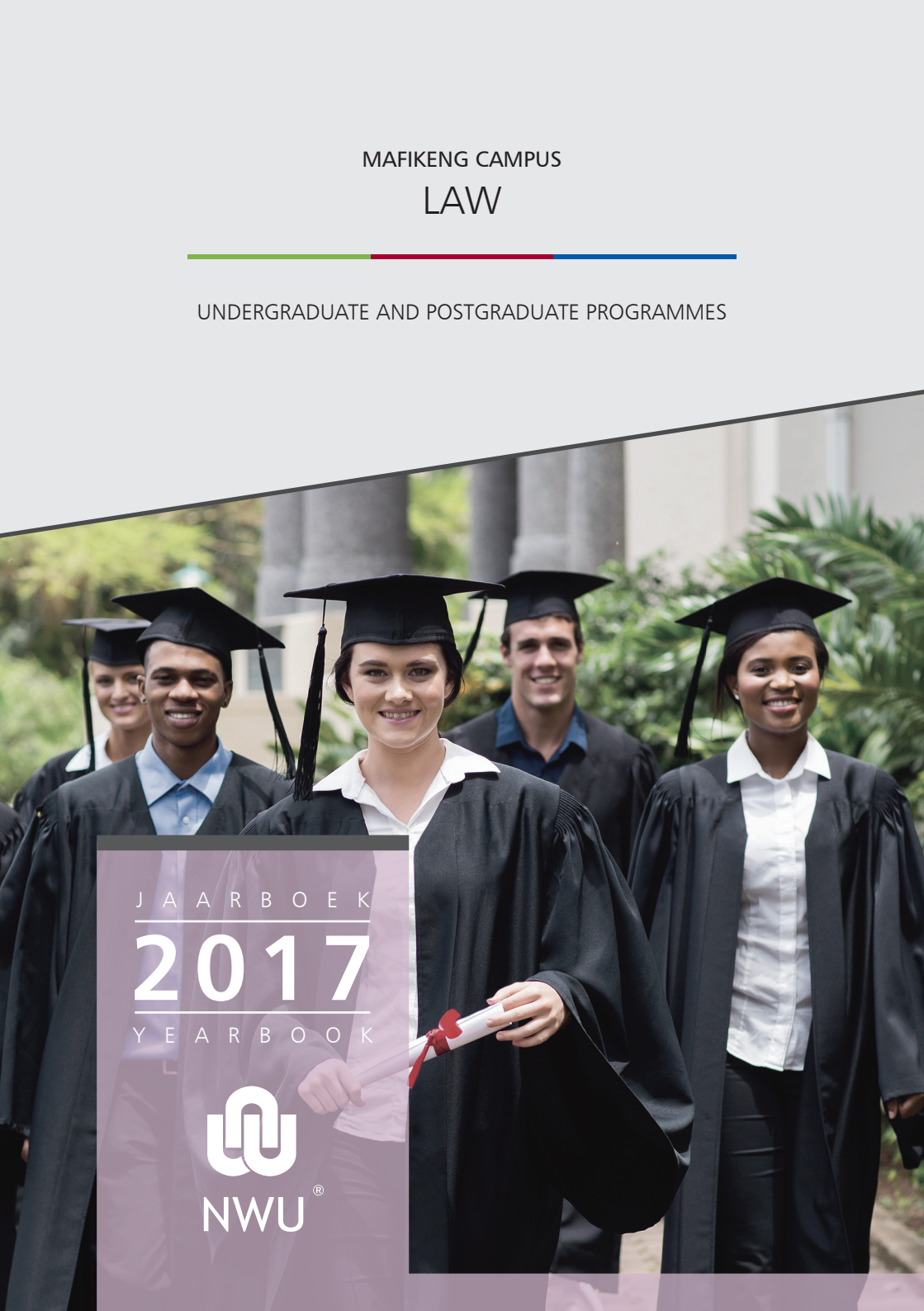


MAFIKENG CAMPUS
LAW

UNDERGRADUATE AND POSTGRADUATE PROGRAMMES



J A A R B O E K

2017

Y E A R B O O K



NWU[®]

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PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at: <http://www.nwu.ac.za>.

Please note: Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the relevant module combination is not permitted.

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DIRECTORS:

School of Postgraduate Studies

Dr L MUSWAKA

Undergraduate Programmes

Dr N MOREI

Community Law Centre

Mr S RASIKHALELA

SUBJECT GROUP

Faculty Manager

Faculty Board

ML.1 FACULTY RULES UNDERGRADUATE STUDIES

ML.1.1 AUTHORITY OF THE ACADEMIC RULES

The Faculty rules which apply to the different qualifications, programmes and curricula of this faculty and which are contained in this Faculty Calendar are subject to the General Academic Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read together with the general rules.

In instances where the Faculty rule is in contrast with a rule in terms of the General Academic Rules of the University, the General Academic Rules of the University will take preference.

Students who register for B Com Law are referred to the calendars of the faculties that offer the Bachelor of Commerce degrees, for the applicable faculty rules.

ML.1.2 FACULTY-SPECIFIC RULES

ML.1.2.1 Modules and Credits

The subject matter for every degree is divided into modules and every module has a specific credit value. Every module is examined separately.

ML.1.2.2 Relationship between credits and notional study hours

The number of credits allocated to each module is calculated according to the provisions as set out in the Higher Education Qualification Framework.

ML.1.2.3 Recognition of prior learning

The Faculty of Law endorses the view that recognition of prior learning (RPL) constitutes an essential element of the transformation of access and admissions policies at education institutions in South Africa.

In light of the fact that the recognition of prior learning and module recognition and exemption must be conducted in a valid, reliable and equitable way, all applications in this regard are dealt with in terms Rule 2.3.2 of the General Academic Rules (hereafter Academic Rule(s)) as well as the relevant procedures

laid down by the Faculty. Applications close on the 30th of September in view of acceptance to the University in the following year.

For the processing of an application for recognition of prior learning, a non-repayable administrative fee is payable, as determined from time to time by the University.

ML.1.2.4 Application for Admission

No application shall be accepted unless the applicant complies with the general admission requirements and with the faculty specific requirements, where applicable. The admission requirements for all formal academic qualifications offered by the Faculty of Law are set out in the Admission Policy as approved by Senate and Council; which is available at: <http://www.nwu.ac.za/nwu-prospective-students>

Applicants are referred to Academic Rule 1.2.1 regarding the procedure for applications for admission.

ML.1.2.5 Registration

No one is registered as a student before that particular individual is admitted to a specific qualification program of the University or admitted for non-degree purposes. Registration entails the prescribed completed process that a student is required to follow to be enrolled as a student of the University as set out in the Academic Rules 1.3, 2.3, 4.3 and 5.3.

A student who has been admitted to the University registers for a specific qualification programme per annum or per semester for the duration of the study at the time determined in the annual calendar for that purpose, by paying the prescribed registration fee, completing the registration form either on paper or electronically, acquiring the required approval from faculty advisers and other functionaries concerned and submitting the form to the campus registrar concerned, upon which proof of registration is issued to the student.

It is the personal responsibility of the student to ensure that all requirements for registration for the qualification programme, curriculum and module are

complied with and that no class, test or examination time table clashes between modules for which the student registers, will occur. The University reserves the right to refuse or cancel a registration where this condition is not met.

Students, who attend lectures, write tests, submit assignments and who write examinations without officially being registered receive no credits, even if the prescribed fees have been paid.

By signing and submitting the application and registration forms either on paper or electronically a student agrees to be bound by all rules, policies and decisions of the University for the duration of the student's study at the University.

A student, who is enrolled for any of the programmes offered by the Faculty of Law, may be allowed to register for more than one qualification at the University and the Faculty only with prior written permission from the Dean of the Faculty of Law.

ML.1.2.6 Registration according to the timetable

A student is not allowed to enroll for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled.

Before a student finally decides on modules he/she wishes to register for he/she must ensure that the modules do not clash on the timetables. Please consult the University's time tables regarding classes and tests. The module combination shall not be allowed if there is a clash in respect of the student's aforementioned choices.

ML.1.2.7 Professional ethics

Legal studies give access to the legal profession. To be admitted to the legal profession an applicant must be deemed a fit and proper person to serve in the profession. Due to the high ethical standards in the legal profession it is improbable that a person who has been convicted and sentenced in a court of law or against whom disciplinary measures have been taken as a result of

conduct which amounts to dishonesty will be admitted to the legal profession, notwithstanding good academic results.

ML.1.2.8 Medium of instruction

The language of tuition of the undergraduate programmes at Mafikeng is English, subject to the language policy of the NWU.

ML.1.2.9 Transitional rules

The Director Undergraduate Programmes makes transitional rules when necessary in order to facilitate the transition from existing programmes to new programmes.

ML.1.2.10 Evaluation of academic literacy

- a) In order to evaluate their ability to function in an academic environment, all undergraduate students who register at the University for the first time must report for a compulsory skills test in academic literacy, at a time and place determined by the University. The purpose of this test is to identify students who, due to inadequate academic skills, may fail to complete their study programme within the stipulated period.
- b) Students who are regarded as at-risk cases must register for the module AGLE111 which constitute a value of 12 credits in the LLB curriculum, but in the B Com Law curriculum they are not calculated in terms of curriculum credits. The credits earned in this way are regarded as additional credits.
- c) Admission to the examination for AGLE111 requires a participation mark of 35%. Students who are not admitted to the examination for AGLE111 or who fail the relevant examination as well as two or more other modules will have to be re-evaluated by the Evaluation Committee if they want to continue their studies in the following semester. In order to avoid the termination of studies, AGLE111 must be completed at the end of the student's second historic year, at the very latest.

- d) Admission to the module AGLE121, which is compulsory for all students who register at the University for the first time, requires that a student should first complete AGLE111 and must obtain a mark of at least 40% for AGLE111. The module AGLE121 constitute a value of 12 credits that form part of the curriculum for which the student has registered.
- e) AGLE 121 consists of three papers, namely Academic Literacy, Computer and Information Skills and Reading Skills. There is a subminimum in each of the three components. The student must pass each of the three components in the same semester in which he/she has registered for the module in order to pass the module.
- f) Students who have already successfully completed a module [s] / course[s] equivalent to AGLE111, 121 at another institution and can provide proof of this qualification, may apply in writing to the Head of the Centre for Academic and Professional Language Practice, the programme coordinator of AGLE at the Faculty of Human and Social Sciences.

ML.1.2.11 Termination of studies

A student whose academic performance is unsatisfactory receives a formal warning from the Dean and is referred for academic advice and study counselling.

"Unsatisfactory academic performance" means that a student in one semester either: (1) cancelled three or more modules and/or (2) failed to obtain entrance to write the examination in three or more modules and/or (3) failed three or more modules in the examination and/or (4) received a halfyear mark of less than 40% in three or more year modules.

An undergraduate student's studies may be terminated in terms of Academic Rule 2.4.8 if the student has already received two warnings from the dean and fails for the third time to show satisfactory academic performance, or did not obtain permission as referred to in Academic Rule 2.4.6.1 to exceed the maximum duration of the study period.

The Director Undergraduate Programmes may determine the procedure to be followed whenever a student's studies are to be terminated.

ML.1.2.12 Extension of study period

The minimum and maximum duration of the study period of the different qualifications is set out in M.1.7.1 and M.1.8.1. The Director Undergraduate Programmes, can extend a student's studies if a written request was submitted. The following will be taken into consideration, the period the student is already registered for the qualification, the motivation for the extension, the time it will take the student to complete his/her studies as well as any other relevant factor.

ML.1.2.13 Information on academic performance

The Faculty may not provide information on students' academic performance to persons or institutions having a legitimate interest therein, including parents, guardians or grantors of bursaries or potential employers unless the student gives the Faculty permission to do so in writing. The aforementioned consent must be directed to the Administrative Manager of the Faculty of Law.

ML.1.2.14 Examination- undergraduate

The examination opportunities and relevant rules are established according to rule 2.4 of the Academic Rules.

ML.1.2.14.1 Written work

With regard to the preparation, submission and examining of all written work that is required of the student, the form and style requirements as amended from time to time by the Faculty Board, are applicable. Students will continue to use the current style of reference in 2017.

ML.1.2.14.2 Composition of the participation mark

The participation mark for all modules is compiled according to the structure of the particular module from the assessment marks that are obtained in tests and/or assignments and/or other evaluations. The formula to compile a participation mark is specified by the lecturer and approved by the

Director of Undergraduate Programmes and may vary from module to module.

The relation between theory and practical work in view of calculating the participation mark for a module is indicated in the relevant study guide of a module.

ML.1.2.14.3 Admission to the examination

- a) Class attendance: All students are required to attend all the classes for law modules for the entire duration of the enrolment for the qualification. A student may be refused admission to the examination if he/she does not meet the requirements for class attendance.
- b) A minimum participation mark of 40% is required for admission to the examination.
- c) For *bona fide* first-year students a minimum participation mark of 35% is sufficient for admission to the examination in the law modules placed in the first semester of the first year. A student passes if he/she achieves an examination mark of at least 50% in that module.
- d) No participation mark due to illness: If a student was ill or unable to do formative assessment or could not participate in teaching and learning activities to accumulate a participation mark, the student may be refused to write an examination and he/she will be required to repeat the module.
- e) Apologies for not participating in formative assessment (e.g. medical certificates) must be submitted by the student to the lecturer concerned within 7 days after each scheduled assessment and alternative arrangements must be made with the lecturer.
- f) For undergraduate examinations there are two examination opportunities per module, of which the student may utilise one or both. A student who utilises the second examination opportunity will be liable for the prescribed fee.

ML.1.2.14.3 Examination Subminimum

- a) The examination subminimum for undergraduate modules in the Faculty of Law with IURI, IURE and IURM codes is 45% (as from 2017 only for first year students).
- b) The examination subminimum for modules that are presented by other Faculties are determined by the rules of those Faculties.
- c) In the case of IURE 412 students must have a subminimum of 45% for the written heads of argument and the oral argument respectively.

ML.1.2.14.4 Module mark

The module mark for every module is made up of the average of the participation mark and the examination mark, unless otherwise specified for in respect of certain modules.

In the event that a student utilises both examination opportunities, the module mark is calculated on the grounds of the participation mark that gave the student exam entrance to the first examination opportunity and the mark that was obtained in the second opportunity.

ML.1.2.14.5 Requirements to pass

Subject to the requirements regarding an examination sub-minimum as provided for in rule R1.2.14.4 of the Faculty, a student passes the examination in a particular module if a module mark of at least 50% is attained.

ML.1.2.14.6 Access to marked examination work- undergraduate

Students are given the opportunity to review their examination answers and they may apply for the remarking of such examination answers in accordance with the procedures adopted by the Faculty Board.

Students may be required to pay a fee for the remarking of their examination scripts.

ML.1.2.14.7 Third examination opportunity

A student who, having used all ordinary examination opportunities has passed all modules but one required for a qualification, may apply to the Dean to be granted a final assessment opportunity in the outstanding module. The following guidelines are to be followed in the event of such examination opportunity:

- a) It must be the only module outstanding;
- b) The student must have obtained admission to the exam (a participation mark of at least 40%);
- c) The student must have written the examination in either the first and/or second examination opportunity;
- d) The student must be registered for the specific module at the NWU in the same year as the request (students that are registered for a particular module at UNISA may not use the third examination opportunity);
- e) The student can obtain a maximum of 50% as a final mark;
- f) Oral assessments must comply with the NWU's assessment and moderation guidelines and is done by a panel selected by the Director Undergraduate Programmes and/or the Dean; and
- g) The remark process is not applicable.

ML.1.2.15 Awarding a degree with distinction and with distinction in a module

An undergraduate qualification is conferred with distinction where the student completes the degree in the minimum period and has achieved an average of 75% in all the core modules. For purposes of calculating the

average, modules completed at other institutions and that are recognised as such by the NWU, must be taken into account.

All Modules with IURI/IURE/IURM in the module code as well as ACCS/ACCL 111 and ASSC121/ACCL 221 are regarded as core modules for the LLB degree and therefore form part of the calculation of the average. The chosen language module (ABCD 111/112) and AGLE 111/112 do not form part of the calculation of the average.

ECON, BMAN and ACCS/ACCF in the B Com Law degree form part of the calculation of the average but AGLE 111/121, WISN 123, STTN 122 do not form part of the calculation.

ML.1.2.16 Registration of additional modules

- a) A student who registers for the first year level of a curriculum may only be allowed to register additionally for one module on first year level per semester not required for the curriculum/year level concerned, provided that no timetable clashes are brought about thereby.
- b) A student who has already passed the first year of a curriculum may, with the permission of the dean concerned – which may be granted in accordance with the faculty rules - register for a maximum of two modules per semester or two year modules or one semester module and one year module, additional to the modules required for the curriculum, provided that no timetable clashes are brought about thereby and that the student passed all the modules of the previous semester.
- c) A student who failed modules may in accordance with the Faculty rules be allowed by the dean concerned to register for a maximum of two modules per semester or two year modules or one semester module and one year module, additional to the modules required for the curriculum, provided that no timetable clashes are brought about thereby.

- d) A student must first register for modules which he/she did not pass from the previous year and then for additional modules in the curriculum of the following year.
- e) A student who is enrolled for any of the programmes offered by the Faculty of Law, may be allowed to register for more than one qualification at the University and the Faculty only with prior written permission from the Dean of the Faculty of Law.

ML.1.2.17 Recognition of modules

Recognition of modules passed at another recognised institution of higher education or the NWU, will be considered according to Academic Rule 2.3.2. The following will be taken into consideration: the planned date of registration, the prescribed minimum duration of the qualification for which the student wishes to register as well as the date when the module was passed.

ML.1.2.18 Progress in a curriculum based on prerequisites

- a) A module can only be taken if the student has already complied with prescribed assumed learning as stipulated in the list of modules.
- b) When a first semester module in a particular year level is set as assumed learning for a second semester module, a module mark of at least 40% must be achieved in the first semester module concerned before the student may continue with the second semester module, subject however to higher requirements that may be set in this rules.
- c) Where a module of one year level is set to be assumed learning for a module in the following year level, a pass mark (module mark) of at least 50% must be obtained in the module concerned before the student may register for the successive module.
- d) Subject to exceptions approved by the Director Undergraduate Programmes a student must obtain a module mark of at least 40% in

IURI 174 to register for IURI 274, and a module mark of at least 40% in IURI 274 to register for IURI 375.

- e) Rule 2.3.3.4 of the Academic Rules does not apply to the Faculty of Law.

ML.1.3 WARNING AGAINST PLAGIARISM

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). Students must submit their own original work. For further details see:

<http://www.nwu.ac.za/opencms/export/NWU/html/gov-man/policy/index.htm>
for the NWU policy on plagiarism.

ML.1.4 CAPACITY STIPULATION AND SELECTION

The Faculty of Law reserves the right to select candidates before admission and not to admit applicants to the relevant qualification programmes if they do not satisfy the admission criteria, even where such applicants do meet the minimum admission requirements.

ML.1.5 UNDERGRADUATE QUALIFICATIONS, PROGRAMMES AND CURRICULA

The following undergraduate degrees may be conferred by the Faculty of Law

FIRST BACHELOR DEGREES				
Qualification	Programme and code	Curriculum and code	Method of delivery	NQF level
Bachelor of Laws (LLB)	607 107	R411M	Full-time	8
Bachelor of Commerce (B Com)	With Law Subject 500 183	R302P / R303M/ R303V	Full-time	7

ML.1.6 LIST OF MODULES

Please note that:

Modules with an IURI code are compulsory;

Modules with an IURE and IURM code are electives;

Undergraduate Modules presented by the Faculty of Law			
Module code	Descriptive name	Assumed learning and/or reference	Credits
	First year modules		
IURI 111	Law of Persons		12
IURI 121	Indigenous Law		12
IURI 171	Introduction to Law		16
IURI 172	History of South African Law		16
IURI 173	Family Law		16
IURI 174	Language skills in Legal Context I*		16
	Second year modules		
IURI 211	Criminal Law: General Principles		12
IURI 212	Constitutional Law		12

IURI 213	Legal Interpretation		12
IURI 221	Criminal Law: Specific Crimes		12
IURI 222	Labour Law		12
IURI 223	Fundamental Rights		12
IURI 271	Criminal Procedure		16
IURI 272	Law of Property		16
IURI 273	Law of Delict		16
IURI 274	Language Skills in Legal Context II*	IURI 174 (40%)*	16
Third year modules			
IURI 311	Entrepreneurial Law		12
IURI 312	Administrative Law		12
IURI 321	Civil Procedure in the Magistrate's Courts		12
IURI 322	Law of Insolvency		12
IURI 371	Law of Evidence		16
IURI 372	Public International Law		16
IURI 373	Principles of Contract		16
IURI 374	Law of Succession and Administration of Estates		16
IURI 375	Language skills in Legal Context III*	IURI 274 (40%)	24
Fourth year modules			
IURI 411	Civil Procedure in the Higher Courts		12
IURI 412	Introduction to Jurisprudence		12
IURI 413	Specific Contracts		12
IURI 414	Legal Practice		12
IURI 421	Law of Negotiable Instruments and Electronic Commerce		12
IURI 422	Legal Practice		12
IURI 423	Jurisprudence and Ethics		12
IURI 471	Research Project		16

Elective Modules presented by the Faculty of Law			
First semester – choose three (3)			
ACCS 111	Financial Accounting (Special)		12
IURE 412	Moot Court		12
IURE 413	Alternative Dispute Resolution		12
IURE 414	Tax Law		12
IURM 411	Advanced Obligations		12
IURM 412	Street Law		12
IURM 413	Forensic Medicine		12
Second semester – choose three (3)			
ACCS 121	Financial Accounting		12
IURE 411	Environmental Law		12
IURE 421	Private International Law		12
IURM 421	International Economic Law		12
IURM 422	Street Law		12
IURM 423	Law of Trusts		12
IURM 424	Law of Punishment		12
IURM 425	Comparative Law		12
IURE 422	Intellectual Property Law		12
Modules and Elective Modules presented by the Faculty of Commerce and Administration			
ACCF 111*	Financial Accounting: Basic Concepts, Accounting Cycle, Accounting Systems and Elementary Financial Reporting	Mathematics level 3 (40-50%)	16
ACCF 121	Financial Accounting: Special Accounts, Partnerships and Close Corporations	ACCC/F (40%)	16
ACCF 211	Financial Accounting: Financial Reporting	ACCF 111, 121 or ACCC 111, 121	16

ACCF 221	Financial Accounting: Special Topics and Elementary Group Statements	ACCF 211 (40%) or ACCC 211 (40%)	16
ACCF 311	Financial Accounting: Group Statements and Introduction to International Financial Reporting Standards (IFRS)	REKP 211, 221 or RECP 271	16
ACCF 321	Financial Accounting: <i>Generally Accepted Accounting Practice – Capita Selecta</i> (IFRS)	REKP 311 (40%) or RECP 371 (40%)	16
ACCS 111	Financial Accounting (Special): Basic Concepts, Accounting Cycle and Accounting Systems		16
ACCS 121	Financial Accounting (Special): Financial Reporting, Analyses and Interpretation of Financial Statements	ACCS111 (40%)	16
BMAN 111	Introduction to Business Management		12
BMAN 121	General Management		12
BMAN 211	Introduction to Marketing Management		16
BMAN 221	Purchasing and Supply Chain Management		16
BMAN 311	Financial Management		16
BMAN 321	Strategic Management		16
ECON 111	Introduction to Economics		12
ECON 121	Basic Micro- and Macro-economics		12
ECON 211	Macro-economics	ECON 121 & WISN 123/112	16
ECON 221	Micro-economics	ECON 121 & WISN 112/123	16

ECON 311	Fiscal and Monetary Policy	ECON 211& 221	16
ECON 321	Economic Analysis	ECON 211	16
IOPS 111*	Introduction to Industrial Psychology		12
IOPS 121	Occupational Health		12
IOPS 211	Personnel Psychology		16
IOPS 221	Career Psychology		16
IOPS 311	Organisational Psychology		16
IOPS 321	Psychometrics and Research Methodology		16
STTN 122	Introductory Statistics		12
WISN 123	Mathematical Techniques	Mathematics (level 3)	12
First year elective modules			
POLI 111	Introduction to Political Studies		12
POLI 123	The South African Political Systems		12
HPOP 111	Introduction to Population Studies and Demography		12
HPOP 121	Basic Demographic Measures and Composition		12
HIST 112	Themes in South African History		12
HIST 123	Themes in World History		12
SOCL 111	Introduction to Sociology: Basic Concepts and Themes		12
SOCL 121	Introduction to Sociology: Institutions and the Southern Africa context		12
ENLL 111	Introduction to Literacy(1)		12
ENLL 121	Introduction to Literacy Genres(2) and grammatical analysis		12

HIRL 115	Introduction to International Relations		12
HIRL 123	Africa's International Relations		12
HPEC 112	French		12
HPEC 123	French		12

ML.1.6.1 Remarks with regard to specific modules

ML.1.6.1.1 ABCD 111 and 121 (Language/elective Modules)

When a student registers for an elective module in the first semester (ABCD 111), the corresponding second-semester module (ABCD 121) must be taken. Consult the specific admission requirements.

Recognition of English: Students from other tertiary institutions applying for recognition of ENLL 111 and ENLL 121 may be required to be assessed by writing a language proficiency test.

ML.1.6.1.2 IURI 174, IURI 274 and IURI 375

Only students who have obtained at least 40% in IURI 174 may register for IURI 274 and only students who have at least 40% in IURI 274 may register for IURI 375.

ML.1.6.1.3 ACCS/F prerequisites

B Com Law students that did not have Accounting as a school subject should take the Basic Accounting Course at the beginning of the first semester of the first year. Students that achieve above 65% for the course may register for ACCF 111. Students with less than 65% for the course should register for ACCS 111.

ML.1.6.1.4 IURE 412 (Moot Court)

Students must obtain an examination subminimum of 45% for both the written heads of argument and the oral argument to pass the examination.

ML.1.7 RULES FOR THE DEGREE BACHELOR OF LAWS (LLB)

ML.1.7.1 Duration (minimum and maximum duration)

The duration of the Bachelor of Laws (LLB) degree is a minimum of four years and a maximum of five years.

The LLB can also be obtained as a second baccalaureus degree. A student can, for example, enroll for the Bachelor of Commerce (B Com) degree with Law subjects. Law subjects passed during the course of these degrees need not be repeated in the LLB. The consequence of this is that the LLB can be obtained after only, but at least, two further years of study. The duration of LLB studies that follow on the above-mentioned baccalaureus degrees is a maximum of three years.

ML.1.7.2 Admission requirements for the qualification

- a) No tertiary education qualification is required for admission to the degree.
- b) A prospective student with matriculation exemption and an APS score of 26 or higher qualify for admission to LLB studies subject to (d) below.
- c) Consult the Admission Requirements for Undergraduate Study 2017 for the manner in which the APS score must be calculated. The document is available on the NWU website under prospective students at:
<http://www.nwu.ac.za/student/minimum-requirements>
- d) Candidates should take cognizance of the fact that, owing to specific capacity constraints, the faculty reserves the right to select and/or place candidates for admission to the qualifications as offered by the faculty. This means that prospective students who comply with the minimum requirements (as set out in (b) and (c) above) may not necessarily be admitted to the relevant program.

- e) Students who exceed the prescribed maximum duration to complete the BCom Law, or who has received three warnings due to poor academic performance may be refused admission to the LLB programme.

ML.1.7.3 Re-admission after interruption of studies

- a) Where a student's study is interrupted for a year or longer, such a student must apply anew for admission by completing the relevant form and by obtaining the written permission of the Dean concerned to be re-admitted.
- b) With the exclusion of exceptions as approved by the Director Undergraduate Programmes, students who need only a few modules to complete the LLB degree and who wish to resume their studies after an interruption of 5 years or longer, should register for at least two years full time. Students may be expected to repeat modules which they have already passed.
- c) Students who completed the BA Law or the B Com Law degrees and who wish to register for the LLB degree after a lapse of 5 years or longer, may be expected to repeat modules already passed. Recognition may be given in accordance with the provisions contained in Academic Rule 2.3.2.
- d) With the exclusion of exceptions as approved by the Director Undergraduate Programmes, students who have obtained a B Proc-degree should register for at least 2 years full time. Recognition may be given in accordance with the provisions contained in Academic Rule 2.3.2 depending upon the circumstances of each case.

ML.1.7.4 Registration of modules at other institutions

IURI/IURE/IURM modules on any year level may be completed at another institution with the understanding that the student will not be allowed to

register for more than four modules in total (of which two should be fourth year modules) of the qualification at another institution.

ML.1.7.5 Qualification purpose

In addition to the academic and principle-oriented shaping of students, the programme has the following objectives:

- a) to equip students with knowledge and specific skills, related to the ability to apply the acquired knowledge and skills in a variety of branches of the legal profession with a view to further personal intellectual development, economic activities and community service;
- b) to help sufficient numbers of qualified legal professionals enter the private and public sector in South Africa to ensure that all the diverse needs in terms of legal services, leadership and innovative, knowledge-based activities of a transforming society within the South African legal state are met in a sustainable manner; and
- c) to equip qualified people to undertake further studies and research at postgraduate level for purposes of obtaining a postgraduate qualification.

ML.1.7.6 Rationale

The LLB programme produces lawyers who are conversant with the foundations and principles of legal scholarship and who are equipped to work independently with the law in concrete situations.

ML.1.7.7 Graduate attributes

Upon completion of the LLB qualification the candidate should demonstrate the following:

- a) integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general, and the principles of SA, regional and international Law, as well as the ability to engage with and apply the general principles within relevant contexts;

- b) the ability to engage with and address ethical issues pertaining to the academic environment, legal practice and society towards the establishment of a professional identity and responsibility;
- c) the ability to investigate, critically analyse, understand and solve complex real-life and/or hypothetical problems in a coherent and creative manner, demonstrating advanced use of critical thinking in legal practice;
- d) the ability to formulate, present and communicate insightful and creative academic and professional ideas and arguments effectively - verbally and in writing, using appropriate media and communication technology and suitable research methods;
- e) the ability to read, interpret and draft legal documents, including statutes;
- f) competence in legal skills, both in general and specific to the profession, including relevant computer and numerical skills;
- g) the ability to work effectively as part of a team to solve discipline-related problems and to take responsibility for task-specific outcomes and appropriate use of relevant resources;
- h) the ability to apply, in a self-critical manner, appropriate learning strategies to effectively address professional and lifelong learning; and
- i) a commitment to social justice, the promotion of human rights and good citizenship.

ML.1.7.8 Articulation possibilities

- a) After completion of the degree, the student whose achievements are of a sufficient standard can obtain direct admission to LLM studies.
- b) Credit for modules attained by students enrolled at other campuses for this curriculum can be requested from the Director Undergraduate Programmes as modules with the same outcomes are offered in the same semesters and on the same NQF levels. If it happens that modules with the same outcomes are not offered in the same semester

and same NQF level, students will nevertheless be accommodated subject to time table constraints.

- c) Credit for modules attained at other universities can be requested from the Director Undergraduate Programmes. The request will be considered in the light of the question whether such modules contribute to the above-mentioned programme outcomes.

ML.1.7.9 Research Report (IURI 471)

- a) The successful completion of a research report (IURI 471) is a requirement for the completion of the degree.
- b) As far as the registration, preparation, submission and examination of the research report are concerned, the form and style requirements as amended from time to time by the Faculty Board, are applicable.

ML.1.7.10 Compilation of curriculum R411M

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
First semester		First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr	Code	Cr
AGLE 111(x)	12	IURI 211	12	IURI 311	12	IURI 411	12
IURI 111	12	IURI 212	12	IURI 312	12	IURI 412	12
ABCD 111(x)	12	IURI 213	12	IURI 371	8	IURI 413	12
IURI 171	8	IURI 271	8	IURI 372	8	IURI 414	12
IURI 172	8	IURI 272	8	IURI 373	8	ABCD 411	12
IURI 173	8	IURI 273	8	IURI 374	8	ABCD 412	12
IURI 174	8	IURI 274	8	IURI 375	12	ABCD 413	12
						IURI 471	6
Total 1st Semester	68	Total 1st Semester	68	Total 1st Semester	68	Total 1st Semester	90
LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
Second semester		Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr	Code	Cr
AGLE 121 (x)	12	IURI 221	12	IURI 321	12	IURI 422	12
IURI 121	12	IURI 222	12	IURI 322	12	IURI 421	12
ABCD 121 (x)	12	IURI 223	12	IURI 371	8	IURI 423	12
IURI 171	8	IURI 271	8	IURI 372	8	ABCD 421	12
IURI 172	8	IURI 272	8	IURI 373	8	ABCD 422	12
IURI 173	8	IURI 273	8	IURI 374	8	ABCD 423	12
IURI 174	8	IURI 274	8	IURI 375	12	IURI 471	6

¹ ABCD in these tables refers to elective modules in ML1.7.9.

Total 2nd Semester	68	Total 2nd Semester	68	Total 2nd Semester	68	Total 2nd Semester	79
Total Level 1	136	Total Level 2	136	Total Level 3	136	Total Level 4	168
TOTAL CREDITS FOR THE PROGRAMME							576

ML.1.7.11 Elective modules

Elective modules in the LLB programme on level 4 will only be offered if the Director Undergraduate Programmes is satisfied that there is sufficient demand for such a module/s.

The faculty may determine the minimum and maximum number of students per elective module.

LEVEL 1		LEVEL 4 - LLB	
First Semester – choose one (1)		First Semester – choose three electives(3)	
ABCD 111 – Language modules (presented in the first semester)	Cr	ABCD 411 - Electives (presented in the first semester)	Cr
ENLL 111	12		
POLI 112	12	IURE 412	12
HPOP 111	12	IURE 413	12
HIST 112	12	IURE 414	12
SOCL 111	12	ACCS 111	12
HIRL 115	12	IURM 411	12
HPEC 112	12	IURM 412	12
		IURM 413	

LEVEL 1		LEVEL 4-LLB	
Second Semester – Choose one (1)		Second Semester– Choose three electives(3)	
ABCD 121 – Language modules (presented in the second semester)	Cr	ABCD 421 (presented in the second semester)	Cr
ENLL 121	12	IURE 421	12
POLI 123	12	IURE 422	12
HPOP 121	12	IURE 411	
HIST 123	12	ACCS 121	12
SOCL 121	12	IURM 421	12
HIRL 123	12	IURM 422	12
HPEC 123	12	IURM 423	12
		IURM 424	12
		IURM 425	12

ML.1.8 RULES FOR THE BACHELOR OF COMMERCE (B COM) WITH LAW SUBJECTS

ML.1.8.1 Duration (minimum and maximum duration)

The minimum duration of study for a B Com degree is three years and the maximum duration for the completion of the degree is four years.

ML.1.8.2 Admission requirements for the qualification

- a) No tertiary education qualification is required for admission to the degree.
- b) A prospective student with matriculation exemption and an APS score of 30 or more qualifies for admission to the studies subject to (c)-(e) below.
- c) Maths at level 4 (50%-59%) is required.
- d) Consult Admission Requirements for Undergraduate Study 2017 for the manner in which the APS score must be calculated. The document is available at <http://www.nwu.ac.za/student/minimum-requirements>
- e) Candidates should take cognizance of the fact that, due to specific capacity constraints, the faculty reserves the right to select and/or place candidates for admission to the qualifications as offered by the faculty. This means that prospective students who comply with the minimum requirements (as set out in (b)-(d) above) may not necessarily be admitted to the relevant programme.

ML.1.8.3 Readmission after interruption of studies

- a) Where a student's study is interrupted for a year or longer, such a student must apply anew for admission to the NWU and has to obtain the written permission of the Dean for readmission.
- b) Students who were enrolled for the B Com Law at this University, who did not complete their studies and who apply to be re-admitted after 3 years in order to complete the degree, should at least repeat all the prescribed modules for the third year level. The Faculty may refuse to

recognise modules from other year levels depending upon the circumstances of each case.

ML.1.8.4 Registration of modules at other institutions

- a) In order to reach the programme outcomes of the B Com Law, it is not possible to complete third-year modules offered by the Faculty of Commerce and Administration through another institution, such as UNISA. If one or more such third-year level modules are needed to complete the degree, the student must return full time to pass the modules.
- b) IURI modules on any year level may be completed at another institution with the understanding that the student will not be allowed to register for more than three modules, in total, of the qualification at another institution.

ML.1.8.5 Qualification purpose

In addition to the academic and principle-oriented education of students, the B Com Law qualification aims to:

- a) equip students with the knowledge of the prescribed substantive law and specific skills, related to the ability to apply the acquired knowledge and skills in various branches of the legal profession, economic and business environments (private and public sector) with a view to further personal intellectual development, economic activities and community services; and
- b) provide the foundation for and to produce qualified people to undertake further studies and research in the legal, economic, management and business environments for purposes of obtaining a LLB or postgraduate qualification in any of the specialisation fields.

ML.1.8.6 Rationale

The B Com law programme delivers graduates in the fields of law, economics and business who are able to integrate basic knowledge, techniques and expertise in each of the specialised fields, and who are empowered to apply the acquired knowledge, principles, theories and skills in relevant environments in society, to think critically and innovatively and to solve complex problems.

ML.1.8.7 Graduate attributes

Upon completion of the B Com Law qualification the candidate should demonstrate:

- a) detailed and integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general, certain concepts, principles, structures and theories of South African law, economics and business as well as the ability to engage with and apply the acquired knowledge within relevant contexts;
- b) the ability to identify, engage with and address ethical issues pertaining to the academic, legal, economic and business environments and society in general and to act accordingly with integrity and professionally;
- c) the ability to investigate, critically analyse, understand and solve complex real-life and/or hypothetical economic, business and/or legal related problems in a coherent and creative manner, demonstrating advanced use of his/her multidisciplinary knowledge, ability to collect, analyse and organise information, critical thinking and research skills;
- d) the ability to formulate, present and communicate insightful and creative academic and professional ideas and opinions in well-formed arguments effectively (verbally and in writing), using appropriate media and communication technologies and suitable research methods;
- e) the ability to read, interpret and draft legal and other documents;

- f) competence in certain legal skills including relevant language, computer and numerical skills;
- g) the ability to work effectively as an individual and as part of a team to solve problems situated in the fields of law, economics and/or business and to take responsibility for task-specific outcomes and appropriate use of relevant resources;
- h) the ability to apply, in a self-disciplined way, with integrity and commitment, appropriate learning strategies to effectively address professional and lifelong learning;
- i) a commitment to social justice, the promotion of human rights and good citizenship; and
- j) to be sensitive to the socio-economic needs of our heterogenic and multicultural business communities and of the world in general.

ML1.8.8 Professional Registration

Candidates seeking admission to the professions are advised to consult the relevant statutes.

ML.1.8.9 Articulation possibilities

- a) Vertically, the B Com qualification articulates a competency to apply for admission to NQR level 8 qualifications specifically honours qualifications in the student's selected specialist field.
- b) The B Com qualification may grant the student admission to related studies at other institutions for higher education.
- c) After successful completion of the degree, the students comply with the requirements of the first two years of studies for the LLB degree. The outstanding modules that are required for the LLB must be completed within the next two years of study.

- d) Credit for modules attained at other universities can be requested from the Director Undergraduate Programmes. The request will be considered in the light of the question whether such modules contribute to the above-mentioned programme outcomes.

ML.1.8.10 Compilation of curriculum R302M

LEVEL 1		LEVEL 2		LEVEL 3	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
AGLAE 111 (X)		IURI 211	12	IURI 213	12
ACCF/ACCS 111	16	IURI 172	8	IURI 311	12
BMAN 111	12	IURI 272	8	IURI 273	8
ECON 111	12	IURI 174	8	IURI 373	8
IURI 111	12	CHOOSE two from: ACCF 211 BMAN 211 ECON 211 (H)	16	IURI 412	12
IURI 171	8			CHOOSE one from: BMAN 311 ECON 311 ACCF 311 (H)	16
IURI 173	8				
Total first semester	68	Total first semester	68	Total first semester	76
LEVEL 1		LEVEL 2		LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
AGLAE 121	12	IURI 121	12	IURI 222	12
ACCF 121/ACCS 121	16	IURI 221	12	IURI 223	12
BMAN 121	12	IURI 172	8	IURI 273	8
ECON 121	12	IURI 174	8	IURI 274	8
WISN 123 / STTN 122 (x)	12	IURI 272	8	IURI 373	8
IURI 171	8	CHOOSE two from: (H) BMAN 221 ECON 221 ACCF221	16	CHOOSE one from: (H) BMAN 321 ECON 321 ACCF 321	16

IURI 173	8				
Total 2nd semester	80	Total 2nd semester	80	Total 2nd semester	64
Total year level 1	148	Total year level 2	148	Total year level 3	40
Total credits for the curriculum					436

** Students who will choose ECON as a core module must take WISN 123 on first year level. Students wishing to rather take STTN 122, must obtain permission from the Faculty of Economic and Managements Sciences/Faculty of Economic Sciences and IT.

** Students who register for ACCF 211 should have passed ACCF121.

ML.2 UNDERGRADUATE MODULE OUTCOMES

ML.2.1 UNDERGRADUATE MODULES OFFERED BY THE FACULTY OF LAW

Module code: IURI 111	Semester 1	NQF level: 5
Title: Law of Persons		
<p>Module outcomes:</p> <p>After completion of the Law of Persons module, the student will demonstrate the following:</p> <ul style="list-style-type: none"> • fundamental knowledge and informed understanding of the law of persons, with special reference to: <ul style="list-style-type: none"> ○ the legal subjectivity of natural and juristic persons; ○ the important terms, rules, concepts general principles and theories; ○ constitutional provisions, objectives and values in terms of which the traditional law of person must be evaluated, developed and transformed; ○ the most recent and modern developments with regard to the law of persons; ○ the relationship between law of persons and other areas of legal study. • an ability to apply the knowledge to the analysis of given set of facts and the formulation of solutions or adaptations to solutions, individually or in groups; • an ability to locate, identify and extract the concepts, principles and rules of the law of persons from a diverse range of sources in particular: law reports, statutes, textbooks and journal articles and apply these in relevant contexts, • an ability to present written and/or oral arguments, either individually or in a group, on the concepts, principles and rules of the law of persons so as to demonstrate an understanding of the relevant concepts, principles and rules of the current legal debates involving the family and children; <ul style="list-style-type: none"> ○ responsibility for monitoring of own learning progress and application of relevant learning strategies and management of resources to successfully realise all outcomes of this module. 		
Method of delivery: Full-time		
<p>Assessment methods:</p> <p>Formative assessment: Class tests and both individual and group assignments focusing on demonstration of knowledge and application of such knowledge to given sets of facts throughout the semester.</p>		

Summative assessment: Final assessment (examination) to determine whether the student is able to demonstrate a fundamental knowledge of the law of persons and juristic persons and to analyse sets of facts and apply such knowledge to formulate solutions.

Examination analysis:

Fundamental knowledge (80%): Rules, concepts, general principles and theories, factors, requirements and capacities.

Skills and competencies (20%): Analysis, application and evaluation in problem solving.

Calculating the final module mark:

Formative assessment: 50% of final mark

Summative assessment: 50% of final mark

Module code: IURI 121

Semester 2

NQF level: 5

Title: Indigenous Law

Module outcomes:

Upon completion of the Indigenous Law module the student should be able to demonstrate:

- Knowledge and informed understanding of the terms, concepts, principles, aspects and theory relevant to the field of the Indigenous Law, with special reference to:
 - The introduction and background to legal pluralism and African customary law
 - General principles of law of persons and law of the family
 - General principles of law of succession
 - General principles of law of property and law of contract
 - Law of delict;
- Understanding of the origin and development of knowledge within the field of Indigenous Law with a view to compare African indigenous legal rules with rules in other legal systems;
- Ability to select, plan, implement and manage standard methods of basic research by gathering, interpreting and synthesising legal material, to solve problems relating to an aspect identified from the field of Indigenous Law;

- Ability to distinguish, evaluate and solve routine and new problems related to indigenous law in familiar contexts and to apply the solutions to support progress in the practice of practical legal problems;
- Ability to operate as part of a group/team and make appropriate contributions to successfully demonstrate an understanding of the relevant legal debates regarding indigenous legal rules, taking co-responsibility for learning progress and outcomes realisation of the group in order to contribute valuable and appropriate information towards the successful completion of the task; and
- Professional and ethical behaviour within an academic and discipline-related environment, with sensitivity towards societal and cultural considerations as the module deals with diverse cultures.

Method of delivery: Full-time

Assessment methods:

Formative assessment: Class tests, individual and group assignments focusing on the demonstration and application of knowledge also in problem-solving and the retrieval, analysis and integration of information.

Summative assessment: Final assessment (exam) to determine whether students are able to demonstrate

- a fundamental knowledge of terminology and rules,
- the ability to analyse sets of facts and to apply their knowledge to formulate or adapt solutions
- the ability to retrieve, integrate and apply information
- critical reflection on certain aspects of indigenous law.

Examination analysis:

Fundamental knowledge (80%)

(Terminology, indigenous law and its application)

Skills and competencies (20%)

(Application, analysis, critical reflection, comparison)

Calculating the final module mark:

Formative assessment: 50% of final mark

Summative assessment: 50% of final mark

Module code: IURI 171

Year module

NQF level: 5

Title: Introduction to Law

Module outcomes:

After completion of this module Introduction to Law and Legal Skills, the student will demonstrate the following:

- knowledge and informed understanding of the concept of the law in general; perspectives on law legal terminology; legal processes; sources of South African law; classification of South African law; court structures; constitutional developments; the solving of legal problems; as well as the retrieval and utilisation of legal sources during basic research activities;
- the range of skills necessary to be able to study and practice law in the South African, regional and international contexts;
- ability to select, implement and manage standard legal information, sources, processes and principles, as well as a hybrid of legal skills, to solve basic integrated real-life and/or hypothetical legal problems in the South African context with specific reference to social justice, human rights, citizenship and professional conduct, through the use of effective study, reading, writing, verbal communication, numeracy and critical thinking skills.
- Basic research skills such as gathering, verifying, analysing and summarising legal information from various sources of law; as well as the ability to communicate research findings, verbally and in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism;
- ability to operate as part of a group and make appropriate contributions through the use of multiple standard legal skills to successfully complete tasks and projects, taking co-responsibility for learning progress and realisation of collective objectives; and

- monitor and reflect on own learning progress and implement relevant learning strategies to improve learning and to lay the foundation for further study of law and lifelong application and development of skills.

Method of delivery: Full-time

Assessment methods:

Formative assessment will take place by way of class tests and assignments (both practical assignments and assignments on theory) throughout the year.

Summative assessment will take place by way of a final examination.

A computer-based legal report (assignment) showing the competence to employ communication and research skills in a logically argumentative fashion;

A computer-based legal report (assignment) showing the competence to employ applicable numeracy skills; A final integrated examination in the form of a 'problem' in terms of skills that has to be solved.

Examination analysis:**Calculation of the final mark:**Knowledge: 80% (principles, concepts, processes, structures etc)

Module code: IURI 172	Year module	NQF level: 5
Title: History of South African Law		
<p>Module outcomes: After completion of the History of South African Law module, the student will demonstrate the following:</p> <ul style="list-style-type: none"> • knowledge and informed understanding of a) the external and internal foundations of South African Law b) the different sources of knowledge relevant to the field of South African Law and c) the manner in which knowledge developed and evolved in this field; • ability to select, plan, implement and manage standard rules and methods to solve relevant problems within the field of the internal foundations of South African Law; • ability to distinguish and solve routine discipline-related problems in familiar contexts; • basic research skills such as gathering and verifying information from various sources, analysis and summary of key legal aspects; as well as the ability to communicate findings, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism; • the ability to operate as part of a group and make appropriate contributions to successfully complete a task, taking co-responsibility for learning progress and outcome realization of the group; and • monitor own learning progress, implement relevant learning strategies to improve learning, and manage resources effectively to successfully realize task outcomes. 		
Method of delivery: Full-time		
<p>Assessment methods: Class tests, computer-based assessment, individual and group discussions and assignments focusing on the application of knowledge.</p> <p>Summative assessment: Final assessment (exam) to determine whether students are able to demonstrate a fundamental knowledge of terminology, legal development and rules, the ability to analyse sets of facts and apply their knowledge to formulate or adapt solutions and critical reflection on certain topics of legal history.</p> <p>Examination analysis</p> <p>Fundamental knowledge (80%)</p>		

(Terminology, legal development and legal rules)

Skills and competencies (20%)

(Application, analysis, synthesis, critical reflection, comparison)

Calculating the final module mark:

Formative assessment: 50% of final mark

Summative assessment: 50% of final mark

Module code: IURI 173

Year module

NQF level: 5

Title: Family Law

Module outcomes:

After completion of the Family Law module, the student will demonstrate the following:

- informed and systematic knowledge and coherent understanding of, as well as an ability to correctly apply the principles of Family Law, with special reference to:
 - the legal requirements for marriage
 - the invariable consequences of marriage
 - the variable consequences of marriage
 - legal prescripts relating to divorce and the personal and patrimonial consequences of divorce
 - the parent-child relationship
- an ability to apply knowledge to the analysis of given sets of facts and the formulation of solutions or adaptations to solutions, individually or in groups.
- an ability to select, evaluate and formulate legal arguments and apply acquired knowledge to practical family-law problems;
- an ability to analyse any selected set of facts, extract the concepts and critically evaluate legal material (the Constitution, legislation, case law and academic opinion) relating to Family Law; and
- an ability to present written and/or oral arguments, either individually or in a group, on the concepts, and principles of Family Law so as to demonstrate an understanding of the relevant legal debates involving the family and children.

Method of delivery: Full-time

Assessment methods:

Methods of assessment include:

Informal-Formative assessment: including questions and answers, group discussions and feed-back and group reflection on pleadings drawn up on the basis of sets of facts.

Formal-Formative assessment, including class tests and formal tests.

Summative assessment: The final examination will be directed at the assessment of the student's competency to integrate, combine and formulate (in writing) according to Law expectations at this level of study.

Examination analysis

Fundamental knowledge (60%)

(Terminology and legal rules)

Skills and competencies (40%)

(Application, analysis, critical reflection, information retrieval and integration, communication)

Calculating the final module mark:

Formative assessment: 50% of final mark

Summative assessment: 50% of final mark

Module code: IURI 174	Year module	NQF level: 5
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Title: Language skills in Legal Context I

Module outcomes:

After completion of Language skills in Legal Context, the student will demonstrate the following:

- knowledge and informed understanding of, and the ability to apply: grammatical structures in English and Afrikaans or Tswana, within a legal context; an extensive English and Afrikaans or Tswana vocabulary pertaining to the legal environment, and different writing styles and reading skills applicable to the legal profession;

- ability to select and apply a hybrid of reading comprehension skills (including translation skills) in distinguishing, analysing, interpreting and critically evaluating different texts;
- ability to clearly and logically communicate about and/or critically argue a legal issue, question or problem in writing in accordance with the Law Faculty's style requirements in an accurate, effective and coherent manner, with understanding of the rules on plagiarism;
- ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the acquisition of language skills and realisation of collective objectives; and
- an ability to monitor and reflect on own learning progress, acquisition of vocabulary in English, Afrikaans and Tswana (as applicable) skills and use of relevant learning strategies and reading to improve the ability to communicate verbally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills.

Method of delivery: Full-time

Assessment methods:

The assessment criteria will be met through the use of the following assessment practices:

Formative assessments by way of class tests, assignments and presentations focusing on the skills of integration of information and the application of communication techniques;

Summative assessments by way of:

A computer-based legal report (assignment) showing the competence to employ communication and research skills in a logically argumentative fashion;

A computer-based legal report (assignment) showing the competence to employ applicable numeracy skills; A final integrated examination in the form of a 'problem' in terms of skills that has to be solved.

Module code: IURI 211

Semester 1

NQF level: 6

Title: Criminal Law: General Principles

Module outcomes:

On completion of this module the student should be able to demonstrate:

- detailed knowledge and understanding of the general principles of Criminal Law with specific reference to the place of Criminal Law in the legal system; the history and sources of Criminal Law; theories of punishment; the general elements of a crime; participation in crime; attempt, conspiracy and incitement; as well as understanding of how this knowledge is relevant within the different fields of Criminal Law;
- oral and written presentations of the application of Criminal Law terminology within the correct context;
- problem solving skills through critical analysis, information retrieval, evaluation of gathered information and the formulation and presentation of possible solutions of well-defined but unfamiliar law-related problems;
- ability to communicate own viewpoints during class and in group discussions in a coherent, ethically sound and value-driven manner.

Method of delivery: Full-time

Assessment methods:

Formative assessment: Class tests; individual and group assignments focusing on the knowledge obtained and the ability to solve problems.

Summative assessment: Written examination.

EXAMINATION ANALYSIS

Knowledge (principles, doctrines) 60%

Skills and competencies (application and problem solving) 40%

CALCULATING THE FINAL MODULE MARK

Participation mark 50% of the final mark.

Examination mark 50% of the final mark.

Final mark 100%

Module code: IURI 212	Semester 1	NQF level: 6
Title: Constitutional Law		
<p>Module outcomes:</p> <p>On the successful completion of this module, the student should demonstrate:</p> <ul style="list-style-type: none"> • detailed knowledge and informed understanding of facts, principles and theories related to the field of Public Law, and understanding of its relevance to the practice of law in general and Constitutional Law in particular; • understanding of the origin and development of knowledge within the field of Constitutional Law, and critical understanding of different approaches and practices in the production of such knowledge and why this is relevant to current Constitutional Law practices; • ability to identify, analyse and solve fundamental problems in an unfamiliar context of Constitutional Law, by gathering evidence and applying logical solutions while providing theoretical proof of the appropriateness of such solutions; • awareness and understanding of the ethical implications of decisions, actions and practices specifically relevant to the field of Constitutional Law; • ability to present and communicate complex interpretations of legal issues related to the field of Constitutional Law in accurate and coherent written and verbal format, with understanding of and respect for intellectual property conventions, copyright and rules of plagiarism; • the ability to contribute valuable and appropriate information or skill towards the successful completion of a project related to the practice of Constitutional Law, and to act as a group leader during certain stages of project completion, measuring the success of the group's task completion against given criteria, taking co-responsibility for learning progress and outcome realization of the group; and • an ability to monitor own learning progress and apply relevant reasoning and interpretative strategies when mastering legal content in known and new resources to successfully realize all outcomes of the module Constitutional Law. 		
Method of delivery: Full-time		
<p>Assessment methods:</p> <p>Formative assessment: tests, assignments/reports and presentations/communication focusing on the determination of the skills of analysis and identification relevant to Law and more specific the Constitutional Law.</p>		

Summative assessment: Assignments/reports, proportion/section in the final examination paper.

Examination analysis

Knowledge (principles, terminology or jargon, reasoning theories, processes, procedures, concepts, techniques, etc.) 60%

Skills and competencies (application, analysis, synthesis, evaluation in problem solving) 40%

Calculating the final module mark:

Formative assessment 50% of the final mark.

Summative assessment 50% of the final mark.

Module code: IURI 213

Semester 1

NQF level: 6

Title: Legal interpretation

Module outcomes:

After completion of Legal Interpretation, the student will demonstrate the following:

- detailed knowledge and understanding of the place, role, authority and status of legislation, common law and customary law as sources of law under a supreme constitution;
- detailed knowledge and understanding of the concepts, theories, methods, strategies and approaches relevant to the field of statutory interpretation and constitutional interpretation;
- understanding of the ethical implications of judicial approaches to legal interpretation;
- discipline-specific methods and techniques of scientific enquiry and information gathering on legal interpretation from legislation, case law, policy documents and other relevant discipline-related sources, analyse, evaluate and synthesize the information and apply your conclusions/research to a given context in the field of legal interpretation;
- accurate and coherent written and verbal communication of assignments related to the mastering of interpretative legal skills, either individually or within group context,

with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; and

- an ability to monitor own mastery of legal interpretation skills and use of appropriate resources to ensure successful realization of the outcomes of this module.

Assessment modes:

Formative assessment: Class test / assignments focusing on the skills of integration of information and the application of formats and conventions in the formulation of solutions

Summative assessment: The final examination will be allocated to the assessment of the competency to integrate, combine and formulate (in writing) according to Law expectations at this level of study.

Examination analysis

Fundamental knowledge (60%)

(Terminology and legal rules)

Skills and competencies (40%)

(Application, analysis, critical reflection, information retrieval and integration, communication)

Calculating the final module mark:

Formative assessment: 50% of final mark

Summative assessment: 50% of final mark

Module code: IURI 221

Semester 2

NQF level: 6

Title: Criminal Law: Specific Crimes

Module outcomes:

On completion of this module, the student will demonstrate:

- detailed knowledge and understanding of Criminal law with special reference to the principles governing a selection of specific crimes against the state, personal and bodily freedom or integrity, and crimes against property;

- correct application of terminology specific to Criminal law and the in-house style of communication, in written and verbal presentations by means of appropriate technologies, incorporating ethically sound and value-based arguments;
- skill in the analysis of crimes, in terms of common or statutory Criminal law. and selection and application of the relevant statutory and common law rules and principles in which the state may convict and punish perpetrators for the unlawful, blameworthy acts or omissions that constitute specific crimes in context, in sets of fact;
- problem solving skills by analysing sets of facts and formulating solutions with reference to applicable case law and legislative provisions in the practice of Criminal Law; and
- participation in group discussions or projects to solve pertinent problems pertaining to the field of specific crimes, taking into account ethics and sound values.

Method of delivery: Full-time

Assessment modes:

Formative assessment: Class tests/assignments, semester tests, group work and class discussion/presentations focussing on the skills of analysing and identification relevant to Criminal Law.

Summative assessment: Part of formal exam with sets of fact showing the students ability to analyse the facts, integrate and combine research findings, applying case law and legislative provisions to formulate a solution(s) based on expectations on the level of study.

Examination analysis

Knowledge (principles, doctrines, terminology, processes, procedures, concepts, techniques, etc.) 60%

Skills and competencies (application, analysis, synthesis, identification, defining, description, motivation, etc.) 40%

Calculating the final mark

Formative assessments 50% of final mark

Summative assessments 50% of final mark

Module code: IURI 222	Semester 2	NQF level: 6
Title: Labour Law		
<p>Module outcomes:</p> <p>After completion of the Labour Law module the student should demonstrate:</p> <ul style="list-style-type: none"> • a detailed knowledge and understanding of the principles of Labour Law and related concepts or rules/principles pertaining to governing the contract of employment, procedures required by legislative provisions, the individual and collective labour relationships and influence of the Constitution on this field of study; • an understanding of the origin and historical development of knowledge within the field of Labour Law, and critical understanding of different schools of thought and concepts within the field of Labour Law and its relevance to the practice of Labour Law today; • ability to select, evaluate and apply legal principles to solve fundamental problems in a defined environment in the field of Labour Law; • ability to distinguish and solve labour-related problems in unfamiliar contexts and to provide solutions to support progress in the practice of Labour Law, understanding the ethical implications of decisions, actions and practices specifically relevant to this field of practice; • discipline-specific methods and techniques of scientific enquiry from relevant sources, leading to evaluation and synthesis of relevant information and logical conclusions and recommendations in a given context in the field of Labour Law; and • individually or as member of a group and via applicable media, present information and legal arguments in an accurate and coherent written and verbal format with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism. 		
Method of delivery: Full-time		
Assessment methods:		
<p>Formative assessment: Class tests/assignments, group work and class discussion/presentations focussing on the skills of analysing and identification relevant to Labour Law.</p> <p>Summative assessment: Part of formal exam with sets of fact showing the students ability to analyse the facts, integrate and combine research findings, applying case law</p>		

and legislative provisions to formulate a solution(s) based on expectations on the level of study.

Examination analysis

Knowledge (principles, doctrines, terminology, processes, procedures, concepts, techniques, etc.) 60%

Skills and competencies (application, analysis, synthesis, identification, defining, description, motivation, etc.) 40%

Calculating the final mark

Formative assessments 50% of final mark

Summative assessments 50% of final mark

Module code: IURI 223

Semester 2

NQF level: 6

Title: Fundamental Rights

Module outcomes:

After completion of Fundamental Rights students should demonstrate:

- detailed knowledge and an understanding of key terms, concepts, principles, rules and theories relevant to the fields of international human rights and South African fundamental rights respectively, and an understanding of how that knowledge and different theories regarding fundamental rights have evolved over time to inform legal practice as we know it today;
- the ability to distinguish, analyse and solve South African fundamental rights related problems in unfamiliar contexts and to apply those solutions to support the development of a South African fundamental rights culture while understanding the ethical implications related to the implementation of those solutions in practice;
- individually and as leader of a group and via applicable technologies, communication of researched and correctly interpreted information in written and verbal format with an understanding of and respect for intellectual property conventions, copyright and rules on plagiarism, the ability to apply effective learning and self-monitoring strategies to manage resources in order to complete assignments pertaining to the field of Fundamental Rights in the South African context.

Method of delivery: Full-time

Assessment methods:

Formative assessment: assignments and tests 50%

Summative assessment: Examination 50%

Calculation of the module mark

Participation mark 50%

Examination 50%

Final mark 100%

Module code: IURI 271

Year module

NQF level: 6

Title: Law of Criminal Procedure

Module outcomes:

After completion of the Law of Criminal Procedure module, the student will demonstrate the following:

- detailed knowledge and understanding of, as well as the ability to apply concepts, theories, principles and rules pertaining to the Law of Criminal Procedure to all relevant contexts, and an understanding of how the knowledge of this discipline is applicable within other relevant fields of the law and legal practice;
- the ability to select, evaluate and apply with discernment the provisions of the Criminal Procedure Act of 1977, the Child Justice Act of 2008, other legislation, the common law and case law to solve fundamental problems in a defined environment in die field of the Law of Criminal Procedure;
- an understanding of the ethical implications of decisions, actions and practices specifically relevant to the preparation for and conduct in a criminal trial;
- accurate and coherent written and verbal communication of principles, rules and solutions to problem-solving tasks by means of the preparation and presentation of documents for criminal court proceedings and appeal proceedings, the writing of legal opinions and written answers to evaluations with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; and

- the ability to monitor and evaluate own learning progress against the progress of peers and take responsibility for the finding and use of appropriate legal sources to successfully realize outcomes.

Assessment modes:

Formative assessment: tests, assignments, presentation/communication individually and in groups, and a section in the final examination.

Summative assessment: assignments and section in the final examination paper.

Examination analysis

Knowledge (principles, terminology, reasoning theories, processes, procedures, concepts, techniques) 60%

Skills and competencies (application, analysis, synthesis, evaluation in problem solving) 40%

Calculating the final mark:

Formative assessment 50% of the final mark

Summative assessment 50% of the final mark.

Module code: IURI 272

Year module

NQF level: 6

Title: Law of Property

Module outcomes:

Upon completion of Property Law, the student should demonstrate:

- detailed knowledge and understanding of the relationship between a person and his/her assets in relation to the nature of the assets and the origin, consequences, constitutional implications and termination of the relationship, and understanding of how that knowledge relates within the different fields in the same disciplines;
- ability to select, evaluate and apply with discernment those standard rules and methods relating to the acquisition and protection of ownership, possession, holdership and limited real rights to solve fundamental problems in a defined environment in die field of property law;
- ability to distinguish and solve property-related problems in unfamiliar contexts and to apply the solutions to support progress in the practice of property law;

- discipline-specific methods and techniques of scientific enquiry and information gathering on property law and related disciplines of this study year from relevant discipline-related sources, analyse, evaluate and synthesize the information and apply your conclusions/research to a given context in the field of property law;
- accurate and coherent written and verbal communication of individual and group tasks and projects with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism.

Assessment modes:

Assessment Practices:

Formative assessment: Tests, assignments, class / group work.

Summative assessment: Assignments, tests, portion of the final examination paper.

Examination analysis

Knowledge: (principles, terminology or jargon, reasoning theories, processes, procedures, concepts, techniques, etc.) 60%

Skills and competencies: (application, analysis, synthesis, evaluation in problem solving) 40%

Calculating the final module mark:

Formative assessment 50% of the final mark.

Summative assessment 50% of the final mark

Module code: IURI 273

Year module

NQF level: 6

Title: Law of Delict

Module outcomes:

After completion of the Law of Delict, the student will Demonstrate the following:

- a detailed knowledge and understanding of the principles of the Law of Delict, circumstances under which delicts and delictual actions arise, the requirements for

liability and termination of delictual liability, specific delicts, assessment and quantification of damages and the different legal remedies available within the private law and new constitutional dispensation and understanding of how that knowledge relates within the different fields in the same disciplines;

- an understanding of the origin and historical development of knowledge within the field of Law of Delict, and critical understanding of schools of thought and forms of explanations typical within the field of Law of Delict and how these relate to practice;
- ability to select, evaluate and apply with discernment those standard methods to distinguish and solve fundamental delictual problems in a defined environment and in unfamiliar contexts, and to provide solutions to support progress in the practice of Law of Delict;
- an understanding of the ethical implications of decisions, actions and practices specifically relevant to Law of Delict, with reference to the nature of a delict and its place in the legal system; the distinction between delict, breach of contract and criminal actions; the historical development of delictual liability; and the influence of the constitutional Bill of Rights on the Law of Delict;
- discipline-specific methods and techniques of scientific enquiry and information gathering on subject-related topics from relevant discipline-related sources, analyse, evaluate and synthesize the information and apply conclusions/research to a given context in the field of Law of Delict.

Assessment modes:

The assessment criteria will be met through the use of the following assessment practices:

Formative assessments by way of class tests, assignments and presentations focusing on the sound knowledge of the law of delict and the skills of integration of information and the application thereof through the use of different communication techniques;

Summative assessments by way of:

- A computer-based legal report (assignment) showing a sound knowledge of the requirements for the establishment of delictual liability and the competence to employ communication and research skills in a logically argumentative fashion; and
- A final integrated exam.

Module code: IURI 274	Year module	NQF level: 6
Title: Language skills in Legal Context II		
<p>Module outcomes:</p> <p>After completion of Language skills in Legal Context level 6, the student will demonstrate:</p> <ul style="list-style-type: none"> • detailed knowledge and understanding of the theory of effective communication and communication models as applicable in the legal profession; • an ability to conduct research according to selected methodologies and draft (write) logically flowing and coherent legal texts (including essays and legal opinions), meeting professional language (spelling, grammar) and formatting standards; • understanding of the practice of clear and logical verbal communication; • ability to clearly and logically communicate in writing about and/or critically argue a legal issue, question or problem in accordance with the Law Faculty's style requirements via different technologies and media in an accurate, effective and coherent manner, with understanding of the rules on plagiarism; • ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the mastering of language skills and realisation of collective objectives; • the ability to monitor and reflect on own learning progress, acquisition of different language skills and use of relevant learning strategies and reading to improve the ability to communicate orally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills; and • knowledge of and the ability to effectively and correctly use an extensive vocabulary in English and Afrikaans or Tswana (as applicable). 		
<p>Method of delivery: Full-time</p> <p>Assessment methods:</p> <p>The assessment criteria will be met through the use of the following assessment practices:</p> <p>Formative assessments by way of class tests, assignments and presentations focusing on the skills of integration of information and the application of communication techniques;</p> <p>Summative assessments by way of:</p> <p>A computer-based legal report (assignment) showing the competence to employ</p>		

communication and research skills in a logically argumentative fashion;

A computer-based legal report (assignment) showing the competence to employ applicable numeracy skills; A final integrated examination in the form of a 'problem' in terms of skills that has to be solved.

Module code IURI 311

Semester 1

NQF level: 7

Title: Entrepreneurial Law

Module outcomes:

After completion of the Entrepreneurial Law module, the student will demonstrate the following:

- integrated, well-rounded and practice-related knowledge and understanding of, as well as an ability to correctly evaluate and apply the legal principles, concepts and processes governing the law of partnerships, business trusts, close corporations and companies, different areas of specialization within the field of Entrepreneurial Law, and understanding of how that knowledge relates to other fields or practices within other disciplines;
- understanding of contested knowledge within the field of Entrepreneurial Law, and critical evaluation of that knowledge and those explanations typical within the field of the entrepreneurial environment against the background of the law of contract in written and oral communication.
- ability to select, evaluate and apply a range of different but appropriate rules and scientific methods of enquiry to do focused research and resolve problems that will effect change within the practice of Entrepreneurial Law;
- ability to identify, analyse, critically reflect on and address complex Entrepreneurial Law problems and apply evidence-based solutions with theory-driven arguments and its application to different factual situations with reference to the necessary authority;
- reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of a real business environment and factual situations, specifically to the conduct of trustees, partners, members and company directors; and
- management of a group in an unfamiliar context in order to solve a contextual legal problem, monitoring the progress of the group and taking responsibility for task outcomes and application of appropriate resources to realize task outcomes.

Method of delivery: Full-time

Assessment methods:

Formative assessment: Class tests/assignments dealing with the skills of analysing factual situations and comprehending case law in the field of Entrepreneurial law.

Summative assessment: Formal examination with particular emphasis on the ability to deal with everyday real business environment situations by way of coherent analysis in the light of the law governing the entrepreneurial regime and based on expectations on the level of study.

Examination analysis

Knowledge (principles, doctrines, terminology, processes, procedures, concepts, techniques, etc.) 40%

Skills and competencies (application, analysis, synthesis, identification, defining, description, motivation, etc.) 60%

Calculating the final mark

Formative assessments 50% of final mark

Summative assessments 50% of final mark

Module code: IURI 312	Semester 1	NQF level: 7
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Title: Administrative Law

Module outcomes:

After completion of this module, the student will demonstrate:

- a well-rounded and integrated knowledge and a coherent and critical understanding and application of the principles and theories of Administrative Law and how it relates to other fields or practices within other disciplines with special reference to:
 - the constitutional rights to administrative justice;
 - sources of administrative law;
 - substantive and procedural Administrative law;
 - state liability; and
 - the interaction between Administrative Law and other fields of law.

- The ability to analyse and criticise approaches or problematic Administrative Law issues and offer creative solutions to problematic Administrative Law issues which are based on a value driven system and legal principles;
- the ability to identify, analyse and solve unfamiliar complex real-life problems, utilising the knowledge of the field of study and theory-driven arguments to reach evidence-based solutions;
- the ability to effectively, efficiently and independently take decisions and justifying them and retrieve information identified as necessary in order to solve a problem or to analyse or evaluate issues or topics in this field of study, both individually and as member of a learning group;
- appropriate communications skills required to communicate solutions, recommendations or analysis of legal issues, effectively in writing or verbally, using appropriate IT skills, and with consideration of rules on plagiarism and copyright;
- the ability to critically judge the ethical conduct of others within different cultural and social environs and to effect change in conduct where necessary to effect change in the environment of Administrative Law; and
- the ability to identify and evaluate own learning strategies, necessary learning resources and legal skills to address professional and on-going learning needs within the legal profession, as well as the empowerment of others in the same learning environment to master set outcomes.

Method of delivery: Full-time

Assessment methods:

Formative assessment: Class tests, individual and group assignments, portion of examination paper.

Summative assessment: Final assignment, oral presentation after final assignment, portion of examination paper.

Examination analysis

Knowledge (40%)

Skills and competencies (60%)

(Application, analysis, evaluation, critical reflection, information retrieval and integration, communication)

Calculating the final module mark:

Formative assessment: 50% of final mark

Summative assessment: 50% of final mark

Module code: IURI 321

Semester 2

NQF level: 7

Title: Law of Civil Procedure in Magistrate's Courts

Module outcomes:

After completion of the Law of Civil Procedure Magistrate's Court, the student will demonstrate the following:

- integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the principles, sections and rules of jurisdiction, *locus standi*, the various civil proceedings, court documents/pleadings, options available to the litigants, the preparation for a civil trial, the trial procedure and the execution of judgments and understanding of how the Law of Civil Procedure Magistrate's Court relates to other fields or practices within the law;
- understanding of contested knowledge within the field of the Law of Civil Procedure Magistrate's Court, and critical evaluation of facts and suppositions and those explanations typical within the field of the Law of Civil Procedure Magistrate's Court;
- ability to select, implement and manage appropriate civil procedures during the different stages of civil proceedings (pre-litigation, pleading, pre-trial, trial and execution), to draft pleadings/trial documents, to write opinions, draft sworn statements and argue a civil case in primary, cross, and re-examination, and correctly execute court orders;
- professional and ethical behaviour as applicable to the legal profession during consultations with and advice to clients, during the drafting and exchange of pleadings and during all proceedings of the trial itself; and
- the ability to create a series of different but appropriate procedures and select scientific methods of investigation, evaluate and apply them, in order to do discipline-related research and to solve problems that would bring change in practice;

- reflection on all the values, ethics and justifiable decision suitable for the practice of Civil Procedure in the Magistrates Court; and
- the ability to develop and accurately communicate interpreted opinions in well-formed arguments using appropriate academic and professional discourse and to present an opinion and recommendation in a well written document.

Method of delivery: Full-time

Assessment methods:

Formative assessment:

Class tests/assignments focusing on the skills of integration of information and the application of formats in the formulation of solutions

Calculating the final module mark

Participation mark 50% of the final mark

Examination mark 50% of the final mark

Module code: IURI 322

Semester 2

NQF level: 7

Title: Law of Insolvency

Module outcomes:

After completion of the Law of Insolvency module, the student will demonstrate the following:

- integrated, well-rounded and practice related knowledge and understanding of, as well as an ability to correctly evaluate and apply basic legal principles, concepts, definitions and processes with regard to the Law of Insolvency; and understanding of how the Law of Insolvency relates to other fields or practices within other disciplines;
- understanding of contested knowledge within the field of the Law of Insolvency, and critical evaluation of facts and suppositions and those explanations typical within the field of the Law of Insolvency and use academic-professional discourse to integrate information into coherent and well-argued reports;
- ability to select, evaluate and apply different but appropriate procedures with regard to sequestration, interrogation, creditor's meetings, rehabilitation and liquidation; the ability to select, evaluate and apply different but appropriate rules and principles with regard to the general administration process; the ability to select, evaluate and apply different but appropriate scientific methods of enquiry to do discipline-related research and resolve problems that will effect change within practice;

- ability to identify, analyse, critically reflect on and address complex Insolvency Law problems; to apply evidence-based solutions with theory-driven arguments and to apply information retrieving skills effectively;
- reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of the Law of Insolvency, specifically relating to the conduct of trustees, creditors and insolvent debtors;
- take full responsibility for own learning needs, monitoring of own learning progress and application of relevant learning strategies and appropriate legal skills and management of relevant resources to successfully realise the outcomes of this module.

Method of delivery: Full-time

Assessment methods:

Formative: group discussions and class work relevant to the analysis of case studies and sets of facts, individual and group assignments, oral presentations, tests.

Summative: Examination

Integrated and coherent knowledge = 20%

Higher-order cognitive skills (analysis, evaluation, synthesis, etc.) = 80%

ASSESSMENT PLAN

Participation Mark

3 Class tests	70%
1 Group assignment	10%
1 Individual assignment	20%

Examination Mark: ONE 3-hour examination paper of 100 marks

Final Module Mark: 1:1 on participation mark: examination mark

Module code: IURI 371	Year module	NQF level: 7
Title: Law of Evidence		
<p>After completion of the Law of Evidence, the student will demonstrate:</p> <ul style="list-style-type: none"> • integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the concepts, principles and general rules of the Law of Evidence in criminal and civil proceedings; • a specialised knowledge of: <ul style="list-style-type: none"> ○ the determination of the issues in court cases; ○ the evidentiary rules applicable to witnesses in general and the presentation of different kinds of evidence; ○ proof by way of judicial notice, formal admissions and presumptions; ○ the burden of proof; ○ the quantum of proof; ○ the evaluation and sufficiency of evidence; ○ the relevance and admissibility of evidential material; ○ the admissibility of unconstitutionally obtained evidence; • an understanding of the relevance of such knowledge in legal practice and of the different approaches and viewpoints taken by courts and academics on the practical application of the above rules in order to critically evaluate facts, assumptions and those explanations typical within the field of the Law of Evidence; • the ability to identify, analyse, critically reflect on and resolve unknown, complex real-life and/or hypothetical factual settings in every stage of criminal and civil proceedings by selecting, evaluating and applying appropriate evidentiary rules and procedures pertaining to the admissibility of the various forms of evidence; • reflection of ethical conduct and justifiable decision making appropriate to legal practice towards the establishment of professional responsibility; and • the ability to develop and accurately communicate own ideas and opinions in well-formed written and verbal legal arguments on the admissibility of the various forms of evidence in proving facts, using appropriate academic discourse. 		
Method of delivery: Full-time		
Assessment methods:		

Formative assessment: class tests, participation in lectures, individual and group assignments focusing on the application of knowledge, analysis of sets of facts, critical reflection, integration and communication of information.

Summative assessment: final examination showing the ability to analyse, integrate, combine and formulate

Examination analysis

Fundamental Knowledge 40%

Skills and competencies 60%

Calculation of final module mark

Formative assessment, i.e. Participation Mark 50%

Summative assessment, i.e. Examination Mark 50%

Module code: IURI 372	Year module	NQF level: 7
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Title: Public International Law

Module outcomes:

After completion of the module, students should demonstrate:

- integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply key terms, concepts, principles, rules and theories within the field of public international law, with a special focus on the relationship between states, as well as between states and international and regional organizations;
- an understanding of different viewpoints and explanations within the field of public international law, and critical evaluation of those viewpoints and explanations typical within the field of public international law;
- the ability to identify, analyse, and critically reflect on and address complex public international law problems by the written or verbal application of relevant principles and rules in terms of theory-driven arguments;
- the ability to reflect on all relevant values, ethical conduct and justifiable decision-making relating to the maintenance of sound relationships between states as well as between states and regional and international organizations;

<ul style="list-style-type: none"> the ability to accurately and coherently communicate the products of written and verbal individual and group assignments on public international law issues with an understanding of and respect for intellectual property conventions, copyright and the rules on plagiarism; and the ability to participate in and to manage a group in different legal contexts in order to solve public international law problems, monitoring the progress of the group and to take responsibility for assignment outcomes and application of appropriate resources where applicable. 		
Method of delivery: Full-time		
Assessment methods: Formative assessment: assignments and tests 50% Summative assessment: Examination 50%		
Calculation of the module mark		
Participation mark 50%		
Examination 50%		
Final mark 100%		
Module code: IURI 373	Year module	NQF level: 7
Title: Law of Contract		
Module outcomes: After completion of the Law of Contract, the student will demonstrate the following: <ul style="list-style-type: none"> integrated knowledge and understanding of, as well as an ability to evaluate and apply the legal principles relevant to the Law of Contract and different areas of specialization within the field of Law of Contract, as well as an understanding of how that knowledge relates to other fields or practices within other disciplines; understanding of contested knowledge within the field of Law of Contract, and a critical evaluation of suppositions and those explanations typical within the field of Law of Contract; 		

- ability to select, evaluate and apply a range of different but appropriate methods and scientific methods of enquiry to do focused research and resolve problems that will effect change within practice;
- ability to identify, analyse, critically reflect on and address complex contractual problems relating to the conclusion of the contract or the breach thereof and apply evidence-based solutions with theory-driven arguments;
- reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of the general principles of the Law of Contract;
- the ability to accurately and coherently communicate written and verbal assignments with an understanding of and respect for intellectual property conventions, copyright and the rules on plagiarism; and
- the ability to monitor own learning progress and apply relevant learning strategies individually or in a group, and management of resources to successfully realize all learning outcomes of this module.

Method of delivery: Full-time

Assessment methods:

The **formative** assessment methods will be:

- class discussions;
- assignments; class tests;

The **summative** assessment methods will be:

- integrated assignment
- exams.

Knowledge 40%; Higher order cognitive skills 60%

Calculation of marks:

Participation mark 50%; Examination mark 50%

Module mark 100%

Module code: IURI 374

Year module

NQF level: 7

Title: Law of Succession and Administration of Estates

Module outcomes:

After completion of the Law of Succession and Administration of Estates module, the student will demonstrate the following:

- an integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law of succession and the formal rules of the administration of estates, with special reference to:
 - the basic terminology, concepts, rules and principles of the law of succession applicable to the estate of a person who died with or without a valid will, as well as the rules of the administration of such an estate;
 - the close connection between the law of succession (material law) and the administration of estates (formal law) in general and the interaction between these two branches of law and other branches such as family law and property law, in particular; and
 - the most up to date developments in the law of succession and the administration of estates;
- an understanding of challenges within the field of law of succession and the administration of estates, and a critical evaluation of factual situations and those explanations typical within the field of the law of succession;
- the ability to select, evaluate and apply a range of different but appropriate rules and procedures applicable to a person's estate after his or her death within in the area of the law of succession, as well as the ability to select, evaluate and apply a range of different but appropriate rules and procedures to initiate and complete the administration process by which a deceased estate is liquidated and divided amongst the beneficiaries within the area of the administration of estates;
- a reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of the legal practitioner and/or the Master of the High Court;
- the ability to select, implement and manage complex legal information, sources, processes and principles to solve integrated real-life and/or hypothetical legal problems in the field of the law of succession and the administration of estates through the use of reading, writing, verbal and critical thinking skills;
- the ability to use the aforementioned legal skills to solve integrated real-life and/or hypothetical legal problems in the field of the law of succession and the administration of estates with specific reference to legal issues in especially family law and property law;

- the development of research skills and methodology such as collecting, verifying, analysing and summarizing legal information from various sources dealing with issues in the law of succession and the administration of estates;
- the ability to communicate the aforementioned research findings, verbally and in writing, via different technologies and the media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism;
- the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of the law of succession and the administration of estates, taking responsibility for task outcomes and application of appropriate resources; and
- the ability to monitor and reflect on one's own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of the law of succession and the administration of estates with the purpose to lay the foundation for lifelong development and application of legal skills in the theoretical and practical field of the law of succession and the administration of estates.

Method of delivery: Full-time

Assessment methods:

Formative assessment:

Informal formative assessment: class and/or group discussion and unscheduled class/tuition tests with immediate feedback.

Formal formative assessment: Scheduled class tests as well as assignments focusing on the skills of evaluation of information, integration and application in the formulation of possible solutions.

Summative assessment

Report and final written exam showing the competency to integrate and combine knowledge and to formulate in legal terms according to Law expectations at this level of study.

Examination analysis

Knowledge – 20% (principles, terminology/jargon, reasoning theories, processes, concepts, techniques etc)

Skills and competencies – 80% (application, analysis, synthesis, evaluation in problem solving)

Calculating the final module mark:

Participation mark: 50% of the final mark

Examination mark 50% of the final mark

Module code: IURI 375	Year module	NQF level: 7
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Title: Language skills in Legal Context III

Module outcomes:

After completion of Language skills in Legal Context level 7, the student will demonstrate the following:

- integrated knowledge of and the ability to effectively and correctly use an extensive vocabulary in English as appropriate to application within the legal profession;
- ability to clearly and logically communicate in writing about and/or critically argue a legal issue, question or problem in accordance with the Law Faculty's style requirements and in an accurate, effective and coherent manner, with understanding of the rules on plagiarism;
- integrated knowledge and informed understanding of the contextual relevance and meaning of key literary works by South African and foreign authors in order to engage critically with issues of social justice, equality, democracy, transformative constitutionalism, human rights and citizenship, amongst others;
- ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the mastering of language skills and realisation of collective objectives; and
- ability to monitor and reflect on own learning progress, acquisition of different language skills and use of relevant learning strategies and reading to improve the

ability to communicate orally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills.

Method of delivery: Full-time

Assessment methods:

The assessment criteria will be met through the use of the following assessment practices:

Formative assessments by way of class tests, assignments and presentations focusing on the skills of integration of information and the application of communication techniques;

Summative assessments by way of:

A computer-based legal report (assignment) showing the competence to employ communication and research skills in a logically argumentative fashion;

A computer-based legal report (assignment) showing the competence to employ applicable numeracy skills; A final integrated examination in the form of a 'problem' in terms of skills that has to be solved.

Module code: IURI 411

Semester 1

NQF level: 8

Title: Law of Civil Procedure in the High Courts

Module outcomes:

- After completion of the Law of Civil Procedure in the High Courts, the student will demonstrate the following:
- integrated knowledge of and engagement in the Law of Civil Procedure in the High Courts and critical understanding and application of the principles, sections and rules of jurisdiction, locus standi, the various civil proceedings, court documents/ pleadings, options available to the litigants, the preparation for a civil trial, the trial procedure and the execution of judgments and understanding of how the Law of Civil Procedure in the High Courts relate to other fields or practices within the law and other fields;
- the ability to critically interrogate multiple sources of knowledge within the field of the Law of Civil Procedure in the High Courts, and critically evaluate and review that knowledge and the manner in which the knowledge was produced in order to correctly apply appropriate procedures in legal practice;

- an understanding of the complex nature of knowledge transfer from factual situations to the correct legal position, which results in sound ethically correct advice based on a correct application of the applicable legal principles to the facts;
- the ability to select, evaluate and apply a range of specialized drafting- and communication skills including the preparation drafting and the presentation of well-structured legal opinions/ arguments/court documents/pleadings and scientific methods of enquiry to identify, analyse and address complex or abstract problems and contribute to positive change within practice;
- operate effectively within a team/system and/or manage a team/system in any given discipline-related context and demonstrate logical and critical understanding of the roles of all players/ persons/ elements of this system in order to solve an unfamiliar concrete and abstract problem, monitoring the progress of the team/process and taking responsibility for task outcomes and application of appropriate resources; and
- self-regulated learning skills and taking full responsibility for learning progress and use of resources.

Method of delivery: Full-time

Assessment methods:

Formative assessment:

Class tests and assignments focusing on the skills of integration of information and the application of formats in the formulation of solutions.

Summative assessment:

Final examination

Knowledge 40%

Higher order cognitive skills 60%

Calculating the final module mark

Participation mark 50% of the final mark

Examination mark 50% of the final mark

Module code: IURI 412

Semester 1

NQF level: 8

Title: Introduction to Jurisprudence

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- integrated knowledge of and involvement in the law and jurisprudence and critical understanding and application of the historical development, basic principles, skills and theories relevant to the subject;
- the ability to critically evaluate multiple sources of knowledge in this field and critically evaluate and review the knowledge and the way it is presented;
- the ability to select a range of different but appropriate research skills and methodology, evaluate and apply to reflect on complex or abstract problems and solve it, thereby contributing to positive change in law and practice
- the ability to apply the acquired knowledge and skills to critically evaluate the ethical behaviour of others of different cultures and social environments and, where necessary, to bring change in behaviour;
- accurate, coherent, appropriate and creative presentation and communication of innovative ideas and new professional / texts / methods / paradigms to a range of relevant audiences
- effective functioning within a team/system and/or the management of a team/group/system in any given discipline-related context and logic and critical understanding of the roles of all players/people/elements to solve legal and ethical problems; monitoring and acceptance of responsibility for task outcomes and appropriate resources; and
- self-regulated learning skills

Method of delivery: Full-time

Assessment methods:

Formative assessment: Class tests, individual and group assignments.

Summative assessment: Final assessment (exam).

Examination analysis

Fundamental knowledge (40%)

Skills and competencies (60%)

(Application, analysis, critical reflection, information retrieval and integration, communication)

Calculating the final module mark:

Formative assessment: 50% of final mark

Summative assessment: 50% of final mark

Module code: IURI 413**Semester 1****NQF level: 8**

Title: Specific Contracts

Module outcomes:

On completion of this module, the student should be able to:

- integrated knowledge of and involvement with the applicable legal principles of contract law and how it is practiced in sale agreements, credit agreements, sale of real property, surety agreements and rental agreements;
- the ability to critically examine textbooks, academic writings, legislation and case law in the area of Specific Contracts to be able to use this knowledge to critically evaluate and review;
- the ability to address the complex nature of knowledge of the general principles of Contract Law on Specific Contracts to transfer with regard to the legislative provisions and case law applicable to the individual contracts;
- the ability to select the principles of both the common law legislative provisions, evaluate and apply them to the various specific agreements in order to capture complex or abstract problems;
- the ability to identify and practically apply the ethical and basic principles on which the legislation and common law is based;
- the ability to communicate verbally and in writing legal arguments, professional advice, ideas and solutions to clients, courts, opposition parties, corporate governance and the legal industry;
- the ability to communicate the law to third parties with regard to the conventions regarding intellectual property, copyright and rules regarding plagiarism;
- the ability to effectively function within a team of any combination of legal advisers, lawyers, advocates, clients and government officials, as well as a logical and critical understanding of the roles of all stakeholders, thereby solving problems associated with Specific Contracts
- the ability to take responsibility for his/her own learning strategies and learning skills, thereby achieving the learning outcomes of this model.

Method of delivery: Full-time

Assessment methods:

The **formative** assessment methods will be:

- class discussions;
- assignments;
- class tests.

Summative assessment methods are:

- an integrated assignment
- the examination.

Knowledge 40%

Higher-order cognitive skills of analysis, evaluation, critical discussion and argumentation, integration 60%

Calculation of final module mark:

Participation mark 50%

Examination mark 50%

Module code: IURI 414	Semester 1	NQF level: 8
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Title: Legal Practice

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- the ability to critically examine and interpret multiple sources of knowledge in the field of the substantive law and to use this knowledge and the way it is presented, to take a decision based on the best action in practice civil law;
- the understanding of the nature of knowledge transfer of legal theory to simulated conditions of real cases with a view to implement correct theoretical and scientific or proven arguments through complex and abstract problems and bring change in the practice of civil law;

- the ability to reflect, select, evaluate and apply a range of different but appropriate legal skills and scientific investigation methods, to tackle problems and to contribute to positive change within civil practice.
- the ability to evaluate the ethical behaviour of others within different cultural and social environments, critically appraised as it applies to legal practice in real life situations and thereby, if necessary, bring positive change in behaviour;
- the ability to act as leader of a group of civil law practitioners, while he/she has a critical understanding of the roles of all players in the group, as well as problem solving and communicating recommendation by applying the appropriate legal communication skills and resources.

Method of delivery: Full-time

Assessment methods:

Evidence-based and value-driven oral arguments befitting the exit of the programme in assignments, presentations, and tests.

Module code: IURI 421

Semester 2

NQF level: 8

Titel: Banking Law and Electronic Commerce

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- integrated knowledge and involvement in Banking and Electronic Commerce, including the banking and customer relationship, the legal payment methods, payment methods, banks' liability and regulation of banks, and critical understanding and application of the concepts, principles and theories that apply in this area;
- the ability to determine the general principles of the law of obligations, in particular the contract, delict and integrate enrichment with the principles of Banking and Electronic Commerce and apply it;
- the ability to gather multiple sources of knowledge regarding Banking and Electronic Commerce and critically examine, evaluate and review it, especially in the South African legal context as a hybrid jurisdiction;
- the ability to reflect on complex or abstract problems in the field of Banking and Electronic Commerce, to be able to contribute to positive change within the legal profession; and

- the ability to reflect on ethical considerations in the area of Banking and Electronic Commerce and Electronic Trade and take action accordingly, to critically assess the behaviour of others within this environment and to recommend to potential customers, through verbal and written communication, appropriate ethical conduct as for the legal profession.

Method of delivery: Full-time

Assessment practices:

Formative assessment: Class tests, individual and group assignments (factual sets), oral reporting.

Summative assessment: Final assessment in the form of an examination.

Examination analysis

Knowledge (20%)

Skills and competencies (80%)

(Application, analysis, critical reflection, information retrieval and integration, communication)

Calculating the final module mark:

Formative assessment: 50% of final mark

Summative assessment: 50% of final mark

Module code: IURI 422

Semester 2

NQF level: 8

Title: Legal Practice

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- the ability to critically investigate and interpret multiple sources of knowledge and in the way it is presented in the field of the substantive law to be able to critically evaluate and review it, in order to decide on the best action in Criminal Law Practice.
- understanding of the complex nature of knowledge transfer of legal theory to simulated conditions of real cases, with a view to achieve to correct through suggested

<p>theoretical and scientific or proven arguments, thereby underpinning complex and abstract problems and bring about change within Criminal Law Practice;</p> <ul style="list-style-type: none"> • the ability to select a range of different but appropriate legal skills and scientific research methods to evaluate and apply with a view to reflect on the complex or abstract problems and to capture it and bring about positive changes in the field of Criminal Law Practice; • the ability to critically evaluate the ethical behavior of others within different cultural and social environments as applied to the legal practice in real life situations, thereby, if necessary, to achieve positive change; • he/she can as a leader of a group criminal law practitioners effectively assess, while he/she critically understand the roles of all players in the group and manage with a view to solve legal problems in real life and make recommendations to a selected audience by applying appropriate legal communication skills and resources. 		
Method of delivery: Full-time		
Assessment methods: Evidence-based and value-driven oral arguments befitting the exit of the programme in assignments, presentations, and tests		
Module code: IURI 423	Semester 2	NQF level: 8
Title: Jurisprudence and Ethics		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> • integrated knowledge of and involvement in selected basic issues of law and legal studies, critical understanding and application of various schools of thought and theories and the ability to effectively apply selected jurisprudence and ethically unassailable solutions to ethical problems; • the ability to explore multiple sources of knowledge in the field of jurisprudence and ethics and the knowledge and the way it is presented, critically evaluate and review; • understanding of the complex nature of knowledge transfer of reading a variety of texts prescribed and listen or watch prescribed material in other multimedia formats, to legal and / or ethical dilemmas from real life; • the ability to select a range of different but relevant scientific research methods to evaluate and apply, to reflect on complex or abstract jurisprudence- and / or ethical problems to scrutinize and contribute to positive changes in the legal practice and the broader community; 		

- the ability to evaluate the ethical behaviour of others in different cultural and social environments critically and, where necessary, bring about change in behaviour;
- to present new and innovative ideas to peers and professional audiences accurately, coherent, appropriate and creative with accompanying understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism;
- the ability to function effectively within a team and/or manage a team/group in a discipline-related context, critical understanding and knowledge of the nature of the roles of all players/persons in order to solve jurisprudence- and ethical problems, monitor the progress of the team/group and taking responsibility for task outcomes and the use of appropriate resources; and
- self-regulated learning skills.

Method of delivery: Full-time

Assessment practices:

Formative assessment: Class tests, individual and group assignments, tests and presentations.

Summative assessment: Final assessment (exam).

Examination analysis

Fundamental knowledge (20%);

Skills and competencies (80%)

(Application, analysis, critical reflection, information retrieval and integration, communication)

Calculating the final module mark:

Participation mark: 50% of final mark;

Examination mark: 50% of final mark

Final 100%

Module code: IURI 471	Year module	NQF level: 8
Title: Research Project (Mini-dissertation)		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • integrated knowledge and understanding of a specific legal problem situated in South African, regional and/or international law; • the ability to solve complex legal problems of real life and/or legal problems of a hypothetical nature on a coherent and creative way by critical writing, analysing and understanding and solving by providing proof of advanced application of critical thinking and research skills; • the ability to formulate insightful and creative academic and professional ideas in writing, presenting and communicating it, and to use logical arguments by appropriate and proper legal sources and research methods in an ethical manner; • accurate, coherent, appropriate and creative presentation and communication of research through the use of an appropriate research process, appropriate technologies and word processing skills while students keep him / her at the prescribed reference and quotation style; • the ability to document research with understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism; and • self-regulated learning, mastery of research skills and full responsibility for accepting learning progress and the use of multiple resources in an integrated manner. 		
Method of delivery: Full-time		
<p>Assessment methods:</p> <p>Summative assessment: The mini-dissertation to be judged according to the criteria above. The focus is on mainly 2 overarching aspects in the criteria, namely the planning of the research and the handling of retrieved information, and the reasoning/legal argumentation in preparing and presenting the possible solution based on the evidence and information gathered and integrated. The identification of the problem and the technical aspects of the dissertation are important too, though, not as important as the above-mentioned ones.</p> <p>Moderation: Done by an external academic professional in the field of study. A detailed report is requested and filed.</p>		

ML.2.2 ELECTIVE MODULES (FINAL YEAR)

Module code: IURE 411	Semester 1	NQF level: 8
Title: Environmental Law		
<p>Module outcomes:</p> <p>Upon completion of the module Environmental Law, the candidate should demonstrate:</p> <ul style="list-style-type: none"> • integrated knowledge and understanding of South African environmental law; and the ability to engage with and apply knowledge and understanding of the fundamental terms, facts, concepts, principles, rules and theories of environmental law • the ability to interrogate both the primary and secondary sources of environmental law and to critically evaluate these sources with a view to its applicability in different contexts; • professional and ethical behaviour within the field of environmental law with sensitivity towards environmental, societal, developmental and cultural considerations; • the ability to investigate, critically analyse, understand and solve complex real life and/or hypothetical environmental problems that arise in society and in law in a coherent and creative manner, while at the same time demonstrating advanced use of critical thinking in legal practice; • the ability to formulate, present and communicate insightful and creative academic and professional arguments effectively, both verbally and in writing, by using appropriate media and communication technology and suitable research methods; • the ability to work effectively as part of a team to solve environment-related problems and to take responsibility for task-specific outcomes and appropriate use of relevant legal sources; and • a commitment to social and environmental justice, the promotion of human and environmental rights, good environmental governance, and good citizenship. 		
Method of delivery: Full-time		
<p>Assessment methods:</p> <p>Formative assessment: Class tests, individual and group assignments focusing on the application of knowledge, analysis of sets of facts, critical reflection, retrieval, integration and communication of information.</p> <p>Summative assessment: Final assessment (exam) to determine whether students are able to demonstrate</p> <ul style="list-style-type: none"> • a comprehensive, integrated and systematic knowledge of terminology and rules, 		

- the ability to analyse sets of facts and to apply their knowledge to formulate solutions
- the ability to retrieve and integrate information
- critical reflection on certain land-related topics.

Examination analysis

Fundamental knowledge (20%)

(Terminology and legal rules)

Skills and competencies (80%)

(Application, analysis, critical reflection, information retrieval and integration, communication)

Calculating the final module mark:

Formative assessment: 50% of final mark

Summative assessment: 50% of final mark

Module code: IURE 412	Semester 1	NQF level: 8
Title: Moot Court		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • the ability to investigate multiple sources of knowledge in the field of domestic and international law, to critically evaluate and review with a view to apply theory arguments in legal practice, • the ability to select a range of different but relevant research findings regarding inquiries, evaluate and apply them to complex or abstract legal problems and reflect to be able to make a positive contribution to change; • accurate, coherent, appropriate and creative presentation and communication of written memorials and oral arguments by means of a simulated mock trial, coupled with an understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism; • the ability to effectively operate within a two-man team to a mock trial context and logic and critical understanding of the role of all persons to solve a legal problem, monitoring the team's progress and to take responsibility for task outcomes and utilisation appropriate resources and self-regulated learning skills. 		
Method of delivery: Full-time		
<p>Assessment methods:</p> <p>Formative and summative assessment:</p> <p>Heads of argument addressing a national legal problem and presentation of oral argument on the issues involved to the lecturer. (10% heads of argument; 10% oral argument)</p> <p>Heads of argument addressing a complex international legal problem and presentation of oral argument on the issues involved to a three panel adjudicating committee consisting of law lecturers. (40% heads of argument; 40 % oral argument)</p> <p>WEIGHT ATTACHED DURING EACH ASSESSMENT</p> <p>Heads: Formulation; use of language and style (30%); Identifying and addressing the legal questions involved (40%); application of the principles to the facts (30%)</p>		

Oral argument: Preparation (20%); Demeanor (30%); Command and presentation of the issues involved (50%)

EXAMINATION ANALYSIS

Knowledge (principles, reasoning theories, procedures, concepts) 20%

Skills and competencies (application, analysis, formulation, evaluation in problem-solving) 80%

CALCULATING THE FINAL MODULE MARK

Participation mark 50%

Examination 50%

Module code: IURE 413

Semester 1

NQF level: 8

Title: Alternative Dispute Resolution

Module outcomes:

On completion of this module, the student should be able to:

- integrated knowledge of and involvement in Alternative Dispute Resolution (ADR) and critical understanding and application of appropriate dispute resolution methods, current problem situation with litigation, advantages, disadvantages and purpose of the ADR process, dealing with conflict situations, negotiation, mediation, court based mediation and arbitration as general ADR methods
- an ability to critically examine multiple sources of knowledge in the field of ADR, and evaluate and critical review that knowledge and the way it is presented;
- understanding of the complex nature of knowledge transfer of factual situations / disputes to the appropriate ADR / right position on output sound advice, based on a correct application of the relevant ADR / legal principles based on the facts;
- the ability to select a range of specialized drafting and communication skills, evaluate and apply, including the preparation, drafting and presenting well-legal opinions, arguments, mediation, arbitration, negotiation, ADR documents and scientific research methods to complex or abstract problems ability to identify, analyze and intercept and in practice contribute to positive change;
- the ability to critically evaluate the ethical behaviour of others within different cultural and social environments to act ethically unquestionable and, where necessary, to bring about change in behaviour;

<ul style="list-style-type: none"> • accurate, coherent, appropriate and creative presentation and communication of innovative and new professional ideas to various audiences, coupled with an understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism. • effective functioning within a team/system and/or within a team/system in any given discipline related to context logic and the critical understanding of the roles of all players/people/elements of the system, thereby solving a known and abstract problem; monitoring the progress of the team/process and responsibility to accept task outcomes and the outcomes and application of appropriate resources; and • self-regulated learning skills and full responsibility for accepting learning progress and the use of resources. 		
Method of delivery: Full-time		
Assessment methods:		
<p>Formative assessment: Class tests/assignments focusing on the skills of integration of information and the application of formats in the formulation of solutions.</p> <p>Summative assessment: Final examination</p> <p>Calculating the final module mark Formative assessment 50% of the final mark</p>		
Summative assessment 50% of the final mark		
Module Code: IURE 414	Semester 1	NQF level: 8
Title: Tax Law		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • a systematic and integrated knowledge and understanding of and involvement in the implementation of basic terms, facts, concepts, principles, rules and theories of Tax and evaluation; • an ability to academic discourse and case law, applicable to Tax is critical to examine and analyse and evaluate the relevant case law and discourse with a view to the implementation of relevant findings; 		

- application of the theories, terms, concepts and procedures, practices and formats of Tax during the analysis of case studies to solve complex problems from ill-defined contexts;
- the ability to solve local Tax issues in factual problems and issues, independently, individually and critically analyse groups, plan research in this regard, to gather relevant information and formulate legal coherent solutions and theory-driven arguments to solve these problems;
- accurate, coherent, appropriate and creative presentation and communication of case studies with fellow students through a range of technologies / media pertaining to the text; and
- self-regulatory skills, the use of all appropriate legal skills and full responsibility for accepting progress in learning and the use of resources to function effectively functioning within the Tax environment.

Method of delivery: Full-time

ASSESSMENT PLAN

Participation Mark

3 Class tests 40%?

2 'Semester tests' 60%?

Examination analysis

1 3-hour Paper for 100 marks

Knowledge – 40% (principles, terminology/jargon, reasoning theories, processes, concepts, techniques etc)

Skills and competencies – 60%

(application, analysis, synthesis, evaluation in problem solving)

Calculating the final module mark:

Formative assessment 50% of the final mark

Summative assessment 50% of the final mark

Module code: IURM 411	Semester 1	NQF level: 8
Module name: Advanced Obligations		
<p>Module outcomes:</p> <p>After completion of this module, the student will demonstrate:</p> <ul style="list-style-type: none"> • comprehensive, integrated and systematic knowledge of the Law of Obligations as expressed in theories of contract, consumer protection, law of delict, and developments in entrepreneurial law, with the purpose of applying such knowledge appropriately to the practice of Law of Obligations; • a coherent and critical understanding of the principles and theories of the various sources of obligation in law, and the socio-political and economic context of this study field. • efficient and effective information retrieval and processing skills to engage in current research fields of advanced obligations; • an ability to identify, analyse and deal with complex issues and hypothetical factual situations, applying insights drawn from the general principles of the law of obligations; 		
Method of delivery: Full-time		
Assessment methods:		
<p>Formative assessment: Class tests, individual and group assignments focusing on the application of knowledge, analysis of sets of facts, critical reflection, retrieval, integration and communication of information.</p>		
<p>Summative assessment: Final assessment (exam) to determine whether students are able to demonstrate</p>		
<ul style="list-style-type: none"> • a comprehensive and systematic knowledge of terminology and rules, • the ability to analyse sets of facts and to apply their knowledge to formulate solutions • the ability to retrieve and integrate information • critical reflection on certain socio-political and economic topics 		
Examination analysis		
Fundamental knowledge (20%)		
(Terminology and legal rules)		
Skills and competencies (80%)		
(Application, analysis, critical reflection, information retrieval and integration, communication)		

Calculating the final module mark:

Participation mark: 50% of final mark

Examination mark: 50% of final mark

Final 100%

Module code: IURM 412	Semester 1	NQF level: 8
Module name: Street Law		
Module outcomes: After completion of this module, the student will demonstrate:		
<ul style="list-style-type: none">• the effective selection and application of the law, the legal system and human rights to everyday situations affecting communities;• practical skills of communicating the law and rights to lay people;• an awareness and coherent critical understanding of current issues and controversies relating to law and the legal system and affecting especially rural<ul style="list-style-type: none">○ communities;• advanced skills in critical thinking, reasoning, communication, observation, and problem solving in the practice of law in general;• critical understanding of the values of justice, tolerance and fairness and an ability to act in accordance with such values and to judge the conduct of others in order to effect change in communities in general; and• practical skills of applying alternative dispute resolution and community intervention		
Method of delivery: Full-time		

Assessment methods:

Formative assessment: Class tests, individual and group assignments focusing on the application of knowledge, analysis of sets of facts, critical reflection, retrieval, integration and communication of information.

Summative assessment: Final assessment (exam) to determine whether students are able to demonstrate

- a comprehensive and systematic knowledge of terminology and rules,
- the ability to analyse sets of facts and to apply their knowledge to formulate solutions
- the ability to retrieve and integrate information
- critical reflection on certain socio-political and economic topics

Examination analysis

Fundamental knowledge (20%)

(Terminology and legal rules)

Skills and competencies (80%)

(Application, analysis, critical reflection, information retrieval and integration, communication)

Calculating the final module mark:

Participation mark: 50% of final mark

Examination mark: 50% of final mark

Final 100%

Module code: IURM 413	Semester 1	NQF level: 8
Module name: Forensic Medicine		

Module outcomes:

After completion of the module, students will demonstrate:

- comprehensive and systematic integrated knowledge of medical scientific legal concepts and techniques and underlying theories and frameworks for various disciplines in forensic medicine and a critical understanding of the application of these theories and disciplines in different contexts to the solution of legal issues as pertains to the field of Forensic Medicine;
- a critical understanding of the multidisciplinary nature of forensic investigation and an ability to effectively implement investigation skills as pertains to forensic law practice;
- the skill to distinguish and analyze various complex medico-legal issues and to recommend arguments and solutions to effect positive change within the practice of forensic medicine;
- an ability to effectively cross-examine medical experts in order to obtain pertinent information to inform legal arguments; and
- a critical awareness of how forensic medicine and forensic sciences relates to the wider context of society and how forensic practice can contribute towards a more ethical society.

Method of delivery: Full-time

Assessment methods:

Formative assessment: Class tests, individual and group assignments focusing on the application of knowledge, analysis of sets of facts, critical reflection, retrieval, integration and communication of information.

Summative assessment: Final assessment (exam) to determine whether students are able to demonstrate

- a comprehensive and systematic knowledge of terminology and rules,
- the ability to analyse sets of facts and to apply their knowledge to formulate solutions
- the ability to retrieve and integrate information
- critical reflection on social, ethical and legal values

Examination analysis

Fundamental knowledge (30)

(Terminology and legal rules)

Skills and Competencies (70%)

(Application, analysis, critical reflection, information retrieval and integration, communication)

Calculating the final module mark:

Participation mark: 50% of final mark

Examination mark: 50% of final mark

Final 100%

Module code: IURM 421	Semester 2	NQF level: 8
Module name: International Economic Law		
<p>Module outcomes:</p> <p>After completion of this module, the student will demonstrate:</p> <ul style="list-style-type: none"> • integrated knowledge of and engagement with the international and national legal rules regulating trans-national commerce, and critical understanding of the principles and theories underlying international trade and the roles of the national, regional and multi-lateral institutions relevant to International Trade Law; • an ability to critically interrogate multiple sources of knowledge within the field of International Trade Law and critically evaluate and review that knowledge and the manner in which the knowledge was produced in order to correctly apply relevant information within different legal contexts as pertains to International Economic Law; • the ability to identify, analyse and critically reflect on and address complex trade law problems drawing systematically on a range of legal skills, knowledge and methods, individually and in group context, including during participation in Moot Court Competitions. • accurate, coherent and appropriate presentation and communication of academic insights and professional ideas regarding trade law issues, offering rigorous interpretations and solutions to problems appropriate to the academic and research context, with due consideration of ethical conduct and the rules on plagiarism and copyright. 		
Method of delivery: Full-time		
<p>Assessment methods:</p> <p>On completion of this module, the learner should be able to demonstrate</p> <p>comprehensive and systematic knowledge of international and national legal rules regulating trans-national commerce, and national, regional and multilateral institutions</p> <ul style="list-style-type: none"> • a coherent and critical understanding of the principles and theories underlying international trade; • efficient and effective information retrieval and processing skills to engage in the research fields of trans-national commerce and international trade policies; • an ability to identify, analyse and deal with complex and real world problems and issues using language effectively through legal argumentation, individually and in groups, including Moot Court competitions; • an ability to present and communicate international trade law research work effectively. 		

Examination analysis

Fundamental knowledge (20%)

(Terminology and legal rules)

Skills and competencies (80%)

(Application, analysis, critical reflection, information retrieval and integration, communication)

Calculating the final module mark:

Participation mark: 50% of final mark

Examination mark: 50% of final mark

Final 100%

Module code: IURM 422	Semester 2	NQF level: 8
Module name: Street Law		
Module outcomes: After completion of this module, the student will demonstrate:		
<ul style="list-style-type: none">• the effective selection and application of the law, the legal system and human rights to everyday situations affecting communities;• practical skills of communicating the law and rights to lay people;• an awareness and coherent critical understanding of current issues and controversies relating to law and the legal system and affecting especially rural<ul style="list-style-type: none">○ communities;• advanced skills in critical thinking, reasoning, communication, observation, and problem solving in the practice of law in general;• critical understanding of the values of justice, tolerance and fairness and an ability to act in accordance with such values and to judge the conduct of others in order<ul style="list-style-type: none">○ to effect change in communities in general; and• practical skills of applying alternative dispute resolution and community intervention mechanisms (e.g. lobbying, negotiations and advocacy).		
Method of delivery: Full-time		

Assessment methods:

Formative assessment:

(a) Formal:

- Evaluation of workshops conducted

(b) Informal:

- Group discussions
- Evaluation of role-plays on alternative dispute resolution

Summative assessment:

- Written dissertation
- Written portfolios covering training, seminars and workshops conducted.

Assessment analysis:

- Attendance and participation 10%
- Evaluation of facilitation skills 25%
- Portfolio 10%
- Dissertation 55%

Calculating the Final Module Mark:

Attendance and participation (45 %)

Portfolio (15 %)

Examination (40 %)

Module code: IURM 423	Semester 2	NQF level: 8
Module name: Law of Trusts		
Module outcomes:		
After completion of this module, the student will demonstrate:		
<ul style="list-style-type: none"> • comprehensive and systematic integrated knowledge of the reception of the law of trusts in South Africa, the juridical nature of a trust, and correct procedure in the formation, variation and termination of a trust, as well as the rights and duties of the parties to a trust; • a coherent and critical understanding of the principles and theories of trust formation; the juridical basis to distinguish a trust from other institutions available in the area of private law; and the economic advantages of utilizing trusts for business or trading purposes; • efficient and effective information retrieval and processing skills and relevant methods of scientific legal enquiry to engage in current research fields of private law relating to trusts with a view to address pertinent and complex legal problems and issues arising from the formation and termination of trusts; • an ability to identify, analyse and deal with complex sets of facts and issues using competent legal argument based on effective use of resources and to apply the law of trusts to hypothetical factual situations in a creative way; and • an ability to present and communicate private law research in the area of trusts work effectively. 		
Method of delivery: Full-time		
Assessment methods:		
<p>Formative assessment: Class tests, individual and group assignments focusing on the application of knowledge, analysis of sets of facts, critical reflection, retrieval, integration and communication of information.</p> <p>Summative assessment: Final assessment (exam) to determine whether students are able to demonstrate</p> <ul style="list-style-type: none"> • a comprehensive and systematic knowledge of terminology and rules, • the ability to analyse sets of facts and to apply their knowledge to formulate solutions • the ability to retrieve and integrate information • critical reflection on the role of private law in addressing social and economic needs 		
Examination analysis		
Fundamental knowledge (20%)		

(Terminology and legal rules)

Skills and competencies (80%)

(Application, analysis, critical reflection, information retrieval and integration, communication)

Calculating the final module mark:

Participation mark: 50% of final mark

Examination mark: 50% of final mark

Final 100%

Module code: IURM 424	Semester 2	NQF level: 8
Module name: Law of Punishment		
Module outcomes: After completion of this module, the student will demonstrate:		
<ul style="list-style-type: none">• comprehensive and integrated knowledge and application of the theories of punishment, the sentencing stage of the criminal trial, and the law of punishment; and the role of penology and criminology in informing sentencing policy and practice;• a coherent and critical understanding of the principles and theories of the laws and practices of sanctions in the Criminal Justice System, and the role of the Constitutional State in protecting the rights of victims and perpetrators;• efficient and effective scientific methods of enquiry, inclusive of information retrieval and processing skills, to engage in the current research field of the Law of punishment;• an ability to identify, analyse and deal with sentencing issues in the context of procedural requirements, juvenile justice, community and restorative justice, and applying the principles of sentencing to factual situations; and• an ability to effectively present and communicate the research work in the area of punishment, in accordance with ethical demands and social responsibility.		
Method of delivery: Full-time		

Assessment methods:

Formative assessment: Class tests, individual and group assignments focusing on the application of knowledge, analysis of sets of facts, critical reflection, retrieval, integration and communication of information.

Summative assessment: Final assessment (exam) to determine whether students are able to demonstrate

- a comprehensive and systematic knowledge of terminology and rules,
- the ability to analyse sets of facts and to apply their knowledge to formulate solutions
- the ability to retrieve and integrate information
- critical reflection on social science topics

Examination analysis

Fundamental knowledge (20%)

(Terminology and legal rules)

Skills and competencies (80%)

(Application, analysis, critical reflection, information retrieval and integration, communication)

Calculating the final module mark:

Participation mark: 50% of final mark

Examination mark: 50% of final mark

Final 100%

Module code: IURM 425	Semester 2	NQF level: 8
Module name: Comparative Law		

Module outcomes:

After completion of this module, the student will demonstrate:

- comprehensive and integrated knowledge of the history, role and function of comparative legal studies, the theoretical underpinnings of comparative studies and the impact of current comparative jurisprudence in South Africa;
- a coherent and critical understanding of the principles and theories underlying Comparative Law, and the ability to assess the use of this in developing the law as indicated by the Constitution;
- efficient and effective scientific methods of enquiry, inclusive of information retrieval and processing skills, to engage in the current research field of Comparative Law;
- an ability to identify, analyse and deal with the classification of legal systems and identifying and analyzing the renewal in national legal systems through the use of comparative law, individually and in group contexts, with a view to solve relevant complex legal issues pertaining to this field of study;

Method of delivery: Full-time

Assessment methods:

Formative assessment: Class tests, individual and group assignments focusing on the application of knowledge, analysis of sets of facts, critical reflection, retrieval, integration and communication of information.

Summative assessment: Final assessment (exam) to determine whether students are able to demonstrate;

- a comprehensive and systematic knowledge of terminology and rules,
- the ability to analyse theories, sets of facts and to apply their knowledge to formulate solutions
- the ability to retrieve and integrate information
- critical reflection on legal systems and values

Examination analysis

Fundamental knowledge (20%)

(Terminology and legal rules)

Skills and competencies (80%)

(Application, analysis, critical reflection, information retrieval and integration, communication)

Calculating the final module mark:

Participation mark: 50% of final mark

Examination mark: 50% of final mark

Final 100%

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Module code: IURE 413	Semester 1	NQF level: 7
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Title: Alternative Dispute Resolution

Module outcomes:

On completion of this module, the student should be able to:

- integrated knowledge of and involvement in Alternative Dispute Resolution (ADR) and critical understanding and application of appropriate dispute resolution methods, current problem situation with litigation, advantages, disadvantages and purpose of the ADR process, dealing with conflict situations, negotiation, mediation, court based mediation and arbitration as general ADR methods
- an ability to critically examine multiple sources of knowledge in the field of ADR, and evaluate and critical review that knowledge and the way it is presented;
- understanding of the complex nature of knowledge transfer of factual situations / disputes to the appropriate ADR / right position on output sound advice, based on a correct application of the relevant ADR / legal principles based on the facts;
- the ability to select a range of specialized drafting and communication skills, evaluate and apply, including the preparation, drafting and presenting well-legal opinions, arguments, mediation, arbitration, negotiation, ADR documents and scientific research methods to complex or abstract problems ability to identify, analyze and intercept and in practice contribute to positive change;
- the ability to critically evaluate the ethical behaviour of others within different cultural and social environments to act ethically unquestionable and, where necessary, to bring about change in behaviour;
- accurate, coherent, appropriate and creative presentation and communication of innovative and new professional ideas to various audiences, coupled with an understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism.
- effective functioning within a team/system and/or within a team/system in any given discipline related to context logic and the critical understanding of the roles of all players/people/elements of the system, thereby solving a known and abstract problem; monitoring the progress of the team/process and responsibility to accept task outcomes and the outcomes and application of appropriate resources; and
- self-regulated learning skills and full responsibility for accepting learning progress and the use of resources.

Method of delivery: Full-time

Assessment methods:

Assessment modes:

Formative assessment:

Class tests/assignments focusing on the skills of integration of information and the application of formats in the formulation of solutions.

Summative assessment:

Final examination

Calculating the final module mark

Formative assessment 50% of the final mark

Summative assessment 50% of the final mark

Module code: IURE 421	Semester 2	NQF level: 8
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Title: Private International Law

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- systematic and integrated knowledge and critical understanding and correct evaluation of basic terms, facts, concepts, principles, rules and theories of insurance with a view to implement all these aspects effectively while insurance is practiced;
- the ability to investigate academic discourse and judgment appropriate to insurance critically and analyze the relevant case law and discourse and evaluate to make appropriate assessments and give valuable advice on legal issues;
- the application of the theories, terms, concepts and procedures, conventions and formats insurance versed in the analysis of case studies to solve complex legal problems from ill-defined contexts;
- the ability to access local insurance issues in factual problems and issues, independently, individually and analyse within groups, plan research in this regard, to gather relevant information and formulate legal coherent solutions and theory-driven arguments to solve the problems;
- accurate, coherent, appropriate and creative presentation and communication of case studies to fellow students through a range of technologies/media that are appropriate to the context; and

<ul style="list-style-type: none"> self-regulated learning and effective legal skills and full responsibility for accepting progress in learning and the use of resources to progress with regard to study and monitor use of resources to positively influence the practice of insurance. 		
Method of delivery: Full-time		
Assessment methods:		
Module code: IURE 422	Semester 2	NQF level: 8
Title: Intellectual Property Law		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> an integrated knowledge of and involvement in all aspects of Intellectual Property, including their interrelationship and a critical understanding and application of the legal principles that apply to this area of law; the ability to critically evaluate multiple knowledge sources within the Intellectual Property and related legal areas and such knowledge and the way it is presented and critically evaluate and review the applicability to various legal problems; An understanding of the complex nature of knowledge transfer Delict to Intellectual Property with the respect of an incorporeal right; the ability to produce a range of different but relevant problem solving skills and select scientific methods of investigation and evaluation to reflect on complex problems related to obviate legal issues of intellectual property, and in such a way that contribute to positive change within legal practice rendered; and an accurate, coherent, appropriate and creative presentation and communication on innovative and new professional ideas and methods to fellow specialists in Intellectual Property and the law in general, coupled with an understanding of and respect for the conventions regarding intellectual property, copyright and the rules concerning plagiarism. 		
Method of delivery: Full-time		
Assessment methods:		

Formative assessment: Class tests/assignments dealing with the skills of analysing factual situations and comprehending case law in the field of Entrepreneurial law.

Summative assessment: Formal examination with particular emphasis on the ability to deal with everyday real business environment situations by way of coherent analysis in the light of the law governing the entrepreneurial regime and based on expectations on the level of study.

ASSESSMENT PLAN

Participation Mark

Class tests (80%)

Individual assignments (20%)

Examination Mark

4 hour paper worth 100 marks

Knowledge

(principles, doctrines, terminology, processes, procedures, concepts, techniques, etc.) <20%

Skills and competencies

(application, analysis, synthesis, identification, defining, description, motivation, etc.) >80%

Calculating the final mark

Formative assessments (participation mark) 50%

Summative assessments 50%

ML.2.3 FIRST YEAR ELECTIVE MODULES

Module code: POLI 112	Semester 1	NQF level: 5
Title: Introduction to Political Studies		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> • Demonstrate a basic knowledge of introductory politics and related concepts; • discuss the related political concepts critically and solve the basic problems through basic information collecting skills; and • communicate the solutions individually or within groups according to acceptable academic conventions. 		
Method of delivery: Full-time		
Module code: POLI 123	Semester 2	NQF level: 5
Title: The South African Political System		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> • demonstrate a grounded knowledge of comparative politics and apply the basic methods of comparison; • undertake analytical thought by solving well-defined, unfamiliar problems in comparative politics; and • utilise IT-technology to communicate in groups or individually within an ethically acceptable framework. 		
Method of delivery: Full-time		
Module code: HPOP 111	Semester 1	NQF level: 5
Title: Introduction to Population Studies and Demography		
Module outcomes: On completion of this module the student should be able to		

<ul style="list-style-type: none"> • demonstrate a clear understanding and appreciation of the origin and concepts of Demography and Population Studies in the entire spectrum of Social and Economic Development and global population concerns; • demonstrate knowledge of the basic concepts in Demography and Population Studies; • show a understanding of the World and Regional Population Trends as well as awareness of the consequences of Population change; and • communicate effectively how demography and Population studies is related to other disciplines such as Sociology, Economics, Statistics, geography, Mathematics, Biology, History, Anthropology, Medicine etc. 		
Method of delivery: Full-time		
Module code: HPOP 121	Semester 2	NQF level: 5
Title: Basic Demographic Measures and Composition		
Module outcomes:		
On completion of this module the student should be able to		
<ul style="list-style-type: none"> • list, define and interpret the various measures used to describe the age-sex composition of the population; • use the techniques to arrange raw population data into meaningful and comprehensible frequency distribution of population characteristics for informed policy design and formulation of development planning; • interpret population pyramids; and • compare and contrast the age-sex composition and structures of more developed and less developed countries. 		
Method of delivery: Full-time		
Module code: HIST 112	Semester 1	NQF level: 5
Title: Themes in South African History		
Module outcomes:		
On completion of this module the student should be able to		
<ul style="list-style-type: none"> • demonstrate basic knowledge and an informed understanding of - <ul style="list-style-type: none"> a) the events that shaped South African history and how they fit into the broader patterns and processes of world history; b) the different sources of knowledge relevant to the field of South African history; c) different approaches to South African history within the context of world history; 		

- prove an ability to select and work with an appropriate historical approach specifically within the context of South African history with the aim to understand South Africa's place in world history;
- demonstrate basic research skills such as gathering and verifying information from different historical sources, analysis and summary of key aspects of South African history with a view to understand why and how history unfolded as it did in South Africa; communicate a basic knowledge of South African history, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;
- successfully complete a written project related to South African history; and operate as part of a group through implementing historical resources effectively in order to successfully understand your place as a South African within the scope of both South African and world history.

Method of delivery: Full-time

Module code: HIST 123

Semester 2

NQF level: 5

Title: Themes in World History

Module outcomes:

On completion of this module the student should be able to

- demonstrate basic knowledge and an informed understanding of -
 - a) the events that shaped world history, from prehistoric times to the 21st century;
 - b) the different sources of knowledge relevant to the field of world history;
 - c) different approaches to world history;
- select and work with an appropriate historical approach specifically within the context of world history with the aim of understanding your place as a South African within the processes and patterns of world history;
- show basic research skills such as gathering and verifying information from different historical sources, analysis and summary of key aspects of world history with a view to understand why and how history unfolded as it;
- communicate a basic knowledge of world history, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;
- successfully complete a written project related to world history; and

<ul style="list-style-type: none"> operate as part of a group through implementing historical resources effectively in order to successfully understand the unfolding of world history. 		
Method of delivery: Full-time		
Module code: SOCL 111	Semester 1	NQF level: 5
Title: Introduction to Sociology: Basic Concepts and Themes		
<p>Module outcomes:</p> <p>On completion of this module the student should be able to:</p> <ul style="list-style-type: none"> demonstrate satisfactory familiarity with sociological concepts like society, social structure and interaction; exhibit sufficient basic knowledge in basic research methodology and sociological perspectives; and apply theoretical perspectives to different themes in sociology: class, poverty, race, gender. 		
Method of delivery: Full-time		
Module code: SOCL 121	Semester 2	NQF level: 5
Title: Introduction to Sociology: Institutions and the Southern Africa context		
<p>Module outcomes:</p> <p>On completion of this module the student should be able to:</p> <ul style="list-style-type: none"> critically analyze different social institutions like family, education, economy, religion, politics, health, media using sociological perspectives; contextualize and apply relevant concepts and perspectives to the Southern African developmental context; and demonstrate understanding of the South African society within a comparative perspective. 		
Method of delivery: Full-time		
Module code: ENLL 111	Semester 1	NQF level: 5
Title: Introduction to Literacy Genres(1)		
<p>Module outcomes:</p> <p>On completion of this module the student should be able to:</p> <ul style="list-style-type: none"> display an understanding of the fundamental concepts and characteristics of literary genres; analyse and interpret literary texts with a view to their generic elements; develop arguments based on textual evidence in the course of the interpretation of literary texts; and 		

<ul style="list-style-type: none"> present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays. 		
Method of delivery: Full-time		
Module code: ENLL 121	Semester 2	NQF level: 5
Title: Introduction to Literacy Genres(2) and grammatical analysis		
<p>Module outcomes:</p> <p>On completion of this module the student should be able to</p> <ul style="list-style-type: none"> display an understanding of key characteristics of the most significant pre-twentieth century literary periods; demonstrate understanding of the development of pre-twentieth century poetry/prose fiction; engage critically with literary and contemporaneous critical texts through analysis and synthesis; present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays; demonstrate their understanding of the differences and overlaps between spoken and written discourse; and discuss values and attitudes people can have in relation to spoken and written discourse, understand the concepts of complex linguistic structures and their grammatical functions. 		
Method of delivery: Full-time		
Module code: HIRL 115	Semester 1	NQF level: 5
Title: Introduction to International Relations		
<p>Module outcomes:</p> <p>On completion of this module the student should be able to</p> <ul style="list-style-type: none"> demonstrate knowledge and understanding in major theories of International Relations; explain the key concepts of International Relations; explain the relevance of key concepts in Historical and Contemporary International Relations; and set out key concepts for the study of International Politics and the nature of current International Systems. 		
Method of delivery: Full-time		

Module code: HIRL 123	Semester 2	NQF level: 5
Title: Africa's International Relations		
Module outcomes: On completion of this module the student should be able to		
<ul style="list-style-type: none"> • explain interactions between and among agents of IR across the African continent; • discuss the nature of relations especially among states and the transnational structures which enhance interactions; • analyse the political and structural challenges for unity in the continent; and • interrogate the nature of politics and suggest alternatives approaches for the numerous challenges. 		
Method of delivery: Full-time		
Module code: HPEC 112	Semester 1	NQF level: 5
Title: French		
Module outcomes: On completion of this module the student should be able to		
<ul style="list-style-type: none"> • demonstrate foundational knowledge and skills in the foreign language French. 		
Method of delivery: Full-time		
Module code: HPEC 123	Semester 2	NQF level: 5
Title: French		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> • demonstrate foundational knowledge and skills in the foreign language French. 		
Method of delivery: Full-time		

**ML.2.4 MODULES OFFERED BY THE FACULTY OF COMMERCE AND
ADMINISTRATION**

Module code: ACCS 111	Semester: 1	NQF level: 5
Title: Financial accounting (special):Basic concepts, accounting cycle and accounting systems		
Module outcomes: After completion of this module, the learner should be able to <ul style="list-style-type: none"> • explain the purpose and function of accounting; • demonstrate a clear understanding of the accounting equation; • create journals, ledgers, subsidiary ledgers and control accounts; • design an accounting system that will meet the requirements of a specific entity; and • record transactions and prepare financial statements of sole traders. 		
Method of delivery: Full-time		
Assessment modes: Formative: 3 tests (class and formally): weight – 30 1 simulation project: weight – 15 2 informal class evaluations: weight – 5 Summative: 1x 3-hour examination: weight – 50		
Module code: ACCS 121	Semester: 2	NQF level: 5
Title: Financial accounting (special): Bank reconciliation, elementary financial reporting and analysis and interpretation of elementary financial statements		
Module outcomes: After completion of this module, the learner should be able to <ul style="list-style-type: none"> • draw up a cash receipts- and payment journal and prepare a bank reconciliation statement; • prepare a statement of comprehensive income (income statement), statement of financial position (balance sheet) and a statement of changes in equity for sole traders on a generally acceptable format; and • identify and explain financial ratios, explain their purpose and use it in the analyses of the liquidity, profitability and solvency of a sole trader. 		
Method of delivery: Full-time		
Assessment modes:		

Formative: 3 tests (class and formally): weight – 40 2 informal class evaluations: weight – 10 Summative: 1 x 3-hour examination: weight – 50		
Module code: ACCF 111	Semester: 1	NQF level: 5
Title: Financial accounting: Basic concepts, accounting systems and elementary financial reporting		
Module outcomes: After completion of this module, the student should be able to: <ul style="list-style-type: none"> • explain the purpose and function of accounting; • demonstrate a clear understanding of the accounting equation; • create journals, ledgers, subsidiary ledgers and control accounts; • design an accounting system that will meet the requirements of a specific entity; • prepare bank reconciliations; • calculate claims against insurers for inventory losses; and • record transactions and compile financial statements for sole traders and departmental accounts. 		
Method of delivery: Full-time		
Assessment modes: Formative: 4 class tests of which the 3 best marks will be taken into account: weight – 40 4 assignments: weight – 10 Summative: 1 x 3-hour examination: weight – 50		
Module code: ACCF 121	Semester: 2	NQF level: 5
Title: Financial accounting: Elementary financial reporting, partnerships, closed corporations and companies		
Module outcomes: After completion of this module, the student should be able to: <ul style="list-style-type: none"> • record transactions and compile the Statement of receipts and payments, Statement of comprehensive income (income statement) and Statement of financial position (balance sheet) for non-trading enterprises; • compile annual financial statements for partnerships; • compile annual financial statements for closed corporations in conformity with Generally Accepted Accounting Practice (GAAP); and 		

<ul style="list-style-type: none"> demonstrate a clear understanding of the different types of company shares, record transactions for the issue and redemption of shares and compile elementary financial statements for companies. 		
Method of delivery: Full-time		
Assessment modes:		
Formative: 4 class tests of which the 3 best marks will be taken into account: weight – 40		
4 assignments: weight – 10		
Summative: 1 x 3-hour examination: weight – 50		
Module code: ACCF 211	Semester: 1	NQF level: 6
Title: Financial accounting: Financial reporting		
Module outcomes:		
After completion of this module, the student should be able to:		
<ul style="list-style-type: none"> explain the motivation for establishing a trust; name the parties to a trust; know what the duties and powers of trustees are and how the office of the trustee may be vacated; discuss the rights of the trust beneficiary and know what the remedies are to protect his interest; know the ways in which a trust can be terminated; calculate the tax payable by the trust and place it on record; explain the function of the annual financial statements of a trust and know how to compile the financial statements for presentation to interested parties; name and create a framework for the preparation and presentation of financial statements; demonstrate his/her knowledge of International Accounting Standard (IAS) 1 of which the objective is to set out the structure and content of financial statements and the overall requirements for presentation; demonstrate his/her knowledge of IAS 7 of which the objective is to prescribe the structure and contents of the statement of cash flow; demonstrate a clear understanding of the disclosure requirements of companies as prescribed by the Companies Act and in accordance with International Financial Reporting Standards (IFRS) and Generally Accepted Accounting Practice (GAAP); compile, analyse and interpret the statement of cash flow; demonstrate his/her knowledge of IAS 16 of which the objective is to prescribe the accounting treatment for property, plant, and equipment; 		

<ul style="list-style-type: none"> • identify and analyse financial ratios; explain the use and application of ratios in the analyses and interpretation of an undertaking’s liquidity, profitability and solvency duties and powers of the body corporate and trustees as defined in the Sectional Titles Act; compile the annual financial statements of a sectional title entity; • demonstrate his/her knowledge of the accounting standard of which the objective is to • compile a report to interested parties regarding the liquidity, profitability and solvency of the business; and • convert incomplete records to proper financial records based on the double entry system; reconstruct the annual financial statements of the business from the information obtained from incomplete records. 		
Method of delivery: Full-time		
Assessment modes:		
Formative: 4 class tests of which the best three tests will be taken into account in calculating the participation mark: weight – 45 2 homework assignments: weight – 5		
Summative: 1 x 3-hour examination: weight – 50		
Module code: ACCF 221	Semester: 2	NQF level: 6
Title: Financial accounting: Special topics and elementary group statements		
Module outcomes:		
After completion of this module, the student should be able to		
<ul style="list-style-type: none"> • demonstrate his/her knowledge of International Accounting Standard (IAS) 2 of which the objective is to prescribe how the cost of inventory is determined and which information is provided in the financial statements; • calculate the cost price and selling price per unit of a manufactured product; record the accounting entries of a manufacturing concern in the journal and ledger, including unrealised profit in completed goods; compile the financial statements of ‘n manufacturing entity; • demonstrate his/her knowledge of IAS 18 of which the objective is to prescribe the accounting treatment for revenue arising from certain types of transactions and events; • demonstrate his/her knowledge of IAS 40 of which the objective is to prescribe the accounting treatment for investment property; 		

<ul style="list-style-type: none"> • demonstrate his/her knowledge of IAS 17 of which the objective is to prescribe, for lessees and lessors, the accounting treatment for finance and operating leases; and • explain the purpose of and need for consolidated financial statements; draft pro forma journal entries and consolidated financial statements at the date of acquisition and a few years since the acquisition date; account for intra group transactions relating to unrealised profit in opening and closing inventory, management fees, dividends, loans and interest. 		
Method of delivery:		Full-time
Assessment modes:		
Formative: 4 class tests of which the best 3 will be taken into account in calculating the participation mark: weight – 45		
2 homework assignments: weight – 5		
Summative: 1 x 3-hour examination: weight – 50		
Module code: ACCF311	Semester: 1	NQF level: 7
Title: Financial accounting: Group statements and introduction to International Financial Reporting Standards (IFRS)		
Module outcomes:		
After completion of this module, the student should be able to:		
<ul style="list-style-type: none"> • execute applicable consolidated accounting entries relating to a parent company and a single subsidiary; • compile consolidated statements of financial position/balance sheet; comprehensive income/income statement; changes in equity, cash flow and notes to the consolidated financial statements relating to a parent and subsidiary; • demonstrate his/her knowledge of the IASB's mission and objectives, the scope of International Financial Reporting Standards (IFRS), due process for developing IFRS and Interpretations, and policies on effective dates, format, and language for IFRS; • demonstrate his/her knowledge of IAS 1 of which the objective is to prescribe the basis for presentation of general-purpose financial statements, to ensure comparability both with the entity's financial statements of previous periods and with the financial statements of other entities; • demonstrate his/her knowledge of IAS 12 of which the objective is to prescribe the accounting treatment for income taxes; 		

<ul style="list-style-type: none"> • demonstrate his/her knowledge of IAS 8 of which the objective is to prescribe the accounting treatment for changes in accounting estimates, changes in accounting policies and the correction of prior period errors; • demonstrate his/her knowledge of IAS 10 of which the objective is to prescribe the accounting treatment for events after the balance sheet date; and • demonstrate his/her knowledge of IAS 37 of which the objective is to prescribe the accounting treatment for provisions, contingent liabilities and contingent assets. 		
Method of delivery: Full-time		
Assessment modes: 4 tests during the semester: weight – 50 1 x 3-hour examination: weight – 50		
Module code: ACCF321	Semester: 2	NQF level: 7
Title: Financial accounting: International Financial Reporting Standards (IFRS)		
<p>Module outcomes:</p> <p>After completion of this module, the student should be able to</p> <ul style="list-style-type: none"> • demonstrate his/her knowledge of IAS 18 of which the objective is to prescribe the accounting treatment for revenue arising from certain types of transactions and events; • demonstrate his/her knowledge of IAS 23 of which the objective is to prescribe the accounting treatment for borrowing costs including interest on bank overdrafts and borrowings, amortisation of discounts or premiums on borrowings, amortisation of ancillary costs incurred in the arrangement of borrowings and finance charges on finance leases; • demonstrate his/her knowledge of IAS 16 of which the objective is to prescribe the accounting treatment for property, plant and equipment; • demonstrate his/her knowledge of IAS 36 of which the objective is to ensure that assets are carried at no more than their recoverable amount and to define how recoverable amount is calculated; • demonstrate his/her knowledge of IAS 38 of which the objective is to prescribe the accounting treatment for intangible assets; • demonstrate his/her knowledge of IAS 40 of which the objective is to prescribe the accounting treatment for investment property; 		

<ul style="list-style-type: none"> • demonstrate his/her knowledge of IAS 17 of which the objective is to prescribe, for lessees and lessors, the accounting treatment for finance and operating leases; and • demonstrate his/her knowledge of IAS 33 of which the objective is to prescribe the accounting treatment for earnings per share (EPS) amounts in order to improve performance comparisons between different enterprises, excluding diluted and headline earnings per share. 		
Method of delivery: Full-time		
Assessment modes: 4 tests during the semester: weight – 50 1 x examination: weight – 50		
Module code: BMAN 111	Semester 1	NQF level: 5
Title: Introduction to business management		
Module outcomes: Upon completion of this module, you should be able to <ul style="list-style-type: none"> • demonstrate a complete and systematic knowledge of the nature of business management, establishment issues of a new business, the different business functions and the basic elements of a business plan; • demonstrate skills, based upon an informed comprehension of theories and concepts, to identify established issues of a new business, identify the different business functions and to draw up a basic SWOT analysis and business plan; and • demonstrate the ability to undertake a literature and environmental review, prepare a basic report as individual or as a member of a team and to communicate in writing as well as verbally the report to an audience. 		
Method of delivery: Full-time		
Assessment modes: Formative: 3 class tests: weight – 40 2 assignments: weight – 10 Summative: 1 x 3-hour examination: weight – 50 This is a guideline and can change.		
Module code: BMAN 121	Semester 2	NQF level: 5
Title: General management		
Module outcomes: Upon completion of this module, the student should be able to		

- use management in different contexts;
- show a management mind-set;
- report on management and managers in a changing environment;
- understand and use the underlying principles of planning;
- do organisational design and understand the human resource process;
- understand how to lead and remunerate employees;
- apply the principles of control in a business situation;
- apply his/her knowledge in decision-making;
- be familiar with the management of change, stress and innovation, motivation, leadership and trust;
- participate as part of a team;
- evaluate and apply management by objectives;
- demonstrate an ethical approach in all operations;
- communicate effectively as an individual and in groups; and
- do at least half of his/her assignments in English – the language of the business world.

Method of delivery: Full-time

Assessment modes:

Formative: 2 - 3 class tests: weight – 30

1 assignment: weight – 15

1 - 2 other assignments and/or tests: weight – 5

Summative: 1 x 3-hour examination: weight – 50

This is a guideline and may change.

Module code: BMAN 211

Semester 1/2

NQF level: 6

Title: Introduction to marketing management

Module outcomes:

Upon completion of this module, the student should be able to

- understand the nature of marketing management;
- demonstrate an ability to provide an adequate overview of a business's marketing environment;
- explain the role of marketing information in the marketing process;
- accurately define the concept 'marketing research';

<ul style="list-style-type: none"> comment in detail on marketing research as a tool to collect information in order to solve marketing management problems; adequately discuss consumer behaviour and consumer decision-making; understand the processes of market segmentation, targeting and positioning; and explain the components of the marketing mix. 		
Method of delivery: Full-time		
Assessment modes: Formative: 2 - 3 class tests: weight – 30 1 assignment: weight – 15 1 - 2 other assignments and/or tests: weight – 5 Summative: 1 x 3-hour examination: weight – 50 This is a guideline and may change.		
Module code: BMAN 221	Semester 2	NQF level: 6
Title: Purchasing and supply chain management		
Module outcomes: Upon completion of this module, the student should be able to		
<ul style="list-style-type: none"> provide an overview of purchasing management; understand how to manage the supply base with special emphasis on the selection of suppliers; determine the key performance areas of purchasing and supply in terms of cost analysis, inventory management and materials management; identify the instruments used in managing purchasing and supply and electronic information; and understand the areas of application in purchasing and supply. 		
Method of delivery: Full-time		
Assessment modes: Formative: 3 class tests: weight – 35 2 assignments / homework assignments: weight – 15 Summative: 1 x 3-hour examination: weight – 50 This is a guideline and may change.		
Module code: BMAN 311	Semester 1	NQF level: 7
Title: Financial management		
Module outcomes:		

<p>Upon completion of this module, the student should be able to</p> <ul style="list-style-type: none"> • demonstrate a complete and systematic knowledge of financial statements and cash management, fixed assets, analysis of financial management and working capital, time value of money, valuation and the required rate of return, financial decisions and dividend policy; • demonstrate skills, based upon an informed comprehension of theories and concepts, evaluating and analysing financial statements, calculating all calculations on the time value of money, financial aspects and making decisions based on these results; and • demonstrate the ability to undertake a literature and environmental review, prepare a basic report on financial issues as individual or as a member of a team and communicate in writing as well as verbally the report to an audience. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Formative: 3 class tests: weight – 35 1 integrated assignment: weight – 10 2 class assignments: weight – 5</p> <p>Summative: 1 x 3-hour examination: weight – 50</p>		
Module code: BMAN 321 (ONBP 324)	Semester 2	NQF level: 7
Title: Strategic Management		
<p>Module outcomes: :</p> <p>Upon completion of this module the student should be able to</p> <ul style="list-style-type: none"> • demonstrate systematic and theoretical knowledge of the elements that forms part of a strategic plan; • demonstrate the skills to identify appropriate business strategies and threats, and opportunities that will contribute to a financial sound business venture; and • compile and facilitate a strategic business plan. 		
Method of delivery: Full -time		
<p>Assessment modes:</p> <p>Formative: 3 class tests; weight – 25 3 assignments, weight –25</p> <p>Summative: 1 x 3 hour examination; weight - 50</p> <p>This is a guideline and may change</p>		

Module code: ECON 111	Semester 1	NQF level: 5
Title: Introduction to economics		
<p>Module outcomes:</p> <p>After completion of this module, the student should be able to</p> <ul style="list-style-type: none"> • demonstrate a fundamental knowledge and understanding of the basic functioning of the economy and its various components, the economic problem of scarcity, limited resources and unlimited needs, how different economic systems try to solve “this problem”, and the ways that fiscal, monetary and other policy measures are implemented to reach specific economic objectives; • demonstrate as an individual and/or in groups, the skills to interpret and analyse the behaviour of the principle economic agents, such as consumers and producers; • demonstrate as an individual and/or in groups, the skills to interpret and analyse economic data on the fiscal, monetary and other policies of South Africa; • identify, evaluate and solve defined, routine and new economic problems (such as unemployment and high inflation) in the South African context, based on evidence-based methods, procedures and techniques; and • gather information from given sources, select information appropriate to the task, analyse, synthesise and evaluate that information and communicate results and/or suggestions in an ethically-sound manner in writing and verbal demonstration, using appropriate IT. 		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
Module code: ECON 121	Semester 2	NQF level: 5
Title: Basic micro- and macroeconomics		
<p>Module outcomes</p> <p>After the completion of this module, the student should be able to</p> <ul style="list-style-type: none"> • demonstrate fundamental knowledge and insight into the principles and theories on which microeconomics, macroeconomics and the Simple Macroeconomic Model are based and also to apply concepts and terminology in answering well-defined problems and case-studies; • demonstrate fundamental knowledge of the interaction between and interdependence of economic participants and economic indicators; 		

<ul style="list-style-type: none"> • demonstrate skills to analyse and evaluate case studies, examples and problems on certain macro- and micro-economic phenomena, with reference to demand, supply, equilibrium, consumption, production, price elasticity and various forms of competition; • demonstrate a fundamental understanding of the causes of inflation, unemployment and economic growth and knowledge to recommend policies with regard to these; • apply the Simple Macroeconomic Model in economic analyses and predictions; and • demonstrate information-gathering and processing skills for writing assignments within the context of micro- and macroeconomics, individually and in groups. 		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
Module code: ECON 211	Semester 1	NQF level: 6
Title: Macroeconomics		
<p>Module outcomes</p> <p>After the completion of this module, the student should be able to</p> <ul style="list-style-type: none"> • analyse the interrelationship relationship between different economic variables in an open economy; • evaluate the effects of various policy steps on the functioning of the economy in the long- and short term; and • identify and apply different policy measures to address macro-economic problems. 		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
Module code: ECON 221	Semester 2	NQF level: 6
Title: Microeconomics		
<p>Module outcomes</p> <p>After the completion of this module, the student should be able to</p> <ul style="list-style-type: none"> • display sound knowledge and understanding of relevant terms, rules, concepts, principles and theories to describe microeconomics and its application in the 'real world'; • use theory-driven arguments and IT skills to collect, organise, analyse and interpret as individual and/or group, information regarding microeconomic issues; 		

<ul style="list-style-type: none"> • demonstrate problem solving abilities regarding consumer demand and choices, market structures and the behaviour of competitors, equilibrium analyses, micro-policy, and government intervention in the economy in the form of taxation/subsidisation; and • effectively communicate findings and/or solutions, coherently and reliably to an audience of peers and academics, using individual and/or group methods. 		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
Module code: ECON 311	Semester 1	NQF level: 7
Title: Fiscal and monetary policy		
<p>Module outcomes:</p> <p>After completion of this module, the student should be able to</p> <ul style="list-style-type: none"> • demonstrate well-rounded and systematic knowledge of market failure and the role of government in the economy; • demonstrate as an individual and/or part of a group, the practical skills to identify instances of market failure in case studies and to recommend the appropriate forms of government intervention; and • demonstrate the competence to evaluate different forms of government intervention in the economy and to communicate recommendations to policymakers and stakeholders in written reports and oral presentations using the appropriate IT. 		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
Module code: ECON 321	Semester 2	NQF level: 7
Title: Economic analysis		
<p>Module outcomes:</p> <p>After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> • demonstrate well-rounded and systematic knowledge of classical linear regression models and specification testing of regression results; • demonstrate as individual and/or part of a group, the practical skills to estimate and test a regression model with Eviews software, undertake specification testing, including testing for stationarity, structural breaks, multicollinearity, 		

<p>heteroscedasticity and autocorrelation, and to formulate solutions for practical problems in the field of Economic analyses; and</p> <ul style="list-style-type: none"> • demonstrate the competence to identify a research question in the fields of Economics, Risk management or International trade, retrieve relevant information, apply basic statistics and econometric methods to analyse and interpret the research results, and then communicate the findings in an ethically-sound oral presentation using the appropriate IT as well as in a mini-dissertation of 20 pages. 		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
Module code: IOPS 111	Semester 1	NQF level: 5
Title: Introduction to Industrial Psychology		
<p>Module outcomes.</p> <p>After completion of this module, the student should be able to</p> <ul style="list-style-type: none"> • demonstrate knowledge of, and insight into the core areas of Industrial Psychology, including career prospects, roles, functions and competencies of registered counsellors and psychometrics and psychologist; • define and describe the role and the use of the principles of Industrial Psychology; • analyse the biological bases of behaviour, which includes cognitive abilities, memory, learning and motivation; and • analyse the social bases of behaviour, which includes interpersonal interaction like attitudes, emotions, values and leadership. 		
Method of delivery: Full-time		
<p>Methods of assessment:</p> <p>Formative: 3 Large scheduled tests: weight – 100</p> <p>Summative: 1 x 2-hour Exam: weight – 50</p>		
Module code: IOPS 121	Semester 2	NQF level: 5
Title: Career health and Ergonomics		
<p>Module outcomes:</p> <p>Upon completion of this module, the student should be able to</p> <ul style="list-style-type: none"> • demonstrate knowledge of the nature and importance of a safe and healthy work environment that enhances the quality of the work life of employees; 		

- show insight into the problems that workers experience regarding safety, health, quality of work life and the human-technology interaction;
- demonstrate knowledge of the application of ergonomics by designing models to fit body posture, the office/work environment, designing for special populations and the practical application of the models by means of the ergonomics checklist;
- demonstrate knowledge of the connection between work and psychological well-being (e.g. Psychological adjustment);
- know the determinants and causes of work maladjustment and the implications thereof for safety;
- demonstrate knowledge of the types of work dysfunctions and other work-related and organisational maladjustments;
- demonstrate knowledge of the ways in which organisations should go about to ensure a safe and healthy work environment conducive to improving the quality of work life; and
- demonstrate knowledge of the most important provisions of the Occupational Health and Safety Act (Act 85 of 1993) in maintaining safe and healthy work environments.

Method of delivery: Full-time

Methods of assessment:

Formative: 3 Large scheduled tests: weight – 100

Summative: 1 x 3-hour Exam: weight – 50

Module code: IOPS 211

Semester: 1

NQF level: 6

Title: Personnel psychology

Module outcomes:

Upon completion of this module, the student should be able to

- show knowledge of the changing nature of work and how this will affect the application of psychological principles in decision-making;
- analyse and apply different types of criteria/standards as it pertains to decision-making for people at work in a fair and equitable way;
- evaluate/assess the quality of and applicability of different psychological predictors; and
- apply the correct problem solving method such as the development, appraisal and motivation of people at work.

Method of delivery:

Full-time

Methods of assessment: Formative: 3 Large scheduled tests: weight – 100 Summative: 1 x 2-hour Exam: weight – 50		
Module code: IOPS 221	Semester: 2	NQF level: 6
Title: Career psychology		
Module outcomes: Upon completion of this module, the student should be able to <ul style="list-style-type: none"> • evaluate the implications of the changing organisation for careers using various theories of career choice/development and counselling in solving career related problems; • identify different life/career stages and the methods that can be used in dealing with career issues; and • assess different effects of career experiences on employees and all aspects of career management support. 		
Method of delivery: Full-time		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100 Summative: 1 x 2-hour Exam: weight – 50		
Module code: IOPS 311	Semester: 1	NQF level: 7
Title: Organisational psychology		
Module outcomes: Upon completion of this module, the student should be able to <ul style="list-style-type: none"> • explain the research, theories and approaches regarding organisational behaviour, stress, motivation, job satisfaction, leadership, group behaviour, organisation politics, conflict, decision-making, communication and organisation architecture; • show sensitivity for individual, group and organisational problems at national and international level; • demonstrate skills to diagnose individual, group and organisation problems and identify opportunities to intervene or refer to other professionals; • advise relevant parties on solutions and to facilitate such solutions; • explain the competencies of an organisation development consultant; • diagnose the changes that have an influence on individuals, groups and organisations. • explain the management of change; 		

<ul style="list-style-type: none"> • use skills to make an organisation diagnoses; and • show an understanding of elementary organisation development interventions. 		
Method of delivery: Full-time		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100 Summative: 1 x 3-hour Exam: weight – 50		
Module code: IOPS 321	Semester 2	NQF level: 7
Title: Psychometry and Research methodology		
Module outcomes: Upon completion of this module, the student should be able to <ul style="list-style-type: none"> • show an understanding of psychological measurement, its ethics and requirements; • apply psychometrical techniques; • evaluate different psychometrical techniques and select techniques that can be used in all fairness in a given situation; • show an understanding of the nature and measurement of intelligence, interest and personality; • interpret psychological protocols; • show an understanding of the nature of research, quantitative and qualitative approaches as well as the research process (i.e. literature review, data collection methods, sampling techniques, hypotheses, research objectives, reliability and validity); • demonstrate knowledge to plan an elementary research project; and • apply knowledge of the use of the American Psychological Association (APA) referencing technique. 		
Method of delivery: Full-time		
Methods of assessment: Formative: 4 Large scheduled tests: weight – 60 4 Assignments: weight – 40 Summative: 1 x 3-hour Exam: weight – 50		
Module code: STTN 122	Semester: 2	NQF level: 5
Title: Statistics for managerial sciences		
Module outcomes: Upon completion of this module, the student should be able to		

<ul style="list-style-type: none"> • have a synoptic appreciation of selected statistical topics; • perform elementary calculations regarding the normal distribution; • determine point and interval estimation and to determine sample sizes for simple practical applications; • perform hypothesis testing regarding location for one- as well as two-sample cases; and • apply basic regression methods, time series analysis procedures and interpret index numbers. 		
Method of delivery:		Full-time
Assessment modes:		
Formative: weight – 50		
Summative: 1 x 3-hour examination: weight – 50		
Module code: WISN 123	Semester: 2	NQF level: 5
Title: Mathematical Techniques		
Module outcomes:		
Upon completion of this module, the student should be able to		
<ul style="list-style-type: none"> • demonstrate knowledge and understanding of the function concept as demonstrated by examples including the exponential and logarithmic functions; a solution method for systems of linear equations; matrix algebra; linear programming problems in more than two variables; analysis of the tempo at which functions change; • demonstrate acquired skills to identify these concepts in practical situations, to formulate them in mathematical symbols and then to find new information in the above-mentioned situations by applying appropriate properties and applicable differentiation or linear algebraic calculation techniques. 		
Method of delivery:		Full-time
Assessment modes:		
Formative: weight – 50		
Summative: 1 x 2-hour examination: weight – 50		

ML.2.5 SERVICE MODULES OFFERED IN THE FACULTY FOR PROGRAMMES IN OTHER FACULTIES

ML.2.5.1 List of Service Modules

Semester One	Semester Two
PPLM 311 Social Welfare Law	PPLM 321 Social Welfare Law
PPLM 312 Media Law	PPLM 322 Administrative Law
PPLM 313 Constitutional Law	PPLM 323 Media Law
MLAW 111 Introduction to Business and Contractual Law	MCLM 111/113 Introduction to the Law of Contract
MLAW 121 Mercantile Law: Business Forms	MCLM 123 Labour Law
MLAW 311 Company Law	MCLM 212/312/313 Business Structures
	MCLM 222 Commercial Paper, Insurance and Insolvency
	MCLM 621 Labour and Social Security Law
	MCLM 824 Dispute Resolution and Regulation of Conflict

ML 2.5.2 MODULE OUTCOMES

Module Code: MLAW 111	Semester 1	NQF level: 6
Title: Contracts		
Learning outcomes:		
<p>To introduce commercial law students to the principles of several of the most important fields of commercial law</p> <p>Knowledge of the concept "law" and the sources of South African law</p> <ul style="list-style-type: none"> • A basic knowledge of the administration of justice in South Africa and of the institutions and persons involved in the administration of justice • To have an extensive knowledge of the various requirements for the conclusion of a valid contract and the effects of failure to comply with such requirements • To have an understanding of the contract of sale, more especially the duties of the parties to the contract and remedies available upon failure by the other contractant to carry out his/her obligations • Introduction to the theory of law and the South African legal system • Introduction to the law of contracts; requirements for a valid contract; breach of contract and remedies in cases of breach of contract; • termination of contracts; the contract of sale 		
Method of delivery: Lectures		
Assessment modes:		
2 Assessments/tests each contributing 50% to the final mark		
Module Code: MCLM 212	Semester 1	NQF level: 6
Title: Business Structures		
Learning outcomes:		
<p>To provide students with a working knowledge of partnerships, companies and close corporations to enable them to apply the information to practical situations in order to supply solutions to hypothetical cases and / identify certain concepts</p>		

Students should be able to discuss the nature of partnerships, companies and close corporations

- Have knowledge of the rights and duties of partners
- Know the applicability of the law of agency to partnership
- Have knowledge of the ways in which a partnership is terminated
- Know the types of companies and the difference between the various companies
- Be able to discuss the duties of directors and auditors
- Have knowledge of the aim and main provisions of the Companies Act and Close Corporations Act

Formation, nature and termination of partnerships, formation of companies, capital structure of companies, directors and auditors, groups of companies, and close corporations

Method of delivery:

Lectures

Assessment modes:

Two assessments, each contributing 50% to the final mark

Module code: PPLM 323

Semester 2

NQF level: 6

Title: Media Law

Learning outcomes:

To provide participants with a mature understanding of the general principles of Media Law

To enable participants to:-

- Understand constitutional rights of the media operatives and freedom of expression in a democratic S A

- Understand Media Law including copyright law, invasion of privacy and advertising and the law etc.
- Be able to work effectively as individuals and as part of a group in addressing media issues in South Africa and SADC region.

Copyright

Invasion of privacy

Statutory restrictions

Sources of media

Freedom of media

Advertising and the law

Values of freedom of expression and constitutional comparison with reference to SADC

Method of delivery: Lectures, tutorials

Assessment modes:

Tests: 50%; Assignments: 50%; Final examination: 100%

Module code: MLAW 121

Semester 2

NQF level: 6

Title: Mercantile Law: Business Forms

Learning outcomes:

To enable the commercial law students to acquire a sound knowledge of the legal principles governing specific contracts and securities.

- The ability to identify the various contracts by taking into account their *essentialia* To have knowledge of the establishment and termination of various contracts
- To have a knowledge of the rights and duties of the parties to the various contracts and available remedies upon breach of such duties
- To have knowledge of specific statutory provisions governing certain contracts and the consequences of failure to observe such provisions

<ul style="list-style-type: none"> • To be able to differentiate between different types of securities to understand their formation, nature and Termination • Credit agreements, letting and hiring of immovable property, agency, contract of employment, suretyship, lien, pledge and mortgage bond 		
Method of delivery: Lectures		
Assessment modes: Two assessments, each contributing 50% to the final mark		
Module code: MCLM 123	Semester 2	NQF level: 6
Title: Labour Law		
Learning outcomes: To introduce students to the law governing contracts of employment and provide them with sufficient information which will enable them to apply the knowledge acquired to practical instances in order to supply solutions to hypothetical cases. <ul style="list-style-type: none"> • Students should be able to discuss the nature and <i>essentialia</i> of the contract of employment • Know the obligations of the parties and the remedies available to the parties in the case of breach of contract • With reference to decided cases, be able to discuss the employer's liability for delicts committed by his/her employees • Be able to state and discuss the ways in which a contract of employment may be terminated • Have knowledge of the aim and main provisions of labour legislation such as the basic conditions of Employment Act, the Labour Relations Act, the Constitution, etc • Have knowledge of collective bargaining and dispute resolution • Students should be able to discuss the nature and <i>essentialia</i> of the contract of employment • Know the obligations of the parties and the remedies available to the parties in the case of breach of contract 		

<ul style="list-style-type: none"> • With reference to decided cases, be able to discuss the employer's liability for delicts committed by his/her employees • Be able to state and discuss the ways in which a contract of employment may be terminated • Have knowledge of the aim and main provisions of labour legislation such as the basic conditions of Employment Act, the Labour Relations Act, the Constitution, etc • Have knowledge of collective bargaining and dispute resolution 		
Method of delivery: Lectures		
Assessment modes:		
Examination at the end of the module		
Module code: MCLM 222	Semester 2	NQF level: 6
Title: Commercial Paper, Insurance and Insolvency		
Learning outcomes:		
<p>To acquaint commerce students with the basic mechanisms of the banking system relating to cheques, bills of exchange and / or promissory notes and to introduce them to the Law of Insolvency and Insurance</p> <ul style="list-style-type: none"> • To know the difference between cheques, bill and promissory notes, their forms, functions and essentials • Relationship between parties on negotiable instruments relationship between banks and customers • Bankers liability • Basic terminology and different types of crossings on cheques and their effects • To understand the nature of the Law of Insolvency • To be able to apply their knowledge of the Law of Insolvency to practical situations • To understand the basic principles of Insurance Contract Law <p>History of Negotiable Instruments</p>		

- Definition and essentials of bills of exchange, their functions, essentials and forms
- Different parties (essential and non-essential) and their liabilities
- Various endorsements on Bills

Cheques

- Bank - customer relationship
- Consequences of such relationship
- Crossed cheques and their effects
- Liability of banks

The Law of Insolvency

- Voluntary surrender
- Compulsory sequestration
- The realisation and distribution of an insolvent estate
- Winding up of Companies and Close Corporations

Insurance Law

- The Insurance Contract
- Misrepresentation and warranties
- The interpretation and termination of the insurance contract

Method of delivery: Lectures

Assessment modes:

Commercial Paper Exams 50%

Insurance and Insolvency Exams 50%

Module code: MCLM 621

Semester 2

NQF level: 8

Title: Labour and Social Security Law		
Learning outcomes:		
To acquaint honours students in B. Admin with Labour and Social Security Law		
To have basic knowledge of the Labour Legislation		
The LRA 1995 and Associated Legislation		
Method of delivery: Lectures		
Assessment modes:		
Assignment	50%	
Examination	50%	
Module code: MCLM 824	Semester 2	NQF level: 9
Title: Dispute Resolution and Regulation of Conflict		
Learning outcomes:		
To equip students with knowledge of the law pertaining to the resolution of industrial conflicts		
To acquaint students with dispute resolution mechanisms, their jurisdiction and status, taking international trends into account, and to give learner an understanding of the advantages and disadvantages of the system		
The LRA 1995 and Associated Legislation		
Method of delivery: Lectures		
Assessment modes:		
Assignment	50%	
Examination	50%	

ML.3 FACULTY RULES POSTGRADUATE PROGRAMMES

ML.3.1 AUTHORITY OF THE ACADEMIC RULES

The Faculty offers a range of postgraduate study options at the LLM and LLD levels.

The Faculty rules which apply to the different qualifications, programmes and curricula of this faculty and which are contained in this Faculty Calendar are subject to the General Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read together with the general rules.

In instances where the Faculty rule is in contrast with a rule in terms of the General Rules of the University, the General Rules of the University will take preference.

ML.3.2 PURPOSE OF THE DEGREE

- a) To provide graduates in law with advanced study in selected areas of the law.
- b) to provide graduates in law with enhanced employment opportunities in the public and private legal employment sectors.
- c) To provide graduates in law with research skills to undertake more advanced research study in law.

ML.3.3 GENERAL OUTCOMES OF THE DEGREE PROGRAMME

At the conclusion of the programme, learners should:

- a) Have applied competence in one or more areas of legal studies.
- b) Have mature understanding of the nature and inter-relationship of law and society,
- c) Be able to work effectively as individuals and as part of a group in creatively addressing complex legal issues,
- d) Demonstrate competence in legal research,
- e) Develop a commitment to justice and the promotion of human rights within the legal system.

ML.3.4 WARNING AGAINST PLAGIARISM

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details see:

<http://www.nwu.ac.za/opencms/export/NWU/html/gov-man/policy/index.htm>
for the NWU policy on plagiarism.

ML.3.5 RULES FOR THE DEGREE OF MASTER OF LAWS

The LL.M/M.Phil is a qualification aimed at developing advanced research skills. The degrees can be obtained by either writing a research dissertation or by writing a mini-dissertation and successfully completing examinations in the modules prescribed for a focused qualification in Labour Law, Estate Law, Import and Export Law, Environmental Governance Law or Comparative Child Law.

ML.3.5.1 Duration of the Programme

The study period is at least one year. A student has to meet all the requirements for the LL.M / M.Phil degree within two years after registration. If a student has not completed the study within two years, the study will be terminated. The Director Postgraduate Programmes may, however, agree to an extension after consideration of amongst others:

- a) progress already made by the student;
- b) the probability that the student will complete the study;
- c) whether the subject of the study or of the proposed dissertation or mini-dissertation is still relevant and meaningful;
- d) whether there are other students who have done, are doing or wish to do research on the same topic; and
- e) whether the supervisor is still available.
- f) The closing date for application for the structured and research LL.M/M.Phil is 30 October of the previous year.

- g) Full-time LLM/MPhil students as well as those students who want to complete their degree in the said year must submit the research proposals for dissertations or mini-dissertations before 1 May.

ML.3.5.2 Admission Requirements

A person may be considered for admission as a candidate for the degree of Master of Laws if:

- a) He/she has a Bachelor of Laws degree of the University or an equivalent degree of another University or Institution recognised by the Senate **provided** that the candidate has obtained an aggregate of at least 60% of the marks in all the final year modules comprising the specific Bachelor of Law programme, or
- b) He/she has in any other manner attained a level of competence which, in the opinion of Senate, on the recommendation of the Faculty after satisfying itself through an **aptitude test**, is adequate for the purpose of admission.

ML.3.5.3 Qualifications Outcomes

On completion of this programme the student should be able to demonstrate:

- a) A comprehensive and systematic knowledge base in a specific field of study and the ability to apply the knowledge;
- b) A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice;
- c) An ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesize information relevant to complex and/or real-world problems, cases and issues in the field of the specific field of study where applicable, debating solutions from theoretical and research perspectives published in current literature and presenting the information to specialist and non-specialist

audiences using IT effectively; and

- d) The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study.

ML.3.5.4 POSTGRADUATE QUALIFICATIONS, PROGRAMMES AND CURRICULA

Qualification	Programme and code	Curriculum and code	Method of delivery	NQF level
MASTERS AND DOCTORAL DEGREES				
Qualification	Qualification code	Programme name	Method of delivery	NQF level
Master of Laws* (LLM-Research)	6CB N01	Criminal and Procedural Law	Full-time Part-time	9
MC	6CB N02	Mercantile Law	Full-time Part-time	9
MC	6CB N04	Private and Customary Law	Full-time Part-time	9
MC	6CB N03	Public Law and Legal Philosophy	Full-time Part-time	9
Master of Laws* (LLM-Coursework and Dissertation)	6CP P01	Labour Law	Full-time Part-time	9
MC	6CH P01	Family and Indigenous Law	Full-time Part-time	9
MC	6CH P02	Public Law and Legal Philosophy	Full-time Part-time	9
MC	6CH P03	Criminal Law, Criminal Justice and Procedure	Full-time Part-time	9
MC	6CH P04	Mercantile Law	Full-time Part-time	9
Professional Masters of Law	Starting 2018	Criminal Law and Procedure	Full-time Part-time	9
Doctor of Laws (LLD-MC)*	6CA R02	Criminal and Procedural Law	Full-time Part-time	10

MC	6CA R06	Mercantile Law	Full-time Part-time	10
MC	6CA R10	Public Law and Legal Philosophy	Full-time Part-time	10
MC	6CA R08	Private and Customary Law	Full-time Part-time	10
Doctor in Philosophy in Law and Development		Law and Development	Full-time Part-time	10

ML.3.6 MASTER OF LAWS(LLM) BY COURSE WORK AND MINOR DISSERTATION (GENERAL)

ML.3.6.1 ADMISSION REQUIREMENTS

A person may be considered for admission as a candidate for the degree of Master of Laws if:

- c) He/she has a Bachelor of Laws degree of the University or an equivalent degree of another University or Institution recognised by the Senate **provided** that the candidate has obtained an aggregate of at least 60% of the marks in all the final year modules comprising the specific Bachelor of Law programme, or
- d) He/she has in any other manner attained a level of competence which, in the opinion of Senate, on the recommendation of the Faculty after satisfying itself through an **aptitude test**, is adequate for the purpose of admission.

ML.3.6.2 Degree Requirements

A candidate must undertake advanced study in four approved courses and complete a mini-dissertation under the guidance of a supervisor appointed by Senate on the recommendation of the Faculty.

ML.3.6.3 Examination

The examination will consist of written papers in the approved courses and minor dissertation of not more than 20,000 words on a subject approved by Senate on the recommendation of the Faculty.

ML.3.6.4 Date of Submission of Minor Dissertation

The mini-dissertation must be submitted on the date determined annually by the Senate.

ML.3.6.5 The Mini-Dissertation

The mini-dissertation must meet the prescribed requirements as contained in the Faculty Research Guidelines pertaining to the LLM programme and the University's manual for postgraduate students.

ML.3.6.6 Duration of the Programme

The Master of Laws degree may be awarded after a minimum of two semesters of full-time study or four semesters of part-time study.

ML.3.6.7 Compilation of Curriculum – LLM in Public Law and Legal Philosophy

Module Code	Name	Credits
Year module		
PPLM 873	Mini-dissertation	100
Semester 1- Select two electives		
PPLM811	Origins and Structure of Southern African Legal Systems	20
PPLM812	Jurisprudential Approaches in Southern Africa	20
PPLM813	Constitutional and Human Rights Law	20
Semester 2- Select two electives		
PPLM821	Legal Education and the Legal Profession in Southern Africa	20
PPLM822	Interdisciplinary Legal Studies in Southern Africa	20
PPLM823	Administrative Law	20
PPLM824	Public International Law	20
Credit total for the curriculum		180

ML.3.6.8 Compilation of Curriculum – LLM in Criminal Law and Procedure

Module Code	Name	Credits
Year module		
CPLM 873	Mini-dissertation	100
Semester 1		
CPLM812	Criminal Justice and Medical Jurisprudence	20

PPLM812	Jurisprudential Approaches in Southern Africa	20
Semester 2		
CPLM822	Procedural Aspects in Criminal Law	20
PPLM823	Administrative Law	20
Credit total for the curriculum		180

ML.3.6.9 Compilation of Curriculum – LLM in Mercantile Law

Module Code	Name	Credits
Year module		
MMCL 873	Mini-dissertation	100
Semester 1		
MMCL811	International Trade and Investment Law	20
MMCL812	Corporate Law and Corporate Governance	20
Semester 2		
MMCL821	Securities and Financial Markets Law	20
MMCL822	Contemporary Intellectual Property Law	20
Credit total for the curriculum		180

ML.3.6.10**Compilation of Curriculum – LLM in Family and Indigenous Law**

Module Code	Name	Credits
Year module		
PVLM 873	Mini-dissertation	100
Semester 1		
PVLM 811	Theoretical Perspectives on Family Law	20
PVLM 812	Indigenous Law of Succession	20
Semester 2		
PVLM 821	Family Law in African Systems	20
PVLM 822	Indigenous Land Tenure	20
Credit total for the curriculum		180

ML.3.7 RULES FOR THE DEGREE MASTER OF LAWS (LLM) BY DISSERTATION

ML.3.7.1 Purpose of the Degree

1. To provide advanced study in a specialised area of the law for law graduates.
2. To provide graduates in law with enhanced employment opportunities in the public and private legal employment sectors.
3. To provide graduates in law with the research skills necessary to undertake doctoral research in law.

ML.3.7.2 General Outcomes of the Degree Programme

On completion of this programme the student should be able to demonstrate:

- a) A comprehensive and systematic knowledge base in a specific field of study and the ability to apply the knowledge;
- b) A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice.
- c) An ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesize information relevant to complex and/or real world problems, cases and issues in the field of the specific field of study where applicable, debating solutions from theoretical and research perspectives published in current literature and presenting the information to specialist and non-specialist audiences using IT effectively; and
- d) The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study.

ML.3.7.3 Admission Requirements

A person may be considered for admission as a candidate for the degree of Master of Laws if:

- a) He/she has a Bachelor of Laws degree from the University or an equivalent degree of another University or Institution recognised by the Senate **provided** that the candidate has obtained an aggregate of at least 60% of the marks in all the final year modules comprising the specific Bachelor of Law programme, or
- b) He/she has in any other manner attained a level of competence which, in the opinion of Senate, on the recommendation of the Faculty after satisfying itself through an **aptitude test**, is adequate for the purpose of admission.
- c) An evaluation certificate as issued by the *South African Qualifications Authority (SAQA)* must be submitted if a previous qualification was obtained in a foreign country.

ML.3.7.4 Duration of the Programme

The Master of Laws degree may be awarded after a minimum of two semesters of full-time study or four semesters of part-time study.

ML.3.7.5 Compilation of Curricula - Master of Laws (MC)

Select one of the following curricula:

Qualification code	Programme name	Module code	Credits
6CB N01	Criminal and Procedural Law	CPLM 871	180
6CB N02	Mercantile Law	MCLM 871	180
6CB N04	Private and Customary Law	PVLM 871	180
6CB N03	Public Law and Legal Philosophy	PPLM 871	180

ML.3.8 MASTER OF LAWS IN LABOUR LAW BY COURSE WORK AND MINOR DISSERTATION

ML.3.8.1 Programme Purpose

The LLM Programme aims to provide an academic deepening and broadening of professional experience for outstanding law graduates from Southern Africa. It serves as an academic qualification for careers in the areas of Labour Law providing students with theoretical and practical knowledge of Individual Labour Law, Collective Bargaining and Dispute Resolution, International and Comparative Labour Law, Social Security and Occupational Health. With regard to its field of study, it intends to bridge the gap between academia and practice.

ML.3.8.2 Programme Outcomes

On completion of this programme the student should be able to demonstrate:

- a) A comprehensive and systematic knowledge base in Labour Law and the ability to apply the knowledge;
- b) A coherent and critical understanding of the methodology of Labour Law so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice.
- c) The ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesize information relevant to complex and/or real world problems, cases and issues in the field of the specific field of study where applicable, debating solutions from theoretical and research perspectives published in current literature and presenting the information to specialist and non-specialist audiences using IT effectively; and
- d) The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to Labour Law encapsulated in national and international instruments, as well as in its historical, socio-economic and political contexts.

ML.3.8.3 Admission Requirements

A person may be considered for admission as a candidate for the degree of Master of Laws if:

- a) He/she has a Bachelor of Laws degree from the University or an equivalent degree of another University or Institution recognised by the Senate **provided** that the candidate has obtained an aggregate of at least 60% of the marks in all the final year modules comprising the specific Bachelor of Law programme, or
- b) He/she has in any other manner attained a level of competence which, in the opinion of Senate, on the recommendation of the Faculty after satisfying itself through an **aptitude test**, is adequate for the purpose of admission.
- c) An evaluation certificate as issued by the *South African Qualifications Authority (SAQA)* must be submitted if a previous qualification was obtained in a foreign country.

ML.3.8.4 Examination

The examination will consist of written papers in the approved courses and a mini-dissertation of not more than 20,000 words on a subject approved by Senate.

ML.3.8.5 Date for Submission of Minor Dissertation

The mini-dissertation must be submitted on the date determined annually by the Senate.

ML.3.8.6 The Mini-Dissertation

The mini-dissertation must meet the prescribed requirements as contained in the Faculty Research Guidelines and Manual for Postgraduate Students pertaining to the LLM programme.

ML.3.8.7 Duration of the Programme

The Master of Laws (Labour Law) degree is offered part-time only. Students may be awarded the degree after a minimum of two semesters of study.

ML.3.8.8 Compilation of curriculum – LLM in Labour Law (MC)

The programme comprises of the following compulsory modules:

Module Code	Name	Credits
Year module		
LMLL 873	Research Methodology and mini-dissertation	100
Semester 1		
LMLL 811	Individual Labour Law	20
LMLL 812	Collective Labour Law and Dispute Resolution	20
Semester 2		
LMLL 821	Public International and Comparative Labour Law	20
LMLL 822	Social Security and Occupational Health Law	20
Credit total for the curriculum		180

ML.3.8.9 List of LLM modules

Module code	Descriptive name	Pre-requisites	Cr
PPLM 873	Mini-dissertation		100
PPLM811	Origins and Structure of Southern African Legal Systems		20
PPLM 812	Jurisprudential Approaches in Southern Africa		20
PPLM813	Constitutional and Human Rights Law		20

PPLM 821	Legal Education and the Legal Profession in Southern Africa		20
PPLM 822	Interdisciplinary Legal Studies in Southern Africa		100
PPLM 823	Administrative Law		20
PPLM 824	Public International Law		20
CPLM 873	Mini-dissertation		100
CPLM 811	Issues in Criminal Justice and Medical Jurisprudence		20
CPLM 821	Procedural Issues in Criminal Law		20
MCLM 873	Mini-dissertation		100
MCLM 811	International Trade and Investment Law		20
MCLM 812	Corporate Law and Corporate Governance		20
MCLM 821	Securities and Financial Markets Law		20
MCLM 822	Contemporary Intellectual Property Law		20
PVLM 873	Mini-dissertation		100
PVLM 811	Theoretical Perspectives on family Law		20
PVLM 812	Indigenous law of Succession		20
PVLM 821	Family law in African Systems		20
PVLM 822	Indigenous land Tenure		
LMLL 873	Mini dissertation		100
LMLL 811	Individual Labour Law		20

LMLL 812	Collective Labour Law and Dispute Resolution		20
LMLL 821	Public International and Comparative Labour Law		20
LMLL 822	Social Security and Occupational Health Law		20

- * LLM programmes and elective modules in programmes are only offered if the Director Postgraduate Programmes is satisfied that there is sufficient demand for such a programme/module.
- ** LLM and LLD students will only be allowed to register for a research topic in any field of legal research when the Director Postgraduate Programmes is satisfied that there is sufficient expertise for effective study guidance in the Faculty.

ML.4 RULES FOR THE DEGREE DOCTOR OF LAWS (LLD)

ML.4.1 DOCTOR OF LAWS

The degree of Doctor of Laws may be obtained:

After acceptance of a thesis, completed under a supervisor appointed by Senate, which must constitute a substantial contribution to knowledge in a chosen legal subject, or an advance on the current treatment of this subject, embodying only the original work of the candidate with such acknowledged extracts from the work of others as may be pertinent.

ML.4.1.1 Purpose of the Degree

- a) To provide advanced study in a specialised area of the law for law graduates.
- b) To provide graduates in law with enhanced employment opportunities in the public and private legal employment sectors.
- c) To provide graduates in law with advanced legal research skills.

ML.4.1.2 General Outcomes of the Degree Programme

At the conclusion of the programme, candidates should:

- a) Demonstrate a mature understanding of one field or inter-related fields of legal studies.
- b) Demonstrate ability in the use of legal research tools;
- c) Demonstrate an independent competence in legal research;
- d) Demonstrate a creative approach to the solution of complex dogmatic legal issues;
- e) Demonstrate an understanding of the structural relationship between law and society;
- f) Demonstrate an original contribution to the existing body of knowledge.

ML.4.1.3 Admission Requirements

To be admitted to the Degree of Doctor of Laws, the candidate shall be the holder of at least an LL.M degree or an equivalent degree of another University recognised by Senate for this purpose; or he/she has in any other manner attained a level of competence which, in the opinion of Senate, on the recommendation of the Faculty of Law, is adequate for this purposes of admission as a candidate for the degree.

An applicant for registration must give evidence of his/her attainments and education and complete such preliminary work as Senate may require, and must satisfy Senate as to the suitability of his/her subject.

ML.4.1.4 Duration of the Programme

Except with the permission of Senate a candidate must be registered for a minimum of four semesters.

ML.4.1.5 Degree Requirements

The presentation of a thesis in accordance with the General Academic Rules.

ML.4.1.6 Compilation of curriculum – Doctor of Laws

Qualification code (MC)	Module code	Programme name	Credits
6CA R02	CPLM 971	Criminal and Procedural Law	360
6CA R06	MCLM 971	Mercantile Law	360
6CA R10	PPLM 971	Public Law and Legal Philosophy	360
6CA R08	PVLM 971	Private and Customary Law	360

ML.4.2 RULES FOR THE DOCTOR IN PHILOSOPHY IN LAW AND DEVELOPMENT

Starts 2018

ML.4.2.1 Duration (minimum and maximum duration)

Minimum three years maximum four years

ML.4.2.2 Admission requirements for the qualification

To gain admission to the PhD in Law and Development, a student must have obtained:

- a) an LL.M degree or a Master's degree with field of specialisation in either Anthropology, Economics, Social Sciences or Development Studies from this University or from another South African University or must have the status of such Master's degree granted on request by the Senate.
- b) The Director Post Graduate Studies may also insist that the student submit adequate proof of his/her research capabilities before permission to register is granted.
- c) An evaluation certificate as issued by the South African Qualifications Authority (SAQA) must be submitted if previous qualifications of the student were obtained in a foreign country.

ML.4.2.3 Integrated assessment mechanisms

- a) The qualification requires that candidates undertake research at the most advanced academic levels culminating in the submission, assessment and acceptance of a thesis or a series of (four or five) subject related journal articles accepted or published in a journal of international standard.
- b) The minimum duration of study is three years and the maximum duration is four years. Extension of time may be given by the Research Unit and Post Graduate Programmes Committee on good reasons shown.
- c) The students must submit proof of the proficiency of their research skills by drafting a research proposal, which must be approved by the Research Unit and Post Graduate Committee.

- d) A student has reached the exit level outcomes when he/she can make an original, in-depth and publishable academic contribution to the field of Law and Development and produce this in a thesis or a series of (four or five) subject related journal articles accepted or published in a journal of international standard.

- e) Students will be assessed according to the General Academic rules and assessment criteria prescribed by the NWU (which constitutes the summative assessment) as well as the relevant Faculty Rules. This assessment will include that the thesis or interrelated series of articles be assessed in terms of the EDOLAD programme but by at least an internal and 2 external examiners and when required by the EDOLAD programme the public defence of the thesis or articles by an examination committee.

ML.4.3 Compilation of curriculum

Qualification code (MC)	Module code	Programme name	Credits
		Law and development	360

ML.5 POSTGRADUATE MODULES OFFERED BY THE FACULTY OF LAW (MC)

ML.5.1 LL.M. MODULES

Module: Mini Dissertation PPLM 873/CPLM 873/MCLM 873/PVLM 873		
Module outcome: A dissertation of limited scope on a topic broadly within the field of Criminal and Procedural Law, Private and Customary Law, Public International Law, Mercantile Law.		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none">• Competence in legal research and be able to present their research findings in a scientifically acceptable manner.• The ability to engage with relevant literature.		
The ability to produce a final product which is suitable for publication.		
Module code: PPLM 811	Semester 1	NQF level: 9
Title: Origins and Structure of Southern African Legal Systems		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none">• That he/she can outline and evaluate theoretical perspectives on the origins and structure of Southern African legal systems;• That he/she can display a thorough understanding and knowledge of Southern African legal systems and their place in the legal systems of the world.		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		
Module code: PPLM 812	Semester 1	NQF level: 9
Title: Jurisprudential Approaches in Southern Africa		
Module outcome: On completion of this module, the student should be able to demonstrate		

<ul style="list-style-type: none"> • Knowledge and understanding of jurisprudence and jurisprudential issues. • Knowledge and understanding in the field of human rights in Southern Africa. • Demonstrate an understanding of the socio-legal issues involved in human rights in Southern Africa. • Knowledge and understanding of the obligation to obey the law 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		
Module code: PPLM 813	Semester 1	NQF level: 9
Title: Constitutional and Human Rights Law		
Module outcome: On completion of this module, the student should be able to demonstrate <ul style="list-style-type: none"> • An in-depth understanding of South African Constitutional law, with particular reference to the new order. • A deep understanding of the human rights situation in the Southern African region in a comparative perspective. • An understanding of the socio-legal issues involved in constitutional law and human rights law. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		
Module code: PPLM 821	Semester 2	NQF level: 9
Title: Legal Education and the Legal Profession in Southern Africa -		
Module outcome: On completion of this module, the student should be able to demonstrate <ul style="list-style-type: none"> • A thorough understanding of the demands of legal education post 1994 in Southern Africa • An understanding of the Southern African legal profession and the demands placed on 		

it by the post 1994 developments

- The ability to do a comparative survey of legal education in civil law and common law legal systems
- An understanding of the history of the Southern African legal education and the legal profession.
- An understanding of the importance of legal ethics in legal education and the legal profession.
- The need and importance of public interest law in a democracy.

Method of delivery: full-time/part-time

Assessment modes:

Formative assessment: 50%

Summative assessment: 50%

Subminimum: 50%

Module code: PPLM 822

Semester 2

NQF level: 9

Title: Interdisciplinary Legal Studies in Southern Africa

Module outcome:

On completion of this module, the student should be able to demonstrate

- Knowledge and understanding of law and other related fields, such as Law and socio-economic development, Law and communication including the media and Law and politics.
- Knowledge on various current interdisciplinary legal studies issues.
- Independent competence in dealing with comparative aspects of interdisciplinary legal studies.

Method of delivery: full-time/part-time

Assessment modes:

Formative assessment: 50%

Summative assessment: 50%

Subminimum: 50%

Module code: PPLM 823	Semester 2	NQF level: 9
Title: Administrative Law		
<p>Module outcome:</p> <p>On completion of this module, the student should be able to demonstrate</p> <ul style="list-style-type: none"> • In-depth knowledge of the fundamental rules governing the exercise of state power. Emphasis will be placed on the participants' ability to grasp the rules designed to cabin excess or abuse of power. • Knowledge and understanding of administrative law. • Independent competence in dealing with comparative aspects of Administrative Law. 		
Method of delivery: full-time/part-time		
<p>Assessment modes:</p> <p>Formative assessment: 50%</p> <p>Summative assessment: 50%</p> <p>Subminimum: 50%</p>		
Module code: PPLM 824	Semester 2	NQF level: 9
Title: Public International Law		
<p>Module outcome:</p> <p>On completion of this module, the student should be able to demonstrate</p> <ul style="list-style-type: none"> • An in-depth understanding of fundamental issues and concepts in Public International Law • Independent competence in dealing with specific aspects of Public International Law. • The ability to evaluate the operation and effects of Public International Law. • Familiarity with policy issues which underlie rules of Public International Law. 		
Method of delivery: full-time/part-time		
<p>Assessment modes:</p> <p>Formative assessment: 50%</p> <p>Summative assessment: 50%</p> <p>Subminimum: 50%</p>		
Module code: CPLM 111	Semester 1	NQF level: 9
Title: Issues in Criminal Justice and Medical Jurisprudence		
<p>Module outcome:</p> <p>On completion of this module, the student should be able to demonstrate</p>		

- That he/she can outline and evaluate theoretical perspectives on Issues in Criminal Justice and Medical Jurisprudence;
- That he/she can display a thorough understanding and knowledge of Criminal Justice and Medical Jurisprudence.

Method of delivery: full-time/part-time

Assessment modes:

Formative assessment: 50%

Summative assessment: 50%

Subminimum: 50%

Module code: CPLM 821	Semester 2	NQF level: 9
Title: Procedural Issues in Criminal Law		
<p>Module outcome:</p> <p>On completion of this module, the student should be able to demonstrate</p> <ul style="list-style-type: none"> • That he/she can outline and evaluate procedural Issues in Criminal Law; • That he/she can display a thorough understanding and knowledge of Procedural Issues in Criminal Law. 		
Method of delivery: full-time/part-time		
<p>Assessment modes:</p> <p>Formative assessment: 50%</p> <p>Summative assessment: 50%</p> <p>Subminimum: 50%</p>		
Module code: MCLM 811	Semester 1	NQF level: 9
Title: International Trade and Investment Law		
<p>Module outcome:</p> <p>On completion of this module, the student should be able to demonstrate</p> <ul style="list-style-type: none"> • An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to both international trade and investment law, with special reference to: • The basic terminology, concepts, rules and principles of the law of international trade and investment law; • The close connection between the legal rules applicable to trade and investment; and • The contemporary and most up to date developments in international trade and investment law. • Accurate technical knowledge of the legal rules applicable to international trade in goods, services and intellectual property from World Trade Organisation (WTO) and international investment perspectives; • an ability to distinguish between the rules that apply to trade in goods, trade in services and trade-related aspects of intellectual property rights in the GATT/WTO and international investment treaties; • competence to relate the WTO system to the international investment regime and establish common relationships; 		

- ability to debate and evaluate contemporary issues covering topical areas such as aid for trade, trade facilitation, economic partnership agreements, bilateral and other protection of investment treaties;
- practical ability to participate in a trade/investment negotiation exercise;
- an appreciation of the importance of working with others in a group and contributing to group learning goals;
- ability to conduct ethical individual and group research into clients' (real or hypothetical) problems and communicate the solution to the problem autonomously and competently; and
- overall understanding of the course by evaluating the course's strengths and weaknesses including the way it is delivered in order to improve future delivery.

Method of delivery: full-time/part-time

Assessment modes:

Formative assessment: 50%

Summative assessment: 50%

Subminimum: 50%

Module code: MCLM 812

Semester 1

NQF level: 9

Title: Corporate Law and Corporate Governance

Module outcome:

On completion of this module, the student should be able to demonstrate

- An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to both selected aspects of corporate law and corporate governance, with special reference to:
- The basic terminology, concepts, rules and principles of corporate law and corporate governance;
- The close connection between the legal rules applicable to some aspects of corporate law and corporate governance generally; and
- The contemporary and most up to date developments in corporate law and corporate governance from a regional and international perspective.
- Accurate technical knowledge of the legal rules applicable to select corporate governance topics and the administration of corporations in accordance with the King Codes;

- Knowledge of the different theories that apply to select aspects of corporate law and corporate governance including their application to real life and hypothetical case scenarios including applied research;
- An ability to distinguish between the legal rules that apply to selected corporate law topics and the principles of corporate governance;
- Competence to relate the South African legal regime for corporate governance to the international and SADC contexts in order to establish common relationships,
- Ability to debate and evaluate contemporary issues covering topical areas such as auditing standards, board of directors and board committees, affected transactions and the regulation of directors remuneration;
- Practical ability to registers companies and draft basic documents like resolutions and shareholder agreements;
- An appreciation of the importance of working with others in a group and contribute to group learning goals;
- Ability to conduct ethical individual and group research into clients' (real or hypothetical) problems involving corporate law and corporate governance and communicate the solution to the problem autonomously and competently; and
- Overall understanding of the course by evaluating the course's strengths and weaknesses including the way it is delivered in order to improve future delivery.

Method of delivery: full-time/part-time

Assessment modes:

Formative assessment: 50%

Summative assessment: 50%

Subminimum: 50%

Module code: MCLM 821	Semester 2	NQF level: 9
Title: Securities and Financial Markets Law		
<p>Module outcome:</p> <p>On completion of this module, the student should be able to demonstrate</p> <ul style="list-style-type: none"> • An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to both securities regulation and financial markets, with special reference to: • The basic terminology, concepts, rules and principles of the law relating to regulation of securities and financial markets; • The close connection between the legal rules applicable to securities regulation and financial markets in general and the interaction between these two aspects of corporate administrative law and other corporate law topics such as the powers of directors, accountability of the company, auditing standards and capital maintenance; and • The contemporary and most up to date developments in securities regulation and financial markets. • Accurate technical knowledge of the legal rules applicable to securities regulation and financial markets from a global and South African perspective; • knowledge of the different theories and rationales that justify the regulation of securities and financial markets; • an ability to apply the theories and rationales to real life and hypothetical scenarios including applied research; • an ability to distinguish between the rules that apply to securities regulation, the establishment and demise of financial markets and market abuse in various forms; • competence to relate the rationales for the regulation of securities globally to the legal and institutional framework in South Africa and the ability to establish common relationships; • ability to debate and evaluate contemporary issues covering topical areas such as investor protection, the regulation of insider trading, other forms of market abuse and the reduction of systemic risk, including opinion drafting; • An appreciation of the importance of working with others in a group and contribute to group learning goals; 		

- Ability to conduct ethical individual research into clients' (real or hypothetical) problems and communicate the solution to the problem autonomously and competently; and
- Overall understanding of the course by evaluating the course's strengths and weaknesses including the way it is delivered in order to improve future delivery.

Method of delivery: full-time/part-time

Assessment modes:

Formative assessment: 50%

Summative assessment: 50%

Subminimum: 50%

Module code: MCLM 822	Semester 2	NQF level: 9
Title: Contemporary Intellectual Property Law		
Module outcome:		
On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to select aspects of intellectual property law, with special reference to: • The basic terminology, concepts, rules and principles of the law applicable to select aspects of patent law, copyright law, trademark law, geographical indications and trade secrets including technology transfer; • The close connection between the legal rules applicable to each of the select topics; and • The contemporary and most up to date developments in national, regional and international (TRIPS) contexts impacting on the select topics. • Accurate technical knowledge of the general legal rules applicable to patents, copyright, trademarks, geographical indications, trade secrets and technology transfer. • Knowledge of the different theories that justify IP and application of the theories to real life and hypothetical problem scenarios including applied research; • An ability to distinguish between the legal rules that apply to the different forms of IP; • Competence to relate the national IP system to the regional and international systems and establish common relationships, • Ability to debate and evaluate contemporary issues covering other related areas such as human rights, constitutional law, public health and indigenous knowledge; • Practical ability to conduct basic patent and trademark searches and draft patent specifications; • An appreciation of the importance of working with others in a group and contribute to group learning goals; • Ability to conduct ethical individual and group research into clients' (real or hypothetical) problems and communicate the solution to the problem autonomously and competently; and • Overall understanding of the course by evaluating the course's strengths and weaknesses including the way it is delivered in order to improve future delivery. 		
Method of delivery: full-time/part-time		

Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		
Module code: PVL811	Semester 1	NQF level: 9
Title: Theoretical Perspectives on Family Law		
Module outcome: On completion of this module, the student should be able to demonstrate in coherent written form that he or she can:- <ul style="list-style-type: none"> • Outline and evaluate theoretical perspectives on family law in African systems (property); • Display familiarity with relevant historical, philosophical, sociological and socio-legal sources; and • Evaluate relevant statistical and empirical data and its use in family policy debates 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		
Module code: PVL812	Semester 1	NQF level: 9
Title: Indigenous Law of succession		
Module outcome: On completion of this module, the student should be able to demonstrate in coherent written form that he or she can:- <ul style="list-style-type: none"> • Outline and evaluate theoretical perspectives on indigenous law of succession; • Display familiarity with relevant historical, philosophical, sociological and socio-legal sources; and • Understand the complex issues of indigenous succession in Southern Africa and to propose model solutions. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		

Subminimum: 50%		
Module code: PVLM 821	Semester 2	NQF level: 9
Title: Family Law in African Systems (CONT ISS)		
Module outcome: On completion of this module, the student should be able to demonstrate in coherent written form that he or she can:-		
<ul style="list-style-type: none"> • evaluate the operation and effects of substantive family law, drawing upon a range of legal and socio-legal research and scholarship. • display familiarity with policy issues which underlie rules of substantive family law. • engage critically with judicial decisions and statutes in family law and related areas of law. • apply relevant provisions of the Constitution in addressing family law issues. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		
Module code: PVLM 822	Semester 2	NQF level: 9
Title: Indigenous Land Tenure		
Module outcome: On completion of this module, the student should be able to demonstrate in coherent written form that he or she can:-		
<ul style="list-style-type: none"> • Outline and evaluate theoretical perspectives on indigenous land tenure; • Display familiarity with issues of indigenous land tenure on a comparative basis in Southern Africa; and • Evaluate relevant statistical and empirical data and its use in indigenous land tenure debates 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		

ML.5.2 POSTGRADUATE MODULES LABOUR LAW (MC)

Module code: LMLL 811	Semester 1	NQF level: 9
Title: Individual Labour Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • comprehensive and systematic knowledge of theoretical and practical questions pertaining to individual labour law and its general principles, within its historical, socio-economic and political contexts. • coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. • advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African individual labour law from a personalised ethical system. • the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% %		
Module code: LMLL 812	Semester 1	NQF level: 9
Title: Collective Labour Law and Dispute Resolution		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law, bargaining and dispute resolution. • coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. 		

<ul style="list-style-type: none"> advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on collective labour law, bargaining and dispute resolution from a personalised ethical system. the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
Module code: LMLL 821	Semester 2	NQF level: 9
Title: Public International and Comparative Labour Law		
Module outcome: On completion of this module, the student should be able to demonstrate <ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of international and comparative labour law coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on international and comparative labour law issues from a personalised ethical system. the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
Module code: LMLL 822	Semester 2	NQF level: 9
Title: Social Security and Occupational Health and Safety Law		

Module outcome:

On completion of this module, the student should be able to demonstrate

- comprehensive and systematic knowledge of theoretical and practical questions pertaining to social security and occupational, health and safety.
- coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.
- advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on social security and occupational health and safety from a personalised ethical system.
- the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority

Method of delivery: full-time/part-time

Assessment modes:

Formative assessment: 50%

Summative assessment: 50%

Module code: LMLL 873	Year module	NQF level: 9
Title: Dissertation		
Module outcome: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> • a coherent and critical understanding of the research theory, research methodologies and research techniques relevant to law as a field of study; • the ability to make an informed decision about a complex and/or real-world problem and concomitant research method(s) for the purpose of independent scholarly research; • the ability to draw systematically and creatively on some research theory, research methods and relevant literature for your knowledge to culminate in a comprehensive and scientifically solid research proposal; • an ability to rigorously critique and evaluate current legal research and to participate in scholarly debates in an area of specialisation in the field of law; • an ability to relate research theory to practice and <i>vice versa</i>; • mastery of the research methods, techniques and technologies appropriate to a defined research problem in the undertaking of an independent research project and to write a research dissertation/thesis under supervision; • advanced information-retrieval and processing skills, including identification, critical analysis, synthesis and independent evaluation of quantitative and qualitative data in the legal research context in the study of relevant literature and current research; • an ability to effectively present and communicate the results of research to specialist and non-specialist audiences using the resources of an academic-professional discourse. 		
Method of delivery: full-time/part-time		
Assessment modes:		
Summative assessment: 100%		