

POTCHEFSTROOM CAMPUS  
ECONOMIC AND  
MANAGEMENT SCIENCES

---

POSTGRADUATE PROGRAMMES

J A A R B O E K

2017

Y E A R B O O K



NWU<sup>®</sup>

Address all correspondence to:

The Registrar  
North-West University  
Potchefstroom Campus  
Private Bag X6001  
Potchefstroom  
2520

Tel: (018)299-1111/2222

Fax: (018)299-2799

Internet: <http://www.nwu.ac.za>

PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at:

[http://www.nwu.ac.za/webfm\\_send/57625](http://www.nwu.ac.za/webfm_send/57625)

**Please note:** Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the relevant module combination is not permitted.

# CONTENTS

|              |   |           |
|--------------|---|-----------|
| <b>E.6</b>   | <b>GENERAL FACULTY RULES FOR THE DIFFERENT POST-GRADUATE QUALIFICATIONS IN THE FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES.....</b> | <b>1</b>  |
| E.6.1        | AUTHORITY OF THE A-RULES.....   | 1         |
| E.6.2        | WARNING AGAINST PLAGIARISM.....   | 1         |
| E.6.3        | CAPACITY STIPULATION .....  | 1         |
| E.6.4        | SCHOOLS AND RESEARCH ENTITIES IN THE FACULTY .....  | 1         |
| <b>E.7</b>   | <b>QUALIFICATIONS, PROGRAMMES, CURRICULUMS AND MODULES .....</b>  | <b>3</b>  |
| E.7.1        | QUALIFICATIONS, PROGRAMMES AND CURRICULUMS .....  | 3         |
| E.7.2        | LIST OF POST GRADUATE MODULES .....   | 10        |
| E.7.2.1      | LIST OF HONOURS MODULES (NQF level 8) .....   | 10        |
| E.7.2.2      | LIST OF MAGISTER MODULES.....   | 14        |
| E.7.2.3      | LIST OF PHD-MODULES .....   | 17        |
| <b>E.8</b>   | <b>RULES FOR THE DEGREE HONOURS BACCALAUREUS COMMERCII (BCOM(HONS)) AND THE DEGREE HONOURS BACCALAUREUS ARTIUM (BA(HONS)) .....</b> | <b>18</b> |
| E.8.1        | GENERAL ADMISSION REQUIREMENTS .....  | 18        |
| E.8.2        | DURATION OF THE STUDIES.....  | 18        |
| E.8.3        | EXAMINATIONS.....   | 18        |
| E.8.3.1      | Examination opportunities .....   | 18        |
| E.8.3.2      | Composition of the participation mark.....  | 18        |
| E.8.3.3      | Admission to examinations.....  | 18        |
| E.8.3.4      | Module mark .....   | 19        |
| E.8.3.5      | Pass requirements of a module and programme .....   | 19        |
| E.8.3.6      | Repetition of modules and second examination opportunities .....  | 19        |
| E.8.3.7      | Termination of studies.....   | 19        |
| E.8.3.8      | Modules and credits .....   | 19        |
| <b>E.8.4</b> | <b>CURRICULUMS OF PROGRAMMES IN THE DIFFERENT SCHOOLS.....</b>  | <b>20</b> |
| E.8.4.1      | SCHOOL OF ECONOMICS .....   | 20        |
| E.8.4.2      | SCHOOL OF BUSINESS MANAGEMENT .....   | 23        |
| E.8.4.3      | SCHOOL OF HUMAN RESOURCE SCIENCES .....   | 24        |

|               |   |           |
|---------------|---|-----------|
| E.8.4.4       | SCHOOL OF ACCOUNTING SCIENCES .....   | 29        |
| E.8.4.5       | SCHOOL OF TOURISM MANAGEMENT.....   | 33        |
| E.8.4.6       | NWU SCHOOL OF BUSINESS AND CORPORATIVE<br>MANAGEMENT .....                                  | 35        |
| <b>E.8.5</b>  | <b>MODULE OUTCOMES OF HONOURS MODULES.....</b>  | <b>36</b> |
| E.8.5.1       | MODULE OUTCOMES (SCHOOL OF ECONOMICS).....  | 36        |
| E.8.5.2       | MODULE OUTCOMES (SCHOOL OF BUSINESS MANAGEMENT) .....                                       | 42        |
| E.8.5.3       | MODULE OUTCOMES (SCHOOL OF HUMAN RESOURCE<br>SCIENCES) .....                                | 45        |
| E.8.5.4       | MODULE OUTCOMES (SCHOOL OF ACCOUNTING SCIENCES).....  | 55        |
| E.8.5.5       | MODULE OUTCOMES (SCHOOL OF TOURISM MANAGEMENT).....   | 65        |
| <b>E.9</b>    | <b>RULES FOR THE DEGREE MAGISTER<br/>COMMERCII (MCOM) AND MAGISTER ARTIUM<br/>(MA).....</b> | <b>67</b> |
| <b>E.9.1</b>  | <b>DURATION OF THE STUDIES.....</b>   | <b>67</b> |
| <b>E.9.2</b>  | <b>ADMISSION AND REGISTRATION.....</b>  | <b>67</b> |
| <b>E.9.3</b>  | <b>APPROVAL OF THE STUDY PROGRAMME.....</b>   | <b>67</b> |
| <b>E.9.4</b>  | <b>SPECIFIC ADMISSION REQUIREMENTS .....</b>  | <b>67</b> |
| <b>E.9.5</b>  | <b>EXAMINATIONS.....</b>  | <b>68</b> |
| E.9.5.1       | Examination opportunities .....   | 68        |
| E.9.5.2       | Nomination of examiners.....  | 68        |
| E.9.5.3       | Admission to examinations.....  | 68        |
| E.9.5.4       | Examinations .....  | 69        |
| E.9.5.5       | Termination of studies.....   | 69        |
| <b>E.9.6</b>  | <b>CURRICULUMS IN THE SCHOOL OF ECONOMICS .....</b>   | <b>70</b> |
| <b>E.9.7</b>  | <b>CURRICULUMS IN THE SCHOOL OF BUSINESS MANAGEMENT.....</b>                                | <b>71</b> |
| <b>E.9.8</b>  | <b>CURRICULUMS IN THE SCHOOL OF HUMAN RESOURCE<br/>MANAGEMENT.....</b>                      | <b>72</b> |
| <b>E.9.9</b>  | <b>CURRICULUMS IN THE SCHOOL OF ACCOUNTING SCIENCES .....</b>                               | <b>76</b> |
| <b>E.9.10</b> | <b>CURRICULUMS IN THE SCHOOL OF TOURISM MANAGMENT.....</b>                                  | <b>78</b> |
| <b>E.9.11</b> | <b>MAGISTER IN BUSINESS ADMINISTRATION (MBA) (UNTIL 2017) .....</b>                         | <b>79</b> |
| <b>E.9.12</b> | <b>MAGISTER IN BUSINESS ADMINISTRATION (MBA) (STARTED<br/>2016) .....</b>                   | <b>81</b> |
| <b>E.9.13</b> | <b>MODULE OUTCOME OF SOME MASTER DEGREE MODULES .....</b>                                   | <b>83</b> |
| E.9.13.1      | MAGISTER IN BUSINESS ADMINISTRATION (MBA) MODULES.....                                      | 83        |
| E.9.13.2      | Human Resource Management Modules .....   | 88        |

|             |  |           |
|-------------|--|-----------|
| <b>E.10</b> | <b>RULES FOR THE DEGREE PHILOSOPHIAE DOCTOR .....</b>  | <b>90</b> |
| E.10.1      | ADMISSION AND REGISTRATION.....  | 90        |
| E.10.2      | DURATION OF THE PHD STUDIES.....   | 90        |
| E.10.3      | APPROVAL OF THE STUDY PROGRAMME.....   | 90        |
| E.10.4      | SPECIFIC ADMISSION REQUIREMENTS .....  | 90        |
| E.10.5      | EXAMINATIONS.....  | 90        |
| E.10.5.1    | Requirements of a thesis.....  | 90        |
| E.10.6      | PHD-CURRICULUMS, PROGRAMMES AND MODULES.....   | 91        |
| <b>E.11</b> | <b>LIST OF QUALIFICATIONS, PROGRAMMES AND CURRICULUMS OFFERED AT A POST-GRADUATE LEVEL IN THE FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES.....</b> | <b>93</b> |
|             | SCHOOL OF ECONOMICS .....  | 93        |
|             | SCHOOL OF BUSINESS MANAGEMENT.....   | 94        |
|             | SCHOOL OF ACCOUNTING SCIENCES .....  | 95        |
|             | SCHOOL OF TOURISM MANAGEMENT .....   | 96        |
|             | NWU SCHOOL OF BUSINESS AND CORPORATIVE MANAGEMENT .....  | 96        |

## OFFICIALS:

**DEAN (Acting)** Prof JD van Romburgh

**RESEARCH UNIT** for Economic and Management Sciences: **WORKWELL**. Prof PW Buys

**RESEARCH UNIT** for Tourism Research in Economic Environs and Society: **TREES**.  
Prof M Saayman

**FOCUS AREA** for Trade and Development: **TRADE**. Prof W Viviers

### DIRECTORS OF SCHOOLS AND PROGRAMME LEADERS:

#### SCHOOL OF ECONOMICS

**Director:** Prof WF Krugell

**Programme: International Trade:** Prof M Matthee

**Programme: Risk Management:** Prof A Heymans

**Programme: Economics:** Prof PMS van Heerden

#### SCHOOL OF BUSINESS MANAGEMENT

**Director:** Prof LR Jansen van Rensburg

**Programme: Entrepreneurship:** Prof J Kroon

**Programme: Marketing:** Prof E van Tonder

#### SCHOOL OF HUMAN RESOURCE SCIENCES

**Acting Director:** Prof L Jorgensen

**Programme: Labour Relations:** Prof HM Linde

**Programme: Industrial Psychology:** Mr G Rabie

**Programme: BTD** Dr H Meyer

#### SCHOOL OF ACCOUNTING SCIENCES

**Acting Director:** Prof DP Schutte

**Programme for Chartered Accountancy Training (CA):** Prof N van der Merwe

**Programme for Financial Accountancy Training:** Mr DB Mong

**Programme for Forensic Accountancy Training:** Mr A van Zyl

**Programme for Management Accountancy Training (CIMA):** Mr A Burger

**Programme for Taxation:** Mr H van Dyk

**SCHOOL OF TOURISM MANAGEMENT**

**Acting Director: Prof E Slabbert**

**Programme: Tourism Management**

**Prof E Slabbert**

**NWU SCHOOL OF BUSINESS AND CORPORATIVE MANAGEMENT**

**Director (Acting): Prof TE du Plessis**

**Programme: MBA Education:**

**Prof RA Lotriet**

**Programme: Study School & Marketing:**

**Prof CA Bisschoff**

**Programme: Post Graduate Diploma in Management: Me R Scholtz (Full-time)**

**Programme: Post Graduate Diploma in Management: Mnr JA Jordaan (Part-time)**

**ADMINISTRATIVE MANAGER: Me L Grimbeek**

## FACULTY COUNCIL

|  |                  |
|--|------------------|
| Dean (Acting): van Romburgh, JD<br>(Chairperson) | Matthee, M       |
| Andrianatos, A                                   | Meyer, H         |
| Bronkhorst, C                                    | Mong, DB         |
| Bisschoff, C                                     | Moss, H          |
| Buys, PW   | Rabie, G         |
| Burger, A  | Raubenheimer, H  |
| Du Plessis, TE                                   | Saayman, M       |
| Du Toit, T                                       | Schutte, DP      |
| Grimbeek, L (secretary)                          | Slabbert, E      |
| Heymans, A                                       | Snyman, L        |
| Jackson, LTB                                     | Stander, AL      |
| Jansen van Rensburg, LR                          | Van der Merwe, N |
| Jorgensen, L                                     | Van Dyk, H       |
| Kroon, J   | Van Heerden, PMS |
| Krugell, WF                                      | Van Tonder, E    |
| Le Roux, T                                       | Van Zyl, A       |
| Linde, B   | Viviers, W       |
| Linde, HM  | ASA chairperson  |
| Lotriet, R                                       |                  |



## **E.6 GENERAL FACULTY RULES FOR THE DIFFERENT POST-GRADUATE QUALIFICATIONS IN THE FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES**

### **E.6.1 AUTHORITY OF THE A-RULES**

The faculty rules applicable to the different programmes of the Faculty of Economic and Management Sciences and included in this calendar of the Faculty are subject to the general academic rules of the North-West University, as determined from time to time by the Council of the North-West University on the recommendation of the Senate, and therefore the faculty rules have to be read together with those general academic rules (hence referred to as general rule(s)).

The *General Academic Rules*, are published on the Web pages of the University: [http://www.nwu.ac.za/webfm\\_send/57625](http://www.nwu.ac.za/webfm_send/57625)

### **E.6.2 WARNING AGAINST PLAGIARISM**

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details see:

[http://www.nwu.ac.za/webfm\\_send/24677](http://www.nwu.ac.za/webfm_send/24677)

### **E.6.3 CAPACITY STIPULATION**

Please take cognisance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for placement in certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses

### **E.6.4 SCHOOLS AND RESEARCH ENTITIES IN THE FACULTY**

The Faculty of Economic and Management Sciences consists of six schools. A director manages each school. In every school there are different programmes, each with a programme leader. The schools are especially responsible for the teaching of undergraduate and post-graduate programmes.

The different schools and programmes are the following:

| <b>SCHOOL</b>                                   | <b>PROGRAMMES</b>   |
|---|---|
| NWU School of Business and Corporate Management | MBA - Education<br>Middle Management Programme<br>Advanced Management Programme                   |
| School of Human Resource Sciences               | Human Resource Management<br>Industrial Psychology and Labour Relations Management                |
| School of Economics                             | International Trade<br>Risk Management<br>Economics<br>Agricultural Economics and Risk Management |

|                               |  |
|-------------------------------|--|
| School of Business Management | Marketing<br>Entrepreneurship<br>Understanding the economic world and<br>Business Ethics   |
| School of Accounting Sciences | Chartered Accountants' Training<br>Financial Accountants' Training<br>Management Accountants' Training<br>Forensic Accountants' Training<br>Taxation |
| School of Tourism Management  | Tourism Management   |

Research in the Faculty is managed by the directors of the **Research Units for Economic and Business Sciences: WorkWell** and **TREES** and the *Focus Area, TRADE*.

| Research Unit/ focus area | Programme  |
|---------------------------|--|
| WorkWell                  | Research Unit for Economic and Management Sciences                   |
| TREES                     | Research Unit for Tourism Research in Economic Environs and Society. |
| TRADE                     | Focus area for Trade and Development                                 |

The directors of the research units and focus area are responsible for the management of research in the faculty including the research component of the master's and doctorate (PhD) education programmes. More information is available on the website of the faculty. Research is also conducted together with other research unit/focus areas (such as the Research Focus Area for Business Mathematics (BMI))

## E.7

### QUALIFICATIONS, PROGRAMMES, CURRICULUMS AND MODULES

In the Faculty of Economic and Management Sciences different qualifications can be obtained at a post-graduate level; some of these only on a full-time basis and some both on a full-time and part-time basis. All of these degrees are presented in different programmes. Each programme consists of different curriculums, of which each one is compiled from relevant modules. Each module represents (the contents of) a subdivision of a "subject". Examples of "subjects" are Economics, International Trade, Risk Management, Labour Economics, Business Management, Tourism Management, Industrial Psychology, Labour Relations, Management Accounting, Financial- and Forensic Accounting.

Information on the rules for the different qualifications, programmes and curriculums are explained in this calendar. For administrative purposes the different programmes/curriculums are grouped under the different schools (in which they are primarily presented) and each of these programmes/curriculums is provided with a unique degree/qualification code. A prospective student must first decide which qualification he or she wishes to obtain, after which the specific programme/curriculum is selected.

The North-West University is authorised to award the following degrees at a post-graduate level in the Faculty of Economic and Management Sciences:

#### E.7.1

### QUALIFICATIONS, PROGRAMMES AND CURRICULUMS

| POST-GRADUATE DEGREES IN THE FACULTY OF<br>ECONOMIC AND MANAGEMENT SCIENCES |                     |                                   |                         |           |
|---|---------------------|-----------------------------------|-------------------------|-----------|
| QUALIFICATION   | PROGRAMME           | Qualification and Curriculum code | Method of delivery      | NQF level |
| <b>SCHOOL OF ECONOMICS</b>  |                     |                                   |                         |           |
| Honours Baccalaureus Commercii (BCom(Hons))                                 | Economics           | 504126: E644P                     | Full-time               | 8         |
| Honours Baccalaureus Commercii (BCom(Hons))                                 | International Trade | 504127: E645P                     | Full-time               | 8         |
| Honours Baccalaureus Commercii (BCom(Hons))                                 | Risk Management     | 504128: E646P                     | Full-time               | 8         |
| Magister Commercii (MCom)<br><b>Phasing out</b>                             | Economics           | 505 120: E803P                    | Full-time and Part-time | 9         |
| Magister Commercii (MCom)<br><b>From 2017</b>                               | Economics           | 5CG N01:E801P                     | Full-time and Part-time | 9         |
| Magister Commercii (MCom)<br><b>Phasing out</b>                             | International Trade | 505 121: E804P                    | Full-time and Part-time | 9         |

|  |                                |                |                         |    |
|--|--------------------------------|----------------|-------------------------|----|
| Magister Commercii (MCom)<br><b>From 2017</b>                                      | International Trade            | 5CH N01:E801P  | Full-time and Part-time | 9  |
| Magister Commercii (MCom)<br><b>Phasing out</b>                                    | Risk Management                | 505 122: E805P | Full-time and Part-time | 9  |
| Magister Commercii (MCom)<br><b>From 2017</b>                                      | Risk Management                | 5CJ N01:E801P  | Full-time and Part-time | 9  |
| Philosophiae Doctor (PhD)<br><b>Phasing out</b>                                    | International Trade            | 506 121: E901P | Full-time and Part-time | 10 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | International Trade            | 5CA R04:E901P  | Full-time and Part-time | 10 |
| Philosophiae Doctor (PhD)<br><b>Phasing out</b>                                    | Risk Management                | 506 122: E902P | Full-time and Part-time | 10 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | Risk Management                | 5CA R08:E901P  | Full-time and Part-time | 10 |
| Philosophiae Doctor (PhD)<br><b>Phasing out</b>                                    | Economics                      | 506 120: E903P | Full-time and Part-time | 10 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | Economics                      | 5CA R03:E901P  | Full-time and Part-time | 10 |
| <b>SCHOOL OF BUSINESS MANAGEMENT</b>   |                                |                |                         |    |
| Honours Baccalaureus Commercii (BCom(Hons))  | Entrepreneurship and Marketing | 504130: E654P  | Full-time               | 8  |
| Magister Commercii (MCom)<br><b>(Phasing out – no new students from 2018)</b>      | Entrepreneurship               | 505 124: E814P | Full-time and Part-time | 9  |
| Magister Commercii (MCom)<br><b>Phasing out</b>                                    | Marketing Management           | 505 125: E815P | Full-time and Part-time | 9  |

|  |                           |                |                         |    |
|--|---------------------------|----------------|-------------------------|----|
| Magister Commercii (MCom)<br><b>From 2017</b>                                      | Marketing Management      | 5CK N01:E801P  | Full-time and Part-time | 9  |
| Magister Commercii (MCom)<br><b>Phasing out</b>                                    | Business Management       | 505 134: E816P | Full-time and Part-time | 9  |
| Magister Commercii (MCom)<br><b>From 2017</b>                                      | Business Management       | 5CQ N01:E801p  | Full-time and Part-time | 9  |
| Philosophiae Doctor (PhD)<br><b>Phasing out</b>                                    | Marketing Management      | 506125: E914P  | Full-time and Part-time | 10 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | Marketing Management      | 5CA R07:E901P  | Full-time and Part-time | 10 |
| Philosophiae Doctor (PhD)<br><b>Phasing out</b>                                    | Entrepreneurship          | 506124: E915P  | Full-time and Part-time | 10 |
| Philosophiae Doctor (PhD)<br><b>Phasing out</b>                                    | Business Management       | 506 108: E916P | Full-time and Part-time | 10 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | Business Management       | 5CA R02:E901P  | Full-time and Part-time | 10 |
| <b>SCHOOL OF HUMAN RESOURCE SCIENCES</b>   |                           |                |                         |    |
| Honours Baccalaureus Commercii (BCom(Hons))  | Industrial Psychology     | 504112: E660P  | Full-time               | 8  |
| Honours Baccalaureus Artium (HonsBA)   | Industrial Psychology     | 102150: E661P  | Full-time               | 8  |
| Honours Baccalaureus Commercii (BCom(Hons))  | Human Resource Management | 504121: E662P  | Full-time               | 8  |
| Honours Baccalaureus Artium (HonsBA)   | Human Resource Management | 102151: E663P  | Full-time               | 8  |
| Honours Baccalaureus Commercii (BCom(Hons))  | Labour Relations          | 504122: E664P  | Full-time               | 8  |
| Honours Baccalaureus Artium (HonsBA)   | Labour Relations          | 102152: E665P  | Full-time               | 8  |

|  |                             |                |                         |    |
|--|-----------------------------|----------------|-------------------------|----|
| Magister Commercii (MCom)  | Industrial Psychology       | 505 126: E850P | Full-time and Part-time | 9  |
| Magister Artium (MA)   | Industrial Psychology       | 103 171: E851P | Full-time and Part-time | 9  |
| Magister Commercii (MCom)  | Human Resource Management   | 505 128: E852P | Full-time and Part-time | 9  |
| Magister Artium (MA)   | Human Resource Management   | 103 173: E853P | Full-time and Part-time | 9  |
| Magister Commercii (MCom)<br><b>Phasing out</b>                                    | Labour Relations Management | 505 145: E826P | Full-time and Part-time | 9  |
| Magister Commercii (MCom)<br><b>From 2017</b>                                      | Labour Relations Management | 5CF N01:E801P  | Full-time and Part-time | 9  |
| Magister Artium (MA)   | Labour Relations Management | 103 186: E827P | Full-time and Part-time | 9  |
| Philosophiae Doctor (PhD)<br><b>Phasing out</b>                                    | Industrial Psychology       | 506 127: E921P | Full-time and Part-time | 10 |
| Philosophiae Doctor in Industrial Psychology (PhD)<br><b>From 2017</b>             |                             | 5CC R01:E901P  | Full-time and Part-time | 10 |
| Philosophiae Doctor (PhD)<br><b>Phasing out</b>                                    | Labour Relations Management | 506 136: E923P | Full-time and Part-time | 10 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | Labour Relations Management | 5CA R05:E901P  | Full-time and Part-time | 10 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | Human Resource Development  | 5CA R11:E901P  | Full-time and Part-time | 10 |

| SCHOOL OF ACCOUNTING SCIENCES                   |   |                |                         |   |
|---|---|----------------|-------------------------|---|
| Honours Baccalaureus Commercii (BCom(Hons))     | Chartered Accountancy                                 | 504123: E630P  | Full-time               | 8 |
| Honours Baccalaureus Commercii (BCom(Hons))     | Financial Accountancy                                 | 504124: E635P  | Full-time and Part-time | 8 |
| Honours Baccalaureus Commercii (BCom(Hons))     | Management Accountancy                                | 504125: E636P  | Full-time and Part-time | 8 |
| Honours Baccalaureus Commercii (BCom(Hons))     | Forensic Accountancy Faseer uit                       | 504132: E637P  | Full-time               | 8 |
| Baccalaureus Commercii Honours (BComHons)       | Forensic Accountancy Vanaf 2017                       | 5EB L01 E601P  | Full-time               |   |
| Magister Commercii (MCom)<br><b>Phasing out</b> | Management Accountancy (Lectured)                     | 505 129: E840P | Full-time and Part-time | 9 |
| Magister Commercii (MCom)<br><b>From 2017</b>   | Management Accountancy (Lectured)                     | 5DJ P01E802P   | Full-time and Part-time | 9 |
| Magister Commercii (MCom)<br><b>Phasing out</b> | Management Accountancy (Dissertation)                 | 505 129: E841P | Full-time and Part-time | 9 |
| Magister Commercii (MCom)<br><b>From 2017</b>   | Management Accountancy (Dissertation)                 | 5CL N01:E801P  | Full-time and Part-time | 9 |
| Magister Commercii (MCom)<br><b>Phasing out</b> | Accountancy Dissertation                              | 505 130: E842P | Full-time and Part-time | 9 |
| Magister Commercii (MCom)<br><b>From 2017</b>   | Accountancy (Dissertation)                            | 5CM N01:E801P  | Full-time and Part-time | 9 |
| Magister Commercii (MCom)<br><b>Phasing out</b> | South African and International Taxation Dissertation | 505 132: E834P | Part-time               | 9 |
| Magister Commercii (MCom)                       | Taxation (Dissertation)                               | 5CN N01:E801P  | Full-time and Part-time | 9 |
| Magister Commercii (MCom)<br><b>Phasing out</b> | South African and International Taxation (Lectured)   | 505132: E839P  | Part-time               | 9 |
| Magister Commercii (MCom)<br><b>From 2017</b>   | Taxation (Lectured)                                   | 5DK P01:E802P  | Full-time and Part-time | 9 |

|  |                        |                |                         |    |
|--|------------------------|----------------|-------------------------|----|
| Magister Commercii (MCom)<br><b>Phasing out</b>                                    | Forensic Accountancy   | 505 133: E844P | Part-time               | 9  |
| Magister Commercii (MCom)<br><b>From 2017</b>                                      | Forensic Accountancy   | 5CP N01:E801P  | Part-time               | 9  |
| Philosophiae Doctor (PhD)<br><b>Phasing out</b>                                    | Management Accountancy | 506 129: E935P | Full-time and Part-time | 10 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | Management Accountancy | 5CA R06:E901P  | Full-time and Part-time | 10 |
| Philosophiae Doctor (PhD)<br><b>Phasing out</b>                                    | Accountancy            | 506 130: E936P | Full-time and Part-time | 10 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | Accountancy            | 5CA R01:E901P  | Full-time and Part-time | 10 |
| Philosophiae Doctor (PhD)<br><b>Phasing out</b>                                    | Taxation               | 506 132: E937P | Part-time               | 10 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | Taxation               | 5CA R09:E901P  | Part-time               | 10 |
| Philosophiae Doctor (PhD)<br><b>Phasing out</b>                                    | Forensic Accountancy   | 506135: E938P  | Full time and Part-time | 10 |
| Philosophiae Doctor in Forensic Accountancy (PhD)<br><b>From 2017</b>              | Forensic Accountancy   | 5CD R01:E901P  | Full time and Part-time | 10 |
| <b>SCHOOL OF TOURISM MANAGEMENT</b>  |                        |                |                         |    |
| Honours Baccalaureus Commercii (BCom(Hons))  | Tourism Management     | 504131: E655P  | Full-time               | 8  |
| Honours Baccalaureus Artium (HonsBA)   | Tourism Management     | 102153: E654P  | Full-time               | 8  |
| Magister Commercii (MCom)  | Tourism Management     | 505 123:E817P  | Full-time and Part-time | 9  |
| Magister Artium (MA)   | Tourism Management     | 103 170:E818P  | Full-time and Part-time | 9  |



|  |                         |                |                         |    |
|--|-------------------------|----------------|-------------------------|----|
| Philosophiae Doctor (PhD)<br><b>Phasing out</b>                                    | Tourism Management      | 506 126: E917P | Full-time and Part-time | 10 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | Tourism Management      | 5CA R10:E901P  | Full-time and Part-time | 10 |
| <b>NWU SCHOOL OF BUSINESS AND CORPORATE MANAGEMENT</b>                             |                         |                |                         |    |
| Post graduate Diploma in Management (PGDM)   | Business Administration | 549112: E536P  | Full-time and Part-time | 8  |
| Magister in Business Administration (MBA)<br><b>Phasing out</b>                    | Business Administration | 508102: E784P  | Part-time               | 9  |
| Magister in Business Administration (MBA)<br><b>From 2016</b>                      | Business Administration | 5BE Q01:E801P  | Part-time               | 9  |
| Philosophiae Doctor (PhD)<br><b>Phasing out</b>                                    | Business Administration | 509102: E901P  | Full-time and Part-time | 10 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | Business Administration | 5CA R12:E901P  | Part-time               | 10 |

**E.7.2 LIST OF POST GRADUATE MODULES****E.7.2.1 LIST OF HONOURS MODULES (NQF level 8)**

| <b>SCHOOL OF ECONOMICS</b>           |                                       |                |                 |
|--------------------------------------|---------------------------------------|----------------|-----------------|
| <b>MODULE CODE</b>                   | <b>DESCRIPTIVE NAME</b>               | <b>CREDITS</b> | <b>SEMESTER</b> |
| ECON 610                             | Investment Management                 | 16             | 1               |
| ECON 611                             | Micro-economics                       | 16             | 1               |
| ECON 612                             | Macro-economics                       | 16             | 1               |
| ECON 613                             | Export Market Development             | 16             | 1               |
| ECON 614                             | Economic Development                  | 16             | 1               |
| ECON 615                             | Derivatives                           | 16             | 1               |
| ECON 616                             | International Trade Theory and Policy | 16             | 1               |
| ECON 617                             | Econometrics                          | 16             | 1               |
| ECON 618                             | Research Methods                      | 16             | 1               |
| ECON 619                             | International Cargo Movement          | 16             | 1               |
| ECON 621                             | International Trade Relations         | 16             | 2               |
| ECON 622                             | Fiscal and Monetary Policy            | 16             | 2               |
| ECON 623                             | Risk Management                       | 16             | 2               |
| ECON 624                             | Economic Modelling                    | 16             | 2               |
| ECON 625                             | Export Administration                 | 16             | 2               |
| ECON 626                             | International Trade Law               | 16             | 2               |
| ECON 627                             | Research Project                      | 16             | 2               |
| <b>SCHOOL OF BUSINESS MANAGEMENT</b> |                                       |                |                 |
| <b>MODULE CODE</b>                   | <b>DESCRIPTIVE NAME</b>               | <b>CREDITS</b> | <b>SEMESTER</b> |
| BMAN 611                             | Integrated Management Application     | 16             | 1               |
| BMAN 612                             | Advanced Entrepreneurship             | 16             | 1               |
| BMAN 621                             | Business Plan                         | 16             | 2               |
| BMAN 622                             | Financial Management                  | 16             | 2               |
| BMAR 611                             | Retail Management (B2B)               | 16             | 1               |
| BMAR 621                             | Marketing Plan                        | 16             | 2               |
| BMAR 622                             | International Marketing               | 16             | 2               |

| BMAR 623                          | Sales Management   | 16      | 2           |
|-----------------------------------|--|---------|-------------|
| BMAR 671                          | Marketing Research   | 32      | Year module |
| SCHOOL OF HUMAN RESOURCE SCIENCES |  |         |             |
| MODULE CODE                       | MODULE NAME  | CREDITS | SEMESTER    |
| HRMA 612                          | Psychological Evaluation, Recruitment, Selection and Placement | 8       | 1           |
| HRMA 621                          | Practical Work (Prerequisites IOPS613, IOPS615 & HRMA612)      | 16      | 2           |
| HRMA 622                          | Human Capacity Building  | 8       | 2           |
| HRMA 623                          | Human Resource Management Strategies                           | 16      | 2           |
| IOPS 611                          | Psychometrics  | 8       | 1           |
| IOPS 612                          | Psychological Evaluation & Forensic Psychology                 | 8       | 1           |
| IOPS 613                          | Organisational Behaviour                                       | 8       | 1           |
| IOPS 614                          | Research Methodology   | 8       | 1           |
| IOPS 615                          | Career Psychology  | 8       | 1           |
| IOPS 616                          | Work Wellness  | 16      | 1           |
| IOPS 617                          | Organisational Development                                     | 8       | 1           |
| IOPS 618                          | Authentic Helping  | 8       | 1           |
| IOPS 622                          | Research Report (Prerequisites IOPS614)                        | 16      | 2           |
| IOPS 624                          | Advanced Practical Work (Prerequisites IOPS611 & IOPS612)      | 48      | 2           |
| LARM 611                          | Industrial Sociological Theories                               | 8       | 1           |
| LARM 614                          | Research Methodology   | 8       | 1           |
| LARM 615                          | Advanced Labour Relations                                      | 16      | 1           |
| LARM 616                          | Labour Market Principles                                       | 16      | 1           |
| LARM 621                          | Group Dynamics   | 16      | 2           |
| LARM 622                          | Research Report  | 16      | 2           |
| LARM 623                          | Applied Labour Relations                                       | 16      | 2           |
| LARM 624                          | Collective Bargaining and Negotiation                          | 16      | 2           |

| <b>SCHOOL OF ACCOUNTING SCIENCES</b>              |   |                |                 |
|---|---|----------------|-----------------|
| <b>MODULE CODE</b>                                | <b>DESCRIPTIVE NAME</b>                                 | <b>CREDITS</b> | <b>SEMESTER</b> |
| <b>ACCOUNTING SCIENCES: MANAGEMENT ACCOUNTING</b> |   |                |                 |
| BRKP 613  | Planning and Decision Making Techniques                 | 16             | 1               |
| BRKP 614  | Management Decision Making                              | 16             | 1               |
| BRKP 623  | Performance Evaluation and Management                   | 16             | 2               |
| BRKP 671  | Financial Decision Making                               | 32             | Year module     |
| BRKP 672  | Information Systems and Integrated Management           | 32             | Year module     |
| BRKP 674  | Organisational Management                               | 32             | Year module     |
| BRKP 676  | Management Accounting: Financial Analysis               | 32             | Year module     |
| MACC 611  | Organisational management                               | 16             | 1               |
| MACC 612  | Planning and evaluation                                 | 16             | 1               |
| MACC 614  | Risk management   | 16             | 1               |
| MACC 615  | Financial Accounting                                    | 16             | 2               |
| MACC 621  | Integrated Management                                   | 16             | 2               |
| MACC 622  | Business strategy                                       | 16             | 2               |
| MACC 624  | Financial Strategy                                      | 16             | 2               |
| MACC 625  | Decision-making and control                             | 16             | 1               |
| MACC 671  | Applied research project for management accountants     | 32             | Year module     |
| <b>ACCOUNTING SCIENCES: CHARTERED ACCOUNTANCY</b> |   |                |                 |
| RECP 671  | Advanced Financial Accounting                           | 48             | Year module     |
| RECP 672  | Advanced Auditing                                       | 48             | Year module     |
| RECP 673  | Advanced Taxation                                       | 48             | Year module     |
| RECP 674  | Advanced Management Accounting and Financial Management | 48             | Year module     |
| <b>ACCOUNTING SCIENCES: FINANCIAL ACCOUNTANCY</b> |   |                |                 |
| REIP 671  | Advanced Taxation and Trusts                            | 32             | Year module     |
| REKP 671  | Advanced IFRS and Group Statements                      | 32             | Year module     |
| REKP 674  | Audit and Corporate Governance                          | 32             | Year module     |
| REKP 675  | Financial Management and Strategy                       | 32             | Year module     |

|  |  |                |                 |
|--|--|----------------|-----------------|
| REKP 676   | Applied Research in Financial Accountancy                          | 32             | Year Module     |
| <b>ACCOUNTING SCIENCES: FORENSIC ACCOUNTANCY</b> |  |                |                 |
| FORP 673   | Applied Research in Forensic Accounting and Investigation Practice | 32             | Year module     |
| FORP 674   | Advanced Forensic Accountancy and Practice Management              | 32             | Year module     |
| FORP 675   | Advanced Forensic Investigation                                    | 32             | Year module     |
| FORP 676<br>(elective module)                    | Forensic Regulatory Compliance and Technology                      | 32             | Year module     |
| REKP 671<br>(elective module)                    | Advanced IFRS and Group Statements                                 | 32             | Year module     |
| <b>SCHOOL OF TOURISM MANAGEMENT</b>              |  |                |                 |
| <b>MODULE CODE</b>                               | <b>DESCRIPTIVE NAME</b>  | <b>CREDITS</b> | <b>SEMESTER</b> |
| TMBP 611   | Research Methodology in Tourism                                    | 16             | 1               |
| TMBP 621   | Tourism Research (mini dissertation)                               | 16             | 2               |
| TMBP 671   | Advanced Tourism Management and Development                        | 32             | Year module     |
| TMBP 672   | Advanced Eco-tourism Management                                    | 32             | Year module     |
| TMBP 673   | Advanced Tourism Marketing   | 32             | Year module     |

**E.7.2.2 LIST OF MAGISTER MODULES**

| <b>SCHOOL OF ECONOMICS</b>                                |                                    |                |
|---|------------------------------------|----------------|
| <b>MODULE CODE</b>  | <b>DESCRIPTIVE NAME</b>            | <b>CREDITS</b> |
| ECON 871  | Dissertation: Economics            | 180            |
| EKIP 871  | Dissertation: International Trade  | 180            |
| EKRP 871  | Dissertation: Risk Management      | 180            |
| <b>SCHOOL OF BUSINESS MANAGEMENT</b>                      |                                    |                |
| <b>MODULE CODE</b>  | <b>DESCRIPTIVE NAME</b>            | <b>CREDITS</b> |
| BMAN 871  | Dissertation: Business Management  | 180            |
| BMAR 871  | Dissertation: Marketing Management | 180            |
| ENTR 872  | Dissertation: Entrepreneurship     | 144            |
| ENTR 874  | Advanced Entrepreneurship          | 36             |
| <b>SCHOOL OF HUMAN RESOURCE SCIENCES</b>                  |                                    |                |
| <b>MODULE CODE</b>  | <b>DESCRIPTIVE NAME</b>            | <b>CREDITS</b> |
| <b>HUMAN RESOURCE SCIENCES&amp; INDUSTRIAL PSYCHOLOGY</b> |                                    |                |
| HRMA 872  | Dissertation (lectured)            | 148            |
| HRMA 874  | Scientific Reasoning               | 16             |
| HRMA 875  | People Development                 | 16             |
| IOPS 873  | Mini-dissertation                  | 100            |
| IOPS 874  | Scientific Reasoning               | 16             |
| IOPS 875  | People Development                 | 16             |
| IOPS 876  | Professional industrial Psychology | 16             |
| IOPS 877  | Wellbeing                          | 16             |
| IOPS 878  | Applied counselling                | 16             |
| <b>LABOUR RELATIONS MANAGEMENT</b>                        |                                    |                |
| LARM 871  | Dissertation                       | 180            |

| <b>SCHOOL OF ACCOUNTING SCIENCES</b>                     |  |                |
|--|--|----------------|
| <b>MODULE CODE</b>                                       | <b>DESCRIPTIVE NAME</b>  | <b>CREDITS</b> |
| <b>MANAGEMENT ACCOUNTANCY</b>                            |  |                |
| MACC 871   | Dissertation: Management Accountancy   | 180            |
| MDAC 873   | Mini-dissertation: Management Accountancy  | 100            |
| MDAC 874   | Management Accountancy: Advanced Financial Management and Strategy                   | 40             |
| MDAC 875   | Management Accountancy: Advanced Management Accounting and Business Strategy         | 40             |
| <b>FORENSIC ACCOUNTANCY</b>                              |  |                |
| FORP 871   | Dissertation: Forensic Accounting  | 180            |
| <b>ACCOUNTING</b>  |  |                |
| ACCC 871   | Dissertation: Accounting   | 180            |
| <b>TAXATION</b>  |  |                |
| TAXM 873   | Mini-dissertation  | 60             |
| TAXM 871   | Dissertation   | 180            |
| TAXM 876   | General Principles of Taxation: Gross Income, Income, Deductions and Assessed Losses | 44             |
| TAXM 877   | Various Types of Tax Payers, Capital Gains Tax, VAT                                  | 44             |
| TAXM 878   | International Taxation   | 32             |
| <b>SCHOOL OF TOURISM MANAGEMENT</b>                      |  |                |
| <b>TOURISM MANAGEMENT</b>                                |  |                |
| TMBP 872   | Dissertation   | 126            |
| TMBP 874   | Advanced Tourism Management  | 54             |
| <b>NWU SCHOOL OF BUSINESS AND CORPORATIVE MANAGEMENT</b> |  |                |
| <b>MODULE CODE</b>                                       | <b>DESCRIPTIVE NAME</b>  | <b>CREDITS</b> |
| PBSC 811   | Research Methodology   | 16             |
| PBSC 812   | Strategic Formulation and Implementation   | 16             |

|                               |  |                |
|-------------------------------|--|----------------|
| PBSC 813                      | Strategic Management Application – The Company Project | 16             |
| PBSC 873                      | Mini-dissertation                                      | 64             |
| <b>MBA modules from 2016:</b> | <b>DESCRIPTIVE NAME</b>                                | <b>CREDITS</b> |
| MBAA 811                      | Corporate Governance                                   | 12             |
| MBAA 812                      | Operations Management                                  | 12             |
| MBAA 813                      | Management Economics                                   | 12             |
| MBAA 874                      | Research methodology                                   | 12             |
| MBAB 821                      | Technology Management                                  | 12             |
| MBAB 822                      | Human Resource Management                              | 12             |
| MBAB 823                      | Management Accountancy                                 | 12             |
| MBAC 811                      | Strategy Management                                    | 12             |
| MBAC 812                      | Company Project  | 12             |
| MBAC 813                      | Financial Management                                   | 12             |
| MBAC 873                      | Mini-dissertation                                      | 54             |
| MBAD 821                      | Leadership   | 12             |
| MBAD 822                      | Marketing Management                                   | 12             |
| MBAD 823                      | Entrepreneurship                                       | 12             |



**E.7.2.3 LIST OF PHD-MODULES**

| <b>MODULE CODE</b>                                       | <b>PROGRAMME</b>                                       | <b>CREDITS</b> |
|--|--|----------------|
| <b>ECONOMICS</b>   |  |                |
| ECON 971   | Thesis (Economics)                                     | 360            |
| EKIP 971   | Thesis (International Trade)                           | 360            |
| EKRP 971   | Thesis (Risk Management)                               | 360            |
| <b>BUSINESS MANAGEMENT</b>                               |  |                |
| BMAR 971   | Thesis (Marketing Management)                          | 360            |
| ENTR 971   | Thesis (Entrepreneurship) <b>Phasing out from 2017</b> | 360            |
| BMAN 971   | Thesis (Business Management)                           | 360            |
| <b>HUMAN RESOURCE MANAGEMENT SCIENCES</b>                |  |                |
| IOPS 971   | Thesis (Industrial Psychology)                         | 360            |
| LARM 971   | Thesis (Labour Relations Management )                  | 360            |
| <b>ACCOUNTING SCIENCES</b>                               |  |                |
| MACC 971   | Thesis (Management Accounting)                         | 360            |
| ACCC 971   | Thesis (Accountancy)                                   | 360            |
| TAXM 971   | Thesis (Taxation)                                      | 360            |
| FORP 971   | Thesis (Forensic Accountancy)                          | 360            |
| <b>TOURISM MANAGEMENT</b>                                |  |                |
| TMBP 971   | Thesis (Tourism Management)                            | 360            |
| <b>NWU SCHOOL OF BUSINESS AND CORPORATIVE MANAGEMENT</b> |  |                |
| DBAA 971   | Thesis (Business Administration)                       | 360            |

## **E.8 RULES FOR THE DEGREE HONOURS BACCALAUREUS COMMERCII (BCOM(HONS)) AND THE DEGREE HONOURS BACCALAUREUS ARTIUM (BA(HONS))**

(The latter refers to the BA(Hons) in either Industrial Psychological Counselling/Industrial Psychology, Human Resource Management, Labour Relations or Tourism.)

### **E.8.1 GENERAL ADMISSION REQUIREMENTS**

A student must comply with general rule A.2.2 when applying for admission to the BCom(Hons) or BA(Hons) degree (the latter in the case of studies in BA(Hons) Industrial Psychology, Labour relations or Tourism). Apart from this requirement the student must already have obtained a BCom/BA degree or BCom/BA status as approved by the Faculty Board. He/she must comply with all the core module requirements of the primary part of the intended BCom(Hons)/BA(Hons) studies. Furthermore, he/she must comply with the specific requirements of the relevant programme. The general ability and academic achievements of the student in these core modules must, in each of the modules included, be of a satisfactory standard in the opinion of the relevant school director.

Specific requirements regarding the BCom(Hons) degree

- a) A module from human sciences for exemption from PSDT111.
- b) A mathematics module for exemption from WISN112/123123 for curriculums requiring the latter.
- c) A statistics course for exemption from STTN111/122 for curriculums requiring the latter.
- d) A general guideline of a minimum of 60% per module applies or whatever the relevant school may determine.

### **E.8.2 DURATION OF THE STUDIES**

The minimum duration of the studies is one year full-time and the maximum duration is two years full-time. For part-time studies, the minimum duration is two years and the maximum duration is three years.

### **E.8.3 EXAMINATIONS**

#### **E.8.3.1 Examination opportunities**

The examination opportunities and relevant rules are in accordance with general rule A.3.4.

#### **E.8.3.2 Composition of the participation mark**

A participation mark for a module may be compiled from tests, assignments and other forms of assessment.

#### **E.8.3.3 Admission to examinations**

- a) Admission to the examination in any module is gained by obtaining a proof of participation (general rules A.3.4.2).
- b) A proof of participation, which grants admission to the examinations, will only be issued after a student has, to the satisfaction of the school director, complied with the requirements explained in the study guide of the relevant module.

#### **E.8.3.4 Module mark**

The module mark is calculated according to the ratio between the participation mark and the examination mark as indicated in the study guide.

#### **E.8.3.5 Pass requirements of a module and programme**

- a) The stipulations of general rules A.3.4.3 apply.
- b) The sub-minimum for all modules in which examinations are taken is 40%.
- c) The pass requirement of a module in which examinations are taken, is a module mark of 50%.
- d) By passing all the modules of which the programme is compiled individually, the programme is passed.
- e) A Module is passed with distinction if a module mark is 75% and the degree/programme is passed with distinction if the average of all the modules in the curriculum is 75 %.
- f) As far as the Honours BCom (Chartered Accountancy) programme is concerned, the following additional rules (g) to (i) apply:
- g) Students have to pass all of the modules in one examination opportunity to obtain the degree. Re-admission to the said programme is not automatic.
- h) All students must obtain at least one month of practical experience at an accounting/auditing firm or at any other acknowledged training office of the South African Institute of Chartered Accountants (SAICA) during their studies (undergraduate or post-graduate).
- i) If a student's progress during the year is not satisfactory, he/she will not be allowed to the final CTA examinations (end-of-year examination). If an average of 30% is not achieved by March, the student's CA honours studies will be terminated and the student can then convert to another suitable programme. If an average of 35% is not achieved by June, the student's CA honours studies will be terminated.

#### **E.8.3.6 Repetition of modules and second examination opportunities**

A once-only repetition of modules not passed takes place in terms of the stipulations of general rule A.3.4.4.

A student that fail in one or more modules of the examination of a honours study may be allowed by the lecture in co-operation with the school director to write a second opportunity in this specific module(s) according arrangements in the specific study guide/class (A.3.4.4.1).

#### **E.8.3.7 Termination of studies**

A student's studies may be terminated in terms of the stipulations of general rule A.2.4.7 & 2.4.8.

#### **E.8.3.8 Modules and credits**

- a) A module has a code and a descriptive name, for example ABCP874.
- b) Each of the modules carries a specific "weight", which is known as credits.

**E.8.4 CURRICULUMS OF PROGRAMMES IN THE DIFFERENT SCHOOLS**

**E.8.4.1 SCHOOL OF ECONOMICS**

**E.8.4.1.1 504126: E644P BCom (HONS) ECONOMICS (FULL-TIME)**

| <b>FIRST SEMESTER</b>                               |            |                               |
|---|------------|-------------------------------|
| <b>MODULE CODE</b>                                  | <b>CR</b>  | <b>DESCRIPTIVE NAME</b>       |
| ECON 611  | 16         | Micro-economics               |
| ECON 612  | 16         | Macro-economics               |
| ECON 614  | 16         | Economic Development          |
| ECON 618  | 16         | Research Methods              |
| <b>TOTAL CREDITS</b>                                | <b>64</b>  |                               |
| <b>SECOND SEMESTER</b>                              |            |                               |
| ECON 621  | 16         | International Trade Relations |
| ECON 622  | 16         | Fiscal and Monetary Policy    |
| ECON 624  | 16         | Economic Modelling            |
| ECON 627  | 16         | Research Project              |
| <b>TOTAL CREDITS</b>                                | <b>64</b>  |                               |
| <b>TOTAL CREDITS OF THE CURRICULUM</b>              | <b>128</b> |                               |
| Requirements: 60% in ECON 211, 221 311, 321 and 322 |            |                               |

| FIRST SEMESTER  |            |  |
|---|------------|--|
| MODULE CODE   | CR         | DESCRIPTIVE NAME                           |
| ECON 613  | 16         | Export Market Development                  |
| ECON 615/619  | 16         | Derivatives / International Cargo Movement |
| ECON 616  | 16         | International Trade Theory and Policy      |
| ECON 618  | 16         | Research Methods                           |
| <b>TOTAL CREDITS</b>  | <b>64</b>  |  |
| SECOND SEMESTER   |            |  |
| ECON 621  | 16         | International Trade Relations              |
| ECON 625  | 16         | Export Administration                      |
| ECON 626  | 16         | International Trade Law                    |
| ECON 627  | 16         | Research Project                           |
| <b>TOTAL CREDITS</b>  | <b>64</b>  |  |
| <b>TOTAL CREDITS OF THE CURRICULUM</b>                          | <b>128</b> |  |
| Requirements: 65% in EKIP211, 221, 311, 321, and 60% in ECON321 |            |  |

| <b>FIRST SEMESTER</b>  |            |                               |
|--|------------|-------------------------------|
| <b>MODULE CODE</b>   | <b>CR</b>  | <b>DESCRIPTIVE NAME</b>       |
| ECON 610   | 16         | Investment Management         |
| ECON 612   | 16         | Macro-economics               |
| ECON 615   | 16         | Derivatives                   |
| ECON 617   | 16         | Econometrics                  |
| <b>TOTAL CREDITS</b>   | <b>64</b>  |                               |
| <b>SECOND SEMESTER</b>   |            |                               |
| ECON 621   | 16         | International Trade Relations |
| ECON 622   | 16         | Fiscal and Monetary Policy    |
| ECON 623   | 16         | Risk Management               |
| ECON 627   | 16         | Research Project              |
| <b>TOTAL CREDITS</b>   | <b>64</b>  |                               |
| <b>TOTAL CREDITS OF THE CURRICULUM</b>   | <b>128</b> |                               |
| Requirements: 60% in EGRP 211 (recommendation), EGRP221, EGRP311, EGRP 321 and ECON 211, 311, 321. |            |                               |

**E.8.4.2 SCHOOL OF BUSINESS MANAGEMENT**

**E.8.4.2.1 504130: E654P BCOM (HONS) ENTREPRENEURSHIP AND MARKETING (FULL-TIME)**

| FIRST SEMESTER                          |            |  |
|---|------------|--|
| MODULE CODE                             | CR         | DESCRIPTIVE NAME                               |
| BMAN 611                                | 16         | Integrated Management Application              |
| BMAN 612                                | 16         | Advanced Entrepreneurship                      |
| BMAR 611                                | 16         | Retail Management (B2B)                        |
| BMAR 671 (Year module)                  | (16)       | Marketing Research                             |
| <b>TOTAL CREDITS</b>                    | <b>64</b>  |  |
| SECOND SEMESTER                         |            |  |
| BMAN 621 of BMAR 621                    | 16         | Business Plan / Marketing Plan                 |
| BMAN 622 of BMAR 622                    | 16         | Financial Management / International Marketing |
| BMAR 623                                | 16         | Sales Management                               |
| BMAR 671 (Year module)                  | (16)       | Marketing Research                             |
| <b>TOTAL CREDITS</b>                    | <b>64</b>  |  |
| <b>TOTAL CREDITS FOR THE CURRICULUM</b> | <b>128</b> |  |

Only students enrolling for the following undergraduate programmes **and completed the programme successfully**, qualify for an honours degree in Entrepreneurship and Marketing Management:

**Requirements:**

- Admission is subject to selection.
- **E360P: BCom in Entrepreneurship and Business Management**  
Module requirements: 65% in each of the following modules – BMAN 311, 312, 321, BMAR 311, 321 and 322
- **E353P: BCom in Communication Management**  
Module requirements: 65% in each of the following – BMAN 311, 321, BMAR 311, 312, 321 and 322
- **E354P: BCom in Marketing Management**  
Module requirements: 65% in each of the following – BMAN 311, 321, BMAR 311, 312, 321 and 322
- **E357P: BCom in Marketing and Tourism Management**  
Module requirements: 65% in each of the following modules – BMAN 311, 321, BMAR 311, 312, 321 and 322
- It is compulsory for students intended to an honours study in Entrepreneurship and Marketing Management (E654P) to complete 2 to 3 weeks practical work during the December/January vacation at a company of their choice the year before enrolment. A report according to a specific framework and specifications, which will be supplied by the school, must be handed in to the lecturer involved by the student the day of commencing studies.

### **E.8.4.3 SCHOOL OF HUMAN RESOURCE SCIENCES**

#### **E.8.4.3.1 SPECIFIC ADMISSION REQUIREMENTS**

##### **E.8.4.3.1.1 INDUSTRIAL PSYCHOLOGY**

**Admission requirements for learners whom completed their undergraduate degrees at the North-West University (Potchefstroom and Vaal Triangle Campuses):**

- a. The student must have completed IOPS111, IOPS121, IOPS211, IOPS221, IOPS311 and IOPS321. The student must have at least 60% for IOPS321 and a 60% average for IOPS311 and IOPS321 combined. The IOPS321 module is needed to continue with IOPS614 and IOPS622. The following psychology and statistics modules are also required: PSYC121, PSYC211, PSYC212, PSYC221, PSYC311, PSYC321, STTN111 and STTN124. Students may apply for recognition of similar modules as those mentioned in this paragraph. Only a certain number of students can be accommodated annually; therefore, all prospective BCom honours and BA honours applicants are subjected to a selection process.

**Admission requirements of psychology learners whom completed their undergraduate degrees at the North-West University, School of Psycho-social Behavioural Sciences**

- b. Psychology students who completed their undergraduate studies at the NWU will have to do bridging courses before applying for admission to the honours degree in Industrial Psychology. The bridging courses include the following: IOPS211, IOPS221, IOPS311 and IOPS321 or PSYC312; STTN111 and STTN124.
- c. The 60% rule as mentioned in (a) is also applicable here (60% for IOPS321 and 60% for IOPS311 and IOPS321 jointly). The applicant must also have completed his/her undergraduate qualification.

**Admission requirements of learners whom completed their undergraduate studies at other schools or faculties of the NWU or other accredited universities:**

- d. Students from other schools or faculties of the NWU as well as students from other recognised universities will have to apply for recognition of prior learning (RPL). Outcomes of the completed modules in the applicant's completed degree will be compared to those presented in this qualification. Credit will be given for modules that are similar to those mentioned in (a) above. Students applying for RPL must provide the relevant school or department with a certified copy of his/her study record as well as the outcomes covered in his/her completed degree.
- e. The admission requirements as mentioned in (a) is also applicable here.. The applicant must also have completed his/her undergraduate qualification.

##### **E.8.4.3.1.2 HUMAN RESOURCE MANAGEMENT**

**Admission requirements for students whom completed their undergraduate degrees at the North-West University (Potchefstroom and Vaal Triangle Campuses)**

- a. The student must have completed IOPS111, IOPS121, IOPS211, IOPS221, IOPS311 and IOPS321. The student must have at least 60% for IOPS321 and a 60% average for IOPS311 and IOPS321 combined. The IOPS321 module is needed to continue with IOPS614 and IOPS622. The student must have completed



LARM111, LARM211, LARM221, LARM311 and LARM321 as well as STTN111. Students may apply for recognition of similar modules as those mentioned in this paragraph. Those students pursuing a masters degree must ensure that they also enroll for STTN124. Only a certain number of students can be accommodated annually; therefore, all prospective BCom honours and BA honours applicants are subjected to a selection process.

**Admission requirements of learners whom completed their undergraduate studies at other schools or faculties of the NWU or other accredited universities:**

- b. Students from other schools or faculties of the NWU as well as students from other recognised universities will have to apply for recognition of prior learning (RPL). Outcomes of the completed modules in the applicant's completed degree will be compared to those presented in this qualification. Credit will be given for modules that are similar to those mentioned in (a) above. Students applying for RPL must provide the relevant school or department with a certified copy of his/her study record as well as the outcomes covered in his/her completed degree.
- c. The admission requirements as mentioned in (a) is also applicable here. The applicant must also have completed his/her undergraduate qualification.

**E.8.4.3.1.3 LABOUR RELATIONS**

**Admission requirements for students whom completed their undergraduate degrees at the North-West University (Potchefstroom and Vaal Triangle Campuses)**

- a. The student must have completed LARM111, LARM211, LARM221, LARM311 and LARM321. A minimum of 60% must have been obtained for LARM311 as well as for LARM321. The student must have passed IOPS211 and obtained at least 60% for IOPS321 and a 60% average for IOPS311 and IOPS321 combined. The IOPS321 module is needed to continue with LARM614 and LARM622. Statistics, STTN111, must also be completed. Students may apply for recognition of similar modules as those mentioned in this paragraph. Those students pursuing a masters degree must ensure that they also enrol for STTN124. Only a certain number of students can be accommodated annually; therefore, all prospective BCom honours and BA honours applicants are subjected to a selection process.

**Admission requirements of learners whom completed their undergraduate studies at other schools or faculties of the NWU or other accredited universities:**

- b. Students from other schools or faculties of the NWU as well as students from other recognised universities will have to apply for recognition of prior learning (RPL). Outcomes of the completed modules in the applicant's completed degree will be compared to those presented in this qualification. Credit will be given for modules that are similar to those mentioned in (a) above. Students applying for RPL must provide the relevant school or department with a certified copy of his/her study record as well as the outcomes covered in his/her completed degree.
- c. The admission requirements as mentioned in (a) is also applicable here. The applicant must also have completed his/her undergraduate qualification.

E.8.4.3.2

504112: E660P  
(full-time)

BCOM(HONS) INDUSTRIAL PSYCHOLOGY (full-time)

**AND**

102150:E661P

BA(HONS) INDUSTRIAL PSYCHOLOGY (full-time)

| <b>FIRST SEMESTER</b>                   |            |  |
|---|------------|--|
| <b>MODULE CODE</b>                      | <b>CR</b>  | <b>DESCRIPTIVE NAME</b>                        |
| IOPS 611                                | 8          | Psychometrics                                  |
| IOPS 612                                | 8          | Psychological Evaluation & Forensic Psychology |
| IOPS 613                                | 8          | Organisational Behaviour                       |
| IOPS 614                                | 8          | Research Methodology                           |
| IOPS 615                                | 8          | Career Psychology                              |
| IOPS 616                                | 16         | Work Wellness                                  |
| IOPS 617                                | 8          | Organisational Development                     |
| IOPS 618                                | 8          | Authentic Helping                              |
| <b>TOTAL CREDITS</b>                    | <b>72</b>  |  |
| <b>SECOND SEMESTER</b>                  |            |  |
| HRMA 622                                | 8          | Human Capacity Building                        |
| HRMA 623                                | 16         | Human Resource Management Strategies           |
| IOPS 622                                | 16         | Research Report                                |
| IOPS 624                                | 48         | Advanced Practical Work                        |
| <b>TOTAL CREDITS</b>                    | <b>88</b>  |  |
| <b>TOTAL CREDITS FOR THE CURRICULUM</b> | <b>160</b> |  |

E.8.4.3.3

504121: E662P  
MANAGEMENT

BCOM(HONS) HUMAN RESOURCE

AND

102151: E663P

BA(HONS) HUMAN RESOURCE MANAGEMENT

| <b>FIRST SEMESTER</b>                   |            |  |
|---|------------|--|
| <b>MODULE CODE</b>                      | <b>CR</b>  | <b>DESCRIPTIVE NAME</b>  |
| HRMA 612                                | 8          | Psychological Evaluation, Recruitment, Selection and Placement |
| IOPS 613                                | 8          | Organisational Behaviour                                       |
| IOPS 614                                | 8          | Research Methodology   |
| IOPS 615                                | 8          | Career Psychology  |
| IOPS 616                                | 16         | Employee Wellness  |
| IOPS 617                                | 8          | Organisational Development                                     |
| IOPS 618                                | 8          | Authentic Helping  |
| LARM 611                                | 8          | Industrial Sociological Theories                               |
| <b>TOTAL CREDITS</b>                    | <b>72</b>  |  |
| <b>SECOND SEMESTER</b>                  |            |  |
| HRMA 621                                | 16         | Practical Work   |
| HRMA 622                                | 8          | Human Capacity Building  |
| HRMA 623                                | 16         | Human Resource Management Strategies                           |
| IOPS 622                                | 16         | Research Report  |
| LARM 623                                | 16         | Applied Labour Relations                                       |
| LARM 624                                | 16         | Collective Bargaining and Negotiation                          |
| <b>TOTAL CREDITS</b>                    | <b>88</b>  |  |
| <b>TOTAL CREDITS FOR THE CURRICULUM</b> | <b>160</b> |  |

**E.8.4.3.4      504122: E664P      BCOM(HONS) LABOUR RELATIONS (FULL-TIME)**  
**AND**  
**102152: E665P      BA(HONS) LABOUR RELATIONS (FULL-TIME)**

| <b>FIRST SEMESTER</b>                   |            |  |
|---|------------|--|
| <b>MODULE CODE</b>                      | <b>CR</b>  | <b>DESCRIPTIVE NAME</b>                            |
| IOPS 613                                | 8          | Organisational Behaviour                           |
| IOPS 616                                | 16         | Employee Wellness                                  |
| IOPS 617                                | 8          | Organisational Development                         |
| LARM 611                                | 8          | Industrial Sociological Theories and Social Change |
| LARM 614                                | 8          | Research Methodology                               |
| LARM 615                                | 16         | Advanced Labour Relations                          |
| LARM 616                                | 16         | Labour Market Principles                           |
| <b>TOTAL CREDITS</b>                    | <b>80</b>  |  |
| <b>SECOND SEMESTER</b>                  |            |  |
| HRMA 622                                | 8          | Human Capacity Building                            |
| HRMA 623                                | 16         | Human Resource Management Strategies               |
| LARM 621                                | 16         | Group Dynamics                                     |
| LARM 622                                | 16         | Research Report                                    |
| LARM 623                                | 16         | Applied Labour Relations                           |
| LARM 624                                | 16         | Collective Bargaining and Negotiation              |
| <b>TOTAL CREDITS</b>                    | <b>88</b>  |  |
| <b>TOTAL CREDITS FOR THE CURRICULUM</b> | <b>168</b> |  |

## **E.8.4.4 SCHOOL OF ACCOUNTING SCIENCES**

### **E.8.4.4.1 SPECIFIC ADMISSION REQUIREMENTS**

#### **E.8.4.4.1.1 CHARTERED ACCOUNTANCY**

To be admitted to the BCom Hons (CA) the student

- a) Must have obtained a BCom, BAcc, or an equivalent degree as approved by the Faculty Board. This degree must, as a minimum, include the following modules (or equivalent courses): Accounting, Auditing, Management Accounting and Financial Management, and Taxation, all at third year level i.e. NQF level 7; AND
- b) The student must have obtained an average of at least 57% in each of Accounting, Auditing, Management Accounting and Financial Management, and Taxation in his/her final year. If any of the above-mentioned modules was passed by adjustment or condonement (including through the utilisation of a "third opportunity" exam), then admission will be rejected; OR
- c) A student who obtained any BCom degree other than a BCom (CA) or equivalent, should obtain the BCom Hons (Financial Accountancy) to be admitted to the BCom Hons (CA). The same percentage requirements as stated in paragraph (b) above will then apply; OR
- d) Students who completed the BCom (Forensic Accountancy) at NWU may apply for admission if they have successfully passed the following additional modules: Management Accounting and Financial Management on both second and third year level, as well as Strategy, Risk Management and Control on third year level. In addition, the student must have also met the requirements of paragraphs (a) and (b) above; OR
- e) Students who completed the BCom Hons (Forensic Accountancy) at NWU may apply for admission if they have successfully passed the following additional modules: Management Accounting and Financial Management on both second and third year level, as well as Strategy, Risk Management and Control on third year level. In addition, the student must have obtained an average of at least 57% in Accounting, and a combined average of 57% for Auditing, Management Accounting and Financial Management, and Taxation at third year level. For these purposes the relevant modules in the BCom Hons (Financial Accountancy) will be considered as equivalent to the third year CA modules; AND
- f) The modules referred to in paragraph (b) must have been passed in the immediately preceding year, or the year before that (i.e. in the two years preceding enrolment for the BCom Hons (CA)). If any of these modules were passed longer than two years ago, the percentage requirements mentioned in paragraph (b) is increased to 65% for each affected subject. If any of these modules were passed longer than three years ago, the student may be required to write an admission test; alternatively will be rejected; AND
- g) If the applicant previously studied with another university, stricter requirements may be applied; OR
- h) Previously unsuccessful students wishing to repeat the BCom Hons (CA) may be allowed to do so once, but only if they achieved at least 45% for three of the four modules and at least 40% for the fourth one, or have already obtained the BCom Hons (Financial Accountancy); OR

- i) Applicants who previously, but not more than once, attempted the Certificate in the Theory of Accounting (CTA) or equivalent at any other university may be admitted to the BCom Hons (CA) if the applicant achieved at least 45% for three of the four main subjects and at least 40% for the fourth one; AND
- j) An application must be made on the prescribed form to the programme leader of the Programme for Chartered Accountants' Training (CA) on or before 30 November of the year preceding the BCom Hons (CA) studies; AND
- k) The number of students that can be admitted is limited to the available capacity. The applicant's average mark for the four subjects mentioned in paragraph (b) may be a decisive consideration. Preference will be given to students who studied at this university in the year immediately preceding the BCom Hons (CA), and thereafter to other applicants; OR
- l) Applicants not satisfying the admission or re-admission requirements may be advised to do an appropriate bridging course, e.g. the Honours BCom (Financial Accountancy).

#### **E.8.4.4.1.2 FINANCIAL ACCOUNTANCY**

- a) To be admitted to the BCom(Hons) (Financial Accountancy) degree the student must be in possession of a BCom or other degree, as approved by the Faculty Board. This degree must include the following modules (or equivalent courses): Financial Accounting (ACCF311, 321), Income Tax (TAXF311, 321), Management Accounting and Financial Management (MACC311 and FINM321), Auditing (IAUD211, 221 & 321) and Commercial Law (MLAW121, 311). For ACCF311, 321 and TAXF311, 321 or equivalent courses an average module mark of 60% is required, for MACC311/FINM321 an average of 55% and for the others an average of 50%.
- b) To be admitted to this degree an application must be made on the prescribed form to the programme leader of the Programme for the Financial Accountant Training before the onset of the academic year.
- c) Successful completion of this BCom Hons (Financial Accountancy) degree could provide access to the BCom Hons (Chartered Accountancy) degree. The same percentage requirements as stated in paragraph (b) at Chartered Accountancy (E8.4.4.1.1 (b)) will then apply.

#### **E.8.4.4.1.3 MANAGEMENT ACCOUNTANCY**

The requirement is a module mark of 60% in MACC311 and FINM321 and an average of 60% in ACCF311 and 321, or a 50% in ACC371.

From 2019 the following requirements apply:

- a) Admission requirements for MACC371, FINM371 and ACCF371 is 60%.
- b) Admission requirements for MDAC371 and FMAN371 is 55%.
- c) Admission requirements for ACC371 is 50%.
- d) The combination of all three of the above majors' requirements are taken into consideration for unconditional selection.

**E.8.4.4.1.4 FORENSIC ACCOUNTANCY**

The student should obtain an average of at least 55% for Forensic Accounting and 55% for Accounting in the final year of the BCom (Forensic Accounting) to be able to apply for admission to the BCom Hons (Forensic Accounting).

**E.8.4.4.2 504123: E630P BCOM(HONS) CHARTERED ACCOUNTANCY (FULL-TIME)**

| YEAR MODULES                            |            |   |
|---|------------|---|
| MODULE CODE                             | CR         | DESCRIPTIVE NAME  |
| RECP671                                 | 48         | Advanced Financial Accounting                           |
| RECP672                                 | 48         | Advanced Auditing                                       |
| RECP673                                 | 48         | Advanced Taxation                                       |
| RECP674                                 | 48         | Advanced Management Accounting and Financial Management |
| <b>TOTAL CREDITS FOR THE CURRICULUM</b> | <b>192</b> |   |

**E.8.4.4.3 504124: E635P BCOM(HONS) FINANCIAL ACCOUNTANCY (FULL-TIME AND PART-TIME)**

| YEAR MODULES  |            |   |
|---|------------|---|
| MODULE CODE   | CR         | DESCRIPTIVE NAME                          |
| REIP671   | 32         | Advanced Taxation and Trusts              |
| REKP671   | 32         | Advanced IFRS and Group Statements        |
| REKP674   | 32         | Audit and Corporate Governance            |
| REKP675   | 32         | Financial Management and Strategy         |
| REKP676   | 32         | Applied Research in Financial Accountancy |
| <b>TOTAL CREDITS FOR THE CURRICULUM</b>   | <b>160</b> |   |
| Examination admission requirement for individual modules: 40% participation mark at the end of June |            |   |

E.8.4.4.4 504125: E636P

**BCOM(HONS) MANAGEMENT ACCOUNTANCY  
(FULL-TIME AND \*PART-TIME)**

| MODULE CODE  | CR         | DESCRIPTIVE NAME                                    |
|--|------------|---|
| <b>FIRST SEMESTER</b>  |            |   |
| MACC611  | 16         | Organisational management                           |
| MACC612  | 16         | Planning and evaluation                             |
| MACC614  | 16         | Risk management                                     |
| MACC615  | 16         | Financial Accounting                                |
| <b>SECOND SEMESTER</b>   |            |   |
| MACC621  | 16         | Integrated Management                               |
| MACC622  | 16         | Business strategy                                   |
| MACC624  | 16         | Financial Strategy                                  |
| MACC625  | 16         | Decision-making and control                         |
| <b>YEAR MODULES</b>  |            |   |
| MACC671  | 32         | Applied research project for management accountants |
| <b>TOTAL CREDITS FOR THE CURRICULUM</b>                          | <b>160</b> |   |
| <b>This curriculum will be offered only in English form 2017</b> |            |   |

**E.8.4.4.5 5EB L01: E601P BCOMHONS in FORENSIC ACCOUNTANCY  
(FULL-TIME)**

| <b>YEAR MODULES</b>                     |            |   |
|---|------------|---|
| MODULE CODE                             | KR         | DESCRIPTIVE NAME  |
| FORP673                                 | 32         | Applied Research in Forensic Accounting and Investigation Practice                        |
| FORP674                                 | 32         | Advanced Forensic Accountancy and Practice Management                                     |
| FORP675                                 | 32         | Advanced Forensic Investigation   |
| REKP671<br>OR<br>FORP676                | 32         | Advanced IFRS and Group Statements<br>OR<br>Forensic Regulatory Compliance and Technology |
| <b>TOTAL CREDITS FOR THE CURRICULUM</b> | <b>128</b> |   |



**E.8.4.5 SCHOOL OF TOURISM MANAGEMENT**

**E.8.4.5.1 504131: E655P BCOM (HONS) TOURISM MANAGEMENT (FULL-TIME)**

| <b>SEMESTER/YEAR MODULES:</b>  |            |   |
|--|------------|---|
| <b>MODULE CODE</b>   | <b>CR</b>  | <b>DESCRIPTIVE NAME</b>                     |
| TMBP 611 (first semester)  | 16         | Research Methodology in Tourism             |
| TMBP 621 (second semester)   | 16         | Tourism Research (mini dissertation)        |
| TMBP 671 ( <b>year module</b> )  | 32         | Advanced Tourism Management and Development |
| TMBP 672 ( <b>year module</b> )  | 32         | Advanced Eco-tourism Management             |
| TMBP 673 ( <b>year module</b> )  | 32         | Advanced Tourism Marketing                  |
| <b>TOTAL CREDITS FOR THE CURRICULUM</b>  | <b>128</b> |   |
| <b>Requirements:</b> <ul style="list-style-type: none"> <li>• 65% in the core modules of TMBP 211, 221, 311, 312, 321, 322.</li> <li>• Admission is subject to selection</li> <li>• In programmes E355P, E356P and E357P students choose between TMBP311/312 and TMBP321/322, the selection for honours depends on 65% for either 311 and 321 or 312 and 322.</li> </ul> |            |   |

**E.8.4.5.2 102153: E654P HONS BA TOURISM MANAGEMENT (FULL-TIME)**

| <b>SEMESTER/YEAR MODULES</b>   |            |   |
|--|------------|---|
| <b>CODE</b>  | <b>CR</b>  | <b>Description</b>                          |
| TMBP 611 (first semester)  | 16         | Research Methodology in Tourism             |
| TMBP621 (second semester)  | 16         | Tourism Research (mini dissertation)        |
| <i>Any three of the following:</i>   |            |   |
| TMBP671 (Year module)  | 32         | Advanced Tourism Management and Development |
| TMBP672 (Year module)  | 32         | Ecotourism and Sustainable Management       |
| TMBP673 (Year module)  | 32         | Advanced tourism marketing                  |
| RKKX 673   | 16         | Recreation and Practise Management          |
| RKKX 679   | 16         | Leisure Programming                         |
| <b>TOTAL CREDITS FOR THE CURRICULUM</b>  | <b>128</b> |   |
| Requirements: 65% in the core modules of TMBP (and RKKX).<br>Admission is subject to selection |            |   |

**E.8.4.5.3 102153: E657P HONS BA TOURISM MANAGEMENT (FULL-TIME)**

*(This curriculum is a Interim arrangement for the Hons BA Heritage and Cultural Tourism Management)*

| <b>SEMESTER/YEAR MODULES</b>               |            |   |
|--|------------|---|
| <b>CODE</b>                                | <b>CR</b>  | <b>Description</b>  |
| EKTP611                                    | 24         | Heritage and cultural tourism: theory and practice                        |
| EKTP612<br><b>OR</b> TMBP671 (Year module) | 32         | Heritage impact assessment<br>Advanced Tourism Management and Development |
| EKTP621                                    | 8          | Internship  |
| EKTP622<br><b>OR</b> TMBP673 (Year module) | 32         | Conservation management<br>Advanced tourism marketing                     |
| HIST671                                    | 32         | Research project: heritage and cultural tourism                           |
| <b>TOTAL CREDITS FOR THE CURRICULUM</b>    | <b>128</b> |   |

**E.8.4.6 NWU SCHOOL OF BUSINESS AND CORPORATIVE MANAGEMENT**

**E.8.4.6.1 POST GRADUATE DIPLOMA IN MANAGEMENT**

**E.8.4.6.2 ADMISSION REQUIREMENTS**

To qualify for admission to the Post Graduate Diploma in Management, a student must be in possession of an under-graduate degree or its equivalent as approved by Senate. In addition, a student must also comply with any other requirements prescribed in the rules of the faculty offering the Post Graduate Diploma in Management.

**E.8.4.6.3 549112: E536P POST GRADUATE DIPLOMA IN MANAGEMENT (PGDM)**

| <b>PGDM (from 2016 full time and part-time)</b> |                                |           |                        |   |            |
|---|--------------------------------|-----------|------------------------|---|------------|
| <b>FIRST SEMESTER</b>                           |                                |           | <b>SECOND SEMESTER</b> |   |            |
| <b>CODE</b>                                     | <b>Description</b>             | <b>CR</b> | <b>CODE</b>            | <b>Description</b>                      | <b>CR</b>  |
| BLCG 511  | Corporate Governance           | 12        | BLLR 521               | Labour Relations                        | 12         |
| CCMM 511  | General Management             | 12        | BLSM 522               | Strategic Management                    | 12         |
| CCMM 515  | Managerial Economics           | 12        | GHRM 527               | Strategic Talent Management             | 12         |
| CCMM 516  | Information Management Systems | 12        | GHRM 528               | Operational Management                  | 12         |
| CCMM 517  | Financial Reporting            | 12        | MKTM 521               | Principals of Marketing and Advertising | 12         |
| <b>TOTAL CREDITS FOR PGDM</b>                   |                                |           |                        |   | <b>120</b> |

**E.8.5 MODULE OUTCOMES OF HONOURS MODULES****E.8.5.1 MODULE OUTCOMES (SCHOOL OF ECONOMICS)**

|   |                   |                     |
|---|-------------------|---------------------|
| <b>MODULE CODE: ECON610</b>   | <b>SEMESTER 1</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: INVESTMENT MANAGEMENT</b>   |                   |                     |
| <p><b>MODULE OUTCOMES:</b><br/> After completion of this module, you should be able to design or develop a rigorous process for an investment management firm utilising the following knowledge:</p> <ul style="list-style-type: none"> <li>• top down aspects of portfolio management</li> <li>• asset allocation</li> <li>• risk assessment and risk management</li> <li>• equity analysis</li> <li>• government, corporate and inflation-protected bonds in portfolio management</li> <li>• industry analysis</li> <li>• style analysis</li> <li>• tax-efficient investing</li> <li>• trading</li> <li>• socially responsible investing and corporate engagement</li> <li>• alternative investments</li> <li>• hedge fund strategies.</li> </ul> |                   |                     |
| <b>MODULE CODE: ECON611</b>   | <b>SEMESTER 1</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: MICRO-ECONOMICS</b>   |                   |                     |
| <p><b>MODULE OUTCOMES:</b><br/> After completion of this module, you should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• the ability to solve micro-economic problems using logical and quantitative skills;</li> <li>• the ability to think critically and analytically on 'real world' issues and to analyse critically a range of micro-economic policy issues;</li> <li>• the ability to evaluate micro-economic arguments and evidence; and</li> <li>• the ability to present micro-economic arguments orally and in writing.</li> </ul>   |                   |                     |
| <b>MODULE CODE: ECON612</b>   | <b>SEMESTER 1</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: MACRO-ECONOMICS</b>   |                   |                     |
| <p><b>MODULE OUTCOMES:</b><br/> After completion of this module you should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a thorough understanding of the functioning of the macro-economy over both the long- and short-term;</li> <li>• demonstrate the ability to analyse and address macro-economic problems, such as growth, inflation and unemployment, using various analytical methods;</li> <li>• apply your knowledge of the different viewpoints concerning the interrelationships and interdependencies of the economy as a whole to evaluate macro-economic policy recommendations in the south african CONTEXT.</li> </ul>  |                   |                     |

|   |                   |                     |
|---|-------------------|---------------------|
| <b>MODULE CODE: ECON613</b>   | <b>SEMESTER 1</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: EXPORT MARKET DEVELOPMENT</b>   |                   |                     |
| <p>MODULE OUTCOMES:</p> <p>After completion of this module you should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate well-rounded and systematic knowledge of the pressures being exerted on companies by the international business environment;</li> <li>• demonstrate as an individual and/or part of a group how to assess whether or not a company is ready to export – even in the face of local market shrinkage and/or competitive pressures – to venture into foreign markets;</li> <li>• demonstrate well-rounded and systematic knowledge of the number of techniques used to determine the potential of foreign markets and, using these techniques, identifying appropriate market segments and market entry strategies – all against a backdrop of varying company requirements and circumstances;</li> <li>• demonstrate the competence to evaluate various types and sources of foreign market information and the techniques used to assess and interpret such information;</li> <li>• demonstrate the competence to evaluate each of the controllable elements of marketing from an international perspective and, through this evaluation, determine how best the elements can be combined and applied in the face of varying company and market circumstances.</li> </ul> |                   |                     |
| <b>MODULE CODE: ECON614</b>   | <b>SEMESTER 1</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: ECONOMIC DEVELOPMENT</b>  |                   |                     |
| <p>MODULE OUTCOMES:</p> <p>After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a solid knowledge of the principles and application of economic development;</li> <li>• participate intelligently as an economist in the development debate;</li> <li>• interpret, understand and express the interrelated aspects and applications of economic development, within the theoretical framework;</li> <li>• understand the practical circumstances in less developed countries (ldcs);</li> <li>• formulate consistent economic policy advice that could address the economic problems of less developed countries, especially for african countries south of the sahara, including south africa;</li> <li>• draft a socio-economic analysis of an area and write reports, including the application of regression analyses and other techniques that were studied in other related disciplines, to <i>apply</i> and <i>explain</i> various aspects of economic development phenomena; and</li> <li>• suggest an economic policy framework.</li> </ul>  |                   |                     |
| <b>MODULE CODE: ECON615</b>   | <b>SEMESTER 1</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: DERIVATIVES</b>   |                   |                     |
| <p>MODULE OUTCOMES:</p> <p>After completion of this module, you should be able to:</p> <ul style="list-style-type: none"> <li>• apply derivative instruments of CBOT, LME, SAFFEX and related markets to solve risk management scenarios</li> <li>• demonstrate practical knowledge of how to hedge price risks of: <ul style="list-style-type: none"> <li>• plastic,</li> <li>• selected metals,</li> <li>• gold,</li> <li>• maize, wheat, sunflower,</li> </ul> </li> </ul>   |                   |                     |

- shares on the jse,
- bonds,
- interest rate and
- foreign exchange with derivate instruments.

**MODULE CODE: ECON616**

**SEMESTER 1**

**NQF-LEVEL: 8**

**TITLE: INTERNATIONAL TRADE THEORY AND POLICY**

**MODULE OUTCOMES:**

After completion of this module you should be able to:

- demonstrate well-rounded and systematic knowledge of international trade theory;
- demonstrate the competence to evaluate international trade policy; and
- analyse as an individual and/or part of a group, exchange rates and open-economy macro-economics.

**MODULE CODE: ECON617**

**SEMESTER 1**

**NQF-LEVEL: 8**

**TITLE: ECONOMETRICS**

**MODULE OUTCOMES:**

After completion of this module you should be able to:

- demonstrate well-rounded and systematic knowledge of time series regression models and specification testing of the results;
- demonstrate as individual and/or part of a group, the practical skills to estimate and test time series regression models with eviews software;
- undertake specification testing, including testing for stationarity, structural breaks, multicollinearity, heteroscedasticity, autocorrelation and co-integration, and to formulate solutions for practical problems in the field of economic analyses; and
- demonstrate the competence to identify a research question in the fields of economics, risk management or international trade, retrieve relevant information, apply time series econometric methods to analyse and interpret the research results, and then communicate the findings in an ethically sound oral presentation using the appropriate it as well as in a report / article of 20 pages.

**MODULE CODE: ECON618**

**SEMESTER 1**

**NQF-LEVEL: 8**

**TITLE: RESEARCH METHODS**

**MODULE OUTCOMES:**

After completion of this module you should be able to:

- demonstrate well-rounded and systematic knowledge of the research process, construction of questionnaires, conducting surveys and analysis of survey data;
- demonstrate as individual and/or part of a group, the practical skills to plan a research project, design a questionnaire, undertake a pilot study, analyse the results using spss and disseminate them; and
- demonstrate the competence to identify a research question in the fields of economics, risk management or international trade, retrieve relevant information, apply basic statistics and econometric methods to analyse and interpret the research results, and then communicate the findings in an ethically sound oral presentation using the appropriate it as well as in a project report / article of 20 pages.

|  |                   |                     |
|--|-------------------|---------------------|
| <b>MODULE CODE: ECON619</b>  | <b>SEMESTER 1</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: INTERNATIONAL CARGO MOVEMENT</b>   |                   |                     |
| <p>MODULE OUTCOMES:</p> <p>After completion of this module you should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate well-rounded and systematic knowledge of various forms of cargo and the means by which they can be conveyed across borders or to the other side of the world;</li> <li>• demonstrate and understanding of the various transport services currently available in the southern african region;</li> <li>• demonstrate well-rounded and systematic knowledge of transport infrastructure in southern africa, with focus on the initiatives that have been launched to boost the region's physical distribution capabilities;</li> <li>• demonstrate as an individual and/or part of a group, the general principles influencing the packing, marking and stowage of goods for international transit, and in this demonstration illustrate how these principles are applied in the case of general versus dangerous cargo and air versus ocean shipments;</li> <li>• demonstrate the competence to evaluate the principles underlying cargo insurance as well as some of the practical aspects surrounding insurance policies and claims; and</li> <li>• analyse as an individual and/or part of a group, the main functions of customs and the specific measures that customs authorities use to control imports and exports.</li> </ul> |                   |                     |
| <b>MODULE CODE: ECON621</b>  | <b>SEMESTER 2</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: INTERNATIONAL TRADE RELATIONS</b>  |                   |                     |
| <p>MODULE OUTCOMES:</p> <p>After completion of this module you should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate well-rounded and systematic knowledge of the changing face of the world economy and the factors influencing international competitiveness;</li> <li>• demonstrate the competence to evaluate the underlying causes of economic wellbeing as reflected in a country's economic growth and development, as well as the role of the balance of payments and other selected indicators in highlighting a country's general economic performance and potential;</li> <li>• analyse as an individual and/or part of a group, the macro-economic policies that a country's national authorities implement to maximise savings and investment, control inflation and currency fluctuations and enhance a country's competitiveness;</li> <li>• demonstrate well-rounded and systematic knowledge of the composition of the international monetary system; and</li> <li>• analyse as an individual and/or part of a group, the economic events and decisions – both locally and internationally – that have moulded south africa's business environment in recent years.</li> </ul>  |                   |                     |
| <b>MODULE CODE: ECON622</b>  | <b>SEMESTER 2</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: FISCAL AND MONETARY POLICY</b>   |                   |                     |
| <p>MODULE OUTCOMES:</p> <p>After completion of this module you should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate well-rounded and systematic knowledge of current fiscal and monetary policy issues in the south african context;</li> <li>• demonstrate as an individual and/or part of a group, the practical skills to identify current policy issues (e.g. fiscal rules or monetary targets) and to recommend the appropriate</li> </ul>   |                   |                     |

|   |                   |                     |
|---|-------------------|---------------------|
| <p>policy action; and</p> <ul style="list-style-type: none"> <li>• demonstrate the competence to evaluate different forms of government intervention in the economy and to communicate recommendations to policymakers and stakeholders in written reports and oral presentations using the appropriate it.</li> </ul>  |                   |                     |
| <b>MODULE CODE: ECON623</b>   | <b>SEMESTER 2</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: RISK MANAGEMENT</b>   |                   |                     |
| <p>MODULE OUTCOMES:</p> <p>After completion of this module, you should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a solid knowledge of bank risk management and regulation with the focus on strategic risk management strategies and less on the actual risk measurement;</li> <li>• demonstrate in depth knowledge of basel ii;</li> <li>• discuss strategic risk management and the role of the algo; and</li> <li>• describe the management of: <ul style="list-style-type: none"> <li>○ interest rate risk,</li> <li>○ liquidity risk,</li> <li>○ credit risk,</li> <li>○ market risk,</li> <li>○ operational risk and</li> <li>○ foreign exchange risk in banks in written reports.</li> </ul> </li> </ul>  |                   |                     |
| <b>MODULE CODE: ECON624</b>   | <b>SEMESTER 2</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: ECONOMIC MODELLING</b>  |                   |                     |
| <p>MODULE OUTCOMES:</p> <p>Upon completion of this module, you should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate well-rounded and systematic knowledge of general equilibrium and macro-econometric models and their application to answer “what if”-questions in economics;</li> <li>• demonstrate as individual and/or part of a group, the practical skills to build a 1-2-3 general equilibrium model (in excel) and a small macro-econometric model (in views) and run a simulation; and</li> <li>• demonstrate the competence to identify a research question in the field of economics, retrieve relevant information, use a small general equilibrium model or macro-econometric model to simulate the shock, interpret the results and then communicate the findings in an ethically sound oral presentation using the appropriate it as well as in a project report / article of 20 pages.</li> </ul>   |                   |                     |
| <b>MODULE CODE: ECON625</b>   | <b>SEMESTER 2</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: EXPORT ADMINISTRATION</b>   |                   |                     |
| <p>MODULE OUTCOMES:</p> <p>After completion of this module you should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate well-rounded and systematic knowledge of the role played by various public and private sector entities in a typical export transaction, as well as the documents and sequence of steps that are required to effect, for example, international carriage, insurance, customs clearance and payment;</li> <li>• demonstrate an understanding of the origin, purpose and role of incoterms;</li> <li>• demonstrate and evaluate as an individual and/or part of a group, the close relationship between export costing and the incoterms;</li> <li>• demonstrate the competence to cost accurately for export;</li> <li>• demonstrate and apply as an individual and/or part of a group, the process of evaluating and responding to export enquiries and the subsequent successful expedition of exports; and</li> <li>• demonstrate well-rounded and systematic knowledge of the documentary</li> </ul> |                   |                     |



|  |                   |                     |
|--|-------------------|---------------------|
| requirements associated with each stage of the export process.   |                   |                     |
| <b>MODULE CODE: ECON626</b>  | <b>SEMESTER 1</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: INTERNATIONAL TRADE LAW</b>  |                   |                     |
| <p>MODULE OUTCOMES:</p> <p>After completion of this module you should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate well-rounded and systematic knowledge of the broad structure of the international legal environment, as well as some of the traditional and more contemporary beliefs and practices that lend colour to the international legal landscape;</li> <li>• demonstrate as an individual and/or part of a group, the general principles surrounding the formation and termination of contracts (and some country variations in this regard) and the contractual chain that characterises a typical international trade transaction;</li> <li>• demonstrate the competence to evaluate the legal principles governing buying and selling internationally, the importance of intellectual property protection in this regard and some of the new legal challenges posed by internet-based commerce; and</li> <li>• demonstrate well-rounded and systematic knowledge of the contract of cargo insurance.</li> </ul> |                   |                     |
| <b>MODULE CODE: ECON627</b>  | <b>SEMESTER 2</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: RESEARCH PROJECT</b>   |                   |                     |
| <p>MODULE OUTCOMES:</p> <p>After completion of this module you should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate well-rounded and systematic knowledge of the research process;</li> <li>• demonstrate as an individual the practical skills to plan a research project, undertake the study, analyse the results and disseminate them; and</li> <li>• demonstrate the competence to identify a research question in the fields of economics, risk management or international trade, retrieve relevant information, apply basic statistics and econometric methods to analyse and interpret the research results, and then communicate the findings in an ethically sound oral presentation using the appropriate it as well as in an honours dissertation.</li> </ul>  |                   |                     |

**E.8.5.2            MODULE OUTCOMES (SCHOOL OF BUSINESS MANAGEMENT)**

|   |                              |                     |
|---|------------------------------|---------------------|
| <b>MODULE CODE: BMAN 611</b>  | <b>SEMESTER 1</b>            | <b>NQF LEVEL: 8</b> |
| <b>TITLE: INTEGRATED MANAGEMENT APPLICATION</b>   |                              |                     |
| <p>MODULE OUTCOMES:<br/>           Upon completion of this module, you should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a systematic and theoretical knowledge of the elements that contribute to an effective business plan as well as the elements that contributes to a feasible business opportunity;</li> <li>• an understanding of the importance of composing functional plans as part of the business plan;</li> <li>• the skills to use the theoretical knowledge to identify and analyze business opportunities; and</li> <li>• the ability to compile and present a business plan</li> </ul>  |                              |                     |
| <b>MODULE CODE: BMAN612</b>   | <b>SEMESTER 1</b>            | <b>NQF LEVEL: 8</b> |
| <b>TITLE: ADVANCED ENTREPRENEURSHIP</b>   |                              |                     |
| <p>MODULE OUTCOMES:<br/>           Upon completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• apply the role of entrepreneurship in the economy, the broad meaning of the term entrepreneurship, entrepreneurial mindset and success skills in different contexts;</li> <li>• analyse the dominant themes for entrepreneurial success;</li> <li>• develop and present a personal entrepreneurial / career strategy;</li> <li>• apply the driving forces of entrepreneurship in the entrepreneurial process;</li> <li>• analyse various opportunities by means of the window of opportunity;</li> <li>• analyse opportunities by means of opportunity scanning;</li> <li>• know how to get access to various financing alternative;</li> <li>• analyse a franchise as opportunity;</li> <li>• know the basic principles of taxation for the individual and business;</li> <li>• write and analyse a case study;</li> <li>• know how to manage a business in the start-up and growth phase;</li> <li>• work in groups on assignments and give effective feedback; and</li> <li>• make meaningful presentations.</li> </ul> |                              |                     |
| <b>MODULE CODE: BMAR 611</b>  | <b>SEMESTER 1</b>            | <b>NQF LEVEL: 8</b> |
| <b>TITLE: RETAIL MANAGEMENT</b>   |                              |                     |
| <p>MODULE OUTCOMES:<br/>           Upon completion of this module, you should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate knowledge regarding retailing and retail management;</li> <li>• do a situation analysis;</li> <li>• target the right customer for a retail store;</li> <li>• choose a location for a retail store;</li> <li>• manage a retail store;</li> <li>• demonstrate knowledge regarding the management of a retail store;</li> <li>• demonstrate knowledge about the inventory and pricing structure used in retail store management;</li> <li>• identify how to communicate with customers; and</li> <li>• write a retail plan.</li> </ul>  |                              |                     |
| <b>MODULE CODE: BMAR 671</b>  | <b>SEMESTER: YEAR MODULE</b> | <b>NQF LEVEL: 8</b> |

|   |                    |                        |
|---|--------------------|------------------------|
| <b>TITLE: MARKETING RESEARCH</b>  |                    |                        |
| <p>MODULE OUTCOMES:</p> <p>Upon completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate the ability to compile a research proposal;</li> <li>• demonstrate the ability to compile a questionnaire;</li> <li>• gather primary data by means of fieldwork under the targeted sample respondents;</li> <li>• capture and analyse data obtained from the fieldwork; and</li> <li>• demonstrate the ability to write an academic article.</li> </ul>  |                    |                        |
| <b>MODULE CODE: BMAR 621</b>  | <b>SEMESTER: 2</b> | <b>NQF LEVEL: 6(7)</b> |
| <b>TITLE: MARKETING PLAN</b>  |                    |                        |
| <p>MODULE OUTCOMES:</p> <p>Upon completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• analyse the business' current situation;</li> <li>• analyse markets and customers;</li> <li>• perform a swot analysis;</li> <li>• perform market segmentation, target marketing and positioning of the business' product/s;</li> <li>• set financial, marketing and societal objectives;</li> <li>• develop a marketing strategy;</li> <li>• develop marketing programmes;</li> <li>• draft a marketing plan covering all the constructs as discussed above; and</li> <li>• present a marketing plan to stakeholders.</li> </ul>   |                    |                        |
| <b>MODULE CODE: BMAN 621</b>  | <b>SEMESTER 2</b>  | <b>NQF LEVEL: 8</b>    |
| <b>TITLE: BUSINESS PLAN</b>   |                    |                        |
| <p>MODULE OUTCOMES:</p> <p>Upon completion of this module, you should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• the skills to use the theoretical knowledge to identify and analyse business opportunities;</li> <li>• the ability to do an industry and market analysis of a new business venture;</li> <li>• the ability to identify a feasible business opportunities; and</li> <li>• the ability to draw up and present a structured business plans.</li> </ul>  |                    |                        |
| <b>MODULE CODE: BMAN 622</b>  | <b>SEMESTER 2</b>  | <b>NQF LEVEL: 8</b>    |
| <b>TITLE: FINANCIAL MANAGEMENT</b>  |                    |                        |
| <p>MODULE OUTCOMES:</p> <p>Upon completion of this module, you should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a complete and systematic knowledge of financial statements and cash management, fixed assets, analysis of financial management and working capital, time value of money, valuation and the required rate of return, financial decisions and dividend policy;</li> <li>• skills, based upon an informed comprehension of theories and concepts, evaluating and analysing financial statements, calculating all calculations on the time value of money, financial aspects and making decisions based on these results;</li> <li>• the ability to undertake a literature and environmental review, prepare a basic report on financial issues as individual or as a member of a team and to communicate in writing as well as verbally the report to a audience; and</li> <li>• the ability to solve problems and case studies based on the above-mentioned aspects on financial management.</li> </ul> |                    |                        |

|  |                   |                     |
|--|-------------------|---------------------|
| <b>MODULE CODE: BMAR 622</b>   | <b>SEMESTER 2</b> | <b>NQF LEVEL: 8</b> |
| <b>TITLE: INTERNATIONAL MARKETING</b>  |                   |                     |
| <p><b>MODULE OUTCOMES:</b><br/> Upon completion of this module, you should be able to develop:</p> <ul style="list-style-type: none"> <li>• to express a thorough understanding of the theory as set out in the prescribed textbook and apply this to case studies;</li> <li>• to compile a profile from a marketing and possible international export point of view for a given country and or region in terms of specific criteria;</li> <li>• to apply the factors of the socio-economic, legal, economic, political, physical and technological environments to an international marketing campaign;</li> <li>• explain the importance of international marketing research;</li> <li>• to formulate an product idea for an international marketing plan and discuss aspects of importance when incorporating the product in the marketing mix;</li> <li>• to develop and submit a written international marketing plan; and</li> <li>• to present an international plan by means of a 15 minute sales presentations where the idea and its components are presented to management and other possible investors.</li> </ul> |                   |                     |
| <b>MODULE CODE: BMAR 623</b>   | <b>SEMESTER 2</b> | <b>NQF LEVEL: 8</b> |
| <b>TITLE: SALES MANAGEMENT</b>   |                   |                     |
| <p><b>MODULE OUTCOMES:</b><br/> Upon completion of this module, you should be able to develop:</p> <ul style="list-style-type: none"> <li>• a personal selling philosophy;</li> <li>• a relationship strategy;</li> <li>• a product strategy;</li> <li>• a customer strategy; and</li> <li>• a presentation strategy.</li> </ul>   |                   |                     |

|  |                   |                     |
|--|-------------------|---------------------|
| <b>Module Code: HRMA612</b>  | <b>Semester 1</b> | <b>NQF level: 8</b> |
| <b>TITLE: PSYCHOLOGICAL EVALUATION, RECRUITMENT, SELECTION AND PLACEMENT</b>   |                   |                     |
| MODULE OUTCOMES:   |                   |                     |
| <ul style="list-style-type: none"> <li>• Know and understand the principles of psychometric evaluation.</li> <li>• Know and understand the responsibilities of assessment practitioners.</li> <li>• Know which tests registered psychometrists may use in the work and educational context at national and international level.</li> <li>• Know and understand the ethics involved in the psychological evaluation of individuals.</li> <li>• Know and understand the purposes of fair and ethical selection in assessment practices.</li> <li>• Understand the factors influencing candidates' perception of fair and ethical selection and assessment practices.</li> <li>• Know and understand the role of relevant legislation.</li> <li>• Be able to define the role of psychometric tests as part of the selection process.</li> <li>• Be able to manage the complete recruitment process.</li> </ul>  |                   |                     |
| Method of delivery: Full-time  |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi  |                   |                     |
| <b>Module Code: HRMA621</b>  | <b>Semester 2</b> | <b>NQF level: 8</b> |
| <b>TITLE: PRACTICAL WORK</b>   |                   |                     |
| MODULE OUTCOMES:   |                   |                     |
| <ul style="list-style-type: none"> <li>• Know and understand how to apply different ways of counselling individuals in the workplace (for different reasons, including retirement, organisational transformation, retrenchments and other crises) and of referring these individuals to the appropriate professional where necessary.</li> <li>• Know and understand how to apply knowledge and skills to evaluate, present and develop career planning workshops and life skills workshops for students and adults in the workplace, know and understand how to practically determine the meaning(s) that work and to be working hold for the modern person, how optimal occupational choice should be facilitated, which career tasks have to be carried out in the different career stages (in relation to the specific career issues that come to the fore), and which learning experiences are involved when facilitating vocational adjustment.</li> <li>• Apply knowledge and skills to investigate and facilitate the adaptation of employees in the workplace.</li> <li>• Apply contextual knowledge and skills to ensure that the diverse client population are evaluated in a scientific and fair manner.</li> <li>• Apply knowledge and skills to analyse and compile posts according to specific criteria.</li> <li>• Know and understand a job evaluation system and the conditions necessary for its effective implementation.</li> <li>• Form part of a panel that evaluates these jobs; correctly analysing and grading these posts.</li> <li>• Develop a remuneration system based on performance.</li> <li>• Compile competency profiles of different posts at different levels.</li> <li>• Compile a recruitment advertisement for a specific post.</li> </ul> |                   |                     |

|  |                   |                     |
|--|-------------------|---------------------|
| <ul style="list-style-type: none"> <li>• Develop an induction programme for new employees; present and evaluate the programme.</li> <li>• Develop a structured interview for a specific post, train the line managers and interview candidates in a scientific and fair manner.</li> <li>• Show competency in personnel administration.</li> <li>• Apply skills to ensure a scientific and fair performance management process.</li> <li>• Support and assist in the development of an affirmative action programme in the work context.</li> <li>• Develop a training programme for line managers, present and evaluate the programme.</li> <li>• Perform an organisation diagnosis in an organisation according to the prescribed model, diagnose problems and opportunities in the organisation in the correct manner; write a report and present a presentation regarding the diagnosis.</li> <li>• Present a self-development programme to employees of an organisation and assist the members to deal with change and stress in the workplace.</li> <li>• Make recommendations regarding organisational socialising mechanisms that can be used to ensure organisational efficiency.</li> <li>• Use various instruments to investigate the motivation levels of employees and make suggestions regarding corrective actions.</li> <li>• Facilitate a strategic planning session and write a report concerning the session.</li> <li>• Select, implement and evaluate organisational development interventions.</li> <li>• Present and evaluate a diversity training programme.</li> <li>• Undertake leadership development according to the prescribed guidelines.</li> <li>• Identify the lifecycle of an organisation according to the correct measures and make recommendations as to how the effectiveness of the organisation can be improved.</li> </ul> |                   |                     |
| Method of delivery: Full-time  |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi  |                   |                     |
| <b>Module Code: HRMA622</b>  | <b>Semester 2</b> | <b>NQF level: 8</b> |
| <b>TITLE: HUMAN CAPACITY BUILDING</b>  |                   |                     |
| <p>MODULE OUTCOMES:</p> <p>Understand and evaluate the organisation's vision, values and strategic objectives.</p> <ul style="list-style-type: none"> <li>• Direct human resource development activities while keeping in mind the national training strategy.</li> <li>• Analyse the external and internal environmental forces that have an impact on training and development.</li> <li>• Formulate a Human Resource Development mission, main values and strategic objectives (human resource development plan), which correlate with the organisation's strategy.</li> <li>• Examine and obtain knowledge of the needs of clients of the human resource development department (capabilities of the training and development consultant, competency-based training and development, performance management, models of identifying, training and development needs).</li> <li>• The application of knowledge and skills about psychological strengths to evaluate individuals and the drafting of self-development programmes for employees at different levels of an organisation.</li> <li>• Design and implement training strategies to close the gap between training needs and actual work ability.</li> <li>• Understand and implement different evaluation strategies.</li> <li>• Understand and sketch the different rolls of the training and development consultant.</li> </ul>  |                   |                     |
| Method of delivery: Full-time  |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi  |                   |                     |

|  |                   |                     |
|--|-------------------|---------------------|
| <b>Module Code: HRMA623</b>  | <b>Semester 2</b> | <b>NQF level: 8</b> |
| <b>TITLE: HUMAN RESOURCE MANAGEMENT STRATEGIES</b>   |                   |                     |
| <p>MODULE OUTCOMES:</p> <ul style="list-style-type: none"> <li>• Know and understand the extent, realities and complexities of personnel psychology and strategic human resource management, the relationship between this study area and the other specialist fields within industrial psychology, as well as the application of this knowledge and understanding in terms of solving complex human resource management issues in order to contribute to the bottom-line of any organisation.</li> <li>• Know and understand the nature of the utility theory and the systems theory for personnel psychology/strategic human resource management and planning, selection of management personnel (with assessment centres as selection and developmental instrument), strategic supply of personnel, strategic performance evaluation, strategic performance management and reward, evaluating personnel/human resource management activities/functions and the management of the personnel/human resource function.</li> <li>• Understand the components of a strategic approach towards human resource planning.</li> <li>• Know and understand the variables and changing tendencies at a global level that impact on human resource management in South Africa.</li> <li>• Explain the tendencies and variables within the broad South African social, political and economic environment that have implications for the management of people working in South African organisations.</li> <li>• Explain the current status of the South African economy (compared to international standards) and how it relates to human resource management.</li> <li>• Demonstrate an understanding of the impact and effect of the international economy on South African organisations.</li> <li>• Understand the dynamics of the South African labour market.</li> <li>• Apply knowledge regarding environmental tendencies to understand, predict and manage human resource problems and opportunities.</li> </ul> |                   |                     |
| Method of delivery: Full-time  |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi  |                   |                     |
| <b>Module Code: IOPS611</b>  | <b>Semester 1</b> | <b>NQF level: 8</b> |
| <b>TITLE: PSYCHOMETRICS</b>  |                   |                     |
| <p>MODULE OUTCOMES:</p> <ul style="list-style-type: none"> <li>• Know and understand the issues (e.g. ethics and fairness) involved in the psychometric testing of human resources.</li> <li>• Use the underlying principles of development, evaluation and application of psychometric measuring instruments that are used in the workplace for diagnoses, prognosis and prediction of work-related behaviour.</li> <li>• Know and understand psychometrics, testing and assessment that form and support the process of testing.</li> <li>• Use testing in a professional and ethical way by following good testing practices.</li> <li>• The application of contextual knowledge and skills (relative to diverse client populations which can be evaluated).</li> </ul>   |                   |                     |
| Method of delivery: Full-time  |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi  |                   |                     |

|   |   |                     |
|---|---|---------------------|
| <b>Module Code: IOPS612</b>   | <b>Semester 1</b>   | <b>NQF level: 8</b> |
| <b>TITLE: PSYCHOLOGICAL EVALUATION &amp; FORENSIC PSYCHOLOGY</b>  |   |                     |
| MODULE OUTCOMES:  |   |                     |
| <b>Psychological Assessment</b>   |   |                     |
| <ul style="list-style-type: none"> <li>• Know which tests registered psychometrists may use within the work and educational context at national and international level.</li> <li>• Know and understand the principles of psychometric evaluation.</li> <li>• Know and understand the variety of psychological tests that registered psychometrists may use at national and international level to measure an individual's abilities, personality, interests and motivation.</li> <li>• The application of knowledge and skills in order to provide feedback regarding individuals' functioning, by indicating treatment and/or referral options.</li> <li>• The application of knowledge and skills in order to provide feedback to individuals and to stimulate growth.</li> <li>• Know and understand the ethics involved in the psychological evaluation of individuals.</li> <li>• The application of knowledge and skills to use technically reliable tests, to do the necessary preparations for a test session, to administer tests under standardised circumstances, to mark, analyse and interpret the test and to provide feedback.</li> <li>• The application of contingent management skills to handle test-related problems.</li> </ul> |   |                     |
| <b>Forensic Psychology</b>  |   |                     |
| <ul style="list-style-type: none"> <li>• To display knowledge of the practice of the forensic industrial psychologist as a field of expertise</li> <li>• To display knowledge and insight of the biology of brain functioning in order to assess and predict mental competency.</li> <li>• Know and understand legal processes and the justice system in South Africa with emphasis on civil procedural law and the judication of courts and court rules.</li> <li>• To compile forensic reports after analysing expert information in given case studies.</li> </ul>   |   |                     |
| Method of delivery:   | Full-time   |                     |
| Assessment Methods:   | The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi |                     |
| <b>Module Code: IOPS613</b>   | <b>Semester 1</b>   | <b>NQF level: 8</b> |
| <b>TITLE: ORGANISATIONAL BEHAVIOUR</b>  |   |                     |
| MODULE OUTCOMES:  |   |                     |
| <ul style="list-style-type: none"> <li>• Have a complete and systematic knowledge of the world of Organisational Behaviour and of diversity management, and of the role of individuals, groups and group processes in Organisational Behaviour (learning objectives for each chapter).</li> <li>• Demonstrate skills based upon an informed comprehension of theories and concepts, to identify challenges and issues dealing with the world of Organisational Behaviour, diversity management, the role of individuals and groups and group processes in Organisational Behaviour (exercises).</li> <li>• Have the ability to undertake a literature and environmental review, prepare a basic report on challenges and issues dealing with the world of Organisational Behaviour, diversity management, the role of individuals and groups and group process in Organisational Behaviour, individually or as a member of a team, and to communicate the report in writing as well as orally (assignments).</li> </ul>   |   |                     |
| Method of delivery:   | Full-time   |                     |



|   |                   |                     |
|---|-------------------|---------------------|
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundu   |                   |                     |
| <b>Module Code: IOPS614</b>   | <b>Semester 1</b> | <b>NQF level: 8</b> |
| <b>TITLE: RESEARCH METHODOLOGY</b>  |                   |                     |
| MODULE OUTCOMES:  |                   |                     |
| <ul style="list-style-type: none"> <li>• Know and understand the dimensions of social sciences research and the application of an integrated model of scientific research in industrial psychology research.</li> <li>• Know and understand paradigm perspectives and identify central issues in the different paradigms.</li> <li>• Know and understand the focus areas of research at the North-West University (Potchefstroom Campus).</li> <li>• Know and apply the instruments of research.</li> <li>• Know the components of research problems and be able to formulate a problem statement and apply the knowledge and skills in order to develop a reference list according to APA guidelines.</li> <li>• Formulate guidelines to ensure ethical psychological research.</li> <li>• Know the components of a research proposal and be able to write a research proposal.</li> <li>• Know and understand the different forms of research and demonstrate how valid conclusions can be promoted.</li> <li>• Evaluate the different sampling methods and factors influencing the sample size.</li> <li>• Evaluate the different research designs, show how bias in the design can be controlled for, demonstrate knowledge regarding the choice of/or development of measuring instruments and describe how results can be presented and interpreted.</li> </ul>   |                   |                     |
| Method of delivery: Full-time   |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundu   |                   |                     |
| <b>Module Code: IOPS615</b>   | <b>Semester 1</b> | <b>NQF level: 8</b> |
| <b>TITLE: CAREER PSYCHOLOGY</b>   |                   |                     |
| MODULE OUTCOMES:  |                   |                     |
| <ul style="list-style-type: none"> <li>• Know and understand the concept <b>career</b> and the historical roots, nature and bases of career psychology and to apply this knowledge and understanding to analyse the relationship between career psychology and other specialist fields of industrial psychology.</li> <li>• Know and understand the meaning and functions of work and the relationship between work and relaxation of the present day employee and the application of this knowledge and understanding to obtain insight regarding the contemporary work ethic.</li> <li>• Know and understand the different theories of career choice and adjustment and apply this knowledge and understanding to obtain insight into the dynamics of the improvement of the own and others' work/career choices and adjustment.</li> <li>• Know and understand the dynamics of adolescent and adult career behaviour, career development and career self-management (including those of persons from minority groups and special groups, such as working women and employees with disabilities) and the role of the organisation in this regard and the application of this knowledge and insight to improve the own and others' entry into the world of work, socialisation, innovation, stabilisation, mid-career experiences, late career experiences and adjusting to retirement.</li> <li>• Know and understand the dynamics underlying current career issues and the application of this knowledge and understanding in the handling of the own and others' career issues and problems.</li> </ul> |                   |                     |

|   |                   |                     |
|---|-------------------|---------------------|
| Method of delivery: Full-time   |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi   |                   |                     |
| <b>Module Code: IOPS616</b>   | <b>Semester 1</b> | <b>NQF level: 8</b> |
| <b>TITLE: EMPLOYEE WELLNESS</b>   |                   |                     |
| MODULE OUTCOMES:  |                   |                     |
| <ul style="list-style-type: none"> <li>• Explain the shift in employee health and wellness provision.</li> <li>• Explain and understand the holistic model of work-related well-being.</li> <li>• Explain the philosophy of and shift towards managed wellness care.</li> <li>• Apply knowledge to manage wellness in the organisation.</li> <li>• Present employee health and wellness as a business case to management.</li> </ul>  |                   |                     |
| Method of delivery: Full-time   |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi   |                   |                     |
| <b>Module Code: IOPS617</b>   | <b>Semester 1</b> | <b>NQF level: 8</b> |
| <b>TITLE: ORGANISATIONAL DEVELOPMENT</b>  |                   |                     |
| MODULE OUTCOMES:  |                   |                     |
| <ul style="list-style-type: none"> <li>• Understand and evaluate the concept, components and characteristics of organisational development.</li> <li>• The application of knowledge and skills to explain organisational functioning and changes.</li> <li>• Know and understand the nature of current and future changes that could impact on organisations, as well as the strategies that organisations can use to address these changes.</li> <li>• Evaluate the role of paradigms in change management.</li> <li>• Know and understand process consultation as an organisational developmental intervention and apply process consultation skills in diagnosing and intervening in organisations</li> <li>• The application of knowledge and skills regarding organisational diagnoses in order to address problems and identify opportunities within the organisation.</li> <li>• The application of knowledge and skills to evaluate organisational development strategies (at individual, group and organisational level) and to intervene within organisations.</li> </ul> |                   |                     |
| Method of delivery: Full-time   |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi   |                   |                     |
| <b>Module Code: IOPS618</b>   | <b>Semester 1</b> | <b>NQF level: 8</b> |
| <b>TITLE: AUTHENTIC HELPING</b>   |                   |                     |
| MODULE OUTCOMES:  |                   |                     |
| <ul style="list-style-type: none"> <li>• Have overall knowledge of the principles, theory and functioning of an appropriate facilitation model, to apply the knowledge by means of analysing and evaluating psychological problems such as emotional issues, and be able to paraphrase and clarify problems by applying facilitation skills in the employment of effective problem-solving goals as well as identifying relevant facilitation strategies to integrate into a strategic plan as part of a wellness promotional plan of an organisation and to generate solutions for problems based on proof-related arguments.</li> <li>• Find, interpret, integrate and utilise relevant literature in order use relevant research</li> </ul>  |                   |                     |

|  |                   |                     |
|--|-------------------|---------------------|
| <p>methods and techniques to research a wide range of complex problems and issues, and to communicate the results in writing as well as orally by means of information technology.</p> <ul style="list-style-type: none"> <li>To apply the principles associated with this module in an ethical cognitive framework</li> </ul>   |                   |                     |
| Method of delivery: Full-time  |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi  |                   |                     |
| <b>Module Code: IOPS622</b>  | <b>Semester 2</b> | <b>NQF level: 8</b> |
| <b>TITLE: RESEARCH REPORT</b>  |                   |                     |
| <p>MODULE OUTCOMES:</p> <ul style="list-style-type: none"> <li>Evaluate and integrate industrial psychology literature in order to identify research opportunities to come up with solutions for problems.</li> <li>The application of knowledge and skills to do a scientific, empirical research project of limited range, where valid conclusions and relevant recommendations can be made.</li> </ul>  |                   |                     |
| Method of delivery: Full-time  |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi  |                   |                     |
| <b>Module Code: IOPS624</b>  | <b>Semester 2</b> | <b>NQF level: 8</b> |
| <b>TITLE: ADVANCED PRACTICAL WORK</b>  |                   |                     |
| <p>MODULE OUTCOMES:</p> <ul style="list-style-type: none"> <li>Know and can apply different ways of counselling people in the workplace.</li> <li>Be able to refer people to other professionals when needed.</li> <li>The application of knowledge and skills to counsel people who are retiring.</li> <li>The application of knowledge and skills to investigate and facilitate the adjustment of employees in the workplace.</li> <li>The application of skills to counsel people in need (e.g. during organisation transformation, retrenchments and other crises).</li> <li>Identify the different symptoms of the different forms of psychopathology in the work context and be able to diagnose them according to an international model (e.g. DSM IV).</li> <li>Understand the psychodynamics underlying psychopathology.</li> <li>The application of knowledge and skills to ensure the application of ethics and fairness in the use of psychometric assessment instruments.</li> <li>The application of psychometric knowledge and skills to make a diagnosis, prognosis and prediction of work-related behaviour.</li> <li>Use tests and questionnaires in a professional and ethical way by following good testing practices.</li> <li>The application of conceptual knowledge and skills to ensure that the diverse client population is assessed scientifically and fairly.</li> <li>The application of knowledge and skills to provide feedback to individuals and to stimulate growth.</li> <li>Make use of technically reliable tests and questionnaires, make the necessary preparations for the test session, apply the tests and questionnaires under standardised circumstances, mark the tests, analyse the results and interpret the results according to the prescribed procedures and provide feedback.</li> <li>The application of contingent management skills to handle test-related problems.</li> </ul> |                   |                     |

|   |                   |                     |
|---|-------------------|---------------------|
| <ul style="list-style-type: none"> <li>Use various instruments to examine the motivation levels of employees and suggest corrective actions; use the action research model effectively.</li> </ul>  |                   |                     |
| Method of delivery: Full-time   |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi   |                   |                     |
| <b>Module Code: LARM611</b>   | <b>Semester 1</b> | <b>NQF level: 8</b> |
| <b>TITLE: INDUSTRIAL SOCIOLOGICAL THEORIES</b>  |                   |                     |
| MODULE OUTCOMES:  |                   |                     |
| <ul style="list-style-type: none"> <li>Evaluate various sociological thought schools and theories and to apply such to sociological problems.</li> <li>To apply sociological theories to current and identified labour relations problems and to suggest possible solutions to such problems.</li> <li>Know and understand social change in society and the effect of this on organisations.</li> <li>To apply knowledge and skills regarding social change in order to identify, explain and solve problematic labour situations.</li> </ul>   |                   |                     |
| Method of delivery: Full-time   |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi   |                   |                     |
| <b>Module Code: LARM623</b>   | <b>Semester 2</b> | <b>NQF level: 8</b> |
| <b>TITLE: APPLIED LABOUR RELATIONS</b>  |                   |                     |
| MODULE OUTCOMES:  |                   |                     |
| <ul style="list-style-type: none"> <li>To understand the external regulations that has an impact on labour relations.</li> <li>Integrate and manage labour relation procedures at different levels in the workplace.</li> <li>The application of external regulation requirements to improve the labour relations climate in the organisation.</li> <li>The management of related workplace issues to the advantage of both management and labour.</li> </ul>   |                   |                     |
| Method of delivery: Full-time   |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi   |                   |                     |
| <b>Module Code: LARM624</b>   | <b>Semester 2</b> | <b>NQF level: 8</b> |
| <b>TITLE: COLLECTIVE BARGAINING AND NEGOTIATION</b>   |                   |                     |
| MODULE OUTCOMES:  |                   |                     |
| On completion of this module, the Student should be able to:  |                   |                     |
| <ul style="list-style-type: none"> <li>Explain and comprehend the role of collective bargaining in the South African labour relations system;</li> <li>Understand the concept of the employer's duty to bargain with a trade union;</li> <li>Synthesise and evaluate the impact of conflict and power between the various key role-players to bargaining and negotiation within a labour relations context;</li> <li>Understand how duties concerned with collective bargaining and organisational rights are dealt with;</li> <li>Evaluate, apply and analyse the process of establishing a collective bargaining and/or negotiation relationship;</li> <li>Analyse, apply and generate/design various styles, structures and approaches related to</li> </ul> |                   |                     |

|   |                   |                     |
|---|-------------------|---------------------|
| collective bargaining and negotiation skills; <ul style="list-style-type: none"> <li>• Be aware of the legal status of collective agreements; and</li> <li>• Describe and demonstrate the synthesised relationship between collective bargaining, negotiation and related South African legal precepts.</li> </ul>  |                   |                     |
| Method of delivery: Full-time   |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi   |                   |                     |
| <b>Module Code: LARM614</b>   | <b>Semester 1</b> | <b>NQF level: 8</b> |
| <b>TITLE: RESEARCH METHODOLOGY</b>  |                   |                     |
| MODULE OUTCOMES: <ul style="list-style-type: none"> <li>• Know and understand various methods and strategies regarding data collection that will enable the student to make applicable and relevant conclusions in a research project.</li> <li>• Know and understand the requirements for statistical measuring and analysis.</li> <li>• Apply knowledge and skills in the drafting of a research proposal as part of a research project.</li> </ul>   |                   |                     |
| Method of delivery: Full-time   |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi   |                   |                     |
| <b>Module Code: LARM615</b>   | <b>Semester 1</b> | <b>NQF level: 8</b> |
| <b>TITLE: ADVANCED LABOUR RELATIONS</b>   |                   |                     |
| MODULE OUTCOMES: <ul style="list-style-type: none"> <li>• Know and understand the various components related to labour relations and to nurture relevant skills in the effective management of labour relations.</li> <li>• Know and understand how to practice as a labour relations specialist.</li> </ul>  |                   |                     |
| Method of delivery: Full-time   |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi   |                   |                     |
| <b>Module Code: LARM616</b>   | <b>Semester 1</b> | <b>NQF level: 8</b> |
| <b>TITLE: LABOUR MARKET PRINCIPLES</b>  |                   |                     |
| MODULE OUTCOMES: <ul style="list-style-type: none"> <li>• Have a comprehensive understanding of the various principles, theories and functions of the labour market.</li> <li>• To apply such by means of analysing and evaluating labour market concerns like labour demand and supply, wages, productivity, globalisation and human capital investment, labour market dispensations and discrimination, labour market organisations.</li> <li>• To argue solutions to problems based on current factual proof of evidence.</li> <li>• Geared with a range of research methods and techniques; be able to search, interpret and integrate relevant literature concerning complex and concurrent problems; and to present such in a written and oral formatted presentation.</li> <li>• To apply the contents of this module within an ethical thought paradigm.</li> </ul> |                   |                     |
| Method of delivery: Full-time   |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi   |                   |                     |

|  |                   |                     |
|--|-------------------|---------------------|
| <b>Module Code: LARM621</b>  | <b>Semester 2</b> | <b>NQF level: 8</b> |
| <b>TITLE: GROUP DYNAMICS</b>   |                   |                     |
| MODULE OUTCOMES:   |                   |                     |
| <ul style="list-style-type: none"> <li>• Know and understand the study area of Group Dynamics, the importance, structure and function of small groups as subsystems in interaction.</li> <li>• Know the most prominent exponents and their relevant perspectives as reiterated in the field of Group Dynamics.</li> <li>• Geared with the necessary capabilities, to explore and apply explanatory possibilities to empirical problems within an organisation.</li> <li>• To demonstrate knowledge and understanding of concepts like group communication, group cohesion, task groups, the importance and implications of small groups to the individual and the development of group dynamics.</li> <li>• To apply gained knowledge of group dynamics by exploring explanatory possibilities regarding the individual and groups.</li> </ul> |                   |                     |
| Method of delivery: Full-time  |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi  |                   |                     |
| <b>Module Code: LARM622</b>  | <b>Semester 2</b> | <b>NQF level: 8</b> |
| <b>TITLE: RESEARCH REPORT</b>  |                   |                     |
| MODULE OUTCOMES:   |                   |                     |
| <ul style="list-style-type: none"> <li>• Evaluate and integrate industrial sociological literature with research opportunities to identify problem-solving methods.</li> <li>• The application of knowledge and skills to undertake scientific research to determine reliable and relevant consequences to make the required recommendations.</li> </ul>   |                   |                     |
| Method of delivery: Full-time  |                   |                     |
| Assessment Methods: The formative and summative assessment methods and weights will be indicated in the study guide and on Efundi  |                   |                     |

**E.8.5.4 MODULE OUTCOMES (SCHOOL OF ACCOUNTING SCIENCES)****E.8.5.4.1 CHARTERED ACCOUNTANCY**

|   |                    |                     |
|---|--------------------|---------------------|
| <b>MODULE CODE: RECP 671</b>  | <b>YEAR MODULE</b> | <b>NQF LEVEL: 8</b> |
| <b>TITLE: ADVANCED FINANCIAL ACCOUNTING</b>   |                    |                     |
| <p>MODULE OUTCOMES:</p> <p>After completion of the module the student should be able to:</p> <ul style="list-style-type: none"> <li>demonstrate the ability to compile advanced financial statements according to International Financial Reporting Standards and the Companies Act of South Africa, including consolidated financial statements, based on extensive and systematic knowledge of the subject;</li> <li>technically analyse, evaluate and selectively handle standards, individually as well as in an integrated manner, according to the demand of the problem (e.g. journal entry, ledger or financial statements) and theoretically motivate and discuss them; and</li> <li>communicate academic, professional and vocational information effectively orally or in writing, with evidence of creative interpretation and solutions for problems applicable to the context.</li> </ul> |                    |                     |
| <b>MODULE CODE: RECP 672</b>  | <b>YEAR MODULE</b> | <b>NQF LEVEL: 8</b> |
| <b>TITLE: ADVANCED AUDITING</b>   |                    |                     |
| <p>MODULE OUTCOMES:</p> <p>On completion of the module the student should be able to display knowledge and apply this knowledge on cases with regard to:</p> <ul style="list-style-type: none"> <li>Principles of Corporate Governance</li> <li>Legislated and Regulatory Corporate Governance</li> <li>The Code of Corporate Practices and Conduct of the King II Report</li> <li>Business ethics and SAICA Code of Professional Conduct</li> <li>Risk management and internal control</li> <li>The legal and regulatory environment governing auditors and their responsibilities, functions and qualities</li> <li>The audit process</li> <li>Competencies in applying IT in business/accounting</li> <li>Competencies in managing IT</li> <li>Competencies in evaluating IT</li> </ul>  |                    |                     |
| <b>MODULE CODE: RECP 673</b>  | <b>YEAR MODULE</b> | <b>NQF LEVEL: 8</b> |
| <b>TITLE: ADVANCED TAXATION</b>   |                    |                     |
| <p>MODULE OUTCOMES:</p> <p>On completion of the module the student should be able to:</p> <ul style="list-style-type: none"> <li>interpret the Income Tax Act case law as well as practice notes issued by the South African Revenue Service;</li> <li>demonstrate his/her ability to calculate the normal income tax payable by individuals on taxable income, including remuneration, fringe benefits, lump sum receipts and the operation of an enterprise or business;</li> <li>deal with advanced tax questions on tax advice and planning covering the entire</li> </ul>  |                    |                     |

spectrum of taxpayers and sections and taxes;

- demonstrate his/her ability to calculate employee tax to be deducted from remuneration as well as provisional tax payable on income other than remuneration;
- substantiate with reference to legislation and case law why items are taxable/deductible;
- comply with all legislation and requirements of the attached SAICA syllabus; and
- make your decisions and applications in this course in an ethically accountable manner.

**MODULE CODE: RECP674**

**YEAR MODULE**

**NQF LEVEL: 8**

**TITLE: ADVANCED MANAGEMENT ACCOUNTING AND FINANCIAL MANAGEMENT**

MODULE OUTCOMES:

### MANAGEMENT ACCOUNTING

Upon completion of this module, the student should be able to:

#### **GENERAL**

- do planning, control and decision making to act as a responsible steward;
- apply profit planning and budgetary control in the planning process resulting in the optimum usage of available resources, but also supply in the needs of consumers;
- exercise control to ensure that that goals that have been set with planning, are achieved;
- take informed decisions by the conscious exercise of a choice between two or more alternatives;
- take into account and supply the necessary information in taking a decision; and
- obtain the necessary information by using methods, systems and techniques so that the goals of decision making, planning and control are met.

#### **SPECIFIC**

- develop budgets using both traditional and contemporary techniques;
- explain and apply the principles of standard costing, calculate variances in a variety of contexts and critically evaluate the worth of standard costing in the light of contemporary criticisms;
- separate costs into their fixed and variable components and use these in break-even analysis and in decision-making under multiple constraints;
- establish relevant cash flows for decision making and apply these principles in a variety of contexts including process/product viability and pricing including evaluation of the tension between short-term, "contribution based" pricing and long-term, "return on investment" pricing, and learning curves;
- undertake sensitivity analysis and assess the impact of risk in decision models using probability analysis, expected value tables and decision trees as appropriate;
- apply learning curves in forecasting future costs and the techniques of activity-based management target costing and value analysis in managing future costs; and
- prepare appropriate financial statements for cost, profit and investment centre managers, calculate appropriate financial performance indicators, assess the impact of alternative transfer pricing policies and discuss the behavioural consequences of management control systems based on responsibility accounting decentralization and delegation.

### FINANCIAL MANAGEMENT

Upon completion of this module, the student should be able to:

#### **GENERAL**

- obtain knowledge in order to understand complex investments, financing and dividend decisions, within the context of the company as well as the contexts of the environment; and



- obtain the ability to make suggestions with regards to the responsible management of a company and its assets by effective use of financial aids within the boundaries of the strategic aim of the company.

**SPECIFIC**

- identify and interpret guidelines for performance, risk and uncertainty;
- give advice on complex investing, financing and dividend decisions;
- apply the principles of financing to the valuation of a company and the valuation of financial assets by using the valuation techniques;
- advise management with regards to current asset management, foreign exchange and investments;
- give advice with regards to changes in ownership transactions; and
- evaluate and choose financial instruments for effective minimising of risk.

**E.8.5.4.2 FINANCIAL ACCOUNTING**

|   |                    |                     |
|---|--------------------|---------------------|
| <b>MODULE CODE: REKP671</b>   | <b>YEAR MODULE</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: ADVANCED INTERNATIONAL FINANCIAL REPORTING STANDARDS (IFRS) AND GROUP STATEMENTS</b>  |                    |                     |
| <p>MODULE OUTCOMES:</p> <p>On completion of the module the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• The ability to identify and interpret transactions and related information in accordance with International Financial Reporting Standards</li> <li>• The ability to apply principles prescribed by International Financial Reporting Standards</li> <li>• The ability to compile financial statements in accordance with International Financial Reporting Standards</li> <li>• Capita Selecta</li> </ul>   |                    |                     |
| <b>MODULE CODE: REIP671</b>   | <b>YEAR MODULE</b> | <b>NQF LEVEL: 8</b> |
| <b>TITLE: ADVANCED TAXATION AND TRUSTS</b>  |                    |                     |
| <p>MODULE OUTCOMES:</p> <p>On completion of the module the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• The ability to interpret the Income Tax Act, legal opinions and practice notes issued by the South African Revenue Service</li> <li>• The ability to calculate normal taxation payable by individuals based on taxable income from remuneration, fringe benefits, lump sums and the carrying on of a trade or business</li> <li>• The ability to calculate normal taxation payable by companies and trusts</li> <li>• The ability to solve advanced case studies relating to estate duty, donations tax, capital gains tax and value added tax</li> <li>• Capita Selecta</li> </ul> |                    |                     |

|  |                    |                     |
|--|--------------------|---------------------|
| <b>MODULE CODE: REKP674</b>  | <b>YEAR COURSE</b> | <b>NQF LEVEL: 8</b> |
| <b>TITLE: AUDIT AND CORPORATE GOVERNANCE</b>   |                    |                     |
| <p>MODULE OUTCOMES:</p> <p>On completion of the module the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• Knowledge and understanding of corporate governance in South Africa</li> <li>• Understanding and application of the ethical aspects of the professional accountant</li> <li>• The ability to identify applicable auditing standards (e.g., ISAs), laws and regulations relevant to an audit engagement</li> <li>• Knowledge and understanding of the key elements of assurance service engagements</li> </ul>  |                    |                     |
| <b>MODULE CODE: REKP675</b>  | <b>YEAR MODULE</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: FINANCIAL MANAGEMENT AND STRATEGY</b>  |                    |                     |
| <p>MODULE OUTCOMES:</p> <p>On completion of the module the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• Integrated knowledge and understanding of the underlying theories, methods and techniques available in the field of management accounting that inform decision-making and control practices</li> <li>• The ability to apply contextualised knowledge of theories, methods and techniques in the field of financial management to solve complex investment, financing and dividend decisions and present finance opinions, arguments and recommendations</li> <li>• The use of a range of specialised skills and the key elements in managing and evaluating an organisation's financial strategy</li> <li>• An understanding of the entity's mission, vision and strategy</li> </ul> |                    |                     |
| <b>MODULE CODE: REKP676</b>  | <b>YEAR MODULE</b> | <b>NQF LEVEL: 8</b> |
| <b>TITLE: APPLIED RESEARCH IN FINANCIAL ACCOUNTANCY</b>  |                    |                     |
| <p>MODULE OUTCOMES:</p> <p>On completion of the module the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• A critical understanding and application of appropriate research methodologies that are relevant to the field of accountancy</li> <li>• Knowledge of appropriate research skills to critically interrogate multiple sources of knowledge and information</li> <li>• The ability to present and prepare contextualised and empirically researched opinions in the field of accountancy</li> </ul>   |                    |                     |

**E.8.5.4.3 CIMA (MANAGEMENT ACCOUNTING)**

|  |                        |                     |
|--|------------------------|---------------------|
| <b>MODULE CODE: MACC611</b>  | <b>SEMESTER MODULE</b> | <b>NQF LEVEL: 8</b> |
| <b>TITLE: ORGANISATIONAL MANAGEMENT</b>  |                        |                     |
| <p><b>MODULE OUTCOMES:</b></p> <p>After completion of this module the</p> <ul style="list-style-type: none"> <li>integrated knowledge and understanding of the underlying functional areas and resources of business as well as the theoretical aspects supporting such functional areas of business;</li> <li>the ability to evaluate developments in the organisational and functional areas of business and to integrate applicable and relevant developments with existing knowledge;</li> <li>the ability to evaluate and apply organisational tools and techniques that are important and relevant to effectively manage functional business areas and resources;</li> <li>integrated basic knowledge and understanding of the underlying economic, social and political context of international businesses;</li> <li>effective operative skills within a team in the context of organisational management in order to demonstrate logical and critical understanding of such context, as well as communication, presentation, leadership skills and taking responsibility for specific task outcomes.</li> <li>life-long learning skills in terms of the ability to stay up-to-date with the latest developments in organisational management and its context specific environment.</li> </ul>                     |                        |                     |
| <b>MODULE CODE: MACC 612</b>   | <b>SEMESTER MODULE</b> | <b>NQF LEVEL: 8</b> |
| <b>TITLE: PLANNING AND EVALUATION</b>  |                        |                     |
| <p><b>MODULE OUTCOMES:</b></p> <p>After completion of this module the student will demonstrate the following:</p> <ul style="list-style-type: none"> <li>Integrated knowledge and understanding of the underlying theories, methods and techniques available in the field of Financial Management and Management Accounting, and the ability to critically interrogate multiple sources of knowledge, such as financial and non-financial information of businesses as well as the general economic environment, and review that information as well as the manner in which it was produced;</li> <li>The ability to apply contextualised knowledge of theories, methods and techniques in the field of Financial Management and Management Accounting to solve complex planning and evaluation problems, and formulate opinions, arguments and recommendations within the context of the company as well as the specific business environment;</li> <li>Effectively, innovatively and responsibly apply the pervasive qualities and skills required in management accounting and finance practice, including ethics and professionalism, personal attributes (e.g. self-management, leadership and teamwork) and professional skills (e.g. effective communication and utilisation of information technology).</li> </ul> |                        |                     |

|   |                        |                     |
|---|------------------------|---------------------|
| <b>MODULE CODE: MACC 614</b>  | <b>SEMESTER MODULE</b> | <b>NQF LEVEL: 8</b> |
| <b>TITLE: RISK MANAGEMENT</b>   |                        |                     |
| <p><b>MODULE OUTCOMES:</b></p> <p>After completion of this module the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• the ability to identify, evaluate and monitor the different types of risks within an organisation including financial and non-financial risks;</li> <li>• a critical understanding of risk management strategies of an organisation, including the use of financial instruments and more general strategies of risk identification and management in order to establish and monitor appropriate systems of internal control;</li> <li>• the application of a range of specialised skills to evaluate the types of risks facing an organisation, evaluate specific risk management strategies and internal controls while taking government and ethical issues into account;</li> <li>• effectively, innovatively and responsibly apply the pervasive qualities and skills required in the management of risk, including ethics and professionalism, personal attributes (e.g. self-management, leadership and teamwork) and professional skills (e.g. effective communication and utilisation of information technology).</li> </ul> |                        |                     |
| <b>MODULE CODE: MACC 615</b>  | <b>SEMESTER MODULE</b> | <b>NQF LEVEL: 8</b> |
| <b>TITLE: FINANCIAL ACCOUNTING</b>  |                        |                     |
| <p><b>MODULE OUTCOMES:</b></p> <p>After completion of the module the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• the ability to compile and criticise advanced external financial reports, including consolidated financial reports, based on an extensive and deep knowledge of the standards, methods and techniques relevant to external financial reporting practices;</li> <li>• the ability to use a range of specialised skills to identify, analyse and address complex, abstract and/or integrated financial problems by drawing systematically from the standards, methods and techniques relevant to the financial accounting practice according to the demand of the contextualised problem; and</li> <li>• the ability to present contextualised financial opinions and arguments on unfamiliar, complex and uncertain financial accountancy problems by selecting and applying self-regulated learning skills, methods, standards and techniques appropriate to financial reporting practice.</li> </ul>  |                        |                     |
| <b>MODULE CODE: MACC 621</b>  | <b>SEMESTER MODULE</b> | <b>NQF LEVEL: 8</b> |
| <b>TITLE: INTEGRATED MANAGEMENT</b>   |                        |                     |
| <p><b>MODULE OUTCOMES:</b></p> <p>After completion of this module the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• an holistic, integrated view of management across the organisation;</li> <li>• an ability to evaluate developments in both strategic management concepts and to integrate applicable and relevant developments into existing areas;</li> </ul>   |                        |                     |

- ability to evaluate and apply tools and techniques important and relevant to strategic management and resources;
- integrated knowledge and understanding of the underlying competitive environment within a strategic organisational view – especially analysing such environment to maintain and gain competitive advantage;
- integrated knowledge and understanding of project management and its tools to assist and facilitate strategic management;
- operate effectively within a team in a business management related context to demonstrate logical and critical understanding of such a context, while employing communication, presentation and leadership skills in order to manage individuals and groups by applying negotiating skills and taking responsibility for specific task outcomes;
- life-long learning skills staying up-to-date with the latest developments in strategic management tools, techniques and concepts.

**MODULE CODE: MACC 622**

**SEMESTER MODULE**

**NQF LEVEL: 8**

**TITLE: BUSINESS STRATEGY**

**MODULE OUTCOMES:**

After completion of this module the student will demonstrate:

- integrated knowledge and understanding of the underlying theories, methods and techniques available in the field of Business Strategy;
- the ability to critically interrogate multiple sources of various business strategies that function within businesses as well as the general economic environment, and review that information as well as the manner in which it was produced;
- application of contextualised strategic business theories, methods, techniques and appropriate models in the field of Business accountancy in order to solve complex strategic problems, and formulate opinions, arguments and recommendations within the context of a company;
- Effectively, innovatively and responsibly apply the pervasive qualities and skills required in management accounting, including ethics and professionalism, personal attributes (e.g. self-management, leadership and teamwork) and professional skills (e.g. effective communication and utilisation of information technology).

**MODULE CODE: MACC 624**

**SEMESTER MODULE**

**NQF LEVEL: 8**

**TITLE: FINANCIAL STRATEGY**

**MODULE OUTCOMES:**

After completion of this module the student will demonstrate:

- integrated knowledge and understanding of the underlying theories, methods and techniques appropriate to the field of financial strategies and management accountancy;
- the use of a range of specialised skills and the key elements in managing and evaluating an organisation's financial strategy, in the context of contributing to achieving the organisation's objectives within its external constraints;
- the ability to critically interrogate multiple sources of knowledge, such as financial and non-financial information of businesses as well as the general economic environment, and review that information as well as the manner in which it was produced;

- the ability to apply contextualised knowledge of theories, methods and techniques in the field of **Financial Management** to solve complex investment, financing and dividend decisions and present finance opinions, arguments and recommendations within the context of the company as well as the context of the environment;
- the skill to develop creative responses with regard to the responsible financial management of a company and its assets by critically reviewing the information, evaluating the processes and effectively using the financial aids within the boundaries of the **strategic** aim of the company;
- effective, innovative and responsible application of pervasive qualities and skills required in finance practice, including ethics and professionalism, personal attributes (e.g. self-management, leadership and teamwork) and professional skills (e.g. effective communication and utilisation of information technology)

**MODULE CODE: MACC 625**

**SEMESTER MODULE**

**NQF LEVEL: 8**

**TITLE: DECISION-MAKING AND CONTROL**

**MODULE OUTCOMES:**

After completion of this module the student will demonstrate:

- integrated knowledge and understanding of the underlying theories, methods and techniques available in the field of Management Accounting that inform decision-making and control practices;
- the ability to critically interrogate multiple sources of knowledge with regard to decision-making and control of businesses as well as the general economic environment, and review that information as well as the manner in which it functions within the business environment;
- the ability to apply contextualised knowledge of theories, methods and techniques in the field of Management Accounting to solve complex planning, decision-making and control problems, and formulate opinions, arguments and recommendations within the context of the company as well as the context of the environment;
- effectively, innovatively and responsibly apply the pervasive qualities and skills required in management accounting, including ethics and professionalism, personal attributes (e.g. self-management, leadership and teamwork) and professional skills (e.g. effective communication and utilisation of information technology).

**MODULE CODE: MACC 671**

**YEAR MODULE**

**NQF LEVEL: 8**

**TITLE: APPLIED RESEARCH PROJECT FOR MANAGEMENT ACCOUNTANTS**

**MODULE OUTCOMES:**

After completion of the research module, the student will demonstrate:

- a critical understanding and application of appropriate research methodologies that are relevant to the field of accountancy;
- the ability to apply and integrate the theoretical knowledge gained from the accountancy modules to an unfamiliar research context by means of a practically defined research problem;
- appropriate research skills to critically interrogate multiple sources of knowledge and information within the field of accountancy; to select the appropriate resources and critically evaluate and review that knowledge in the context of the practical research problem presented;
- an understanding of the reason as to why research has to be conducted and use this to formulate a research question that is empirically addressed in order to provide a solution to the client;

- the ability to present and prepare contextualised and empirically researched opinions in the accountancy field that encompasses the following research orientated process:
- a problem on which a client requires views and advice presented to the students;
- students to formulate the research process that will be used to arrive at a solution for the client;
- students required to conduct a thorough literature review; and
- compiling an accurate and coherent written report by the students with an innovative solution to the problem posed to them.

#### E.8.5.4.4 FORENSIC ACCOUNTANCY

|   |                    |                     |
|---|--------------------|---------------------|
| <b>MODULE CODE: FORP673</b>   | <b>YEAR MODULE</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: Applied Research in Forensic Accounting and Investigation Practice</b>  |                    |                     |
| <p>MODULE OUTCOMES:</p> <p>On completion of the module the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• a critical understanding and application of appropriate research methodologies that are relevant to the field of forensic accounting and investigation practice;</li> <li>• knowledge of appropriate research skills to critically interrogate multiple sources of knowledge and information;</li> <li>• the ability to present and prepare contextualised and empirically researched opinions in the field of forensic accounting and investigation practice;</li> <li>• solve case studies relating to practical scenarios in the field of forensic accounting and investigation practice and communicate results and recommendations in an oral presentation as well as in a written report.</li> </ul>  |                    |                     |
| <b>MODULE CODE: FORP674</b>   | <b>YEAR MODULE</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: Advanced Forensic Accounting and Practice Management</b>  |                    |                     |
| <p>MODULE OUTCOMES:</p> <p>Upon completion of this module the student must demonstrate insight into:</p> <ul style="list-style-type: none"> <li>• the role that financial statements play in the capital markets, the nature of financial statement fraud and the framework for detecting financial statement fraud;</li> <li>• the likelihood of financial statement fraud by means of examination of information of entity's management and directors, nature of the organisation, operating characteristics and financial results;</li> <li>• available computer-aided forensic accounting techniques and processes related thereto;</li> <li>• manipulation of IFRS;</li> <li>• the solving of problems through the analysis of sets of facts and/or source documentation related to fraud risk management and risk management within the commercial forensic environment and to formulate arguments flowing therefrom in an orderly fashion;</li> <li>• an ability to present and communicate complex information reliably and coherently using appropriate academic and professional or occupational conventions, formats and technologies falling within the ambit of practice and fraud risk management.</li> </ul> |                    |                     |

|  |                    |                     |
|--|--------------------|---------------------|
| <b>MODULE CODE: FORP675</b>  | <b>YEAR MODULE</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: Advanced Forensic Investigation</b>  |                    |                     |
| <p><b>MODULE OUTCOMES:</b></p> <p>Upon completion of this module the student must demonstrate insight into:</p> <ul style="list-style-type: none"> <li>• the forensic investigative environment;</li> <li>• the processes within the South African constitutional order and legal system that may have an influence on the scope of work of the forensic accountant;</li> <li>• work acceptance procedures, engagement letters, quality control, risk and project management, relevant to the South African forensic accountant;</li> <li>• certain types of search warrants relevant to the scope of work of the forensic accountant, the form and substance thereof and the execution thereof;</li> <li>• the processes involved with and management of the commercial crime scene;</li> <li>• advanced <i>capita selecta</i> of legal principles, including money laundering, relating to the forensic environment;</li> <li>• apply the various interviewing strategies based on extensive and systematic knowledge of the subject;</li> <li>• demonstrate the various interviewing techniques in given situations;</li> <li>• the practical application of the forensic investigation process;</li> <li>• the practical application of interviewing techniques;</li> <li>• the ethical standards and practice relevant to the South African commercial forensic environment; and</li> <li>• the practical application of conducting case studies, compiling and submitting reports on findings and testifying in court as an expert witness.</li> </ul> |                    |                     |
| <b>MODULE CODE: FORP676</b>  | <b>YEAR MODULE</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: Forensic Regulatory Compliance and Technology</b>  |                    |                     |
| <p><b>Module outcomes:</b></p> <p><i>On completion of the module, the student should be able to demonstrate:</i></p> <ul style="list-style-type: none"> <li>• Knowledge of and engagement in regulatory compliance, relevant internal audit topics and information technology within the field of forensic accountancy;</li> <li>• Selecting and applying appropriate standards, procedures, processes and techniques of regulatory compliance, relevant internal audit topics and information technology on unknown problems in the field of forensic accountancy;</li> <li>• Ethics and professional practice relating to forensic regulatory compliance, relevant internal audit topics and information technology;</li> <li>• Accessing, processing and managing information on regulatory compliance, relevant internal audit topics and information technology problems and issues within the forensic accountancy environment;</li> <li>• Context and systems relating to regulatory compliance, relevant internal audit topics and information technology in the forensic accountancy environment</li> </ul>   |                    |                     |



**E.8.5.5 MODULE OUTCOMES (SCHOOL OF TOURISM MANAGEMENT)**

**E.8.5.5.1 TOURISM MANAGEMENT**

|   |                    |                     |
|---|--------------------|---------------------|
| <b>MODULE CODE: TMBP 611</b>  | <b>SEMESTER 1</b>  | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: RESEARCH METHODOLOGY IN TOURISM</b>   |                    |                     |
| <p>The study material and assignments of TMBP 611 were chosen in such a manner that students could understand the concept of research methodology within tourism as well as to be able to write a thorough research proposal. Although a great deal of theory is also included in the module, it is expected of students <i>to apply</i> the theory. The purpose of this module is to enable and prepare students to initiate, implement and write about research, be it for a research project, a mini-dissertation or dissertation, a paper, article, etc. TMBP 611 has the following MODULE OUTCOMES:</p> <ul style="list-style-type: none"> <li>• To thoroughly describe tourism research.</li> <li>• To thoroughly describe tourism research.</li> <li>• To discuss the role of research in tourism.</li> <li>• To understand and explain the importance of ethics within tourism research.</li> <li>• To discuss the tourism researcher's ethical duty towards the different role-players.</li> <li>• To identify and discuss the steps in the research process.</li> <li>• To formulate a research question.</li> <li>• To be able to perform a thorough literature study pertaining to any research topic.</li> <li>• To be able to formulate research aims and goals.</li> <li>• To provide a clear exposition of the method of research.</li> <li>• To differentiate between and discuss the different approaches to tourism research.</li> <li>• Differentiate between and apply the different sampling methods on research situations.</li> <li>• To determine sample sizes.</li> <li>• To develop a questionnaire.</li> <li>• To differentiate between different types of surveys.</li> <li>• To define concepts and classify chapters.</li> <li>• To compile a complete reference list.</li> <li>• To correctly enter data into Excel.</li> <li>• To correctly process and interpret input data.</li> </ul> |                    |                     |
| <b>MODULE CODE: TMBP 621</b>  | <b>SEMESTER 2</b>  | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: TOURISM RESEARCH (MINI DISSERTATION)</b>  |                    |                     |
| <p>This module consists of the practical application and implementation of a well-defined research problem that culminates in a mini-dissertation. The module's outcomes are as follows:</p> <ul style="list-style-type: none"> <li>• Practical application of a selected research method and theme.</li> <li>• Writing and presenting of research in the form of a mini-dissertation</li> </ul>  |                    |                     |
| <b>MODULE CODE: TMBP 671</b>  | <b>YEAR MODULE</b> | <b>NQF-LEVEL: 8</b> |
| <b>TITLE: ADVANCED TOURISM MANAGEMENT AND DEVELOPMENT</b>   |                    |                     |
| <p>MODULE OUTCOMES:</p> <p>After completion of this module the student would be able to:</p> <ul style="list-style-type: none"> <li>• apply the strategic management process to familiar and unfamiliar situations;</li> <li>• analyse the role and importance of entrepreneurship in the tourism industry as well as be able to identify and discuss opportunities within industry and develop a business plan</li> </ul>  |                    |                     |

accordingly;

- identify risks for tourism organisations and provide solutions for these risks;
- compile a human resource management plan;
- evaluate and criticise various quality management theories and apply the process of quality management;
- explain the role and differences between rural and urban tourism and be able to plan for both in the industry;
- demonstrate knowledge with regard to tourism planning and development;
- communicate effectively in groups and as individual;
- solve problems with regard to tourism management and development in the tourism industry;
- identify, discuss and criticise the relevant legislation applicable to the tourism industry; and
- identify ethical problems with regard to the industry and be able to develop a relevant ethical code.

**MODULE CODE: TMBP 672**

**YEAR MODULE**

**NQF-LEVEL: 8**

**TITLE: ADVANCED ECOTOURISM**

**MODULE OUTCOMES:**

After completion of this module the student would be able to:

- demonstrate a comprehensive and systematic knowledge with regard to concepts, components and theories of advanced ecotourism management as well as in-depth knowledge with regard to the development, planning and policy development of nature areas and parks;
- critically analyse the guidelines, theories and current research of advanced ecotourism, as individual or as part of a team in order to analyse and argue suggestions with regard to specific problems based on theoretical and practical evidence;
- efficiently and effectively retrieve information as well as process the information in order to identify and solve complex and real world problems in ecotourism by making use of applicable research methods, techniques and technology; and
- present and communicate academic work effectively, catering for a range of audiences by using a range of different information technology appropriate to the context.

**MODULE CODE: TMBP 673**

**YEAR MODULE**

**NQF-LEVEL: 8**

**TITLE: ADVANCED TOURISM MARKETING**

**MODULE OUTCOMES:**

After completion of this module the student would be able to:

- demonstrate a comprehensive and systematic knowledge base with regard to the concepts, components and theories of advanced tourism marketing as well as in-depth knowledge regarding trade marks, positioning and image of tourism products in order to analyse and criticise the principles, theories and current research of tourism marketing, as individual and part of a team, to make conclusions, and argue suggestions based on theoretical and practical knowledge;
- efficiently and effectively retrieve and process information in order to solve complex and/or real world problems and issues in tourism marketing using the applicable research methods, techniques and technology enabling the student to analyse, evaluate and synthesise problems based on theory and evidence based arguments; and
- present and communicate academic work effectively, catering for a range of audiences by using a range of different information technology appropriate to the context.

## **E.9 RULES FOR THE DEGREE MAGISTER COMMERCII (MCOM) AND MAGISTER ARTIUM (MA)**

(The latter applies in the case of the MA in Industrial Psychology, MA in Labour Relations Management and the MA in Tourism.)

### **E.9.1 DURATION OF THE STUDIES**

- a) The minimum duration of the studies is one year and the maximum duration is three years, calculated from the date of first registration for the relevant programme.
- b) General rule A.4.4.10 determines the procedure for the extension of the period of study.

### **E.9.2 ADMISSION AND REGISTRATION**

The admission requirements and dates of registration and reregistration are determined in terms of general rules A.4.2 and 4.3

### **E.9.3 APPROVAL OF THE STUDY PROGRAMME**

- a) Approval of the study programme and the rules followed in the procedure are determined in terms of general rule A.3.1.1.1.. The study programme must, to the satisfaction of the director of the research focus area, contribute to the research programme(s) of the University as determined by the different research focus areas.
- b) A master's degree requires a minimum of 180 credits.
- c) If a mini dissertation is required with some examination papers then the mini dissertation must represent at least 25% of the total number of credits.
- d) If a dissertation is required with some examination papers then the dissertation must represent at least 50% of the total number of credits.
- e) In the School of Human Resource Management where a mini dissertation counts 50% of the masters degree, a minimum of 1 published article or 1 unpublished manuscript in article format should be presented. For the purposes of a dissertation that makes up more than 50% of the masters degree, a minimum of 2 published articles or 2 unpublished manuscripts in article format should be presented.

### **E.9.4 SPECIFIC ADMISSION REQUIREMENTS**

- a) A student must be in possession of an Honours BA or Honours BCom degree or have the status of an Honours BA or Honours BCom degree as approved by the Senate. The study content of this degree must be to the satisfaction of the Dean and the director involved with the intended MCom studies.
- b) The student must have obtained an average of at least 65% in the Honours BCom / BA. (with the exception of the honours BCom (chartered Accountancy) and a Honours in the Forensic Accountancy where only a pass is necessary.

- c) The student must have obtained at least 65% in the BCom(Hons) modules upon which the intended studies are based.
- d) The research ability of the student must be to the satisfaction of the School director and the Director of the research area/unit. Students whose ability in research methods are deemed not to be adequate by the school director and research director will only be accepted into a M-programme after successfully completing the faculty's short courses in research methodology.
- e) Students with an honours degree in Industrial Psychology who, for whatever reason, may not continue with a master's degree in Industrial Psychology, will when they have completed a preliminary oral examination to the satisfaction of the programme leader of Labour Relations Management, be allowed to enrol for a master's degree in Labour Relations Management provided the academic requirements of the latter programme are complied with.
- f) Prospective MCom and MA Industrial Psychology students are besides a 65% in honours, also subject to a selection programme available at the School Director.

All students applying for the Masters Programme in Industrial Psychology or Human Resource Management at the North-West University (Potchefstroom Campus or Vaal Triangle Campus), should pass a competency examination in Statistics. Students who do not obtain a minimum of 50% in this examination, can be denied admission to the Masters Programme in Industrial Psychology, or must be prepared to complete a workshop on basic statistical methods (as prescribed by the Programme for Industrial Psychology) at their own cost. Students must complete this workshop within the first six months of their Masters training, but will be allowed to do it simultaneously with the other compulsory modules that form part of the Masters programme.

- g) If the M-study consists only of a research part then the application of a prospective student will be accepted after a research proposal was accepted by the school and if there is a study leader available.

## **E.9.5 EXAMINATIONS**

### **E.9.5.1 Examination opportunities**

The examination opportunities and relevant rules are determined in terms of general rule A.4.4 and 4.4.6.

### **E.9.5.2 Nomination of examiners**

The nomination of examiners and moderators takes place in terms of general rule A.4.4.3.

### **E.9.5.3 Admission to examinations**

- a) The admission to the examination in any module takes place by acquiring a proof of participation. A proof of participation, which grants admission to the examination, will only be issued after a student has complied with the requirements for the relevant module to the satisfaction of the school director in consultation with the subject group chairperson involved.

#### E.9.5.4 Examinations

- a) The examination for the master's degree is taken in terms of the prescriptions of general rule A.4.4.4..
- b) A student registering at such a stage of the year that he/she cannot catch up on the examination paper section of that specific year will have to complete the examination paper section right at the end of the second study year. Such a student must submit the research proposal to the Executive Committee of the Faculty Council for approval within six months after registration.
- c) A dissertation or mini-dissertation is submitted only with the written consent of the study leader(s) (general rule A.4.4.4).
- d) The number of times that a student may present him-/herself for examination and the repetition of modules are determined in terms of general rule A.4.4.6..
- e) Requirements for a dissertation/mini-dissertation:
  - i) The requirements to which a dissertation or mini-dissertation must conform are determined in terms of general rule A.4.4.4.2.
  - ii) Students must make quite sure of the contents of the **Manual for Post-graduate Studies**.
  - iii) According to this manual it is a requirement that the language of dissertation/thesis must be edited by a professional language editor.
  - iv) For the purposes of obtaining a Masters degree that includes a dissertation or mini-dissertation, the student must present at least one article in a published or unpublished format to his leader within 7 weeks after the official date of handing in the dissertation / mini-dissertation (that is in November and April) as determined by Post-graduate Administration. Students must make sure it is part of the School/Program specific requirements in terms of the format and possible additional article- requirements.
- f) Participation mark

A participation mark for modules may be compiled from assignments and other forms of assessment.
- g) Module mark/ Results

The module mark is passed if the module mark is 50%, A module, mini-dissertation or dissertation will be passed with distinction if an average mark of at least 75% is awarded in the examination of that module, mini-dissertation or dissertation. The qualification will be passed with distinction if an average of 75% is obtained. (A.4.5.2)

#### E.9.5.5 Termination of studies

A student's studies may be terminated on the basis of the provisions of general rule A.4.4.11.

**E.9.6 CURRICULUMS IN THE SCHOOL OF ECONOMICS****E.9.6.1.1 5CG N01: E801P MCOM ECONOMICS (FULL-TIME & PART-TIME)**

| <b>MODULE CODE</b>                     | <b>DESCRIPTIVE NAME</b> | <b>Credits</b> |
|--|-------------------------|----------------|
| ECON 871                               | Dissertation            | 180            |
| <b>TOTAL CREDITS FOR THE PROGRAMME</b> |                         | <b>180</b>     |

**E.9.6.1.2 5CH N01: E801P MCOM INTERNATIONAL TRADE (FULL-TIME AND PART-TIME)**

| <b>MODULE CODE</b>                     | <b>DESCRIPTIVE NAME</b> | <b>Credits</b> |
|--|-------------------------|----------------|
| EKIP 871                               | Dissertation            | 180            |
| <b>TOTAL CREDITS FOR THE PROGRAMME</b> |                         | <b>180</b>     |

**E.9.6.1.3 5CJ N01: E801P MCOM RISK MANAGEMENT (FULL-TIME AND PART-TIME)**

| <b>MODULE CODE</b>                     | <b>DESCRIPTIVE NAME</b> | <b>Credits</b> |
|--|-------------------------|----------------|
| EKRP 871                               | Dissertation            | 180            |
| <b>TOTAL CREDITS FOR THE PROGRAMME</b> |                         | <b>180</b>     |

## E.9.7 CURRICULUMS IN THE SCHOOL OF BUSINESS MANAGEMENT

### E.9.7.1.1 505124: E814P MCOM ENTREPRENEURSHIP (FULL-TIME AND PART-TIME) FASEER UIT

| MODULE CODE                            | DESCRIPTIVE NAME          | Credits    |
|--|---------------------------|------------|
| ENTR 872                               | Dissertation              | 144        |
| ENTR 874                               | Advanced Entrepreneurship | 36         |
| <b>TOTAL CREDITS FOR THE PROGRAMME</b> |                           | <b>180</b> |

### E.9.7.1.2 5CK N01: E801P MCOM MARKETING MANAGEMENT (FULL-TIME AND PART-TIME)

| MODULE CODE                            | DESCRIPTIVE NAME | Credits    |
|--|------------------|------------|
| BMAR 871                               | Dissertation     | 180        |
| <b>TOTAL CREDITS FOR THE PROGRAMME</b> |                  | <b>180</b> |

### E.9.7.1.3 5CQ N01: E801P MCOM BUSINESS MANAGEMENT (FULL-TIME AND PART-TIME)

| MODULE CODE                            | DESCRIPTIVE NAME | Credits    |
|--|------------------|------------|
| BMAN 871                               | Dissertation     | 180        |
| <b>TOTAL CREDITS FOR THE PROGRAMME</b> |                  | <b>180</b> |

## **E.9.8 CURRICULUMS IN THE SCHOOL OF HUMAN RESOURCE MANAGEMENT**

### **E.9.8.1.1 INDUSTRIAL PSYCHOLOGY**

#### **E.9.8.1.2 Admission Requirements**

Prospective students in *Industrial Psychology* should adhere to the following admission requirements:

- i. A student should be in possession of a BA honours or BCOM honours degree in Industrial Psychology from an accredited HPCSA university (this implies that the degree will lead to the registration as Counsellor/Psychometrist with the HPCSA after successfully completing the board exam). The study content of this degree must be to the satisfaction of the dean and the director of the School for Human Resource Sciences (Potchefstroom Campus) and School for Behavioural Sciences (Vanderbijlpark Campus).
- ii. The degree should include the following subjects: Psychometrics, Psychological evaluation (Psychometric testing), Career psychology, Research methodology and research report, Organisational development, Human resource strategies and Practical Statistics (STNN 124).
- iii. The student must have obtained an average of 65% in the honours degree in order to qualify to be invited to the selection process.
- iv. The research ability of the student must be to the satisfaction of the school directors and the director of the research entities. Students whose abilities in research methods (as determined during the selection process) are deemed not to be adequate will only be accepted into the master's programme after successfully completing a research methodology course. (Such a course is made available by the Faculty of Economic and Management Sciences or any other course to the satisfaction of the director of the research entities).
- v. Prospective students should also pass a selection process directed at the measurement of the competencies set for psychologists by the Health Professions Council of South Africa (HPCSA). The selection process includes a competency examination in Statistics. Students whose abilities in Statistics are deemed not to be adequate will only be accepted into the master's programme after successfully completing a Statistics course. (Such a course is made available by the Faculty of Economic and Management Sciences or any other course to the satisfaction of the director of the research entities).

#### **Students from other universities:**

- Any other student will be judged based on the outcomes and content of the programme they studied at the particular university.
- Credits for prospective students may be considered on the basis of interviews, portfolios and/or tests that seek to identify experiential learning, skills and motivation.
- Diplomas or technikon degrees will not be acknowledged.
- Any other degree outside of Human Resource Management or Industrial psychology will not be considered for admission to the Masters degree.



### E.9.8.1.3 INDUSTRIAL PSYCHOLOGY

**Note:** Industrial psychology and human resource management students registered at the Potchefstroom campus will attend certain modules at the Vaal Triangle campus, as indicated in the curricula. The mini-dissertation for industrial psychology (IOPS873) and dissertation for human resource management (HRMA872), as well as the dissertation for labour relations (LARM871), will be registered at the Potchefstroom campus.

### E.9.8.1.4 505126: E850P MCOM INDUSTRIAL PSYCHOLOGY (Full-time & part-time)

AND

### 103171 E851P MA INDUSTRIAL PSYCHOLOGY (full-time & part-time)

| YEAR MODULES         |            |                                    |
|----------------------|------------|------------------------------------|
| MODULE CODE          | CR         | DESCRIPTION                        |
| IOPS 873             | 100        | Mini-dissertation                  |
| IOPS 874             | 16         | Scientific Reasoning               |
| IOPS 875             | 16         | People Development                 |
| IOPS 876             | 16         | Professional Industrial Psychology |
| IOPS 877             | 16         | Wellbeing                          |
| IOPS 878             | 16         | Applied Counselling                |
| <b>Total Credits</b> | <b>180</b> |                                    |

### E.9.8.2 HUMAN RESOURCE MANAGEMENT

#### E.9.8.2.1 Admission requirements

Prospective students in *Human Resource Management* should adhere to the following admission requirements:

- i. A student should be in possession of a BA honours or BCOM honours degree in Human Resource Management. The study content of this degree must be to the satisfaction of the dean and the director of the School for Human Resource Sciences and School for Behavioural Sciences (Vaal Triangle Campus). The degree should include the following subjects: Research methodology and research report, Applied labour relations, Human capacity development, Organisational behaviour, Human resource strategies and Practical Statistics (STTN 124).
- ii. The student must have obtained an average of 65% in the honours degree in order to qualify to be invited to the selection process.
- iii. The research ability of the student must be to the satisfaction of the school directors of the Potchefstroom and Vaal Triangle Campuses and the director of the research entities. Students whose abilities in research methods (as

determined during the selection process) are deemed not to be adequate will only be accepted into the master's programme after successfully completing a research methodology course. (Such a course is made available by the Faculty of Economic and Management Sciences or any other course to the satisfaction of the director of the research entities).

- iv. Prospective students should also pass a selection process directed at the measurement of the competencies set for Human Resource Practitioners by the South African Board for People Practices. The selection process includes a competency examination in Statistics. Students whose abilities in Statistics are deemed not to be adequate will only be accepted into the master's programme after successfully completing a Statistics course. Such a course is made available by the Faculty of Economic and Management Sciences.

**Students from other universities:**

- Any other student will be judged based on the outcomes and content of the programme they studied at the particular university.
- Credits for prospective students may be considered on the basis of interviews, portfolios and/or tests that seek to identify experiential learning, skills and motivation.
- Diplomas or technikon degrees will not be acknowledged.
- Any other degree outside of Human Resource Management will not be considered for admission to the Masters degree.

**E.9.8.2.2**

**CURRICULUMS IN HUMAN RESOURCE MANAGEMENT**

**Note:** Industrial psychology and human resource management students registered at the Potchefstroom campus will attend certain modules at the Vaal Triangle campus, as indicated in the curricula. The mini-dissertation for industrial psychology (IOPS873) and dissertation for human resource management (HRMA872), as well as the dissertation for labour relations (LARM871), will be registered at the Potchefstroom campus.

**E.9.8.2.3      05128: E852P            MCOM HUMAN RESOURCES MANAGEMENT  
SCIENCE (Full-time & part-time)  
And**

**E.9.8.2.4      103173: E853P            MA HUMAN RESOURCE MANAGEMENT  
SCIENCE (Full-time & part-time)**

| <b>YEAR MODULES</b>  |            |                      |
|----------------------|------------|----------------------|
| <b>MODULE CODE</b>   | <b>CR</b>  | <b>DESCRIPTION</b>   |
| HRMA 872             | 148        | Dissertation         |
| HRMA 874             | 16         | Scientific Reasoning |
| HRMA 875             | 16         | People Development   |
| <b>Total Credits</b> | <b>180</b> |                      |

**E.9.8.2.5      CURRICULUMS IN LABOUR RELATIONS MANAGEMENT**

**E.9.8.2.6            5CF N01: E801P    MCOM LABOUR RELATIONS MANAGEMENT  
(FULL- TIME AND PART-TIME)  
AND**

**E.9.8.2.7            103186: E827P    MA LABOUR RELATIONS MANAGEMENT  
(FULL- TIME AND PART-TIME)**

| <b>MODULE CODE</b>                     | <b>DESCRIPTIVE NAME</b> | <b>CREDITS</b> |
|--|-------------------------|----------------|
| LARM 871                               | Dissertation            | 180            |
| <b>TOTAL CREDITS FOR THE PROGRAMME</b> |                         | <b>180</b>     |

**E.9.9 CURRICULUMS IN THE SCHOOL OF ACCOUNTING SCIENCES**

**E.9.9.1.1 5DJ P01: E802P MCOM MANAGEMENT ACCOUNTANCY (LECTURED) (FULL-TIME AND PART-TIME)**

| <b>MODULE CODE</b>                     | <b>DESCRIPTIVE NAME</b>   | <b>CREDITS</b> |
|--|---|----------------|
| MACC 873                               | Management Accounting: Mini-dissertation                                    | 84             |
| MACC 874                               | Management Accounting: Advanced Financial Management and Strategy           | 48             |
| MACC 875                               | Management Accounting: Advanced Management Accounting and Business Strategy | 48             |
| <b>TOTAL CREDITS FOR THE PROGRAMME</b> |   | <b>180</b>     |

**E.9.9.1.2 5CL N01: E801P MCOM MANAGEMENT ACCOUNTANCY (DISSERTATION) (FULL-TIME AND PART-TIME)**

| <b>MODULE CODE</b>                     | <b>DESCRIPTIVE NAME</b>             | <b>CREDITS</b> |
|--|-------------------------------------|----------------|
| MACC 871                               | Management Accounting: Dissertation | 180            |
| <b>TOTAL CREDITS FOR THE PROGRAMME</b> |                                     | <b>180</b>     |

**E.9.9.1.3 5CM N01: E801P MCOM ACCOUNTANCY (DISSERTATION) (FULL-TIME AND PART-TIME)**

| <b>MODULE CODE</b>                     | <b>DESCRIPTIVE NAME</b>  | <b>CREDITS</b> |
|--|--------------------------|----------------|
| ACCC 871                               | Accounting: Dissertation | 180            |
| <b>TOTAL CREDITS FOR THE PROGRAMME</b> |                          | <b>180</b>     |

**E.9.9.1.4                    5CN N01: E801P MCOM IN TAXATION (DISSERTATION) (PART-TIME)**

| <b>MODULE CODE</b>                     | <b>DESCRIPTIVE NAME</b> | <b>CREDITS</b> |
|--|-------------------------|----------------|
| TAXM 871                               | Taxation: Dissertation  | 188            |
| <b>TOTAL CREDITS FOR THE PROGRAMME</b> |                         | <b>188</b>     |

**E.9.9.1.5                    5DK P01: E802P: MCOM IN TAXATION (LECTURED (PART-TIME))**

| <b>MODULE CODE</b>                     | <b>DESCRIPTIVE NAME</b>  | <b>CREDITS</b> |
|--|--|----------------|
| TAXM 873                               | Taxation: Mini-dissertation  | 60             |
| TAXM 876                               | General Principles of Taxation: Gross Income, Income, Deductions and Assessed Losses | 44             |
| TAXM 877                               | Various Types of Tax Payers, Capital Gains Tax, VAT                                  | 44             |
| TAXM 878                               | Taxation: International Taxation   | 32             |
| <b>TOTAL CREDITS FOR THE PROGRAMME</b> |  | <b>188</b>     |

**E.9.9.1.6                    5CP N01: E801P                    MCOM IN FORENSIC ACCOUNTANCY (FULL TIME and PART-TIME)**

| <b>MODULE CODE</b>  | <b>DESCRIPTIVE NAME</b>           | <b>CREDITS</b> |
|---|-----------------------------------|----------------|
| FORP 871  | Dissertation: Forensic Accounting | 180            |
| <b>TOTAL CREDITS FOR THE PROGRAMME</b>  |                                   | <b>180</b>     |
| Requirements:<br>Honours B.Com ( Forensic Accountancy); or<br>CA(SA) with LLB; or<br>CA(SA) with three years' applicable practical experience in the forensic accounting environment. |                                   |                |

## **E.9.10 CURRICULUMS IN THE SCHOOL OF TOURISM MANAGEMENT**

### **E.9.10.1 Specific requirements for an MA or MCom in Tourism Management**

Admission to these programmes is subject to the following requirements:

- i. A student should have obtained a BA or BCom honours degree in Tourism Management. The study content of this degree must be to the satisfaction of the Dean and the Director of the School of Business Management.
- ii. The student must have achieved an average of 65% for the honours degree to qualify for the MA or MCom in Tourism Management.
- iii. The student must demonstrate his/her ability to conduct research to the satisfaction of the Director of the Research Entity based on academic performance and an interview.
- iv. Prospective students must submit an abridged research proposal with regard to the interview.
- v. All students are subject to the TOELF test to be completed successfully.
- vi. Final admission to the programme is determined by the committee and is also subject to current student numbers in the programme.

#### **E.9.10.1.1 505123: E817P MCOM TOURISM MANAGEMENT (FULL-TIME AND PART-TIME)**

**And**

#### **103170: E818P MA TOURISM MANAGEMENT (FULL-TIME AND PART-TIME)**

| <b>MODULE CODE</b>                     | <b>DESCRIPTIVE NAME</b>     | <b>Credits</b> |
|--|-----------------------------|----------------|
| TMBP 872                               | Dissertation                | 126            |
| TMBP 874                               | Advanced Tourism Management | 54             |
| <b>TOTAL CREDITS FOR THE PROGRAMME</b> |                             | <b>180</b>     |

## **E.9.11      MAGISTER IN BUSINESS ADMINISTRATION (MBA) (UNTIL 2017)**

### **E.9.11.1      Rules regarding progress and the completion of the MBA programme**

- Three modules are presented in each semester of the first two years of the MBA programme (Phases 1 and 2);
- A participant starts with the MBA programme at the beginning of the calendar year (with Phase 1 of the MBA programme) and studies according to the programme sequence (except where rules may permit it to be otherwise);
- A participant, who is catching up on some modules, will under no circumstances be allowed to do more than three modules; in other words, the second registration(s) plus one extra module;
- Only two registrations per module are allowed – should a module be failed again during the second registration, the student's studies will be terminated.
- A maximum of four registration years without an interruption of the studies are allowed – should a student's degree not be finished after four registration years, his/her studies will be terminated.
- Should a student fail three or more of the six modules per year, his/her studies will be blocked on the system and subsequently terminated.
- As is the case with academic modules, a participant may only register twice for the mini-dissertation before termination of MBA studies.

## E.9.11.1.1

## 508102: E784P CURRICULUM MBA (UNTIL 2017)

| MODULE CODE                                  | DESCRIPTIVE NAME                                       | CREDITS    |
|--|--|------------|
| <b>MBA 1: First Semester (until 2015)</b>    |  |            |
| PBSA 811                                     | Financial Reporting                                    | 16         |
| PBSA 812                                     | Organisational Behaviour                               | 16         |
| PBSA 813                                     | Business Law and Ethics                                | 16         |
| <b>MBA 1: Second Semester (until 2015)</b>   |  |            |
| PBSA 821                                     | Managerial Statistics                                  | 16         |
| PBSA 822                                     | Managerial Economics                                   | 16         |
| PBSA 823                                     | Information Management                                 | 16         |
| <b>MBA 11: First Semester (until 2016)</b>   |  |            |
| PBSB 811                                     | Management Accounting                                  | 16         |
| PBSB 812                                     | Marketing Management                                   | 16         |
| PBSB 813                                     | Operations Management                                  | 16         |
| <b>MBA 11: Second Semester (until 2016)</b>  |  |            |
| PBSB 821                                     | Entrepreneurship                                       | 16         |
| PBSB 822                                     | Financial Management                                   | 16         |
| PBSB 823                                     | Change Management                                      | 16         |
| <b>MBA 111: First Semester (until 2017)</b>  |  |            |
| PBSC 811                                     | Research Methodology                                   | 16         |
| PBSC 812                                     | Strategic Formulation and Implementation               | 16         |
| PBSC 813                                     | Strategic Management Application – The Company Project | 16         |
| <b>MBA 111: Second Semester (until 2017)</b> |  |            |
| PBSC 873                                     | Mini-dissertation                                      | 64         |
| <b>TOTAL CREDITS FOR THE PROGRAMME</b>       |  | <b>304</b> |



## **E.9.12        MAGISTER IN BUSINESS ADMINISTRATION (MBA) (STARTED 2016)**

### **E.9.12.1        Admission requirements for the MBA programme**

- Honours/Post-graduate Diploma in Management/four-year degree;
- At least three years' work experience;
- Successful SHL assessment.

### **E.9.12.2        Rules pertaining to the progress and completion of the MBA programme**

- Modules are presented in each semester of the two years of the MBA programme (Blocks A to D);
- The programme entails among others four compulsory study schools (one in each of Blocks A-D) and an MBA day per semester after each examination opportunity;
- A student starts with the MBA programme at the beginning of the calendar year (with Block A of the MBA programme) and studies according to the programme succession (except where rules allow otherwise);
- Only two registrations per module are allowed – should a specific module be again failed during the second registration, the student's studies will be terminated;
- A maximum of three registration years without interruption in the studies is allowed – should a student's degree not be completed after three registration years, his/her studies will be terminated;
- A student who does not perform satisfactorily in the MBA programme will have his/her studies blocked on the system according to the discretion of the programme manager. This implies a cooling period of one year, during which as student may not study further, and will only be allowed back if proof can be offered of actions taken to improve studies;
- Should a student fail three or more modules per year, his/her studies will be blocked and terminated on the system;
- As in the case of academic modules, a student may only register twice for the mini-dissertation before the MBA studies are terminated;
- It is the discretion of the MBA programme manager's examination committee to decide upon admission to second examination opportunities.

| MODULE CODE                                 | MODULE DESCRIPTION        | CREDITS    | NQF level |
|---|---------------------------|------------|-----------|
| <b>Block A: MBA Year 1: First Semester</b>  |                           |            |           |
| MBAA 811                                    | Corporate Governance      | 12         | 9         |
| MBAA 812                                    | Operations Management     | 12         | 9         |
| MBAA 813                                    | Managerial Economics      | 12         | 9         |
| MBAA 874                                    | Research Methodology      | 12         | 9         |
| <b>Block B: MBA Year 1: Second Semester</b> |                           |            |           |
| MBAB 821                                    | Technology Management     | 12         | 9         |
| MBAB 822                                    | Human Resource Management | 12         | 9         |
| MBAB 823                                    | Managerial Accounting     | 12         | 9         |
| <b>Block C: MBA Year 2: First Semester</b>  |                           |            |           |
| MBAC 811                                    | Strategy Management       | 12         | 9         |
| MBAC 812                                    | Company Project           | 12         | 9         |
| MBAC 813                                    | Financial Management      | 12         | 9         |
| MBAC 873                                    | Mini-dissertation         | 54         | 9         |
| <b>Block D: MBA Year 2: Second Semester</b> |                           |            |           |
| MBAD 821                                    | Leadership                | 12         | 9         |
| MBAD 822                                    | Marketing Management      | 12         | 9         |
| MBAD 823                                    | Entrepreneurship          | 12         | 9         |
| <b>TOTAL CREDITS FOR THIS PROGRAMME</b>     |                           | <b>210</b> |           |

## E.9.13 MODULE OUTCOME OF SOME MASTER DEGREE MODULES

### E.9.13.1 MAGISTER IN BUSINESS ADMINISTRATION (MBA) MODULES

|   |                          |                     |
|---|--------------------------|---------------------|
| <b>Module Code: MBAA811</b>   | <b>Semester 1 module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: Corporate Governance</b>  |                          |                     |
| <b>MODULE OUTCOMES:</b>   |                          |                     |
| After successful completion of the module, the student will be able to  |                          |                     |
| <ul style="list-style-type: none"><li>• Demonstrate an in-depth understanding and application of the systems, principles, practices and processes by which a company is directed and controlled.</li><li>• Evaluate and apply analytical tools that provide guidelines to a balanced stakeholder approach and the framework for attaining a company's objectives and long-term value creation. This entails also achieving and demonstrating sustainability, environmental awareness, ethical behavior and sound corporate practices.</li></ul>   |                          |                     |
| <b>Module Code: MBAA812</b>   | <b>Semester 1 module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: OPERATIONS MANAGEMENT</b>   |                          |                     |
| <b>MODULE OUTCOMES:</b>   |                          |                     |
| After successful completion of the module, the student will be able to  |                          |                     |
| <ul style="list-style-type: none"><li>• Have a comprehensive and systematic knowledge of operations and supply chain management.</li><li>• Systematically identify transformation processes in any organization.</li><li>• Critically evaluate and interpret information regarding the above concepts to solve complex and real-life problems systematically and creatively.</li><li>• Show that you possess a specialized knowledge of the key aspects of the above concepts and are able to communicate information regarding the above concepts coherently and reliably in an academically acceptable format.</li><li>• Demonstrate how operations management principles could be used to design manage and optimise the processes of an organisation.</li><li>• Expertly analyse the nature of a real-life organisation and be able to practically apply your knowledge to product and service businesses</li></ul>   |                          |                     |
| <b>Module Code: MBAA813</b>   | <b>Semester 1 module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: Managerial Economics</b>  |                          |                     |
| <b>MODULE OUTCOMES:</b>   |                          |                     |
| After successful completion of the module, the student will be able to  |                          |                     |
| <ul style="list-style-type: none"><li>• Demonstrate a systematic body of knowledge of macro- and micro-economics;</li><li>• Apply the general principles of the field of economics to business models;</li><li>• Critically analyse contemporary economic phenomena in the market place and evaluate or benchmark those against the existing body of knowledge (theories). This implies the ability to derive interpretations of the said phenomenon (explanatory ability);</li><li>• Apply research skills when solving empirical problems of the South African economy in particular as well as identified international economic events;</li><li>• Communicate effectively in both individual as well as in syndicate group capacity the results of any identified and prescribed assignments;</li><li>• Demonstrate the ethical imperatives embedded in most of these managerial issues;</li><li>• Illustrate value judgements in connection with economic decision-making and normative economic enquiries; and</li><li>• Practically apply the concept of the so-called "triple bottom-line".</li></ul> |                          |                     |

|   |                          |                     |
|---|--------------------------|---------------------|
| <b>Module Code: MBAA874</b>   | <b>Semester 1 module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: Research Methodology</b>  |                          |                     |
| <b>MODULE OUTCOMES:</b>   |                          |                     |
| Upon completion of the module, the participant should be able to:   |                          |                     |
| <ul style="list-style-type: none"> <li>• Be able to identify, analyse and comprehend a research problem, based upon a relatively comprehensive literature review, and formulate a scientific problem statement, research objectives, relevant hypotheses and plan a research design suitable for the problem statement;</li> <li>• Demonstrate comprehensive and systematic knowledge and skills relevant to research methodology and as a manager be able to apply it to compile and contextualise a research proposal for a project;</li> <li>• Demonstrate an ethical and professional code of conduct and attitude towards research and research methodology.</li> </ul>  |                          |                     |
| <b>Module Code: MBAB821</b>   | <b>Semester 2 module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: TECHNOLOGY MANAGEMENT</b>   |                          |                     |
| <b>MODULE OUTCOMES:</b>   |                          |                     |
| After successful completion of the module, the student will be able to  |                          |                     |
| <ul style="list-style-type: none"> <li>• The context of technology and innovation management;</li> <li>• Innovation types and innovation processes;</li> <li>• Strategic technology management;</li> <li>• Technology management frameworks and processes;</li> <li>• Technology and innovation management tools and techniques;</li> <li>• The management of new product introduction (NPI);</li> <li>• Identify and critically analyse technology and innovation management issue;</li> <li>• Evaluate technologies and innovations and select appropriate strategies to manage them;</li> <li>• Apply tools and techniques to real business situations, cases and simulations</li> </ul>   |                          |                     |
| <b>Module Code: MBAB822</b>   | <b>Semester 2 module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: HUMAN RESOURCE MANAGEMENT</b>   |                          |                     |
| <b>MODULE OUTCOMES:</b>   |                          |                     |
| After successful completion of the module, the student will be able to  |                          |                     |
| <ul style="list-style-type: none"> <li>• Demonstrate a comprehensive and systematic knowledge of strategic talent management theory and the ability to evaluate, integrate and apply the relevant themes of this subject of study practically;</li> <li>• Be able to identify, analyse and solve complex and real world problems in an ill-defined workplace context, specifically with regard to the unlocking of human potential in order to create high performance workplaces;</li> <li>• Identify the factors and trends that influence job performance and make use of this information to improve the job performance of employees;</li> <li>• Apply research skills when solving problems of the South African as well as international workplace environment through insight, advanced information retrieval and processing skills and ability to effectively present and communicate research results using the resources of an academic discourse;</li> <li>• Demonstrate the ability to manage learning tasks professionally, autonomously and ethically at both an individual and group level</li> </ul> |                          |                     |

|  |                          |                     |
|--|--------------------------|---------------------|
| <b>Module Code: MBAB823</b>  | <b>Semester 2 module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: Managerial Accounting</b>  |                          |                     |
| <b>MODULE OUTCOMES:</b>  |                          |                     |
| After successful completion of the module, the student will be able to   |                          |                     |
| <ul style="list-style-type: none"> <li>• Have a comprehensive and systematic knowledge of management accounting with special reference to the information needed by managers as they carry out their planning, control and decision making responsibilities in a managerial context;</li> <li>• Be able to identify, analyse and solve complex and real world problems related to management accounting in an ill-defined context and offer workable solutions with evidence based on theoretical argumentation;</li> <li>• Demonstrate an ethical and professional code of conduct and attitude towards management accounting as profession, as well as towards the fulfilment of learning and assessment tasks situated in this module.</li> </ul>   |                          |                     |
| <b>Module Code: MBAC811</b>  | <b>Semester 1 module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: STRATEGY MANAGEMENT</b>  |                          |                     |
| <b>MODULE OUTCOMES:</b>  |                          |                     |
| After successful completion of the module, the student will be able to   |                          |                     |
| <ul style="list-style-type: none"> <li>• Demonstrate a comprehensive and systematic knowledge of Strategic Management theory, as well as the ability to evaluate, integrate and apply the relevant themes of this field of study, in a practical setting;</li> <li>• Be able to identify, analyse and solve complex and real world problems in an ill-defined business and workplace context, specifically with regard to appropriate and effective strategic managerial behaviour, actions and decisions during the core processes of strategy formulation and implementation;</li> <li>• Apply research skills when solving problems of the South African as well as international competitive strategic environments, through insight, advanced information retrieval and processing skills, as well as the ability to effectively present and communicate research results, using the resources of academic discourse;</li> <li>• Demonstrate the ability to manage learning tasks professionally, autonomously and ethically, at both an individual, group and business level.</li> <li>• Be able to demonstrate the ability to analyse business cases – to apply scientific case analysis methodology as well as actively participating in class discussions; oral reports and written assignments. This entails being able to perform a strategic audit when conducting detailed case analyses</li> </ul> |                          |                     |
| <b>Module Code: MBAC812</b>  | <b>Semester 1 module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: COMPANY PROJECT</b>  |                          |                     |
| <b>MODULE OUTCOMES:</b>  |                          |                     |
| Upon completion of the module, the participant should be able to:  |                          |                     |
| <ul style="list-style-type: none"> <li>• Influence managerial processes and structures critical to the successful implementation of the formulated strategic action plan; and</li> <li>• Integrate the multi-discipline world of management training to practical problem-solving on a company level.</li> </ul>   |                          |                     |

|   |                          |                     |
|---|--------------------------|---------------------|
| <b>Module Code: MBAC813</b>   | <b>Semester 1 module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: FINANCIAL MANAGEMENT</b>  |                          |                     |
| <b>MODULE OUTCOMES:</b>   |                          |                     |
| Upon completion of the module, the participant should be able to:   |                          |                     |
| <ul style="list-style-type: none"> <li>• Be able to demonstrate comprehensive and systematic knowledge of financial management theory with regard to investment, financing, and working capital decision making and have the ability to apply the theory to achieve strategic financial goals.</li> <li>• Have the ability to identify, gather, organize, analyse, interpret, and evaluate financial issues, opportunities and figures in a complex business and work environment to systematically and creatively solve complex financial problems and create opportunities to create wealth for shareholders and the community.</li> <li>• Have the research skills to apply advanced data gathering/retrieval and processing techniques to allow sensible quantitative and qualitative assessment based on sound theory to effectively solve, present and communicate complex problems in the organisation, business, national and international environments; and</li> <li>• Demonstrate the ability manage and execute learning and work activities professionally, ethically and effectively as an individual within a group and have the ability to sustainably in future operate according to established ethical norms.</li> </ul> |                          |                     |
| <b>Module Code: MBAC873</b>   | <b>Semester 1 module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: MINI DISSERTATION</b>   |                          |                     |
| <b>MODULE OUTCOMES:</b>   |                          |                     |
| Upon completion of the module, the participant should be able to:   |                          |                     |
| <ul style="list-style-type: none"> <li>• Demonstrate the ability to undertake independent research in terms of evaluating, interpreting, and synthesising relevant literature, as well as qualitative or quantitative empirical research;</li> <li>• Illustrate the ability to integrate, interpret, draw conclusions, indicate the implications, and make recommendations on an advanced management level;</li> <li>• Reflect the ability to produce a scientific document of sufficient quality and originality that meets the prescribed technical requirements;</li> <li>• Demonstrate understanding and application of the core dynamics of advanced management, in order to add value to an organisation.</li> </ul>  |                          |                     |
| <b>Module Code: MBAD821</b>   | <b>Semester 2 module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: LEADERSHIP</b>  |                          |                     |
| <b>MODULE OUTCOMES:</b>   |                          |                     |
| At the end of the course the learner should be able to:   |                          |                     |
| <ul style="list-style-type: none"> <li>• Give, integrate, and practically apply a comprehensive and systematic knowledge base of key terms, principles and theories on leadership;</li> <li>• Mastery of the application of research methods, techniques and technologies appropriate to leadership as well as to undertake research and write up a research report under supervision;</li> <li>• Identify, gather, organize, critically analyse, evaluate, interpret, and deal with data on complex and/or real world problems and issues in the work context, drawing systematically and creatively on the theory, research methods and literature of leadership;</li> </ul>  |                          |                     |

|   |                          |                     |
|---|--------------------------|---------------------|
| <ul style="list-style-type: none"> <li>• Use advanced information retrieval skills such as identification, critical analyses, synthesis and independent evaluation of quantitative and/or qualitative data as well as to undertake a study of the literature and current research in the field of leadership; and</li> <li>• The capacity to operate effectively individually as well as a group member using leadership knowledge and theories against the background of code of conduct of the discipline in a complex, ill-defined context.</li> <li>• . Operate effectively individually as well as a group member to solve problems and manage polarities (dilemmas) and provide an overview of current and future leadership and gender issues and polarities globally, but specifically in South Africa</li> </ul> |                          |                     |
| <b>Module Code: MBAD822</b>   | <b>Semester 1 module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: MARKETING MANAGEMENT</b>  |                          |                     |
| <b>MODULE OUTCOMES:</b>   |                          |                     |
| Upon completion of the module, the participant should be able to:   |                          |                     |
| <ul style="list-style-type: none"> <li>• Demonstrate a comprehensive and systematic knowledge base in the field of marketing management;</li> <li>• Interpret and evaluate a coherent and critical understanding of theory, research methodology and techniques relevant to marketing management;</li> <li>• Master the application of research methods, techniques and technologies relevant to marketing management with the ability to undertake a research project and if selected, a mini-dissertation in marketing under supervision;</li> <li>• Apply problem solving as an individual or in group context in integrated business scenarios and to effectively use and apply in according to ethically established norms and values.</li> </ul>  |                          |                     |
| <b>Module Code: MBAD823</b>   | <b>Semester 1 module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: ENTREPRENEURSHIP</b>  |                          |                     |
| <b>MODULE OUTCOMES:</b>   |                          |                     |
| Upon completion of the module, the participant should be able to:   |                          |                     |
| <ul style="list-style-type: none"> <li>• Demonstrate a comprehensive and systematic knowledge base in the field of entrepreneurship;</li> <li>• Interpret and evaluate a coherent and critical understanding of theory, research methodology and techniques relevant to entrepreneurship;</li> <li>• Master the application of research methods, techniques and technologies relevant to entrepreneurship with the ability to undertake a research project and, if selected, complete a mini-dissertation in entrepreneurship under supervision; and</li> <li>• Apply problem solving in an individual or in group context to integrated business scenarios and to effectively use and apply ethically established norms and values.</li> </ul>   |                          |                     |

|  |                    |                     |
|--|--------------------|---------------------|
| <b>Module Code: HRMA 872</b>   | <b>Year module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: Dissertation</b>   |                    |                     |
| <b>MODULE OUTCOMES:</b>  |                    |                     |
| <ul style="list-style-type: none"> <li>Evaluate and integrate human resource literature to identify research opportunities and solutions to problems;</li> <li>Apply knowledge and skills to undertake scientific empirical research of limited scope, draw valid conclusions and suggest relevant recommendations.</li> </ul>   |                    |                     |
| <b>Module Code: HRMA 874</b>   | <b>Year module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: SCIENTIFIC REASONING</b>   |                    |                     |
| <b>MODULE OUTCOMES:</b>  |                    |                     |
| <ul style="list-style-type: none"> <li>To familiarise the learner with the dimensions and methods of psychological research.</li> <li>To orient the learner to make an informed choice from the large number of alternative methods and experimental designs available.</li> <li>To enable the learner to present a good research proposal (e.g. his/her possible thesis/dissertation).</li> <li>To empower the learner with the knowledge and skills they need to undertake a research project, to present a conference paper and to write a scientific article.</li> </ul> |                    |                     |
| <b>Module Code:HRMA 875</b>  | <b>Year module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: PEOPLE DEVELOPMENT</b>   |                    |                     |
| <b>MODULE OUTCOMES:</b>  |                    |                     |
| <p>During this module we will endeavour to make a thorough analysis of the role and function of training and development within the South African context. After having completed this module, the student must be able to critically discuss the role played by the training and development department in order to reach the goals of an organisation. It is important that students display the necessary insight to form their own opinion regarding training and development.</p>   |                    |                     |
| <b>Module Code: IOPS 873</b>   | <b>Year module</b> | <b>NQF-Level: 8</b> |
| <b>TITEL: MINI-Dissertation</b>  |                    |                     |
| <b>MODULE OUTCOMES:</b>  |                    |                     |
| <ul style="list-style-type: none"> <li>Evaluate and integrate industrial psychology literature to identify research opportunities and solutions to problems;</li> <li>Apply knowledge and skills to undertake scientific empirical research of limited scope, draw valid conclusions and suggest relevant recommendations.</li> </ul>  |                    |                     |
| <b>Module Code: IOPS 874</b>   | <b>Year module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: SCIENTIFIC REASONING</b>   |                    |                     |
| <b>MODULE OUTCOMES:</b>  |                    |                     |
| <ul style="list-style-type: none"> <li>To familiarise the learner with the dimensions and methods of psychological research.</li> <li>To orient the learner to make an informed choice from the large number of alternative methods and experimental designs available.</li> <li>To enable the learner to present a good research proposal (e.g. his/her possible thesis/dissertation).</li> </ul>   |                    |                     |



|   |                    |                     |
|---|--------------------|---------------------|
| <ul style="list-style-type: none"> <li>To empower the learner with the knowledge and skills they need to undertake a research project, to present a conference paper and to write a scientific article.</li> </ul>  |                    |                     |
| <b>Module Code: IOPS 874</b>  | <b>Year module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: People Development</b>  |                    |                     |
| <b>MODULE OUTCOMES:</b>   |                    |                     |
| <p>During this module we will endeavour to make a thorough analysis of the role and function of training and development within the South African context. After having completed this module, the student must be able to critically discuss the role played by the training and development department in order to reach the goals of an organisation. It is important that students display the necessary insight to form their own opinion regarding training and development.</p>                          |                    |                     |
| <b>Module Code: IOPS 875</b>  | <b>Year module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: PROFESSIONAL INDUSTRIAL PSYCHOLOGY</b>  |                    |                     |
| <b>MODULE OUTCOMES:</b>   |                    |                     |
| <p>After completion of this module learners must have insight into new developments in the field of Industrial Psychology and Human Resource Management. Some topics, which have been known for some years, are included if it is still a major force impacting on organisations and the management of organisations.</p>   |                    |                     |
| <b>Module Code: IOPS 877</b>  | <b>Year module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: WELLBEING</b>   |                    |                     |
| <b>MODULE OUTCOMES:</b>   |                    |                     |
| <p>The purpose of this module is to assist students in the formulation of their own mental paradigms that will guide them in their role as business partners. The essence is to provide the student with a safe environment to push his/her own mind and to develop a trust in own thinking.</p>  |                    |                     |
| <b>Module Code: IOPS 878</b>  | <b>Year module</b> | <b>NQF-Level: 9</b> |
| <b>TITEL: APPLIED COUNSELLING</b>   |                    |                     |
| <b>MODULE OUTCOMES:</b>   |                    |                     |
| <ul style="list-style-type: none"> <li>To sensitise the student to constructive interpersonal functioning.</li> <li>To empower the learner with the knowledge and skills they need to manage a helping process.</li> <li>To familiarise the learner with the dimensions of sensitive relations</li> <li>To orient the learner concerning the different models and processes of counselling.</li> <li>To enable the learner to be able to apply the basic skills of counselling and trauma management</li> </ul> |                    |                     |

## **E.10 RULES FOR THE DEGREE PHILOSOPHIAE DOCTOR**

### **E.10.1 ADMISSION AND REGISTRATION**

Admission to studies for the PhD degree takes place in terms of the stipulations of general rule A.5.2.

### **E.10.2 DURATION OF THE PHD STUDIES**

- a) The minimum duration of the studies is two years and the maximum duration four years, taken from the date of first registration for the specific programme.
- b) Extension of the period of study is decided in terms of general rule A.5.4.10.

### **E.10.3 APPROVAL OF THE STUDY PROGRAMME**

Approval of the study programme and the procedure that must be followed take place in terms of general rule A.5.3 The study programme must, to the satisfaction of the director of the research focus area, contribute to the research programme(s) of the University as determined by the different research focus areas/units.

For the purposes of a thesis, a minimum of 3 published articles or 3 unpublished manuscripts in article format should be presented. To obtain the degree there must be proof that at least one article has been submitted for publication.

### **E.10.4 SPECIFIC ADMISSION REQUIREMENTS**

- The research ability of the student must be to the satisfaction of the School director and the director of the research area/unit. Students whose ability in research methods are deemed not to be adequate by the school director and research director will only be accepted into a PhD-programme after successfully completing the faculty's short courses in research methodology.
- Part-time students may register for the PhD degree after a research proposal was accepted by the school and if a promoter is available for the study.
- A student must have a relevant and applicable M-degree or the status of a relevant and applicable M-degree as approved by the faculty's board and senate. The study field must be approved by the relevant school director and research unit director.
- The student must at least passed the above mentioned M-degree with an average of 60%.

### **E.10.5 EXAMINATIONS**

Examinations take place in terms of general rules A.5.4..

#### **E.10.5.1 Requirements of a thesis**

The requirements to which a thesis must conform are determined in terms of general rule A.5.4.4.1

At least one article presented to a **subsidy bearing magazine** is required before the thesis is handed in for examination as a requirement to obtain a PhD-degree (refer A:rule 5.4.2.6)

**E.10.6 PHD-CURRICULUMS, PROGRAMMES AND MODULES**

| <b>QUALIFICATION and CURRICULUM CODE</b>  | <b>PROGRAMME</b>   | <b>MODULE CODE</b> | <b>CREDITS</b> |
|---|--|--------------------|----------------|
| <b>Economics</b>                          |  |                    |                |
| 506121: E901P                             | International Trade (Full-time/Part-time)<br><b>Phasing out</b>                            | EKIP 971           | 360            |
| 5CA R04: E901P                            | International Trade (Full-time/Part-time)<br><b>From 2017</b>                              | EKIP 971           | 360            |
| 506122: E902P                             | Risk Management (Full-time/Part-time)<br><b>Phasing out</b>                                | EKIP 971           | 360            |
| 5CA R08: E901P                            | Risk Management (Full-time/Part-time)<br><b>From 2017</b>                                  | EKIP 971           | 360            |
| 506120: E903P                             | Economics (Full-time/Part-time)<br><b>Phasing out</b>                                      | ECON 971           | 360            |
| 5CA R03: E901P                            | Economics (Full-time/Part-time)<br><b>From 2017</b>  | ECON 971           | 360            |
| <b>Business Management</b>                |  |                    |                |
| 506125: E914P                             | Marketing Management (Full-time/Part-time)<br><b>Phasing out</b>                           | BMAR 971           | 360            |
| 5CA R07: E901P                            | Marketing Management (Full-time/Part-time)<br><b>From 2017</b>                             | BMAR 971           | 360            |
| 506124: E915P                             | Entrepreneurship (Full-time/Part-time)<br><b>No student intake from 2017 - Phasing out</b> | ENTR 971           | 360            |
| 506108: E916P                             | Business Management (Full-time/Part-time)<br><b>Phasing out</b>                            | BMAN 971           | 360            |
| 5CA R02: E901P                            | Business Management (Full-time/Part-time)<br><b>From 2017</b>                              | BMAN 971           | 360            |
| <b>Human Resource Management Sciences</b> |  |                    |                |
| 506127: E921P                             | Industrial Psychology (Full-time/Part-time)<br><b>Phasing out</b>                          | IOPS 971           | 360            |
| 5CC R01: E901P                            | Industrial Psychology (Full-time/Part-time)<br><b>From 2017</b>                            | IOPS 971           | 360            |
| 506136: E923P                             | Labour Relations Management<br><b>Phasing out</b>  | LARM 971           | 360            |
| 5CA R05: E901P                            | Labour Relations Management<br><b>From 2017</b>  | LARM 971           | 360            |

| <b>Accounting Sciences</b>                               |   |          |     |  |
|--|---|----------|-----|--|
| 506129: E935P  | Management Accountancy (Full-time/Part-time) <b>Phasing out</b>   | MACC 971 | 360 |  |
| 5CA R06: E901P   | Management Accountancy (Full-time/Part-time) <b>From 2017</b>     | MACC 971 | 360 |  |
| 506130: E936P  | Accountancy (Full-time/Part-time) <b>Phasing out</b>              | ACCC 971 | 360 |  |
| 5CA R01: E901P   | Accountancy (Full-time/Part-time) <b>From 2017</b>                | ACCC 971 | 360 |  |
| 506132: E937P  | Taxation (Part-time) <b>Phasing out</b>                           | TAXM 971 | 360 |  |
| 5CA R09: E901P   | Taxation (Part-time) <b>From 2017</b>                             | TAXM 971 | 360 |  |
| 506135: E938P  | Forensic Accountancy (Full-time and part-time) <b>Phasing out</b> | FORP 971 | 360 |  |
| 5CD R01: E901P   | Forensic Accountancy (Full-time and part-time) <b>From 2017</b>   | FORP 971 | 360 |  |
| <b>Tourism Management</b>                                |   |          |     |  |
| 506126: E917P  | Tourism Management (Full-time/Part-time) <b>Phasing out</b>       | TMBP 971 | 360 |  |
| 5CA R10: E901P   | Tourism Management (Full-time/Part-time) <b>From 2017</b>         | TMBP 971 | 360 |  |
| <b>NWU SCHOOL OF BUSINESS AND CORPORATIVE MANAGEMENT</b> |   |          |     |  |
| 509102: E901P  | Business Administration (Part-time) <b>Phasing out</b>            | PHDP 971 | 360 |  |
| 5CA R12: E901P   | Business Administration (Part-time) <b>From 2017</b>              | DBAA 971 | 360 |  |

**E.11 LIST OF QUALIFICATIONS, PROGRAMMES AND CURRICULUMS OFFERED AT A POST-GRADUATE LEVEL IN THE FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES**

(The number of the page (P.) on which a specific programme (curriculum) is found is indicated in the fourth column.)

| QUALIFICATION  | PROGRAMME           | Qualification & curriculum code | Method of delivery.     | NQF level | P  |
|--|---------------------|---------------------------------|-------------------------|-----------|----|
| <b>SCHOOL OF ECONOMICS</b>   |                     |                                 |                         |           |    |
| Honours Baccalaureus Commercii (BCom(Hons))  | Economics           | 504126: E644P                   | Full-time               | 8         | 15 |
| Honours Baccalaureus Commercii (BCom(Hons))  | International Trade | 504127: E645P                   | Full-time               | 8         | 16 |
| Honours Baccalaureus Commercii (BCom(Hons))  | Risk Management     | 504128: E646P                   | Full-time               | 8         | 17 |
| Magister Commercii (MCom)  | Economics           | 5CG N01:E801P                   | Full-time and Part-time | 9         | 66 |
| Magister Commercii (MCom)  | International Trade | 5CH N01:E801P                   | Full-time and Part-time | 9         | 66 |
| Magister Commercii (MCom)  | Risk Management     | 5CJ N01: E801P                  | Full-time and Part-time | 9         | 66 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | International Trade | 5CA R04:E901P                   | Full-time and Part-time | 10        | 86 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | Risk Management     | 5CA R08:E901P                   | Full-time and Part-time | 10        | 86 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | Economics           | 5CA R03:E901P                   | Full-time and Part-time | 10        | 86 |

| SCHOOL OF BUSINESS MANAGEMENT               |  |                |                         |    |    |
|---|--|----------------|-------------------------|----|----|
| Honours Baccalaureus Commercii (BCom(Hons)) | Entrepreneurship and Marketing                   | 504130: E654P  | Full-time               | 8  | 18 |
| Magister Commercii (MCom)                   | Entrepreneurship                                 | 505 124: E814P | Full-time and Part-time | 9  | 67 |
| Magister Commercii (MCom)                   | Marketing Management                             | 5CK N01:E801P  | Full-time and Part-time | 9  | 67 |
| Magister Commercii (MCom)                   | Business Management                              | 5CQ N01:E801P  | Full-time and Part-time | 9  | 68 |
| Philosophiae Doctor (PhD)                   | Marketing Management                             | 5CA R07:E901P  | Full-time and Part-time | 10 | 86 |
| Philosophiae Doctor (PhD)                   | Entrepreneurship<br><b>Phasing out from 2017</b> | 506124: E915P  | Full-time and Part-time | 10 | 86 |
| Philosophiae Doctor (PhD)                   | Business Management                              | 5CA R02:E901P  | Full-time and Part-time | 10 | 86 |
| SCHOOL OF HUMAN RESOURCE SCIENCES           |  |                |                         |    |    |
| Honours Baccalaureus Commercii (BCom(Hons)) | Industrial Psychology                            | 504112: E660P  | Full-time               | 8  | 23 |
| Honours Baccalaureus Artium (Hons.BA)       | Industrial Psychology                            | 102150: E661P  | Full-time               | 8  | 23 |
| Honours Baccalaureus Commercii (BCom(Hons)) | Human Resource Management                        | 504121: E662P  | Full-time               | 8  | 24 |
| Honours Baccalaureus Artium (Hons.BA)       | Human Resource Management                        | 102151: E663P  | Full-time               | 8  | 24 |
| Honours Baccalaureus Commercii (BCom(Hons)) | Labour Relations                                 | 504122: E664P  | Full-time               | 8  | 25 |
| Honours Baccalaureus Artium (Hons.BA)       | Labour Relations                                 | 102152: E665P  | Full-time               | 8  | 25 |
| Magister Commercii (MCom)                   | Industrial Psychology                            | 505 126: E850P | Full-time and Part-time | 9  | 69 |
| Magister Artium (MA)                        | Industrial Psychology                            | 103 171: E851P | Full-time and Part-time | 9  | 69 |

|  |                                     |                |                         |    |    |
|--|-------------------------------------|----------------|-------------------------|----|----|
| Magister Commercii (MCom)  | Human Resource Management           | 505 128 E852P  | Full-time and Part-time | 9  | 71 |
| Magister Artium (MA)   | Human Resource Management           | 103 173: E853P | Full-time and Part-time | 9  | 71 |
| Magister Commercii (MCom)  | Labour Relations Management         | 5CF N01:E801P  | Full-time and Part-time | 9  | 72 |
| Magister Artium (MA)   | Labour Relations Management         | 103 186: E827P | Full-time and Part-time | 9  | 72 |
| Doctor of Philosophy in Industrial Psychology (PhD)<br><b>From 2017</b>            |                                     | 5CC R01:E901P  | Full-time and Part-time | 10 | 86 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | Labour Relations Management         | 5CA R05:E901P  | Full-time and Part-time | 10 | 86 |
| <b>SCHOOL OF ACCOUNTING SCIENCES</b>   |                                     |                |                         |    |    |
| Honours Baccalaureus Commercii (BCom(Hons))  | Chartered Accountancy               | 504123: E630P  | Full-time               | 8  | 29 |
| Honours Baccalaureus Commercii (BCom(Hons))  | Financial Accountancy               | 504124: E635P  | Full-time and Part-time | 8  | 29 |
| Honours Baccalaureus Commercii (BCom(Hons))  | Management Accountancy              | 504125: E636P  | Full-time and Part-time | 8  | 30 |
| Honours Baccalaureus Commercii (BCom(Hons))  | Forensic Accountancy                | 5EB L01: 601P  | Full-time               | 8  | 30 |
| Magister Commercii (MCom)  | Management Accountancy (Lectured)   | 5DJ P01:E802P  | Full-time and Part-time | 9  | 72 |
| Magister Commercii (MCom)  | Management Accountancy Dissertation | 5CM N01:E801P  | Full-time and Part-time | 9  | 72 |
| Magister Commercii (MCom)  | Accountancy Dissertation            | 5CM N01:E801P  | Full-time and Part-time | 9  | 72 |
| Magister Commercii (MCom)  | Taxation (Dissertation)             | 5CN N01:E801P  | Part-time               | 9  | 73 |
| Magister Commercii (MCom)  | Taxation (lectured)                 | 5DK P01:E802P  | Part-time               | 9  | 73 |
| Magister Commercii (MCom)  | Forensic Accountancy                | 5CP N01:E801P  | Part-time and Full-time | 9  | 74 |

|  |                         |                |                         |    |    |
|--|-------------------------|----------------|-------------------------|----|----|
| Doctor of Philosophy in Economic and Management Sciences (PhD)                     | Management Accountancy  | 5CA R06:E901P  | Full-time and Part-time | 10 | 86 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | Accountancy             | 5CA R01:E901P  | Full-time and Part-time | 10 | 86 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | Taxation                | 5CA R09:E901P  | Part-time               | 10 | 86 |
| Philosophiae Doctor in Forensic Accountancy (PhD)                                  | Forensic Accountancy    | 5CD R01:E901P  | Part-time and Full-time | 10 | 86 |
| <b>SCHOOL OF TOURISM MANAGEMENT</b>  |                         |                |                         |    |    |
| Honours Baccalaureus Commercii (BCom(Hons))  | Tourism Management      | 504131: E655P  | Full-time               | 8  | 19 |
| Honours Baccalaureus Artium (Hons.BA)  | Tourism Management      | 102153: E654P  | Full-time               | 8  | 19 |
| Magister Commercii (MCom)  | Tourism Management      | 505 123: E817P | Full-time and Part-time | 9  | 67 |
| Magister Artium (MA)   | Tourism Management      | 103 170: E818P | Full-time and Part-time | 9  | 67 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | Tourism Management      | 5CA R10:E901P  | Full-time and Part-time | 10 | 86 |
| <b>NWU SCHOOL OF BUSINESS AND CORPORATIVE MANAGEMENT</b>                           |                         |                |                         |    |    |
| Post Graduate Diploma in Management (PGDM)   | Business Administration | 549112: E536P  | Full-time / Part-time   | 8  | 31 |
| Magister in Business Administration (MBA)  | Business Administration | 5BE/Q01: E701P | Part-time               | 9  | 77 |
| Doctor of Philosophy in Economic and Management Sciences (PhD)<br><b>From 2017</b> | Business Administration | 5CA R12:E901P  | Deeltyds                | 10 | 86 |