	180
R831P	LVFL 871	Formal Law	180
R832P	LVLP 871	Legal Profession	180
<b>Credit total for the curriculum</b>			<b>180</b>

#### R.1.10.5.2 Structured LLM / MPhil

If there is not sufficient interest for an elective module in a certain year, the Director of Research may decide not to offer the module in question in that year. The Director of Research has the discretion to allow a student to register for an elective module from another programme on receipt of a written request.

##### R.1.10.5.2.1 Compilation of curriculum – LLM in Labour Law (R810P)

The programme comprises the following compulsory modules:

Module code	Descriptive name	Credits
LMLL 811	Individual Labour Law	20
LMLL 812	Collective Labour Law and Dispute Resolution	20
LMLL 821	Public International and Comparative Labour Law	20
LMLL 822	Social Security and Occupational Health Law	20
LMLL 873	Dissertation	100
<b>Total for the programme</b>		<b>180</b>

##### R.1.10.5.2.2 Compilation of curriculum – LLM Estate Law (R823P)

The programme comprises the following modules:

Module code	Descriptive name	Credits
LLMB 881	Estate Planning Law	22
LLMB 882	Tax Law	20
LLMB 883	Property Law and Legislation	16
LLMB 884	Advanced Matrimonial Property and Succession Law	16
LLMB 885	Financial Planning Law	16
LLMB 873	Research Methodology and Mini-dissertation	90
<b>Credit total for the curriculum</b>		<b>180</b>

##### R.1.10.5.2.3 Compilation of curriculum – LLM in Import and Export Law (R824P)

The programme comprises the following compulsory and elective modules:

Module code	Descriptive name	Credits
<b>Compulsory Modules</b>		
LLMI 895	International Instruments of Payment and Guarantee and Aspects of Insurance Law	18
LLMI 886	International Law of Contracts	18
LLMI 887	International Transport Law	18
LLMI 873	Research Methodology and Mini-dissertation	90
<b>Credit total for the modules</b>		<b>144</b>



	Select two of the following modules	
LLMI 896	Cross-border Insolvency Law and International Transfer of Technology	18
LLMO 882	International Environmental Law	18
LLMI 888	Private International Law and International Trade Agreements in Southern Africa	18
LLMI 892	International Commercial Arbitration	18
LLMI 893	International Tax Law	18
LLMI 894	Customs and Excise Law	18
<b>Credit total for the modules</b>		<b>36</b>
<b>Total for the curriculum</b>		<b>180</b>

#### R.1.10.5.2.4 Compilation of curriculum – LLM in Environmental Law and Governance (R821P)

The programme comprises the following compulsory and elective modules:

Module code	Descriptive name	Credits
<b>Compulsory modules</b>		
LLMO 881	South African Environmental and Planning Law	36
LLMO 873	Research Methodology and Mini-dissertation	90
<b>Credit total for the modules</b>		<b>126</b>
<b>Select three of the following modules</b>		
LLMO 882	International Environmental Law	18
LLMO 883	Regional Environmental Law	18
LLMO 884	Administrative Law	18
LLMO 885	Local Government and Environmental Law	18
LLMO 886	Occupational Health and Safety Law	18
LLMO 887	Climate Change Law and Governance	18
<b>Credit total for the modules</b>		<b>54</b>
<b>Total for the programme</b>		<b>180</b>

#### R.1.10.5.2.5 Compilation of curriculum – LLM Comparative Child Law (R807P)

The programme is only offered full-time and in English. Certain modules are offered only at the Justus Liebig University, Giessen (G), Germany.

The programme comprises the following modules:

Module code	Descriptive name P=Potchefstroom G=Giessen	Credits
LLMC 811	Comparative Child and Family Law – part 1 (P)	16
LLMC 812	International Family Law – Transborder Issues part 1	16
LLMC 813	Comparative Social Justice (P)	32

LLMC 821	Comparative Child and Family Law – part 2 (G)	16
LLMC 822	International Family Law – Immigration Law part 2 (G)	16
LLMC 824	International Children's Human Rights (G)	16
LLMC 825	Juvenile Criminal Justice (G)	16
LLMC 826	Comparative Research Methodology and Dissertation (P&G)	60
LLMC 817	Internship	8
<b>Total for the curriculum</b>		<b>196</b>

#### 1.10.5.2.5.1 Internal assessment:

- Besides writing a dissertation, assessment in each of the modules in the programme will be conducted by means of a written examination paper or an oral examination.
- Participation of students in a module is monitored by way of their assignments, which shall comply with the style requirements of the two faculties and the level descriptors for master's programmes (HEQ requirements); and also by way of group discussions and oral presentations, which must be professionally presented by making use of appropriate IT, among others.
- The marks awarded for these assignments are taken into account in calculating the final mark for the module.
- The marks achieved for the assignments count 33% towards the final mark for the module.
- To gain admission to the writing of a dissertation, the student must complete a module in research methodology and, in consultation with his or her supervisor, submit a satisfactory research proposal to the various faculty boards.
- The dissertation must, in the opinion of the examiners, be suitable for publication as a full-length article in an accredited (Potchefstroom) or recognised (Giessen) law journal.
- The final mark for the degree is calculated by awarding a proportion of 34% to the mark obtained for the dissertation, 33% to the marks for the research assignments and 33% to the marks obtained in the final examination of the modules.

#### 1.10.5.2.5.2 External moderation:

An external moderator in the field of a specific module is appointed. The external moderator moderates the exam paper and memorandum/assessment framework as well as the written exams of the students. The work plan or study guides as well as a memorandum or assessment framework will be provided to the external examiner.

The exam papers are moderated within one week and returned to the programme directors for review. The process is appropriate to the mode of delivery, as an expert from another university and/or institution will confirm or question the grades given by the lecturer within an acceptable timeframe. The dissertation will be assessed in the same manner. At the North-West University, supervisors may not be involved in the assessment of the dissertation.

**R.1.10.5.2.6 Compilation of curriculum – M Phil in Environmental Law and Governance (R822P)**

The programme comprises the following compulsory and elective modules:

Module code	Descriptive name	Credits
<b>Compulsory modules</b>		
LLMO 881	South African Environmental and Planning Law	36
LLMO 873	Research Methodology and Mini-dissertation	90
OMBO 878	Environmental Management II	40
<b>Credit total for the modules</b>		<b>166</b>
<b>Select one of the following modules</b>		
LLMO 882	International Environmental Law	18
LLMO 883	Regional Environmental Law	18
LLMO 885	Local Government and Environmental Law	18
LLMO 886	Occupational Health and Safety Law	18
LLMO 887	Climate Change Law and Governance	18
<b>Credit total for the modules</b>		<b>18</b>
<b>Total for the programme</b>		<b>184</b>

The module Environmental Management is only offered every second year. The module will be offered in 2011.

**R.1.10.6 List of LLM modules**

Module code	Descriptive name	Prerequisites	Credits
LVIA 871	International Aspects of Law		180
LVPE 871	Perspectives on Law		180
LVTB 871	Trade and Business Law		180
LVPR 871	Private Law		180
LVCL 871	Constitutional Law		180
LVFL 871	Formal Law		180
LVLP 871	Legal Profession		180
LMLL 811	Individual Labour Law		20
LMLL 812	Collective Labour Law and Dispute Resolution		20
LMLL 821	Public International and Comparative Labour Law		20
LMLL 822	Social Security and Occupational Health Law		20
LMLL 873	Dissertation		100
LLMB 881	Estate Planning Law		22
LLMB 882	Tax Law	JURE 313	20
LLMB 883	Property Law and Legislation		16
LLMB 884	Advanced Matrimonial Property and Succession Law		16
LLMB 885	Financial Planning Law		16
LLMB 873	Research Methodology and Mini-dissertation		90
LLMI 895	International Instruments of Payment and		18

	Guarantee and Aspects of Insurance Law		
LLMI 886	International Law of Contracts		18
LLMI 887	International Transport Law		18
LLMI 873	Research Methodology and Mini-dissertation		90
LLMI 896	Cross-border Insolvency Law and International Transfer of Technology		18
LLMO 882	International Environmental Law		18
LLMI 888	Private International Law and International Trade Agreements in Southern Africa		18
LLMI 892	International Commercial Arbitration		18
LLMI 893	International Tax Law		18
LLMI 894	Customs and Excise Law		18
LLMO 881	South African Environmental and Planning Law		36
LLMO 873	Research Methodology and Mini-dissertation		90
OMBO 878	Environmental Management		40
LLMO 882	International Environmental Law		18
LLMO 883	Regional Environmental Law		18
LLMO 884	Administrative Law		18
LLMO 885	Local Government and Environmental Law		18
LLMO 886	Occupational Health and Safety Law		18
LLMO 887	Climate Change Law and Governance		18
LLMC 811	Comparative Child and Family Law – part 1 (P)		16
LLMC 812	International Family Law – Transborder Issues part 1		16
LLMC 813	Comparative Social Justice (P)		32
LLMC 821	Comparative Child and Family Law – part 2 (G)		16
LLMC 822	International Family Law – Immigration Law part 2 (G)		16
LLMC 824	International Children’s Human Rights (G)		16
LLMC 825	Juvenile Criminal Justice (G)		16
LLMC 826	Comparative Research Methodology and Dissertation (P&G)		60
LLMC 817	Internship		8

## **R.1.11 RULES FOR THE DEGREE DOCTOR OF LAWS (LLD)**

### **R.1.11.1 LLD obtained by writing a thesis**

The degree may be awarded on the strength of a dissertation on a topic in any discipline in respect of which, according to the judgement of the Director of Research, sufficient expertise is available in the Faculty for effective guidance to students. It is recommended that students attend the contact sessions of the module Research Methodology in the Maters’ course. Students must also orally present their research proposal to the Faculty.

### **R.1.11.2 Duration (minimum and maximum duration)**

The study period extends over a period of at least two years. A student must meet all the requirements for the LLD degree within four years after registration. The study will be terminated if it has not been completed within

four years. The Director of Research may, however, agree to an extension of one year after consideration of:

- a) the progress already made;
- b) the probability that the student will complete it;
- c) the question of whether the original motivation has not already lapsed;
- d) whether there are other students who have done, are doing or want to do research on the same topic; and
- e) whether the promoter is still available.

#### **R.1.11.3 Admission requirements**

To gain admission to the LLD, a student must have obtained an LLM degree from this university or from another South African university or must have the status of such a master's degree granted on request by the Senate. The Director Research may also insist that the student submit adequate proof of his/her research capabilities before permission to register is granted.

With admission the student has to submit a two (2) page research proposal in order for the Faculty to determine if sufficient expertise is available, to provide guidance and to appoint a promoter.

An evaluation certificate as issued by the **South African Qualifications Authority (SAQA)** must be submitted if a previous qualification was obtained in a foreign country

#### **R.1.11.4 Examination**

- a) In order to be admitted to the writing of a thesis, a student is required to pass an examination in a major and two ancillary subjects prescribed for the specific study by the promoter in collaboration with the Director Research. The evaluation of the student takes place before a appointed panel consisting of the Dean, Director of Research (*ex officio*) and two members of the Faculty and/or two external members with expertise outside the University.
- b) A student may be exempted from the oral examination (a) by the Director of Research on the grounds of satisfactory evidence that a comparable and appropriate examination was taken by the student in preparation for obtaining the LLM or after assessment of the student's prior learning or practical experience.
- c) A thesis is examined in accordance with the appropriate provisions of the General Rules by one internal examiner, who is not involved in supervision of the study, and two external examiners as approved by the Director of Research and Faculty Board.
- d) Before submission, the thesis must be sent electronically to the administrative official of the Faculty. The Turnitin-report which is generated must be submitted with the thesis.
- e) The thesis must be language edited and a certificate issued by the language editor must be attached.

- f) A candidate must, during the course of their doctoral studies, prepare and submit a publication relating to the subject matter of his/her thesis. The aforementioned publication must be approved by the promoter and must be submitted to an accredited law journal before the thesis may be submitted for final examination

**R.1.11.5 Qualification outcomes:**

During the course of studies, the LLD student must:

- a) A comprehensive and systematic knowledge base in a specific field of study and the ability to apply the knowledge;
- b) Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, motivating it on the basis of a clear problem statement, developing points of departure, suppositions and hypotheses, setting a framework for the solution of the complex problem and by designing a feasible research programme;
- c) A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;
- d) The ability to use advanced information-retrieval and processing skills to identify, critically analyze and synthesize information relevant to issues in the area of specialisation, debating solutions from theoretical and research perspectives published in current literature;
- e) The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the field of Law;
- f) The ability to make a significant and original academic contribution to the field of law and communicate this in a thesis which meets international standards.

**R.1.11.6 Compilation of curriculum – Doctor of Laws (605 104)**

Curriculum code	Module code	Module name	Credits
R906P	LVIA 971	International Aspects of Law	360
R907P	LVPE 971	Perspectives on Law	360
R908P	LVTB 971	Trade and Business Law	360
R909P	LVPR 971	Private Law	360
R910P	LVCL 971	Constitutional Law	360
R911P	LVFL 971	Formal Law	360
R912P	LVLP 971	Legal Profession	360
<b>Credit total for the programme</b>			<b>360</b>

## R.2 MODULE OUTCOMES

### R.2.1 MODULES OFFERED BY THE FACULTY OF LAW

<b>Module code: JURI 111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Introduction to Law		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a fundamental knowledge of the science of law with specific reference to: the concept of law; basic legal concepts and processes; information retrieving skills; sources of law; the basic court structure; constitutional developments; classification of the various legal disciplines and professions; and professional and ethical issues;</li> <li>• the ability to retrieve information from various sources and to integrate findings in the formulation of ethically sound and value-based solutions in elementary problem solving;</li> <li>• an ability to apply knowledge, basic principles, theories, legal terminology, concepts and conventions to the formulation of solutions in elementary problem solving, individually and in groups;</li> <li>• the ability to communicate effectively in writing and orally.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 113</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: History of Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate fundamental knowledge with reference to the external foundations of South African law as well as the internal foundations of the South African law of procedure, law of succession, public law, law of persons and the family; and</li> <li>• individually and within a group, apply the above knowledge to the analysis of sets of facts, both routine and unfamiliar but derived from real-life situations and the formulation or adaptation of solutions; and</li> <li>• gather, interpret and synthesise information regarding the history of law and communicate it coherently based on sound academic and ethical principles.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 114</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Law of Persons and Juristic Persons		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a fundamental knowledge of the law of persons and juristic persons, with special reference to the legal subjectivity of natural and juristic persons, and an informed understanding of the important terms, rules, concepts, general principles and theories;</li> <li>• apply the above knowledge to the analysis of given sets of facts and the formulation of solutions or adaptations to solutions, individually and in groups;</li> <li>• communicate the results of elementary (literature) research and problem-solving coherently and reliably befitting the ethics of the law, orally and/or in writing.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		

<b>Module code: JURI 121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Indigenous Law		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a fundamental knowledge of the terms, concepts, principles, aspects, and theories underpinning Indigenous Law, and particularly of the most important rules of African indigenous law;</li> <li>• individually and within groups, compare the content and application of African indigenous legal rules with rules in other legal systems;</li> <li>• demonstrate an ability to gather information an aspect identified from the field of Indigenous Law; and</li> <li>• apply his/her knowledge of Indigenous Law to analyse sets of facts and propose solutions individually or in a group.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 122</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Legal Skills		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a fundamental knowledge and informed understanding of the coherence of the LLB curriculum with its concomitant: <ul style="list-style-type: none"> <li>○ legal terminology in the context of oral and written communication;</li> <li>○ basic and appropriate numeracy, accounting and computer skills needed in legal practice;</li> <li>○ basic research skills as necessitated by legal practice, and</li> <li>○ critical, analytical, evaluative and logical cognitive skills necessary for legal argumentation;</li> </ul> </li> <li>• the value these legal skills have for the legal profession, by means of examples from practice; and</li> <li>• the ability to identify and motivate the use of specific skills in well-defined routine legal situations.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 123</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Contemporary Foundations of South African Law		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate fundamental knowledge with reference to the internal foundations of the South African Law of Property, Law of Delict and law of contract, so as to:</li> <li>• discuss the different aspects of the internal foundations of South African law coherently, integrated, and with an informed understanding, as well as;</li> <li>• analyse sets of facts, both familiar and unfamiliar, and apply this knowledge in the formulation of solutions; and</li> <li>• present the facts in writing using basic conventions of legal discourse.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		



<b>Module code: JURI 124</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Law of Succession		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a fundamental knowledge and informed understanding of the law of succession, with special reference to: <ul style="list-style-type: none"> <li>○ the basic terminology, concepts, rules and principles of the testate and intestate law of succession;</li> <li>○ the common law and statutory position with regard to testate and intestate succession;</li> <li>○ the most recent and modern developments with regard to the law of succession;</li> </ul> </li> <li>• the ability to use his/her knowledge of the law of succession (and their basic research skills) to solve well-defined problems within a familiar context;</li> <li>• the ability to identify and evaluate a change to a problem and to respond to that change in order to solve the adjusted problem;</li> <li>• the ability to coherently communicate information using basic conventions suitable to legal discourse.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: Criminal Law: General Principles		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a solid knowledge base of the general principles of Criminal Law with specific reference to: <ul style="list-style-type: none"> <li>○ the place of Criminal Law in the legal system;</li> <li>○ the history and sources of Criminal Law;</li> <li>○ theories of punishment;</li> <li>○ the general elements of a crime;</li> <li>○ participation in crime;</li> <li>○ attempt, conspiracy and incitement;</li> </ul> </li> <li>• a sound understanding of the house style in writing, key terms, procedures, formats and conventions, theories and principles in reasoning and problem solving;</li> <li>• problem solving skills through critical analysis, information retrieval, evaluation of gathered information and the formulation and presentation of possible solutions of well-defined but unfamiliar problems;</li> <li>• the ability to communicate information coherently befitting this level of study, in writing and orally by means of appropriate technologies, ethically sound and value-based.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 213</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: Criminal Procedure		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a solid knowledge and sound understanding of: the terminology, principles and procedures of the Law of Criminal Procedure, with special reference to: <ul style="list-style-type: none"> <li>○ the course of a criminal matter in the broad sense;</li> <li>○ the values pertaining to the law of criminal procedure;</li> </ul> </li> </ul>		

<ul style="list-style-type: none"> <li>o the criminal courts and their jurisdiction;</li> <li>o principles pertaining to prosecutions and the roles of other state officials;</li> <li>o pre-trial criminal procedure;</li> <li>o bail and alternatives thereto; and</li> <li>o indictment and charge sheets.</li> </ul> <ul style="list-style-type: none"> <li>• the ability to effectively select and apply the relevant legal rules and principles in order to solve well-defined but unfamiliar factual and legal problems using the correct procedure and appropriate evidence;</li> <li>• the ability to relate information and solutions coherently and clearly, using professional formats, including the drafting of documents relevant during the criminal trial;</li> <li>• the ability to communicate solutions with appropriate technologies to lay academic-professional audiences, ethically sound and value-based.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 214</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: Constitutional Law		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a solid knowledge base of Constitutional Law and its main constituting fields as well as the competency to analyse real-world scenarios (well-defined but unfamiliar problems in known/familiar contexts) emerging from problematic South African structural Constitutional Law issues;</li> <li>• determine a lack in information pertaining to problematic issues, to plan elementary research in this regard, to obtain access to relevant resources and to gather appropriate information;</li> <li>• integrate information gained and propose creative solutions by using common terms/terminology, doctrines, underpinning and established theories and principles, relating concepts, processes, procedures and techniques in Constitutional Law appropriately, and to manage an academic-professional discourse verbally or/and in writing to discuss problematic issues coherently;</li> <li>• communicate/present solutions to professional and lay (peer) audiences, individually or in groups, by making use of applicable IT equipment, acceptable formats based on specific conventions illustrating the ability of an awareness of cognate fields/areas.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 215</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: Entrepreneurial Law		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic knowledge of Entrepreneurial Law with special reference to the principles governing the law of partnerships, business trusts, companies and closed corporations;</li> <li>• correctly apply the terms and terminology pertaining to Entrepreneurial Law, including the concept of juristic personality in the entrepreneurial environment against the background of the law of contract in written and oral communication;</li> <li>• analyse concepts common to entrepreneurial law and apply the principles in a real business environment factual situations;</li> <li>• solve problems in a properly motivated way by analysing factual situations against the principles of Entrepreneurial Law as found in relevant common law, applicable case law and legislative provisions;</li> <li>• coherently and logically present solutions to cases in Entrepreneurial Law relating to</li> </ul>		

associated fields of law based on sound ethical and value-based principles, during contact sessions, class test and in the examinations.		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 216</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: Family Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a solid knowledge of the nature and contents of Family Law with specific reference to: <ul style="list-style-type: none"> <li>○ the legal requirements for marriage;</li> <li>○ the invariable consequences of marriage;</li> <li>○ the variable consequences of marriage;</li> <li>○ legal prescripts relating to divorce and the personal and patrimonial consequences of divorce; and</li> <li>○ the parent-child relationship.</li> </ul> </li> <li>• analyse any selected set of facts, retrieve additional information when and/or where necessary, from applicable resources to contribute to the draft of a solution;</li> <li>• evaluate information and formulate a possible solution according to expectations at this level incorporating the house style, accepted conventions and format, to solve the problem; and</li> <li>• communicate solutions orally and in writing, individually or in groups.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 217</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: Interpretation of Statutes		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a thorough knowledge of the nature and contents of Family Law with specific reference to: <ul style="list-style-type: none"> <li>○ the legal requirements for marriage;</li> <li>○ the invariable consequences of marriage;</li> <li>○ the variable consequences of marriage;</li> <li>○ legal prescripts relating to divorce and the personal and patrimonial consequences of divorce; and</li> <li>○ the parent-child relationship.</li> </ul> </li> <li>• analyse any selected set of facts, retrieve additional information when and/or where necessary, from applicable resources to contribute to the draft of a solution;</li> <li>• evaluate information and formulate a possible solution according to expectations at this level incorporating the house style, accepted conventions and format, to solve the problem; and</li> <li>• communicate solutions orally and in writing, individually or in groups.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: Criminal Law: Specific Crimes		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a thorough knowledge base of Criminal Law with special reference to the principles governing a selection of specific crimes against the state, personal and bodily freedom or integrity and crimes against property;</li> </ul>		

<ul style="list-style-type: none"> <li>• apply the terminology specific to Criminal Law correctly and in context in written and oral presentations;</li> <li>• analyse crimes, in terms of common or statutory Criminal Law and select and apply the relevant statutory and common law rules and principles by means of which the state may convict and punish perpetrators for the unlawful, blameworthy acts or omissions that constitute specific crimes in context, in sets of fact;</li> <li>• solve problems by analysing sets of facts and formulate solutions with reference to applicable case law and legislative provisions; and</li> <li>• present own points of view in class during group discussions and/or presentations in a coherent and logical way with evidence of a sound ethical and value-based approach.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 223</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: Criminal Procedure		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a solid knowledge and sound understanding of the terminology, principles and procedures of the Law of Criminal Procedure, with special reference to the criminal trial, which spans from the plea stage up to the exhaustion of appeal and review possibilities;</li> <li>• the ability to effectively select and apply the relevant legal rules and principles in order to solve well-defined but unfamiliar factual and legal problems using the correct procedure and with appropriate evidence;</li> <li>• the ability to relate and integrate information in solutions coherently and clearly, using professional formats, including the drafting of relevant documents during the criminal trial;</li> <li>• have the ability to communicate effectively in writing and orally, based on expected legal argumentation and discourse underlined ethically sound and value driven.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 224</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: Labour Law		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic knowledge base of Labour Law with special reference to the principles governing the contract of employment; procedures required by legislative provisions, the individual and collective labour relationships and the influence of the constitution on these fields;</li> <li>• solve problems by analysing sets of facts, identify the sources of Labour Law applicable to a specific scenario, gather information and apply/integrate information coherently in the formulation of solutions with reference to an own argument/motivation to applicable Case Law and legislative provisions; and</li> <li>• present own points of view in class and in group discussions in written and oral presentations in a coherent and logical, ethically sound and value-based manner.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 225</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: Law of Delict		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a solid knowledge of the principles of the Law of Delict, circumstances under which delicts and delictual liability may arise, the requirements for the establishment and termination of delictual liability and the different legal remedies available within the private law and new</li> </ul>		

<ul style="list-style-type: none"> <li>constitutional dispensation;</li> <li>• an understanding of the relationship and interaction between the Law of Delict and the ability to draw from other areas of the law such as criminal law;</li> <li>• the ability to solve practical and elementary/basic real-world legal problems in a systematic fashion by analysing the problem, information retrieval, evaluation of the information gathered and the integration of the information in a possible/proposed solution; and</li> <li>• the ability to communicate solutions in writing and orally to academic-professionals and peers aided by selected technologies, legal argumentation and discourse based on ethically sound and value-driven principles.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 226</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: Law of Property		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a solid knowledge base of the Law of Property, with special reference to: <ul style="list-style-type: none"> <li>○ the relationship between persons and assets according to the nature of an asset and the origin, consequences and termination of each relationship;</li> <li>○ the requirements for the acquisition, consequences and protection of ownership, possession and real rights; and</li> <li>○ the protection of property as a fundamental right;</li> </ul> </li> <li>• the ability to effectively select and apply the approach to a well-defined but unfamiliar problem, in order to solve the problem through the use of relevant knowledge, correct procedures and appropriate evidence;</li> <li>• the ability to critically analyse information and effectively and coherently communicate information;</li> <li>• the ability to act in an ethically sound and value-based manner in all operations.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: Civil Procedure in the Magistrates' Courts		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a well-rounded and systematic knowledge base of the Law of Civil Procedure in the Magistrate's Court with its most important related fields and a detailed knowledge of the jurisdiction of the Magistrate's Court in respect of persons and exclusion, nature of claims, extension, <i>Locus standi in iudicio</i>, civil procedures, court and other legal documents service/delivery of court and legal documents, calculation of <i>dies induciae</i>, options available to a defendant and respondent, the preparation for a civil trial and the trial procedure to be followed and the judgments of a Magistrate's Court.</li> <li>• a coherent and critical understanding of terms, concepts, rules, procedures and principles pertaining to the Law of Civil procedure in all operations and communications;</li> <li>• an ability to deal with unfamiliar concrete and abstract problems contained in sets of facts from unfamiliar contexts using theory-driven arguments and evidence-based solutions;</li> <li>• drafting, presentation and communication skills when preparing, drafting and presenting well-structured legal opinions/arguments and court or other legal documents (as mentioned above) by using appropriate technologies and techniques which are ethically sound and value-driven</li> </ul>		
Method of delivery: Full-time		

Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 312</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: Legal Practice and Clinical Law		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• the ability to apply a well-rounded and systematic knowledge of substantive law in relevant operational aspects of legal practice and the legal profession;</li> <li>• practical skills in client counselling, drafting of letters and pleas and case analysis, research and information retrieval skills befitting the needs;</li> <li>• the skills obtained in JURI 122 (Legal Skills) and effectively select and apply the substantive rules in a wide variety of matters;</li> <li>• a coherent and critical theoretical understanding and the application of legal ethics in all operations; and</li> <li>• an ability to present basic criminal trial advocacy skills effectively in simulated conditions of real-world cases, supported with technology.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 313</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: Jurisprudence		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a well-rounded and systematic knowledge base of the terminology of Jurisprudence and different theoretical approaches to the law and legal studies, with special reference to: <ul style="list-style-type: none"> <li>○ Western jurisprudential traditions;</li> <li>○ Twentieth century jurisprudential debates and</li> <li>○ Current jurisprudential issues.</li> </ul> </li> <li>• the ability to critically compare different view points and formulate his/her own ideas on the issues;</li> <li>• the ability to retrieve information identified as necessary to solve a problem or to analyse and evaluate issues or topics in Jurisprudence;</li> <li>• the ability to communicate solutions to problems and to effectively communicate his/her views and ideas in various ways</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 314</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: Law of Evidence		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a well-rounded and systematic knowledge of the law of evidence with special reference to the following aspects: <ul style="list-style-type: none"> <li>○ the determination of the issues in a court case;</li> <li>○ the admissibility of evidential material;</li> <li>○ the admissibility of illegally obtained evidence;</li> <li>○ the evaluation of the relevancy of evidence;</li> <li>○ the application of exclusionary rules;</li> </ul> </li> <li>• a coherent understanding of the law of evidence including terms, rules, concepts and principles and the ability to apply these selectively in problem solving;</li> <li>• the ability to critically analyse unfamiliar, concrete and abstract sets of facts from an unfamiliar learning context and to plan and conduct information retrieval from selected resources appropriately;</li> <li>• the ability to apply the rules of evidence in the formulation of theory-based and value-</li> </ul>		

<p>driven, well structured solutions and/or arguments complying with the house style and prescribed legal format and conventions;</p> <ul style="list-style-type: none"> <li>• an ability to present and communicate solutions/information with own ideas and opinions using academic-professional discourse, individually or in groups;</li> <li>• an ability to operate ethically sound and to accurately self-evaluate own work and react accordingly.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 315</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: Law of Contract		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a well-rounded and systematic knowledge with specific reference to the legal principles relating to the law of contract;</li> <li>• the ability to analyse sets of facts and apply the knowledge, to formulate possible solutions;</li> <li>• the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem;</li> <li>• the ability to communicate the law, and its application to different factual situations, in writing or orally, with reference to the necessary authority.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 316</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: Public International Law		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a well-rounded and systematic knowledge of the nature, history, and sources of Public International Law and its relation to South African municipal law; the functioning of the state as subject of Public International Law including the criteria for statehood, state territory, and the recognition of states and governments; jurisdiction and international crimes including the grounds for jurisdiction, immunity from jurisdiction, international protection of human rights, the treatment of aliens and refugees, and extradition; the role of international and regional organisations in conflict resolution and the maintenance of international and regional peace and security; and humanitarian law;</li> <li>• the ability of critical analysis of theoretical and practical issues in complex factual sets involving basic terminology, rules, principles, and theories of Public International Law in the formulation of coherent, evidence-based and value-driven solutions to solve complex problems in unfamiliar contexts in this field of study;</li> <li>• an ability to reflect on the ethical issues underpinning specific matters in Public International Law;</li> <li>• the ability to undertake legal research, identify relevant ethical and legal issues, critically analyse prescribed and retrieved material, think creatively, formulate and present legal arguments, coherently, accurately and concisely, individually or in groups.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 317</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: Research Methodology		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a comprehensive and systematic knowledge as well as a coherent and critical understanding of the basic concepts of research methodology, the process of research</li> </ul>		

<p>methods, information retrieval and integration, the supervisor-researcher relationship, research writing, the elementary research proposal, and the style of reference and citation,</p> <ul style="list-style-type: none"> <li>the ability to analyse a delineated real-world problem of lesser complexity, to plan information retrieval, gather information from a variety of resources and to apply his/her knowledge to the construction of a 'fundamental / less extensive' research proposal and to plan the process according to legal format and conventions;</li> <li>the ability to present and communicate information successfully based on legal argumentation and discourse and problem-solving strategies complying with the expectations in the mini-dissertation in JURI 425.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: No formal examination is written in JURI 317, but students have to submit one or more practical assignment(s) which will serve as summative assessment.		
<b>Module code: JURI 321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: Administrative Law		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>a well-rounded and systematic knowledge base and a coherent and critical understanding of the principles and theories of Administrative Law with special reference to: <ul style="list-style-type: none"> <li>the constitutional right to administrative justice;</li> <li>sources of Administrative Law;</li> <li>substantive and procedural Administrative Law, including the definition and concept of administrative action, grounds of review of administrative action, means of controlling administrative action, procedure of and remedies on judicial review;</li> <li>state liability and</li> <li>the interaction between Administrative Law and other fields of law;</li> </ul> </li> <li>the ability to analyse and criticise approaches to, or problematic, Administrative Law issues and propose creative solutions based on a sound value system and legal principles;</li> <li>the ability to identify, analyse and solve unfamiliar complex real-life problems, utilising the knowledge of the field of study and theory-driven arguments to reach evidence-based solutions;</li> <li>the ability to effectively, efficiently and independently retrieve information identified as necessary in order to solve a problem or to analyse or evaluate issues or topics in this field of study, both individually and as member of a learning group;</li> <li>the appropriate communications skills required to communicate their solutions or analysis effectively in writing or orally, using appropriate IT skills.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 322</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: Legal Practice and Clinical Law		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>the ability to apply a well-rounded and systematic knowledge of substantive law in relevant operational aspects of legal practice and the legal profession.</li> <li>practical skills in client counselling, drafting of letters and pleas and case analysis, research and information retrieval skills befitting the needs;</li> <li>employ the skills obtained in JURI 122 (Legal Skills) and effectively select and apply the substantive rules in a wide variety of matters;</li> </ul>		



<ul style="list-style-type: none"> <li>• a coherent and critical theoretical understanding and the application of legal ethics in all operations;</li> <li>• an ability to present basic criminal trial advocacy skills effectively in simulated conditions of real-world cases, supported with technology.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 323</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: Law of Civil Procedure in the Higher Courts		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic knowledge base of the Law of Civil Procedure in the High Court and its main related fields and a detailed knowledge of the jurisdiction of the High Court in respect of divisions and nature of claim; <i>locus standi in iudicio</i> and citation of parties; civil procedures in the High Court,</li> <li>• demonstrate the knowledge and skills required for the drafting of and service/delivery of summonses, notices of motion, warrants, notices and pleadings; calculation of <i>dies induciae</i> on receipt of court and other legal documents; discuss options available to a defendant and to a respondent; preparation for a civil trial and the trial procedure to be followed, analyse and apply the judgments of a High Court.</li> <li>• demonstrate the ability to prepare, draft, present, and, based on applicable ethics, evaluate well-structured legal opinions/arguments and court or other legal documents.</li> <li>• critically analyse a complex set of facts in unfamiliar context, requiring initiative and efficient information-retrieval and research skills, and propose solutions using theory-driven and evidence-based arguments.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 324</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: Fundamental Rights		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a well-rounded and systematic knowledge of and insights into the terminology, history, theory, and classification of human rights and fundamental rights in general; the application, limitation and interpretation of the South African Bill of Rights in general, and of specifically the following clusters of rights in the Bill of Rights: the normative fundamental rights; the defensive fundamental rights; the fundamental rights orientated towards society; the fundamental rights on state performance and the procedural fundamental rights;</li> <li>• the ability of critical analysis of theoretical and practical issues in complex factual sets involving basic terminology, rules, principles, and theories of Fundamental Rights Law in the formulation of coherent, evidence-based and value-driven solutions to solve complex problems in unfamiliar contexts in this field of study;</li> <li>• an ability to reflect on the ethical issues underpinning specific matters in Fundamental Rights Law;</li> <li>• the ability to undertake legal research, identify relevant ethical and legal issues, critically analyse prescribed and retrieved material, think creatively, formulate and present legal arguments, coherently, accurately and concisely, individually or in groups.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		

<b>Module code: JURI 325</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: Law of Evidence		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a well-rounded and systematic knowledge and understanding of the general rules of evidence (excluding the exclusionary rules) which govern the proof of facts in criminal and civil proceedings and a specialised knowledge of the rules applicable to witnesses; <ul style="list-style-type: none"> <li>○ the evidentiary rules applicable to the presentation of different kinds of evidence;</li> <li>○ proof by way of judicial notice, formal admissions and presumptions;</li> <li>○ the burden of proof;</li> <li>○ the quantum of proof; and</li> <li>○ the evaluation and sufficiency of evidence;</li> </ul> </li> <li>• the ability to apply the evidentiary rules discriminately and critically to every stage of the proceedings, to analyse complex unfamiliar factual settings and suggest solutions to the problem, which are based on evidence and relevant theory and consonant with ethics acceptable to legal practice;</li> <li>• research and information-retrieval skills necessary for the gathering, interpretation, analysis, evaluation and integration of information into a coherent, well-argued whole, in written and oral format, communicated with skills befitting this level of study and aided by appropriate IT complying with prescribed formats and academic-professional discourse.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 326</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: Law of Insolvency		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic theoretical and practice-related knowledge of the Law of Insolvency and cognate fields of law;</li> <li>• identify and solve problems by critically applying the procedure for sequestration and the concomitant process, as well as concepts, definitions, rules, conventions, formats and principles of the Law of Insolvency, in accordance with academic, practice-related and ethical standards, and giving evidence of a personal value system;</li> <li>• apply problem-solving and information-retrieval skills effectively to approach and analyse unfamiliar, concrete and poorly defined problems in the field of the Law of Insolvency, and formulate arguments based on evidence and relevant theories and principles, as solutions to the problems;</li> <li>• use academic-professional discourse to integrate information into a coherent and well-argued report adhering to the conventions of legal reporting, and communicate it orally, individually or in a group, to professional and non-professional audiences, using applicable IT.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 327</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: Law of Specific Contracts		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a detailed and systematic knowledge of the following specific agreements:</li> </ul>		

<ul style="list-style-type: none"> <li>o sale;</li> <li>o credit;</li> <li>o sale of land</li> <li>o surety;</li> <li>o lease;</li> </ul> <ul style="list-style-type: none"> <li>• a detailed and coherent understanding of the legal terminology and legal principles relating to these specific contracts;</li> <li>• the ability to analyse sets of facts and apply the knowledge to formulate possible solutions;</li> <li>• the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem;</li> <li>• the ability to communicate the law and its application to different factual situations, in writing or orally, with reference to the necessary authority.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 411</b>	<b>Semester 1</b>	<b>NQF level: 8</b>
Title: Law of Negotiable instruments and Electronic Commerce		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a comprehensive and systematic knowledge of the Law of Negotiable Instruments and Electronic Commerce, including cambial obligations, bills of exchange, cheques, electronic commercial transactions and electronic methods of payment;</li> <li>• an informed, coherent and critical understanding of the terminology, concepts, rules, regulations and principles, processes and procedures, applicable formats and conventions in this field of study supporting legal writing and argumentation in solving related complex problems;</li> <li>• the ability to analyse complex and real-life problems in ill-defined contexts, identify the lack of information, plan information retrieval from a variety of resources, utilising and integrating knowledge with the gathered information, with theory-driven and evidence-based arguments to formulate ethically-sound and value-driven solutions; and</li> <li>• the ability to effectively, efficiently and independently communicate findings and reports with the application of appropriate IT to lay and professional audiences, employing academic-professional discourse befitting this level of study in a coherent and convincing/persuasive way drawing from this and cognate fields of study.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 414</b>	<b>Semester 1</b>	<b>NQF level: 8</b>
Title: Road Accident Compensation and Insurance Law		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a comprehensive and systematic knowledge of road accident compensation as well as Insurance Law, with special reference to: <ul style="list-style-type: none"> <li>o the nature and elements of the compensation system; and</li> <li>o the specific provisions of the Road Accident Compensation Act;</li> <li>o the nature and elements of the insurance contract; and</li> <li>o the underlining duty of disclosure, misrepresentation and warranties;</li> </ul> </li> <li>• analyse sets of facts relating to a motor vehicle accident as well as various aspects of Insurance Law, plan research for information retrieval, also from cognate fields;</li> <li>• apply the acquired knowledge to formulate possible solutions and present them in oral and written format, and present it with the aid of IT equipment to lay and academic-</li> </ul>		

professional audiences, with academic-professional discourse and legal argumentation;		
<ul style="list-style-type: none"> <li>• formulate and conduct legal argumentation by applying house style, accepted convention based on evidence and a sound ethic point of departure.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 415</b>	<b>Semester 1</b>	<b>NQF level: 8</b>
Title: Law of Damages		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a comprehensive and systematic knowledge of the Law of Damages with special reference to the nature, object systematics, history and terminology, basic concepts, processes and procedures, formats and conventions, assessment and quantification of damages, the influence of the new constitutional dispensation, prescription of causes of action, sources, and the compensation and satisfaction in the instance of delict and breach of contract;</li> <li>• the ability to analyse sets of facts, research and information retrieval skills to gather information from a variety of sources, the application and integration of information in the formulation of solutions illustrating a coherent and holistic view (appropriate for this level of study) based on principles of legal argumentation and reasoning in communication and presentation skills and sufficient language proficiency to convey solutions in acceptable academic discourse to lay and professional audiences;</li> <li>• an ethically sound and value-based approach in all forms of reasoning on interpersonal level.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 421</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
Title: Administration of Estates		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a comprehensive and systematic knowledge of the administration of estates, with special reference to:             <ul style="list-style-type: none"> <li>○ the administration of solvent deceased estates and</li> <li>○ the administration of insolvent estates;</li> </ul> </li> <li>• analyse sets of facts relating to various aspects of             <ul style="list-style-type: none"> <li>○ the administration of solvent deceased estates and</li> <li>○ the administration of insolvent estates,</li> </ul> </li> <li>• plan research for information retrieval, also from cognate fields;</li> <li>• apply the acquired knowledge to formulate possible solutions and present them in oral and written format, and present it with the aid of IT equipment to lay and academic-professional audiences in an academic-professional discourse and by means of legal argumentation; and</li> <li>• formulate and conduct legal argumentation by applying house style, accepted convention based on evidence and a sound ethical point of departure.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		

<b>Module code: JURI 423</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
Title: Enrichment and Estoppel		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a comprehensive and systematic knowledge and a critical understanding of the phenomena of <ul style="list-style-type: none"> <li>○ enrichment, the various <i>condictiones</i> of the South African law, the improvement of someone else's property and the legal position of various groups of possessors and occupiers; and</li> <li>○ estoppel, the history and place of estoppel in the South African law; the requirements for, effect of and defences against the application of estoppel</li> </ul> </li> <li>• an understanding and application of the theories, terms, concepts and procedures, conventions and formats underpinning this field of study in the analysis of sets of facts in solving complex problems in ill-defined contexts and in all forms of communication;</li> <li>• the ability to critically analyse topical enrichment and estoppel in factual problems and issues, independently, individually and within groups, plan research in this regard, gather relevant information and formulate legal coherent solutions and theory driven arguments to solve the problems; and</li> <li>• communicate and present legal argumentation by using correct terminology and evidence-based reasoning on specific topics.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 424</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
Title: Jurisprudence and Ethics		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a comprehensive and systematic knowledge as well as a coherent and critical understanding of different theoretical approaches to selected foundational issues in law and legal studies,</li> <li>• the ability to critically analyse and compare different schools of thought and theories in depth and to effectively use eminent views to formulate evidence-based and ethically sound solutions to selected legal-ethical issues;</li> <li>• the ability to effectively, efficiently and independently retrieve information identified as necessary to solve a problem, to analyse or evaluate issues or topics in Jurisprudence, prepare solutions and communicate considered views on relevant issues to a range of audiences with academic-professional discourse and acceptable legal argumentation</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURI 425</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
Title: Mini-dissertation		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• the ability to identify a viable research topic in any chosen field of law;</li> <li>• a coherent and critical understanding of the relevant and cognate fields of law covered by the mini-dissertation;</li> </ul>		

<ul style="list-style-type: none"> <li>• effective and appropriate independent research skills on the chosen topic, including the ability to select, retrieve and evaluate sufficient appropriate information and the ability to critically analyse and evaluate the information retrieved;</li> <li>• the ability to cogently critique and appreciate current research and scholarship in the area of specialisation and the ability to use theory-driven, well-structured and logical arguments to reach evidence-based solutions to the identified problem; and</li> <li>• the ability to effectively communicate and professionally present the results using appropriate language and correct terminology, conventions and bibliographical style applicable to legal academic writing.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Mini-dissertation		
<b>Module code: JURE 311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: Alternative Dispute Resolution		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic knowledge base of Alternative Dispute Resolution with its main related fields and a detailed knowledge of the following specialist areas: <ul style="list-style-type: none"> <li>○ appropriate dispute resolution methods;</li> <li>○ current problem situation with litigation;</li> <li>○ advantages and disadvantages of the ADR process;</li> <li>○ purpose of the ADR process;</li> <li>○ negotiations as basic method of all ADR methods;</li> <li>○ mediation and arbitration as general ADR methods;</li> </ul> </li> <li>• fact-finding, mini-trial, screening panels, ombudsperson, rent-a-judge, dispute review, executive tribunal, independent expert decision, commission of inquiry, referee, conciliation, facilitator, ADR by means of legislation and advisory investigation and recommendatory opinion as non-general ADR methods;</li> <li>• develop drafting, presentation and communication skills when preparing, drafting and presenting well-structured legal opinions/arguments (above-mentioned) and ADR documents based on evidence retrieved from a variety of resources including the internet individually or in groups;</li> <li>• deal with unfamiliar concrete and abstract real-world problems contained in sets of facts using theory-driven arguments and evidence based solutions.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURE 313</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: Tax Law		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic knowledge of Tax Law, with a coherent and critical understanding of its underpinning principles;</li> <li>• identify and analyse unfamiliar and/or real-world tax problems or sets of facts and determine tax liability applying legal ethics and the underlining principles of Tax Law and providing evidence-based solutions; and</li> <li>• retrieve and process relevant information through critical analysis, synthesis and</li> </ul>		

evaluation of given data, engage with current research in this field in a scholarly manner and present and communicate academic professional work effectively.		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURP 321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: Development and Local Government		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a well-rounded and systematic knowledge of the nature of development and local government law relating to the fundamental right to development and the developmental local governance law;</li> <li>• a coherent and critical understanding of the law of cognate fields, theories and principles, rules, regulations, terminology, processes and procedures, formats and conventions, underpinning development and local government law;</li> <li>• the ability to analyse and interpret problems in sets of facts, to determine the lack in information, to plan an information gathering/retrieval/research process, and to evaluate the relevance and applicability of the information individually and in groups;</li> <li>• the ability to integrate information in a coherent and legally well-formulated solution addressing the problem, and to present the solution/report orally with the aid of IT to peers, lay and academic-professional audiences; and</li> <li>• the ability to critique current research and advanced scholarship with evidence-based and theory-driven arguments which are ethically sound and value-based.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURP 323</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: Legal Pluralism: Religious Systems		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a well-rounded and systematic knowledge, as well as a coherent and critical understanding of the system of legal pluralism created by the recognition of religion-based legal systems by the 1996 Constitution, the basic legal principles of material Islamic, Hindu and Jewish law and the interaction between these systems and the relevant provisions in the Bill of Fundamental Rights and international documents;</li> <li>• the ability to identify, analyse and deal with complex sets of facts and problematic theoretical issues regarding legal pluralism using evidence-based solutions and theory-driven arguments;</li> <li>• the ability to retrieve and process information efficiently and effectively in order to critically analyse and engage with current research and literature in the field of pluralistic religious legal systems; and</li> <li>• the ability to effectively and professionally communicate in writing and orally to present solutions to sets of facts and problematic theoretical issues, using a range of different genres appropriate to the context.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURE 411</b>	<b>Semester 1</b>	<b>NQF level: 8</b>
Title: Environmental Law		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a comprehensive and systematic knowledge as well as a coherent and critical understanding of the nature and contents of environmental law, environmental law</li> </ul>		

<p>principles, environmental framework law, environmental impact assessments, biodiversity, air quality management, water and waste management, mining and energy law, international environmental law and introductory principles of environmental management;</p> <ul style="list-style-type: none"> <li>• an ability to critically reflect on various aspects of environmental law and principles;</li> <li>• independent research skills for specific legal topics through analysing real-world problems and issues using information-retrieval and legal solutions in the preparation of theory-driven arguments; and</li> <li>• the ability to communicate and present ethically sound and value-based legal argumentation on specific topics with the aid of IT to lay and academic-professionals.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURE 412</b>	<b>Semester 1</b>	<b>NQF level: 8</b>
Title: Moot Court		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• an ability to identify, analyse and solve complex national and international legal problems and issues using theory-driven arguments individually or in groups, including: <ul style="list-style-type: none"> <li>◦ the ability to retrieve information from a variety of resources, evaluate and integrate the information also from cognate fields in solutions and to prepare an argument;</li> <li>◦ the ability to communicate an argument/report to lay and professional audiences and to manage an academic-professional discourse on an evidence-based manner; and</li> </ul> </li> <li>• a capacity to manage learning tasks autonomously, professionally and ethically.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 4:6		
<b>Module code: JURE 413</b>	<b>Semester 1</b>	<b>NQF level: 8</b>
Title: Intellectual Property Law		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a comprehensive and systematic knowledge of the law relating to Intellectual Property with special reference to the principles governing the right to attract custom, unlawful competition, the law of trademarks, copyright, industrial designs and patents, as well as to cognate fields of law;</li> <li>• correctly and with confidence understand and apply relevant terminology and coherently analyse concepts particular to Intellectual Property Law;</li> <li>• identify, analyse and deal ethically with complex real-world IP-related situations and problems in the light of the relevant principles of Intellectual Property Law as found in common law, case law, legislation and in the light of appropriate evidence; and</li> <li>• apply efficient and effective information-retrieval and processing skills for research material applicable to the law of Intellectual Property; and present and communicate academic professional work effectively using discourse and formats applicable to the law, using IT appropriate to the context</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURP 411</b>	<b>Semester 1</b>	<b>NQF level: 8</b>
Title: Socio-economic Rights		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• comprehensive and systematic knowledge of the different socio-economic rights in the</li> </ul>		



<ul style="list-style-type: none"> <li>Constitution;</li> <li>a coherent and critical understanding of the principles and theories underlying socio-economic rights;</li> <li>efficient and effective information retrieval and processing skills to engage in current research fields of socio-economic rights;</li> <li>an ability to identify, analyse and deal with complex and real-world problems and issues using the retrieved information in the formulation of evidence-based solutions from socio-economic jurisprudence, individually and in groups;</li> <li>an ability to present and communicate socio-economic rights research work effectively, ethically sound and value-driven</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURE 421</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
Title: Private International Law		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>a well-rounded and systematic knowledge with specific reference to the legal principles relating to Private International Law;</li> <li>the ability to analyse sets of facts and apply the knowledge to formulate possible solutions;</li> <li>the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem; and</li> <li>the ability to communicate the law and its application to different factual situations, in writing or orally, with reference to the necessary authority.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: JURP 421</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
Title: Land and Land Registration Law		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>a comprehensive and systematic knowledge of section 25 of the Constitution dealing with the: <ul style="list-style-type: none"> <li>history of land administration and land policy,</li> <li>regulatory rules regarding the registration of land, sectional titles, share blocks and limited real rights to corporeal and incorporeal immovable property,</li> <li>land reform programmes and legislation; and</li> </ul> </li> <li>a coherent and critical understanding of the principles, rules, theories, formats and conventions underpinning the whole issue of land reform;</li> <li>the problem analysis, research and information-retrieval skills related to problem solving in factual sets and ill-defined, complex real-world problems;</li> <li>abilities to evaluate retrieved/gathered information and to integrate it coherently into evidence-based and theory-driven arguments/solutions; and</li> <li>the ability to communicate solutions in writing and orally in presentations with the use of IT to lay and academic-professionals, in an ethically sound and value-based manner.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		

**R.2.2 MODULES PRESENTED BY THE FACULTY OF ARTS**

<b>Module code: AFNP 111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Afrikaans: Language without borders		
Module outcomes: On completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>• understand and implement the basic principles pertaining to the system of normative rules and practices in Afrikaans;</li> <li>• differentiate between, analyse and produce various text types in Afrikaans;</li> <li>• analyse, interpret and evaluate both functional and aesthetic Afrikaans texts;</li> <li>• explain and apply core concepts of narratology.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Semester exam 1X2 hours — weight: 40%		
<b>Module code: AFNP 121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Afrikaans and Dutch language and literary study: The scientific process.		
Module outcomes: On completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>• analyse Afrikaans and Dutch narrative and poetic texts by using a theoretically founded reading strategy;</li> <li>• identify, formulate and analyse the aesthetic and ideological aspects of Afrikaans and Dutch stories and poems;</li> <li>• define and comprehend the basic concepts of semantics;</li> <li>• make a semantic analysis of representative Afrikaans examples.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Semester exam 1X3 hours — weight: 40%		
<b>Module code: AFNL 118</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Introduction to Afrikaans		
Module outcomes: On completion of this module, students should be able to:		
<ul style="list-style-type: none"> <li>• have a fair vocabulary of basic informal Afrikaans;</li> <li>• know the pronunciation of Afrikaans words;</li> <li>• know enough basic grammar to write correct but non-complex sentences;</li> <li>• do simple translation from English to Afrikaans; and</li> <li>• be able to participate in a simple conversation in Afrikaans.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 1x2 hours 1:1		

<b>Module code: AGLE 111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to Academic Literacy</b>		
Module outcomes: On completion of this module the student should be able to		
<ul style="list-style-type: none"> <li>• demonstrate basic knowledge of learning strategies, academic vocabulary and register as well as the reading and writing of academic texts in order to function effectively in the academic environment;</li> <li>• communicate effectively orally and in writing in an appropriate manner in an academic environment;</li> <li>• understand, interpret, and evaluate basic academic texts and write appropriate academic genres in a coherent manner by making use of accurate and appropriate academic conventions;</li> <li>• listen, speak, read and write accurately, fluently and appropriately in an ethical framework.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Semester exam 1x2 hours — weight: 40%		
<b>Module code: AGLE 121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: Academic Literacy</b>		
Module outcomes: On completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>• demonstrate fundamental knowledge of appropriate computer programs, as well as apply learning, listening, reading and writing strategies, use academic language register and read and write academic texts, in order to function effectively in the academic environment;</li> <li>• as an individual and a member of a group communicate effectively orally and in writing in an ethically responsible and acceptable manner in an academic environment;</li> <li>• as an individual and a member of a group find and collect scientific knowledge in a variety of study fields, analyse, interpret, and evaluate texts, and in a coherent manner synthesise and propose solutions in appropriate academic genres by making use of linguistic conventions used in formal language registers.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Semester exam 1x2 hours — weight: 40%		

<b>Module code: AKLR 112</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Old Near East and Greece		
Module outcomes: : On completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>• evaluate and describe the development of a culture from the pre-historic era;</li> <li>• discuss ancient culture from the Old Near East;</li> <li>• discuss the culture and political development of ancient Greece;</li> <li>• describe the history and daily life of classical Greece.</li> </ul>		
Method of delivery: Full-time/Telematic		
Assessment methods Tests and assignments – weight: 50% Semester Examination 1x3 hours – weight: 50%		
<b>Module code: AKLR 122</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Ancient Rome and other cultures		
Module outcomes: On completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>• discuss Roman social history, the development of the Roman judiciary system and the constitutional development of Rome;</li> <li>• recognise and translate basic legal Latin terminology and translate it;</li> <li>• recognise and translate general Latin terms and abbreviations;</li> <li>• recognise the influence of Latin on daily life;</li> <li>• broadly discuss the cultures of Byzantium, Islam and certain African cultures.</li> </ul>		
Method of delivery: Full-time/Telematic		
Assessment methods: Tests and assignments – weight: 50% Semester Examination 1x3 hours – weight: 50%		
<b>Module code: ATSN 111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Setswana: Introduction to grammar and language proficiency		
Module outcomes: On completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>• demonstrate a fundamental knowledge on the formation of the essential functional grammatical structures of Setswana;</li> <li>• demonstrate a basic proficiency in Setswana; individually as well as within groups;</li> <li>• demonstrate elementary Setswana listening skills individually; and</li> <li>• demonstrate reading skills in Setswana individually.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments: — weight: 60% Semester exam 1X2 hours — weight: 40%		
<b>Module code: ATSN 121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Setswana: Grammar and language proficiency		
Module outcomes: On completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>• demonstrate a fundamental knowledge of the formation of essential functional grammatical structures of Setswana;</li> <li>• demonstrate a basic proficiency in Setswana individually as well as within groups;</li> <li>• demonstrate elementary Setswana listening skills individually;</li> <li>• demonstrate reading skills in Setswana individually; and <ul style="list-style-type: none"> <li>• demonstrate writing skills in Setswana individually</li> </ul> </li> </ul>		
Method of delivery: Full-time		

Assessment methods: Tests and assignments: — weight: 60% Semester exam 1X2 hours — weight: 40%		
<b>Module code: ENLL 111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Introduction to literary genres (I)		
Module outcomes: On completion of this module students should be able to		
<ul style="list-style-type: none"> <li>• understand the fundamental concepts and characteristics of literary genres;</li> <li>• analyse and interpret literary texts with a view to their generic elements;</li> <li>• develop arguments based on textual evidence in the course of the interpretation of literary texts;</li> <li>• present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 1X2 hours — weight: 40%		
<b>Module code: ENLL 121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Introduction to literary genres (II) and grammatical analysis		
Module outcomes: On completion of this module students should be able to		
<ul style="list-style-type: none"> <li>• understand the fundamental concepts and characteristics of literary genres;</li> <li>• analyse and interpret literary texts with a view to their generic elements;</li> <li>• develop arguments based on textual evidence in the course of the interpretation of literary texts;</li> <li>• present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays;</li> <li>• understand the fundamental concepts of grammatical analysis;</li> <li>• analyse and interpret simplex clauses in terms of their constituent elements and the grammatical functions thereof.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 1X2 hours — weight: 40%		
<b>Module code: ENLS 111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: English for specific purposes		
Module outcomes: On completion of this module students should be able to		
<ul style="list-style-type: none"> <li>• demonstrate knowledge of the nature of words</li> <li>• demonstrate knowledge of the nature of sentences</li> <li>• demonstrate basic knowledge of the language used in literary texts</li> <li>• plan and write an essay.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 1X2 hours — weight: 40%		
<b>Module code: ENLS 121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Practical English for professional purposes		
Module outcomes: On completion of this module students should be able to		

<ul style="list-style-type: none"> <li>• identify, understand and respond to various text types;</li> <li>• plan and write different kinds of texts (e.g. business letters, reports, essays) using the appropriate language and style for each.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 1X2 hours — weight: 40%		
<b>Module code: ENLL 211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: Development of literary genres (I) and development of grammatical complexity		
Module outcomes: On completion of this module students should be able to		
<ul style="list-style-type: none"> <li>• understand key characteristics of the most significant pre-twentieth century literary periods;</li> <li>• understand the development of pre-twentieth century poetry/prose fiction;</li> <li>• engage critically with literary and contemporaneous critical texts through analysis and synthesis;</li> <li>• present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays;</li> <li>• understand the concepts of complex linguistic structures;</li> <li>• analyse and interpret complex words and clauses in terms of their constituent elements and the grammatical functions thereof.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 2X2 hours — weight: 40%		
<b>Module code: ENLL 221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: Development of literary genres (II) and applied linguistics		
Module outcomes: On completion of this module students should be able to		
<ul style="list-style-type: none"> <li>• understand key characteristics of the most significant pre-twentieth century literary periods;</li> <li>• understand the development of pre-twentieth century poetry/prose fiction;</li> <li>• engage critically with literary and contemporaneous critical texts through analysis and synthesis;</li> <li>• present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays;</li> <li>• understand and evaluate the theoretical bases of the discipline of Applied Linguistics;</li> <li>• apply and evaluate relevant approaches to Teaching English to Speakers of Other Languages (TESOL) and English for Academic Purposes (EAP).</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 2X2 hours — weight: 40%		
<b>Module code: ENLL 311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: Key periods in literature, historical linguistics and stylistics		
Module outcomes: On completion of this module students should be able to		
<ul style="list-style-type: none"> <li>• explain the ideas, characteristics and contexts relevant to Renaissance literature;</li> </ul>		

<ul style="list-style-type: none"> <li>• explain the key qualities and contexts relevant to Modernist literature;</li> <li>• analyse selected Renaissance and Modernist texts critically, with reference to the conceptual frameworks for the study of these periods;</li> <li>• present sustained arguments about Renaissance and Modernist literature, and integrate contextual and critical sources appropriately;</li> <li>• explain selected concepts relevant to diachronic linguistic and stylistic analysis;</li> <li>• analyse diachronic data and literary texts by means of appropriate linguistic concepts</li> <li>• critically select appropriate analytical techniques to solve problems arising from unseen texts;</li> <li>• present sustained arguments about linguistic phenomena, and integrate data analysis and interpretation appropriately.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 2X2 hours — weight: 40%		
<b>Module code: ENLL 321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: South Africa and the world: postmodern and contemporary literature, sociolinguistics and advanced linguistics analysis		
Module outcomes: On completion of this module students should be able to <ul style="list-style-type: none"> <li>• explain the ideas, qualities and contexts relevant to postmodern and contemporary literature, including South African literature;</li> <li>• analyse selected postmodern and contemporary texts critically;</li> <li>• present sustained arguments about postmodern and contemporary literature following accepted academic conventions with respect to language, style, and source referencing, and integrate contextual and critical sources appropriately;</li> <li>• understand and explain the concepts relevant to sociolinguistic and textual analysis;</li> <li>• analyse a wide variety of texts in different registers and dialects in terms of their unique and shared linguistic characteristics;</li> <li>• explain observed linguistic patterns in terms of underlying linguistic-functional and socio-linguistic variables;</li> <li>• present sustained arguments about linguistic phenomena, and integrate data analysis and interpretation appropriately.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 2X3 hours — weight: 40%		
<b>Module code: FREN 111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: French for beginners 1		
Module outcomes: On completion of this module, students should be able to <ul style="list-style-type: none"> <li>• demonstrate a basic knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an elementary level;</li> <li>• use analytical, synthetic and evaluation skills to understand and write simple texts in French;</li> <li>• use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework; and</li> <li>• demonstrate a basic knowledge of French culture and daily French community life.</li> </ul>		
Method of delivery: Full-time		

Assessment methods: Tests and assignments – weight: 60% Semester exam 1X2 hours – weight: 40%		
<b>Module code: FREN 121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: French for beginners 2		
Module outcomes: On completion of this module students should be able to		
<ul style="list-style-type: none"> <li>• demonstrate basic knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an elementary level;</li> <li>• use analytical, synthetical and evaluation skills to understand and write simple texts in French;</li> <li>• use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework.</li> <li>• demonstrate a basic knowledge of French culture and daily French community life.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments – weight: 60% Semester exam 1X2 hours – weight: 40%		
<b>Module code: FREB 111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Beginners French for Business I		
Module outcomes: On completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>• demonstrate a basic knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves in basic business and within a general context;</li> <li>• use analytical, synthetic and evaluation skills to understand and write elementary texts in French;</li> <li>• analyse and translate basic documents related to their field of expertise; and</li> <li>• demonstrate cultural awareness, specifically in terms of the different business contexts of South Africa and French-speaking countries when performing communicative tasks.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments – weight: 60% Semester exam 1X2 hours – weight: 40%		
<b>Module code: FREB 121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Beginners French for Business II		
Module outcomes: On completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>• demonstrate a basic knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves in basic business and within a general context;</li> <li>• use analytical, synthetic and evaluation skills to understand and write elementary texts in French;</li> <li>• use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework;</li> <li>• analyse and translate basic documents related to their field of expertise;</li> <li>• demonstrate cultural awareness, specifically in terms of the different business contexts of South Africa and French-speaking countries when performing communicative tasks.</li> </ul>		
Method of delivery: Full-time		



Assessment methods: Tests and assignments – weight: 60% Semester exam 1X2 hours – weight: 40%		
<b>Module code: GERM 111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: German Elementary 1</b>		
Module outcomes: On completion of this module, students should be able to <ul style="list-style-type: none"> <li>• understand the basic rules of pronunciation in German;</li> <li>• understand the basic rules of German grammar;</li> <li>• possess a vocabulary at an elementary level;</li> <li>• understand and apply basic German expressions and phrases at an elementary level;</li> <li>• use analytical, synthetic and evaluation skills to read and write simple texts;</li> <li>• have a basic knowledge of life and culture in the German speaking countries in comparison to South Africa;</li> <li>• use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments – weight 60% Semester examination 1X3 hours – weight: 40%		
<b>Module code: GERM 121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: German Elementary 2</b>		
Module outcomes: On completion of this module, students should be able to <ul style="list-style-type: none"> <li>• know and be able to apply the basic rules of pronunciation and grammar;</li> <li>• possess a basic vocabulary;</li> <li>• understand common German expressions and phrases;</li> <li>• conduct a basic conversation in German at an elementary level;</li> <li>• use analytical, synthetic and evaluation skills to read, write and translate simple relevant texts;</li> <li>• have a general knowledge of life and culture in the German speaking countries in comparison to South Africa; and</li> <li>• use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments – weight: 60% Semester examination 1X3 hours – weight: 40%		
<b>Module code: GERB 111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Business German Elementary 1</b>		
Module outcomes: On completion of this module, students should be able to <ul style="list-style-type: none"> <li>• understand the basic rules of pronunciation in German;</li> <li>• understand and apply the basic rules of German grammar;</li> <li>• use vocabulary at an elementary level;</li> <li>• understand and apply basic German expressions and phrases at an elementary level;</li> <li>• use analytical, synthetic and evaluation skills to read and write simple texts;</li> <li>• have a basic knowledge of life and culture in the German speaking countries in comparison with South Africa; and</li> <li>• use IT skills to perform tasks and reflect on their learning individually or in groups within an</li> </ul>		

accepted ethical framework.		
Method of delivery: Full-time		
Assessment methods: Tests and assignments – weight: 60% Semester examination 1X3 hours – weight: 40%		
<b>Module code: GERB 121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Business German Elementary 2		
Module outcomes: On completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>• know and be able to apply the basic rules of pronunciation and grammar;</li> <li>• use a basic vocabulary;</li> <li>• understand common German expressions and phrases;</li> <li>• be able to conduct a basic conversation in German at an elementary level;</li> <li>• be able to use analytical, synthetic and evaluation skills to read, write and translate simple relevant texts;</li> <li>• have a general knowledge of life and culture in the German speaking countries in comparison with South Africa; and</li> <li>• use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments – weight: 60% Semester examination 1X3 hours – weight: 40%		
<b>Module code: JURI 112</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Language Skills in Legal Context		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a fundamental knowledge and an informed understanding of the legal communication process and the different components that play a role during this process;</li> <li>• successful communication through different mediums of reporting (i.e. writing and speaking) in Afrikaans and English at a fundamental level of fluency in both languages;</li> <li>• successful understanding, extrapolation and/or interpretation of written and oral messages within a legal context; and</li> <li>• use and apply basic reasoning principles in order to argue a point of view successfully.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: LATN 112</b>	<b>Semester 1</b>	<b>NQF-level: 5</b>
Title: Latin for Everyone		
Module outcomes: After completion of this module students should be able to:		
<ul style="list-style-type: none"> <li>• translate simple Latin passages;</li> <li>• demonstrate a proficient vocabulary;</li> <li>• recognize a number of inflections and grammatical constructions in Latin;</li> <li>• relate Latin phrases;</li> <li>• recognize the Latin origin of English and Afrikaans works;</li> <li>• discuss historical and ancient themes from the late republic era.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 1 x 2 hours 1:1		

<b>Module code: LATN 122</b>	<b>Semester 2</b>	<b>NQF-level: 5</b>
Title: Judicial and Church Latin		
Module outcomes: After completion of this module students should be able to:		
<ul style="list-style-type: none"> <li>• translate relevant Latin texts</li> <li>• recognize further Latin grammatical inflections and constructions</li> <li>• demonstrate a proficient vocabulary</li> <li>• have a sound knowledge of judicial and church terminology in Latin</li> <li>• discuss historical and ancient themes from the late republican period.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 1 x 3 hours 1:1		
<b>Module code: PHIL 111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Ethical questions		
Module outcomes: On completion of this module, students should be able to evaluate various viewpoints on ethical issues		
<ul style="list-style-type: none"> <li>• with their basic knowledge of meta-ethics (including the relationship between ethical behaviour and world view, ethical perspectives e.g. the deontological and teleological, and the nature of ethical behaviour and ethical norms);</li> <li>• be familiar with applied ethical themes and questions e.g. the ethics of killing (abortion, capital punishment, war, violence), the ethics of relationships (friendship, sexuality, marriage), the ethics of discrimination (racism, sexism, homosexuality, and xenophobia) and professional ethics (medical, management and the ethics of science and scholarship).</li> </ul>		
Furthermore, students should be able to use appropriate concepts and methods in order to		
<ul style="list-style-type: none"> <li>• form an individual opinion about ethical issues from an established world view (e.g. the Christian);</li> <li>• apply their knowledge to provide an independent opinion and report on their newly acquired knowledge and viewpoints in a philosophically-oriented style.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50%		
<b>Module code: PHIL 121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Thinking skills		
Module outcomes: On completion of this module, students should have		
<ul style="list-style-type: none"> <li>• a basic knowledge of the analysis and critical evaluation of the logical structures and world view substructures (which include an introduction to hermeneutics, the critique of ideology, transcendental critique etc.) of their own as well as of the processes of thinking, arguing and looking at the world, of others.</li> <li>• Furthermore, students should be able to apply the appropriate philosophical concepts and methods in order to</li> <li>• form an individual opinion about arguments and patterns of thinking;</li> <li>• apply their knowledge and their individual views in the analysis of arguments and in critique of arguments; and</li> <li>• report on their newly acquired knowledge and viewpoints in a philosophically-oriented style .</li> </ul>		

Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50%		
<b>Module code: PHIL 211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: Ontology		
Module outcomes: On completion of this module, students should have a thorough knowledge of <ul style="list-style-type: none"> <li>the philosophical theory about the nature of reality, in which</li> <li>the relationship between world view and religion receives special attention, and in which</li> <li>the consequences of a comprehensive look at reality become clear with regard to aspects of science and society.</li> <li>Furthermore, students should be able to use concepts and methods</li> <li>in order to form an individual opinion about the nature of reality from an established position (e.g. the Christian);</li> <li>in order to apply the knowledge and implement an independent opinion; and</li> <li>to report on their newly acquired knowledge and viewpoints in a philosophically-oriented style</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam (take-home question paper) 1X24 hours — weight: 50%		
<b>Module code: PHIL 221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: History of Philosophy		
Module outcomes: On completion of this module, students should be able to demonstrate a thorough knowledge of ideas and themes in the history of Western thinking in the form of <ul style="list-style-type: none"> <li>either a discussion of themes on the history of ideas (e.g. rationality, nature/culture, order, competition/conflict etc.), or</li> <li>a discussion of periods (e.g. the ancient Greeks, Middle Ages etc.), prominent figures (e.g. Plato, Kant etc.), or themes (e.g. metaphysics, ethics etc.) in the history of philosophy.</li> <li>Furthermore, students should be able to apply forms of philosophical investigation and argumentation in order to</li> <li>form an individual opinion from an established world view (e.g. the Christian perspective) about the ideas and themes in the history of philosophy that they have studied</li> <li>apply their knowledge and their individual views; and</li> <li>and report on their newly acquired knowledge and viewpoints in a philosophically-oriented style .</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam (take-home question paper) 1X24 hours — weight: 50%		
<b>Module code: PHIL 311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: Man, knowledge and society		
Module outcomes: On completion of this module, students should be able to <ul style="list-style-type: none"> <li>demonstrate a comprehensive knowledge of one or two of the following philosophical sub-disciplines: philosophical anthropology, the theory of knowledge, the philosophy of science and/or the philosophy of society.</li> </ul>		

<p>Furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to</p> <ul style="list-style-type: none"> <li>• evaluate these themes and to formulate an individual opinion about the themes which would provide evidence of an independent world view;</li> <li>• apply their individual viewpoints on various issues in our current world;</li> <li>• and to write an evidence-based report about the results in a philosophically-oriented style.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment methods:          Tests and assignments — weight: 50%          Semester exam (take-home question paper) 1X24 hours — weight: 50%</p>		
<b>Module code: PHIL 312</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: Culture and morality		
<p>Module outcomes:          On completion of this module, students should be able to portray a comprehensive knowledge of one or two of the following philosophical sub-disciplines: the philosophy of culture and/or philosophical ethics.          Furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to</p> <ul style="list-style-type: none"> <li>• evaluate these themes and to formulate an individual opinion about the themes which would provide evidence of an independent world view;</li> <li>• apply their individual viewpoints on various issues in our current world;</li> <li>• and to write an evidence-based report about the results in a philosophically-oriented style.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment methods:          Tests and assignments — weight: 50%          Semester exam (take-home question paper) 1X24 hours — weight: 50%</p>		
<b>Module code: PHIL 321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: Language, religion, art and economics		
<p>Module outcomes:          On completion of this module, students should be able to portray a comprehensive knowledge of one or two of the following philosophical sub-disciplines: philosophy of language, aesthetics, philosophy of economy and/or philosophy of religion.          Students should furthermore, be able to implement various forms of philosophical investigation and argumentation in order to</p> <ul style="list-style-type: none"> <li>• evaluate these themes and to formulate an individual opinion about the themes which should provide evidence of an independent world view;</li> <li>• apply his/her own viewpoint with regard to various issues in our current world;</li> <li>• and to write an evidence-based report about the results in a philosophically-oriented style.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment methods:          Tests and assignments — weight: 60%          Semester exam 1X2 hour — weight: 40%</p>		
<b>Module code: PHIL 322</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: Research project		
<p>Module outcomes:          On completion of this module, students should have a comprehensive knowledge of a philosophical text that forms part of the so-called philosophical canon.          Furthermore, students should be able to implement various forms of philosophical</p>		

investigation and formulate an argument in order to <ul style="list-style-type: none"> <li>• evaluate viewpoints within this text and to formulate an individual opinion about the themes which should provide evidence of an independent world view ;</li> <li>• apply their knowledge and individual points of view with regard to various issues in our present world;</li> <li>• and to write evidence-based reports on the results, of which one will be a comprehensive report on the prescribed text in a philosophically-oriented style, ..</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam (take-home question paper) 1X24 hours — weight: 50%		
<b>Module code: POLI 112</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Introduction to Political Studies		
Module outcomes: On completion of this module, students should be able tot <ul style="list-style-type: none"> <li>• have a fundamental knowledge about the development of the study of politics, the origin, development and purpose of the state and the origin of the democracy debate;</li> <li>• define and explain key concepts such as politics, power, authority and legitimacy;</li> <li>• give an analytical overview of the nature, scope, and approaches to modern ideologies in politics; and</li> <li>• use IT skills to communicate individually or in groups within an acceptable ethical framework</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50%		
<b>Module code: POLI 123</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: The South African political system		
Module outcomes: On completion of this module, students should be able tot <ul style="list-style-type: none"> <li>• have a fundamental knowledge about the context of contemporary South African politics, the structure and components of the South African political system and their mutual relations;</li> <li>• explain what co-operative government is;</li> <li>• describe and explain processes and concepts such as policy making, political parties and political economy in the South African context; and.</li> <li>• use IT skills to communicate individually or in groups within an acceptable ethical framework.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50%		

<b>Module code: POLI 213</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Comparative Politics</b>		
Module outcomes: On completion of this module, students should be able to <ul style="list-style-type: none"> <li>• have a fundamental knowledge of comparative politics and be able to apply the basic methods of comparison;</li> <li>• describe, analyse and explain the structure and variables of political systems;</li> <li>• compare and evaluate various selected representative political systems in the world; and</li> <li>• use IT skills to communicate individually or in groups within an acceptable ethical framework</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50%		
<b>Module code: POLI 223</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: African Politics</b>		
Module outcomes: After completion of this module the student must <ul style="list-style-type: none"> <li>• have fundamental knowledge and understanding of colonial and post-colonial experiences in Africa;</li> <li>• be able to analyse the Political Economy of selected African states;</li> <li>• identify regional and sub-regional organisations in Africa, critically discuss them and judge their relevance;</li> <li>• critically discuss how Africa fits into the contemporary world order; and</li> <li>• use IT skills to communicate individually or in groups within an acceptable ethical framework</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50%		
<b>Module code: POLI 312</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Political Philosophy</b>		
Module outcomes: On completion of this module, students should be able to <ul style="list-style-type: none"> <li>• demonstrate a sound and systematic knowledge of the main concerns and key concepts of contemporary liberal political philosophy;</li> <li>• appraise and apply the distinctive types of argument employed within normative political philosophy;</li> <li>• apply critical and conceptual thought to existing and proposed political institutions;</li> <li>• critically evaluate the strengths and weaknesses of different approaches within political philosophy; and</li> <li>• display skills associated with scholarly inquiry in the field of political philosophy, including those related to information literacy, critical analysis, argument and written expression; and</li> <li>• use IT skills to communicate individually or in groups within an acceptable ethical framework</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50%		

Semester exam 1X2 hours — weight: 50%		
<b>Module code: POLI 322</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: Political participation and interaction		
Module outcomes: On completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>• demonstrate a sound and systematic knowledge of and be able to critically explain the phenomenon of political culture and political socialization, the meaning and impact of political communications and the relationship between the legitimacy of political institutions and political stability;</li> <li>• identify and critically discuss the factors influencing public opinion in states. Furthermore, students should be able to describe and analyse the meaning and importance of representation in democracies, as well as the differences in the voting systems of different democratic countries;</li> <li>• critically analyse and discuss political parties and their functions, as well as to judge the contribution that interest groups make to the broader political set up of states;</li> <li>• understand that political change is a multi-phased process which includes phenomena like violence, terrorism, and revolutions, and that these manifestations of violence are a continuation of politics by other means;</li> <li>• explain that the policies of states are multi-dimensional processes that went through different phases before implementation. Learners must also be able to discuss and explain the different theories that attempt to explain decision making; and</li> <li>• use IT skills to communicate individually or in groups within an acceptable ethical framework.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50%		
<b>Module code: SETM 111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: History of the Setswana orthography and communication skills / Hisetori ya mokwalo wa Setswana le magonego a tihaeletsano		
Module outcomes: On completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>• demonstrate a fundamental knowledge of the history of Setswana orthography, spelling and the basic linguistic concepts of Setswana; and</li> <li>• demonstrate fundamental knowledge of different forms of communication.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments: — weight: 60% Semester exam 1X3 hours — weight: 40%		
<b>Module code: SETM 121</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Introduction to Setswana grammar, morphology; and traditional literature / Matseno mo thutapuong, ya Setswana le Dithangwa tsa setso tsa Setswana		
Module outcomes: On completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>• demonstrate a fundamental knowledge of the Setswana word classes, their morphological components and syntactical applications;</li> <li>• demonstrate a fundamental knowledge of the origin and background of traditional literature as a basis of Ubuntu; and</li> <li>• demonstrate a fundamental knowledge of the features of the different types of traditional literature.</li> </ul>		



Method of delivery: Full-time		
Assessment methods: Tests and assignments: — weight: 60% Semester exam 1X3 hours — weight: 40%		
<b>Module code: WVGW 221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: Know and understand the world of health		
Module outcomes: On completion of this module, students should		
<ul style="list-style-type: none"> <li>• have a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies;</li> <li>• distinguish between pathogen and foreign paradigm on a meta-theoretical, theoretical and empirical data level, thus realising the complementary value of the approaches to promotion of health;</li> <li>• display and demonstrate a basic knowledge of health care services in South Africa with consideration of international influences;</li> <li>• display an awareness of health determinants, including internal as well as external risk and protection factors on individual, group and community level;</li> <li>• understand functioning within a multi and transdisciplinary team over multi-sectoral borders in community health development and human capacity building as end result; and;</li> <li>• Develop, plan and implement a health promotion project through the use of a transdisciplinary case study, with community participation as central theme.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: 1 x 2 uur 1 : 1		
<b>Module code: WVSS 221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: Understanding the Social and Political World		
Module outcomes: On completion of this module, students should		
<ul style="list-style-type: none"> <li>• have a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies;</li> <li>• have the ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.;</li> <li>• be able to articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50%		
<b>Module code: WVCS 221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: Understanding the Cultural World		
Module outcomes: On completion of this module, students should		
<ul style="list-style-type: none"> <li>• have a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and</li> </ul>		

<p>function, as well as different contemporary manifestations of these world views and ideologies;</p> <ul style="list-style-type: none"> <li>• have the ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.;</li> <li>• be able to articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50%		
<b>Module code: WVES 221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: Understanding the Economic World		
Module outcomes: Upon completion of this module, you should be able to:		
<ul style="list-style-type: none"> <li>• have a fundamental knowledge base of a selection of world views and ideologies and their critical understanding through an ability to compare the nature and demonstrate function, as well as different contemporary manifestations of these world views and ideologies;</li> <li>• have the ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.;</li> <li>• be able to articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Formative: 3 class tests: weight – 40 Class attendance: weight – 10 Summative: 1 x 1-hour examination: weight – 50 This is a guideline and can change.		
<b>Module code: WVLS 312</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: Philosophy of Language and Literature		
Module outcomes: On completion of this module, students should		
<ul style="list-style-type: none"> <li>• have a solid and systematic knowledge of the most important foundational issues in language and literature and demonstrate a critical understanding of the meta-theoretical assumptions underscoring these foundational issues;</li> <li>• demonstrate the ability to analyse, synthesise and critique the assumptions on which a chosen theme or issue is based, formulate a personal opinion about the theme or issue that gives evidence of a personal coherent world view, and communicate the findings in a presentation making use of applicable technology, as well as in an evidence-based report written in a typically academic format.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50%		

<b>Module code: WVLS 313</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: Philosophy of Culture: Critical perspectives on mega-trends in contemporary culture		
Module outcomes: On completion of this module, students should		
<ul style="list-style-type: none"> <li>• have a solid and systematic knowledge of the most important foundational issues in in current culture and demonstrate a critical understanding of the meta-theoretical assumptions underscoring these foundational issues;</li> <li>• demonstrate the ability to analyse, synthesise and critique the assumptions on which a chosen theme or issue is based, formulate a personal opinion about the theme or issue that gives evidence of a personal coherent world view, and communicate the findings in a presentation making use of applicable technology, as well as in an evidence-based report written in a typically academic format.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50%		
<b>Module code: WVLS 314</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: Man and Society: Critical perspectives on continuity and change		
Module outcomes: On completion of this module, students should		
<ul style="list-style-type: none"> <li>• have a solid and systematic knowledge of the most important foundational issues in the human and social sciences and demonstrate a critical understanding of the meta-theoretical assumptions underscoring these foundational issues;</li> <li>• demonstrate the ability to analyse, synthesise and critique the assumptions on which a chosen theme or issue is based, formulate a personal opinion about the theme or issue that gives evidence of a personal coherent world view, and communicate the findings in a presentation making use of applicable technology, as well as in an evidence-based report written in a typically academic format.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50%		

### R.2.3 MODULES OFFERED BY THE FACULTY OF HEALTH SCIENCES

<b>Module code: PSYC 111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Introduction to Psychology		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a fundamental knowledge base of basic human functioning including biological cognitive, emotional and motivational processes, as well as their relatedness, human and personality development manifesting itself in abnormal behaviour and optimal human development;</li> <li>• demonstrate an understanding of the basic aspects of human functioning in the self and other people in well defined situations in the learning context; demonstrate a greater awareness and sensitivity for basic human functioning in self and others in a multi-cultural context by means of a reflective diary, as well as by applying relevant literature in an integrated manner in an individual, written assignment and an oral poster</li> </ul>		

presentation.		
Method of delivery: Full-time		
Assessment methods: 1x2 hours 1:1		
<b>Module code: PSYC 121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Social and community Psychology		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a fundamental knowledge of and insight into the perspectives and theories on which social and community psychology is based and also to apply the concepts and terminology in well-defined problems or case studies such as poverty, constant change, human rights, power abuse, corruption, racism, xenophobia, etc within a multi-cultural context and an understanding of the inter-relatedness;</li> <li>• demonstrate information gathering and processing skills for writing assignments within the context of the social and community psychology, individually or in groups;</li> <li>• analyze and evaluate, in individual and group tasks, case studies, examples or problem situations and solutions, to convey this in the form of a report or assignment, verbally or written, within the prescribed conventions and formats;</li> <li>• demonstrate a clear attitude and ethical system in all forms of communication and interaction with people</li> </ul>		
Method of delivery: Full-time		
Assessment methods: 1x2 hours 1:1		
<b>Module code: PSYC 211</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: Developmental Psychology		
Module outcomes: On completion of this module the student should be able to		
<ul style="list-style-type: none"> <li>• develop a sound knowledge base of the physical, cognitive, social, moral and personality development of human beings in every stage of the life cycle;</li> <li>• demonstrate a thorough understanding of views on human nature, concepts, theories and key terminologies used in Developmental Psychology in order to communicate information reliably, coherently and ethically in assessment tasks;</li> <li>• demonstrate the ability to critically evaluate, analyse and synthesise information of human development in order to solve simulated problems, individually and in groups;</li> <li>• develop a sound understanding of academic discourses concerning the impact which diverse contexts such as poverty, malnutrition, over-population, geographic circumstances, discrimination and inadequate social and physical stimulation has on human development.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: 1x2 hours 1:1		
<b>Module code: PSYC 212</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: Personality Psychology		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a grounded knowledge of different meta-theoretical world and life views relevant to human functioning and schools of thought on personality for example psychodynamic, humanistic and eco-systemic;</li> <li>• explain, reason, substantiate with applicable literature and communicate, verbally and in written form, the content and application possibilities of personality theories and personality psychology integrating the basis of scientific method and ethical principles;</li> <li>• analyse well-defined and emerging true life problems, situations and case studies by using the most applicable procedures and techniques used in personality psychology, to explain behaviour using personality theories, to compare and to reason possible solutions</li> </ul>		

and to communicate this in a coherent/ logical and reliable report.		
Method of delivery: Full-time		
Assessment methods: 1x3 hours 1:1		
<b>Module code: PSYC 221</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: Positive Psychology		
Module outcomes: On completion of this module the student should be able to		
<ul style="list-style-type: none"> <li>• demonstrate a solid knowledge base of the shift from the traditional pathogenic paradigm to a salutogenic perspective of human functioning and from there to a balanced perspective on mental health from pathology to flourishing and its implications for public health care, Positive Psychology/Psychofortology as a movement within the field of Psychology, and</li> <li>• a sound understanding of the important concepts, rules, principles and theories related to psychological health in order to apply it to the identification and facilitation of personal and others' functioning within a multicultural context;</li> <li>• demonstrate the ability to solve well-defined but unfamiliar problems related to psychological and psycho-social health, using appropriate procedures and sound evidence drawn from a critical analysis of different theories within Positive Psychology/Psychofortology, and communicate the information reliably and coherently, both orally and in writing, giving proof of effective and critical reasoning;</li> <li>• apply your knowledge and insight in Positive Psychology/Psychofortology in a moral-ethical and culture sensitive way on both individual and social levels with sensitivity to inter alia collectivist and individualist value systems</li> </ul>		
Method of delivery: Full-time		
Assessment methods: 1x2 hours 1:1		
<b>Module code: PSYC 311</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: Psychopathology		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate ,in the context of a bio-psycho-social model, a) a rounded and systematic knowledge of psychological disturbances in a multi-cultural context and b) show a coherent and critical understanding of the relevant concepts and terminologies, theories and processes and techniques of the psychopathology in a professional context so that you can apply this in undefined and more complex problem situations in case studies c) an understanding of pathology and interventions in the context of primary, secondary and tertiary health care;</li> <li>• demonstrate the skills of information gathering and processing in order to complete written assignments;</li> <li>• analyse case studies individually or in groups and to give your own integrated opinion based on theoretical grounds and to communicate this information in the form of a report according to prescribed conventions of the discipline;</li> <li>• demonstrate a clear value system and code of ethical conduct in all forms of communication and interaction.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: 1x2 hours 1:1		
<b>Module code: PSYC 312</b>	<b>Semester 2</b>	<b>NQF level:7</b>
Title: Research and Psychometrics		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>• explain the nature and process of psychological evaluation as embedded in the various perspectives on reality and human functioning;</li> </ul>		

<ul style="list-style-type: none"> <li>• know the basic characteristics and technical requirements of psychological tests, as well as be able to describe and evaluate (orally or in writing) how tests and test norms are developed;</li> <li>• evaluate the usability of psychological tests by means of their psychometric characteristics, taking into account ethical facets;</li> <li>• explain the controlling and use of assessment measures within diverse populations using appropriate standards and norms;</li> <li>• demonstrate a coherent and informed understanding of the research process as it applies to both quantitative and qualitative research against the backdrop of perspectives on reality;</li> <li>• independently obtain and synthesise information from both virtual and other credible sources for the completion of tasks such as assignments and projects;</li> <li>• critically analyse and evaluate research articles and formulate an independent opinion based on substantive theories and write a report based on the APA conventions.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: 1x2 hours 1:1		
<b>Module code: PSYC 321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: Basic Counselling and ethical conduct		
Module outcomes:		
On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a grounded knowledge of a general model, the therapeutic process, typical counselling techniques, a few selected application fields (eg AIDS and post traumatic counselling) and the ethical code of counselling and a coherent and critical understanding of the relevant concepts, principles and theories of the field so that you can apply this in undefined complex problem situations and ethical dilemmas in case studies;</li> <li>• analyse case studies or examples (individually or in groups) and form an own opinion based on theoretical grounds and to communicate this in a report according to prescribed conventions of the discipline;</li> <li>• demonstrate a clear value and ethical system in all forms of communication and interaction with an awareness of human rights issues.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: 1x2 hours 1:1		
<b>Module code: PSYC 322</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: Applied Psychology		
Module outcomes:		
On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic knowledge base of human functioning on all levels of development in a multi-cultural context and facilitate it on an integrated level in practice or simulated situations;</li> <li>• demonstrate a critical understanding of perspectives on human functioning from a coherent own world view;</li> <li>• demonstrate effective selection and application procedures for gathering qualitative and quantitative information and to integrate it to illustrate your ability to deal with unfamiliar, concrete and/or abstract problems using evidence based solutions and theory-driven arguments;</li> <li>• demonstrate a well-established value system and ethical conduct in all communication and interaction;</li> <li>• demonstrate the ability to use the prescribed format applicable to Psychology in all forms of communication.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: 1x3 hours 1:1		

**R.2.4 MODULES OFFERED BY THE FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES**

<b>Module code: ACCS 111</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
Title: Financial accounting (special): Basic concepts, accounting cycle and accounting systems		
Module outcomes: After completion of this module, the learner should be able to:		
<ul style="list-style-type: none"> <li>• explain the purpose and function of accounting;</li> <li>• demonstrate a clear understanding of the accounting equation;</li> <li>• create journals, ledgers, subsidiary ledgers and control accounts;</li> <li>• design an accounting system that will meet the requirements of a specific entity; and</li> <li>• record transactions and prepare financial statements of sole traders.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 3 tests (class and formally): weight – 30 1 simulation project: weight – 15 2 informal class evaluations: weight – 5 Summative: 1x 3-hour examination: weight – 50		
<b>Module code: ACCS 121</b>	<b>Semester: 2</b>	<b>NQF level: 5</b>
Title: Financial accounting (special): Bank reconciliation, elementary financial reporting and analysis and interpretation of elementary financial statements		
Module outcomes: After completion of this module, the learner should be able to		
<ul style="list-style-type: none"> <li>• draw up a cash receipts- and payment journal and prepare a bank reconciliation statement;</li> <li>• prepare a statement of comprehensive income (income statement), statement of financial position (balance sheet) and a statement of changes in equity for sole traders on a generally acceptable format; and</li> <li>• identify and explain financial ratios, explain their purpose and use it in the analyses of the liquidity, profitability and solvency of a sole trader.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 3 tests (class and formally): weight – 40 2 informal class evaluations: weight – 10 Summative: 1 x 3-hour examination: weight – 50		
<b>Module code: ACCF 111</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
Title: Financial accounting: Basic concepts, accounting systems and elementary financial reporting		
Module outcomes: After completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• explain the purpose and function of accounting;</li> <li>• demonstrate a clear understanding of the accounting equation;</li> <li>• create journals, ledgers, subsidiary ledgers and control accounts;</li> <li>• design an accounting system that will meet the requirements of a specific entity;</li> <li>• prepare bank reconciliations;</li> <li>• calculate claims against insurers for inventory losses; and</li> <li>• record transactions and compile financial statements for sole traders and departmental accounts.</li> </ul>		
Method of delivery: Full-time		

Assessment modes: Formative: 4 class tests of which the 3 best marks will be taken into account: weight – 40 4 assignments: weight – 10 Summative: 1 x 3-hour examination: weight – 50		
<b>Module code: ACCF 121</b>	<b>Semester: 2</b>	<b>NQF level: 5</b>
Title: Financial accounting: Elementary financial reporting, partnerships, closed corporations and companies		
Module outcomes: After completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>record transactions and compile the Statement of receipts and payments, Statement of comprehensive income (income statement) and Statement of financial position (balance sheet) for non-trading enterprises;</li> <li>compile annual financial statements for partnerships;</li> <li>compile annual financial statements for closed corporations in conformity with Generally Accepted Accounting Practice (GAAP); and</li> <li>demonstrate a clear understanding of the different types of company shares, record transactions for the issue and redemption of shares and compile elementary financial statements for companies.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 4 class tests of which the 3 best marks will be taken into account: weight – 40 4 assignments: weight – 10 Summative: 1 x 3-hour examination: weight – 50		
<b>Module code: ACCF 211</b>	<b>Semester: 1</b>	<b>NQF level: 6</b>
Title: Financial accounting: Financial reporting		
Module outcomes: After completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>Explain the motivation for establishing a trust; name the parties to a trust; know what the duties and powers of trustees are and how the office of the trustee may be vacated; discuss the rights of the trust beneficiary and know what the remedies are to protect his interest; know the ways in which a trust can be terminated; calculate the tax payable by the trust and place it on record; explain the function of the annual financial statements of a trust and know how to compile the financial statements for presentation to interested parties.</li> <li>Name the create a framework for the preparation and presentation of financial statements.</li> <li>Demonstrate his/her knowledge of International Accounting Standard (IAS) 1 of which the objective is to set out the structure and content of financial statements and the overall requirements for presentation</li> <li>Demonstrate his/her knowledge of IAS 7 of which the objective is to prescribe the structure and contents of the statement of cash flow.</li> <li>Demonstrate a clear understanding of the disclosure requirements of companies as prescribed by the Companies Act and in accordance with International Financial Reporting Standards (IFRS) and Generally Accepted Accounting Practice (GAAP); compile, analyse and interpret the statement of cash flow.</li> <li>Demonstrate his/her knowledge of IAS 16 of which the objective is to prescribe the accounting treatment for property, plant, and equipment</li> <li>Identify and analyse financial ratios; explain the use and application of ratios in the analyses and interpretation of an undertaking's liquidity, profitability and solvency duties and powers of the body corporate and trustees as defined in the Sectional Titles Act; compile the annual financial statements of a sectional title entity.</li> <li>Demonstrate his/her knowledge of the accounting standard of which the objective is to</li> </ul>		



<ul style="list-style-type: none"> <li>• ; compile a report to interested parties regarding the liquidity, profitability and solvency of the business.</li> <li>• Convert incomplete records to proper financial records based on the double entry system; reconstruct the annual financial statements of the business from the information obtained from incomplete records</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 4 class tests of which the best three tests will be taken into account in calculating the participation mark: weight – 45 2 homework assignments: weight – 5 Summative: 1 x 3-hour examination: weight – 50		
<b>Module code: ACCF 221</b>	<b>Semester: 2</b>	<b>NQF level: 6</b>
Title: Financial accounting: Special topics and elementary group statements		
Module outcomes: After completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• Demonstrate his/her knowledge of International Accounting Standard (IAS) 2 of which the objective is to prescribe how the cost of inventory is determined and which information is provided in the financial statements</li> <li>• Calculate the cost price and selling price per unit of a manufactured product; record the accounting entries of a manufacturing concern in the journal and ledger, including unrealised profit in completed goods; compile the financial statements of 'n manufacturing entity.</li> <li>• Demonstrate his/her knowledge of IAS 18 of which the objective is to prescribe the accounting treatment for revenue arising from certain types of transactions and events</li> <li>• Demonstrate his/her knowledge of IAS 40 of which the objective is to prescribe the accounting treatment for investment property</li> <li>• Demonstrate his/her knowledge of IAS 17 of which the objective is to prescribe, for lessees and lessors, the accounting treatment for finance and operating leases</li> <li>• Explain the purpose of and need for consolidated financial statements; draft pro forma journal entries and consolidated financial statements at the date of acquisition and a few years since the acquisition date; account for intra group transactions relating to unrealised profit in opening and closing inventory, management fees, dividends, loans and interest.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 4 class tests of which the best 3 will be taken into account in calculating the participation mark: weight – 45 2 homework assignments: weight – 5 Summative: 1 x 3-hour examination: weight – 50		
<b>Module code: ACCF311</b>	<b>Semester: 1</b>	<b>NQF level: 7</b>
Title: Financial accounting: Group statements and introduction to International Financial Reporting Standards (IFRS)		
Module outcomes: After completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• execute applicable consolidated accounting entries relating to a parent company and a single subsidiary;</li> <li>• compile consolidated statements of financial position/balance sheet; comprehensive income/income statement; changes in equity, cash flow and notes to the consolidated financial statements relating to a parent and subsidiary;</li> <li>• demonstrate his/her knowledge of the IASB's mission and objectives, the scope of International Financial Reporting Standards (IFRS), due process for developing IFRS</li> </ul>		

<p>and Interpretations, and policies on effective dates, format, and language for IFRS;</p> <ul style="list-style-type: none"> <li>• demonstrate his/her knowledge of IAS 1 of which the objective is to prescribe the basis for presentation of general-purpose financial statements, to ensure comparability both with the entity's financial statements of previous periods and with the financial statements of other entities;</li> <li>• demonstrate his/her knowledge of IAS 12 of which the objective is to prescribe the accounting treatment for income taxes;</li> <li>• demonstrate his/her knowledge of IAS 8 of which the objective is to prescribe the accounting treatment for changes in accounting estimates, changes in accounting policies and the correction of prior period errors;</li> <li>• demonstrate his/her knowledge of IAS 10 of which the objective is to prescribe the accounting treatment for events after the balance sheet date; and</li> <li>• demonstrate his/her knowledge of IAS 37 of which the objective is to prescribe the accounting treatment for provisions, contingent liabilities and contingent assets.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: 4 tests during the semester: weight – 50 1 x 3-hour examination: weight – 50		
<b>Module code: ACCF321</b>	<b>Semester: 2</b>	<b>NQF level: 7</b>
Title: Financial accounting: International Financial Reporting Standards (IFRS)		
<p>Module outcomes:</p> <p>After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate his/her knowledge of IAS 18 of which the objective is to prescribe the accounting treatment for revenue arising from certain types of transactions and events;</li> <li>• demonstrate his/her knowledge of IAS 23 of which the objective is to prescribe the accounting treatment for borrowing costs including interest on bank overdrafts and borrowings, amortisation of discounts or premiums on borrowings, amortisation of ancillary costs incurred in the arrangement of borrowings and finance charges on finance leases;</li> <li>• demonstrate his/her knowledge of IAS 16 of which the objective is to prescribe the accounting treatment for property, plant and equipment;</li> <li>• demonstrate his/her knowledge of IAS 36 of which the objective is to ensure that assets are carried at no more than their recoverable amount and to define how recoverable amount is calculated;</li> <li>• demonstrate his/her knowledge of IAS 38 of which the objective is to prescribe the accounting treatment for intangible assets;</li> <li>• demonstrate his/her knowledge of IAS 40 of which the objective is to prescribe the accounting treatment for investment property;</li> <li>• demonstrate his/her knowledge of IAS 17 of which the objective is to prescribe, for lessees and lessors, the accounting treatment for finance and operating leases; and</li> <li>• demonstrate his/her knowledge of IAS 33 of which the objective is to prescribe the accounting treatment for earnings per share (EPS) amounts in order to improve performance comparisons between different enterprises, excluding diluted and headline earnings per share.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: 4 tests during the semester: weight – 50 1 x examination: weight – 50		

<b>Module code: BMAN 111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Introduction to business management		
Module outcomes: Upon completion of this module, you should be able to demonstrate: <ul style="list-style-type: none"> <li>• a complete and systematic knowledge of the nature of business management, establishment issues of a new business, the different business functions and the basic elements of a business plan;</li> <li>• skills, based upon an informed comprehension of theories and concepts, to identify established issues of a new business, identify the different business functions and to draw up a basic SWOT analysis and business plan; and</li> <li>• the ability to undertake a literature and environmental review, prepare a basic report as individual or as a member of a team and to communicate in writing as well as verbally the report to an audience.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 3 class tests: weight – 40 2 assignments: weight – 10 Summative: 1 x 3-hour examination: weight – 50 This is a guideline and can change.		
<b>Module code: BMAN 121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: General management		
Module outcomes: Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• use management in different contexts;</li> <li>• show a management mindset;</li> <li>• report on management and managers in a changing environment;</li> <li>• understand and use the underlying principles of planning;</li> <li>• do organisational design and understand the human resource process;</li> <li>• understand how to lead and remunerate employees;</li> <li>• apply the principles of control in a business situation;</li> <li>• apply his/her knowledge in decision-making;</li> <li>• be familiar with the management of change, stress and innovation, motivation, leadership and trust;</li> <li>• participate as part of a team;</li> <li>• evaluate and apply management by objectives;</li> <li>• demonstrate an ethical approach in all operations;</li> <li>• communicate effectively as an individual and in groups; and</li> <li>• do at least half of his/her assignments in English – the language of the business world.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 2 - 3 class tests: weight – 30 1 assignment: weight – 15 1 - 2 other assignments and/or tests: weight – 5 Summative: 1 x 3-hour examination: weight – 50 This is a guideline and can change.		
<b>Module code: BMAN 211</b>	<b>Semester 1/2</b>	<b>NQF level: 6</b>
Title: Introduction to marketing management		
Module outcomes: Upon completion of this module, the student should be able to:		

<ul style="list-style-type: none"> <li>• understand the nature of marketing management;</li> <li>• demonstrate an ability to provide an adequate overview of a business's marketing environment;</li> <li>• explain the role of marketing information in the marketing process;</li> <li>• accurately define the concept 'marketing research';</li> <li>• comment in detail on marketing research as a tool to collect information in order to solve marketing management problems;</li> <li>• adequately discuss consumer behaviour and consumer decision-making;</li> <li>• understand the processes of market segmentation, targeting and positioning; and</li> <li>• explain the components of the marketing mix.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 2 - 3 class tests: weight – 30 1 assignment: weight – 15 1 - 2 other assignments and/or tests: weight – 5 Summative: 1 x 3-hour examination: weight – 50 This is a guideline and can change.		
<b>Module code: BMAN 221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: Purchasing and supply chain management		
Module outcomes: Upon completion of this module, you should be able to: <ul style="list-style-type: none"> <li>• provide an overview of purchasing management;</li> <li>• understand how to manage the supply base with special emphasis on the selection of suppliers;</li> <li>• determine the key performance areas of purchasing and supply in terms of cost analysis, inventory management and materials management;</li> <li>• identify the instruments used in managing purchasing and supply and electronic information; and</li> <li>• understand the areas of application in purchasing and supply.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 3 class tests: weight – 35 2 assignments / homework assignments: weight – 15 Summative: 1 x 3-hour examination: weight – 50 This is a guideline and can change.		
<b>Module code: BMAN 311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: Financial management		
Module outcomes: Upon completion of this module, you should be able to demonstrate: <ul style="list-style-type: none"> <li>• a complete and systematic knowledge of financial statements and cash management, fixed assets, analysis of financial management and working capital, time value of money, valuation and the required rate of return, financial decisions and dividend policy;</li> <li>• skills, based upon an informed comprehension of theories and concepts, evaluating and analysing financial statements, calculating all calculations on the time value of money, financial aspects and making decisions based on these results; and</li> <li>• the ability to undertake a literature and environmental review, prepare a basic report on financial issues as individual or as a member of a team and communicate in writing as well as verbally the report to an audience.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 3 class tests: weight – 35		

1 integrated assignment: weight – 10 2 class assignments: weight – 5 Summative: 1 x 3-hour examination: weight – 50		
<b>Module code: BMAN 321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: Strategic Management		
Module outcomes: : Upon completion of this module you will be able to demonstrate: <ul style="list-style-type: none"> <li>• systematic and theoretical knowledge of the elements that forms part of a strategic plan.</li> <li>• the skills to identify appropriate business strategies and threats, and opportunities that will contribute to a financial sound business venture.</li> <li>• compile and facilitate a strategic business plan.</li> </ul>		
Method of delivery: Full -time		
Assessment modes: Formative: 3 class tests; weight – 25 3 assignments, weight –25 Summative: 1 x 3 hour examination; weight - 50 This is a guideline and can change		
<b>Module code: BMAR 312</b>	<b>Semester 1</b>	<b>NQF level: 6 (7)</b>
Title: Price and Distribution decisions		
Module outcomes: Upon completion of this module, you should be able to : <ul style="list-style-type: none"> <li>• demonstrate knowledge about the importance of price and price setting</li> <li>• explain the nature and role of price in an organization;</li> <li>• understand the price–value relationship;</li> <li>• the role of price in the marketing mix;</li> <li>• identify the steps in the price setting process and discuss it;</li> <li>• determine the final price;</li> <li>• demonstrate knowledge in designing distribution channels;</li> <li>• demonstrate the ability to select channel members;</li> <li>• demonstrate knowledge of logistics management;</li> <li>• demonstrate the ability how to manage the distribution channel and</li> <li>• demonstrate knowledge of the behavioural processes in distribution channels</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 3 class tests; weight – 30 1 Integrated assignment - 20 Summative: 1 x 3 hour examination; weight - 50 This is only a guideline and can be changed		
<b>Module code: BMAR 321</b>	<b>Semester 2</b>	<b>NQF-level: 6</b>
Title: Marketing Research		
Module outcomes After completion of this module, you should be able to: <ul style="list-style-type: none"> <li>• Demonstrate knowledge regarding the research process.</li> <li>• Define a research problem.</li> <li>• Develop a research design for an identified problem.</li> <li>• Evaluate data collection methods and decide which one will best be able to deal with the identified problem.</li> <li>• Explain sampling and data collection techniques.</li> <li>• Analyse and interpret data.</li> <li>• Prepare a research report.</li> </ul>		

Method of delivery: Full-time		
Methods of assessment:		
Formative: 3 Class tests; weight – 45 (15 each)		
1 Integrated assignment; weight – 5		
Summative: 1 x 3-hour Examination; weight – 50		
<b>Module code: ECON 111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Introduction to economics		
Module outcomes:		
After completion of this module, you should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a fundamental knowledge and understanding of the basic functioning of the economy and its various components, the economic problem of scarcity, limited resources and unlimited needs, how different economic systems try to solve “this problem”, and the ways that fiscal, monetary and other policy measures are implemented to reach specific economic objectives;</li> <li>• as an individual and/or in groups, the skills to interpret and analyse the behaviour of the principle economic agents, such as consumers and producers;</li> <li>• as an individual and/or in groups, the skills to interpret and analyse economic data on the fiscal, monetary and other policies of South Africa;</li> <li>• the ability to identify, evaluate and solve defined, routine and new economic problems (such as unemployment and high inflation) in the South African context, based on evidence-based methods, procedures and techniques; and</li> <li>• the ability to gather information from given sources, select information appropriate to the task, analyse, synthesise and evaluate that information and communicate results and/or suggestions in an ethically-sound manner in writing and verbal demonstration, using appropriate IT.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundu.		
<b>Module code: ECON 121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Basic micro- and macroeconomics		
Module outcomes		
After the completion of this module, you should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• fundamental knowledge and insight into the principles and theories on which microeconomics, macroeconomics and the Simple Macroeconomic Model are based and also to apply concepts and terminology in answering well-defined problems and case-studies;</li> <li>• fundamental knowledge of the interaction between and interdependence of economic participants and economic indicators;</li> <li>• skills to analyse and evaluate case studies, examples and problems on certain macro- and micro-economic phenomena, with reference to demand, supply, equilibrium, consumption, production, price elasticity and various forms of competition;</li> <li>• a fundamental understanding of the causes of inflation, unemployment and economic growth and knowledge to recommend policies with regard to these;</li> <li>• skills to apply the Simple Macroeconomic Model in economic analyses and predictions; and</li> <li>• information-gathering and processing skills for writing assignments within the context of micro- and macroeconomics, individually and in groups.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundu.		

<b>Module code: ECON 211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: Macroeconomics		
Module outcomes		
After the completion of this module, you should be able to:		
<ul style="list-style-type: none"> <li>• analyse the interrelationship relationship between different economic variables in an open economy;</li> <li>• evaluate the effects of various policy steps on the functioning of the economy in the long- and short term; and</li> <li>• identify and apply different policy measures to address macro-economic problems.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
<b>Module code: ECON 221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: Microeconomics		
Module outcomes		
After the completion of this module, you should be able to:		
<ul style="list-style-type: none"> <li>• sound knowledge and understanding of relevant terms, rules, concepts, principles and theories to describe microeconomics and its application in the 'real world';</li> <li>• use theory-driven arguments and IT skills to collect, organise, analyse and interpret as individual and/or group, information regarding microeconomic issues;</li> <li>• demonstrate problem solving abilities regarding consumer demand and choices, market structures and the behaviour of competitors, equilibrium analyses, micro-policy, and government intervention in the economy in the form of taxation/subsidisation; and</li> <li>• effectively communicate findings and/or solutions, coherently and reliably to an audience of peers and academics, using individual and/or group methods.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
<b>Module code: ECON 311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: Fiscal and monetary policy		
Module outcomes:		
After completion of this module, you should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate well-rounded and systematic knowledge of market failure and the role of government in the economy;</li> <li>• demonstrate as an individual and/or part of a group, the practical skills to identify instances of market failure in case studies and to recommend the appropriate forms of government intervention; and</li> <li>• demonstrate the competence to evaluate different forms of government intervention in the economy and to communicate recommendations to policymakers and stakeholders in written reports and oral presentations using the appropriate IT.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
<b>Module code: ECON 321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: Economic analysis		
Module outcomes:		
After completion of this module, you should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate well-rounded and systematic knowledge of classical linear</li> </ul>		

<ul style="list-style-type: none"> <li>• regression models and specification testing of regression results;</li> <li>• demonstrate as individual and/or part of a group, the practical skills to estimate and test a regression model with Eviews software, undertake specification testing, including testing for stationarity, structural breaks, multicollinearity, heteroscedasticity and autocorrelation, and to formulate solutions for practical problems in the field of Economic analyses; and</li> <li>• demonstrate the competence to identify a research question in the fields of Economics, Risk management or International trade, retrieve relevant information, apply basic statistics and econometric methods to analyse and interpret the research results, and then communicate the findings in an ethically-sound oral presentation using the appropriate IT as well as in a mini-dissertation of 20 pages.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
<b>Module code: EKIP 211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: International trade relations		
<p>Module outcomes:</p> <p>After completion of this module, you should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a sound knowledge and understanding of concepts, ideas, theories, principles and rules of the following: international trade relations, the effect of government interference in international trade policies, the different types of trade limitations and enhancements, the impact of trade blocs on world trade, the effect of international trade institutions on world trade, and how businesses can benefit from international trade transactions;</li> <li>• demonstrate the skills to retrieve information identified in order to analyse the composition/classification of countries in terms of world trade as well as their international trade policies;</li> <li>• determine, analyse and apply financing of international trade with regard to exchange rates and a country's balance of payments with a focus on the South African situation;</li> <li>• evaluate South Africa's position in the international trade environment in terms of openness, international trade status, international trade relationships and contribution from the different sectors to international trade;</li> <li>• use knowledge of South Africa's international trade structure and priorities to solve real-world problems and justify findings and proposals with theory-driven arguments; and</li> <li>• communicate reports and presentations to lay- and professional audiences individually and/or in groups, by using IT.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
<b>Module code: EKIP 221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: International trade finance and payment		
<p>Module outcomes:</p> <p>After completion of this module, you should be able to:</p> <ul style="list-style-type: none"> <li>• distinguish between the different dimensions of financial risk in international trade;</li> <li>• distinguish between the different options to international payment methods and terms;</li> <li>• choose the appropriate payment method and term;</li> <li>• discuss the purpose of export credit insurance and the nature of the industry;</li> <li>• explain the principles underlying export credit insurance, the types of export credit insurance available, the practical aspects surrounding export credit insurance policies, the following up of overdue payments and claiming under export credit insurance;</li> <li>• analyse the cost component of an export quotation and explain export pricing</li> </ul>		



considerations; <ul style="list-style-type: none"> <li>describe how to work with foreign currencies and the impact of South African exchange control regulations on international trade transactions;</li> <li>define and analyse the broad categories of international finance and the finance facilities offered by banks and confirming houses; and</li> <li>discuss the finance facilities offered by Business Partners, Industrial Development Corporations (IDC) and by the South African government.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
<b>Module code: EKRP 211</b>	<b>Semester 1</b>	<b>NQF level: 5 b (6)</b>
Title: Introduction to risk management		
Module outcomes: After completion of this module, the learner should be able to: <ul style="list-style-type: none"> <li>demonstrate a clear understanding of what risk entails and how to manage risk strategically in a corporate environment in South Africa;</li> <li>explain why risk management plays an important role in the business environment;</li> <li>identify and distinguish between various types of risks;</li> <li>demonstrate both theoretical knowledge and practical application of the risk management process, i.e. the identification, evaluation and control of risk in a variety of scenarios; and</li> <li>demonstrate a clear understanding of the various forms of risk financing strategies, the cost associated with the different strategies and the appropriateness thereof for different risks.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
<b>Module code: EKRP 221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: Investment management		
Module outcomes: After completion of this module, you should be able to: <ul style="list-style-type: none"> <li>demonstrate a solid knowledge of the general principles of Investment management.</li> <li>explain the required rate of return as investment criterion;</li> <li>discuss the fundamental principles of investment in terms of risk/return and the time value of money;</li> <li>explain diversification;</li> <li>discuss and analyse the investment management process;</li> <li>discuss the organisation and functioning of security markets;</li> <li>distinguish between and evaluate the different investment theories;</li> <li>discuss valuation principles and practices in investment management;</li> <li>explain and discuss fundamental analysis;</li> <li>explain and discuss technical analysis; and</li> <li>discuss portfolio management and portfolio evaluation from the perspective of the investment manager.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		

<b>Module code: PSDT 111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Professional Skills Development</b>		
<p>Module outcomes:  After completion of this module, you should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate personal attributes, such as self-management, taking responsibility and being motivated;</li> <li>• know and demonstrate insight into the role of group dynamics, demonstrate an ability to work in a group, lead a group and manage diversity;</li> <li>• demonstrate an ability to manage change; and</li> <li>• demonstrate the ability to do career planning and understand the chosen career environment.</li> </ul>		
Method of delivery: Full-time		
<p>Methods of assessment:  Formative: One (1) "semester test": weight – 40  Three (3) class tests/assignments: weight – 60  Summative: One (1) examination (3 hours): weight – 50  (The above serves as guidelines for assessment and is subject to change)</p>		
<b>Module code: IOPS 121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: Career health and Ergonomics</b>		
<p>Module outcomes:  The student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate knowledge of the nature and importance of a safe and healthy work environment that enhances the quality of the work life of employees;</li> <li>• show insight into the problems that workers experience regarding safety, health, quality of work life and the human-technology interaction;</li> <li>• demonstrate knowledge of the application of ergonomics by designing models to fit body posture, the office/work environment, designing for special populations and the practical application of the models by means of the ergonomics checklist;</li> <li>• demonstrate knowledge of the connection between work and psychological well being (e.g. Psychological adjustment);</li> <li>• know the determinants and causes of work maladjustment and the implications thereof for safety;</li> <li>• demonstrate knowledge of the types of work dysfunctions and other work-related and organisational maladjustments;</li> <li>• demonstrate knowledge of the ways in which organisations should go about to ensure a safe and healthy work environment conducive to improving the quality of work life; and</li> <li>• demonstrate knowledge of the most important provisions of the Occupational Health and Safety Act (Act 85 of 1993) in maintaining safe and healthy work environments.</li> </ul>		
Method of delivery: Full-time		
<p>Methods of assessment:  Formative: 3 Large scheduled tests: weight – 100  Summative: 1 x 3-hour Exam: weight – 50</p>		
<b>Module code: IOPS 211</b>	<b>Semester: 1</b>	<b>NQF level: 6</b>
<b>Title: Personnel psychology</b>		
<p>Module outcomes:  The student should be able to:</p> <ul style="list-style-type: none"> <li>• show knowledge of the changing nature of work and how this will affect the application of</li> </ul>		

psychological principles in decision-making. <ul style="list-style-type: none"> <li>analyse and apply different types of criteria/standards as it pertains to decision-making for people at work in a fair and equitable way</li> <li>evaluate/assess the quality of and applicability of different psychological predictors.</li> <li>apply the correct problem solving method such as the development, appraisal and motivation of people at work</li> </ul>		
Method of delivery: Full-time		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100 Summative: 1 x 2-hour Exam: weight – 50		
<b>Module code: IOPS 221</b>	<b>Semester: 2</b>	<b>NQF level: 6</b>
Title: Career psychology		
Module outcomes: The student should be able to: <ul style="list-style-type: none"> <li>Evaluate the implications of the changing organisation for careers using various theories of career choice/development and counselling in solving career related problems.</li> <li>Identify different life/career stages and the methods that can be used in dealing with career issues.</li> <li>assess different effects of career experiences on employees and all aspects of career management support.</li> </ul>		
Method of delivery: Full-time		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100 Summative: 1 x 2-hour Exam: weight – 50		
<b>Module code: IOPS 311</b>	<b>Semester: 1</b>	<b>NQF level: 7</b>
Title: Organisational psychology		
Module outcomes: The student should be able to: <ul style="list-style-type: none"> <li>explain the research, theories and approaches regarding organisational behaviour, stress, motivation, job satisfaction, leadership, group behaviour, organisation politics, conflict, decision-making, communication and organisation architecture.</li> <li>show sensitivity for individual, group and organisational problems at national and international level.</li> <li>demonstrate skills to diagnose individual, group and organisation problems and identify opportunities to intervene or refer to other professionals.</li> <li>advise relevant parties on solutions and to facilitate such solutions.</li> <li>explain the competencies of an organisation development consultant.</li> <li>diagnose the changes that have an influence on individuals, groups and organisations.</li> <li>explain the management of change.</li> <li>use skills to make an organisation diagnoses.</li> <li>show an understanding of elementary organisation development interventions</li> </ul>		
Method of delivery: Full-time		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100 Summative: 1 x 3-hour Exam: weight – 50		
<b>Module code: IOPS 321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: Psychometry and Research methodology		
Module outcomes: The student should be able to: <ul style="list-style-type: none"> <li>show an understanding of psychological measurement, its ethics and requirements</li> </ul>		

<ul style="list-style-type: none"> <li>• apply psychometrical techniques</li> <li>• evaluate different psychometrical techniques and select techniques that can be used in all fairness in a given situation.</li> <li>• show an understanding of the nature and measurement of intelligence, interest and personality;</li> <li>• interpret psychological protocols.</li> <li>• show an understanding of the nature of research, quantitative and qualitative approaches as well as the research process (i.e. literature review, data collection methods, sampling techniques, hypotheses, research objectives, reliability and validity);</li> <li>• demonstrate knowledge to plan an elementary research project;</li> <li>• apply knowledge of the use of the American Psychological Association (APA) referencing technique.</li> </ul>		
Method of delivery: Full-time		
Methods of assessment: Formative: 4 Large scheduled tests: weight – 60 4 Assignments: weight – 40 Summative: 1 x 3-hour Exam: weight – 50		
<b>Module code: RERP 211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: Legal Accounting		
Module outcomes: At the end of this module the student should be able to: <ul style="list-style-type: none"> <li>• record all basic financial transactions encountered in an attorney's practice;</li> <li>• record transactions in the books of prime entry;</li> <li>• post entries from the books of prime entry to the ledger accounts;</li> <li>• record adjustments and prepare a bank reconciliation account;</li> <li>• prepare an income statement and a balance sheet;</li> <li>• record transactions relating to the determination and division of profit to partners; and</li> <li>• identify and record trust transactions.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: RERP 221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: Legal Accounting		
Module outcomes: At the end of this module the student should be able to: <ul style="list-style-type: none"> <li>• record all transactions relating to an attorney's practice;</li> <li>• prepare a trust bank reconciliation statement;</li> <li>• identify the type and record the transactions relating to trust investments;</li> <li>• explain and record property transactions;</li> <li>• record correspondent transactions in the records of the instructing attorney and the executive attorney; and</li> <li>• apply value added tax principles in the process of recording transactions.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code: REIP 311 / TAXF 311</b>	<b>Semester: 1</b>	<b>NQF level: 7</b>
Title: Taxation: Taxation of individuals and businesses		
Module outcomes: After completion of this module, the learner should be able to: <ul style="list-style-type: none"> <li>• interpret the relevant income tax law, case law and practice notes issued by the South African Revenue Services;</li> <li>• demonstrate a clear understanding of the definition of gross income, deductible</li> </ul>		

<p>expenses, fringe benefits, lump sum receipts and taxable income of individuals carrying on trade or business;</p> <ul style="list-style-type: none"> <li>• calculate income tax payable on taxable income derived by an individual from farming operations;</li> <li>• calculate income tax payable on taxable income derived by individual partners from carrying on trade in partnership; and</li> <li>• calculate normal income tax payable by individuals on taxable income derived from employment, investment income, fringe benefits, lump sum receipts and from carrying on trade or business.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 3 class tests: weight – 20 2 x 1-hour tests: weight – 30 Summative: 1 x 3-hour examination: weight – 50		
<b>Module code: REIP321 / TAXF 321</b>	<b>Semester: 2</b>	<b>NQF level: 7</b>
Title: Taxation: Company taxes, trusts, VAT, CGT		
<p>Module outcomes: After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• interpret the relevant income tax law, case law and practice notes issued by the South African Revenue Services;</li> <li>• demonstrate a clear understanding of the definition of gross income, deductible expenses and taxable income of companies and trusts;</li> <li>• calculate income tax payable by companies and trusts;</li> <li>• calculate Donations tax and Estate duty payable;</li> <li>• interpret the Value Added Tax Act (VAT) and calculate VAT; and</li> <li>• interpret the schedule on Capital Gains Tax (CGT) and calculate CGT.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 3 class tests: weight – 20 2 x 1-hour tests: weight – 30 Summative: 1 x 3-hour examination: weight – 50		
<b>Module code: STTN 122</b>	<b>Semester: 2</b>	<b>NQF level: 5</b>
Title: Statistics for managerial sciences		
<p>Module outcomes: The student should be able to:</p> <ul style="list-style-type: none"> <li>• have a synoptic appreciation of selected statistical topics;</li> <li>• perform elementary calculations regarding the normal distribution;</li> <li>• determine point and interval estimation and to determine sample sizes for simple practical applications;</li> <li>• perform hypothesis testing regarding location for one- as well as two-sample cases; and</li> <li>• apply basic regression methods, time series analysis procedures and interpret index numbers.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: weight – 50 Summative: 1 x 3-hour examination: weight – 50		
<b>Module code: WISN 123</b>	<b>Semester: 2</b>	<b>NQF level: 5</b>
Title: Mathematical Techniques		
<p>Module outcomes: At the end of this module, the student will have mastered the following topics at an introductory level: the function concept as demonstrated by examples including the</p>		

<p>exponential and logarithmic functions; a solution method for systems of linear equations; matrix algebra; linear programming problems in more than two variables; analysis of the tempo at which functions change. The student will have acquired skills to identify these concepts in practical situations, to formulate them in mathematical symbols and then to find new information in the above-mentioned situations by applying appropriate properties and applicable differentiation or linear algebraic calculation techniques.</p>
<p>Method of delivery: Full-time</p>
<p>Assessment modes: Formative: weight – 50 Summative: 1 x 2-hour examination: weight – 50</p>

**R.2.5 POSTGRADUATE MODULES OFFERED BY THE FACULTY OF LAW**

<b>Module code: LVIA 871</b>	<b>Year module</b>	<b>NQF level: 9</b>
<p>Title: International Aspects of Law</p>		
<p>Module outcome:</p> <p>On completion of this module, the student should be able to demonstrate</p> <ul style="list-style-type: none"> <li>• comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of international law, its legal principles and values.</li> <li>• coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>• advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on international aspects of law from a personalised ethical system.</li> </ul>		
<p>Method of delivery: full-time/part-time</p>		
<p>Assessment modes: Summative assessment: 100%</p>		
<b>Module code: LVPE 871</b>	<b>Year module</b>	<b>NQF level: 9</b>
<p>Title: Perspectives on Law</p>		
<p>Module outcome:</p> <p>On completion of this module, the student should be able to demonstrate</p> <ul style="list-style-type: none"> <li>• comprehensive and systematic knowledge of theoretical and practical questions pertaining to a specific perspective on the law, its legal principles and values.</li> <li>• coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>• advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on a perspective on the law from a personalised ethical system.</li> </ul>		
<p>Method of delivery: full-time/part-time</p>		
<p>Assessment modes: Summative assessment: 100%</p>		

<b>Module code: LVTB 871</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Trade and Business Law		
Module outcome:		
On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of trade and business law, its legal principles and values.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on trade and business law from a personalised ethical system.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes:		
Summative assessment: 100%		
<b>Module code: LVPR 871</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Private Law		
Module outcome:		
On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of private law, its legal principles and values.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on private law from a personalised ethical system.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes:		
Summative assessment: 100%		
<b>Module code: LVPL 871</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Constitutional Law		
Module outcome:		
On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of constitutional law, its legal principles and values.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on constitutional law from a personalised ethical system.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes:		
Summative assessment: 100%		

<b>Module code: LVFL 871</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Formal Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of formal law, its legal principles and values.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on formal law from a personalised ethical system.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Summative assessment: 100%		
<b>Module code: LVLP 871</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Legal Profession		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of the legal profession, its legal principles and values.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on the legal profession from a personalised ethical system.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Summative assessment: 100%		
<b>Module code: LMLL 811</b>	<b>Semester 1</b>	<b>NQF level: 9</b>
Title: Individual Labour Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to individual labour law and its general principles, within its historical, socio-economic and political contexts.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African individual labour law from a personalised ethical system.</li> <li>the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50%		



Summative assessment: 50%		
<b>Module code: LMLL 812</b>	<b>Semester 1</b>	<b>NQF level: 9</b>
Title: Collective Labour Law and Dispute Resolution		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law, bargaining and dispute resolution.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on collective labour law, bargaining and dispute resolution from a personalised ethical system.</li> <li>the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LMLL 821</b>	<b>Semester 2</b>	<b>NQF level: 9</b>
Title: Public International and Comparative Labour Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of international and comparative labour law</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on international and comparative labour law issues from a personalised ethical system.</li> <li>the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LMLL 822</b>	<b>Semester 2</b>	<b>NQF level: 9</b>
Title: Social Security and Occupational Health and Safety Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to social security and occupational, health and safety.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and</li> </ul>		

<p>research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on social security and occupational health and safety from a personalised ethical system.</p> <ul style="list-style-type: none"> <li>the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LMLL 873</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Dissertation		
<p>Module outcome:</p> <p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>a coherent and critical understanding of the research theory, research methodologies and research techniques relevant to law as a field of study;</li> <li>the ability to make an informed decision about a complex and/or real-world problem and concomitant research method(s) for the purpose of independent scholarly research;</li> <li>the ability to draw systematically and creatively on some research theory, research methods and relevant literature for your knowledge to culminate in a comprehensive and scientifically solid research proposal;</li> <li>an ability to rigorously critique and evaluate current legal research and to participate in scholarly debates in an area of specialisation in the field of law;</li> <li>an ability to relate research theory to practice and <i>vice versa</i>;</li> <li>mastery of the research methods, techniques and technologies appropriate to a defined research problem in the undertaking of an independent research project and to write a research dissertation/thesis under supervision;</li> <li>advanced information-retrieval and processing skills, including identification, critical analysis, synthesis and independent evaluation of quantitative and qualitative data in the legal research context in the study of relevant literature and current research;</li> <li>an ability to effectively present and communicate the results of research to specialist and non-specialist audiences using the resources of an academic-professional discourse.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% (admission) Summative assessment: 100%		
<b>Module code: LLMB 881</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Estate Planning Law		
<p>Module outcome:</p> <p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>comprehensive and systematic knowledge of theoretical and practical aspects pertaining to estate planning, trust law and estate duty, the process and purposes of estate planning; the drafting of a comprehensive estate plan, properly motivated in terms of current statutory and case law, various problems and pitfalls in the field of estate planning, the application of planning instruments and the various forms of enterprises to be utilised, the legal audit of an existing trust and the calculation of the estate duty payable in an estate;</li> <li>the ability to identify and analyse complex real-world problems and pitfalls, issues or case studies in the field of Estate law and to apply applicable research methods, theory, legal principles and values to draft comprehensive estate plans for dummy clients.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and findings to clients from a personalised ethical system.</li> </ul>		

Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LLMB 882</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Tax Law		
Module outcome: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>comprehensive and systematic knowledge of theoretical and practical aspects pertaining to tax law, with specific reference to Capital Gains Tax (CGT), Value Added Tax (VAT) Income Tax, Donations Tax and Estate Duty.</li> <li>critically evaluate complex and ill-defined factual situations, problems and case studies within the confines of South African Tax Law and Legislation and estate planning from the perspective of theory, concepts, principles, values, legal rules, processes and structures and legislation.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and findings to clients from a personalised ethical system.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LLMB 883</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Property Law and Legislation		
Module outcome: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to sectional title schemes, time-sharing and share block schemes; limited real rights - including the principles of servitudes and real security (pledge, mortgage, hypothec ex lege and liens); aspects of water use rights and rights to minerals, selected property legislation and aspects of customary land law.</li> <li>coherent understanding of research theory and practice applicable to this field and estate planning and to identify, analyse and solve complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and findings to clients from a personalised ethical system.</li> <li>solve a complex legal problem based on relevant sets of facts which must reflect their ability to argue the solution with the use of the applicable legal principles and available authority in the form of assignments and exams.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LLMB 884</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Advanced Matrimonial Property and Succession Law		
Module outcome: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>critically evaluate complex and ill-defined factual situations, problems and case studies within the confines of Law of Succession and Matrimonial Property Law and estate planning from the perspective of theory, concepts, principles, values, legal rules, processes and structures and legislation</li> <li>identify and analyse complex real-world problems, issues or case studies in the field of</li> </ul>		

<p>Property law and legislation within the purview of estate planning and to apply applicable research methods, theory, legal principles and to debate or critique solutions to such problems.</p> <ul style="list-style-type: none"> <li>• demonstrate advanced ability to retrieve, critique, integrate and communicate information and findings to clients from a personalised ethical system.</li> <li>• the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority</li> </ul>		
Method of delivery: full-time/part-time		
<p>Assessment modes:          Formative assessment: 50%          Summative assessment: 50%</p>		
<b>Module code: LLMB 885</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Financial Planning Law		
<p>Module outcome:          On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a comprehensive and systematic knowledge of theoretical and practical aspects pertaining to Financial Planning, with specific reference to the financial planning process, the fundamentals of financial planning and the importance of insurance planning as part of estate planning.</li> <li>• critically evaluate complex and ill-defined factual situations, problems and case studies with specific reference to aspects of financial planning from the perspective of theory, concepts, principles, values, legal rules, processes and structures and legislation.</li> <li>• identify and analyse complex real-world problems, issues or case studies in the field of Financial Planning Law within the purview of estate planning and advanced ability to retrieve, critique, integrate and communicate information and findings to clients from a personalised ethical system</li> </ul>		
Method of delivery: full-time/part-time		
<p>Assessment modes:          Formative assessment: 50%          Summative assessment: 50%</p>		
<b>Module code: LLMB 873</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Research Methodology and Mini-dissertation		
<p>Module outcome:          On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a coherent and critical understanding of the research theory, research methodologies and research techniques relevant to law as a field of study;</li> <li>• the ability to make an informed decision about a complex and/or real-world problem and concomitant research method(s) for the purpose of independent scholarly research;</li> <li>• the ability to draw systematically and creatively on some research theory, research methods and relevant literature for your knowledge to culminate in a comprehensive and scientifically solid research proposal;</li> <li>• an ability to rigorously critique and evaluate current legal research and to participate in scholarly debates in an area of specialisation in the field of law;</li> <li>• an ability to relate research theory to practice and <i>vice versa</i>;</li> <li>• mastery of the research methods, techniques and technologies appropriate to a defined research problem in the undertaking of an independent research project and to write a research dissertation/thesis under supervision;</li> <li>• advanced information-retrieval and processing skills, including identification, critical analysis, synthesis and independent evaluation of quantitative and qualitative data in the legal research context in the study of relevant literature and current research;</li> <li>• an ability to effectively present and communicate the results of research to specialist and</li> </ul>		

non-specialist audiences using the resources of an academic-professional discourse.		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% (admission) Summative assessment: 100%		
<b>Module code: LLMI 895</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: International Instruments of Payment and Guarantee and Aspects of Insurance Law		
Module outcome: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a comprehensive and systematic knowledge of theoretical and practical questions pertaining to International Instruments of Payment and Guarantees and aspects of Insurance Law as applicable to imports and exports in the South African context.</li> <li>• a coherent understanding of research theory and practice applicable to these fields and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies.</li> <li>• an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.</li> <li>• the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable legal principles and available authority.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LLMI 886</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: International Law of Contracts		
Module outcome: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a comprehensive and systematic knowledge of theoretical and practical questions pertaining to International Law of Contracts in the South African context.</li> <li>• a coherent understanding of research theory (inclusive of domestic and international legal sources) and practice applicable to the field of International Law of Contract and reflect critical thinking in the identification, analysis and solution of complex legal problems, issues and case studies.</li> <li>• an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.</li> <li>• the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LLMI 887</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: International Transport Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>• a comprehensive and systematic knowledge of theoretical and practical questions pertaining to International Transport Law in the South African context.</li> <li>• a coherent understanding of research theory (inclusive of domestic and international legal sources) and practice applicable to the field of International Transport Law and</li> </ul>		

<p>reflect critical thinking in the identification, analysis and solution of complex legal problems, issues and case studies.</p> <ul style="list-style-type: none"> <li>• an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.</li> <li>• the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LLMI 873</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Research Methodology and Mini- dissertation		
Module outcome: On completion of this module, the student should be able to demonstrate: <ul style="list-style-type: none"> <li>• a coherent and critical understanding of the research theory, research methodologies and research techniques relevant to law as a field of study;</li> <li>• the ability to make an informed decision about a complex and/or real-world problem and concomitant research method(s) for the purpose of independent scholarly research;</li> <li>• the ability to draw systematically and creatively on some research theory, research methods and relevant literature for your knowledge to culminate in a comprehensive and scientifically solid research proposal;</li> <li>• an ability to rigorously critique and evaluate current legal research and to participate in scholarly debates in an area of specialisation in the field of law;</li> <li>• an ability to relate research theory to practice and <i>vice versa</i>;</li> <li>• mastery of the research methods, techniques and technologies appropriate to a defined research problem in the undertaking of an independent research project and to write a research dissertation/thesis under supervision;</li> <li>• advanced information-retrieval and processing skills, including identification, critical analysis, synthesis and independent evaluation of quantitative and qualitative data in the legal research context in the study of relevant literature and current research;</li> <li>• an ability to effectively present and communicate the results of research to specialist and non-specialist audiences using the resources of an academic-professional discourse.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% (admission) Summative assessment: 100%		
<b>Module code: LLMI 896</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Cross-border Insolvency Law and International Transfer of Technology		
Module outcome: On completion of this module, the student should be able to demonstrate <ul style="list-style-type: none"> <li>• a comprehensive and systematic knowledge of theoretical and practical questions pertaining to cross-border insolvencies and international transfer of technologies in the South African context.</li> <li>• a coherent understanding of the distinctive research theory and practice applicable to these fields and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies.</li> <li>• an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.</li> <li>• the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable legal principles and available authority.</li> </ul>		

Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LLMO 882</b>	<b>Semester 1</b>	<b>NQF level: 9</b>
Title: International Environmental Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>comprehensive and systematic knowledge of theoretical, philosophical and practical questions pertaining to international customary law and international agreements as well as relevant case law pertaining to international environmental law and institutions.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on International environmental law issues from a personalised ethical system.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LLMI 888</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Private International Law and International Trade Agreements in Southern Africa		
Module outcome: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African Private International Law and International Trade Agreements in Southern Africa;</li> <li>a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies.</li> <li>an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.</li> <li>the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LLMI 892</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: International Commercial Arbitration		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>a comprehensive and systematic knowledge of theoretical and practical questions pertaining to International Commercial Arbitration.</li> <li>a coherent understanding of research theory (inclusive of domestic and international legal sources) and practice applicable to the field of International Commercial Arbitration and reflect critical thinking in the identification, analysis and solution of complex legal problems, issues and case studies.</li> <li>an advanced ability to retrieve, critique, integrate information and research findings and</li> </ul>		

<ul style="list-style-type: none"> <li>communicate it both orally and in writing.</li> <li>the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LLMI 893</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: International Tax Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>a comprehensive and systematic knowledge of theoretical and practical questions pertaining to International Tax Law in the South African context.</li> <li>a coherent understanding of research theory (inclusive of domestic and international legal sources) and practice applicable to the field of International Tax Law and reflect critical thinking in the identification, analysis and solution of complex legal problems, issues and case studies.</li> <li>an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.</li> <li>the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LLMI 894</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Customs and Excise Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>a comprehensive and systematic knowledge of theoretical and practical questions pertaining to Customs and Excise Law in the South African context.</li> <li>a coherent understanding of research theory (inclusive of domestic and international legal sources) and practice applicable to the field of Customs and Excise Law and reflect critical thinking in the identification, analysis and solution of complex legal problems, issues and case studies.</li> <li>an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.</li> <li>the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LLMO 881</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: South African Environmental and Planning Law		
Module outcome:		



On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African environmental legal principles, values and legislation with specific reference to environmental governance within the Deming management cycle.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African environmental and planning law and governance issues from a personalised ethical system.</li> <li>the ability to provide legally sound advice using defensible arguments and applying the applicable legal principles and available authority</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LLMO 873</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Research Methodology and Mini-dissertation		
Module outcome:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>a coherent and critical understanding of the research theory, research methodologies and research techniques relevant to law as a field of study;</li> <li>the ability to make an informed decision about a complex and/or real-world problem and concomitant research method(s) for the purpose of independent scholarly research;</li> <li>the ability to draw systematically and creatively on some research theory, research methods and relevant literature for your knowledge to culminate in a comprehensive and scientifically solid research proposal;</li> <li>an ability to rigorously critique and evaluate current legal research and to participate in scholarly debates in an area of specialisation in the field of law;</li> <li>an ability to relate research theory to practice and <i>vice versa</i>;</li> <li>mastery of the research methods, techniques and technologies appropriate to a defined research problem in the undertaking of an independent research project and to write a research dissertation/thesis under supervision;</li> <li>advanced information-retrieval and processing skills, including identification, critical analysis, synthesis and independent evaluation of quantitative and qualitative data in the legal research context in the study of relevant literature and current research;</li> <li>an ability to effectively present and communicate the results of research to specialist and non-specialist audiences using the resources of an academic-professional discourse.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% (admission) Summative assessment: 100%		
<b>Module code: OMBO 878</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Environmental Management		
Module outcome:		
On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>Demonstrate an advanced knowledge of environmental management techniques within</li> </ul>		

the Deming management cycle of plan, do, check, remedy and reporting of environmental achievements within the private and public sectors to enable him/her to find innovative solutions for sustainable issues.		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LLMO 882</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: International Environmental Law		
Module outcome:  On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>comprehensive and systematic knowledge of theoretical, philosophical and practical questions pertaining to international customary law and international agreements as well as relevant case law pertaining to international environmental law and institutions.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on International environmental law issues from a personalised ethical system.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LLMO 883</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Regional Environmental Law		
Module outcome:  On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of the African Union and SADC treaties and protocols pertaining to the protection of the environment as well as the practical implementation thereof in a <i>capita selecta</i> of African countries outside South Africa.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on Regional Environmental law issues from a personalised ethical system.</li> <li>the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		

<b>Module code: LLMO 884</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Administrative Law		
Module outcome:		
On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>• Specialist knowledge of the following topics within and relating to the South African administrative law: the scope, nature and application of administrative law as discipline in the current constitutional dispensation; the forms of control over administrative action and remedies available to litigants in administrative matters; the legal provisions on state liability and enforcement of court orders against the state;</li> <li>• Specialist knowledge of the emergence of international administrative law as a legal discipline;</li> <li>• The ability to independently conduct a literature study (including current research) on the identified topics and then identify and analyse problem areas within the field, drawing systematically and creatively on the theory, primary legal sources and literature in the field before critically evaluating current opinions and research in the field;</li> <li>• The ability to effectively present and communicate the findings referred to above to fellow students and lecturers;</li> <li>• The ability to critically and with justification, evaluate own research results as well as that of fellow students and</li> <li>• The ability to manage learning tasks autonomously, professionally and ethically.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50%		
<b>Module code: LLMO 885</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Local Government and Environmental Law		
Module outcome:		
On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>• comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of the South African Local Government Law in an environmental context.</li> <li>• coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>• advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on local government issues within the framework of environmental law from a personalised ethical system.</li> <li>• the ability to give legally sound advice in the domain of local government and environmental law using defensible arguments and applying the applicable legal principles and available authority.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50%		
<b>Module code: LLMO 886</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Occupational Health and Safety Law		
Module outcome:		

On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of the South African Occupational, Health and Safety law with emphasis on mining.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on Occupational, Health and Safety law issues from a personalised ethical system.</li> <li>the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LLMO 887</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Climate Change Law and Governance		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of climate change science, phenomena and governance in an international and South African environmental law context.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on climate change science, phenomena and governance within the framework of environmental law from a personalised ethical system.</li> <li>the ability to give legally sound advice in the domain of climate change law and governance using defensible arguments and applying the applicable legal principles and available authority.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
<b>Module code: LLMC 811 and LLMC 821</b>	<b>Semester 1</b>	<b>NQF level: 9</b>
Title: Comparative Child And Family Law Part I & II		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to family and child law from a legal comparative perspective with specific reference to South African and German child and family law principles, values and legislation against the background of values and norms reflected in the respective</li> </ul>		

<p>Constitutions;</p> <ul style="list-style-type: none"> <li>• a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and</li> <li>• advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on child and family law from a personalised ethical system.</li> </ul>		
Method of delivery: full-time		
Assessment methods: three assignments and summative examination		
<b>Module code:</b> <b>LLMC 812 and LLMC 822</b>	<b>Semester 1</b>	<b>NQF level: 9</b>
Title: International Family Law Part I & II		
<p>On completion of this module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to international family law from a legal comparative perspective with specific reference to legal prescripts relating to transcending national borders, domestic violence, child abduction, child support, child custody and visitation, inter-country adoption, partnership and marriages, grounds for divorce, property distribution, reproductive rights, abortion and immigration laws;</li> <li>• a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and</li> <li>• an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on child and family law from a personalised ethical system.</li> </ul>		
Method of delivery: full-time		
Assessment methods: three assignments and summative examination		
<b>Module code: LLMC 813</b>	<b>Semester 1</b>	<b>NQF level: 9</b>
Title: Comparative Social Justice		
<p>Module outcomes:</p> <p>On completion of this module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to social justice from a legal comparative perspective with specific reference to the welfare state, social theories, legislation and policies, social issues pertaining to Aids and child-headed households, socio-economic rights including the right to health and education;</li> <li>• a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and</li> <li>• advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on comparative social justice from a personalised ethical system.</li> </ul>		
Method of delivery: full-time		
Assessment methods: two assignments and summative examination		
<b>Module code: LLMC 824</b>	<b>Semester 1</b>	<b>NQF level: 9</b>
Title: International Children's Human Rights		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to demonstrate:</p>		

<ul style="list-style-type: none"> <li>comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to international children's human rights from a legal comparative perspective with specific reference to human rights instruments such as the UN Convention on Rights of the Child, African Charter on the Rights and Welfare of the Child; cases decided by the European Court of Human Rights and other international courts;</li> <li>a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and</li> <li>an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on international children's human rights from a personalised ethical system.</li> </ul>		
Method of delivery: full-time		
Assessment methods: two assignments and summative examination		
<b>Module code: LLMC 825</b>	<b>Semester 1</b>	<b>NQF level: 9</b>
Title: Juvenile Criminal Justice		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to comparative juvenile criminal justice in different jurisdictions, procedural and substantive law as well as the respective court systems;</li> <li>a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and</li> <li>an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on juvenile criminal justice from a personalised ethical system.</li> </ul>		
Method of delivery: full-time		
Assessment methods: two assignments and summative examination		
<b>Module code: LLMC 826</b>	<b>Semester 1</b>	<b>NQF level: 9</b>
Title: Comparative Research Methodology and Dissertation		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>comprehensive and systematic legal knowledge of theoretical and practical questions as well as the methodology of comparative law from the perspective of private law, public law and criminal law;</li> <li>a coherent understanding of research theory and practice applicable to the chosen field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and</li> <li>an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on a chosen topic from a personalised ethical system.</li> </ul>		
Method of delivery: full-time		
Assessment methods: two assignments and dissertation		
<b>Module code: LLMC 817</b>	<b>Semester 1</b>	<b>NQF level: 9</b>
Title: Internship		
Module outcomes:		
On completion of this module, the student should demonstrate the ability to:		

<ul style="list-style-type: none"> <li>• identify a specific case study in the workplace;</li> <li>• identify appropriate academic principles, values and norms of child law applicable to the relevant workplace and the above case study;</li> <li>• apply such principles, values and norms to the specific case study;</li> <li>• critically evaluate the process, ethics and strategies of the relevant workplace in relation to the identified case study;</li> <li>• furnish a written report that meets all the relevant requirements of legal academic writing and conventions; and</li> <li>• make an oral presentation, professionally using applicable IT, to fellow-students, members of the relevant workplace and lecturers on the topic.</li> </ul>
Method of delivery: full-time
Assessment methods: two assignments and summative examination

## R.2.6 LLD MODULES

<b>Module code: LVIA 971</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: International Aspects of Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>• A comprehensive and systematic knowledge base in a specific field of study in international aspects of law and the ability to apply the knowledge;</li> <li>• Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;</li> <li>• A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;</li> <li>• The ability to use advanced information-retrieval and processing skills to identify, critically analyze and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;</li> <li>• The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;</li> <li>• The ability to make a significant and original academic contribution to the specific field of law.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Summative assessment: 100%		
<b>Module code: LVPE 971</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Perspectives on Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>• A comprehensive and systematic knowledge base a specific perspective or perspectives of law and the ability to apply the knowledge;</li> <li>• Submit proof of thorough proficiency in the appropriate research skills by formulating a</li> </ul>		

<p>relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;</p> <ul style="list-style-type: none"> <li>• A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;</li> <li>• The ability to use advanced information-retrieval and processing skills to identify, critically analyze and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;</li> <li>• The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;</li> <li>• The ability to make a significant and original academic contribution to the specific perspective(s) of law.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Summative assessment: 100%		
<b>Module code: LVTB 971</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Trade and Business Law		
<p>Module outcome:</p> <p>On completion of this module, the student should be able to demonstrate</p> <ul style="list-style-type: none"> <li>• A comprehensive and systematic knowledge base in a specific field of trade and business law and the ability to apply the knowledge;</li> <li>• Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;</li> <li>• A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;</li> <li>• The ability to use advanced information-retrieval and processing skills to identify, critically analyze and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;</li> <li>• The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;</li> <li>• The ability to make a significant and original academic contribution to the specific field of law.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Summative assessment: 100%		



<b>Module code: LVPR 971</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Private Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>• A comprehensive and systematic knowledge base in a specific field of study in private law and the ability to apply the knowledge;</li> <li>• Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;</li> <li>• A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;</li> <li>• The ability to use advanced information-retrieval and processing skills to identify, critically analyze and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;</li> <li>• The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;</li> <li>• The ability to make a significant and original academic contribution to the specific field of law.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Summative assessment: 100%		
<b>Module code: LVPL 971</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Constitutional Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>• A comprehensive and systematic knowledge base in a specific field of study in constitutional law and the ability to apply the knowledge;</li> <li>• Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;</li> <li>• A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;</li> <li>• The ability to use advanced information-retrieval and processing skills to identify, critically analyze and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;</li> <li>• The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;</li> </ul>		

<ul style="list-style-type: none"> <li>The ability to make a significant and original academic contribution to the specific field of law.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Summative assessment: 100%		
<b>Module code: LVFL 971</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Formal Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>A comprehensive and systematic knowledge base in a specific field of study in formal law and the ability to apply the knowledge;</li> <li>Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;</li> <li>A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;</li> <li>The ability to use advanced information-retrieval and processing skills to identify, critically analyze and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;</li> <li>The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;</li> <li>The ability to make a significant and original academic contribution to the specific field of law.</li> </ul>		
Method of delivery: full-time/part-time		
Assessment modes: Summative assessment: 100%		
<b>Module code: LVLP 971</b>	<b>Year module</b>	<b>NQF level: 9</b>
Title: Legal Profession		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> <li>A comprehensive and systematic knowledge base in a specific field of study in an aspect of the legal profession and the ability to apply the knowledge;</li> <li>Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;</li> <li>A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;</li> <li>The ability to use advanced information-retrieval and processing skills to identify, critically</li> </ul>		

analyze and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;

- The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;
- The ability to make a significant and original academic contribution to the specific field of law.

Method of delivery: full-time/part-time

Assessment modes:

Summative assessment: 100%