CALENDAR 2013

FACULTY OF LAW
UNDERGRADUATE &
POSTGRADUATE

Potchefstroom Campus

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PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at: http://www.puk.ac.za/jaarboek/index_e.html.

Please note: Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the module combination in question is not permitted.

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Office Bearers

DEAN

Prof N Smit

DIRECTORS:

Research unit (Development in the South African Constitutional State)

Prof W du Plessis

Postgraduate Programmes

Prof GJ Pienaar

Teaching and Learning

Prof PJW Schutte

Quality and Liason

Me MC Roos

Law Clinic

Mr SWJ Meyer

Administrative Manager

Mrs A Marais

FACULTY BOARD

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Botes A	Meyer SWJ
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Kloppers HJ	Koraan RHC
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Lendor N	Vorster A
Smit N	

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Van Zyl DH

Wessels L

EXTRAORDINARY PROFESSORS AND ASSOCIATE PROFESSORS

Coetzee JP

De Wet E

Diedrich F

Eiselen GTA

Hugo CF

Joubert AP

Olivier NJJ

Olivier MP

Pienaar GH

Pienaar WJM

Van Genugten JM

Verschuuren JM

Vorster I

EXTRAORDINARY SENIOR LECTURERS

Bouillon S

Chetty I

Du Plessis I

Myburgh PH

Van der Linde M

Van der Walt T

R.1 FACULTY RULES

R.1.1 AUTHORITY OF THE ACADEMIC RULES

The faculty rules which apply to the different qualifications, programmes and curricula of this faculty and which are contained in this faculty calendar are subject to the General Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read together with the general rules.

Students who register for BA Law or B Com Law are referred to the calendars' of Faculty of Arts or Faculty of Economic and Management Sciences, respectively, for the applicable faculty rules.

R.1.2 FACULTY-SPECIFIC RULES

R.1.2.1 Modules and Credits

The subject matter for every degree is divided into modules and every module has a specific credit value. Every module is examined separately.

R.1.2.2 Relationship between credits and notional study hours

The number of credits allocated to each module according to the Academic Rules is indicated in R 1.7.7, R1.8.7, R1.9.7, R1.10.5 and R1.11.6

R.1.2.3 Recognition of prior learning

The North West University subscribes to the principles underlying outcomes-based, source-based and lifelong learning. In this context, considerations of articulation and mobility play an important role. The NWU endorses the view that recognition of prior learning (RPL) constitutes an essential element of the transformation of access and admissions policies at education institutions in South Africa. The transformation of access and admissions policies are intended to increase participation and to broaden access to higher education in order to produce graduates with the skills and competencies necessary to meet the human resource needs of the country.

The University acknowledges that the recognition of prior learning must be conducted in a valid, reliable and equitable way and that it must take place in accordance with the terms of the University's policy on the recognition of prior learning and in accordance with the relevant the procedures laid down by the Faculty.

Recognition and exemption of modules may be given in accordance with the provisions contained in rule 2.3.2 of the Academic Rules.

For the processing of an application for recognition of prior learning, a non-repayable administrative fee is payable, as determined from time to time by the University. Application for recognition of prior learning in the undergraduate programmes is done in accordance with the approved policy and Academic Rules and closes on 30 June for admission to the University.

R.1.2.4   **Admission**

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council (http://www.nwu.ac.za/webfm_send/24749).

No one is registered as a student before such person is admitted to a specific qualification programme of the University or for non-degree purposes in terms of rule 1.2 of the Academic Rules.

Applicants are referred to Academic Rule 1.2 regarding the procedure for applications for admission.

R.1.2.5   **Registration**

Registration entails the prescribed completed process that a student is required to follow to be enrolled as a student of the University as set out in the Academic Rules 1.3, 2.3, 4.3 and 5.3.

A student who has been admitted to the University registers for a specific qualification programme per annum or per semester for the duration of the study at the time determined in the annual calendar for that purpose, by paying the prescribed registration fee, completing the registration form either on paper or electronically, acquiring the required approval from faculty advisers and other functionaries concerned and submitting the form to the campus registrar concerned, upon which proof of registration is issued to the student.

It is the personal responsibility of the student to ensure that all requirements for registration for the qualification programme, curriculum and module are complied with and that no class, test or examination time table clashes between modules for which the student registers, will occur. The University reserves the right to refuse or cancel a registration where this condition is not met.

Students, who attend lectures, write tests, submit assignments and who write examinations without officially being registered receive no credits, even if the prescribed fees have been paid.

By signing and submitting the application and registration forms either on paper or electronically a student agrees to be bound by all rules, policies and decisions of the University for the duration of the student's study at the University.

R.1.2.6   **Registration according to the timetable**

A student is not allowed to enrol for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled.

Before a student finally decides on modules he/she wishes to register for he/she must ensure that the modules do not clash on the timetables. Please consult the University's time tables regarding classes **and** tests.

R.1.2.7   **Professional ethics**

Legal studies give access to the legal profession. To be admitted to the legal profession an applicant must be deemed a fit and proper person to serve in the profession. Due to the high ethical standards in the legal profession it is improbable that a person who has been convicted and sentenced in a court of

law or against whom disciplinary measures have been taken as a result of conduct which amounts to dishonesty will be admitted to the legal profession, notwithstanding good academic results.

R.1.2.8   **Medium of instruction**

Full-time undergraduate programmes are presented in Afrikaans. Interpreting services from Afrikaans to English are available in the law modules. Examinations, assessments and correspondence in all programmes may be conducted in Afrikaans or English, according to the preference of the student.

The language media of the postgraduate programmes will be determined *ad hoc.*

R.1.2.9   **Transitional rules**

The Director Teaching and Learning and the Director of Postgraduate Programmes makes transitional rules when necessary in order to facilitate the transition from existing programmes to new programmes.

R.1.2.10   **Evaluation of academic literacy**

- In order to evaluate their ability to function in an academic environment, all undergraduate students who register at the University for the first time must report for a compulsory skills test in academic literacy, at a time and place determined by the University. The purpose of this test is to identify students who, due to inadequate academic skills, may fail to complete their study programme within the stipulated period.

- Students have the option of writing the compulsory skills test in English or in Afrikaans. With the exception of students who are identified as borderline cases by the test, each student has only one opportunity to write the test. Students who are regarded as borderline cases, will be granted a second opportunity to write the test. It is the student's responsibility to establish his/her result within 14 days of writing the test and to register for the correct module and in the correct semester.

- Students who are regarded as at-risk cases must register for the module AGLA111 [Afrikaans] or AGLE111 [English] depending upon the language in which the compulsory skills test was written. These modules are not calculated in terms of curriculum credits, but the credits earned in this way are regarded as additional credits.

- Admission to the examination for AGLA111 / AGLE111 requires a participation mark of 35%. Students who are not admitted to the examination for AGLA111 / AGLE111 or who fail the relevant examination as well as two or more other modules, will have to be re-evaluated by the Evaluation Committee if they want to continue their studies in the following semester. In order to avoid the termination of studies, AGLA111/AGLE111 must be completed at the end of the student's second historic year, at the very latest.

- Admission to the module AGLA121 / AGLE121, which is compulsory for all students who register at the University for the first time, requires that a student should first complete AGLA111 / AGLE111 and must obtain a mark of at least 40% for AGLA111 / AGLE111. The modules AGLA121 / AGLE121 constitute a value of 12 credits that form part of the curriculum

for which the student has registered, and must be taken in the language in which the compulsory skills test and AGLA111 / AGLE111 were taken.

- AGLA/E121consists of three papers, viz. Academic Literacy, Computer and Information Skills and Reading Skills. There is a subminimum in each of the three components. The student must pass each of the three components in the same semester in which he/she has registered for the module in order to pass the module.

- Students who failed the module AGLA111 / AGLE111, but were allowed to continue with AGLA121 / AGLE121 and who passed the examination in this module, may have the result of AGLA111 / AGLE111 condoned by the relevant School Director to allow for a pass mark in the module.

- Students who have already successfully completed a module [s] / course[s] equivalent to AGLA111, 121 / AGLE111, 121 at another institution and can provide proof of this qualification, may apply in writing to the Head of the Centre for Academic and Professional Language Practice for formal recognition.

R.1.2.11   Termination of studies

A student whose academic performance is unsatisfactory receives a formal warning from the dean and is referred for academic advice and study counselling.

"Unsatisfactory academic performance" means that a student in one semester either: (1) cancelled three or more modules and/or (2) failed to obtain entrance to write the examination in three or more modules and/or (3) failed three or more modules in the examination

An undergraduate student's studies may be terminated in terms of Academic Rule 2.4.8 if the student has already received two warnings from the dean and fails for the third time to show satisfactory academic performance, or did not obtain permission as referred to in Academic Rule 2.4.6.1 to exceed the maximum duration of the study period.

The study of a postgraduate student may be terminated in terms of Academic Rule 4.4.11 or 5.4.11

R.1.2.12   Information on academic performance

The faculty may provide information on students' academic performance to persons or institutions having a legitimate interest therein, including parents, guardians or grantors of bursaries or potential employers unless the student requests the University at registration in writing not to do so.

R.1.2.13   Examination- undergraduate

The examination opportunities and relevant rules are established according to rule 2.4 of the Academic Rules.

R.1.2.13.1   Written work

With regard to the preparation, submission and examining of all written work that is required of the student, the form and style requirements as amended from time to time by the Faculty Board, are applicable.

Style Reference Manual – http://www.nwu.ac.za/af/webfm_send/57124

R.1.2.13.2   Composition of the participation mark

The participation mark for all modules is compiled according to the structure of the particular module from the evaluation marks that are obtained in tests and/or assignments and/or other evaluations.   The formula to compile a participation mark is specified by the Director of Teaching and Learning and Director Postgraduate Programmes from time to time and may vary from module to module.

The relation between theory and practical work in view of calculating the participation mark for a module is indicated in the relevant study guide of a module.

R.1.2.13.3   Admission to the examination - undergraduate

a)   A minimum participation mark of 40% is required for admission to the examination.

b)   For *bona fide* first-year students a minimum participation mark of 35% is sufficient for admission to the examination in the modules placed in the first semester of the first year.

c)   For undergraduate examinations there are two examination opportunities per module, of which the student may utilise one or both. A student who utilises the second examination opportunity will be liable for the prescribed fee.

R.1.2.14   Examination Subminimum

The examination subminimum for undergraduate modules in the Faculty of Law with IURI, JURI, JURE and JURP code is 45%.

In the case of modules consisting of more than one independent subject, for instance JURI 414 (Road Accidents and Insurance), JURI 421 (Administration of Estates) and JURI 423 (Enrichment and Estoppel), an additional examination subminimum of 40% may be set for each separate section. In the case of JURE 412 there is a subminimum of 45% for the written heads of argument and the oral argument respectively.

The sub-minimum for modules presented by the Faculty of Arts and Economic and Management Sciences in which examinations are written is 40%

The examination subminimum for LL M / M Phil modules is 50%.

R.1.2.14.1   Module mark

The module mark for every module is made up of the average of the participation mark and the examination mark, unless otherwise specified for in respect of certain modules.

R.1.2.14.2   Requirements to pass-undergraduate

a)   Subject to the requirements regarding an examination sub-minimum as provided for in rule 1.2.14, a student passes the examination in a particular module if a module mark of at least 50% is attained.

b)   Where a first-time entering student who has registered for the first time for an undergraduate programme at the University fails any first-year module with no less than 40% in the first semester, but achieves an examination

mark of at least 50% in that module, the school director concerned may allocate a module mark of 50% to the student.

c) Where the student utilises both opportunities, the module mark is calculated with reference to the participation mark which gave admission to the first examination opportunity and the mark achieved in the second examination.

R.1.2.14.3 Access to marked examination work-undergraduate

Students are given insight into their examination work and they may apply for the remarking of such examination work in accordance with the procedures adopted by the Faculty Board.

Students may be required to pay a fee for the remarking of their examination scripts.

R.1.2.14.4 Third Examination opportunity- undergraduate

A student who, having used all ordinary examination opportunities has passed all modules but one required for a qualification, may apply to the Dean to be granted a final assessment opportunity in the outstanding module. The following guidelines are to be followed in the event of such examination opportunity:

a) It must be the only module outstanding;

b) The student must have obtained admission to the exam (a participation mark of at least 40%);

c) The student must have written the examination in either the first and/or second examination opportunity;

d) The student must be registered for the specific module at the NWU Potchefstroom Campus in the same year as the request (students that are registered for a particular module at UNISA may not use the third examination opportunity);

e) The student can obtain a maximum of 50% as a final mark;

f) Oral assessments must comply with the NWU's assessment and moderation guidelines and is done by a panel selected by the Director Teaching and Learning and/or the Dean;

g) The remark process is not applicable.

R.1.2.15 Awarding a degree with distinction and with distinction in a module

An undergraduate qualification is conferred with distinction where the student completes the degree in the minimum period and has achieved an average of 75% in all the core modules . For purposes of calculating the average, modules completed at other institutions and that are recognised as such by the NWU, must be taken into account.

All modules with "IURI/JURI/JURE/JURP" in the module code count as core modules.

R.1.2.16   Repeating of modules

If a student fails the examination in a particular module, the module must, barring possible exceptions provided for in these Rules and in the Academic Rules be repeated in its entirety and a new participation mark must be obtained.

R.1.2.17   Registration of additional modules

a.   A student who registers for the first year level of a curriculum may only be allowed to register additionally for one module on first year level per semester not required for the curriculum concerned, provided that no timetable clashes are brought about thereby.

b.   A student who has already passed the first year of a curriculum may, with the permission of the dean concerned – which may be granted in accordance with the faculty rules - register for a maximum of two modules per semester or two year modules or one semester module and one year module, additional to the modules required for the curriculum, provided that no timetable clashes are brought about thereby and that the student passed all the modules of the previous semester.

c.   A student who failed modules may in accordance with the faculty rules be allowed by the dean concerned to register for a maximum of two modules per semester or two year modules or one semester module and one year module, additional to the modules required for the curriculum, provided that no timetable clashes are brought about thereby. A student register first for modules from a previous year which he/she did not pass and then for additional modules in the curriculum of the following year.

R.1.2.18   Progress in a curriculum based on assumed learning

A module of any subject can only be taken if the student has already complied with prescribed assumed learning as stipulated in the list of modules.

a)   When a first semester module in a particular year level is set as assumed learning for a second semester module, a module mark of at least 40% must be achieved in the first semester module concerned before the student may continue with the second semester module, subject however to higher requirements that may be set in this rules.

b)   Where a module of one year level is set to be assumed learning for a module in the following year level, a pass mark (module mark) of at least 50% must be obtained in the module concerned before the student may register for the successive module.

c)   Where a module is set as concurrent requirement for another module, such module is taken in the same semester as the module to which it is related.

d)   Rule 2.3.3.4 of the Academic Rules does not apply to the Faculty of Law.

R.1.3   WARNING AGAINST PLAGIARISM

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details see:
http://www.puk.ac.za/**beheer-bestuur**/**beleid-reels**/index_e.html

R.1.4   CAPACITY STIPULATION AND SELECTION

The Faculty reserves the right to select candidates before admission and not to admit applicants to the relevant qualification programmes if they do not satisfy the selection standards, even where such applicants do meet the minimum admission requirements. Where, in such a case, a student number is allocated to an applicant, it is done solely for administrative purposes, and does not constitute or create a right to admission.

R.1.5 QUALIFICATIONS, PROGRAMMES AND CURRICULA

The following degrees may be conferred by the Faculty of Law

FIRST BACHELOR DEGREES				
Qualification	Programme and code	Curriculum and code	Method of delivery	NQF level
Bachelor of Laws (LL B)	607 107	R410P	Full-time	8
		R411P (phasing in 2013)	Full-time	8
Bachelor of Arts (BA)	with Law subjects 100 145	R301P R302P	Full-time	7
		R303P (phasing in 2013)	Full-time	7
Bachelor of Commerce (B Com)	with Law subjects 500 183	R301P	Full-time	7
		R302P (phasing in 2013)	Full-time	7
MAGISTER AND DOCTORAL DEGREES				
Qualification	Programme and code	Curriculum and code	Method of delivery	NQF level
Master of Laws* (LLM)	Law 604 104	R826P International Aspects of Law R827P Perspectives on Law R828P Trade and Business Law R829P Private Law R830P Constitutional Law R831P Formal Law R832P Legal Profession	Full-time Part-time	9
	Labour Law 604 105	R810P	Full-time Part-time	9
	Estate Law 604 111	R823P	Full-time Part-time	9
	Import and Export Law 604 112	R824P	Full-time Part-time	9
	Environmental Law and Governance 604 114	R821P	Full-time Part-time	9
Justus Liebig University, Giessen, Germany	Comparative Child Law 604 116	R807P	Full-time	9
Magister Philosophiae	Environmental Law	R822P	Full-time	9

(MPhil)*	and Governance 187 101		Part-time	
Doctor of Laws (LLD)*	Law 605 104	R906P International Aspects of Law R907P Perspectives on Law R908P Trade and Business Law R909P Private Law R910P Constitutional Law R911P Formal Law R912P Legal Profession	Full-time Part-time	10

*   LLM programmes and elective modules will only be offered if the Director of Postgraduate Programmes is satisfied that there is sufficient demand for such a programme
*   LL M and LLD students will only be allowed to register for a research topic in any field of legal research when the Director of Postgraduate Programmes is satisfied that there is sufficient expertise for effective guidance in the Faculty

R.1.6   LIST OF MODULES

Modules presented by the Faculty of Law			
*Refer to the remarks under R1.6.1and R1.6.2 with regard to specific rules applicable to modules			
Module code	**Descriptive name**	**Assumed learning and/or reference**	**Credits**
IURI 111	Law of Persons		12
IURI 121	Indigenous Law		12
IURI 171	Introduction to Law		16
IURI 172	History of South African Law		16
IURI 173	Family Law		16
IURI 174	Language skills in Legal Context 1		16
JURI 211	Criminal Law: General Principles		12
JURI 213	Criminal Procedure		12
JURI 214	Constitutional Law		12
JURI 215	Entrepreneurial Law		12
JURI 216	Family Law		12
JURI 217	Interpretation of Statutes		12
JURI 221	Criminal Law: Specific Crimes		12
JURI 223	Criminal Procedure		12
JURI 224	Labour Law		12
JURI 225	Law of Delict		12
JURI 226	Law of Property		12
JURI 311	Civil Procedure in the Magistrates Court		12

JURI 312	Legal Practice and Clinical Law		8
JURI 313	Jurisprudence		12
JURI 314	Law of Evidence		12
JURI 315	Principles of Contract		12
JURI 316	Public International Law		12
JURI 317	Research Methodology		8
JURI 321	Administrative Law		12
JURI 322	Legal Practice and Clinical Law		8
JURI 323	Civil Procedure in the Higher Courts		12
JURI 324	Fundamental Rights		12
JURI 325	Law of Evidence		12
JURI 326	Law of Insolvency		12
JURI 327*	Specific Contracts		12
JURI 411	Law of Negotiable Instruments and Electronic Commerce		12
JURI 414	Road Accident Compensation and Insurance Law		12
JURI 415	Law of Damages		12
JURI 421	Administration of Estates		12
JURI 423	Enrichment and Estoppel		12
JURI 424	Jurisprudence and Ethics		12
JURI 425	Mini-Dissertation		12
Elective Modules presented by the Faculty of Law			
JURE 311	Alternative Dispute Resolution		12
JURE 313*	Tax Law		12
JURP 321	Development and Local Government Law		12
JURP 323	Legal Pluralism: Religious Systems		12
JURE 411	Environmental Law		12
JURE 412*	Moot Court		12
JURE 413	Intellectual Property Law		12
JURE 421	Private International Law		12
JURP 411	Socio-Economic Rights		12
JURP 421	Land and Registration Law		12
Modules and Elective Modules presented by the Faculty of Arts			
*Refer to the remarks under R1.6.1and R1.6.2 with regard to specific rules applicable to language modules			
AFLL 111	Afrikaans: Language without borders	L.2.3.1	12
AFLL 121	Afrikaans and Dutch language and literary study: Text and context- the language of texts		12
AFNP 118*	Afrikaans for beginners: An Introduction		4
AFNP 128*	Afrikaans for beginners: Advanced		4
AGLE 111	Introduction to Academic Literacy		12
AGLE121	Academic Literacy	AGLA/AGLE111(40)	12
AKLR 112	Ancient Near East and Greece		12
AKLR 122	Ancient Rome and other Cultures		12
ATSN 111	Setswana: Introduction to Grammar and Language Literacy		12

ATSN 121	Setswana: Grammar and Language Literacy	ATSN 111 (40)	12
ENLL 111	Introduction to literary genres (1)		12
ENLL 121	Introduction to literary genres (11) and grammatical analysis	ENGL 111 (60)	12
ENLL 211	Development of literary genres and development of grammatical complexity	ENLL 121	16
ENLL 221	Development of literary genres and applied linguistics	ENLL 211 (40)	16
ENLL 311	Key periods in literature, historical linguistics and stylistics	ENLL 221	32
ENLL 321	South Africa and the World: Post modern and contemporary literature, sociolinguistics and advanced linguistics analysis	ENLL 311 (40)	32
ENLS 111	English for specific purposes		12
ENLS 121	Practical English for professional purposes		12
FREN 111	French for Beginners 1		12
FREN 121	French for Beginners 2	FREN 111 (40) or FREB 111 (40)	12
FREB 111	Business French for Beginners 1		12
FREB 121	Business French for Beginners 2	FREN 111 (40) or FREB 111 (40)	12
GERM 111	German Elementary 1		12
GERM 121	German Elementary 2	GERM 111 (40) or GERB 111 (40) Equivalent language qualification and passed an entrance test	12
GERB 111	Business German Elementary 1		12
GERB 121	Business German Elementary 2	GERM 111 (40) or GERB 111 (40) Equivalent language qualification and passed an entrance test	12
LATN 112	Latin for all		12
LATN 122	Latin for Law and the Church	LATN 112	12
PHIL 111	Ethical questions		12
PHIL 121	Thinking skills		12
PHIL 211	Ontology		16
PHIL 221	History of philosophy		16
PHIL311	Man, knowledge and society		16
PHIL 312	Culture and morality		16
PHIL 321	Language, religion, art and economics		16
PHIL 322	Research project		16
POLI 112	Introduction to Political Science		12
POLI 123	The South African Political System		12

POLI 213	Comparative Politics		16
POLI 223	African Politics		16
POLI 312	Political Philosophy		32
POLI 322	Political participation and interaction		32
SETM 111	History of the Setswana orthography and communication skills		12
SETM 121	Introduction to Setswana Grammar, morphology; and traditional literature.	SETM 111 (40)	12
Modules: Understanding the World*			
WVGV 221*	Know and understand the world of health.	Students with Psychology as major register for this module	12
WVSS 221	Understanding the Social and Political World	Students with Political Science as major register for this module	12
WVCS 221	Understanding the Cultural World	Students with English as major register for this module	12
WVES 221	Understanding the Economic World	Students with Industrial psychology as major register for this module	12
WVLS 312	Philosophy of language and Literature	Students with English as major register for this module	12
WVLS 313	Philosophy of Culture; Critical perspectives on mega-trends in contemporary culture	Students with Political Science as major register for this module	12
WVLS 314	Man and Society: Critical perspectives on continuity and change	Students with Political Science as major register for this module	12
WVES 311	Business ethics	Students with Industrial psychology as major register for this module	12
Elective Modules presented by the Faculty of Health Sciences			
PSYC 111	Introduction to Psychology		12
PSYC 121	Social and Community Psychology		12
PSYC 211	Developmental Psychology		16
PSYC 212	Personality Psychology		16
PSYC 221	Positive Psychology		16
PSYC 311	Psychopathology		16
PSYC 312	Research and Psychometrics		16
PSYC 321	Basic Counselling and ethical conduct		16
PSYC 322	Applied Psychology		16

Modules and Elective Modules presented by the Faculty of Economic and Management Sciences			
ACCF 111*	Financial Accounting: Basic Concepts, Accounting Cycle, Accounting Systems and Elementary Financial Reporting	Mathematics level 3 (40-50%)	16
ACCF 121	Financial Accounting: Special Accounts, Partnerships and Close Corporations	ACCC/F (40%)	16
ACCF 211	Financial Accounting: Financial Reporting	ACCF111, 121 or ACCC111, 121	16
ACCF 221	Financial Accounting: Special Topics and Elementary Group Statements	ACCF211 (40%) or ACCC211 (40%)	16
ACCF 311	Financial Accounting: Group Statements	ACCF211, 221 or ACCC211, 221	16
ACCF 321	Financial Accounting: *Generally Accepted Accounting Practice* – Capita Selecta	ACCF311 (40%) or ACCC371 (40%)	16
ACCS 111	Financial Accounting (Special): Basic Concepts, Accounting Cycle and Accounting Systems		16
ACCS 121	Financial Accounting (Special): Financial Reporting, Analyses and Interpretation of Financial Statements	ACCS111 (40%)	16
BMAN 111	Introduction to Business Management		12
BMAN 121	General Management		12
BMAN 211	Introduction to Marketing Management		16
BMAN 221	Purchasing and Supply Chain Management		16
BMAN 311	Financial Management		16
BMAN 321	Strategic Management		16
BMAR 312	Price and distribution decisions		16
BMAR 321	Marketing Research		16
ECON 111	Introduction to Economics		12
ECON 121	Basic Micro- and Macro-economics		12
ECON 211	Macro-economics	ECON121 & WISN112/123	16
ECON 221	Micro-economics	ECON121 & WISN112/123	16
ECON 311	Fiscal and Monetary Policy	ECON211& 221	16
ECON 321	Economic Analysis	ECON211	16
EKIP 211	International Trade Relations		16
EKIP 221	International Trade Finance and Payment		16
EKRP 211	Introduction to Risk Management		16
EKRP 221	Investment Management	ECON211	16

IOPS 111*	Introduction to Industrial Psychology		12
IOPS 121	Occupational Health		12
IOPS 211	Personnel Psychology		16
IOPS 221	Career Psychology		16
IOPS 311	Organisational Psychology		16
IOPS 321	Psychometrics and Research Methodology		16
TAXF 211	Introduction to taxation of companies	ACCF111 & ACCF121	12
TAXF 221	Introduction to taxation of individuals	TAXF211	12
RERP 211*	Legal Accounting		8
RERP 221*	Legal Accounting		8
STTN 122	Introductory Statistics		12
WISN 123	Mathematical Techniques	Mathematics (level 3)	12

R.1.6.1   Remarks with regard to specific modules

- **ABCD 111 and 121 (Language Modules)**

When a student registers for a language module in the first semester (ABCD 111), the corresponding second-semester module (ABCD 121) must be taken. Consult the specific admission requirements (R 1.6.2).

Recognition of English: Students from other tertiary institutions applying for recognition of ENLL 111 and ENLL 121 may be required to be assessed by writing a language proficiency test.

BA Law students, who register for English as a language module, cannot take it as an elective module.

- **AKLR 112 and 122**

Students can register telematic for Ancient Culture.

- **JURE 313**

Students who passed TAXF 211/TAXF 311 or TAXF 221/ TAXF 321 will not be allowed to register for JURE 313.

- **JURE 412 (Moot Court)**

The number of students who are allowed to register for the module is limited to 60. Students must obtain a minimum of 45% for both the written heads of argument and the oral argument to pass the examination.

- **RERP 211 and RERP 221 (Legal Accounting)**

A student who registers for RERP 211 and RERP 221 must pass the relevant module in both semesters plus any other elective module (first or second semester) offered by the Faculty of Law in the third year.

- **JURI 327**

Students who were not registered for JURI 315 in the first semester are advised not to register for JURI 327 in the second semester.

- **ACCS/F**

Students that did not have Accounting as a school subject should take the Basic Accounting Course at the beginning of the first semester of the first year. Students that achieve above 65% for the course may register for ACCF111. Students with less than 65% for the course should register for ACCS111.

- **Understanding the World**

Understanding the World: refer to R1.6 for selective modules.

Students with Psychology as a major are exempted from WVLS 314.

Students with Philosophy as a major are exempted from the Understanding the World modules.

- **Industrial Psychology (IOPS 311 en IOPS 321)**

Students, with Industrial Psychology as major, must register for an additional module/s to the value of 32 credits in their second or third year of study. It may not be a JURI/IURI module.

The following modules are recommended: STTN 111, STTN 124, PSYC 211, PSYC 212, PSYC 311, LARM 311 and LARM 321.

Students who intend to register for a Honours in Industrial Psychology should consider registering for the following modules: PSYC 121, PSYC 211, PSYC 212, PSYC 221 PSYC 311, PSYC 321 and STTN 124

Students who intend to register for a Honours in Human Resource Management should consider registering for the following modules: LARM111, LARM211, LARM221, LARM311 and 321 and STTN111, 124

R.1.6.2   Specific requirements for admission to subjects and modules

R.1.6.2.1   Afrikaans and Dutch

a) Admission to Afrikaans: Language without borders (AFLL 111) and Afrikaans and Dutch Language and Literary Studies (AFLL 121) requires at least a level 4 for Afrikaans as home language, or a level 5 for Afrikaans as first additional language for grade 12.

b) Students, who comply with the entrance requirements for AFLL111 and 121, but still experience communication problems, will be referred to the Chairperson for the Subject Group Afrikaans and Dutch.

R.1.6.2.2   Setswana

Students who passed a Sotho language like Setswana, Southern Sotho or Northern Sotho as home language in the grade 12 examination, or who have one of these languages as their mother tongue, may not register for the Third Language courses in Setswana **(ATSN111, ATSN121)**.

R.1.6.2.3   German

a) GERM111 and GERB111 are beginners courses. No prior knowledge of German is required to register for these modules, but students must have a matriculation exemption certificate.

b) Students who passed matric German with a final mark of 65% or higher or have obtained a certificate equal to level A2 of the Common European

Framework of Reference for Languages from an accredited language learning institution may not register for GERM111/121 or GERB111/121. They may register for GERM211/221. If this qualification has been obtained more than 2 years prior to registration for German, an admission test is required. The results of this test will determine whether a student will be allowed to register for GERM111/121 or GERB 111/121 or GERM211/221. Allowances could be made under exceptional circumstances after having consulted with the subject chairperson.

c) Students with prior knowledge of German, but who do not have official proof of proficiency, will be required to partake in an admission test. The results of this test will determine whether a student will be allowed to register for GERM111/121 or GERB111/121 or GERM211/221.

d) The credits of the modules from which the student has been exempted, are not awarded.

e) Students who have passed GERB111 and 121 will be allowed to continue with GERM211/221.

f) Credits cannot be obtained for both GERM111 and GERB111 neither for both GERMN121 and GERB121.

R.1.6.2.4 English

a) ENLS111 (practical module): It is strongly recommended that students with a matriculation result below 60% in English as a second language (L2), or a result below 50% in English as a first language (L1) should enrol for this module.

b) ENLL111 (academic module): It is strongly recommended that students with a matriculation result of 60% or more in L2, or a result of 50% or more in L1 should enrol for this module.

c) ENLL121: To register for the second semester academic module (ENLL121), a student must have obtained a mark of 60% or more for the corresponding module of the first semester (ENLL111). Students who failed to obtain 60% or more for ENLL111 will be transferred to the practical module of the second semester (ENLS121). However, the English subject group can consider special cases for admission to ENLL121.

d) Students who are registered for the academic modules are required to report for supplementary reading evaluations in the reading laboratory. Students who have not achieved the required skills level will have to follow supplementary reading programmes

R.1.6.2.5 French

a) FREN111 and FREB11 are beginners courses. No prior knowledge of French is required to register for these modules, but students must have a matriculation exemption certificate.

b) Students who passed matric French with a final mark of 65% or higher or have obtained a certificate equal to level A2 of the Common European Framework of Reference for Languages from an accredited language learning institution may not register for FREN111/121 or FREB111/121. They may register for FREN211/221. If this qualification has been obtained more than 2 years prior to registration for French, an admission

test is required. The results of this test will determine whether a student will be allowed to register for FREN111/121 or FREN211/221. Allowances could be made under exceptional circumstances after having consulted with the subject head.

c)   Students with prior knowledge of French, but who do not have official proof of proficiency, will be required to partake in an admission test. The results of this test will determine whether a student will be allowed to register for FREN111/121 or FREN211/221.

d)   The credits of the modules from which the student has been exempted, are not awarded.

e)   Students who have passed FREB111 and 121 will be allowed to continue with FREN211/221.

f)   Credits cannot be obtained for both FREN111 and FREB111 neither for both FREN121 and FREB121

R.1.6.2.6   **Latin**

Students who passed Latin in grade 12 may register for LATN211, but then only in the second study year**.**

R.1.7   RULES FOR THE DEGREE BACHELOR OF LAWS (LL B)

R.1.7.1   Duration (minimum and maximum duration)

The duration of the Bachelor of Laws (LL B) degree is a minimum of four years and a maximum of five years.

The LL B can also be obtained as a second baccalaureus degree. A student can, for example, enrol for the Bachelor of Arts (BA) degree with Law Subjects or for a Bachelor of Commerce (B Com) degree with Law subjects. Law subjects passed during the course of these degrees need not be repeated in the LL B. The consequence of this is that the LL B can be obtained after only, but at least, two further years of study. The duration of LL B studies that follow on the above-mentioned baccalaureus degrees is a maximum of three years.

R.1.7.2   Admission requirements for the qualification

a) No tertiary education qualification is required for admission to the degree.

b) A prospective student with matriculation exemption and an APS score of 26 or higher qualify for admission to LL B studies.

c) Consult Admission Requirements for Undergraduate Study 2013 for the manner in which the APS score must be calculated.

d) Candidates should take cognizance of the fact that, owing to specific capacity constraints, the faculty reserves the right to select candidates for admission to the LL B degree. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses.

R.1.7.3   Re-admission after interruption of studies

a) Where a student's study is interrupted for a year or longer, such a student must apply anew for admission by completing the relevant form and by obtaining the written permission of the dean concerned to be re-admitted.

b) Students who need only a few modules to complete the LL B degree and who wish to resume their studies after an interruption of 5 years or longer, should register for at least two years full time. Such students may be expected to repeat modules which they have already passed.

c) Students who completed the BA Law or the B Com Law degrees and who wish to register for the LL B degree after a lapse of 5 years or longer, may be expected to repeat modules already passed. Recognition may be give in accordance with the provisions contained in Academic Rule 2.3.2.

d) Students who have obtained a B Proc-degree should register for at least 2 years full time. Recognition may be give in accordance with the provisions contained in Academic Rule 2.3.2 depending upon the circumstances of each case.

R.1.7.4   Qualification outcomes

R.1.7.4.1   General

In addition to the academic and principle-oriented shaping of students, the programme has the following objectives:

a) to equip students with knowledge and specific skills, related to the ability to apply the acquired knowledge and skills in a variety of branches of the legal profession with a view to further personal intellectual development, economic activities and community service;

b) to help sufficient numbers of qualified legal professionals enter the private and public sector in South Africa to ensure that all the diverse needs in terms of legal services, leadership and innovative, knowledge-based activities of a transforming society within the South African legal state are met in a sustainable manner; and

c) to equip qualified people to undertake further studies and research at postgraduate level for purposes of obtaining a postgraduate qualification.

R.1.7.4.2   **Primary qualification objectives**

The LL B programme produces lawyers who are conversant with the foundations and principles of legal scholarship and who are equipped to work independently with the law in concrete situations.

R.1.7.4.3   **Knowledge and skills outcomes**

Upon completion of the LL B qualification the candidate should demonstrate:

- integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general, and the principles of SA, regional and international Law, as well as the ability to engage with and apply the general principles within relevant contexts;

- the ability to engage with and address ethical issues pertaining to the academic environment, legal practice and society towards the establishment of a professional identity and responsibility;

- the ability to investigate, critically analyze, understand and solve complex real-life and/or hypothetical problems in a coherent and creative manner, demonstrating advanced use of critical thinking in legal practice;

- the ability to formulate, present and communicate insightful and creative academic and professional ideas and arguments effectively - verbally and in writing, using appropriate media and communication technology and suitable research methods;

- the ability to read, interpret and draft legal documents, including statutes;

- competence in legal skills, both in general and specific to the profession, including relevant computer and numerical skills;

- the ability to work effectively as part of a team to solve discipline-related problems and to take responsibility for task-specific outcomes and appropriate use of relevant resources;

- the ability to apply, in a self-critical manner, appropriate learning strategies to effectively address professional and lifelong learning;

- a commitment to social justice, the promotion of human rights and good citizenship.

R.1.7.5   **Articulation possibilities**

     a)   After successful completion of the degree, the student whose achievements are of a sufficient standard can obtain direct admission to LLM studies.

     b)   Credit for modules attained by students enrolled at other campuses for this curriculum can be requested from the Director Teaching and Learning as modules with the same outcomes are offered in the same semesters and on the same NQF levels. If it happens that modules with the same outcomes are not offered in the same semester and same NQF level, students will nevertheless be accommodated subject to time table constraints.

     c)   Credit for modules attained at other universities can be requested from the Director Teaching and Learning. The request will be considered in the light of the question whether such modules contribute to the above-mentioned programme outcomes.

R.1.7.6   **Mini-dissertation (JURI 425)**

     a)   The successful completion of a mini-dissertation (JURI 425) is a requirement for the completion of the degree.

     b)   As far as the registration, preparation, submission and examination of the Research Report are concerned, the form and style requirements as amended from time to time by the Faculty Board, are applicable.

For further details see:

http://www.nwu.ac.za/p-fl/TimeTable%2526DissertationJURI425

R.1.7.7   Compilation of curriculum R410P

A new curriculum (R411P) will be introduced from 2013. However, it will be phased in gradually and only first year students register for the new curriculum in 2013. No first year student will be allowed to register for the old curriculum (R410P) in 2013.

Students in their second, third and fourth study years will complete their studies according to curriculum R410P. Repeaters of first year modules follow the transitional arrangements and rules as set out in R.3 on page 121.

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
First semester		**First semester**		**First semester**		**First semester**	
Code	**Cr**	**Code**	**Cr**	**Code**	**Cr**	**Code**	**Cr**
ABCD 111[1]	12	JURI 211	12	JURI 311	12	JURI 411	12
JURI 111	12	JURI 213	12	JURI 313	12	JURI 312	8
JURI 112	8	JURI 214	12	JURI 314	12	JURI 317	8
JURI 113	12	JURI 215	12	JURI 315	12	JURI 414	12
JURI 114	12	JURI 216	12	JURI 316	12	JURI 415	12
		JURI 217	12	ABCD 311	8/12	ABCD 411	12
						ABCD 413	12
Total 1st Semester	**56**	**Total 1st Semester**	**72**	**Total 1st Semester**	**Min 68 Max 72**	**Total 1st Semester**	**76**
LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
Second semester		**Second semester**		**Second semester**		**Second semester**	
Code	**Cr**	**Code**	**Cr**	**Code**	**Cr**	**Code**	**Cr**
ABCD 121	12	JURI 221	12	JURI 321	12	JURI 421	12
JURI 121	12	JURI 223	12	JURI 323	12	JURI 322	8
JURI 122	12	JURI 224	12	JURI 324	12	JURI 423	12
JURI 123	12	JURI 225	12	JURI 325	12	JURI 424	12
JURI 124	12	JURI 226	12	JURI 326	12	JURI 425	12
AGLA/ AGLE 121	12			JURI 327	12	ABCD 421*	12
				ABCD321*	8/12		
Total 2nd Semester	**72**	**Total 2nd Semester**	**60**	**Total 2nd Semester**	**Min 80 Max 84**	**Total 2nd Semester**	**68**
Total Level 1	**128**	**Total Level 2**	**132**	**Total Level 3**	**Min 148 Max 156**	**Total Level 4**	**144**
TOTAL CREDITS FOR THE PROGRAMME						**Min 552 Max560**	

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[1] ABCD in these tables refers to elective modules (R1.7.9)

R.1.7.8 Compilation of curriculum R411P

All first year students register for this curriculum in 2013

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
First semester		**First semester**		**First semester**		**First semester**	
Code	**Cr**	**Code**	**Cr**	**Code**	**Cr**	**Code**	**Cr**
AGLA/E 111		IURI 211	12	IURI 311	12	IURI 411	12
IURI 111	12	IURI 212	12	IURI 312	12	IURI 412	12
ABCD 111[1]	12	IURI 213	12	IURI 371	8	IURI 413	12
IURI 171	8	IURI 271	8	IURI 372	8	IURI 414	12
IURI 172	8	IURI 272	8	IURI 373	8	ABCD 411	12
IURI 173	8	IURI 273	8	IURI 374	8	ABCD 412	12
IURI 174	8	IURI 274	8	IURI 375	12	ABCD 413	12
						IURI 471	6
Total 1st Semester	56	Total 1st Semester	68	Total 1st Semester	68	Total 1st Semester	90
LEVEL 1		**LEVEL 2**		**LEVEL 3**		**LEVEL 4**	
Second semester		**Second semester**		**Second semester**		**Second semester**	
Code	**Cr**	**Code**	**Cr**	**Code**	**Cr**	**Code**	**Cr**
AGLA/E 121	12	IURI 221	12	IURI 321	12	IURI 422	12
IURI 121	12	IURI 222	12	IURI 322	12	IURI 421	12
ABCD 121	12	IURI 223	12	IURI 371	8	IURI 423	12
IURI 171	8	IURI 271	8	IURI 372	8	ABCD 421	12
IURI 172	8	IURI 272	8	IURI 373	8	ABCD 422	12
IURI 173	8	IURI 273	8	IURI 374	8	ABCD 423	12
IURI 174	8	IURI 274	8	IURI 375	12	IURI 471	6
Total 2nd Semester	**68**	**Total 2nd Semester**	**68**	**Total 2nd Semester**	**68**	**Total 2nd Semester**	**78**
Total Level 1	**124**	**Total Level 2**	**136**	**Total Level 3**	**136**	**Total Level 4**	**168**
TOTAL CREDITS FOR THE PROGRAMME							**564**

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[1] ABCD in these tables refers to elective modules (R1.7.9)

R.1.7.9   Elective modules

*Refer to the remarks under R1.6.1 for modules marked with an *

Elective modules in the LL B programme will only be offered if the Director Teaching and Learning is satisfied that there is sufficient demand for such a module/s.

LEVEL 1		LEVEL 3		LEVEL 4	
First Semester		**First Semester**		**First Semester**	
ABCD111	**Cr**	**ABCD311**	**Cr**	**ABCD411 and ABCD413**	**Cr**
AFLL 111	12	JURE 311	12	JURE 411	12
AKLR 112*	12	JURE 313*	12	JURE 412*	12
SETM 111	12	RERP 211*	8	JURE 413	12
ATSN 111	12			JURP 411	12
ENLL 111	12				
ENLS 111	12				
FREN 111	12				
FREB 111	12				
GERM 111	12				
GERB 111	12				
LATN 112	12				
LEVEL 1		**LEVEL 3**		**LEVEL 4**	
Second Semester		**Second Semester**		**Second Semester**	
ABCD121	**Cr**	**ABCD321**	**Cr**	**ABCD421**	**Cr**
AFLL 121	12	JURP 321	12	JURE 421	12
AKLR 122*	12	JURP 323	12	JURP 421	12
SETM 121	12	RERP 221*	8		
ATSN 121	12				
ENLL 121	12				
ENLS 121	12				
FREN 121	12				
FREB 121	12				
GERM 121	12				
GERB 121	12				
LATN 122	12				

R.1.8   RULES FOR THE BACHELOR OF ARTS WITH LAW SUBJECTS

R.1.8.1   Duration (minimum and maximum duration)

The duration for the degree BA with Law Subjects is a minimum of three years and a maximum of four years.

R.1.8.2   Admission requirements for the qualification

a) No tertiary education qualification is required for admission to the degree.

b) A prospective student with matriculation exemption and an APS score of 25 or more qualifies for admission to the studies.

c) Consult Admission Requirements for Undergraduate Study 2013 for the manner in which the APS score must be calculated.

d) Candidates should take cognizance of the fact that, owing to specific capacity constraints, the faculty reserves the right to select candidates for admission to the BA Law degree. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses

R.1.8.3   Re-admission after interruption of studies

a) Where a student's study is interrupted for a year or longer, such a student must apply anew for admission by completing the relevant form, obtaining the written permission of the dean concerned to be re-admitted.

b) Students who were enrolled for the BA Law at this University, who did not complete their studies and apply to be re-admitted after 3 years in order to complete the degree, should at least repeat all the prescribed modules for the third year level. The faculty may refuse to recognize modules from other year levels depending upon the circumstances of each case.

R.1.8.4   Registration of modules at other institutions

a) In order to reach the programme outcomes of the BA Law, it is not possible to complete third-year modules offered by the Faculty of Arts through another institution, such as UNISA. If one or more such third-level modules are needed to complete the degree, the student must return full time to pass the modules or class exemption (with specific conditions) can be organised with the specific lecturer in exceptional circumstances.

b) Exemption from classes can only be given if the module has been attended previously, admission to the exam was received, but the exam was not passed. Exemption from classes will only be granted once (if the module is then not passed, it must again be taken full time).

c) A maximum of two modules can be completed on second year level through another institution to complete the degree, provided that those are the only modules that are needed to complete the degree in that year.

d) The introductory modules on first level have greater overlaps and the equivalent can be acknowledged if it is necessary to complete the degree.

R.1.8.5   Programme outcomes

R.1.8.5.1   Programme goals

Apart from the academic and fundamental education of students, the aim of this programme is to equip students with knowledge and expertise in each of

the specialist areas, and to empower them to implement the acquired knowledge and skills in relevant environments in society. Depending on the relevant specialist area, the programme delivers graduates:

- who understand the fundamental legal aspects adhering to the governing function, and who have skills to interpret and manage complex political situations through legal and political expertise gained; or
- who can take the lead within private and public organisations regarding human resources management and promote good   working relations; or
- who are equipped with scientific insight and knowledge regarding facets of language and literature, and who have the enquired language skills to successfully function within the professions (especially the legal profession) that they might enter; or
- who have a basic knowledge of jurisprudence and psychology, and who have the skills to implement this expertise in those societal environments where they might find themselves; and
- who are, pre-eminently equipped to evaluate, analyse, logically expound, and, by employing various media, present legal arguments; and
- who are equipped to undertake further study and research at post-graduate level for the purpose of acquiring a post-graduate qualification in any of the specialist areas or, in the case of legal studies, to enrol for the LL B programme at third year level.

R.1.8.5.2   Primary programme objective

The BA Law programme trains scientists in humanities who are able to integrate the basic knowledge and techniques of the human sciences and the applicable technological fields in order to investigate human phenomena related to human sciences and to solve associated problems. In addition to the academic and principle-oriented shaping of students, the programme is intended to equip students with knowledge and specific skills needed in a variety of branches of the legal profession with a view to further personal intellectual development, economic activities and community service.

After completion of the programme graduates should be able to undertake further studies and research at postgraduate level for purposes of obtaining a postgraduate qualification.

R.1.8.6   Articulation possibilities

(a) After successful completion of the degree, students comply with the requirements of the first two years of studies for the LL B degree. The outstanding modules that are required for the LL B must be completed within the next two years of study.

(b) After successful completion of the degree, students can obtain direct access to an applicable honours degree in terms of the rules of the applicable Faculty.

(c) Credit for modules attained by students enrolled at other campuses for this curriculum can be requested as modules with the same outcomes are offered in the same semesters and on the same NQF levels. If it happens that modules with the same outcomes are not offered in the same semester and same NQF level, students will nevertheless be accommodated subject to time table constraints.

(d) Credit for modules attained at other universities can be requested, which request will be considered in light of the question whether such modules contribute to the programme outcomes.

R.1.8.7   Compilation of curriculum R302P

A new curriculum (R303P) will be introduced from 2013. However, it will be phased in gradually and only first year students register for the new curriculum in 2013. No first year student will be allowed to register for the old curriculum (R302P) in 2013.

Students in their second and third study years will complete their studies according to curriculum R302P. Repeaters of first year modules follow the transitional arrangements and rules as set out in R.3 on page 121.

LEVEL 1		LEVEL 2		LEVEL 3	
First semester		**First semester**		**First semester**	
Code	**Cr**	**Code**	**Cr**	**Code**	**Cr**
ABCD 111[1]	12	JURI 211	12	JURI 215	12
ABCD 111	12	JURI 213	12	JURI 217	12
JURI 111	12	JURI 214	12	JURI 315	12
JURI 112	8	JURI 216	12	WVLS 314	12
JURI 113	12	ABCD 211	16	ABCD 311*	32
JURI 114	12				
Total 1st semester	**68**	**Total 1st semester**	**64**	**Total 1st semester**	**80**
LEVEL 1		LEVEL 2		LEVEL 3	
Second semester		**Second semester**		**Second semester**	
Code	**Cr**	**Code**	**Cr**	**Code**	**Cr**
ABCD 121	12	JURI 221	12	JURI 224	12
ABCD 121	12	JURI 223	12	JURI 225	12
JURI 121	12	JURI 226	12	JURI 327	12
JURI 122	12	WVSS 221[2]	12	ABCD 321*	32
JURI 123	12	ABCD 221	16		
JURI 124	12				
AGLA/AGLE121	12				
Total 2nd Semester	**84**	**Total 2nd semester**	**64**	**Total 2nd Semester**	**68**
Total Level 1	**152**	**Total Level 2**	**128**	**Total Level 3**	**148**
Total credits for programme					**428**

Industrial Psychology (IOPS) as major (ABCD 311 and ABCD 321*)

Students, with Industrial Psychology as major, must register for an additional module/s to the value of 32 credits in their second or third year of study. It may not be a JURI/IURI module.

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[1] ABCD in these tables refers to elective modules (R1.8.9)

[2] Refer to R1.6 for Understanding the World selective

The following modules are recommended: STTN 111, STTN 124, PSYC 211, PSYC 212, PSYC 311, LARM 311 and LARM 321.

Students who intend to register for a Honours in Industrial Psychology should consider registering for the following modules: PSYC 121, PSYC 211, PSYC 212, PSYC 221 PSYC 311, PSYC 321 and STTN 124

Students who intend to register for a Honours in Human Resource Management should consider registering for the following modules: LARM111, LARM211, LARM221, LARM311 and 321 and STTN111, 124

R.1.8.8   **Compilation of Curriculum R303P**

Phasing in from the first year in 2013 - only first year students register for this curriculum in 2013.

LEVEL 1		LEVEL 2		LEVEL 3	
First semester		**First semester**		**First semester**	
Code	**Cr**	**Code**	**Cr**	**Code**	**Cr**
AGLA/E 111		IURI 211	12	IURI 213	12
IURI 111	12	ABCD 211	16	ABCD 311	32
ABCD 111[1]	12	IURI 212	12	IURI 412	12
ABCD 112	12	IURI 271	8	IURI 273	8
IURI 171	8	IURI 272	8	IURI 373	8
IURI 172	8	IURI 174	8	IURI 274	8
IURI 173	8				
Total 1st Semester	**60**	**Total 1st Semester**	**64**	**Total 1st Semester**	**80**
LEVEL 1		**LEVEL 2**		**LEVEL 3**	
Second semester		**Second semester**		**Second semester**	
Code	**Cr**	**Code**	**Cr**	**Code**	**Cr**
AGLA/E 121	12	IURI 221	12	IURI 223	12
IURI 121	12	ABCD 221	12	ABCD 321	32
ABCD 121	12	IURI 222	12	IURI 273	8
ABCD 122	12	IURI 271	8	IURI 373	8
IURI 171	8	IURI 272	8	IURI 274	8
IURI 172	8	IURI 174	8		
IURI 173	8	WVSS 221[2]	12		
Total 2nd Semester	**72**	**Total 2nd Semester**	**76**	**Total 2nd Semester**	**68**
Total Level 1	**132**	**Total Level 2**	**140**	**Total Level 3**	**148**
Total credits for programme					**420**

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[1] ABCD in these tables refers to elective modules (R1.8.9)

[2] Refer to R1.6 for Understanding the World selective

R.1.8.9   **Elective Modules**

Level 1		Level 2		Level 3	
First semester		**First semester**		**First semester**	
ABCD111	**Cr**	**ABCD211**	**Cr**	**ABCD311**	**Cr**
Language module: choose one					
AFLL 111	12	ENLL 211	16	ENLL 311	32
AKLR 112	12	POLI 213	16	POLI312	32
SETM 111	12	IOPS 211*	16	IOPS 311	16
ATSN 111	12	PSYC 211	16	PSYC 311	16
ENLL 111	12	PSYC 212	16	PSIG 312	16
FREN 111	12	PHIL 211	16	PHIL 311	16
FREB 111	12			PHIL 312	16
GERB 111	12				
GERM 111	12				
LATN 112	12				
Choose one:					
ENLL 111	12				
POLI 112	12				
IOPS 111	12				
PSYC 111	12				
PHIL 111	12				
Level 1		**Level 2**		**Level 3**	
Second semester		**Second semester**		**Second semester**	
ABCD121	**Cr**	**ABCD221**	**Cr**	**ABCD321**	**Cr**
AFLL 121	12	ENLL 221	16	ENLL 321	32
AKLR 122	12	POLI 223	16	POLI 322	32
SETM 121	12	IOPS 221*	16	IOPS 321	16
ATSN 121	12	PSYC 221	16	PSYC 321	16
ENLL 121	12	PHIL 221	16	PSYC 322	16
FREN 121	12			PHIL 321	16
FREB 121	12			PHIL 322	16
GERM 121	12				
GERB 121	12				
LATN 122	12				
Choose one:					
ENLL 121	12				
POLI 123	12				
IOPS 121	12				
PSYC 121	12				
PHIL 121	12				

R.1.9 **RULES FOR THE BACELOR OF COMMERCE (B COM) WITH LAW SUBJECT**

R.1.9.1 **Duration (minimum and maximum duration)**

The minimum duration of study for a B Com degree is three years and the maximum duration for the completion of the degree is four years.

R.1.9.2 **Admission requirements for the qualification**

a) No tertiary education qualification is required for admission to the degree.

b) A prospective student with matriculation exemption and an APS score of 30 or more qualifies for admission to the studies.

c) Consult Admission Requirements for Undergraduate Study 2013 for the manner in which the APS score must be calculated.

d) Maths at level 4 (50%-59%)

e) Candidates should take cognizance of the fact that, owing to specific capacity constraints, the faculty reserves the right to select candidates for admission to the B Com Law degree. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses

R.1.9.3 **Re-admission after interruption of studies**

a) Where a student's study is interrupted for a year or longer, such a student must apply anew for admission by completing the relevant form, obtaining the written permission of the dean concerned to be re-admitted.

b) Students who were enrolled for the B Com Law at this University, who did not complete their studies and who apply to be re-admitted after 3 years in order to complete the degree, should at least repeat all the prescribed modules for the third year level. The faculty may refuse to recognise modules from other year levels depending upon the circumstances of each case.

R.1.9.4 **Registration of modules at other institutions**

a) In order to reach the programme outcomes of the B Com, it is not possible to complete third-year modules offered by the Faculty of Economic and Management Science through another institution, such as UNISA. If one or more such third-level modules are needed to complete the degree, the student must return full time to pass the modules or class exemption (with specific conditions) can be organised with the specific lecturer in exceptional circumstances.

b) Exemption from classes can only be given if the module has been attended previously, admission to the exam was received, but the exam was not passed. Exemption from classes will only be granted once (if the module is then not passed, it must again be taken full time).

c) A maximum of two modules can be completed on second year level through another institution to complete the degree, provided that those are the only modules that are needed to complete the degree in that year.

d) The introductory modules on first level have greater overlaps and the equivalent can be acknowledged if it is necessary to complete the degree.

R.1.9.5   Programme outcomes

R.1.9.5.1   Primary qualification objective

The B Com Law programme produces graduates who are competent in one or more of the following specialisation fields: Economics, Business Management, Accounting and Law.

R.1.9.5.2   General Qualification outcomes

The general outcomes of the B Com qualification are the following:

a) Empowering students with knowledge of concepts, structures, models, theories, principles, skills, research methodologies and applied competence enabling them to pursue rewarding careers in a changing economic, business and legal environment.

b) Assisting and enabling students to develop their intellectual and moral capacity to understand the economic and business environment, the basic concepts, structure and history of the South African legal system, to think critically and innovatively and to lay the foundations for further specialisation.

In addition to the general outcomes of this qualification, its contents are structured in such a way that specific exit levels (including the critical outcomes) can be attained.

R.1.9.6   Articulation

a) Vertically, the B Com qualification articulates a competency to apply for admission to NQR level 8 qualifications specifically honours qualifications in the student's selected specialist discipline.

b) The B Com qualification may grant the student admission to related studies at other institutions for higher education

c) After successful completion of the degree, the students comply with the requirements of the first two years of studies for the LL B degree. The outstanding modules that are required for the LL B must be completed within the next two years of study.

d) Credit for modules attained at other universities can be requested from the Director Teaching and Learning. The request will be considered in the light of the question whether such modules contribute to the above-mentioned programme outcomes.

R.1.9.7   Compilation of curriculum R301P

A new curriculum (R302P) will be introduced from 2013. However, it will be phased in gradually and only first year students register for the new curriculum in 2013. No first year student will be allowed to register for the old curriculum (R302P) in 2013.

Students in their second, third and fourth study years will complete their studies according to curriculum R301P. Repeaters of first year modules follow the transitional arrangements and rules set out in R.3 on page 121.

LEVEL 1		LEVEL 2		LEVEL 3	
First semester		**First semester**		**First semester**	
Code	**Cr**	**Code**	**Cr**	**Code**	**Cr**
ACCF/ACCS111	16	JURI211 (H)	12	JURI216 (H)	12
BMAN111	12	JURI213 (H)	12	JURI217 (H)	12
ECON111	12	JURI214 (H)	12	JURI313 (H)	12
JURI111 (H)	12	JURI215 (H)	12	JURI315 (H)	12
JURI112 (H)	8	*CHOOSE two from:*		*CHOOSE one from:*	
JURI113 (H)	12	BMAN211 or ECON211		BMAN311 or ECON311	
JURI114 (H)	12	or ACCF211 (H)	32	or ACCF311 (H)	16
				CHOOSE one from:	
				BMAR312 or TAXF211	
				Or EKIP/EKRP211	16
Total first semester	**84**	**Total first semester**	**80**	**Total first semester**	**80**
LEVEL 1		LEVEL 2		LEVEL 3	
Second semester		**Second semester**		**Second semester**	
Code	**Cr**	**Code**	**Cr**	**Code**	**Cr**
ACCF121/ACCS121	16	JURI121 (H)	12	JURI224 (H)	12
AGLA121	12	JURI122 (H)	12	JURI225 (H)	12
BMAN121	12	JURI221 (H)	12	JURI226 (H)	12
ECON121	12	JURI223 (H)	12	JURI327 (H)	12
JURI123 (H)	12	*CHOOSE two from:*		*CHOOSE one from:*	
JURI124 (H)	12	BMAN221 or ECON221		BMAN321 or ECON321	
WISN123 / STTN122	8	Or ACCF221 (H)	32	or ACCF321 (H)	16
				CHOOSE one from:	
				BMAR321 or TAXF221	
				or EKIP/EKRP221	16
Total second semester	**84**	**Total second semester**	**80**	**Total second semester**	**80**
Total year level 1	**168**	**Total year level 2**	**160**	**Total year level 3**	**160**
Total credits for the curriculum					**488**

** Students who will choose ECON as a core module must take WISN123 on first year level.
** Students who choose BMAN 311 & 321 must take BMAR 312 & 321.
** Students who choose ECON 311 & 321 must take EKIP 211 &2 21 or EKRP 211 & 221.
** Students who choose ACCF311 & 321 must take TAXF211 & 221.
** Students who take ACCF211 should have passed ACCF121.

R.1.9.8 Compilation of curriculum R302P

Phasing in from the first year in 2013 - only first year students register for this curriculum in 2013.

LEVEL 1		LEVEL 2		LEVEL 3	
First semester		**First semester**		**First semester**	
Code	**Cr**	**Code**	**Cr**	**Code**	**Cr**
ACCF/ACCS111	16	IURI 211	12	IURI 213	12
BMAN111	12	IURI 172	8	IURI 311	12
ECON111	12	IURI 272	8	IURI 273	8
IURI 111	12	IURI 174	8	IURI 274	8
IURI 171	8			IURI 373	8
IURI 173	8	**CHOOSE two from**: ACCF211 [1] BMAN211 or ECON211 (H)	16	IURI 412	12
				CHOOSE one from: BMAN311 or ECON311 or ACCF311 (H)	16
Total first semester	**68**	**Total first semester**	**68**	**Total first semester**	**76**
LEVEL 1		LEVEL 2		LEVEL 3	
Second semester		**Second semester**		**Second semester**	
Code	**Cr**	**Code**	**Cr**	**Code**	**Cr**
AGLA/E 121	12	IURI 121	12	IURI 222	12
ACCF121/ACCS121	16	IURI 221	12	IURI 223	12
BMAN121	12	IURI 172	8	IURI 273	8
ECON121	12	IURI 174	8	IURI 274	8
WISN123 / STTN122[2]	12	IURI 272	8	IURI 373	8
IURI 171	8	**CHOOSE two from:** BMAN221 or ECON221 or ACCF221 (H)	16	**CHOOSE one from:** BMAN321 or ECON321 or ACCF321 (H)	16
IURI 173	8				
Total second semester	**80**	**Total second semester**	**80**	**Total second semester**	**64**
Total year level 1	**148**	**Total year level 2**	**148**	**Total year level 3**	**140**
Total credits for the curriculum					**436**

[1] Students who take ACCF211 should have passed ACCF121

[2] Students who will choose ECON as a core module must take WISN123 on first year level.

R.1.10 RULES FOR THE DEGREE MASTER OF LAWS (LLM) AND MAGISTER PHILOSOPHIAE (MPHIL)

The LLM/MPhil is a qualification aimed at developing advanced research skills. The degrees can be obtained by either writing a dissertation or by writing a mini-dissertation as well as by successfully completing examinations in the modules prescribed for a focused qualification in Labour Law, Estate Law, Import and Export Law, or Environmental Law and Governance or Comparative Child Law.

R.1.10.1 Duration (minimum and maximum duration)

a) The study period is at least one year. A student has to meet all the requirements for the LLM / MPhil degree within two years after registration. If a student has not completed the study within two years, the study will be terminated. The Director of Postgraduate Programmes may, however, agree to an extension after consideration of:

- progress already made by the student;

- the probability that the student will complete it;

- whether the subject of the study or of the proposed dissertation or mini-dissertation is still relevant and meaningful;

- whether there are other students who have done, are doing or wish to do research on the same topic; and

- whether the supervisor is still available.

b) The closing date for application for the structured and research LLM/MPhil is 15 November of the previous year.

c) The closing date for registration for the structured and research LLM/MPhil is 31 January the following year.

d) Full-time LLM/MPhil students as well as those students who want to complete their degree in the said year must submit the research proposals for dissertations by 30 November or mini-dissertations before 30 June.

R.1.10.2 Admission requirements for the qualification

To gain admission to the LLM programme, a student has to meet all the requirements set by this university or any other South African university for the LLB degree. A student in possession of another four year legal degree of this or another university may apply for admission to the LLM degree.

Such a student must furnish sufficient written proof of his/her knowledge and practical experience in the specific field of study.

An evaluation certificate as issued by the **South African Qualifications Authority (SAQA)** must be submitted if a previous qualification was obtained in a foreign country.

If necessary a student must deliver proof of proficiency in English (TOEFL-computer based test)

The Director of Postgraduate Programmes may furthermore require that a student furnish sufficient proof of his/her research skills before the student receives permission to register.

If a student wishes to obtain an LLM degree in a subject not included in the LLB or in which the student's achievements are not of a sufficient standard, an admission examination in the subject in question can be prescribed by the Director of Postgraduate Programmes.

As far as the LLM in Estate Law is concerned, a student is required to successfully complete an introductory course in Tax Law or submit proof that an equivalent module was passed at another tertiary institution. Exceptions will be allowed subject to the approval of the Director Postgraduate Programmes.

To gain admission to the MPhil in Environmental Law and Governance, a student who meets all the requirements of a four year university degree may apply for admission to the MPhil in Environmental Law and Governance. Such a student must first successfully complete the following undergraduate modules (or module equivalents at another South African university): Introduction to Law; Law of Property, Constitutional Law, Administrative Law and Environmental Law. Before being allowed to register, the student may be required to provide the Director of Postgraduate Programmes with sufficient written evidence of knowledge and practical experience in the relevant field.

In the case of the LLM in Comparative Child Law, students may be subject to a selection process or interviewed before being admitted, to establish their ability to complete the LLM study. New enrolments for the degree are accepted only if the Director of Postgraduate Programmes is of the opinion that there is sufficient demand for the programme. Students may also be subjected to a language proficiency test.

The LLM Programmes and elective modules are only offered if the Director of Postgraduate Programmes is of the opinion that there is sufficient demand for the programme/ modules/s.

Students can only register for a research topic in any module when sufficient supervision is available and if the Director of Postgraduate Programmes is of the opinion that there will be sufficient expertise for support and guidance to a student in the faculty.

A student can only register for a module/s for non degree purposes if he/she can present proof of preceding knowledge on a HEQF level 8.

R.1.10.3   **Qualification outcomes**

On completion of this programme the student should be able to demonstrate:

- A comprehensive and systematic knowledge base in a specific field of study and the ability to apply the knowledge;
- A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice;
- An ability to use advanced information-retrieval and processing skills to identify, critically analyze and synthesize information relevant to complex and/or real-world problems, cases and issues in the field of the specific field of study where applicable, debating solutions from theoretical and research perspectives published in current literature and presenting the information to specialist and non-specialist audiences using IT effectively; and
- The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study.

R.1.10.4   Faculty-specific requirements

R.1.10.4.1   Examination

R.1.10.4.1.1   LLM obtained through the writing of a dissertation

a) A student is required to pass a major and two ancillary subjects in an examination prescribed in consultation with the Director of for the specific study, if he/she wishes to be permitted to write a dissertation. The evaluation of the student takes place by means of an oral examination by a panel appointed by the Director of Postgraduate Programmes, of which at least one member must be an expert who is not in the employ of the University. The student may also request that the evaluation be done by means of examination papers or other written assignments, in which case the examination papers and assignments must be moderated externally.

b) Students work under the supervision of a supervisor appointed by the Director of Postgraduate Programmes and the Faculty Board.

c) Students are also required to attend classes in the module Research Methodology, to obtain at least 50% for each assignment and/or presentation.

d) The suggested guideline for the length of a dissertation is 120 A4 pages (content) typed in 12 point Arial font with 1½ spacing. Any substantial digression from this guideline is subject to the prior approval of the Director of Postgraduate programmes before submission of the dissertation for examination. The Director of Postgraduate Programmes will determine whether the length of the dissertation is appropriate in the particular case. Students must comply with the prescribed faculty reference style. See the Style Reference Manual:

http://www.nwu.ac.za/af/webfm_send/57124

e) Students must comply with the requirements of Academic Rules 4.4.2

f) In order to be admitted to write a dissertation the student must submit an acceptable research proposal to the Director of Postgraduate Programmes. The research proposal must be written under the supervision of the supervisor. The Research Proposal must be approved by the Research Director and the faculty Board.

g) Before submission, the dissertation must be sent electronically to the administrative official of the Faculty. The Turnitin report which is generated must be submitted with the dissertation.

h) A student may also be expected to prepare an article for submission for publication as a full length article in an accredited journal.

i) The dissertation is assessed according to the Academic Rules 4.4.3 and 4.4.4

j) The dissertation must be language edited and a certificate issued by an accredited language editor must be attached.

k) The dissertation is assessed by an internal examiner (who is not involved with supervision of the study) and an external examiner who is not attached to the University. The final mark of the dissertation is the average of the two examiners' marks. After assessing the examiners'

reports, the examination committee may decide to award a different mark to the candidate.

l) A dissertation or mini-dissertation may only once be referred back to a student and after revision be submitted for examination. (Academic Rule 4.4.4.8)

m) A students studies may be terminated if he/she fails to comply with the requirements laid down by the faculty or exceeds the maximum duration of the study period as determined by the faculty and has previously received a letter of warning   (General Rules 4.4.11.1)

n) A student, who is dissatisfied with any aspect of the guidance with which the student was provided by a supervisor or promoter, can raise such matters in writing to the Director Postgraduate Programmes. The director must respond in writing to the student before a dissertation or mini-dissertation is submitted for examination.

R.1.10.4.1.2   Structured LLM/MPhil

a) Besides writing a mini-dissertation, assessment in each of the modules in the programme of the particular structured LLM/MPhil is conducted by means of written examination papers or oral assessment.

b) The student must inter alia demonstrate at an advanced level that he/she is able to:

   a.   determine the applicable framework, values and principles and to engage with it in a scholarly manner; and to

   b.   conduct research on the relevant legal rules in a scientific manner and apply the rules to factual situations.

c) Students must complete assignments that comply with the research and style requirements of the faculty.   The marks awarded for these assignments are taken into account in calculating the final mark for the module. The marks achieved for the assignments count 50% towards the final mark for the module.

d) Students work under the supervision of a supervisor appointed by the Director of Postgraduate Programmes and the Faculty Board.

e) To gain admission to the writing of a mini-dissertation, the student must successfully complete a module in research methodology and, in consultation with his/her supervisor, submit a satisfactory research proposal to the Director of Postgraduate Programmes and the Faculty Board.

f) Before submission, the mini-dissertation must be sent electronically to the administrative official of the Faculty. The report which is generated must be submitted with the dissertation.

g) The student must prepare a mini-dissertation of at least 60 pages (content) A4 1 ½ page length Arial 12 pt.

h) The student may be expected to prepare an article for submission for publication as a full length article in an accredited law journal.

i) The mini-dissertation must be language edited and a certificate issued by the language editor must be attached.

j) The mini-dissertation is assessed by an internal examiner (who is not involved with supervision of the study) and an external examiner who is

not attached to the University. The final mark of the dissertation is the average of the two examiners' marks. After assessing the examiners' reports, the examination committee may decide to award a different mark to the candidate

k) .The mini-dissertation must, in the opinion of the examiners, be suitable for publication as a full-length article in a recognized law journal.

l) Admission to the examination in any module is gained by obtaining 50% in every assignment.

m) The examination sub minimum for all LLM / M Phil modules is 50%.

n) All examination answer scripts are moderated by an appointed internal and external moderator.

o) The final mark for the degree is calculated by awarding a proportion of 50% to the mark obtained for the mini-dissertation, 25% for the research assignments, and 25% to the marks obtained in the examination papers. (for Labour Law see R1.10.5.2.1) and for Comparative Child Law see R1.10.5.2.5). Students with a final mark and above pass the degree with distinction.

p) A mini-dissertation may only once be referred back to a student and after revision be submitted for examination. (Academic Rule 4.4.4.8).

q) A students studies may be terminated if he/she fails to comply with the requirements laid down by the faculty or exceeds the maximum duration of the study period as determined by the faculty and has previously received a letter of warning (Academic Rule 4.4.11)

r) The LLM Labour Law: The final mark for the degree is calculated by awarding a portion of 60% to the mark obtained for the dissertation, 20% for the research assignments and 20% to the marks obtained in the final examination for the modules.

R.1.10.5   Programmes for the LLM / MPhil Degree

R.1.10.5.1   LLM attained by research and writing a dissertation

The degree may be awarded on the strength of a dissertation on a topic in any discipline in respect of which, according to the judgement of the Director of Postgraduate Programmes, sufficient expertise is available in the Faculty for effective guidance to students. Students must also attend the discussion sessions of the module **Research Methodology** and successfully complete, pass the assignments in the module and participate in the scheduled practical presentations.

R.1.10.5.1.1 Compilation of Curricula – Master of Laws (604 104)

Select one of the following curricula:

Curriculum code	Module code	Module name	Credits
R826P	LVIA 871	International Aspects of Law	180
R827P	LVPE 871	Perspectives on Law	180
R828P	LVTB 871	Trade and Business Law	180
R829P	LVPR 871	Private Law	180
R830P	LVCL 871	Constitutional Law	180
R831P	LVFL 871	Formal Law	180
R832P	LVLP 871	Legal Profession	180
Credit total for the curriculum			**180**

R.1.10.5.2 Structured LLM / MPhil

If there is not sufficient interest for an elective module in a certain year, the Director of Postgraduate programmes may decide not to offer the module in question in that year. The Director of Postgraduate Programmes has the discretion to allow a student to register for an elective module from another programme on receipt of a written request.

R.1.10.5.2.1 Compilation of curriculum – LLM in Labour Law (R810P)

The programme comprises the following compulsory modules:

Module code	Descriptive name	Credits
LMLL 811	Individual Labour Law	20
LMLL 812	Collective Labour Law and Dispute Resolution	20
LMLL 821	Public International and Comparative Labour Law	20
LMLL 822	Social Security and Occupational Health Law	20
LMLL 873	Dissertation	100
Total for the programme		**180**

R.1.10.5.2.2 Compilation of curriculum – LLM Estate Law (R823P)

The programme comprises the following modules:

Module code	Descriptive name	Credits
LLMB 881	Estate Planning Law	22
LLMB 882	Tax Law	20
LLMB 883	Property Law and Legislation	16
LLMB 884	Advanced Matrimonial Property and Succession Law	16
LLMB 885	Financial Planning Law	16
LLMB 873	Research Methodology and Mini-dissertation	90
Credit total for the curriculum		**180**

R.1.10.5.2.3   Compilation of curriculum – LLM in Import and Export Law (R824P)

The programme comprises the following compulsory and elective modules:

Module code	Descriptive name	Credits
	Compulsory Modules	
LLMI 895	International Instruments of Payment and Guarantee	18
LLMI 886	International Law of Contracts	18
LLMI 887	International Transport Law	18
LLMI 894	Customs and Excise Law	18
LLMI 873	Research Methodology and Mini-dissertation	90
Credit total for the modules		**162**
	Select one (1) of the following modules	
LLMI 896	Cross-border Insolvency Law and International Transfer of Technology	18
LLMO 882	International Environmental Law	18
LLMI 888	Private International Law and Aspects of Insurance Law	18
LLMI 892	International Commercial Arbitration	18
LLMI 893	International Tax Law	18
Credit total for the modules		**18**
Total for the curriculum		**180**

R.1.10.5.2.4   Compilation of curriculum – LLM in Environmental Law and Governance (R821P)

The programme comprises the following compulsory and elective modules:

Module code	Descriptive name	Credits
	Compulsory modules	
LLMO 881	South African Environmental and Planning Law	36
LLMO 873	Research Methodology and Mini-dissertation	90
Credit total for the modules		**126**
	Select three(3) of the following modules	
LLMO 882	International Environmental Law	18
LLMO 883	Regional Environmental Law	18
LLMO 884	Administrative Law	18
LLMO 885	Local Government and Environmental Law	18
LLMO 886	Occupational Health and Safety Law	18
LLMO 887	Climate Change Law and Governance	18
Credit total for the modules		**54**
Total for the programme		**180**

R.1.10.5.2.5 Compilation of curriculum – LLM Comparative Child Law (R807P)

The programme is only offered full-time and in English. Certain modules are offered only at the Justus Liebig University, Giessen (G), Germany.

The programme comprises the following modules:

Module code	Descriptive name P=Potchefstroom G=Giessen	Credits
LLMC 811	Comparative Child and Family Law – part 1 (P)	16
LLMC 812	International Family Law – Transborder Issues part 1	16
LLMC 813	Comparative Social Justice (P)	32
LLMC 821	Comparative Child and Family Law – part 2 (G)	16
LLMC 822	International Family Law – Immigration Law part 2 (G)	16
LLMC 824	International Children's Human Rights (G)	16
LLMC 825	Juvenile Criminal Justice (G)	16
LLMC 826	Comparative Research Methodology and Dissertation (P&G)	60
LLMC 817	Internship	8
Total for the curriculum		**196**

1.10.5.2.5.1 Internal assessment: LLM Comparative Child Law

- Besides writing a dissertation, assessment in each of the modules in the programme will be conducted by means of a written examination paper or an oral examination.

- Participation of students in a module is monitored by way of their assignments, which shall comply with the style requirements of the two faculties and the level descriptors for master's programmes (HEQ requirements); and also by way of group discussions and oral presentations, which must be professionally presented by making use of appropriate IT, among others.

- The marks awarded for these assignments are taken into account in calculating the final mark for the module.

- The marks achieved for the assignments count 33% towards the final mark for the module.

- To gain admission to the writing of a dissertation, the student must complete a module in research methodology and, in consultation with his or her supervisor, submit a satisfactory research proposal to the various Faculty Boards.

- The dissertation must, in the opinion of the examiners, be suitable for publication as a full-length article in an accredited (Potchefstroom) or recognised (Giessen) law journal.

- The final mark for the degree is calculated by awarding a proportion of 34% to the mark obtained for the dissertation, 33% to the marks for the research assignments and 33% to the marks obtained in the final examination of the modules.

1.10.5.2.5.2 External moderation: LLM Comparative Child Law

An external moderator in the field of a specific module is appointed. The external moderator moderates the exam paper and memorandum/assessment framework as well as the written exams of the students. The work plan or study guides as well as a memorandum or assessment framework will be provided to the external examiner.

The exam papers are moderated within one week and returned to the programme directors for review. The process is appropriate to the mode of delivery, as an expert from another university and/or institution will confirm or question the grades given by the lecturer within an acceptable timeframe. The dissertation will be assessed in the same manner. At the North-West University, supervisors may not be involved in the assessment of the dissertation.

R.1.10.5.2.6 Compilation of curriculum – M Phil in Environmental Law and Governance (R822P)

The programme comprises the following compulsory and elective modules:

Module code	Descriptive name	Credits
	Compulsory modules	
LLMO 881	South African Environmental and Planning Law	36
LLMO 873	Research Methodology and Mini-dissertation	90
OMBO 878	Environmental Management II	40
Credit total for the modules		**166**
	Select one of the following modules	
LLMO 882	International Environmental Law	18
LLMO 883	Regional Environmental Law	18
LLMO 885	Local Government and Environmental Law	18
LLMO 886	Occupational Health and Safety Law	18
LLMO 887	Climate Change Law and Governance	18
Credit total for the modules		**18**
Total for the programme		**184**

The module Environmental Management is only offered every second year. The module will be offered in 2013.

R.1.10.6   List of LLM modules

Module code	Descriptive name	Prerequisites	Credits
LVIA 871	International Aspects of Law		180
LVPE 871	Perspectives on Law		180
LVTB 871	Trade and Business Law		180
LVPR 871	Private Law		180
LVCL 871	Constitutional Law		180
LVFL 871	Formal Law		180
LVLP 871	Legal Profession		180
LMLL 811	Individual Labour Law		20
LMLL 812	Collective Labour Law and Dispute Resolution		20
LMLL 821	Public International and Comparative Labour Law		20
LMLL 822	Social Security and Occupational Health Law		20
LMLL 873	Dissertation		100
LLMB 881	Estate Planning Law		22
LLMB 882	Tax Law	JURE 313	20
LLMB 883	Property Law and Legislation		16
LLMB 884	Advanced Matrimonial Property and Succession Law		16
LLMB 885	Financial Planning Law		16

LLMB 873	Research Methodology and Mini-dissertation		90
LLMI 895	International Instruments of Payments and Guarantee		18
LLMI 886	International Law of Contracts		18
LLMI 887	International Transport Law		18
LLMI 873	Research Methodology and Mini-dissertation		90
LLMI 896	Cross-border Insolvency Law and International Transfer of Technology		18
LLMO 882	International Environmental Law		18
LLMI 888	Private International Law and Aspects of Insurance Law		18
LLMI 892	International Commercial Arbitration		18
LLMI 893	International Tax Law		18
LLMI 894	Customs and Excise Law		18
LLMO 881	South African Environmental and Planning Law		36
LLMO 873	Research Methodology and Mini-dissertation		90
OMBO 878	Environmental Management		40
LLMO 882	International Environmental Law		18
LLMO 883	Regional Environmental Law		18
LLMO 884	Administrative Law		18
LLMO 885	Local Government and Environmental Law		18
LLMO 886	Occupational Health and Safety Law		18
LLMO 887	Climate Change Law and Governance		18
LLMC 811	Comparative Child and Family Law – part 1 (P)		16
LLMC 812	International Family Law – Transborder Issues part 1		16
LLMC 813	Comparative Social Justice (P)		32
LLMC 821	Comparative Child and Family Law – part 2 (G)		16
LLMC 822	International Family Law – Immigration Law part 2 (G)		16
LLMC 824	International Children's Human Rights (G)		16
LLMC 825	Juvenile Criminal Justice (G)		16
LLMC 826	Comparative Research Methodology and Dissertation (P&G)		60
LLMC 817	Internship		8

R.1.11 RULES FOR THE DEGREE DOCTOR OF LAWS (LLD)

R.1.11.1 LLD obtained by writing a thesis

The degree may be awarded on the strength of a dissertation on a topic in any discipline in respect of which, according to the judgement of the Director of Postgraduate Programmes, sufficient expertise is available in the Faculty for effective guidance to students. Students must attend the contact sessions or participate in the Research Methodology module in the Matsers course. Students must also orally present their research proposal to the Faculty.

R.1.11.2 Duration (minimum and maximum duration)

a) The study period extends over a period of at least two years. A student must meet all the requirements for the LLD degree within four years after registration. The study will be terminated if it has not been completed

within four years. The Director of Postgraduate Programmes may, however, agree to an extension of one year after consideration of:

- the progress already made;
- the probability that the student will complete it;
- the question of whether the original motivation has not already lapsed;
- whether there are other students who have done, are doing or want to do research on the same topic; and
- whether the promoter is still available.

b) The closing date for application is 15 November of the previous year.

c) The closing date for registration is 31 January the following year.

d) Full-time LLD students must submit the research proposals for the thesis by 30 November in the first year of registration.

R.1.11.3 Admission requirements

To gain admission to the LLD, a student must have obtained an LLM degree from this university or from another South African university or must have the status of such a master's degree granted on request by the Senate. The Director Research may also insist that the student submit adequate proof of his/her research capabilities before permission to register is granted.

With admission the student has to submit a two (2) page research proposal in order for the Faculty to determine if sufficient expertise is available, to provide guidance and to appoint a promoter.

An evaluation certificate as issued by the **South African Qualifications Authority (SAQA)** must be submitted if a previous qualification was obtained in a foreign country
If necessary a student must deliver proof of proficiency in English (TOEFL-computer based test)

R.1.11.4 Examination

a) In order to be admitted to the writing of a thesis, a student is required to pass an examination in a major and two ancillary subjects prescribed for the specific study by the promoter in collaboration with the Director Postgraduate Programmes. The evaluation of the student takes place before an appointed panel consisting of the Dean, Director of Postgraduate Programmes *(ex officio)* and two members of the Faculty and/or two external members with expertise outside the University.

b) A student may be exempted from the oral examination (a) by the Director of Postgraduate Programmes on the grounds of satisfactory evidence that a comparable and appropriate examination was taken by the student in preparation for obtaining the LLM or after assessment of the student's prior learning or practical experience.

c) A thesis is examined in accordance with the appropriate provisions of the Academic Rules by one internal examiner, who is not involved in supervision of the study, and two external examiners as approved by the Director of Postgraduate Programmes and Faculty Board.

d) Before submission, the thesis must be sent electronically to the administrative official of the Faculty. The Turnitin-report which is generated must be submitted with the thesis.

e) The thesis must be language edited and a certificate issued by an accredited language editor must be attached.

f) The submission of the thesis for examination must be according to academic rules 5.4.2-5.4.4

g) A candidate must, during the course of their doctoral studies, prepare and submit a publication relating to the subject matter of his/her thesis. The aforementioned publication must be approved by the promoter and must be submitted to an accredited law journal before the thesis may be submitted for final examination

R.1.11.5   Qualification outcomes:

During the course of studies, the LLD student must:

a) A comprehensive and systematic knowledge base in a specific field of study and the ability to apply the knowledge;

b) Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, motivating it on the basis of a clear problem statement, developing points of departure, suppositions and hypotheses, setting a framework for the solution of the complex problem and by designing a feasible research programme;

c) A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;

d) The ability to use advanced information-retrieval and processing skills to identify, critically analyze and synthesize information relevant to issues in the area of specialisation, debating solutions from theoretical and research perspectives published in current literature;

e) The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the field of Law;

f) The ability to make a significant and original academic contribution to the field of law and communicate this in a thesis which meets international standards.

R.1.11.6   Compilation of curriculum – Doctor of Laws (605 104)

Curriculum code	Module code	Module name	Credits
R906P	LVIA 971	International Aspects of Law	360
R907P	LVPE 971	Perspectives on Law	360
R908P	LVTB 971	Trade and Business Law	360
R909P	LVPR 971	Private Law	360
R910P	LVCL 971	Constitutional Law	360
R911P	LVFL 971	Formal Law	360
R912P	LVLP 971	Legal Profession	360
Credit total for the programme			**360**

R.2   MODULE OUTCOMES

R.2.1   MODULES OFFERED BY THE FACULTY OF LAW

Module code: IURI 111	Semester 1	NQF level: 5

Title: Law of Persons

Module outcomes:

After completion of the Law of Persons module, the student will demonstrate the following:
- fundamental knowledge and informed understanding of the law of persons, with special reference to:
    - the legal subjectivity of natural and juristic persons;
    - the important terms, rules, concepts general principles and theories;
    - constitutional provisions, objectives and values in terms of which the traditional law of person must be evaluated, developed and transformed;
    - the most recent and modern developments with regard to the law of persons;
    - the relationship between law of persons and other areas of legal study.
- an ability to apply the knowledge to the analysis of given set of facts and the formulation of solutions or adaptations to solutions, individually or in groups;
- an ability to locate, identify and extract the concepts, principles and rules of the law of persons from a diverse range of sources in particular: law reports, statutes, textbooks and journal articles and apply these in relevant contexts,;
- an ability to present written and/or oral arguments, either individually or in a group, on the concepts, principles and rules of the law of persons so as to demonstrate an understanding of the relevant concepts, principles and rules of the current legal debates involving the family and children;
- responsibility for monitoring of own learning progress and application of relevant learning strategies and management of resources to successfully realise all outcomes of this module.

Method of delivery: Full-time

Assessment methods: PC 3 hours

Module code: IURI 121	Semester 2	NQF level: 5

Title: Indigenous Law

Module outcomes:

After completion of the Indigenous Law module, the student will demonstrate the following:
- Knowledge and informed understanding of the terms, concepts, principles, aspects and theory relevant to the field of the Indigenous Law, with special reference to:
    - The introduction and background to legal pluralism and African customary law
    - General principles of law of persons and law of the family
    - General principles of law of succession
    - General principles of law of property and law of contract
    - Law of delict;
- Understanding of the origin and development of knowledge within the field of Indigenous Law with a view to compare African indigenous legal rules with rules in other legal systems.;
- Ability to select, plan, implement and manage standard methods of basic research by gathering, interpreting and synthesising legal material, to solve problems relating to an aspect identified from the field of Indigenous Law ;
- Ability to distinguish, evaluate and solve routine and new problems related to indigenous law in familiar contexts and to apply the solutions to support progress in the practice of practical legal problems;
- Ability to operate as part of a group/team and make appropriate contributions to

successfully demonstrate an understanding of the relevant legal debates regarding indigenous legal rules, taking co-responsibility for learning progress and outcomes realisation of the group in order to contribute valuable and appropriate information towards the successful completion of the task ;and		
• Professional and ethical behaviour within an academic and discipline-related environment, with sensitivity towards societal and cultural considerations as the module deals with diverse cultures.		

Method of delivery: Full-time
Assessment methods: PC 3 hours

Module code: IURI 171	Year module	NQF level: 5
Title: Introduction to Law		
Module outcomes:		

After completion of this module Introduction to Law and Legal Skills, the student will demonstrate the following:

• knowledge and informed understanding of the concept of the law in general; perspectives on law legal terminology; legal processes; sources of South African law; classification of South African law; court structures; constitutional developments; the solving of legal problems; as well as the retrieval and utilisation of legal sources during basic research activities;

• the range of skills necessary to be able to study and practice law in the South African, regional and international contexts;

• ability to select, implement and manage standard legal information, sources, processes and principles, as well as a hybrid of legal skills, to solve basic integrated real-life and/or hypothetical legal problems in the South African context with specific reference to social justice, human rights, citizenship and professional conduct, through the use of effective study, reading, writing, verbal communication, numeracy and critical thinking skills

• Basic research skills such as gathering, verifying, analysing and summarising legal information from various sources of law; as well as the ability to communicate research findings, verbally and in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism;

• ability to operate as part of a group and make appropriate contributions through the use of multiple standard legal skills to successfully complete tasks and projects, taking co-responsibility for learning progress and realisation of collective objectives; and

monitor and reflect on own learning progress and implement relevant learning strategies to improve learning and to lay the foundation for further study of law and lifelong application and development of skills.

Method of delivery: Full-time
Assessment methods:

Module code: IURI 172	Year module	NQF level: 5
Title: History of South African Law		
Module outcomes:		

After completion of the History of South African Law module, the student will demonstrate the following:

• knowledge and informed understanding of a) the external and internal foundations of South African Law b) the different sources of knowledge relevant to the field of South African Law and c) the manner in which knowledge developed and evolved in this field;

• ability to select, plan, implement and manage standard rules and methods to solve relevant problems within the field of the internal foundations of South African Law;

• ability to distinguish and solve routine discipline-related problems in familiar contexts;

• basic research skills such as gathering and verifying information from various sources, analysis and summary of key legal aspects; as well as the ability to communicate findings, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;

- the ability to operate as part of a group and make appropriate contributions to successfully complete a task, taking co-responsibility for learning progress and outcome realization of the group; and
- monitor own learning progress, implement relevant learning strategies to improve learning, and manage resources effectively to successfully realize task outcomes.

Method of delivery: Full-time

Assessment methods: PC 3 hours

Module code: IURI 173	Year module	NQF level: 5

Title: Family Law

Module outcomes:

After completion of the Family Law module, the student will demonstrate the following:
- informed and systematic knowledge and coherent understanding of, as well as an ability to correctly apply the principles of family law, with special reference to:
  - the legal requirements for marriage
  - the invariable consequences of marriage
  - the variable consequences of marriage
  - legal prescripts relating to divorce and the personal and patrimonial consequences of divorce
  - the parent-child relationship
- an ability to apply knowledge to the analysis of given sets of facts and the formulation of solutions or adaptations to solutions, individually or in groups.
- an ability to select, evaluate and formulate legal arguments and apply acquired knowledge to practical family-law problems;
- an ability to analyse any selected set of facts, extract the concepts and critically evaluate legal material (the Constitution, legislation, case law and academic opinion) relating to family law; and
- an ability to present written and/or oral arguments, either individually or in a group, on the concepts, and principles of family law so as to demonstrate an understanding of the relevant legal debates involving the family and children.

Method of delivery: Full-time

Assessment methods: PC 3 hours

Module code: IURI 174	Year module	NQF level: 5

Title: Language skills in Legal Context 1

Module outcomes:

After completion of Language skills in Legal Context , the student will demonstrate the following:
- knowledge and informed understanding of, and the ability to apply: grammatical structures in English and Afrikaans or Tswana, within legal context; an extensive English and Afrikaans or Tswana vocabulary pertaining to the legal environment, and different writing styles and reading skills applicable to the legal profession;
- ability to select and apply a hybrid of reading comprehension skills (including translation skills) in distinguishing, analysing, interpreting and critically evaluating different texts;
- ability to clearly and logically communicate about and/or critically argue a legal issue, question or problem in writing in accordance with the Law Faculty's style requirements in an accurate, effective and coherent manner, with understanding of the rules on plagiarism;
- ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the acquisition of language skills and realisation of collective objectives; and
- an ability to monitor and reflect on own learning progress, acquisition of different language skills and use of relevant learning strategies and reading to improve the ability to communicate verbally and in writing and to lay the foundation for the practice of the

law and lifelong application and development of language skills.

Method of delivery: Full-time

Assessment methods: PC 3 hours

Module code: JURI 211	Semester 1	NQF level: 6

Title: Criminal Law: General Principles

Module outcomes:
On completion of this module, the student should be able to demonstrate:
- a solid knowledge base of the general principles of Criminal Law with specific reference to:
  - o   the place of Criminal Law in the legal system;
  - o   the history and sources of Criminal Law;
  - o   theories of punishment;
  - o   the general elements of a crime;
  - o   participation in crime;
  - o   attempt, conspiracy and incitement;
- a sound understanding of the house style in writing, key terms, procedures, formats and conventions, theories and principles in reasoning and problem solving;
- problem solving skills through critical analysis, information retrieval, evaluation of gathered information and the formulation and presentation of possible solutions of well-defined but unfamiliar problems;
- the ability to communicate information coherently befitting this level of study, in writing and orally by means of appropriate technologies, ethically sound and value-based.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: JURI 213	Semester 1	NQF level: 6

Title: Criminal Procedure

Module outcomes:
On completion of this module, the student should be able to demonstrate:
- a solid knowledge and sound understanding of: the terminology, principles and procedures of the Law of Criminal Procedure, with special reference to:
  - o   the course of a criminal matter in the broad sense;
  - o   the values pertaining to the law of criminal procedure;
  - o   the criminal courts and their jurisdiction;
  - o   principles pertaining to prosecutions and the roles of other state officials;
  - o   pre-trial criminal procedure;
  - o   bail and alternatives thereto; and
  - o   indictment and charge sheets.
- the ability to effectively select and apply the relevant legal rules and principles in order to solve well-defined but unfamiliar factual and legal problems using the correct procedure and appropriate evidence;
- the ability to relate information and solutions coherently and clearly, using professional formats, including the drafting of documents relevant during the criminal trial;
- the ability to communicate solutions with appropriate technologies to lay academic-professional audiences, ethically sound and value-based.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: JURI 214	Semester 1	NQF level: 6

Title: Constitutional Law

Module outcomes:
On completion of this module, the student should be able to:
- demonstrate a solid knowledge base of Constitutional Law and its main constituting fields as well as the competency to analyse real-world scenarios (well-defined but unfamiliar

problems in known/familiar contexts) emerging from problematic South African structural Constitutional Law issues;
- • determine a lack in information pertaining to problematic issues, to plan elementary research in this regard, to obtain access to relevant resources and to gather appropriate information;
- • integrate information gained and propose creative solutions by using common terms/terminology, doctrines, underpinning and established theories and principles, relating concepts, processes, procedures and techniques in Constitutional Law appropriately, and to manage an academic-professional discourse verbally or/and in writing to discuss problematic issues coherently;
- • communicate/present solutions to professional and lay (peer) audiences, individually or in groups, by making use of applicable IT equipment, acceptable formats based on specific conventions illustrating the ability of an awareness of cognate fields/areas.

Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: JURI 215	**Semester 1**	**NQF level: 6**

Title: Entrepreneurial Law

Module outcomes:
On completion of this module, the student should be able to:
- • demonstrate a well-rounded and systematic knowledge of Entrepreneurial Law with special reference to the principles governing the law of partnerships, business trusts, companies and closed corporations;
- • correctly apply the terms and terminology pertaining to Entrepreneurial Law, including the concept of juristic personality in the entrepreneurial environment against the background of the law of contract in written and oral communication;
- • analyse concepts common to entrepreneurial law and apply the principles in a real business environment factual situations;
- • solve problems in a properly motivated way by analysing factual situations against the principles of Entrepreneurial Law as found in relevant common law, applicable case law and legislative provisions;
- • coherently and logically present solutions to cases in Entrepreneurial Law relating to associated fields of law based on sound ethical and value-based principles, during contact sessions, class test and in the examinations.

Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: JURI 216	**Semester 1**	**NQF level: 6**

Title: Family Law

Module outcomes:
On completion of this module, the student should be able to:
- • demonstrate a solid knowledge of the nature and contents of Family Law with specific reference to:
  - o the legal requirements for marriage;
  - o the invariable consequences of marriage;
  - o the variable consequences of marriage;
  - o legal prescripts relating to divorce and the personal and patrimonial consequences of divorce; and
  - o the parent-child relationship.
- • analyse any selected set of facts, retrieve additional information when and/or where necessary, from applicable resources to contribute to the draft of a solution;
- • evaluate information and formulate a possible solution according to expectations at this level incorporating the house style, accepted conventions and format, to solve the problem; and.
- • communicate solutions orally and in writing, individually or in groups.

Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: JURI 217	**Semester 1**	**NQF level: 6**

Title: Interpretation of Statutes

Module outcomes:

On completion of this module, the student should be able to:

- .demonstrate solid knowledge of the different approaches in interpretation of skills of interpretation;
- give different interpretations of fact sets, individually as well as in groups and to   file reports based on legal argumentation in this regard;
- communicate findings/reports/interpretations orally and in writing done in house style and according to approved conventions and formats and to support presentations with applicable/selected technologies;
- proof a sound ethical and value-based approach in all communications.

Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: JURI 221	**Semester 2**	**NQF level: 6**

Title: Criminal Law: Specific Crimes

Module outcomes:

On completion of this module, the student should be able to:

- demonstrate a thorough knowledge base of Criminal Law with special reference to the principles governing a selection of specific crimes against the state, personal and bodily freedom or integrity and crimes against property;
- apply the terminology specific to Criminal Law correctly and in context in written and oral presentations;
- analyse crimes, in terms of common or statutory Criminal Law and select and apply the relevant statutory and common law rules and principles by means of which the state may convict and punish perpetrators for the unlawful, blameworthy acts or omissions that constitute specific crimes in context, in sets of fact;
- solve problems by analysing sets of facts and formulate solutions with reference to applicable case law and legislative provisions; and
- present own points of view in class during group discussions and/or presentations in a coherent and logical way with evidence of a sound ethical and value-based approach.

Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: JURI 223	**Semester 2**	**NQF level: 6**

Title: Criminal Procedure

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a solid knowledge and sound understanding of the terminology, principles and procedures of the Law of Criminal Procedure, with special reference to the criminal trial, which spans from the plea stage up to the exhaustion of appeal and review possibilities;
- the ability to effectively select and apply the relevant legal rules and principles in order to solve well-defined but unfamiliar factual and legal problems using the correct procedure and with appropriate evidence;
- the ability to relate and integrate information in solutions coherently and clearly, using professional formats, including the drafting of relevant documents during the criminal trial;
- have the ability to communicate effectively in writing and orally, based on expected legal argumentation and discourse underlined ethically sound and value driven.

Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: JURI 224	**Semester 2**	**NQF level: 6**

Title: Labour Law		
Module outcomes:		

On completion of this module, the student should be able to:

- demonstrate a well-rounded and systematic knowledge base of Labour Law with special reference to the principles governing the contract of employment; procedures required by legislative provisions, the individual and collective labour relationships and the influence of the constitution on these fields;
- solve problems by analysing sets of facts, identify the sources of Labour Law applicable to a specific scenario, gather information and apply/integrate information coherently in the formulation of solutions with reference to an own argument/motivation to applicable Case Law and legislative provisions; and
- present own points of view in class and in group discussions in written and oral presentations in a coherent and logical, ethically sound and value-based manner.

Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: JURI 225	**Semester 2**	**NQF level: 6**

Title: Law of Delict		
Module outcomes:		

On completion of this module, the student should be able to demonstrate:

- a solid knowledge of the principles of the Law of Delict, circumstances under which delicts and delictual liability may arise, the requirements for the establishment and termination of delictual liability and the different legal remedies available within the private law and new constitutional dispensation;
- an understanding of the relationship and interaction between the Law of Delict and the ability to draw from other areas of the law such as criminal law;
- the ability to solve practical and elementary/basic real-world legal problems in a systematic fashion by analysing the problem, information retrieval, evaluation of the information gathered and the integration of the information in a possible/proposed solution; and
- the ability to communicate solutions in writing and orally to academic-professionals and peers aided by selected technologies, legal argumentation and discourse based on ethically sound and value-driven principles.

Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: JURI 226	**Semester 2**	**NQF level: 6**

Title: Law of Property		
Module outcomes:		

On completion of this module, the student should be able to demonstrate:

- a solid knowledge base of the Law of Property, with special reference to:
  - o the relationship between persons and assets according to the nature of an asset and the origin, consequences and termination of each relationship;
  - o the requirements for the acquisition, consequences and protection of ownership, possession and real rights; and
  - o the protection of property as a fundamental right;
- the ability to effectively select and apply the approach to a well-defined but unfamiliar problem, in order to solve the problem through the use of relevant knowledge, correct procedures and appropriate evidence;
- the ability to critically analyse information and effectively and coherently communicate information;
- the ability to act in an ethically sound and value-based manner in all operations.

Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: JURI 311	**Semester 1**	**NQF level: 7**

Title: Civil Procedure in the Magistrates' Courts
Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a well-rounded and systematic knowledge base of the Law of Civil Procedure in the Magistrate's Court with its most important related fields and a detailed knowledge of the jurisdiction of the Magistrate's Court in respect of persons and exclusion, nature of claims, extension, *Locus standi in iudicio,* civil procedures, court and other legal documents service/delivery of court and legal documents, calculation of *dies induciae*, options available to a defendant and respondent, the preparation for a civil trial and the trial procedure to be followed and the judgments of a Magistrate's Court.
- a coherent and critical understanding of terms, concepts, rules, procedures and principles pertaining to the Law of Civil procedure in all operations and communications;
- an ability to deal with unfamiliar concrete and abstract problems contained in sets of facts from unfamiliar contexts using theory-driven arguments and evidence-based solutions;
- drafting, presentation and communication skills when preparing, drafting and presenting well-structured legal opinions/arguments and court or other legal documents (as mentioned above) by using appropriate technologies and techniques which are ethically sound and value-driven

Method of delivery: Full-time
Assessment methods: PC 3 hours 1:1

Module code: JURI 312	**Semester 1**	**NQF level: 7**
Title: Legal Practice and Clinical Law		
Module outcomes:		

On completion of this module, the student should be able to demonstrate:

- the ability to apply a well-rounded and systematic knowledge of substantive law in relevant operational aspects of legal practice and the legal profession;
- practical skills in client counselling, drafting of letters and pleas and case analysis, research and information retrieval skills befitting the needs;
- the skills obtained in JURI 122 (Legal Skills) and effectively select and apply the substantive rules in a wide variety of matters;
- a coherent and critical theoretical understanding and the application of legal ethics in all operations; and
- an ability to present basic criminal trial advocacy skills effectively in simulated conditions of real-world cases, supported with technology.

Method of delivery: Full-time
Assessment methods: PC 3 hours 1:1

Module code: JURI 313	**Semester 1**	**NQF level: 7**
Title: Jurisprudence		
Module outcomes:		

On completion of this module, the student should be able to demonstrate:

- a well-rounded and systematic knowledge base of the terminology of Jurisprudence and different theoretical approaches to the law and legal studies, with special reference to:
  - o Western jurisprudential traditions;
  - o Twentieth century jurisprudential debates and
  - o Current jurisprudential issues.
- the ability to critically compare different view points and formulate his/her own ideas on the issues;
- the ability to retrieve information identified as necessary to solve a problem or to analyse and evaluate issues or topics in Jurisprudence;
- the ability to communicate solutions to problems and to effectively communicate his/her views and ideas in various ways

Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: JURI 314	**Semester 1**	**NQF level: 7**

Title: Law of Evidence

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a well-rounded and systematic knowledge of the law of evidence with special reference to the following aspects:
  - o the determination of the issues in a court case;
  - o the admissibility of evidential material;
  - o the admissibility of illegally obtained evidence;
  - o the evaluation of the relevancy of evidence;
  - o the application of exclusionary rules;
- a coherent understanding of the law of evidence including terms, rules, concepts and principles and the ability to apply these selectively in problem solving;
- the ability to critically analyse unfamiliar, concrete and abstract sets of facts from an unfamiliar learning context and to plan and conduct information retrieval from selected resources appropriately;
- the ability to apply the rules of evidence in the formulation of theory-based and value-driven, well structured solutions and/or arguments complying with the house style and prescribed legal format and conventions;
- an ability to present and communicate solutions/information with own ideas and opinions using academic-professional discourse, individually or in groups;
- an ability to operate ethically sound and to accurately self-evaluate own work and react accordingly.

Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: JURI 315	**Semester 1**	**NQF level: 7**

Title: Law of Contract

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a well-rounded and systematic knowledge with specific reference to the legal principles relating to the law of contract;
- the ability to analyse sets of facts and apply the knowledge, to formulate possible solutions;
- the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem;
- the ability to communicate the law, and its application to different factual situations, in writing or orally, with reference to the necessary authority.

Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: JURI 316	**Semester 1**	**NQF level: 7**

Title: Public International Law

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a well-rounded and systematic knowledge of the nature, history, and sources of Public International Law and its relation to South African municipal law; the functioning of the state as subject of Public International Law including the criteria for statehood, state territory, and the recognition of states and governments; jurisdiction and international crimes including the grounds for jurisdiction, immunity from jurisdiction, international protection of human rights, the treatment of aliens and refugees, and extradition; the role of international and regional organisations in conflict resolution and the maintenance of

international and regional peace and security; and humanitarian law;
- the ability of critical analysis of theoretical and practical issues in complex factual sets involving basic terminology, rules, principles, and theories of Public International Law in the formulation of coherent, evidence-based and value-driven solutions to solve complex problems in unfamiliar contexts in this field of study;
- an ability to reflect on the ethical issues underpinning specific matters in Public International Law;
- the ability to undertake legal research, identify relevant ethical and legal issues, critically analyse prescribed and retrieved material, think creatively, formulate and present legal arguments, coherently, accurately and concisely, individually or in groups.

Method of delivery: Full-time
Assessment methods: PC 3 hours 1:1

Module code: JURI 317	Semester 1	NQF level: 7

Title: Research Methodology

Module outcomes:
On completion of this module, the student should be able to demonstrate:
- a comprehensive and systematic knowledge as well as a coherent and critical understanding of the basic concepts of research methodology, the process of research methods, information retrieval and integration, the supervisor-researcher relationship, research writing, the elementary research proposal, and the style of reference and citation,
- the ability to analyse a delineated real-world problem of lesser complexity, to plan information retrieval, gather information from a variety of resources and to apply his/her knowledge to the construction of a 'fundamental / less extensive' research proposal and to plan the process according to legal format and conventions;
- the ability to present and communicate information successfully based on legal argumentation and discourse and problem-solving strategies complying with the expectations in the mini-dissertation in JURI 425.

Method of delivery: Full-time
Assessment methods: No formal examination is written in JURI 317, but students have to submit one or more practical assignment(s) which will serve as summative assessment.

Module code: JURI 321	Semester 2	NQF level: 7

Title: Administrative Law

Module outcomes:
On completion of this module, the student should be able to demonstrate:
- a well-rounded and systematic knowledge base and a coherent and critical understanding of the principles and theories of Administrative Law with special reference to:
    o the constitutional right to administrative justice;
    o sources of Administrative Law;
    o substantive and procedural Administrative Law, including the definition and concept of administrative action, grounds of review of administrative action, means of controlling administrative action, procedure of and remedies on judicial review;
    o state liability and
    o the interaction between Administrative Law and other fields of law;
- the ability to analyse and criticise approaches to, or problematic, Administrative Law issues and propose creative solutions based on a sound value system and legal principles;
- the ability to identify, analyse and solve unfamiliar complex real-life problems, utilising the knowledge of the field of study and theory-driven arguments to reach evidence-based solutions;
- the ability to effectively, efficiently and independently retrieve information identified as

necessary in order to solve a problem or to analyse or evaluate issues or topics in this field of study, both individually and as member of a learning group;
• the appropriate communications skills required to communicate their solutions or analysis effectively in writing or orally, using appropriate IT skills.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: JURI 322	Semester 2	NQF level: 7

Title: Legal Practice and Clinical Law

Module outcomes:
On completion of this module, the student should be able to demonstrate:
• the ability to apply a well-rounded and systematic knowledge of substantive law in relevant operational aspects of legal practice and the legal profession.
• practical skills in client counselling, drafting of letters and pleas and case analysis, research and information retrieval skills befitting the needs;
• employ the skills obtained in JURI 122 (Legal Skills) and effectively select and apply the substantive rules in a wide variety of matters;
• a coherent and critical theoretical understanding and the application of legal ethics in all operations;
• an ability to present basic criminal trial advocacy skills effectively in simulated conditions of real-world cases, supported with technology.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: JURI 323	Semester 2	NQF level: 7

Title: Law of Civil Procedure in the Higher Courts

Module outcomes:
On completion of this module, the student should be able to:
• demonstrate a well-rounded and systematic knowledge base of the Law of Civil Procedure in the High Court and its main related fields and a detailed knowledge of the jurisdiction of the High Court in respect of divisions and nature of claim; *locus standi in iudicio* and citation of parties; civil procedures in the High Court,
• demonstrate the knowledge and skills required for the drafting of and service/delivery of summonses, notices of motion, warrants, notices and pleadings; calculation of *dies induciae* on receipt of court and other legal documents; discuss options available to a defendant and to a respondent; preparation for a civil trial and the trial procedure to be followed, analyse and apply the judgments of a High Court.
• demonstrate the ability to prepare, draft, present, and, based on applicable ethics, evaluate well-structured legal opinions/arguments and court or other legal documents.
• critically analyse a complex set of facts in unfamiliar context, requiring initiative and efficient information-retrieval and research skills, and propose solutions using theory-driven and evidence-based arguments.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: JURI 324	Semester 2	NQF level: 7

Title: Fundamental Rights

Module outcomes:
On completion of this module, the student should be able to demonstrate:
• a well-rounded and systematic knowledge of and insights into the terminology, history, theory, and classification of human rights and fundamental rights in general; the application, limitation and interpretation of the South African Bill of Rights in general, and of specifically the following clusters of rights in the Bill of Rights: the normative fundamental rights; the defensive fundamental rights; the fundamental rights orientated towards society; the fundamental rights on state performance and the procedural

fundamental rights;
- the ability of critical analysis of theoretical and practical issues in complex factual sets involving basic terminology, rules, principles, and theories of Fundamental Rights Law in the formulation of coherent, evidence-based and value-driven solutions to solve complex problems in unfamiliar contexts in this field of study;
- an ability to reflect on the ethical issues underpinning specific matters in Fundamental Rights Law;
- the ability to undertake legal research, identify relevant ethical and legal issues, critically analyse prescribed and retrieved material, think creatively, formulate and present legal arguments, coherently, accurately and concisely, individually or in groups.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: JURI 325	Semester 2	NQF level: 7

Title: Law of Evidence

Module outcomes:
On completion of this module, the student should be able to demonstrate:
- a well-rounded and systematic knowledge and understanding of the general rules of evidence (excluding the exclusionary rules) which govern the proof of facts in criminal and civil proceedings and a specialised knowledge of the rules applicable to witnesses;
    - o the evidentiary rules applicable to the presentation of different kinds of evidence;
    - o proof by way of judicial notice, formal admissions and presumptions;
    - o the burden of proof;
    - o the quantum of proof; and
    - o the evaluation and sufficiency of evidence;
- the ability to apply the evidentiary rules discriminately and critically to every stage of the proceedings, to analyse complex unfamiliar factual settings and suggest solutions to the problem, which are based on evidence and relevant theory and consonant with ethics acceptable to legal practice;
- research and information-retrieval skills necessary for the gathering, interpretation, analysis, evaluation and integration of information into a coherent, well-argued whole, in written and oral format, communicated with skills befitting this level of study and aided by appropriate IT complying with prescribed formats and academic-professional discourse.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: JURI 326	Semester 2	NQF level: 7

Title: Law of Insolvency

Module outcomes:
On completion of this module, the student should be able to:
- demonstrate a well-rounded and systematic theoretical and practice-related knowledge of the Law of Insolvency and cognate fields of law;
- identify and solve problems by critically applying the procedure for sequestration and the concomitant process, as well as concepts, definitions, rules, conventions, formats and principles of the Law of Insolvency, in accordance with academic, practice-related and ethical standards, and giving evidence of a personal value system;
- apply problem-solving and information-retrieval skills effectively to approach and analyse unfamiliar, concrete and poorly defined problems in the field of the Law of Insolvency, and formulate arguments based on evidence and relevant theories and principles, as solutions to the problems;
- use academic-professional discourse to integrate information into a coherent and well-argued report adhering to the conventions of legal reporting, and communicate it orally, individually or in a group, to professional and non-professional audiences, using

applicable IT.		

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: JURI 327	**Semester 2**	**NQF level: 7**

Title: Law of Specific Contracts

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a detailed and systematic knowledge of the following specific agreements:
    - o   sale;
    - o   credit;
    - o   sale of land
    - o   surety;
    - o   lease;
- a detailed and coherent understanding of the legal terminology and legal principles relating to these specific contracts;
- the ability to analyse sets of facts and apply the knowledge to formulate possible solutions;
- the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem;
- the ability to communicate the law and its application to different factual situations, in writing or orally, with reference to the necessary authority.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: JURI 411	**Semester 1**	**NQF level: 8**

Title: Law of Negotiable instruments and Electronic Commerce

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a comprehensive and systematic knowledge of the Law of Negotiable Instruments and Electronic Commerce, including cambial obligations, bills of exchange, cheques, electronic commercial transactions and electronic methods of payment;
- an informed, coherent and critical understanding of the terminology, concepts, rules, regulations and principles, processes and procedures, applicable formats and conventions in this field of study supporting legal writing and argumentation in solving related complex problems;
- the ability to analyse complex and real-life problems in ill-defined contexts, identify the lack of information, plan information retrieval from a variety of resources, utilising and integrating knowledge with the gathered information, with theory-driven and evidence-based arguments to formulate ethically-sound and value-driven solutions; and
- the ability to effectively, efficiently and independently communicate findings and reports with the application of appropriate IT to lay and professional audiences, employing academic-professional discourse befitting this level of study in a coherent and convincing/persuasive way drawing from this and cognate fields of study.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: JURI 414	**Semester 1**	**NQF level: 8**

Title: Road Accident Compensation and Insurance Law

Module outcomes:

On completion of this module, the student should be able to:

- demonstrate a comprehensive and systematic knowledge of road accident compensation as well as Insurance Law, with special reference to:
    - o   the nature and elements of the compensation system; and
    - o   the specific provisions of the Road Accident Compensation Act;

| o | the nature and elements of the insurance contract; and |
| o | the underlining duty of disclosure, misrepresentation and warranties; |

- analyse sets of facts relating to a motor vehicle accident as well as various aspects of Insurance Law, plan research for information retrieval, also from cognate fields;
- apply the acquired knowledge to formulate possible solutions and present them in oral and written format, and present it with the aid of IT equipment to lay and academic-professional audiences, with academic-professional discourse and legal argumentation;
- formulate and conduct legal argumentation by applying house style, accepted convention based on evidence and a sound ethic point of departure.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

| **Module code: JURI 415** | **Semester 1** | **NQF level: 8** |

Title: Law of Damages

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- a comprehensive and systematic knowledge of the Law of Damages with special reference to the nature, object systematics, history and terminology, basic concepts, processes and procedures, formats and conventions, assessment and quantification of damages, the influence of the new constitutional dispensation, prescription of causes of action, sources, and the compensation and satisfaction in the instance of delict and breach of contract;
- the ability to analyse sets of facts, research and information retrieval skills to gather information from a variety of sources, the application and integration of information in the formulation of solutions illustrating a coherent and holistic view (appropriate for this level of study) based on principles of legal argumentation and reasoning in communication and presentation skills and sufficient language proficiency to convey solutions in acceptable academic discourse to lay and professional audiences;
- an ethically sound and value-based approach in all forms of reasoning on interpersonal level.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

| **Module code: JURI 421** | **Semester 2** | **NQF level: 8** |

Title: Administration of Estates

Module outcomes:

On completion of this module, the student should be able to:

- demonstrate a comprehensive and systematic knowledge of the administration of estates, with special reference to:
    - o the administration of solvent deceased estates and
    - o the administration of insolvent estates;
- analyse sets of facts relating to various aspects of
    - o the administration of solvent deceased estates and
    - o the administration of insolvent estates,
- plan research for information retrieval, also from cognate fields;
- apply the acquired knowledge to formulate possible solutions and present them in oral and written format, and present it with the aid of IT equipment to lay and academic-professional audiences in an academic-professional discourse and by means of legal argumentation; and
- formulate and conduct legal argumentation by applying house style, accepted convention

based on evidence and a sound ethical point of departure.		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: JURI 423	**Semester 2**	**NQF level: 8**
Title: Enrichment and Estoppel		

Module outcomes:
On completion of this module, the student should be able to demonstrate:

- a comprehensive and systematic knowledge and a critical understanding of the phenomena of
    - o enrichment, the various *condictiones* of the South African law, the improvement of someone else's property and the legal position of various groups of possessors and occupiers; and
    - o estoppel, the history and place of estoppel in the South African law; the requirements for, effect of and defences against the application of estoppel
- an understanding and application of the theories, terms, concepts and procedures, conventions and formats underpinning this field of study in the analysis of sets of facts in solving complex problems in ill-defined contexts and in all forms of communication;
- the ability to critically analyse topical enrichment and estoppel in factual problems and issues, independently, individually and within groups, plan research in this regard, gather relevant information and formulate legal coherent solutions and theory driven arguments to solve the problems; and
- communicate and present legal argumentation by using correct terminology and evidence-based reasoning on specific topics.

Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: JURI 424	**Semester 2**	**NQF level: 8**
Title: Jurisprudence and Ethics		

Module outcomes:
On completion of this module, the student should be able to demonstrate:

- a comprehensive and systematic knowledge as well as a coherent and critical understanding of different theoretical approaches to selected foundational issues in law and legal studies,
- the ability to critically analyse and compare different schools of thought and theories in depth and to effectively use eminent views to formulate evidence-based and ethically sound solutions to selected legal-ethical issues;
- the ability to effectively, efficiently and independently retrieve information identified as necessary to solve a problem, to analyse or evaluate issues or topics in Jurisprudence, prepare solutions and communicate considered views on relevant issues to a range of audiences with academic-professional discourse and acceptable legal argumentation

Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: JURI 425	**Semester 2**	**NQF level: 8**
Title: Mini-dissertation		

Module outcomes:
On completion of this module, the student should be able to demonstrate:

- the ability to identify a viable research topic in any chosen field of law;
- a coherent and critical understanding of the relevant and cognate fields of law covered by the mini-dissertation;

- effective and appropriate independent research skills on the chosen topic, including the ability to select, retrieve and evaluate sufficient appropriate information and the ability to critically analyse and evaluate the information retrieved;
- the ability to cogently critique and appreciate current research and scholarship in the area of specialisation and the ability to use theory-driven, well-structured and logical arguments to reach evidence-based solutions to the identified problem; and
- the ability to effectively communicate and professionally present the results using appropriate language and correct terminology, conventions and bibliographical style applicable to legal academic writing.

Method of delivery: Full-time

Assessment methods: Mini-dissertation

Module code: JURE 311	Semester 1	NQF level: 7

Title: Alternative Dispute Resolution

Module outcomes:
On completion of this module, the student should be able to:

- demonstrate a well-rounded and systematic knowledge base of Alternative Dispute Resolution with its main related fields and a detailed knowledge of the following specialist areas:
    - appropriate dispute resolution methods;
    - current problem situation with litigation;
    - advantages and disadvantages of the ADR process;
    - purpose of the ADR process;
    - negotiations as basic method of all ADR methods;
    - mediation and arbitration as general ADR methods;
- fact-finding, mini-trial, screening panels, ombudsperson, rent-a-judge, dispute review, executive tribunal, independent expert decision, commission of inquiry, referee, conciliation, facilitator, ADR by means of legislation and advisory investigation and recommendatory opinion as non-general ADR methods;
- develop drafting, presentation and communication skills when preparing, drafting and presenting well-structured legal opinions/arguments (above-mentioned) and ADR documents based on evidence retrieved from a variety of resources including the internet individually or in groups;
- deal with unfamiliar concrete and abstract real-world problems contained in sets of facts using theory-driven arguments and evidence based solutions.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: JURE 313	Semester 1	NQF level: 7

Title: Tax Law

Module outcomes:
On completion of this module, the student should be able to:

- demonstrate a well-rounded and systematic knowledge of Tax Law, with a coherent and critical understanding of its underpinning principles;
- identify and analyse unfamiliar and/or real-world tax problems or sets of facts and determine tax liability applying legal ethics and the underlining principles of Tax Law and providing evidence-based solutions; and
- retrieve and process relevant information through critical analysis, synthesis and evaluation of given data, engage with current research in this field in a scholarly manner and present and communicate academic professional work effectively.

Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: JURP 321	**Semester 2**	**NQF level: 7**

Title: Development and Local Government

Module outcomes:
On completion of this module, the student should be able to demonstrate:
- a well-rounded and systematic knowledge of the nature of development and local government law relating to the fundamental right to development and the developmental local governance law;
- a coherent and critical understanding of the law of cognate fields, theories and principles, rules, regulations, terminology, processes and procedures, formats and conventions, underpinning development and local government law;
- the ability to analyse and interpret problems in sets of facts, to determine the lack in information, to plan an information gathering/retrieval/research process, and to evaluate the relevance and applicability of the information individually and in groups;
- the ability to integrate information in a coherent and legally well-formulated solution addressing the problem, and to present the solution/report orally with the aid of IT to peers, lay and academic-professional audiences; and
- the ability to critique current research and advanced scholarship with evidence-based and theory-driven arguments which are ethically sound and value-based.

Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: JURP 323	**Semester 2**	**NQF level: 7**

Title: Legal Pluralism: Religious Systems

Module outcomes:
On completion of this module, the student should be able to demonstrate:
- a well-rounded and systematic knowledge, as well as a coherent and critical understanding of the system of legal pluralism created by the recognition of religion-based legal systems by the 1996 Constitution, the basic legal principles of material Islamic, Hindu and Jewish law and the interaction between these systems and the relevant provisions in the Bill of Fundamental Rights and international documents;
- the ability to identify, analyse and deal with complex sets of facts and problematic theoretical issues regarding legal pluralism using evidence-based solutions and theory-driven arguments;
- the ability to retrieve and process information efficiently and effectively in order to critically analyse and engage with current research and literature in the field of pluralistic religious legal systems; and
- the ability to effectively and professionally communicate in writing and orally to present solutions to sets of facts and problematic theoretical issues, using a range of different genres appropriate to the context.

Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: JURE 411	**Semester 1**	**NQF level: 8**

Title: Environmental Law

Module outcomes:
On completion of this module, the student should be able to demonstrate:
- a comprehensive and systematic knowledge as well as a coherent and critical understanding of the nature and contents of environmental law, environmental law principles, environmental framework law, environmental impact assessments, biodiversity, air quality management, water and waste management, mining and energy law, international environmental law and introductory principles of environmental management;

•	an ability to critically reflect on various aspects of environmental law and principles;
•	independent research skills for specific legal topics through analysing real-world problems and issues using information-retrieval and legal solutions in the preparation of theory-driven arguments; and
•	the ability to communicate and present ethically sound and value-based legal argumentation on specific topics with the aid of IT to lay and academic-professionals.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: JURE 412	Semester 1	NQF level: 8

Title: Moot Court

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- • an ability to identify, analyse and solve complex national and international legal problems and issues using theory-driven arguments individually or in groups, including:
    - o the ability to retrieve information from a variety of resources, evaluate and integrate the information also from cognate fields in solutions and to prepare an argument;
    - o the ability to communicate an argument/report to lay and professional audiences and to manage an academic-professional discourse on an evidence-based manner; and
- • a capacity to manage learning tasks autonomously, professionally and ethically.

Method of delivery: Full-time

Assessment methods: PC 3 hours 4:6

Module code: JURE 413	Semester 1	NQF level: 8

Title: Intellectual Property Law

Module outcomes:

On completion of this module, the student should be able to:

- • demonstrate a comprehensive and systematic knowledge of the law relating to Intellectual Property with special reference to the principles governing the right to attract custom, unlawful competition, the law of trademarks, copyright, industrial designs and patents, as well as to cognate fields of law;
- • correctly and with confidence understand and apply relevant terminology and coherently analyse concepts particular to Intellectual Property Law;
- • identify, analyse and deal ethically with complex real-world IP-related situations and problems in the light of the relevant principles of Intellectual Property Law as found in common law, case law, legislation and in the light of appropriate evidence; and
- • apply efficient and effective information-retrieval and processing skills for research material applicable to the law of Intellectual Property; and present and communicate academic professional work effectively using discourse and formats applicable to the law, using IT appropriate to the context

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: JURP 411	Semester 1	NQF level: 8

Title: Socio-economic Rights

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- • comprehensive and systematic knowledge of the different socio-economic rights in the Constitution;
- • a coherent and critical understanding of the principles and theories underlying socio-economic rights;
- • efficient and effective information retrieval and processing skills to engage in current research fields of socio-economic rights;

•	an ability to identify, analyse and deal with complex and real-world problems and issues using the retrieved information in the formulation of evidence-based solutions from socio-economic jurisprudence, individually and in groups;
•	an ability to present and communicate socio-economic rights research work effectively, ethically sound and value-driven

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: JURE 421	Semester 2	NQF level: 8

Title: Private International Law

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- • a well-rounded and systematic knowledge with specific reference to the legal principles relating to Private International Law;
- • the ability to analyse sets of facts and apply the knowledge to formulate possible solutions;
- • the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem; and
- • the ability to communicate the law and its application to different factual situations, in writing or orally, with reference to the necessary authority.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: JURP 421	Semester 2	NQF level: 8

Title: Land and Land Registration Law

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- • a comprehensive and systematic knowledge of section 25 of the Constitution dealing with the:
    - o history of land administration and land policy,
    - o regulatory rules regarding the registration of land, sectional titles, share blocks and limited real rights to corporeal and incorporeal immovable property,
    - o land reform programmes and legislation; and
- • a coherent and critical understanding of the principles, rules, theories, formats and conventions underpinning the whole issue of land reform;
- • the problem analysis, research and information-retrieval skills related to problem solving in factual sets and ill-defined, complex real-world problems;
- • abilities to evaluate retrieved/gathered information and to integrate it coherently into evidence-based and theory-driven arguments/solutions; and
- • the ability to communicate solutions in writing and orally in presentations with the use of IT to lay and academic-professionals, in an ethically sound and value-based manner.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

R.2.2 MODULES PRESENTED BY THE FACULTY OF ARTS

Module code: AFLL 111	Semester 1	NQF level: 5
Title: Afrikaans: Language without borders		
Module outcomes:		
After successful completion of this module the student should be able to • understand and practise the basic principles and rules underlying the use of the Afrikaans language; • distinguish different types of texts in Afrikaans and evaluate them critically; • analyse, interpret and evaluate functional as well as aesthetic Afrikaans texts; • describe and analyse selected Afrikaans and Dutch short stories, drawing on key concepts from narratology.		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Semester examination 1X3 hours — weight: 40%		
Module code: AFLL 121	Semester 2	NQF level: 5
Title: Afrikaans and Dutch language and literary study: Text and context - the language of texts		
Module outcomes:		
Linguistics After successful completion of this module the student should be able to • define and apply basic analytical and descriptive grammatical concepts • analyse and describe representative Afrikaans constructions by means of analytical and descriptive models. Literature After successful completion of this module the student should be able to • analyse Afrikaans and Dutch poetry and drama texts by means of a theoretically grounded reading strategy • identify and interpret the aesthetic and ideological aspects of Afrikaans and Dutch poetry and drama texts • engage in conversations with a group about relevant themes.		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Semester examination 1X3 hours — weight: 40%		
Module code: AFNP118	Semester 1 & 2	NQF level: 5
Title: Afrikaans for beginners: An Introduction		
Module outcomes: On completion of this module students should • have a basic vocabulary of Afrikaans words; • be able to pronounce Afrikaans words; • have sufficient knowledge of grammar to construct simple sentences in Afrikaans; • be able to do basic translation from English to Afrikaans; and • participate in elementary conversations in Afrikaans.		
Method of delivery: Fulltime / after hours		

Assessment methods:		
Tests, tasks assignments — weight: 60%		
Examination 1X2 hours — weight: 40%		

Module code: AFNP128	**Semester ! & 2**	**NQF level: 5**

Title: Afrikaans for beginners: Advanced

Module outcomes: On completion of this module students should
- have a fairly extended vocabulary of Afrikaans words and expressions;
- be able to construct simple and complex sentences in Afrikaans;
- be able to take part in conversations on general topics in Afrikaans; and
- be able to translate informal texts from English to Afrikaans.

Method of delivery: Fulltime / after hours

Assessment methods:
Tests, tasks assignments — weight: 60%
Examination 1X2 hours — weight: 40%

Module code: AGLE 111	**Semester 1**	**NQF level: 5**

Title: Introduction to Academic Literacy

Module outcomes:
On completion of this module the student should be able to
- demonstrate basic knowledge of learning strategies, academic vocabulary and register as well as the reading and writing of academic texts in order to function effectively in the academic environment;
- communicate effectively orally and in writing in an appropriate manner in an academic environment;
- understand, interpret, and evaluate basic academic texts and write appropriate academic genres in a coherent manner by making use of accurate and appropriate academic conventions;
- listen, speak, read and write accurately, fluently and appropriately in an ethical framework.

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 60%
Semester exam 1x2 hours — weight: 40%

Module code: AGLE 121	**Semester 2**	**NQF level: 5**

Title: Academic Literacy

Module outcomes:
On completion of this module, students should be able to
- demonstrate fundamental knowledge of appropriate computer programs, as well as apply learning, listening, reading and writing strategies, use academic language register and read and write academic texts, in order to function effectively in the academic environment;
- as an individual and a member of a group communicate effectively orally and in writing in an ethically responsible and acceptable manner in an academic environment;
- as an individual and a member of a group find and collect scientific knowledge in a variety of study fields, analyse, interpret, and evaluate texts, and in a coherent manner synthesise and propose solutions in appropriate academic genres by making use of linguistic conventions used in formal language registers.

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 60%
Semester exam 1x2 hours — weight: 40%

Module code: AKLR 112	Semester 1	NQF level: 5

Title: Old Near East and Greece

Module outcomes: :

On completion of this module, students should be able to
- evaluate and describe the development of a culture from the pre-historic era;
- discuss ancient culture from the Old Near East;
- discuss the culture and political development of ancient Greece;
- describe the history and daily life of classical Greece.

Method of delivery: Full-time/Telematic

Assessment methods

Tests and assignments – weight: 50%

Semester Examination 1x3 hours – weight: 50%

Module code: AKLR 122	Semester 2	NQF level: 5

Title: Ancient Rome and other cultures

Module outcomes:

On completion of this module, students should be able to
- discuss Roman social history, the development of the Roman judiciary system and the constitutional development of Rome;
- recognise and translate basic legal Latin terminology and translate it;
- recognise and translate general Latin terms and abbreviations;
- recognise the influence of Latin on daily life;
- broadly discuss the cultures of Byzantium, Islam and certain African cultures.

Method of delivery: Full-time/Telematic

Assessment methods:

Tests and assignments – weight: 50%

Semester Examination 1x3 hours – weight: 50%

Module code: ATSN 111	Semester 1	NQF level: 5

Title: Setswana: Introduction to grammar and language proficiency

Module outcomes:

On completion of this module, students should be able to
- demonstrate a fundamental knowledge on the formation of the essential functional grammatical structures of Setswana;
- demonstrate a basic proficiency in Setswana; individually as well as within groups;
- demonstrate elementary Setswana listening skills individually; and
- demonstrate reading skills in Setswana individually.

Method of delivery: Full-time

Assessment methods:

Tests and assignments: — weight: 60%

Semester exam 1X2 hours — weight: 40%

Module code: ATSN 121	Semester 2	NQF level: 5

Title: Setswana: Grammar and language proficiency

Module outcomes:

On completion of this module, students should be able to
- demonstrate a fundamental knowledge of the formation of essential functional grammatical structures of Setswana;
- demonstrate a basic proficiency in Setswana individually as well as within groups;
- demonstrate elementary Setswana listening skills individually;
- demonstrate reading skills in Setswana individually; and
  - demonstrate writing skills in Setswana individually

Method of delivery: Full-time

Assessment methods:

Tests and assignments: — weight: 60%		
Semester exam 1X2 hours — weight: 40%		
Module code: ENLL 111	**Semester 1**	**NQF level: 5**

Title: Introduction to literary genres (I)

Module outcomes:

On completion of this module students should be able to

- understand the fundamental concepts and characteristics of literary genres;
- analyse and interpret literary texts with a view to their generic elements;
- develop arguments based on textual evidence in the course of the interpretation of literary texts;
- present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays.

Method of delivery: Full-time

Assessment methods:

Tests and assignments — weight: 60%

Examination 1X2 hours — weight: 40%

Module code: ENLL 121	**Semester 2**	**NQF level: 5**

Title: Introduction to literary genres (II) and grammatical analysis

Module outcomes:

On completion of this module students should be able to

- understand the fundamental concepts and characteristics of literary genres;
- analyse and interpret literary texts with a view to their generic elements;
- develop arguments based on textual evidence in the course of the interpretation of literary texts;
- present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays;
- understand the fundamental concepts of grammatical analysis;
- analyse and interpret simplex clauses in terms of their constituent elements and the grammatical functions thereof.

Method of delivery: Full-time

Assessment methods:

Tests and assignments — weight: 60%

Examination 1X2 hours — weight: 40%

Module code: ENLS 111	**Semester 1**	**NQF level: 5**

Title: English for specific purposes

Module outcomes:

 On completion of this module students should be able to

- demonstrate knowledge of the nature of words
- demonstrate knowledge of the nature of sentences
- demonstrate basic knowledge of the language used in literary texts
- plan and write an essay.

Method of delivery: Full-time

Assessment methods:

Tests and assignments — weight: 60%

Examination 1X2 hours — weight: 40%

Module code: ENLS 121	**Semester 2**	**NQF level: 5**

Title: Practical English for professional purposes

Module outcomes:

On completion of this module students should be able to

- identify, understand and respond to various text types;
- plan and write different kinds of texts (e.g. business letters, reports, essays) using the

appropriate language and style for each.		

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 60%
Examination 1X2 hours — weight: 40%

Module code: ENLL 211	Semester 1	NQF level: 6

Title: Development of literary genres (I) and development of grammatical complexity

Module outcomes:
On completion of this module students should be able to
- understand key characteristics of the most significant pre-twentieth century literary periods;
- understand the development of pre-twentieth century poetry/prose fiction;
- engage critically with literary and contemporaneous critical texts through analysis and synthesis;
- present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays;
- understand the concepts of complex linguistic structures;
- analyse and interpret complex words and clauses in terms of their constituent elements and the grammatical functions thereof.

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 60%
Examination 2X2 hours — weight: 40%

Module code: ENLL 221	Semester 2	NQF level: 6

Title: Development of literary genres (II) and applied linguistics

Module outcomes:
On completion of this module students should be able to
- understand key characteristics of the most significant pre-twentieth century literary periods;
- understand the development of pre-twentieth century poetry/prose fiction;
- engage critically with literary and contemporaneous critical texts through analysis and synthesis;
- present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays;
- understand and evaluate the theoretical bases of the discipline of Applied Linguistics;
- apply and evaluate relevant approaches to Teaching English to Speakers of Other Languages (TESOL) and English for Academic Purposes (EAP).

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 60%
Examination 2X2 hours — weight: 40%

Module code: ENLL 311	Semester 1	NQF level: 7

Title: Key periods in literature, historical linguistics and stylistics

Module outcomes:
On completion of this module students should be able to
- explain the ideas, characteristics and contexts relevant to Renaissance literature;
- explain the key qualities and contexts relevant to Modernist literature;
- analyse selected Renaissance and Modernist texts critically, with reference to the conceptual frameworks for the study of these periods;
- present sustained arguments about Renaissance and Modernist literature, and integrate

contextual and critical sources appropriately;		

- explain selected concepts relevant to diachronic linguistic and stylistic analysis;
- analyse diachronic data and literary texts by means of appropriate linguistic concepts
- critically select appropriate analytical techniques to solve problems arising from unseen texts;
- present sustained arguments about linguistic phenomena, and integrate data analysis and interpretation appropriately.

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 60%
Examination 2X2 hours — weight: 40%

Module code: ENLL 321	**Semester 2**	**NQF level: 7**

Title: South Africa and the world: postmodern and contemporary literature, sociolinguistics and advanced linguistics analysis

Module outcomes:
 On completion of this module students should be able to

- explain the ideas, qualities and contexts relevant to postmodern and contemporary literature, including South African literature;
- analyse selected postmodern and contemporary texts critically;
- present sustained arguments about postmodern and contemporary literature following accepted academic conventions with respect to language, style, and source referencing, and integrate contextual and critical sources appropriately;
- understand and explain the concepts relevant to sociolinguistic and textual analysis;
- analyse a wide variety of texts in different registers and dialects in terms of their unique and shared linguistic characteristics;
- explain observed linguistic patterns in terms of underlying linguistic-functional and socio-linguistic variables;
- present sustained arguments about linguistic phenomena, and integrate data analysis and interpretation appropriately.

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 60%
Examination 2X3 hours — weight: 40%

Module code: FREN 111	**Semester 1**	**NQF level: 5**

Title: French for beginners 1

Module outcomes:
On completion of this module, students should be able to

- demonstrate a basic knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an elementary level;
- use analytical, synthetic and evaluation skills to understand and write simple texts in French;
- use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework; and
- demonstrate a basic knowledge of French culture and daily French community life.

Method of delivery: Full-time

Assessment methods:
Tests and assignments – weight: 60%
Semester exam 1X2 hours – weight: 40%

Module code: FREN 121	**Semester 2**	**NQF level: 5**

Title: French for beginners 2

Module outcomes:

On completion of this module students should be able to
- demonstrate basic knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an elementary level;
- use analytical, synthetical and evaluation skills to understand and write simple texts in French;
- use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework.
- demonstrate a basic knowledge of French culture and daily French community life.

Method of delivery: Full-time

Assessment methods:
Tests and assignments – weight: 60%
Semester exam 1X2 hours – weight: 40%

Module code: FREB 111	Semester 1	NQF level: 5

Title: Beginners French for Business I

Module outcomes:
On completion of this module, students should be able to
- demonstrata a basic knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves in basic business and within a general context;
- use analytical, synthetic and evaluation skills to understand and write elementary texts in French;
- analyse and translate basic documents related to their field of expertise; and
- demonstrate cultural awareness, specifically in terms of the different business contexts of South Africa and French-speaking countries when performing communicative tasks.

Method of delivery: Full-time

Assessment methods:
Tests and assignments – weight: 60%
Semester exam 1X2 hours – weight: 40%

Module code: FREB 121	Semester 2	NQF level: 5

Title: Beginners French for Business II

Module outcomes:
On completion of this module, students should be able to
- demonstrate a basic knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves in basic business and within a general context;
- use analytical, synthetic and evaluation skills to understand and write elementary texts in French;
- use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework;
- analyse and translate basic documents related to their field of expertise;
- demonstrate cultural awareness, specifically in terms of the different business contexts of South Africa and French-speaking countries when performing communicative tasks.

Method of delivery: Full-time

Assessment methods:
Tests and assignments – weight: 60%
Semester exam 1X2 hours – weight: 40%

Module code: GERM 111	Semester 1	NQF level: 5

Title: German Elementary 1

Module outcomes:
 On completion of this module, students should be able to
- understand the basic rules of pronunciation in German;

• understand the basic rules of German grammar;

- understand the basic rules of German grammar;
- possess a vocabulary at an elementary level;
- understand and apply basic German expressions and phrases at an elementary level;
- use analytical, synthetic and evaluation skills to read and write simple texts;
- have a basic knowledge of life and culture in the German speaking countries in comparison to South Africa;
- use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework.

Method of delivery: Full-time

Assessment methods:
Tests and assignments – weight 60%
Semester examination 1X3 hours – weight: 40%

Module code: GERM 121	**Semester 2**	**NQF level: 5**

Title: German Elementary 2

Module outcomes:
On completion of this module, students should be able to
- know and be able to apply the basic rules of pronunciation and grammar;
- possess a basic vocabulary;
- understand common German expressions and phrases;
- conduct a basic conversation in German at an elementary level;
- use analytical, synthetic and evaluation skills to read, write and translate simple relevant texts;
- have a general knowledge of life and culture in the German speaking countries in comparison to South Africa; and
- use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework.

Method of delivery: Full-time

Assessment methods:
Tests and assignments – weight: 60%
Semester examination 1X3 hours – weight: 40%

Module code: GERB 111	**Semester 1**	**NQF level: 5**

Title: Business German Elementary 1

Module outcomes:
 On completion of this module, students should be able to
- understand the basic rules of pronunciation in German;
- understand and apply the basic rules of German grammar;
- use vocabulary at an elementary level;
- understand and apply basic German expressions and phrases at an elementary level;
- use analytical, synthetic and evaluation skills to read and write simple texts;
- have a basic knowledge of life and culture in the German speaking countries in comparison with South Africa; and
- use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework.

Method of delivery: Full-time

Assessment methods:
Tests and assignments – weight: 60%
Semester examination 1X3 hours – weight: 40%

Module code: GERB 121	**Semester 2**	**NQF level: 5**

Title: Business German Elementary 2

Module outcomes:
On completion of this module, students should be able to

- know and be able to apply the basic rules of pronunciation and grammar;
- use a basic vocabulary;
- understand common German expressions and phrases;
- be able to conduct a basic conversation in German at an elementary level;
- be able to use analytical, synthetic and evaluation skills to read, write and translate simple relevant texts;
- have a general knowledge of life and culture in the German speaking countries in comparison with South Africa; and
- use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework.

Method of delivery: Full-time

Assessment methods:
Tests and assignments – weight: 60%
Semester examination 1X3 hours – weight: 40%

Module code: LATN 112	Semester 1	NQF-level: 5

Title: Latin for Everyone

Module outcomes:
After completion of this module students should be able to:
- translate simple Latin passages;
- demonstrate a proficient vocabulary;
- recognize a number of inflections and grammatical constructions in Latin;
- relate Latin phrases;
- recognize the Latin origin of English and Afrikaans works;
- discuss historical and ancient themes from the late republic era.

Method of delivery: Full-time

Assessment methods: PC 1 x 2 hours 1:1

Module code: LATN 122	Semester 2	NQF-level: 5

Title: Judicial and Church Latin

Module outcomes:
After completion of this module students should be able to:
- translate relevant Latin texts
- recognize further Latin grammatical inflections and constructions
- demonstrate a proficient vocabulary
- have a sound knowledge of judicial and church terminology in Latin
- discuss historical and ancient themes from the late republican period.

Method of delivery: Full-time

Assessment methods: PC 1 x 3 hours 1:1

Module code: PHIL 111	Semester 1	NQF level: 5

Title: Ethical questions

Module outcomes:
On completion of this module, students should be able to evaluate various viewpoints on ethical issues
- with their basic knowledge of meta-ethics (including the relationship between ethical behaviour and world view, ethical perspectives e.g. the deontological and teleological, and the nature of ethical behaviour and ethical norms);
- be familiar with applied ethical themes and questions e.g. the ethics of killing (abortion, capital punishment, war, violence), the ethics of relationships (friendship, sexuality, marriage), the ethics of discrimination (racism, sexism, homosexuality, and xenophobia) and professional ethics (medical, management and the ethics of science and scholarship).

Furthermore, students should be able to use appropriate concepts and methods in order to

•	form an individual opinion about ethical issues from an established world view (e.g. the Christian);
•	apply their knowledge to provide and independent opinion and report on their newly acquired knowledge and viewpoints in a philosophically-oriented style.

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam 1X2 hours — weight: 50%

Module code: PHIL 121	Semester 2	NQF level: 5

Title: Thinking skills

Module outcomes:
On completion of this module, students should have
- a basic knowledge of the analysis and critical evaluation of the logical structures and
- world view substructures (which include an introduction to hermeneutics, the critique of ideology, transcendental critique etc.) of their own as well as of the processes of thinking, arguing and looking at the world, of others.
- Furthermore, students should be able to apply the appropriate philosophical concepts and methods in order to
- form an individual opinion about arguments and patterns of thinking;
- apply their knowledge and their individual views in the analysis of arguments and in critique of arguments; and
- report on their newly acquired knowledge and viewpoints in a philosophically-oriented style .

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam 1X2 hours — weight: 50%

Module code: PHIL 211	Semester 1	NQF level: 6

Title: Ontology

Module outcomes:
On completion of this module, students should have a thorough knowledge of
- the philosophical theory about the nature of reality, in which
- the relationship between world view and religion receives special attention, and in which
- the consequences of a comprehensive look at reality become clear with regard to aspects of science and society.
- Furthermore, students should be able to use concepts and methods
- in order to form an individual opinion about the nature of reality from an established position (e.g. the Christian);
- in order to apply the knowledge and implement an independent opinion; and
- to report on their newly acquired knowledge and viewpoints in a philosophically-oriented style

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam (take-home question paper) 1X24 hours — weight: 50%

Module code: PHIL 221	Semester 2	NQF level: 6

Title: History of Philosophy

Module outcomes:
On completion of this module, students should be able to demonstrate a thorough knowledge of ideas and themes in the history of Western thinking in the form of
- either a discussion of themes on the history of ideas (e.g. rationality, nature/culture,

order, competition/conflict etc.), or
- a discussion of periods (e.g. the ancient Greeks, Middle Ages etc.), prominent figures (e.g. Plato, Kant etc.), or themes (e.g. metaphysics, ethics etc.) in the history of philosophy.
- Furthermore, students should be able to apply forms of philosophical investigation and argumentation in order to
- form an individual opinion from an established world view (e.g. the Christian perspective) about the ideas and themes in the history of philosophy that they have studied
- apply their knowledge and their individual views; and
- and report on their newly acquired knowledge and viewpoints in a philosophically-oriented style .

Method of delivery: Full-time
Assessment methods: Tests and assignments — weight: 50% Semester exam (take-home question paper) 1X24 hours — weight: 50%

Module code: PHIL 311	Semester 1	NQF level: 7

Title: Man, knowledge and society

Module outcomes:
On completion of this module, students should be able to
- demonstrate a comprehensive knowledge of one or two of the following philosophical sub-disciplines: philosophical anthropology, the theory of knowledge, the philosophy of science and/or the philosophy of society.

Furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to
- evaluate these themes and to formulate an individual opinion about the themes which would provide evidence of an independent world view;
- apply their individual viewpoints on various issues in our current world;
- and to write an evidence-based report about the results in a philosophically-oriented style.

Method of delivery: Full-time
Assessment methods: Tests and assignments — weight: 50% Semester exam (take-home question paper) 1X24 hours — weight: 50%

Module code: PHIL 312	Semester 1	NQF level: 7

Title: Culture and morality

Module outcomes:
 On completion of this module, students should be able to portray
a comprehensive knowledge of one or two of the following philosophical sub-disciplines: the philosophy of culture and/or philosophical ethics.
Furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to
- evaluate these themes and to formulate an individual opinion about the themes which would provide evidence of an independent world view;
- apply their individual viewpoints on various issues in our current world;
- and to write an evidence-based report about the results in a philosophically-oriented style.

Method of delivery: Full-time
Assessment methods: Tests and assignments — weight: 50% Semester exam (take-home question paper) 1X24 hours — weight: 50%

Module code: PHIL 321	Semester 2	NQF level: 7

Title: Language, religion, art and economics

Module outcomes:

On completion of this module, students should be able to portray a comprehensive knowledge of one or two of the following philosophical sub-disciplines: philosophy of language, aesthetics, philosophy of economy and/or philosophy of religion.

Students should furthermore, be able to implement various forms of philosophical investigation and argumentation in order to

- evaluate these themes and to formulate an individual opinion about the themes which should provide evidence of an independent world view;
- apply his/her own viewpoint with regard to various issues in our current world;
- and to write an evidence-based report about the results in a philosophically-oriented style.

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 60%
Semester exam 1X2 hour — weight: 40%

Module code: PHIL 322	Semester 2	NQF level: 7

Title: Research project

Module outcomes:

On completion of this module, students should have a comprehensive knowledge of a philosophical text that forms part of the so-called philosophical canon.

Furthermore, students should be able to implement various forms of philosophical investigation and formulate an argument in order to

- evaluate viewpoints within this text and to formulate an individual opinion about the themes which should provide evidence of an independent world view ;
- apply their knowledge and individual points of view with regard to various issues in our present world;
- and to write evidence-based reports on the results, of which one will be a comprehensive report on the prescribed text in a philosophically-oriented style, ,.

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam (take-home question paper) 1X24 hours — weight: 50%

Module code: POLI 112	Semester 1	NQF level: 5

Title: Introduction to Political Studies

Module outcomes:

On completion of this module, students should be able tot

- have a fundamental knowledge about the development of the study of politics, the origin, development and purpose of the state and the origin of the democracy debate;
- define and explain key concepts such as politics, power, authority and legitimacy;
- give an analytical overview of the nature, scope, and approaches to modern ideologies in politics; and
- use IT skills to communicate individually or in groups within an acceptable ethical framework

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam 1X2 hours — weight: 50%

Module code: POLI 123	Semester 2	NQF level: 5

Title: The South African political system

Module outcomes:
On completion of this module, students should be able tot

- have a fundamental knowledge about the context of contemporary South African politics, the structure and components of the South African political system and their mutual relations;
- explain what co-operative government is;
- describe and explain processes and concepts such as policy making, political parties and political economy in the South African context; and.
- use IT skills to communicate individually or in groups within an acceptable ethical framework.

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam 1X2 hours — weight: 50%

Module code: POLI 213	Semester 1	NQF level: 6

Title: Comparative Politics

Module outcomes:
On completion of this module, students should be able tot
- have a fundamental knowledge of comparative politics and be able to apply the basic methods of comparison;
- describe, analyse and explain the structure and variables of political systems;
- compare and evaluate various selected representative political systems in the world; and
- use IT skills to communicate individually or in groups within an acceptable ethical framework

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam 1X2 hours — weight: 50%

Module code: POLI 223	Semester 2	NQF level: 6

Title: African Politics

Module outcomes:
After completion of this module the student must
- have fundamental knowledge and understanding of colonial and post-colonial experiences in Africa;
- be able to analyse the Political Economy of selected African states;
- identify regional and sub-regional organisations in Africa, critically discuss them and judge their relevance;
- critically discuss how Africa fits into the contemporary world order; and
- use IT skills to communicate individually or in groups within an acceptable ethical framework

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam 1X2 hours — weight: 50%

Module code: POLI 312	Semester 1	NQF level: 7

Title: Political Philosophy

Module outcomes:
On completion of this module, students should be able to
- demonstrate a sound and systematic knowledge of the main concerns and key concepts of contemporary liberal political philosophy;
- appraise and apply the distinctive types of argument employed within normative political philosophy;
- apply critical and conceptual thought to existing and proposed political institutions;
- critically evaluate the strengths and weaknesses of different approaches within political

philosophy; and
- display skills associated with scholarly inquiry in the field of political philosophy, including those related to information literacy, critical analysis, argument and written expression; and
- use IT skills to communicate individually or in groups within an acceptable ethical framework

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam 1X2 hours — weight: 50%

Module code: POLI 322	Semester 2	NQF level: 7

Title: Political participation and interaction

Module outcomes:
On completion of this module, students should be able tot
- demonstrate a sound and systematic knowledge of and be able to critically explain the phenomenon of political culture and political socialization, the meaning and impact of political communications and the relationship between the legitimacy of political institutions and political stability;
- identify and critically discuss the factors influencing public opinion in states. Furthermore, students should be able to describe and analyse the meaning and importance of representation in democracies, as well as the differences in the voting systems of different democratic countries;
- critically analyse and discuss political parties and their functions, as well as to judge the contribution that interest groups make to the broader political set up of states;
- understand that political change is a multi-phased process which includes phenomena like violence, terrorism, and revolutions, and that these manifestations of violence are a continuation of politics by other means;
- explain that the policies of states are multi-dimensional processes that went through different phases before implementation. Learners must also be able to discuss and explain the different theories that attempt to explain decision making; and
- use IT skills to communicate individually or in groups within an acceptable ethical framework.

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam 1X2 hours — weight: 50%

Module code: SETM 111	Semester 1	NQF level: 5

Title: History of the Setswana orthography and communication skills / Hisetori ya mokwalo wa Setswana le magonego a tlhaeletsano

Module outcomes:
 On completion of this module, students should be able to
- demonstrate a fundamental knowledge of the history of Setswana orthography, spelling and the basic linguistic concepts of Setswana; and
- demonstrate fundamental knowledge of different forms of communication.

Method of delivery: Full-time

Assessment methods:
Tests and assignments: — weight: 60%
Semester exam 1X3 hours — weight: 40%

Module code: SETM 121	Semester 1	NQF level: 5

Title: Introduction to Setswana grammar, morphology; and traditional literature / Matseno mo thutapuong, ya Setswana le Ditlhangwa tsa setso tsa Setswana

Module outcomes:

On completion of this module, students should be able to
- demonstrate a fundamental knowledge of the Setswana word classes, their morphological components and syntactical applications;
- demonstrate a fundamental knowledge of the origin and background of traditional literature as a basis of Ubuntu; and
- demonstrate a fundamental knowledge of the features of the different types of traditional literature.

Method of delivery: Full-time

Assessment methods:
Tests and assignments: — weight: 60%
Semester exam 1X3 hours — weight: 40%

Module code: WVGW 221	Semester 2	NQF level: 6

Title: Know and understand the world of health

Module outcomes:
On completion of this module, students should
- have a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies;
- distinguish between pathogen and fortigen paradigm on a meta-theoretical, theoretical and empirical data level, thus realising the complementary value of the approaches to promotion of health;
- display and demonstrate a basic knowledge of health care services in South Africa with consideration of international influences;
- display an awareness of health determinants, including internal as well as external risk and protection factors on individual, group and community level;
- understand functioning within a multi and transdisciplinary team over multi-sectoral boarders in community health development and human capacity building as end result; and;
- Develop, plan and implement a health promotion project through the use of a transdisciplinary case study, with community participation as central theme.

Method of delivery: Full-time

Assessment methods: 1 x 2 uur   1 : 1

Module code: WVSS 221	Semester 2	NQF level: 6

Title: Understanding the Social and Political World

Module outcomes:
On completion of this module, students should
- have a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies;
- have the ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.;
- be able to articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam 1X2 hours — weight: 50%

Module code: WVCS 221	Semester 2	NQF level: 6

Title: Understanding the Cultural World

Module outcomes:

On completion of this module, students should

- have a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies;
- have the ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.;
- be able to articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.

Method of delivery: Full-time

Assessment methods:

Tests and assignments — weight: 50%

Semester exam 1X2 hours — weight: 50%

Module code: WVES 221	Semester 2	NQF level: 6

Title: Understanding the Economic World

Module outcomes:

Upon completion of this module, you should be able to:

- have a fundamental knowledge base of a selection of world views and ideologies and their critical understanding through an ability to compare the nature and demonstrate function, as well as different contemporary manifestations of these world views and ideologies;
- have the ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.;
- be able to articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner

Method of delivery: Full-time

Assessment methods:

Formative: 3 class tests: weight – 40

Class attendance: weight – 10

Summative: 1 x 1-hour examination: weight – 50

This is a guideline and can change.

Module code: WVLS 312	Semester 1	NQF level: 7

Title: Philosophy of Language and Literature

Module outcomes:

On completion of this module, students should

- have a solid and systematic knowledge of the most important foundational issues in language and literature and demonstrate a critical understanding of the meta-theoretical assumptions underscoring these foundational issues;
- demonstrate the ability to analyse, synthesise and critique the assumptions on which a chosen theme or issue is based, formulate a personal opinion about the theme or issue that gives evidence of a personal coherent world view, and communicate the findings in a presentation making use of applicable technology, as well as in an evidence-based report written in a typically academic format.

Method of delivery: Full-time

Assessment methods:

Tests and assignments — weight: 50%		
Semester exam 1X2 hours — weight: 50%		
Module code: WVLS 313	**Semester 1**	**NQF level: 7**

Title: Philosophy of Culture: Critical perspectives on mega-trends in contemporary culture

Module outcomes:

On completion of this module, students should

- have a solid and systematic knowledge of the most important foundational issues in in current culture and demonstrate a critical understanding of the meta-theoretical assumptions underscoring these foundational issues;
- demonstrate the ability to analyse, synthesise and critique the assumptions on which a chosen theme or issue is based, formulate a personal opinion about the theme or issue that gives evidence of a personal coherent world view, and communicate the findings in a presentation making use of applicable technology, as well as in an evidence-based report written in a typically academic format.

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam 1X2 hours — weight: 50%

Module code: WVLS 314	**Semester 1**	**NQF level: 7**

Title: Man and Society: Critical perspectives on continuity and change

Module outcomes:

On completion of this module, students should

- have a solid and systematic knowledge of the most important foundational issues in the human and social sciences and demonstrate a critical understanding of the meta-theoretical assumptions underscoring these foundational issues;
- demonstrate the ability to analyse, synthesise and critique the assumptions on which a chosen theme or issue is based, formulate a personal opinion about the theme or issue that gives evidence of a personal coherent world view, and communicate the findings in a presentation making use of applicable technology, as well as in an evidence-based report written in a typically academic format.

Method of delivery: Full-time

Assessment methods:
Tests and assignments — weight: 50%
Semester exam 1X2 hours — weight: 50%

R.2.3   MODULES OFFERED BY THE FACULTY OF HEALTH SCIENCES

Module code: PSYC 111	**Semester 1**	**NQF level: 5**

Title: Introduction to Psychology

Module outcomes:

On completion of this module the student should be able to:

- demonstrate a fundamental knowledge base of basic human functioning including biological cognitive, emotional and motivational processes, as well as their relatedness, human and personality development manifesting itself in abnormal behaviour and optimal human development;
- demonstrate an understanding of the basic aspects of human functioning in the self and other people in well defined situations in the learning context; demonstrate a greater awareness and sensitivity for basic human functioning in self and others in a multi-cultural context by means of a reflective diary, as well as by applying relevant literature in an integrated manner in an individual, written assignment and an oral poster presentation.

Method of delivery: Full-time
Assessment methods: 1x2 hours 1:1

Module code: PSYC 121	**Semester 2**	**NQF level: 5**

Title: Social and community Psychology

Module outcomes:
On completion of this module the student should be able to:
- demonstrate a fundamental knowledge of and insight into the perspectives and theories on which social and community psychology is based and also to apply the concepts and terminology in well-defined problems or case studies such as poverty, constant change, human rights, power abuse, corruption, racism, xenophobia, etc within a multi-cultural context and an understanding of the inter-relatedness;
- demonstrate information gathering and processing skills for writing assignments within the context of the social and community psychology, individually or in groups;
- analyze and evaluate, in individual and group tasks, case studies, examples or problem situations and solutions, to convey this in the form of a report or assignment, verbally or written, within the prescribed conventions and formats;
- demonstrate a clear attitude and ethical system in all forms of communication and interaction with people

Method of delivery: Full-time
Assessment methods: 1x2 hours 1:1

Module code: PSYC 211	**Semester 2**	**NQF level: 6**

Title: Developmental Psychology

Module outcomes:
On completion of this module the student should be able to
- develop a sound knowledge base of the physical, cognitive, social, moral and personality development of human beings in every stage of the life cycle;
- demonstrate a thorough understanding of views on human nature, concepts, theories and key terminologies used in Developmental Psychology in order to communicate information reliably, coherently and ethically in assessment tasks;
- demonstrate the ability to critically evaluate, analyse and synthesise information of human development in order to solve simulated problems, individually and in groups;
- develop a sound understanding of academic discourses concerning the impact which diverse contexts such as poverty, malnutrition, over-population, geographic circumstances, discrimination and inadequate social and physical stimulation has on human development.

Method of delivery: Full-time
Assessment methods: 1x2 hours 1:1

Module code: PSYC 212	**Semester 1**	**NQF level: 6**

Title: Personality Psychology

Module outcomes:
On completion of this module the student should be able to:
- demonstrate a grounded knowledge of different meta-theoretical world and life views relevant to human functioning and schools of thought on personality for example psychodynamic, humanistic and eco-systemic;
- explain, reason, substantiate with applicable literature and communicate, verbally and in written form, the content and application possibilities of personality theories and personality psychology integrating the basis of scientific method and ethical principles;
- analyse well-defined and emerging true life problems, situations and case studies by using the most applicable procedures and techniques used in personality psychology, to explain behaviour using personality theories, to compare and to reason possible solutions and to communicate this in a coherent/ logical and reliable report.

Method of delivery: Full-time

Assessment methods: 1x3 hours 1:1

Module code: PSYC 221	Semester 1	NQF level: 6

Title: Positive Psychology

Module outcomes:

On completion of this module the student should be able to

- demonstrate a solid knowledge base of the shift from the traditional pathogenic paradigm to a salutogenic perspective of human functioning and from there to a balanced perspective on mental health from pathology to flourishing and its implications for public health care, Positive Psychology/Psychofortology as a movement within the field of Psychology, and
- a sound understanding of the important concepts, rules, principles and theories related to psychological health in order to apply it to the identification and facilitation of personal and others' functioning within a multicultural context;
- demonstrate the ability to solve well-defined but unfamiliar problems related to psychological and psycho-social health, using appropriate procedures and sound evidence drawn from a critical analysis of different theories within Positive Psychology/Psychofortology, and communicate the information reliably and coherently, both orally and in writing, giving proof of effective and critical reasoning;
- apply your knowledge and insight in Positive Psychology/Psychofortology in a moral-ethical and culture sensitive way on both individual and social levels with sensitivity to inter alia collectivist and individualist value systems

Method of delivery: Full-time

Assessment methods: 1x2 hours 1:1

Module code: PSYC 311	Semester 2	NQF level: 7

Title: Psychopathology

Module outcomes:

On completion of this module the student should be able to:

- demonstrate ,in the context of a bio-psycho-social model, a) a rounded and systematic knowledge of psychological disturbances in a multi-cultural context and b) show a coherent and critical understanding of the relevant concepts and terminologies, theories and processes and techniques of the psychopathology in a professional context so that you can apply this in undefined and more complex problem situations in case studies c) an understanding of pathology and interventions in the context of primary, secondary and tertiary health care;
- demonstrate the skills of information gathering and processing in order to complete written assignments;
- analyse case studies individually or in groups and to give your own integrated opinion based on theoretical grounds and to communicate this information in the form of a report according to prescribed conventions of the discipline;
- demonstrate a clear value system and code of ethical conduct in all forms of communication and interaction.

Method of delivery: Full-time

Assessment methods: 1x2 hours 1:1

Module code: PSYC 312	Semester 2	NQF level:7

Title: Research and Psychometrics

Module outcomes:

On completion of this module the student should be able to:

- explain the nature and process of psychological evaluation as embedded in the various perspectives on reality and human functioning;
- know the basic characteristics and technical requirements of psychological tests, as well as be able to describe and evaluate (orally or in writing) how tests and test norms are developed;

• evaluate the usability of psychological tests by means of their psychometric characteristics, taking into account ethical facets;
• explain the controlling and use of assessment measures within diverse populations using appropriate standards and norms;
• demonstrate a coherent and informed understanding of the research process as it applies to both quantitative and qualitative research against the backdrop of perspectives on reality;
• independently obtain and synthesise information from both virtual and other credible sources for the completion of tasks such as assignments and projects;
• critically analyse and evaluate research articles and formulate an independent opinion based on substantive theories and write a report based on the APA conventions.

Method of delivery: Full-time

Assessment methods: 1x2 hours 1:1

Module code: PSYC 321	Semester 2	NQF level: 7

Title: Basic Counselling and ethical conduct

Module outcomes:
On completion of this module the student should be able to:
- demonstrate a grounded knowledge of a general model, the therapeutic process, typical counselling techniques, a few selected application fields (eg AIDS and post traumatic counselling) and the ethical code of counselling and a coherent and critical understanding of the relevant concepts, principles and theories of the field so that you can apply this in undefined complex problem situations and ethical dilemmas in case studies;
- analyse case studies or examples (individually or in groups) and form an own opinion based on theoretical grounds and to communicate this in a report according to prescribed conventions of the discipline;
- demonstrate a clear value and ethical system in all forms of communication and interaction with an awareness of human rights issues.

Method of delivery: Full-time

Assessment methods: 1x2 hours 1:1

Module code: PSYC 322	Semester 1	NQF level: 7

Title: Applied Psychology

Module outcomes:
On completion of this module the student should be able to:
- demonstrate a well-rounded and systematic knowledge base of human functioning on all levels of development in a multi-cultural context and facilitate it on an integrated level in practice or simulated situations;
- demonstrate a critical understanding of perspectives on human functioning from a coherent own world view;
- demonstrate effective selection and application procedures for gathering qualitative and quantitative information and to integrate it to illustrate your ability to deal with unfamiliar, concrete and/or abstract problems using evidence based solutions and theory–driven arguments;
- demonstrate a well-established value system and ethical conduct in all communication and interaction;
- demonstrate the ability to use the prescribed format applicable to Psychology in all forms of communication.

Method of delivery: Full-time

Assessment methods: 1x3 hours 1:1

R.2.4 MODULES OFFERED BY THE FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES

Module code: ACCS 111	Semester: 1	NQF level: 5

Title: Financial accounting (special):Basic concepts, accounting cycle and accounting systems

Module outcomes:
After completion of this module, the learner should be able to:
- explain the purpose and function of accounting;
- demonstrate a clear understanding of the accounting equation;
- create journals, ledgers, subsidiary ledgers and control accounts;
- design an accounting system that will meet the requirements of a specific entity; and
- record transactions and prepare financial statements of sole traders.

Method of delivery: Full-time

Assessment modes:
Formative: 3 tests (class and formally): weight – 30
        1 simulation project: weight – 15
        2 informal class evaluations: weight – 5
Summative: 1x 3-hour examination: weight – 50

Module code: ACCS 121	Semester: 2	NQF level: 5

Title: Financial accounting (special): Bank reconciliation, elementary financial reporting and analysis and interpretation of elementary financial statements

Module outcomes:
 After completion of this module, the learner should be able to
- draw up a cash receipts- and payment journal and prepare a bank reconciliation statement;
- prepare a statement of comprehensive income (income statement), statement of financial position (balance sheet) and a statement of changes in equity for sole traders on a generally acceptable format; and
- identify and explain financial ratios, explain their purpose and use it in the analyses of the liquidity, profitability and solvency of a sole trader.

Method of delivery: Full-time

Assessment modes:
Formative: 3 tests (class and formally): weight – 40
        2 informal class evaluations: weight – 10
Summative: 1 x 3-hour examination: weight – 50

Module code: ACCF 111	Semester: 1	NQF level: 5

Title: Financial accounting: Basic concepts, accounting systems and elementary financial reporting

Module outcomes:
After completion of this module, the student should be able to:
- explain the purpose and function of accounting;
- demonstrate a clear understanding of the accounting equation;
- create journals, ledgers, subsidiary ledgers and control accounts;
- design an accounting system that will meet the requirements of a specific entity;
- prepare bank reconciliations;
- calculate claims against insurers for inventory losses; and
- record transactions and compile financial statements for sole traders and departmental accounts.

Method of delivery: Full-time

Assessment modes:
Formative: 4 class tests of which the 3 best marks will be taken into account: weight – 40
        4 assignments: weight – 10

Module code: ACCF 121	Semester: 2	NQF level: 5

Title: Financial accounting: Elementary financial reporting, partnerships, closed corporations and companies

Module outcomes:

After completion of this module, the student should be able to:

- record transactions and compile the Statement of receipts and payments, Statement of comprehensive income (income statement) and Statement of financial position (balance sheet) for non-trading enterprises;
- compile annual financial statements for partnerships;
- compile annual financial statements for closed corporations in conformity with Generally Accepted Accounting Practice (GAAP); and
- demonstrate a clear understanding of the different types of company shares, record transactions for the issue and redemption of shares and compile elementary financial statements for companies.

Method of delivery: Full-time

Assessment modes:

Formative: 4 class tests of which the 3 best marks will be taken into account: weight – 40
4 assignments: weight – 10

Summative: 1 x 3-hour examination: weight – 50

Module code: ACCF 211	Semester: 1	NQF level: 6

Title: Financial accounting: Financial reporting

Module outcomes:

After completion of this module, the student should be able to:

- Explain the motivation for establishing a trust; name the parties to a trust; know what the duties and powers of trustees are and how the office of the trustee may be vacated; discuss the rights of the trust beneficiary and know what the remedies are to protect his interest; know the ways in which a trust can be terminated; calculate the tax payable by the trust and place it on record; explain the function of the annual financial statements of a trust and know how to compile the financial statements for presentation to interested parties.
- Name the create a framework for the preparation and presentation of financial statements.
- Demonstrate his/her knowledge of International Accounting Standard (IAS) 1 of which the objective is to set out the structure and content of financial statements and the overall requirements for presentation
- Demonstrate his/her knowledge of IAS 7 of which the objective is to prescribe the structure and contents of the statement of cash flow.
- Demonstrate a clear understanding of the disclosure requirements of companies as prescribed by the Companies Act and in accordance with International Financial Reporting Standards (IFRS) and Generally Accepted Accounting Practice (GAAP); compile, analyse and interpret the statement of cash flow.
- Demonstrate his/her knowledge of IAS 16 of which the objective is to prescribe the accounting treatment for property, plant, and equipment
- Identify and analyse financial ratios; explain the use and application of ratios in the analyses and interpretation of an undertaking's liquidity, profitability and solvencyduties and powers of the body corporate and trustees as defined in the Sectional Titles Act; compile the annual financial statements of a sectional title entity.
- Demonstrate his/her knowledge of the accounting standard of which the objective is to
- ; compile a report to interested parties regarding the liquidity, profitability and solvency of the business.
- Convert incomplete records to proper financial records based on the double entry system; reconstruct the annual financial statements of the business from the information obtained from incomplete records

Method of delivery: Full-time
Assessment modes: Formative: 4 class tests of which the best three tests will be taken into account in calculating the participation mark: weight – 45 2 homework assignments: weight – 5 Summative: 1 x 3-hour examination: weight – 50

Module code: ACCF 221	Semester: 2	NQF level: 6

Title: Financial accounting: Special topics and elementary group statements
Module outcomes: After completion of this module, the student should be able to:

- Demonstrate his/her knowledge of International Accounting Standard (IAS) 2 of which the objective is to prescribe how the cost of inventory is determined and which information is provided in the financial statements
- Calculate the cost price and selling price per unit of a manufactured product; record the accounting entries of a manufacturing concern in the journal and ledger, including unrealised profit in completed goods; compile the financial statements of 'n manufacturing entity.
- Demonstrate his/her knowledge of IAS 18 of which the objective is to prescribe the accounting treatment for revenue arising from certain types of transactions and events
- Demonstrate his/her knowledge of IAS 40 of which the objective is to prescribe the accounting treatment for investment property
- Demonstrate his/her knowledge of IAS 17 of which the objective is to prescribe, for lessees and lessors, the accounting treatment for finance and operating leases
- Explain the purpose of and need for consolidated financial statements; draft pro forma journal entries and consolidated financial statements at the date of acquisition and a few years since the acquisition date; account for intra group transactions relating to unrealised profit in opening and closing inventory, management fees, dividends, loans and interest.

Method of delivery: Full-time
Assessment modes: Formative: 4 class tests of which the best 3 will be taken into account in calculating the participation mark: weight – 45 2 homework assignments: weight – 5 Summative:1 x 3-hour examination: weight – 50

Module code: ACCF311	Semester: 1	NQF level: 7

Title: Financial accounting: Group statements and introduction to International Financial Reporting Standards (IFRS)
Module outcomes: After completion of this module, the student should be able to:

- execute applicable consolidated accounting entries relating to a parent company and a single subsidiary;
- compile consolidated statements of financial position/balance sheet; comprehensive income/income statement; changes in equity, cash flow and notes to the consolidated financial statements relating to a parent and subsidiary;
- demonstrate his/her knowledge of the IASB's mission and objectives, the scope of International Financial Reporting Standards (IFRS), due process for developing IFRS and Interpretations, and policies on effective dates, format, and language for IFRS;
- demonstrate his/her knowledge of IAS 1 of which the objective is to prescribe the basis for presentation of general-purpose financial statements, to ensure comparability both with the entity's financial statements of previous periods and with the financial statements of other entities;
- demonstrate his/her knowledge of IAS 12 of which the objective is to prescribe the

accounting treatment for income taxes;

- demonstrate his/her knowledge of IAS 8 of which the objective is to prescribe the accounting treatment for changes in accounting estimates, changes in accounting policies and the correction of prior period errors;
- demonstrate his/her knowledge of IAS 10 of which the objective is to prescribe the accounting treatment for events after the balance sheet date; and
- demonstrate his/her knowledge of IAS 37 of which the objective is to prescribe the accounting treatment for provisions, contingent liabilities and contingent assets.

Method of delivery: Full-time
Assessment modes: 4 tests during the semester: weight – 50 1 x 3-hour examination: weight – 50

Module code: ACCF321	Semester: 2	NQF level: 7

Title: Financial accounting: International Financial Reporting Standards (IFRS)

Module outcomes:
After completion of this module, the student should be able to:
- demonstrate his/her knowledge of IAS 18 of which the objective is to prescribe the accounting treatment for revenue arising from certain types of transactions and events;
- demonstrate his/her knowledge of IAS 23 of which the objective is to prescribe the accounting treatment for borrowing costs including interest on bank overdrafts and borrowings, amortisation of discounts or premiums on borrowings, amortisation of ancillary costs incurred in the arrangement of borrowings and finance charges on finance leases;
- demonstrate his/her knowledge of IAS 16 of which the objective is to prescribe the accounting treatment for property, plant and equipment;
- demonstrate his/her knowledge of IAS 36 of which the objective is to ensure that assets are carried at no more than their recoverable amount and to define how recoverable amount is calculated;
- demonstrate his/her knowledge of IAS 38 of which the objective is to prescribe the accounting treatment for intangible assets;
- demonstrate his/her knowledge of IAS 40 of which the objective is to prescribe the accounting treatment for investment property;
- demonstrate his/her knowledge of IAS 17 of which the objective is to prescribe, for lessees and lessors, the accounting treatment for finance and operating leases; and
- demonstrate his/her knowledge of IAS 33 of which the objective is to prescribe the accounting treatment for earnings per share (EPS) amounts in order to improve performance comparisons between different enterprises, excluding diluted and headline earnings per share.

Method of delivery:	Full-time	
Assessment modes:	4 tests during the semester: weight – 50 1 x examination: weight – 50	

Module code: BMAN 111	Semester 1	NQF level: 5

Title: Introduction to business management

Module outcomes:
Upon completion of this module, you should be able to demonstrate:
- a complete and systematic knowledge of the nature of business management, establishment issues of a new business, the different business functions and the basic elements of a business plan;
- skills, based upon an informed comprehension of theories and concepts, to identify established issues of a new business, identify the different business functions and to

| | draw up a basic SWOT analysis and business plan; and |
| • | the ability to undertake a literature and environmental review, prepare a basic report as individual or as a member of a team and to communicate in writing as well as verbally the report to an audience. |

| Method of delivery: Full-time |

Assessment modes:
Formative: 3 class tests: weight – 40
            2 assignments: weight – 10
Summative: 1 x 3-hour examination: weight – 50
This is a guideline and can change.

| **Module code: BMAN 121** | **Semester 2** | **NQF level: 5** |

Title: General management

Module outcomes:
Upon completion of this module, the student should be able to:
• use management in different contexts;
• show a management mindset;
• report on management and managers in a changing environment;
• understand and use the underlying principles of planning;
• do organisational design and understand the human resource process;
• understand how to lead and remunerate employees;
• apply the principles of control in a business situation;
• apply his/her knowledge in decision-making;
• be familiar with the management of change, stress and innovation, motivation, leadership and trust;
• participate as part of a team;
• evaluate and apply management by objectives;
• demonstrate an ethical approach in all operations;
• communicate effectively as an individual and in groups; and
• do at least half of his/her assignments in English – the language of the business world.

| Method of delivery: Full-time |

Assessment modes:
Formative: 2 - 3 class tests: weight – 30
            1 assignment: weight – 15
            1 - 2 other assignments and/or tests: weight – 5
Summative: 1 x 3-hour examination: weight – 50
This is a guideline and can change.

| **Module code: BMAN 211** | **Semester 1/2** | **NQF level: 6** |

Title: Introduction to marketing management

Module outcomes:
Upon completion of this module, the student should be able to:
• understand the nature of marketing management;
• demonstrate an ability to provide an adequate overview of a business's marketing environment;
• explain the role of marketing information in the marketing process;
• accurately define the concept 'marketing research';
• comment in detail on marketing research as a tool to collect information in order to solve marketing management problems;
• adequately discuss consumer behaviour and consumer decision-making;
• understand the processes of market segmentation, targeting and positioning; and
• explain the components of the marketing mix.

| Method of delivery: Full-time |

Assessment modes:

Formative: 2 - 3 class tests: weight – 30
            1 assignment: weight – 15
            1 - 2 other assignments and/or tests: weight – 5
Summative: 1 x 3-hour examination: weight – 50
This is a guideline and can change.

Module code: BMAN 221	Semester 2	NQF level: 6

Title: Purchasing and supply chain management

Module outcomes:
Upon completion of this module, you should be able to:
• provide an overview of purchasing management;
• understand how to manage the supply base with special emphasis on the selection of suppliers;
• determine the key performance areas of purchasing and supply in terms of cost analysis, inventory management and materials management;
• identify the instruments used in managing purchasing and supply and electronic information; and
• understand the areas of application in purchasing and supply.

Method of delivery: Full-time

Assessment modes:
Formative: 3 class tests: weight – 35
            2 assignments / homework assignments: weight – 15
Summative: 1 x 3-hour examination: weight – 50
This is a guideline and can change.

Module code: BMAN 311	Semester 1	NQF level: 7

Title: Financial management

Module outcomes:
Upon completion of this module, you should be able to demonstrate:
• a complete and systematic knowledge of financial statements and cash management, fixed assets, analysis of financial management and working capital, time value of money, valuation and the required rate of return, financial decisions and dividend policy;
• skills, based upon an informed comprehension of theories and concepts, evaluating and analysing financial statements, calculating all calculations on the time value of money, financial aspects and making decisions based on these results; and
• the ability to undertake a literature and environmental review, prepare a basic report on financial issues as individual or as a member of a team and communicate in writing as well as verbally the report to an audience.

Method of delivery: Full-time

Assessment modes:
Formative: 3 class tests: weight – 35
            1 integrated assignment: weight – 10
            2 class assignments: weight – 5
Summative: 1 x 3-hour examination: weight – 50

Module code: BMAN 321	Semester 2	NQF level: 7

Title: Strategic Management

Module outcomes: :
Upon completion of this module you will be able to demonstrate:
• systematic and theoretical knowledge of the elements that forms part of a strategic plan.
• the skills to identify appropriate business strategies and threats, and opportunities that will contribute to a financial sound business venture.
• compile and facilitate a strategic business plan.

Method of delivery: Full -time

Assessment modes:

Formative: 3 class tests; weight – 25
                    3 assignments, weight –25
Summative: 1 x 3 hour examination; weight - 50
This is a guideline and can change

Module code: BMAR 312	Semester 1	NQF level: 6 (7)

Title: Price and Distribution decisions

Module outcomes:
Upon completion of this module, you should be able to :
- demonstrate knowledge about the importance of price and price setting
- explain the nature and role of price in an organization;
- understand the price–value relationship;
- the role of price in the marketing mix;
- identify the steps in the price setting process and discuss it;
- determine the final price;
- demonstrate knowledge in designing distribution channels;
- demonstrate the ability to select channel members;
- demostrate kowledge of logistics management;
- demonstrate the ability how to manage the distribution channel and
- demonstrate knowledge of the behavioural processes in distribution channels

Method of delivery: Full-time

Assessment modes:
 Formative: 3 class tests; weight – 30
1 Integrated assignment - 20
Summative: 1 x 3 hour examination; weight - 50
This is only a guideline and can be changed

Module code: BMAR 321	Semester 2	NQF-level: 6

Title: Marketing Research

Module outcomes
After completion of this module, you should be able to:
- Demonstrate knowledge regarding the research process.
- Define a research problem.
- Develop a research design for an identified problem.
- Evaluate data collection methods and decide which one will best be able to deal with the identified problem.
- Explain sampling and data collection techniques.
- Analyse and interpret data.
- Prepare a research report.

Method of delivery: Full-time

Methods of assessment:
Formative: 3 Class tests; weight – 45 (15 each)
                    1 Integrated assignment; weight – 5
Summative: 1 x 3-hour Examination; weight – 50

Module code: ECON 111	Semester 1	NQF level: 5

Title: Introduction to economics

Module outcomes:
After completion of this module, you should be able to demonstrate:
- a fundamental knowledge and understanding of the basic functioning of the economy and its various components, the economic problem of scarcity, limited resources and unlimited needs, how different economic systems try to solve "this problem", and the ways that fiscal, monetary and other policy measures are implemented to reach specific economic objectives;
- as an individual and/or in groups, the skills to interpret and analyse the behaviour of the

principle economic agents, such as consumers and producers;
- as an individual and/or in groups, the skills to interpret and analyse economic data on the fiscal, monetary and other policies of South Africa;
- the ability to identify, evaluate and solve defined, routine and new economic problems (such as unemployment and high inflation) in the South African context, based on evidence-based methods, procedures and techniques; and
- the ability to gather information from given sources, select information appropriate to the task, analyse, synthesise and evaluate that information and communicate results and/or suggestions in an ethically-sound manner in writing and verbal demonstration, using appropriate IT.

Method of delivery: Full-time

Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.

Module code: ECON 121	Semester 2	NQF level: 5

Title: Basic micro- and macroeconomics

Module outcomes
After the completion of this module, you should be able to demonstrate:
- fundamental knowledge and insight into the principles and theories on which microeconomics, macroeconomics and the Simple Macroeconomic Model are based and also to apply concepts and terminology in answering well-defined problems and case-studies;
- fundamental knowledge of the interaction between and interdependence of economic participants and economic indicators;
- skills to analyse and evaluate case studies, examples and problems on certain macro- and micro-economic phenomena, with reference to demand, supply, equilibrium, consumption, production, price elasticity and various forms of competition;
- a fundamental understanding of the causes of inflation, unemployment and economic growth and knowledge to recommend policies with regard to these;
- skills to apply the Simple Macroeconomic Model in economic analyses and predictions; and
- information-gathering and processing skills for writing assignments within the context of micro- and macroeconomics, individually and in groups.

Method of delivery: Full-time

Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.

Module code: ECON 211	Semester 1	NQF level: 6

Title: Macroeconomics

Module outcomes
After the completion of this module, you should be able to:
- analyse the interrelationship relationship between different economic variables in an open economy;
- evaluate the effects of various policy steps on the functioning of the economy in the long- and short term; and
- identify and apply different policy measures to address macro-economic problems.

Method of delivery: Full-time

Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.

Module code: ECON 221	Semester 2	NQF level: 6

Title: Microeconomics

Module outcomes
After the completion of this module, you should be able to:
- sound knowledge and understanding of relevant terms, rules, concepts, principles and

theories to describe microeconomics and its application in the 'real world';
- • use theory-driven arguments and IT skills to collect, organise, analyse and interpret as individual and/or group, information regarding microeconomic issues;
- • demonstrate problem solving abilities regarding consumer demand and choices, market structures and the behaviour of competitors, equilibrium analyses, micro-policy, and government intervention in the economy in the form of taxation/subsidisation; and
- • effectively communicate findings and/or solutions, coherently and reliably to an audience of peers and academics, using individual and/or group methods.

Method of delivery: Full-time

Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.

Module code: ECON 311	Semester 1	NQF level: 7

Title: Fiscal and monetary policy

Module outcomes:

After completion of this module, you should be able to:
- • demonstrate well-rounded and systematic knowledge of market failure and the role of government in the economy;
- • demonstrate as an individual and/or part of a group, the practical skills to identify instances of market failure in case studies and to recommend the appropriate forms of government intervention; and
- • demonstrate the competence to evaluate different forms of government intervention in the economy and to communicate recommendations to policymakers and stakeholders in written reports and oral presentations using the appropriate IT.

Method of delivery: Full-time

Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.

Module code: ECON 321	Semester 2	NQF level: 7

Title: Economic analysis

Module outcomes:

After completion of this module, you should be able to:
- • demonstrate well-rounded and systematic knowledge of classical linear regression models and specification testing of regression results;
- • demonstrate as individual and/or part of a group, the practical skills to estimate and test a regression model with Eviews software, undertake specification testing, including testing for stationarity, structural breaks, multicollinearity, heteroscedasticity and autocorrelation, and to formulate solutions for practical problems in the field of Economic analyses; and
- • demonstrate the competence to identify a research question in the fields of Economics, Risk management or International trade, retrieve relevant information, apply basic statistics and econometric methods to analyse and interpret the research results, and then communicate the findings in an ethically-sound oral presentation using the appropriate IT as well as in a mini-dissertation of 20 pages**.**

Method of delivery: Full-time

Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.

Module code: EKIP 211	Semester 1	NQF level: 6

Title: International trade relations

Module outcomes:

After completion of this module, you should be able to:
- • demonstrate a sound knowledge and understanding of concepts, ideas, theories, principles and rules of the following: international trade relations, the effect of

government interference in international trade policies, the different types of trade limitations and enhancements, the impact of trade blocs on world trade, the effect of international trade institutions on world trade, and how businesses can benefit from international trade transactions;
- demonstrate the skills to retrieve information identified in order to analyse the composition/classification of countries in terms of world trade as well as their international trade policies;
- determine, analyse and apply financing of international trade with regard to exchange rates and a country's balance of payments with a focus on the South African situation;
- evaluate South Africa's position in the international trade environment in terms of openness, international trade status, international trade relationships and contribution from the different sectors to international trade;
- use knowledge of South Africa's international trade structure and priorities to solve real-world problems and justify findings and proposals with theory-driven arguments; and
- communicate reports and presentations to lay- and professional audiences individually and/or in groups, by using IT.

Method of delivery: Full-time

Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.

Module code: EKIP 221	Semester 2	NQF level: 6

Title: International trade finance and payment

Module outcomes:

After completion of this module, you should be able to:
- distinguish between the different dimensions of financial risk in international trade;
- distinguish between the different options to international payment methods and terms;
- choose the appropriate payment method and term;
- discuss the purpose of export credit insurance and the nature of the industry;
- explain the principles underlying export credit insurance, the types of export credit insurance available, the practical aspects surrounding export credit insurance policies, the following up of overdue payments and claiming under export credit insurance;
- analyse the cost component of an export quotation and explain export pricing considerations;
- describe how to work with foreign currencies and the impact of South African exchange control regulations on international trade transactions;
- define and analyse the broad categories of international finance and the finance facilities offered by banks and confirming houses; and
- discuss the finance facilities offered by Business Partners, Industrial Development Corporations (IDC) and by the South African government.

Method of delivery: Full-time

Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.

Module code: EKRP 211	Semester 1	NQF level: 5 b (6)

Title: Introduction to risk management

Module outcomes:

After completion of this module, the learner should be able to:
- demonstrate a clear understanding of what risk entails and how to manage risk strategically in a corporate environment in South Africa;
- explain why risk management plays an important role in the business environment;
- identify and distinguish between various types of risks;
- demonstrate both theoretical knowledge and practical application of the risk management process, i.e. the identification, evaluation and control of risk in a variety of scenarios; and
- demonstrate a clear understanding of the various forms of risk financing strategies,

the cost associated with the different strategies and the appropriateness thereof for different risks.		

Method of delivery: Full-time		

Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi**.**		

Module code: EKRP 221	Semester 2	NQF level: 6

Title: Investment management

Module outcomes:

After completion of this module, you should be able to:

- demonstrate a solid knowledge of the general principles of Investment management.
- explain the required rate of return as investment criterion;
- discuss the fundamental principles of investment in terms of risk/return and the time value of money;
- explain diversification;
- discuss and analyse the investment management process;
- discuss the organisation and functioning of security markets;
- distinguish between and evaluate the different investment theories;
- discuss valuation principles and practices in investment management;
- explain and discuss fundamental analysis;
- explain and discuss technical analysis; and
- discuss portfolio management and portfolio evaluation from the perspective of the investment manager.

Method of delivery: Full-time

Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.

Module code: IOPS 111	Semester 1	NQF level: 5

Title: Introduction to Industrial Psychology

Module outcomes.

After completion of this module, you should be able to:

- Demonstrate knowledge of, and insight into the core areas of Industrial Psychology, including career prospects, roles, functions and competencies of registered counsellors and psychometrics and psychologist.
- Define and describe the role and the use of the principles of Industrial
- Psychology.
- Analyse the biological bases of behaviour, which includes cognitive abilities, memory, learning and motivation.
- Analyse the social bases of behaviour, which includes interpersonal interaction like attitudes, emotions, values and leadership

Method of delivery: Full-time

Methods of assessment:

Formative: 3 Large scheduled tests: weight – 100

Summative: 1 x 2-hour Exam: weight – 50

Module code: IOPS 121	Semester 2	NQF level: 5

Title: Career health and Ergonomics

Module outcomes:

The student should be able to:

- demonstrate knowledge of the nature and importance of a safe and healthy work environment that enhances the quality of the work life of employees;
- show insight into the problems that workers experience regarding safety, health, quality of work life and the human-technology interaction;
- demonstrate knowledge of the application of ergonomics by designing models to fit body

posture, the office/work environment, designing for special populations and the practical application of the models by means of the ergonomics checklist;
- demonstrate knowledge of the connection between work and psychological well being (e.g. Psychological adjustment);
- know the determinants and causes of work maladjustment and the implications thereof for safety;
- demonstrate knowledge of the types of work dysfunctions and other work-related and organisational maladjustments;
- demonstrate knowledge of the ways in which organisations should go about to ensure a safe and healthy work environment conducive to improving the quality of work life; and
- demonstrate knowledge of the most important provisions of the Occupational Health and Safety Act (Act 85 of 1993) in maintaining safe and healthy work environments.

Method of delivery: Full-time

Methods of assessment:
Formative: 3 Large scheduled tests: weight – 100
Summative: 1 x 3-hour Exam: weight – 50

Module code: IOPS 211	Semester: 1	NQF level: 6

Title: Personnel psychology

Module outcomes:
The student should be able to:
- show knowledge of the changing nature of work and how this will affect the application of psychological principles in decision-making.
- analyse and apply different types of criteria/standards as it pertains to decision-making for people at work in a fair and equitable way
- evaluate/assess the quality of and applicability of different psychological predictors.
- apply the correct problem solving method such as the development, appraisal and motivation of people at work

Method of delivery: Full-time

Methods of assessment:
Formative: 3 Large scheduled tests: weight – 100
Summative: 1 x 2-hour Exam: weight – 50

Module code: IOPS 221	Semester: 2	NQF level: 6

Title: Career psychology

Module outcomes:
The student should be able to:
- Evaluate the implications of the changing organisation for careers using various theories of career choice/development and counselling in solving career related problems.
- Identify different life/career stages and the methods that can be used in dealing with career issues.
- assess different effects of career experiences on employees and all aspects of career management support.

Method of delivery: Full-time

Methods of assessment:
Formative: 3 Large scheduled tests: weight – 100
Summative: 1 x 2-hour Exam: weight – 50

Module code: IOPS 311	Semester: 1	NQF level: 7

Title: Organisational psychology

Module outcomes:
The student should be able to:
- explain the research, theories and approaches regarding organisational behaviour, stress, motivation, job satisfaction, leadership, group behaviour, organisation politics, conflict, decision-making, communication and organisation architecture.

• show sensitivity for individual, group and organisational problems at national and international level.
• demonstrate skills to diagnose individual, group and organisation problems and identify opportunities to intervene or refer to other professionals.
• advise relevant parties on solutions and to facilitate such solutions.
• explain the competencies of an organisation development consultant.
• diagnose the changes that have an influence on individuals, groups and organisations.
• explain the management of change.
• use skills to make an organisation diagnoses.
• show an understanding of elementary organisation development interventions

Method of delivery: Full-time

Methods of assessment:
Formative: 3 Large scheduled tests: weight – 100
Summative: 1 x 3-hour Exam: weight – 50

Module code: IOPS 321	**Semester 2**	**NQF level: 7**

Title: Psychometry and Research methodology

Module outcomes:
The student should be able to:
- show an understanding of psychological measurement, its ethics and requirements
- apply psychometrical techniques
- evaluate different psychometrical techniques and select techniques that can be used in all fairness in a given situation.
- show an understanding of the nature and measurement of intelligence, interest and personality;
- interpret psychological protocols.
- show an understanding of the nature of research, quantitative and qualitative approaches as well as the research process (i.e. literature review, data collection methods, sampling techniques, hypotheses, research objectives, reliability and validity);
- demonstrate knowledge to plan an elementary research project;
- apply knowledge of the use of the American Psychological Association (APA) referencing technique.

Method of delivery: Full-time

Methods of assessment:
Formative: 4 Large scheduled tests: weight – 60
               4 Assignments: weight – 40
Summative: 1 x 3-hour Exam: weight – 50

Module code: RERP 211	**Semester 1**	**NQF level: 6**

Title: Legal Accounting

Module outcomes:
At the end of this module the student should be able to:
- record all basic financial transactions encountered in an attorney's practice;
- record transactions in the books of prime entry;
- post entries from the books of prime entry to the ledger accounts;
- record adjustments and prepare a bank reconciliation account;
- prepare an income statement and a balance sheet;
- record transactions relating to the determination and division of profit to partners; and
- identify and record trust transactions.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: RERP 221	**Semester 2**	**NQF level: 6**

Title: Legal Accounting

Module outcomes:

At the end of this module the student should be able to:
- record all transactions relating to an attorney's practice;
- prepare a trust bank reconciliation statement;
- identify the type and record the transactions relating to trust investments;
- explain and record property transactions;
- record correspondent transactions in the records of the instructing attorney and the executive attorney; and
- apply value added tax principles in the process of recording transactions.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: TAXF211	Semester: 1	NQF level: 6

Title: Taxation: Introduction to taxation of companies

Module outcomes:
After completion of this module, the student should be able to:
- interpret and apply the Income Tax Act and relevant court cases, issued by the South African Revenue Service, pertaining to companies;
- demonstrate a clear understanding of the definition of gross income, exempt income, deductible expenses and taxable income as defined by the Income Tax Act, pertaining to business activities;
- identify and calculate basic specific deductions and capital allowances of companies;
- calculate basic capital gains tax (CGT) according to the Eighth Schedule of the Income Tax Act;
- calculate the normal income tax payable by companies;
- provide basic administrative procedures pertaining to the Income Tax Act; and
- calculate basic Value Added Tax (VAT), as required by the Value Added Tax Act.

Method of delivery: Full-time

Assessment modes:
Formative: 3 class tests: weight – 20
 2 x 1-hour tests: weight – 30
 Summative: 1 x 3-hour examination: weight – 50

Module code: TAXF221	Semester: 2	NQF level: 6

Title: Taxation: Introduction to income tax

Module outcomes:
After completion of this module, the student should be able to:
- . interpret and apply the Income Tax Act, court cases as well as practice notes, issued by the South African Revenue Service, pertaining to individuals;
- demonstrate a clear understanding of the definition of gross income, exempt income, deductible expenses and taxable income as defined by the Income Tax Act, pertaining to individuals;
- motivate why items pertaining to individuals are taxable/deductible, by referring to court cases;
- demonstrate the ability to calculate the normal income tax (including capital gains tax) payable by individuals on taxable income of remuneration, investment income and fringe benefits; and
- demonstrate the ability to calculate employees' tax that has to be deducted from remuneration, as well as provisional tax payable on income other than remuneration.

Method of delivery: Full-time

Assessment modes:
Formative: 3 class tests: weight – 20
 2 x 1-hour tests: weight – 30

Summative: 1 x 3-hour examination: weight – 50		
Module code: STTN 122	**Semester: 2**	**NQF level: 5**

Title: Statistics for managerial sciences

Module outcomes:
The student should be able to:
- have a synoptic appreciation of selected statistical topics;
- perform elementary calculations regarding the normal distribution;
- determine point and interval estimation and to determine sample sizes for simple practical applications;
- perform hypothesis testing regarding location for one- as well as two-sample cases; and
- apply basic regression methods, time series analysis procedures and interpret index numbers.

Method of delivery: Full-time

Assessment modes:
Formative: weight – 50
Summative: 1 x 3-hour examination: weight – 50

Module code: WISN 123	**Semester: 2**	**NQF level: 5**

Title: Mathematical Techniques

Module outcomes:
At the end of this module, the student will have mastered the following topics at an introductory level: the function concept as demonstrated by examples including the exponential and logarithmic functions; a solution method for systems of linear equations; matrix algebra; linear programming problems in more than two variables; analysis of the tempo at which functions change. The student will have acquired skills to identify these concepts in practical situations, to formulate them in mathematical symbols and then to find new information in the above-mentioned situations by applying appropriate properties and applicable differentiation or linear algebraic calculation techniques.

Method of delivery: Full-time

Assessment modes:
Formative: weight – 50
Summative: 1 x 2-hour examination: weight – 50

R.2.5 POSTGRADUATE MODULES OFFERED BY THE FACULTY OF LAW

Module code: LVIA 871	Year module	NQF level: 9
Title: International Aspects of Law		
Module outcome: On completion of this module, the student should be able to demonstrate • comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of international law, its legal principles and values. • coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. • advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on international aspects of law from a personalised ethical system.		
Method of delivery: full-time/part-time		
Assessment modes: Summative assessment: 100%		
Module code: LVPE 871	Year module	NQF level: 9
Title: Perspectives on Law		
Module outcome: On completion of this module, the student should be able to demonstrate • comprehensive and systematic knowledge of theoretical and practical questions pertaining to a specific perspective on the law, its legal principles and values. • coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. • advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on a perspective on the law from a personalised ethical system.		
Method of delivery: full-time/part-time		
Assessment modes: Summative assessment: 100%		
Module code: LVTB 871	Year module	NQF level: 9
Title: Trade and Business Law		
Module outcome: On completion of this module, the student should be able to demonstrate • comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of trade and business law, its legal principles and values. • coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. • advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on trade and business law from a personalised ethical system.		
Method of delivery: full-time/part-time		

Assessment modes: Summative assessment: 100%		
Module code: LVPR 871	**Year module**	**NQF level: 9**

Title: Private Law

Module outcome:

On completion of this module, the student should be able to demonstrate
- comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of private law, its legal principles and values.
- coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.
- advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on private law from a personalised ethical system.

Method of delivery: full-time/part-time

Assessment modes: Summative assessment: 100%		
Module code: LVPL 871	**Year module**	**NQF level: 9**

Title: Constitutional Law

Module outcome:
On completion of this module, the student should be able to demonstrate
- comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of constitutional law, its legal principles and values.
- coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.
- advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on constitutional law from a personalised ethical system.

Method of delivery: full-time/part-time

Assessment modes: Summative assessment: 100%		
Module code: LVFL 871	**Year module**	**NQF level: 9**

Title: Formal Law

Module outcome:
On completion of this module, the student should be able to demonstrate
- comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of formal law, its legal principles and values.
- coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.
- advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on formal law from a personalised ethical system.

Method of delivery: full-time/part-time

Assessment modes: Summative assessment: 100%		
Module code: LVLP 871	**Year module**	**NQF level: 9**

Title: Legal Profession		
Module outcome: On completion of this module, the student should be able to demonstrate • comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of the legal profession, its legal principles and values. • coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. • advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on the legal profession from a personalised ethical system.		
Method of delivery: full-time/part-time		
Assessment modes: Summative assessment: 100%		
Module code: LMLL 811	**Semester 1**	**NQF level: 9**
Title: Individual Labour Law		
Module outcome: On completion of this module, the student should be able to demonstrate • comprehensive and systematic knowledge of theoretical and practical questions pertaining to individual labour law and its general principles, within its historical, socio-economic and political contexts. • coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. • advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African individual labour law from a personalised ethical system. • the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
Module code: LMLL 812	**Semester 1**	**NQF level: 9**
Title: Collective Labour Law and Dispute Resolution		
Module outcome: On completion of this module, the student should be able to demonstrate • comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law, bargaining and dispute resolution. • coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. • advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on collective labour law, bargaining and dispute resolution from a personalised ethical system. • the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority		
Method of delivery: full-time/part-time		
Assessment modes:		

Formative assessment: 50%		
Summative assessment: 50%		
Module code: LMLL 821	**Semester 2**	**NQF level: 9**

Title: Public International and Comparative Labour Law

Module outcome:
On completion of this module, the student should be able to demonstrate
- comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of international and comparative labour law
- coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.
- advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on international and comparative labour law issues from a personalised ethical system.
- the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50%
Summative assessment: 50%

Module code: LMLL 822	**Semester 2**	**NQF level: 9**

Title: Social Security and Occupational Health and Safety Law

Module outcome:
On completion of this module, the student should be able to demonstrate
- comprehensive and systematic knowledge of theoretical and practical questions pertaining to social security and occupational, health and safety.
- coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.
- advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on social security and occupational health and safety from a personalised ethical system.
- the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50%
Summative assessment: 50%

Module code: LMLL 873	**Year module**	**NQF level: 9**

Title: Dissertation

Module outcome:
On completion of this module, the student should be able to demonstrate:
- a coherent and critical understanding of the research theory, research methodologies and research techniques relevant to law as a field of study;
- the ability to make an informed decision about a complex and/or real-world problem and concomitant research method(s) for the purpose of independent scholarly research;
- the ability to draw systematically and creatively on some research theory, research methods and relevant literature for your knowledge to culminate in a comprehensive and

scientifically solid research proposal;
- an ability to rigorously critique and evaluate current legal research and to participate in scholarly debates in an area of specialisation in the field of law;
- an ability to relate research theory to practice and *vice versa*;
- mastery of the research methods, techniques and technologies appropriate to a defined research problem in the undertaking of an independent research project and to write a research dissertation/thesis under supervision;
- advanced information-retrieval and processing skills, including identification, critical analysis, synthesis and independent evaluation of quantitative and qualitative data in the legal research context in the study of relevant literature and current research;
- an ability to effectively present and communicate the results of research to specialist and non-specialist audiences using the resources of an academic-professional discourse.

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50% (admission)
Summative assessment: 100%

Module code: LLMB 881	Year module	NQF level: 9

Title: Estate Planning Law

Module outcome:
On completion of this module, the student should be able to demonstrate:
- comprehensive and systematic knowledge of theoretical and practical aspects pertaining to estate planning, trust law and estate duty, the process and purposes of estate planning:, the drafting of a comprehensive estate plan, properly motivated in terms of current statutory and case law, various problems and pitfalls in the field of estate planning, the application of planning instruments and the various forms of enterprises to be utilised, the legal audit of an existing trust and the calculation of the estate duty payable in an estate;
- the ability to identify and analyse complex real-world problems and pitfalls, issues or case studies in the field of Estate law and to apply applicable research methods, theory, legal principles and values to draft comprehensive estate plans for dummy clients.
- advanced ability to retrieve, critique, integrate and communicate information and findings to clients from a personalised ethical system.

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50%
Summative assessment: 50%

Module code: LLMB 882	Year module	NQF level: 9

Title: Tax Law

Module outcome:
On completion of this module, the student should be able to demonstrate:
- comprehensive and systematic knowledge of theoretical and practical aspects pertaining to tax law, with specific reference to Capital Gains Tax (CGT), Value Added Tax (VAT) Income Tax, Donations Tax and Estate Duty.
- critically evaluate complex and ill-defined factual situations, problems and case studies within the confines of South African Tax Law and Legislation and estate planning from the perspective of theory, concepts, principles, values, legal rules, processes and structures and legislation.
- advanced ability to retrieve, critique, integrate and communicate information and findings to clients from a personalised ethical system.

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50%

Summative assessment: 50%		
Module code: LLMB 883	**Year module**	**NQF level: 9**

Title: Property Law and Legislation

Module outcome:
On completion of this module, the student should be able to demonstrate:
- comprehensive and systematic knowledge of theoretical and practical questions pertaining to sectional title schemes, time-sharing and share block schemes; limited real rights - including the principles of servitudes and real security (pledge, mortgage, hypothec ex lege and liens); aspects of water use rights and rights to minerals, selected property legislation and aspects of customary land law.
- coherent understanding of research theory and practice applicable to this field and estate planning and to identify, analyse and solve complex ill-defined real-world problems, issues and case studies.
- advanced ability to retrieve, critique, integrate and communicate information and findings to clients from a personalised ethical system.
- solve a complex legal problem based on relevant sets of facts which must reflect their ability to argue the solution with the use of the applicable legal principles and available authority in the form of assignments and exams.

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50%
Summative assessment: 50%

Module code: LLMB 884	**Year module**	**NQF level: 9**

Title: Advanced Matrimonial Property and Succession Law

Module outcome:
On completion of this module, the student should be able to demonstrate:
- critically evaluate complex and ill-defined factual situations, problems and case studies within the confines of Law of Succession and Matrimonial Property Law and estate planning from the perspective of theory, concepts, principles, values, legal rules, processes and structures and legislation
- identify and analyse complex real-world problems, issues or case studies in the field of Property law and legislation within the purview of estate planning and to apply applicable research methods, theory, legal principles and to debate or critique solutions to such problems.
- demonstrate advanced ability to retrieve, critique, integrate and communicate information and findings to clients from a personalised ethical system.
- the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50%
Summative assessment: 50%

Module code: LLMB 885	**Year module**	**NQF level: 9**

Title: Financial Planning Law

Module outcome:
On completion of this module, the student should be able to demonstrate:
- a comprehensive and systematic knowledge of theoretical and practical aspects pertaining to Financial Planning, with specific reference to the financial planning process, the fundamentals of financial planning and the importance of insurance planning as part of estate planning.
- critically evaluate complex and ill-defined factual situations, problems and case studies with specific reference to aspects of financial planning from the perspective of theory,

concepts, principles, values, legal rules, processes and structures and legislation.
- identify and analyse complex real-world problems, issues or case studies in the field of Financial Planning Law within the purview of estate planning and advanced ability to retrieve, critique, integrate and communicate information and findings to clients from a personalised ethical system

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50%
Summative assessment: 50%

Module code: LLMB 873	Year module	NQF level: 9

Title: Research Methodology and Mini-dissertation

Module outcome:
On completion of this module, the student should be able to demonstrate:
- a coherent and critical understanding of the research theory, research methodologies and research techniques relevant to law as a field of study;
- the ability to make an informed decision about a complex and/or real-world problem and concomitant research method(s) for the purpose of independent scholarly research;
- the ability to draw systematically and creatively on some research theory, research methods and relevant literature for your knowledge to culminate in a comprehensive and scientifically solid research proposal;
- an ability to rigorously critique and evaluate current legal research and to participate in scholarly debates in an area of specialisation in the field of law;
- an ability to relate research theory to practice and *vice versa*;
- mastery of the research methods, techniques and technologies appropriate to a defined research problem in the undertaking of an independent research project and to write a research dissertation/thesis under supervision;
- advanced information-retrieval and processing skills, including identification, critical analysis, synthesis and independent evaluation of quantitative and qualitative data in the legal research context in the study of relevant literature and current research;
- an ability to effectively present and communicate the results of research to specialist and non-specialist audiences using the resources of an academic-professional discourse.

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50% (admission)
Summative assessment: 100%

Module code: LLMI 895	Year module	NQF level: 9

Title: International Instruments of Payment and Guarantee

Module outcome:
On completion of this module, the student should be able to demonstrate:
- a comprehensive and systematic knowledge of theoretical and practical questions pertaining to International Instruments of Payment and Guarantees as applicable to imports and exports in the South African context.
- a coherent understanding of research theory and practice applicable to these fields and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies.
- an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.
- the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable legal principles and available authority.

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50%

Summative assessment: 50%		
Module code: LLMI 886	**Year module**	**NQF level: 9**

Title: International Law of Contracts

Module outcome:

On completion of this module, the student should be able to demonstrate:

- a comprehensive and systematic knowledge of theoretical and practical questions pertaining to International Law of Contracts in the South African context.
- a coherent understanding of research theory (inclusive of domestic and international legal sources) and practice applicable to the field of International Law of Contract and reflect critical thinking in the identification, analysis and solution of complex legal problems, issues and case studies.
- an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.
- the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority.

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50%
Summative assessment: 50%

Module code: LLMI 887	**Year module**	**NQF level: 9**

Title: International Transport Law

Module outcome:

On completion of this module, the student should be able to demonstrate

- a comprehensive and systematic knowledge of theoretical and practical questions pertaining to International Transport Law in the South African context.
- a coherent understanding of research theory (inclusive of domestic and international legal sources) and practice applicable to the field of International Transport Law and reflect critical thinking in the identification, analysis and solution of complex legal problems, issues and case studies.
- an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.
- the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50%
Summative assessment: 50%

Module code: LLMI 873	**Year module**	**NQF level: 9**

Title: Research Methodology and Mini- dissertation

Module outcome:

On completion of this module, the student should be able to demonstrate:

- a coherent and critical understanding of the research theory, research methodologies and research techniques relevant to law as a field of study;
- the ability to make an informed decision about a complex and/or real-world problem and concomitant research method(s) for the purpose of independent scholarly research;
- the ability to draw systematically and creatively on some research theory, research methods and relevant literature for your knowledge to culminate in a comprehensive and scientifically solid research proposal;
- an ability to rigorously critique and evaluate current legal research and to participate in scholarly debates in an area of specialisation in the field of law;

- an ability to relate research theory to practice and *vice versa*;
- mastery of the research methods, techniques and technologies appropriate to a defined research problem in the undertaking of an independent research project and to write a research dissertation/thesis under supervision;
- advanced information-retrieval and processing skills, including identification, critical analysis, synthesis and independent evaluation of quantitative and qualitative data in the legal research context in the study of relevant literature and current research;
- an ability to effectively present and communicate the results of research to specialist and non-specialist audiences using the resources of an academic-professional discourse.

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50% (admission)
Summative assessment: 100%

Module code: LLMI 896	Year module	NQF level: 9

Title: Cross-border Insolvency Law and International Transfer of Technology

Module outcome:
On completion of this module, the student should be able to demonstrate
- a comprehensive and systematic knowledge of theoretical and practical questions pertaining to cross-border insolvencies and international transfer of technologies in the South African context.
- a coherent understanding of the distinctive research theory and practice applicable to these fields and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies.
- an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.
- the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable legal principles and available authority.

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50%
Summative assessment: 50%

Module code: LLMO 882	Semester 1	NQF level: 9

Title: International Environmental Law

Module outcome:
On completion of this module, the student should be able to demonstrate
- comprehensive and systematic knowledge of theoretical, philosophical and practical questions pertaining to international customary law and international agreements as well as relevant case law pertaining to international environmental law and institutions.
- coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.
- advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on International environmental law issues from a personalised ethical system.

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50%
Summative assessment: 50%

Module code: LLMI 888	Year module	NQF level: 9

Title: Private International Law and Aspects of Insurance Law

Module outcome:

On completion of this module, the student should be able to demonstrate:
• a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African Private International Law and Aspects of Insurance Law in Southern Africa;
• a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies.
• an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.
• the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.
Method of delivery: full-time/part-time
Assessment modes:
Formative assessment: 50%
Summative assessment: 50%

Module code: LLMI 892	Year module	NQF level: 9

Title: International Commercial Arbitration
Module outcome:
On completion of this module, the student should be able to demonstrate
• a comprehensive and systematic knowledge of theoretical and practical questions pertaining to International Commercial Arbitration.
• a coherent understanding of research theory (inclusive of domestic and international legal sources) and practice applicable to the field of International Commercial Arbitration and reflect critical thinking in the identification, analysis and solution of complex legal problems, issues and case studies.
• an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.
• the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority.
Method of delivery: full-time/part-time
Assessment modes:
Formative assessment: 50%
Summative assessment: 50%

Module code: LLMI 893	Year module	NQF level: 9

Title: International Tax Law
Module outcome:
On completion of this module, the student should be able to demonstrate
• a comprehensive and systematic knowledge of theoretical and practical questions pertaining to International Tax Law in the South African context.
• a coherent understanding of research theory (inclusive of domestic and international legal sources) and practice applicable to the field of International Tax Law and reflect critical thinking in the identification, analysis and solution of complex legal problems, issues and case studies.
• an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.
• the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority.
Method of delivery: full-time/part-time
Assessment modes:
Formative assessment: 50%

Summative assessment: 50%		
Module code: LLMI 894	**Year module**	**NQF level: 9**
Title: Customs and Excise Law		
Module outcome: On completion of this module, the student should be able to demonstrate • a comprehensive and systematic knowledge of theoretical and practical questions pertaining to Customs and Excise Law in the South African context. • a coherent understanding of research theory (inclusive of domestic and international legal sources) and practice applicable to the field of Customs and Excise Law and reflect critical thinking in the identification, analysis and solution of complex legal problems, issues and case studies. • an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing. • the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority.		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
Module code: LLMO 881	**Year module**	**NQF level: 9**
Title: South African Environmental and Planning Law		
Module outcome: On completion of this module, the student should be able to demonstrate • comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African environmental legal principles, values and legislation with specific reference to environmental governance within the Deming management cycle. • coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. • advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African environmental and planning law and governance issues from a personalised ethical system. • the ability to provide legally sound advice using defensible arguments and applying the applicable legal principles and available authority		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
Module code: LLMO 873	**Year module**	**NQF level: 9**
Title: Research Methodology and Mini-dissertation		
Module outcome: On completion of this module, the student should be able to demonstrate: • a coherent and critical understanding of the research theory, research methodologies and research techniques relevant to law as a field of study; • the ability to make an informed decision about a complex and/or real-world problem and concomitant research method(s) for the purpose of independent scholarly research; • the ability to draw systematically and creatively on some research theory, research methods and relevant literature for your knowledge to culminate in a comprehensive and		

scientifically solid research proposal;
- an ability to rigorously critique and evaluate current legal research and to participate in scholarly debates in an area of specialisation in the field of law;
- an ability to relate research theory to practice and *vice versa*;
- mastery of the research methods, techniques and technologies appropriate to a defined research problem in the undertaking of an independent research project and to write a research dissertation/thesis under supervision;
- advanced information-retrieval and processing skills, including identification, critical analysis, synthesis and independent evaluation of quantitative and qualitative data in the legal research context in the study of relevant literature and current research;
- an ability to effectively present and communicate the results of research to specialist and non-specialist audiences using the resources of an academic-professional discourse.

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50% (admission)
Summative assessment: 100%

Module code: OMBO 878	Year module	NQF level: 9

Title: Environmental Management

Module outcome:

On completion of this module, the student should be able to demonstrate

- Demonstrate an advanced knowledge of environmental management techniques within the Deming management cycle of plan, do, check, remedy and reporting of environmental achievements within the private and public sectors to enable him/her to find innovative solutions for sustainable issues.

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50%
Summative assessment: 50%

Module code: LLMO 882	Year module	NQF level: 9

Title: International Environmental Law

Module outcome:

On completion of this module, the student should be able to demonstrate

- comprehensive and systematic knowledge of theoretical, philosophical and practical questions pertaining to international customary law and international agreements as well as relevant case law pertaining to international environmental law and institutions.
- coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.
- advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on International environmental law issues from a personalised ethical system.

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50%
Summative assessment: 50%

Module code: LLMO 883	Year module	NQF level: 9

Title: Regional Environmental Law

Module outcome:

On completion of this module, the student should be able to demonstrate

- comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of the African Union and SADC treaties and protocols pertaining to the protection of the environment as well as the practical implementation thereof in a *capita selecta* of African countries outside South Africa.
- coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.
- advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on Regional Environmental law issues from a personalised ethical system.
- the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority.

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50%
Summative assessment: 50%

Module code: LLMO 884	Year module	NQF level: 9

Title: Administrative Law

Module outcome:

On completion of this module, the student should be able to demonstrate

- Specialist knowledge of the following topics within and relating to the South African administrative law: the scope, nature and application of administrative law as discipline in the current constitutional dispensation; the forms of control over administrative action and remedies available to litigants in administrative matters; the legal provisions on state liability and enforcement of court orders against the state;
- Specialist knowledge of the emergence of international administrative law as a legal discipline;
- The ability to independently conduct a literature study (including current research) on the identified topics and then identify and analyse problem areas within the field, drawing systematically and creatively on the theory, primary legal sources and literature in the field before critically evaluating current opinions and research in the field;
- The ability to effectively present and communicate the findings referred to above to fellow students and lecturers;
- The ability to critically and with justification, evaluate own research results as well as that of fellow students and
- The ability to manage learning tasks autonomously, professionally and ethically.

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50%
Summative assessment: 50%

Module code: LLMO 885	Year module	NQF level: 9

Title: Local Government and Environmental Law

Module outcome:

On completion of this module, the student should be able to demonstrate

• comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of the South African Local Government Law in an environmental context. • coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. • advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on local government issues within the framework of environmental law from a personalised ethical system. • the ability to give legally sound advice in the domain of local government and environmental law using defensible arguments and applying the applicable legal principles and available authority.	

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50%
Summative assessment: 50%

Module code: LLMO 886	Year module	NQF level: 9

Title: Occupational Health and Safety Law

Module outcome:

On completion of this module, the student should be able to demonstrate

• comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of the South African Occupational, Health and Safety law with emphasis on mining.
• coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.
• advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on Occupational, Health and Safety law issues from a personalised ethical system.
• the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50%
Summative assessment: 50%

Module code: LLMO 887	Year module	NQF level: 9

Title: Climate Change Law and Governance

Module outcome:
On completion of this module, the student should be able to demonstrate
• comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of climate change science, phenomena and governance in an international and South African environmental law context.
• coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.
• advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of

	academic discourse and to participate in debates on climate change science, phenomena and governance within the framework of environmental law from a personalised ethical system.	
•	the ability to give legally sound advice in the domain of climate change law and governance using defensible arguments and applying the applicable legal principles and available authority.	

Method of delivery: full-time/part-time

Assessment modes:
Formative assessment: 50%
Summative assessment: 50%

Module code: LLMC 811 and LLMC 821	Semester 1	NQF level: 9

Title: Comparative Child And Family Law Part I & II

Module outcomes:
On completion of this module, the student should be able to demonstrate:
- comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to family and child law from a legal comparative perspective with specific reference to South African and German child and family law principles, values and legislation against the background of values and norms reflected in the respective Constitutions;
- a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and
- advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on child and family law from a personalised ethical system.

Method of delivery: full-time

Assessment methods: three assignments and summative examination

Module code: LLMC 812 and LLMC 822	Semester 1	NQF level: 9

Title: International Family Law Part I & II

On completion of this module, the student should demonstrate:
- comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to international family law from a legal comparative perspective with specific reference to legal prescripts relating to transcending national borders, domestic violence, child abduction, child support, child custody and visitation, inter-country adoption, partnership and marriages, grounds for divorce, property distribution, reproductive rights, abortion and immigration laws;
- a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and
- an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on child and family law from a personalised ethical system.

Method of delivery: full-time

Assessment methods: three assignments and summative examination

Module code: LLMC 813	Semester 1	NQF level: 9

Title: Comparative Social Justice

Module outcomes:
On completion of this module, the student should demonstrate:

•	comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to social justice from a legal comparative perspective with specific reference to the welfare state, social theories, legislation and policies, social issues pertaining to Aids and child-headed households, socio-economic rights including the right to health and education;
•	a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and
•	advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on comparative social justice from a personalised ethical system.

Method of delivery: full-time

Assessment methods: two assignments and summative examination

Module code: LLMC 824	Semester 1	NQF level: 9

Title: International Children's Human Rights

Module outcomes:
On completion of this module, the student should be able to demonstrate:
- • comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to international children's human rights from a legal comparative perspective with specific reference to human rights instruments such as the UN Convention on Rights of the Child, African Charter on the Rights and Welfare of the Child; cases decided by the European Court of Human Rights and other international courts;
- • a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and
- • an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on international children's human rights from a personalised ethical system.

Method of delivery: full-time

Assessment methods: two assignments and summative examination

Module code: LLMC 825	Semester 1	NQF level: 9

Title: Juvenile Criminal Justice

Module outcomes:
On completion of this module, the student should be able to demonstrate:
- • comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to comparative juvenile criminal justice in different jurisdictions, procedural and substantive law as well as the respective court systems;
- • a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and
- • an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on juvenile criminal justice from a personalised ethical system.

Method of delivery: full-time

Assessment methods: two assignments and summative examination

Module code: LLMC 826	Semester 1	NQF level: 9

Title: Comparative Research Methodology and Dissertation

Module outcomes:
On completion of this module, the student should be able to demonstrate:

•	comprehensive and systematic legal knowledge of theoretical and practical questions as well as the methodology of comparative law from the perspective of private law, public law and criminal law;
•	a coherent understanding of research theory and practice applicable to the chosen field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and
•	an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on a chosen topic from a personalised ethical system.

Method of delivery: full-time

Assessment methods: two assignments and dissertation

Module code: LLMC 817	Semester 1	NQF level: 9

Title: Internship

Module outcomes:

On completion of this module, the student should demonstrate the ability to:

- identify a specific case study in the workplace;
- identify appropriate academic principles, values and norms of child law applicable to the relevant workplace and the above case study;
- apply such principles, values and norms to the specific case study;
- critically evaluate the process, ethics and strategies of the relevant workplace in relation to the identified case study;
- furnish a written report that meets all the relevant requirements of legal academic writing and conventions; and
- make an oral presentation, professionally using applicable IT, to fellow-students, members of the relevant workplace and lecturers on the topic.

Method of delivery: full-time

Assessment methods: two assignments and summative examination

R.2.6   LLD MODULES

Module code: LVIA 971	Year module	NQF level: 9

Title: International Aspects of Law

Module outcome:

On completion of this module, the student should be able to demonstrate

- A comprehensive and systematic knowledge base in a specific field of study in international aspects of law and the ability to apply the knowledge;
- Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;
- A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;
- The ability to use advanced information-retrieval and processing skills to identify, critically analyze and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;

- The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;
- The ability to make a significant and original academic contribution to the specific field of law.

Method of delivery: full-time/part-time		

Assessment modes:
Summative assessment: 100%

Module code: LVPE 971	Year module	NQF level: 9

Title: Perspectives on Law

Module outcome:
On completion of this module, the student should be able to demonstrate
- A comprehensive and systematic knowledge base a specific perspective or perspectives of law and the ability to apply the knowledge;
- Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;
- A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;
- The ability to use advanced information-retrieval and processing skills to identify, critically analyze and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;
- The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;
- The ability to make a significant and original academic contribution to the specific perspective(s) of law.

Method of delivery: full-time/part-time		

Assessment modes:
Summative assessment: 100%

Module code: LVTB 971	Year module	NQF level: 9

Title: Trade and Business Law

Module outcome:
On completion of this module, the student should be able to demonstrate
- A comprehensive and systematic knowledge base in a specific field of trade and business law and the ability to apply the knowledge;
- Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;
- A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;

•	The ability to use advanced information-retrieval and processing skills to identify, critically analyze and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;
•	The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;
•	The ability to make a significant and original academic contribution to the specific field of law.

Method of delivery: full-time/part-time

Assessment modes:
Summative assessment: 100%

Module code: LVPR 971	**Year module**	**NQF level: 9**

Title: Private Law

Module outcome:
On completion of this module, the student should be able to demonstrate

- A comprehensive and systematic knowledge base in a specific field of study in private law and the ability to apply the knowledge;
- Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;
- A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;
- The ability to use advanced information-retrieval and processing skills to identify, critically analyze and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;
- The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;
- The ability to make a significant and original academic contribution to the specific field of law.

Method of delivery: full-time/part-time

Assessment modes:
Summative assessment: 100%

Module code: LVPL 971	**Year module**	**NQF level: 9**

Title: Constitutional Law

Module outcome:
On completion of this module, the student should be able to demonstrate

- A comprehensive and systematic knowledge base in a specific field of study in constitutional law and the ability to apply the knowledge;
- Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;
- A coherent and critical understanding of the methodology of the specific field of study so

as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;
- The ability to use advanced information-retrieval and processing skills to identify, critically analyze and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;
- The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;
- The ability to make a significant and original academic contribution to the specific field of law.

Method of delivery: full-time/part-time

Assessment modes:
Summative assessment: 100%

Module code: LVFL 971	Year module	NQF level: 9

Title: Formal Law

Module outcome:
On completion of this module, the student should be able to demonstrate
- A comprehensive and systematic knowledge base in a specific field of study in formal law and the ability to apply the knowledge;
- Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;
- A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;
- The ability to use advanced information-retrieval and processing skills to identify, critically analyze and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;
- The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;
- The ability to make a significant and original academic contribution to the specific field of law.

Method of delivery: full-time/part-time

Assessment modes:
Summative assessment: 100%

Module code: LVLP 971	Year module	NQF level: 9

Title: Legal Profession

Module outcome:
On completion of this module, the student should be able to demonstrate
- A comprehensive and systematic knowledge base in a specific field of study in an aspect of the legal profession and the ability to apply the knowledge;
- Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research

programme;

- A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;
- The ability to use advanced information-retrieval and processing skills to identify, critically analyze and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;
- The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;
- The ability to make a significant and original academic contribution to the specific field of law.

Method of delivery: full-time/part-time
Assessment modes: Summative assessment: 100%

R.3 TRANSITIONAL ARRANGEMENTS AND RULES FOR THE NEW CURRICULA: BA LAW, BCOM LAW AND LLB

R.3.1 APPROACH

The new curriculum will be phased in from 2013. First year students will be registered for the new curriculum in 2013 while all students in their second, third and fourth study years will complete their studies according to the current curriculum which will be phased out by the end of 2015. Credit will be given for RPL purposes in accordance with the table in R.4.

Repeaters will be accommodated by allowing them to write a third examination in order to enable them to pass modules which are not be offered in the new curriculum, or those which will be offered in another format, for example modules which become year modules. Learners who do not pass the third examination opportunity will still have the option to apply to the Faculty's Administrative Manager to register for outstanding modules with UNISA in order to enable them to complete their studies according to the rules applicable to the current curriculum. If a module is still offered in the same format in the new curriculum students will not be allowed to register at UNISA unless there is clash on the timetable that cannot be solved in any other way. With regard to time-table clashes it is emphasized that learners are not allowed to enrol for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled.

R.3.2 COMPARISON BETWEEN THE CURRENT AND NEW CURRICULA AND TRANSITIONAL ARRANGEMENTS

Introduction to Law (JURI 111) retains its current name but the format and content changes in that it will in future be combined with Legal Skills (JURI 122) in order to address the development of skills demanded by the legal profession. The new combined module will be offered over a year (instead of a mere semester) and it will have a new code, namely IURI 171. Repeaters register for the new module, but they will be allowed to register at UNISA for ILW 1501 if they wish to do so. In order to receive credit for IURI 171, a learner must have passed both Introduction to Law (JURI 111) and Legal Skills (JURI 122). Learners will not receive any credit in the new curriculum for the fact that they have passed only JURI 111 or JURI 122.

Language Skills in Legal Context (JURI 112) will be redeveloped in co-operation with the School for Languages and becomes a year module which will also be offered at levels 2 and 3. New codes will be allocated to the new modules, viz. IURI 174 (IURI 274 and IURI 375 on levels 2 and 3). Learners who have to repeat JURI 112 register for the new module (IURI 174), but will also be allowed to register at UNISA for AFK 1504 and ENN 106J if they wish to do so. Learners will not receive credit for IURI 174 by virtue of the fact that they passed JURI 112. They will have to repeat IURI 174 even if they passed JURI 112 in terms of the current curriculum.

History of Law (JURI 113) is combined with Contemporary Foundations of South African Law to form *History of South African Law* which will be offered as a year module with a new code viz. IURI 172. Repeaters may register for the new module, or they may register at UNISA for FLS 1501 if they wish to do so. In order to receive credit for IURI 172, a learner must have passed both History of Law (JURI 113) and Contemporary Foundations of South African Law (JURI 123). In other words, they will not receive any credit in the new curriculum by virtue of the fact that they have passed only JURI 113 or JURI 123.

The **Law of Persons** (JURI 114) retains its current name, format and content, but has a new code, IURI 111. Repeaters register for the new module. In order to receive credit for IURI 111, a learner must have passed JURI 114.

The compulsory modules Introduction to **Academic Literacy** (AGLA/E 111) and Academic Literacy (AGLA/E 121) remain part of the curriculum. Repeaters register for the same modules depending on circumstances.

ABCD 111 and ABCD 121 (which refers to the language elective modules a learner may choose from in the first year) remain part of the curriculum at the Potchefstroom Campus. Repeaters register for the same modules. It is envisaged that, at the Potchefstroom Campus, the list of modules may be expanded so as to include modules other than language modules. Due to the fact that AGLE 111 bears credits on the Mafikeng Campus it has been decided that no elective will be offered at that campus for the time being.

Indigenous Law (JURI 121) retains its current name, format and content, but has a new code, IURI 121. Repeaters register for the new module. In order to receive credit for IURI 121, a learner must have passed JURI 121.

Legal Skills (JURI 122) will not exist in its present format as it is incorporated into Introduction to Law. Repeaters register for the new module (IURI 171), but they will be allowed to register at UNISA for SCL 1501 if they wish to do so. In order to receive credit for IURI 171, a learner must have passed both Introduction to Law (JURI 111) and Legal Skills (JURI 122). Learners will not receive any credit in the new curriculum by virtue of the fact that they have passed JURI 122.

Contemporary Foundations of South African Law (JURI 123)) is combined with *History of Law* (JURI 113) and will be known as *History of South African Law* which will be offered as a year module and will receive a new code viz. IURI 172. Repeaters may register for the new module, or they may register at UNISA for FLS 1502 if they wish to do so. In order to receive credit for IURI 172, a learner must have passed both History of Law (JURI 113) and Contemporary Foundations of South African Law (JURI 123). In other words, they will not receive any credit in the new curriculum by virtue of the fact that they have passed only JURI 113 or JURI 123.

Law of Succession (JURI 124) is combined with **Administration of (deceased) Estates** (JURI 421) and will be known as *Law of Succession and Administration of Estates* which will be offered as a year module in the third year and will receive a new code viz. IURI 374. Learners who repeat *Law of Succession* (JURI 124) register at UNISA for PVL2602. Learners who repeat *Administration of Estates* cannot register at UNISA since there is no equivalent module. They will therefore receive exemption from classes and will write a separate exam paper on the contents of JURI 421. Alternatively, they may register for IURI 374.

In order to receive credit for IURI 374, a learner must have passed both *Law of Succession* (JURI 124) and *Administration of Estates* (JURI 421). In other words, they will not receive any credit in the new curriculum by virtue of the fact that they have passed only JURI 123 or JURI 421.

Criminal Law: General Principles (JURI 211) retains its current name, format and content, but has a new code, IURI 211. Repeaters register for the new module. In order to receive credit for IURI 211 in the new curriculum a learner must have passed JURI 211 (in other words, learners who have passed JURI 211, will receive recognition for IURI 211).

Constitutional Law (JURI 214) retains its current name, format and content, but has a new code, IURI 212. Learners who have passed JURI 214 will receive recognition for IURI 212 and repeaters will register for IURI 212.

Entrepreneurial Law (JURI 215) is no longer offered in the second year, but in the first semester of the third year, as IURI 311. However, the core content of the two modules is the same. Learners who have passed JURI 215 will receive recognition for IURI 311 and repeaters will register for IURI 311.

Family Law (JURI 216) will become a year module in the new curriculum and its contents will accordingly be adjusted so as to include *inter alia* Child Law. It will no longer be offered in the second year, but in the first year as IURI 173. IURI 173 will be offered in 2013 for all first year students while JURI 216 will also be offered for second year students in the current curriculum. In order to receive recognition for IURI 173 learners must have passed JURI 216. Students who do not pass JURI 216 in 2013 may register for IURI 173 or they may register at UNISA for PVL 2601 if they are currently (2012) first year students.

Interpretation of Statutes (JURI 217) retains its current format and content, but has a new descriptive name (Legal Interpretation) and code, visually IURI 213. Learners who have passed JURI 217 will receive recognition for IURI 213 and repeaters will register for IURI 213.

Criminal Procedure is currently offered as two separate year modules, being JURI 213 and JURI 223. From 2013 it will be offered as a year module in the second year with a new code: IURI 271. However, the contents remain the same. Repeaters may register for IURI 271 or they may register at UNISA for CMP 2601 if they repeat JURI 213 and CMP 3701 if they repeat JURI 223. In order to receive credit for IURI 271 a learner must have passed both JURI 213 and JURI 223 (in other words, they will not receive any recognition in the new curriculum by virtue of the fact that they have passed only JURI 213 or JURI 223).

Criminal Law: Specific Crimes (JURI 221) retains its current name, format and content, but has a new code, IURI 221. The modules are comparable and repeaters register for the new module. In order to receive credit for IURI 221 in the new curriculum, a learner must have passed JURI 221.

Labour Law (JURI 224) retains its current name, format and content, but has a new code, IURI 222. Repeaters register for the new module. In order to receive credit for IURI 222 in the new curriculum, a learner must have passed JURI 224.

Law of Delict (JURI 225) retains its current name and content, but has a new code, IURI 273. From 2013 it will become a year module. In order to receive recognition for IURI 273 learners must have passed JURI 225. Repeaters may register for IURI 273 or they may register at UNISA for PVL 3703 if they wish to do so.

Law of Property (JURI 226) retains its current name and content, but has a new code, IURI 272. From 2013 it will become a year module. In order to receive recognition for IURI 272 learners must have passed JURI 226. Repeaters register for IURI 272, or they may register at UNISA for PVL 3701 if they wish to do so.

Civil Procedure in the Magistrates' Court (JURI 311) retains its current name, format and content, but has a new code, IURI 321. Repeaters register for the new module and learners who have passed JURI 311 will receive recognition for IURI 321.

Introduction to Jurisprudence (JURI 313) moves from the third to the fourth year and the code becomes IURI 412. The modules are comparable and learners who have passed JURI 313 will receive recognition for IURI 412. Repeaters register for the new module.

Law of Evidence is currently offered as two separate year modules, being JURI 314 and JURI 325. From 2013 it will be offered as a year module in the third year with a new code: IURI 371. However, the contents remain the same. Repeaters may register for IURI 371 or they may register at UNISA for EVI 3702 if they repeat JURI 314 and EVI 3702 if they repeat JURI 325. In order to receive credit for IURI 371, a learner must have passed both JURI 314 and JURI 325 (in other words, they will not receive any recognition in the new curriculum by virtue of the fact that they have passed only JURI 314 or JURI 325).

Principles of Contracts (JURI 315) retains its current format and content but it becomes a year module with a new code, IURI 373. Learners who have passed JURI 315 will receive

recognition for IURI 373. Repeaters may register for IURI 373 or they may register at UNISA for PVL 3702 if they wish to do so.

Public International Law (JURI 316) retains its current format and content but it becomes a year module with a new code, IURI 372. Learners who have passed JURI 316 will receive recognition for IURI 372. Repeaters may register for IURI 372 or they may register at UNISA for LCP 4801 if they wish to do so.

Administrative Law (JURI 321) retains its name, content and format but moves to the first semester and becomes IURI 312. Learners who have passed JURI 321 will receive recognition for IURI 312. Repeaters register for the new module.

Civil Procedure in the Higher Courts (JURI 323) retains its name, content and format but moves to the first semester in the fourth year and becomes IURI 411. Learners who have passed JURI 323 will receive recognition for IURI 411. Repeaters register for the new module.

Fundamental Rights (JURI 324) gets a new code: IURI 223. It moves from the third to the second year which means that two year groups will enroll for this module in 2014 and that arrangements should be made to ensure that sufficient lecture halls will be made available. Learners who have passed JURI 324 will receive recognition for IURI 223 and repeaters will register for IURI 223. All second and third year learners will register for IURI 223 in 2014.

Law of Insolvency (JURI 326) retains its name, content and format but becomes IURI 322. Learners who have passed JURI 326 will receive recognition for IURI 322. Repeaters register for the new module.

Specific Contracts (JURI 327) retains its name, content and format but moves to the fourth year first semester and becomes IURI 413. Learners who have passed JURI 327 will receive recognition for IURI 413. Repeaters register for the new module.

No electives will be available in the third study year. Modules which are electives in the third study year of the current curriculum move to the fourth year (please refer to the notes at the end of this document with regard to transitional rules which will apply to these modules).

Legal Practice and Clinical Law (JURI 312) becomes Legal Practice and has a new code, IURI 414 (it is offered in the final year, despite the code). However, it retains its current format and content. Repeaters register for IURI 414 and learners who have passed JURI 312 will receive recognition for IURI 414.

The module **Research Methodology** (JURI 317) will no longer be offered in its present form as it is absorbed in Introduction to Law (IURI 171) and the newly developed Language course (IURI 174, IURI 274 and IURI 375). It is furthermore envisaged that learners in their final year of study should attend a workshop on research methodology at the beginning of the year in order to refresh their memory and to receive instructions regarding the completion of the Research Project (IURI 471).

Law of Negotiable Instruments and Electronic Commerce (JURI 411) changes to Banking Law with a new code, IURI 421 and will be offered in the second semester of the final year. The modules are comparable and repeaters register for the new module. Learners who have passed JURI 411 will receive recognition for IURI 421.

Road Accident Compensation and Insurance Law (JURI 414) will no longer be offered in its present format. The Road Accident Compensation component will in future form part of The Law of Damages. The new combination will be called *Law of Damages and Road Accident Compensation*, will be offered as an elective in the fourth year on the Potchefstroom Campus only and the code is IURP 412. *The Law of Insurance* component stands on its own and becomes an elective in the fourth year on the Potchefstroom Campus only and the code is IURP 413. Learners who have passed JURI 414 will receive recognition for IURP 413 and learners who have passed JURI 415 will receive recognition for IURP 412 only if they have

passed JURI 414 as well. Students who have to repeat JURI 414 register for IURP 412 and IURP 413 or they may register at UNISA for LML 4805 and LPL 4803 as they wish. Students who have to repeat JURI 415 register for IURP 412 or they may register at UNISA for LPL 4802.

Law of Damages (JURI 415) will no longer be offered in its present form as it will be combined with Road Accident Compensation under the name of *Law of Damages and Road Accident Compensation* and with IURP 412 as its code. Learners who have passed JURI 415 will receive recognition for IURP 412 only if they have passed JURI 414 as well. Students who have to repeat JURI 415 register for IURP 412 or for LPL 4802 at UNISA.

Legal Practice and Clinical Law (JURI 322) becomes Legal Practice and has a new code, IURI 422. However, it retains its current format and content. Repeaters register for IURI 324 and learners who have passed JURI 322 will receive recognition for IURI 324.

Administration of Estates (JURI 421) will no longer be offered in its present form as it will be combined with Law of Succession (JURI 124). The name of the new module is *Law of Succession and Administration of Estates* which will be offered in the third year as a year module and its code is IURI 374. Learners who repeat *Law of Succession* (JURI 124) may register for the new module, or they may register at UNISA for PVL2602 if they wish to do so. Learners who repeat *Administration of Estates* cannot register at UNISA since there is no equivalent module. They will therefore receive exemption from classes and will be allowed to write a separate exam paper based on the contents of JURI 421. Alternatively, they may register for IURI 374. In order to receive credit for IURI 374, a learner must have passed both *Law of Succession* (JURI 124) and *Administration of Estates* (JURI 421). In other words, they will not receive any credit in the new curriculum by virtue of the fact that they have passed only JURI 124 or JURI 421.

Enrichment and Estoppel (JURI 423) retains its name, content and format but becomes an elective in the fourth year on the Potchefstroom Campus only and its code is IURP 424. Learners who have passed JURI 423 will receive recognition for IURP 424. Repeaters register for the new module or for PVL 3704 at UNISA.

Jurisprudence and Ethics (JURI 424) retains its name, content and format but becomes IURI 423. Learners who have passed JURI 424 will receive recognition for IURI 423. Repeaters register for the new module.

The **Mini-Dissertation** (JURI 425), previously a semester module, becomes a year module called *Research Project* (IURI 471) which will be completed under the guidance of a study leader appointed by the Faculty. Students will be expected to attend a workshop on research methodology in the beginning of the year where they will get instructions on the writing of their research proposal, research plan and collection of basic material. Learners who have passed JURI 425 will receive recognition for IURI 471. Repeaters register for IURI 471.

R.3.2.1 ELECTIVES

No electives are available in the second and third study years.

Learners must choose three electives from the following modules during the first semester of the fourth year:

R.3.2.1.1 First semester electives to be taught only on the Potchefstroom Campus

Environmental Law (IURE 411), previously JURE 411; the modules are comparable. A learner who has passed JURE 411 will receive recognition for IURE 411 and repeaters register for IURE 411;

Moot Court (IURE 412), previously JURE 412; the modules are comparable. A learner who has passed JURE 412 will receive recognition for IURE 412 and repeaters register for IURE 412;

Intellectual Property Law (IURE 422), previously JURE 413 moves to the second semester; the modules are comparable. A learner who has passed JURE 413 will receive recognition for IURE 422 and repeaters register for IURE 422;

Alternative Dispute Resolution (IURE 413), previously JURE 311. The modules are comparable although the content will differ slightly in order to adapt to the outcomes for NQF level 8. A learner who has passed JURE 311 will receive recognition for IURE 413 and repeaters register for IURE 413;

Tax Law (IURE 414), previously JURE 313. The modules are comparable although the content will differ slightly in order to adapt to the outcomes for NQF level 8. A learner who has passed JURE 313 will receive recognition for IURE 414 and repeaters register for IURE 414.

Accounting for Law Students (ACCL 111), previously Legal Accounting (RERP 211). While it remains an elective, it moves from the third year to the fourth year and has 12 credits. Consequently, the content and format will be adapted to provide for these changes. Learners may only register for Accounting for Law Students (ACCL 221) if they have passed Accounting in grade 12, ACCL 111, ACCS 111 or ACCF 111. Learners who have passed Accounting in grade 12, ACCS 111 or ACCF may not register for ACCL 111.

Socio-economic Rights (IURP 411), previously JURP 411; the modules are comparable. A learner who has passed JURP 411 will receive recognition for IURP 411 and repeaters register for IURP 411.

Law of Damages and Road Accident Compensation (IURP 412) is a new configuration (previously JURI 414 and 415). Learners who have passed JURI 414 will receive recognition for IURP 413 (Law of Insurance) and learners who have passed JURI 415 will receive recognition for IURP 412 only if they have passed JURI 414 as well. Students who have to repeat JURI 414 register for IURP 412 and IURP 413 or they may register at UNISA for LML 4805 and LPL 4803 if they are not on campus any more. Students who have to repeat JURI 415 register for IURP 412 or they may register at UNISA for LPL 4802.

Insurance Law (IURP 413), previously part of JURI 414 is now a separate and new module with different contents. Learners who have passed JURI 414 will receive recognition for IURP 413 and learners who have to repeat JURI 414 register for IURP 412 and IURP 413 or they may register at UNISA for LML 4805 and LPL 4803 if they are no longer on campus.

Learners must choose three electives from the following during the second semester in the fourth year:

R.3.2.1.2 Second semester electives to be taught only on the Potchefstroom Campus:

Private International Law (IURE 421) previously JURE 421. The modules are comparable. Learners who have passed JURE 421 will receive recognition for IURE 421 and repeaters register for IURE 421.

Accounting for Law Students (ACCL 221), previously Legal Accounting (RERP 221). While it remains an elective, it moves from the third year to the fourth year and has 12 credits. Consequently, the content and format will be adapted to provide for these changes. Learners

who wish to register for Legal Accounting (ACCL 221) should have passed Accounting in grade 12, ACCF111, ACCS 111 or ACCL 111.

Land Law and Registration (IURP 421), previously JURP 421. The modules are comparable. Learners who have passed JURP 421 will receive recognition for IURP 421 and repeaters register for IURP 421.

Development and Local Government Law (IURP 422), previously JURP 321. The modules are comparable although the content will differ slightly in order to adapt to the outcomes for NQF level 8. Learners who have passed JURP 321 will receive recognition for IURP 422 and repeaters register for IURP 422.

Legal Pluralism: Religious Systems (IURP 423), previously JURP 323; the modules are comparable although the content will differ slightly in order to adapt to the outcomes for level 8. Learners who have passed JURP 323 will receive recognition for IURP 423 and repeaters register for IURP 423.

Enrichment and Estoppel (IURP 424) previously JURI 423; the modules are comparable. Learners who have passed JURI 423 will receive recognition for IURP 424 and repeaters register for IURP 424.

R.4 EQUIVALENT LAW MODULES FOR RPL AND RECORD PURPOSES: BA LAW, BCOM LAW AND LLB

Old Module Name	New Module Name	Old Module Credits	New Module Credit	Old Module Code	New Module Code
Introduction to Academic Literacy	Introduction to Academic Literacy	12	12	AGLA/E111	AGLA/E 111
Introduction to Law[1]	No equivalent	12	16	JURI 111	
Language skills in Legal Context	No equivalent	8		JURI 112	
History of Law[2]	No equivalent	12		JURI 113	
Law of Persons	Law of Persons	12	12	JURI 114	IURI 111
Indigenous Law	Indigenous Law	12	12	JURI 121	IURI 121
Legal Skills[3]	No equivalent	12		JURI 122	
Contemporary Foundations of SA Law[4]	No equivalent	12		JURI 123	
Law of Succession[5]	No equivalent	12		JURI 124	
Criminal Law: General Principles	Criminal Law: General Principles	12	12	JURI 211	IURI 211
Criminal Procedure[6]	No equivalent	12		JURI 213	
Constitutional Law	Constitutional Law	12	12	JURI 214	IURI 212
Entrepreneurial Law	Entrepreneurial Law	12	12	JURI 215	IURI 311
Family Law[7]	No equivalent	12		JURI 216	
Interpretation of Statutes	Legal Interpretation	12	12	JURI 217	IURI 213
Criminal Law: Specific Crimes	Criminal Law: Specific Crimes	12	12	JURI 221	IURI 221

Old Module Name	New Module Name	Old Module Credits	New Module Credit	Old Module Code	New Module Code
Criminal Procedure[8]	No equivalent	12		JURI 223	
Labour Law	Labour Law	12	12	JURI 224	IURI 222
Law of Delict[9]	No equivalent	12		JURI 225	IURI 273
Law of Property[10]	No equivalent	12		JURI 226	IURI 272
Civil Procedure in the Magistrates Court	Civil Procedure in the Magistrates Court	12	12	JURI 311	IURI 321
Legal Practice and Clinical Law	Legal Practice	8	12	JURI 312	IURI 414
Introduction to Jurisprudence	Introduction to Jurisprudence	12	12	JURI 313	IURI 412
Law of Evidence[11]	No equivalent	12		JURI 314	
Principles of Contract[12]	No equivalent	12	16	JURI 315	IURI 373
Public International Law	Public International Law	12	16	JURI 316	IURI 372
Research Methodology	No equivalent	8		JURI 317	
Administrative Law	Administrative Law	12	12	JURI 321	IURI 312
Legal Practice and Clinical Law	Legal Practice	8	12	JURI 322	IURI 422
Civil Procedure in the Higher Courts	Civil Procedure in the Higher Courts	12	12	JURI 323	IURI 411
Fundamental Rights	Fundamental Rights	12	12	JURI 324	IURI 223

Old Module Name	New Module Name	Old Module Credits	New Module Credit	Old Module Code	New Module Code
Law of Evidence[13]	No equivalent	12		JURI 325	
Law of Insolvency	Law of Insolvency	12	12	JURI 326	IURI 322
Specific Contracts	Specific Contracts	12	12	JURI 327	IURI 413
Law of Negotiable Instruments and Electronic Commerce	Banking Law	12	12	JURI 411	IURI 421
Road Accident Compensation and Insurance Law[14]	No equivalent	12		JURI 414	
Law of Damages[15]	No equivalent	12	12	JURI 415	
Administration of Estates[16]	No equivalent	12		JURI 421	
Enrichment and Estoppel	Enrichment and Estoppel	12	12	JURI 423	IURP 424
Jurisprudence and Ethics	Jurisprudence and Ethics	12	12	JURI 424	IURI 423
Mini-Dissertation	Research Project	12	12	JURI 425	IURI 471
Electives					
Alternative Dispute Resolution	Alternative Dispute Resolution	12	12	JURE 311	IURE 413
Tax Law	Tax Law	12	12	JURE 313P JURE 323M	IURE 414
Environmental Law	Environmental Law	12	12	JURE 411	IURE 411

Old Module Name	New Module Name	Old Module Credits	New Module Credit	Old Module Code	New Module Code
Moot Court	Moot Court	12	12	JURE 412	IURE 411
Intellectual Property Law	Intellectual Property Law	12	12	JURE413	IURE422
Private International Law	Private International Law	12	12	JURE421	IURE 421
Land and Registration Law	Land and Registration Law	12	12	JURP421	IURP 421
Legal Accounting	Accounting for Law Students	8	12	RERP 211	ACCL 111
Development and Local Government Law	Development and Local Government Law	12	12	JURP 321	IURP 422
Legal Pluralism: Religious Systems	Legal Pluralism: Religious Systems	12	12	JURP 323	IURP 423
Legal Accounting	Accounting for Law Students	8	12	RERP 221	ACCL 221
Socio-Economic Rights	Socio-Economic Rights	12	12	JURP 411	IURP 411

1. Introduction to Law (JURI 111) is combined with Legal Skills (JURI 122) and becomes IURI 171. Learners receive recognition for IURI 171 if they have passed JUR 111 and JURI 122.
2. No equivalent. History of South African Law (JURI 113) is combined with Contemporary Foundations of South African Law (JURI 123) and becomes History of South African Law (IURI 172). Learners receive recognition for IURI 172 if they have passed JURI 113 and JURI 123.
3. Legal Skills is combined with Introduction to Law and becomes IURI 171 (Introduction to Law). Learners receive recognition for IURI 171 if they have passed JUR 111 and JURI 122.
4. Contemporary Foundations of South African Law is combined with History of South African Law and becomes History of South African Law (IURI 172). Learners receive recognition for IURI 172 if they have passed JUR 113 and JURI 123.

5. Law of Succession is combined with Administration of Estates and becomes IURI 374. Learners receive recognition for IURI 374 if they have passed JUR 124 and JURI 412.
6. Currently Criminal Procedure consists of two semester modules (JURI 213 and JURI 223). These two are combined to form one year module, namely IURI 271 (Criminal Procedure). Learners will receive recognition for IURI 271 if they have passed JURI 213 and JURI 223.
7. Currently Family Law is a semester module (JURI 216). In the new curriculum it will become a year module which will be offered on first year level and it has a new code, IURI 173. Learners will receive recognition for IURI 173 if they have passed JURI 216.
8. Currently Criminal Procedure consists of two semester modules (JURI 213 and JURI 223). These two are combined to form one year module, namely IURI 271 (Criminal Procedure). Learners will receive recognition for IURI 271 if they have passed JURI 213 and JURI 223.
9. Currently Law of Delict is a semester module (JURI 225). In the new curriculum it will become a year module and has a new code, IURI 273. However, it retains its current name and content. Learners will receive recognition for IURI 273 if they have passed JURI 225.
10. Currently Law of Property is a semester module (JURI 226). In the new curriculum it becomes a year module and has a new code, IURI 272. However, it retains its current name and content. Learners will receive recognition for IURI 272 if they have passed JURI 226.

11. Currently Law of Evidence consists of two semester modules (JURI 314 and JURI 325). These two are combined to form one year module, namely IURI 371 (Law of Evidence). Learners will receive recognition for IURI 371 if they have passed JURI 314 and JURI 325.

12. Currently Law of Evidence consists of two semester modules (JURI 314 and JURI 325). These two are combined to form one year module, namely IURI 371 (Law of Evidence). Learners will receive recognition for IURI 371 if they have passed JURI 314 and JURI 325.

13. Currently Principles of Contract is a semester module (JURI 315). In the new curriculum it becomes a year module and has a new code, IURI 373. However, it retains its current name and content. Learners will receive recognition for IURI 373 if they have passed JURI 315.

14. Currently Law of Evidence consists of two semester modules (JURI 314 and JURI 325). These two are combined to form one year module, namely IURI 371 (Law of Evidence). Learners will receive recognition for IURI 371 if they have passed JURI 314 and JURI 325.

15. Road Accident Compensation is incorporated into the Law of Damages (IURP 412). Insurance Law becomes a separate elective module (IURP 413). Students who have passed JURI 414 receive recognition for IURP 413.

16. Law of Damages is combined with Road Accident Compensation and becomes IURP 412. Learners who have passed JURI 415 will receive recognition for IURP 412 only if they have passed JURI 414 as well.

17. Administration of Estates is combined with Law of Succession and becomes IURI 374. Learners receive recognition for IURI 374 if they have passed JUR 124 and JURI 412.