# CALENDAR 2010

FACULTY OF LAW
UNDERGRADUATE &
POSTGRADUATE

**Potchefstroom Campus**

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PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at: http://www.puk.ac.za/jaarboek/index_e.html.

**Please note:**  Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur.  Before students finally decide on the selection of modules, they must consult the class timetable.  If a clash occurs in the planned selection of a student, the module combination in question is not permitted.

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# Office Bearers

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Prof F Venter


**DIRECTORS:**

**Research units (Development in the South African Constitutional State)**

Prof W du Plessis


**Legal Education**

Prof PJW Schutte


**Professional Services**

Prof JA Robinson


**Centre for Community Law and Development**

Mr SWJ Meyer


**Administrative Manager**

Mrs A Marais


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| Stewart L | Van der Schyff E |
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Kotzé LJ                         Vorster A

Meyer SWJ


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Wessels L


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De Wet E

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Olivier NJJ

Olivier MP

Pienaar GH

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Van Genugten JM

Verschuuren JM

Vorster I


**EXTRAORDINARY SENIOR LECTURERS**

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Chetty I

Du Plessis I

Myburgh PH

Van der Linde M

Van der Walt T

## R.1　FACULTY RULES

### R.1.1　AUTHORITY OF THE GENERAL RULES

The faculty rules which apply to the different qualifications, programmes and curricula of this faculty and which are contained in this faculty calendar are subject to the General Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read together with the general rules.

### R.1.2　FACULTY-SPECIFIC RULES

#### R.1.2.1　Modules and credits

The subject matter for every degree is divided into modules and every module has a specific credit value.  Every module is examined separately.

#### R.1.2.2　Relationship between credits and notional study hours

The number of credits allocated to each module according to the general rules is indicated in R 1.6.5, R 1.7.5, R 1.8.5 en R 1.9.6.

#### R.1.2.3　Recognition of prior learning

This University accepts the principles underlying outcomes-directed, source-based and lifelong learning, in which considerations of articulation and mobility play a meaningful role.  It supports the view that recognition of prior learning, whether acquired in formal instruction learning programmes at this or another institution, or informally (through experience), forms an essential element in the decision on admission to and granting of credits with a view to placing students in a specifically chosen instruction and learning programme of the University.

The recognition of prior learning deals with verifiable knowledge and learning that an applicant has acquired, whether through following formal instruction learning programmes or through experience.  The question at all times will be what the level of the skill is, evaluated in the context of the exit level skills required for the proposed instruction learning programmes or modules within it, or status for which the applicant has applied, and not merely the experience that an applicant can record.  Recognition of prior learning thus takes place in terms of the applied competencies that the applicant has demonstrated in the application, with due consideration to the exit outcomes required for the chosen instruction learning programme.

This University accepts that the recognition of prior learning can and must take place within the normal, existing policy regarding the admission of and granting of credits to prospective or existing students – whether from this or another institution – in a valid, reliable and fair manner.

For the processing of an application for recognition of prior learning, a non-repayable administrative fee is payable, as determined from time to time by the University.

Application for recognition of prior learning in the undergraduate programmes is done in accordance with the approved policy and General Rules and closes on 30 June for admission to the University.

**R.1.2.4**      **Registration**

Registration entails the prescribed completed process that a student is required to follow to be enrolled as a student of the University.

An admitted student registers annually for the duration of the study for a specific study programme at the venue and time as determined by the University. The process includes payment of the prescribed registration fee, completion of the registration form and appending of the necessary signatures thereto, where it states that the Director of Education has approved the student's undergraduate modules for the year.

The registration form is submitted by the student to the registration department whereupon proof of registration will be issued.

**R.1.2.5**      **Professional ethics**

Legal studies give access to the legal profession. To be admitted to the legal profession an applicant must be deemed a fit and proper person to serve in the profession. Due to the high ethical standards in the legal profession it is improbable that a person who has been convicted and sentenced in a court of law or against whom disciplinary measures have been taken as a result of conduct which amounts to dishonesty will be admitted to the legal profession, notwithstanding good academic results.

**R.1.2.6**      **Medium of instruction**

Full-time undergraduate programmes are presented in Afrikaans. Interpreting from Afrikaans to English is available in the law modules of the first, second and third study year in the full-time programme. Examinations, assessments and correspondence in all programmes may be conducted in Afrikaans or English, according to the preference of the student.

The language media of the postgraduate programmes will be determined *ad hoc.*

**R.1.2.7**      **Transitional rules**

The Director of Legal Education and the Director of Research makes transitional rules when necessary in order to facilitate the transition from existing programmes to new programmes.

**R.1.2.8**      **Subminimum**

The examination subminimum for undergraduate modules in the Faculty of Law with a JURI, JURE and JURP code is 45%.

For *bona fide* first-year students a minimum participation mark of 35% is sufficient for admission to the examination in the modules placed in the first semester of the first year.

The examination subminimum for LL M / M Phil modules is 50%.

**R.1.2.9**      **Evaluation of academic literacy**

- In order to evaluate their ability to function in an academic environment, all undergraduate students who register at the University for the first time must report for a compulsory skills test in academic literacy, at a time and

place determined by die University. The purpose of this test is to identify students who, due to inadequate academic skills, may fail to complete their study programme within the stipulated period.

- Students have the option of writing the compulsory skills test in English or in Afrikaans. With the exception of students who are identified as borderline cases by the test, each student has only one opportunity to write the test. Students, who are regarded as borderline cases, will be granted a second opportunity to write the test.
- Students who are regarded as at-risk cases must register for the module AGLA 111 [Afrikaans] or AGLE 111 [English] depending upon the language in which the compulsory skills test was written. These modules are not calculated in terms of curriculum credits, but the credits earned in this way are regarded as additional credits.
- Admission to the examination for AGLA 111 / AGLE 111 requires a participation mark of 35%. Students who are not admitted to the examination for AGLA 111 / AGLE 111 or who fail the relevant examination as well as two or more other modules, will have to be re-evaluated by the Evaluation Committee if they wish to continue their studies in the following semester. In order to avoid the termination of studies, AGLA 111 / AGLE 111 must be completed at the end of the student's second historic year, at the very latest.
- Admission to the module AGLA 121 / AGLE 121, which is compulsory for all students who register at the University for the first time, requires that a student should first complete AGLA 111 / AGLE 111 and must obtain a mark of at least 40% for AGLA 111 / AGLE 111. The modules AGLA 121 / AGLE 121 constitute a value of 12 credits that form part of the curriculum for which the student has registered, and must be taken in the language in which the compulsory skills test and AGLA 111 / ALGE 111 were taken.
- Students who failed the module AGLA 111 / AGLE 111, but were allowed to continue with AGLA 121 / AGLE 121 and who passed the examination in this module, may have the result of AGLA 111 / AGLE 111 condoned by the relevant school director to allow for a pass mark in the module.
- Students who have already successfully completed a module[s]/course[s] equivalent to AGLA 111, 121 / AGLE 111, 121 at another institution and can provide proof of this qualification, may apply in writing to the **Head of the Centre for Academic and Professional Language Practice** for formal recognition.

### R.1.2.10 Termination of studies

An undergraduate student's studies may be terminated if the student has been issued with three letters of warning.  A letter of warning is issued by the faculty if an undergraduate student fails to obtain permission to write the exam in three or more modules in one semester or if the student fails three or more modules in the examination.

The study of a postgraduate student may be terminated in terms of the General Rule A.7.7.

### R.1.3 WARNING AGAINST PLAGIARISM

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities).  For further details see:
http://www.puk.ac.za/beheer-bestuur/beleid-reels/index_e.html

### R.1.4    CAPACITY STIPULATION

Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses.

### R.1.5    QUALIFICATIONS, PROGRAMMES AND CURRICULA

The following degrees may be conferred by the Faculty of Law

| FIRST BACHELOR DEGREES | | | | |
|---|---|---|---|---|
| Qualification | Programme and code | Curriculum and code | Method of delivery | NQF level |
| Baccalaureus Legum (LLB) | 607 107 | R410P | Full-time Telematic* | 8 |
| | 607 104 Programme ends 2010 | R410P | Full-time Telematic* | 8 |
| Baccalaureus Artium (BA) | With law modules 100 145 | R301P R302P | Full-time | 7 |
| MAGISTER AND DOCTORAL DEGREES | | | | |
| Qualification | Programme and code | Curriculum and code | Method of delivery | NQF level |
| Magister Legum (LLM) | Law** 604 110 | R801P | Full-time Part-time | 9 |
| | Estate Law 604 111 | R802P | Full-time Part-time | 9 |
| | Import and Export Law 604 112 | R803P | Full-time Part-time | 9 |
| | Environmental Law and Governance 604 114 | R806P | Full-time Part-time | 9 |
| | Labour Law 604 115 | R805P | Full-time Part-time | 9 |
| | Comparative Child Law *** 604 116 | R807P | Full-time | 9 |
| Magister Philosophiae (MPhil) | Environmental Law and Governance 187 101 | R801P | Full-time Part-time | 9 |
| Doctor Legum (LLD) | Law** 605 110 | R901P | Full-time Part-time | 10 |

\*    Because first-year modules were offered telematically for the last time in 2007, no modules are offered telematically at first to third-year level in 2010. In 2010 the fourth-year modules will be phased out.

\*\*    LLM programmes and elective modules will only be offered if the Director of Research is satisfied that there is sufficient demand for such a programme.

\*\*\*    Students will only be allowed to register for a research topic in any field of legal research when the Director of Research is satisfied that there is sufficient expertise for effective guidance in the faculty.

**R.1.6**     **RULES FOR THE DEGREE BACCALAUREUS LEGUM (LLB)**

**R.1.6.1**     **Duration (minimum and maximum duration)**

The duration of the Baccalaureus Legum (LLB) degree is a minimum of four years and a maximum of five years.

The LLB can also be obtained as a second baccalaureus degree. A student can, for example, enrol for the Baccalaureus Artium (BA) degree with Law Subjects in this Faculty or for a Baccalaureus Commercii (BCom) degree with Law subjects offered by the Faculty of Economic and Management Sciences. Law subjects passed during the course of these degrees need not be repeated in the LLB. The consequence of this is that the LLB can be obtained after only, but at least, two further years of study. The duration of LLB studies that follow on the above-mentioned baccalaureus degrees is a maximum of three years.

**R.1.6.2**     **Admission requirements for the qualification**

a)     No tertiary education qualification is required for admission to the degree.

b)     A prospective student with matriculation exemption and an APS score of 21 or higher qualify for admission to LLB studies.

c)     Consult Admission Requirements for Undergraduate Study 2010 for the manner in which the APS score must be calculated.

d)     Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses.

**R.1.6.3**     **Qualification outcomes**

**R.1.6.3.1**     **General**

In addition to the academic and principle-oriented shaping of students, the programme has the following objectives:

a)     to equip students with knowledge and specific skills, related to the ability to apply the acquired knowledge and skills in a variety of branches of the legal profession with a view to further personal intellectual development, economic activities and community service;

b)     to help sufficient numbers of qualified legal professionals enter the private and public sector in South Africa to ensure that all the diverse needs in terms of legal services, leadership and innovative, knowledge-based activities of a transforming society within the South African legal state are met in a sustainable manner; and

c)     to equip qualified people to undertake further studies and research at postgraduate level for purposes of obtaining a postgraduate qualification.

**R.1.6.3.2**     **Primary qualification objectives**

The LLB programme produces lawyers who are conversant with the foundations and principles of legal scholarship and who are equipped to work independently with the law in concrete situations.

### R.1.6.3.3 Knowledge and skills outcomes

On successful completion of the LLB programme the student should

- have acquired a coherent understanding of the fundamental legal and related fields of knowledge, concepts, principles and theories and their relationship to values;
- have the ability to critically and analytically engage with the law;
- be capable of doing legal research and of applying the acquired knowledge and skills in any branch of the legal profession;  and
- be able to function in a value-driven and ethical manner as a jurist in the context of the South African constitutional state.

### R.1.6.3.4 Articulation possibilities

a) After successful completion of the degree, the student whose achievements are of a sufficient standard can obtain direct admission to LLM studies.

b) Credit for modules attained at other universities can be requested from the Director of Legal Education.  The request will be considered in the light of the question whether such modules contribute to the above-mentioned programme outcomes.

### R.1.6.4 Faculty-specific requirements

### R.1.6.4.1 Mini-dissertation

a) The successful completion of a mini-dissertation JURI 425 is a requirement for the completion of the degree.

b) As far as the registration, preparation, submission and examination of the Research Report are concerned, the form and style requirements as amended from time to time by the Faculty Board, are applicable.

For further details see:

http://www.puk.ac.za/opencms/export/PUK/html/fakulteite/regte/per/index1.htm

### R.1.6.4.2 Enrolment according to the timetable

A student is not allowed to enrol for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled.

Before a student finally decides on modules he/she wishes to register for he/she must ensure that the modules do not clash on the class timetable. Please consult the faculty adviser in this regard.

### R.1.6.4.3 Examination

### R.1.6.4.3.1 Written work

With regard to the preparation, submission and examining of all written work that is required of the student, the form and style requirements as amended from time to time by the Faculty Board, are applicable.

For further details see:
http://www.puk.ac.za/opencms/export/PUK/html/fakulteite/regte/per/index1.htm

### R.1.6.4.3.2 Composition of the participation mark

The participation mark for all modules is compiled according to the structure of the particular module from the evaluation marks that are obtained in tests and/or assignments and/or other evaluations. The formula to compile a participation mark is specified by the Director of Education from time to time.

### R.1.6.4.3.3 Admission to the examination

- Admission to the examination in any module is granted to a student who has obtained proof of participation in the particular module. Every student who has obtained proof of participation in a module will be afforded two opportunities to sit for examination in such module. A student may avail him-/herself of any one or both of the said opportunities, provided that if a student has used both such opportunities, the mark received in the second examination will determine the module mark. Students, who make use of the second examination opportunity, pay the fees prescribed for such a second examination.

- A minimum participation mark of 40% is required for admission to the examination.

- For *bona fide* first-year students a minimum participation mark of 35% is sufficient for admission to the examination in the modules placed in the first semester of the first year.

### R.1.6.4.3.4 Module mark

The module mark for every module is made up of the average of the participation mark and the examination mark.

### R.1.6.4.3.5 Requirements to pass

a) The requirements to pass are 50% for each module, provided that a mark of at least 45% is obtained in the examination. In the case of modules consisting of more than one independent subject, for instance JURI 414 (Road Accidents and Insurance), JURI 421 (Administration of Estates) and JURI 423 (Enrichment and Estoppel), an additional examination subminimum of 40% may also be set for each separate section.

b) Only in the case of modules that are presented in the first semester of the first year, the requirements to pass are alleviated as follows for *bona fide* first year students: if a low participation mark causes the average mark for the participation mark and the examination mark to be lower than 50%, a module mark of 50% is awarded if at least 50% is obtained in the examination.

### R.1.6.4.4 Awarding a degree with distinction and with distinction in a subject

A student can obtain this degree with distinction and with distinctions in certain subjects if the requirements set in the General Rules are met. For this purpose all modules with "JURI" in the module code, with the exception of JURI 112, count as core modules.

### R.1.6.4.5 Repeating of modules

If a student does not pass an examination in one of the two examination opportunities after obtaining a participation mark for a particular module, the module has to be repeated and a new participation mark must be obtained. The condition in the General Rules A 5.3.5 is to apply.

### R.1.6.4.6 Registration of additional modules

No student may register for more than 24 additional credits per semester over and above the prescribed modules of the relevant semester for which he/she has registered. Exceptions may only be considered in the final year. First-year students may not register for more than 12 credits per semester.

### R.1.6.5 Compilation of curriculum R410P

| LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|---|---|---|---|
| **FIRST SEMESTER** | | **FIRST SEMESTER** | | **FIRST SEMESTER** | | **FIRST SEMESTER** | |
| **Code** | **Cr** | **Code** | **Cr** | **Code** | **Cr** | **Code** | **Cr** |
| ABCD 111* | 12 | JURI 211 | 12 | JURI 311 | 12 | JURI 411 | 12 |
| JURI 111 | 12 | JURI 213 | 12 | JURI 313 | 12 | JURI 312 | 8 |
| JURI 112 | 8 | JURI 214 | 12 | JURI 314 | 12 | JURI 317 | 8 |
| JURI 113 | 12 | JURI 215 | 12 | JURI 315 | 12 | JURI 414 | 12 |
| JURI 114 | 12 | JURI 216 | 12 | JURI 316 | 12 | JURI 415 | 12 |
| | | JURI 217 | 12 | ABCD 311* | 8/12 | ABCD 411* | 12 |
| | | | | | | ABCD 413* | 12 |
| **Total 1st Semester** | **56** | **Total 1st Semester** | **72** | **Total 1st Semester** | **Min 68 Max 80** | **Total 1st Semester** | **76** |
| **LEVEL 1** | | **LEVEL 2** | | **LEVEL 3** | | **LEVEL 4** | |
| **SECOND SEMESTER** | | **SECOND SEMESTER** | | **SECOND SEMESTER** | | **SECOND SEMESTER** | |
| **Code** | **Cr** | **Code** | **Cr** | **Code** | **Cr** | **Code** | **Cr** |
| ABCD 121* | 12 | JURI 221 | 12 | JURI 321 | 12 | JURI 421 | 12 |
| JURI 121 | 12 | JURI 223 | 12 | JURI 323 | 12 | JURI 322 | 8 |
| JURI 122 | 12 | JURI 224 | 12 | JURI 324 | 12 | JURI 423 | 12 |
| JURI 123 | 12 | JURI 225 | 12 | JURI 325 | 12 | JURI 424 | 12 |
| JURI 124 | 12 | JURI 226 | 12 | JURI 326 | 12 | JURI 425 | 12 |
| AGLA/ AGLE 121 | 12 | | | JURI 327 | 12 | ABCD 421* | 12 |
| | | | | ABCD321* | 8/12 | | |
| **Total 2nd Semester** | **72** | **Total 2nd Semester** | **60** | **Total 2nd Semester** | **Min 80 Max 92** | **Total 2nd Semester** | **68** |
| **Total Level 1** | **128** | **Total Level 2** | **132** | **Total Level 3** | **Min 156 Max 160** | **Total Level 4** | **144** |
| **TOTAL CREDITS FOR THE PROGRAMME** | | | | | | **Min 560 Max564** | |
| ABCD in these tables refers to elective modules (R1.6.5.1) | | | | | | | |

**R.1.6.5.1     Elective modules**

| LEVEL 1 | | LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|---|---|
| **First Semester** | | **First Semester** | | **First Semester** | |
| **ABCD111** | **Cr** | **ABCD311** | **Cr** | **ABCD411 and ABCD413** | **Cr** |
| AFNP 111 | 12 | JURE 311 | 12 | JURE 411 | 12 |
| AKLR 112 | 12 | JURE 313 | 12 | JURE 412 | 12 |
| SETM 111 | 12 | RERP 211 | 8 | JURE 413 | 12 |
| ATSN 111 | 12 | | | JURP 411 | 12 |
| ENLL 111 | 12 | | | | |
| ENLS 111 | 12 | | | | |
| FREN 111 | 12 | | | | |
| GERM 111 | 12 | | | | |
| LATN 112 | 12 | | | | |
| **LEVEL 1** | | **LEVEL 3** | | **LEVEL 4** | |
| **Second Semester** | | **Second Semester** | | **Second Semester** | |
| **ABCD121** | **Cr** | **ABCD321** | **Cr** | **ABCD421** | **Cr** |
| AFNP 121 | 12 | JURP 321 | 12 | JURE 421 | 12 |
| AKLR 122 | 12 | JURP 323 | 12 | JURP 421 | 12 |
| SETM 121 | 12 | RERP 221 | 8 | | |
| ATSN 121 | 12 | | | | |
| ENLL 121 | 12 | | | | |
| ENLS 121 | | | | | |
| FREN 121 | 12 | | | | |
| GERM 121 | 12 | | | | |
| LATN 122 | 12 | | | | |

**R.1.6.6     List of Modules R410P**

| Module code | Descriptive name | Assumed learning and/or reference | Credits |
|---|---|---|---|
| **Modules presented by the Faculty of Law** | | | |
| JURI 111 | Introduction to Law | | 12 |
| JURI 112* | Language skills in Legal Context | | 8 |
| JURI 113 | History of Law | | 12 |
| JURI 114 | Law of Persons and Juristic Persons | | 12 |
| JURI 121 | Indigenous Law | | 12 |
| JURI 122 | Legal Skills | | 12 |
| JURI 123 | Contemporary Foundations of SA Law | | 12 |
| JURI 124 | Law of Succession | | 12 |
| JURI 211 | Criminal Law:  General Principles | | 12 |
| JURI 213 | Criminal Procedure | | 12 |
| JURI 214 | Constitutional Law | | 12 |
| JURI 215 | Entrepreneurial Law | | 12 |
| JURI 216 | Family Law | | 12 |
| JURI 217 | Interpretation of Statutes | | 12 |
| JURI 221 | Criminal Law:  Specific Crimes | | 12 |
| JURI 223 | Criminal Procedure | | 12 |

| | | | |
|---|---|---|---|
| JURI 224 | Labour Law | | 12 |
| JURI 225 | Law of Delict | | 12 |
| JURI 226 | Law of Property | | 12 |
| JURI 311 | Civil Procedure in the Magistrates Court | | 12 |
| JURI 312 | Legal Practice and Clinical Law | | 8 |
| JURI 313 | Jurisprudence | | 12 |
| JURI 314 | Law of Evidence | | 12 |
| JURI 315 | Principles of Contract | | 12 |
| JURI 316 | Public International Law | | 12 |
| JURI 317 | Research Methodology | | 8 |
| JURI 321 | Administrative Law | | 12 |
| JURI 322 | Legal Practice and Clinical Law | | 8 |
| JURI 323 | Civil Procedure in the Higher Courts | | 12 |
| JURI 324 | Fundamental Rights | | 12 |
| JURI 325 | Law of Evidence | | 12 |
| JURI 326 | Law of Insolvency | | 12 |
| JURI 327* | Specific Contracts | | 12 |
| JURI 411 | Law of negotiable Instruments and Electronic Commerce | | 12 |
| JURI 414 | Road Accident Compensation and Insurance Law | | 12 |
| JURI 415 | Law of Damages | | 12 |
| JURI 421 | Administration of Estates | | 12 |
| JURI 423 | Enrichment and Estoppel | | 12 |
| JURI 424 | Jurisprudence and Ethics | | 12 |
| JURI 425 | Mini-Dissertation | | 12 |
| **Elective Modules presented by the Faculty of Law** | | | |
| JURE 311 | Alternative Dispute Resolution | | 12 |
| JURE 313* | Tax Law | | 12 |
| JURP 321 | Development and local Government Law | | 12 |
| JURP 323 | Legal Pluralism:  Religious Systems | | 12 |
| JURE 411 | Environmental  Law | | 12 |
| JURE 412* | Moot Court | | 12 |
| JURE 413 | Intellectual Property Law | | 12 |
| JURE 421 | Private International Law | | 12 |
| JURP 411 | Socio-Economic Rights | | 12 |
| JURP 421 | Land and Registration Law | | 12 |
| **Elective Modules presented by the Faculty of Economic and Management Sciences** | | | |
| RERP 211* | Legal Accounting | | 8 |
| RERP 221* | Legal Accounting | | 8 |
| **Elective Modules presented by the Faculty of Arts** | | | |
| JURI 112 | Language Skills in Legal Context | | 8 |
| AGLA121 | Academic Literacy | | 12 |
| AFNP 111 | Afrikaans:  Language without Limits | L.1.1.3.1 | 12 |
| AFNP 121 | Afrikaans and Dutch Language and Literature Study:  The Scientific Process | AFNL 111 (40) | 12 |

| AKLR 112 | Ancient Near East and Greece | | 12 |
|---|---|---|---|
| AKLR 122 | Ancient Rome and other Cultures | | 12 |
| SETM 111 | History of the Setswana orthography and communication skills | L.1.1.3.2 | 12 |
| SETM 121 | Introduction to Setswana Grammar, morphology; and traditional literature. | SETM 111 (40) | 12 |
| ATSN 111 | Setswana: Introduction to Grammar and Language Literacy | L.1.1.3.2 | 12 |
| ATSN 121 | Setswana: Grammar and Language Literacy | ATSN 111 (40) | 112 |
| ENLL 111 | Introduction to literary genres (1) | L.1.1.3.4 | 12 |
| ENLL 121 | Introduction to literary genres (11) and grammatical analysis | ENGL 111 (60) L.1.1.3.4 | 12 |
| ENLS 111 | English for specific purposes | L.1.1.3.4 | 12 |
| ENLS 121 | Practical English for professional purposes | | 12 |
| FREN 111 | French for Beginners 1 | L.1.1.3.5 | 12 |
| FREN 121 | French for Beginners 2 | FREN 111 | 12 |
| GERM 111 | German Elementary 1 | L.1.1.3.3 | 12 |
| GERM 121 | German Elementary 2 | GERM 111 or GERB 111 | 12 |
| **Elective modules presented by the Faculty of Theology** | | | |
| LATN 112 | Latin for all | L.1.1.3.6 | 12 |
| LATN 122 | Latin for Law and the Church | LATN 112 | 12 |

### R.1.6.6.1  Remarks with regard to specific modules

- **ABCD 111 and 121 (Language Modules)**

When a student registers for a language module in the first semester (ABCD 111), the corresponding second-semester module (ABCD 121) must be taken in the same year. Consult the specific admission requirements (R 1.6.6.2).

*Recognition of English*: Students from other tertiary institutions applying for recognition of ENLL 111 and ENLL 121 may be required to be assessed by writing a language proficiency test.

- **JURI 112**

First-year students who did not take Afrikaans as a first or second language in grade 12, may direct a formal application to the Director Legal Education (1) to be allowed to take AFNL 117/118 instead of the Afrikaans section of JURI 112, or (2) to be exempted, under certain conditions, from the requirement to take JURI 112. The Director of Education will consider the circumstances of each case and may decide which of the options should be exercised.

- **JURE 313**

Students who passed REIP 311 or REIP 321 will not be allowed to register for JURE 313.

- **JURE 412 (Moot Court)**

This module is only offered in the full-time programme. No telematic students may register for it. The number of students who are allowed to register for the module is limited to 60.

- **RERP 211 and RERP 221 (Legal Accounting)**

A student who registers for RERP 211 and RERP 221 must pass the relevant module in both semesters plus any other elective module (first or second semester) offered by the Faculty of Law in the third year.

RERP 211 and RERP 221 will no longer be offered telematically as of 2009.

**a) JURI 327**

Students who were not registered for JURI 315 in the first semester are advised not to register for JURI 327 in the second semester.

**R.1.6.6.2 Specific requirements for admission to subjects and modules**

**R.1.6.6.2.1 Afrikaans and Dutch**

a) Admission to Afrikaans: Language Without Borders (AFNL 111) and Afrikaans and Dutch Language and Literary Studies (AFNL 121), requires at least a level 4 for Afrikaans as home language, or a level 5 for Afrikaans as first additional language for grade 12.
b) Teaching the elective modules AFNE211 and AFNE213 in a particular year may be influenced by the number of students who register for the module as well as the research duties and sabbatical leave of the relevant lecturers. Students may be required to do additional work in Dutch for the approval of the subject group.
c) Students, who comply with the entrance requirements for AFNL111 and 121, but still experience communication problems, will be referred to the Chairperson for the Subject Group Afrikaans and Dutch.

**R.1.6.6.2.2 African Languages**

a) Students who passed a Sotho language like Tswana, Southern Sotho or Northern Sotho as home language in the grade 12 examination, or who have one of these languages as their mother tongue, may not register for the Third Language courses in Setswana **(ATSN111, ATSN121)**.
b) If Zulu is taken as a major subject, it is recommended that Tswana (ATSW114, ATSW124) be included in the curriculum.
c) No new enrolments for AZOE114 and AZOE124 will be accepted in 2010. Only students who have to take AZOE314 and AZOE 324 will be allowed to register for isiZulu.

**R.1.6.6.2.3 English**

a) ENLS111 (practical module): It is strongly recommended that students with a matriculation result below 60% in English as a second language, or a result below 50% in English as a first language should choose this course.
b) ENLL111 (Academic module): It is strongly recommended that students with a matriculation result of 60% or more in L2, or a result of 50% or more in L1 should choose this course.

c) ENLL 121: To register for the second semester academic module (ENLL121), a student must    have obtained a mark of 60% or more for the       academic module of the first semester    (ENLL111).    Students who fail to obtain 60% for their module mark of the first semester (ENLL 111) will be streamed into the service-/ practical module of the second semester (ENLS 122).          However, the English subject group retains the right to consider individual cases on merit.

**R.1.6.6.2.4    French**

a) Students who passed French at grade 12 level, may not register for FREN111, 121/FREB111,121.
b) Students who already have a knowledge of French will be allowed to register for FREN211 after successfully passing an entrance test. In such cases, registration for FREN211 will be allowed from the second year of study.
c) Students who have passed FREB111 and 121 will be allowed to continue with FREN211, 221.
d) Credits can not be obtained for both FREN111 and FREB111, neither for both FREN121 and FREB121

**R.1.6.6.2.5    German**

a) No prior knowledge of German is required to register for GERM111,121/GERB111,121, but students must have a matriculation exemption certificate;
b) After the successful completion of an admission test in his/her first year of study, a student who passed German at a grade 12 level, may register for GERM211,221 in his/her second year of study.  In such a case the credits for either GERM111,121 or GERB111,121 will, however, only be awarded if the student initially registered for these modules and has completed them successfully;
c) A student who has acquired a language certificate in German at a language institute (which specializes in German as a foreign language), has passed German at a grade 12 level, or has communication skills equivalent to the outcomes level of GERM111, 121/GERB111, 121, may register for either GERM121/GERB121 or GERM211,211 if he/she has successfully completed an admission test and has obtained the required permission from the school director to do so. However, the student will receive no credits for modules from which he/she has been exempted.
d) The registration prerequisite for GERM211,221 is the successful completion of GERM121 or GERB121.  The registration prerequisite for GERM311,321 is the successful completion of GERM221.
e) Credits can not be obtained for both GERM111,121 and GERB111,121.

**R.1.6.6.2.6    Latin**

Students who passed Latin in grade 12 may register for LATN211, but then only in the second study year**.**

### R.1.7 RULES FOR THE BACCALAURIUS ARTIUM WITH LAW MODULES

**R.1.7.1 Duration (minimum and maximum duration)**

The duration for the degree BA with Law Subjects is a minimum of three years and a maximum of four years.

**R.1.7.2 Admission requirements for the qualification**

a) No tertiary education qualification is required for admission to the degree.

b) A prospective student with matriculation exemption and an APS score of 20 or more qualifies for admission to the studies.

c) Consult Admission Requirements for Undergraduate Study 2010 for the manner in which the APS score must be calculated.

d) Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses

**R.1.7.3 Programme outcomes**

**R.1.7.3.1 Primary programme goal**

Apart from the academic and fundamental education of students, the aim of this programme is to equip students with knowledge and expertise in each of the specialist areas, and to empower them ot implement the acquired knowledge and skills in relevant environments in society. Depending on the relevant specialist area, the programme delivers graduates:

- who understand the fundamental legal aspects adhering to the governing function, and who have skills to interpret and manage complex political situations through legal and political expertise gained; or

- who can take the lead within private and public organisations regarding human resources management, promote good working relations; or

- who are equpped with scientific insight and knowledge regarding facets of language and literature, and who have the equired language skills to successfully function within the professions (especially the legal profession) that they might enter; or

- who have a basic knowledge of jurisprudence and psychology, and who have the skills to implement this expertise in those societal enviironments where they might find themselves; en

- who are, pre-eminently equpped to evaluate, analyse, logically expound, and, by employing variousmedia, present legal arguments; and

- who are equipped to undertake further study and research at post-graduate level for the purpose of acquiring a post-graduate qualification in any of the

specialist areas or, in the case of legal studies, to enrol for the LL B . programme at third year level.

**R.1.7.3.2      Primary programme objective**

The BA Law programme trains scientists in humanities who are able to integrate the basic knowledge and techniques of the human sciences and the applicable technological fields in order to investigate human phenomena related to human sciences and to solve associated problems.

**R.1.7.3.3      Application of fundamental and specialised knowledge**

After successful completion of the BA Law programme the student should:

- demonstrate a rounded and systematic knowledge of the principles of jurisprudence;

- unlock, apply, analyse, integrate and evaluate in a grounded way knowledge independently;

- think and act critically and creatively in a problemsolving manner;

- integrate knowledge and  techniques of the humanities to solve prob lems in these fields and in society in an innovative way. This includes knowledge and application of  concepts, theories, principles, procedures, techniques and research methods in the humanities;

- implement expert skills in society;

- be knowledgeable of the theory, terminology and foundations of the fields of study included in the  degree B.A. with Law subjects;

- be aware of the necessity to act professionally and ethically and to accept responsibility within one's own limitations and skills;

- to think and act fundamentally regarding societal issues;

- to communicate orally as well as in wirting, scientific knowledge on the relevant fields of study in various media by using appropriate structure, style and graphic and electronic support; conduct research on a limited scale and develop knowledge

**R.1.7.4        Faculty-specific rules for the programme**

**R.1.7.4.1      Enrolment in accordance with the timetable**

A student is not allowed to enrol for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled.

**R.1.7.4.2      Examination**

**R.1.7.4.2.1    Written work**

With regard to the preparation, submission and examining of all written work that is required of the student, the form and style as amended from time to time by the Faculty Board, are applicable.

For further details see:
http://www.puk.ac.za/opencms/export/PUK/html/fakulteite/regte/per/index1.htm

**R.1.7.4.2.2**     **Composition of the participation mark**

    a)   The participation mark for all modules is compiled according to the structure of the particular module from the evaluation marks that are obtained in tests and/or assignments and/or other evaluations. The participation mark is from time to time compiled by a formula specified by die director of education

    b)   Admission to the examination in any module is granted to a student who has obtained proof of participation in the particular module. Every student who has obtained proof of participation in a module will be afforded two opportunities to sit for examination in such module. A student may avail him-/herself of any one or both of the said opportunities, provided that if a student has utilised both such opportunities, the mark received in the second examination will determine the module mark. Students, who make use of the second examination opportunity, pay the fees prescribed for such a second examination.

    c)   A minimum participation mark of 40% is required for admission to the examination.

    d)   For *bona fide* first year students a minimum participation mark of 35% is required for admission to the examination in the modules placed in the first semester of the first year.

**R.1.7.4.2.3**     **Module mark**

The module mark for every module is made up of the average of the participation mark and the examination mark.

**R.1.7.4.2.4**     **Requirements to pass**

    a)   The requirements to pass are 50% for each module, provided that a mark of at least 45% is obtained in the examination.

    b)   Only in the case of modules that are offered in the first semester of the first year, the requirements to pass are alleviated as follows for *bona fide* first-year students: if a low participation mark causes the average mark between the participation mark and the examination mark to be lower than 50%, a module mark of 50% is awarded if at least 50% is obtained in the examination.

**R.1.7.4.3**     **Conferring a degree with distinction and with distinctions in a module**

A student can obtain this degree with distinction and with distinction in certain subjects if the requirements set in General Rule are met.

**R.1.7.4.4**     **Repeating of modules**

If a student does not pass an examination in one of the two examination opportunities after obtaining a participation mark for a particular module, the module has to be repeated and a new participation mark must be obtained. The conditions in the General Rule A5.3.5 apply.

### R.1.7.4.5    Registration of additional modules

No student may register for more than 24 additional credits per semester over and above the prescribed modules of the relevant semester for which he/she has registered.  Exceptions may only be considered in the final year.  First-year students may not register for more than 12 credits per semester.

### R.1.7.5    Compilation of curriculum R301P

Students in their final year of study register for R301P.

| LEVEL 1 | | LEVEL 2 | | LEVEL 3 | |
|---|---|---|---|---|---|
| **FIRST SEMESTER** | | **FIRST SEMESTER** | | **FIRST SEMESTER** | |
| **Code** | **Cr** | **Code** | **Cr** | **Code** | **Cr** |
| ABCD 111 | 8 | JURI 211 | 12 | JURI 215 | 12 |
| ABCD 111 | 8 | JURI 213 | 12 | JURI 217 | 12 |
| JURI 111 | 12 | JURI 214 | 12 | JURI 315 | 12 |
| JURI 112 | 8 | JURI 216 | 12 | ABCD 311 | 16/32 |
| JURI 113 | 12 | ABCD 211 | 16 | | |
| JURI 114 | 12 | | | | |
| **Total 1$^{st}$ semester** | **60** | **Total 1$^{st}$ semester** | **64** | **Total 1$^{st}$ semester** | **52** |
| LEVEL 1 | | LEVEL 2 | | LEVEL 3 | |
| **SECOND SEMESTER** | | **SECOND SEMESTER** | | **SECOND SEMESTER** | |
| **Code** | **Cr** | **Code** | **Cr** | **Code** | **Cr** |
| ABCD 121 | 16 | JURI 221 | 12 | JURI 224 | 12 |
| ABCD 121 | 16 | JURI 223 | 12 | JURI 225 | 12 |
| JURI 121 | 12 | JURI 226 | 12 | JURI 327 | 12 |
| JURI 122 | 12 | ENTR 221 | 8 | ABCD 321 | 16/32 |
| JURI 123 | 12 | WTLL 221 | 8 | | |
| JURI 124 | 12 | ABCD 221 | 24 | | |
| AGLA/AGLE121 | 12 | | | | |
| **Total 2$^{nd}$ semester** | **92** | **Total 2$^{nd}$ semester** | **76** | **Total 2$^{nd}$ semester** | **Min 52 Max 68** |
| **Total Level 1** | **152** | **Total Level 2** | **140** | **Total Level 3** | **104** |
| **Total credits for programme** | | | | | **396** |

### R.1.7.6    Compilation of curriculum R302P

First and second-year students register for R302P.

| LEVEL 1 | | LEVEL 2 | | LEVEL 3 | |
|---|---|---|---|---|---|
| **FIRST SEMESTER** | | **FIRST SEMESTER** | | **FIRST SEMESTER** | |
| **Code** | **Cr** | **Code** | **Cr** | **Code** | **Cr** |
| ABCD 111* | 12 | JURI 211 | 12 | JURI 215 | 12 |
| ABCD 111* | 12 | JURI 213 | 12 | JURI 217 | 12 |
| JURI 111 | 12 | JURI 214 | 12 | JURI 315 | 12 |
| JURI 112 | 8 | JURI 216 | 12 | WVLS 314** | 12 |
| JURI 113 | 12 | ABCD 211* | 16 | ABCD 311* | 16/32 |
| JURI 114 | 12 | | | | |
| **Total 1$^{st}$ semester** | **68** | **Total 1$^{st}$ semester** | **64** | **Total 1$^{st}$ semester** | **Min 64 Max 80** |

| LEVEL 1 | | LEVEL 2 | | LEVEL 3 | |
|---|---|---|---|---|---|
| **SECOND SEMESTER** | | **SECOND SEMESTER** | | **SECOND SEMESTER** | |
| **Code** | **Cr** | **Code** | **Cr** | **Code** | **Cr** |
| ABCD 121* | 12 | JURI 221 | 12 | JURI 224 | 12 |
| ABCD 121* | 12 | JURI 223 | 12 | JURI 225 | 12 |
| JURI 121 | 12 | JURI 226 | 12 | JURI 327 | 12 |
| JURI 122 | 12 | WVSS 221** | 12 | ABCD 321* | 32 |
| JURI 123 | 12 | ABCD 221* | 16 | | |
| JURI 124 | 12 | | | | |
| AGLA/AGLE121 | 12 | | | | |
| **Total 2<sup>nd</sup> semester** | **84** | **Total 2<sup>nd</sup> semester** | **64** | **Total 2<sup>nd</sup> semester** | **Min 52 Max 68** |
| **Total Level 1** | **152** | **Total Level 2** | **128** | **Total Level 3** | **Min 116 Max 148** |
| **Total credits for programme**<br>*     ABCD in these tables refers to elective modules (R 1.7.5.1) | | | | **Min 396 Max 428** | |

With reference to Understanding the World; please consult R1.7.7 under the heading prerequisites for selection.

As from 2009, the curriculum BA Law with Psychology (G366P) will be gradually phased out per year level in the Faculty of Health Sciences, while it will be phased in into the programme R301P (100 145 ) in the Faculty of Law.  Therefore, first-year students who select Psychology as a major will register in the Faculty of Law as of 2009.

### R.1.7.6.1     Elective Modules

| Level 1 | | Level 2 | | Level 3 | |
|---|---|---|---|---|---|
| **First semester** | | **First semester** | | **First semester** | |
| **ABCD111** | **Cr** | **ABCD211** | **Cr** | **ABCD311** | **Cr** |
| AFNP 111 | 12 | ENLL 211 | 16 | ENLL 311 | 32 |
| AKLR 112 | 12 | POLI 213 | 16 | POLI312 | 32 |
| SETM 111 | 12 | IOPS 211 | 16 | IOPS 311 | 16 |
| ATSN 111 | 12 | PSYC 211 | 16 | PSYC 311 | 16 |
| ENLL 111 | 12 | PSYC 212 | 16 | PSIG 312 | 16 |
| FREN 111 | 12 | PHIL 211 | 16 | PHIL 311 | 16 |
| GERM 111 | 12 | | | PHIL 312 | 16 |
| LATN 112 | 12 | | | | |
| POLI 112 | 12 | | | | |
| MHBP 111 | 12 | | | | |
| PSYC 111 | 12 | | | | |
| PHIL 111 | 12 | | | | |
| **Level 1** | | **Level 2** | | **Level 3** | |
| **Second semester** | | **Second semester** | | **Second semester** | |
| **ABCD121** | **Cr** | **ABCD221** | **Cr** | **ABCD321** | **Cr** |
| AFNP 121 | 12 | ENLL 221 | 16 | ENLL 321 | 32 |
| AKLR 122 | 12 | POLI 223 | 16 | POLI 322 | 32 |
| SETM 121 | 12 | IOPS 221 | 16 | IOPS 321 | 16 |
| ATSN 121 | 12 | PSYC 221 | 16 | PSYC 321 | 16 |

| ENLL 121 | 12 | PHIL 221 | 16 | PSYC 322 | 16 |
| FREN 121 | 12 | | | PHIL 321 | 16 |
| GERM 121 | 12 | | | PHIL 322 | 16 |
| LATN 122 | 12 | | | | |
| POLI 123 | 12 | | | | |
| IOPS 121 | 12 | | | | |
| PSYC 121 | 12 | | | | |
| PHIL 121 | 12 | | | | |

**R.1.7.7    List of Modules (R301P & R302P)**

| Module code | Descriptive name | Prerequisites | Credits |
|---|---|---|---|
| **Modules presented by the Faculty of Law** | | | |
| JURI 111 | Introductions to Law | | 12 |
| JURI 112 | Language skills in Legal Context | | 8 |
| JURI 113 | History of Law | | 12 |
| JURI 114 | Law Persons and Juristic Persons | | 12 |
| JURI 121 | Indigenous Law | | 12 |
| JURI 122 | Legal Skills | | 12 |
| JURI 123 | Contemporary Foundations of South African Law | | 12 |
| JURI 124 | Law of Succession | | 12 |
| JURI 211 | Criminal Law:  General Principles | | 12 |
| JURI 213 | Criminal Procedure | | 12 |
| JURI 214 | Constitutional Law | | 12 |
| JURI 215 | Entrepreneurial Law | | 12 |
| JURI 216 | Family Law | | 12 |
| JURI 217 | Interpretation of Statutes | | 12 |
| JURI 221 | Criminal Law:  Specific Crimes | | 12 |
| JURI 223 | Criminal Procedure | | 12 |
| JURI 224 | Labour Law | | 12 |
| JURI 225 | Law of Delict | | 12 |
| JURI 226 | Law of Property | | 12 |
| JURI 315 | Principles of Contract | | 12 |
| JURI 327 | Specific Contracts | | 12 |
| **Elective Modules presented by the Faculty of Arts** | | | |
| JURI 112 | Language in Legal Context | | 8 |
| AGLA 121 | Academic Literacy | | 12 |
| AFNP 111 | Afrikaans:  Language without Limits | | 12 |
| AFNP 121 | Afrikaans and Dutch Language and Literature Study:  the Scientific Process | AFNP 111 (40) | 12 |
| AKLR 112* | Ancient Near East and Greece | | 12 |
| AKLR 122 | Ancient Rome and other Cultures | | 12 |
| SETM 111 | History of the Setswana orthography and communication skills | | 12 |
| SETM 121 | Introduction to Setswana Grammar, morphology; and traditional literature. | SETM 111 (40) | 12 |
| ATSN 111 | Setswana: Introduction to Grammar | | 12 |

| | | | |
|---|---|---|---|
| | and Language Literacy | | |
| ATSN 121 | Setswana: Grammar and Language Literacy | ATSN 111 (40) | 12 |
| ENLL 111 | Introduction to literary genres | | 12 |
| ENLL 121 | Introduction to literary genres and grammatical analysis | ENLL 111 | 12 |
| ENLS 111 | English for specific purposes | L.1.1.3.4 | 12 |
| ENLS 121 | Practical English for professional purposes | | 12 |
| ENLL 211 | Development of literary genres and development of grammatical complexity | ENLL 121 | 16 |
| ENLL 221 | Development of literary genres and applied linguistics | ENLL 211 (40) | 16 |
| ENLL 311 | Key periods in literature, historical linguistics and stylistics | ENLL 221 | 32 |
| ENLL 321 | South Africa and the World: Postmodern and contemporary literature, sociolinguistics and advanced linguistics analysis | ENLL 311 (40) | 32 |
| FREN 111 | French for Beginners 1 | | 12 |
| FREN 121 | French for Beginners 2 | FREN 111 | 12 |
| GERM 111 | German Elementary 1 | | 12 |
| GERM 121 | German Elementary 2 | GRMN 111 | 12 |
| POLI 112 | Introduction to Political Science | | 12 |
| POLI 123 | The South African Political System | | 12 |
| POLI 213 | Comparative Politics | | 16 |
| POLI 223 | African Politics | | 16 |
| POLI 312 | Political Philosophy | | 32 |
| POLI 322 | Political participation and interaction | | 32 |
| PHIL 111 | Ethical questions | | 12 |
| PHIL 121 | Thinking skills | | 12 |
| PHIL 211 | Ontology | | 16 |
| PHIL 221 | History of Philosophy | | 16 |
| PHIL311 | Man, knowledge and society | | 16 |
| PHIL 312 | Culture and morality | | 16 |
| PHIL 321 | Language, religion, art and economics | | 16 |
| PHIL 322 | Research project | | 16 |
| WVGV 221* | Know and understand the world of health. | Students with Psychology as major register for this module | 12 |
| WVSS 221 | Understanding the Social and Political World | Students with Political Science as major register for this module | 12 |
| WVCS 221 | Understanding the Cultural World | Students with English as major register for this module | 12 |

| WVES 221 | Understanding the Economic World | Students with Industrial psychology as major register for this module | 12 |
|---|---|---|---|
| WVLS 312 | Philosophy of language and Literature | Students with English as major register for this module | 12 |
| WVLS 313 or PHIL 221/ PHIL 312 | Philosophy of Culture; Critical perspectives on mega-trends in contemporary culture | Students with Political Science as major register for this module | 12 |
| WVLS 314 or PHIL 311 | Man and Society: Critical perspectives on continuity and change | Students with Political Science as major register for this module | 12 |
| WVES 311 | Business ethics | Students with Industrial psychology as major register for this module | 12 |
| **Elective Modules presented by the Faculty of Theology** | | | |
| LATN 112 | Latin for all | | 12 |
| LATN 122 | Latin for Law and the Church | LATN 112 | 12 |
| **Elective Modules presented by the Faculty of Economic and Management Sciences** | | | |
| MHBP 111* | Introduction to Human Resource Management | | 12 |
| IOPS 121 | Occupational Health | | 12 |
| IOPS 211 | Personnel Psychology | | 16 |
| IOPS 221 | Career Psychology | | 16 |
| IOPS 311 | Organisational Psychology | | 16 |
| IOPS 321 | Psychometrics and Research Methodology | | 16 |
| **Elective Modules presented by the Faculty of Health Sciences** | | | |
| PSYC 111 | Introduction to Psychology | | 12 |
| PSYC 121 | Social and Community Psychology | | 12 |
| PSYC 211 | Developmental Psychology | | 16 |
| PSYC 212 | Personality Psychology | | 16 |
| PSYC 221 | Positive Psychology | | 16 |
| PSYC 311 | Psychopathology | | 16 |
| PSYC 312 | Research and Psychometrics | | 16 |
| PSYC 321 | Basic Counselling and ethical conduct | | 16 |
| PSYC 322 | Applied Psychology | | 16 |

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**R.1.7.7.1      Remarks with regard to specific modules**

- **ABCD 111 and 121 (Elective modules)**

When a student registers for a language module in the first semester (ABCD 111), the corresponding second-semester module (ABCD 121) must be taken in the same year.  Consult the specific admission requirements R1.7

*Recognition of English*: Students from other tertiary institutions requesting for recognition of ENLL 111 and ENLL 121 may be required to be assessed by writing a language proficiency test.

- **AKLR 112 and 122**

Students, who register for Ancient Culture as a language module, cannot take it as an elective module as well.

- **Industrial Psychology as major**

Students, with Industrial Psychology as major, must register for an additional module/s to the value of 32 credits in their second or third year of study.  It may not be a JURI module.

- **JURI 112**

First-year students who did not take Afrikaans as a first or second language in grade 12 may formally apply to the Director of Education (1) to be allowed to take AFNL 117/118 instead of the Afrikaans part of JURI 112, or (2) to be exempted under certain conditions from the requirement to take JURI 112. The Director of Education may, with consideration of the circumstances of each case, decide which of the two options should be exercised.

- **Understanding the World**

Students with Psychology as major are exempted from WVLS 314.

Students with Philosophy as major are exempted from the Understanding the World modules.

- **JURI 327**

Students who were not registered for JURI 315 in the first semester are advised not to register for JURI 327 in the second semester.

**R.1.7.7.2      Specific requirements for admission to subjects and modules**

**R.1.7.7.2.1      Afrikaans and Dutch**

a)    Admission to Afrikaans: Language Without Borders (AFNL 111) and Afrikaans and Dutch Language and Literary Studies (AFNL 121), requires at least a level 4 for Afrikaans as home language, or a level 5 for Afrikaans as first additional language for grade 12.

b)    Teaching the elective modules AFNE211 and AFNE213 in a particular year may be influenced by the number of students who register for the module as well as the research duties and sabbatical leave of the relevant lecturers. Students may be required to do additional work in Dutch for the approval of the subject group.

c) Students, who comply with the entrance requirements for AFNL111 and 121, but still experience communication problems, will be referred to the Chairperson for the Subject Group Afrikaans and Dutch.

**R.1.7.7.2.2    African Languages**

a) Students who passed a Sotho language like Tswana, Southern Sotho or Northern Sotho as home language in the grade 12 examination, or who have one of these languages as their mother tongue, may not register for the Third Language courses in Setswana **(ATSN111, ATSN121)**.

b) If Zulu is taken as a major subject, it is recommended that Tswana (ATSW114, ATSW124) be included in the curriculum.

c) No new enrolments for AZOE114 and AZOE124 will be accepted in 2010. Only students who have to take AZOE314 and AZOE 324 will be allowed to register for isiZulu.

**R.1.7.7.2.3    English**

a) ENLS111 (practical  module): It is strongly recommended that students with a matriculation result below 60% in English as a second language, or a result below 50% in English as a first language should choose this course.

b) ENLL111 (Academic module): It is strongly recommended that students with a matriculation result of 60% or more in L2, or a result of 50% or more in L1 should choose this course.

c) ENLL 121: To register for the second semester academic module (ENLL121), a student must     have obtained a mark of 60% or more for the academic module of the first semester (ENLL111).  Students who fail to obtain 60% for their module mark of the first semester (ENLL 111) will be streamed into the service-/ practical module of the second semester (ENLS 122).  However, the English subject group retains the right to consider individual cases on merit.

**R.1.7.7.2.4    French**

a) Students who passed French at grade 12 level, may not register for FREN111, 121/FREB111,121.

b) Students who already have a knowledge of French will be allowed to register for FREN211 after successfully passing an entrance test.  In such cases, registration for FREN211 will be allowed from the second year of study.

c) Students who have passed FREB111 and 121 will be allowed to continue with FREN211, 221.

**d)** Credits can not be obtained for both FREN111 and FREB111, neither for both FREN121 and FREB121.

**R.1.7.7.2.5    German**

a) No prior knowledge of German is required to register for GERM111,121/GERB111,121, but students must have a matriculation exemption certificate;

b) After the successful completion of an admission test in his/her first year of study, a student who passed German at a grade 12 level, may register for GERM2211,221 in his/her second year of study.  In such a case the credits for either GERM111,121 or GERB111,121 will, however, only be awarded if the student initially registered for these modules and has completed them successfully;

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c) A student who has acquired a language certificate in German at a language institute (which specializes in German as a foreign language), has passed German at a grade 12 level, or has communication skills equivalent to the outcomes level of GERM111, 121/GERB111, 121, may register for either GERM121/GERB121 or GERM211,211 if he/she has successfully completed an admission test and has obtained the required permission from the school director to do so. However, the student will receive no credits for modules from which he/she has been exempted.

d) The registration prerequisite for GERM211,221 is the successful completion of GERM121 or GERB121. The registration prerequisite for GERM311,321 is the successful completion of GERM221.

e) Credits can not be obtained for both GERM111,121 and GERB111,121.

### R.1.7.7.2.6    Latin

Students who passed Latin in grade 12 may register for LATN211, but then only in the second study year**.**

### R.1.8    RULES FOR THE DEGREE MAGISTER LEGUM (LLM) AND MAGISTER PHILOSOPHIAE (MPHIL)

The LLM/MPhil is a qualification aimed at developing advanced research skills. The degrees can be obtained by either writing a dissertation or by writing a mini-dissertation as well as by successfully completing examinations in the modules prescribed for a focused qualification in Labour Law, Estate Law, Import and Export Law, or Environmental Law and Governance or Comparative Child Law.

### R.1.8.1    Duration (minimum and maximum duration)

The study period is at least one year. A student has to meet all the requirements for the LLM / MPhil degree within two years after registration. If a student has not completed the study within two years, the study will be terminated. The Director of Research may, however, agree to an extension after consideration of:

a) progress already made by the student;

b) the probability that the student will complete it;

c) whether the subject of the study or of the proposed dissertation or mini-dissertation is still relevant and meaningful;

d) whether there are other students who have done, are doing or wish to do research on the same topic; and

e) whether the supervisor is still available.

The closing date for application for the structured LLM/MPhil is 15 November of the previous year.

The closing date for registration for the structured LLM/MPhil is 31 January the following year.

Full-time LLM/MPhil students as well as those students who want to complete their degree in the said year must submit the research proposals for dissertations or mini-dissertations before 31 May.

**R.1.8.2**     **Admission requirements for the qualification**

To gain admission to the LLM programme, a student has to meet all the requirements set by this university or any other South African university for the LLB degree. A student in possession of another four year legal degree of this or another university may apply for admission to the LLM degree.

Such a student must furnish sufficient written proof of his/her knowledge and practical experience in the specific field of study.

An evaluation certificate as issued by the **South African Qualifications Authority (SAQA)** must be submitted if your previous qualification was obtained in a foreign country.

The Director Research may furthermore require that a student furnish sufficient proof of his/her research skills before the student receives permission to register.

If a student wishes to obtain an LLM degree in a subject not included in the LLB or in which the student's achievements are not of a sufficient standard, an admission examination in the subject in question can be prescribed by the Director of Research.

As far as the LLM in Estate Law is concerned, a student may also be required to successfully complete an undergraduate module in Tax Law (JURE 313) or proof that the equivalent module was passed at another tertiary institution.

To gain admission to the MPhil in Environmental Law and Governance, a student who meets all the requirements of a four year university degree may apply for admission to the MPhil in Environmental Law and Governance. Such a student must first successfully complete the following undergraduate modules (or module equivalents at another South African university): JURI 111 (Introduction to Law); JURI 226 (Law of Property), JURI 214 (Constitutional and Local Government Law), JURI 321 (Administrative Law) and JURE 411 (Environmental Law). Before being allowed to register, the student may be required to provide the Director of Research with sufficient written evidence of knowledge and practical experience in the relevant field.

In the case of the LLM in Comparative Child Law, students may be subject to a selection process or interviewed before being admitted, to establish their ability to complete the LLM study. New enrolments for the degree are accepted only if the Director of Research is of the opinion that there is sufficient demand for the programme.

The LLM programmes and elective modules are only offered if the Director of Research is of the opinion that there is sufficient demand for the programme/ modules/s.

Students can only register for a research topic in any module when sufficient supervision is available and if the Director of Research is of the opinion that there will be sufficient expertise for support and guidance to a student in the faculty.

A student can only register for non degree purposes if he/she can present proof of preceding knowledge on a NQF level 7

**R.1.8.3**  **Qualification outcomes**

On completion of the programme, a student must be able to demonstrate that he/she is familiar with the methods and techniques of research required for a master's degree in law. The student must also be able to communicate research results by applying the relevant media in the format of a dissertation or full length article. He/she must also demonstrate advanced knowledge of legal rules regarding the various sub-programmes, the ability to research the relevant legal rules scientifically and to apply the rules to factual situations.

**R.1.8.4**  **Faculty-specific requirements**

**R.1.8.4.1**  **Examination**

**R.1.8.4.1.1**  **LLM obtained through the writing of a dissertation**

a) A student is required to pass a major and two ancillary subjects in an examination prescribed in consultation with the Director of Research for the specific study, if he/she wishes to be permitted to write a dissertation. The evaluation of the student takes place by means of an oral examination by a panel appointed by the Director of Research, of which at least one member must be an expert who is not in the employ of the University. The student may also request that the evaluation be done by means of examination papers or other written assignments, in which case the examination papers and assignments must be moderated externally.

b) Students are also required to attend classes in the module LLMS 873 (Research Methodology), to pass the assignments in the module and participate in scheduled practical presentations.

c) The suggested guideline for the length of a dissertation is 100 A4 pages typed in 12 point font with 1½ spacing. Any substantial digression from this guideline is subject to the prior approval of the Director of Research before submission of the dissertation for examination. The Director of Research will determine whether the length of the dissertation is appropriate in the particular case. The dissertation is examined in accordance with the provisions of the General Rules.

d) In order to be admitted to write a dissertation the student must submit an acceptable research proposal to the Director of Research. The research proposal must be written under the supervision of the supervisor.

e) Before submission, the dissertation must be sent electronically to the administrative official of the Faculty. The Turitin report which is generated must be submitted with the dissertation.

f) The dissertation must be language edited and a certificate issued by the language editor must be attached.

g) The dissertation is assessed by an internal examiner (who is not involved with supervision of the study) and an external examiner who is not attached to the University. The final mark of the dissertation is the average of the two examiners' marks. After assessing the examiners'

reports, the examination committee may decide to award a different mark to the candidate.

h) A dissertation or mini-dissertation may only once be referred back to a student and after revision be submitted for examination. (General Rule A.7.5.2)

i) A students studies may be terminated if he/she fails to comply with the requirements laid down by the faculty or exceeds the maximum duration of the study period as determined by the faculty and has previously received a letter of warning  (General Rules A.7.7)

**R.1.8.4.1.2    Structured LLM/MPhil**

a)    Besides writing a mini-dissertation, assessment in each of the modules in the programme of the particular structured LLM/MPhil is conducted by means of written examination papers or oral assessment.

b) The student must demonstrate at an advanced level that he/she is able to:
   (i) determine the applicable framework, values and principles and to engage with it in a scholarly manner; and to
   (ii) conduct research on the relevant legal rules in a scientific manner and apply the rules to factual situations.

c) Students must complete assignments that comply with the research and style requirements of the relevant faculty.  The marks awarded for these assignments are taken into account in calculating the final mark for the module.  The marks achieved for the assignments count 50% towards the final mark for the module.

d) To gain admission to the writing of a mini-dissertation, the student must complete a module in research methodology and, in consultation with his/her supervisor, submit a satisfactory research proposal to the Director of Research.

e)    Before submission, the mini-dissertation must be sent electronically to the administrative official of the Faculty.  The report which is generated must be submitted with the dissertation.

f) The mini-dissertation must be language edited and a certificate issued by the language editor must be attached

g) The mini-dissertation is assessed by an internal examiner (who is not involved with supervision of the study) and an external examiner who is not attached to the University.  The final mark of the dissertation is the average of the two examiners' marks.  After assessing the examiners' reports, the examination committee may decide to award a different mark to the candidate.

h) The mini-dissertation must, in the opinion of the examiners, be suitable for publication as a full-length article in a recognized law journal.  The final mark of the dissertation is the average of the two examiners' marks. After assessing the examiners' reports, the examination committee may decide to award a different mark to the candidate.

i) Admission to the examination in any module is gained by obtaining 50% in every assignment.

j) The examination subminimum for all LLM / M Phil modules is 50%.

k) All examination answer scripts are moderated by an appointed internal and external moderator.

l) The final mark for the degree is calculated by awarding a proportion of 50% to the mark obtained for the mini-dissertation, 25% for the research assignments, and 25% to the marks obtained in the examination papers.

m) A mini-dissertation may only once be referred back to a student and after revision be submitted for examination. (General Rule A.7.5.2).

n) A students studies may be terminated if he/she fails to comply with the requirements laid down by the faculty or exceeds the maximum duration of the study period as determined by the faculty and has previously received a letter of warning (General Rules A.7.7)

### R.1.8.5    Programmes for the LLM / MPhil Degree

### R.1.8.5.1    LLM attained by research and writing a dissertation

The degree may be awarded on the strength of a dissertation on a topic in any discipline in respect of which, according to the judgement of the Director of Research, sufficient expertise is available in the Faculty for effective guidance to students.  Students must also attend the discussion sessions of the module LLMS 873 and successfully complete, pass the assignments in the module and participate in the scheduled practical presentations.

### Compilation of curriculum – Master of Law (R801P)

Select one of the following modules

| Module code | Descriptive name | Credits |
|---|---|---|
| LLMV 871 | International Aspects of Law | 128 |
| LLMV 872 | Perspectives on Law | 128 |
| LLMV 873 | Mercantile Law | 128 |
| LLMV 874 | Private Law | 128 |
| LLMV 875 | Public Law | 128 |
| LLMV 876 | Formal Law | 128 |
| LLMV 877 | Legal Profession | 128 |
| **Credit total for the curriculum** | | **128** |

### R.1.8.5.2    Structured LLM / MPhil

If there is not sufficient interest for an elective module in a certain year, the Director of Research may decide not to offer the module in question in that year.  The Director of Research has the discretion to allow a student to register for an elective module from another programme on receipt of a written request.

### R.1.8.5.2.1    Compilation of curriculum – LLM in Estate Law (R802P)

The programme comprises the following modules:

| Module code | Descriptive name | Credits |
|---|---|---|
| LLMB 874 | Tax Law | 16 |
| LLMB 875 | Estate Planning | 16 |
| LLMB 876 | Property Law and Legislation | 16 |

| Module code | Descriptive name | Credits |
|---|---|---|
| LLMB 877 | Matrimonial Law | 8 |
| LLMB 878 | Law of Succession | 8 |
| LLMS 873 | Research Methodology and Mini-dissertation | 64 |
| **Credit total for the curriculum** | | **128** |

**R.1.8.5.2.2   Compilation of curriculum – LLM in Import and Export Law (R803P)**

The programme comprises the following compulsory and elective modules:

| Module code | Descriptive name | Credits |
|---|---|---|
| | **Compulsory Modules** | |
| LLMI 874 | International Instruments of Payment and Guarantees and Insurance Law | 16 |
| LLMI 875 | International Law of Contracts | 8 |
| LLMI 876 | International Transport Law | 8 |
| LLMS 873 | Research Methodology and Mini-dissertation | 64 |
| **Credit total for the modules** | | **96** |
| | **Select two of the following modules** | |
| LLMI 877 | Administrative and Public International Law | 16 |
| LLMI 878 | Tax and Foreign Exchange Law | 16 |
| LLMI 881 | Private International Law and International Trade Instruments in Southern Africa | 16 |
| LLMI 882 | Transborder Insolvencies and International Transfer of Technology | 16 |
| LLMI 884 | International Commercial Arbitration | 16 |
| LLMO 874 | Transborder Insolvencies and International Transfer of Technology | 16 |
| **Credit total for the modules** | | **32** |
| **Total for the curriculum** | | **128** |

**R.1.8.5.2.3   Compilation of curriculum – LLM in Environmental Law and Governance (R806P)**

The programme comprises the following compulsory and elective modules:

| Module code | Descriptive name | Credits |
|---|---|---|
| | **Compulsory modules** | |
| LLMO 877 | South African Environmental Law | 16 |
| LLMO 878 | Land and Planning Law | 16 |
| LLMS 873 | Research Methodology and Mini-dissertation | 64 |
| **Credit total for the modules** | | **96** |
| | **Select two of the following modules** | 16 |
| LLMO 874 | International Environmental Law | 16 |
| LLMO 875 | SADC Environmental Law | 16 |
| LLMP 874 | Administrative Law | 16 |
| LLMP 877 | Local Government Law | 16 |
| MPMA 812 | Public Management | 16 |
| LLMA 878 | Occupational Safety Law | 16 |
| **Credit total for the modules** | | **32** |
| **Total for the programme** | | **128** |

### R.1.8.5.2.4 Compilation of curriculum – LLM in Labour Law (R805P)

The programme comprises the following compulsory modules:

| Module code | Descriptive name | Credits |
|---|---|---|
| LLMA 879 | Individual Labour Law | 16 |
| LLMA 883 | Social Security and Occupational Health | 16 |
| LLMA 884 | Collective Bargaining and Dispute Resolution | 16 |
| LLMA 875 | International and Comparative Labour Law | 16 |
| LLMS 873 | Research Methodology and Mini-dissertation | 64 |
| **Total for the programme** | | **128** |

### R.1.8.5.2.5 Compilation of curriculum – M Phil in Environmental Law and Governance (R801P)

The programme comprises the following compulsory and elective modules:

| Module code | Descriptive name | Credits |
|---|---|---|
| | **Compulsory modules** | |
| LLMO 877 | South African Environmental Law | 16 |
| LLMO 878 | Land and Planning Law | 16 |
| LLMS 873 | Research Methodology and Mini-dissertation | 64 |
| OMBO 878 | Environmental Management | 40 |
| **Credit total for the modules** | | **136** |
| | **Select two of the following modules** | |
| LLMO 874 | International Environmental Law | 16 |
| LLMO 875 | SADC Environmental Law | 16 |
| LLMP 874 | Administrative Law | 16 |
| LLMP 877 | Local Government Law | 16 |
| MPMA 812 | Public Management | 16 |
| LLMA 878 | Occupational Safety Law | 16 |
| **Credit total for the modules** | | **32** |
| **Total for the programme** | | **168** |

The module Environmental Management is only offered every second year. The module will be offered in 2010.

### R.1.8.5.2.6 Compilation of curriculum – LLM Comparative Child Law (R807P)

The programme is only offered full-time and in English. Certain modules are offered only at the Justus Liebig University, Giessen (G), Germany.

The programme comprises the following modules:

| Module code | Descriptive name<br>P=Potchefstroom<br>G=Giessen | Credits |
|---|---|---|
| LLMC 811 | Comparative Child and Family Law – part 1 (P) | 16 |
| LLMC 812 | International Family Law – Transborder issues part 1 | 16 |
| LLMC 813 | Comparative Social Justice (P) | 32 |
| LLMC 821 | Comparative child and Family Law – part 2 (G) | 16 |
| LLMC 822 | International Family Law – Immigration Law part 2 (G) | 16 |

| LLMC 824 | International children's human rights (G) | 16 |
|---|---|---|
| LLMC 825 | Juvenile Criminal Justice (G) | 16 |
| LLMC 826 | Comparative Research Methodology and Dissertation (P&G) | 60 |
| LLMC 817 | Internship | 8 |
| **Total for the curriculum** | | **196** |

### 1.8.5.2.6.1    Internal assessment:

- Besides writing a dissertation, assessment in each of the modules in the programme will be conducted by means of a written examination paper or an oral examination.

- Participation of students in a module is monitored by way of their assignments, which shall comply with the style requirements of the two faculties and the level descriptors for master's programmes (SAQA requirements); and also by way of group discussions and oral presentations, which must be professionally presented by making use of appropriate IT, among others.

- The marks awarded for these assignments are taken into account in calculating the final mark for the module.

- The marks achieved for the assignments count 33% towards the final mark for the module.

- To gain admission to the writing of a dissertation, the student must complete a module in research methodology and, in consultation with his or her supervisor, submit a satisfactory research proposal to the various faculty boards.

- The dissertation must, in the opinion of the examiners, be suitable for publication as a full-length article in an accredited (Potchefstroom) or recognised (Giessen) law journal.

- The final mark for the degree is calculated by awarding a proportion of 34% to the mark obtained for the dissertation, 33% to the marks for the research assignments and 33% to the marks obtained in the final examination of the modules.

### 1.8.5.2.6.2    External moderation:

An external moderator in the field of a specific module is appointed. The external moderator moderates the exam paper and memorandum/assessment framework as well as the written exams of the students. The work plan or study guides as well as a memorandum or assessment framework will be provided to the external examiner.

The exam papers are moderated within one week and returned to the programme directors for review. The process is appropriate to the mode of delivery, as an expert from another university and/or institution will confirm or question the grades given by the lecturer within an acceptable timeframe. The dissertation will be assessed in the same manner. At the North-West University, supervisors may not be involved in the assessment of the dissertation.

### R.1.8.6    List of modules LLM

| Module code | Descriptive name | Prerequisites | Credits |
|---|---|---|---|
| LLMA 879 | Individual Labour Law | | 16 |
| LLMA 883 | Social Security and Occupational Health | | 16 |
| LLMA 884 | Collective Bargaining and Dispute Resolution | | 16 |

| | | | |
|---|---|---|---|
| LLMA 875 | International and Comparative Labour Law | | 16 |
| LLMA 878 | Occupational Safety Law | | 16 |
| LLMB 874 | Tax Law | JURE 313 or equivalent | 16 |
| LLMB 875 | Estate Planning | | 16 |
| LLMB 876 | Property Law and Legislation | | 16 |
| LLMB 877 | Matrimonial Property Law | | 16 |
| LLMB 878 | Law of Succession | | 16 |
| LLMC 811 | Comparative Child and Family Law- part 1 (P) | | 16 |
| LLMC 812 | International Family Law- Transborder issues part 1 | | 16 |
| LLMC 813 | Comparative Social Justice (P) | | 32 |
| LLMC 821 | Comparative Child and Family Law- part 2(G) | | 16 |
| LLMC 822 | International Family Law- Immigration Law  part 2 (G) | | 16 |
| LLMC 824 | International Children's Human Rights (G) | | 16 |
| LLMC 825 | Juvenile Criminal Justice (G) | | 16 |
| LLMC 826 | Comparative Research Methodology and Dissertation (P&G) | | 60 |
| LLMC 817 | Internship | | 8 |
| LLMI 874 | International Instruments of Payment and Guarantees and Insurance Law | | 16 |
| LLMI 875 | International Law of Contracts | | 16 |
| LLMI 876 | International Transport Law | | 16 |
| LLMI 877 | Administrative and Public International Law | | 16 |
| LLMI 878 | Tax and Foreign Exchange Law | | 16 |
| LLMI 881 | Private International Law and International Trade Instruments in Southern Africa | | 16 |
| LLMI 882 | Transborder Insolvencies and International Transfer of Technology | | 16 |
| LLMI 884 | International Commercial Arbitration | | 16 |
| LLMO 874 | International Environmental Law | | 16 |
| LLMO 875 | SADC Environmental Law | | 16 |
| LLMO 877 | South African Environmental Law | | 16 |
| LLMO 878 | Land and Planning Law | | 16 |
| LLMP 874 | Administrative Law | | 16 |
| LLMP 875 | Fundamental Rights | | 16 |
| LLMP 876 | Constitutional Hermeneutics | | 16 |
| LLMP 877 | Local Government Law | | 16 |
| LLMP 878 | Jurisprudence | | 16 |
| LLMP 879 | Comparative Constitutional Law | | 16 |
| LLMP 884 | Public International Law | | 16 |
| LLMS 873 | Research Methodology and Mini-dissertation | | 16 |
| LLMV 871 | International Aspects of Law | | 16 |
| LLMV 872 | Perspectives on Law | | 16 |
| LLMV 873 | Mercantile Law | | 16 |
| LLMV 874 | Private Law | | 16 |
| LLMV 875 | Public Law | | 16 |
| LLMV 876 | Formal Law | | 16 |

| LLMV 877 | Legal Profession | | 16 |
|---|---|---|---|
| OMBO 878 | Environmental Management | | 16 |
| MPMA 812 | Public Management | | 16 |

### R.1.9 RULES FOR THE DEGREE DOCTOR LEGUM (LLD)

#### R.1.9.1 LLD obtained by writing a thesis

The degree may be awarded on the strength of a dissertation on a topic in any discipline in respect of which, according to the judgement of the Director of Research, sufficient expertise is available in the Faculty for effective guidance to students. It is recommended that students attend the contact sessions of module LLMS 873 (Research Methodology). Students must present their research proposal to the Faculty.

#### R.1.9.2 Duration (minimum and maximum duration)

The study period extends over a period of at least two years. A student must meet all the requirements for the LLD degree within four years after registration. The study will be terminated if it has not been completed within four years. The Director: Research Unit may, however, agree to an extension of one year after consideration of:

a) the progress already made;

b) the probability that the student will complete it;

c) the question of whether the original motivation has not already lapsed;

d) whether there are other students who have done, are doing or want to do research on the same topic; and

e) whether the promoter is still available.

#### R.1.9.3 Admission requirements

To gain admission to the LLD, a student must have obtained an LLM degree from this university or from another South African university or must have the status of such a master's degree granted on request by the Senate. The Director Research may also insist that the student submit adequate proof of his/her research capabilities before permission to register is granted.

With admission the student has to submit a two (2) page research proposal in order for the faculty to determine if sufficient expertise is available, to provide guidance and to appoint a promoter.

An evaluation certificate as issued by the **South African Qualifications Authority (SAQA)** must be submitted if your previous qualification was obtained in a foreign country

#### R.1.9.4 Examination

a) In order to be admitted to the writing of a thesis, a student is required to pass an examination in a major and two ancillary subjects prescribed for the specific study by the promoter in collaboration with the Director of Research. The evaluation of the student takes place before a appointed panel consisting of the Dean, Director of Research *(ex officio)* and two

members of the faculty and/or two external members with expertise outside the University.

b)   A student may be exempted from the oral examination in (a) by the Director of Research on the grounds of satisfactory evidence that a comparable and appropriate examination was taken by the student in preparation for obtaining the LLM or after assessment of the students prior learning or practical experience.

c)   A thesis is examined in accordance with the appropriate provisions of the General Rules by one internal examiner, who is not involved in supervision of the study, and two external examiners as approved by the Director of Research.

d)   Before submission, the thesis must be sent electronically to the administrative official of the Faculty. The report which is generated must be submitted with the thesis.

e)   The thesis must be language edited and a certificate issued by the language editor must be attached.

**R.1.9.5**      **Qualification outcomes:**

During the course of studies, the LLD student must:

a)   submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;

b)   possess the ability to find appropriate source material, to co-operate meaningfully with experts in the field of research, to integrate divergent information relevant to the research topic, and to adopt independent points of view; and

c)   on the basis of the thesis, furnish proof that he/she is familiar with the methods of research required at level 9 for the doctoral status.

d)   The thesis must make an original contribution to law.

**R.1.9.6**      **Compilation of curriculum – Doctor Legum (R901P)**

| Module code | Descriptive name | Credits |
|---|---|---|
| LLDP 991 | Law | 256 |
| **Credit total for the programme** | | **256** |

## R.2    MODULE OUTCOMES

### R.2.1    MODULES OFFERED BY THE FACULTY OF LAW

| Module code:  JURI 111 | Semester 1 | NQF level:  5 |
|---|---|---|
| Title:  Introduction to Law | | |
| Module outcomes: <br> On completion of this module, the student should be able to demonstrate: <br> • a fundamental knowledge of the science of law with specific reference to:  the concept of law; basic legal concepts and processes; information retrieving skills; sources of law; the basic court structure; constitutional developments; classification of the various legal disciplines and professions; and professional and ethical issues; <br> • the ability to retrieve information from various sources and to integrate findings in the formulation of ethically sound and value-based solutions in elementary problem solving; <br> • an ability to apply knowledge, basic principles, theories, legal terminology, concepts and conventions to the formulation of solutions in elementary problem solving, individually and in groups; <br> • the ability to communicate effectively in writing and orally. | | |
| Method of delivery:  full-time | | |
| Assessment methods:  PK 3 hours 1:1 | | |
| Module code:  JURI 113 | Semester 1 | NQF level:  5 |
| Title:  History of Law | | |
| Module outcomes: <br> On completion of this module, the student should be able to: <br> • demonstrate fundamental knowledge with reference to the external foundations of South African law as well as the internal foundations of the South African law of procedure, law of succession, public law, law of persons and the family; and <br> • individually and within a group, apply the above knowledge to the analysis of sets of facts, both routine and unfamiliar but derived from real-life situations and the formulation or adaptation of solutions; and <br> • gather, interpret and synthesise information regarding the history of law and communicate it coherently based on sound academic and ethical principles. | | |
| Method of delivery:  full-time | | |
| Assessment methods:  PK 3 hours 1:1 | | |
| Module code:  JURI 114 | Semester 1 | NQF level:  5 |
| Title:  Law of Persons and Juristic Persons | | |
| Module outcomes: <br> On completion of this module, the student should be able to: <br> • demonstrate a fundamental knowledge of the law of persons and juristic persons, with special reference to the legal subjectivity of natural and juristic persons, and an informed understanding of the important terms, rules, concepts, general principles and theories; <br> • apply the above knowledge to the analysis of given sets of facts and the formulation of solutions or adaptations to solutions, individually and in groups; <br> • communicate the results of elementary (literature) research and problem-solving coherently and reliably befitting the ethics of the law, orally and/or in writing. | | |
| Method of delivery:  full-time | | |
| Assessment methods:  PK 3 hours 1:1 | | |

| Module code:  JURI 121 | Semester 2 | NQF level:  5 |
|---|---|---|

Title:  Indigenous Law

Module outcomes:

On completion of this module, the student should be able to:

- demonstrate a fundamental knowledge of the terms, concepts, principles, aspects, and theories underpinning Indigenous Law, and particularly of the most important rules of African indigenous law;
- individually and within groups, compare the content and application of African indigenous legal rules with rules in other legal systems;
- demonstrate an ability to gather information an aspect identified from the field of Indigenous Law; and
- apply his/her knowledge of Indigenous Law to analyse sets of facts and propose solutions individually or in a group.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 122 | Semester 2 | NQF level:  5 |
|---|---|---|

Title:  Legal Skills

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a fundamental knowledge and informed understanding of the coherence of the LLB curriculum with its concomitant:
    - legal terminology in the context of oral and written communication;
    - basic and appropriate numeracy, accounting and computer skills needed in legal practice;
    - basic research skills as necessitated by legal practice, and
    - critical, analytical, evaluative and logical cognitive skills necessary for legal argumentation;
- the value these legal skills have for the legal profession, by means of examples from practice; and
- the ability to identify and motivate the use of specific skills in well-defined routine legal situations.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 123 | Semester 2 | NQF level:  5 |
|---|---|---|

Title:  Contemporary Foundations of South African Law

Module outcomes:

On completion of this module, the student should be able to:

- demonstrate fundamental knowledge with reference to the internal foundations of the South African Law of Property, Law of Delict and law of contract, so as to:
- discuss the different aspects of the internal foundations of South African law coherently, integrated, and with an informed understanding, as well as;
- analyse sets of facts, both familiar and unfamiliar, and apply this knowledge in the formulation of solutions; and
- present the facts in writing using basic conventions of legal discourse.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 124 | Semester 2 | NQF level:  5 |
|---|---|---|

Title:  Law of Succession

| Module outcomes: |
| :-- |
| On completion of this module, the student should be able to demonstrate: |

- a fundamental knowledge and informed understanding of the law of succession, with special reference to:
  - o the basic terminology, concepts, rules and principles of the testate and intestate law of succession;
  - o the common law and statutory position with regard to testate and intestate succession;
  - o the most recent and modern developments with regard to the law of succession;
- the ability to use his/her knowledge of the law of succession (and their basic research skills) to solve well-defined problems within a familiar context;
- the ability to identify and evaluate a change to a problem and to respond to that change in order to solve the adjusted problem;
- the ability to coherently communicate information using basic conventions suitable to legal discourse.

| Method of delivery:  full-time |
| :-- |
| Assessment methods:  PK 3 hours 1:1 |

| Module code:  JURI 211 | Semester 1 | NQF level:  6 |
| :-- | :-- | :-- |

| Title:  Criminal Law:  General Principles |
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| Module outcomes: |
| :-- |
| On completion of this module, the student should be able to demonstrate: |

- a solid knowledge base of the general principles of Criminal Law with specific reference to:
  - o the place of Criminal Law in the legal system;
  - o the history and sources of Criminal Law;
  - o theories of punishment;
  - o the general elements of a crime;
  - o participation in crime;
  - o attempt, conspiracy and incitement;
- a sound understanding of the house style in writing, key terms, procedures, formats and conventions, theories and principles in reasoning and problem solving;
- problem solving skills through critical analysis, information retrieval, evaluation of gathered information and the formulation and presentation of possible solutions of well-defined but unfamiliar problems;
- the ability to communicate information coherently befitting this level of study, in writing and orally by means of appropriate technologies, ethically sound and value-based.

| Method of delivery:  full-time |
| :-- |
| Assessment methods:  PK 3 hours 1:1 |

| Module code:  JURI 213 | Semester 1 | NQF level:  6 |
| :-- | :-- | :-- |

| Title:  Criminal Procedure |
| :-- |

| Module outcomes: |
| :-- |
| On completion of this module, the student should be able to demonstrate: |

- a solid knowledge and sound understanding of:  the terminology, principles and procedures of the Law of Criminal Procedure, with special reference to:
  - o the course of a criminal matter in the broad sense;
  - o the values pertaining to the law of criminal procedure;
  - o the criminal courts and their jurisdiction;
  - o principles pertaining to prosecutions and the roles of other state officials;
  - o pre-trial criminal procedure;
  - o bail and alternatives  thereto; and

|  | o | indictment and charge sheets. |
|---|---|---|

- the ability to effectively select and apply the relevant legal rules and principles in order to solve well-defined but unfamiliar factual and legal problems using the correct procedure and appropriate evidence;
- the ability to relate information and solutions coherently and clearly, using professional formats, including the drafting of documents relevant during the criminal trial;
- the ability to communicate solutions with appropriate technologies to lay academic-professional audiences, ethically sound and value-based.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| **Module code:  JURI 214** | **Semester 1** | **NQF level:  6** |
|---|---|---|

Title:  Constitutional Law

Module outcomes:

On completion of this module, the student should be able to:

- demonstrate a solid knowledge base of Constitutional Law and its main constituting fields as well as the competency to analyse real-world scenarios (well-defined but unfamiliar problems in known/familiar contexts) emerging from problematic South African structural Constitutional Law issues;
- determine a lack in information pertaining to problematic issues, to plan elementary research in this regard, to obtain access to relevant resources and to gather appropriate information;
- integrate information gained and propose creative solutions by using common terms/terminology, doctrines, underpinning and established theories and principles, relating concepts, processes, procedures and techniques in Constitutional Law appropriately, and to manage an academic-professional discourse verbally or/and in writing to discuss problematic issues coherently;
- communicate/present solutions to professional and lay (peer) audiences, individually or in groups, by making use of applicable IT equipment, acceptable formats based on specific conventions illustrating the ability of an awareness of cognate fields/areas.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| **Module code:  JURI 215** | **Semester 1** | **NQF level:  6** |
|---|---|---|

Title:  Entrepreneurial Law

Module outcomes:

On completion of this module, the student should be able to:

- demonstrate a well-rounded and systematic knowledge of Entrepreneurial Law with special reference to the principles governing the law of partnerships, business trusts, companies and closed corporations;
- correctly apply the terms and terminology pertaining to Entrepreneurial Law, including the concept of juristic personality in the entrepreneurial environment against the background of the law of contract in written and oral communication;
- analyse concepts common to entrepreneurial law and apply the principles in a real business environment factual situations;
- solve problems in a properly motivated way by analysing factual situations against the principles of Entrepreneurial Law as found in relevant common law, applicable case law and legislative provisions;
- coherently and logically present solutions to cases in Entrepreneurial Law relating to associated fields of law based on sound ethical and value-based principles, during contact sessions, class test and in the examinations.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 216 | Semester 1 | NQF level:  6 |
|---|---|---|

Title:  Family Law

Module outcomes:

On completion of this module, the student should be able to:

- demonstrate a solid knowledge of the nature and contents of Family Law with specific reference to:
  - the legal requirements for marriage;
  - the invariable consequences of marriage;
  - the variable consequences of marriage;
  - legal prescripts relating to divorce and the personal and patrimonial consequences of divorce; and
  - the parent-child relationship.
- analyse any selected set of facts, retrieve additional information when and/or where necessary, from applicable resources to contribute to the draft of a solution;
- evaluate information and formulate a possible solution according to expectations at this level incorporating the house style, accepted conventions and format, to solve the problem; and.
- communicate solutions orally and in writing, individually or in groups.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 217 | Semester 1 | NQF level:  6 |
|---|---|---|

Title:  Interpretation of Statutes

Module outcomes:

On completion of this module, the student should be able to:

- demonstrate a thorough knowledge of the nature and contents of Family Law with specific reference to:
  - the legal requirements for marriage;
  - the invariable consequences of marriage;
  - the variable consequences of marriage;
  - legal prescripts relating to divorce and the personal and patrimonial consequences of divorce; and
  - the parent-child relationship.
- analyse any selected set of facts, retrieve additional information when and/or where necessary, from applicable resources to contribute to the draft of a solution;
- evaluate information and formulate a possible solution according to expectations at this level incorporating the house style, accepted conventions and format, to solve the problem; and
- communicate solutions orally and in writing, individually or in groups.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 221 | Semester 2 | NQF level:  6 |
|---|---|---|

Title:  Criminal Law:  Specific Crimes

Module outcomes:

On completion of this module, the student should be able to:

- demonstrate a thorough knowledge base of Criminal Law with special reference to the principles governing a selection of specific crimes against the state, personal and bodily freedom or integrity and crimes against property;
- apply the terminology specific to Criminal Law correctly and in context in written and oral presentations;
- analyse crimes, in terms of common or statutory Criminal Law and select and apply the relevant statutory and common law rules and principles by means of which the state may

convict and punish perpetrators for the unlawful, blameworthy acts or omissions that constitute specific crimes in context, in sets of fact;
- solve problems by analysing sets of facts and formulate solutions with reference to applicable case law and legislative provisions; and
- present own points of view in class during group discussions and/or presentations in a coherent and logical way with evidence of a sound ethical and value-based approach.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 223 | Semester 2 | NQF level: 6 |
|---|---|---|

Title:  Criminal Procedure

Module outcomes:

On completion of this module, the student should be able to demonstrate:
- a solid knowledge and sound understanding of the terminology, principles and procedures of the Law of Criminal Procedure, with special reference to the criminal trial, which spans from the plea stage up to the exhaustion of appeal and review possibilities;
- the ability to effectively select and apply the relevant legal rules and principles in order to solve well-defined but unfamiliar factual and legal problems using the correct procedure and with appropriate evidence;
- the ability to relate and integrate information in solutions coherently and clearly, using professional formats, including the drafting of relevant documents during the criminal trial;
- have the ability to communicate effectively in writing and orally, based on expected legal argumentation and discourse underlined ethically sound and value driven.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 224 | Semester 2 | NQF level:  6 |
|---|---|---|

Title:  Labour Law

Module outcomes:

On completion of this module, the student should be able to:
- demonstrate a well-rounded and systematic knowledge base of Labour Law with special reference to the principles governing the contract of employment; procedures required by legislative provisions, the individual and collective labour relationships and the influence of the constitution on these fields;
- solve problems by analysing sets of facts, identify the sources of Labour Law applicable to a specific scenario, gather information and apply/integrate information coherently in the formulation of solutions with reference to an own argument/motivation to applicable Case Law and legislative provisions; and
- present own points of view in class and in group discussions in written and oral presentations in a coherent and logical, ethically sound and value-based manner.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 225 | Semester 2 | NQF level:  6 |
|---|---|---|

Title:  Law of Delict

Module outcomes:

On completion of this module, the student should be able to demonstrate:
- a solid knowledge of the principles of the Law of Delict, circumstances under which delicts and delictual liability may arise, the requirements for the establishment and termination of delictual liability and the different legal remedies available within the private law and new constitutional dispensation;
- an understanding of the relationship and interaction between the Law of Delict and the ability to draw from other areas of the law such as criminal law;

| • the ability to solve practical and elementary/basic real-world legal problems in a systematic fashion by analysing the problem, information retrieval, evaluation of the information gathered and the integration of the information in a possible/proposed solution; and <br> • the ability to communicate solutions in writing and orally to academic-professionals and peers aided by selected technologies, legal argumentation and discourse based on ethically sound and value-driven principles. | | |
|---|---|---|
| Method of delivery:  full-time | | |
| Assessment methods:  PK 3 hours 1:1 | | |
| **Module code:  JURI 226** | **Semester 2** | **NQF level: 6** |
| Title:  Law of Property | | |
| Module outcomes: <br> On completion of this module, the student should be able to demonstrate: <br> • a solid knowledge base of the Law of Property, with special reference to: <br>      o the relationship between persons and assets according to the nature of an asset and the origin, consequences and termination of each relationship; <br>      o the requirements for the acquisition, consequences and protection of ownership, possession and real rights; and <br>      o the protection of property as a fundamental right; <br> • the ability to effectively select and apply the approach to a well-defined but unfamiliar problem, in order to solve the problem through the use of relevant knowledge, correct procedures and appropriate evidence; <br> • the ability to critically analyse information and effectively and coherently communicate information; <br> • the ability to act in an ethically sound and value-based manner in all operations. | | |
| Method of delivery:  full-time | | |
| Assessment methods:  PK 3 hours 1:1 | | |
| **Module code: JURI 311** | **Semester 1** | **NQF level:  7** |
| Title:  Civil Procedure in the Magistrates' Courts | | |
| Module outcomes: <br> On completion of this module, the student should be able to demonstrate: <br> • a well-rounded and systematic knowledge base of the Law of Civil Procedure in the Magistrate's Court with its most important related fields and a detailed knowledge of the jurisdiction of the Magistrate's Court in respect of persons and exclusion, nature of claims, extension, *Locus standi in iudicio,* civil procedures, court and other legal documents service/delivery of court and legal documents, calculation of *dies induciae*, options available to a defendant and respondent, the preparation for a civil trial and the trial procedure to be followed and the judgments of a Magistrate's Court. <br> • a coherent and critical understanding of terms, concepts, rules, procedures and principles pertaining to the Law of Civil procedure in all operations and communications; <br> • an ability to deal with unfamiliar concrete and abstract problems contained in sets of facts from unfamiliar contexts using theory-driven arguments and evidence-based solutions; <br> • drafting, presentation and communication skills when preparing, drafting and presenting well-structured legal opinions/arguments and court or other legal documents (as mentioned above) by using appropriate technologies and techniques which are ethically sound and value-driven | | |
| Method of delivery:  full-time | | |
| Assessment methods:  PK 3 hours 1:1 | | |

| Module code:  JURI 312 | Semester 1 | NQF level: 7 |
|---|---|---|

**Title:**  Legal Practice and Clinical Law

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- the ability to apply a well-rounded and systematic knowledge of substantive law in relevant operational aspects of legal practice and the legal profession;
- practical skills in client counselling, drafting of letters and pleas and case analysis, research and information retrieval skills befitting the needs;
- the skills obtained in JURI 122 (Legal Skills) and effectively select and apply the substantive rules in a wide variety of matters;
- a coherent and critical theoretical understanding and the application of legal ethics in all operations; and
- an ability to present basic criminal trial advocacy skills effectively in simulated conditions of real-world cases, supported with technology.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 313 | Semester 1 | NQF level: 7 |
|---|---|---|

**Title:**  Jurisprudence

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a well-rounded and systematic knowledge base of the terminology of Jurisprudence and different theoretical approaches to the law and legal studies, with special reference to:
    - o  Western jurisprudential traditions;
    - o  Twentieth century jurisprudential debates and
    - o  Current jurisprudential issues.
- the ability to critically compare different view points and formulate his/her own ideas on the issues;
- the ability to retrieve information identified as necessary to solve a problem or to analyse and evaluate issues or topics in Jurisprudence;
- the ability to communicate solutions to problems and to effectively communicate his/her views and ideas in various ways

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 314 | Semester 1 | NQF level:  7 |
|---|---|---|

**Title:**  Law of Evidence

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a well-rounded and systematic knowledge of the law of evidence with special reference to the following aspects:
    - o  the determination of the issues in a court case;
    - o  the admissibility of evidential material;
    - o  the admissibility of illegally obtained evidence;
    - o  the evaluation of the relevancy of evidence;
    - o  the application of exclusionary rules;
- a coherent understanding of the law of evidence including terms, rules, concepts and principles and the ability to apply these selectively in problem solving;
- the ability to critically analyse unfamiliar, concrete and abstract sets of facts from an unfamiliar learning context and to plan and conduct information retrieval from selected resources appropriately;

| | |
|---|---|
| • the ability to apply the rules of evidence in the formulation of theory-based and value-driven, well structured solutions and/or arguments complying with the house style and prescribed legal format and conventions;<br>• an ability to present and communicate solutions/information with own ideas and opinions using academic-professional discourse, individually or in groups;<br>• an ability to operate ethically sound and to accurately self-evaluate own work and react accordingly. | |

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| **Module code:  JURI 315** | **Semester 1** | **NQF level: 7** |
|---|---|---|

Title:  Law of Contract

Module outcomes:

On completion of this module, the student should be able to demonstrate:

• a well-rounded and systematic knowledge with specific reference to the legal principles relating to the law of contract;
• the ability to analyse sets of facts and apply the knowledge, to formulate possible solutions;
• the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem;
• the ability to communicate the law, and its application to different factual situations, in writing or orally, with reference to the necessary authority.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| **Module code:  JURI 316** | **Semester 1** | **NQF level:  7** |
|---|---|---|

Title:  Public International Law

Module outcomes:

On completion of this module, the student should be able to demonstrate:

• a well-rounded and systematic knowledge of the nature, history, and sources of Public International Law and its relation to South African municipal law; the functioning of the state as subject of Public International Law including the criteria for statehood, state territory, and the recognition of states and governments; jurisdiction and international crimes including the grounds for jurisdiction, immunity from jurisdiction, international protection of human rights, the treatment of aliens and refugees, and extradition; the role of international and regional organisations in conflict resolution and the maintenance of international and regional peace and security; and humanitarian law;
• the ability of critical analysis of theoretical and practical issues in complex factual sets involving basic terminology, rules, principles, and theories of Public International Law in the formulation of coherent, evidence-based and value-driven solutions to solve complex problems in unfamiliar contexts in this field of study;
• an ability to reflect on the ethical issues underpinning specific matters in Public International Law;
• the ability to undertake legal research, identify relevant ethical and legal issues, critically analyse prescribed and retrieved material, think creatively, formulate and present legal arguments, coherently, accurately and concisely, individually or in groups.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| **Module code:  JURI 317** | **Semester 1** | **NQF level: 7** |
|---|---|---|

Title:  Research Methodology

Module outcomes:

On completion of this module, the student should be able to demonstrate:

• a comprehensive and systematic knowledge as well as a coherent and critical

understanding of the basic concepts of research methodology, the process of research methods, information retrieval and integration, the supervisor-researcher relationship, research writing, the elementary research proposal, and the style of reference and citation,

- the ability to analyse a delineated real-world problem of lesser complexity, to plan information retrieval, gather information from a variety of resources and to apply his/her knowledge to the construction of a 'fundamental / less extensive' research proposal and to plan the process according to legal format and conventions;
- the ability to present and communicate information successfully based on legal argumentation and discourse and problem-solving strategies complying with the expectations in the mini-dissertation in JURI 425.

Method of delivery: full-time

Assessment methods: No formal examination is written in JURI 317, but students have to submit one or more practical assignment(s) which will serve as summative assessment.

| Module code:  JURI 321 | Semester 2 | NQF level: 7 |
|---|---|---|

Title:  Administrative Law

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a well-rounded and systematic knowledge base and a coherent and critical understanding of the principles and theories of Administrative Law with special reference to:
  - o   the constitutional right to administrative justice;
  - o   sources of Administrative Law;
  - o   substantive and procedural Administrative Law, including the definition and concept of administrative action, grounds of review of administrative action, means of controlling administrative action, procedure of and remedies on judicial review;
  - o   state liability and
  - o   the interaction between Administrative Law and other fields of law;
- the ability to analyse and criticise approaches to, or problematic, Administrative Law issues and propose creative solutions based on a sound value system and legal principles;
- the ability to identify, analyse and solve unfamiliar complex real-life problems, utilising the knowledge of the field of study and theory-driven arguments to reach evidence-based solutions;
- the ability to effectively, efficiently and independently retrieve information identified as necessary in order to solve a problem or to analyse or evaluate issues or topics in this field of study, both individually and as member of a learning group;
- the appropriate communications skills required to communicate their solutions or analysis effectively in writing or orally, using appropriate IT skills.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 322 | Semester 2 | NQF level:  7 |
|---|---|---|

Title:  Legal Practice and Clinical Law

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- the ability to apply a well-rounded and systematic knowledge of substantive law in relevant operational aspects of legal practice and the legal profession.
- practical skills in client counselling, drafting of letters and pleas and case analysis, research and information retrieval skills befitting the needs;
- employ the skills obtained in JURI 122 (Legal Skills) and effectively select and apply the

substantive rules in a wide variety of matters;
- a coherent and critical theoretical understanding and the application of legal ethics in all operations;
- an ability to present basic criminal trial advocacy skills effectively in simulated conditions of real-world cases, supported with technology.

Method of delivery:  full-time/telematic

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 323 | Semester 2 | NQF level:  7 |
|---|---|---|

Title:  Law of Civil Procedure in the Higher Courts

Module outcomes:

On completion of this module, the student should be able to:
- demonstrate a well-rounded and systematic knowledge base of the Law of Civil Procedure in the High Court and its main related fields and a detailed knowledge of the jurisdiction of the High Court in respect of divisions and nature of claim; *locus standi in iudicio* and citation of parties; civil procedures in the High Court,
- demonstrate the knowledge and skills required for the drafting of and service/delivery of summonses, notices of motion, warrants, notices and pleadings; calculation of *dies induciae* on receipt of court and other legal documents; discuss options available to a defendant and to a respondent; preparation for a civil trial and the trial procedure to be followed, analyse and apply the judgments of a High Court.
- demonstrate the ability to prepare, draft, present, and, based on applicable ethics, evaluate well-structured legal opinions/arguments and court or other legal documents.
- critically analyse a complex set of facts in unfamiliar context, requiring initiative and efficient information-retrieval and research skills, and propose solutions using theory-driven and evidence-based arguments.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 324 | Semester 2 | NQF level:  7 |
|---|---|---|

Title:  Fundamental Rights

Module outcomes:

On completion of this module, the student should be able to demonstrate:
- a well-rounded and systematic knowledge of and insights into the terminology, history, theory, and classification of human rights and fundamental rights in general; the application, limitation and interpretation of the South African Bill of Rights in general, and of specifically the following clusters of rights in the Bill of Rights:  the normative fundamental rights; the defensive fundamental rights; the fundamental rights orientated towards society; the fundamental rights on state performance and the procedural fundamental rights;
- the ability of critical analysis of theoretical and practical issues in complex factual sets involving basic terminology, rules, principles, and theories of Fundamental Rights Law in the formulation of coherent, evidence-based and value-driven solutions to solve complex problems in unfamiliar contexts in this field of study;
- an ability to reflect on the ethical issues underpinning specific matters in Fundamental Rights Law;
- the ability to undertake legal research, identify relevant ethical and legal issues, critically analyse prescribed and retrieved material, think creatively, formulate and present legal arguments, coherently, accurately and concisely, individually or in groups.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

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| Module code:  JURI 325 | Semester 2 | NQF level: 7 |
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Title:  Law of Evidence

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a well-rounded and systematic knowledge and understanding of the general rules of evidence (excluding the exclusionary rules) which govern the proof of facts in criminal and civil proceedings and a specialised knowledge of the rules applicable to witnesses;
    - o the evidentiary rules applicable to the presentation of different kinds of evidence;
    - o proof by way of judicial notice, formal admissions and presumptions;
    - o the burden of proof;
    - o the quantum of proof; and
    - o the evaluation and sufficiency of evidence;
- the ability to apply the evidentiary rules discriminately and critically to every stage of the proceedings, to analyse complex unfamiliar factual settings and suggest solutions to the problem, which are based on evidence and relevant theory and consonant with ethics acceptable to legal practice;
- research and information-retrieval skills necessary for the gathering, interpretation, analysis, evaluation and integration of information into a coherent, well-argued whole, in written and oral format, communicated with skills befitting this level of study and aided by appropriate IT complying with prescribed formats and academic-professional discourse.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 326 | Semester 2 | NQF level:  7 |
| --- | --- | --- |

Title:  Law of Insolvency

Module outcomes:

On completion of this module, the student should be able to:

- demonstrate a well-rounded and systematic theoretical and practice-related knowledge of the Law of Insolvency and cognate fields of law;
- identify and solve problems by critically applying the procedure for sequestration and the concomitant process, as well as concepts, definitions, rules, conventions, formats and principles of the Law of Insolvency, in accordance with academic, practice-related and ethical standards, and giving evidence of a personal value system;
- apply problem-solving and information-retrieval skills effectively to approach and analyse unfamiliar, concrete and poorly defined problems in the field of the Law of Insolvency, and formulate arguments based on evidence and relevant theories and principles, as solutions to the problems;
- use academic-professional discourse to integrate information into a coherent and well-argued report adhering to the conventions of legal reporting, and communicate it orally, individually or in a group, to professional and non-professional audiences, using applicable IT.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 327 | Semester 2 | NQF level:  7 |
| --- | --- | --- |

Title:  Law of Specific Contracts

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a detailed and systematic knowledge of the following specific agreements:

| | |
|---|---|
| | o sale; |
| | o credit; |
| | o sale of land |
| | o surety; |
| | o lease; |

- a detailed and coherent understanding of the legal terminology and legal principles relating to these specific contracts;
- the ability to analyse sets of facts and apply the knowledge to formulate possible solutions;
- the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem;
- the ability to communicate the law and its application to different factual situations, in writing or orally, with reference to the necessary authority.

Method of delivery: full-time

Assessment methods: PK 3 hours 1:1

| Module code: JURI 411 | Semester 1 | NQF level: 8 |
|---|---|---|

Title: Law of Negotiable instruments and Electronic Commerce

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a comprehensive and systematic knowledge of the Law of Negotiable Instruments and Electronic Commerce, including cambial obligations, bills of exchange, cheques, electronic commercial transactions and electronic methods of payment;
- an informed, coherent and critical understanding of the terminology, concepts, rules, regulations and principles, processes and procedures, applicable formats and conventions in this field of study supporting legal writing and argumentation in solving related complex problems;
- the ability to analyse complex and real-life problems in ill-defined contexts, identify the lack of information, plan information retrieval from a variety of resources, utilising and integrating knowledge with the gathered information, with theory-driven and evidence-based arguments to formulate ethically-sound and value-driven solutions; and
- the ability to effectively, efficiently and independently communicate findings and reports with the application of appropriate IT to lay and professional audiences, employing academic-professional discourse befitting this level of study in a coherent and convincing/persuasive way drawing from this and cognate fields of study.

Method of delivery: full-time/telematic

Assessment methods: PK 3 hours 1:1

| Module code: JURI 414 | Semester 1 | NQF level: 8 |
|---|---|---|

Title: Road Accident Compensation and Insurance Law

Module outcomes:

On completion of this module, the student should be able to:

- demonstrate a comprehensive and systematic knowledge of road accident compensation as well as Insurance Law, with special reference to:
  - o the nature and elements of the compensation system; and
  - o the specific provisions of the Road Accident Compensation Act;
  - o the nature and elements of the insurance contract; and
  - o the underlining duty of disclosure, misrepresentation and warranties;
- analyse sets of facts relating to a motor vehicle accident as well as various aspects of Insurance Law, plan research for information retrieval, also from cognate fields;
- apply the acquired knowledge to formulate possible solutions and present them in oral and written format, and present it with the aid of IT equipment to lay and academic-

| professional audiences, with academic-professional discourse and legal argumentation; | | |
|---|---|---|

- formulate and conduct legal argumentation by applying house style, accepted convention based on evidence and a sound ethic point of departure.

Method of delivery:  full-time/telematic

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 415 | Semester 1 | NQF level:  8 |
|---|---|---|

Title:  Law of Damages

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a comprehensive and systematic knowledge of the Law of Damages with special reference to the nature, object systematics, history and terminology, basic concepts, processes and procedures, formats and conventions, assessment and quantification of damages, the influence of the new constitutional dispensation, prescription of causes of action, sources, and the compensation and satisfaction in the instance of delict and breach of contract;
- the ability to analyse sets of facts, research and information retrieval skills to gather information from a variety of sources, the application and integration of information in the formulation of solutions illustrating a coherent and holistic view (appropriate for this level of study) based on principles of legal argumentation and reasoning in communication and presentation skills and sufficient language proficiency to convey solutions in acceptable academic discourse to lay and professional audiences;
- an ethically sound and value-based approach in all forms of reasoning on interpersonal level.

Method of delivery:  full-time/telematic

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 421 | Semester 2 | NQF level:  8 |
|---|---|---|

Title:  Administration of Estates

Module outcomes:

On completion of this module, the student should be able to:

- demonstrate a comprehensive and systematic knowledge of the administration of estates, with special reference to:
    - o the administration of solvent deceased estates and
    - o the administration of insolvent estates;
- analyse sets of facts relating to various aspects of
    - o the administration of solvent deceased estates and
    - o the administration of insolvent estates,
- plan research for information retrieval, also from cognate fields;
- apply the acquired knowledge to formulate possible solutions and present them in oral and written format, and present it with the aid of IT equipment to lay and academic-professional audiences in an academic-professional discourse and by means of legal argumentation; and
- formulate and conduct legal argumentation by applying house style, accepted convention based on evidence and a sound ethical point of departure.

Method of delivery:  full-time/telematic

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 423 | Semester 2 | NQF level: 8 |
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Title:  Enrichment and Estoppel

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a comprehensive and systematic knowledge and a critical understanding of the phenomena of
    - enrichment, the various *condictiones* of the South African law, the improvement of someone else's property and the legal position of various groups of possessors and occupiers; and
    - estoppel, the history and place of estoppel in the South African law; the requirements for, effect of and defences against the application of estoppel
- an understanding and application of the theories, terms, concepts and procedures, conventions and formats underpinning this field of study in the analysis of sets of facts in solving complex problems in ill-defined contexts and in all forms of communication;
- the ability to critically analyse topical enrichment and estoppel in factual problems and issues, independently, individually and within groups, plan research in this regard, gather relevant information and formulate legal coherent solutions and theory driven arguments to solve the problems; and
- communicate and present legal argumentation by using correct terminology and evidence-based reasoning on specific topics.

Method of delivery:  full-time/telematic

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 424 | Semester 2 | NQF level: 8 |
|---|---|---|

Title:  Jurisprudence and Ethics

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a comprehensive and systematic knowledge as well as a coherent and critical understanding of different theoretical approaches to selected foundational issues in law and legal studies,
- the ability to critically analyse and compare different schools of thought and theories in depth and to effectively use eminent views to formulate evidence-based and ethically sound solutions to selected legal-ethical issues;
- the ability to effectively, efficiently and independently retrieve information identified as necessary to solve a problem, to analyse or evaluate issues or topics in Jurisprudence, prepare solutions and communicate considered views on relevant issues to a range of audiences with academic-professional discourse and acceptable legal argumentation

Method of delivery:  full-time/telematic

Assessment methods:  PK 3 hours 1:1

| Module code:  JURI 425 | Semester 2 | NQF level: 8 |
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Title:  Mini-dissertation

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- the ability to identify a viable research topic in any chosen field of law;
- a coherent and critical understanding of the relevant and cognate fields of law covered by the mini-dissertation;

- effective and appropriate independent research skills on the chosen topic, including the ability to select, retrieve and evaluate sufficient appropriate information and the ability to critically analyse and evaluate the information retrieved;
- the ability to cogently critique and appreciate current research and scholarship in the area of specialisation and the ability to use theory-driven, well-structured and logical arguments to reach evidence-based solutions to the identified problem; and
- the ability to effectively communicate and professionally present the results using appropriate language and correct terminology, conventions and bibliographical style applicable to legal academic writing.

Method of delivery:  full-time/telematic

Assessment methods:

| Module code:  JURE 311 | Semester 1 | NQF level:  7 |
|---|---|---|

Title:  Alternative Dispute Resolution

Module outcomes:

On completion of this module, the student should be able to:

- demonstrate a well-rounded and systematic knowledge base of Alternative Dispute Resolution with its main related fields and a detailed knowledge of the following specialist areas:
  - o appropriate dispute resolution methods;
  - o current problem situation with litigation;
  - o advantages and disadvantages of the ADR process;
  - o purpose of the ADR process;
  - o negotiations as basic method of all ADR methods;
  - o mediation and arbitration as general ADR methods;
- fact-finding, mini-trial, screening panels, ombudsperson, rent-a-judge, dispute review, executive tribunal, independent expert decision, commission of inquiry, referee, conciliation, facilitator, ADR by means of legislation and advisory investigation and recommendatory opinion as non-general ADR methods;
- develop drafting, presentation and communication skills when preparing, drafting and presenting well-structured legal opinions/arguments (above-mentioned) and ADR documents based on evidence retrieved from a variety of resources including the internet individually or in groups;
- deal with unfamiliar concrete and abstract real-world problems contained in sets of facts using theory-driven arguments and evidence based solutions.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1

| Module code:  JURE 313 | Semester 1 | NQF level: 7 |
|---|---|---|

Title: Tax Law

Module outcomes:

On completion of this module, the student should be able to:

- demonstrate a well-rounded and systematic knowledge of Tax Law, with a coherent and critical understanding of its underpinning principles;
- identify and analyse unfamiliar and/or real-world tax problems or sets of facts and determine tax liability applying legal ethics and the underlining principles of Tax Law and providing evidence-based solutions; and
- retrieve and process relevant information through critical analysis, synthesis and

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| evaluation **of** given data, engage with current research in this field in a scholarly manner and present and communicate academic professional work effectively. | | |
| Method of delivery:  full-time | | |
| Assessment methods: PK 3 hours 1:1 | | |
| **Module code:  JURP 321** | **Semester 2** | **NQF level: 7** |
| Title:  Development and Local Government | | |
| Module outcomes:<br>On completion of this module, the student should be able to demonstrate:<br>• a well-rounded and systematic knowledge of the nature of development and local government law relating to the fundamental right to development and the developmental local governance law;<br>• a coherent and critical understanding of the law of cognate fields, theories and principles, rules, regulations, terminology, processes and procedures, formats and conventions, underpinning development and local government law;<br>• the ability to analyse and interpret problems in sets of facts, to determine the lack in information, to plan an information gathering/retrieval/research process, and to evaluate the relevance and applicability of the information individually and in groups;<br>• the ability to integrate information in a coherent and legally well-formulated solution addressing the problem, and to present the solution/report orally with the aid of IT to peers, lay and academic-professional audiences; and<br>• the ability to critique current research and advanced scholarship with evidence-based and theory-driven arguments which are ethically sound and value-based. | | |
| Method of delivery:  full-time | | |
| Assessment methods:  PK 3 hours 1:1 | | |
| **Module code:  JURP 323** | **Semester 2** | **NQF level: 7** |
| Title:  Legal Pluralism:  Religious Systems | | |
| Module outcomes:<br>On completion of this module, the student should be able to demonstrate:<br>• a well-rounded and systematic knowledge, as well as a coherent and critical understanding of the system of legal pluralism created by the recognition of religion-based legal systems by the 1996 Constitution, the basic legal principles of material Islamic, Hindu and Jewish law and the interaction between these systems and the relevant provisions in the Bill of Fundamental Rights and international documents;<br>• the ability to identify, analyse and deal with complex sets of facts and problematic theoretical issues regarding legal pluralism using evidence-based solutions and theory-driven arguments;<br>• the ability to retrieve and process information efficiently and effectively in order to critically analyse and engage with current research and literature in the field of pluralistic religious legal systems; and<br>• the ability to effectively and professionally communicate in writing and orally to present solutions to sets of facts and problematic theoretical issues, using a range of different genres appropriate to the context. | | |
| Method of delivery:  full-time | | |
| Assessment methods:  PK 3 hours 1:1 | | |
| **Module code:  JURE 411** | **Semester 1** | **NQF level:  8** |
| Title:  Environmental Law | | |
| Module outcomes:<br>On completion of this module, the student should be able to demonstrate:<br>• a comprehensive and systematic knowledge as well as a coherent and critical understanding of the nature and contents of environmental law, environmental law | | |

principles, environmental framework law, environmental impact assessments, biodiversity, air quality management, water and waste management, mining and energy law, international environmental law and introductory principles of environmental management;

- an ability to critically reflect on various aspects of environmental law and principles;
- independent research skills for specific legal topics through analysing real-world problems and issues using information-retrieval and legal solutions in the preparation of theory-driven arguments; and
- the ability to communicate and present ethically sound and value-based legal argumentation on specific topics with the aid of IT to lay and academic-professionals.

Method of delivery: full-time/telematic

Assessment methods: PK 3 hours 1:1

| Module code: JURE 412 | Semester 1 | NQF level: 8 |
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Title: Moot Court

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- an ability to identify, analyse and solve complex national and international legal problems and issues using theory-driven arguments individually or in groups, including:
  - o the ability to retrieve information from a variety of resources, evaluate and integrate the information also from cognate fields in solutions and to prepare an argument;
  - o the ability to communicate an argument/report to lay and professional audiences and to manage an academic-professional discourse on an evidence-based manner; and
- a capacity to manage learning tasks autonomously, professionally and ethically.

Method of delivery: full-time

Assessment methods: PK 3 hours 4:6

| Module code: JURE 413 | Semester 1 | NQF level: 8 |
|---|---|---|

Title: Intellectual Property Law

Module outcomes:

On completion of this module, the student should be able to:

- demonstrate a comprehensive and systematic knowledge of the law relating to Intellectual Property with special reference to the principles governing the right to attract custom, unlawful competition, the law of trademarks, copyright, industrial designs and patents, as well as to cognate fields of law;
- correctly and with confidence understand and apply relevant terminology and coherently analyse concepts particular to Intellectual Property Law;
- identify, analyse and deal ethically with complex real-world IP-related situations and problems in the light of the relevant principles of Intellectual Property Law as found in common law, case law, legislation and in the light of appropriate evidence; and
- apply efficient and effective information-retrieval and processing skills for research material applicable to the law of Intellectual Property; and present and communicate academic professional work effectively using discourse and formats applicable to the law, using IT appropriate to the context

Method of delivery: full-time/telematic

Assessment methods: PK 3 hours 1:1

| Module code: JURP 411 | Semester 1 | NQF level: 8 |
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Title: Socio-economic Rights

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- comprehensive and systematic knowledge of the different socio-economic rights in the

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| | Constitution; |
| • | a coherent and critical understanding of the principles and theories underlying socio-economic rights; |
| • | efficient and effective information retrieval and processing skills to engage in current research fields of socio-economic rights; |
| • | an ability to identify, analyse and deal with complex and real-world problems and issues using the retrieved information in the formulation of evidence-based solutions from socio-economic jurisprudence, individually and in groups; |
| • | an ability to present and communicate socio-economic rights research work effectively, ethically sound and value-driven |

Method of delivery:  full-time/telematic

Assessment methods:  PK 3 hours 1:1

| Module code:  JURE 421 | Semester 2 | NQF level:  8 |
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Title:  Private International Law

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a well-rounded and systematic knowledge with specific reference to the legal principles relating to Private International Law;
- the ability to analyse sets of facts and apply the knowledge to formulate possible solutions;
- the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem; and
- the ability to communicate the law and its application to different factual situations, in writing or orally, with reference to the necessary authority.

Method of delivery:  full-time/telematic

Assessment methods:  PK 3 hours 1:1

| Module code:  JURP 421 | Semester 2 | NQF level:  8 |
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Title:  Land and Land Registration Law

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a comprehensive and systematic knowledge of section 25 of the Constitution dealing with the:
  - history of land administration and land policy,
  - regulatory rules regarding the registration of land, sectional titles, share blocks and limited real rights to corporeal and incorporeal immovable property,
  - land reform programmes and legislation; and
- a coherent and critical understanding of the principles, rules, theories, formats and conventions underpinning the whole issue of land reform;
- the problem analysis, research and information-retrieval skills related to problem solving in factual sets and ill-defined, complex real-world problems;
- abilities to evaluate retrieved/gathered information and to integrate it coherently into evidence-based and theory-driven arguments/solutions; and
- the ability to communicate solutions in writing and orally in presentations with the use of IT to lay and academic-professionals, in an ethically sound and value-based manner.

Method of delivery:  full-time/telematic

Assessment methods:  PK 3 hours 1:1

**MODULES PRESENTED BY THE FACULTY OF ARTS**

**R.2.2.1** **School of Languages**

| Module code: AFNP111 | Semester 1 | NQF level: 5 |
| --- | --- | --- |
| Title:  Afrikaans: Language without borders | | |
| Module outcomes:<br>On completion of this module, students should be able to<br>• understand and implement the basic principles pertaining to the system of normative rules and practices in Afrikaans;<br>• differentiate between, analyse and produce various text types in Afrikaans;<br>• analyse, interpret and evaluate both functional and aesthetic Afrikaans texts;<br>• explain and apply core concepts of narratology. | | |
| Method of delivery: Full-time | | |
| Assessment methods:<br>Tests and assignments — weight: 60%<br>Semester exam 1X2 hours —  weight: 40% | | |
| Module code: AFNP121 | Semester 2 | NQF level: 5 |
| Title:  Afrikaans and Dutch language and literary study: The scientific process. | | |
| Module outcomes:<br>On completion of this module, students should be able to<br>• analyse Afrikaans and Dutch narrative and poetic texts by using a theoretically founded reading strategy;<br>• identify, formulate and analyse the aesthetic and ideological aspects of Afrikaans and Dutch stories and poems;<br>• define and comprehend the basic concepts of semantics;<br>• make a semantic analysis of representative Afrikaans examples; | | |
| Method of delivery: Full-time | | |
| Assessment methods:<br>Tests and assignments — weight: 60%<br>Semester exam 1X3 hours —  weight: 40% | | |
| Module code: ENLL111 | Semester 1 | NQF level: 5 |
| Titel:  Introduction to literary genres (I) | | |
| Module outcomes:<br>On completion of this module students should be able to<br>• understand the fundamental concepts and characteristics of literary genres;<br>• analyse and interpret literary texts with a view to their generic elements;<br>• develop arguments based on textual evidence in the course of the interpretation of literary texts;<br>• present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays. | | |
| Method of delivery: Full-time | | |
| Assessment methods:<br>Tests and assignments — weight: 60%<br>Examination 1X2 hours —  weight:  40% | | |

| Module code: ENLL121 | Semester 2 | NQF level: 5 |
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Titel: Introduction to literary genres (II) and grammatical analysis

Module outcomes:
On completion of this module students should be able to
- understand the fundamental concepts and characteristics of literary genres;
- analyse and interpret literary texts with a view to their generic elements;
- develop arguments based on textual evidence in the course of the interpretation of literary texts;
- present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays;
- understand the fundamental concepts of grammatical analysis;
- analyse and interpret simplex clauses in terms of their constituent elements and the grammatical functions thereof.

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 60%
Examination 1X2 hours — weight: 40%

| Module code: ENLL211 | Semester 1 | NQF level: 6 |
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Titel: Development of literary genres (I) and development of grammatical complexity

Module outcomes:
On completion of this module students should be able to
- understand key characteristics of the most significant pre-twentieth century literary periods;
- understand the development of pre-twentieth century poetry/prose fiction;
- engage critically with literary and contemporaneous critical texts through analysis and synthesis;
- present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays;
- understand the concepts of complex linguistic structures;
- analyse and interpret complex words and clauses in terms of their constituent elements and the grammatical functions thereof.

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 60%
Examination 2X2 hours — weight: 40%

| Module code: ENLL221 | Semester 2 | NQF level: 6 |
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Titel: Development of literary genres (II) and applied linguistics

Module outcomes:
On completion of this module students should be able to
- understand key characteristics of the most significant pre-twentieth century literary periods;
- understand the development of pre-twentieth century poetry/prose fiction;
- engage critically with literary and contemporaneous critical texts through analysis and synthesis;

- present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays;
- understand and evaluate the theoretical bases of the discipline of Applied Linguistics;
- apply and evaluate relevant approaches to Teaching English to Speakers of Other Languages (TESOL) and English for Academic Purposes (EAP).

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 60%
Examination 2X2 hours — weight: 40%

| Module code: ENLL311 | Semester 1 | NQF level: 7 |
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Titel:  Key periods in literature, historical linguistics and stylistics

Module outcomes:
On completion of this module students should be able to
- explain the ideas, characteristics and contexts relevant to Renaissance literature;
- explain the key qualities and contexts relevant to Modernist literature;
- analyse selected Renaissance and Modernist texts critically, with reference to the conceptual frameworks for the study of these periods;
- present sustained arguments about Renaissance and Modernist literature, and integrate contextual and critical sources appropriately;
- explain selected concepts relevant to diachronic linguistic and stylistic analysis;
- analyse diachronic data and literary texts by means of appropriate linguistic concepts
- critically select appropriate analytical techniques to solve problems arising from unseen texts;
- present sustained arguments about linguistic phenomena, and integrate data analysis and interpretation appropriately.

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 60%
Examination 2X2 hours — weight: 40%

| Module code: ENLL321 | Semester 2 | NQF level: 7 |
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Titel:  South Africa and the world: postmodern and contemporary literature, sociolinguistics and advanced linguistics analysis

Module outcomes:
 On completion of this module students should be able to
- explain the ideas, qualities and contexts relevant to postmodern and contemporary literature, including South African literature;
- analyse selected postmodern and contemporary texts critically;
- present sustained arguments about postmodern and contemporary literature following accepted academic conventions with respect to language, style, and source referencing, and integrate contextual and critical sources appropriately;
- understand and explain the concepts relevant to sociolinguistic and textual analysis;
- analyse a wide variety of texts in different registers and dialects in terms of their unique and shared linguistic characteristics;
- explain observed linguistic patterns in terms of underlying linguistic-functional and socio-linguistic variables;

| • present sustained arguments about linguistic phenomena, and integrate data analysis and interpretation appropriately. |
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Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 60%
Examination 2X3 hours — weight: 40%

| Module code: ENLS111 | Semester 1 | NQF level: 5 |
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Titel: English for specific purposes

Module outcomes:
On completion of this module students should be able to
- demonstrate knowledge of the nature of words
- demonstrate knowledge of the nature of sentences
- demonstrate basic knowledge of the language used in literary texts
- plan and write an essay.

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 60%
Examination 1X2 hours — weight: 40%

| Module code: ENLS121 | Semester 2 | NQF level: 5 |
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Titel: Practical English for professional purposes

Module outcomes:
On completion of this module students should be able to
- identify, understand and respond to various text types;
- plan and write different kinds of texts (e.g. business letters, reports, essays) using the appropriate language and style for each.

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 60%
Examination 1X2 hours — weight: 40%

| Module code: FREB111 | Semester 1 | NQF level: 5 |
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Titel: Beginners French for Business I

Module outcomes:
On completion of this module, students should be able to
- demonstrate a basic knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves in basic business and within a general context;
- use analytical, synthetic and evaluation skills to understand and write elementary texts in French;
- analyse and translate basic documents related to their field of expertise; and
- demonstrate cultural awareness, specifically in terms of the different business contexts of South Africa and French-speaking countries when performing communicative tasks.

Method of delivery: Full-time

Assessment methods:
Tests and assignments – weight: 60%
Semester exam 1X2 hours – weight: 40%

| Module code: FREB121 | Semester 2 | NQF level: 5 |
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Titel:  Beginners French for Business II

Module outcomes:
On completion of this module, students should be able to
- demonstrate a basic knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves in basic business and within a general context;
- use analytical, synthetic and evaluation skills to understand and write elementary texts in French;
- use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework;
- analyse and translate basic documents related to their field of expertise;
- demonstrate cultural awareness, specifically in terms of the different business contexts of South Africa and French-speaking countries when performing communicative tasks.

Method of delivery:  Full-time

Assessment methods:
Tests and assignments – weight:  60%
Semester exam 1X2 hours – weight:  40%

| Module code: FREN111 | Semester 1 | NQF level: 5 |
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Titel:  French for beginners 1

Module outcomes:
On completion of this module, students should be able to
- demonstrate a  basic knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an elementary level;
- use analytical, synthetic and evaluation skills to understand and write simple texts in French;
- use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework; and
- demonstrate a basic knowledge of French culture and daily French community life.

Method of delivery:  Full-time

Assessment methods:
Tests and assignments – weight:  60%
Semester exam 1X2 hours – weight:  40%

| Module code: FREN121 | Semester 2 | NQF level: 5 |
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Titel:  French for beginners 2

Module outcomes:
On completion of this module students should be able to
- demonstrate basic knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an elementary level;
- use analytical, synthetical and evaluation skills to understand and write simple texts in French;
- use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework.

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| • demonstrate a basic knowledge of French culture and daily French community life. | | |
| Method of delivery:  Full-time | | |
| Assessment methods:<br>Tests and assignments – weight:  60%<br>Semester exam 1X2 hours – weight: 40% | | |
| **Module code: GERB111** | **Semester 1** | **NQF level: 5** |
| Title:  Business German Elementary 1 | | |
| Module outcomes:<br> On completion of this  module, students should be able to<br>• understand  the basic rules of pronunciation in German;<br>• understand and apply the basic rules of German grammar;<br>• use vocabulary at an elementary level;<br>• understand and apply basic German expressions and phrases at an elementary level;<br>• use analytical, synthetic and evaluation skills to read and write simple texts;<br>• have a basic knowledge of life and  culture in the German speaking countries in comparison with South Africa; and<br>• use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework. | | |
| Method of delivery: Full-time | | |
| Assessment methods:<br>Tests and assignments – weight: 60%<br>Semester examination 1X3 hours – weight: 40% | | |
| **Module code: GERB121** | **Semester 2** | **NQF level: 5** |
| Title:  Business German Elementary 2 | | |
| Module outcomes:<br>On completion of this  module, students should be able to<br>• know and be able to apply the basic rules of  pronunciation and grammar;<br>• use a basic vocabulary;<br>• understand common German expressions and phrases;<br>• be able to conduct a basic conversation in German at an elementary level;<br>• be able to use analytical, synthetic and evaluation skills to read, write and translate simple relevant texts;<br>• have a general knowledge of life and culture in the German speaking countries in comparison with South Africa; and<br>• use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework**.** | | |
| Method of delivery: Full-time | | |
| Assessment methods:<br>Tests and assignments – weight: 60%<br>Semester examination 1X3 hours – weight: 40% | | |
| **Module code: GERM111** | **Semester 1** | **NQF level: 5** |
| Title:  German Elementary 1 | | |
| Module outcomes:<br> On completion of this  module, students should be able to<br>• understand  the basic rules of  pronunciation in German;<br>• understand the basic rules of German grammar;<br>• possess a vocabulary at an elementary level; | | |

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| • understand and apply basic German expressions and phrases at an elementary level; | |
| • use analytical, synthetic and evaluation skills to read and write simple texts; | |
| • have a basic knowledge of life and culture in the German speaking countries in comparison to South Africa; | |
| • use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework. | |

Method of delivery: Full-time

Assessment methods:
Tests and assignments – weight  60%
Semester examination 1X3 hours – weight: 40%

| Module code:  GERM121 | Semester 2 | NQF level: 5 |
|---|---|---|

Title:  German Elementary 2

Module outcomes:
On completion of this  module, students should be able to

• know and be able to apply the basic rules of  pronunciation and grammar;

• possess a basic vocabulary;

• understand common German expressions and phrases;

• conduct a basic conversation in German at an elementary level;

• use analytical, synthetic and evaluation skills to read, write and translate simple relevant texts;

• have a general knowledge of life and culture in the German speaking countries in comparison to South Africa; and

• use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework.

Method of delivery: Full-time

Assessment methods:
Tests and assignments – weight: 60%
Semester examination 1X3 hours – weight: 40%

| Module code: SETM111 | Semester 1 | NQF level: 5 |
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Title: History of the Setswana orthography and communication skills / Hisetori ya mokwalo wa Setswana le magonego a tlhaeletsano

Module outcomes:
 On completion of this module, students should be able to

• demonstrate a fundamental knowledge of the history of Setswana orthography, spelling and the basic linguistic concepts of Setswana; and

• demonstrate fundamental knowledge of different forms of communication.

Method of delivery:  Full-time

Assessment methods:
Tests and assignments: — weight: 60%
Semester exam 1X3 hours —  weight: 40%

| Module code: SETM121 | Semester 1 | NQF level: 5 |
|---|---|---|

**Title:** Introduction to Setswana grammar, morphology; and traditional literature **/ Matseno mo thutapuong, ya Setswana le Ditlhangwa tsa setso tsa Setswana**

Module outcomes:
On completion of this module, students should be able to

• demonstrate a fundamental knowledge of the Setswana word classes, their morphological components and syntactical applications;

- demonstrate a fundamental knowledge of the origin and background of traditional literature as a basis of Ubuntu; and
- demonstrate a fundamental knowledge of the features of the different types of traditional literature.

Method of delivery:  Full-time

Assessment methods:
Tests and assignments: — weight: 60%
Semester exam 1X3 hours —  weight: 40%

| Module code: ATSN111 | Semester 1 | NQF level: 5 |
|---|---|---|

Title: Setswana: Introduction to grammar and language proficiency

Module outcomes:
On completion of this module, students should be able to
- demonstrate a fundamental knowledge on the formation of the essential functional grammatical structures of Setswana;
- demonstrate a basic proficiency in Setswana; individually as well as within groups;
- demonstrate elementary Setswana listening skills individually; and
- demonstrate reading skills in Setswana individually.

Method of delivery:  Full-time

Assessment methods:
Tests and assignments: — weight: 60%
Semester exam 1X2 hours —  weight: 40%

| Module code: ATSN121 | Semester 1 | NQF level: 5 |
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Title:  Setswana: Grammar and language proficiency

Module outcomes:
On completion of this module, students should be able to
- demonstrate a fundamental knowledge of the formation of essential functional grammatical structures of Setswana;
- demonstrate a basic proficiency in Setswana individually as well as within groups;
- demonstrate elementary Setswana listening skills individually;
- demonstrate reading skills in Setswana individually;and
  - demonstrate writing skills in Setswana individually

Method of delivery:  Full-time

Assessment methods:
Tests and assignments: — weight: 60%
Semester exam 1X2 hours —  weight: 40%

| Module code: AKLR112 | Semester 1 | NQF level: 5 |
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Title: Old Near East and Greece

Module outcomes: **:**
On completion of this  module, students should be able to
- evaluate and describe the development of a culture from the pre-historic era;
- discuss ancient culture from the Old Near East;
- discuss the culture and political development of ancient Greece;
- describe the history and daily life of classical Greece.

Method of delivery: Full-time

Assessment methods
Tests and assignments – weight: 50%
Semester Examination 1x3 hours – weight: 50%

| Module code: AKLR122 | Semester 1 | NQF level: 5 |
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Title: Ancient Rome and other cultures

Module outcomes: :
On completion of this  module, students should be able to
- discuss Roman social history, the development of the Roman judiciary system and the constitutional development of Rome;
- recognise and translate basic legal Latin terminology and translate it;
- recognise and translate general Latin terms and abbreviations;
- recognise the influence of Latin on daily life;
- broadly discuss  the cultures of Byzantium, Islam and certain African cultures.

Method of delivery: Full-time

Assessment methods
Tests and assignments – weight: 50%
Semester Examination 1x3 hours – weight: 50%

| Module code:  JURI 112 | Semester 1 | NQF level:  5 |
| --- | --- | --- |

Title:  Language Skills in Legal Context

Module outcomes:
On completion of this module, the student should be able to demonstrate:
- a fundamental knowledge and an informed understanding of the legal communication process and the different components that play a role during this process;
- successful communication through different mediums of reporting (i.e. writing and speaking) in Afrikaans and English at a fundamental level of fluency in both languages;
- successful understanding, extrapolation and/or interpretation of written and oral messages within a legal context; and
- use and apply basic reasoning principles in order to argue a point of view successfully.

Method of delivery:  full-time

Assessment methods:  PK 3 hours 1:1


R.2.2.2        **School of Social and Government Studies**

| Module code: POLI112 | Semester 1 | NQF level: 5 |
| --- | --- | --- |

Title: Introduction to Political Studies

Module outcomes:
On completion of this module, students should be able tot
- have a fundamental knowledge about the development of the study of politics, the origin, development and purpose of the state and the origin of the democracy debate;
- define and explain key concepts such as politics, power, authority and legitimacy;

| | |
|---|---|
| • | give an analytical overview of the nature, scope, and approaches to modern ideologies in politics; and |
| • | use IT skills to communicate individually or in groups within an acceptable ethical framework |

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam 1X2 hours — weight: 50%

| Module code: POLI123 | Semester 2 | NQF level: 5 |
|---|---|---|

Title: The South African political system

Module outcomes:
On completion of this module, students should be able tot
- have a fundamental knowledge about the context of contemporary South African politics, the structure and components of the South African political system and their mutual relations;
- explain what co-operative government is;
- describe and explain processes and concepts such as policy making, political parties and political economy in the South African context; and.
- use IT skills to communicate individually or in groups within an acceptable ethical framework.

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam 1X2 hours — weight: 50%

| Module code: POLI213 | Semester 1 | NQF level: 6 |
|---|---|---|

Title: Comparative Politics

Module outcomes:
On completion of this module, students should be able tot
- have a fundamental knowledge of comparative politics and be able to apply the basic methods of comparison;
- describe, analyse and explain the structure and variables of political systems;
- compare and evaluate various selected representative political systems in the world; and
- use IT skills to communicate individually or in groups within an acceptable ethical framework

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam 1X2 hours — weight: 50%

| Module code: POLI223 | Semester 2 | NQF level: 6 |
|---|---|---|

Title: African Politics

Module outcomes:
After completion of this module the student must
- have fundamental knowledge and understanding of colonial and post-colonial experiences in Africa;
- be able to analyse the Political Economy of selected African states;
- identify regional and sub-regional organisations in Africa, critically discuss them and judge their relevance;
- critically discuss how Africa fits into the contemporary world order; and
- use IT skills to communicate individually or in groups within an acceptable ethical framework

| Method of delivery: Full-time | | |
|---|---|---|
| Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50% | | |
| **Module code: POLI312** | **Semester 1** | **NQF level: 7** |
| **Title:** Political Philosophy | | |
| Module outcomes: On completion of this module, students should be able to | | |

Module outcomes:
On completion of this module, students should be able to

- demonstrate a sound and systematic knowledge of the main concerns and key concepts of contemporary liberal political philosophy;
- appraise and apply the distinctive types of argument employed within normative political philosophy;
- apply critical and conceptual thought to existing and proposed political institutions;
- critically evaluate the strengths and weaknesses of different approaches within political philosophy; and
- display skills associated with scholarly inquiry in the field of political philosophy, including those related to information literacy, critical analysis, argument and written expression; and
- use IT skills to communicate individually or in groups within an acceptable ethical framework

| Method of delivery: Full-time | | |
|---|---|---|
| Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50% | | |
| **Module code: POLI322** | **Semester 2** | **NQF level: 7** |
| Title: Political participation and interaction | | |

Module outcomes:
On completion of this module, students should be able tot

- demonstrate a sound and systematic knowledge of and be able to critically explain the phenomenon of political culture and political socialization, the meaning and impact of political communications and the relationship between the legitimacy of political institutions and political stability;
- identify and critically discuss the factors influencing public opinion in states. Furthermore, students should be able to describe and analyse the meaning and importance of representation in democracies, as well as the differences in the voting systems of different democratic countries;
- critically analyse and discuss political parties and their functions, as well as to judge the contribution that interest groups make to the broader political set up of states;
- understand that political change is a multi-phased process which includes phenomena like violence, terrorism, and revolutions, and that these manifestations of violence are a continuation of politics by other means;
- explain that the policies of states are multi-dimensional processes that went through different phases before implementation. Learners must also be able to discuss and explain the different theories that attempt to explain decision making; and
- use IT skills to communicate individually or in groups within an acceptable ethical framework.

| Method of delivery: Full-time |
| --- |
| Assessment methods: |
| Tests and assignments — weight: 50% |
| Semester exam 1X2 hours —  weight: 50% |

### R.2.2.3 School of Philosophy

| Module code: PHIL 111 | Semester 1 | NQF level: 5 |
| --- | --- | --- |
| Title: Ethical questions |||
| Module outcomes: |||

On completion of this module, students should be able to evaluate various viewpoints on ethical issues

- with their basic knowledge of meta-ethics (including the relationship between ethical behaviour and world view, ethical perspectives e.g. the deontological and teleological, and the nature of ethical behaviour and ethical norms);
- be familiar with applied ethical themes and questions e.g. the ethics of killing (abortion, capital punishment, war, violence), the ethics of relationships (friendship, sexuality, marriage), the ethics of discrimination (racism, sexism, homosexuality, xenophobia) and professional ethics (medical, management and the ethics of science and scholarship).

Furthermore, students should be able to use approriate concepts and methods in order to

- form an individual opinion about ethical issues from an established world view  (e.g. the Christian);
- apply their knowledge to provide and independent  opinion

and report on their newly acquired knowledge and viewpoints in a philosophically-oriented style.

| Method of delivery:  Full-time |
| --- |
| Assessment methods: |
| Tests and assignments — weight: 50% |
| Semester exam 1X2 hours —  weight: 50% |

| Module code: PHIL 121 | Semester 2 | NQF level: 5 |
| --- | --- | --- |
| Title: Thinking skills |||
| Module outcomes: |||

On completion of this module, students should have

- a basic knowledge of the analysis and critical evaluation of the logical structures and
- world view  substructures (which include an introduction to hermeneutics, the critique of ideology, transcendental critique etc.) of their own as well as of the processes of thinking, arguing and looking at the world, of others.
- Furthermore, students should be able to apply the appropriate philosophical concepts and methods in order to
- form an individual opinion about arguments and patterns of thinking;
- apply their knowledge and their individual views in the analysis of arguments and in critique of arguments; and
- report on their newly acquired knowledge and viewpoints in a philosophically-oriented style .

| Method of delivery:  Full-time |
| --- |
| Assessment methods: |
| Tests and assignments — weight: 50% |
| Semester exam 1X2 hours —  weight: 50% |

| Module code: PHIL 211 | Semester 1 | NQF level: 6 |
|---|---|---|

Title: Ontology

Module outcomes:

On completion of this module, students should have a thorough knowledge of

- the philosophical theory about the nature of reality, in which
- the relationship between world view and religion receives special attention, and in which
- the consequences of a comprehensive look at reality become clear with regard to aspects of science and society.
- Furthermore, students should be able to use concepts and methods
- in order to form an individual opinion about the nature of reality from an established position (e.g. the Christian);
- in order to apply the knowledge and implement an independent opinion; and
- to report on their newly acquired knowledge and viewpoints in a philosophically-oriented style

Method of delivery: Full-time

Assessment methods:

Tests and assignments — weight: 50%

Semester exam (take-home question paper) **1X24 hours** — weight: 50%

| Module code: PHIL221 | Semester 2 | NQF level: 6 |
|---|---|---|

Title: History of Philosophy

Module outcomes:

On completion of this module, students should be able to demonstrate a thorough knowledge of ideas and themes in the history of Western thinking in the form of

- either a discussion of themes on the history of ideas (e.g. rationality, nature/culture, order, competition/conflict etc.), or
- a discussion of periods (e.g. the ancient Greeks, Middle Ages etc.), prominent figures (e.g. Plato, Kant etc.), or themes (e.g. metaphysics, ethics etc.) in the history of philosophy.
- Furthermore, students should be able to apply forms of philosophical investigation and argumentation in order to
- form an individual opinion from an established world view (e.g. the Christian perspective) about the ideas and themes in the history of philosophy that they have studied
- apply their knowledge and their individual views; and
- and report on their newly acquired knowledge and viewpoints in a philosophically-oriented style .

Method of delivery: Full-time

Assessment methods:

Tests and assignments — weight: 50%

Semester exam (take-home question paper) **1X24 hours** — weight: 50%

| Module code: PHIL311 | Semester 1 | NQF level: 7 |
|---|---|---|

Title: Man, knowledge and society

Module outcomes:

On completion of this module, students should be able to

- demonstrate a comprehensive knowledge of one or two of the following philosophical sub-disciplines: philosophical anthropology, the theory of knowledge, the philosophy of science and/or the philosophy of society.

Furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to

- evaluate these themes and to formulate an individual opinion about the themes which would provide evidence of an independent world view;

| | | |
|---|---|---|
| • apply their individual viewpoints on various issues in our current world;<br>• and to write an evidence-based report about the results in a philosophically-oriented style. | | |
| Method of delivery: Full-time | | |
| Assessment methods:<br>Tests and assignments — weight: 50%<br>Semester exam (take-home question paper) **1X24 hours** — weight: 50% | | |
| **Module code: PHIL312** | **Semester 1** | **NQF level: 7** |
| Title: Culture and morality | | |
| Module outcomes:<br> On completion of this module, students should be able to portray<br>a comprehensive knowledge of one or two of the following philosophical sub-disciplines: the philosophy of culture and/or philosophical ethics.<br>Furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to<br>• evaluate these themes and to formulate an individual opinion about the themes which would provide evidence of an independent world view;<br>• apply their individual viewpoints on various issues in our current world;<br>• and to write an evidence-based report about the results in a philosophically-oriented style. | | |
| Method of delivery: Full-time | | |
| Assessment methods:<br>Tests and assignments — weight: 50%<br>Semester exam (take-home question paper) **1X24 hours** — weight: 50% | | |
| **Module code: PHIL321** | **Semester 2** | **NQF level: 7** |
| Title: Language, religion, art and economics | | |
| Module outcomes:<br>On completion of this module, students should be able to portray a comprehensive knowledge of one or two of the following philosophical sub-disciplines: philosophy of language, aesthetics, philosophy of economy and/or philosophy of religion.<br>Students should furthermore, be able to implement various forms of philosophical investigation and argumentation in order to<br>• evaluate these themes and to formulate an individual opinion about the themes which should provide evidence of an independent world view;<br>• apply his/her own viewpoint with regard to various issues in our current world;<br>• and to write an evidence-based report about the results in a philosophically-oriented style. | | |
| Method of delivery: Full-time | | |
| Assessment methods:<br>Tests and assignments — weight: 60%<br>Semester exam 1X2 hour — weight: 40% | | |
| **Module code: PHIL322** | **Semester 2** | **NQF level: 7** |
| Title: Research project | | |
| Module outcomes:<br>On completion of this module, students should have a comprehensive knowledge of a philosophical text that forms part of the so-called philosophical canon.<br>Furthermore, students should be able to implement various forms of philosophical investigation and formulate an argument in order to<br>• evaluate viewpoints within this text and to formulate an individual opinion about the themes which should provide evidence of an independent world view ; | | |

- apply their knowledge and individual points of view with regard to various issues in our present world;
- and to write evidence-based reports on the results, of which one will be a comprehensive report on the prescribed text in a philosophically-oriented style,  ,.

Method of delivery:  Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam (take-home question paper) 1X24 hours —  weight: 50**%**

| Module code: WVSS 221 | Semester 2 | NQF level: 6 |
|---|---|---|

Title: Understanding the Social and Political World

Module outcomes:
On completion of this module, students should
- have a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies;
- have the ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.;
- be able to articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.

Method of delivery:  Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam 1X2 hours —  weight: 50%

| Module code: WVCS 221 | Semester 2 | NQF level: 6 |
|---|---|---|

Title: Understanding the Cultural World

Module outcomes:
On completion of this module, students should
-  have a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies;
-  have the ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.;

- be able to articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.

Method of delivery:  Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester **exam** 1X2 hours —  weight: 50%

| Module code: WVLS 312 | Semester 1 | NQF level: 7 |
|---|---|---|

Title: Philosophy of Language and Literature

Module outcomes:
On completion of this module, students should

- have a solid and systematic knowledge of the most important foundational issues in language and literature and demonstrate a critical understanding of the meta-theoretical assumptions underscoring these foundational issues;
- demonstrate the ability to analyse, synthesise and critique the assumptions on which a chosen theme or issue is based, formulate a personal opinion about the theme or issue that gives evidence of a personal coherent world view, and communicate the findings in a presentation making use of applicable technology, as well as in an evidence-based report written in a typically academic format.

Method of delivery:  Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam **1**X2 hours —  weight: 50%

**Please note WVLS 312 will only be presented as from 2011, register for WVLS 313 in 2010

| Module code: WVLS 313 | Semester 1 | NQF level: 7 |
|---|---|---|

Title: Philosophy of Culture: Critical perspectives on mega-trends in contemporary culture

Module outcomes:
On completion of this module, students should
- have a solid and systematic knowledge of the most important foundational issues in in current culture and demonstrate a critical understanding of the meta-theoretical assumptions underscoring these foundational issues;
- demonstrate the ability to analyse, synthesise and critique the assumptions on which a chosen theme or issue is based, formulate a personal opinion about the theme or issue that gives evidence of a personal coherent world view, and communicate the findings in a presentation making use of applicable technology, as well as in an evidence-based report written in a typically academic format.

Method of delivery:  Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam 1X2 hours —  weight: 50%

| Module code: WVLS 314 | Semester 1 | NQF level: 7 |
|---|---|---|

Title: Man and Society: Critical perspectives on continuity and change

Module outcomes:
On completion of this module, students should
- have a solid and systematic knowledge of the most important foundational issues in the human and social sciences and demonstrate a critical understanding of the meta-theoretical assumptions underscoring these foundational issues;
- demonstrate the ability to analyse, synthesise and critique the assumptions on which a chosen theme or issue is based, formulate a personal opinion about the theme or issue that gives evidence of a personal coherent world view, and communicate the findings in a presentation making use of applicable technology, as well as in an evidence-based report written in a typically academic format.

Method of delivery:  Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam 1X2 hours —  weight: 50%

| Module code:  WVGW221 | Semester 2 | NQF-level:  6 |
|---|---|---|

Title: Know and understand the world of health

Module outcomes:
On completion of this module, students should
- have a fundamental knowledge base of a selection of world views and ideologies and

| | | |
|---|---|---|
| demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies; <br>• distinguish between pathogen and fortigen paradigm on a meta-theoretical, theoretical and empirical data level, thus realising the complementary value of the approaches to promotion of health; <br>• display and demonstrate a basic knowledge of health care services in South Africa with consideration of international influences; <br>• display an awareness of health determinants, including internal as well as external risk and protection factors on individual, group and community level; <br>• understand functioning within a multi and transdisciplinary team over multi-sectoral boarders in community health development and human capacity building as end result; and; <br>• Develop, plan and implement a health promotion project through the use of a transdisciplinary case study, with community participation as central theme. | | |

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| Method of delivery:  Full-time | |
| Assessment methods:         PC  1 x 2 uur    1 : 1 | |

| Module code:  WVES 221 | Semester 2 | NQF-level:  6 |
|---|---|---|
| Title: Understanding the Economic World <br>Please refer to the Afrikaanse Jaarboek and your Studyguide | | |

| Module code:  WVES 311 | Semester 1 | NQF-level:  7 |
|---|---|---|
| Title: Business ethics <br>Please refer to the Afrikaanse Jaarboek and your Studyguide | | |

### R.2.3  MODULES OFFERED BY THE FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES

#### R.2.3.1  School of Accounting

| Module code:  RERP 211 | Semester 1 | NQF level: 6 |
|---|---|---|
| Title:  Legal Accounting | | |
| Module outcomes: <br>At the end of this module the student should be able to: <br>• record all basic financial transactions encountered in an attorney's practice; <br>• record transactions in the books of prime entry; <br>• post entries from the books of prime entry to the ledger accounts; <br>• record adjustments and prepare a bank reconciliation account; <br>• prepare an income statement and a balance sheet; <br>• record transactions relating to the determination and division of profit to partners; and <br>• identify and record trust transactions. | | |
| Method of delivery:  full-time | | |
| Assessment methods: PK 3 hours 1:1 | | |

| Module code:  RERP 221 | Semester 2 | NQF level: 6 |
|---|---|---|
| Title:  Legal Accounting | | |
| Module outcomes: <br>At the end of this module the student should be able to: <br>• record all transactions relating to an attorney's practice; <br>• prepare a trust bank reconciliation statement; <br>• identify the type and record the transactions relating to trust investments; <br>• explain and record property transactions; <br>• record  correspondent  transactions  in  the  records  of  the  instructing  attorney  and  the | | |

| executive attorney; and |
| • apply value added tax principles in the process of recording transactions. |

| Method of delivery:  full-time |
| Assessment methods:  PK 3 hours 1:1 |

### R.2.3.2       School of Human Resource Sciences

| Module code:  MHBP 111 | Semester 1 | NQF level: 5 |
|---|---|---|
| Title:  Introduction to Human Resource Management | | |
| Module outcomes: <br> On completion of this module the student should be able to: <br> • know and understand the components of human resource management (including human resource planning, job analysis, recruitment, selection, training, performance management and compensation); <br> • know and understand differences in individuals' behaviour and criteria that can be used to classify individual differences; <br> • know and understand the impact of diversity on the South African labour force in the South African work context; <br> • know and understand the research, theories and approaches regarding stress, motivation, leadership, group behaviour, and communication; <br> • know and understand the importance of career self-management; and <br> • know and understand the management of change. | | |
| Method of delivery:  full-time | | |
| Assessment methods:  1½ hours 1:1 | | |
| Module code: IOPS111 | Semester 2 | NQF level: 5 |
| Title:  Introduction to Industrial psychology | | |
| Module outcomes: <br> On completion of this module the student should be able to: <br> • demonstrate knowledge of, and insight into the core areas of Industrial Psychology, including career prospects, roles, functions and competencies of registered counsellors and psychometrists and psychologists; <br> • define and describe the role and the use of the principles of Industrial Psychology; <br> • analyse the biological bases of behaviour, which include cognitive abilities, memory, learning and motivation; and <br> • analyse the social bases of behaviour, which includes interpersonal interaction like | | |
| Method of delivery:  full-time | | |
| Assessment methods:  Large scheduled tests: weight – 100 <br> Summative: 1 x 2-hour Exam: weight – 50 | | |
| Module code: IOPS121 | Semester 2 | NQF level:  5 |
| Title:  Career health and Ergonomics | | |
| Module outcomes: <br> On completion of this module the student should be able to: <br> • demonstrate knowledge of the nature and importance of a safe and healthy work environment that enhances the quality of the work life of employees; <br> • show insight into the problems that workers experience regarding safety, health, quality of work life and the human-technology interaction; <br> • demonstrate knowledge of the application of ergonomics by designing models to fit body posture, the office/work environment, designing for special populations and the practical application of the models by means of the ergonomics checklist; <br> • demonstrate knowledge of the connection between work and psychological well being (e.g. Psychological adjustment); | | |

| | | |
|---|---|---|
| • know the determinants and causes of work maladjustment and the implications thereof for safety; | | |
| • demonstrate knowledge of the types of work dysfunctions and other work-related and organisational maladjustments; | | |
| • demonstrate knowledge of the ways in which organisations should go about to ensure a safe and healthy work environment conducive to improving the quality of work life; and | | |
| • demonstrate knowledge of the most important provisions of the Occupational Health and Safety Act (Act 85 of 1993) in maintaining safe and healthy work environments. | | |

Method of delivery: full-time

Assessment methods:
Formative: 3 Large scheduled tests: weight – 100
Summative: 1 x 3-hour Exam: weight – 50

| Module code: IOPS211 | Semester 1 | NQF level: 6 |
|---|---|---|

Title: Personnel Psychology

Module outcomes:
On completion of this module the student should be able to:
- show knowledge of the changing nature of work and how this will affect the application of psychological principles in decision-making.
- analyse and apply different types of criteria/standards as it pertains to decision-making for people at work in a fair and equitable way
- evaluate/assess the quality of and applicability of different psychological predictors.
- apply the correct problem solving method such as the development, appraisal and motivation of people at work

Method of delivery:  full-time

Assessment methods:
Formative: 3 Large scheduled tests: weight – 100
Summative: 1 x 2-hour Exam: weight – 50

| Module code: IOPS221 | Semester 2 | NQF level: 6 |
|---|---|---|

Title: Career psychology

Module outcomes:
On completion of this module the student should be able to:
- Evaluate the implications of the changing organisation for careers using various theories of career choice/development and counselling in solving career related problems.
- Identify different life/career stages and the methods that can be used in dealing with career issues.
- assess different effects of career experiences on employees and all aspects of career management support.

Method of delivery:  full-time

Assessment methods:
Formative: 3  Large scheduled tests: weight – 100
Summative: 1 x 2-hour Exam: weight – 50

| Module code: IOPS311 | Semester 1 | NQF level: 7 |
|---|---|---|

Title: Organisational psychology

Module outcomes:
On completion of this module the student should be able to:
- explain the research, theories and approaches regarding organisational behaviour, stress, motivation, job satisfaction, leadership, group behaviour, organisation politics, conflict, decision-making, communication and organisation architecture.
- show sensitivity for individual, group and organisational problems at national and international level.

| • | demonstrate skills to diagnose individual, group and organisation problems and identify opportunities to intervene or refer to other professionals. |
|---|---|
| • | advise relevant parties on solutions and to facilitate such solutions. |
| • | explain the competencies of an organisation development consultant. |
| • | diagnose the changes that have an influence on individuals, groups and organisations. |
| • | explain the management of change. |
| • | use skills to make an organisation diagnoses. |

show an understanding of elementary organisation development interventions

Method of delivery: full-time

Assessment methods:
Formative: 3 Large scheduled tests: weight – 100
Summative: 1 x 3-hour Exam: weight – 50

| Module code: IOPS321 | Semester 2 | NQF level: 7 |
|---|---|---|

Title: Psychometrics

Module outcomes:
On completion of this module the student should be able to:

- show an understanding of psychological measurement, its ethics and requirements
- apply psychometrical techniques
- evaluate different psychometrical techniques and select techniques that can be used in all fairness in a given situation.
- show an understanding of the nature and measurement of intelligence, interest and personality;
- interpret psychological protocols.
- show an understanding of the nature of research, quantitative and qualitative approaches as well as the research process (i.e. literature review, data collection methods, sampling techniques, hypotheses, research objectives, reliability and validity);
- demonstrate knowledge to plan an elementary research project;
- apply knowledge of the use of the American Psychological Association (APA) referencing technique.

Method of delivery: full-time

Assessment methods:
 4 Large scheduled tests: weight – 60
 4 Assignments: weight – 4
Summative: 1 x 3-hour Exam: weight – 50

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### R.2.4 MODULES OFFERED BY THE FACULTY OF HEALTH SCIENCES

| Module code: PSYC 111 | Semester 1 | NQF level: 5 |
|---|---|---|

Title: Introduction to Psychology

Module outcomes:
On completion of this module the student should be able to:

- demonstrate a fundamental knowledge base of basic human functioning including biological cognitive, emotional and motivational processes, as well as their relatedness, human and personality development manifesting itself in abnormal behaviour and optimal human development;
- demonstrate an understanding of the basic aspects of human functioning in the self and other people in well defined situations in the learning context;demonstrate a greater awareness and sensitivity for basic human functioning in self and others in a multi-cultural context by means of a reflective diary, as well as by applying relevant literature in

| an integrated manner in an individual, written assignment and an oral poster presentation. | | |
|---|---|---|
| Method of delivery:  full-time | | |
| Assessment methods:  1x2 hours 1:1 | | |
| **Module code:  PSYC 121** | **Semester 2** | **NQF level: 5** |
| Title:  I Social and community  Psychology | | |
| Module outcomes:<br>On completion of this module the student should be able to:<br>• demonstrate a fundamental knowledge of and insight into the perspectives and theories on which social and community psychology is based and also to apply the concepts and terminology in well-defined problems or case studies such as poverty, constant change, human rights, power abuse, corruption, racism, xenophobia, etc within a multi-cultural context and an understanding of the inter-relatedness;<br>• demonstrate information gathering and processing skills for writing assignments within the context of the social and community psychology, individually or in groups;<br>• analyze and evaluate, in individual and group tasks, case studies, examples or problem situations and solutions, to convey this in the form of a report or assignment, verbally or written, within the prescribed conventions and formats;<br>• demonstrate a clear attitude and ethical system in all forms of communication and interaction with people | | |
| Method of delivery:  full-time | | |
| Assessment methods:  1x2hours1:1 | | |
| **Module code: PSYC 211** | **Semester 2** | **NQF level: 6** |
| Title: Developmental Psychology | | |
| Module outcomes:<br>On completion of this module the student should be able to<br>• develop a sound knowledge base of the physical, cognitive, social, moral and personality development of human beings in every stage of the life cycle;<br>• demonstrate a thorough understanding of views on human nature, concepts, theories and key terminologies used in Developmental Psychology in order to communicate information reliably, coherently and ethically in assessment tasks;<br>• demonstrate the ability to critically evaluate, analyse and synthesise information of human development in order to solve simulated problems, individually and in groups;<br>• develop a sound understanding of academic discourses concerning the impact which diverse contexts such as poverty, malnutrition, over-population, geographic circumstances, discrimination and inadequate social and physical stimulation has on human development. | | |
| Method of delivery:  full-time | | |
| Assessment methods:  1x2 hours 1:1 | | |
| **Module code:  PSYC 212** | **Semester 1** | **NQF level: 6** |
| Title:  Personality Psychology | | |
| Module outcomes:<br>On completion of this module the student should be able to:<br>• demonstrate a grounded knowledge of different meta-theoretical world and life views relevant to human functioning and  schools of thought on personality for example psychodynamic, humanistic and eco-systemic;<br>• explain, reason, substantiate with applicable literature and communicate, verbally and in written form, the content and application possibilities  of personality theories and personality psychology integrating the basis of scientific method and ethical principles;<br>• analyse well-defined and emerging true life problems, situations and case studies by using the most applicable procedures and techniques used in personality psychology, to | | |

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| explain behaviour using personality theories, to compare and to reason possible solutions and to communicate this in a coherent/ logical and reliable report. | | |
| Method of delivery:  full-time | | |
| Assessment methods:  1x3hours 1:1 | | |
| **Module code:  PSYC 221** | **Semester 1** | **NQF level: 6** |
| Title: Positive Psychology | | |
| Module outcomes:. On completion of this module the student should be able to<br>• demonstrate a solid knowledge base of the shift from the traditional pathogenic paradigm to a salutogenic perspective of human functioning and from there to a balanced perspective on mental health from pathology to flourishing and its implications for public health care, Positive Psychology/Psychofortology as a movement within the field of Psychology, and<br>• a sound understanding of the important concepts, rules, principles and theories related to psychological health in order to apply it to the identification and facilitation of personal and others' functioning within a multicultural context;<br>• demonstrate the ability to solve well-defined but unfamiliar problems related to psychological and psycho-social health, using appropriate procedures and sound evidence drawn from a critical analysis of different theories within Positive Psychology/Psychofortology, and communicate the information reliably and coherently, both orally and in writing, giving proof of effective and critical reasoning;<br>• apply your knowledge and insight in Positive Psychology/Psychofortology in a moral-ethical and culture sensitive way on both individual and social levels with sensitivity to inter alia collectivist and individualist value systems | | |
| Method of delivery:  full-time | | |
| Assessment methods:  1x2 hours 1:1 | | |
| **Module code: PSYC 311** | **Semester 2** | **NQF level: 7** |
| Title:  Psychopathology | | |
| Module outcomes: On completion of this module the student should be able to:<br>• demonstrate ,in the context of a bio-psycho-social model, a)  a rounded and systematic knowledge of psychological disturbances in a multi-cultural context and   b) show a coherent and critical understanding of the relevant concepts and terminologies, theories and processes and techniques of the psychopathology in a professional context so that you can apply this in undefined and more complex problem situations in case studies c) an understanding of pathology and interventions in the context of primary, secondary and tertiary health care;<br>• demonstrate the skills of information gathering and processing in order to complete written assignments;<br>• analyse case studies individually or in groups and to give your own integrated opinion based on theoretical grounds and to communicate this information in the form of a report according to prescribed conventions of the discipline;<br>• demonstrate a clear value system and code of ethical conduct in all forms of communication and interaction. | | |
| Method of delivery:  full-time | | |
| Assessment methods:  1x2 hours 1:1 | | |
| **Module code: PSYC 312** | **Semester 2** | **NQF level:7** |
| Title: Research and Psychometrics | | |
| Module outcomes: On completion of this module the student should be able to:<br>• explain the nature and process of psychological evaluation as embedded in the various | | |

perspectives on reality and human functioning;

- know the basic characteristics and technical requirements of psychological tests, as well as be able to describe and evaluate (orally or in writing) how tests and test norms are developed;
- evaluate the usability of psychological tests by means of their psychometric characteristics, taking into account ethical facets;
- explain the controlling and use of assessment measures within diverse populations using appropriate standards and norms;
- demonstrate a coherent and informed understanding of the research process as it applies to both quantitative and qualitative research against the backdrop of perspectives on reality;
- independently obtain and synthesise information from both virtual and other credible sources for the completion of tasks such as assignments and projects;
- critically analyse and evaluate research articles and formulate an independent opinion based on substantive theories and write a report based on the APA conventions.

| Method of delivery: full-time |
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| Assessment methods: 1x2 hours 1:1 |
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| **Module code: PSYC 321** | **Semester 2** | **NQF level: 7** |
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| Title: Basic Counselling and ethical conduct |
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Module outcomes:

On completion of this module the student should be able to:

- demonstrate a grounded knowledge of a general model, the therapeutic process, typical counseling techniques, a few selected application fields (eg AIDS and post traumatic counseling) and the ethical code of counseling and a coherent and critical understanding of the relevant concepts, principles and theories of the field so that you can apply this in undefined complex problem situations and ethical dilemmas in case studies;
- analyse case studies or examples (individually or in groups) and form an own opinion based on theoretical grounds and to communicate this in a report according to prescribed conventions of the discipline;
- demonstrate a clear value and ethical system in all forms of communication and interaction with an awareness of human rights issues.

| Method of delivery: full-time |
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| Assessment methods: 1x2 hours 1:1 |
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| **Module code: PSYC 322** | **Semester 1** | **NQF level: 7** |
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| Title: Applied Psychology |
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Module outcomes:

On completion of this module the student should be able to:

- demonstrate a well-rounded and systematic knowledge base of human functioning on all levels of development in a multi-cultural context and facilitate it on an integrated level in practice or simulated situations;
- demonstrate a critical understanding of perspectives on human functioning from a coherent own world view;
- demonstrate effective selection and application procedures for gathering qualitative and quantitative information and to integrate it to illustrate your ability to deal with unfamiliar, concrete and/or abstract problems using evidence based solutions and theory–driven arguments;
- demonstrate a well-established value system and ethical conduct in all communication and interaction;
- demonstrate the ability to use the prescribed format applicable to Psychology in all forms of communication.

| Method of delivery: full-time |
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### R.2.5   POSTGRADUATE MODULES OFFERED BY THE FACULTY OF LAW

| Module code: LLMA 879 | Year module | NQF level: 8a [9] |
|---|---|---|
| Title:  Individual Labour Law | | |
| Module outcomes:<br>On completion of this module, the student should be able to:<br>identify and apply the legal rules and principles of individual labour law (private and public sector) to factual situations. | | |
| Method of delivery:  full-time/part-time | | |
| Assessment methods: assignments and examination paper | | |
| **Module code: LLMA 884** | **Year module** | **NQF level: 8a [9]** |
| Title:  Collective Bargaining Dispute Resolution | | |
| Module outcomes:<br>On completion of this module, the student should be able to:<br>identify and apply the legal rules and principles of collective labour law and dispute resolution (private and public sector) to factual situations | | |
| Method of delivery:  full-time/part-time | | |
| Assessment methods: assignments and examination paper | | |
| **Module code:  LLMA 875** | **Year module** | **NQF level: 8a [9]** |
| Title:  International and Comparative Labour Law | | |
| Module outcomes:<br>On completion of this module, the student should be able to:<br>know, understand and advise on selected capita dealing with labour law in international jurisprudence and the rules of international labour organisations. | | |
| Method of delivery:  full-time/part-time | | |
| Assessment methods: assignments and examination paper | | |
| **Module code:  LLMA 883** | **Year module** | **NQF level: 8a [9]** |
| Title:  Social Security and Occupational Health | | |
| Module outcomes:<br>On completion of this module, the student should be able to:<br>identify and apply the legal rules, general requirements and principles of social security law and occupational health law to factual situations. | | |
| Method of delivery:  full-time/part-time | | |
| Assessment methods: assignments and examination paper | | |
| **Module code:  LLMA 878** | **Year module** | **NQF level: 8a [9]** |
| Title:  Occupational Safety Law | | |
| Module outcomes:<br>On completion of this module, the student should be able to:<br>interpret and explain the legal rules and principles of legislation regarding occupational safety and to advise persons in this regard. | | |
| Method of delivery:  full-time/part-time | | |
| Assessment methods: assignments and examination paper | | |
| **Module code: LLMB 874** | **Year module** | **NQF level: 8a [9]** |
| Title:  Tax Law | | |
| Module outcomes:<br>On completion of this module, the student should be able to:<br>• present an advanced study of South African income tax law; gift tax and estate tax; the tax implications of estate planning and the South African law pertaining to sales tax, transfer duties and stamp duties. | | |

| Method of delivery: full-time/part-time | | |
|---|---|---|
| Assessment methods: assignments and examination paper | | |
| **Module code: LLMB 875** | **Year module** | **NQF level: 8a [9]** |

Title: Estate Planning

Module outcomes:
On completion of this module, the student should be able to:
present a study of estate planning as science and profession; the process of estate planning: purposes, problems, decisions, the application of planning instruments and the various forms of enterprises; and practical estate planning on the basis of case studies.

| Method of delivery: full-time/part-time | | |
|---|---|---|
| Assessment methods: assignments and examination paper | | |
| **Module code: LLMB 876** | **Year module** | **NQF level: 8a [9]** |

Title: Property Law and Legislation

Module outcomes:
On completion of this module, the student should be able to:
present an advanced study of sectional title schemes, time-sharing and share block schemes; the principles of servitudes and real security (pledge, mortgage, hypothec *ex lege* and *liens*); aspects of mineral rights; selected property legislation and aspects of customary law.

| Method of delivery: full-time/part-time | | |
|---|---|---|
| Assessment methods: assignments and examination paper | | |
| **Module code: LLMB 877** | **Year module** | **NQF level: 8a [9]** |

Title: Matrimonial Law

Module outcomes:
On completion of this module, the student should be able to:
present an advanced study of South African matrimonial property law; the ante-nuptial contract; and the patrimonial consequences of dissolution of marriage as a result of death or divorce in South African law.

| Method of delivery: full-time/part-time | | |
|---|---|---|
| Assessment methods: assignments and examination paper | | |
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| **Module code: LLMB 878** | **Year module** | **NQF level: 8a [9]** |

Title: Law of Succession

Module outcomes:
On completion of this module, the student should be able to:
present an advanced study of South African law of testate succession with specific reference to the following capita selecta: delegation of testamentary capacity; revocation of testaments; the testamentary trust; and interpretation of testaments.

| Method of delivery: full-time/part-time | | |
|---|---|---|
| Assessment methods: assignments and examination paper | | |
| **Module code:**<br>**LLMC 811 and LLMC 821** | **Semester 1** | **NQF level: 8a [9]** |

Title: Comparative Child And Family Law Part I & II

Module outcomes:
On completion of this module, the student should be able to demonstrate:
- comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to family and child law from a legal comparative perspective with specific reference to South African and German child and family law principles, values and legislation against the background of values and norms reflected in the respective Constitutions;
- a coherent understanding of research theory and practice applicable to this field whilst

exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and
- advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on child and family law from a personalised ethical system.

Method of delivery: full-time

Assessment methods: three assignments and summative examination

| Module code: LLMC 812 and LLMC 822 | Semester 1 | NQF level: 8a [9] |
|---|---|---|

Title:  International Family Law Part I & II

On completion of this module, the student should demonstrate:
- comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to international family law from a legal comparative perspective with specific reference to legal prescripts relating to transcending national borders, domestic violence, child abduction, child support, child custody and visitation, inter-country adoption, partnership and marriages, grounds for divorce, property distribution, reproductive rights, abortion and immigration laws;
- a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and
- an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on child and family law from a personalised ethical system.

Method of delivery:  full-time

Assessment methods:  three assignments and summative examination

| Module code:  LLMC 813 | Semester 1 | NQF level:  8a  [9] |
|---|---|---|

Title:  Comparative Social Justice

Module outcomes:
On completion of this module, the student should demonstrate:
- comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to social justice from a legal comparative perspective with specific reference to the welfare state, social theories, legislation and policies, social issues pertaining to Aids and child-headed households, socio-economic rights including the right to health and education;
- a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and
- advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on comparative social justice from a personalised ethical system.

Method of delivery:  full-time

Assessment methods:  two assignments and summative examination

| Module code:  LLMC 824 | Semester 1 | NQF level:  8a  [9] |
|---|---|---|

Title:  International Children's Human Rights

Module outcomes:
On completion of this module, the student should be able to demonstrate:
- comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to international children's human rights from a legal comparative perspective

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| | with specific reference to human rights instruments such as the UN Convention on Rights of the Child, African Charter on the Rights and Welfare of the Child; cases decided by the European Court of Human Rights and other international courts; | |

- a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and
- an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on international children's human rights from a personalised ethical system.

Method of delivery: full-time

Assessment methods: two assignments and summative examination

| Module code:  LLMC 825 | Semester 1 | NQF level:  8a  [9] |
|---|---|---|

Title:  Juvenile Criminal Justice

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to comparative juvenile criminal justice in different jurisdictions, procedural and substantive law as well as the respective court systems;
- a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and
- an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on juvenile criminal justice from a personalised ethical system.

Method of delivery:  full-time

Assessment methods:  two assignments and summative examination

| Module code:  LLMC 826 | Semester 1 | NQF level:  8a  [9] |
|---|---|---|

Title:  Comparative Research Methodology and Dissertation

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- comprehensive and systematic legal knowledge of theoretical and practical questions as well as the methodology of comparative law from the perspective of private law, public law and criminal law;
- a coherent understanding of research theory and practice applicable to the chosen field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and
- an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on a chosen topic from a personalised ethical system.

Method of delivery:  full-time

Assessment methods:  two assignments and dissertation

| Module code:  LLMC 817 | Semester 1 | NQF level:  8a  [9] |
|---|---|---|

Title:  Internship

Module outcomes:

On completion of this module, the student should demonstrate the ability to:

- identify a specific case study in the workplace;
- identify appropriate academic principles, values and norms of child law applicable to the

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| | relevant workplace and the above case study; |
| • | apply such principles, values and norms to the specific case study; |
| • | critically evaluate the process, ethics and strategies of the relevant workplace in relation to the identified case study; |
| • | furnish a written report that meets all the relevant requirements of legal academic writing and conventions; and |
| • | make an oral presentation, professionally using applicable IT, to fellow-students, members of the relevant workplace and lecturers on the topic. |

Method of delivery:  full-time

Assessment methods: two assignments and summative examination

| Module code:  LLMI 884 | Year module | NQF level:  8a  [9] |
|---|---|---|

Title:  International Commercial Arbitration

Module outcomes:
On completion of this module, the student should be able to:
know and apply the principles of arbitration and alternative dispute resolution, specifically with reference to international arbitration, the applicable international treaties, the enforcement of awards and standard clauses.

Method of delivery:  full-time/part-time

Assessment methods:  assignments and examination paper

| Module code: LLMO 877 | Year module | NQF level:  8a  [9] |
|---|---|---|

Title:  South African Environmental Law

Module outcomes:
On completion of this module, the student should be able to:
demonstrate an advanced knowledge on the theoretical and practical questions pertaining to South African environmental legal principles, values and legislation with specific reference to the Constitution, environmental framework law, biodiversity, cultural heritage, air quality management, water and waste management, prevention of pollution and remediation, mining, energy and law of neighbours and to apply the information to factual situations.

Method of delivery:  full-time/part-time

Assessment methods: assignments and examination paper

| Module code: LLMO 878 | Year module | NQF level:  8a  [9] |
|---|---|---|

Title:  Land and Planning Law

Module outcomes:
On completion of this module, the student should be able to:
demonstrate an advanced knowledge of the theoretical and practical questions pertaining to South African land and planning law with specific reference to the Constitution, *capita selecta* of Property Law, land reform legislation, rural and urban planning law and to apply the information to factual situations.

Method of delivery:  full-time/part-time

Assessment methods: assignments and examination paper

| Module code:  LLMO 874 | Year module | NQF level:  8a  [9] |
|---|---|---|

Title:  International Environmental Law

Module outcomes:
On completion of this module, the student should be able to:
- demonstrate an advanced knowledge of applicable principles, customary international law, international treaties and relevant case law and judgements pertaining to international environmental law; and
- demonstrate an understanding of the philosophy underlying the most important concepts of international environmental law and be able to do a critical evaluation thereof.

Method of delivery:  full-time/part-time

| Assessment methods : assignments and examination paper | | |
|---|---|---|
| **Module code: LLMO 875** | **Year module** | **NQF level: 8a [9]** |
| Title:  SADC Environmental Law | | |
| Module outcomes:<br>On completion of this module, the student should be able to:<br>demonstrate an advanced knowledge of theoretical and practical questions dealing with the contents, application and execution of the South African Development Community (SADC) Treaty and its protocols dealing with the protection of the environment and its practical application in a capita selecta of SADC countries outside South Africa. | | |
| Method of delivery: full-time/part-time | | |
| Assessment method: assignments and examination paper | | |
| **Module code:  LLMP 874** | **Year module** | **NQF level: 8a [9]** |
| Title:  Administrative Law | | |
| Module outcomes:<br>On completion of this module, the student should be able to:<br>critically analyse the relevant rules and principles and apply them to concrete factual situations. | | |
| Method of delivery:  full-time/part-time | | |
| Assessment methods: assignments and examination paper | | |
| **Module code: LLMP 875** | **Year module** | **NQF level: 8a [9]** |
| Title:  Fundamental Rights | | |
| Module outcomes:<br>On completion of this module, the student should be able to:<br>•    critically analyse the provisions of the South African Bill of Rights;<br>•    and make them applicable to concrete factual situations. | | |
| Method of delivery:  full-time/part-time | | |
| Assessment methods: assignments and examination paper | | |
| **Module code:  LLMP 876** | **Year module** | **NQF level: 8a [9]** |
| Title:  Constitutional Hermeneutics | | |
| Module outcomes:<br>On completion of this module, the student should be able to:<br>understand hermeneutic approaches and solve problems in a constitutional context. | | |
| Method of delivery:  full-time/part-time | | |
| Assessment methods: assignments and examination paper | | |
| **Module code:  LLMP 877** | **Year module** | **NQF level: 8a [9]** |
| Title:  Local Government Law | | |
| Module outcomes:<br>On completion of this module, the student should be able to:<br>describe the current state of the law relating to local government; and keep abreast of its further development. | | |
| Method of delivery:  full-time/part-time | | |
| Assessment methods: assignments and examination paper | | |
| **Module code:  LLMP 878** | **Year module** | **NQF level: 8a [9]** |
| Title:  Jurisprudence | | |
| Module outcomes:<br>On completion of this module, the student should be able to:<br>•    identify, analyse and critically discuss jurisprudential issues that have an impact on the South African constitutional democracy;<br>•    state his/her own views on these topics in a responsible manner; and<br>•    apply his/her jurisprudential knowledge to concrete factual situations. | | |

| Method of delivery: full-time/part-time | | |
|---|---|---|
| Assessment methods: assignments and examination paper | | |
| **Module code: LLMP 879** | **Year module** | **NQF level: 8a [9]** |
| Title: Comparative Constitutional Law | | |
| Module outcomes:<br>On completion of this module, the student should be able to:<br>be well-informed about the relevant issues in the field of constitutional comparison; and<br>undertake comparative constitutional projects with confidence. | | |
| Method of delivery: full-time/part-time | | |
| Assessment methods: assignments and examination paper | | |
| **Module code: LLMP 884** | **Year module** | **NQF level: 8a [9]** |
| Title: International Law | | |
| Module outcomes:<br>On completion of this module, the student should be able to:<br>critically analyse the relevant rules and principles and apply it to concrete fact systems. | | |
| Method of delivery: full-time/part-time | | |
| Assessment methods: assignments and examination paper | | |
| **Module code: LLMS 873** | **Year module** | **NQF level: 8a [9]** |
| Title: Research Methodology and Dissertation | | |
| Module outcomes:<br>On completion of this module, the student should be able to:<br>demonstrate knowledge about research methodology and practically apply it in researched assignments and a dissertation which is suitable to be published as a full-length article in a reviewed legal-scientific journal. | | |
| Method of delivery: full-time/part-time | | |
| Assessment methods: assignments and dissertation | | |
| **Module code: LLMV 871** | **Year module** | **NQF level: 8b [9]** |
| Title: International Aspects of Law | | |
| Module outcomes:<br>On completion of this module, the student should be able to:<br>demonstrate knowledge of research methodology and practically apply it in a researched dissertation on international aspects of law. | | |
| Method of delivery: full-time/part-time | | |
| Assessment methods: dissertation | | |
| **Module code: LLMV 872** | **Year module** | **NQF level: 8b [9]** |
| Title: Perspectives on Law | | |
| Module outcomes:<br>On completion of this module, the student should be able to:<br>demonstrate knowledge about research methodology and practically apply it in a researched dissertation on specific perspectives on law. | | |
| Method of delivery: full-time/part-time | | |
| Assessment methods: dissertation | | |
| **Module code: LLMV 873** | **Year module** | **NQF level: 8b [9]** |
| Title: Mercantile Law | | |
| Module outcomes:<br>On completion of this module, the student should be able to:<br>demonstrate knowledge of research methodology and practically apply it in a researched dissertation on a specific aspect of Mercantile Law. | | |
| Method of delivery: full-time/part-time | | |

| Assessment methods: dissertation | | |
|---|---|---|
| **Module code: LLMV 874** | **Year module** | **NQF level: 8b [9]** |

Title: Private Law

Module outcomes:
On completion of this module, the student should be able to:
demonstrate knowledge of research methodology and practically apply it to a researched dissertation on a specific aspect of Private Law.

Method of delivery: full-time/part-time

Assessment methods: dissertation

| **Module code: LLMV 875** | **Year module** | **NQF level: 8b [9]** |
|---|---|---|

Title: Public Law

Module outcomes:
On completion of this module, the student should be able to:
demonstrate knowledge of research methodology and practically apply it to a researched dissertation on a specific aspect of Public Law.

Method of delivery: full-time/part-time

Assessment methods: dissertation

| **Module code: LLMV 876** | **Year module** | **NQF level: 8b [9]** |
|---|---|---|

Title: Formal Law

Module outcomes:
On completion of this module, the student should be able to:
demonstrate knowledge of research methodology and practically apply it to a researched dissertation on a specific aspect of formal law**.**

Method of delivery: full-time/part-time

Assessment methods: dissertation

| **Module code: LLMV 877** | **Year module** | **NQF level: 8b [9]** |
|---|---|---|

Title: Legal Profession

Module outcomes:
On completion of this module, the student should be able to:
demonstrate knowledge of research methodology and practically apply it to a researched dissertation on a specific aspect of the legal profession.

Method of delivery: full-time/part-time

Assessment methods: dissertation

| **Module code: OMBO 878** | **Year module** | **NQF level: 8b [9]** |
|---|---|---|

Title: Environmental Management

Module outcomes:
On completion of this module, the student should be able to:
demonstrate an advanced knowledge of environmental management techniques within the Deming management cycle of *plan, do, check, remedy and reporting* of environmental achievements within the private and public sectors to enable him/her to find innovative solutions for sustainable issues.

Method of delivery: full-time/part-time

Assessment methods: assignments and examination paper

| **Module code: MPMA812** | **Semester 1** | **NQF level: 8b [9]** |
|---|---|---|

Title: Public Management

Module outcomes:
On completion of this module, the student should be able to:
- address management issues at central, provincial and local (municipal) government levels by referring to existing theories of management;
- implement management techniques that would encourage and motivate subordinates to

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| work effectively in government practices; |
| • work together as a team, with a thorough knowledge of management to be able to implement governmental tasks in an ethical and correct manner and bring them in line with government policy; |
| • design a scientific research proposal to serve as the basis for undertaking research projects.. |
| Method of delivery: full-time/part-time |
| Assessment methods: assignments and examination paper |