

# **YEARBOOK 2006**

**Faculty of Engineering  
Post-graduate**

**DEAN: Prof. JIJ Fick**

**North-West University  
Potchefstroom Campus**

[http://www.puk.ac.za/fakulteite/ing/index\\_e.html](http://www.puk.ac.za/fakulteite/ing/index_e.html)

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**YOUR UNIVERSITY NUMBER HAS TO ACCOMPANY ALL CORRESPONDENCE**

The General Academic Rules of the University, to which all learners have to subject themselves and which apply to all qualifications offered by the University, appear in a separate publication and are also available on the web page.

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*The above is a list of current board members as at August 2005*

Revised (V.6) by Mrs. C. Eastes  
Faculty of Engineering  
02 February 2006

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## I.1 RULES OF THE FACULTY OF ENGINEERING

### I.1.1 INTRODUCTION

The Faculty Rules must be read in conjunction with the General Academic Rules of the University. The General A-Rules can be found on the web site "[http://www.puk.ac.za/beheer-bestuur/beleid-reels/index\\_e.html](http://www.puk.ac.za/beheer-bestuur/beleid-reels/index_e.html)". Printed copies of these Rules may be consulted in the Ferdinand Postma Library.

Guidelines regarding post-graduate study are given in the Manual for Post-graduate Studies. **Prospective students are required to consult this manual in detail.** A version of this Manual for Post-graduate Studies is available on the university's web site.

### I.1.2 SCHOOLS, CENTRES AND RESEARCH FOCUS AREAS

The Faculty of Engineering consist of four schools. Different programmes and programme leaders exist in each school. The schools are responsible for undergraduate and post-graduate academic training of students. The schools are:

- School of Chemical and Minerals Engineering
- School of Electrical, Electronic and Computer Engineering
- School of Mechanical Engineering
- Post-graduate School of Nuclear Science and Engineering

Research in the Faculty of Engineering is managed by the Research Focus Areas **Unit for Energy Systems** and **Separation Science and Technology** respectively.

The Masters' modules are presented in the four schools, and the research managed within the research sub-programmes of the research focus areas. In the coordination and presentation of post-graduate training programmes, the Directors of the Schools are assisted by Post-graduate Programme Managers and by the Post-graduate Administrative Manager.

Barring exceptional circumstances, in which the Dean in consultation with the relevant School Director may rule otherwise, the research required for Masters' studies must be conducted in the sub-programmes of the Research Focus Area Unit for Energy Systems or the Focus Areas Separation Science and Technology.

### I.1.3 QUALIFICATIONS, PROGRAMMES AND CURRICULA

Post-graduate study may be completed full-time or part-time by registering for any of the following qualification programmes:

#### I.1.3.1 Master of Engineering (M.Eng.)

School / Unit	Programmes
School of Chemical & Minerals Engineering	Chemical Engineering
School of Electrical, Electronic & Computer Engineering	Electrical Engineering
	Electronic Engineering
	Computer Engineering
	Computer and Electronic Engineering
	Electrical and Electronic Engineering
School of Mechanical Engineering	Mechanical Engineering
CRCED Vaal	Development and Management
Post-Graduate School of Nuclear Science and Engineering	Nuclear Engineering

#### I.1.3.2 Master of Science (M.Sc.) in Engineering Science

School / Unit	Programmes
School of Chemical & Minerals Engineering	Chemical Engineering
School of Electrical, Electronic & Computer Engineering	Computer and Electronic Engineering
	Electrical and Electronic Engineering
School of Mechanical Engineering	Mechanical Engineering
Post-Graduate School of Nuclear Science and Engineering	Nuclear Engineering

#### I.1.3.3 Philosophiae Doctor (Ph.D.)

School / Unit	Programmes
School of Chemical & Minerals Engineering	Chemical Engineering
School of Electrical, Electronic & Computer Engineering	Computer Engineering
	Electrical Engineering
	Electronic Engineering
	Electrical and Electronic Engineering
	Computer and Electronic Engineering
School of Mechanical Engineering	Mechanical Engineering
CRCED Vaal	Development and Management
All	Engineering Science
Post-Graduate School of Nuclear Science and Engineering	Nuclear Engineering

## I.1.3.4

## Summary of programme qualification- and curriculum codes

M.ENG.	PROGRAMME CODE	CURRICULUM		
		Option A	Option B	Option C
Chemical Engineering	702110	I871P	I872P	I873P
Computer Engineering	702112	I871P		
Computer & Electronic Eng.	702109		I887P	I888P
Development & Management	702111	I891P	I892P	I893P
Electrical Engineering	702105	I874P		
Electronic Engineering	702106	I877P		
Electrical & Electronic Eng.	702108		I884P	I885P
Mechanical Engineering	702107	I880P	I881P	I882P
Nuclear Engineering	702104		I801P	I802P

M.SC. (Engineering Sciences)	PROGRAMME CODE	CURRICULUM		
		Option A	Option B	Option C
Chemical Engineering	203152	I890P	I891P	I892P
Computer & Electronic Eng.	203154		I897P	I898P
Electrical & Electronic Eng.	203153		I894P	I895P
Mechanical Engineering	203151	I887P	I888P	I889P
Nuclear Engineering	203200		I801P	I802P

PH.D.	PROGRAMME CODE	CURRICULUM
Chemical Engineering	703104	I901P
Computer Engineering	703113	I910P
Computer & Electronic Eng.	703109	I906P
Development & Management	703111	I908P
Electrical Engineering	703105	I902P
Electronic Engineering	703106	I903P
Electrical & Electronic Eng.	703108	I905P
Engineering Science	703110	I907P
Mechanical Engineering	703107	I904P
Nuclear Engineering	703112	I909P

## **I.1.4 MODULES AND CREDITS**

### **I.1.4.1 Masters' degree credits**

Specific credit values are determined for the Masters' degree course modules that are presented. Each module must be passed separately. Each module has a code and a descriptive name, e.g. MEG1 874, of which the meaning of the numerical codes are explained in General rule A.1.38. For each qualification and programme, a number of curricula containing course modules are described. Students choose one curriculum with certain course modules to be completed in order to obtain the relevant degree. Each credit represents a nominal 10 hours of study.

The total number of credits needed to obtain an M.Eng. or M.Sc. in Engineering Sciences degree is **180 credits**.

### **I.1.4.2 Modules offered: Masters' degrees (M.Eng. and M.Sc.)**

Modules offered as part of the Masters' degree curricula in the Faculty of Engineering are listed under the separate curricula. All modules are 16-credit modules except where stated otherwise.

### **I.1.4.3 Philosophiae Doctor (Ph.D.) modules and credits**

For the Philosophiae Doctor (Ph.D.) in the engineering disciplines offered, students only register for one module, depending on the field of study (see par. I. 4.9).

Students from other universities, or students who have not completed the compulsory module in Research Methodology as part of their Masters' degree study, are also required to take this 8-credit module. The Ph.D. degree consist of **256 credits**.

## **I.1.5 TERMINATION OF STUDIES**

### **I.1.5.1 By the student**

According to general rule A.5.12, notice to cancel registration or terminate studies must be submitted in writing to the University.

A student who does not expect to complete the curriculum within the maximum study period, must, before the end of the third year of such study, apply to the school director, acting in consultation with the research director concerned, for an extension of the study period for one academic year. The school director must make a recommendation to the dean with regard to extension of the study period.

### **I.1.5.2 By the faculty/university**

A student's registration may be cancelled if he/she fails to comply with the dissertation/thesis proposal submission rules as prescribed (general rule A.13.3). Studies may also be terminated in terms of general rule A.9, i.e. if the student fails to comply with the requirements laid down by the senate and/or faculty; or exceeds the maximum duration of the study period. Students may apply for extension of the study period with one (1) academic year, in accordance with general rule A.13.5.2.

## I.2 RULES FOR THE M.ENG. DEGREE (MASTER OF ENGINEERING)

The M.Eng. Degree is a degree following on a four-year ECSA accredited Bachelors degree in Engineering. The study may be completed full time or part time.

### I.2.1 ADMISSION AND REGISTRATION

The admission and registration requirements are set out in General Rules A.13.1 and A.13.2. Students are also required to have identified a supervisor preferably before applying for admission, and will not be allowed to register unless a supervisor have been confirmed.

Students must re-register every year according to the prescribed procedure, on or before the date set by the University.

Prospective students must apply for admission to the North-West University - forms and information available from the Department of Academic Administration - Post-graduate Admissions - tel. (018) 299-4262.

After a student has been admitted, registration forms are issued, which must be signed by the Faculty Post-graduate Administration Manager before the student will be allowed to register. Prescribed fees must also be paid.

### I.2.2 APPROVAL OF THE STUDY PROGRAMME

Approval of the study programme is given in terms of the provisions in General Rules A.13.4.2, A.13.4.7 and A.13.4.8 as well as the relevant requirements in the Manual for Post-graduate Studies. **All students must consult this Manual carefully.** A version of this Manual for Post Graduate Studies is available on the Internet at "[http://www.puk.ac.za/beheer-bestuur/beleid-reels/index\\_e.html](http://www.puk.ac.za/beheer-bestuur/beleid-reels/index_e.html)".

#### I.2.2.1 Additional requirements

The title of the dissertation, the research proposal and the appointment of external examiners must be reviewed by the Post-graduate Research Quality Assurance Committee. Hereafter the Director of Research submits it to the Faculty Management Committee for final approval. General rule A.13.4.8 also applies. Further information regarding rules and procedures are contained in the general academic rules (A.13.7) and in the Manual for Post-graduate Study.

In addition to attaining the above-mentioned outcomes, students are also required to take part in **at least two formal colloquiums and/or technical conferences** where aspects of their work are presented to an audience of peers.

Official prescribed forms are used in the post-graduate study process, and are available from the faculty post-graduate admin manager - tel. (018) 299-4020.

### I.2.3 ASSUMPTIONS REGARDING PRIOR LEARNING

- (a) The learner holds an applicable four-year bachelors degree in engineering or has been allowed to that status.
- (b) If the learner does not comply with the above-mentioned requirements the School Director may allow the learner to register for the M.Sc. or M.Eng. degree, after consultation with the Research Director, and, if necessary

with the Dean, and with notification to the Faculty Board, on the grounds of knowledge and experience gained through prior learning and employment.

- (c) Programme-specific assumptions are, where applicable, indicated at each programme description.
- (d) Students holding a foreign qualification (i.e. not obtained at a South African University), are required to have the qualification evaluated by SAQA (South African Qualifications Authority) and a certificate re. the evaluation must be submitted with the application form.

#### I.2.4 DURATION OF THE STUDY

The minimum term of study is one year and the maximum term of study is two years full-time and three years part-time calculated from the first year of registration for the relevant programme.

#### I.2.5 COMPOSITION OF THE M.ENG. PROGRAMME

The Masters' degree programmes allow for three options. These options allow different combinations of coursework and/or dissertations that are either research-based or engineering project-based. While the research-based dissertations provide training in research methodology, the project-based dissertations strive to develop advanced engineering design and/or investigative skills.

The three options can be summarised as follows:

OPTION A		OPTION B		OPTION C	
Description	Ct	Description	Ct	Description	Ct
Dissertation	172	Mini-dissertation	92	Mini-dissertation	44
Research Meth.	8	Research Meth.	8	Research Meth.	8
	180	1 Course module	16	1 Course module	16
		2 Course module	16	2 Course module	16
		3 Course module	16	3 Course module	16
		4 Course module	16	4 Course module	16
		5 Course module	16	5 Course module	16
			180	6 Course module	16
				7 Course module	16
				8 Course module	16
					180

**I.2.5.1 OPTION A: Comprehensive research-based dissertation****(a) Composition**

<u>Description</u>	<u>Credits</u>
Dissertation	172
Research Methodology	8
	<b>180</b>

**(b) Purpose of the programme**

To provide thorough training in research methodology.

**(c) Programme outcomes**

The programme outcomes will have been achieved if it is demonstrated that the candidate is competent in applying research methodology as evidenced by a dissertation with proper structure, style and language that includes:

- Identification of the research problem and formulation of clear objectives for the study.
- A critical, relevant and comprehensive literature survey.
- Development of the necessary research procedures and experimental facilities/numerical models.
- Execution of either an empirical or numerical investigation in order to address the research problem.
- Verification and validation of the results.
- Assessment of the results.
- Conclusions, generalisations and recommendations.

**I.2.5.2 OPTION B: Coursework and research-based or project-based dissertation****(a) Composition**

<u>Description</u>	<u>Credits</u>
Research-based mini-dissertation	92
Research Methodology	8
Elective course module (1)	16
Elective course module (2)	16
Elective course module (3)	16
Elective course module (4)	16
Elective course module (5)	16
Total credits:	<b>180</b>

Note: At least three (3) of the five (5) 16-credit modules must be engineering technology courses, within the chosen curriculum.

**(b) Purpose of the programme**

To provide specialist knowledge in a chosen field and competence in research methodology or advanced design and/or investigative skills.

**(c) Programme outcomes**

The programme outcomes will have been achieved if it is demonstrated that:

- The candidate is competent in applying specialised knowledge in a chosen field as evidenced by coursework assessment that includes:



- Application of specialised tools and techniques.
  - Higher level problem solving and engineering synthesis.
  - Integration of knowledge across fields.
- The candidate is competent in applying research methodology or advanced design and/or investigative skills as evidenced by a dissertation with proper structure, style and language that includes:
    - Identification of the research or engineering problem and formulation of clear objectives for the study.
    - A critical and relevant literature survey.
    - Development of the necessary research or design/ investigative procedures and experimental facilities/ numerical models.
    - Execution of a comprehensive design or investigation to address the problem.
    - Verification of the results
    - Assessment of the results
    - Conclusions

**I.2.5.3 Option C: Coursework and project-based mini-dissertation**

**(a) Composition**

<b>Description</b>	<b>Credits</b>
Project-based mini-dissertation	44
Research Methodology	8
Elective course module (1)	16
Elective course module (2)	16
Elective course module (3)	16
Elective course module (4)	16
Elective course module (5)	16
Elective course module (6)	16
Elective course module (7)	16
Elective course module (8)	16
Total credits:	<b>180</b>

Note: At least four (4) of the eight (8) 16-credit modules must be engineering technology courses, within the chosen curriculum.

**(b) Purpose of the programme**

To provide specialist knowledge in a chosen field and competence in advanced design and/or investigative skills.

**(c) Programme outcomes**

The programme outcomes will have been achieved if it is demonstrated that:

- The candidate is competent in applying specialised knowledge in a chosen field as evidenced by coursework assessment that includes:
  - Application of specialised tools and techniques.
  - Higher level problem solving and engineering synthesis.
  - Integration of knowledge across fields.

- The candidate has attained advanced design or investigative skills as evidenced by a project-based mini-dissertation with proper structure, style and language that includes:
  - Identification of the engineering problem and formulation of clear objectives for the study.
  - A clear description of the background to the problem.
  - Execution of a comprehensive design or investigation to address the problem.
  - Presentation and assessment of the proposed solution.
  - Conclusions.

#### **I.2.5.4 Requirements for a dissertation or mini-dissertation**

General rule A.13.7 stipulates that a dissertation or mini-dissertation must produce proof that the learner is familiar with the method of research. Regarding technical requirements, a dissertation or mini-dissertation must comply with all requirements and outcomes laid down by the faculty. Also see the Manual for Post-graduate Studies in this regard.

If a student is allowed to present a dissertation or mini-dissertation in the form of a published research article(s) or (an) unpublished manuscript(s) in article format (A.13.7.3) and if more than one such manuscript or article is used, the dissertation or mini-dissertation must still be presented as a unit, supplemented by an overarching problem statement, a focused literature analysis and integration, together with a summarised concluding discussion.

#### **I.2.5.5 Change of Master's study to Doctoral study**

General Rule A.13.8 stipulates that a learner who is registered for a masters' degree and who, according to the unanimous opinion of the study leader, the Research Director and the School Director concerned, has reached outcomes, of which the quality and extent which are acceptable for a doctorate, may apply to the Faculty Board to change the registration for the masters' degree to registration for the doctorate. A learner for whom such concession has been granted:

- (a) must complete the examination paper portion of the master's examination (where applicable) successfully before the thesis may be submitted;
- (b) must comply with all rules and prescriptions laid down by the University in connection with a doctorate; and
- (c) may not receive the doctorate until at least the number of credits has been acquired and the period of time has elapsed since acquisition of the qualification which allowed admission to the master's degree in terms of the appropriate faculty rules prescribed for a doctorate.

#### **I.2.6 ARTICULATION POSSIBILITIES**

- (a) After the successful completion of the M.Eng. programme, graduates who have performed adequately may be allowed to continue with a doctoral programme in the core module/programme in which the qualification has been awarded.
- (b) Credit will be given to modules passed at other faculties or universities, provided the outcome and total credit requirements for this qualification/programme will be fully complied with.

- (c) The expertise that the graduate acquires with this qualification in one of the engineering disciplines will empower him / her to continue with further learning and research in various other specialised fields in a variety of institutions.

## **I.2.7 POST-GRADUATE MODULES**

### **I.2.7.1 Choice of modules**

The curriculum of each programme consists of two compulsory modules (i.e. dissertation and research methodology) and a number of elective course modules (except for Nuclear Engineering). A student may choose five (5) elective modules for option B, and eight (8) elective modules for option C curricula.

Any post-graduate course in any school in the Faculty of Engineering may be chosen after consultation with the appropriate programme manager and his/her supervisor, provided that:

- (a) More than 50% of subjects is within the chosen curriculum.
- (b) The remaining course modules are chosen from the list of modules in the other M.Eng. curricula, or from the approved list of complementary subjects, as listed in I.2.7.2 below.
- (c) The supervisor has given permission for the choice of other subjects to be taken.

### **I.2.7.2 Approved list of complementary modules**

Complementary modules offered by the Potchefstroom Business School as part of the MBA course, that can be taken by post-graduate engineering students are the following:

MCTP 823 Information Management (*second semester*)

MDTP 825 Operations Management (*second semester*)

MPTP 811 (Strategic Management) will be available from 2007.

Please note that students need to attend the above lectures from the start of the course. Enquiries should be addressed to the MBA Programme Manager, at tel. (018) 299 1415 or e-mail [eknral@puk.ac.za](mailto:eknral@puk.ac.za).

### **I.2.7.3 Module exemptions**

According to general rule A.5.7, a student who joins this University after having completed only a portion of or a full qualification at another institution of higher learning may, with a view to further study at this University, apply in writing to the appropriate faculty for recognition of modules, provided that exemption shall not be granted for more than half of the number of modules required for the curriculum. The student may repeat modules from which he/she cannot be exempted.

Any registered student of this University who wishes to change a curriculum in the course of his/her study period may, with a view to further study at this University, must apply in writing to the appropriate faculty for recognition of any modules which he/she has already passed and which forms part of the curriculum to which the learner wishes to change.

## **I.2.8 M.ENG. CURRICULA**

Although the research are managed by either the RFA Unit for Energy Systems or RFA Separation Science and Technology, the course modules are managed by the respective schools. Curricula are listed under the schools or units in which they are presented, for easy reference.

### **I.2.8.1 Qualification Codes**

Qualification Codes/degree codes for all M.Eng. programmes are given with each curriculum beneath. For each curriculum, compulsory subjects (where applicable) and elective modules are indicated (also see I.1.3.4).

### **I.2.8.2 Selection of Modules**

See also I.2.7 above.

Note that for **Option A** curricula, there is in each case only a compulsory module for the dissertation plus research methodology. Option A students may also register for any of the elective modules offered, for non-degree purposes.

For **Option B** curricula, there is in each case a compulsory module for the mini-dissertation plus research methodology, plus a list of elective courses from which five (5) must be chosen. Other compulsory modules are, where applicable, indicated at each curriculum.

For **Option C** curricula, there is in each case a compulsory module for the mini-dissertation/research report plus research methodology, plus a list of elective courses from which eight (8) must be chosen. Other compulsory modules are, where applicable, indicated at each curriculum.

## **I.2.9 EXAMINATION**

The examination for the Masters' degree is conducted in accordance with the requirements of General Rule A.13.6. Subject to any other provisions for specific curricula, the examination paper portion, if examination papers are required, must be completed in the first study year (general rule A.13.6.2).

### **I.2.9.1 Submission of dissertation or mini-dissertation for examination**

According to general rule A.13.9, a dissertation or mini-dissertation must be submitted for examination before or on the date determined annually by the senate and indicated in the relevant annual timetable. Certain prescribed forms are to be completed before and at submission.

Please consult the Faculty's Post-graduate Administration Manager for the necessary procedures to be followed and forms to be completed.

## I.2.10 SCHOOL OF CHEMICAL AND MINERALS ENGINEERING

Enquiries with regard to these curricula to be directed to the Director: School of Chemical and Minerals Engineering at tel. (018) 299-1656.

### I.2.10.1 M.Eng.: Curriculum I871P - Chemical Engineering (Option A)

Qualification code: 702110

Type	Code	Description	Credits
Compulsory Modules	CEMI 871	Full Dissertation	172
	NVMI 874	Research Methodology	8
<b>Total credits to be obtained:</b>			<b>180</b>

### I.2.10.2 M.Eng.: Curriculum I872P - Chemical Engineering (Option B)

This curriculum is currently being modified and will not be available for enrolment in 2006.

### I.2.10.3 M.Eng.: Curriculum I873P - Chemical Engineering (Option C)

This curriculum is currently being modified and will not be available for enrolment in 2006.

## I.2.11 SCHOOL OF ELECTRICAL, ELECTRONIC AND COMPUTER ENGINEERING

Enquiries with regard to these curricula to be directed to the Director: School of Electrical, Electronic and Computer Engineering at tel. (018) 299-1978.

### I.2.11.1 M.Eng.: Curriculum I874P - Electrical Engineering (Option A)

Qualification code: 702105

Type	Code	Description	Credits
Compulsory Modules	EERI 871	Full Dissertation	172
	NVMI 874	Research Methodology	8
<b>Total credits to be obtained:</b>			<b>180</b>

### I.2.11.2 M.Eng.: Curriculum I875P - Electrical Engineering (Option B)

No new applications for this curriculum are accepted from 2006, since this curriculum is being phased out.

### I.2.11.3 M.Eng.: Curriculum I876P - Electrical Engineering (Option C)

No new applications for this curriculum are accepted from 2006, since this curriculum is being phased out.

**I.2.11.4 M.Eng.: Curriculum I877P - Electronic Engineering (Option A)**

Qualification code: 702106

Type	Code	Description	Credits
Compulsory Modules	EEEI 871	Full Dissertation	172
	NVMI 874	Research Methodology	8
<b>Total credits to be obtained:</b>			<b>180</b>

**I.2.11.5 M.Eng.: Curriculum I878P - Electronic Engineering (Option B)**

No new applications for this curriculum are accepted from 2006, since this curriculum is being phased out.

**I.2.11.6 M.Eng.: Curriculum I879P - Electronic Engineering (Option C)**

No new applications for this curriculum are accepted from 2006, since this curriculum is being phased out.

**I.2.11.7 M.Eng.: Curriculum I871P - Computer Engineering (Option A)**

Qualification code: 702112

Type	Code	Description	Credits
Compulsory Modules	EREI 871	Full Dissertation	172
	NVMI 874	Research Methodology	8
<b>Total credits to be obtained:</b>			<b>180</b>

**I.2.11.8 M.Eng.: Curriculum I883P - Electrical & Electronic Engineering (Option A)**

No new applications for this curriculum are accepted from 2006, since this curriculum is being phased out.

**I.2.11.9 M.Eng.: Curriculum I884P - Electrical & Electronic Engineering (Option B)**

Qualification code: 702108

Type	Code	Description	Credits
Compulsory	ELEI 872	Dissertation	92
	NVMI 874	Research Methodology	8
Elective modules [choose five (5)]	EEII 882	Electrical Power Quality	16
	EEII 883	Advanced Protection Systems	16
	EEII 884	Advanced Signal Processing	16
	EEII 887	Kalman Filters	16
	EEII 888	Power System Dynamics	16
	EEII 889	The Compensation of Distortion in Power Systems	16
	EEII 891	Advanced electronic development and design	16
	EEII 892	Advanced Power Electronics	16
	EEII 893	Advanced Electrical Machines	16
	EERI 877	Digital Control Systems	16
	ERIE 874	Neural networks	16
	ERIE 875	Fuzzy logic systems	16
	ERIE 876	Process Modelling and Pattern-Recognition	16
<b>Total credits to be obtained:</b>			<b>180</b>

**I.2.11.10 M.Eng.: Curriculum I885P - Electrical & Electronic Engineering (Option C)**

Qualification code: 702108

Type	Code	Description	Credits
Compulsory	ELEI 873	Mini-dissertation	44
	NVMI 874	Research Methodology	8
Elective modules [choose eight (8)]	EEII 882	Electrical Power Quality	16
	EEII 883	Advanced Protection Systems	16
	EEII 884	Advanced Signal Processing	16
	EEII 887	Kalman Filters	16
	EEII 888	Power System Dynamics	16
	EEII 889	The Compensation of Distortion in Power Systems	16
	EEII 891	Advanced electronic development and design	16
	EEII 892	Advanced Power Electronics	16
	EEII 893	Advanced Electrical Machines	16
	EERI 877	Digital Control Systems	16
	ERIE 874	Neural networks	16
	ERIE 875	Fuzzy logic systems	16
	ERIE 876	Process Modelling and Pattern-Recognition	16
	<b>Total credits to be obtained:</b>		

**I.2.11.11 M.Eng.: Curriculum I886P - Computer & Electronic Engineering (Option A)**

No new applications for this curriculum are accepted from 2006, since this curriculum is being phased out.

**I.2.11.12 M.Eng.: Curriculum I887P - Computer & Electronic Engineering (Option B)**

Qualification code: 702109

Type	Code	Description	Credits
Compulsory	REEI 872	Dissertation	92
	NVMI 874	Research Methodology	8
Elective modules [choose five (5)]	EEII 881	Data mining and knowledge extraction	16
	EEII 884	Advanced Signal Processing	16
	EEII 885	Information Systems for e-trade and e-logistics	16
	EEII 886	Information Security: Strategies and Techniques	16
	EEII 887	Kalman Filters	16
	EEII 891	Advanced electronic development and design	16
	EERI 877	Digital Control Systems	16
	ERIE 874	Neural networks	16
	ERIE 875	Fuzzy logic systems	16
	ERIE 876	Process Modelling and Pattern-Recognition	16
	<b>Total credits to be obtained:</b>		

**I.2.11.13 M.Eng.: Curriculum I888P - Computer & Electronic Engineering (Option C)**

Qualification code: 702109

Type	Code	Description	Credits
Compulsory	REEI 873	Mini-dissertation	44
	NVMI 874	Research Methodology	8
Elective modules [choose eight (8)]	EEII 881	Data mining and knowledge extraction	16
	EEII 884	Advanced Signal Processing	16
	EEII 885	Information Systems for e-trade and e-logistics	16
	EEII 886	Information Security: Strategies and Techniques	16
	EEII 887	Kalman Filters	16
	EERI 877	Digital Control Systems	16
	ERIE 874	Neural networks	16
	ERIE 875	Fuzzy logic systems	16
	ERIE 876	Process Modelling and Pattern-Recognition	16
	EEII 891	Advanced electronic development and design	16
<b>Total credits to be obtained:</b>			<b>180</b>

**I.2.12 SCHOOL OF MECHANICAL ENGINEERING**

Enquiries with regard to these curricula to be directed to the Director: School of Mechanical Engineering at tel. (018) 299-1316.

**I.2.12.1 M.Eng.: Curriculum I880P - Mechanical Engineering (Option A)**

Qualification code: 702107

Type	Code	Description	Credits
Compulsory Modules	MEGI 871	Full Dissertation	172
	NVMI 874	Research Methodology	8
<b>Total credits to be obtained:</b>			<b>180</b>

**I.2.12.2 M.Eng.: Curriculum I881P - Mechanical Engineering (Option B)**

Qualification code: 702107

Type	Code	Description	Credits	
Compulsory	MEGI 872	Dissertation	92	
	NVMI 874	Research Methodology	8	
Elective modules [choose five (5)]	MEGI 874	Computational Fluid Mechanics I	16	
	MEGI 875	Computational Fluid Mechanics II	16	
	MEGI 876	Finite Element Methods	16	
	MEGI 877	Finite Element Methods for Flow	16	
	MEGI 878	Energy Management	16	
	MEGI 879	Advanced Engineering Thermodynamics	16	
	MEGI 884	Advanced Strength of Materials	16	
	MEGI 889	Materials Selection for Design	16	
	MEGI 894	Composite Materials	16	
	MGII 885	Thermal-Fluid Systems Modelling	16	
	MGII 887	Gas Turbine Theory and Performance	16	
	<b>Total credits to be obtained:</b>			<b>180</b>



**I.2.12.3 M.Eng.: Curriculum I882P - Mechanical Engineering (Option C)**

Qualification code: 702107

Type	Code	Description	Credits
Compulsory	MEGI 873	Mini-dissertation	44
	NVMI 874	Research Methodology	8
Elective modules [choose eight (8)]	MEGI 874	Computational Fluid Mechanics I	16
	MEGI 875	Computational Fluid Mechanics II	16
	MEGI 876	Finite Element Methods	16
	MEGI 877	Finite Element Methods for Flow	16
	MEGI 878	Energy Management	16
	MEGI 879	Advanced Engineering Thermodynamics	16
	MEGI 884	Advanced Strength of Materials	16
	MEGI 889	Materials Selection for Design	16
	MEGI 894	Composite Materials	16
	MGII 885	Thermal-Fluid Systems Modelling	16
	MGII 887	Gas Turbine Theory and Performance	16
<b>Total credits to be obtained:</b>			<b>180</b>

**I.2.13 CRCED (VAAL) - DEVELOPMENT AND MANAGEMENT**

The following curricula in Development and Management are offered by the Centre for Research and Continued Engineering Development - CRCED (Vaal) on the Vaal Triangle Campus. Enquiries to be directed to the programme leader, prof. PW Stoker, at tel. (016) 981-3956.

**I.2.13.1 M.Eng.: Curriculum I891P - Development and Management (Option A)**

Qualification code: 702111

Type	Code	Description	Credits
Compulsory Modules	IIOB 871	Full Dissertation	172
	NVMI 874	Research Methodology	8
<b>Total credits to be obtained:</b>			<b>180</b>

**I.2.13.2 M.Eng.: Curriculum I892P - Development and Management (Option B)**

Qualification code: 702111

Type	Code	Description	Credits
Compulsory	IIOB 872	Dissertation	92
	NVMI 874	Research Methodology	8
Elective modules [choose five (5)]	IIOB 881	Project Management	16
	IIOB 882	Maintenance Management	16
	IIOB 883	Corporate Career Skills	16
	IIOB 884	Production Optimisation Management <i>(offered from 2007)</i>	16
	IIOB 885	Entrepreneurial Career Skills	16
	MCTP 823	Information Management	16
	MDTP 825	Operations Management	16
	MPTP 811	Strategic Management <i>(offered from 2007)</i>	16
<b>Total credits to be obtained:</b>			<b>180</b>

## I.2.13.3

**M.Eng.: Curriculum I893P - Development and Management (Option C)**

Qualification code: 702111

Type	Code	Description	Credits
Compulsory	IIOB 873	Mini-dissertation	44
	NVMI 874	Research Methodology	8
Elective modules [choose eight (8)]	IIOB 881	Project Management	16
	IIOB 882	Maintenance Management	16
	IIOB 883	Corporate Career Skills	16
	IIOB 884	Production Optimisation Management <i>(offered from 2007)</i>	16
	IIOB 885	Entrepreneurial Career Skills	16
	MCTP 823	Information Management	16
	MDTP 825	Operations Management	16
	MPTP 811	Strategic Management <i>(offered from 2007)</i>	16
	<b>Total credits to be obtained:</b>		

**I.2.14 POST-GRADUATE SCHOOL OF NUCLEAR SCIENCE AND ENGINEERING**

Please note that the Nuclear Engineering courses are presented on a distance-contact model. More information regarding the course schedule, lecture venue, structure of the courses etc. can be obtained from the Post-graduate School of Nuclear Science and Engineering, at tel. (018) 299-4363 or e-mail nucinfo@puk.ac.za. The option A curriculum is not offered for Nuclear Engineering.

**I.2.14.1 M.Eng.: Curriculum I801P - Nuclear Engineering (Option B)**

Qualification code: 702104

Type	Code	Description	Credits
Compulsory	NUCI 872	Dissertation	92
	NVMI 874	Research Methodology	8
	NUCI 611	Introduction To Nuclear Engineering	(16)*
	NUCI 621	Introduction To Thermal-Fluid Sciences	(16)*
	NUCI 883	Nuclear Engineering	16
	NUCI 887	Reactor Analysis	16
	NUCI 888	Reactor Safety	16
Elective modules [choose two (2)]	NUCI 874	Advanced Reactor Analysis I	16
	NUCI 875	Advanced Reactor Analysis II	16
	NUCI 876	High Temperature Gas-Cooled Reactor Thermal-Fluid Analysis	16
	NUCI 877	High Temperature Reactor Fuels and Materials	16
	NUCI 878	High Temperature Reactor Technology	16
	NUCI 886	Pebble Bed Reactor Design	16
	FSKN 817	Advanced Nuclear Physics	16
	MGII 885	Thermal-Fluid Systems Modelling	16
	MGII 887	Gas Turbine Theory and Performance	16
<b>Total credits to be obtained:</b>			<b>180</b>

*\* Important note with regard to Nuclear Engineering curricula:  
The two (2) introductory/bridging course modules (NUCI611 and NUCI621) DOES NOT ADD to the 180 credits for obtaining the M.Eng. degree. Exemption can be applied for in writing.*

The following modules will be offered from 2007 only:

Curr. code	Description	Credits
NUCI 881	Light Water Reactor Fuels & Materials	16
MEGN 871	Pressurized Water Reactor Technology	16
NUCI 884	Nuclear Fuel Supply & Waste Management	16
NUCI 882	Light Water Reactor Thermal-Hydraulics	16
NUCI 885	Nuclear Power Conversion	16

## I.2.14.2

**M.Eng.: Curriculum I802P - Nuclear Engineering (Option C)**

Qualification code: 702104

Type	Code	Description	Credits
Compulsory	NUCI 873	Mini-dissertation	44
	NVMI 874	Research Methodology	8
	NUCI 611	Introduction To Nuclear Engineering	(16)*
	NUCI 621	Introduction To Thermal-Fluid Sciences	(16)*
	NUCI 883	Nuclear Engineering	16
	NUCI 874	Advanced Reactor Analysis I	16
	NUCI 887	Reactor Analysis	16
	NUCI 888	Reactor Safety	16
Elective modules [choose four (4)]	NUCI 874	Advanced Reactor Analysis I	16
	NUCI 875	Advanced Reactor Analysis II	16
	NUCI 876	High Temperature Gas-Cooled Reactor Thermal-Fluid Analysis	16
	NUCI 877	High Temperature Reactor Fuels and Materials	16
	NUCI 878	High Temperature Reactor Technology	16
	NUCI 886	Pebble Bed Reactor Design	16
	FSKN 817	Advanced Nuclear Physics	16
	MGII 885	Thermal-Fluid Systems Modelling	16
	MGII 887	Gas Turbine Theory and Performance	16
<b>Total credits to be obtained:</b>			<b>180</b>

*\* Important note with regard to Nuclear Engineering curricula:*

The two (2) introductory/bridging course modules (NUCI611 and NUCI621) **DOES NOT ADD** to the 180 credits for obtaining the M.Eng. degree. Exemption can be applied for in writing.

The following modules will be offered from 2007 only:

Curr. code	Description	Credits
NUCI 881	Light Water Reactor Fuels & Materials	16
MEGN 871	Pressurized Water Reactor Technology	16
NUCI 884	Nuclear Fuel Supply & Waste Management	16
NUCI 882	Light Water Reactor Thermal-Hydraulics	16
NUCI 885	Nuclear Power Conversion	16

### **I.3 RULES FOR THE DEGREE OF MASTER OF SCIENCE (M.SC.) IN ENGINEERING SCIENCES**

The M.Sc.-degree in Engineering Science may follow on a B.Sc. (Hons.) degree or a four-year degree of Bachelor in Engineering or another recognized qualification that will allow the learner to attain equivalent status and which is approved by the Post-graduate Research Quality Assurance Committee. The study may be completed full time or part time.

#### **I.3.1 ADMISSION AND REGISTRATION**

The admission and registration requirements are set out in General Rules A.13.1 and A.13.2. Students are also required to have identified a supervisor preferably before applying for admission, and will not be allowed to register unless a supervisor have been confirmed.

Students must re-register every year according to the prescribed procedure, on or before the date set by the University.

Prospective students must apply for admission to the North-West University - forms and information available from the Department of Academic Administration - Post-graduate Admissions - tel. (018) 299-4262.

After a student has been admitted, registration forms are issued, which must be signed by the Faculty Post-graduate Administration Manager before the student will be allowed to register. Prescribed fees must also be paid.

#### **I.3.2 APPROVAL OF THE STUDY PROGRAMME**

Approval of the study programme is given in terms of the provisions in General Rules A.13.4.2, A.13.4.7 and A.13.4.8 as well as the relevant requirements in the Manual for Post-graduate Studies. **All students must consult this Manual carefully.** A version of this Manual for Post Graduate Studies is available on the Internet at "[http://www.puk.ac.za/beheer-bestuur/beleid-reels/index\\_e.html](http://www.puk.ac.za/beheer-bestuur/beleid-reels/index_e.html)".

##### **I.3.2.1 Additional requirements**

The title of the dissertation, the research proposal and the appointment of external examiners must be reviewed by the Post-graduate Research Quality Assurance Committee. Hereafter the Director of Research submits it to the Faculty Management Committee for final approval. General rule A.13.4.8 also applies. Further information regarding rules and procedures are contained in the general academic rules (A.13.7) and in the Manual for Post-graduate Study.

In addition to attaining the above-mentioned outcomes, students are also required to take part in **at least two formal colloquiums and/or technical conferences** where aspects of their work are presented to an audience of peers.

Official prescribed forms are used in the post-graduate study process, and are available from the faculty post-graduate admin manager - tel. (018) 299-4020.

#### **I.3.3 ASSUMPTIONS REGARDING PRIOR LEARNING**

- (a) The learner holds an applicable B.Sc (Hons) degree and/or an applicable four-year Bachelors degree, or has been allowed to that status.

- (b) If the learner does not comply with the above-mentioned requirements the School Director may allow the learner to register for the M.Sc. or M.Eng. degree, after consultation with the Research Director, and, if necessary with the Dean, and with notification to the Faculty Board, on the grounds of knowledge and competencies acquired through prior learning and work experience leading to learning.
- (c) A student who holds the B.Sc (Hons) degree in Natural Science, or has been granted similar status, may, after completion of courses deemed necessary by the Director of the relevant School, or after the successful completion of a *tentamina* covering a specific field of study, determined by the Director, with the concurrence of an external examiner, be allowed to the study for the degree of M.Sc. in Engineering Science.
- (d) Programme-specific assumptions are, where applicable, indicated at each programme description.
- (e) Students holding a foreign qualification (i.e. not obtained at a South African University), are required to have the qualification evaluated by SAQA (South African Qualifications Authority) and a certificate re. the evaluation must be submitted with the application form.

**I.3.4 DURATION OF THE STUDY**

The minimum term of study is one year and the maximum term of study is two years full-time and three years part-time calculated from the first year of registration for the relevant programme.

**I.3.5 COMPOSITION OF THE M.SC. IN ENGINEERING SCIENCES PROGRAMME**

The Masters' degree programmes allow for three options. These options allow different combinations of coursework and/or dissertations that are either research-based or engineering project-based. While the research-based dissertations provide training in research methodology, the project-based dissertations strive to develop advanced engineering design and/or investigative skills.

The three options can be summarised as follows:

OPTION A		OPTION B		OPTION C	
Description	Ct	Description	Ct	Description	Ct
Dissertation	172	Mini-dissertation	92	Mini-dissertation	44
Research Meth.	8	Research Meth.	8	Research Meth.	8
	180	1 Course module	16	1 Course module	16
		2 Course module	16	2 Course module	16
		3 Course module	16	3 Course module	16
		4 Course module	16	4 Course module	16
		5 Course module	16	5 Course module	16
			180	6 Course module	16
				7 Course module	16
				8 Course module	16
					180

**I.3.5.1 OPTION A: Comprehensive research-based dissertation**

**(a) Composition**

<u>Description</u>	<u>Credits</u>
Dissertation	172
Research Methodology	8
	<b>180</b>

**(b) Purpose of the programme**

To provide thorough training in research methodology.

**(c) Programme outcomes**

The programme outcomes will have been achieved if it is demonstrated that the candidate is competent in applying research methodology as evidenced by a dissertation with proper structure, style and language that includes:

- Identification of the research problem and formulation of clear objectives for the study.
- A critical, relevant and comprehensive literature survey.
- Development of the necessary research procedures and experimental facilities/numerical models.
- Execution of either an empirical or numerical investigation in order to address the research problem.
- Verification and validation of the results.
- Assessment of the results.
- Conclusions, generalisations and recommendations.

**I.3.5.2 OPTION B: Coursework and research-based or project-based dissertation**

**(a) Composition**

<u>Description</u>	<u>Credits</u>
Research-based mini-dissertation	92
Research Methodology	8
Elective course module (1)	16
Elective course module (2)	16
Elective course module (3)	16
Elective course module (4)	16
Elective course module (5)	16
Total credits:	<b>180</b>

Note: At least three (3) of the five (5) 16-credit modules must be engineering technology courses, within the chosen curriculum.

**(b) Purpose of the programme**

To provide specialist knowledge in a chosen field and competence in research methodology or advanced design and/or investigative skills.

**(c) Programme outcomes**

The programme outcomes will have been achieved if it is demonstrated that:

- The candidate is competent in applying specialised knowledge in a chosen field as evidenced by coursework assessment that includes:

- Application of specialised tools and techniques.
  - Higher level problem solving and engineering synthesis.
  - Integration of knowledge across fields.
- The candidate is competent in applying research methodology or advanced design and/or investigative skills as evidenced by a dissertation with proper structure, style and language that includes:
    - Identification of the research or engineering problem and formulation of clear objectives for the study.
    - A critical and relevant literature survey.
    - Development of the necessary research or design/ investigative procedures and experimental facilities/ numerical models.
    - Execution of a comprehensive design or investigation to address the problem.
    - Verification of the results
    - Assessment of the results
    - Conclusions

**I.3.5.3 Option C: Coursework and project-based mini-dissertation**

**(a) Composition**

<b>Description</b>	<b>Credits</b>
Project-based mini-dissertation	44
Research Methodology	8
Elective course module (1)	16
Elective course module (2)	16
Elective course module (3)	16
Elective course module (4)	16
Elective course module (5)	16
Elective course module (6)	16
Elective course module (7)	16
Elective course module (8)	16
Total credits:	<b>180</b>

Note: At least four (4) of the eight (8) 16-credit modules must be engineering technology courses, within the chosen curriculum.

**(b) Purpose of the programme**

To provide specialist knowledge in a chosen field and competence in advanced design and/or investigative skills.

**(c) Programme outcomes**

The programme outcomes will have been achieved if it is demonstrated that:

- The candidate is competent in applying specialised knowledge in a chosen field as evidenced by coursework assessment that includes:
  - Application of specialised tools and techniques.
  - Higher level problem solving and engineering synthesis.
  - Integration of knowledge across fields.



- The candidate has attained advanced design or investigative skills as evidenced by a project-based mini-dissertation with proper structure, style and language that includes:
  - Identification of the engineering problem and formulation of clear objectives for the study.
  - A clear description of the background to the problem.
  - Execution of a comprehensive design or investigation to address the problem.
  - Presentation and assessment of the proposed solution.
  - Conclusions.

#### **I.3.5.4 Requirements for a dissertation or mini-dissertation**

General rule A.13.7 stipulates that a dissertation or mini-dissertation must produce proof that the learner is familiar with the method of research. Regarding technical requirements, a dissertation or mini-dissertation must comply with all requirements and outcomes laid down by the faculty. Also see the Manual for Post-graduate Studies in this regard.

If a student is allowed to present a dissertation or mini-dissertation in the form of a published research article(s) or (an) unpublished manuscript(s) in article format (A.13.7.3) and if more than one such manuscript or article is used, the dissertation or mini-dissertation must still be presented as a unit, supplemented by an overarching problem statement, a focused literature analysis and integration, together with a summarised concluding discussion.

#### **I.3.5.5 Change of Master's study to Doctoral study**

General Rule A.13.8 stipulates that a learner who is registered for a masters' degree and who, according to the unanimous opinion of the study leader, the Research Director and the School Director concerned, has reached outcomes, of which the quality and extent which are acceptable for a doctorate, may apply to the Faculty Board to change the registration for the masters' degree to registration for the doctorate. A learner for whom such concession has been granted:

- (a) must complete the examination paper portion of the master's examination (where applicable) successfully before the thesis may be submitted;
- (b) must comply with all rules and prescriptions laid down by the University in connection with a doctorate; and
- (c) may not receive the doctorate until at least the number of credits has been acquired and the period of time has elapsed since acquisition of the qualification which allowed admission to the master's degree in terms of the appropriate faculty rules prescribed for a doctorate.

#### **I.3.6 ARTICULATION POSSIBILITIES**

- (a) After the successful completion of the M.Sc. programme, graduates who have performed adequately may be allowed to continue with a doctoral programme in the core module/programme in which the qualification has been awarded.
- (b) Credit will be given to modules passed at other faculties or universities, provided the outcome and total credit requirements for this qualification/programme will be fully complied with.

- (c) The expertise that the graduate acquires with this qualification in one of the engineering disciplines will empower him / her to continue with further learning and research in various other specialised fields in a variety of institutions.

### **I.3.7 POST-GRADUATE MODULES**

#### **I.3.7.1 Choice of modules**

The curriculum of each programme consists of two compulsory modules (i.e. dissertation and research methodology) and a number of elective course modules (except for Nuclear Engineering). A student may choose five (5) elective modules for option B, and eight (8) elective modules for option C curricula.

Any post-graduate course in any school in the Faculty of Engineering may be chosen after consultation with the appropriate programme manager and his/her supervisor, provided that:

- (a) More than 50% of subjects is within the chosen curriculum.
- (b) The remaining course modules are chosen from the list of modules in the other M.Sc. curricula, or from the approved list of complementary subjects, as listed in I.3.7.2 below.
- (c) The supervisor has given permission for the choice of other subjects to be taken.

#### **I.3.7.2 Approved list of complementary modules**

Complementary modules offered by the Potchefstroom Business School as part of the MBA course, that can be taken by post-graduate engineering students are the following:

MCTP 823 Information Management (*second semester*)

MDTP 825 Operations Management (*second semester*)

MPTP 811 (Strategic Management) will be available from 2007.

Please note that students need to attend the above lectures from the start of the course. Enquiries should be addressed to the MBA Programme Manager, at tel. (018) 299 1415 or e-mail [eknral@puk.ac.za](mailto:eknral@puk.ac.za).

#### **I.3.7.3 Module exemptions**

According to general rule A.5.7, a student who joins this University after having completed only a portion of or a full qualification at another institution of higher learning may, with a view to further study at this University, apply in writing to the appropriate faculty for recognition of modules, provided that exemption shall not be granted for more than half of the number of modules required for the curriculum. The student may repeat modules from which he/she cannot be exempted.

Any registered student of this University who wishes to change a curriculum in the course of his/her study period may, with a view to further study at this University, must apply in writing to the appropriate faculty for recognition of any modules which he/she has already passed and which forms part of the curriculum to which the learner wishes to change.

### **I.3.8 M.SC. IN ENGINEERING SCIENCES CURRICULA**

Although the research are managed by either the RFA Unit for Energy Systems or RFA Separation Science and Technology, the course modules are managed by the respective schools. Curricula are listed under the schools or units in which they are presented, for easy reference.

#### **I.3.8.1 Qualification Codes**

Qualification Codes/degree codes for all M.Sc. in Engineering Sciences programmes are given with each curriculum beneath. For each curriculum, compulsory subjects (where applicable) and elective modules are indicated (also see I.3.7).

#### **I.3.8.2 Selection of Modules**

See also I.3.7 above.

Note that for **Option A** curricula, there is in each case only a compulsory module for the dissertation plus research methodology. Option A students may also register for any of the elective modules offered, for non-degree purposes.

For **Option B** curricula, there is in each case a compulsory module for the mini-dissertation plus research methodology, plus a list of elective courses from which five (5) must be chosen. Other compulsory modules are, where applicable, indicated at each curriculum.

For **Option C** curricula, there is in each case a compulsory module for the mini-dissertation/research report plus research methodology, plus a list of elective courses from which eight (8) must be chosen. Other compulsory modules are, where applicable, indicated at each curriculum.

### **I.3.9 EXAMINATION**

The examination for the Masters' degree is conducted in accordance with the requirements of General Rule A.13.6. Subject to any other provisions for specific curricula, the examination paper portion, if examination papers are required, must be completed in the first study year (general rule A.13.6.2).

#### **I.3.9.1 Submission of dissertation or mini-dissertation for examination**

According to general rule A.13.9, a dissertation or mini-dissertation must be submitted for examination before or on the date determined annually by the senate and indicated in the relevant annual timetable. Certain prescribed forms are to be completed before and at submission.

Please consult the Faculty's Post-graduate Administration Manager for the necessary procedures to be followed and forms to be completed.

### I.3.10 SCHOOL OF CHEMICAL AND MINERALS ENGINEERING

Enquiries with regard to these curricula to be directed to the Director: School of Chemical and Minerals Engineering at tel. (018) 299-1656.

#### I.3.10.1 M.Sc.: Curriculum I890P - Chemical Engineering (Option A)

Qualification code: 203152

Type	Code	Description	Credits
Compulsory Modules	CEMI 871	Dissertation	172
	NVMI 874	Research Methodology	8
<b>Total credits to be obtained:</b>			<b>180</b>

#### I.3.10.2 M.Sc.: Curriculum I891P - Chemical Engineering (Option B)

This curriculum is currently being modified and will not be available for enrolment in 2006.

#### I.3.10.3 M.Sc.: Curriculum I892P - Chemical Engineering (Option C)

This curriculum is currently being modified and will not be available for enrolment in 2006.

### I.3.11 SCHOOL OF ELECTRICAL, ELECTRONIC AND COMPUTER ENGINEERING

Enquiries with regard to these curricula to be directed to the Director: School of Electrical, Electronic and Computer Engineering at tel. (018) 299-1978.

#### I.3.11.1 M.Sc.: Curriculum I893P - Electrical & Electronic Engineering (Option A)

No new applications for this curriculum are accepted from 2006, since this curriculum is being phased out.

#### I.3.11.2 M.Sc.: Curriculum I894P - Electrical & Electronic Engineering (Option B)

Qualification code: 203153

Type	Code	Description	Credits
Compulsory	ELEI 872	Dissertation	92
	NVMI 874	Research Methodology	8
Elective modules [choose five (5)]	EEII 882	Electrical Power Quality	16
	EEII 883	Advanced Protection Systems	16
	EEII 884	Advanced Signal Processing	16
	EEII 887	Kalman Filters	16
	EEII 888	Power System Dynamics	16
	EEII 889	The Compensation of Distortion in Power Systems	16
	EEII 891	Advanced electronic development and design	16
	EEII 892	Advanced Power Electronics	16
	EEII 893	Advanced Electrical Machines	16
	EERI 877	Digital Control Systems	16
	ERIE 874	Neural networks	16
	ERIE 875	Fuzzy logic systems	16
	ERIE 876	Process Modelling and Pattern-Recognition	16
	<b>Total credits to be obtained:</b>		

**I.3.11.3 M.Sc.: Curriculum I895P - Electrical & Electronic Engineering (Option C)**

Qualification code: 203153

Type	Code	Description	Credits
Compulsory	ELEI 873	Mini-dissertation	44
	NVMI 874	Research Methodology	8
Elective modules [choose eight (8)]	EEII 882	Electrical Power Quality	16
	EEII 883	Advanced Protection Systems	16
	EEII 884	Advanced Signal Processing	16
	EEII 887	Kalman Filters	16
	EEII 888	Power System Dynamics	16
	EEII 889	The Compensation of Distortion in Power Systems	16
	EEII 891	Advanced electronic development and design	16
	EEII 892	Advanced Power Electronics	16
	EEII 893	Advanced Electrical Machines	16
	EERI 877	Digital Control Systems	16
	ERIE 874	Neural networks	16
	ERIE 875	Fuzzy logic systems	16
	ERIE 876	Process Modelling and Pattern-Recognition	16
	<b>Total credits to be obtained:</b>		

**I.3.11.4 M.Sc.: Curriculum I896P - Computer & Electronic Engineering (Option A)**

No new applications for this curriculum are accepted from 2006, since this curriculum is being phased out.

**I.3.11.5 M.Sc.: Curriculum I897P - Computer & Electronic Engineering (Option B)**

Qualification code: 203154

Type	Code	Description	Credits
Compulsory	REEI 872	Dissertation	92
	NVMI 874	Research Methodology	8
Elective modules [choose five (5)]	EEII 881	Data mining and knowledge extraction	16
	EEII 884	Advanced Signal Processing	16
	EEII 885	Information Systems for e-trade and e-logistics	16
	EEII 886	Information Security: Strategies and Techniques	16
	EEII 887	Kalman Filters	16
	EEII 891	Advanced electronic development and design	16
	EERI 877	Digital Control Systems	16
	ERIE 874	Neural networks	16
	ERIE 875	Fuzzy logic systems	16
	ERIE 876	Process Modelling and Pattern-Recognition	16
	<b>Total credits to be obtained:</b>		

**I.3.11.6 M.Sc.: Curriculum I898P - Computer & Electronic Engineering (Option C)**

Qualification code: 203154

Type	Code	Description	Credits
Compulsory	REEI 873	Mini-dissertation	44
	NVMI 874	Research Methodology	8
Elective modules [choose eight (8)]	EEII 881	Data mining and knowledge extraction	16
	EEII 884	Advanced Signal Processing	16
	EEII 885	Information Systems for e-trade and e-logistics	16
	EEII 886	Information Security: Strategies and Techniques	16
	EEII 887	Kalman Filters	16
	EEII 891	Advanced electronic development and design	16
	EERI 877	Digital Control Systems	16
	ERIE 874	Neural networks	16
	ERIE 875	Fuzzy logic systems	16
	ERIE 876	Process Modelling and Pattern-Recognition	16
	<b>Total credits to be obtained:</b>		

**I.3.12 SCHOOL OF MECHANICAL ENGINEERING**

Enquiries with regard to these curricula to be directed to the Director: School of Mechanical Engineering at tel. (018) 299-1316.

**I.3.12.1 M.Sc.: Curriculum I887P - Mechanical Engineering (Option A)**

Qualification code: 203151

Type	Code	Description	Credits
Compulsory Modules	MEGI 871	Full Dissertation	172
	NVMI 874	Research Methodology	8
<b>Total credits to be obtained:</b>			<b>180</b>

**I.3.12.2 M.Sc.: Curriculum I888P - Mechanical Engineering (Option B)**

Qualification code: 203151

Type	Code	Description	Credits
Compulsory	MEGI 872	Dissertation	92
	NVMI 874	Research Methodology	8
Elective modules [choose five (5)]	MEGI 874	Computational Fluid Mechanics I	16
	MEGI 875	Computational Fluid Mechanics II	16
	MEGI 876	Finite Element Methods	16
	MEGI 877	Finite Element Methods for Flow	16
	MEGI 878	Energy Management	16
	MEGI 879	Advanced Engineering Thermodynamics	16
	MEGI 884	Advanced Strength of Materials	16
	MEGI 889	Materials Selection for Design	16
	MEGI 894	Composite Materials	16
	MGII 885	Thermal-Fluid Systems Modelling	16
	MGII 887	Gas Turbine Theory and Performance	16
<b>Total credits to be obtained:</b>			<b>180</b>

**I.3.12.3 M.Sc.: Curriculum I889P - Mechanical Engineering (Option C)**

Qualification code: 203151

Type	Code	Description	Credits
Compulsory	MEGI 873	Mini-dissertation	44
	NVMI 874	Research Methodology	8
Elective modules [choose eight (8)]	MEGI 874	Computational Fluid Mechanics I	16
	MEGI 875	Computational Fluid Mechanics II	16
	MEGI 876	Finite Element Methods	16
	MEGI 877	Finite Element Methods for Flow	16
	MEGI 878	Energy Management	16
	MEGI 879	Advanced Engineering Thermodynamics	16
	MEGI 884	Advanced Strength of Materials	16
	MEGI 889	Materials Selection for Design	16
	MEGI 894	Composite Materials	16
	MGII 885	Thermal-Fluid Systems Modelling	16
	MGII 887	Gas Turbine Theory and Performance	16
<b>Total credits to be obtained:</b>			<b>180</b>

**I.3.13 POST-GRADUATE SCHOOL OF NUCLEAR SCIENCE AND ENGINEERING**

Please note that the Nuclear Engineering courses are presented on a distance-contact model. More information regarding the course schedule, lecture venue, structure of the courses etc. can be obtained from the Post-graduate School of Nuclear Science and Engineering, at tel. (018) 299-4363 or e-mail nucinfo@puk.ac.za. The option A curriculum is not offered for Nuclear Engineering.

**I.3.13.1 M.Sc.: Curriculum I801P - Nuclear Engineering (Option B)**

Qualification code: 203200

Type	Code	Description	Credits
Compulsory	NUCI 872	Dissertation	92
	NVMI 874	Research Methodology	8
	NUCI 611	Introduction To Nuclear Engineering	(16)*
	NUCI 621	Introduction To Thermal-Fluid Sciences	(16)*
	NUCI 883	Nuclear Engineering	16
	NUCI 887	Reactor Analysis	16
	NUCI 888	Reactor Safety	16
Elective modules [choose two (2)]	NUCI 874	Advanced Reactor Analysis I	16
	NUCI 875	Advanced Reactor Analysis II	16
	NUCI 876	High Temperature Gas-Cooled Reactor Thermal-Fluid Analysis	16
	NUCI 877	High Temperature Reactor Fuels and Materials	16
	NUCI 878	High Temperature Reactor Technology	16
	NUCI 886	Pebble Bed Reactor Design	16
	FSKN 817	Advanced Nuclear Physics	16
	MGII 885	Thermal-Fluid Systems Modelling	16
	MGII 887	Gas Turbine Theory and Performance	16
	<b>Total credits to be obtained:</b>		

*\* Important note with regard to Nuclear Engineering curricula:  
The two (2) introductory/bridging course modules (NUCI611 and NUCI621) DOES NOT ADD to the 180 credits for obtaining the M.Sc. degree. Exemption can be applied for in writing.*

The following modules will be offered from 2007 only:

Curr. code	Description	Credits
NUCI 881	Light Water Reactor Fuels & Materials	16
MEGN 871	Pressurized Water Reactor Technology	16
NUCI 884	Nuclear Fuel Supply & Waste Management	16
NUCI 882	Light Water Reactor Thermal-Hydraulics	16
NUCI 885	Nuclear Power Conversion	16

### I.3.13.2 M.Sc.: Curriculum I802P - Nuclear Engineering (Option C)

Qualification code: 203200

Type	Code	Description	Credits
Compulsory	NUCI 873	Mini-dissertation	44
	NVMI 874	Research Methodology	8
	NUCI 611	Introduction To Nuclear Engineering	(16)*
	NUCI 621	Introduction To Thermal-Fluid Sciences	(16)*
	NUCI 883	Nuclear Engineering	16
	NUCI 874	Advanced Reactor Analysis I	16
	NUCI 887	Reactor Analysis	16
	NUCI 888	Reactor Safety	16
Elective modules [choose four (4)]	NUCI 874	Advanced Reactor Analysis I	16
	NUCI 875	Advanced Reactor Analysis II	16
	NUCI 876	High Temperature Gas-Cooled Reactor Thermal-Fluid Analysis	16
	NUCI 877	High Temperature Reactor Fuels and Materials	16
	NUCI 878	High Temperature Reactor Technology	16
	NUCI 886	Pebble Bed Reactor Design	16
	FSKN 817	Advanced Nuclear Physics	16
	MGII 885	Thermal-Fluid Systems Modelling	16
	MGII 887	Gas Turbine Theory and Performance	16
<b>Total credits to be obtained:</b>			<b>180</b>

*\* Important note with regard to Nuclear Engineering curricula:  
The two (2) introductory/bridging course modules (NUCI611 and NUCI621) DOES NOT ADD to the 180 credits for obtaining the M.Sc. degree. Exemption can be applied for in writing.*

The following modules will be offered from 2007 only:

Curr. code	Description	Credits
NUCI 881	Light Water Reactor Fuels & Materials	16
MEGN 871	Pressurized Water Reactor Technology	16
NUCI 884	Nuclear Fuel Supply & Waste Management	16
NUCI 882	Light Water Reactor Thermal-Hydraulics	16
NUCI 885	Nuclear Power Conversion	16



## **I.4 RULES FOR THE DEGREE OF PHILOSOPHIAE DOCTOR**

The Ph.D. in Engineering may follow on a Masters' in Engineering or another recognized qualification that will allow the learner to attain equivalent status and which is approved by the Post-graduate Research Quality Assurance Committee. The study may be undertaken full time or part time.

### **I.4.1 INTRODUCTION**

Research in the Engineering Faculty is managed by the Research Focus Areas Energy Systems and Separation Science and Technology. Barring exceptional circumstances, in which the Dean in consultation with the relevant School Director may rule otherwise, the research required for a Ph.D. thesis must be conducted in the sub-programmes of the Research Focus Area Unit for Energy Systems or Research Focus Area Separation Science and Technology.

Promoters take full responsibility for the training of doctoral students who are expected to work independently on a thesis.

### **I.4.2 ADMISSION AND REGISTRATION**

The admission requirements and the required dates for registration are set out in General Rule A.14.1 and A.14.2. Students are also required to have identified a promoter preferably before applying for admission, and will not be allowed to register unless a promoter have been confirmed.

Prospective students must apply for admission to the North-West University - forms and information available from the Department of Academic Administration - Post-graduate Admissions - tel. (018) 299-4262.

After a student has been admitted, registration forms are issued, which must be signed by the Faculty Post-graduate Administration Manager before the student will be allowed to register. Prescribed fees must also be paid.

### **I.4.3 APPROVAL OF THE STUDY PROGRAMME**

Approval of the study programme is given in terms of the provisions in General Rule A.14.4 as well as the relevant requirements in the Manual for Post-graduate Studies. **All students must consult this Manual carefully.** A version of this Manual for Post Graduate Studies is available on the Internet at "[http://www.puk.ac.za/beheer-bestuur/beleid-reels/index\\_e.html](http://www.puk.ac.za/beheer-bestuur/beleid-reels/index_e.html)".

#### **I.4.3.1 Additional requirements**

The title of the thesis, the research proposal and appointment of external examiners must be reviewed by the Post-graduate Research Quality Assurance Committee where after the Director of Research submits it to the Faculty Management Committee for final approval.

In addition to attaining the above-mentioned outcomes, students are also required to:

- (a) Take part in at least two formal colloquiums and/or technical conferences where aspects of their work are presented to an audience of established researchers and peers.

- (b) Have at least one full-length research paper on aspects of the dissertation submitted for publication in an accredited scientific journal before being allowed to submit the dissertation for examination.

Further information regarding rules and procedures are contained in the University's General Rules and the Manual for Post-graduate Study.

#### **I.4.4 ASSUMPTIONS REGARDING PRIOR LEARNING**

- (a) The learner holds a Masters' degree in Engineering, or an M.Sc. in Engineering Sciences.
- (b) If the learner does not comply with the requirements in I.4.4(a) the Research Director, may, in consultation with the Faculty Management and with notification of the Faculty Board and Senate, allow the candidate into the Ph.D. programme, on the grounds of knowledge and experience gained through prior learning and employment leading to learning
- (c) Programme specific assumptions are, where applicable, indicated at each programme description.
- (d) Students holding a foreign qualification (i.e. not obtained at a South African University), are required to have the qualification evaluated by SAQA (South African Qualifications Authority) and a certificate re. the evaluation must be submitted with the application form.

#### **I.4.5 ARTICULATION POSSIBILITIES**

- (a) Credit will be given to modules passed in other faculties or universities, provided the outcome and total credit requirements for this qualification/programme will be fully complied with.
- (b) With the basic and applied expertise as well as the research skills that the graduate acquires with this qualification in one of the engineering disciplines, this graduate will be empowered to, with further learning and research, pursue various other specialised fields in a variety of institutions nationally and internationally.

#### **I.4.6 OUTCOMES**

The purpose of this programme is to provide opportunity for original research by either uncovering new knowledge and/or by independent and critical analysis of existing information.

The programme outcomes will have been achieved if it is demonstrated that the candidate has made an original contribution to knowledge in a chosen field as evidenced by a thesis with proper structure, style and language that includes:

- Identification and formulation of an original research problem.
- A critical, relevant and comprehensive literature survey indicating the originality of the envisaged contribution.
- Development of the necessary research procedures and experimental facilities/numerical models.
- Execution of either an empirical or numerical investigation in order to address the research problem.

- Verification and validation of the results.
- Assessment of the results and conclusions making the case for the original contribution.

#### **I.4.7 DURATION OF THE STUDY**

The minimum term of study is two years and the maximum term of study is four years full-time and six years part-time calculated from first year of registration.

General Rule A.13.8 is applicable to learners whose Masters' registration has been converted to Ph.D. registration.

#### **I.4.8 EXAMINATION**

The examination for the Ph.D. degree is conducted in accordance with the requirements of General Rule A.14.7.

##### **I.4.8.1 Submission of thesis for examination**

According to general rule A.14.9, a thesis must be submitted for examination before or on the date determined annually by the senate and indicated in the relevant annual timetable. Certain prescribed forms are to be completed before and at submission.

Please consult the Faculty's Post-graduate Administration Manager for the necessary procedures to be followed and forms to be completed.

#### **I.4.9 PROGRAMMES: PH.D. IN THE FACULTY OF ENGINEERING**

Please note that all students who have not yet completed the compulsory 8-credit module Research Methodology as part of their Masters' studies, has to complete this module as well before Ph.D. studies are commenced.

Programme qualification codes, curriculum codes and modules follow below. All modules are 256 credit-modules.

<b>Branch</b>	<b>Programme qual. code</b>	<b>Curriculum code</b>	<b>Module code</b>
Chemical Engineering	703104	I901P	CEMI 971
Computer Engineering	703113	I910P	EREI 971
Computer and Electronic Eng.	703109	I906P	REEI 971
Development and Management	703111	I908P	IIOB 971
Electrical Engineering	703105	I902P	EERI 971
Electronic Engineering	703106	I903P	EEEI 971
Electrical and Electronic Eng.	703108	I905P	ELEI 971
Engineering Science	703110	I907P	IWTS 971
Mechanical Engineering	703107	I904P	MEGI 971
Nuclear Engineering	703112	I909P	NUCI 971

## I.4.10 MODULE DESCRIPTIONS (ALPHABETICAL ORDER)

### EEII 881 DATA MINING AND KNOWLEDGE EXTRACTION

Motivation for the application of data mining and knowledge extraction, discussion of the typical application and purpose of the techniques, requirements for the process of data collection and storing, pre-processing and improvement of data integrity, exploratory searches with regard to patterns in data, distinguishing between various behavioural patterns in data, extraction of rules and/or models which present underlying behaviour, classification of behavioural patterns, cause and effect analyses, prediction of future behaviour. *Practical examples:* complex industrial processes, financial markets, logistic processes, communication networks, client behaviour as part of CRM, detection of fraud.

### EEII 882 ELECTRICAL POWER QUALITY

Basis concepts, sources of harmonics and waveform distortion in a power system, effects and symptoms to utility and end-user, mathematical analysis of three-phase non-sinusoidal waveforms, penetration of harmonics in power systems, power theory, power definitions and PQ indices, computer simulations and case studies.

### EEII 883 ADVANCED PROTECTION SYSTEMS

The course offers the student insight and exposure to the most important types of electrical protection systems, their design, application and behaviour. Basic fault calculations, instrument transformers, overcurrent and earth fault protection, motor, cable, transformer, overhead line and generator protection are focused on. Recent developments in SCADA and ICAP systems are also covered. Students get the opportunity during practicals to test their designs and setpoint values on real machines with a variety of relays.

### EEII 884 ADVANCED SIGNAL PROCESSING

This course concentrates on digital signal processing methods. Signal processing methods can be classified into two groups namely transform orientated and other (e.g. heuristically orientated). The learner is introduced to the digitizing process and accuracy of numerical algorithms. Concepts such as vector spaces and orthogonal decomposition of signals are taught, with specific focus on the frequency (Fourrier) and time-frequency (wavelet) transforms. Image processing techniques for both the recognition of objects and image enhancement are taught. Fractals, solutions and chaos are discussed from a topological framework.

### EEII 885 INFORMATION SYSTEMS FOR E-TRADE AND E-LOGISTICS

The role of e-trade and e-logistics in the modern economy, supporting role of information systems in the operation of e-trade and e-logistics, functional requirements of information systems, automated data collection, transaction processing, store of data, making data available, processing and decision support, architecture of a typical information system for e-trade and e-logistics, international technology standards for information systems, e-trade markets and

requirements for successful e-collaboration, inter-dependancy between e-trade markets and logistic planning systems, support of the effectiveness of logistic operations with information systems, decision support and performance management based on business intelligence systems.

**EEII 886            INFORMATION SECURITY: STRATEGIES AND TECHNIQUES**

This course presents the theoretical and practical aspects of information security, from basic principles, risk analysis to management aspects. On successful completion of the course the learner will be able to:

- Identify and apply the principles of information security;
- Understand and determine information risk;
- Select appropriate technologies to secure information and understand their limitations;
- Apply information security policies; and
- Know what to do in case of a security breach.

**EEII 887            KALMAN FILTERS**

This course presents the theoretical aspects of random signal analysis and the minimum-mean-square-error filtering with emphasis on applications. On successful completion of the course the learner will be able to:

- Understand the concepts of Probability and Random Variables;
- Handle the Mathematical Description of Random Signals;
- Calculate the Response of Linear Systems to Random Inputs;
- Apply Wiener Filtering to Stochastic Data; and
- Develop and apply discrete Kalman Filters

**EEII 888            POWER SYSTEM DYNAMICS**

The course introduces students to the dynamic interaction that various power system elements have on each other during transition conditions. The dynamic interaction is described in both electrical and mechanical comparison terms. Specific attention is given to induction motors and synchronous machines and their control systems. FACTS elements that can stabilise the power system is investigated and their interaction with other power systems are studied. During practicals, students are offered the opportunity to improve the transition stability of a generator with various control systems.

**EEII 889            THE COMPENSATION OF DISTORTION IN POWER SYSTEMS**

Basic definitions and characteristics of power quality in power systems. Measurement of power quality phenomena. Analysis of power quality phenomena. Power quality improvement methods. Characteristics of power quality improvement equipment. Design of power quality improvement equipment. Evaluation of power quality improvement equipment. Specification of power quality improvement equipment.

### **EEII 891          ADVANCED ELECTRONIC DEVELOPMENT AND DESIGN**

After the completion of this module, the learner must be able to demonstrate the following specific outcomes:

- Perform an operational analysis of her / his specific system in order to define a system concept (preliminary development);
- Perform a functional analysis at preliminary design level (advanced development);
- Allocate requirements to a system or product (advanced development);
- Perform a preliminary system synthesis and evaluation;
- Draw up a development specification for her / his specific system or product;
- Draw up design guidelines and constraints (requirements) for detail design.

### **EEII 892          ADVANCED POWER ELECTRONICS**

After completion of the module, the student should be able to:

- Demonstrate knowledge and skills pertaining to a wide range of direct current to direct current converters, and be able to design such converters.
- Have a sound knowledge of the concept of hard and soft switching of transistors.
- Have a sound knowledge of the design of high frequency magnetic components such as transformers and inductors
- Successful design and implementation of a converter.

### **EEII 893          ADVANCED ELECTRICAL MACHINES**

After completion of the module, the student should be able to:

- Derive and apply generalised machine comparisons to induction motors and synchronised machines.
- Design, model and analyse electrical isolation systems of machines.
- Design, model and analyse the magnetic circuits of machines.
- Measure, calculate and analyse the factors influencing the performance of machines.
- Process and interpret the results of the various state monitoring techniques.

### **EERI 877          DIGITAL CONTROL SYSTEMS**

Advanced control systems used in typical industrial environments. Aspects covered include time-discrete systems and the Z-transform, sample collection and reconstruction, multi-changing systems, open cycle and closed cycle stability, design of controller applications in multi-changing systems, condition changing formulations, minimising of cost functions, optimal controllers, realising of digital control systems, system simulation. Modern control software.

### **ERIE 874          NEURAL NETWORKS**

Neural networks find their inspiration in the structure of the human nervous system. Artificial neurals has a unique advantage above traditional computer programmes, in that they have the ability to learn from examples. This advantage makes neural networks suitable to solve various difficult problems. This course module focuses on different types of neural networks, the ways in

which they can be trained, as well as the application of neural networks on a variety of types of problems.

*Trianing:* data analysis and visualisation, generalisation capacity, optimising, algorithms, error functions.

*Topologies:* memory, grouping algorithms and networks, linear networks, multi-layer perceptron networks, radial base function networks, neural networks with feedback, multi-network systems, fuzzy logic and neural networks.

*Application:* pattern recognising, neural networks in control systems, neural networks and regression.

#### **ERIE 875 FUZZY LOGIC SYSTEMS**

Introduction to Fuzzy systems; Description and analysis of fuzzy logic systems. Training of fuzzy logic systems using back-propagation, orthogonal least squares and nearest neighbourhood clustering is discussed. Application of Fuzzy Logic Systems in system identification is an important component of the subject.

#### **ERIE 876 PROCESS MODELING AND IDENTIFICATION**

The application of different approaches to process modeling and identification to industrial processes, such as the determination of models from basic physics, with emphasis on bond diagram techniques and fitting of model coefficients using neural networks. The successful student will be able to write computer code to do modeling from a menu with components.

#### **FSKN 817 ADVANCED NUCLEAR PHYSICS**

Fundamentals of quantum mechanics and nuclear physics for neutron cross section calculations, neutron cross section models (optical, liquid drop, etc), measurements techniques, cross section evaluation methods.

#### **IIOB 883 CORPORATE CAREER SKILLS**

The objective of this module is to enhance and accelerate the engineering graduate's effectiveness and productivity in his employment situation in general, by equipping him with relevant and essential knowledge, skills and values, as these apply to the corporate industrial sector of the economy. After successful completion of the module the learner will have **knowledge** of the following:

- The Global situation and trends that will and should influence the behaviour of the Industrial Corporate now and into the future
- The meaning and impact of the global economy
- Who the corporate stakeholders are, how they interact, and how their interests are and should be balanced. How the corporate reports to its stakeholders. How it is held accountable by its stakeholders.
- The management structure of the Industrial Corporate, with associated levels of responsibilities and built-in checks and balances
- The strategic process dictating the direction in which the Industrial Corporate develops.
- Key performance areas that drive the success of the Industrial Corporate
- Key risks that may negatively influence the corporate well-being, e.g. HIV/AIDS.
- The operational processes that supports the above (budgets, marketing & sales, the supply chain, product development, human resources, environmental & social responsibilities, financial accounting & reporting)

- The legal environment within which the corporate operates (the tax system, HR development legislation, environmental & safety legislation, etc.)
- The physical and psychological impact that the work environment places on staff. How these should be managed in order to cope effectively as an individual and employee.
- Self insight in how the learner fits into all of the above - how to optimise your contribution to your employer, while at the same time develop your career and personal well-being.

#### **IIOB 882          MAINTENANCE MANAGEMENT**

The objective of the module is to teach learners the underlying theoretical knowledge and principles of maintenance management in its broadest sense, and equip them with practical know-how of applied maintenance management in industry, thus enabling them to function effectively in this environment. After successful completion of the module the learner will have **knowledge** of the following:

- Systems Engineering (SE) Principles with emphasis on Maintainability and Reliability
- The roll of maintenance and its management in the SE “bigger picture” with special reference to plant Availability
- Reliability Engineering and general failure mechanisms
- Reliability Centred Maintenance (RCM) and its application in industry
- Maintenance theory and its application in today’s high tech environment, including Maintenance Process Re-engineering
- Computerised Maintenance Management Systems (CMMS) and its application
- Maintenance Information and how to maximise its use.
- Maintenance Life Cycle Costing and the cost of maintenance
- Maintenance Management Theory at top academic level and knowledge of its application and management on plant and equipment level.

#### **IIOB881          PROJECT MANAGEMENT**

After successful completion of the module the learner will have **knowledge** and **skills** pertaining to the theory, concepts, processes, tools and techniques of project management. He/she will have applied the same to a real life study project. The learner will further have the capability and confidence to professionally manage projects in the work environment, and he/she will be proficient in the use of project management tools and techniques.

Broadly arranged in terms of the following content:

- Project management in perspective;
- Project management theory;
- Project management tools;
- Human factors in project management;
- Risk management factors in project management.

#### **IIOB 885          ENTREPRENEURIAL CAREER SKILLS**

After successful completion of the module the student will have knowledge of:

- The various legal persons that you can choose from when launching your entrepreneurial career and their attributes.



- The roles and services offered by various funding institutions and their associated cost structures.
- Your responsibilities towards SARS, and how you should manage these.
- How to minimise your personal risks, and protect your personal assets against business risks.
- How to manage the two most important business drivers: your marketing drive and your business' cash flow.
- The business power that cyberspace offers.

After successful completion of the module the student will be able (have the skills) to do the following:

- To pick the winning opportunities and assess their risks and sustainability characteristics.
- To compile your own management accounts and financial statements and deal with other financial and taxation matters.
- To manage a business through liquidation.
- To manage yourself through sequestration - and not lose the personal assets that you built up during the good times.
- To start again - and to manage the consequences of your previous business failure.
- To identify, design, capitalise, launch and manage a business.

After the successful completion of the module the student will understand and appreciate the following values:

- You should have a broader perspective of the joys and hardships of entrepreneurial life. You should appreciate that business failure does not mean personal failure.
- You will have been coached to face a competitive, tough and unforgiving business world - and make a success of your entrepreneurial career.

#### **MEGI 874 COMPUTATIONAL FLUID DYNAMICS I**

This course presents the theoretical and practical aspects of the solution of flow problems encountered in engineering science using computational fluid dynamics (CFD). On successful completion of the course the learner will be able to:

- Understand the capabilities and the limitations of CFD;
- Generate various types of computational grids;
- Derive the conservation equations for flow problems and recognise the various formulations for the conservation equations, and understand turbulence and the mechanisms which form the basis of various turbulence models;
- Understand the various discretisation techniques, formulate the finite difference discretisation of the Poisson heat equation for various boundary conditions and obtain the numerical solution;
- Perform the finite volume discretisation of a general conservation equation on an two-dimensional orthogonal grid, assemble the global coefficient matrix understanding the influence of the convective and diffusion terms, and apply the boundary values on boundary control volume;
- Understand staggered and collocated grids, velocity-pressure decoupling, and the SIMPLE (R/C/N) algorithms for the Navier-Stokes equations.
- Generate the computational grid, set up a problem and compute the solution using a commercial code.

## **MEGI 875 COMPUTATIONAL FLUID DYNAMICS II**

This course presents the more advanced theoretical and practical aspects of the solution of flow problems encountered in engineering science using computational fluid dynamics (CFD). On successful completion of the course the learner will be able to:

- Understand the advantages and disadvantages of CFD and its industrial applications;
- Understand and apply grid transformations;
- Derive the various transient finite volume discretisations, derive the transient coupled velocity-pressure algorithms (SIMPLE and PISO) for incompressible flow on non-orthogonal unstructured grids; understand the finite volume discretisation for unstructured non-orthogonal 3D grids; understand higher-order spatial discretisation, and understand the effect of the various techniques on the convergence and accuracy of solutions;
- Understand the theory underlying unbounded solutions;
- Recognise various the types of models for two-phase flow problems, and understand the limitations of the various models;
- Understand the solution algorithms for compressible flow problems.

## **MEGI 876 FINITE ELEMENT METHODS**

This course presents the theoretical and practical aspects of the solution of second and fourth order differential equations encountered in engineering science using the finite element method. On successful completion of the course the learner will be able to:

- Derive the weak formulation and obtain the Galerkin finite element formulation for one- and two-dimensional problems;
- Discretise the computational domain, compute the contributions from the elements to assemble the global equations, apply the boundary conditions, solve the equations and post-process the results;
- Extend the method to solve systems of differential equations, non-linear problems and problems with various constraints.

## **MEGI 877 FINITE ELEMENT METHODS FOR FLOW**

This course presents the theoretical and practical aspects of the solution of the Navier-Stokes equations using the finite element method. On successful completion of the course the learner will be able to:

- Derive the weak formulation and obtain the Galerkin finite element formulation for the Navier-Stokes equations in one and two dimensions;
- Distinguish between and implement the fully coupled classical velocity-pressure and the penalty function approaches, and employ Petrov-Galerkin upwinding.
- Distinguish between and implement the segregated SIMPLE, SIMPLER and SIMPLEST algorithms;
- Extend the method to include non-isothermal flow problems.

## **MEGI 878 ENERGY MANAGEMENT**

Introduction to energy management, overview of energy audit process, energy accounts, economic analysis and life-cycle costs, lighting, refrigeration and air-conditioning, combustion processes and use of industrial waste, steam generation and distribution, control systems, maintenance, insulation, process energy management, alternative energy sources, water management.

**MEGI 879      ADVANCED ENGINEERING THERMODYNAMICS**

Exergy and its use in open and closed systems. Exergy analysis of simple and complex systems. The time value of money. Use of exergy in Thermo-Economic analysis.

**MEGI 884      ADVANCED STRENGTH OF MATERIALS**

*Linear tension and distortion:* Tension transformations, Mohr circle for tension and distortion, tension-distortion of isotropical and orthotropical materials.

*Non-elastic material behaviour:* Tension distortion behaviour (elastic and plastic), application of load-deflection relationships, failing criteria and safety aspects.

*Non-symmetric bending of straight flanges:* Maximum tensions, deflections and orientation of the neutral axis under non-symmetrical burden, complete plastic burden under non-symmetrical bend.

Tension concentrations: Neuber nomogram, theoretical tension concentration factors (Shigley), sensitivity.

*Fatigue:* Design according to Goodman, Gerber and DE elliptical criteria.

*Contact Tensions:* Analysis of point and line contact tensions.

**MGII 885      THERMAL-FLUID SYSTEMS MODELLING**

Generic principles of thermal-fluid system simulation; Integrated system simulation and case study; Steady-state incompressible and compressible pipe flow simulation; Steady-state heat exchanger simulation; Introduction to homogeneous two-phase flow simulation; Simulation of rotating components including centrifugal and axial flow compressors and turbines; Transient simulation.

**MGII 887      GAS TURBINE THEORY AND PERFORMANCE**

*Axial Compressors:* Fundamental concepts regarding axial compressors, general axial flow compressor design, axial compressor stage design principles, velocity triangles, thermodynamic design principles, off-design performance, surge and stall, blade design, mechanical integrity.

*Axial turbines:* Fundamental concepts of axial flow turbines, thermodynamics of gas turbine process, turbine velocity triangles, turbine blade design.

*Combined gas turbine cycle:* Combining of compressor and turbine into a gas turbine cycle, compressor/turbine matching, simulation of gas turbine cycle, transient gas turbine cycle simulations.

**MEGI 889      MATERIALS SELECTION FOR DESIGN**

The design process, engineering and their properties, performance and selection indices, materials selection charts, material selection and selection strategies, materials selection – case studies, selection of material and shape, shape – case studies, multiple constraints and compound objectives, case studies: multiple constraints and compound objectives, materials processing and design, case studies: process selection, modern data sources, case-studies: use of data sources; ferrous alloys, non-ferrous alloys, polymers, ceramics composites, materials, aesthetics and industrial design.

## **MEGI 894 COMPOSITE MATERIALS**

*Properties of composite materials:* polymer matrix materials

*Elastic properties of fibre reinforced composite materials:* micromechanical models, laminate analysis, short fibre composites.

*Strength of composite materials:* Tensile strength, fibre orientation and tensile properties, tensile properties of multilayered laminates, compressive strength, shear strength, toughness and fatigue life.

## **MEGN871 PRESSURIZED WATER REACTOR TECHNOLOGY**

Light water reactor core physics; Design of fuel elements and core: design bases for Koeberg NPP core design; Components of reactor: design bases for reactor pressure vessel reactor internals, control rods; Components of Primary system: design bases for MCP, PRZR (PORV and safety valves) SG, MSIV, GCT to ATM etc.; Design bases transient and accident analysis: SAR requirements, ECCS acceptance criteria, design conditions of the PWR plants; Regulatory framework (NNR, NRC, IAEA): Codes, standards, specifications.

## **NUCI 611 INTRODUCTION TO NUCLEAR ENGINEERING (Bridging course for Nuclear Engineering)**

Atomic and nuclear physics, interaction of radiation with matter, nuclear reactors and nuclear power, neutron diffusion and moderation, nuclear reactor theory, the time dependent reactor, heat removal from nuclear reactors, radiation protection, radiation shielding, reactor licensing, safety and the environment.

## **NUCI 621 INTRODUCTION TO THERMAL-FLUID SCIENCES (Bridging course for Nuclear Engineering)**

Thermodynamics: properties of pure substances, work and heat, First Law of Thermodynamics, Second Law of Thermodynamics, power cycles; Fluid mechanics: dimensional analysis, conservation laws for control volumes, incompressible viscous flow through pipes, one-dimensional compressible flow; Turbomachinery: basic laws, compressors, turbines; Heat transfer: conduction, convection and radiation heat transfer, heat exchangers.

## **NUCI 874 ADVANCED REACTOR ANALYSIS I**

Neutron transport theory (Sn, Pn derivation), neutron diffusion theory (FD, codes), neutron energy distribution, neutron thermalization, reactivity changes (burnup, point kinetics), Introduction to Monte Carlo methods (basic equations, approaches, cross sections, statistics).

## **NUCI 875 ADVANCED REACTOR ANALYSIS II**

Perturbation and variational methods, homogenization, nodal and synthesis methods (finite-element), space-time neutron kinetics, Monte Carlo methods.

**NUCI 876      HIGH TEMPERATURE GAS-COOLED REACTOR  
THERMAL-FLUID ANALYSIS**

Coolant choice and properties, solid materials thermal characteristics; Pebble bed core properties: porosity distribution, flow distribution, pressure drop; Heat production and distribution; Core heat transfer phenomena and modelling: conduction, radiation, convection, dispersion; Most significant phenomena during full flow with 100 percent power and LOFC.

**NUCI 877      HIGH TEMPERATURE REACTOR FUELS AND MATERIALS**

Preparation of HTR fuel, fuel characteristics, radiation effects on fuel, burn-up and fuel performance, structural and radiation properties of graphite, high temperature materials, material selection.

**NUCI 878      HIGH TEMPERATURE REACTOR TECHNOLOGY**

Principal aspects of HTR and applications, core physics, design and lay-out of fuel elements and core, thermo-hydraulic of core, reactor components, primary system components, safety and licensing, accidents analysis, operational aspects, coolant and materials (tribology of helium), intermediate and final storage, cost aspects, development of HTR.

**NUCI883      NUCLEAR ENGINEERING**

Design and operating principles of various nuclear reactors and fuel, licensing and safety considerations of various reactor types, neutronics and coupled thermal-hydraulic, fuel design basis of various nuclear technologies, nuclear fuel cycles, safety systems of various nuclear reactors, fuel management and cost.

**NUCI 886      PEBBLE BED REACTOR DESIGN**

Physical processes in a reactor, modelling / computational representation of individual events in reactor operation, the interaction of individual events, simulation of fuel cycles, reactor life and accident simulation, design project.

**NUCI 887      REACTOR ANALYSIS**

Neutron nuclear reactions, nuclear chain fission reactors, neutron transport theory, neutron diffusion theory, neutron slowing down, resonance absorption, neutron energy distribution, fuel burnup, nuclear reactor dynamics.

**NUCI 888      REACTOR SAFETY**

Safety concepts, defense-in-depth principle, radiation protection, source term and fission product transport, shielding design, attenuation calculations, reactor accidents and inherently safe reactors, deterministic and probabilistic risk analysis, environmental impacts, reactor siting, reactor licensing.

**NVMI 874      RESEARCH METHODOLOGY**

*Information Systems:* Effective use of information systems. *Literature Review:* Procedure and critical approach; compilation of a comprehensive literature review. *Research Proposal and Programme of Action:* The draughting of a

research proposal with a complete plan of action, Gantt Chart and budget. *Experimental Procedure and data generation*: Approach to experimentation, reliability of measurements, repeatability, accuracy, experimental design and documentation. *Data Processing*: Knowledge and use of advanced data processing methods; statistical analysis, regression analysis, presentation. *Report Writing*: The writing of theses, dissertations and papers; style of presentation, critical approach, conclusions. *Software for Research Management*: Use of software programmes such as Research Toolbox.