

NORTH-WEST UNIVERSITY YUNIBESITI YA BOKONE-BOPHIRIMA NOORDWES-UNIVERSITEIT

## **POTCHEFSTROOM CAMPUS**

LAW



UNDERGRADUATE AND POSTGRADUATE PROGRAMMES

# CALENDAR 2016

FACULTY OF LAW UNDERGRADUATE & POSTGRADUATE

**Potchefstroom Campus** 

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PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at: <u>http://www.puk.ac.za/jaarboek/index\_e.html</u>.

**Please note:** Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the relevant module combination is not permitted.

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### R.1 FACULTY RULES

#### R.1.1 AUTHORITY OF THE ACADEMIC RULES

The Faculty rules which apply to the different qualifications, programmes and curricula of this faculty and which are contained in this Faculty Calendar are subject to the General Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read together with the general rules.

In instances where the Faculty rule is in contrast with a rule in terms of the General Rules of the University, the General Rules of the University will take preference.

Students who register for BA Law or B Com Law are referred to the calendars' of Faculty of Arts or Faculty of Economic and Management Sciences, respectively, for the applicable faculty rules.

#### R.1.2 FACULTY-SPECIFIC RULES

#### R.1.2.1 Modules and Credits

The subject matter for every degree is divided into modules and every module has a specific credit value. Every module is examined separately.

#### R.1.2.2 Relationship between credits and notional study hours

The number of credits allocated to each module is calculated according to the provisions as set out in the Higher Education Qualification Framework.

#### R.1.2.3 Recognition of prior learning

The Faculty of Law endorses the view that recognition of prior learning (RPL) constitutes an essential element of the transformation of access and admissions policies at education institutions in South Africa.

In light of the fact that the recognition of prior learning and module recognition and exemption must be conducted in a valid, reliable and equitable way, all applications in this regard are dealt with in terms Rule 2.3.2 of the Academic Rules as well as the relevant procedures laid down by the Faculty. Applications close on the 30th of June in view of acceptance to the University in the following year.

For the processing of an application for recognition of prior learning, a nonrepayable administrative fee is payable, as determined from time to time by the University.

#### R.1.2.4 Application for Admission

No application shall be accepted unless the applicant complies with the general admission requirements and with the faculty specific requirements, where applicable. The admission requirements for all formal academic qualifications offered by the Faculty of Law are set out in the Admission Policy as approved by Senate and Council; which is available at: <u>http://www.nwu.ac.za/nwu-prospective-students</u>

Applicants are referred to Academic Rule 1.2.1 regarding the procedure for applications for admission.

#### R.1.2.5 Registration

No one is registered as a student before that particular individual is admitted to a specific qualification program of the University or admitted for non-degree purposes. Registration entails the prescribed completed process that a student is required to follow to be enrolled as a student of the University as set out in the Academic Rules 1.3, 2.3, 4.3 and 5.3.

A student who has been admitted to the University registers for a specific qualification programme per annum or per semester for the duration of the study at the time determined in the annual calendar for that purpose, by paying the prescribed registration fee, completing the registration form either on paper or electronically, acquiring the required approval from faculty advisers and other functionaries concerned and submitting the form to the campus registrar concerned, upon which proof of registration is issued to the student.

It is the personal responsibility of the student to ensure that all requirements for registration for the qualification programme, curriculum and module are complied with and that no class, test or examination time table clashes between modules for which the student registers, will occur. The University reserves the right to refuse or cancel a registration where this condition is not met.

Students, who attend lectures, write tests, submit assignments and who write examinations without officially being registered receive no credits, even if the prescribed fees have been paid.

By signing and submitting the application and registration forms either on paper or electronically a student agrees to be bound by all rules, policies and decisions of the University for the duration of the student's study at the University.

A student, who is enrolled for any of the programmes offered by the Faculty of Law, may be allowed to register for more than one qualification at the University and the Faculty only with prior written permission from the Dean of the Faculty of Law.

#### R.1.2.6 Registration according to the timetable

A student is not allowed to enrol for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled.

Before a student finally decides on modules he/she wishes to register for he/she must ensure that the modules do not clash on the timetables. Please consult the University's time tables regarding classes <u>and</u> tests. The module combination shall not be allowed if there is a clash in respect of the student's aforementioned choices.

#### R.1.2.7 Professional ethics

Legal studies give access to the legal profession. To be admitted to the legal profession an applicant must be deemed a fit and proper person to serve in the profession. Due to the high ethical standards in the legal profession it is improbable that a person who has been convicted and sentenced in a court of law or against whom disciplinary measures have been taken as a result of conduct which amounts to dishonesty will be admitted to the legal profession, notwithstanding good academic results.

#### R.1.2.8 Medium of instruction

The language of tuition of the undergraduate programme at the Potchefstroom Campus is Afrikaans. Lectures for the BA Law, B Com Law as well as the LLB students are interpreted into English. Students may answer any written test and/or examination in their choice of Afrikaans or English and may write correspondence in their language of choice.

The language of tuition of certain modules (as determined by the Management Commitee of the Faculty) may, be English, in which case educational interpretation in Afrikaans will be made available.

The language medium of the Postgraduate Programmes is English, with Afrikaans students being accommodated regarding assignments, dissertations, theses and examination papers.

#### R.1.2.9 Transitional rules

The Director Undergraduate Programmesand the Director of Postgraduate Programmes makes transitional rules when necessary in order to facilitate the transition from existing programmes to new programmes.

#### R.1.2.10 Evaluation of academic literacy

- a) In order to evaluate their ability to function in an academic environment, all undergraduate students who register at the University for the first time must report for a compulsory skills test in academic literacy, at a time and place determined by the University. The purpose of this test is to identify students who, due to inadequate academic skills, may fail to complete their study programme within the stipulated period.
- b) Students have the option of writing the compulsory skills test in English or in Afrikaans. With the exception of students who are identified as borderline cases by the test, each student has only one opportunity to write the test. Students, who are regarded as borderline cases, will be granted a second opportunity to write the test. It is the student's responsibility to establish his/her results within 14 days of writing the test and to register for the correct module and in the correct semester.
- c) Students who are regarded as at-risk cases must register for the module AGLA111 [Afrikaans] or AGLE111 [English] depending upon the language in which the compulsory skills test was written. These modules are not calculated in terms of curriculum credits, but the credits earned in this way are regarded as additional credits.
- d) Admission to the examination for AGLA111 / AGLE111 requires a participation mark of 35%. Students who are not admitted to the examination for AGLA111 / AGLE111 or who fail the relevant examination as well as two or more other modules will have to be re-evaluated by the Evaluation Committee if they want to continue their studies in the following semester. In order to avoid the termination of studies, AGLA111/AGLE111 must be completed at the end of the student's second historic year, at the very latest.
- e) Admission to the module AGLA121 / AGLE121, which is compulsory for all students who register at the University for the first time, requires that a student should first complete AGLA111 / AGLE111 and must obtain a mark of at least 40% for AGLA111 / AGLE111. The modules AGLA121 /

AGLE121 constitute a value of 12 credits that form part of the curriculum for which the student has registered, and must be taken in the language in which the compulsory skills test and AGLA111 / AGLE111 were taken.

- f) AGLA/E 121 consists of three papers, namely Academic Literacy, Computer and Information Skills and Reading Skills. There is a subminimum in each of the three components. The student must pass each of the three components in the same semester in which he/she has registered for the module in order to pass the module.
- g) Students who failed the module AGLA111 / AGLE111, but were allowed to continue with AGLA121 / AGLE121 and who passed the examination in this module, may have the result of AGLA111 / AGLE111 condoned by the relevant School Director to allow for a pass mark in the module.
- h) Students who have already successfully completed a module [s] / course[s] equivalent to AGLA111, 121 / AGLE111, 121 at another institution and can provide proof of this qualification, may apply in writing to the Head of the Centre for Academic and Professional Language Practice for formal recognition.

#### R.1.2.11 Termination of studies

A student whose academic performance is unsatisfactory receives a formal warning from the dean and is referred for academic advice and study counselling.

"Unsatisfactory academic performance" means that a student in one semester either: (1) cancelled three or more modules and/or (2) failed to obtain entrance to write the examination in three or more modules and/or (3) failed three or more modules in the examination and/or (4) received less than 40% in a year module.

An undergraduate student's studies may be terminated in terms of Academic Rule 2.4.8 if the student has already received two warnings from the dean and fails for the third time to show satisfactory academic performance, or did not obtain permission as referred to in Academic Rule 2.4.6.1 to exceed the maximum duration of the study period.

The Director Undergraduate Programmes may determine the procedure to be followed whenever a student's studies are to be terminated.

The study of a postgraduate student may be terminated in terms of Academic Rule 4.4.11 and 5.4.11

#### R.1.2.12 Extention of study period

The minimum and maximum duration of the study period of the different qualifications is set out in R.1.7.1, R.1.8.1 and R1.9.1. The Director Undergraduate Programmes, can extend a student's studies if a written request was submitted. The following will be taken into consideration, the period a student is already registered for the qualification, the motivation for the extention, the time it will take the student to complete his/her studies as well as any other factor.

#### R.1.2.13 Information on academic performance

The Faculty may provide information on students' academic performance to persons or institutions having a legitimate interest therein, including parents, guardians or grantors of bursaries or potential employers unless the student

requests the Faculty in writing not to do so. The aforementioned request must be directed to the Administrative Manager of the Faculty of Law.

#### R.1.2.14 Examination- undergraduate

The examination opportunities and relevant rules are established according to rule 2.4 of the Academic Rules.

#### R.1.2.14.1 Moderation of aligned programmes

All the examination papers of the undergraduate modules are annually moderated by colleagues at the Potchefstroom and Mafikeng campuses.

All the examination papers in the BA Law and BCom Law programmes that overlap with the LLB programme are moderated every second year between colleagues at the Potchefstroom and Vaal Triangle campuses.

#### R.1.2.14.2 Written work

With regard to the preparation, submission and examining of all written work that is required of the student, the form and style requirements as amended from time to time by the Faculty Board, are applicable.

The Faculty's style requirements are available at:<u>http://www.nwu.ac.za/p-per/style</u>

#### R.1.2.14.3 Composition of the participation mark

The participation mark for all modules is compiled according to the structure of the particular module from the evaluation marks that are obtained in tests and/or assignments and/or other evaluations. The formula to compile a participation mark is specified by the Director of Undergraduate Programmes and may vary from module to module.

The relation between theory and practical work in view of calculating the participation mark for a module is indicated in the relevant study guide of a module.

#### R.1.2.14.4 Admission to the examination

- a) Class attendance: All students are required to attend all the classes for law modules for the entire duration of the enrollment for the qualification. A student may be refused admission to the examination if he does not meet the requirements for class attendance.
- b) A minimum participation mark of 40% is required for admission to the examination.
- c) For *bona fide* first-year students a minimum participation mark of 35% is sufficient for admission to the examination in the modules placed in the first semester of the first year.
- d) No participation mark due to illness: If a student was ill or unable to do formative assessment or could not participate in teaching and learning activities to accumulate a participation mark, the student may be refused to write an examination and he/she will be required to repeat the module.
- e) Apologies for not participating in formative assessment (e.g. medical certificates) must be submitted to the lecturer concerned within 7 days after each scheduled assessment and alternative arrangements must be made with the lecturer.

f) For undergraduate examinations there are two examination opportunities per module, of which the student may utilise one or both. A student who utilises the second examination opportunity will be liable for the prescribed fee.

#### R.1.2.15 Examination Subminimum

- a) The examination subminimum for undergraduate modules in the Faculty of Law with IURI, -, IURE- and IURP code is 45%.
- b) The examination subminimum for modules that are presented by other Faculties, for example Faculty of Economic and Management Sciences and the Faculty of Arts is 40%.
- c) In the case of IURE 412 students must have a subminimum of 45% for the written heads of argument and the oral argument respectively.
- d) The examination subminimum for LLM / M Phil modules is 50%.

#### R.1.2.15.1 Module mark

The module mark for every module is made up of the average of the participation mark and the examination mark, unless otherwise specified for in respect of certain modules.

In the event that a student utilises both examination opportunities, the module mark is calculated on the grounds that the participation mark that gave the student exam entrance to the first examination opportunity and the mark that was obtained in the second opportunity.

#### R.1.2.15.2 Requirements to pass

- a) Subject to the requirements regarding an examination sub-minimum as provided for in rule R1.2.14 of the Faculty, a student passes the examination in a particular module if a module mark of at least 50% is attained.
- b) Where a first-time entering student who has registered for the first time for an undergraduate programme at the University fails any first-year module with no less than 40% in the first semester, but achieves an examination mark of at least 50% in that module, the Director Undergraduate Programmes may allocate a module mark of 50% to the student.

#### R.1.2.15.3 Access to marked examination work-undergraduate

Students are given the opportunity to review their examination answers and they may apply for the remarking of such examination answers in accordance with the procedures adopted by the Faculty Board.

Students may be required to pay a fee for the remarking of their examination scripts.

#### R.1.2.15.4 Third Examination opportunity

a) A student who, having used all ordinary examination opportunities has passed all Modules but one required for a qualification, may apply to the Dean to be granted a final assessment opportunity in the outstanding module. The following guidelines are to be followed in the event of such examination opportunity:

- b) It must be the only module outstanding;
- c) The student must have obtained admission to the exam (a participation mark of at least 40%);
- d) The student must have written the examination in either the first and/or second examination opportunity;
- e) The student must be registered for the specific module at the NWU Potchefstroom Campus in the same year as the request (students that are registered for a particular module at UNISA may not use the third examination opportunity);
- f) The student can obtain a maximum of 50% as a final mark;
- g) Oral assessments must comply with the NWU's assessment and moderation guidelines and is done by a panel selected by the Director Undergraduate Programmes and/or the Dean; and
- h) The remark process is not applicable.

#### R.1.2.16 Awarding a degree with distinction and with distinction in a module

An undergraduate qualification is conferred with distinction where the student completes the degree in the minimum period and has achieved an average of 75% in all the core modules. For purposes of calculating the average, modules completed at other institutions and that are recognised as such by the NWU, must be taken into account.

All Modules with "IURI/IURE/IURP" in the module code as well as ACCL 111 and ACCL 221 are regarded as core modules for the LLB degree and therefore form part of the calculation thereof. The chosen language module (ABCD 111/112) and AGLA 111/112 do not form part of the calculation thereof.

The major subject of a BA Law degree, which is not a law module, that is taken until third year level is taken into consideration. The chosen language module (ABCD 111/121), AGLA 111/121, WVSS 221 or the equivalent of the aforementioned do not form part of the calculation.

ECON, BMAN and ACCS/ACCF in the B Com degree form part of the calculation but AGLA 111/121, WISN 123, STTN 122 do not form part of the calculation.

#### R.1.2.17 Repeating of modules

- a) If a student fails the examination in a particular module, the module must, barring possible exceptions provided for in these Rules and in the Academic Rules be repeated in its entirety and a new participation mark must be obtained.
- b) Class exemption: A student who failed a module and have to repeat it, may apply in writing to the Director Undergraduate Programmes to be exempted from class attendance. If he/she complied with the attendance requirements during the preceding year, he/she may be exempted from class subject to the conditions determined by the Director Undergraduate Programmes.
- c) A student may receive recognition for a maximum of one module per semester or one year module and a final year student may receive recognition for a maximum of 2 modules.

#### R.1.2.18 Registration of additional modules

- a) A student who registers for the first year level of a curriculum may only be allowed to register additionally for one module on first year level per semester not required for the curriculum/year level concerned, provided that no timetable clashes are brought about thereby.
- b) A student who has already passed the first year of a curriculum may, with the permission of the dean concerned – which may be granted in accordance with the faculty rules - register for a maximum of two modules per semester or two year modules or one semester module and one year module, additional to the modules required for the curriculum, provided that no timetable clashes are brought about thereby and that the student passed all the modules of the previous semester.
- c) A student who failed modules may in accordance with the Faculty rules be allowed by the dean concerned to register for a maximum of two modules per semester or two year modules or one semester module and one year module, additional to the modules required for the curriculum, provided that no timetable clashes are brought about thereby.
- d) A student must first register for modules which he/she did not pass from the previous year and then for additional modules in the curriculum of the following year.
- e) A student who is enrolled for any of the programmes offered by the Faculty of Law, may be allowed to register for more than one qualification at the University and the Faculty only with prior written permission from the Dean of the Faculty of Law.

#### R.1.2.19 Recognition of modules

Recognition of modules passed at another recognised institution of higher education or the NWU, will be considered according to Academic Rule 2.3.2. The following will be taken into consideration: the planned date of registration, the prescribed minimum duration of the qualification for which the student wishes to register as well as the date of previous recognitions.

#### R.1.2.20 Progress in a curriculum based on prerequisites

- a) A module of any subject can only be taken if the student has already complied with prescribed assumed learning as stipulated in the list of modules.
- b) When a first semester module in a particular year level is set as assumed learning for a second semester module, a module mark of at least 40% must be achieved in the first semester module concerned before the student may continue with the second semester module, subject however to higher requirements that may be set in this rules.
- c) Where a module of one year level is set to be assumed learning for a module in the following year level, a pass mark (module mark) of at least 50% must be obtained in the module concerned before the student may register for the successive module.
- Subject to exceptions approved by the Director Undergraduate Programmes a student must obtain a module mark of at least 40% in IURI

174 to register for IURI 274, and a module mark of at least 40% in IURI 274 to register for IURI 375.

e) Rule 2.3.3.4 of the Academic Rules does not apply to the Faculty of Law

#### R.1.3 WARNING AGAINST PLAGIARISM

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details see: http://www.puk.ac.za/beheer-bestuur/beleid-reels/index\_e.html

#### R.1.4 CAPACITY STIPULATION AND SELECTION

The Faculty of Law reserves the right to select candidates before admission and not to admit applicants to the relevant qualification programmes if they do not satisfy the admission criteria, even where such applicants do meet the minimum admission requirements.

### R.1.5 QUALIFICATIONS, PROGRAMMES AND CURRICULA

The following degrees may be conferred by the Faculty of Law

FIRST BACHELOR DEGR	EES			
Qualification	Programme and code	Curriculum and code	Method of delivery	NQF level
Bachelor of Laws (LLB)	607 107	R410P-closing 2017	Full-time	8
\$ F		R411P	Full-time	8
Bachelor of Arts (BA)	with Law subjects 100 145	R302P-closing 2017	Full-time	7
		R303P	Full-time	7
Bachelor of Commerce (B Com)	with Law subjects 500 183	R301P-closing 2017	Full-time	7
		R302P	Full-time	7
MAGISTER AND DOCTO				
Qualification	Programme and code	Curriculum and code	Method of delivery	NQF level
Master of Laws* (LLM)	Law 604 104	R826P International Aspects of Law	Full-time Part-time	9
		R827P Perspectives on Law	Full-time Part-time	9
		R828P Trade and Business Law	Full-time Part-time	9
		R829P Private Law	Full-time Part-time	9
		R830P Constitutional Law	Full-time Part-time	9
		R831P Formal Law	Full-time Part-time	9
		R832P Legal Profession	Full-time Part-time	9
	Labour Law 604 105	R810P	Full-time Part-time	9
	Estate Law 604 111	R823P	Full-time Part-time	9
	Import and Export Law 604 112	R824P	Full-time Part-time	9
	Environmental Law and Governance 604 114	R822P	Full-time Part-time	9
	Comparative Child Law 604 116	R808P (phasing in 2014)	Full-time Part-time	9
Magister Philosophiae (MPhil)*	Environmental Law and Governance 187 101	R823P	Full-time Part-time	9
Doctor of Laws (LLD)*	Law 605 104	R906P International Aspects of Law	Full-time Part-time	10

R907P	Full-time	10
Perspectives on	Part-time	
Law		
R908P	Full-time	10
Trade and	Part-time	
Business Law		
R909P	Full-time	10
Private Law	Part-time	
R910P	Full-time	10
Constitutional La	w Part-time	
R911P	Full-time	10
Formal Law	Part-time	
R912P	Full-time	10
Legal Profession	Part-time	

### R.1.6 LIST OF MODULES

Modules presented by the Faculty of Law					
*Refer to the rem modules	*Refer to the remarks under R1.6.1and R1.6.2 with regard to specific rules applicable to modules				
Module code	Descriptive name	Assumed learning and/or reference	Credits		
IURI 111	Law of Persons		12		
IURI 121	Indigenous Law		12		
IURI 171	Introduction to Law		16		
IURI 172	History of South African Law		16		
IURI 173	Family Law		16		
IURI 174	Language skills in Legal Context I*		16		
IURI 211	Criminal Law: General Principles		12		
IURI 212	Constitutional Law		12		
IURI 213	Legal Interpretation		12		
IURI 221	Criminal Law: Specific Crimes		12		
IURI 222	Labour Law		12		
IURI 223	Fundamental Rights		12		
IURI 271	Criminal Procedure		16		
IURI 272	Law of Property		16		
IURI 273	Law of Delict		16		
IURI 274	Language Skills in Legal Context II*	IURI 174 (40%)*	16		
IURI 311	Entrepreneurial Law		12		
IURI 312	Administrative Law		12		
IURI 321	Civil Procedure in the Magistrate's Courts		12		
IURI 322	Law of Insolvency		12		
IURI 371	Law of Evidence		16		
IURI 372	Public International Law		16		
IURI 373	Principles of Contract		16		
IURI 374	Law of Succession and		16		
	Administration of Estates				
IURI 375	Language skills in Legal Context III*	IURI 274 (40%)	24		
IURI 411	Civil Procedure in the Higher Courts		12		

	Introduction to Jurianrudance		10
IURI 412 IURI 413	Introduction to Jurisprudence		12
	Specific Contracts		12
IURI 414	Legal Practice Law of Negotiable Instruments and		12 12
IURI 421	Electronic Commerce		12
IURI 422	Legal Practice		12
IURI 422	Jurisprudence and Ethics		12
	Research Project		12
IURI 471			16
	Elective Modules presented by the		
	First semester – choose thr	ree (3)	
ACCL 111	Accounting for law students	Presented by Faculty of Economic and Management Sciences	12
IURE 411	Environmental Law	2016-presented in the second semester	12
IURE 412	Moot Court		12
IURE 413	Alternative Dispute Resolution		12
IURE 414	Tax Law		12
IURP 411	Socio-Economic Rights		12
IURP 412	Law of damages and Road Accident		12
	Compensation		12
IURP 413	Law of Insurance	hraa (2)	12
ACCL 221	Second semester – choose the Accounting for law students	Presented by Faculty	12
ACCE 221	Accounting for law students	of Economic and Management Sciences	12
IURE 421	Private International Law		12
IURE 422	Intellectual Property Law		12
IURP 421	Land and Registration Law		12
IURP 422	Development and Local Government Law		12
IURP 423	Legal Pluralism: Religious Systems	2016-presented in the first semester	12
IURP 424	Enrichment and Estoppel		12
Mod	lules and Elective Modules presented	by the Faculty of Arts	
*Refer to the ren language modules	narks under R1.6.1 and R1.6.2 with re	gard to specific rules ap	plicable to
AFLL 111	Afrikaans: Language without borders	L.2.3.1	12
AFLL 121	Afrikaans and Dutch language and literary study: Text and context - the language of texts		12
AGLA 111	Academic Literacy		12
AGLA 121	Academic Literacy	AGLA/AGLE111 (40)	12
AKLR 112*	Ancient Near East and Greece	( -/	12
AKLR 122*	Ancient Rome and other Cultures		12
ANTS 111	Legal Terminology		12
ANTS 121	Classical Rhetoric		12
ATSN 111	Setswana: Introduction to Grammar		12
	and Language Literacy		.=

			1.0
ATSN 121	Setswana: Grammar and Language Literacy	ATSN 111 (40)	12
ENLL 111	Introduction to literary genres (I)		12
ENLL 121	Introduction to literary genres (II) and grammatical analysis	ENGL 111 (60%)	12
ENLL 211	Development of literary genres (I) and development of grammatical complexity	ENLL 121	16
ENLL 221	Development of literary genres (II) and applied linguistics	ENLL 211 (40)	16
ENLL 311	Key periods in literature, historical linguistics and stylistics	ENLL 221	32
ENLL 321	South Africa and the World: Post modern and contemporary literature, sociolinguistics and advanced linguistics analysis	ENLL 311 (40)	32
ENLS 111	English for specific purposes		12
ENLS 121	Practical English for Professional Purposes	FREN 111 (40) or FREB 111 (40)	12
FREN 111	French for Beginners 1		12
FREN 121	French for Beginners 2	FREN 111 (40) or FREB 111 (40)	12
FREB 111	Business French for Beginners 1		12
FREB 121	Business French for Beginners 2	FREN 111 (40) or FREB 111 (40)	12
GERM 111	German Elementary 1		12
GERM 121	German Elementary 2	GERM 111 (40) or GERB 111 (40) Equivalent language qualification and passed an entrance Test	12
GERB 111	Business German Elementary 1		12
GERB 121	Business German Elementary 2	GERM 111 (40) or GERB 111 (40) Equivalent language qualification and passed an entrance test	12
LATN 112	Latin for all		12
LATN 122	Latin for Law and the Church	LATN 112	12
PHIL 111	Ethical questions		12
PHIL 121	Thinking skills		12
PHIL 211	Ontology		16
PHIL 221	History of philosophy		16
PHIL311	Man, knowledge and society		16
PHIL 312	Culture and morality		16
PHIL 321	Language, religion, art and economics		16
PHIL 322	Research project		16
POLI 112	Introduction to Political Science		12

DOL 1400	The Courth African Dolitical Custom		40			
POLI 123 POLI 213	The South African Political System Comparative Politics		12 16			
POLI 213	African Politics		16			
POLI 223 POLI 313	Political Theory		16			
POLI 313	Theories of International Relations		16			
POLI 314	Political Economy		16			
POLI 323	Issues in South African Politics		16			
SASL 111	South African Sign Language and		10			
SAGE III	Cultural Studies for the Deaf I		12			
SASL 121	South African Sign Language and Cultural Studies for the Deaf II					
SETM 111	History of the Setswana orthography and communication skills		12			
SETM 121	Introduction to Setswana Grammar, morphology; and traditional literature.	SETM 111 (40)	12			
SKRK 111	Introduction to Creative Writing		12			
SKRK 121	Creative Writing: Writing prose		12			
	Modules: Understanding the	World*	-			
WVGV 221	Know and understand the world of health.	Students with Psychology as major register for this module	12			
WVSS 221	Understanding the Social and Political World	Students with Political Science as major register for this module	12			
WVCS 221	Understanding the Cultural World Students with English as major register for this module					
WVES 221	Understanding the Economic World Industrial psychology as major register for this module					
Elec	ctive Modules presented by the Facult	y of Health Sciences	•			
PSYC 111	Introduction to Psychology	ĺ	12			
PSYC 121	Social and Community Psychology		12			
PSYC 211	Developmental Psychology		16			
PSYC 212	Personality Psychology		16			
PSYC 221	Positive Psychology		16			
PSYC 311	Psychopathology		16			
PSYC 312	Research and Psychometrics		16			
PSYC 321	Basic Counselling and ethical conduct		16			
PSYC 322			16			
	Applied Psychology ective Modules presented by the Facu Sciences	Ity of Economic and Mar				
ACCF 111*	Financial Accounting: Basic Concepts, Accounting Cycle, Accounting Systems and Elementary Financial Reporting	Mathematics level 3 (40-50%)	16			

1005 101			10
ACCF 121	Financial Accounting: Special Accounts, Partnerships and Close	ACCC/F (40%)	16
ACCF 211	Corporations Financial Accounting: Financial	ACCF 111, 121 or	16
ACCF 211	Reporting	ACCC 111, 121	10
ACCF 221	Financial Accounting: Special Topics	ACCF 211 (40%) or	16
ACCF 221	and Elementary Group Statements	ACCC 211 (40%) 01	10
ACCF 311			16
ACCF 311	Financial Accounting: Group Statements and Introduction to	REKP 211, 221 or RECP 271	10
	International Financial Reporting	RECP 271	
	Standards (IFRS)		
			10
ACCF 321	Financial Accounting: Generally	REKP 311 (40%) or	16
	Accepted Accounting Practice –	RECP 371 (40%)	
	Capita Selecta (IFRS)		
ACCS 111	Financial Accounting (Special):		16
	Basic Concepts, Accounting Cycle		
	and Accounting Systems		
ACCS 121	Financial Accounting (Special):	ACCS111 (40%)	16
	Financial Reporting, Analyses and		
	Interpretation of Financial		
	Statements		10
BMAN 111	Introduction to Business		12
	Management		10
BMAN 121 BMAN 211	General Management Introduction to Marketing		12
BIMAN 211	Management		16
DMANL 004	Purchasing and Supply Chain		16
BMAN 221	Management		10
BMAN 311	Financial Management		16
-	5		
BMAN 321	Strategic Management		16
ECON 111	Introduction to Economics		12
ECON 121	Basic Micro- and Macro-economics	50001404.0.14/1001	12
ECON 211	Macro-economics	ECON 121 & WISN 123/112	16
ECON 221	Micro-economics	ECON 121 & WISN	16
20011221		112/123	10
ECON 311	Fiscal and Monetary Policy	ECON 211& 221	16
ECON 321	Economic Analysis	ECON 211	16
IOPS 111*	Introduction to Industrial Psychology		12
IOPS 121	Occupational Health		12
IOPS 211	Personnel Psychology		16
IOPS 221	Career Psychology		16
IOPS 311	Organisational Psychology		16
IOPS 321	Psychometrics and Research		16
	Methodology		
STTN 122	Introductory Statistics		12
WISN 123	Mathematical Techniques	Mathematics	12
		(level 3)	1

#### R.1.6.1 Remarks with regard to specific modules

#### • ABCD 111 and 121 (Language Modules)

When a student registers for a language module in the first semester (ABCD 111), the corresponding second-semester module (ABCD 121) must be taken. Consult the specific admission requirements (R 1.6.2).

*Recognition of English*: Students from other tertiary institutions applying for recognition of ENLL 111 and ENLL 121 may be required to be assessed by writing a language proficiency test.

BA Law students, who register for English as a language module, cannot take it as an elective module.

#### • AKLR 112 and 122

Ancient Culture is offered on a part-time basis.

#### • IURI 174, IURI 274 en IURI 375

IURI 174 is presented in two groups, Afrikaans and English, or only English on the first level. Students can choose which group they want to join. The Faculty reserves the right to limit the number of students to enter for the Afrikaans / English group. IURI 274 and 375 IURI is presented in English only.

Only students who have obtained at least 40% in IURI 174 may register for IURI 274 and only students who have at least 40% in IURI 274 may register for IURI 375.

#### IURE 412 (Moot Court)

The number of students who are allowed to register for the module is limited to 60. Students must obtain an examination subminimum of 45% for both the written heads of argument and the oral argument to pass the examination.

#### • ACCS/F prerequisites

Students that did not have Accounting as a school subject should take the Basic Accounting Course at the beginning of the first semester of the first year. Students that achieve above 65% for the course may register for ACCF 111. Students with less than 65% for the course should register for ACCS 111.

#### • Understanding the World

Students may register for any of the "Understanding the World" modules that are referred to in R1.6.

Students with Philosophy as a major are exempted from the "Understanding the World" modules.

Students who are registerd for IURI 412 are exempted from WVLS 314.

#### • Industrial Psychology (IOPS 311 and IOPS 321)

Students, with Industrial Psychology as major, must register for an additional module/s to the value of 32 credits in their second or third year of study. It may be a second year subject, but not an IURI module. The following modules are recommended: STTN 111, STTN 124, PSYC 211, PSYC 212, PSYC 311, LARM 311 and LARM 321.

Students who intend to register for Honours in Industrial Psychology are recommended to register for the following modules: PSYC 121, PSYC 211, PSYC 212, PSYC 221 PSYC 311, PSYC 321 and STTN 124.

Students who intend to register for Honours in Human Resource Management are recommended to register for the following modules: LARM 111, LARM 211, LARM 221, LARM 311 and 321 and STTN 111, 124.

#### R.1.6.2 Specific Faculty requirements for admission to language modules

#### R.1.6.2.1 Afrikaans and Dutch

- a) Admission to Afrikaans: Language without borders (AFLL 111) and Afrikaans and Dutch Language and Literary Studies (AFLL 121) requires at least a level 4 for Afrikaans as home language, or a level 5 for Afrikaans as first additional language for grade 12.
- b) Students, who comply with the entrance requirements for AFLL 111 and 121, but still experience communication problems, will be referred to the Chairperson for the Subject Group Afrikaans and Dutch.

#### R.1.6.2.2 Setswana

Students who passed a Sotho language like Setswana, Southern Sotho (Sesotho) or Northern Sotho (Sepedi) as home language in the grade 12 examination, or who have one of these languages as their mother tongue, may not register for the Third Language courses in Setswana (ATSN 111, ATSN 121).

#### R.1.6.2.3 German

- GERM 111 and GERB 111 are beginner's courses. No prior knowledge of German is required to register for these modules, but students must have a matriculation exemption certificate.
- b) Students who passed matric German with a final mark of 65% or higher or have obtained a certificate equal to level A2 of the Common European Framework of Reference for Languages from an accredited language learning institution may not register for GERM 111/121 or GERB111 /121. They may register for GERM 211/221. If this qualification has been obtained more than 2 years prior to registration for German, an admission test is required. The results of this test will determine whether a student will be allowed to register for GERM 111/121 or GERB 111/121 or GERM 211/221. Allowances could be made under exceptional circumstances after having consulted with the subject chairperson.
- c) Students with prior knowledge of German, but who do not have official proof of proficiency, will be required to partake in an admission test. The results of this test will determine whether a student will be allowed to register for GERM 111/121 or GERB 111/121 or GERM 211/221.
- d) The credits of the modules from which the student has been exempted, are not awarded.
- e) Students who have passed GERB 111 and 121 will be allowed to continue with GERM 211/221.
- f) Credits cannot be obtained for both GERM 111, 121 and GERB 111, 121.

#### R.1.6.2.4 English

- a) ENLS 111 (practical module): It is strongly recommended that students with a matriculation result below 60% in English as a second language (L2), or a result below 50% in English as a first language (L1) should-enrol for this module.
- b) ENLL 111 (academic module): It is strongly recommended that students with a matriculation result of 60% or more in English as a second language L2, or a result of 50% or more in L1 should enrol for this module.
- c) ENLL 121: To register for the second semester academic module (ENLL 121), a student must have obtained a mark of 60% or more for the corresponding module of the first semester (ENLL 111). Students who failed to obtain 60% or more for ENLL 111 will be transferred to the practical module of the second semester (ENLS 121). However, the English subject group can consider special cases for admission to ENLL 121.
- d) Students who are registered for the academic modules are required to report for supplementary reading evaluations in the reading laboratory. Students who have not achieved the required skills level will have to follow supplementary reading programmes.

#### R.1.6.2.5 French

- FREN 111 and FREB 111 are beginner's courses. No prior knowledge of French is required to register for these modules, but students must have a matriculation exemption certificate.
- b) Students who passed matric French with a final mark of 65% or higher or have obtained a certificate equal to level A2 of the Common European Framework of Reference for Languages from an accredited language learning institution may not register for FREN 111/121 or FREB 111/121. They may register for FREN 211/221. If this qualification has been obtained more than 2 years prior to registration for French, an admission test is required. The results of this test will determine whether a student will be allowed to register for FREN 111/121 or FREN 211/221. Allowances could be made under exceptional circumstances after having consulted with the subject head.
- c) Students with prior knowledge of French, but who do not have official proof of proficiency, will be required to partake in an admission test. The results of this test will determine whether a student will be allowed to register for FREN 111/121 or FREN 211/221 or FREN 211/221.
- d) The credits of the modules from which the student has been exempted, are not awarded.
- e) Students who have passed FREB 111 and 121 will be allowed to continue with FREN 211/221.
- f) Credits cannot be obtained for both FREN 111, 121 and neither for both FREB 111, 121.

#### R.1.6.2.6 Latin

A student who passed Latin in grade 12 may register for LATN211, but then only in the second year of study.

#### R.1.7 RULES FOR THE DEGREE BACHELOR OF LAWS (LLB)

#### R.1.7.1 Duration (minimum and maximum duration)

The duration of the Bachelor of Laws (LLB) degree is a minimum of four years and a maximum of five years.

The LLB can also be obtained as a second baccalaureus degree. A student can, for example, enrol for the Bachelor of Arts (BA) degree with Law Subjects or for a Bachelor of Commerce (B Com) degree with Law subjects. Law subjects passed during the course of these degrees need not be repeated in the LLB. The consequence of this is that the LLB can be obtained after only, but at least, two further years of study. The duration of LLB studies that follow on the above-mentioned baccalaureus degrees is a maximum of three years.

#### R.1.7.2 Admission requirements for the qualification

- a) No tertiary education qualification is required for admission to the degree.
- b) A prospective student with matriculation exemption and an APS score of 26 or higher qualify for admission to LLB studies.
- c) Consult the Admission Requirements for Undergraduate Study 2016 for the manner in which the APS score must be calculated. The document is available on the NWU website under prospective students at:

#### http://www.nwu.ac.za/student/minimum-requirements

- d) Candidates should take cognizance of the fact that, owing to specific capacity constraints, the faculty reserves the right to select candidates for admission to the qualifications as offered by the faculty. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant program.
- e) Students who exceed the prescribed maximum duration to complete the BCom Law or the BA Law programme, or who has received three warnings due to poor academic performance may be refused admission to the LLB programme.

#### R.1.7.3 Re-admission after interruption of studies

- a) Where a student's study is interrupted for a year or longer, such a student must apply anew for admission by completing the relevant form and by obtaining the written permission of the dean concerned to be re-admitted.
- b) With the exclusion of exceptions as approved by the Director Undergraduate Programmes, students who need only a few modules to complete the LLB degree and who wish to resume their studies after an interruption of 5 years or longer, should register for at least two years full time. Certain students may be expected to repeat modules which they have already passed.
- c) Students who completed the BA Law or the B Com Law degrees and who wish to register for the LLB degree after a lapse of 5 years or longer, may be expected to repeat modules already passed. Recognition may be given in accordance with the provisions contained in Academic Rule 2.3.2.

d) With the exclusion of exceptions as approved by the Director Undergraduate Programmes, students who have obtained a B Procdegree should register for at least 2 years full time. Recognition may be given in accordance with the provisions contained in Academic Rule 2.3.2 depending upon the circumstances of each case.

#### R.1.7.4 Program outcomes

#### R.1.7.4.1 Qualification purpose

In addition to the academic and principle-oriented shaping of students, the programme has the following objectives:

- a) to equip students with knowledge and specific skills, related to the ability to apply the acquired knowledge and skills in a variety of branches of the legal profession with a view to further personal intellectual development, economic activities and community service;
- b) to help sufficient numbers of qualified legal professionals enter the private and public sector in South Africa to ensure that all the diverse needs in terms of legal services, leadership and innovative, knowledge-based activities of a transforming society within the South African legal state are met in a sustainable manner; and
- c) to equip qualified people to undertake further studies and research at postgraduate level for purposes of obtaining a postgraduate qualification.

#### R.1.7.4.2 Rationale

The LLB programme produces lawyers who are conversant with the foundations and principles of legal scholarship and who are equipped to work independently with the law in concrete situations.

#### R.1.7.4.3 Graduate attributes

Upon completion of the LLB qualification the candidate should demonstrate the following:

- a) integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general, and the principles of SA, regional and international Law, as well as the ability to engage with and apply the general principles within relevant contexts;
- b) the ability to engage with and address ethical issues pertaining to the academic environment, legal practice and society towards the establishment of a professional identity and responsibility;
- c) the ability to investigate, critically analyse, understand and solve complex real-life and/or hypothetical problems in a coherent and creative manner, demonstrating advanced use of critical thinking in legal practice;
- the ability to formulate, present and communicate insightful and creative academic and professional ideas and arguments effectively - verbally and in writing, using appropriate media and communication technology and suitable research methods;
- e) the ability to read, interpret and draft legal documents, including statutes;

- f) competence in legal skills, both in general and specific to the profession, including relevant computer and numerical skills;
- g) the ability to work effectively as part of a team to solve discipline-related problems and to take responsibility for task-specific outcomes and appropriate use of relevant resources;
- h) the ability to apply, in a self-critical manner, appropriate learning strategies to effectively address professional and lifelong learning;
- i) a commitment to social justice, the promotion of human rights and good citizenship.

#### R.1.7.5 Articulation possibilities

- After successful completion of the degree, the student whose achievements are of a sufficient standard can obtain direct admission to LLM studies.
- b) Credit for modules attained by students enrolled at other campuses for this curriculum can be requested from the Director Undergraduate Programmes as modules with the same outcomes are offered in the same semesters and on the same NQF levels. If it happens that modules with the same outcomes are not offered in the same semester and same NQF level, students will nevertheless be accommodated subject to time table constraints.
- c) Credit for modules attained at other universities can be requested from the Director Teaching and Learning. The request will be considered in the light of the question whether such modules contribute to the abovementioned programme outcomes.

#### R.1.7.6 Mini-dissertation (IURI 471)

- a) The successful completion of a mini-dissertation (IURI 471) is a requirement for the completion of the degree.
- b) As far as the registration, preparation, submission and examination of the Research Report are concerned, the form and style requirements as amended from time to time by the Faculty Board, are applicable.

#### R.1.7.7 Compilation of curriculum R410P

A new curriculum R411P has been phased in from 2013 simultaneously to the phasing out of the curriculum R410P. Students repeating modules in curriculum R410P must follow the transition rules as set out in R.3 on page 129.

LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4							
First semester		First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr	Code	Cr
AGLA/E 111(x)	12	IURI 211	12	IURI 311	12	IURI 411	12
IURI 111	12	IURI 212	12	IURI 312	12	IURI 412	12
ABCD 1111 (x)	12	IURI 213	12	IURI 371	8	IURI 413	12
IURI 171	8	IURI 271	8	IURI 372	8	IURI 414	12
IURI 172	8	IURI 272	8	IURI 373	8	ABCD 411	12
IURI 173	8	IURI 273	8	IURI 374	8	ABCD 412	12
IURI 174	8	IURI 274	8	IURI 375	12	ABCD 413	12
						IURI 471	6
Total 1st Semester	68	Total 1st Semester	68	Total 1st Semester	68	Total 1st Semester	90
LEVEL 1		LEVEL 2	-	LEVEL 3		LEVEL 4	
Second semeste	ər	Second semester		Second semester		Second seme	ster
Code	Cr	Code	Cr	Code	Cr	Code	Cr
AGLA/E 121 (x)	12	IURI 221	12	IURI 321	12	IURI 422	12
IURI 121	12	IURI 222	12	IURI 322	12	IURI 421	12
ABCD 121 (x)	12	IURI 223	12	IURI 371	8	IURI 423	12
IURI 171	8	IURI 271	8	IURI 372	8	ABCD 421	12
IURI 172	8	IURI 272	8	IURI 373	8	ABCD 422	12
IURI 173	8	IURI 273	8	IURI 374	8	ABCD 423	12
IURI 174	8	IURI 274	8	IURI 375	12	IURI 471	6
Total 2nd Semester	68	Total 2nd Semester	68	Total 2nd Semester	68	Total 2nd Semester	79
Total Level 1	136	Total Level 2	136	Total Level 3	136	Total Level 4	168
TOTAL CREDITS	6 FOR T	HE PROGRAMM	E				576

R.1.7.8 Compilation of curriculum R411P

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<sup>&</sup>lt;sup>1</sup> ABCD in these tables refers to elective modules in R1.7.9

#### R.1.7.9 Elective modules

\*Refer to the remarks under R1.6.1 for modules marked with an \*

Elective modules in the LLB programme on level 4 will only be offered if the Director Undergraduate Programmes are satisfied that there is sufficient demand for such a module/s.

The faculty may determine the minimum and maximum number of students per elective module.

LEVEL 1		LEVEL 4 - LLB			
First Semester – choose one (1)		First Semester – choose three elctives(3)			
ABCD 111 – Language modules	Cr	ABCD 411	Cr		
AFLL 111	12	IURE 411	12 (presented in the second semester)		
AKLR 112	12	IURE 412	12		
ANTS 111	12	IURE 413	12		
ATSN 111	12	IURP 414	12		
ENLL 111	12	IURP 411	12		
ENLS 111	12	IURP 412	12		
FREN 111	12	IURP 413	12		
FREB 111	12	ACCL 111	12		
GERM 111	12				
GERB 111	12				
LATN 112	12				
SETM 111	12				
SASL 111	12				
SKRK 111	12				
LEVEL 1		LEVEL 4-LLB			
Second Semester – Choose one (1)		Second Semester- Choose three electives(3)			
ABCD 121 – Language modules	Cr	ABCD 421	Cr		
AFLL 121	12	IURE 421	12		
AKLR 122	12	IURE 422	12		
ANTS 121	12	IURP 421	12		
ATSN 121	12	IURP 422	12		
ENLL 121	12	IURP 423	12 (presented in the first semester)		
ENLS 121	12	IURP 424	12		
FREN 121	12	ACCL 221	12		
FREB 121	12				
GERM 121	12				
GERB 121	12				
LATN 122	12				
SETM 121	12				
SASL 121	12				

#### R.1.8 RULES FOR THE BACHELOR OF ARTS WITH LAW SUBJECTS

#### R.1.8.1 Duration (minimum and maximum duration)

The duration for the degree BA with Law Subjects is a minimum of three years and a maximum of four years.

#### R.1.8.2 Admission requirements for the qualification

- a) No tertiary education qualification is required for admission to this degree.
- b) A prospective student with matriculation exemption and an APS score of 26 or more qualifies for admission to the studies.
- c) Consult Admission Requirements for Undergraduate Study 2016 for the manner in which the APS score must be calculated. This document is available at <u>http://www.nwu.ac.za/prospective-students/studypotchefstroom-pukke</u>
- d) Candidates should take cognizance of the fact that, due to specific capacity constraints, the faculty reserves the right to select candidates for admission to qualifications offered by the Faculty. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses.

#### R.1.8.3 Re-admission after interruption of studies

- a) Where a student's study is interrupted for a year or longer, such a student must apply anew for admission to the NWU and has to obtain the written permission of the dean concerned to be re-admitted.
- b) Students who were enrolled for the BA Law at this University, who did not complete their studies and apply to be re-admitted after 3 years in order to complete the degree, may be expected to repeat all the prescribed modules for the third year level. The faculty may refuse to recognize modules from other year levels; it will be dependent on the circumstances of each case.

#### R.1.8.4 Registration of modules at other institutions

- a) In order to reach the programme outcomes of the BA Law, it is not possible to complete third-year modules offered by the Faculty of Arts through another institution, such as UNISA. If one or more such third-level modules are needed to complete the degree, the student must return full time to pass the modules. In exceptional circumstances, and with the approval of the Director Undergraduate Programmes, subject to prescribed conditions, class exemption may be organised with the specific lecturer.
- b) Exemption from classes can only be given if the module has been attended previously, admission to the exam was received, but the exam was not passed. Exemption from classes will only be granted once. (If the module is then not passed, it must again be taken full time).
- c) IURI modules on any year level may be completed at another institution with the understanding that the student will not be allowed to register for more than three modules, in total, of the qualification at another institution.

#### R.1.8.5 Programme outcomes

#### R.1.8.5.1 Qualification purpose

In addition to the academic and principle-oriented education of students, the BA Law program has the following objectives:

- a) to equip students with the knowledge of the prescribed substantive law and specific skills, related to the ability to apply the acquired knowledge and skills in a selection of branches of law, and the field of humanities, generally with a view to further personal intellectual development, economic activities and community services; and
- b) to provide the foundation for and to produce qualified people to undertake further studies and research in the fields of law and/or humanities for purposes of obtaining a LLB or postgraduate qualification.

#### R.1.8.5.2 Rationale

The BA Law programme educates students in the field of humanities in order to be able to integrate basic knowledge and techniques of the human sciences and law together with the necessary skills to investigate human phenomena and to solve concrete problems related to human sciences and specific fields of law.

#### R.1.8.5.3 Graduate attributes

Upon completion of the BA Law qualification, the candidate should demonstrate:

- a) Integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general and some principles of South African law, as well as the ability to engage with and apply the general principles within relevant contexts.
- b) the ability to identify, engage with and address ethical issues pertaining to the academic environment, legal practice and society in general;
- c) the ability to investigate (research), critically analyse, understand and solve complex real-life and/or hypothetical problems in a coherent and creative manner, demonstrating advanced use of critical thinking and research skills;
- the ability to formulate, present and communicate insightfully and creative academic and professional ideas and arguments effectively – verbally and in writing, using appropriate media and communication technology and suitable research methods;
- e) the ability to read, interpret and draft legal documents;
- f) competence in some legal skills including relevant language, computer and numeric skills;
- g) the ability to work effectively as part of a team to solve problems situated in the fields of humanities and/or law and to take responsibility for taskspecific outcomes and appropriate use of relevant sources;
- h) the ability to apply, in a self-critical manner, appropriate learning strategies to effectively address professional and life-long learning; and

i) a commitment to social justice, the promotion of human rights and good citizenship.

#### R1.8.6 Articulation possibilities

- a) After successful completion of the degree, students comply with the requirements of the first two years of studies for the LLB degree. The outstanding modules that are required for the LLB must be completed within the next two years of study.
- b) After successful completion of the degree, students can obtain direct access to an applicable honours degree in terms of the rules of the applicable faculty.
- c) Credit for modules attained by students enrolled at other campuses for this curriculum can be requested as modules with the same outcomes are offered in the same semesters and on the same NQF levels. If it happens that modules with the same outcomes are not offered in the same semester and same NQF level, students will nevertheless be accommodated subject to time table constraints.
- d) A student may apply for credit for modules attained at other universities. The aforementioned application must be in writing and submitted to the Director Undergraduate Programmes. The application will be considered in light of the question whether such modules contribute to the programme outcomes.

LEVEL 1		LEVEL 2		LEVEL 3		
First Semester		First Semester		First Semester		
Code	Cr	Code	Cr	Code	Cr	
AGLA/E 111 (x)		IURI 211	12	IURI 213	12	
IURI 111	12	ABCD 211*	16	ABCD 311*	32	
ABCD 111 <sup>1</sup> (x)	12	IURI 212	12	IURI 412	12	
ABCD 112	12	IURI 271	8	IURI 273	8	
IURI 171	8	IURI 272	8	IURI 373	8	
IURI 172	8	IURI 174	8	IURI 274	8	
IURI 173	8					
Total 1 <sup>st</sup> Semester	60	Total 1 <sup>st</sup> Semester	64	Total 1 <sup>st</sup> Semester	80	
LEVEL 1		LEVEL 2		LEVEL 3		
Second semester		Second semeste	Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr	
AGLA/E 121(x)	12	IURI 221	12	IURI 223	12	
IURI 121	12	ABCD 221*	16	ABCD 321*	32	
ABCD 121 (x)	12	IURI 222	12	IURI 273	8	
ABCD 122	12	IURI 271	8	IURI 373	8	
IURI 171	8	IURI 272	8	IURI 274	8	
IURI 172	8	IURI 174	8			
IURI 173	8	WVSS 221 <sup>2</sup> (x)	12			
Total 2 <sup>nd</sup> Semester	72	Total 2 <sup>nd</sup> Semester	76	Total 2 <sup>nd</sup> Semester	68	
Total Level 1	132	Total Level 2	140	Total Level 3	148	
Total credits for programme						

#### Compilation of curriculum R303P R.1.8.7

 <sup>&</sup>lt;sup>1</sup> ABCD refers to elective modules listed in R1.8.9.
 <sup>2</sup> See comments at R1.6.1 for "Understanding the World" modules.

#### \*Industrial Psychology as a major (ABCD 311\* and ABCD 321\*)

Students, with Industrial Psychology as major, must register for an additional module/s to the value of 32 credits in their second or third year of study. It may be a second year subject, but not an IURI module. The following modules are recommended: STTN 111, STTN 124, PSYC 211, PSYC 212, PSYC 311, LARM 311 and LARM 321.

Students who intend to register for Honours in Industrial Psychology are recommended to register for the following modules: PSYC 121, PSYC 211, PSYC 212, PSYC 221 PSYC 311, PSYC 321 and STTN 124.

Students who intend to register for Honours in Human Resource Management are recommended to register for the following modules: LARM 111, LARM 211, LARM 221, LARM 311 and 321 and STTN 111, 124.

#### R.1.8.8 Elective Modules

\*See comments and descriptive name of the modules R1.6.1

LEVEL 1		LEVEL 2		LEVEL 3		
First semester		First semester		First semester		
ABCD 111	Cr	ABCD 211	Cr	ABCD 311	Cr	
Language module choose one		Major elective modules		Major elective modules		
AFLL 111	12	ENLL 211	16	ENLL 311	32	
AKLR 112	12	IOPS 211*	16	IOPS 311	32	
SETM 111	12	PHIL 211	16	PHIL 311	16	
ATSN 111	12	POLI 213	16	PHIL 312	16	
ENLL 111	12	PSYC 211	16	POLI 313	16	
FREN 111	12	PSYC 212	16	POLI 314	16	
FREB 111	12			PSYC 311	16	
GERB 111	12			PSYC 312		
GERM 111	12					
LATN 112	12					
SETM 111	12					
SASL 111	12					
SKRK 111	12					
ABCD112: Major elective module Choose one						
ENLL 111	12					
IOPS 111	12					
PHIL 111	12					
POLI 112	12					
PSYC 111	12					

LEVEL 1		LEVEL 2 LEVEL 3			
Second semester				Second semester	
ABCD 121	Cr	ABCD 221	Cr	ABCD 321 Cr	
Language module: Choose one		Major elective modules		Major elective modules	
AFLL 121	12	ENLL 221	16	ENLL 321	32
AKLR 122	12	IOPS 221	16	IOPS 321	16
ANTS 121	12	PHIL 221	16	PHIL 321	16
ATSN 121	12	POLI 223	16	PHIL 322	16
ATSN 121	12	PSYC 221	16	POLI 323	16
ENLL 121	12			POLI 324	16
ENLS 121	12			PSYC 321	16
FREN 121	12			PSYC 322	16
FREB 121	12				
GERM 121	12				
GERB 121	12				
LATN 122	12				
SETM 121	12				
SASL 121	12				
SKRK 121	12				
ABCD 122: Major elective modules Choose one					
ENLL 121	12		1		
IOPS 121	12				
PHIL 121	12				
POLI 123	12				
PSYC 121	12				

# R.1.9 RULES FOR THE BACELOR OF COMMERCE (B COM) WITH LAW SUBJECT

#### R.1.9.1 Duration (minimum and maximum duration)

The minimum duration of study for a B Com degree is three years and the maximum duration for the completion of the degree is four years.

#### R.1.9.2 Admission requirements for the qualification

- a) No tertiary education qualification is required for admission to the degree.
- b) A prospective student with matriculation exemption and an APS score of 30 or more qualifies for admission to the studies.
- c) Maths at level 4 (50%-59%)
- Consult Admission Requirements for Undergraduate Study 2013 for the manner in which the APS score must be calculated. The document is available at http://www.nwu.ac.za/prospective-students/studypotchefstroom-pukke
- e) Candidates should take cognizance of the fact that, due to specific capacity constraints, the faculty reserves the right to select candidates for admission to the qualifications as offered by the faculty. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant programme.

#### R.1.9.3 Readmission after interruption of studies

- a) Where a student's study is interrupted for a year or longer, such a student must apply anew for admission to the NWU and has to obtain the written permission for readmission.
- b) Students who were enrolled for the B Com Law at this University, who did not complete their studies and who apply to be re-admitted after 3 years in order to complete the degree, should at least repeat all the prescribed modules for the third year level. The faculty may refuse to recognise modules from other year levels depending upon the circumstances of each case.

## R.1.9.4 Registration of modules at other institutions

- a) In order to reach the programme outcomes of the B Com Law, it is not possible to complete third-year modules offered by the Faculty of Economic and Management Science through another institution, such as UNISA. If one or more such third-year level modules are needed to complete the degree, the student must return full time to pass the modules. In exceptional circumstances, class exemption (with the approval of the Director Undergraduate Programme and subject to specific conditions) can be organised with the specific lecturer.
- b) Exemption from classes can only be given if the module has been attended previously, admission to the exam was received, but the exam was not passed. Exemption from classes will only be granted once. (If the module is then not passed, it must again be taken full time).

c) IURI modules can be completed on second year level through another institution, provided that no more than three modules are needed to complete their qualification in the registered year.

#### R.1.9.5 Programme outcomes

## R.1.9.5.1 Qualification purpose

In addition to the academic and principle-oriented education of students, the B COM Law qualification aims to:

- equip students with the knowledge of the prescribed substantive law and specific skills, related to the ability to apply the acquired knowledge and skills in various branches of the legal profession, economic and business environments (private and public sector) with a view to further personal intellectual development, economic activities and community services; and
- b) provide the foundation for and to produce qualified people to undertake further studies and research in the legal, economic, management and business environments for purposes of obtaining a LLB or postgraduate qualification in any of the specialisation fields.

#### R.1.9.5.2 Rationale

The B Com law programme delivers graduates in the fields of law, economics and business who are able to integrate basic knowledge, techniques and expertise in each of the specialised fields, and who are empowered to apply the acquired knowledge, principles, theories and skills in relevant environments in society, to think critically and innovatively and to solve complex problems.

#### R.1.9.5.3 Graduate attributes

Upon completion of the B Com Law qualification the candidate should demonstrate:

- a) detailed and integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general, certain concepts, principles, structures and theories of South African law, economics and business as well as the ability to engage with and apply the acquired knowledge within relevant contexts;
- b) the ability to identify, engage with and address ethical issues pertaining to the academic, legal, economic and business environments and society in general and to act accordingly with integrity and professionally;
- c) the ability to investigate, critically analyse, understand and solve complex real-life and/or hypothetical economic, business and/or legal related problems in a coherent and creative manner, demonstrating advanced use of his/her multidisciplinary knowledge, ability to collect, analyse and organise information, critical thinking and research skills;
- the ability to formulate, present and communicate insightful and creative academic and professional ideas and opinions in well-formed arguments effectively (verbally and in writing), using appropriate media and communication technologies and suitable research methods;
- e) the ability to read, interpret and draft legal and other documents;

- f) competence in certain legal skills including relevant language, computer and numerical skills;
- g) the ability to work effectively as an individual and as part of a team to solve problems situated in the fields of law, economics and/or business and to take responsibility for task-specific outcomes and appropriate use of relevant resources;
- h) the ability to apply, in a self-disciplined way, with integrity and commitment, appropriate learning strategies to effectively address professional and lifelong learning;
- i) a commitment to social justice, the promotion of human rights and good citizenship and
- to be sensitive to the socio-economic needs of our heterogenic and multicultural business communities and of the world in general.

## R.1.9.6 Articulation possibilities

- a) Vertically, the B Com qualification articulates a competency to apply for admission to NQR level 8 qualifications specifically honours qualifications in the student's selected specialist field.
- b) The B Com qualification may grant the student admission to related studies at other institutions for higher education.
- c) After successful completion of the degree, the students comply with the requirements of the first two years of studies for the LLB degree. The outstanding modules that are required for the LLB must be completed within the next two years of study.
- d) Credit for modules attained at other universities can be requested from the Director Undergraduate Programmes. The request will be considered in the light of the question whether such modules contribute to the abovementioned programme outcomes.

LEVEL 1		LEVEL 2		LEVEL 3	
First semester		First semester		First semester	
Code	Cr	Code Cr Code		Code	Cr
ACCF/ACCS 111	16	IURI 211	12	IURI 213	12
BMAN 111	12	IURI 172	8	IURI 311	12
ECON 111	12	IURI 272	8	IURI 273	8
IURI 111	12	IURI 174	8	IURI 373	8
IURI 171	8	CHOOSE two from:		IURI 412	12
IURI 173	8	BMAN 211         16         BMA           ECON 211 (H)         ECON         ECON		CHOOSE one from: BMAN 311 ECON 311 ACCF 311 (H)	16
Total first semester	68	Total first semester	68	Total first semester	76
LEVEL 1	<u>.</u>	LEVEL 2	÷	LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
AGLA/E 121	12	IURI 121	12	IURI 222	12
ACCF 121/ACCS 121	16	IURI 221	12	IURI 223	12
BMAN 121	12	IURI 172	8	IURI 273	8
ECON 121	12	IURI 174	8	IURI 274	8
WISN 123 / STTN 122 (x)	12	IURI 272	8	IURI 373	8
IURI 171	8	CHOOSE two from: (H) BMAN 221 ECON 221 ACCF221	16	CHOOSE one from: (H) BMAN 321 ECON 321 ACCF 321	16
IURI 173	8				
Total 2 <sup>nd</sup> semester	80	Total 2 <sup>nd</sup> semester	80	Total 2 <sup>nd</sup> semester	64
Total year level 1 148 Total year level 2 148 Total year level 3			40		
Total year level 1	140			· • • • • · • · • · • · •	

R.1.9.7 Compilation of curriculum R302P

\*\* Students who will choose ECON as a core module must take WISN 123 on first year level. Students wishing to take STTN 122 rather, must obtain permission from the Faculty of Economic and Managements Sciences.

\*\* Students who register for ACCF 211 should have passed ACCF121.

## R.1.10 RULES FOR THE DEGREE MASTER OF LAWS (LLM) AND MAGISTER PHILOSOPHIAE (MPHIL)

The LLM/MPhil is a qualification aimed at developing advanced research skills. The degrees can be obtained by either writing a research dissertation or by writing a mini-dissertation as well as by successfully completing examinations in the modules prescribed for a focused qualification in Labour Law, Estate Law, Import and Export Law, Environmental Law and Governance or Comparative Child Law.

#### R.1.10.1 Duration (minimum and maximum duration)

- a) The study period is at least one year. A student has to meet all the requirements for the LLM / MPhil degree within two years after registration. If a student has not completed the study within two years, the study will be terminated. The Director Postgraduate Programmes may, however, agree to an extension after consideration of:
- b) progress already made by the student;
- c) the probability that the student will complete it;
- whether the subject of the study or of the proposed dissertation or minidissertation is still relevant and meaningful;
- whether there are other students who have done, are doing or wish to do research on the same topic; and
- f) whether the supervisor is still available.
- g) The closing date for application for the structured and research LLM/MPhil is 30 October of the previous year.
- h) The closing date for registration for the structured and research LLM/MPhil is 31 January the following year.
- Full-time LLM/MPhil students as well as those students who want to complete their degree in the said year must submit the research proposals for dissertations or mini-dissertations before 1 June.

#### R.1.10.2 Admission requirements for the qualification

- a) To gain admission to the LLM programme, a student has to meet all the requirements set by this university or any other South African university for the LLB degree. A student in possession of another four year legal degree of this or another university may apply for admission to the LLM degree. Such a student must furnish sufficient written proof of his/her knowledge and practical experience in the specific field of study to the Director Postgraduate Programmes.
- b) An evaluation certificate as issued by the South African Qualifications Authority (SAQA) must be submitted if a previous qualification was obtained in a foreign country. If necessary a student must deliver proof of proficiency in English (TOEFL- computer based test).

- c) The Director Postgraduate Programmes may furthermore require that a student furnish sufficient proof of his/her research skills before the student receives permission to register.
- d) If a student wishes to obtain an LLM degree in a subject not included in the LLB or in which the student's achievements are not of a sufficient standard, an admission examination in the subject in question can be prescribed by the Director of Postgraduate Programmes.
- e) As far as the LLM in Estate Law is concerned, a student is required to successfully complete an introductory course in Tax Law or submit proof that an equivalent module was passed at another tertiary institution. Exceptions will be allowed subject to the approval of the Director Postgraduate Programmes.
- f) To gain admission to the MPhil in Environmental Law and Governance, a student who meets all the requirements of a four year university degree may apply for admission to the MPhil in Environmental Law and Governance. Such a student must first successfully complete the following undergraduate modules (or module equivalents at another South African university): Introduction to Law; Law of Property, Constitutional Law, Administrative Law and Environmental Law. Before being allowed to register, the student may be required to provide the Director of Postgraduate Programmes with sufficient written evidence of knowledge and practical experience in the relevant field.
- g) In the case of the LLM in Comparative Child Law, students may be subject to a selection process or interviewed before being admitted, to establish their ability to complete the LLM study. New enrolments for the degree are accepted only if the Director of Postgraduate Programmes is of the opinion that there is sufficient demand for the programme. Students may also be subjected to a language proficiency test.
- h) The LLM Programmes and elective modules are only offered if the Director of Postgraduate Programmes is of the opinion that there is sufficient demand for the programme/ modules/s.
- Students can only register for a research topic in any module when sufficient supervision is available and if the Director of Postgraduate Programmes is of the opinion that there will be sufficient expertise for support and guidance to a student in the faculty.
- A student can only register for a module/s for non-degree purposes if he/she can present proof of preceding knowledge on a HEQF level 8.
- k) Admission to the LLM program is subject to the applicant's academic record, language and writing skills, proven expertise in a particular field, the proposed topic of the research, the capacity of the faculty towards postgraduate studies, the number of applications received in a particular program and other relevant factors. The Director Postgraduate Programmes has discretion on the basis of the above factors to approve, reject, postpone or set additional conditions for admission to postgraduate studies to limit the amount of applicants.

## R.1.10.3 Qualification outcomes

On completion of this programme the student should be able to demonstrate:

- A comprehensive and systematic knowledge base in a specific field of study and the ability to apply the knowledge;
- A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice;
- c) An ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesize information relevant to complex and/or real-world problems, cases and issues in the field of the specific field of study where applicable, debating solutions from theoretical and research perspectives published in current literature and presenting the information to specialist and non-specialist audiences using IT effectively; and
- d) The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study.

#### R.1.10.4 Faculty-specific requirements

#### R.1.10.4.1 Examination

#### R.1.10.4.1.1 LLM obtained through the writing of a research dissertation

- a) A student is required to pass an oral examination in a major and two ancillary subjects prescribed in consultation with the Director Postgraduate Programmes for the specific study, if he/she wishes to be permitted to write a research dissertation. The evaluation of the student takes place by means of an oral examination by a panel appointed by the Director Postgraduate Programmes, of which at least one member must be an expert who is not in the employ of the University. The appointment of examiners and the assessment are conducted in accordance with the procedure approved by the Faculty Board and published on eFundi. The student may also request that the evaluation be done by means of examination papers or other written assignments, in which case the examination papers and assignments must be moderated externally.
- b) Students work under the supervision of a supervisor appointed by the Director Postgraduate Programmes and the Faculty Board.
- c) Students are also required to attend seminars in the module Research Methodology, to obtain at least 50% for each assignment and/or presentation.
- d) The suggested guideline for the length of a dissertation is 120 A4 pages (content) typed in 12 point Arial font with 1½ line spacing. Any substantial digression from this guideline is subject to the prior approval of the Director Postgraduate programmes before submission of the dissertation for examination. The Director Postgraduate Programmes will determine whether the length of the dissertation is appropriate in the particular case. Students must comply with the prescribed faculty reference style. Refer to the Style Reference Manual available at: <u>http://www.nwu.ac.za/af/webfm\_send/57124</u>
- e) Students must comply with the requirements of Academic Rules 4.4.2.

- f) In order to be admitted to write a dissertation the student must submit an acceptable research proposal to the Director Postgraduate Programmes. The research proposal must be written under the supervision of the supervisor. The Research Proposal must be approved by the Research Unit and the faculty Board.
- g) Before submission, the dissertation must be sent electronically to the administrative official of the Faculty. The Turnitin report which is generated must be submitted with the dissertation.
- h) A student may also be expected to prepare an article for submission for publication as a full length article in an accredited journal.
- i) The research dissertation is assessed according to the Academic Rule 4.4.4.
- j) The research dissertation must be language edited by an accredited editor and a certificate from the editor must be attached.
- k) The research dissertation is assessed by an internal examiner (who is not involved with supervision of the study) and an external examiner who is not attached to the University. The final mark of the research dissertation is the average of the two examiners' marks. If there is any ambiguity in an examiner's report, or if there is a significant difference in the final result recommended by the examiners, the procedure as approved by the Faculty Board and published on eFundi will determine the final result of the student. The general provisions relating to assessment of the dissertation and the directions to examiners and/or arbitrators are followed in accordance with guidelines published on eFundi.
- A research dissertation or mini-dissertation may only once be referred back to a student and after revision be submitted for examination (Refer to Academic Rule 4.4.4.8).
- m) A student's studies may be terminated if he/she fails to comply with the requirements laid down by the faculty or exceeds the maximum duration of the study period as determined by the faculty and has previously received a letter of warning (Refer to Academic Rules 4.4.11.1).
- n) A student, who is dissatisfied with any aspect of the guidance with which the student was provided by a supervisor or promoter, can raise such matters in writing to the Director Postgraduate Programmes. The director must respond in writing to the student before a research dissertation or mini-dissertation is submitted for examination.

#### R.1.10.4.1.2 Structured LLM/MPhil

- a) Besides writing a mini-dissertation, assessment in each of the modules in the programme of the particular structured LLM/MPhil is conducted by means of written examination papers or oral assessment.
- b) The student must inter alia demonstrate at an advanced level that he/she is able to:
  - i) determine the applicable framework, values and principles and to engage with it in a scholarly manner; and to

- ii) conduct research on the relevant legal rules in a scientific manner and apply the rules to factual situations
- c) Students must complete assignments that comply with the research and style requirements of the faculty. The marks awarded for these assignments are taken into account in calculating the final mark for the module. The marks achieved for the assignments, count 25% towards the final mark for the module.
- d) If a dispute about a module mark (excluding a thesis or dissertation) arises, it must be referred to the program leader. If not satisfactorily resolved, it is referred to the Director Postgraduate Programmes. If it still is not resolved, it is referred for final resolution to the dean.
- e) Students work under the supervision of a supervisor appointed by the Director Postgraduate Programmes and the Faculty Board.
- f) To gain admission to the writing of a mini-dissertation, the student must successfully complete a module in research methodology and, in consultation with his/her supervisor, submit a satisfactory research proposal to the Director Postgraduate Programmes and the Faculty Board.
- g) Before submission, the mini-dissertation must be sent electronically to the administrative official of the Faculty. The Turnitin report which is generated must be submitted with the dissertation.
- h) The student must prepare a mini-dissertation of at least 60 pages (content) A4 1 ½ spacing Font Arial 12 pt.
- i) The student may be expected to prepare an article for submission for publication as a full length article in an accredited law journal.
- j) The mini-dissertation must be language edited by an accredited language editor and a certificate issued by the language editor must be attached.
- k) The mini-dissertation is assessed by an internal examiner (who is not involved with supervision of the study) and an external examiner who is not attached to the University. The final mark of the dissertation is the average of the two examiners' marks. If there is any ambiguity in an examiner's report, or if there is a 15% difference in the results recommended by two examiners, the procedure as approved by the Faculty Board and published on eFundi will determine the final result of the student.
- Admission to the examination in any module is gained by obtaining 50% in every assignment.
- m) The examination sub minimum for all LLM / M Phil modules is 50%.
- n) All examination answer scripts are moderated by an appointed internal and external moderator.
- o) The final mark for the degree is calculated by awarding a proportion of 50% to the mark obtained for the mini-dissertation, 25% for the research assignments, and 25% to the marks obtained in the examination papers. (for Labour Law refer to R1.10.5.2.1) and for Comparative Child Law refer to R1.10.5.2.5). Students with a final mark of 75% and above pass the degree with distinction.

- p) A mini-dissertation may only once be referred back to a student and after revision be submitted for examination (Refer to Academic Rule 4.4.4.8).
- q) A student's studies may be terminated if he/she fails to comply with the requirements laid down by the faculty or exceeds the maximum duration of the study period as determined by the faculty and has previously received a letter of warning (Refer to Academic Rule 4.4.11).
- r) The LLM Labour Law: The final mark for the degree is calculated as follows: 60% of the marks obtained for the mini-dissertation, 20% of the marks obtained for the research assignments and 20% of the marks obtained for the modules in the final examination.

#### R.1.10.5 Programmes for the LLM/MPhil Degree

#### R.1.10.5.1 LLM attained by research and writing a research dissertation

The degree may be awarded on the strength of a research dissertation on a topic in any discipline in respect of which, according to the judgement of the Director Postgraduate Programmes, sufficient expertise is available in the Faculty for effective guidance to students. Students must also attend the discussion sessions of the module Research Methodology and successfully complete, pass the assignments in the module and participate in the scheduled practical presentations.

#### R.1.10.5.1.1 Compilation of Curricula – Master of Laws (604 104)

Curriculum code	Module code	Module name	Credits
R826P	LVIA 871	International Aspects of Law	180
R827P	LVPE 871	Perspectives on Law	180
R828P	LVTB 871	Trade and Business Law	180
R829P	LVPR 871	Private Law	180
R830P	LVCL 871	Constitutional Law	180
R831P	LVFL 871	Formal Law	180
R832P	LVLP 871	Legal Profession	180
Credit total for the curriculum			180

Select one of the following curricula:

## R.1.10.5.2 Structured LLM/MPhil

If there is not sufficient interest for an elective module in a certain year, the Director Postgraduate Programmes may decide not to offer the module in question in that year. The Director Postgraduate Programmes has the discretion to allow a student to register for an elective module from another programme on receipt of a written request.

## R.1.10.5.2.1 Compilation of curriculum – LLM in Labour Law (R810P)

The programme comprises of the following compulsory modules:

Module Code	Name	Credits			
	Year module				
LMLL 873	Research Methodology and mini-dissertation	100			
	Semester 1				
LMLL 811	Individual Labour Law	20			
LMLL 812	Collective Labour Law and Dispute Resolution	20			
	Semester 2				
LMLL 821	Public International and Comparative Labour Law	20			
LMLL 822	Social Security and Occupational Health Law	20			
Credit total for the curriculum		180			

## R.1.10.5.2.2 Compilation of curriculum – LLM Estate Law (R823P)

The programme comprises of the following modules:

Module Code	Name	Credits			
	Year modules				
LLMB 873	Research Methodology and mini-dissertation	90			
LLMB 881	Estate Planning Law	22			
LLMB 882	Tax Law	20			
	Semester 1				
LLMB 883	Property Law and Legislation	16			
LLMB 884	Advanced Matrimonial Property and Succession Law	16			
Semester 2					
LLMB 885	Financial Planning Law	16			
Credit total for cu	180				

## R.1.10.5.2.3 Compilation of curriculum – LLM in Import and Export Law (R824P)

Module Code	Name	Credits			
	Year modules				
	Compulsory modules				
LLMI 873	Research Methodology and Mini-dissertation	90			
LLMI 895	International Instruments of Payment and Guarantee	18			
LLMI 886	International law of Contracts	18			
LLMI 887	International Tax Law	18			
LLMI 894	Customs and Excise Law	18			
Credit totals for	Credit totals for modules				
Choose one of th	is modules: Semester 1	- <b>I</b>			
LLMI 896	Cross-border Insolvency Law and International Transfer of Technology	18			
LLMO 882	International Environmental Law	18			
LLMI 888	Private International Law and Aspects of Insurance Law	18			
LLMI 892	International Commercial Arbitration	18			
LLMI 893	International Tax Law	18			
Credit total for n	18				
Credit total for c	180				

The programme comprises of the following compulsory and elective modules:

# R.1.10.5.2.4 Compilation of curriculum – LLM in Environmental Law and Governance (R882P)

The programme comprises of the following compulsory and elective modules:

Module Code	Name	Credits			
	Year modules				
	Compulsory Modules				
LLMO 873	Research Methodology and Mini-dissertation AND	90			
LLMO 811	South African Environmental Law (first semester) OR	18			
LLMO 882	International Environmental Law (second semester)	18			
Credit total for mo	126				
	Choose four (4) of the following modules				
	Semester 1				
LLMO 811	South African Environmental Law	18			
LLMO 818	Climate Change and Energy Law	18			
LLMO 884	Administrative Law	18			
LLMO 886	Occupational Health and Safety Law	18			

Semester 2			
LLMO 882	International Environmental Law	18	
LLMO 883	Regional Environmental Law	18	
LLMO 885	Local Government and Environmental Law	18	
LLMO 829	South African Planning Law	18	
Credit total for modules			
Credit total for curriculum		180	

\* Natural Resource Management Law (LLME 812) and Mining Law (LLME 821) will only be presented in 2017.

# 1.10.5.2.4.1 Transitional arrangements for R812P in Environmental Law and Management

Recognition will be given for all subjects passed. Any outstanding modules must be taken in accordance to programme R882P. LLMO 811 and LLMO 829 must be taken if LLMO 881 is still not completed.

# R.1.10.5.2.5 Compilation of curriculum – M Phil in Environmental Law and Governance (R822P)

The programme comprises of the following modules:

\*The module Environmental Management (OMBO 878) is only offered every second year. The module will be offered in 2017.

Module Code	Descriptive name	Credits			
	Year modules				
	Compulsory modules				
LLMO 873	Research Methodology and mini-dissertation AND	90			
LLMO 811	South African Environmental Law (first semester) OR	18			
LLMO 882	International Environmental Law (second semester) AND	18			
OMBO 878	Environmental Management*	40			
Credit total for mo	dules	166			
	Choose one of the following modules				
	Semester 1				
LLMO 811	South African Environmental Law	18			
LLMO 886	Occupational Health and Safety Law	18			
LLMO 818	Climate Change and Energy Law	18			
	Semester 2				
LLMO 882	International Environmental Law	18			
LLMO 883	Regional Environmental Law	18			
LLMO 885	Local Government and Environmental Law	18			
Credit total for modules					
Credit total for curriculum					

## R.1.10.5.2.6 Compilation of curriculum - LLM Comparative Child Law (R808P)

The programme is only offered in English.

Module code	Descriptive name	Credits				
	Semester 1					
LLMC 814	Comparative Child and Family Law	16				
LLMC 815	International Family Law – capita selecta	16				
LLMC 816	Comparative Social Justice	24				
LLMC 818	Internship	8				
	Semester 2					
LLMC 827	International Children's Human Rights- capita selecta	16				
LLMC 825	International Juvenile Criminal Justice	16				
LLMC 874	Research Methodology and mini-dissertation	100				
Total for the curri	196					

The programme comprises of the following modules:

#### 1.10.5.2.6.1 Internal assessment

- a) Besides writing a mini-dissertation, assessment in each of the modules in the programme will be conducted by means of a written examination paper or an oral examination.
- b) Participation of students in a module is monitored by way of assignments, which shall comply with the style requirements of the faculty and the level descriptors for master's programmes (HEQ requirements); and also by way of group discussions and oral presentations, which must be professionally presented by making use of among others, appropriate IT.
- c) The marks awarded for these assignments are taken into account in calculating the final mark for the module.
- d) The marks achieved for the assignments count in the case of curriculum R807P 33% towards the final mark for the module. In the case of curriculum R808P the marks achieved for the assignments count 25%.
- e) To gain admission to the writing of a mini-dissertation, the student must complete a module in research methodology and, in consultation with his or her supervisor, submit a satisfactory research proposal to the Director Post Graduate Programme and the Faculty Board.
- f) The mini-dissertation must, in the opinion of the examiners, be suitable for publication as a full-length article in an accredited law journal.

g) The final mark for the degree is calculated in the case of curriculum R807P by awarding a proportion of 34% to the mark obtained for the minidissertation, 33% to the marks for the research assignments and 33% to the marks obtained in the final examination of the modules. In the case of curriculum R808P the final mark is calculated by awarding a proportion of 25% for the assignments, 25% for the final examination and 50% for the mini-dissertation.

## 1.10.5.2.6.2 External moderation

An external moderator in the field of a specific module is appointed. The external moderator moderates the exam paper and memorandum/assessment framework as well as the written exams of the students. The work plan or study guides as well as a memorandum or assessment framework will be provided to the external examiner.

The exam papers are moderated within one week and returned to the programme directors for review. The process is appropriate to the mode of delivery as an expert from another university and/or institution will confirm or question the grades given by the lecturer within an acceptable timeframe. The dissertation will be moderated in the same manner. Supervisors are not involved in the assessment of the mini-dissertation.

Module code	Descriptive name	Pre- requisites	Cr
LMLL 811	Individual Labour Law		20
LMLL 812	Collective Labour Law and Dispute Resolution		20
LMLL 821	Public International and Comparative Labour Law		20
LMLL 822	Social Security and Occupational Health Law		20
LMLL 873	Mini-Dissertation		100
LLMB 881	Estate Planning Law		22
LLMB 882	Tax Law	IURE 414	20
LLMB 883	Property Law and Legislation		16
LLMB 884	Advanced Matrimonial Property and Succession Law		16
LLMB 885	Financial Planning Law		16
LLMB 873	Research Methodology and Mini-dissertation		90
LLMI 895	International Instruments of Payments and Guarantees		18
LLMI 886	International Law of Contracts		18
LLMI 887	International Transport Law		18
LLMI 873	Research Methodology and Mini-dissertation		90
LLMI 896	Cross-border Insolvency Law and International Transfer		18
	of Technology		
LLMI 888	Private International Law and Aspects of Insurance Law		18
LLMI 892	International Commercial Arbitration		18
LLMI 893	International Tax Law		18

LLMI 894	Customs and Excise Law	18
LLME 812	Natural Resource Management Law	18
LLME 821	Mining Law	18
LLMO 811	South African Environmental Law	18
LLMO 818	Climate Change and Energy Law	18
LLMO 873	Research Methodology and Mini-dissertation	90
LLMO 882	International Environmental Law	18
LLMO 883	Regional Environmental Law	18
LLMO 884	Administrative Law	18
LLMO 885	Local Government and Environmental Law	18
LLMO 886	Occupational Health and Safety Law	18
LLMO 829	South African Planning Law	18
OMBO 878	Environmental Management*	40
LLMC 814	Comparative Child and Family Law	16
LLMC 815	International Family Law – capita selecta	16
LLMC 816	Comparative Social Justice	24
LLMC 827	International Children's Human Rights – capita selecta	16
LLMC 828	International Juvenile Criminal Justice	16
LLMC 874	Research Methodology and Mini-Dissertation	100
LLMC 818	Internship	8

\* LLM programmes and elective modules in programmes are only offered if the Director Postgraduate Programmes is satisfied that there is sufficient demand for such a programme/module.

\*\* LLM and LLD students will only be allowed to register for a research topic in any field of legal research when the Director Postgraduate Programmes is satisfied that there is sufficient expertise for effective guidance in the Faculty.

## R.1.11 RULES FOR THE DEGREE DOCTOR OF LAWS (LLD)

## R.1.11.1 LLD obtained by writing a thesis

The degree may be awarded on the strength of a thesis on a topic in any field of law in respect of which, according to the opinion of the Director of Postgraduate Programmes, sufficient expertise is available in the Faculty for effective guidance to students. It is recommended that students attend the contact sessions in respect of the Research Methodology module. Students must also orally present their research proposal to the Faculty.

#### R.1.11.2 Duration (minimum and maximum duration)

- a) The study period extends over a period of at least two years. A student must meet all the requirements for the LLD degree within four years after registration. The study will be terminated if it has not been completed within four years. The Director of Postgraduate Programmes may, however, agree to an extension of one year after consideration of:
  - the progress already made;
  - the probability that the student will complete it;
  - the question of whether the original motivation has not already lapsed;
  - whether there are other students who have done, are doing or want to do research on the same topic; and
  - whether the promoter is still available.
- b) The closing date for application is 15 November of the previous year.
- c) The closing date for registration is 31 January the following year.
- d) Full-time LLD students must submit the research proposals for the thesis by 30 November in the first year of registration.

## R.1.11.3 Admission requirements

- a) To gain admission to the LLD, a student must have obtained an LLM degree from this university or from another South African university or must have the status of such a master's degree granted, on request, by the Senate. The Director of Postgraduate Programmes may also insist that the student submit adequate proof of his/her research capabilities before permission to register is granted.
- b) The student has to submit a two (2) page research proposal with their application in order for the Faculty to determine if sufficient expertise is available, to provide guidance and to appoint a promoter.
- c) An evaluation certificate as issued by the South African Qualifications Authority (SAQA) must be submitted if a previous qualification was obtained in a foreign country. If necessary a student must deliver proof of proficiency in English (TOEFL- computer based test).
- d) Admission to the LLD program is subject to the applicant's academic record, language and writing skills, proven expertise in a particular field, the proposed topic of the research, the capacity of the faculty towards postgraduate studies, the number of applications received and other

relevant factors. The Director Postgraduate Programmes has a discretion on the basis of the above factors to approve, reject, postpone, set further conditions for admission, or limit the number of applicants admitted to postgraduate studies.

## R.1.11.4 Examination

- a) In order to be admitted to the writing of a thesis, a student is required to pass an examination in a major and two ancillary subjects prescribed for the specific study by the promoter in collaboration with the Director Postgraduate Programmes. The evaluation of the student takes place before an appointed panel consisting of the Dean, Director of Postgraduate Programmes (*ex officio*) and two members of the Faculty and/or two external members with expertise outside the University. The appointment of examiners and assessment procedure are conducted in accordance with the procedure approved by the Faculty Board and published on eFundi.
- b) A student may be exempted from the oral examination by the Director of Postgraduate Programmes on the grounds of satisfactory evidence that a comparable and appropriate examination was taken by the student in preparation for obtaining the LLM or after assessment of the student's prior learning or practical experience.
- c) A thesis is examined in accordance with the appropriate provisions of the Academic Rules by one internal examiner, who is not involved in supervision of the study, and two external examiners as approved by the Director of Postgraduate Programmes and the Faculty Board.
- d) The promoter submits a comprehensive report with a recommendation based on the examiners' reports. If there is any ambiguity in an examiner's report, or if there is a significant difference in the final result recommended by the examiners, the procedure approved by the Faculty Board and published on eFundi will determine the final result of the student. The general provisions and guidelines in connection with the assessment of the thesis and the directions to examiners and/or arbitrators are followed in accordance with guidelines published on eFundi.
- e) Before submission, the thesis must be sent electronically to the administrative official of the Faculty. The Turnitin-report which is generated must be submitted with the thesis.
- f) The thesis must be language edited and a certificate issued by an accredited language editor must be attached.
- g) The submission of the thesis for examination must be according to academic rules 5.4.
- h) A candidate must, during the course of their doctoral studies, prepare and submit a publication relating to the subject matter of his/her thesis. The aforementioned publication must be approved by the promoter and must be submitted to an accredited law journal before the thesis may be submitted for final examination.

#### R.1.11.5 Termination of Studies

A student's studies may be terminated in the event that the student fails to comply with the rules of the Faculty; if the maximum study period has been

exceeded and the student has already received a warning letter from the faculty.

## R.1.11.6 Qualification outcomes:

After completing the LLD, student must be able to demonstrate the following:

- A comprehensive and systematic knowledge base in a specific field of study and the ability to apply the knowledge;
- b) Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, motivating it on the basis of a clear problem statement, developing points of departure, suppositions and hypotheses, setting a framework for the solution of the complex problem and by designing a feasible research programme;
- c) A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;
- The ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesize information relevant to issues in the area of specialisation, debating solutions from theoretical and research perspectives published in current literature;
- e) The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the field of Law;
- f) The ability to make a significant and original academic contribution to the field of law and communicate this in a thesis which meets international standards.

Curriculum code	Module code	Descriptive name	Credits	
R906P	LVIA 971	International Aspects of Law	360	
R907P	LVPE 971	Perspectives on Law	360	
R908P	LVTB 971	Trade and Business Law	360	
R909P	LVPR 971	Private Law	360	
R910P	LVCL 971	Constitutional Law	360	
R911P	LVFL 971	Formal Law	360	
R912P	LVLP 971	Legal Profession	360	
Credit total for the	curriculum		360	

R.1.11.7 Compilation of curriculum – Doctor of Laws (605 104)

# R.2 MODULE OUTCOMES

# R.2.1 MODULES OFFERED BY THE FACULTY OF LAW

	-			
Module code: IURI 111	Semester 1	NQF level: 5		
Title: Law of Persons				
Module outcomes:				
After completion of the Law of Persons mo	odule, the student will	demonstrate the following:		
<ul> <li>fundamental knowledge and informe</li> </ul>	d understanding of th	ne law of persons, with special		
reference to:				
<ul> <li>the legal subjectivity of natural an</li> </ul>				
<ul> <li>the important terms, rules, conce</li> </ul>				
<ul> <li>constitutional provisions, objective</li> </ul>				
person must be evaluated, develo	oped and transformed	,		
<ul> <li>the most recent and modern development</li> </ul>	elopments with regard	to the law of persons;		
<ul> <li>the relationship between law of period</li> </ul>	ersons and other area	is of legal study.		
<ul> <li>an ability to apply the knowledge to the</li> </ul>				
solutions or adaptations to solutions,				
<ul> <li>an ability to locate, identify and extr</li> </ul>	act the concepts, prin	nciples and rules of the law of		
persons from a diverse range of sour		reports, statutes, textbooks and		
journal articles and apply these in rele				
<ul> <li>an ability to present written and/or ora</li> </ul>				
concepts, principles and rules of				
understanding of the relevant concer	ots, principles and rul	es of the current legal debates		
involving the family and children;				
<ul> <li>responsibility for monitor</li> </ul>	ing of own learning	progress and application of		
		t of resources to successfully		
realise all outcomes of this	module.			
Method of delivery: Full-time				
Assessment methods: PC 3 hours 1:1				
Module code: IURI 121	Semester 2	NQF level: 5		
Title: Indigenous Law				
Module outcomes:				
Upon completion of the Indigenous Law m				
<ul> <li>Knowledge and informed understand</li> </ul>	0			
theory relevant to the field of the Indig				
<ul> <li>The introduction and background</li> </ul>				
<ul> <li>General principles of law of pers</li> </ul>		nily		
	<ul> <li>General principles of law of succession</li> </ul>			
	<ul> <li>General principles of law of property and law of contract</li> </ul>			
<ul> <li>Law of delict;</li> </ul>				
Understanding of the origin and deve				
Law with a view to compare Africa	an indigenous legal	rules with rules in other legal		
systems;				
• Ability to select, plan, implement and manage standard methods of basic research by				
gathering, interpreting and synthesising legal material, to solve problems relating to an				
		solve problems relating to an		
aspect identified from the field of Indi	genous Law;			
<ul><li>aspect identified from the field of India</li><li>Ability to distinguish, evaluate and so</li></ul>	genous Law; olve routine and new	problems related to indigenous		
<ul> <li>aspect identified from the field of Indig</li> <li>Ability to distinguish, evaluate and so law in familiar contexts and to apply</li> </ul>	genous Law; olve routine and new	problems related to indigenous		
<ul> <li>aspect identified from the field of Indig</li> <li>Ability to distinguish, evaluate and so law in familiar contexts and to apply practical legal problems;</li> </ul>	genous Law; olve routine and new the solutions to sup	problems related to indigenous port progress in the practice of		
<ul> <li>aspect identified from the field of India</li> <li>Ability to distinguish, evaluate and so law in familiar contexts and to apply practical legal problems;</li> <li>Ability to operate as part of a g</li> </ul>	genous Law; olve routine and new the solutions to sup group/team and make	problems related to indigenous port progress in the practice of e appropriate contributions to		
<ul> <li>aspect identified from the field of Indig</li> <li>Ability to distinguish, evaluate and so law in familiar contexts and to apply practical legal problems;</li> </ul>	genous Law; olve routine and new v the solutions to sup group/team and make rstanding of the rele	problems related to indigenous port progress in the practice of e appropriate contributions to evant legal debates regarding		

realisation of the group in order to contribute valuable and appropriate information towards the successful completion of the task: and Professional and ethical behaviour within an academic and discipline-related environment, with sensitivity towards societal and cultural considerations as the module deals with diverse cultures. Method of delivery: Full-time Assessment methods: PC 3 hours 1:1 Module code: IURI 171 Year module NQF level: 5 Title: Introduction to Law Module outcomes: After completion of this module Introduction to Law and Legal Skills, the student will demonstrate the following: knowledge and informed understanding of the concept of the law in general: perspectives on law legal terminology; legal processes; sources of South African law; classification of South African law; court structures; constitutional developments; the solving of legal problems; as well as the retrieval and utilisation of legal sources during basic research activities: the range of skills necessary to be able to study and practice law in the South African. regional and international contexts; ability to select, implement and manage standard legal information, sources, processes and principles, as well as a hybrid of legal skills, to solve basic integrated real-life and/or hypothetical legal problems in the South African context with specific reference to social justice, human rights, citizenship and professional conduct, through the use of effective study, reading, writing, verbal communication, numeracy and critical thinking skills. Basic research skills such as gathering, verifying, analysing and summarising legal information from various sources of law; as well as the ability to communicate research findings, verbally and in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism; ability to operate as part of a group and make appropriate contributions through the use of multiple standard legal skills to successfully complete tasks and projects, taking coresponsibility for learning progress and realisation of collective objectives: and monitor and reflect on own learning progress and implement relevant learning strategies to improve learning and to lay the foundation for further study of law and lifelong application and development of skills. Method of delivery: Full-time Assessment methods: PC 3 hours Tests and assignments — weight: 60% Semester examination — weight: 40% Module code: IURI 172 Year module NQF level: 5 Title: History of South African Law Module outcomes: After completion of the History of South African Law module, the student will demonstrate the following: knowledge and informed understanding of a) the external and internal foundations of South African Law b) the different sources of knowledge relevant to the field of South African Law and c) the manner in which knowledge developed and evolved in this field; ability to select, plan, implement and manage standard rules and methods to solve relevant problems within the field of the internal foundations of South African Law; ability to distinguish and solve routine discipline-related problems in familiar contexts: basic research skills such as gathering and verifying information from various sources, analysis and summary of key legal aspects; as well as the ability to communicate findings, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;

• the ability to operate as part of a group and make appropriate contributions to successfully

complete a task, taking co-responsibility for learning progress and outcome realization of the group; and

monitor own learning progress, implement relevant learning strategies to improve learning, and manage resources effectively to successfully realize task outcomes.

Method of delivery: Full-time Assessment methods: PC 3 hours 1:1

Assessment methods. FC 5 hours 1.1		
Module code: IURI 173	Year module	NQF level: 5
Title: Family Law		

## Module outcomes:

After completion of the Family Law module, the student will demonstrate the following:

- informed and systematic knowledge and coherent understanding of, as well as an ability to correctly apply the principles of Family Law, with special reference to:
  - the legal requirements for marriage
  - the invariable consequences of marriage
  - the variable consequences of marriage
  - legal prescripts relating to divorce and the personal and patrimonial consequences of divorce
  - the parent-child relationship
- an ability to apply knowledge to the analysis of given sets of facts and the formulation of solutions or adaptations to solutions, individually or in groups.
- an ability to select, evaluate and formulate legal arguments and apply acquired knowledge to practical family-law problems;
- an ability to analyse any selected set of facts, extract the concepts and critically evaluate legal material (the Constitution, legislation, case law and academic opinion) relating to Family Law; and
- an ability to present written and/or oral arguments, either individually or in a group, on the concepts, and principles of Family Law so as to demonstrate an understanding of the relevant legal debates involving the family and children.

## Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1		
Module code: IURI 174	Year module	NQF level: 5
Title: Language skills in Legal Context I		

## Module outcomes:

After completion of Language skills in Legal Context, the student will demonstrate the following:

- knowledge and informed understanding of, and the ability to apply: grammatical structures in English and Afrikaans or Tswana, within a legal context; an extensive English and Afrikaans or Tswana vocabulary pertaining to the legal environment, and different writing styles and reading skills applicable to the legal profession;
- ability to select and apply a hybrid of reading comprehension skills (including translation skills) in distinguishing, analysing, interpreting and critically evaluating different texts;
- ability to clearly and logically communicate about and/or critically argue a legal issue, question or problem in writing in accordance with the Law Faculty's style requirements in an accurate, effective and coherent manner, with understanding of the rules on plagiarism;
- ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the acquisition of language skills and realisation of collective objectives; and
- an ability to monitor and reflect on own learning progress, acquisition of vocabulary in English, Afrikaans and Tswana (as applicable) skills and use of relevant learning strategies and reading to improve the ability to communicate verbally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills.

Method of delivery: Full-time	Method of delivery: Full-time			
Assessment methods: PC 3 hours 1:1				
Module code: IURI 211	Semester 1	NQF level: 6		
Title: Criminal Law: General Princi	ples			
Module outcomes:				
On completion of this module the s				
		al principles of Criminal Law with		
		gal system; the history and sources elements of a crime; participation in		
		Il as understanding of how this		
knowledge is relevant within th	-	5		
5		riminal Law terminology within the		
correct context;				
		ion retrieval, evaluation of gathered		
		ossible solutions of well-defined but		
<ul> <li>unfamiliar law-related problem</li> <li>ability to communicate own</li> </ul>		s and in group discussions in a		
coherent, ethically sound and				
Method of delivery: Full-time				
Assessment methods: PC 3 hours				
Module code: IURI 212	Semester 1	NQF level: 6		
Title: Constitutional Law Module outcomes:				
	is module, the student sh	auld domonation		
On the successful completion of th	-	s, principles and theories related to		
		nce to the practice of law in general		
and Constitutional Law in part	5	noe to the produce of law in general		
		dge within the field of Constitutional		
Law, and critical understandir	ig of different approaches	s and practices in the production of		
such knowledge and why this		•		
		oblems in an unfamiliar context of		
		ng logical solutions while providing		
theoretical proof of the approp		-		
<ul> <li>awareness and understanding practices specifically relevant</li> </ul>		cations of decisions, actions and		
		ations of legal issues related to the		
		nt written and verbal format, with		
	understanding of and respect for intellectual property conventions, copyright and rules of			
plagiarism;				
• the ability to contribute valuable and appropriate information or skill towards the successful				
	completion of a project related to the practice of Constitutional Law, and to act as a group			
leader during certain stages of project completion, measuring the success of the group's				
task completion against given criteria, taking co-responsibility for learning progress and				
<ul> <li>outcome realization of the group; and</li> <li>an ability to monitor own learning progress and apply relevant reasoning and interpretative</li> </ul>				
<ul> <li>an ability to monitor own learning progress and apply relevant reasoning and interpretative strategies when mastering legal content in known and new resources to successfully</li> </ul>				
realize all outcomes of the module Constitutional Law.				
Method of delivery: Full-time				
Assessment methods: PC 3 hours 1:1				
Module code: IURI 213	Semester 1	NQF level: 6		
Title: Legal interpretation				
Module outcomes:	ation the student will down	e e e tre te de c. fe lleurie eu		
After completion of Legal Interpretation, the student will demonstrate the following:				

- detailed knowledge and understanding of the place, role, authority and status of legislation, common law and customary law as sources of law under a supreme constitution;
- detailed knowledge and understanding of the concepts, theories, methods, strategies and approaches relevant to the field of statutory interpretation and constitutional interpretation;
- understanding of the ethical implications of judicial approaches to legal interpretation;
- discipline-specific methods and techniques of scientific enquiry and information gathering on legal interpretation from legislation, case law, policy documents and other relevant discipline-related sources, analyse, evaluate and synthesize the information and apply your conclusions/research to a given context in the field of legal interpretation;
- accurate and coherent written and verbal communication of assignments related to the mastering of interpretative legal skills, either individually or within group context, with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; and
- an ability to monitor own mastery of legal interpretation skills and use of appropriate resources to ensure successful realization of the outcomes of this module.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURI 221	Semester 2	NQF level: 6
Title: Criminal Law: Specific Crimes		

Module outcomes:

On completion of this module, the student will demonstrate:

- detailed knowledge and understanding of Criminal law with special reference to the principles governing a selection of specific crimes against the state, personal and bodily freedom or integrity, and crimes against property;
- correct application of terminology specific to Criminal law and the in-house style of communication, in written and verbal presentations by means of appropriate technologies, incorporating ethically sound and value-based arguments;
- skill in the analysis of crimes, in terms of common or statutory Criminal law. and selection
  and application of the relevant statutory and common law rules and principles in which the
  state may convict and punish perpetrators for the unlawful, blameworthy acts or omissions
  that constitute specific crimes in context, in sets of fact;
- problem solving skills by analysing sets of facts and formulating solutions with reference to applicable case law and legislative provisions in the practice of Criminal Law; and
- participation in group discussions or projects to solve pertinent problems pertaining to the field of specific crimes, taking into account ethics and sound values.

Module code: IURI 222	Semester 2	NQF level: 6
Title: Labour Law		

## Module outcomes:

After completion of the Labour Law module the student should demonstrate:

- a detailed knowledge and understanding of the principles of Labour Law and related concepts or rules/principles pertaining to governing the contract of employment, procedures required by legislative provisions, the individual and collective labour relationships and influence of the Constitution on this field of study;
- an understanding of the origin and historical development of knowledge within the field of Labour Law, and critical understanding of different schools of thought and concepts within the field of Labour Law and its relevance to the practice of Labour Law today;
- ability to select, evaluate and apply legal principles to solve fundamental problems in a defined environment in the field of Labour Law;
- ability to distinguish and solve labour-related problems in unfamiliar contexts and to
  provide solutions to support progress in the practice of Labour Law, understanding the
  ethical implications of decisions, actions and practices specifically relevant to this field of

practice;

- discipline-specific methods and techniques of scientific enquiry from relevant sources, leading to evaluation and synthesis of relevant information and logical conclusions and recommendations in a given context in the field of Labour Law; and
- individually or as member of a group and via applicable media, present information and legal arguments in an accurate and coherent written and verbal format with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism.

NQF level: 6

NQF level: 6

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURI 223 Semester 2

Title: Fundamental Rights

#### Module outcomes:

After completion of Fundamental Rights students should demonstrate:

- detailed knowledge and an understanding of key terms, concepts, principles, rules and theories relevant to the fields of international human rights and South African fundamental rights respectively, and an understanding of how that knowledge and different theories regarding fundamental rights have evolved over time to inform legal practice as we know it today;
- the ability to distinguish, analyse and solve South African fundamental rights related problems in unfamiliar contexts and to apply those solutions to support the development of a South African fundamental rights culture while understanding the ethical implications related to the implementation of those solutions in practice;
- individually and as leader of a group and via applicable technologies, communication of
  researched and correctly interpreted information in written and verbal format with an
  understanding of and respect for intellectual property conventions, copyright and rules on
  plagiarism, the ability to apply effective learning and self-monitoring strategies to manage
  resources in order to complete assignments pertaining to the field of Fundamental Rights
  in the South African context.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURI 271 Year module

Title: Law of Criminal Procedure

## Module outcomes:

After completion of the Law of Criminal Procedure module, the student will demonstrate the following:

- detailed knowledge and understanding of, as well as the ability to apply concepts, theories, principles and rules pertaining to the Law of Criminal Procedure to all relevant contexts, and an understanding of how the knowledge of this discipline is applicable within other relevant fields of the law and legal practice;
- the ability to select, evaluate and apply with discernment the provisions of the Criminal Procedure Act of 1977, the Child Justice Act of 2008, other legislation, the common law and case law to solve fundamental problems in a defined environment in die field of the Law of Criminal Procedure;
- an understanding of the ethical implications of decisions, actions and practices specifically relevant to the preparation for and conduct in a criminal trial;
- accurate and coherent written and verbal communication of principles, rules and solutions to problem-solving tasks by means of the preparation and presentation of documents for criminal court proceedings and appeal proceedings, the writing of legal opinions and written answers to evaluations with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; and
- the ability to monitor and evaluate own learning progress against the progress of peers and take responsibility for the finding and use of appropriate legal sources to successfully realize outcomes.

Method of delivery: Full-time				
Assessment methods: PC 3 hour				
Module code: IURI 272	Year module	NQF level: 6		
Title: Law of Property				
Module outcomes:	the student chould don	nonotroto.		
Upon completion of Property Law		onship between a person and his/her		
		e origin, consequences, constitutional		
		understanding of how that knowledge		
relates within the different fie	lds in the same disciplin	ies;		
ability to select, evaluate and apply with discernment those standard rules and methods				
	relating to the acquisition and protection of ownership, possession, holdership and limited real rights to solve fundamental problems in a defined environment in die field of property			
law;	ital problems in a define	ed environment in die field of property		
	lve property-related pro	oblems in unfamiliar contexts and to		
apply the solutions to suppor				
		ific enquiry and information gathering		
		y year from relevant discipline-related		
	5	the information and apply your		
conclusions/research to a giv		r property law; ication of individual and group tasks		
		for intellectual property conventions,		
copyright and rules on plagia	<b>a</b> .			
Method of delivery: Full-time				
Assessment methods: PC 3 hour				
Module code: IURI 273	Year module	NQF level: 6		
Title: Law of Delict				
Module outcomes: After completion of the Law of De	lict the student will Don	ponstrato the following:		
<ul> <li>a detailed knowledge and understanding of the principles of the Law of Delict, circumstances under which delicts and delictual actions arise, the requirements for liability</li> </ul>				
circumstances under which c				
	lelicts and delictual action	ons arise, the requirements for liability		
and termination of delictual damages and the different	lelicts and delictual action liability, specific delict legal remedies availa	ons arise, the requirements for liability s, assessment and quantification of ble within the private law and new		
and termination of delictual damages and the different constitutional dispensation a	lelicts and delictual action liability, specific delict legal remedies availa nd understanding of ho	ons arise, the requirements for liability s, assessment and quantification of		
and termination of delictual damages and the different constitutional dispensation a different fields in the same di	lelicts and delictual action liability, specific delict legal remedies availa nd understanding of ho sciplines;	ons arise, the requirements for liability s, assessment and quantification of ble within the private law and new ow that knowledge relates within the		
<ul> <li>and termination of delictual damages and the different constitutional dispensation a different fields in the same dis</li> <li>an understanding of the original damages and the different fields and the different fields in the same different</li></ul>	lelicts and delictual action liability, specific delict legal remedies availa nd understanding of he sciplines; in and historical develop	ons arise, the requirements for liability s, assessment and quantification of ble within the private law and new ow that knowledge relates within the oment of knowledge within the field of		
<ul> <li>and termination of delictual damages and the different constitutional dispensation a different fields in the same di</li> <li>an understanding of the origi Law of Delict, and critical un</li> </ul>	lelicts and delictual action liability, specific delict legal remedies availad ind understanding of he sciplines; in and historical develop derstanding of schools	ons arise, the requirements for liability s, assessment and quantification of ble within the private law and new ow that knowledge relates within the oment of knowledge within the field of of thought and forms of explanations		
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<ul> <li>and termination of delictual damages and the different constitutional dispensation a different fields in the same di</li> <li>an understanding of the origi Law of Delict, and critical un typical within the field of Law</li> <li>ability to select, evaluate distinguish and solve fundational dispension.</li> </ul>	lelicts and delictual action liability, specific delict legal remedies availa and understanding of he sciplines; in and historical develop derstanding of schools of Delict and how these and apply with discer mental delictual problem	ons arise, the requirements for liability s, assessment and quantification of ble within the private law and new ow that knowledge relates within the ment of knowledge within the field of of thought and forms of explanations relate to practice; mment those standard methods to ms in a defined environment and in		
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<ul> <li>and termination of delictual damages and the different constitutional dispensation a different fields in the same diater an understanding of the original constitution of the different fields in the same distinguish and solve fundar unfamiliar contexts, and to p Delict;</li> <li>an understanding of the ethic relevant to Law of Delict, wit system; the distinction between thistorical development of de Rights on the Law of Delict;</li> <li>discipline-specific methods a on subject-related topics from synthesize the information and solve fundar on subject-related topics from the system of the s</li></ul>	lelicts and delictual action liability, specific delict legal remedies availa and understanding of his sciplines; in and historical develop derstanding of schools of Delict and how these and apply with discer mental delictual proble rovide solutions to supp cal implications of decisis h reference to the natur ween delict, breach of dictual liability; and the nd techniques of scient m relevant discipline-re ind apply conclusions/re	ons arise, the requirements for liability s, assessment and quantification of ble within the private law and new ow that knowledge relates within the oment of knowledge within the field of of thought and forms of explanations relate to practice; mment those standard methods to ms in a defined environment and in our progress in the practice of Law of ons, actions and practices specifically e of a delict and its place in the legal contract and criminal actions; the influence of the constitutional Bill of ific enquiry and information gathering lated sources, analyse, evaluate and		

Module code: IURI 274	Year module	NQF level: 6		
Title: Language skills in Legal Con				
Module outcomes:				
After completion of Language skills in Legal Context level 6, the student will demonstrate:				
• detailed knowledge and understanding of the theory of effective communication and				
communication models as ap				
<ul> <li>an ability to conduct research according to selected methodologies and draft (write) logically flowing and coherent legal texts (including essays and legal opinions), meeting professional language (spelling, grammar) and formatting standards;</li> <li>understanding of the practice of clear and logical verbal communication;</li> <li>ability to clearly and logically communicate in writing about and/or critically argue a legal issue, question or problem in accordance with the Law Faculty's style requirements via</li> </ul>				
different technologies and n understanding of the rules on		effective and coherent manner, with		
multiple legal and langua	age skills to succession opects, taking co-responsion	riate contributions through the use of fully complete writing and other sibility for the mastering of language		
language skills and use of re	elevant learning strategie writing and to lay the f	g progress, acquisition of different es and reading to improve the ability oundation for the practice of the law e skills; and		
<ul> <li>knowledge of and the ability English and Afrikaans or Tsw</li> </ul>		ectly use an extensive vocabulary in		
Method of delivery: Full-time				
Assessment methods: PC 3 hours	s 1:1			
Module code IURI 311	Semester 1	NQF level: 7		
Title: Entrepreneurial Law				
Module outcomes:				
After completion of the Entreprene	urial Law module, the st	udent will demonstrate the following:		
<ul> <li>an ability to correctly evalua governing the law of partner different areas of specializatio of how that knowledge relates</li> <li>understanding of contested k evaluation of that knowledge</li> </ul>	te and apply the legal rships, business trusts, on within the field of Entr to other fields or practic nowledge within the field le and those explanati	dge and understanding of, as well as principles, concepts and processes close corporations and companies, repreneurial Law, and understanding ses within other disciplines; d of Entrepreneurial Law, and critical ons typical within the field of the of the law of contract in written and		
<ul> <li>ability to select, evaluate and apply a range of different but appropriate rules and scientific methods of enquiry to do focused research and resolve problems that will effect change within the practice of Entrepreneurial Law;</li> </ul>				
<ul> <li>problems and apply eviden application to different factual</li> <li>reflection of all values, ethica practice of a real business er of trustees, partners, member</li> <li>management of a group in ar</li> </ul>	ce-based solutions with situations with reference al conduct and justifiable nvironment and factual s s and company directors n unfamiliar context in ore	e decision making appropriate to the situations, specifically to the conduct s; and der to solve a contextual legal		
and application of appropriate	ress of the group and tal	king responsibility for task outcomes		

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Module code: IURI 312	Semester 1	NQF level: 7		
Title: Administrative Law				
Module outcomes:				
After completion of this module, the stude				
<ul> <li>a well-rounded and integrated know</li> </ul>				
application of the principles and the				
fields or practices within other discip				
<ul> <li>the constitutional rights to</li> </ul>		9;		
<ul> <li>sources of administrative</li> <li>substantive and procedura</li> </ul>	,			
	a Auministrative law,			
<ul> <li>state liability; and</li> <li>the interaction between Advised to the state of t</li></ul>	dministrativa Law and	d other fields of low		
The ability to analyse and criticise a				
<ul> <li>The ability to analyse and chickse a and offer creative solutions to proble</li> </ul>				
a value driven system and legal prin		e Law issues which are based on		
<ul> <li>the ability to identify, analyse and so</li> </ul>		ox roal life problems utilising the		
<ul> <li>the ability to identify, analyse and so knowledge of the field of study an</li> </ul>				
solutions;	a moory unven argu			
<ul> <li>the ability to effectively, efficiently a</li> </ul>	and independently to	ke decisions and justifying them		
and retrieve information identified as				
or evaluate issues or topics in this				
learning group;	field of Study, Solf			
<ul> <li>appropriate communications skills re</li> </ul>	equired to communic	ate solutions recommendations		
or analysis of legal issues, effectivel		-		
with consideration of rules on plagia				
<ul> <li>the ability to critically judge the e</li> </ul>		ners within different cultural and		
social environs and to effect change				
environment of Administrative Law;		,		
• the ability to identify and evaluate of	wn learning strategie	es, necessary learning resources		
and legal skills to address profess				
profession, as well as the empower	rment of others in th	he same learning environment to		
master set outcomes.		-		
Method of delivery: Full-time				
Assessment methods: PC 3 hours 1:1				
Module code: IURI 321	Semester 2	NQF level: 7		
Title: Law of Civil Procedure in Magistrate	e's Courts			
Module outcomes:				
After completion of the Law of Civil Proce	dure Magistrate's Co	ourt, the student will demonstrate		
the following:				
<ul> <li>integrated knowledge and understar</li> </ul>	0			
apply the principles, sections and				
proceedings, court documents/ple				
preparation for a civil trial, the trial procedure and the execution of judgments and				
5	understanding of how the Law of Civil Procedure Magistrate's Court relates to other fields			
· · · · · · · · · · · · · · · · · · ·	or practices within the law;			
<ul> <li>understanding of contested knowle</li> </ul>				
Magistrate's Court, and critical				
explanations typical within the field of		•		
<ul> <li>ability to select, implement and mar</li> </ul>				
stages of civil proceedings (pre-litig				
pleadings/trial documents, to write		3		
case in primary, cross, and re-exam	nation, and correctly	execute court orders;		

- professional and ethical behaviour as applicable to the legal profession during consultations with and advice to clients, during the drafting and exchange of pleadings and during all proceedings of the trial itself; and
- the ability to create a series of different but appropriate procedures and select scientific methods of investigation, evaluate and apply them, in order to do discipline-related research and to solve problems that would bring change in practice;
- reflection on all the values, ethics and justifiable decision suitable for the practice of Civil Procedure in the Magistrates Court; and
- the ability to develop and accurately communicate interpreted opinions in well-formed arguments using appropriate academic and professional discourse and to present an opinion and recommendation in a well written document.

Method of delivery: Full-time

## Assessment methods: PC 3 hours 1:1

Module code: IURI 322 Semester 2

Title: Law of Insolvency

Module outcomes:

After completion of the Law of Insolvency module, the student will demonstrate the following:

NQF level: 7

- integrated, well-rounded and practice related knowledge and understanding of, as well as an ability to correctly evaluate and apply basic legal principles, concepts, definitions and processes with regard to the Law of Insolvency; and understanding of how the Law of Insolvency relates to other fields or practices within other disciplines;
- understanding of contested knowledge within the field of the Law of Insolvency, and critical evaluation of facts and suppositions and those explanations typical within the field of the Law of Insolvency and use academic-professional discourse to integrate information into coherent and well-argued reports;
- ability to select, evaluate and apply different but appropriate procedures with regard to sequestration, interrogation, creditor's meetings, rehabilitation and liquidation; the ability to select, evaluate and apply different but appropriate rules and principles with regard to the general administration process; the ability to select, evaluate and apply different but appropriate scientific methods of enquiry to do discipline-related research and resolve problems that will effect change within practice;
- ability to identify, analyse, critically reflect on and address complex Insolvency Law problems; to apply evidence-based solutions with theory-driven arguments and to apply information retrieving skills effectively;
- reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of the Law of Insolvency, specifically relating to the conduct of trustees, creditors and insolvent debtors;
- take full responsibility for own learning needs, monitoring of own learning progress and application of relevant learning strategies and appropriate legal skills and management of relevant resources to successfully realise the outcomes of this module.

 Method of delivery: Full-time
 Value

 Assessment methods:
 PC 3 hours 1:1

 Module code:
 IURI 371

 Year module
 NQF level: 7

After completion of the Law of Evidence, the student will demonstrate:

- integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the concepts, principles and general rules of the Law of Evidence in criminal and civil proceedings;
- a specialised knowledge of:
  - o the determination of the issues in court cases;
  - the evidentiary rules applicable to witnesses in general and the presentation of different kinds of evidence;
  - o proof by way of judicial notice, formal admissions and presumptions;
  - the burden of proof;

- the quantum of proof;
- the evaluation and sufficiency of evidence;
- the relevance and admissibility of evidential material;
- the admissibility of unconstitutionally obtained evidence;
- an understanding of the relevance of such knowledge in legal practice and of the different approaches and viewpoints taken by courts and academics on the practical application of the above rules in order to critically evaluate facts, assumptions and those explanations typical within the field of the Law of Evidence;
- the ability to identify, analyse, critically reflect on and resolve unknown, complex real-life and/or hypothetical factual settings in every stage of criminal and civil proceedings by selecting, evaluating and applying appropriate evidentiary rules and procedures pertaining to the admissibility of the various forms of evidence;
- reflection of ethical conduct and justifiable decision making appropriate to legal practice towards the establishment of professional responsibility; and
- the ability to develop and accurately communicate own ideas and opinions in well-formed written and verbal legal arguments on the admissibility of the various forms of evidence in proving facts, using appropriate academic discourse.

Year module

Method of delivery: Full-time

Assessment methods:	PC 3 hours 1:1
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#### Module code: IURI 372

Title: Public International Law

#### Module outcomes:

After completion of the module, students should demonstrate:

- integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply key terms, concepts, principles, rules and theories within the field of public international law, with a special focus on the relationship between states, as well as between states and international and regional organizations;
- an understanding of different viewpoints and explanations within the field of public international law, and critical evaluation of those viewpoints and explanations typical within the field of public international law;
- the ability to identify, analyse, and critically reflect on and address complex public international law problems by the written or verbal application of relevant principles and rules in terms of theory-driven arguments;
- the ability to reflect on all relevant values, ethical conduct and justifiable decision-making relating to the maintenance of sound relationships between states as well as between states and regional and international organizations;
- the ability to accurately and coherently communicate the products of written and verbal individual and group assignments on public international law issues with an understanding of and respect for intellectual property conventions, copyright and the rules on plagiarism; and
- the ability to participate in and to manage a group in different legal contexts in order to solve public international law problems, monitoring the progress of the group and to take responsibility for assignment outcomes and application of appropriate resources where applicable.

## Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURI 373 Title: Law of Contract

73 Year module

NQF level: 7

NQF level: 7

## Module outcomes:

After completion of the Law of Contract, the student will demonstrate the following:

 integrated knowledge and understanding of, as well as an ability to evaluate and apply the legal principles relevant to the Law of Contract and different areas of specialization within the field of Law of Contract, as well as an understanding of how that knowledge relates to other fields or practices within other disciplines;

- understanding of contested knowledge within the field of Law of Contract, and a critical evaluation of suppositions and those explanations typical within the field of Law of Contract;
- ability to select, evaluate and apply a range of different but appropriate methods and scientific methods of enquiry to do focused research and resolve problems that will effect change within practice;
- ability to identify, analyse, critically reflect on and address complex contractual problems relating to the conclusion of the contract or the breach thereof and apply evidence-based solutions with theory-driven arguments;
- reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of the general principles of the Law of Contract;
- the ability to accurately and coherently communicate written and verbal assignments with an understanding of and respect for intellectual property conventions, copyright and the rules on plagiarism; and
- the ability to monitor own learning progress and apply relevant learning strategies individually or in a group, and management of resources to successfully realize all learning outcomes of this module.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURI 374	Year module	NQF level: 7		
Title: Law of Succession and Administration of Estates				

## Module outcomes:

After completion of the Law of Succession and Administration of Estates module, the student will demonstrate the following:

- an integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law of succession and the formal rules of the administration of estates, with special reference to:
  - the basic terminology, concepts, rules and principles of the law of succession applicable to the estate of a person who died with or without a valid will, as well as the rules of the administration of such an estate;
  - the close connection between the law of succession (material law) and the administration of estates (formal law) in general and the interaction between these two branches of law and other branches such as family law and property law, in particular; and
  - the most up to date developments in the law of succession and the administration of estates;
- an understanding of challenges within the field of law of succession and the administration of estates, and a critical evaluation of factual situations and those explanations typical within the field of the law of succession;
- the ability to select, evaluate and apply a range of different but appropriate rules and procedures applicable to a person's estate after his or her death within in the area of the law of succession, as well as the ability to select, evaluate and apply a range of different but appropriate rules and procedures to initiate and complete the administration process by which a deceased estate is liquidated and divided amongst the beneficiaries within the area of the administration of estates;
- a reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of the legal practitioner and/or the Master of the High Court;
- the ability to select, implement and manage complex legal information, sources, processes and principles to solve integrated real-life and/or hypothetical legal problems in the field of the law of succession and the administration of estates through the use of reading, writing, verbal and critical thinking skills;
- the ability to use the aforementioned legal skills to solve integrated real-life and/or hypothetical legal problems in the field of the law of succession and the administration of

estates with specific reference to legal issues in especially family law and property law;

- the development of research skills and methodology such as collecting, verifying, analysing and summarizing legal information from various sources dealing with issues in the law of succession and the administration of estates;
- the ability to communicate the aforementioned research findings, verbally and in writing, via different technologies and the media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism;
- the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of the law of succession and the administration of estates, taking responsibility for task outcomes and application of appropriate resources; and
- the ability to monitor and reflect on one's own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of the law of succession and the administration of estates with the purpose to lay the foundation for lifelong development and application of legal skills in the theoretical and practical field of the law of succession and the administration of estates.

Module code: IURI 375	Year module	NQF level: 7				
Title: Language skills in Legal Context III						
Module outcomes:						
After completion of Language skills in Legal Context level 7, the student will demonstrate the following:						
<ul> <li>integrated knowledge of and the ability to effectively and correctly use an extensive vocabulary in English as appropriate to application within the legal profession;</li> <li>ability to clearly and logically communicate in writing about and/or critically argue a legal issue, question or problem in accordance with the Law Faculty's style requirements and in an accurate, effective and coherent manner, with understanding of the rules on plagiarism;</li> </ul>						
<ul> <li>integrated knowledge and informed understanding of the contextual relevance and meaning of key literary works by South African and foreign authors in order to engage critically with issues of social justice, equality, democracy, transformative constitutionalism, human rights and citizenship, amongst others;</li> <li>ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the mastering of language skills and realisation of collective objectives; and</li> </ul>						
<ul> <li>ability to monitor and reflect on own learning progress, acquisition of different language skills and use of relevant learning strategies and reading to improve the ability to communicate orally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills.</li> </ul>						
Method of delivery: Full-time Assessment methods: PC 3 hours 1:1						
Module code: IURI 411	Semester 1	NQF level: 8				
Title: Law of Civil Procedure in the High Courts						

Module outcomes:

- After completion of the Law of Civil Procedure in the High Courts, the student will demonstrate the following:
- integrated knowledge of and engagement in the Law of Civil Procedure in the High Courts and critical understanding and application of the principles, sections and rules of jurisdiction, locus standi, the various civil proceedings, court documents/ pleadings, options available to the litigants, the preparation for a civil trial, the trial procedure and the execution of judgments and understanding of how the Law of Civil Procedure in the High Courts relate to other fields or practices within the law and other fields;
- the ability to critically interrogate multiple sources of knowledge within the field of the Law

of Civil Procedure in the High Courts, and critically evaluate and review that knowledge and the manner in which the knowledge was produced in order to correctly apply appropriate procedures in legal practice;

- an understanding of the complex nature of knowledge transfer from factual situations to the correct legal position, which results in sound ethically correct advice based on a correct application of the applicable legal principles to the facts;
- the ability to select, evaluate and apply a range of specialized drafting- and communication skills including the preparation drafting and the presentation of well-structured legal opinions/ arguments/court documents/pleadings and scientific methods of enquiry to identify, analyse and address complex or abstract problems and contribute to positive change within practice;
- operate effectively within a team/system and/or manage a team/system in any given discipline-related context and demonstrate logical and critical understanding of the roles of all players/ persons/ elements of this system in order to solve an unfamiliar concrete and abstract problem, monitoring the progress of the team/process and taking responsibility for task outcomes and application of appropriate resources; and
- self-regulated learning skills and taking full responsibility for learning progress and use of resources.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURI 412	Semester 1	NQF level: 8			
Title: Introduction to Jurisprudence					
Madula autoomoo:					

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- integrated knowledge of and involvement in the law and jurisprudence and critical understanding and application of the historical development, basic principles, skills and theories relevant to the subject;
- the ability to critically evaluate multiple sources of knowledge in this field and critically evaluate and review the knowledge and the way it is presented;
- the ability to select a range of different but appropriate research skills and methodology, evaluate and apply to reflect on complex or abstract problems and solve it, thereby contributing to positive change in law and practice
- the ability to apply the acquired knowledge and skills to critically evaluate the ethical behaviour of others of different cultures and social environments and, where necessary, to bring change in behaviour;
- accurate, coherent, appropriate and creative presentation and communication of innovative ideas and new professional / texts / methods / paradigms to a range of relevant audiences
- effective functioning within a team/system and/or the management of a team/group/system in any given discipline-related context and logic and critical understanding of the roles of all players/people/elements to solve legal and ethical problems; monitoring and acceptance of responsibility for task outcomes and appropriate resources; and
- self-regulated learning skills

Method of delivery: Full-time

Assessment methods: PC 3 hours

Tests and assignments — weight: 40%

Semester examination — weight: 60%

Module code: IURI 413		Semester 1						

Title: Specific Contracts

Module outcomes:

On completion of this module, the student should be able to:

• integrated knowledge of and involvement with the applicable legal principles of contract

NQF level: 8

law and how it is practiced in sale agreements, credit agreements, sale of real property, surety agreements and rental agreements;

- the ability to critically examine textbooks, academic writings, legislation and case law in the area of Specific Contracts to be able to use this knowledge to critically evaluate and review;
- the ability to address the complex nature of knowledge of the general principles of Contract Law on Specific Contracts to transfer with regard to the legislative provisions and case law applicable to the individual contracts;
- the ability to select the principles of both the common law legislative provisions, evaluate and apply them to the various specific agreements in order to capture complex or abstract problems;
- the ability to identify and practically apply the ethical and basic principles on which the legislation and common law is based;
- the ability to communicate verbally and in writing legal arguments, professional advice, ideas and solutions to clients, courts, opposition parties, corporate governance and the legal industry;
- the ability to communicate the law to third parties with regard to the conventions regarding intellectual property, copyright and rules regarding plagiarism;
- the ability to effectively function within a team of any combination of legal advisers, lawyers, advocates, clients and government officials, as well as a logical and critical understanding of the roles of all stakeholders, thereby soving problems associated with Specific Contracts
- the ability to take responsibility for his/her own learning strategies and learning skills, thereby achieving the learning outcomes of this model.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1		
Module code: IURI 414	Semester 1	NQF level: 8
Title: Legal Practice		

## Module outcomes:

On completion of this module, the student should be able to demonstrate:

- the ability to critically examine and interpret multiple sources of knowledge in the field of the substantive law and to use this knowledge and the way it is presented, to take a decision based on the best action in practice civil law;
- the understanding of the nature of knowledge transfer of legal theory to simulated conditions of real cases with a view to implement correct theoretical and scientific or proven arguments through complex and abstract problems and bring change in the practice of civil law;
- the ability to reflect, select, evaluate and apply a range of different but appropriate legal skills and scientific investigation methods, to tackle problems and to contribute to positive change within civil practice.
- the ability to evaluate the ethical behaviour of others within different cultural and social environments, critically appraised as it applies to legal practice in real life situations and thereby, if necessary, bring positive change in behaviour;
- the ability to act as leader of a group of civil law practitioners, while he/she has a critical
  understanding of the roles of all players in the group, as well as problem solving and
  communicating recommentation by applying the appriopriate legal communication skills
  and resources.

Method of delivery: Full-time Assessment methods: PC 3 hours 1:1

Module code: IURI 421	Somostor 2	NQF level: 8		
Titel: Law of Negotiable instruments a	Semester 2	NUT IEVEL O		
Module outcomes:				
On completion of this module, the stud	lent should be able to dem	onstrate:		
<ul> <li>integrated knowledge and involve</li> </ul>				
banking and customer relationshi				
liability and regulation of banks, a				
principles and theories that apply				
• the ability to determine the gene	ral principles of the law o	of obligations, in particular the		
contract, delict and integrate en	richment with the principle	es of Banking and Electronic		
Commerce and apply it;				
<ul> <li>the ability to gather multiple so</li> </ul>				
Commerce and critically examine		especially in the South African		
legal context as a hybrid jurisdiction		field of Development of Electronic		
<ul> <li>the ability to reflect on complex of Commence to be able to complex of</li> </ul>				
Commerce, to be able to contribut		<b>3</b> 1		
<ul> <li>the ability to reflect on ethical Commerce and Electronic Trade</li> </ul>				
behaviour of others within this e				
through verbal and written com				
profession.				
Module code: IURI 422	Semester 2	NQF level: 8		
Title: Legal Practice	I			
Module outcomes:				
On completion of this module, the stud	lent should be able to dem	onstrate:		
<ul> <li>the ability to critically investigate and interpret multiple sources of knowledge and in the</li> </ul>				
way it is presented in the field of the substantive law to be able to critically evaluate and				
review it, in order to decide on the best action in Criminal Law Practice.				
<ul> <li>understanding of the complex nature of knowledge transfer of legal theory to simulated</li> </ul>				
conditions of real cases, with a view to achieve to correct through suggested theoretical				
and scientific or proven arguments, thereby underpinning complex and abstract problems				
and scientific of proven arguments, thereby underpinning complex and abstract problems and bring about change within Criminal Law Practice;				
		abilla and a signific reasonab		
the ability to select a range of different but appropriate legal skills and scientific research				
methods to evaluate and apply with a view to reflect on the complex or abstract problems				
and to capture it and bring about positive changes in the field of Criminal Law Practice;				
the ability to critically evaluate the ethical behavior of others within different cultural and				
social environments as applied to the legal practice in real life situations, thereby, if				
necessary, to achieve positive cha	ange;			
he/she can as a leader of a group	criminal law practitioners e	effectively assess, while		
he/she critically understand the ro	les of all players in the gro	up and manage with a view to		
solve legal problems in real life an	d make recommendations	to a selected audience by		
applying appropriate legal commu		•		
Method of delivery: Full-time				
Assessment methods: PC 3 hours 1:1				
Module code: IURI 423	Semester 2	NQF level: 8		
Title: Jurisprudence and Ethics				
Module outcomes:				
On completion of this module, the stud	lent should be able to:			
integrated knowledge of and invo	lvement in selected basic i	ssues of law and legal		
studies, critical understanding an	d application of various sch	nools of thought and theories		

and the ability to effectively apply selected jurisprudence and ethically unassailable solutions to ethical problems;

- the ability to explore multiple sources of knowledge in the field of jurisprudence and ethics and the knowledge and the way it is presented, critically evaluate and review;
- understanding of the complex nature of knowledge transfer of reading a variety of texts prescribed and listen or watch prescribed material in other multimedia formats, to legal and / or ethical dilemmas from real life;
- the ability to select a range of different but relevant scientific research methods to evaluate and apply, to reflect on complex or abstract jurisprudence- and / or ethical problems to scrutinize and contribute to positive changes in the legal practice and the broader community;
- the ability to evaluate the ethical behaviour of others in different cultural and social environments critically and, where necessary, bring about change in behaviour;
- to present new and innovative ideas to peers and professional audiences accurately, coherent, appropriate and creative with accompanying understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism;
- the ability to function effectively within a team and/or manage a team/group in a disciplinerelated context, critical understanding and knowledge of the nature of the roles of all players/persons in order to solve jurisprudence- and ethical problems, monitory of the progress of the team/group and taking responsibility for task outcomes and the use of appropriate resources; and
- self-regulated learning skills.

Method	of delivery:	Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURI 471

Title: Research Project

#### Module outcomes:

On completion of this module, the student should be able to demonstrate:

• integrated knowledge and understanding of a specific legal problem situated in South African, regional and/or international law;

Year module

NQF level: 8

- the ability to solve complex legal problems of real life and/or legal problems of a hypothetical nature on a coherent and creative way by critical writing, analysing and understanding and solving by providing proof of advanced application of critical thinking and research skills;
- the ability to formulate insightful and creative academic and professional ideas in writing, presenting and communicating it, and to use logical arguments by appropriate and proper legal sources and research methods in an ethical manner;
- accurate, coherent, appropriate and creative presentation and communication of research through the use of an appropriate research process, appropriate technologies and word processing skills while students keep him / her at the prescribed reference and quotation style;
- the ability to document research with understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism; and
- self-regulated learning, mastery of research skills and full responsibility for accepting learning progress and the use of multiple resources in an integrated manner.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

## R.2.2 ELECTIVE MODULES (FINAL YEAR)

Module code: ACCL 111	Credits: 12	NQF level: 5	
Title: Accounting for Law Student	S		
Module outcomes:			
<ul> <li>After completion of the Accounting for Law Students module, the student will demonstrate:</li> <li>detailed knowledge and understanding of a) the accounting equation, double entry systems, books of prime entry, transfer of particulars from books of prime entry to ledger accounts, bank reconciliations and other adjustments, closing entries, financial statements and basic trust transactions as applicable to an attorney's firm relates to applicable knowledge within the fields of general accounting;</li> </ul>			
<ul> <li>accounting, and critical unc typical within the practice of</li> <li>ability to select, evaluate an</li> </ul>	lerstanding of schools of legal accounting in Sout d apply with discernmer	knowledge within the field of legal of thought and forms of explanations h Africa; ht those standard accounting methods t in die field of legal accounting;	
ability to distinguish and rec the solutions to support prog	ord integrated transactio	ons in unfamiliar contexts and to apply	
Assessment methods: Formative: Will be communicate Summative: 1 x 2-hour examinati		t the start of the semester.	
Module code: IURE 411	Semester	1 NQF level: 7	
Title: Environmental Law			
Module outcomes:			
<ul> <li>Upon completion of the module Environmental Law, the candidate should demonstrate:</li> <li>integrated knowledge and understanding of South African environmental law; and the ability to engage with and apply knowledge and understanding of the fundamental terms, facts, concepts, principles, rules and theories of environmental law</li> <li>the ability to interrogate both the primary and secondary sources of environmental law and to critically evaluate these sources with a view to its applicability in different contexts;</li> <li>professional and ethical behaviour within the field of environmental law with sensitivity towards environmental, societal, developmental and cultural considerations;</li> <li>the ability to investigate, critically analyse, understand and solve complex real life and/or hypothetical environmental problems that arise in society and in law in a coherent and creative manner, while at the same time demonstrating advanced use of critical thinking in legal practice;</li> <li>the ability to formulate, present and communicate insightful and creative academic and professional arguments effectively, both verbally and in writing, by using appropriate media and communication technology and suitable research methods;</li> </ul>			
<ul> <li>the ability to work effectively as part of a team to solve environment-related problems and to take responsibility for task-specific outcomes and appropriate use of relevant legal sources; and</li> </ul>			
<ul> <li>a commitment to social and environmental justice, the promotion of human and environmental rights, good environmental governance, and good citizenship.</li> <li>Method of delivery: Full-time</li> </ul>			
Assessment methods: PC 3 hours 1:1			
Module code: IURE 412	Semester	1 NQF level: 8	
Title: Moot Court			
<ul> <li>Module outcomes:</li> <li>On completion of this module, the student should be able to demonstrate:</li> <li>the ability to investigate multiple sources of knowledge in the field of domestic and international law, to critically evaluate and review with a view to apply theory arguments in</li> </ul>			
legal practice,			

- the ability to select a range of different but relevant research findings regarding inquiries, evaluate and apply them to complex or abstract legal problems and reflect to be able to make a positive contribution to change;
- accurate, coherent, appropriate and creative presentation and communication of written memorials and oral arguments by means of a simulated mock trial, coupled with an understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism;
- the ability to effectively operate within a two-man team to a mock trial context and logic and critical understanding of the role of all persons to solve a legal problem, monitoring the team's progress and to take responsibility for task outcomes and utilisation appropriate resources and self-regulated learning skills.

NQF level: 7

NQF level: 8

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURE 413 Semester 1

Title: Alternative Dispute Resolution

Module outcomes:

On completion of this module, the student should be able to:

- integrated knowledge of and involvement in Alternative Dispute Resolution (ADR) and critical understanding and application of appropriate dispute resolution methods, current problem situation with litigation, advantages, disadvantages and purpose of the ADR process, dealing with conflict situations, negotiation, mediation, court based mediation and arbitration as general ADR methods
- an ability to critically examine multiple sources of knowledge in the field of ADR, and evaluate and critical review that knowledge and the way it is presented;
- understanding of the complex nature of knowledge transfer of factual situations / disputes to the appropriate ADR / right position on output sound advice, based on a correct application of the relevant ADR / legal principles based on the facts;
- the ability to select a range of specialized drafting and communication skills, evaluate and apply, including the preparation, drafting and presenting well-legal opinions, arguments, mediation, arbitration, negotiation, ADR documents and scientific research methods to complex or abstract problems ability to identify, analyze and intercept and in practice contribute to positive change;
- the ability to critically evaluate the ethical behaviour of others within different cultural and social environments to act ethically unquestionable and, where necessary, to bring about change in behaviour;
- accurate, coherent, appropriate and creative presentation and communication of innovative and new professional ideas to various audiences, coupled with an understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism.
- effective functioning within a team/system and/or within a team/system in any given discipline related to context logic and the critical understanding of the roles of all players/people/elements of the system, thereby solving a known and abstract problem; monitoring the progress of the team/process and responsibility to accept task outcomes and the outcomes and application of appropriate resources; and
- self-regulated learning skills and full responsibility for accepting learning progress and the use of resources.

Semester 1

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module Code: IURE 414

Title: Tax Law

Module outcomes:

On completion of this module, the student should be able to demonstrate:

· a systematic and integrated knowledge and understanding of and involvement in the

implementation of basic terms, facts, concepts, principles, rules and theories of Tax and evaluation;

- an ability to academic discourse and case law, applicable to Tax is critical to examine and analyse and evaluate the relevant case law and discourse with a view to the implementation of relevant findings;
- application of the theories, terms, concepts and procedures, practices and formats of Tax during the analysis of case studies to solve complex problems from ill-defined contexts;
- the ability to solve local Tax issues in factual problems and issues, independently, individually and critically analyse groups, plan research in this regard, to gather relevant information and formulate legal coherent solutions and theory-driven arguments to solve these problems;
- accurate, coherent, appropriate and creative presentation and communication of case studies with fellow students through a range of technologies / media pertaining to the text; and
- self-regulatory skills, the use of all appropriate legal skills and full responsibility for accepting progress in learning and the use of resources to function effectively functioning within the Tax environment.

Semester 1

NQF level: 8

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURP 411

Title: Socio-economic Rights

#### Module outcomes:

On completion of this module, the student should be able to demonstrate:

- integrated knowledge of and involvement in social and economic rights as part of the Bill
  of Rights in the South African Constitution and critical understanding and application of the
  Constitution, legal documents, case law, theories, academic work of academics and the
  work of human rights activists that apply to socio-economic rights;
- integrated knowledge of and involvement in social and economic problems brought about by poverty and inequality in South Africa and a critical understanding of the shortcomings to intercept these problems purely from a legal perspective;
- a critical understanding of the values of the Constitution, the transformative mandate of the Constitution and the implementation of the commitment to social justice, substantive equality and *Ubuntu*;
- the ability to critically examine multiple sources of knowledge in the field of socio-economic rights, and that knowledge and the way it was presented, to evaluate critically and revised to distinguish appropriate utilisation of such knowledge to solve relevant legal issues;
- the implementation of accurate, coherent, appropriate and creative verbal and written communication with the utilisation of appropriate information technology (internet-based methods such as blogs and other social media) to the socio-economic rights of poor, disadvantaged and marginalised communities, coupled with understanding and respecting the conventions regarding intellectual property, copyright and rules regarding plagiarism; and
- effective cooperation strategies to effectively contribute to the goals of a group or a team; logical and critical understanding of the roles of all team participants with the aim to identify and solve a specific socio-economic problem; monitoring the progress of the project and responsibility acceptance for task outcomes and the acquisition of appropriate resources.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURP 412	Semester 1	NQF level: 8
Title: Law of Damages and Road Accident C	ompensation	

Module outcomes:

On completion of this module, the student should be able to demonstrate:

• a comprehensive and integrated knowledge of and involvement: in Law of Damages and

Road Accident Compensation and a critical understanding and application of theories, research and techniques that are relevant to the nature, history, processes and procedures, assessing sources and quantification of damages, the influence of the new constitutional dispensation, the expiration of causes of action, and compensation and satisfaction in the case of road accident compensation claims, delict and breach of contract;

- the ability to critically examine multiple sources of knowledge in the field of: Law of Damages and Road Accident Compensation and critically evaluate and review that knowledge and the way it is presented;
- understanding of the complex nature of knowledge transfer the theoretical appearance of unknown practical problems
- the ability to read a range of skills (eg, writing, research, communication, language effectiveness) to apply to complex or abstract theoretical and practical problems associated with damages while systematically tapped out of the knowledge and methods to: law of Damages and Road Accident Compensation apply as manifested in the different fields of law;
- the ability to come up with new and innovative ideas and solutions and accurate, coherent, appropriate and creatively different ways to communicate to uninformed and professional audiences in the field of the rights of theoretical and practical problems associated with damage associated with an understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism.
- the ability to apply self-regulated learning skills and take responsibility for his / her own work, decision-making, resource allocation as case law and statutes and, where applicable, full accountability for others' decisions and actions;
- an ethically indisputable and value-based approach in all forms of reasoning at a professional level.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURP 413	Semester 1	NQF level: 8	
Title: Law of Insurance			

Module outcomes:

After completion of the Insurance Law module, the student will demonstrate the following:

- a systematic and integrated knowledge and critical understanding and correct evaluation
  of fundamental terms, facts, concepts, principles, rules and theories of insurance law with
  a view to effectively implement all of these when practicing insurance law;
- the ability to critically interrogate academic discourse and case law appropriate to insurance law and to analyse and evaluate the relevant case law and discourse in order to make appropriate assessments and give valuable advice on legal issues;
- application of the theories, terms, concepts and procedures, conventions and formats underpinning insurance law in the analysis of sets of facts in solving complex legal problems from ill-defined contexts;
- the ability to critically analyse topical insurance law issues in factual problems and issues, independently, individually and within groups, plan research in this regard, gather relevant information and formulate legal coherent solutions and theory-driven arguments to solve the problems;
- accurate, coherent, appropriate and creative presentation and communication of case studies to fellow students via a range of technologies/media appropriate to the context; and
- self-regulated learning and effective legal skills and full responsibility for learning progress and use of resources in order to positively influence the practice of insurance law.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURE 413	Semester 1	NQF level: 7
Title: Alternative Dispute Resolution		
Module outcomes:		

On completion of this module, the student should be able to:

- integrated knowledge of and involvement in Alternative Dispute Resolution (ADR) and critical understanding and application of appropriate dispute resolution methods, current problem situation with litigation, advantages, disadvantages and purpose of the ADR process, dealing with conflict situations, negotiation, mediation, court based mediation and arbitration as general ADR methods
- an ability to critically examine multiple sources of knowledge in the field of ADR, and evaluate and critical review that knowledge and the way it is presented;
- understanding of the complex nature of knowledge transfer of factual situations / disputes to the appropriate ADR / right position on output sound advice, based on a correct application of the relevant ADR / legal principles based on the facts;
- the ability to select a range of specialized drafting and communication skills, evaluate and apply, including the preparation, drafting and presenting well-legal opinions, arguments, mediation, arbitration, negotiation, ADR documents and scientific research methods to complex or abstract problems ability to identify, analyze and intercept and in practice contribute to positive change;
- the ability to critically evaluate the ethical behaviour of others within different cultural and social environments to act ethically unquestionable and, where necessary, to bring about change in behaviour;
- accurate, coherent, appropriate and creative presentation and communication of innovative and new professional ideas to various audiences, coupled with an understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism.
- effective functioning within a team/system and/or within a team/system in any given discipline related to context logic and the critical understanding of the roles of all players/people/elements of the system, thereby solving a known and abstract problem; monitoring the progress of the team/process and responsibility to accept task outcomes and the outcomes and application of appropriate resources; and
- self-regulated learning skills and full responsibility for accepting learning progress and the use of resources.

NQF level: 8

#### Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

#### Module code: IURE 421 Semester 2

Title: Private International Law

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- systematic and integrated knowledge and critical understanding and correct evaluation of basic terms, facts, concepts, principles, rules and theories of insurance with a view to implement all these aspects effectively while insurance is practiced;
- the ability to investigate academic discourse and judgment appropriate to insurance critically and analyze the relevant case law and discourse and evaluate to make appropriate assessments and give valuable advice on legal issues;
- the application of the theories, terms, concepts and procedures, conventions and formats insurance versed in the analysis of case studies to solve complex legal problems from illdefined contexts;
- the ability to access local insurance issues in factual problems and issues, independently, individually and analyse within groups, plan research in this regard, to gather relevant information and formulate legal coherent solutions and theory-driven arguments to solve the problems;
- accurate, coherent, appropriate and creative presentation and communication of case

studies to fellow students through a range of technologies/media that are appropriate to the context; and

self-regulated learning and effective legal skills and full responsibility for accepting
progress in learning and the use of resources to progress with regard to study and monitor
use of resources to positively influence the practice of insurance.

Method of delivery: Full-time Assessment methods: PC 3 hours 1:1 Module code: IURE 422 Semester 2

NQF level: 8

Title: Intellectual Property Law

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- an integrated knowledge of and involvement in all aspects of Intellectual Property, including their interrelationship and a critical understanding and application of the legal principles that apply to this area of law;
- the ability to critically evaluate multiple knowledge sources within the Intellectual Property and related legal areas and such knowledge and the way it is presented and critically evaluate and review the applicability to various legal problems;
- An understanding of the complex nature of knowledge transfer Delict to Intellectual Property with the respect of an incorporeal right;
- the ability to produce a range of different but relevant problem solving skills and select scientific methods of investigation and evaluation to reflect on complex problems related to obviate legal issues of intellectual property, and in such a way that contribute to positive change within legal practice rendered; and
- an accurate, coherent, appropriate and creative presentation and communication on innovative and new professional ideas and methods to fellow specialists in Intellectual Property and the law in general, coupled with an understanding of and respect for the conventions regarding intellectual property, copyright and the rules concerning plagiarism.
   Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURP 421	Semester 2	NQF-level: 8	
Title: Lond and Pagistration Low			

Title:: Land and Registration Law

#### Module outcomes:

After successful completion of this module the student should be able to

- A systematic and integrated knowledge and understanding of and involvement in Land Law and Registration and application of basic terms, facts, concepts, principles, rules and evaluation of Land Law and Registration Law theories;
- the ability to critically examine and analyze legislation and case law on Land and Registration Law that applies to the relevant case law and discourse and to evaluate and make recommendations to formulate constitutional issues in local context effectively;
- the application of the theories, terms, concepts and procedures, conventions and formats
  of the Land Law and Registration during the analysis of sets of facts in solving complex
  problems arising from ill-defined contexts;
- the ability to critically analyse relevant Land Law and Registration issues in factual problems independently, individually and in groups, plan research in this regard, to collect relevant information and legally coherent solutions and raising theory arguments to solve the problems;
- professional and ethical behaviour in the field of Land and Land Registration, with sensitivity in the interest of social and cultural considerations;
- the ability to provide accurate, consistent, relevant and creative understanding of case studies to offer fellow students and communicate via a range of technologies/media that are appropriate to the context; and
- self-regulated learning skills and full responsibility for accepting learning progress and use of resources.

Method of delivery: Full-time

Module code: IURP 422	Semester 2	NQF-level: 8
Title: Development and Local (	Government Law	
Module outcomes:		
After successful completion of		
		ng of the constitutional and statutory
framework for local gover Africa;	nment (municipalities) and	regulative development law in South
processes and implement and/or of a hypothetical na	principles and to manage	al and policy information, resources integrated legal problems in real life th African local government to be able iills;
<ul> <li>the ability to apply a hybrisolve integrated real life- a issues in local government</li> </ul>	rid of legal skills and deep and/or hypothetical legal pro nt, local control, sustainable with emphasis on tra	<ul> <li>knowledge to discern, evaluate and oblems with specific reference to lega e development, social justice, humar ansformative constitutionalism and</li> </ul>
summary of legal informates law and policy; and the all and media, in an accura	tion from various sources of bility to present research fi ite and consistent manner	e collection, verification, analysis and of local government and development indings through different technologies r, coupled with an understanding of agiarism, well-developed verbal and
multiple legal skills by app	lying it to complex tasks a	I provide appropriate contributions by nd projects regarding questions abou d the law successfully, with it to co

responsibility for learning progress and achieving collective goals accepted; and
the ability to monitor their own learning progress and reflect, to acquire various legal skills and implement relevant learning strategies to teach in the field of local government and improve development law and the groundwork for lifelong use and development of skills in the field of local government and development

the field of local government and development.		
Module code: IURP 423	Semester 2	NQF level: 5
Title:: Legal Pluralism: Religious Systems		

#### Module outcomes:

After completion of the Legal Pluralism (Religious Legal Systems) module, the student will demonstrate the following:

- an in-depth and integrated informed understanding of all relevant aspects of legal pluralism with specific reference to religious legal systems in South Africa.
- a critical understanding and application of the principles of legal pluralism with the focus on the basic principles of material Islamic, Hindu and Jewish law in the context of a mixed legal system such as South Africa, the Constitution and international documents promoting cultural diversity;
- the ability to critically interrogate multiple sources of knowledge within the field of legal pluralism with specific reference to religious legal systems and to critically evaluate and review that knowledge and the manner in which the knowledge was produced;
- the ability to select, implement and manage complex legal information, sources, processes and principles to solve integrated real-life and/or hypothetical legal problems in the field of legal pluralism through the use of reading, writing, verbal and critical thinking skills;
- the ability to use the aforementioned legal skills to solve integrated real-life and/or hypothetical legal problems in the field of legal pluralism with specific reference to legal issues in especially family law with the emphasis on human rights, transformative constitutionalism and social justice;

- the development of research skills and methodology such as collecting, verifying, analyzing and summarising legal information from various sources dealing with legal pluralism issues;
- the ability to communicate the aforementioned research findings, verbally and in writing, via different technologies and the media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism;
- the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of legal pluralism in the field of religious legal systems, taking responsibility for task outcomes and application of appropriate resources; and
- the ability to monitor and reflect on one's own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of legal pluralism with the purpose to lay the foundation for lifelong development and application of legal skills in the theoretical and practical field of legal pluralism.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURP 424	Semester 2	NQF level: 8
Titles Envisionent and Estamod		

Title: Enrichment and Estoppel

#### Module outcomes:

On completion of this module, the student should be able to demonstrate:

- A systematic and integrated knowledge and understanding of and involvement in the ability to apply basic terms, facts, concepts, principles, rules and theories concerning enrichment and estoppel. These include, among others
  - the historical development of various condictiones Roman, Roman-Dutch and South African law;
  - improving someone else's property and the legal position of various groups of possessors and occupiers;
  - the history and place of estoppel in the South African law, the requirements for, effect of and defenses against the use of estoppels
- the ability to critically contribute to scholarly discourse and case law applicable to enrichment and estoppel and analyse relevant case law and discourse with a view to:
  - terms, concepts and formats to apply enrichment and estoppel in the analysis of case studies to solve complex problems arising from ill-defined contexts with contract law, property rights, family law, law of delict and Labour overlap; and
  - develop the ability critically evaluate local enrichment and estoppel in factual problems and issues, independently, individually and within groups, plan research in this regard, to gather relevant information and fair coherent solutions and formulate theory arguments with a view out to solve problems; and
- the ability to make an accurate, coherent, appropriate and creative understanding of case studies to fellow students and communicate to them via a range of technologies/media that are appropriate to the context; and
- the ability to make an accurate, coherent, appropriate and creative understanding of case studies to offer fellow students and communicate via a range of technologies / media that are appropriate to the context; and
- self-regulated learning skills and full responsibility for accepting learning progress and use of resources.

## R.2.3 MODULES PRESENTED BY THE FACULTY OF ARTS

Module code: AFNP 111	Semester 1	NQF level: 5	
Title: Afrikaans: Language without borders			
Module outcomes:			
After successful completion of this module the student should be able to			
• understand and practise the basic principles and rules underlying the use of the Afrikaans			
language;			
<ul> <li>distinguish different types of texts in A</li> </ul>	Afrikaans and evaluate	them critically;	
<ul> <li>analyse, interpret and evaluate function</li> </ul>	onal as well as aesthet	ic Afrikaans texts;	
<ul> <li>describe and analyse selected Afrika</li> </ul>	ans and Dutch short	stories, drawing on key concepts	
from narratology.			
Method of delivery: Full-time			
Assessment methods:			
<ul> <li>Tests and assignments — weight: 60%</li> </ul>	%		
<ul> <li>Semester examination 1X3 hours —</li> </ul>	weight: 40%		
Module code: AFNP 121	Semester 2	NQF level: 5	
Title: Afrikaans and Dutch language and lit	terary study: The scien	tific process	
Module outcomes:			
After successful completion of this module t	he student should be a	ble to:	
<ul> <li>analyse Afrikaans and Dutch poetry a</li> </ul>	and drama texts by m	eans of a theoretically grounded	
reading strategy			
<ul> <li>identify and interpret the aesthetic and</li> </ul>	d ideological aspects o	f Afrikaans and Dutch poetry and	
drama texts			
<ul> <li>define and apply basic analytical and of</li> </ul>			
<ul> <li>analyse and describe representative A</li> </ul>	frikaans constructions	by means of analytical and	
descriptive models.			
Method of delivery: Full-time			
Assessment methods:			
<ul> <li>Tests and assignments — weight: 60%</li> </ul>			
<ul> <li>Semester examination 1X3 hours —</li> </ul>			
Module Code: AFNP 118	Semester 1 & 2	NQF level: 5	
Title: Beginner Afrikaans: Introduction			
Module outcomes:			
After successful completion of this module t	he student should be a	ble to:	
<ul> <li>have a basic vocabulary in Afrikaans;</li> </ul>			
correct prenounceation of Afrikaanse v			
<ul> <li>have sufficient knowledge of grammar</li> </ul>		ces;	
<ul> <li>simple translation from English to Afrik</li> </ul>			
participate in a simple conversation in	Afrikaans.		
Method of delivery: Full-time			
Assessment methods:			
• Tests and assignments — weight: 60%			
Semester examination 1X3 hours —			
Modulekode: AFNP 128	Semester 1 & 2	NQF level: 5	
Titel: Beginner Afrikaans: Advanced			
Module outcomes:			
After successful completion of this module the student should be able to:			
<ul> <li>have a basic vocabulary in Afrikaans;</li> </ul>			
<ul> <li>correct prenounceation of Afrikaanse w</li> <li>base outfiniant knowledge of grammer</li> </ul>			
<ul> <li>have sufficient knowledge of grammar</li> </ul>	to write simple sentenc	es,	

<ul> <li>simple translation from English</li> </ul>			
<ul> <li>simple translation from English to Afrikaans to do; and participate in a simple conversation in Afrikaans.</li> </ul>			
Method of delivery: Full-time			
Assessment methods:			
<ul> <li>Tests and assignments –</li> </ul>	– weight: 60%		
Semester examination 12	X2 hours — weight: 40%		
Module code: AGLA 111	Semester 1	NQF level: 5	
Title: Introduction to Academic Litera	ICV		
Module outcomes:			
On completion of this module the stu	ident should be able to		
		emic vocabulary and register as well	
5	0 0 ;	nction effectively in the academic	
environment;		,	
<ul> <li>communicate effectively orally a</li> </ul>	and in writing in an appropr	riate manner in an academic	
environment;	0 11 1		
<ul> <li>understand, interpret, and evaluation</li> </ul>	uate basic academic texts a	and write appropriate academic	
genres in a coherent manner by	y making use of accurate a	nd appropriate academic	
conventions;	-		
<ul> <li>listen, speak, read and write ac</li> </ul>	curately, fluently and appro	opriately in an ethical framework.	
Assessment methods:			
Tests and assignments — weight: 60	)%		
Semester exam 1x2 hours — weight	: 40%		
Module code: AGLA 121	Semester 2	NQF level: 5	
Title: Academic Literacy			
Module outcomes:			
On completion of this module, studer	nts should be able to		
<ul> <li>demonstrate fundamental know</li> </ul>	wledge of appropriate cor	mputer programs, as well as apply	
<ul> <li>demonstrate fundamental know</li> </ul>	wledge of appropriate cor	mputer programs, as well as apply cademic language register and read	
<ul> <li>demonstrate fundamental know</li> </ul>	wledge of appropriate cor I writing strategies, use ac	cademic language register and read	
<ul> <li>demonstrate fundamental know learning, listening, reading and and write academic texts, in orce</li> <li>as an individual and a member</li> </ul>	wledge of appropriate cor I writing strategies, use ac ler to function effectively in r of a group communicate	cademic language register and read the academic environment; effectively orally and in writing in an	
<ul> <li>demonstrate fundamental know learning, listening, reading and and write academic texts, in orce</li> <li>as an individual and a member ethically responsible and acception</li> </ul>	wledge of appropriate cor I writing strategies, use ac ler to function effectively in r of a group communicate table manner in an acaden	cademic language register and read the academic environment; effectively orally and in writing in an nic environment;	
<ul> <li>demonstrate fundamental know learning, listening, reading and and write academic texts, in orce as an individual and a member ethically responsible and accep</li> <li>as an individual and a member</li> </ul>	wledge of appropriate cor I writing strategies, use ac ler to function effectively in r of a group communicate table manner in an acaden r of a group find and collect	cademic language register and read the academic environment; effectively orally and in writing in an nic environment; ct scientific knowledge in a variety of	
<ul> <li>demonstrate fundamental know learning, listening, reading and and write academic texts, in orce as an individual and a member ethically responsible and accep</li> <li>as an individual and a member study fields, analyse, interpret,</li> </ul>	wledge of appropriate cor I writing strategies, use ac ler to function effectively in r of a group communicate table manner in an acaden r of a group find and collec and evaluate texts, and ir	cademic language register and read the academic environment; effectively orally and in writing in an nic environment; ct scientific knowledge in a variety of a coherent manner synthesise and	
<ul> <li>demonstrate fundamental know learning, listening, reading and and write academic texts, in orce as an individual and a member ethically responsible and accep</li> <li>as an individual and a member study fields, analyse, interpret, propose solutions in appropria</li> </ul>	wledge of appropriate cor I writing strategies, use ac ler to function effectively in r of a group communicate table manner in an academ r of a group find and collec and evaluate texts, and ir te academic genres by m	cademic language register and read the academic environment; effectively orally and in writing in an nic environment; ct scientific knowledge in a variety of	
<ul> <li>demonstrate fundamental know learning, listening, reading and and write academic texts, in orce as an individual and a member ethically responsible and accep</li> <li>as an individual and a member study fields, analyse, interpret, propose solutions in appropria used in formal language register</li> </ul>	wledge of appropriate cor I writing strategies, use ac ler to function effectively in r of a group communicate table manner in an academ r of a group find and collec and evaluate texts, and ir te academic genres by m	cademic language register and read the academic environment; effectively orally and in writing in an nic environment; ct scientific knowledge in a variety of a coherent manner synthesise and	
<ul> <li>demonstrate fundamental know learning, listening, reading and and write academic texts, in ord</li> <li>as an individual and a member ethically responsible and accep</li> <li>as an individual and a member study fields, analyse, interpret, propose solutions in appropria used in formal language register</li> <li>Method of delivery: Full-time</li> </ul>	wledge of appropriate cor I writing strategies, use ac ler to function effectively in r of a group communicate table manner in an academ r of a group find and collec and evaluate texts, and ir te academic genres by m	cademic language register and read the academic environment; effectively orally and in writing in an nic environment; ct scientific knowledge in a variety of a coherent manner synthesise and	
<ul> <li>demonstrate fundamental know learning, listening, reading and and write academic texts, in orce as an individual and a member ethically responsible and accep</li> <li>as an individual and a member study fields, analyse, interpret, propose solutions in appropria used in formal language register</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> </ul>	wledge of appropriate cor I writing strategies, use ac ler to function effectively in r of a group communicate table manner in an acaden r of a group find and collec and evaluate texts, and ir te academic genres by m rs.	cademic language register and read the academic environment; effectively orally and in writing in an nic environment; ct scientific knowledge in a variety of a coherent manner synthesise and	
<ul> <li>demonstrate fundamental know learning, listening, reading and and write academic texts, in ord as an individual and a member ethically responsible and accep</li> <li>as an individual and a member study fields, analyse, interpret, propose solutions in appropria used in formal language register</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> <li>Tests and assignments — weight: 60</li> </ul>	wledge of appropriate cor I writing strategies, use ac ler to function effectively in of a group communicate table manner in an acaden of a group find and collec and evaluate texts, and ir te academic genres by m rs.	cademic language register and read the academic environment; effectively orally and in writing in an nic environment; ct scientific knowledge in a variety of a coherent manner synthesise and	
<ul> <li>demonstrate fundamental know learning, listening, reading and and write academic texts, in orce as an individual and a member ethically responsible and accep</li> <li>as an individual and a member study fields, analyse, interpret, propose solutions in appropria used in formal language register</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> </ul>	wledge of appropriate cor I writing strategies, use ac ler to function effectively in of a group communicate table manner in an acaden of a group find and collec and evaluate texts, and ir te academic genres by m rs.	cademic language register and read the academic environment; effectively orally and in writing in an nic environment; ct scientific knowledge in a variety of a coherent manner synthesise and	
<ul> <li>demonstrate fundamental know learning, listening, reading and and write academic texts, in ord as an individual and a member ethically responsible and accep</li> <li>as an individual and a member study fields, analyse, interpret, propose solutions in appropria used in formal language register</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> <li>Tests and assignments — weight: 60</li> </ul>	wledge of appropriate cor I writing strategies, use ac ler to function effectively in of a group communicate table manner in an acaden of a group find and collec and evaluate texts, and ir te academic genres by m rs.	cademic language register and read the academic environment; effectively orally and in writing in an nic environment; ct scientific knowledge in a variety of a coherent manner synthesise and	
<ul> <li>demonstrate fundamental know learning, listening, reading and and write academic texts, in orce as an individual and a member ethically responsible and accep</li> <li>as an individual and a member study fields, analyse, interpret, propose solutions in appropria used in formal language register</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> <li>Tests and assignments — weight: 60</li> <li>Semester exam 1x2 hours — weight</li> </ul>	wledge of appropriate cor I writing strategies, use ac ler to function effectively in of a group communicate table manner in an academ of a group find and collec and evaluate texts, and in te academic genres by m rs.	cademic language register and read the academic environment; effectively orally and in writing in an nic environment; ct scientific knowledge in a variety of n a coherent manner synthesise and naking use of linguistic conventions	
<ul> <li>demonstrate fundamental know learning, listening, reading and and write academic texts, in ord as an individual and a member ethically responsible and accep</li> <li>as an individual and a member study fields, analyse, interpret, propose solutions in appropria used in formal language register</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> <li>Tests and assignments — weight: 60 Semester exam 1x2 hours — weight</li> <li>Module code: AKLR 112</li> </ul>	wledge of appropriate cor I writing strategies, use ac ler to function effectively in of a group communicate table manner in an academ of a group find and collec and evaluate texts, and in te academic genres by m rs.	cademic language register and read the academic environment; effectively orally and in writing in an nic environment; ct scientific knowledge in a variety of n a coherent manner synthesise and naking use of linguistic conventions	
<ul> <li>demonstrate fundamental know learning, listening, reading and and write academic texts, in ord as an individual and a member ethically responsible and accep</li> <li>as an individual and a member study fields, analyse, interpret, propose solutions in appropria used in formal language registe</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> <li>Tests and assignments — weight: 60</li> <li>Semester exam 1x2 hours — weight</li> <li>Module code: AKLR 112</li> <li>Title: Old Near East and Greece</li> </ul>	wledge of appropriate cor I writing strategies, use ac ler to function effectively in of a group communicate table manner in an academ of a group find and collec and evaluate texts, and in te academic genres by m rs.	cademic language register and read the academic environment; effectively orally and in writing in an nic environment; ct scientific knowledge in a variety of n a coherent manner synthesise and naking use of linguistic conventions	
<ul> <li>demonstrate fundamental know learning, listening, reading and and write academic texts, in ord as an individual and a member ethically responsible and accep</li> <li>as an individual and a member study fields, analyse, interpret, propose solutions in appropria used in formal language registe</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> <li>Tests and assignments — weight: 60 Semester exam 1x2 hours — weight</li> <li>Module code: AKLR 112</li> <li>Title: Old Near East and Greece</li> <li>Module outcomes: :</li> </ul>	wledge of appropriate cor writing strategies, use ac ler to function effectively in of a group communicate table manner in an academ of a group find and collec and evaluate texts, and ir te academic genres by m rs. % t: 40% Semester 2 dents should be able to	cademic language register and read the academic environment; effectively orally and in writing in an nic environment; ct scientific knowledge in a variety of n a coherent manner synthesise and naking use of linguistic conventions	
<ul> <li>demonstrate fundamental know learning, listening, reading and and write academic texts, in ord as an individual and a member ethically responsible and accep</li> <li>as an individual and a member study fields, analyse, interpret, propose solutions in appropria used in formal language register</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> <li>Tests and assignments — weight: 60 Semester exam 1x2 hours — weight</li> <li>Module code: AKLR 112</li> <li>Title: Old Near East and Greece</li> <li>Module outcomes: :</li> <li>On completion of this module, stude</li> </ul>	wledge of appropriate cor writing strategies, use ac ler to function effectively in of a group communicate table manner in an academ of a group find and collec and evaluate texts, and ir te academic genres by m rs. % t: 40% Semester 2 dents should be able to elopment of a culture from	cademic language register and read the academic environment; effectively orally and in writing in an nic environment; ct scientific knowledge in a variety of n a coherent manner synthesise and naking use of linguistic conventions	
<ul> <li>demonstrate fundamental know learning, listening, reading and and write academic texts, in ord as an individual and a member ethically responsible and accep</li> <li>as an individual and a member study fields, analyse, interpret, propose solutions in appropria used in formal language register</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> <li>Tests and assignments — weight: 60 Semester exam 1x2 hours — weight</li> <li>Module code: AKLR 112</li> <li>Title: Old Near East and Greece</li> <li>Module outcomes: :</li> <li>On completion of this module, stude</li> </ul>	wledge of appropriate cor I writing strategies, use ad ler to function effectively in of a group communicate table manner in an academ of a group find and collec and evaluate texts, and ir te academic genres by m rs. 0% t: 40% Semester 2 dents should be able to elopment of a culture from e Old Near East;	cademic language register and read the academic environment; effectively orally and in writing in an nic environment; ct scientific knowledge in a variety of n a coherent manner synthesise and naking use of linguistic conventions	
<ul> <li>demonstrate fundamental know learning, listening, reading and and write academic texts, in orce as an individual and a member ethically responsible and accep</li> <li>as an individual and a member study fields, analyse, interpret, propose solutions in appropria used in formal language register</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> <li>Tests and assignments — weight: 60 Semester exam 1x2 hours — weight</li> <li>Module code: AKLR 112</li> <li>Title: Old Near East and Greece</li> <li>Module outcomes: :</li> <li>On completion of this module, stude evaluate and describe the development</li> </ul>	wledge of appropriate cor I writing strategies, use ac ler to function effectively in of a group communicate table manner in an academ of a group find and collec and evaluate texts, and ir te academic genres by m rs. 0% t: 40% Semester 2 dents should be able to elopment of a culture from e Old Near East; I development of ancient G	cademic language register and read the academic environment; effectively orally and in writing in an nic environment; ct scientific knowledge in a variety of n a coherent manner synthesise and naking use of linguistic conventions	

Assessment methods: PK 1x1.5 1:1				
Module code: AKLR 122	Semester 2	NQF level: 5		
Title: Ancient Rome and other cultures				
Module outcomes:				
On completion of this module, students s	hould be able to			
<ul> <li>discuss Roman social history, the d</li> </ul>		man judiciary system and the		
constitutional development of Rome				
recognise and translate basic legal		-		
<ul> <li>recognise and translate general Lat</li> </ul>		tions;		
recognise the influence of Latin on of the influence of Latin on of the influence of t				
broadly discuss the cultures of Byza	antium, Islam and certa	ain African cultures.		
Method of delivery: Full-time/Part-time				
Assessment methods: PK 1x1.5 1:1	0	NOD		
Module code: ANTS 111	Semester 1	NQR level: 5		
Title: Legal Terminology				
Module outcomes:				
<ul> <li>On the successful completion of this mode</li> <li>demonstrate an informed understan</li> </ul>				
words and abbreviations commonly				
academic texts:	iouna in general col	initiation, legal documents and		
<ul> <li>demonstrate an informed understat</li> </ul>	ndina of the history	of Latin legal terminology, how it		
developed and how it is used in comt				
<ul> <li>demonstrate the ability to resolve the</li> </ul>				
of an informed process of analysis				
suffixes;	·			
<ul> <li>demonstrate the ability to use new</li> </ul>	ly acquired English v	ocabulary, derived from Latin and		
Greek roots, in context;				
<ul> <li>demonstrate the ability to pronounce</li> </ul>		ds and legal terms in context and		
according to the conventions of legal	• •			
<ul> <li>demonstrate the ability to access info logal diagets and commentaries</li> </ul>	rmation from written s	ources such as dictionaries, lexica,		
legal digests and commentaries. Method of delivery: Full-time				
Assessment methods:				
Module code: ANTS 121	Semester 2	NQR level: 5		
Title: Classical Rhetoric				
Module outcomes:				
On the successful completion of this mod	dule. the student shou	ld be able to		
	<ul> <li>demonstrate the ability to analyse and evaluate both modern and ancient speeches according</li> </ul>			
to the principles and techniques of cla		3		
	<ul> <li>demonstrate the ability to analyse and evaluate famous historical court cases by applying the</li> </ul>			
principles of classical rhetoric.				
Method of delivery: Full-time				
Assessment methods:				
Module code: ATSN 111	Semester 1	NQF level: 5		
Title: Setswana: Introduction to grammar	and language proficie	ncy		
Module outcomes:				
On completion of this module, students should be able to				
<ul> <li>demonstrate a fundamental knowledge on the formation of the essential functional</li> </ul>				
grammatical structures of Setswana;				
<ul> <li>demonstrate a basic proficiency in Setswana; individually as well as within groups;</li> </ul>				
demonstrate elementary Setswana		ually; and		
demonstrate reading skills in Setswana individually.				

Method of delivery: Full-time			
Assessment methods:			
Tests and assignments: — weight: 60%			
Semester exam 1X3 hours — weight: 40 <sup>o</sup>			
Module code: ATSN 121	Semester 2	NQF level: 5	
Title: Setswana: Grammar and language	proficiency		
Module outcomes:			
On completion of this module, students sh <ul> <li>demonstrate a fundamental knowledge</li> </ul>		acceptical functional grammatical	
<ul> <li>demonstrate a fundamental knowledg structures of Setswana;</li> </ul>	Je of the formation of a	essential functional grammatical	
<ul> <li>demonstrate a basic proficiency in Se</li> </ul>	etswana individually as	s well as within aroups.	
<ul> <li>demonstrate elementary Setswana lis</li> </ul>			
<ul> <li>demonstrate reading skills in Setswar</li> </ul>			
<ul> <li>demonstrate writing skills in Setswand</li> </ul>			
Method of delivery: Full-time			
Assessment methods:			
Tests and assignments: weight: 60%			
Semester exam 1X3 hours — weight: 409	%		
Module code: ENLL 111	Semester 1	NQF level: 5	
Title: Introduction to literary genres (I)			
Module outcomes:			
On completion of this module students sh			
<ul> <li>understand the fundamental concepts</li> </ul>			
<ul> <li>analyse and interpret literary texts with develop arguments based on textual of</li> </ul>	0		
<ul> <li>develop arguments based on textual e texts;</li> </ul>	evidence in the course	of the interpretation or interary	
<ul> <li>present sustained arguments about te</li> </ul>	exte in accordance wit	h appropriate academic	
<ul> <li>present sustained arguments about te conventions, in particular in academic</li> </ul>		n appropriate academic	
Method of delivery: Full-time			
Assessment methods:			
Tests and assignments — weight: 60%			
Examination 1X2 hours — weight: 40%			
Module code: ENLL 121	Semester 2	NQF level: 5	
Title: Introduction to literary genres (II	) and grammatical ar	nalysis	
Module outcomes:			
On completion of this module students sh		× 11.	
<ul> <li>understand the fundamental concepts</li> </ul>		, ,	
<ul> <li>analyse and interpret literary texts with a view to their generic elements;</li> </ul>			
<ul> <li>develop arguments based on textual evidence in the course of the interpretation of literary textual</li> </ul>			
	texts;		
<ul> <li>present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays;</li> </ul>			
<ul> <li>understand the fundamental concepts of grammatical analysis;</li> </ul>			
<ul> <li>analyse and interpret simplex clauses in terms of their constituent elements and the</li> </ul>			
grammatical functions thereof.			
Method of delivery: Full-time			
Assessment methods:			
Tests and assignments — weight: 60%			
Examination 1X2 hours — weight: 40%			

Module code: ENLS 111	Semester 1	NQF level: 5	
Title: English for specific purposes			
Module outcomes:			
On completion of this module students sh	ould be able to		
• demonstrate knowledge of the nature	of words		
<ul> <li>demonstrate knowledge of the nature</li> </ul>	of sentences		
<ul> <li>demonstrate basic knowledge of the lagence of the lag</li></ul>	anguage used in litera	ary texts	
<ul> <li>plan and write an essay.</li> </ul>			
Method of delivery: Full-time			
Assessment methods:			
Tests and assignments — weight: 60%			
Examination 1X2 hours — weight: 40%			
Module code: ENLS 121	Semester 2	NQF level: 5	
Title: Practical English for professional pu	Jrposes		
Module outcomes:	· · · · ·		
On completion of this module students sh			
<ul> <li>identify, understand and respond to value</li> </ul>			
<ul> <li>plan and write different kinds of texts</li> </ul>		reports, essays) using the	
appropriate language and style for ea	ch.		
Method of delivery: Full-time			
Assessment methods:			
Tests and assignments — weight: 60% Examination 1X2 hours — weight: 40%			
Module code: ENLL 211	Semester 1	NQF level: 6	
Title: Development of literary genres (I) a	Semester 1		
Module outcomes:	na development or gr		
On completion of this module students sh	ould be able to		
<ul> <li>understand key characteristics of the</li> </ul>		ventieth century literary periods:	
<ul> <li>understand the development of pre-tw</li> </ul>	<b>U</b> 1		
<ul> <li>engage critically with literary and cont</li> </ul>			
synthesis;	omperanee a compensation		
<ul> <li>present sustained arguments about texts, with arguments substantiated from text and context,</li> </ul>			
	in accordance with appropriate academic conventions, in particular in academic essays;		
	<ul> <li>understand the concepts of complex linguistic structures;</li> </ul>		
analyse and interpret complex words	and clauses in terms	of their constituent elements and the	
grammatical functions thereof.			
Method of delivery: Full-time			
Assessment methods:			
Tests and assignments — weight: 60%			
Examination 2X2 hours — weight: 40%	-		
Module code: ENLL 221	Semester 2	NQF level: 6	
Title: Development of literary genres (	<ol> <li>and applied lingui</li> </ol>	stics	
Module outcomes:	· · · · · · ·		
On completion of this module students should be able to			
• understand key characteristics of the most significant pre-twentieth century literary periods;			
<ul> <li>understand the development of pre-twentieth century poetry/prose fiction;</li> </ul>			
<ul> <li>engage critically with literary and contemporaneous critical texts through analysis and contemporaneous critical texts through analysis and</li> </ul>			
synthesis;			
<ul> <li>present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays;</li> </ul>			
<ul> <li>understand and evaluate the theoretical bases of the discipline of Applied Linguistics:</li> </ul>			

apply and evaluate relevant approaches to Teaching English to Speakers of Other Languages			
(TESOL) and English for Academic Purposes (EAP). Method of delivery: Full-time			
Assessment methods:			
Tests and assignments — weight: 60%			
Examination 2X2 hours — weight: 40%			
Module code: ENLL 311	Semester 1	NQF level: 7	
Title: Key periods in literature, historic	al linguistics and st	ylistics	
Module outcomes:			
On completion of this module students sh	ould be able to		
<ul> <li>explain the ideas, characteristics and</li> </ul>		,	
<ul> <li>explain the key qualities and contexts</li> </ul>			
analyse selected Renaissance and Me		v, with reference to the conceptual	
frameworks for the study of these peri		maint literations and intermeter	
<ul> <li>present sustained arguments about R contextual and critical sources approp</li> </ul>		ernist literature, and integrate	
<ul> <li>explain selected concepts relevant to</li> </ul>		nd stylistic analysis:	
<ul> <li>analyse diachronic data and literary te</li> </ul>			
<ul> <li>critically select appropriate analytical t</li> </ul>			
<ul> <li>present sustained arguments about lir</li> </ul>			
interpretation appropriately.	5		
Method of delivery: Full-time			
Assessment methods:			
Tests and assignments — weight: 60%			
Examination 2X2 hours — weight: 40%	-		
Module code: ENLL 321	Semester 2	NQF level: 7	
Title: South Africa and the world: postr advanced linguistics analysis	nodern and contempo	orary literature, sociolinguistics and	
Module outcomes:			
On completion of this module students should be able to			
<ul> <li>explain the ideas, qualities and contexts relevant to postmodern and contemporary literature, including South African literature;</li> </ul>			
<ul> <li>analyse selected postmodern and contemporary texts critically;</li> </ul>			
present sustained arguments about postmodern and contemporary literature following			
accepted academic conventions with respect to language, style, and source referencing, and			
integrate contextual and critical sources appropriately;			
<ul> <li>understand and explain the concepts relevant to sociolinguistic and textual analysis;</li> </ul>			
analyse a wide variety of texts in different registers and dialects in terms of their unique and			
<ul> <li>shared linguistic characteristics;</li> <li>explain observed linguistic patterns in terms of underlying linguistic-functional and socio-</li> </ul>			
<ul> <li>explain observed linguistic patterns in linguistic variables;</li> </ul>	terms of underlying in	nguistic-iunctional and socio-	
<ul> <li>present sustained arguments about lir</li> </ul>	auistic phenomena a	and integrate data analysis and	
interpretation appropriately.	iguidito pricrioriteria, e	and mograte data analysis and	
Method of delivery: Full-time			
Assessment methods:			
Tests and assignments — weight: 60%			
Examination 2X3 hours — weight: 40%			
Module code: FREN 111	Semester 1	NQF level: 5	
Title: French for beginners 1			
Module outcomes:			
On completion of this module, students sh		towns of some how to a distant	
<ul> <li>demonstrate a basic knowledge of the</li> </ul>	e French language IN	terms or comprehension (listening	

<ul> <li>and reading), speaking and writing in order to express themselves at an elementary level;</li> <li>use analytical, synthetic and evaluation skills to understand and write simple texts in French;</li> <li>use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework; and</li> <li>demonstrate a basic knowledge of French culture and daily French community life.</li> </ul>			
Method of delivery: Full-time			
Assessment methods:			
Tests and assignments – weight: 60%			
Semester exam 1X2 hours – weight: 40%	1		
Module code: FREN 121	Semester 2	NQF level: 5	
Title: French for beginners 2			
Module outcomes:			
On completion of this module students sh		me of comprehension (listening and	
<ul> <li>demonstrate basic knowledge of the reading), speaking and writing in order</li> </ul>			
<ul> <li>use analytical, synthetical and evaluation</li> </ul>			
<ul> <li>use IT skills to perform tasks and refl</li> </ul>		•	
accepted ethical framework.	oot on thon loanning in	arriadally of in groupo main an	
<ul> <li>demonstrate a basic knowledge of Fr</li> </ul>	ench culture and daily	French community life.	
Method of delivery: Full-time	,	,	
Assessment methods:			
Tests and assignments – weight: 60%			
Semester examination 1X2 hours – weig	nt: 40%		
Module code: FREB 111	Semester 1	NQF level: 5	
Title: Beginners French for Business I			
Module outcomes:			
On completion of this module, students should be able to			
<ul> <li>demonstrate a basic knowledge of the French language in terms of comprehension (listening and reading) speaking and writing in order to express themselves in basic business and writin</li> </ul>			
and reading), speaking and writing in order to express themselves in basic business and within a general context:			
<ul> <li>use analytical, synthetic and evaluation skills to understand and write elementary texts in</li> </ul>			
• use analytical, synthetic and evaluation skills to understand and write elementary texts in French;			
	<ul> <li>analyse and translate basic documents related to their field of expertise; and</li> </ul>		
<ul> <li>demonstrate cultural awareness, specifically in terms of the different business contexts of</li> </ul>			
South Africa and French-speaking countries when performing communicative tasks.			
Method of delivery: Full-time			
Assessment methods:			
Tests and assignments – weight: 60%			
Semester exam 1X2 hours - weight: 409			
Module code: FREB 121	Semester 2	NQF level: 5	
Title: Beginners French for Business II			
Module outcomes:			
On completion of this module, students should be able to			
demonstrate a basic knowledge of the French language in terms of comprehension (listening			
and reading), speaking and writing in order to express themselves in basic business and within a general context;			
0	on skills to understand	and write elementary texts in	
<ul> <li>use analytical, synthetic and evaluation skills to understand and write elementary texts in French;</li> </ul>			
<ul> <li>use IT skills to perform tasks and reflect on their learning individually or in groups within an</li> </ul>			
accepted ethical framework;			
analyse and translate basic documents related to their field of expertise;			
demonstrate cultural awareness, specifically in terms of the different business contexts of			

South Africa and French-speaking countries when performing communicative tasks.			
Method of delivery: Full-time			
Assessment methods: Tests and assignments – weight: 60%			
Semester exam 1X2 hours – weight: 40%	6		
Module code: GERM 111	Semester 1	NQF level: 5	
Title: German Elementary 1			
Module outcomes:			
On completion of this module, students s	should be able to		
<ul> <li>understand the basic rules of pronur</li> </ul>	nciation in German;		
<ul> <li>understand the basic rules of German</li> </ul>	n grammar;		
<ul> <li>possess a vocabulary at an elementa</li> </ul>	iry level;		
<ul> <li>understand and apply basic German</li> </ul>	expressions and phras	ses at an elementary level;	
<ul> <li>use analytical, synthetic and evaluation</li> </ul>	on skills to read and w	rite simple texts;	
<ul> <li>have a basic knowledge of life and cu</li> </ul>	Iture in the German s	peaking countries in comparison to	
South Africa;			
<ul> <li>use IT skills to perform tasks and refle accepted ethical framework.</li> </ul>	ect on their learning in	dividually or in groups within an	
Method of delivery: Full-time			
Assessment methods:			
Tests and assignments – weight 60%			
Semester examination 1X3 hours – weigh			
Module code: GERM 121	Semester 2	NQF level: 5	
Title: German Elementary 2			
Module outcomes: On completion of this module, students sl	hould be able to		
<ul> <li>know and be able to apply the basic r</li> </ul>		and grammar.	
<ul> <li>possess a basic vocabulary;</li> </ul>		and grammar,	
<ul> <li>understand common German express</li> </ul>	sions and phrases.		
<ul> <li>conduct a basic conversation in Germ</li> </ul>		evel.	
<ul> <li>use analytical, synthetic and evaluation</li> </ul>	,		
<ul> <li>have a general knowledge of life and</li> </ul>			
to South Africa; and			
<ul> <li>use IT skills to perform tasks and reflection</li> </ul>	ect on their learning in	dividually or in groups within an	
accepted ethical framework.			
Method of delivery: Full-time			
Assessment methods:			
Tests and assignments – weight: 60%	at: 100/		
Semester examination 1X3 hours – weigh		NOT levels 5	
Module code: GERB 111	Semester 1	NQF level: 5	
Title: Business German Elementary 1 Module outcomes:			
	bould be able to		
<ul> <li>On completion of this module, students should be able to</li> <li>understand the basic rules of pronunciation in German;</li> </ul>			
<ul> <li>understand and apply the basic rules of German grammar;</li> </ul>			
<ul> <li>use vocabulary at an elementary level;</li> </ul>			
<ul> <li>understand and apply basic German expressions and phrases at an elementary level;</li> </ul>			
<ul> <li>use analytical, synthetic and evaluation skills to read and write simple texts;</li> </ul>			
<ul> <li>have a basic knowledge of life and culture in the German speaking countries in comparison</li> </ul>			
with South Africa; and			
<ul> <li>use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework.</li> </ul>			

Method of delivery: Full-time			
Assessment methods:			
Tests and assignments – weight: 60%			
Semester examination 1X3 hours – weigh			
Module code: GERB 121	Semester 2	NQF level: 5	
Title: Business German Elementary 2			
Module outcomes:	abould be able to		
<ul> <li>On completion of this module, students</li> <li>know and be able to apply the basic r</li> </ul>		and grammar:	
<ul> <li>know and be able to apply the basic f</li> <li>use a basic vocabulary;</li> </ul>	ules of pronunciation	anu grannnar,	
<ul> <li>use a basic vocabulary,</li> <li>understand common German express</li> </ul>	sions and phrases.		
<ul> <li>be able to conduct a basic conversation</li> </ul>		ementary level:	
<ul> <li>be able to use analytical, synthetic an</li> </ul>			
relevant texts;			
<ul> <li>have a general knowledge of life and</li> </ul>	culture in the German	speaking countries in comparison	
with South Africa; and			
<ul> <li>use IT skills to perform tasks and reflection</li> </ul>	ect on their learning in	dividually or in groups within an	
accepted ethical framework.	Ģ	, , ,	
Method of delivery: Full-time			
Assessment methods:			
Tests and assignments – weight: 60%			
Semester examination 1X3 hours - weigh			
Module code: LATN 112	Semester 1	NQF-level: 5	
Title: Latin for Everyone			
Module outcomes:	have a blate.		
After completion of this module students s	should be able to:		
<ul> <li>translate simple Latin passages;</li> <li>demonstrate a proficient vocabulary:</li> </ul>			
<ul> <li>demonstrate a proficient vocabulary;</li> <li>recognize a number of inflections and</li> </ul>	arommotical constru	ations in Latin:	
<ul> <li>relate Latin phrases;</li> </ul>	i grammatical construc		
<ul> <li>recognize the Latin origin of English a</li> </ul>	and Afrikaans works		
<ul> <li>discuss historical and ancient themes</li> </ul>		era	
Method of delivery: Full-time			
Assessment methods: PC 1 x 2 hours 1:	1		
Module code: LATN 122	Semester 2	NQF-level: 5	
Title: Judicial and Church Latin			
Module outcomes:			
After completion of this module students s	should be able to:		
<ul> <li>translate relevant Latin texts from Christian or the Legal Literature;</li> </ul>			
<ul> <li>recognize further Latin grammatical inflections and constructions;</li> </ul>			
demonstrate a proficient vocabulary			
<ul> <li>have a sound knowledge of judicial and church terminology in Latin;</li> </ul>			
<ul> <li>discuss historical and ancient themes from the late republican period.</li> </ul>			
Method of delivery: Full-time			
Assessment methods: PC 1 x 3 hours 1:	1		
Module code: PHIL 111	Semester 1	NQF level: 5	
Title: Ethical questions			
Module outcomes:			
On completion of this module, students should be able to evaluate various viewpoints on ethical			
issues			
<ul> <li>with their basic knowledge of n</li> </ul>	neta-ethics (including	the relationship between ethical	

behaviour and world view, ethical perspectives e.g. the deontological and teleological, and			
the nature of ethical behaviour and ethical norms);			
<ul> <li>be familiar with applied ethical themes and questions e.g. the ethics of killing (abortion, capital punishment, war, violence), the ethics of relationships (friendship, sexuality,</li> </ul>			
professional ethics (medical, manage)		omosexuality, and xenophobia) and	
Furthermore, students should be able to			
		n established world view (e.g. the	
Christian);	ethical issues non a	restablished world view (e.g. the	
· · ·	nd independent oninio	n and report on their newly acquired	
knowledge and viewpoints in a phile			
Method of delivery: Full-time			
Assessment methods:			
<ul> <li>Tests and assignments — weight: 5</li> </ul>	0%		
Semester exam 1X2 hours — weight: 50	%		
Module code: PHIL 121	Semester 2	NQF level: 5	
Title: Thinking skills			
Module outcomes:			
On completion of this module, students s			
<ul> <li>a basic knowledge of the analysis ar</li> </ul>	nd critical evaluation of	f the logical structures and	
<ul> <li>world view substructures (which incl</li> </ul>		· · · · · · · · · · · · · · · · · · ·	
ideology, transcendental critique etc		as of the processes of thinking,	
arguing and looking at the world, of			
· · · · · · · · · · · · · · · · · · ·	ble to apply the appr	ropriate philosophical concepts and	
methods in order to		6 d · 1 ·	
<ul> <li>form an individual opinion about argument</li> </ul>	•	0	
11 9	vidual views in the ana	alysis of arguments and in critique of	
arguments; and			
<ul> <li>report on their newly acquired knowledge and viewpoints in a philosophically-oriented style.</li> <li>Method of delivery: Full-time</li> </ul>			
Assessment methods:			
<ul> <li>Tests and assignments — weight: 50%</li> </ul>			
Semester exam 1X2 hours — weight: 50	/		
Module code: PHIL 211	Semester 1	NQF level: 6	
Title: Ontology			
Module outcomes:			
On completion of this module, students sl	hould have a thorough	n knowledge of	
<ul> <li>the philosophical theory about the nature of reality, in which</li> </ul>			
<ul> <li>the relationship between world view and religion receives special attention, and in which</li> </ul>			
<ul> <li>the consequences of a comprehensive look at reality become clear with regard to aspects of</li> </ul>			
science and society.			
Furthermore, students should be able to use concepts and methods			
• in order to form an individual opinion about the nature of reality from an established position			
(e.g. the Christian);			
<ul> <li>in order to apply the knowledge and</li> </ul>	implement an indeper	ndent opinion; and	
<ul> <li>to report on their newly acquired knowledge</li> </ul>	wledge and viewpoint	s in a philosophically-oriented style	
,	Method of delivery: Full-time		
Assessment methods:			
Tests and assignments — weight: 50%			
Semester exam (take-home question paper) 1X24 hours — weight: 50%			
Module code: PHIL 221	Semester 2	NQF level: 6	
Title: History of Philosophy			

Module outcomes:			
On completion of this module, students should be able to demonstrate a thorough knowledge of			
ideas and themes in the history of Western thinking in the form of			
either a discussion of themes on the history of ideas (e.g. rationality, nature/culture, order, competition/conflict etc.), or			
· · · · · · · · · · · · · · · · · · ·	eks, Middle Ages etc.), prominent figures (e.g.		
Plato, Kant etc.), or themes (e.g. metaphysics			
Furthermore, students should be able to a			
argumentation in order to			
	shed world view (e.g. the Christian perspective)		
apply their knowledge and their individual view			
<ul> <li>report on their newly acquired knowledge and</li> </ul>	d viewpoints in a philosophically-oriented style.		
Method of delivery: Full-time			
Assessment methods:			
<ul> <li>Tests and assignments — weight: 50%</li> </ul>			
Semester exam (take-home question paper) 1X24	hours — weight: 50%		
Module code: PHIL 311 Semes	ster 1 NQF level: 7		
Title: Man, knowledge and society			
Module outcomes:			
On completion of this module, students should be a			
<ul> <li>demonstrate a comprehensive knowledge of elements</li> </ul>	01 1		
	neory of knowledge, the philosophy of science		
and/or the philosophy of society.			
Furthermore, students should be able to implement	nt various forms of philosophical investigation and		
argumentation in order to			
	individual opinion about the themes which would		
provide evidence of an independent world vie	-		
<ul> <li>apply their individual viewpoints on various iss</li> </ul>			
<ul> <li>and to write an evidence-based report about t</li> </ul>	the results in a philosophically-oriented style.		
Method of delivery: Full-time			
Assessment methods:			
• Tests and assignments — weight: 50%			
Semester exam (take-home question paper) 1X24			
Module code: PHIL 312 Semes	ster 1 NQF level: 7		
Title: Culture and morality			
Module outcomes:			
On completion of this module, students should be			
a comprehensive knowledge of one or two of the for	ollowing philosophical sub-disciplines: the		
philosophy of culture and/or philosophical ethics.			
Furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to			
<ul> <li>evaluate these themes and to formulate an individual opinion about the themes which would</li> </ul>			
provide evidence of an independent world view;			
<ul> <li>apply their individual viewpoints on various issues in our current world;</li> </ul>			
and to write an evidence-based report about the results in a philosophically-oriented style.			
Method of delivery: Full-time			
Assessment methods:			
• Tests and assignments — weight: 50%			
Semester exam (take-home question paper) 1X24			
Module code: PHIL 321 Semes	ster 2 NQF level: 7		
Title: Language, religion, art and economics			

Module outcomes:		and a second	
On completion of this module, students should be able to portray a comprehensive knowledge of one or two of the following philosophical sub-disciplines: philosophy of language, aesthetics,			
one or two of the following philosophical sub-disciplines: philosophy of language, aesthetics, philosophy of economy and/or philosophy of religion.			
	Students should furthermore, be able to implement various forms of philosophical investigation and		
argumentation in order to			
		ion about the themes which should	
provide evidence of an independent	,	a ann anns at marth	
<ul> <li>apply his/her own viewpoint with reg</li> <li>and to write an evidence-based repo</li> </ul>			
Method of delivery: Full-time		a prilosophically-oriented style.	
Assessment methods:			
Tests and assignments — weight: 60%			
Semester exam 1X2 hour — weight: 40%			
Module code: PHIL 322	Semester 2	NQF level: 7	
Title: Research project			
Module outcomes:			
On completion of this module, students s		that forms part of the so called	
<ul> <li>a comprehensive knowledge of a philosophical canon.</li> </ul>	a philosophical text	that forms part of the so-called	
Furthermore, students should be able to	implement various forr	ns of philosophical investigation and	
formulate an argument in order to			
• evaluate viewpoints within this text			
which should provide evidence of an			
<ul> <li>apply their knowledge and individual world;</li> </ul>	points of view with req	gard to various issues in our present	
<ul> <li>and to write evidence-based report</li> </ul>	s on the results, of v	which one will be a comprehensive	
report on the prescribed text in a phil			
Method of delivery: Full-time			
Assessment methods:			
Tests and assignments — weight: 5		int. 500/	
Semester exam (take-home question pap	ber) 1X24 hours — we	light: 50%	
Module code: POLI 112	Semester 1	NQF level: 5	
Title: Introduction to Political Studies			
Module outcomes:			
On completion of this module, students s			
<ul> <li>have a fundamental knowledge about the development of the study of politics, the origin, development and purpose of the state and the origin of the democracy debate;</li> </ul>			
0			
development and purpose of the state	e and the origin of the	democracy debate;	
<ul><li>development and purpose of the state</li><li>define and explain key concepts such</li></ul>	e and the origin of the as politics, power, au	democracy debate; thority and legitimacy;	
<ul><li>development and purpose of the state</li><li>define and explain key concepts such</li></ul>	e and the origin of the as politics, power, au	democracy debate; thority and legitimacy;	
<ul> <li>development and purpose of the state</li> <li>define and explain key concepts such</li> <li>give an analytical overview of the politics; and</li> <li>use IT skills to communicate individual</li> </ul>	e and the origin of the as politics, power, au nature, scope, and ap	democracy debate; thority and legitimacy; oproaches to modern ideologies in	
<ul> <li>development and purpose of the statute</li> <li>define and explain key concepts such</li> <li>give an analytical overview of the politics; and</li> <li>use IT skills to communicate individual</li> <li>Method of delivery: Full-time</li> </ul>	e and the origin of the as politics, power, au nature, scope, and ap	democracy debate; thority and legitimacy; oproaches to modern ideologies in	
<ul> <li>development and purpose of the statute</li> <li>define and explain key concepts such</li> <li>give an analytical overview of the politics; and</li> <li>use IT skills to communicate individual</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> </ul>	e and the origin of the as politics, power, au nature, scope, and ap	democracy debate; thority and legitimacy; oproaches to modern ideologies in	
<ul> <li>development and purpose of the statute</li> <li>define and explain key concepts such</li> <li>give an analytical overview of the politics; and</li> <li>use IT skills to communicate individual</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> <li>Tests and assignments — weight: 50%</li> </ul>	e and the origin of the a s politics, power, au nature, scope, and a ally or in groups within	democracy debate; thority and legitimacy; oproaches to modern ideologies in	
<ul> <li>development and purpose of the statute</li> <li>define and explain key concepts such</li> <li>give an analytical overview of the politics; and</li> <li>use IT skills to communicate individual</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> <li>Tests and assignments — weight: 50%</li> <li>Semester exam 1X2 hours — weight: 50%</li> </ul>	e and the origin of the a spolitics, power, au nature, scope, and a ally or in groups within	democracy debate; thority and legitimacy; oproaches to modern ideologies in an acceptable ethical framework	
<ul> <li>development and purpose of the statute</li> <li>define and explain key concepts such</li> <li>give an analytical overview of the politics; and</li> <li>use IT skills to communicate individual</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> <li>Tests and assignments — weight: 50%</li> <li>Semester exam 1X2 hours — weight: 50</li> <li>Module code: POLI 123</li> </ul>	e and the origin of the a s politics, power, au nature, scope, and a ally or in groups within	democracy debate; thority and legitimacy; oproaches to modern ideologies in	
<ul> <li>development and purpose of the statute</li> <li>define and explain key concepts such</li> <li>give an analytical overview of the politics; and</li> <li>use IT skills to communicate individual</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> <li>Tests and assignments — weight: 50%</li> <li>Semester exam 1X2 hours — weight: 50%</li> <li>Module code: POLI 123</li> <li>Title: The South African political system</li> </ul>	e and the origin of the a spolitics, power, au nature, scope, and a ally or in groups within	democracy debate; thority and legitimacy; oproaches to modern ideologies in an acceptable ethical framework	
<ul> <li>development and purpose of the statute</li> <li>define and explain key concepts such</li> <li>give an analytical overview of the politics; and</li> <li>use IT skills to communicate individual</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> <li>Tests and assignments — weight: 50%</li> <li>Semester exam 1X2 hours — weight: 50</li> <li>Module code: POLI 123</li> </ul>	e and the origin of the a spolitics, power, au nature, scope, and a ally or in groups within % Semester 2	democracy debate; thority and legitimacy; oproaches to modern ideologies in an acceptable ethical framework	
<ul> <li>development and purpose of the statute</li> <li>define and explain key concepts such</li> <li>give an analytical overview of the politics; and</li> <li>use IT skills to communicate individual</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> <li>Tests and assignments — weight: 50%</li> <li>Semester exam 1X2 hours — weight: 50</li> <li>Module code: POLI 123</li> <li>Title: The South African political system</li> <li>Module outcomes:</li> </ul>	e and the origin of the a spolitics, power, au nature, scope, and a ally or in groups within Semester 2 hould be able tot	democracy debate; thority and legitimacy; oproaches to modern ideologies in an acceptable ethical framework NQF level: 5	

-	structure and components of the South African political system and their mutual relations;		
explain what co-operative government is;			
<ul> <li>describe and explain processes and concepts such as policy making, political parties and political account in the South African contexts and</li> </ul>			
political economy in the South African context; and.			
use IT skills to communicate individually or in groups within an acceptable ethical framework.			
Method of delivery: Full-time Assessment methods:			
Tests and assignments — weight: 50%			
Semester exam 1X2 hours — weight: 50	)%		
Module code: POLI 213	Semester 1	NQF level: 6	
Title: Comparative Politics			
Module outcomes:			
On completion of this module, students s	hould be able tot		
<ul> <li>have a fundamental knowledge of construction</li> </ul>	omparative politics and	I be able to apply the basic methods	
of comparison;	ucture and variables of	f political avetomat	
<ul> <li>describe, analyse and explain the str</li> <li>compare and evaluate various select</li> </ul>			
<ul> <li>use IT skills to communicate individual</li> </ul>			
Method of delivery: Full-time	any of in groups within		
Assessment methods:			
Tests and assignments — weight: 50%			
Semester exam 1X2 hours — weight: 50	)%		
Module code: POLI 223	Semester 2	NQF level: 6	
Title: African Politics			
Module outcomes:			
After completion of this module the student must			
<ul> <li>have fundamental knowledge and u</li> </ul>		ial and post-colonial experiences in	
<ul> <li>have fundamental knowledge and u Africa;</li> </ul>	nderstanding of colon		
<ul> <li>have fundamental knowledge and u Africa;</li> <li>be able to analyse the Political Econo</li> </ul>	nderstanding of colon omy of selected Africar	n states;	
<ul> <li>have fundamental knowledge and u Africa;</li> </ul>	nderstanding of colon omy of selected Africar	n states;	
<ul> <li>have fundamental knowledge and u Africa;</li> <li>be able to analyse the Political Econo identify regional and sub-regional org</li> </ul>	nderstanding of colon omy of selected Africar ganisations in Africa, c	n states; ritically discuss them and judge their	
<ul> <li>have fundamental knowledge and u Africa;</li> <li>be able to analyse the Political Econo identify regional and sub-regional org relevance;</li> </ul>	nderstanding of colon omy of selected Africar ganisations in Africa, c he contemporary world	n states; ritically discuss them and judge their I order; and	
<ul> <li>have fundamental knowledge and u Africa;</li> <li>be able to analyse the Political Econo identify regional and sub-regional org relevance;</li> <li>critically discuss how Africa fits into the</li> </ul>	nderstanding of colon omy of selected Africar ganisations in Africa, c he contemporary world	n states; ritically discuss them and judge their I order; and	
<ul> <li>have fundamental knowledge and u Africa;</li> <li>be able to analyse the Political Econo identify regional and sub-regional org relevance;</li> <li>critically discuss how Africa fits into the use IT skills to communicate individuation Method of delivery: Full-time Assessment methods:</li> </ul>	nderstanding of colon omy of selected Africar ganisations in Africa, c he contemporary world	n states; ritically discuss them and judge their I order; and	
<ul> <li>have fundamental knowledge and u Africa;</li> <li>be able to analyse the Political Econo identify regional and sub-regional org relevance;</li> <li>critically discuss how Africa fits into the use IT skills to communicate individual Method of delivery: Full-time Assessment methods: Tests and assignments — weight: 50%</li> </ul>	nderstanding of colon omy of selected Africar ganisations in Africa, c he contemporary world ally or in groups within	n states; ritically discuss them and judge their I order; and	
<ul> <li>have fundamental knowledge and u Africa;</li> <li>be able to analyse the Political Econo identify regional and sub-regional org relevance;</li> <li>critically discuss how Africa fits into the use IT skills to communicate individual Method of delivery: Full-time Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50%</li> </ul>	nderstanding of colon omy of selected Africar ganisations in Africa, c he contemporary world ally or in groups within	n states; ritically discuss them and judge their I order; and an acceptable ethical framework	
<ul> <li>have fundamental knowledge and u Africa;</li> <li>be able to analyse the Political Econo identify regional and sub-regional org relevance;</li> <li>critically discuss how Africa fits into the use IT skills to communicate individual Method of delivery: Full-time Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50%</li> </ul>	nderstanding of colon omy of selected Africar ganisations in Africa, c he contemporary world ally or in groups within	n states; ritically discuss them and judge their I order; and	
<ul> <li>have fundamental knowledge and u Africa;</li> <li>be able to analyse the Political Econo identify regional and sub-regional org relevance;</li> <li>critically discuss how Africa fits into the use IT skills to communicate individual Method of delivery: Full-time Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50%</li> <li>Module code: POLI 312</li> <li>Title: Political Philosophy</li> </ul>	nderstanding of colon omy of selected Africar ganisations in Africa, c he contemporary world ally or in groups within	n states; ritically discuss them and judge their I order; and an acceptable ethical framework	
<ul> <li>have fundamental knowledge and u Africa;</li> <li>be able to analyse the Political Econo identify regional and sub-regional org relevance;</li> <li>critically discuss how Africa fits into the use IT skills to communicate individual Method of delivery: Full-time Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50% Semester exam 1X2 hours — weight: 50% Module code: POLI 312 Title: Political Philosophy Module outcomes:</li> </ul>	nderstanding of colon omy of selected Africar ganisations in Africa, c he contemporary world ally or in groups within % Semester 1	n states; ritically discuss them and judge their I order; and an acceptable ethical framework	
<ul> <li>have fundamental knowledge and u Africa;</li> <li>be able to analyse the Political Econo identify regional and sub-regional org relevance;</li> <li>critically discuss how Africa fits into the use IT skills to communicate individual Method of delivery: Full-time Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50% Semester exam 1X2 hours — weight: 50% Module code: POLI 312 Title: Political Philosophy Module outcomes: On completion of this module, students s</li> </ul>	nderstanding of colon omy of selected Africar ganisations in Africa, c he contemporary world ally or in groups within )% Semester 1 hould be able to	n states; ritically discuss them and judge their d order; and an acceptable ethical framework	
<ul> <li>have fundamental knowledge and u Africa;</li> <li>be able to analyse the Political Econo identify regional and sub-regional org relevance;</li> <li>critically discuss how Africa fits into the use IT skills to communicate individual Method of delivery: Full-time Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50% Semester exam 1X2 hours — weight: 50% Module code: POLI 312 Title: Political Philosophy Module outcomes:</li> </ul>	nderstanding of colon omy of selected Africar ganisations in Africa, c he contemporary world ally or in groups within % Semester 1 hould be able to ic knowledge of the n	n states; ritically discuss them and judge their d order; and an acceptable ethical framework	
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<ul> <li>have fundamental knowledge and u Africa;</li> <li>be able to analyse the Political Econo identify regional and sub-regional org relevance;</li> <li>critically discuss how Africa fits into the use IT skills to communicate individual Method of delivery: Full-time Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50% Semester exam 1X2 hours — weight: 50% Module code: POLI 312 Title: Political Philosophy Module outcomes: On completion of this module, students s</li> <li>demonstrate a sound and systemat contemporary liberal political philosoph;</li> <li>apply critical and conceptual thought</li> <li>critically evaluate the strengths ar philosophy; and</li> </ul>	nderstanding of colon omy of selected Africar ganisations in Africa, c he contemporary world ally or in groups within % Semester 1 hould be able to ic knowledge of the n phy; types of argument e to existing and propos nd weaknesses of di	n states; ritically discuss them and judge their d order; and an acceptable ethical framework NQF level: 7 nain concerns and key concepts of employed within normative political sed political institutions; ifferent approaches within political	
<ul> <li>have fundamental knowledge and u Africa;</li> <li>be able to analyse the Political Econo identify regional and sub-regional org relevance;</li> <li>critically discuss how Africa fits into the use IT skills to communicate individua Method of delivery: Full-time Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50% Semester exam 1X2 hours — weight: 50% Module code: POLI 312 Title: Political Philosophy Module outcomes: On completion of this module, students s</li> <li>demonstrate a sound and systemat contemporary liberal political philosop appraise and apply the distinctive philosophy;</li> <li>apply critical and conceptual thought</li> <li>critically evaluate the strengths ar philosophy; and</li> <li>display skills associated with schola</li> </ul>	nderstanding of colon omy of selected Africar ganisations in Africa, c he contemporary world ally or in groups within )% Semester 1 hould be able to ic knowledge of the n ohy; types of argument e to existing and propos nd weaknesses of di arly inquiry in the fiel	n states; ritically discuss them and judge their d order; and an acceptable ethical framework NQF level: 7 nain concerns and key concepts of employed within normative political sed political institutions; ifferent approaches within political d of political philosophy, including	
<ul> <li>have fundamental knowledge and u Africa;</li> <li>be able to analyse the Political Econo identify regional and sub-regional org relevance;</li> <li>critically discuss how Africa fits into the use IT skills to communicate individua Method of delivery: Full-time Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50% Semester exam 1X2 hours — weight: 50% Module code: POLI 312 Title: Political Philosophy Module outcomes: On completion of this module, students s</li> <li>demonstrate a sound and systemat contemporary liberal political philosoph;</li> <li>apply critical and conceptual thought</li> <li>critically evaluate the strengths ar philosophy; and</li> <li>display skills associated with schola those related to information literacy, or</li> </ul>	nderstanding of colon omy of selected Africar ganisations in Africa, c he contemporary world ally or in groups within 0% Semester 1 hould be able to ic knowledge of the n phy; types of argument e to existing and propos nd weaknesses of d arly inquiry in the fiel critical analysis, argum	n states; ritically discuss them and judge their d order; and an acceptable ethical framework NQF level: 7 nain concerns and key concepts of employed within normative political sed political institutions; ifferent approaches within political d of political philosophy, including tent and written expression; and	
<ul> <li>have fundamental knowledge and u Africa;</li> <li>be able to analyse the Political Econo identify regional and sub-regional org relevance;</li> <li>critically discuss how Africa fits into the use IT skills to communicate individua Method of delivery: Full-time Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50% Semester exam 1X2 hours — weight: 50% Module code: POLI 312 Title: Political Philosophy Module outcomes: On completion of this module, students s</li> <li>demonstrate a sound and systemat contemporary liberal political philosop appraise and apply the distinctive philosophy;</li> <li>apply critical and conceptual thought</li> <li>critically evaluate the strengths ar philosophy; and</li> <li>display skills associated with schola</li> </ul>	nderstanding of colon omy of selected Africar ganisations in Africa, c he contemporary world ally or in groups within 0% Semester 1 hould be able to ic knowledge of the n phy; types of argument e to existing and propos nd weaknesses of d arly inquiry in the fiel critical analysis, argum	n states; ritically discuss them and judge their d order; and an acceptable ethical framework NQF level: 7 nain concerns and key concepts of employed within normative political sed political institutions; ifferent approaches within political d of political philosophy, including tent and written expression; and	

Assessment methods: Tests and assignments — weight: 50%		
Semester exam 1X2 hours — weight: 50%	%	
Module code: POLI 313	Semester 1	NQF level: 7
Title: Political Theory		
Module outcomes:		
<ul> <li>On successful completion of this module, students should be able to</li> <li>demonstrate integrated knowledge and understanding of political theory, philosophy and ideology to be able to apply and evaluate concepts, facts, principles, rules and theories within the subject field;</li> </ul>		
<ul> <li>demonstrate the ability to analyse and e on such research;</li> </ul>	valuate research and	formulate grounded critical opinions
<ul> <li>skilfully collect information, analyse, communicate the results orally and in v acceptable context and using appropria</li> </ul>	vriting structured acad	
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1x3 hours — weight: 50%		
Module code: POLI 314	Semester 1	NQF level: 7
Title: Theories of International Relations		
<ul> <li>Module outcomes:</li> <li>On successful completion of this module, students should be able to</li> <li>demonstrate integrated knowledge and understanding of identified theoretical schools of thought within international relations; to be able to apply and evaluate concepts, facts, principles, rules and theories within the subject field;</li> <li>demonstrate the ability to analyse and evaluate research on popular discussions of contemporary phenomena in international relations as well as debates within the discipline of International Relations and formulate grounded critical opinions on such research;</li> <li>skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results orally and in writing structured academic arguments, within an ethically acceptable context and using appropriate IT-technology.</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> <li>Tests and assignments — weight: 50%</li> </ul>		
Module code: POLI 323	Semester 2	NQF level: 7
Title: Political Economy		
<ul> <li>Module outcomes: On successful completion of this module, students should be able to</li> <li>demonstrate integrated knowledge and understanding of the phenomenon of political economy within the South African context, to be able</li> <li>to identify and analyse unknown reality based problems and issues pertaining to political economy and apply evidence based solutions and theory driven arguments;</li> <li>demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research;</li> <li>skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results in structured academic arguments, within an ethically acceptable context and present outcomes orally and in writing, utilising IT-technology</li> </ul>		
Assessment methods:		
Tests and assignments — weight: 50%		

Semester exam 1x3 hours — weight: 50%	0	
Module code: POLI 324	Semester 2	NQF level: 7
Title: Issues in South African Politics		
Module outcomes: On successful comple	tion of this module, stu	udents should be able to
<ul> <li>demonstrate integrated knowledge at</li> </ul>	nd understanding of ic	lentified contemporary issues in
South African politics to be able		
	ty based problems on	d issues partaining to South African
<ul> <li>to identify and analyse unknown reali politics and apply evidence based so</li> </ul>	• •	
		0
<ul> <li>demonstrate the ability to analyse an</li> </ul>	d evaluate research a	na formulate grounded critical
opinions on such research;		
<ul> <li>skilfully collect information, analyse</li> </ul>		
communicate the results in structur context, and present outcomes orall		
technology.		c style of whiting and by dunsing H-
Method of delivery: Full-time		
Assessment methods:		
Tests and assignments — weight: 50%		
Semester exam 1x3 hours — weight: 50%	0	
Module code: SETM 111	Semester 1	NQF level: 5
Title: History of the Setswana orthograp	bhy and communicati	on skills / Hisetori ya mokwalo wa
Setswana le magonego a tlhaeletsano		
Module outcomes:	and the state of	
On completion of this module, students sh		and a sufficiency by the super-
<ul> <li>demonstrate a fundamental knowledg the basic linguistic concepts of Setsw</li> </ul>		swana ortnograpny, spelling and
<ul> <li>demonstrate fundamental knowledge</li> </ul>		ommunication
Method of delivery: Full-time		ommunication.
Assessment methods:		
Tests and assignments: — weight: 60%		
Semester exam 1X3 hours — weight: 40	%	
Module code: SETM 121	Semester 1	NQF level: 5
Title: Introduction to Setswana gramma	ar, morphology; and	traditional literature / Matseno mo
thutapuong, ya Setswana le Ditlhangwa ta	sa setso tsa Setswana	a
Module outcomes:		
On completion of this module, students sh		
<ul> <li>demonstrate a fundamental knowledg</li> </ul>		ord classes, their morphological
components and syntactical application		
<ul> <li>demonstrate a fundamental knowledge</li> </ul>	e of the origin and ba	ckground of traditional literature as
<ul><li>a basis of Ubuntu; and</li><li>demonstrate a fundamental knowledge</li></ul>	a of the features of th	a different types of traditional
literature.		le different types of traditional
Method of delivery: Full-time		
Assessment methods:		
Tests and assignments: — weight: 60%		
Semester exam 1X3 hours — weight: 40%		
SKRK 111	Semester 1	NQR level: 5
Title: Introduction to creative writing		
Module outcomes:		
After completion of the module, the stude		
<ul> <li>demonstrate knowledge of the introd</li> </ul>	fuctory theory of Crea	ative Writing in the context of literary

art;				
produce better creative writing, and evaluate and edit own work;				
• evaluate someone else's creative writing in a writerly manner in group context, and				
communicate about it effectively;				
reconcile theory and practice;				
create literary art in a responsible and ethical manner				
Method of delivery: Full-time				
Assessment methods:				
Tests and assignments: — weight: 60%				
Piece of creative writing and semester exam 1X2 hours — weight: 40%				
Assessment criteria:				
I will know that you have mastered the outcomes when you can:				
Display a knowledge of the introductory theory of Creative writing and apply it to your own				
creative writing				
write in different genres and evaluate and edit your own work				
• evaluate someone else's creative writing in a group context, and communicate about it				
effectively;				
<ul> <li>reconcile theory and practice;</li> </ul>				
create literary art in a responsible and ethical manner.				
SKRK 121 Semester 2 NQR level: 5				
Title: Creative writing: writing prose				
Module outcomes:				
After completion of the module, the student should be able to				
<ul> <li>demonstrate knowledge of the introductory theory of prose writing in the context of literary art;</li> </ul>				
<ul> <li>write short stories that are clearly the student's own, original work, and critically evaluate and</li> </ul>				
edit own work;				
• evaluate someone else's creative writing in a writerly manner in group context, and				
communicate about it effectively;				
reconcile theory and practice;				
create literary art in a responsible and ethical manner.				
Method of delivery: Full-time				
Assessment methods:				
Tests and assignments: — weight: 60%				
Piece of creative writing and semester exam 1X2 hours — weight: 40%				
Assessment criteria:				
I will know that you have mastered the outcomes when you can:				
<ul> <li>display a knowledge of the introductory theory of writing prose and apply it to your own</li> </ul>				
creative writing				
write original short stories and evaluate and edit your own work				
• evaluate someone else's short stories in a group context, and communicate about it				
effectively;				
reconcile theory and practice;				
create literary art in a responsible and ethical manner.				
Module code: WVGW 221 Semester 2 NQF level: 6				
Title: Know and understand the world of health				
Module outcomes:				
On completion of this module, students should				
<ul> <li>have a fundamental knowledge base of a selection of world views and ideologies and</li> </ul>				
demonstrate their critical understanding through an ability to compare the nature and function,				
as well as different contemporary manifestations of these world views and ideologies;				
distinguish between pathogen and fortigen paradigm on a meta-theoretical, theoretical and				
empirical data level, thus realising the complementary value of the approaches to promotion of				
89				

health;					
<ul> <li>display and demonstrate a basic knowledge of health care services in South Africa with</li> </ul>					
consideration of international influences;					
<ul> <li>display an awareness of health determined</li> </ul>	<ul> <li>display an awareness of health determinants, including internal as well as external risk and</li> </ul>				
protection factors on individual, gro	up and community leve	9l;			
<ul> <li>understand functioning within a mul</li> </ul>					
in community health development a	ind human capacity bui	ilding as end result; and;			
	• Develop, plan and implement a health promotion project through the use of a transdisciplinary				
case study, with community particip	ation as central theme	•			
Method of delivery: Full-time					
Assessment methods: 1 x 2 hours 1:					
Module code: WVSS 221	Semester 2	NQF level: 6			
Title: Understanding the Social and Polit	ical World				
Module outcomes:	الم الراجع الم				
On completion of this module, students s		d viewe and idealering and			
<ul> <li>have a fundamental knowledge bas demonstrate their aritical understand</li> </ul>		to compare the nature and function,			
as well as different contemporary m					
<ul> <li>have the ability to understand the in</li> </ul>		0			
and social systems, and from this v					
case studies based on core issues					
rights, HIV-AIDS, power abuse, cor	ruption, racism, xenopl	nobia, etc.;			
be able to articulate their personal v					
and communicating feasible solutio	ns to core issues and p	problems of our time in a typical			
academic manner.					
Method of delivery: Full-time					
Assessment methods:					
Tests and assignments — wei	0				
<ul> <li>Tests and assignments — wei</li> <li>Semester exam 1X2 hours —</li> </ul>	weight: 50%				
Tests and assignments — wei     Semester exam 1X2 hours — Module code: WVCS 221	0	NQF level: 6			
Tests and assignments — wei     Semester exam 1X2 hours — Module code: WVCS 221 Title: Understanding the Cultural World	weight: 50%	NQF level: 6			
Tests and assignments — wei     Semester exam 1X2 hours — Module code: WVCS 221 Title: Understanding the Cultural World Module outcomes:	weight: 50% Semester 2	NQF level: 6			
Tests and assignments — wei     Semester exam 1X2 hours —     Module code: WVCS 221 Title: Understanding the Cultural World Module outcomes: On completion of this module, students s	weight: 50% Semester 2 Should				
Tests and assignments — wei     Semester exam <b>1X2 hours</b> —      Module code: WVCS 221  Title: Understanding the Cultural World Module outcomes: On completion of this module, students s     have a fundamental knowledge ba	weight: 50% Semester 2 should se of a selection of wo	rld views and ideologies and			
Tests and assignments — wei     Semester exam <b>1X2 hours</b> —      Module code: WVCS 221  Title: Understanding the Cultural World Module outcomes: On completion of this module, students s     have a fundamental knowledge ba     demonstrate their critical understan	weight: 50% Semester 2 should se of a selection of wo ding through an ability	rld views and ideologies and to compare the nature and function,			
Tests and assignments — wei     Semester exam <b>1X2 hours</b> —      Module code: WVCS 221  Title: Understanding the Cultural World Module outcomes: On completion of this module, students s     have a fundamental knowledge ba     demonstrate their critical understan     as well as different contemporary m	weight: 50% Semester 2 should se of a selection of wo ding through an ability nanifestations of these	rld views and ideologies and to compare the nature and function, world views and ideologies;			
Tests and assignments — wei     Semester exam <b>1X2 hours</b> —      Module code: WVCS 221  Title: Understanding the Cultural World Module outcomes: On completion of this module, students s     have a fundamental knowledge ba     demonstrate their critical understan	weight: 50% Semester 2 should se of a selection of wo ding through an ability nanifestations of these nterrelatedness of phe	rld views and ideologies and to compare the nature and function, world views and ideologies; nomena such as occurs in natural			
Tests and assignments — wei     Semester exam <b>1X2 hours</b> —      Module code: WVCS 221  Title: Understanding the Cultural World Module outcomes: On completion of this module, students s     have a fundamental knowledge ba     demonstrate their critical understan     as well as different contemporary m     have the ability to understand the i	weight: 50% Semester 2 should se of a selection of word ding through an ability nanifestations of these interrelatedness of phe antage point, analyse a	rld views and ideologies and to compare the nature and function, world views and ideologies; nomena such as occurs in natural and evaluate real life problems or			
<ul> <li>Tests and assignments — wei</li> <li>Semester exam 1X2 hours —</li> <li>Module code: WVCS 221</li> <li>Title: Understanding the Cultural World</li> <li>Module outcomes:</li> <li>On completion of this module, students set</li> <li>have a fundamental knowledge baa demonstrate their critical understand as well as different contemporary m</li> <li>have the ability to understand the is and social systems, and from this v case studies based on core issues rights, HIV-AIDS, power abuse, core</li> </ul>	weight: 50% Semester 2 should se of a selection of word ding through an ability nanifestations of these interrelatedness of phe antage point, analyse a of our time, such as po ruption, racism, xenoph	rld views and ideologies and to compare the nature and function, world views and ideologies; nomena such as occurs in natural and evaluate real life problems or verty, constant change, human nobia, etc.;			
<ul> <li>Tests and assignments — wei</li> <li>Semester exam 1X2 hours —</li> <li>Module code: WVCS 221</li> <li>Title: Understanding the Cultural World</li> <li>Module outcomes:</li> <li>On completion of this module, students se</li> <li>have a fundamental knowledge bad demonstrate their critical understand as well as different contemporary m</li> <li>have the ability to understand the idad social systems, and from this victure case studies based on core issues rights, HIV-AIDS, power abuse, cor</li> <li>be able to articulate their personal</li> </ul>	weight: 50% Semester 2 should se of a selection of word ding through an ability nanifestations of these interrelatedness of phe antage point, analyse a of our time, such as po ruption, racism, xenoph world view and use it a	rld views and ideologies and to compare the nature and function, world views and ideologies; nomena such as occurs in natural and evaluate real life problems or verty, constant change, human nobia, etc.; as a point of departure for arguing			
<ul> <li>Tests and assignments — wei</li> <li>Semester exam 1X2 hours —</li> <li>Module code: WVCS 221</li> <li>Title: Understanding the Cultural World</li> <li>Module outcomes:</li> <li>On completion of this module, students s</li> <li>have a fundamental knowledge bad demonstrate their critical understant as well as different contemporary m</li> <li>have the ability to understand the id and social systems, and from this v case studies based on core issues rights, HIV-AIDS, power abuse, core</li> <li>be able to articulate their personal and communicating feasible solution</li> </ul>	weight: 50% Semester 2 should se of a selection of word ding through an ability nanifestations of these interrelatedness of phe antage point, analyse a of our time, such as po ruption, racism, xenoph world view and use it a	rld views and ideologies and to compare the nature and function, world views and ideologies; nomena such as occurs in natural and evaluate real life problems or verty, constant change, human nobia, etc.; as a point of departure for arguing			
<ul> <li>Tests and assignments — wei</li> <li>Semester exam 1X2 hours —</li> <li>Module code: WVCS 221</li> <li>Title: Understanding the Cultural World</li> <li>Module outcomes:</li> <li>On completion of this module, students s</li> <li>have a fundamental knowledge bad demonstrate their critical understand as well as different contemporary m</li> <li>have the ability to understand their and social systems, and from this v case studies based on core issues rights, HIV-AIDS, power abuse, cor</li> <li>be able to articulate their personal and communicating feasible solution academic manner.</li> </ul>	weight: 50% Semester 2 should se of a selection of word ding through an ability nanifestations of these interrelatedness of phe antage point, analyse a of our time, such as po ruption, racism, xenoph world view and use it a	rld views and ideologies and to compare the nature and function, world views and ideologies; nomena such as occurs in natural and evaluate real life problems or verty, constant change, human nobia, etc.; as a point of departure for arguing			
<ul> <li>Tests and assignments — wei</li> <li>Semester exam 1X2 hours —</li> <li>Module code: WVCS 221</li> <li>Title: Understanding the Cultural World</li> <li>Module outcomes:</li> <li>On completion of this module, students s</li> <li>have a fundamental knowledge bad demonstrate their critical understand as well as different contemporary m</li> <li>have the ability to understand their and social systems, and from this v case studies based on core issues rights, HIV-AIDS, power abuse, cor</li> <li>be able to articulate their personal and communicating feasible solution academic manner.</li> <li>Method of delivery: Full-time</li> </ul>	weight: 50% Semester 2 should se of a selection of word ding through an ability nanifestations of these interrelatedness of phe antage point, analyse a of our time, such as po ruption, racism, xenoph world view and use it a	rld views and ideologies and to compare the nature and function, world views and ideologies; nomena such as occurs in natural and evaluate real life problems or verty, constant change, human nobia, etc.; as a point of departure for arguing			
Tests and assignments — wei     Semester exam 1X2 hours —     Module code: WVCS 221      Title: Understanding the Cultural World Module outcomes:     On completion of this module, students s     have a fundamental knowledge ba     demonstrate their critical understan     as well as different contemporary m     have the ability to understand their     and social systems, and from this v     case studies based on core issues     rights, HIV-AIDS, power abuse, cor     be able to articulate their personal     and communicating feasible solutio     academic manner. Method of delivery: Full-time Assessment methods:	should se of a selection of word ding through an ability nanifestations of these v interrelatedness of phe antage point, analyse a of our time, such as po ruption, racism, xenoph world view and use it a ons to core issues and	rld views and ideologies and to compare the nature and function, world views and ideologies; nomena such as occurs in natural and evaluate real life problems or verty, constant change, human nobia, etc.; as a point of departure for arguing			
Tests and assignments — wei     Semester exam <b>1X2 hours</b> —      Module code: WVCS 221      Title: Understanding the Cultural World Module outcomes:     On completion of this module, students s         have a fundamental knowledge ba         demonstrate their critical understan         as well as different contemporary m         have the ability to understand the i         and social systems, and from this v         case studies based on core issues         rights, HIV-AIDS, power abuse, cor         be able to articulate their personal         and communicating feasible solutio         academic manner. Method of delivery: Full-time Assessment methods:         Tests and assignments — wei	weight: 50% Semester 2 Should se of a selection of word ding through an ability nanifestations of these nterrelatedness of phe antage point, analyse a of our time, such as po ruption, racism, xenoph world view and use it a ons to core issues and ght: 50%	rld views and ideologies and to compare the nature and function, world views and ideologies; nomena such as occurs in natural and evaluate real life problems or verty, constant change, human nobia, etc.; as a point of departure for arguing			
<ul> <li>Tests and assignments — wei</li> <li>Semester exam 1X2 hours —</li> <li>Module code: WVCS 221</li> <li>Title: Understanding the Cultural World</li> <li>Module outcomes:</li> <li>On completion of this module, students s</li> <li>have a fundamental knowledge bad demonstrate their critical understant as well as different contemporary m</li> <li>have the ability to understand their and social systems, and from this v case studies based on core issues rights, HIV-AIDS, power abuse, cor</li> <li>be able to articulate their personal and communicating feasible solution academic manner.</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> <li>Tests and assignments — wei</li> <li>Semester exam 1X2 hours —</li> </ul>	should se of a selection of word ding through an ability nanifestations of these y nterrelatedness of phe antage point, analyse a of our time, such as po ruption, racism, xenoph world view and use it a ons to core issues and ght: 50% weight: 50%	rld views and ideologies and to compare the nature and function, world views and ideologies; nomena such as occurs in natural and evaluate real life problems or verty, constant change, human hobia, etc.; as a point of departure for arguing problems of our time in a typical			
<ul> <li>Tests and assignments — wei</li> <li>Semester exam 1X2 hours —</li> <li>Module code: WVCS 221</li> <li>Title: Understanding the Cultural World</li> <li>Module outcomes:</li> <li>On completion of this module, students s</li> <li>have a fundamental knowledge bad demonstrate their critical understand as well as different contemporary m</li> <li>have the ability to understand their and social systems, and from this v case studies based on core issues rights, HIV-AIDS, power abuse, cor</li> <li>be able to articulate their personal and communicating feasible solution academic manner.</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> <li>Tests and assignments — wei</li> <li>Semester exam 1X2 hours —</li> </ul>	weight: 50% Semester 2 should se of a selection of word ding through an ability nanifestations of these y nterrelatedness of phe antage point, analyse a of our time, such as po of our time, such as po ruption, racism, xenoph world view and use it a ons to core issues and ght: 50% weight: 50% Semester 2	rld views and ideologies and to compare the nature and function, world views and ideologies; nomena such as occurs in natural and evaluate real life problems or verty, constant change, human nobia, etc.; as a point of departure for arguing			
<ul> <li>Tests and assignments — wei</li> <li>Semester exam 1X2 hours —</li> <li>Module code: WVCS 221</li> <li>Title: Understanding the Cultural World</li> <li>Module outcomes:</li> <li>On completion of this module, students set a fundamental knowledge baa demonstrate their critical understand as well as different contemporary mental social systems, and from this v case studies based on core issues rights, HIV-AIDS, power abuse, core be able to articulate their personal and communicating feasible solution academic manner.</li> <li>Method of delivery: Full-time</li> <li>Assessment methods:</li> <li>Tests and assignments — wei</li> <li>Semester exam 1X2 hours —</li> <li>Module code: WVES 221</li> <li>Title: Understanding the Economic World</li> </ul>	weight: 50% Semester 2 should se of a selection of word ding through an ability nanifestations of these y nterrelatedness of phe antage point, analyse a of our time, such as po of our time, such as po ruption, racism, xenoph world view and use it a ons to core issues and ght: 50% weight: 50% Semester 2	rld views and ideologies and to compare the nature and function, world views and ideologies; nomena such as occurs in natural and evaluate real life problems or verty, constant change, human hobia, etc.; as a point of departure for arguing problems of our time in a typical			
Tests and assignments — wei     Semester exam 1X2 hours —      Module code: WVCS 221  Title: Understanding the Cultural World Module outcomes: On completion of this module, students s     have a fundamental knowledge ba     demonstrate their critical understan     as well as different contemporary m     have the ability to understand their     and social systems, and from this v     case studies based on core issues     rights, HIV-AIDS, power abuse, cor     be able to articulate their personal     and communicating feasible solutio     academic manner. Method of delivery: Full-time Assessment methods:     Tests and assignments — wei     Semester exam 1X2 hours — Module code: WVES 221  Title: Understanding the Economic World Module outcomes:	should se of a selection of word ding through an ability nanifestations of these y nterrelatedness of phe antage point, analyse a of our time, such as po ruption, racism, xenoph world view and use it a ons to core issues and ght: 50% weight: 50% Semester 2	rld views and ideologies and to compare the nature and function, world views and ideologies; nomena such as occurs in natural and evaluate real life problems or verty, constant change, human hobia, etc.; as a point of departure for arguing problems of our time in a typical			
Tests and assignments — wei     Semester exam <b>1X2 hours</b> —      Module code: WVCS 221  Title: Understanding the Cultural World Module outcomes: On completion of this module, students s     have a fundamental knowledge ba     demonstrate their critical understan     as well as different contemporary m     have the ability to understand the i     and social systems, and from this v     case studies based on core issues     rights, HIV-AIDS, power abuse, cor     be able to articulate their personal     and communicating feasible solutio     academic manner. Method of delivery: Full-time Assessment methods:     Tests and assignments — wei     Semester exam 1X2 hours —  Module code: WVES 221  Title: Understanding the Economic World Module outcomes: Upon completion of this module, you show	weight: 50% Semester 2 should se of a selection of word ding through an ability nanifestations of these y nterrelatedness of phe antage point, analyse a of our time, such as po or uption, racism, xenoph world view and use it a cons to core issues and ght: 50% weight: 50% Semester 2 d	rld views and ideologies and to compare the nature and function, world views and ideologies; nomena such as occurs in natural and evaluate real life problems or verty, constant change, human hobia, etc.; as a point of departure for arguing problems of our time in a typical			

critical understanding through an ability to compare the nature and demonstrate function, as well as different contemporary manifestations of these world views and ideologies;

- have the ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.;
- be able to articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner

Method of delivery: Full-time

Assessment methods:

Formative: 3 class tests: weight – 40

Class attendance: weight – 10

Summative: 1 x 1-hour examination: weight – 50

This is a guideline and can change.

### R.2.4 MODULES OFFERED BY THE FACULTY OF HEALTH SCIENCES

Module code: PSYC 111 Semester 1	NQF level: 5			
Title: Introduction to Psychology				
Module outcomes:				
On completion of this module the student should be able to:				
<ul> <li>demonstrate a fundamental knowledge base of basic human functioning including biological cognitive, emotional and motivational processes, as well as their relatedness, human and personality development manifesting itself in abnormal behaviour and optimal human development;</li> </ul>				
<ul> <li>demonstrate an understanding of the basic aspects of human functioning in the self and other people in well-defined situations in the learning context; demonstrate a greater awareness and sensitivity for basic human functioning in self and others in a multi- cultural context by means of a reflective diary, as well as by applying relevant literature in an integrated manner in an individual, written assignment and an oral poster presentation.</li> </ul>				
Method of delivery: Full-time				
Assessment methods: 1x2 hours 1:1				
Module code: PSYC 121 Semester 2	NQF level: 5			
Title: Social and community Psychology				
Module outcomes:				
On completion of this module the student should be able to:				
<ul> <li>demonstrate a fundamental knowledge of and insight into the perspectives and theories on which social and community psychology is based and also to apply the concepts and terminology in well-defined problems or case studies such as poverty, constant change, human rights, power abuse, corruption, racism, xenophobia, etc within a multi-cultural context and an understanding of the inter-relatedness;</li> <li>demonstrate information gathering and processing skills for writing assignments within the context of the social and community psychology, individually or in groups;</li> </ul>				
<ul> <li>analyse and evaluate, in individual and group tasks, case studies, examples or problem situations and solutions, to convey this in the form of a report or assignment, verbally or written, within the prescribed conventions and formats;</li> <li>demonstrate a clear attitude and ethical system in all forms of communication and</li> </ul>				
interaction with people				
Method of delivery: Full-time				
Assessment methods: 1x2 hours 1:1				

Module code: PSYC 211	Semester 2	NQF level: 6			
Title: Developmental Psycholog	gy				
Module outcomes:					
On completion of this module the student should be able to					
	<ul> <li>develop a sound knowledge base of the physical, cognitive, social, moral and personality development of human beings in every stage of the life cycle;</li> </ul>				
	inderstanding of views on humar				
	ed in Developmental Psychology				
	rently and ethically in assessmer				
• demonstrate the ability to	critically evaluate, analyse and s der to solve simulated problems,	synthesise information of			
	anding of academic discourses c				
	poverty, malnutrition, over-popul				
	ation and inadequate social and p	physical stimulation has on			
human development.					
Method of delivery: Full-time					
Assessment methods: 1x2 hor					
Module code: PSYC 212	Semester 1	NQF level: 6			
Title: Personality Psychology					
Module outcomes:					
On completion of this module t					
	knowledge of different meta-theo				
	ning and schools of thought on p	personality for example			
psychodynamic, humanis		Learning to verbally and in			
<ul> <li>explain, reason, substanti written form the content of</li> </ul>	iate with applicable literature and application possibilities of pe	r communicate, verbally and in			
	tegrating the basis of scientific m				
, , , , , ,	emerging true life problems, situ				
	procedures and techniques use				
	personality theories, to compare a				
	in a coherent/ logical and reliable				
Method of delivery: Full-time					
Assessment methods: 1x3 ho	urs 1:1				
Module code: PSYC 221	Semester 1	NQF level: 6			
Title: Positive Psychology					
Module outcomes:					
On completion of this module t	he student should be able to				
<ul> <li>demonstrate a solid know</li> </ul>	ledge base of the shift from the t	raditional pathogenic paradigm			
to a salutogenic perspecti	ive of human functioning and fror	m there to a balanced			
perspective on mental her	alth from pathology to flourishing	and its implications for public			
health care, Positive Psychology/Psychofortology as a movement within the field of					
Psychology, and					
<ul> <li>a sound understanding of</li> </ul>	• a sound understanding of the important concepts, rules, principles and theories related to				
psychological health in order to apply it to the identification and facilitation of personal					
and others' functioning within a multicultural context;					
demonstrate the ability to solve well-defined but unfamiliar problems related to					
	-social health, using appropriate				
	itical analysis of different theories				
	ogy, and communicate the inform				
	giving proof of effective and critic				
	d insight in Positive Psychology/F	,,			
ethical and culture sensiti	ve way on both individual and so	icial levels with sensitivity to			
	92				

inter alia collectivist and individualist value systems				
Method of delivery: Full-time				
Assessment methods: 1x2 hours 1:1				
Module code: PSYC 311	Semester 2	NQF level: 7		
Title: Psychopathology				
Module outcomes:				
On completion of this module the				
	xt of a bio-psycho-social model,			
	al disturbances in a multi-cultura rstanding of the relevant concep			
	ques of the psychopathology in			
	afined and more complex probler			
		ntext of primary, secondary and		
tertiary health care;				
	nformation gathering and proces	ssing in order to complete		
written assignments;				
	vidually or in groups and to give			
	nds and to communicate this info onventions of the discipline;	Simation in the form of a report		
<b>3</b>	e system and code of ethical con	duct in all forms of		
communication and intera				
Method of delivery: Full-time				
Assessment methods: 1x2 hou	urs 1:1			
Module code: PSYC 312	Semester 2	NQF level:7		
Title: Research and Psychomet	trics			
Module outcomes:				
On completion of this module the				
	cess of psychological evaluation	n as embedded in the various		
perspectives on reality and	d numan functioning; stics and technical requirements	of powehological tests as well		
	d evaluate (orally or in writing) he			
developed;				
• •	sychological tests by means of tl	heir psychometric		
characteristics, taking into	account ethical facets;			
	d use of assessment measures v	within diverse populations using		
appropriate standards and norms;				
<ul> <li>demonstrate a coherent and informed understanding of the research process as it applies to both quantitative and qualitative research process and process as it</li> </ul>				
applies to both quantitative and qualitative research against the backdrop of perspectives on reality;				
<ul> <li>independently obtain and synthesise information from both virtual and other credible</li> </ul>				
sources for the completion of tasks such as assignments and projects;				
critically analyse and evaluate research articles and formulate an independent opinion				
	pries and write a report based or	the APA conventions.		
Method of delivery: Full-time				
Assessment methods: 1x2 hou				
Module code: PSYC 321 Semester 2 NQF level: 7				
Title: Basic Counselling and ethical conduct				
Module outcomes:	he student should be able to:			
<ul> <li>On completion of this module the student should be able to:</li> <li>demonstrate a grounded knowledge of a general model, the therapeutic process, typical</li> </ul>				
counselling techniques, a few selected application fields (eg AIDS and post traumatic				
counselling) and the ethical code of counselling and a coherent and critical understanding				

demonstrate a clear value and ethical system in all forms of communication interaction with an awareness of human rights issues. Method of delivery: Full-time Assessment methods: 1x2 hours 1:1 Module code: PSYC 322 Semester 1 NQF level: 7 Title: Applied Psychology Module outcomes:	<ul> <li>of the relevant concepts, principles and theories of the field so that you can apply this in undefined complex problem situations and ethical dilemmas in case studies;</li> <li>analyse case studies or examples (individually or in groups) and form an own opinion based on theoretical grounds and to communicate this in a report according to prescribed conventions of the discipline;</li> </ul>			
Method of delivery: Full-time         Assessment methods: 1x2 hours 1:1         Module code: PSYC 322       Semester 1       NQF level: 7         Title: Applied Psychology	on and			
Assessment methods:       1x2 hours 1:1         Module code:       PSYC 322       Semester 1       NQF level: 7         Title:       Applied Psychology				
Title: Applied Psychology				
Module outcomes:				
<ul> <li>On completion of this module the student should be able to:</li> <li>demonstrate a well-rounded and systematic knowledge base of human fur levels of development in a multi-cultural context and facilitate it on an interpractice or simulated situations;</li> <li>demonstrate a critical understanding of perspectives on human functioning coherent own world view;</li> <li>demonstrate effective selection and application procedures for gathering of quantitative information and to integrate it to illustrate your ability to deal w concrete and/or abstract problems using evidence based solutions and the arguments;</li> <li>demonstrate a well-established value system and ethical conduct in all co and interaction;</li> <li>demonstrate the ability to use the prescribed format applicable to Psychol of communication.</li> </ul>	egrated level in g from a qualitative and vith unfamiliar, eory–driven			

# R.2.5 MODULES OFFERED BY THE FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES

Module code: ACCS 111	Semester: 1	NQF level: 5		
Title: Financial accounting (special):Basic concepts, accounting cycle and accounting systems				
Module outcomes:				
After completion of this module, the learner should be able to:				
<ul> <li>explain the purpose and</li> </ul>	function of accounting;			
<ul> <li>demonstrate a clear under</li> </ul>	erstanding of the accounting equa	ation;		
<ul> <li>create journals, ledgers,</li> </ul>	subsidiary ledgers and control ac	counts;		
<ul> <li>design an accounting sys</li> </ul>	stem that will meet the requireme	nts of a specific entity; and		
<ul> <li>record transactions and p</li> </ul>	prepare financial statements of so	ole traders.		
Method of delivery: Full-time				
Assessment modes:				
Formative: 3 tests (class and for				
1 simulation project: weight – 15				
2 informal class evaluations: weight – 5				
Summative: 1x 3-hour examination: weight – 50				
Module code: ACCS 121	Semester: 2	NQF level: 5		
Title: Financial accounting (special): Bank reconciliation, elementary financial reporting and				
analysis and interpretation of elementary financial statements				
Module outcomes:				

	After completion of this module, the learner should be able to				
draw up a cash receipts- and payment journal and prepare a bank reconciliation					
statement;					
<ul> <li>prepare a statement of comprehensive income (income statement), statement of financial position (balance sheet) and a statement of changes in equity for sole traders</li> </ul>					
on a generally acceptable format; and					
<ul> <li>identify and explain financial ratios, explain their purpose and use it in the analyses of</li> </ul>					
the liquidity, profitability and solvency of a sole trader.					
Method of delivery: Full-time					
Assessment modes:					
Formative: 3 tests (class and formally): weight – 40 2 informal class evaluations: weight – 10					
Summative: 1 x 3-hour examination: weight – 50					
Module code: ACCF 111 Semester: 1 NQF level: 5					
Title: Financial accounting: Basic concepts, accounting systems and elementary financial	_				
reporting					
Module outcomes:					
After completion of this module, the student should be able to:					
<ul> <li>explain the purpose and function of accounting;</li> </ul>					
<ul> <li>demonstrate a clear understanding of the accounting equation;</li> </ul>					
<ul> <li>create journals, ledgers, subsidiary ledgers and control accounts;</li> </ul>					
<ul> <li>design an accounting system that will meet the requirements of a specific entity;</li> </ul>					
<ul> <li>prepare bank reconciliations;</li> </ul>					
<ul> <li>calculate claims against insurers for inventory losses; and</li> </ul>					
<ul> <li>record transactions and compile financial statements for sole traders and departmental</li> </ul>					
accounts.					
Method of delivery: Full-time					
Assessment modes:					
Formative: 4 class tests of which the 3 best marks will be taken into account: weight – 40					
4 assignments: weight – 10 Summative: 1 x 3-hour examination: weight – 50	4 assignments: weight – 10				
Module code: ACCF 121 Semester: 2 NQF level: 5					
Title: Financial accounting: Elementary financial reporting, partnerships, closed corporations	_				
	3				
and companies Module outcomes:	3				
and companies	8				
and companies Module outcomes:					
and companies Module outcomes: After completion of this module, the student should be able to:					
and companies Module outcomes: After completion of this module, the student should be able to: • record transactions and compile the Statement of receipts and payments, Statement of					
and companies Module outcomes: After completion of this module, the student should be able to: • record transactions and compile the Statement of receipts and payments, Statement of comprehensive income (income statement) and Statement of financial position (balance sheet) for non-trading enterprises; • compile annual financial statements for partnerships;	Ð				
and companies Module outcomes: After completion of this module, the student should be able to: • record transactions and compile the Statement of receipts and payments, Statement of comprehensive income (income statement) and Statement of financial position (balance sheet) for non-trading enterprises; • compile annual financial statements for partnerships; • compile annual financial statements for closed corporations in conformity with Generally	Ð				
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<ul> <li>and companies</li> <li>Module outcomes:</li> <li>After completion of this module, the student should be able to:</li> <li>record transactions and compile the Statement of receipts and payments, Statement of comprehensive income (income statement) and Statement of financial position (balance sheet) for non-trading enterprises;</li> <li>compile annual financial statements for partnerships;</li> <li>compile annual financial statements for closed corporations in conformity with Generally Accepted Accounting Practice (GAAP); and</li> <li>demonstrate a clear understanding of the different types of company shares, record transactions for the issue and redemption of shares and compile elementary financial</li> </ul>	e				
<ul> <li>and companies</li> <li>Module outcomes:</li> <li>After completion of this module, the student should be able to:</li> <li>record transactions and compile the Statement of receipts and payments, Statement of comprehensive income (income statement) and Statement of financial position (balance sheet) for non-trading enterprises;</li> <li>compile annual financial statements for partnerships;</li> <li>compile annual financial statements for closed corporations in conformity with Generally Accepted Accounting Practice (GAAP); and</li> <li>demonstrate a clear understanding of the different types of company shares, record transactions for the issue and redemption of shares and compile elementary financial statements for companies.</li> </ul>	e				
<ul> <li>and companies</li> <li>Module outcomes:</li> <li>After completion of this module, the student should be able to:</li> <li>record transactions and compile the Statement of receipts and payments, Statement of comprehensive income (income statement) and Statement of financial position (balance sheet) for non-trading enterprises;</li> <li>compile annual financial statements for partnerships;</li> <li>compile annual financial statements for closed corporations in conformity with Generally Accepted Accounting Practice (GAAP); and</li> <li>demonstrate a clear understanding of the different types of company shares, record transactions for the issue and redemption of shares and compile elementary financial statements for companies.</li> </ul>	e				
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#### Module outcomes:

After completion of this module, the student should be able to:

After completion of this module, the student should be able to.
<ul> <li>Explain the motivation for establishing a trust; name the parties to a trust; know what the duties and powers of trustees are and how the office of the trustee may be vacated; discuss the rights of the trust beneficiary and know what the remedies are to protect his interest; know the ways in which a trust can be terminated; calculate the tax payable by the trust and place it on record; explain the function of the annual financial statements of a trust and know how to compile the financial statements for presentation to interested parties.</li> </ul>
<ul> <li>Name and create a framework for the preparation and presentation of financial statements.</li> </ul>
<ul> <li>Demonstrate his/her knowledge of International Accounting Standard (IAS) 1 of which the objective is to set out the structure and content of financial statements and the overall requirements for presentation</li> </ul>
<ul> <li>Demonstrate his/her knowledge of IAS 7 of which the objective is to prescribe the structure and contents of the statement of cash flow.</li> </ul>
<ul> <li>Demonstrate a clear understanding of the disclosure requirements of companies as prescribed by the Companies Act and in accordance with International Financial Reporting Standards (IFRS) and Generally Accepted Accounting Practice (GAAP); compile, analyse and interpret the statement of cash flow.</li> </ul>
<ul> <li>Demonstrate his/her knowledge of IAS 16 of which the objective is to prescribe the accounting treatment for property, plant, and equipment</li> </ul>
<ul> <li>Identify and analyse financial ratios; explain the use and application of ratios in the analyses and interpretation of an undertaking's liquidity, profitability and solvency duties and powers of the body corporate and trustees as defined in the Sectional Titles Act; compile the annual financial statements of a sectional title entity.</li> </ul>
Demonstrate his/her knowledge of the accounting standard of which the objective is to
<ul> <li>compile a report to interested parties regarding the liquidity, profitability and solvency of the business.</li> </ul>
<ul> <li>Convert incomplete records to proper financial records based on the double entry system; reconstruct the annual financial statements of the business from the information obtained from incomplete records.</li> </ul>
Method of delivery: Full-time
Assessment modes: Formative: 4 class tests of which the best three tests will be taken into account in calculating the participation mark: weight – 45 2 homework assignments: weight – 5 Summative: 1 x 3-hour examination: weight – 50
Module code: ACCF 221 Semester: 2 NQF level: 6
Title: Financial accounting: Special topics and elementary group statements
Module outcomes:
After completion of this module, the student should be able to:
<ul> <li>Demonstrate his/her knowledge of International Accounting Standard (IAS) 2 of which the objective is to preserve how the part of investory is determined and which information is</li> </ul>
objective is to prescribe how the cost of inventory is determined and which information is provided in the financial statements
<ul> <li>Calculate the cost price and selling price per unit of a manufactured product; record the accounting entries of a manufacturing concern in the journal and ledger, including unrealised profit in completed goods; compile the financial statements of 'n manufacturing entity.</li> </ul>
<ul> <li>Demonstrate his/her knowledge of IAS 18 of which the objective is to prescribe the accounting treatment for revenue arising from certain types of transactions and events</li> <li>Demonstrate his/her knowledge of IAS 40 of which the objective is to prescribe the accounting treatment for investment property</li> </ul>

<ul> <li>Demonstrate his/her knowledge of IAS 17 of which the objective is to prescribe, for lessees and lessors, the accounting treatment for finance and operating leases</li> <li>Explain the purpose of and need for consolidated financial statements; draft pro forma journal entries and consolidated financial statements at the date of acquisition and a few</li> </ul>			
years since the acquisition date; account for intra group transactions relating to unrealised profit in opening and closing inventory, management fees, dividends, loans and interest.			
Method of delivery: Full-time			
Assessment modes:			
Formative: 4 class tests of w participation mar		ken into account in calculating the	
	ignments: weight – 5		
Summative:1 x 3-hour examin	nation: weight - 50		
Module code: ACCF311	Semester: 1	NQF level: 7	
Title: Financial accountin Reporting Standard		nd introduction to International Financial	
Module outcomes:			
<ul> <li>After completion of this modu</li> <li>execute applicable consingle subsidiary;</li> </ul>		e able to: tries relating to a parent company and a	
income/income stateme		position/balance sheet; comprehensive cash flow and notes to the consolidated osidiary;	
International Financial	Reporting Standards (II	s mission and objectives, the scope of FRS), due process for developing IFRS tes, format, and language for IFRS;	
<ul> <li>and Interpretations, and policies on effective dates, format, and language for IFRS;</li> <li>demonstrate his/her knowledge of IAS 1 of which the objective is to prescribe the basis for presentation of general-purpose financial statements, to ensure comparability both with the entity's financial statements of previous periods and with the financial statements of other entities:</li> </ul>			
demonstrate his/her kis accounting treatment for the second	5	which the objective is to prescribe the	
<ul> <li>demonstrate his/her knowledge of IAS 8 of which the objective is to prescribe the accounting treatment for changes in accounting estimates, changes in accounting policies and the correction of prior period errors;</li> </ul>			
<ul> <li>demonstrate his/her knowledge of IAS 10 of which the objective is to prescribe the accounting treatment for events after the balance sheet date; and</li> </ul>			
		which the objective is to prescribe the liabilities and contingent assets.	
Method of delivery: Full-time			
Assessment modes: 4 tests during the semester: weight – 50 1 x 3-hour examination: weight – 50			
Module code: ACCF321	Semester: 2	NQF level: 7	
Title: Financial accountin	g: International Financia	al Reporting Standards (IFRS)	
Module outcomes:			
After completion of this modu			
accounting treatment for	or revenue arising from c	which the objective is to prescribe the ertain types of transactions and events;	
<ul> <li>demonstrate his/her knowledge of IAS 23 of which the objective is to prescribe the accounting treatment for borrowing costs including interest on bank overdrafts and borrowings, amortisation of discounts or premiums on borrowings, amortisation of</li> </ul>			
97			

ancillary costs incurred in the arrangement of borrowings and finance charges on finance leases;

- demonstrate his/her knowledge of IAS 16 of which the objective is to prescribe the accounting treatment for property, plant and equipment;
- demonstrate his/her knowledge of IAS 36 of which the objective is to ensure that assets are carried at no more than their recoverable amount and to define how recoverable amount is calculated;
- demonstrate his/her knowledge of IAS 38 of which the objective is to prescribe the accounting treatment for intangible assets;
- demonstrate his/her knowledge of IAS 40 of which the objective is to prescribe the accounting treatment for investment property;
- demonstrate his/her knowledge of IAS 17 of which the objective is to prescribe, for lessees and lessors, the accounting treatment for finance and operating leases; and
- demonstrate his/her knowledge of IAS 33 of which the objective is to prescribe the
  accounting treatment for earnings per share (EPS) amounts in order to improve
  performance comparisons between different enterprises, excluding diluted and headline
  earnings per share.

 Method of delivery:Full-time

 Assessment modes:

 4 tests during the semester: weight – 50

 1 x examination: weight – 50

 Module code: BMAN 111

 Semester 1

 NQF level: 5

 Title:

 Introduction to business management

#### The introduction to business ma

Module outcomes:

Upon completion of this module, you should be able to demonstrate:

- a complete and systematic knowledge of the nature of business management, establishment issues of a new business, the different business functions and the basic elements of a business plan;
- skills, based upon an informed comprehension of theories and concepts, to identify established issues of a new business, identify the different business functions and to draw up a basic SWOT analysis and business plan; and
- the ability to undertake a literature and environmental review, prepare a basic report as individual or as a member of a team and to communicate in writing as well as verbally the report to an audience.

 Method of delivery:
 Full-time

 Assessment modes:
 Formative:
 3 class tests: weight – 40

 2 assignments:
 weight – 10

 Summative:
 1 x 3-hour examination:
 weight – 50

 This is a guideline and can change.
 50

Module code: BMAN 121	Semester 2	NQF level: 5			
Title: General management					
Module outcomes:					
Upon completion of this module, the student should be able to:					
	<ul> <li>use management in different contexts;</li> </ul>				
<ul> <li>show a management min</li> </ul>	,				
0	nd managers in a changing er	vironment.			
	underlying principles of planni	-			
	and understand the human re	<b>0</b> .			
5 5	and remunerate employees;				
	introl in a business situation;				
<ul> <li>apply the principles of se apply his/her knowledge</li> </ul>					
,	agement of change, stress and	innovation motivation			
leadership and trust;	igement of change, stress and				
<ul> <li>participate as part of a te</li> </ul>	am:				
<ul> <li>evaluate and apply mana</li> </ul>	-				
,	pproach in all operations;				
	as an individual and in groups	and			
	<b>0</b> 1	language of the business world.			
Method of delivery: Full-time		language of the business world.			
Assessment modes:					
Formative: 2 - 3 class tests: v	veight - 30				
1 assignment: we					
	ments and/or tests: weight –	5			
Summative: 1 x 3-hour examin		5			
This is a guideline and can cha					
Module code: BMAN 211	Semester 1/2	NQF level: 6			
Title: Introduction to marketing					
Module outcomes:	management				
Upon completion of this module	e, the student should be able t	0:			
	marketing management;	-			
	provide an adequate overview	v of a business's marketing			
environment:	provide an adequate overviev	vor a basiliess s marketing			
	ting information in the marketi	na process:			
•	cept 'marketing research';				
		ollect information in order to solve			
marketing management p	0				
<ul> <li>adequately discuss consumer behaviour and consumer decision-making;</li> </ul>					
<ul> <li>understand the processes of market segmentation, targeting and positioning; and</li> </ul>					
<ul> <li>explain the components of the marketing mix.</li> </ul>					
<ul> <li>explain the components (</li> </ul>		getting and positioning, and			
	of the marketing mix.	jeung and positioning, and			
Method of delivery: Full-time	of the marketing mix.				
Method of delivery: Full-time Assessment modes:	of the marketing mix.				
Method of delivery: Full-time Assessment modes: Formative: 2 - 3 class tests: v	of the marketing mix. weight – 30				
Method of delivery: Full-time Assessment modes: Formative: 2 - 3 class tests: v 1 assignment: we	of the marketing mix. weight – 30 eight – 15				
Method of delivery: Full-time Assessment modes: Formative: 2 - 3 class tests: v 1 assignment: we	of the marketing mix. weight – 30 eight – 15 ments and/or tests: weight – 4				
Method of delivery: Full-time Assessment modes: Formative: 2 - 3 class tests: v 1 assignment: we 1 - 2 other assigr Summative: 1 x 3-hour examin	of the marketing mix. weight – 30 eight – 15 ments and/or tests: weight – 4 nation: weight – 50				
Method of delivery: Full-time Assessment modes: Formative: 2 - 3 class tests: v 1 assignment: we 1 - 2 other assign	of the marketing mix. weight – 30 eight – 15 ments and/or tests: weight – 4 nation: weight – 50 inge.	5			
Method of delivery: Full-time Assessment modes: Formative: 2 - 3 class tests: v 1 assignment: we 1 - 2 other assign Summative: 1 x 3-hour examin This is a guideline and can cha Module code: BMAN 221	of the marketing mix. weight – 30 eight – 15 ments and/or tests: weight – 5 nation: weight – 50 inge. Semester 2				
Method of delivery: Full-time Assessment modes: Formative: 2 - 3 class tests: v 1 assignment: we 1 - 2 other assign Summative: 1 x 3-hour examin This is a guideline and can cha	of the marketing mix. weight – 30 eight – 15 ments and/or tests: weight – 5 nation: weight – 50 inge. Semester 2	5			

Upon completion of this module, you should be able to:				
<ul> <li>provide an overview of purchasing management;</li> </ul>				
<ul> <li>understand how to manage the supply base with special emphasis on the selection of suppliers;</li> </ul>				
<ul> <li>determine the key performance areas of purchasing and supply in terms of cost</li> </ul>				
analysis, inventory mana	gement and i	materials managem	ent;	
<ul> <li>identify the instruments u</li> </ul>	ised in manag	ging purchasing and	supply and electronic	
information; and				
<ul> <li>understand the areas of a</li> </ul>		purchasing and su	oply.	
Method of delivery: Full-time				
Assessment modes:				
Formative: 3 class tests: weig	,	- 1	45	
		signments: weight -	- 15	
Summative: 1 x 3-hour examine This is a guideline and can cha	0	. – 50		
Module code: BMAN 311	Semester '	4	NQF level: 7	
	Semester		NGF level: 7	
Title: Financial management				
Module outcomes:			trata.	
Upon completion of this module				
	0		ents and cash management,	
fixed assets, analysis of t			decisions and dividend policy;	
			s and concepts, evaluating and	
			on the time value of money,	
financial aspects and ma				
•	0		iew, prepare a basic report on	
			nd communicate in writing as	
well as verbally the repor			la commanicate in writing as	
Method of delivery: Full-time				
Assessment modes:				
Formative: 3 class tests: weig	ght – 35			
1 integrated assig		ht – 10		
2 class assignme	ents: weight -	5		
Summative: 1 x 3-hour examination: weight – 50				
Module code: BMAN 321 (ON	NBP 324)	Semester 2	NQF level: 7	
Title: Strategic Management				
Module outcomes: :				
Upon completion of this module	e you will be a	able to demonstrate	:	
<ul> <li>systematic and theoretical</li> </ul>	al knowledge	of the elements that	t forms part of a strategic plan.	
<ul> <li>the skills to identify appropriate business strategies and threats, and opportunities that</li> </ul>				
will contribute to a financ	ial sound bus	iness venture.		
<ul> <li>compile and facilitate a strategic business plan.</li> </ul>				
Method of delivery: Full -time				
Assessment modes:				
Formative: 3 class tests; weig				
3 assignments, w		50		
Summative: 1 x 3 hour examin	, <b>U</b>	- 50		
This is a guideline and can cha				
Module code: ECON 111	Semester	1	NQF level: 5	
Title: Introduction to economics				
Module outcomes:				
After completion of this module, you should be able to demonstrate:				

<ul> <li>a fundamental knowledge and understanding of the basic functioning of the economy and its various components, the economic problem of scarcity, limited resources and unlimited needs, how different economic systems try to solve "this problem", and the ways that fiscal, monetary and other policy measures are implemented to reach specific economic objectives;</li> </ul>			
	agents, such as consumers and	pret and analyse the behaviour of the producers:	
<ul> <li>as an individual and</li> </ul>	0	pret and analyse economic data on	
(such as unemployr	<ul> <li>v, evaluate and solve defined, ro ment and high inflation) in the S ethods, procedures and techniques</li> </ul>		
<ul> <li>the ability to gather task, analyse, synth suggestions in an e appropriate IT.</li> </ul>	information from given sources nesise and evaluate that informa thically-sound manner in writing	, select information appropriate to the ation and communicate results and/or g and verbal demonstration, using	
Method of delivery: Full-ti			
	formative and summative asse de available in the study guides	essment methods and -weights will be and on Efundi.	
Module code: ECON 12	1 Semester 2	NQF level: 5	
	nd macroeconomics		
Module outcomes			
	is module, you should be able to		
	edge and insight into the princip		
		Macroeconomic Model are based	
case-studies:	bricepts and terminology in ansi	vering well-defined problems and	
,	dae of the interaction between	and interdependence of economic	
<ul> <li>participants and eco</li> </ul>			
		les and problems on certain macro-	
and micro-economic	c phenomena, with reference to action, price elasticity and variou	demand, supply, equilibrium,	
		tion, unemployment and economic	
	dge to recommend policies with		
0	• ·	economic analyses and predictions;	
and			
<ul> <li>information-gatherir</li> </ul>	ng and processing skills for writi	ng assignments within the context of	
micro- and macroeconomics, individually and in groups.			
Method of delivery: Full-ti			
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.			
Module code: ECON 21		NQF level: 6	
Title: Macroeconomic			
Module outcomes			
After the completion of thi	is module, you should be able to	D:	
analyse the interrelationship relationship between different economic variables in an			
open economy;			
	evaluate the effects of various policy steps on the functioning of the economy in the		
long- and short term	-		
identify and apply different policy measures to address macro-economic problems.			
Method of delivery: Full-time Assessment modes: The formative and summative assessment methods and -weights will be			
made available in the study guides and on Efundi.			

Module code: ECON 221	Semester 2	NQF level: 6		
Title: Microeconomics				
Module outcomes				
After the completion of this mod				
	derstanding of relevant terms, ru			
	peconomics and its application in			
	ents and IT skills to collect, organ			
	nformation regarding microecono			
	ving abilities regarding consumer			
	our of competitors, equilibrium a			
	in the economy in the form of tax indings and/or solutions, coherer			
	using individual and/or group me			
Method of delivery: Full-time				
	ative and summative assessmen	t methods and -weights will be		
	ailable in the study guides and or			
Module code: ECON 311	Semester 1	NQF level: 7		
Title: Fiscal and monetary				
Module outcomes:	policy			
After completion of this module	, you should be able to:			
	and systematic knowledge of	market failure and the role of		
government in the econor				
<ul> <li>demonstrate as an indiv</li> </ul>	idual and/or part of a group,	the practical skills to identify		
instances of market failur	e in case studies and to recomm	mend the appropriate forms of		
government intervention; a	and			
	nce to evaluate different forms			
	nunicate recommendations to po			
	esentations using the appropriate	elt.		
Method of delivery: Full-time				
Assessment modes: The form	native and summative assessme	ent methods and -weights will		
	le available in the study guides a			
Module code: ECON 321	Semester 2	NQF level: 7		
Title: Economic analysis				
Module outcomes:	sees all and the address			
After completion of this module		Coloradori linera aconocian		
	d and systematic knowledge of	of classical linear regression		
models and specification testing of regression results;				
	<ul> <li>demonstrate as individual and/or part of a group, the practical skills to estimate and test a regression model with Eviews software, undertake specification testing, including testing</li> </ul>			
for stationarity, structural breaks, multicollinearity, heteroscedasticity and autocorrelation,				
and to formulate solutions for practical problems in the field of Economic analyses; and				
<ul> <li>demonstrate the competence to identify a research question in the fields of Economics,</li> </ul>				
Risk management or International trade, retrieve relevant information, apply basic				
	methods to analyse and inter			
then communicate the findings in an ethically-sound oral presentation using the				
appropriate IT as well as in a mini-dissertation of 20 pages.				
Method of delivery: Full-time				
Assessment modes: The formative and summative assessment methods and -weights will be				
mada av	ailable in the study quides and or	made available in the study guides and on Efundi.		

Module code: IOPS 111	Semester 1	NQF level: 5	
Title: Introduction to Industrial	Psychology		
Module outcomes.			
After completion of this module			
Demonstrate knowledge	of, and insight into the core a	reas of Industrial Psychology,	
	ts, roles, functions and compete	ncies of registered counsellors	
and psychometrics and p	, ,		
	ole and the use of the principles of	of Industrial	
Psychology.			
	ases of behaviour, which includ	es cognitive abilities, memory,	
learning and motivation.	es of behaviour, which includes	internetion like	
<ul> <li>Analyse the social base attitudes, emotions, value</li> </ul>		s interpersonal interaction like	
Method of delivery: Full-time	s and leadership		
Methods of assessment:			
Formative: 3 Large scheduled	tests: weight – 100		
Summative: 1 x 2-hour Exam:			
Module code: IOPS 121	Semester 2	NQF level: 5	
Title: Career health and Ergo			
Module outcomes:	nomics		
The student should be able to:			
	the nature and importance of a s	safe and healthy work	
	s the quality of the work life of em		
	ems that workers experience requ		
work life and the human-te		3	
	the application of ergonomics by		
	vironment, designing for special		
	by means of the ergonomics chec		
	the connection between work an	nd psychological well-being	
(e.g. Psychological adjustr			
	d causes of work maladjustment a	and the implications thereof for	
safety;		a d oth on work, no lot o d on d	
3	the types of work dysfunctions a	nd other work-related and	
organisational maladjustm		should go shout to oppure a	
<ul> <li>demonstrate knowledge of the ways in which organisations should go about to ensure a safe and healthy work environment conducive to improving the quality of work life; and</li> </ul>			
,	1 0		
<ul> <li>demonstrate knowledge of the most important provisions of the Occupational Health and Safety Act (Act 85 of 1993) in maintaining safe and healthy work environments.</li> </ul>			
Method of delivery: Full-time			
Methods of assessment:			
Formative: 3 Large scheduled tests: weight – 100			
Summative: 1 x 3-hour Exam: weight – 50			
Module code: IOPS 211	Semester: 1	NQF level: 6	
Title: Personnel psycholog	ду		
Module outcomes:			
The student should be able to:			
	anging nature of work and how th	is will affect the application of	
psychological principles in decision-making.			
analyse and apply different types of criteria/standards as it pertains to decision-making for			
people at work in a fair and	people at work in a fair and equitable way		

evaluate/assess the quality of and applicability of different psychological predictors.		
<ul> <li>apply the correct problem solving method such as the development, appraisal and motivation of people at work</li> </ul>		
Method of delivery: Full-time		
Methods of assessment:		
Formative: 3 Large scheduled tests: weight – 100		
Summative: 1 x 2-hour Exam: weight – 50		
Module code: IOPS 221 Semester: 2 NQF level: 6		
Title: Career psychology		
Module outcomes:		
The student should be able to:		
<ul> <li>Evaluate the implications of the changing organisation for careers using various the</li> </ul>	ories	
of career choice/development and counselling in solving career related problems.		
<ul> <li>Identify different life/career stages and the methods that can be used in dealing with</li> </ul>		
career issues.		
<ul> <li>assess different effects of career experiences on employees and all aspects of care management evenest</li> </ul>	er	
management support. Method of delivery: Full-time		
Methods of assessment:		
Formative: 3 Large scheduled tests: weight – 100		
Summative: 1 x 2-hour Exam: weight – 50		
Module code: IOPS 311 Semester: 1 NQF level: 7		
Title: Organisational psychology		
Module outcomes:		
The student should be able to:		
• explain the research, theories and approaches regarding organisational behaviour,	stress,	
motivation, job satisfaction, leadership, group behaviour, organisation politics, confli	ct,	
decision-making, communication and organisation architecture.		
show sensitivity for individual, group and organisational problems at national and		
international level.		
<ul> <li>demonstrate skills to diagnose individual, group and organisation problems and ider appartunities to intervene or refer to other prefercionals.</li> </ul>	ntify	
<ul><li>opportunities to intervene or refer to other professionals.</li><li>advise relevant parties on solutions and to facilitate such solutions.</li></ul>		
<ul> <li>advise relevant parties on solutions and to facilitate such solutions.</li> <li>explain the competencies of an organisation development consultant.</li> </ul>		
<ul> <li>diagnose the changes that have an influence on individuals, groups and organisation</li> </ul>	ne	
<ul> <li>explain the management of change.</li> </ul>	115.	
<ul> <li>use skills to make an organisation diagnoses.</li> </ul>		
<ul> <li>show an understanding of elementary organisation development interventions</li> </ul>		
Method of delivery: Full-time		
Methods of assessment:		
Formative: 3 Large scheduled tests: weight – 100		
Summative: 1 x 3-hour Exam: weight – 50		
Module code: IOPS 321 Semester 2 NQF level: 7		
Title: Psychometry and Research methodology		
Module outcomes:		
The student should be able to:		
show an understanding of psychological measurement, its ethics and requirements		
apply psychometrical techniques		
<ul> <li>evaluate different psychometrical techniques and select techniques that can be used for a private structure.</li> </ul>	d in all	
fairness in a given situation.		
<ul> <li>show an understanding of the nature and measurement of intelligence, interest and percenditure</li> </ul>		
personality;		

<ul> <li>interpret psychological protocols.</li> <li>show an understanding of the nature of research, quantitative and qualitative approaches as well as the research process (i.e. literature review, data collection methods, sampling techniques, hypotheses, research objectives, reliability and validity);</li> <li>demonstrate knowledge to plan an elementary research project;</li> <li>apply knowledge of the use of the American Psychological Association (APA) referencing technique.</li> </ul>		
Method of delivery: Full-time		
Methods of assessment:		
Formative: 4 Large scheduled tests: weight – 60		
4 Assignments: weight – 40		
Summative: 1 x 3-hour Exam: weight – 50		
Module code: STTN 122 Semester: 2	NQF level: 5	
Title: Statistics for managerial sciences		
Module outcomes:		
The student should be able to:		
<ul> <li>have a synoptic appreciation of selected statistical</li> </ul>	al topics;	
<ul> <li>perform elementary calculations regarding the no</li> </ul>	rmal distribution;	
<ul> <li>determine point and interval estimation and to de</li> </ul>	termine sample sizes for simple	
practical applications;		
perform hypothesis testing regarding location for	one- as well as two-sample cases; and	
<ul> <li>apply basic regression methods, time series anal</li> </ul>	ysis procedures and interpret index	
numbers.		
Method of delivery: Full-time		
Assessment modes:		
Formative: weight – 50		
Summative: 1 x 3-hour examination: weight – 50		
Module code: WISN 123 Semester: 2	NQF level: 5	
Title: Mathematical Techniques		
Module outcomes:		
At the end of this module, the student will have mastered the following topics at an		
introductory level: the function concept as demonstrated by examples including the		
exponential and logarithmic functions; a solution method for systems of linear equations;		
matrix algebra; linear programming problems in more than two variables; analysis of the		
tempo at which functions change. The student will have acquired skills to identify these		
concepts in practical situations, to formulate them in r		
new information in the above-mentioned situations by applying appropriate properties and		
applicable differentiation or linear algebraic calculation techniques.		
Method of delivery: Full-time		
Assessment modes:		
Formative: weight – 50		
Summative: 1 x 2-hour examination: weight – 50		

# R.2.6 POSTGRADUATE MODULES OFFERED BY THE FACULTY OF LAW

Module code: LVIA 871	Year module	NQF level: 9	
Title: International Aspects of	Law		
Module outcome:			
On completion of this module, t	he student should be able to den	nonstrate	
	matic knowledge of theoretical ar		
	international law, its legal princip		
	f research theory and practice ap		
	tification, analysis and solution of	f complex ill-defined real-world	
problems, issues and case			
	e, critique, integrate and commur alist and non-specialist audience		
	o participate in debates on the sp		
	w from a personalised ethical sys		
Method of delivery: full-time/pa			
Assessment modes:			
Summative assessment: 100%			
Module code: LVPE 871	Year module	NQF level: 9	
Title: Perspectives on Law			
Module outcome:			
	he student should be able to den		
	matic knowledge of theoretical ar		
	rspective on the law, its legal prir		
	f research theory and practice ap		
	tification, analysis and solution of	f complex ill-defined real-world	
problems, issues and case		tests is famous time, and	
	e, critique, integrate and commun		
	alist and non-specialist audience o participate in debates on the sp		
	m a personalised ethical system.		
Method of delivery: full-time/pa			
Assessment modes:			
Summative assessment: 100%			
Module code: LVTB 871	Year module	NQF level: 9	
Title: Trade and Business Law			
Module outcome:			
On completion of this module, the student should be able to demonstrate			
	matic knowledge of theoretical ar		
pertaining to an aspect of trade and business law, its legal principles and values.			
coherent understanding of research theory and practice applicable to this field and reflect			
critical thinking in the identification, analysis and solution of complex ill-defined real-world			
problems, issues and case studies.			
	e, critique, integrate and commur		
	alist and non-specialist audience		
	o participate in debates on the sp	becific topic of choice on trade	
and business law from a personalised ethical system. Method of delivery: full-time/part-time			
Assessment modes:			
Summative assessment: 100%			

Module code: LVPR 871	Year module	NQF level: 9
Title: Private Law		
Module outcome:		
On completion of this module, t	the student should be able to der	monstrate
	matic knowledge of theoretical a	
	private law, its legal principles a	
	f research theory and practice ap	
	tification, analysis and solution of	of complex ill-defined real-world
problems, issues and case		
	e, critique, integrate and commu	
	alist and non-specialist audience	
	o participate in debates on the s	pecific topic of choice on
private law from a persona		
Method of delivery: full-time/pa	rt-time	
Assessment modes:		
Summative assessment: 100%		
Module code: LVPL 871	Year module	NQF level: 9
Title: Constitutional Law		
Module outcome:		
	the student should be able to der	
	matic knowledge of theoretical a	
	constitutional law, its legal princi	•
	f research theory and practice ap	
	tification, analysis and solution of	f complex ill-defined real-world
problems, issues and case		
	e, critique, integrate and commu	
	alist and non-specialist audience	
	o participate in debates on the spersonalised ethical system.	pecific topic of choice on
Method of delivery: full-time/pa		
Assessment modes:		
Summative assessment: 100%		
Module code: LVFL 871	Year module	NQF level: 9
Title: Formal Law		
Module outcome:		
	the student should be able to de	monstrato
	matic knowledge of theoretical a	
	formal law, its legal principles ar	
	f research theory and practice at	
	tification, analysis and solution of	
problems, issues and case		
		nicate information and
<ul> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of</li> </ul>		
academic discourse and to participate in debates on the specific topic of choice on formal		
law from a personalised ethical system.		
Method of delivery: full-time/part-time		
Assessment modes:		
Summative assessment: 100%		
Module code: LVLP 871 Year module NQF level: 9		
Title: Legal Profession		
Module outcome:		
	the student should be able to de	monstrate

<ul> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of the legal profession, its legal principles and values.</li> </ul>		
pertaining to an aspect of the legal profession, its legal principles and values.		
• coherent understanding of research theory and practice applicable to this field and reflect		
critical thinking in the identification, analysis and solution of complex ill-defined real-world		
problems, issues and case studies.		
<ul> <li>advanced ability to retrieve, critique, integrate and communicate information and</li> </ul>		
research findings to specialist and non-specialist audiences using the resources of		
academic discourse and to participate in debates on the specific topic of choice on the		
legal profession from a personalised ethical system.		
Method of delivery: full-time/part-time		
Assessment modes:		
Summative assessment: 100%		
Module code: LMLL 811 Semester 1 NQF level: 9		
Title: Individual Labour Law		
Module outcome:		
On completion of this module, the student should be able to demonstrate		
• comprehensive and systematic knowledge of theoretical and practical questions		
pertaining to individual labour law and its general principles, within its historical, socio-		
economic and political contexts.		
coherent understanding of research theory and practice applicable to this field and reflect		
critical thinking in the identification, analysis and solution of complex ill-defined real-world		
problems, issues and case studies.		
• advanced ability to retrieve, critique, integrate and communicate information and		
research findings to specialist and non-specialist audiences using the resources of		
academic discourse and to participate in debates on South African individual labour law		
from a personalised ethical system.		
• the ability to give legally sound advice using defensible arguments and applying the		
applicable legal principles and available authority.		
Method of delivery: full-time/part-time		
Assessment modes:		
Formative assessment: 50%		
Formative assessment: 50% Summative assessment: 50%		
Formative assessment: 50%         Summative assessment: 50%         Module code: LMLL 812       Semester 1         NQF level: 9		
Formative assessment: 50%         Summative assessment: 50%         Module code: LMLL 812       Semester 1       NQF level: 9         Title: Collective Labour Law and Dispute Resolution		
Formative assessment: 50%       Summative assessment: 50%         Module code: LMLL 812       Semester 1       NQF level: 9         Title: Collective Labour Law and Dispute Resolution       Module outcome:		
Formative assessment: 50%         Summative assessment: 50%         Module code: LMLL 812       Semester 1       NQF level: 9         Title: Collective Labour Law and Dispute Resolution         Module outcome:         On completion of this module, the student should be able to demonstrate		
Formative assessment: 50%         Summative assessment: 50%       NQF level: 9         Module code: LMLL 812       Semester 1       NQF level: 9         Title: Collective Labour Law and Dispute Resolution       Module outcome:       On completion of this module, the student should be able to demonstrate         •       comprehensive and systematic knowledge of theoretical and practical questions		
Formative assessment: 50%         Summative assessment: 50%         Module code: LMLL 812       Semester 1       NQF level: 9         Title: Collective Labour Law and Dispute Resolution       Module outcome:       On completion of this module, the student should be able to demonstrate         •       comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law, bargaining and dispute resolution.		
Formative assessment: 50%         Summative assessment: 50%         Module code: LMLL 812       Semester 1       NQF level: 9         Title: Collective Labour Law and Dispute Resolution       Module outcome:       On completion of this module, the student should be able to demonstrate         •       comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law, bargaining and dispute resolution.         •       coherent understanding of research theory and practice applicable to this field and reflect		
Formative assessment: 50%         Summative assessment: 50%         Module code: LMLL 812       Semester 1       NQF level: 9         Title: Collective Labour Law and Dispute Resolution       Module outcome:       On completion of this module, the student should be able to demonstrate         •       comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law, bargaining and dispute resolution.         •       coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world		
Formative assessment: 50%         Summative assessment: 50%         Module code: LMLL 812       Semester 1       NQF level: 9         Title: Collective Labour Law and Dispute Resolution       Module outcome:       On completion of this module, the student should be able to demonstrate         •       comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law, bargaining and dispute resolution.         •       coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.		
Formative assessment: 50%         Summative assessment: 50%         Module code: LMLL 812       Semester 1       NQF level: 9         Title: Collective Labour Law and Dispute Resolution       Module outcome:       On completion of this module, the student should be able to demonstrate         •       comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law, bargaining and dispute resolution.         •       coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.         •       advanced ability to retrieve, critique, integrate and communicate information and		
Formative assessment: 50%         Summative assessment: 50%         Module code: LMLL 812       Semester 1       NQF level: 9         Title: Collective Labour Law and Dispute Resolution       Module outcome:       On completion of this module, the student should be able to demonstrate         •       comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law, bargaining and dispute resolution.         •       coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.         •       advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of		
Formative assessment: 50%         Summative assessment: 50%         Module code: LMLL 812       Semester 1       NQF level: 9         Title: Collective Labour Law and Dispute Resolution       Module outcome:       On completion of this module, the student should be able to demonstrate         •       comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law, bargaining and dispute resolution.         •       coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.         •       advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on collective labour law, bargaining and		
Formative assessment: 50%         Summative assessment: 50%         Module code: LMLL 812       Semester 1       NQF level: 9         Title: Collective Labour Law and Dispute Resolution       Module outcome:       On completion of this module, the student should be able to demonstrate         •       comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law, bargaining and dispute resolution.         •       coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.         •       advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of		
Formative assessment: 50%         Summative assessment: 50%         Module code: LMLL 812       Semester 1       NQF level: 9         Title: Collective Labour Law and Dispute Resolution       Module outcome:       On completion of this module, the student should be able to demonstrate         •       comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law, bargaining and dispute resolution.         •       coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.         •       advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on collective labour law, bargaining and		
Formative assessment: 50%         Summative assessment: 50%         Module code: LMLL 812       Semester 1       NQF level: 9         Title: Collective Labour Law and Dispute Resolution       Module outcome:         On completion of this module, the student should be able to demonstrate <ul> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law, bargaining and dispute resolution.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on collective labour law, bargaining and dispute resolution from a personalised ethical system.</li></ul>		
Formative assessment: 50%         Summative assessment: 50%         Module code: LMLL 812       Semester 1       NQF level: 9         Title: Collective Labour Law and Dispute Resolution       Module outcome:       On completion of this module, the student should be able to demonstrate         •       comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law, bargaining and dispute resolution.         •       coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.         •       advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on collective labour law, bargaining and dispute resolution from a personalised ethical system.         •       the ability to give legally sound advice using defensible arguments and applying the		
Formative assessment: 50%         Summative assessment: 50%         Module code: LMLL 812       Semester 1       NQF level: 9         Title: Collective Labour Law and Dispute Resolution       Module outcome:       On completion of this module, the student should be able to demonstrate         •       comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law, bargaining and dispute resolution.         •       coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.         •       advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on collective labour law, bargaining and dispute resolution from a personalised ethical system.         •       the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority		
Formative assessment: 50%         Summative assessment: 50%         Module code: LMLL 812       Semester 1       NQF level: 9         Title: Collective Labour Law and Dispute Resolution       Module outcome:       On completion of this module, the student should be able to demonstrate         •       comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law, bargaining and dispute resolution.         •       coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.         •       advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on collective labour law, bargaining and dispute resolution from a personalised ethical system.         •       the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority		
Formative assessment: 50%         Summative assessment: 50%         Module code: LMLL 812       Semester 1       NQF level: 9         Title: Collective Labour Law and Dispute Resolution       Module outcome:       On completion of this module, the student should be able to demonstrate         •       comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law, bargaining and dispute resolution.         •       coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.         •       advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on collective labour law, bargaining and dispute resolution from a personalised ethical system.         •       the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority         Method of delivery: full-time/part-time       Assessment modes:		

Module code: LMLL 821	Semester 2	NQF level: 9	
Title: Public International and	Comparative Labour Law		
Module outcome:	· · · · ·		
On completion of this module, the student should be able to demonstrate			
	natic knowledge of theoretical an		
	and execution of international a	•	
	research theory and practice ap		
5	tification, analysis and solution of	of complex ill-defined real-world	
problems, issues and case		sisate information and management	
<ul> <li>advanced ability to retrieve findings, to aposibilist and</li> </ul>	e, critique, integrate and commur non-specialist audiences usin	nicate information and research	
	e in debates on international and		
from a personalised ethical			
	ound advice using the applicable	law defensible arguments and	
	mestic and international legal prir		
Method of delivery: full-time/pa		lopice and available addressly	
Assessment modes:			
Formative assessment: 50%			
Summative assessment: 50%			
Module code: LMLL 822	Semester 2	NQF level: 9	
Title: Social Security and Occu	pational Health and Safety Law		
Module outcome:	,,		
On completion of this module,	the student should be able to der	monstrate	
<ul> <li>comprehensive and system</li> </ul>	stematic knowledge of theore	tical and practical questions	
	ty and occupational, health and s		
• coherent understanding	of research theory and practic	ce applicable to this field and	
	the identification, analysis and	solution of complex ill-defined	
real-world problems, issue			
	ieve, critique, integrate and		
	ecialist and non-specialist audi		
	to participate in debates on so	ocial security and occupational	
	personalised ethical system.		
	sound advice using defensible	e arguments and applying the	
applicable legal principles			
Method of delivery: full-time/pa Assessment modes:	n-ume		
Formative assessment: 50%			
Summative assessment: 50%			
Module code: LMLL 873	Year module	NQF level: 9	
Title: Dissertation	Teal module		
Module outcome:			
On completion of this module, the student should be able to demonstrate:			
<ul> <li>a coherent and critical understanding of the research theory, research methodologies</li> </ul>			
and research techniques relevant to law as a field of study;			
	rmed decision about a complex a		
<ul> <li>concomitant research method(s) for the purpose of independent scholarly research;</li> <li>the ability to draw systematically and creatively on some research theory, research</li> </ul>			
, , ,	methods and relevant literature for your knowledge to culminate in a comprehensive and		
scientifically solid researc		·	
<ul> <li>an ability to rigorously critique and evaluate current legal research and to participate in</li> </ul>			
scholarly debates in an area of specialisation in the field of law;			
<ul> <li>an ability to relate research</li> </ul>	h theory to practice and vice ver	'sa;	

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<ul> <li>mastery of the research methods, techniques and technologies appropriate to a defined research problem in the undertaking of an independent research project and to write a research dissertation/thesis under supervision;</li> <li>advanced information-retrieval and processing skills, including identification, critical analysis, synthesis and independent evaluation of quantitative and qualitative data in the legal research context in the study of relevant literature and current research;</li> <li>an ability to effectively present and communicate the results of research to specialist and</li> </ul>			
	sing the resources of an acader		
Method of delivery: full-time/part	t-time	·	
Assessment modes:			
Formative assessment: 50% (ad	imission)		
Summative assessment: 100%	Veer medule		
Module code: LLMB 881	Year module	NQF level: 9	
Title: Estate Planning Law Module outcome:			
On completion of this module, th	e student should be able to der	monstrate:	
<ul> <li>comprehensive and systematic knowledge of theoretical and practical aspects pertaining to estate planning, trust law and estate duty, the process and purposes of estate planning; the drafting of a comprehensive estate plan, properly motivated in terms of current statutory and case law, various problems and pitfalls in the field of estate planning, the application of planning instruments and the various forms of enterprises to be utilised, the legal audit of an existing trust and the calculation of the estate duty payable in an estate;</li> <li>the ability to identify and analyse complex real-world problems and pitfalls, issues or case studies in the field of Estate law and to apply applicable research methods, theory, legal principles and values to draft comprehensive estate plans for dummy clients.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and findings</li> </ul>			
to clients from a personalise Method of delivery: full-time/part	· · · · · · · · · · · · · · · · · · ·		
Assessment modes:			
Formative assessment: 40%			
Summative assessment: 60%			
Module code: LLMB 882	Year module	NQF level: 9	
Title: Tax Law			
Module outcome:	a student should be able to de	monstrato:	
<ul> <li>On completion of this module, the student should be able to demonstrate:</li> <li>comprehensive and systematic knowledge of theoretical and practical aspects pertaining to tax law, with specific reference to Capital Gains Tax (CGT), Value Added Tax (VAT) Income Tax, Donations Tax and Estate Duty.</li> <li>critically evaluate complex and ill-defined factual situations, problems and case studies</li> </ul>			
within the confines of South African Tax Law and Legislation and estate planning from the perspective of theory, concepts, principles, values, legal rules, processes and structures and legislation.			
<ul> <li>advanced ability to retrieve, critique, integrate and communicate information and findings to cliente from a personalised othical system.</li> </ul>			
to clients from a personalised ethical system. Method of delivery: full-time/part-time			
Assessment modes:			
Formative assessment: 40%			
Summative assessment: 60%			
Module code: LLMB 883	Year module	NQF level: 9	
Title: Property Law and Legislati	ion		
Module outcome:			

On completion of this module, the student should be able to demonstrate:

- comprehensive and systematic knowledge of theoretical and practical questions pertaining to sectional title schemes, time-sharing and share block schemes; limited real rights - including the principles of servitudes and real security (pledge, mortgage, hypothec ex lege and liens); aspects of water use rights and rights to minerals, selected property legislation and aspects of customary land law.
- coherent understanding of research theory and practice applicable to this field and estate planning and to identify, analyse and solve complex ill-defined real-world problems, issues and case studies.
- advanced ability to retrieve, critique, integrate and communicate information and findings to clients from a personalised ethical system.
- solve a complex legal problem based on relevant sets of facts which must reflect their ability to argue the solution with the use of the applicable legal principles and available authority in the form of assignments and exams.

Method of delivery: full-time/part-time

Assessment modes:

Formative assessment: 40%

Summative assessment: 60%

Module code: LLMB 884	Year module	NQF level: 9

Title: Advanced Matrimonial Property and Succession Law

#### Module outcome:

On completion of this module, the student should be able to demonstrate:

- critically evaluate complex and ill-defined factual situations, problems and case studies within the confines of Law of Succession and Matrimonial Property Law and estate planning from the perspective of theory, concepts, principles, values, legal rules, processes and structures and legislation
- identify and analyse complex real-world problems, issues or case studies in the field of Property law and legislation within the purview of estate planning and to apply applicable research methods, theory, legal principles and to debate or critique solutions to such problems.
- demonstrate advanced ability to retrieve, critique, integrate and communicate information and findings to clients from a personalised ethical system.
- the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority

Method of delivery: full-time/part-time

Assessment modes: Formative assessment: 40%

Summative assessment: 60%

#### Module code: LLMB 885 Year module

Title: Financial Planning Law

Module outcome:

On completion of this module, the student should be able to demonstrate:

• a comprehensive and systematic knowledge of theoretical and practical aspects pertaining to Financial Planning, with specific reference to the financial planning process, the fundamentals of financial planning and the importance of insurance planning as part of estate planning.

NQF level: 9

- critically evaluate complex and ill-defined factual situations, problems and case studies with specific reference to aspects of financial planning from the perspective of theory, concepts, principles, values, legal rules, processes and structures and legislation.
- identify and analyse complex real-world problems, issues or case studies in the field of Financial Planning Law within the purview of estate planning and advanced ability to retrieve, critique, integrate and communicate information and findings to clients from a personalised ethical system

Method of delivery: full-time/part-time			
Assessment modes:			
Formative assessment: 40%			
Summative assessment: 60%	X 11		
Module code: LLMB 873	Year module	NQF level: 9	
Title: Research Methodology a	nd Mini-dissertation		
Module outcome:	the student should be able to der	nonstrato:	
	derstanding of the research theor		
	relevant to law as a field of study		
	rmed decision about a complex a		
	hod(s) for the purpose of independent		
, , ,	atically and creatively on some re		
	ature for your knowledge to culm	ninate in a comprehensive and	
scientifically solid researc			
	ique and evaluate current legal re ea of specialisation in the field of		
	h theory to practice and vice vers	-	
	hethods, techniques and technolo	-	
	ndertaking of an independent res		
research dissertation/thes			
<ul> <li>advanced information-retr</li> </ul>	ieval and processing skills, includ	ding identification, critical	
	dependent evaluation of quantita		
0	he study of relevant literature and	-	
	sent and communicate the result		
	using the resources of an acaden	nic-professional discourse.	
Method of delivery: full-time/pa Assessment modes:	n-ume		
Formative assessment: 50% (a	dmission)		
Summative assessment: 100%	,		
Module code: LLMI 895	Year module	NQF level: 9	
Title: International Instruments	of Payment and Guarantees		
Module outcome:	· · · ·		
On completion of this module, t	the student should be able to der	nonstrate:	
a comprehensive and systematic knowledge of theoretical and practical questions			
	Instruments of Payment and Gu	arantees as applicable to	
imports and exports in the South African context.			
<ul> <li>a coherent understanding of research theory and practice applicable to these fields and reflect critical thinking in the identification, analysis and solution of complex problems,</li> </ul>			
issues and case studies.			
<ul> <li>an advanced ability to retrieve, critique, integrate information and research findings and</li> </ul>			
communicate it both orally and in writing.			
<ul> <li>the ability to give legally sound advice using the applicable law, defensible arguments</li> </ul>			
and applying the applicable legal principles and available authority.			
Method of delivery: full-time/part-time			
Assessment modes:			
Formative assessment: 50%			
Summative assessment: 50%       Module code: LLMI 886     Year module     NQF level: 9			
Title: International Law of Contracts			
Module outcome:			
On completion of this module, the student should be able to demonstrate:			
On completion of this module, the student should be able to demonstrate.			

<ul> <li>a comprehensive and systematic knowledge of theoretical and practical questions</li> <li>partecipies to lateracticate lateracticate in the South African partect.</li> </ul>			
<ul> <li>pertaining to International Law of Contracts in the South African context.</li> <li>a coherent understanding of research theory (inclusive of domestic and international</li> </ul>			
legal sources) and practice applicable to the field of International Law of Contract and			
reflect critical thinking in the identification, analysis and solution of complex legal			
problems, issues and case studies.			
an advanced ability to retrieve, critique, integrate information and research findings and			
communicate it both orally and in writing.			
the ability to give legally sound advice using the applicable law, defensible arguments			
and applying the applicable domestic and international legal principles and available			
authority.			
Method of delivery: full-time/part-time Assessment modes:			
Formative assessment: 50%			
Summative assessment: 50%			
Module code: LLMI 887 Year module NQF level: 9			
Title: International Transport Law			
Module outcome:			
On completion of this module, the student should be able to demonstrate			
a comprehensive and systematic knowledge of theoretical and practical questions			
pertaining to International Transport Law in the South African context.			
<ul> <li>a coherent understanding of research theory (inclusive of domestic and international</li> </ul>			
legal sources) and practice applicable to the field of International Transport Law and			
reflect critical thinking in the identification, analysis and solution of complex legal			
problems, issues and case studies.			
<ul> <li>an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.</li> </ul>			
<ul> <li>the ability to give legally sound advice using the applicable law, defensible arguments</li> </ul>			
and applying the applicable domestic and international legal principles and available			
authority			
Method of delivery: full-time/part-time			
Assessment modes:			
Formative assessment: 50%			
Summative assessment: 50%			
Module code: LLMI 873 Year module NQF level: 9			
Title: Research Methodology and Mini- dissertation			
Module outcome:			
<ul> <li>On completion of this module, the student should be able to demonstrate:</li> <li>a coherent and critical understanding of the research theory, research methodologies</li> </ul>			
and research techniques relevant to law as a field of study;			
<ul> <li>the ability to make an informed decision about a complex and/or real-world problem and</li> </ul>			
concomitant research method(s) for the purpose of independent scholarly research;			
<ul> <li>the ability to draw systematically and creatively on some research theory, research</li> </ul>			
methods and relevant literature for your knowledge to culminate in a comprehensive and			
scientifically solid research proposal;			
an ability to rigorously critique and evaluate current legal research and to participate in			
scholarly debates in an area of specialisation in the field of law;			
<ul> <li>an ability to relate research theory to practice and vice versa;</li> </ul>			
<ul> <li>mastery of the research methods, techniques and technologies appropriate to a defined</li> </ul>			
research problem in the undertaking of an independent research project and to write a			
research dissertation/thesis under supervision;			
<ul> <li>advanced information-retrieval and processing skills, including identification, critical</li> </ul>			

analysis, synthesis and independent evaluation of quantitative and qualitative data in the		
<ul> <li>legal research context in the study of relevant literature and current research;</li> <li>an ability to effectively present and communicate the results of research to specialist and</li> </ul>		
<ul> <li>an ability to electively present and communicate the results of research to specialist and non-specialist audiences using the resources of an academic-professional discourse.</li> </ul>		
Method of delivery: full-time/part-time		
ssessment modes:		
ormative assessment: 50% (admission)		
Immative assessment: 100%		
odule code: LLMI 896 Year module NQF level: 9		
tle: Cross-border Insolvency Law and International Transfer of Technology		
odule outcome:		
n completion of this module, the student should be able to demonstrate		
a comprehensive and systematic knowledge of theoretical and practical questions		
pertaining to cross-border insolvencies and international transfer of technologies in the South African context.		
a coherent understanding of the distinctive research theory and practice applicable to		
these fields and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies.		
an advanced ability to retrieve, critique, integrate information and research findings and		
communicate it both orally and in writing.		
the ability to give legally sound advice using the applicable law, defensible arguments		
and applying the applicable legal principles and available authority.		
ethod of delivery: full-time/part-time		
ssessment modes:		
prmative assessment: 50%		
Summative assessment: 50%		
adula cada: LLMI 888 Vaar madula NOE laval: 0		
odule code: LLMI 888 Year module NQF level: 9		
tle: Private International Law and Aspects of Insurance Law		
tle: Private International Law and Aspects of Insurance Law odule outcome:		
tle: Private International Law and Aspects of Insurance Law odule outcome: n completion of this module, the student should be able to demonstrate:		
tle: Private International Law and Aspects of Insurance Law odule outcome: n completion of this module, the student should be able to demonstrate: a comprehensive and systematic knowledge of theoretical and practical questions		
tle: Private International Law and Aspects of Insurance Law odule outcome: n completion of this module, the student should be able to demonstrate:		
tle: Private International Law and Aspects of Insurance Law odule outcome: In completion of this module, the student should be able to demonstrate: In a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African Private International Law and Aspects of Insurance Law in		
tle: Private International Law and Aspects of Insurance Law odule outcome: In completion of this module, the student should be able to demonstrate: a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African Private International Law and Aspects of Insurance Law in Southern Africa; a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems,		
tle: Private International Law and Aspects of Insurance Law odule outcome: In completion of this module, the student should be able to demonstrate: a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African Private International Law and Aspects of Insurance Law in Southern Africa; a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies.		
tle: Private International Law and Aspects of Insurance Law odule outcome: In completion of this module, the student should be able to demonstrate: a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African Private International Law and Aspects of Insurance Law in Southern Africa; a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies. an advanced ability to retrieve, critique, integrate information and research findings and		
tle: Private International Law and Aspects of Insurance Law odule outcome: In completion of this module, the student should be able to demonstrate: a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African Private International Law and Aspects of Insurance Law in Southern Africa; a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies. an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.		
tle: Private International Law and Aspects of Insurance Law odule outcome: In completion of this module, the student should be able to demonstrate: a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African Private International Law and Aspects of Insurance Law in Southern Africa; a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies. an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing. the ability to give legally sound advice using defensible arguments and applying the		
<ul> <li>tle: Private International Law and Aspects of Insurance Law</li> <li>bodule outcome:</li> <li>n completion of this module, the student should be able to demonstrate:</li> <li>a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African Private International Law and Aspects of Insurance Law in Southern Africa;</li> <li>a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies.</li> <li>an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.</li> <li>the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.</li> </ul>		
<ul> <li>tle: Private International Law and Aspects of Insurance Law</li> <li>bodule outcome:</li> <li>n completion of this module, the student should be able to demonstrate:</li> <li>a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African Private International Law and Aspects of Insurance Law in Southern Africa;</li> <li>a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies.</li> <li>an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.</li> <li>the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.</li> </ul>		
tle: Private International Law and Aspects of Insurance Law odule outcome: In completion of this module, the student should be able to demonstrate: a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African Private International Law and Aspects of Insurance Law in Southern Africa; a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies. an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing. the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority. ethod of delivery: full-time/part-time ssessment modes:		
<ul> <li>tle: Private International Law and Aspects of Insurance Law</li> <li>bodule outcome:</li> <li>n completion of this module, the student should be able to demonstrate:</li> <li>a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African Private International Law and Aspects of Insurance Law in Southern Africa;</li> <li>a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies.</li> <li>an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.</li> <li>the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.</li> </ul>		
tle: Private International Law and Aspects of Insurance Law odule outcome: In completion of this module, the student should be able to demonstrate: a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African Private International Law and Aspects of Insurance Law in Southern Africa; a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies. an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing. the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority. ethod of delivery: full-time/part-time ssessment modes: primative assessment: 50%		
Ite:       Private International Law and Aspects of Insurance Law         odule outcome:       n completion of this module, the student should be able to demonstrate:         a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African Private International Law and Aspects of Insurance Law in Southern Africa;         a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies.         an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.         the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.         ethod of delivery: full-time/part-time         ssessment modes:         ormative assessment: 50%         odule code: LLMI 892       Year module		
tle: Private International Law and Aspects of Insurance Law odule outcome: In completion of this module, the student should be able to demonstrate: a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African Private International Law and Aspects of Insurance Law in Southern Africa; a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies. an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing. the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority. ethod of delivery: full-time/part-time ssessment modes: prmative assessment: 50%		
Ite:       Private International Law and Aspects of Insurance Law         odule outcome:       n completion of this module, the student should be able to demonstrate:         a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African Private International Law and Aspects of Insurance Law in Southern Africa;         a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies.         an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.         the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.         ethod of delivery: full-time/part-time         ssessment modes:         ormative assessment: 50%         odule code: LLMI 892       Year module         Vear module       NQF level: 9		
Ite:       Private International Law and Aspects of Insurance Law         odule outcome:       n completion of this module, the student should be able to demonstrate:         a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African Private International Law and Aspects of Insurance Law in Southern Africa;         a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies.         an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.         the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.         ethod of delivery: full-time/part-time         ssessment modes:         ormative assessment: 50%         ummative assessment: 50%         odule code: LLMI 892       Year module         Vear module       NQF level: 9		
Ide:       Private International Law and Aspects of Insurance Law         Dodule outcome:       n completion of this module, the student should be able to demonstrate:         a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African Private International Law and Aspects of Insurance Law in Southern Africa;         a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies.         an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.         the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.         ethod of delivery: full-time/part-time         ssessment modes:         ormative assessment: 50%         odule code: LLMI 892       Year module         odule outcome:         n completion of this module, the student should be able to demonstrate a comprehensive and systematic knowledge of theoretical and practical questions pertaining to International Commercial Arbitration.		
tle: Private International Law and Aspects of Insurance Law odule outcome:  n completion of this module, the student should be able to demonstrate: a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African Private International Law and Aspects of Insurance Law in Southern Africa; a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies. an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing. the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority. ethod of delivery: full-time/part-time sessment modes: ormative assessment: 50% ummative a		

reflect critical thinking in the identification, analysis and solution of complex legal			
problems, issues and case		an and managemeth finalization and	
<ul> <li>an advanced ability to retri communicate it both orally</li> </ul>	ieve, critique, integrate informatio	on and research findings and	
	ound advice using the applicable	law defensible arguments and	
applying the applicable do	mestic and international legal pri		
Method of delivery: full-time/par	rt-time		
Assessment modes:			
Formative assessment: 50%			
Summative assessment: 50%			
Module code: LLMI 893	Year module	NQF level: 9	
Title: International Tax Law			
Module outcome:			
	he student should be able to der		
	ematic knowledge of theoretical Tax Law in the South African co		
a coherent understanding	of research theory (inclusive of c	domestic and international legal	
	licable to the field of Internationa		
thinking in the identification	n, analysis and solution of compl	ex legal problems, issues and	
case studies.			
	ieve, critique, integrate information	on and research findings and	
communicate it both orally			
	ound advice using the applicable		
	mestic and international legal pri	nciples and available authority.	
Method of delivery: full-time/pair Assessment modes:	n-ume		
Formative assessment: 50%			
Summative assessment: 50%			
Module code: LLMI 894	Year module	NQF level: 9	
Title: Customs and Excise Law			
Module outcome:	, 		
	he student should be able to der	nonstrate	
	ematic knowledge of theoretical		
	Excise Law in the South Africar		
<ul> <li>a coherent understanding of research theory (inclusive of domestic and international legal</li> </ul>			
	licable to the field of Customs an		
critical thinking in the identification, analysis and solution of complex legal problems,			
issues and case studies.			
an advanced ability to retrieve, critique, integrate information and research findings and			
communicate it both orally and in writing.			
• the ability to give legally sound advice using the applicable law, defensible arguments and			
applying the applicable domestic and international legal principles and available authority.			
Method of delivery: full-time/part-time			
Assessment modes:			
Formative assessment: 50%			
Summative assessment: 50%			

Module code: LLME 812	Semester 1	NQF level: 9	
Title: Natural Resources Mana			
Module outcomes: On completion of this module,	the student should be able to	domonstrato	
		neoretical and practical questions	
		of Natural Resources Management	
Law in the South African			
	5	ractice applicable to this field and	
		and solution of complex ill- defined	
real-world problems, iss			
		and communicate information and	
		audiences using the resources of	
		on issues of natural resources a personalised ethical system; the	
		ble law, defensible arguments and	
	egal principles and available a		
Method of delivery: full-time/pa			
Module code: LLME 821	Semester 2	NQF level: 9	
Title: Mining Law			
Module outcome:			
On completion of this module,			
		eoretical and practical questions	
1 0	s, application and execution of	5	
		actice applicable to this field and	
reflect critical thinking in the identification, analysis and solution of complex ill- defined real-world problems, issues and case studies;			
•	-	and communicate information and	
	<ul> <li>an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of</li> </ul>		
	academic discourse and to participate in debates on Mining Law issues from a		
personalised ethical system	em; the ability to give legally	sound advice using the applicable	
law, defensible argumer	nts and applying the applica	ble legal principles and available	
authority.			
Method of delivery: full-time/pa			
Module code: LLMO 811	Semester 1	NQF level: 9	
Title: South African Environme	ntal Law		
Module outcome:			
On completion of this module,			
		vledge of theoretical and practical	
questions pertaining to legislation;	South African environmer	ntal legal principles, values and	
5	on of research theory and pu	ractice applicable to this field and	
		and solution of complex ill- defined	
real-world problems, issu			
•	-	and communicate information and	
		audiences using the resources of	
academic discourse and to participate in debates on South African environmental law			
issues from a personalised ethical system;			
		nsible arguments and applying the	
applicable legal principles	,,		
Method of delivery: full-time/pa	an-ume		

Assessment modes: Formative assessment: 50%			
Summative assessment: 50%			
Module code: LLMO 882	Semester 2	NQF level: 9	
Title: International Environmen	ital Law		
Module outcome:	the student should be able	to domonatrata	
<ul> <li>On completion of this module, the student should be able to demonstrate</li> <li>comprehensive and systematic knowledge of theoretical, philosophical and practical questions pertaining to international customary law and international agreements as well as relevant case law pertaining to international environmental law and institutions.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on International environmental law issues from a personalised ethical system.</li> </ul>			
Method of delivery: full-time/pa Assessment modes:	n-ume		
Formative assessment: 50%			
Summative assessment: 50%			
Module code: LLMO 818	Semester 1	NQF level: 9	
Title: Climate Change and Ene			
On completion of this module, t			
<ul> <li>a comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents,</li> <li>application and execution of climate change science, phenomena and governance in an international and South African environmental and energy law context;</li> <li>a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill- defined real-world problems, issues and case studies;</li> <li>an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on climate change science, phenomena and governance within the framework of environmental and energy law from a personalised ethical system;</li> <li>the ability to give legally sound advice in the domain of climate change and energy law and governance using defensible arguments and applying the applicable legal principles and available authority.</li> </ul> Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50%			
Module code: LLMO 829	Semester 2	NQF level: 9	
<ul> <li>Title: South African Planning Law</li> <li>Module outcomes:</li> <li>On completion of this module, the student should be able to demonstrate:</li> <li>a comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of the South African Planning Law;</li> <li>a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill- defined real-world problems, issues and case studies;</li> </ul>			

<ul> <li>an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on planning law issues from a personalised ethical system;</li> </ul>			
<ul> <li>the ability to give legally so applying the applicable legally</li> </ul>		plicable law, defensible arguments and e authority.	
Method of delivery: full-time/pa			
Module code: LLMO 873	Year module	NQF level: 9	
Title: Research Methodology a	nd Mini-dissertation		
<ul> <li>research techniques releving the ability to make an infore concomitant research methods and relevant liter scientifically solid research</li> <li>an ability to rigorously critic scholarly debates in an arrow an ability to relate research mastery of the research mastery of the research mister analysis, synthesis and in legal research context in the anability to effectively prenon-specialist audiences of Method of delivery: full-time/pa</li> </ul>	derstanding of the resear rant to law as a field of st rmed decision about a co thod(s) for the purpose o atically and creatively on rature for your knowledge h proposal; ique and evaluate curren ea of specialisation in the thethods, techniques and ndertaking of an indepen is under supervision; ieval and processing skil dependent evaluation of the study of relevant litera esent and communicate ti using the resources of ar rt-time	ch theory, research methodologies and udy; omplex and/or real-world problem and f independent scholarly research; some research theory, research e to culminate in a comprehensive and t legal research and to participate in e field of law;	
Formative assessment: 50% (admission)			
Summative assessment: 100%			

Module code: LLMO 883	Semester 1	NQF level: 9	
Title: Regional Environmental	Law		
Module outcome:			
On completion of this module,	On completion of this module, the student should be able to demonstrate		
<ul> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of the African Union and SADC treaties and protocols pertaining to the protection of the environment as well as the practical implementation thereof in a <i>capita selecta</i> of African countries outside South Africa.</li> </ul>			
	f research theory and practice ap ntification, analysis and solution of e studies.		
<ul> <li>advanced ability to retriev findings to specialist and</li> </ul>	<ul> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on Regional Environmental law issues from a</li> </ul>		
applying the applicable do	ound advice using the applicable mestic and international legal pri		
Method of delivery: full-time/pa	rt-time		
Assessment modes:			
Formative assessment: 50%			
Summative assessment: 50%	Compostor 4	NOT levels 0	
Module code: LLMO 884 Title: Administrative Law	Semester 1	NQF level: 9	
<ul> <li>Module outcome:</li> <li>On completion of this module, the student should be able to demonstrate</li> <li>Specialist knowledge of the following topics within and relating to the South African administrative law: the scope, nature and application of administrative law as discipline in the current constitutional dispensation; the forms of control over administrative action and remedies available to litigants in administrative matters; the legal provisions on state liability and enforcement of court orders against the state;</li> <li>Specialist knowledge of the emergence of international administrative law as a legal discipline;</li> <li>The ability to independently conduct a literature study (including current research) on the identified topics and then identify and analyse problem areas within the field, drawing systematically and creatively on the theory, primary legal sources and literature in the field before critically evaluating current opinions and research in the field;</li> <li>The ability to effectively present and communicate the findings referred to above to fellow students and lecturers;</li> <li>The ability to critically and with justification, evaluate own research results as well as that of fellow students and</li> <li>The ability to manage learning tasks autonomously, professionally and ethically.</li> </ul>			
Summative assessment: 50%			
Module code: LLMO 885	Semester 2	NQF level: 9	
Title: Local Government and E	nvironmental Law		
Module outcome: On completion of this module, the student should be able to demonstrate			
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<ul> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of the South African Local Government Law in an environmental context.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on local government issues within the framework of environmental law from a personalised ethical system.</li> <li>the ability to give legally sound advice in the domain of local government and environmental law using defensible arguments and applying the applicable legal principles and available authority.</li> <li>Method of delivery: full-time/part-time</li> <li>Assessment modes:</li> </ul>			
Summative assessment: 50%			
Module code: LLMO 886 Semester 1 NQF level: 9			
Title: Occupational Health and Safety Law			
<ul> <li>Ittle: Occupational Health and Safety Law</li> <li>Module outcome:</li> <li>On completion of this module, the student should be able to demonstrate</li> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of the South African Occupational, Health and Safety law with emphasis on mining.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on Occupational, Health and Safety law issues from a personalised ethical system.</li> <li>the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority</li> <li>Method of delivery: full-time/part-time</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> </ul>			
Module code: OMBO 878 Year module NQF level: 9			
Title: Environmental Management			
<ul> <li>Module outcome:</li> <li>On completion of this module, the student should be able to demonstrate</li> <li>Demonstrate an advanced knowledge of environmental management techniques within the Deming management cycle of plan, do, check, remedy and reporting of environmental achievements within the private and public sectors to enable him/her to find innovative solutions for sustainable issues.</li> </ul>			
Method of delivery: full-time/part-time			
Assessment modes:			
Formative assessment: 50%			
Summative assessment: 50%			
Module code: LLMC 814 Semester 1 NQF level: 9			

On completion of this module, the student should be able to demonstrate:

- comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to family and child law from a legal comparative perspective with specific reference to South African, African and religious legal systems relating to child and family law principles, values and legislation against the background of values and norms reflected in the respective South African Constitutions;
- a coherent understanding of and ability to apply research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and
- an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on child and family law from a personalised ethical system.

Assessment methods: two assignments and summative examination		
Module code: LLMC 815 Semester 1 NQF level: 9		
Title: International Family Law Part– (capita selecta)		
On completion of this module, the student should demonstrate:		

Module code: LLMC 816 Semester 1 NQF level: 9			
Assessment methods: two assignments and summative examination			

Module code: LLMC 816 Semester 1

Title: Comparative Social Justice

Module outcomes:

On completion of this module, the student should demonstrate:

- comprehensive and systematic legal knowledge of theoretical and practical questions
  pertaining to social justice from a legal comparative perspective with specific reference to
  the welfare state, social theories, legislation and policies, social issues pertaining to Aids
  and child-headed households, socio-economic rights including the right to health and
  education;
- a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and
- advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on comparative social justice from a personalised ethical system.

Method of delivery: full-time/part-time

Assessment methods: two assignments and summative examination

Module code: LLMC 827	Semester 2	NQF level: 9	
Title: International Children's	Human Rights -capita selecta	a	
Module outcomes:			
On completion of this module	, the student should be able to	o demonstrate:	
<ul> <li>comprehensive and system</li> </ul>	stematic legal knowledge of	theoretical and practical questions	
		om a legal comparative perspective	
		orms in selected municipal human	
rights instruments inclu		•	
international developme	ent of children's human rights		
exploitation of children;	or		
children in armed conflic	ot:		
<ul> <li>a coherent understandi</li> </ul>	ing of research theory and i	practice applicable to this field and	
		and solution of complex ill-defined	
	sues and case studies; and		
<ul> <li>an advanced ability to</li> </ul>	retrieve, critique, integrate	and communicate information and	
		audiences using the resources of	
		on children's human rights from a	
personalised ethical sys	stem.	ç	
Method of delivery: full-time/p	part time		
Assessment methods: two as	ssignments and summative ex	kamination	
Module code: LLMC 828	Semester 2	NQF level: 9	
Title: International Juvenile C	riminal Justice		
Module outcomes:			
On completion of this module	. the student should be able to	o demonstrate:	
	-	theoretical and practical questions	
		criminal procedures focusing on the	
		cess including the following: the	
establishment of a c	riminal justice system for	children in accordance with the	
		principles of restorative justice and	
balancing of the interes	t of child offenders, society ar	nd the rights of victims.	
a coherent understand	ing of research theory and	practice applicable to this field and	
		and solution of complex ill-defined	
real-world problems, iss	sues and case studies; and		
<ul> <li>an advanced ability to</li> </ul>	retrieve, critique, integrate	and communicate information and	
research findings to s	pecialist and non-specialist	audiences using the resources of	
academic discourse an	nd to participate in debates	on juvenile criminal justice from a	
personalised ethical system.			
Method of delivery: full-time/part time			
Assessment methods: two assignments and summative examination			
Module code: LLMC 874	Year module	NQF level: 9	
Title: Research methodology	and mini-dissertation		
Module outcomes:			
On completion of this module, the student should be able to demonstrate:			
<ul> <li>comprehensive and systematic legal knowledge of theoretical and practical guestions as</li> </ul>			
well as the methodology of comparative law from the perspective of private law, public			
law and criminal law;			
a coherent understandi	<ul> <li>a coherent understanding of research theory and practice applicable to the chosen field</li> </ul>		
whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-			
defined real-world problems, issues and case studies; and			
5	lems, issues and case studies	s; and	
defined real-world probl			
<ul> <li>defined real-world probl</li> <li>an advanced ability to</li> </ul>	retrieve, critique, integrate	s; and and communicate information and audiences using the resources of	

ethical system.			
Method of delivery: full-time/part-time			
Assessment methods: two ass	ignments and mini-dissertation		
Module code: LLMC 818	Semester 1	NQF level: 9	
Title: Internship			
Module outcomes:			
On completion of this module, t	he student should demonstrate t	he ability to:	
<ul> <li>identify a specific case st</li> </ul>	udy in the workplace;		
	emic principles, values and norm	ns of child law applicable to the	
relevant workplace and the	ne above case study;		
<ul> <li>apply such principles, val</li> </ul>	<ul> <li>apply such principles, values and norms to the specific case study;</li> </ul>		
<ul> <li>critically evaluate the process, ethics and strategies of the relevant workplace in relation to the identified case study;</li> </ul>			
<ul> <li>furnish a written report that meets all the relevant requirements of legal academic writing and conventions; and</li> </ul>			
• make an oral presentation, professionally using applicable IT, to fellow-students, members of the relevant workplace and lecturers on the topic.			
Method of delivery: full-time/part-time			
Assessment methods: two assignments and summative examination			

### R.2.7 LLD MODULES

Mo	dule code: LVIA 971	Year module	NQF level: 9				
_	e: International Aspects of L						
	Module outcome:						
	On completion of this module, the student should be able to demonstrate						
•			in a specific field of study in				
		w and the ability to apply the k					
•	Submit proof of thorough	proficiency in the appropriate	research skills by formulating a				
			on the basis of a clear problem				
			ons and hypotheses, by setting a				
	framework for the solut	tion of the problem and by	designing a feasible research				
	programme;						
•		nderstanding of the methodolog	gy of the specific field of study so				
		•	this field, participate in scholarly				
	<b>o</b> , ,		and adopt independent points of				
	view;	0 7 1					
•	The ability to use advance	ed information-retrieval and pro	cessing skills to identify, critically				
			s in the field of study, debating				
		and research perspectives put					
•			ues, rules, norms and regulations				
	pertaining to the specific f	ield of study;	· · · · <b>·</b>				
•	The ability to make a sign	nificant and original academic	contribution to the specific field of				
	law.	-					
Me	thod of delivery: full-time/pa	irt-time					
7.95	sessment modes:						
Su	mmative assessment: 100%	)	_				
Sui Mo	mmative assessment: 100% dule code: LVPE 971		NQF level: 9				
Sur Mo Titl	nmative assessment: 100% dule code: LVPE 971 e: Perspectives on Law	)	NQF level: 9				
Sur Mo Titl Mo	nmative assessment: 100% dule code: LVPE 971 e: Perspectives on Law dule outcome:	Year module					
Sur Mo Titl Mo On	nmative assessment: 100% dule code: LVPE 971 e: Perspectives on Law dule outcome: completion of this module,	Year module	emonstrate				
Sur Mo Titl Mo	nmative assessment: 100% dule code: LVPE 971 e: Perspectives on Law dule outcome: completion of this module, A comprehensive and sys	Year module the student should be able to d stematic knowledge base a sp					
Sur Mo Titl Mo On	nmative assessment: 100% dule code: LVPE 971 e: Perspectives on Law dule outcome: completion of this module, A comprehensive and sys of law and the ability to ap	Year module the student should be able to d stematic knowledge base a sp oply the knowledge;	emonstrate ecific perspective or perspectives				
Sur Mo Titl Mo On	nmative assessment: 100% dule code: LVPE 971 e: Perspectives on Law dule outcome: completion of this module, A comprehensive and sys of law and the ability to ap Submit proof of thorough	Year module the student should be able to d stematic knowledge base a sp oply the knowledge; a proficiency in the appropriate	emonstrate ecific perspective or perspectives e research skills by formulating a				
Sur Mo Titl Mo On	nmative assessment: 100% dule code: LVPE 971 e: Perspectives on Law dule outcome: completion of this module, A comprehensive and sys of law and the ability to ap Submit proof of thorough relevant and viable rese	Year module the student should be able to d stematic knowledge base a sp oply the knowledge; a proficiency in the appropriate earch topic, by motivating it c	emonstrate ecific perspective or perspectives e research skills by formulating a on the basis of a clear problem				
Sur Mo Titl Mo On	nmative assessment: 100% dule code: LVPE 971 e: Perspectives on Law dule outcome: completion of this module, A comprehensive and sys of law and the ability to ap Submit proof of thorough relevant and viable rese statement, by developing	Year module the student should be able to d stematic knowledge base a sp oply the knowledge; a proficiency in the appropriate earch topic, by motivating it of points of departure, suppositi	emonstrate ecific perspective or perspectives e research skills by formulating a on the basis of a clear problem ons and hypotheses, by setting a				
Sur Mo Titl Mo On	nmative assessment: 100% dule code: LVPE 971 e: Perspectives on Law dule outcome: completion of this module, A comprehensive and sys of law and the ability to ap Submit proof of thorough relevant and viable rese statement, by developing framework for the solut	Year module the student should be able to d stematic knowledge base a sp oply the knowledge; a proficiency in the appropriate earch topic, by motivating it of points of departure, suppositi	emonstrate ecific perspective or perspectives e research skills by formulating a on the basis of a clear problem				
Sur Mo Titl Mo On	nmative assessment: 100% dule code: LVPE 971 e: Perspectives on Law dule outcome: completion of this module, A comprehensive and sys of law and the ability to ap Submit proof of thorough relevant and viable rese statement, by developing framework for the solut programme;	Year module the student should be able to d stematic knowledge base a sp oply the knowledge; a proficiency in the appropriate arch topic, by motivating it c points of departure, suppositi tion of the problem and by	emonstrate ecific perspective or perspectives e research skills by formulating a on the basis of a clear problem ons and hypotheses, by setting a designing a feasible research				
Sur Mo Titl Mo On	nmative assessment: 100% dule code: LVPE 971 e: Perspectives on Law dule outcome: completion of this module, A comprehensive and sys of law and the ability to ap Submit proof of thorough relevant and viable rese statement, by developing framework for the solut programme; A coherent and critical ur	Year module the student should be able to d stematic knowledge base a sp oply the knowledge; a proficiency in the appropriate earch topic, by motivating it c points of departure, suppositi tion of the problem and by inderstanding of the methodolog	emonstrate ecific perspective or perspectives e research skills by formulating a on the basis of a clear problem ons and hypotheses, by setting a designing a feasible research gy of the specific field of study so				
Sur Mo Titl Mo On	nmative assessment: 100% dule code: LVPE 971 e: Perspectives on Law dule outcome: completion of this module, A comprehensive and sys of law and the ability to ap Submit proof of thorough relevant and viable rese statement, by developing framework for the solut programme; A coherent and critical ur as to rigorously critique a	Year module the student should be able to d stematic knowledge base a sp oply the knowledge; a proficiency in the appropriate earch topic, by motivating it c points of departure, suppositi tion of the problem and by inderstanding of the methodolog nd evaluate current research in	emonstrate ecific perspective or perspectives a research skills by formulating a on the basis of a clear problem ons and hypotheses, by setting a designing a feasible research gy of the specific field of study so on this field, participate in scholarly				
Sur Mo Titl Mo On	nmative assessment: 100% dule code: LVPE 971 e: Perspectives on Law dule outcome: completion of this module, A comprehensive and sys of law and the ability to ap Submit proof of thorough relevant and viable rese statement, by developing framework for the solut programme; A coherent and critical ur as to rigorously critique a debates and research re	Year module the student should be able to d stematic knowledge base a sp oply the knowledge; a proficiency in the appropriate earch topic, by motivating it c points of departure, suppositi tion of the problem and by inderstanding of the methodolog nd evaluate current research in	emonstrate ecific perspective or perspectives e research skills by formulating a on the basis of a clear problem ons and hypotheses, by setting a designing a feasible research gy of the specific field of study so				
Sur Mo Titl Mo On	nmative assessment: 100% dule code: LVPE 971 e: Perspectives on Law dule outcome: completion of this module, A comprehensive and sys of law and the ability to ap Submit proof of thorough relevant and viable rese statement, by developing framework for the solut programme; A coherent and critical ur as to rigorously critique a debates and research re view;	Year module the student should be able to d stematic knowledge base a sp oply the knowledge; a proficiency in the appropriate earch topic, by motivating it c points of departure, suppositi- tion of the problem and by inderstanding of the methodolog nd evaluate current research in lating to theory and practice	emonstrate ecific perspective or perspectives a research skills by formulating a on the basis of a clear problem ons and hypotheses, by setting a designing a feasible research gy of the specific field of study so on this field, participate in scholarly and adopt independent points of				
Sur Mo Titl Mo On	nmative assessment: 100% dule code: LVPE 971 e: Perspectives on Law dule outcome: completion of this module, A comprehensive and sys of law and the ability to ap Submit proof of thorough relevant and viable rese statement, by developing framework for the solut programme; A coherent and critical ur as to rigorously critique a debates and research re view; The ability to use advance	Year module the student should be able to d stematic knowledge base a sp oply the knowledge; a proficiency in the appropriate earch topic, by motivating it of points of departure, suppositi- tion of the problem and by inderstanding of the methodolog nd evaluate current research in dating to theory and practice ed information-retrieval and pro-	emonstrate ecific perspective or perspectives a research skills by formulating a on the basis of a clear problem ons and hypotheses, by setting a designing a feasible research gy of the specific field of study so on this field, participate in scholarly and adopt independent points of pocessing skills to identify, critically				
Sur Mo Titl Mo On	nmative assessment: 100% dule code: LVPE 971 e: Perspectives on Law dule outcome: completion of this module, A comprehensive and sys of law and the ability to ap Submit proof of thorough relevant and viable rese statement, by developing framework for the solut programme; A coherent and critical ur as to rigorously critique a debates and research re view; The ability to use advance analyse and synthesize	Year module the student should be able to d stematic knowledge base a sp oply the knowledge; a proficiency in the appropriate earch topic, by motivating it of points of departure, suppositi- tion of the problem and by inderstanding of the methodolog and evaluate current research in lating to theory and practice ed information-retrieval and pro- information relevant to issues	emonstrate ecific perspective or perspectives a research skills by formulating a on the basis of a clear problem ons and hypotheses, by setting a designing a feasible research gy of the specific field of study so n this field, participate in scholarly and adopt independent points of pocessing skills to identify, critically s in the field of study, debating				
Sur Mo Titl Mo On	mmative assessment: 100% dule code: LVPE 971 e: Perspectives on Law dule outcome: completion of this module, A comprehensive and sys of law and the ability to ap Submit proof of thorough relevant and viable rese statement, by developing framework for the solut programme; A coherent and critical ur as to rigorously critique a debates and research re view; The ability to use advance analyse and synthesize solutions from theoretical	Year module the student should be able to d stematic knowledge base a sp oply the knowledge; a proficiency in the appropriate earch topic, by motivating it c points of departure, suppositi- tion of the problem and by inderstanding of the methodolog nd evaluate current research in lating to theory and practice ed information-retrieval and pro- information relevant to issues and research perspectives pub	emonstrate ecific perspective or perspectives a research skills by formulating a on the basis of a clear problem ons and hypotheses, by setting a designing a feasible research gy of the specific field of study so on this field, participate in scholarly and adopt independent points of pocessing skills to identify, critically is in the field of study, debating lished in current literature;				
Sur Mo Titl Mo On	mmative assessment: 100% dule code: LVPE 971 e: Perspectives on Law dule outcome: completion of this module, A comprehensive and sys of law and the ability to ap Submit proof of thorough relevant and viable rese statement, by developing framework for the solut programme; A coherent and critical ur as to rigorously critique a debates and research re view; The ability to use advance analyse and synthesize solutions from theoretical	Year module the student should be able to d stematic knowledge base a sp oply the knowledge; a proficiency in the appropriate earch topic, by motivating it of points of departure, suppositi- tion of the problem and by inderstanding of the methodolog and evaluate current research in relating to theory and practice ed information-retrieval and pro- information relevant to issues and research perspectives put aluate and apply the ethics, val	emonstrate ecific perspective or perspectives a research skills by formulating a on the basis of a clear problem ons and hypotheses, by setting a designing a feasible research gy of the specific field of study so n this field, participate in scholarly and adopt independent points of pocessing skills to identify, critically s in the field of study, debating				

• The ability to make a significant and original academic contribution to the specific

perspective(s) of law.						
Method of delivery: full-time/part	t-time					
Assessment modes:	curre					
Summative assessment: 100%						
Module code: LVTB 971	Year module	NQF level: 9				
Title: Trade and Business Law						
Module outcome:						
On completion of this module, th						
	•	ecific field of trade and business				
law and the ability to apply	0	hand the state of a second a first second				
1 0	. ,	research skills by formulating a				
		the basis of a clear problem				
		ns and hypotheses, by setting a				
	on of the problem and by t	designing a feasible research				
programme;	deretanding of the methodology	at the energific field of study so				
	0	of the specific field of study so this field, participate in scholarly				
<b>š</b> , 1		nd adopt independent points of				
view;	aling to theory and practice a	in adopt independent points of				
	d information-retrieval and proc	essing skills to identify, critically				
2	•	in the field of study, debating				
	and research perspectives public					
		es, rules, norms and regulations				
pertaining to the specific fie		, 10100, 10110 and 10ga				
		ontribution to the specific field of				
law.						
Method of delivery: full-time/part	t-time					
Assessment modes:	<u> </u>					
Summative assessment: 100%						
Module code: LVPR 971	Year module	NQF level: 9				
Title: Private Law						
Module outcome:						
On completion of this module, th						
		ecific field of study in private law				
and the ability to apply the	•					
		research skills by formulating a				
		the basis of a clear problem				
		ns and hypotheses, by setting a designing a feasible research				
	on of the problem and by t	designing a reasible research				
<ul> <li>programme;</li> <li>A coherent and critical unc</li> </ul>	deretanding of the methodology	of the specific field of study so				
	• •	of the specific field of study so this field, participate in scholarly				
<b>v</b> , ,		nd adopt independent points of				
view:	alling to theory and practice a	id adopt independent points of				
- /	d information-retrieval and proc	essing skills to identify, critically				
		in the field of study, debating				

solutions from theoretical and research perspectives published in current literature;

The ability to critically evaluate and apply the ethics, values, rules, norms and regulations

pertaining to the specific field of study;

• The ability to make a significant and original academic contribution to the specific field of law.

Method of delivery:	full-time/part-time
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Assessment modes:

Summative assessment: 100%

Module code: LVPL 971	Year module
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Title: Constitutional Law Module outcome:

On completion of this module, the student should be able to demonstrate

• A comprehensive and systematic knowledge base in a specific field of study in constitutional law and the ability to apply the knowledge;

NQF level: 9

- Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;
- A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;
- The ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;
- The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;
- The ability to make a significant and original academic contribution to the specific field of law.

Method of delivery: full-time/part-time
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Assessment modes: Summative assessment: 100%	5					
Module code: LVFL 971	Year module	NQF level: 9				
Title: Formal Law						
<ul> <li>Module outcome:</li> <li>On completion of this module, the student should be able to demonstrate</li> <li>A comprehensive and systematic knowledge base in a specific field of study in formal law and the ability to apply the knowledge;</li> </ul>						
	proficiency in the appropriate re- rch topic, by motivating it on the	, 0				

- relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;
- A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;
- The ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesize information relevant to issues in the field of study, debating

solutions from theoretical and research perspectives published in current literature;

- The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;
- The ability to make a significant and original academic contribution to the specific field of law.

Method of delivery: full-time/part-time

Assessment modes:

Summative assessment: 100%

Module code: LVLP 971 Year module NQF level: 9

Title: Legal Profession Module outcome:

On completion of this module, the student should be able to demonstrate

- A comprehensive and systematic knowledge base in a specific field of study in an aspect of the legal profession and the ability to apply the knowledge;
- Submit proof of thorough proficiency in the appropriate research skills by formulating a
  relevant and viable research topic, by motivating it on the basis of a clear problem
  statement, by developing points of departure, suppositions and hypotheses, by setting a
  framework for the solution of the problem and by designing a feasible research
  programme;
- A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;
- The ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;
- The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;
- The ability to make a significant and original academic contribution to the specific field of law.

Method of delivery: full-time/part-time

Assessment modes:

Summative assessment: 100%

# R.3 TRANSITIONAL ARRANGEMENTS AND RULES FOR THE NEW CURRICULA: BA LAW, BCOM LAW AND LLB

#### R.3.1 APPROACH

The new curriculum will be phased in from 2013 on the Potchefstroom and Mafikeng Campuses. It will be introduced for the first time at the Vaal Campus in 2014/15. Therefore the rules in this document do not apply to the Vaal Campus. First year students, in Potchefstroom and Mafikeng, will be registered for the new curriculum in 2013 while all students in their second, third and fourth study years will complete their studies according to the current curriculum which will be phased out by the end of 2015. Credit will be given for RPL purposes in accordance with the table in R.4.

Repeaters will be accommodated by allowing them to write a third examination in order to enable them to pass modules which are not be offered in the new curriculum, or those which will be offered in another format, for example modules which become year modules. Learners who do not pass the third examination opportunity will still have the option to apply to the Faculty's Administrative Manager to register for outstanding modules with UNISA in order to enable them to complete their studies according to the rules applicable to the current curriculum. If a module is still offered in the same format in the new curriculum students will not be allowed to register at UNISA unless there is clash on the timetable that cannot be solved in any other way. With regard to time-table clashes it is emphasized that learners are not allowed to enrol for a module, if, according to the student lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled.

#### R.3.2 COMPARISON BETWEEN THE CURRENT AND NEW CURRICULA AND TRANSITIONAL ARRANGEMENTS

Introduction to Law (JURI 111) retains its current name but the format and content changes in that it will in future be combined with Legal Skills (JURI 122) in order to address the development of skills demanded by the legal profession. The new combined module will be offered over a year (instead of a mere semester) and it will have a new code, namely IURI 171. Repeaters register for the new module, but they will be allowed to register at UNISA for ILW 1501 if they wish to do so. In order to receive credit for IURI 171, a learner must have passed both Introduction to Law (JURI 111) and Legal Skills (JURI 122). Learners will not receive any credit in the new curriculum for the fact that they have passed only JURI 111 or JURI 122.

Language Skills in Legal Context (JURI 112) will be redeveloped in co-operation with the School for Languages and becomes a year module which will also be offered at levels 2 and 3. New codes will be allocated to the new modules, viz. IURI 174 (IURI 274 and IURI 375 on levels 2 and 3). Learners who have to repeat JURI 112 register for the new module (IURI 174), but will also be allowed to register at UNISA for AFK 1504 and ENN 106J if they wish to do so. Learners will not receive credit for IURI 174 by virtue of the fact that they passed JURI 112. Students will have to repeat IURI 174 even if they passed JURI 112 in terms of the new curriculum.

**History of Law** (JURI 113) is combined with Contemporary Foundations of South African Law to form *History of South African Law* which will be offered as a year module with a new code viz. IURI 172. Repeaters may register for the new module, or they may register at UNISA for FLS 1501 if they wish to do so. In order to receive credit for IURI 172, a learner must have passed both History of Law (JURI 113) and Contemporary Foundations of South African Law (JURI 123). In other words, they will not receive any credit in the new curriculum by virtue of the fact that they have passed only JURI 113 or JURI 123.

The **Law of Persons** (JURI 114) retains its current name, format and content, but has a new code, IURI 111. Repeaters register for the new module. In order to receive credit for IURI 111, a learner must have passed JURI 114.

The compulsory modules Introduction to **Academic Literacy** (AGLA/E 111) and Academic Literacy (AGLA/E 121) remain part of the curriculum. Repeaters register for the same modules depending on circumstances.

**ABCD 111 and ABCD 121** (which refers to the language elective modules a learner may choose from in the first year) remain part of the curriculum at the Potchefstroom Campus. Repeaters register for the same modules. It is envisaged that, at the Potchefstroom Campus, the list of modules may be expanded so as to include modules other than language modules. Due to the fact that AGLE 111 bears credits on the Mafikeng Campus it has been decided that no elective will be offered at that campus for the time being.

**Indigenous Law** (JURI 121) retains its current name, format and content, but has a new code, IURI 121. Repeaters register for the new module. In order to receive credit for IURI 121, a learner must have passed JURI 121.

Legal Skills (JURI 122) will not exist in its present format as it is incorporated into Introduction to Law. Repeaters register for the new module (IURI 171), but they will be allowed to register at UNISA for SCL 1501 if they wish to do so. In order to receive credit for IURI 171, a learner must have passed both Introduction to Law (JURI 111) and Legal Skills (JURI 122). Learners will not receive any credit in the new curriculum by virtue of the fact that they have passed JURI 122.

**Contemporary Foundations of South African Law** (JURI 123) ) is combined with *History of Law* (JURI 113) and will be known as *History of South African Law* which will be offered as a year module and will receive a new code viz. IURI 172. Repeaters may register for the new module, or they may register at UNISA for FLS 1502 if they wish to do so. In order to receive credit for IURI 172, a learner must have passed both History of Law (JURI 113) and Contemporary Foundations of South African Law (JURI 123). In other words, they will not receive any credit in the new curriculum by virtue of the fact that they have passed only JURI 113 or JURI 123.

Law of Succession (JURI 124) is combined with *Administration of (deceased) Estates* (JURI 421) and will be known as *Law of Succession and Administration of Estates* which will be offered as a year module in the third year and will receive a new code viz. IURI 374. Learners who repeat *Law of Succession* (JURI 124) register at UNISA for PVL2602. Learners who repeat *Administration of Estates* cannot register at UNISA since there is no equivalent module. They will therefore receive exemption from classes and will write a separate exam paper on the contents of JURI 421. Alternatively, they may register for IURI 374.

In order to receive credit for IURI 374, a learner must have passed both *Law of Succession* (JURI 124) and *Administration of Estates* (JURI 421). In other words, they will not receive any credit in the new curriculum by virtue of the fact that they have passed only JURI 123 or JURI 421.

**Criminal Law: General Principles** (JURI 211) retains its current name, format and content, but has a new code, IURI 211. Repeaters register for the new module. In order to receive credit for IURI 211 in the new curriculum a learner must have passed JURI 211 (in other words, learners who have passed JURI 211, will receive recognition for IURI 211).

**Constitutional Law** (JURI 214) retains its current name, format and content, but has a new code, IURI 212. Learners who have passed JURI 214 will receive recognition for IURI 212 and repeaters will register for IURI 212.

**Entrepreneurial Law** (JURI 215) is no longer offered in the second year, but in the first semester of the third year, as IURI 311. However, the core content of the two modules is the same. Learners who have passed JURI 215 will receive recognition for IURI 311 and repeaters will register for IURI 311.

**Family Law** (JURI 216) will become a year module in the new curriculum and its contents will accordingly be adjusted so as to include *inter alia* Child Law. It will no longer be offered in the second year, but in the first year as IURI 173. IURI 173 will be offered in 2013 for all first year students while JURI 216 will also be offered for second year students in the current curriculum. In order to receive recognition for IURI 173 learners must have passed JURI 216. Students who do not pass JURI 216 in 2013 may register for IURI 173 or they may register at UNISA for PVL 2601 if they are currently (2012) first year students.

**Interpretation of Statutes** (JURI 217) retains its current format and content, but has a new descriptive name (Legal Interpretation) and code, visually IURI 213. Learners who have passed JURI 217 will receive recognition for IURI 213 and repeaters will register for IURI 213.

**Criminal Procedure** is currently offered as two separate year modules, being JURI 213 and JURI 223. From 2013 it will be offered as a year module in the second year with a new code: IURI 271. However, the contents remain the same. Repeaters may register for IURI 271 or they may register at UNISA for CMP 2601 if they repeat JURI 213 and CMP 3701 if they repeat JURI 223. In order to receive credit for IURI 271 a learner must have passed both JURI 213 and JURI 223 (in other words, they will not receive any recognition in the new curriculum by virtue of the fact that they have passed only JURI 213 or JURI 223).

**Criminal Law: Specific Crimes** (JURI 221) retains its current name, format and content, but has a new code, IURI 221. The modules are comparable and repeaters register for the new module. In order to receive credit for IURI 221 in the new curriculum, a learner must have passed JURI 221.

**Labour Law** (JURI 224) retains its current name, format and content, but has a new code, IURI 222. Repeaters register for the new module. In order to receive credit for IURI 222 in the new curriculum, a learner must have passed JURI 224.

Law of Delict (JURI 225) retains its current name and content, but has a new code, IURI 273. From 2013 it will become a year module. In order to receive recognition for IURI 273 learners must have passed JURI 225. Repeaters may register for IURI 273 or they may register at UNISA for PVL 3703 if they wish to do so.

Law of Property (JURI 226) retains its current name and content, but has a new code, IURI 272. From 2013 it will become a year module. In order to receive recognition for IURI 272 learners must have passed JURI 226. Repeaters register for IURI 272, or they may register at UNISA for PVL 3701 if they wish to do so.

**Civil Procedure in the Magistrates' Court** (JURI 311) retains its current name, format and content, but has a new code, IURI 321. Repeaters register for the new module and learners who have passed JURI 311 will receive recognition for IURI 321.

**Introduction to Jurisprudence** (JURI 313) moves from the third to the fourth year and the code becomes IURI 412. The modules are comparable and learners who have passed JURI 313 will receive recognition for IURI 412. Repeaters register for the new module.

**Law of Evidence** is currently offered as two separate year modules, being JURI 314 and JURI 325. From 2013 it will be offered as a year module in the third year with a new code: IURI 371. However, the contents remain the same. Repeaters may register for IURI 371 or they may register at UNISA for EVI 3702 if they repeat JURI 314 and EVI 3702 if they repeat JURI 325. In order to receive credit for IURI 371, a learner must have passed both JURI 314

and JURI 325 (in other words, they will not receive any recognition in the new curriculum by virtue of the fact that they have passed only JURI 314 or JURI 325).

**Principles of Contracts** (JURI 315) retains its current format and content but it becomes a year module with a new code, IURI 373. Learners who have passed JURI 315 will receive recognition for IURI 373. Repeaters may register for IURI 373 or they may register at UNISA for PVL 3702 if they wish to do so.

**Public International Law** (JURI 316) retains its current format and content but it becomes a year module with a new code, IURI 372. Learners who have passed JURI 316 will receive recognition for IURI 372. Repeaters may register for IURI 372 or they may register at UNISA for LCP 4801 if they wish to do so.

Administrative Law (JURI 321) retains its name, content and format but moves to the first semester and becomes IURI 312. Learners who have passed JURI 321 will receive recognition for IURI 312. Repeaters register for the new module.

**Civil Procedure in the Higher Courts** (JURI 323) retains its name, content and format but moves to the first semester in the fourth year and becomes IURI 411. Learners who have passed JURI 323 will receive recognition for IURI 411. Repeaters register for the new module.

**Fundamental Rights** (JURI 324) gets a new code: IURI 223. It moves from the third to the second year which means that two year groups will enrol for this module in 2014 and that arrangements should be made to ensure that sufficient lecture halls will be made available. Learners who have passed JURI 324 will receive recognition for IURI 223 and repeaters will register for IURI 223. All second and third year learners will register for IURI 223 in 2014.

**Law of Insolvency** (JURI 326) retains its name, content and format but becomes IURI 322. Learners who have passed JURI 326 will receive recognition for IURI 322. Repeaters register for the new module.

**Specific Contracts** (JURI 327) retains its name, content and format but moves to the fourth year first semester and becomes IURI 413. Learners who have passed JURI 327 will receive recognition for IURI 413. Repeaters register for the new module.

No electives will be available in the third study year. Modules which are electives in the third study year of the current curriculum move to the fourth year (please refer to the notes at the end of this document with regard to transitional rules which will apply to these modules).

**Legal Practice and Clinical Law** (JURI 312) becomes Legal Practice and has a new code, IURI 414 (it is offered in the final year, despite the code). However, it retains its current format and content. Repeaters register for IURI 414 and learners who have passed JURI 312 will receive recognition for IURI 414.

The module **Research Methodology** (JURI 317) will no longer be offered in its present form as it is absorbed in Introduction to Law (IURI 171) and the newly developed Language course (IURI 174, IURI 274 and IURI 375). It is furthermore envisaged that learners in their final year of study should attend a workshop on research methodology at the beginning of the year in order to refresh their memory and to receive instructions regarding the completion of the Research Project (IURI 471).

Law of Negotiable Instruments and Electronic Commerce (JURI 411) changes to Banking Law with a new code, IURI 421 and will be offered in the second semester of the final year. The modules are comparable and repeaters register for the new module. Learners who have passed JURI 411 will receive recognition for IURI 421.

Road Accident Compensation and Insurance Law (JURI 414) will no longer be offered in its present format. The Road Accident Compensation component will in future form part of The Law of Damages. The new combination will be called *Law of Damages and Road Accident* 

*Compensation*, will be offered as an elective in the fourth year on the Potchefstroom Campus only and the code is IURP 412. *The Law of Insurance* component stands on its own and becomes an elective in the fourth year on the Potchefstroom Campus only and the code is IURP 413. Learners who have passed JURI 414 will receive recognition for IURP 413 and learners who have passed JURI 415 will receive recognition for IURP 412 only if they have passed JURI 414 as well. Students who have to repeat JURI 414 register for IURP 412 and IURP 413 or they may register at UNISA for LML 4805 and LPL 4803 as they wish. Students who have to repeat JURI 415 register for IURP 412 or they may register at UNISA for LPL 4802.

Law of Damages (JURI 415) will no longer be offered in its present form as it will be combined with Road Accident Compensation under the name of *Law of Damages and Road Accident Compensation* and with IURP 412 as its code. Learners who have passed JURI 415 will receive recognition for IURP 412 only if they have passed JURI 414 as well. Students who have to repeat JURI 415 register for IURP 412 or for LPL 4802 at UNISA.

**Legal Practice and Clinical Law** (JURI 322) becomes Legal Practice and has a new code, IURI 422. However, it retains its current format and content. Repeaters register for IURI 324 and learners who have passed JURI 322 will receive recognition for IURI 324.

Administration of Estates (JURI 421) will no longer be offered in its present form as it will be combined with Law of Succession (JURI 124). The name of the new module is *Law of Succession and Administration of Estates* which will be offered in the third year as a year module and its code is IURI 374. Learners who repeat *Law of Succession* (JURI 124) may register for the new module, or they may register at UNISA for PVL2602 if they wish to do so. Learners who repeat *Administration of Estates* cannot register at UNISA since there is no equivalent module. They will therefore receive exemption from classes and will be allowed to write a separate exam paper based on the contents of JURI 421. Alternatively, they may register for IURI 374. In order to receive credit for IURI 374, a learner must have passed both *Law of Succession* (JURI 124) and *Administration of Estates* (JURI 421). In other words, they will not receive any credit in the new curriculum by virtue of the fact that they have passed only JURI 124 or JURI 421.

**Enrichment and Estoppel** (JURI 423) retains its name, content and format but becomes an elective in the fourth year on the Potchefstroom Campus only and its code is IURP 424. Learners who have passed JURI 423 will receive recognition for IURP 424. Repeaters register for the new module or for PVL 3704 at UNISA.

**Jurisprudence and Ethics** (JURI 424) retains its name, content and format but becomes IURI 423. Learners who have passed JURI 424 will receive recognition for IURI 423. Repeaters register for the new module.

The **Mini-Dissertation** (JURI 425), previously a semester module, becomes a year module called *Research Project* (IURI 471) which will be completed under the guidance of a study leader appointed by the Faculty. Students will be expected to attend a workshop on research methodology in the beginning of the year where they will get instructions on the writing of their research proposal, research plan and collection of basic material. Learners who have passed JURI 425 will receive recognition for IURI 471. Repeaters register for IURI 471.

#### R.3.2.1 ELECTIVES

No electives are available in the second and third study years.

Learners must choose three electives from the following modules during the first semester of the fourth year:

#### R.3.2.1.1 First semester electives to be taught only on the Potchefstroom Campus

**Environmental Law** (IURE 411), previously JURE 411; the modules are comparable. A learner who has passed JURE 411 will receive recognition for IURE 411 and repeaters register for IURE 411;

**Moot Court** (IURE 412), previously JURE 412; the modules are comparable. A learner who has passed JURE 412 will receive recognition for IURE 412 and repeaters register for IURE 412;

**Intellectual Property Law** (IURE 422), previously JURE 413 moves to the second semester; the modules are comparable. A learner who has passed JURE 413 will receive recognition for IURE 422 and repeaters register for IURE 422;

Alternative Dispute Resolution (IURE 413), previously JURE 311. The modules are comparable although the content will differ slightly in order to adapt to the outcomes for NQF level 8. A learner who has passed JURE 311 will receive recognition for IURE 413 and repeaters register for IURE 413;

**Tax Law** (IURE 414), previously JURE 313. The modules are comparable although the content will differ slightly in order to adapt to the outcomes for NQF level 8. A learner who has passed JURE 313 will receive recognition for IURE 414 and repeaters register for IURE 414.

Accounting for Law Students (ACCL 111), previously Legal Accounting (RERP 211). While it remains an elective, it moves from the third year to the fourth year and has 12 credits. Consequently, the content and format will be adapted to provide for these changes. Learners may only register for Accounting for Law Students (ACCL 221) if they have passed Accounting in grade 12, ACCL 111, ACCS 111 or ACCF 111. Learners who have passed Accounting in grade 12, ACCS 111 or ACCF may not register for ACCL 111.

**Socio-economic Rights** (IURP 411), previously JURP 411; the modules are comparable. A learner who has passed JURP 411 will receive recognition for IURP 411 and repeaters register for IURP 411.

Law of Damages and Road Accident Compensation (IURP 412) is a new configuration (previously JURI 414 and 415). Learners who have passed JURI 414 will receive recognition for IURP 413 (Law of Insurance) and learners who have passed JURI 415 will receive recognition for IURP 412 only if they have passed JURI 414 as well. Students who have to repeat JURI 414 register for IURP 412 and IURP 413 or they may register at UNISA for LML 4805 and LPL 4803 if they are not on campus any more. Students who have to repeat JURI 412 or they may register at UNISA for LPL 4802.

**Insurance Law** (IURP 413), previously part of JURI 414 is now a separate and new module with different contents. Learners who have passed JURI 414 will receive recognition for IURP 413 and learners who have to repeat JURI 414 register for IURP 412 and IURP 413 or they may register at UNISA for LML 4805 and LPL 4803 if they are no longer on campus.

Learners must choose three electives from the following during the second semester in the fourth year:

## R.3.2.1.2 Second semester electives to be taught only on the Potchefstroom Campus:

**Private International Law** (IURE 421) previously JURE 421. The modules are comparable. Learners who have passed JURE 421 will receive recognition for IURE 421 and repeaters register for IURE 421.

Accounting for Law Students (ACCL 221), previously Legal Accounting (RERP 221). While it remains an elective, it moves from the third year to the fourth year and has 12 credits. Consequently, the content and format will be adapted to provide for these changes. Learners who wish to register for Legal Accounting (ACCL 221) should have passed Accounting in grade 12, ACCF111, ACCS 111 or ACCL 111.

Land Law and Registration (IURP 421), previously JURP 421. The modules are comparable. Learners who have passed JURP 421 will receive recognition for IURP 421 and repeaters register for IURP 421.

**Development and Local Government Law** (IURP 422), previously JURP 321. The modules are comparable although the content will differ slightly in order to adapt to the outcomes for NQF level 8. Learners who have passed JURP 321 will receive recognition for IURP 422 and repeaters register for IURP 422.

**Legal Pluralism: Religious Systems** (IURP 423), previously JURP 323; the modules are comparable although the content will differ slightly in order to adapt to the outcomes for level 8. Learners who have passed JURP 323 will receive recognition for IURP 423 and repeaters register for IURP 423.

**Enrichment and Estoppel** (IURP 424) previously JURI 423; the modules are comparable. Learners who have passed JURI 423 will receive recognition for IURP 424 and repeaters register for IURP 424.

New Module Code	Old Module Code	Module name
IURI 111	JURI 114	Law of Persons
IURI 171	JURI 111 JURI 122	Introduction to Law
IURI 172	JURI 113 JURI 123	History of South African Law
IURI 173	JURI 216	Family Law
IURI 174		Language Skills in Legal Context I
IURI 211	JURI 211	Criminal Law: General Principles
IURI 212	JURI 214	Constitutional Law
IURI 213	JURI 217	Legal Interpretation
IURI 221	JURI 221	Criminal Law: Specific Crimes
IURI 222	JURI 224	Labour Law
IURI 223	JURI 324	Fundamental Rights
IURI 271	JURI 213 JURI 223	Criminal Procedure
IURI 272	JURI 226	Law of Property
IURI 273	JURI 225	Law of Delict
IURI 274		Language Skills in Legal Context II
IURI 311	JURI 215	Entrepreneurial Law
IURI 312	JURI 321	Administrative Law
IURI 321	JURI 311	Civil Procedure in the Magistrate's Courts
IURI 322	JURI 326	Law of Insolvency
IURI 371	JURI 314 JURI 325	Law of Evidence
IURI 372	JURI 316	Public International Law
IURI 373	JURI 315	Principles of Contract
IURI 374	JURI 124 JURI 421	Law of Succession and Administration of Estates
IURI 375		Language Skills in Legal Context III
IURI 411	JURI 323	Civil Procedure in the Higher Courts
IURI 412	JURI 313	Introduction to Jurisprudence
IURI 413	JURI 327	Specific Contracts
IURI 414	JURI 312	Legal Practice
IURI 421	JURI 411	Banking Law and Electronic Commerce

R.3.2.1.3 Comparison between new and old module codes:

New Module Code	Old Module Code	Module name
IURI 422	JURI 322	Legal Practice
IURI 423	JURI 424	Jurisprudence and Ethics
IURI 471	JURI 425	Research Project
IURE 411	JURE 411	Environmental Law
IURE 412	JURE 412	Moot Court
IURE 413	JURE 311	Alternative Dispute Resolution
IURE 414	JURE 313	Tax Law
IURP 411	JURP 411	Socio-economic Rights
IURP 412	JURI 415	Law of Damages and Road Accident Compensation
IURP 413	JURI 414	Insurance Law
IURE 421	JURE 421	Private International Law
IURE 422	JURE 413	Intellectual Property Law
IURP 421	JURP 421	Land Law and Registration
IURP 422	JURP 321	Development and Local Government Law
IURP 423	JURP 323	Legal Pluralism: Religious Systems
IURP 424	JURI 423	Enrichment and Estoppel

### R.4 EQUIVALENT LAW MODULES FOR RPL AND RECORD PURPOSES: BA LAW, BCOM LAW AND LLB

Old Module Name	New Module Name	Old Module Credits	New Module Credit	Old Module Code	New Module Code
Introduction to Academic Literacy	Introduction to Academic Literacy	12	12	AGLA/E11 1	AGLA/E 111
Introduction to Law <sup>1</sup>	No equivalent	12	16	JURI 111	
Language skills in Legal Context	No equivalent	8		JURI 112	
History of Law <sup>2</sup>	No equivalent	12		JURI 113	
Law of Persons	Law of Persons	12	12	JURI 114	IURI 111
Indigenous Law	Indigenous Law	12	12	JURI 121	IURI 121
Legal Skills <sup>3</sup>	No equivalent	12		JURI 122	
Contemporary Foundations of SA Law <sup>4</sup>	No equivalent	12		JURI 123	
Law of Succession <sup>5</sup>	No equivalent	12		JURI 124	
Criminal Law: General Principles	Criminal Law: General Principles	12	12	JURI 211	IURI 211
Criminal Procedure <sup>6</sup>	No equivalent	12		JURI 213	
Constitutional Law	Constitutional Law	12	12	JURI 214	IURI 212
Entrepreneurial Law	Entrepreneurial Law	12	12	JURI 215	IURI 311
Family Law <sup>7</sup>	No equivalent	12		JURI 216	
Interpretation of Statutes	Legal Interpretation	12	12	JURI 217	IURI 213
Criminal Law: Specific Crimes	Criminal Law: Specific Crimes	12	12	JURI 221	IURI 221

Old Module Name	New Module Name	Old Module Credits	New Module Credit	Old Module Code	New Module Code
Criminal Procedure <sup>8</sup>	No equivalent	12		JURI 223	
Labour Law	Labour Law	12	12	JURI 224	IURI 222
Law of Delict <sup>9</sup>	No equivalent	12		JURI 225	IURI 273
Law of Property <sup>10</sup>	No equivalent	12		JURI 226	IURI 272
Civil Procedure in the Magistrates Court	Civil Procedure in the Magistrates Court	12	12	JURI 311	IURI 321
Legal Practice and Clinical Law	Legal Practice	8	12	JURI 312	IURI 414
Introduction to Jurisprudence	Introduction to Jurisprudence	12	12	JURI 313	IURI 412
Law of Evidence <sup>11</sup>	No equivalent	12		JURI 314	
Principles of Contract <sup>12</sup>	No equivalent	12	16	JURI 315	IURI 373
Public International Law	Public International Law	12	16	JURI 316	IURI 372
Research Methodology	No equivalent	8		JURI 317	
Administrative Law	Administrative Law	12	12	JURI 321	IURI 312
Legal Practice and Clinical Law	Legal Practice	8	12	JURI 322	IURI 422
Civil Procedure in the Higher Courts	Civil Procedure in the Higher Courts	12	12	JURI 323	IURI 411
Fundamental Rights	Fundamental Rights	12	12	JURI 324	IURI 223

Old Module Name	New Module Name	Old Module Credits	New Module Credit	Old Module Code	New Module Code
Law of Evidence <sup>13</sup>	No equivalent	12		JURI 325	
Law of Insolvency	Law of Insolvency	12	12	JURI 326	IURI 322
Specific Contracts	Specific Contracts	12	12	JURI 327	IURI 413
Law of Negotiable Instruments and Electronic Commerce	Banking Law	12	12	JURI 411	IURI 421
Road Accident Compensation and Insurance Law <sup>14</sup>	No equivalent	12		JURI 414	
Law of Damages <sup>15</sup>	No equivalent	12	12	JURI 415	
Administration of Estates <sup>16</sup>	No equivalent	12		JURI 421	
Enrichment and Estoppel	Enrichment and Estoppel	12	12	JURI 423	IURP 424
Jurisprudence and Ethics	Jurisprudence and Ethics	12	12	JURI 424	IURI 423
Mini-Dissertation	Research Project	12	12	JURI 425	IURI 471
Electives					
Alternative Dispute Resolution	Alternative Dispute Resolution	12	12	JURE 311	IURE 413
Tax Law	Tax Law	12	12	JURE 313P JURE 323M	IURE 414
Environmental Law	Environmental Law	12	12	JURE 411	IURE 411

Old Module Name	New Module Name	Old Module Credits	New Module Credit	Old Module Code	New Module Code
Moot Court	Moot Court	12	12	JURE 412	IURE 411
Intellectual Property Law	Intellectual Property Law	12	12	JURE413	IURE422
Private International Law	Private International Law	12	12	JURE421	IURE 421
Land and Registration Law	Land and Registration Law	12	12	JURP421	IURP 421
Legal Accounting	Accounting for Law Students	8	12	RERP 211	ACCL 111
Development and Local Government Law	Development and Local Government Law	12	12	JURP 321	IURP 422
Legal Pluralism: Religious Systems	Legal Pluralism: Religious Systems	12	12	JURP 323	IURP 423
Legal Accounting	Accounting for Law Students	8	12	RERP 221	ACCL 221
Socio-Economic Rights	Socio-Economic Rights	12	12	JURP 411	IURP 411

- 1. Introduction to Law (JURI 111) is combined with Legal Skills (JURI 122) and becomes IURI 171. Learners receive recognition for IURI 171 if they have passed JUR 111 and JURI 122.
- No equivalent. History of South African Law (JURI 113) is combined with Contemporary Foundations of South African Law (JURI 123) and becomes History of South African Law (IURI 172). Learners receive recognition for IURI 172 if they have passed JURI 113 and JURI 123.
- Legal Skills is combined with Introduction to Law and becomes IURI 171 (Introduction to Law). Learners receive recognition for IURI 171 if they have passed JUR 111 and JURI 122.
- 4. Contemporary Foundations of South African Law is combined with History of South African Law and becomes History of South African Law (IURI 172). Learners receive recognition for IURI 172 if they have passed JUR 113 and JURI 123.

- 5. Law of Succession is combined with Administration of Estates and becomes IURI 374. Learners receive recognition for IURI 374 if they have passed JUR 124 and JURI 412.
- Currently Criminal Procedure consists of two semester modules (JURI 213 and JURI 223). These two are combined to form one year module, namely IURI 271 (Criminal Procedure). Learners will receive recognition for IURI 271 if they have passed JURI 213 and JURI 223.
- Currently Family Law is a semester module (JURI 216). In the new curriculum it will become a year module which will be offered on first year level and it has a new code, IURI 173. Learners will receive recognition for IURI 173 if they have passed JURI 216.
- Currently Criminal Procedure consists of two semester modules (JURI 213 and JURI 223). These two are combined to form one year module, namely IURI 271 (Criminal Procedure). Learners will receive recognition for IURI 271 if they have passed JURI 213 and JURI 223.
- Currently Law of Delict is a semester module (JURI 225). In the new curriculum it will become a year module and has a new code, IURI 273. However, it retains its current name and content. Learners will receive recognition for IURI 273 if they have passed JURI 225.
- Currently Law of Property is a semester module (JURI 226). In the new curriculum it becomes a year module and has a new code, IURI 272. However, it retains its current name and content. Learners will receive recognition for IURI 272 if they have passed JURI 226.
- Currently Law of Evidence consists of two semester modules (JURI 314 and JURI 325). These two are combined to form one year module, namely IURI 371 (Law of Evidence). Learners will receive recognition for IURI 371 if they have passed JURI 314 and JURI 325.
- Currently Principles of Contract is a semester module (JURI 315). In the new curriculum it becomes a year module and has a new code, IURI 373. However, it retains its current name and content. Learners will receive recognition for IURI 373 if they have passed JURI 315.
- Currently Law of Evidence consists of two semester modules (JURI 314 and JURI 325). These two are combined to form one year module, namely IURI 371 (Law of Evidence). Learners will receive recognition for IURI 371 if they have passed JURI 314 and JURI 325.
- Road Accident Compensation is incorporated into the Law of Damages (IURP 412). Insurance Law becomes a separate elective module (IURP 413). Students who have passed JURI 414 receive recognition for IURP 413.
- Law of Damages is combined with Road Accident Compensation and becomes IURP 412. Learners who have passed JURI 415 will receive recognition for IURP 412 only if they have passed JURI 414 as well.
- 16. Administration of Estates is combined with Law of Succession and becomes IURI 374. Learners receive recognition for IURI 374 if they have passed JUR 124 and JURI 412.

Verwysingsnommer: 7P/7.2.5-PFL (undergraduate and postgraduate)