

MAFIKENG CAMPUS  
HUMAN AND SOCIAL  
SCIENCES

POSTGRADUATE PROGRAMMES

J A A R B O E K

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Y E A R B O O K



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**Please note:** Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the relevant module combination is not permitted.

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## **OFFICE BEARERS**

### **Executive Dean**

Prof B.M.P. Setlalentoa

BA SW, BA SW Hons (UNIN),  
MA SocSc SW(RAU), MDP (UNW),  
PhD (NWU).

## **DIRECTORS OF SCHOOLS**

### **School of Human Sciences**

Dr M. Chaka

BA. BA (Hons) (NWU), MA (UP),  
PhD (NWU)

### **School of Social Sciences**

Prof T. Monaheng

T.Cert. (UBLS), MA (UEA),  
BA (NUL), Dlitt et Phil (UNISA)

### **School of Research and Postgraduate Studies**

Prof A.J. Mturi

B Sc (Statistics & Chemistry) (Univ. of Dar  
es Salaam, Tanzania), M. Phil  
(Demography) (Cairo Demography  
Centre, Egypt), PhD (Demography) (Univ.  
of Southampton, UK)

### **Population and Health Focus Area**

Prof M.E. Palamuleni  
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BSc (Malawi), MSc,  
PhD (London)

## **FACULTY ADMINISTRATION**

### **Faculty Manager**

Mr. J.M. Nchoe

BAdmin (Public Admin) (UNW).  
BAdmin Hons (Public Admin)  
(UNW)



**Dean's Secretary**

Ms G.D. Mogotsi:

Dip in Public Management  
(Bloemfontein Tech College)

**Administrative Assistant (School of Human Sciences)**

Ms P. Dimpe

BA Com, B Admin. Hons (Unibo),  
Pitman Typ. Adv.,  
M Admin (Industrial Relations)  
(NWU)

**Senior Administrative Assistant (School of Social Sciences)**

Ms M. E. Rehlampfu

BPA (Unibo), BA Hons (Life Skills  
and Counselling) (UNW),  
MA Life Skills & Counseling  
(UNW)

**Senior Administrative Assistant (School of Research & Postgraduate Studies)**

Ms M. Smith

**Administrative Assistant (English and Academic Literacy Skills)**

Ms D. Motsaathebe

Certificate in Business  
Management (PU for CHE),  
BA (UNW)

**Administrative Assistant (Ipelegeng Centre)**

Ms N. Mogotsi

**Messenger**

Ms C. Mafele,

Pitman Typ Ele, Adv Cert  
Comp Skills (UNW)

**Messenger:**

Ms J. Selefo

Adv. Cert. Comp. Skills (Unibo  
Business Centre)

**SUBJECT GROUP CHAIRPERSONS/  
PROGRAMME COORDINATORS**

**Communications**

Dr W. Heuva (Senior Lecturer)

BA, BA (Hons) (Rhodes), MA  
(Rhodes), PhD (UKZN)

**English**

**Academic Literacy Skills (AGLE)**

Mr J.R. Moletsane,(Lecturer)

BA Ed (Unibo), BA Hons (Unisa)  
MA (PU for CHE)

**Setswana**

Ms E.E. Pooe (Senior Lecturer)

BA (Ed), BA Hons (Unibo),  
MA (PU for CHE),  
BA Hons Translation (Wits)

**Politics & International Relations**

Prof O. Amusan (Associate Professor)

BSc Hons IRL, (Ile-Ife, Nigeria);  
MSc IRL, (Ile-Ife, Nigeria); DLitt et Phil  
(International Politics, UNISA)

**History**

Prof B.K. Mbenga (Professor)

BA Ed (Zambia), MA (York),  
PhD (Unisa)

**Tourism Management**

Dr S.C. Pretorius (Senior Lecturer)

B.Com, B. Com Hons, M.Com (NWU). PhD  
(NWU)

**Theology**

Prof J. Knoetze  
(Associate Professor)

BA Theology BD Theology DD Missiology  
(UP)

**Sport Science**

Dr .H. Boer (Senior Lecturer)

BSocSci Sport Psychology  
(UP); BSc Sport Psychology Hons  
(Univ. of Western Australia);  
BA Sport Science Hons  
(UFS); M Sport Science (US)

**Development Studies**

Prof B.C. Chikulo (Professor)

BA (Zambia), Dip Adv Stud Econ,  
MA Econ, PhD (Univ. Manchester)

**Psychology**

Dr M P Maepa (Senior Lecturer)

BPsych (UNIVEN), MA. Clinical  
Psychology (UL), PhD in Psychology

**Social Work**

Dr E.Smit (Lecturer):

BSW (Potch), MSW (Potch) PU vir CHO of  
NWU, PhD (Potch) PU vir CHO of NWU

**Sociology**

Dr R.Mokgadi (Senior lecturer)

**Population Studies & Demography**

Prof M.K. Kibet  
(Associate Professor)

BSc Hons (Statistics & Mathematics),  
MSc (Population Studies) (Univ. of  
Nairobi), PhD Population Studies, (Univ.  
of Zimbabwe)

## **ACADEMIC STAFF MEMBERS**

### **SCHOOL OF RESEARCH AND POSTGRADUATE STUDIES**

A.J. Mturi (Professor)	B Sc (Statistics & Chemistry) (Univ. of Dar es Salaam, Tanzania), M. Phil (Demography) (Cairo Demography Centre, Egypt), PhD (Demography) (Univ. of Southampton, UK)
E.S. Idemudia (Professor)	BSc (Hons) Psychology, (Ibadan); MSc Clinical Psychology, (Ibadan); PhD (Clinical Psychology, (Ibadan).
I. Meko (Professor)	B Th. ( University of Natal) M.A (African Philosophy, University of Natal); PhD ( African Studies, University of the North)
A.Y. Amoateng (Professor)	BA (Social Sciences) (Kwame Nkrumah University of Science & Technology, Ghana); MA (Sociology) (University of Baltimore, USA); PhD (Family Studies/Sociology) (Brigham Young University, USA)

### **SCHOOL OF SOCIAL SCIENCES**

#### **Programme: Sports Science**

Dr P.H. Boer (Senior Lecturer)	BSocSci Sport Psychology (UP); BSc Sport Psychology Hons (Univ. of Western Australia); BA Sport Science Hons (UFS); M Sport Science (US)
Ms M. Van Aswegen (Lecturer)	BSc Sport Science (Stellenbosch) Hons B in Biokinetics (Stellenbosch); MSc (Med) in Biokinetics (Wits);
Ms S.N. Wushe (Lecturer)	BSc (Sports Science) (NUST, Zimbabwe); MSc. (Biokinetics) (NWU, Potchefstroom); ISAK Level 3 Kinathropometrist; SA Excercise is

Medicine Practitioner; SAFA D-License

**Programme: Development Studies**

Prof T. Monaheng  
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T.Cert. (UBLS), MA (UEA),  
BA (NUL), Dlitt et Phil (UNISA)

Ms M.P. Molope (Lecturer)

BA (Unibo),  
B Soc Sc Dev Hons NWU,  
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Mr P. Mpolokeng (Lecturer)

BA Development Studies, Hons,  
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Ms S.P.M. Olifant (Lecturer)

B Admin, (Unibo), Higher Diploma in  
Development Studies (Massey  
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Development Studies (Massey  
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Theology (NWU)

**Programme: Psychology**

Dr M.P. Maepa (Lecturer)

BPsych (UNIVEN), MA. Clinical  
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BA Com., B Soc Sc Hons (Unibo),  
M Soc Sc (UNW).

Dr C.P. Erasmus  
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ME Guidance (Unisa); B ED (Unisa);  
MA Guidance & Counselling; Diploma  
in Specialised Education (Unisa); B ED  
Specialisation Bachelor Degree –  
Education Endorsement Guidance  
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Ms M.E. Erasmus (Lecturer)

BMUS (UFS); BA Hons Psychology  
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Ms G. Pila-Nemutandani (Lecturer)

B.Psych (University of the North);  
Hons (University of the North):  
MA Clinical Psychology (University of  
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Prof C.A. Oduaran (Associate  
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MSoc Sci Clinical Psychology (NWU)  
PhD (Botswana)

**Programme: Social Work**

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BSW (Potch), MSW (Potch) PU vir CHO of  
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Prof G.N. Phetlho-Thekisho  
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BA SW (UNIN), BA SW Hons (Fort Hare),  
M Soc Sc SW (Rhodes), Cert in PM  
(Unibo Business Centre), MA WaD (The  
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Mr P.M. Dimo (Lecturer)

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BA honours Social Work (Pretoria University - Tukkies); MA Social Work (Pretoria University - Tukkies); PhD Psychology (Common Wealth Open University)

**Programme: Sociology**

Dr R. Mokgadi (Senior Lecturer)

Prof M. Mokhahlane (Associate Professor)

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**Programme: Population Studies and Demography**

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BSc Hons (Statistics & Mathematics),  
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BA Soc (Makerere University), MA (Demography) (Makerere University), PhD (Population Studies) (Makerere University).

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PhD (London)

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### **SCHOOL OF HUMAN SCIENCES**

#### **Programme: Communications**

Prof D.J. Garside (Associate Professor)	BA, BA (Hons), (UCT), MA (Manchester University), PhD (UCT), Cert. in TQM (Unisa)
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Dr M. Chaka	BA. BA (Hons) (NWU), MA (UP), PhD (NWU)
Dr W. Heuva (Senior Lecturer)	BA, BA (Hons) (Rhodes), MA (Rhodes) PhD (UKZN)
Ms C. Mbenga (Lecturer)	BA, BA (Hons) (NWU), MA (UCT)
Dr J. Hungbo (Senior Lecturer)	BA (Ogun); MA (Ibadan); MA (Wits) PhD (Wits)
Prof A. Salawu (Professor)	<b>BA (Hons); (Ife), PGD, MSc (UNILAG), PhD (Ibadan)</b>
Mr B. Molale (Lecturer)	BA, BA (Hons.), (NWU), MA (NWU)



**Subject: English**

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BA, D (Unisa), Dip TESOL (London), M Ed  
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Linguistics (Unisa);

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B.A. (UED) (University of Venda);  
BA.Hons (RAU); MA in Linguistic (RAM);  
PhD in English Literature (University of  
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Dr P Ndlela (Senior Lecturer)

Dr J.M. Schmidt  
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M. Phil., English, PhD English Drew  
University; PhD Concentration in  
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**Subject: Academic Literacy (AGLE)**

Mr J.R. Moletsane,(Lecturer)

BA Ed Unibo); BA Hons (Unisa)  
MA (PU for CHE)

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Mr N. Samuel (Lecturer)

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University), PGDE (NWU).

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BA (University of Zimbabwe), BA  
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**Programme: Setswana**

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BA (Ed), BA Hons (Unibo),  
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MA – African Languages (US); PhD – Setswana  
(US); PTD (Tlhabane College of Education)

Mr O.J. Tsheole (Lecturer) BA (NWU); BA Hons – Translation & Interpreting  
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**Programme: Politics & International Relations**

Prof V. Ojakorotu (Professor) BSc (Hons), MSc (Life), PhD (Wits)

Mr M. Keebine (Lecturer) BA Communications, BA P.S.I.R.,  
MA P.S.I.R.

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MSc IRL, (Ile-Ife, Nigeria); DLitt et Phil  
(International Politics, UNISA)

**Programme: History**

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(Unisa)

Mr E. Coetzee (Junior Lecturer) BA (UP), BHCS (History) (UP), Post  
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Heritage Sciences (UP),  
MA Historical Studies (UJ)

**Programme: Tourism Management**

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of Lesotho), MPA (University of  
Zimbabwe); MED (Adult Education)  
(University of Manchester), PhD  
(Tourism Management)(James Cook  
University, Australia)

Prof J. Buscop (Associate Professor) BA (Unisa), BA Hons (UP),  
MA (UP), D Litt (Unibo).

Dr D. Boemah  
(Senior Lecturer)

B Paed (Uni Zulu); BA Hons  
(Forthare); MA MNAD (Ohio),  
M.Phil (US); FDE (RAU), PhD in  
Tourism Management (UP)

Dr S.C. Pretorius (Senior Lecturer)

B.Com, B. Com Hons, M.Com (NWU).

Ms E. Jonker (Lecturer)

B.Com Tourism Management; Com Honours  
Tourism Management; M.Com Tourism  
Management (NWU – Potch Campus)

Mr J. Manaliyo (Lecturer)

BSc (Tourism and Hospitality Management)  
(University of Zimbabwe, Zimbabwe)  
MA (Tourism) (University of the Western Cape,  
South Africa)  
MA (Development Studies) (University of the  
Western Cape, South Africa)

**Programme: Theology**

Prof J. Knoetze  
(Associate Professor)

BA Theology (UP)  
BD Theology (UP)  
DD Missiology (UP)

Prof A.R. Brunsdon  
(Associate Professor)

BA Theology (UPE)  
BTh (UFS)  
MTh Pastoral Therapy (UFS)  
PhD Practical Theology (Pastoral Narrative  
Therapy) (UFS)

Dr A. Du Plessis (Senior Lecturer)

## 1. **MISSION STATEMENT**

The Faculty of Human and Social Sciences, as an integral part of the North West University is committed to responding to the developmental, policy, cultural and human resource needs of the people of South Africa as a whole and the North West Province in particular. Its mission is to provide students with a balanced, relevant academic and professional experience, quality qualifications and comparable marketable skills which will enable them to contribute significantly to the socio-economic, cultural and political development of the country, particularly the North West Province.

The Faculty commits itself to promoting research and innovation at all levels and further undertakes to prepare students for leadership and life-long learning.

Through community service activities undertaken by staff and students, the Faculty also aims at building variable reciprocal partnerships between itself and various organisations, business sector and governmental structures within and outside the province.

## 2. **AIMS AND OBJECTIVES**

- 2.1 To educate and train students for entry into the professions of Psychology and Social Work in accordance with the objectives of statutory bodies that regulate the training.
- 2.2 To prepare students for a range of inter disciplinary vocations which cater specifically for the needs of the rural character of the province.
- 2.3 To foster the appreciation and promotion of Southern African cultures and languages, specifically the previously marginalised languages such as Setswana.
- 2.4 To promote multi-lingualism and develop oral, written and visual communicative skills.

- 2.5 To encourage creative expression, ethical appreciation and foster critical, intellectual and analytical thinking.
- 2.6 To provide a resource to government organised labour, business community and international organisations through undertaking research, training and learning in demography / population and sustainable development, labour studies, land reform, tourism, international relations and peace studies.
- 2.7 To broaden the content knowledge and nature of the disciplines offered by service providers such as teachers, censors field workers, language practitioners and specialists.
- 2.8 The faculty commits itself to a sound, interdisciplinary bridging or foundation programme, thereby enhancing participation and graduation rate benchmark.
- 2.9 To equip communities with appropriate knowledge and skills through community outreach activities.

**MH.1 FACULTY RULES**

**MH.1.1 AUTHORITY OF THE GENERAL RULES**

The faculty rules valid for the different qualifications, programmes and curricula of this faculty and contained in this faculty calendar are subject to the General Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read in conjunction with the General Rules.

**MH.1.2 FACULTY-SPECIFIC RULES**

Refer to the General Academic Rule.

**MH.1.3 GENERAL RULES FOR THE DOCTOR OF PHILOSOPHY**

These rules must be read in conjunction with the General Rules for the Degree of Doctor of Philosophy.

A candidate must, in the course of the doctoral study, prepare a publication on a topic related to the theme of the thesis for publication in a human or social science (or related) journal or scholarly work to the satisfaction of the supervisor and present it for publication before the thesis may be submitted for examination.

A PhD programme carries 360 credits.

**MH.1.4 WARNING AGAINST PLAGIARISM**

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details refer to the General Academic Rules.

<http://www.nwu.ac.za>

**MH.1.5 CAPACITY STIPULATION**

Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means

that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses.

**MH.1.6 SCHOOLS OF THE FACULTY**

<b>School</b>	<b>Subject Group</b>
<b>9231 – School of Human Sciences</b>	9167 Communications & Languages
	9166 History, Political Studies, International Relations, Tourism & Peace Studies
	Theology
<b>9232 – School of Social Sciences</b>	9072 Developmental Studies
	9076 Population Studies
	9073 Psychology
	9075 Social Work
	9074 Sociology
<b>9233 – School of Research and Postgraduate Studies</b>	All postgraduate candidates registered in both the Human and Social Sciences Schools

<b>Qualification</b>	<b>Programme and code</b>	<b>Curriculum and code</b>	<b>Method of delivery</b>	<b>NQF level</b>
Postgraduate Diploma in Population and Policy Analysis	<b>Population and Policy Analysis</b> 1EJ D01	<b>Population and Policy Analysis</b> L501M	F/P	8
<b>HONOURS DEGREES</b>				
<b>BACHELOR OF ARTS HONOURS (BA HONS)</b>				
Honours BA in Communication	<b>Communication</b> 102 122	<b>Communication</b> L601M	F/P	8
		L605M	F/P	8
Honours BA in English	<b>English</b> 102 131	<b>English</b> L606M	F/P	8
Honours BA in History	<b>History</b> 102 119	<b>History</b> L601M	F/P	8
		L605M	F/P	8
Honours BA in Setswana	<b>Setswana</b> 102 138	<b>Setswana</b> L633M	F/P	8
Honours BA in Translation and Interpreting	<b>Translation and Interpreting</b> 102 123	<b>Translation and Interpreting</b> L608M	F/P	8
Honours BA in Theology	<b>Theology</b>	<b>Theology</b>	F/P	8
<b>BACHELOR OF SOCIAL SCIENCES HONOURS(B SOC SC HONS)</b>				
Honours BSoc Sc in Development Studies	<b>Development Studies</b> 910 100	<b>Development Studies</b> L601M	F/P	8
Honours BSoc Sc in Political Studies	<b>Political Studies</b> 910 102	<b>Political Studies</b> L601M	F/P	8
Honours BSoc Sc in International Relations	<b>International Relations</b>	<b>International Relations</b>	F/P	8



Relations	910 102	L611M		
Honours BSoc Sc in Population Studies	<b>Population Studies</b> 910 103	<b>Population Studies</b> L613M	F/P	8
Honours BSoc Sc in Psychology	<b>Psychology</b> 910 104	<b>Psychology</b> L615M	F/P	8
		L638M	F/P	8
Honours BSoc Sc in Sociology	<b>Sociology</b> 910 105	<b>Sociology</b> L629M	F/P	8
<b>MASTERS DEGREES</b>				
<b>MASTER OF ARTS(MA)</b>				
Master of Arts in Communication	<b>Communication</b> 1CN N01	<b>Communication</b> L801M	F/P	9
		L801M	F/P	9

Master of Arts in English (Dissertation)	<b>English</b> 1CP N01	<b>English</b> L801M	F/P	9
		L801M	F/P	9
		L801M	F/P	9
Master of Arts in History (Dissertation)	<b>History</b> 103 133	<b>History</b> L801M	F/P	9
Master of Arts in History (Dissertation & coursework)		L802M	F/P	9
Master of Arts in Indigenous Knowledge Systems	<b>Indigenous Knowledge Systems</b> 103 122	<b>Indigenous Knowledge Systems</b> <b>L806M</b>	F/P	9
Master of Arts in International Relations (coursework)	<b>International Relations</b> 103 190	<b>International Relations</b> L807M	F/P	9
Master of Arts in Political Studies(Dissertation)	<b>Political Studies</b> 1DA N01	<b>Political Studies</b> L802M	F/P	9
Master of Arts in Peace studies and International Relations	<b>Peace studies and International Relations</b> 103 126	<b>Peace studies and International Relations</b> L810M	F/P	9
Master of Arts in Theology	Theology	Theology	F/P	9
<b>MASTER OF SOCIAL SCIENCES</b>				
Master of Soc Sc in Development Studies(Dissertation)	<b>Development Studies</b> 1DR N01	<b>Development Studies</b> L801M	F/P	9
Masters of Soc Sc in	<b>Development</b>	<b>Development</b>	F/P	9

Development Studies(Course work)	<b>Studies</b> 911 100	<b>Studies</b> L816M		
Master of Soc Sc in Sociology(Dissertation)	<b>Sociology</b> 911 104	<b>Sociology</b> L820M	F/P	9
Master of Soc Sc in Sociology	<b>Sociology</b> 911 104	<b>Sociology</b> L851M	F/P	9
Master of Health Sciences in Psychology (Dissertation)	<b>Psychology</b> 8DM N01	<b>Psychology</b> L801M	F/P	9
Master of Soc Sc in Clinical Psychology	<b>Clinical Psychology</b> 925 100	<b>Clinical Psychology</b> G802M	F/P	9
Master of Soc Sc in Clinical Psychology	<b>Clinical Psychology</b> 925 100	<b>Clinical Psychology</b> L818M	F/P	9
Master of Soc Sc in Industrial Sociology (Dissertation)	<b>Industrial Relations</b> 911 103	<b>Industrial Relations</b> L822M	F/P	9
Master of Social Work	<b>Social Work</b> 8CS N01	<b>Social Work</b> L801M	F/P	9
Master of Soc Sc in Population and Sustainable Development	<b>Population and Sustainable Development</b> 911 102	<b>Population and Sustainable Development</b> L821M	F/P	9
Master of Philosophy	187 104	L801M	F/P	9
<b>DOCTOR OF PHILOSOPHY</b>				
PhD in Communication	<b>Communication</b> 1CD R01	<b>Communication</b> L901M	F/P	10
PhD in Development	<b>Development</b>	<b>Development</b>	F/P	10

studies	<b>studies</b> 1CC R15	<b>studies</b> L901M		
PhD in English	<b>English</b> 1CA R06	<b>English</b> L905M	F/P	10
PhD in History	<b>History</b> 1CC R01	<b>History</b> L901M	F/P	10
PhD in Indigenous knowledge systems	<b>Indigenous knowledge systems</b> 104 136	<b>Indigenous knowledge systems</b> L908M	F/P	10
PhD in International Relations	<b>International Relations</b> 1CC R14	<b>International Relations</b> L901M	F/P	10
PhD in Political Studies	<b>Political Studies</b> 1CC R08	<b>Political Studies</b> L901M	F/P	10
PhD in Population Studies	<b>Population Studies</b> 1CC R11	<b>Population Studies</b> L901M	F/P	10
PhD in Setswana	<b>Setswana</b> 1CA R02	<b>Setswana</b> L901M	F/P	10
PhD in Social Work	<b>Social Work</b> 8CE R01	<b>Social Work</b> L901M	F/P	10
PhD in Sociology	<b>Sociology</b> 1CC R09	<b>Sociology</b> L901M	F/P	10

### MH.1.7.1 List of modules

Module code	Descriptive name	Prerequisites	Credits
<b>SCHOOL OF HUMAN SCIENCES</b>			
<b>COMMUNICATION</b>			
KCMJ671	Print and Internet Journalism	KCOM 314, 324, 325, 372	<b>32</b>
KCMJ672	Journalism: Media and	KCOM 314, 324,	16

	Society	372	
KCMJ611	Radio Journalism	KCOM 314, 324, 325	16
KCMO611	Development Communication: Contexts and Application	KCOM 314, 315, 328, 329, 372	16
KCMJ 622	Broadcasting	KCOM 215, 314, 324, 325	16
KCMN611	Research Methodology	KCOM 311	16
KCMN621	Research Article	KCOM 311, 314, 324, 325, 328, 329	16

KCMK611	Corporate Communication Theory: Fundamental Points of Departure	KCOM 315, 328, 329,	16
KCMK612	Corporate Communication Management: Communication Strategy and Plan	KCOM315, 328, 329	8
KCMK613	Marketing Management in a Communication Context	KCOM 315, 328, 329	8
KCMK621	Corporate Communication Management: Relationship and Reputation Management	KCOM315, 328, 329	16
KCMK622	Corporate Communication Management : Organisational Communication Contexts	KCOM315, 328, 329	16
KCMK623	Public Speaking	KCOM 314, 315, 328, 329, 372	16
KCMO 611	Development Communication:Context and Appliocation	KCOM 314, 315, 328, 329, 372	16
KCMN611	Research Methodology	KCOM 311	16
KCMN622	Research Article	KCOM 311	16
HCOM 871			
HCOM 874	Mass Media and Government (Seminar)	None	32

HCOM 875	Educational Media(Seminar)	None	32
HCOM 876	Development Communication (Seminar)	None	32
HCOM 877	Broadcast Theory and Criticism (Seminar)	None	32
HCOM 878	Communication Theory and Processes	None	32
HCOM 879	Research Thesis Proposal Writing	None	40
HCOM 873	Research Thesis or General Paper	None	72
HCOM 871	Research Dissertation	None	240
HCOM 971	PhD Thesis Based on Topic of Student 's Own Choice	None	360
<b>ENGLISH</b>			
ENLG671	Research methodology and mini-dissertation: linguistics	None	32
ENLG 673	The Study of language	None	24
ENLG675	English sociolinguistics	None	24
ENLG 676	Critical language awareness	None	24
ENLG 677	Pragmatic and discourse analysis	None	24
ENLG 678	Textual analysis	None	24
ENLG679	Applied language studies	None	24
ENLG681	English for specific purposes	None	24

ENLL 672	Research Project in English Studies	None	32
ENLL 674	Foundations in English Studies	None	24
ENLL675	Twentieth-Century fiction	None	24
ENLL676	Postcolonial world literatures	None	24
ENLL677	16th and 17th century literary studies	None	24
ENLL678	Modernism in Poetry	None	24
ENLL679	Literary Theory	None	24
ENLL 681	South African Literary Context	None	24
ENLL 682	Diaspora Studies	None	24
ENLL 683	World Literature	None	24
ENLL 684	The Novel in Africa	None	24
ENLL 685	Poetry Study	None	24
ENLL 686	Textual Analysis	None	24
ENLL 687	Shakespeare and Cultural Politics	None	24
ENLL 690	Six Romantics: Writing and Revolution	None	24
ENLL 871	Master of Arts in English	None	360
ENLL 971	Doctoral Thesis in English	None	360
<b>HISTORY</b>			
HHIS 671	Historical Theory, Methods and Historiography	None	24
HHIS 672	Selected Themes in the Industrialization of Europe	None	24
HHIS 673	Decolonization and the Post-colonial State	None	24



HHIS 674	World History and International Relations	None	24
HHIS 675	History in Education	None	24
HHIS 676	Research Project	None	24
HHIS 811	Land Issues in South Africa	None	30
HHIS 813	Processes of Land Acquisition by Africans	None	30
HHIS 823	South Africa's Politics of Forced Removals of Africans from Land	None	30
HHIS 824	South Africa's Land Reform Programme since the 1900's	None	30
HHIS 871	Full Dissertation	None	240
HHIS 873	An Extended Essay	None	120
HIST 611	Methods and Theory,	None	24
HIST 612	Historiography	None	24
HIST 623	South African History a Selected theme	None	24
HIST 624	African History a Selected theme	None	24
HIST 625	World History a Selected theme	None	24
HIST 626	Research Project	None	24
HIST811	Overview of land tenure in South Africa up to 1994	None	30
HIST813	Processes of land acquisition by Africans	None	30
HIST823	South Africa's Politics of Forced Removals of Africans from Land	None	30
HIST824	South Africa's Land Reform Programme since 1994: an evaluation of successes and	None	30

	challenges		
HIST873	Extended Essay	None	60
HIST 871	Dissertation		180
HHIS 971	PhD Thesis Based on Topic of Student 's Own Choice	None	360
HIST 971	PhD Thesis Based on Topic of Student 's Own Choice	None	360
<b>INTERNATIONAL RELATIONS</b>			
HIRL 611	Advanced Theories of International Politics	None	16
HIRL 612	Foreign Policy Formulation and Negotiation	None	16
HIRL 613	International Political Economy	None	16
HIRL 621	Regional Studies	None	16
HIRL 622	Security and Global Transformation	None	16
HIRL 623	Advanced Foreign Policy Analysis	None	16
HIRL 671			24
HIRL 811	Advanced Theories of International Relations	None	24
HIRL 812	The Nation-State and International System	None	24
HIRL 813	Political Economy of International Financial Institutions	None	24
HIRL 821	African Security Studies	None	24
HIRL 822	The Politics of Economics Co-operative and Globalization	None	24
HIRL 823	Advanced Foreign	None	24

	Policy,Diplomacy and Negotiation		
HIRL 873	Mini-Dissertation	None	96
HIRL 971	PhD Thesis Based on Topic of Student 's Own Choice	None	360
<b>POLITICAL STUDIES</b>			
POLS 611	Epistemology and Analytic Technics	None	16
POLS 612	Advanced Political Philosophy	None	16
POLS 613	African Politics	None	16
POLS 621	Political Dynamics	None	16
POLS 622	Modern Political Theory and Meta-Theory	None	16
POLS 623	Formulation and Analysis of Public Theory	None	16
POLS 671	Research Projects		32
POLS 811	Modern Political Philosophy and Ideology	None	24
POLS 812	Comparative Politics	None	24
POLS 813	International Relations	None	24
POLS 821	Political System of Sub-Saharan Africa	None	24
POLS 822	Conflict Studies	None	24
POLS 823	Global Political System	None	24
POLS 873	Mini-Dissertation	None	96
POLS 971	PhD Thesis Based on Topic of Student's own choice	None	360
<b>SETSWANA</b>			
HHTI 672	Hisetori ya bofetoledi le botšhomolodi mo mefameng e e farologaneng		18
HHTI 673	Puo le lemorago la		18

	phetolelo le botšhomolodi		
HHTI 674	Ditiori le ditheo tsa bofetoledi le botšhomolodi		18
HHTI 675	Bokwalathanodi le botlhamamareo		18
HHTI 676	Bofetoledi – Tiragatso		18
HHTI 677	Botšhomolodi – Tiragatso		18
HHTI 678	Puo le Setso		6
HHTI 679	Puo le Molao		6
TSNL 672	Ditiori, melebo le bosekaseki jwa ditlhangwa ka kakaretso		24
TSNL 673	Bosekaseki jwa porosa		24
TSNL 674	Bosekaseki jwa poko		24
TSNL 675	Bosekaseki jwa terama		24
TSNL 676	Bosekaseki jwa ditlhangwa tsa bana		24
TSNL 677	Bosekaseki jwa puo		24
TSNL 671	Bobatlisisi ka ga nngwe ya tse: Poko, Porosa, Puo , Terama le Ditlhangwa tsa bana		32
TSNL 871	Bobatlisisi jo bo tseneletseng jwa setlhogo se se ithopetsweng ke moithuti ka puo ya Setswana.		180
TSNL 971	Bobatlisisi jo bo tseneletseng jwa setlhogo se se ithopetsweng ke moithuti ka puo ya Setswana	None	360
<b>THEOLOGY</b>			

DOGM672	Fundamentals of Dogmatics, Doctrine of Scripture to the Doctrine of Sin, Christology to Eschatology		16
ETIE672	Human Rights		16
KATE672 (Only CA)	Pastoral Counselling		16
KDGE672	General and South African Church and Dogma History		16
LITK671	Liturgical Practice		16
MISS672	Perspectives on Missiology		16
NTES673	Introduction to NT Exegesis and Hermeneutics, Revelation History, General Canonics and Sociohistorical Context of the New Testament		20
OTES674	Interpretation and study of the Old Testament, with specific attention to the Revelation History (theology) of the Old Testament		20
PAST671	General and Specific Counselling		16
TEOL671	Honours Minidissertation		32
TNAV671	Research Methodology		8
DOGM872	Dogmatics: Dissertation		96
DOGM871	Perspectives on Dogmatics		32
ETIE872	Ethics: Dissertation		96
ETIE871	Perspectives on Ethics		32
HOML872	Homiletics: Dissertation		96
HOML871	Perspectives on Homiletics		32

KATE872	Catechetics: Dissertation		96
KATE871	Perspectives on Catechetics		32
KDGE872	Church and Dogma History: Dissertation		96
KDGE871	Perspectives on Church and Dogma History		32
LITK872	Liturgics: Dissertation		96
LITK871	Perspectives on Liturgics		32
MISS872	Missiology: Dissertation		96
MISS871	Perspectives on Missiology		32
NTES872	New Testament: Dissertation		96
NTES871	Perspectives on the New Testament		32
OTES872	Old Testament Dissertation		96
OTES871	Perspectives on Old Testament		32
PAST872	Pastoral Studies: Dissertation		96
PAST871	Perspectives on Pastorate Studies		32
DOGM991	Dogmatics: Thesis		224
DOGM971	Perspectives on Dogmatics		32
ETIE991	Ethics: Thesis		224
ETIE971	Perspectives on Ethics		32
HOML991	Homiletics: Thesis		224
HOML971	Perspectives on Homiletics		32
KATE991	Catechetics: Thesis		224
KATE971	Perspectives on Catechetics		32
KDGE991	Church and Dogma History: Thesis		224
KDGE971	Perspectives on Church and Dogma History		32

LITK991	Liturgics: Thesis		224
LITK971	Perspectives on Liturgics		32
MISS991	Missiology: Thesis		224
MISS971	Perspectives on Missiology		32
NTES991	New Testament: Thesis		224
NTES971	Perspectives on New Testament		32
OTES991	Old Testament Thesis		224
OTES971	Perspectives on Old Testament		32
PAST991	Pastoral Studies: Thesis		224
PAST971	Pastoral Perspectives		32
<b>SCHOOL OF SOCIAL SCIENCES</b>			
<b>DEVELOPMENT STUDIES</b>			
HDEV 614	History of Development	None	18
HDEV 612	Theories of Development	None	24
HDEV 615	Development Policy and Planning	None	24
HDEV 624	Theories and Strategies of Rural and Urban Development	None	24
HDEV 671	Research Project	None	30
HDEV 875	Development Theory	None	40
HDEV 877	Development Issues and Problems	None	40
HDEV 873	Mini-Dissertation	None	120
HDEV 874	Rural and Urban Development	None	40
HDEV 876	Gender Issues and Development	None	40
HDEV 879	Communication Development	None	40
HDEV 881	Development Planning,	None	40

	Policy and Management		
HDEV 971	PhD Thesis Based on Topic of Student 's Own Choice	None	360
<b>POPULATION STUDIES</b>			
HPOP 611	Introduction to the History of World Population Trends and Patterns An Overview. Introduction to Substantive Issues in Population Studies	None	12
HPOP 612	Introduction to the Dynamic of Population Change.	None	16
HPOP 613	Economic –Population Growth Models	None	12
HPOP 621	Population Growth and Economic Development: The Debate	None	12
HPOP 622	Population Problems and Policies/Population and Planning	None	12
HPOP 623	Population Change, Gender and the Family	None	12
HPOP 624	Population and Resource	None	12
HPOP 672	Mini- Dissertation	None	56
HPOP 671	Introduction to Research Methods and Evaluation Techniques in Population Studies	None	16
HPOP 811	Population and Development	None	16
HPOP 812	Population Processes: Fertility, Morality, and Migration – A Review	None	24
HPOP 821	The Family,Family	None	16



	Formation and Dissolution, Household		
HPOP 822	Population Projection with Particular Reference to Development Planning	None	16
HPOP 823	Population Policies Relevant to Population Processes and Strategies of Development		16
HPOP 813	Techniques of Incorporating Demographic Variables in Development Planning	None	16
HPOP 814	Basic Demographic and Socio-Economic Data for use in Development Planning Use of Census and Survey Data	None	16
HPOP 873	Mini-Dissertation	None	120
HPOP 971	PhD Thesis Based on Topic of Student 's Own Choice	None	360
<b>PSYCHOLOGY</b>			
PSYH 611	Psychological Evaluation	None	16
PSYH 612	Community Psychology: Theory	None	8
PSYH 613	Applied Positive Psychology	None	16
PSYH 621	Intervention Techniques	None	16
PSYH 622	Theoretical Perspectives on Rendering Help	None	16
PSYH 671	Research and Ethics: Theory and Practice	None	40
PSYH 672	Psychopathology	None	16
PSYH 611	Psychological Evaluation	None	16
PSYK 872	Research Theory and Dissertation in Clinical	None	100

	Psychology		
PSYC 875	Psychopharmacology, Adult Pathology and Neuropsychology	None	12
PSYC 879	Child and Adolescent Pathology and Therapy	None	6
PSYC 880	Theory of Psychological Interventions	None	20
PSYC 884	Applied Psychological and Community Interventions	None	20
PSYC 885	Psychopharmacology, Neuropsychology and Advanced Psychopathology in Clinical Psychology	None	20
PSYC 883	Ethics, Psychodiagnostics and Practical Work	None	20
PSYC 971	PhD Thesis Based on Topic of Student 's Own Choice	None	360
<b>SOCIAL WORK</b>			
MSWR 871	Masters Dissertation	None	180
MWKN 971	PhD Thesis Based on Topic of Student 's Own Choice	None	360
<b>SOCIOLOGY</b>			
SOCL 611	Sociological Theory		32
SOCL 612	Research Methodology		32
SOCL 621	Sociology of Development		16
SOCL 622	Sociology of Crime and deviant behavior		16
SOCL 623	Specific problems		16
SOCL 624	Social policy		16
SOCL 625	Industrial Sociology		16
SOCL 671	Research Mini-dissertation		32
SOCL 871	Master of Social Science in		240

SOCL 971	Sociology PhD Thesis Based on Topic of Student 's Own Choice		360
<b>STATISTICS</b>			
STTN 111	Descriptive Statistics	None	12
STTN 124	Practical Statistics	None	12

## **SCHOOL OF SOCIAL SCIENCES**

**MH.1.8 RULES FOR THE POSTGRADUATE DIPLOMA IN POPULATION AND POLICY ANALYSIS – 1EJ D01**

### **MH.1.8.1 Duration (minimum and maximum duration)**

The Diploma course shall extend over a maximum period of two semesters full-time study.

### **MH.1.8.2 Admission requirements for the qualification**

**MH.1.9 CURRICULUM: POSTGRADUATE DIPLOMA IN POPULATION AND POLICY ANALYSIS**

### **MH.1.9.1 Compulsory modules**

Students have to enrol for all modules.

### **MH.1.9.2 Compilation of curriculum: L501M**

<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
HPPA 511	Information Systems and Computer Applications	<b>8</b>
HPPA 512	Statistics	<b>12</b>
HPPA 513	Understanding Population	<b>24</b>
HPPA 514	Social Research Methods	<b>16</b>
HPPA 521	Population Policies and Programmes	<b>24</b>
HPPA 522	Introduction to Research, Policy and Programme Nexus	<b>18</b>

HPPA 523	Research Paper	<b>18</b>
<b>Total Credits</b>		<b>120</b>

**MH.1.10 RULES FOR THE DEGREE HONS BA COMMUNICATION – 102 122**

**MH.1.10.1 Duration (minimum and maximum duration)**

The Honours programme shall extend over a minimum period of two semesters of full-time study of four semesters of part-time study after admission to the programme. Students who change from full-time to part-time or visa versa must complete within the time period of part-time study from the date of admission.

**MH.1.10.2 Admission requirements for the qualification**

Registration for Honours studies must take place not later than 31 January 2015. A three year degree in Communication Studies with an average pass rate of 60% for the core modules on third year level in Communication Studies, namely KCOM311, 3153 and or an equivalent qualification with a pass rate of 60% for selected modules.

All applicants are screened before admission.

Admission to the specialization fields Journalism, Corporate Communication, Corporate Media, Development Communication and Video production is subject to screening according to the criteria stated in the study guide.

An average of at least 60% for the research module KCOM311. Students who wish to do Honours and took Communication as a second major must have passed all their third year modules plus Communication modules that form part of their programme with an average of 60%

### **MH.1.10.3 Journalism**

The student must obtain an average of 60% in all the pre-graduate journalism related modules to be admitted to the curriculum.

A limited number of students may enroll for this curriculum.

For the module in broadcasting to be presented at the Mafikeng campus the following subjects are prerequisites: KCOM 215, KCOM 314, KCOM 324 and KCOM 325.

### **MH.1.10.4 Corporate Communication**

The student must pass the corporate communication related modules (KCOM122, 213; 313) with an average of 60% to be admitted to the curriculum.

A limited number of students may enroll for this curriculum

### **MH.1.10.5 Faculty-specific requirements**

The BA Communication degree consists of a core of first year courses, followed by specialisation in the second and third year of study.

To be awarded a BA Communication the candidate must have completed a minimum of 360 credits.

All Communication assignment, reports, media scripts, stories, etc should be submitted typed. Typing and word processing are integral part of the study of Communication

## **MH.1.11 CURRICULUM: COMMUNICATION**

### **MH.1.11.1 Modules Outcomes**

On completion of the curriculum the student should be able to demonstrate with a proper professional attitude and high ethics, advanced knowledge, understanding and application as to how important theories and academic research methods may be applied in communication research. The student

should also know and be able to apply the theoretical principles and practices of one of the following fields: Journalism and Corporate Communication.

#### **MH.1.11.2 COMPILATION OF CURRICULUM: L601M**

<b>Year 1 1<sup>st</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
KCMJ 671	Print and Internet Journalism	<b>32</b>
KCMJ 672	Journalism: Media and Society	<b>16</b>
KCMJ 611	Radio Journalism	<b>16</b>
KCMN 611	Research Methodology	<b>16</b>
KCMO 611	Development Communication: Context and Application	<b>16</b>
<b>Total 1<sup>st</sup> Semester</b>		<b>96</b>
<b>Year 1 2<sup>nd</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
KCMJ 622	Broadcasting	<b>16</b>
KCMN621	Research Article	<b>16</b>
<b>Total 2<sup>nd</sup> Semester</b>		<b>32</b>
<b>Total Year Level 1</b>		<b>128</b>

#### **MH.1.11.3 COMPILATION OF CURRICULUM: L605M**

<b>Year 1 1<sup>st</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
KCMK 611	Corporate Communication Theory:: Fundamental Points of Departure	<b>16</b>
KCMK 612	Corporate Communication Management:	<b>8</b>

	Communication Strategy and Plan	
KCMK 613	Marketing Management in a Communication Context	<b>16</b>
KCMN 611	Research Methodology	<b>16</b>
KCMO 611	Development Communication: Context and Application	<b>16</b>
<b>Total 1<sup>st</sup> Semester</b>		<b>64</b>

<b>Year 1 2<sup>nd</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
KCMK 621	Corporate Communication Management: Relationship and Reputation Management	<b>16</b>
KCMK 622	Corporate Communication Management: Organisational Communication Contexts	<b>16</b>
KCMK 623	Public Speaking	<b>8</b>
KCMN 621	Research Article	<b>16</b>
<b>Total 2<sup>nd</sup> Semester</b>		<b>64</b>
<b>Total Year Level 1</b>		<b>128</b>

#### **MH.1.11.4 COMPILATION OF CURRICULUM: L611M: JOURNALISM**

<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
KCMN 611	Research Methodology	<b>16</b>
KCMN 671	Research Report	<b>32</b>
KCMJ 673	Journalism in Practice	<b>72</b>
KCMJ 672	Journalism: Media and Society	<b>16</b>
<b>Total Credits</b>		<b>136</b>

**MH.1.11.5 COMPILATION OF CURRICULUM: L615M: Communication Management**

<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
KCMN 611	Research Methodology	16
KCMN 671	Research Report	32
KCMK 611	Communication Management Theory: Fundamental Approaches	16
KCMK 623	Public speaking	8
KCMO 621	Communication for Social Change: Contexts and Application	16
KCMK 621	Communication Management: Relationship and Reputation Management	16
KCMK 613	Marketing in a Communication Management Context	16
KCMM 612	Organisational Media Management: Contexts and Applications	16
<b>Total credits</b>		<b>136</b>

**MH.1.12 RULES FOR THE MASTERS OF ARTS IN COMMUNICATION – 1CN N01**

**MH.1.12.1 Duration (minimum and maximum duration)**

The MA Communication degree may be awarded after a minimum of two (2) years.

**MH.1.12.2 Admission requirements for the qualification**

Admission to the Masters degree in Communication by full dissertation will be open to approved candidates in possession of a Bachelor Degree Honours in Communication or related discipline with a minimum average mark of not less than 60%.

Module outcomes:

On completion of the curriculum, the candidate should be able to:



- produce a coherent, well researched dissertation which clearly shows that the student has mastered the key aspects of the research process(methodology, critical thinking , writing and analysis).

In this thesis the students should clearly show that they have been able to:

(a) identify and analyse a selected research problem in specific and integrated environments such as in Communication management, Journalism, Broadcasting, Documentary video, Film and Television Studies, Communication for social change, Organisation media management, choosing relevant research methods to address this problem

(b) Show competence in mastering and applying the chosen research methods,

(c) produce knowledge that shows a comprehensive and systematic knowledge, as well as rigorous critique, of the field of research that could lead to the development of the discipline, as well as provide a possible theoretical and/or practical resource for those working in the communication and/or media industries

(d) manage the research process independently, reach justifiable results and take responsibility for the research outcomes;

(e) uphold a high ethical and moral value system in the conducting of the research

(f) show an ability to present and communicate the results of this research in scholarly/professional writing

### **Assessment Criteria**

(a) the student must show they have developed an understanding of the key aspects of the research process and are able to proceed with the research. This is established by the student successfully defending their research proposal to a committee drawn from the School in which the research is being conducted.

(b) the student must show significant progress in relation to the Institutional requirements, in terms of which their research is assessed on a quarterly basis

(c) the student must produce a written dissertation of a standard that will allow for it to be submitted for examination

(d) the dissertation is examined by external experts appointed by the institution

**MH.1.13 CURRICULUM: COMMUNICATION**

**MH.1.13.1 Compilation of curriculum L 801M**

<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
KOMN 871	Master's Dissertation	180
<b>Total credits</b>		<b>180</b>

**MH.1.14 Rules for the MASTERS OF ARTS IN COMMUNICATION –103  
123**

**MH.1.14.1 Duration (minimum and maximum duration)**

Candidates for the degree must be registered for a minimum of two semesters and a maximum of four semesters for full time students, and a minimum period of four semesters and a maximum of six semesters for part-time students.

**MH.1.14.2 Admission requirements for the qualification**

To be admitted to the degree, a candidate must be an honours graduate of the UNW or be admitted to status in terms of the general rules, or be admitted as an exception by permission of the Senate. In addition, the candidate must satisfy the Subject leader and the

Dean of the Faculty of Human and Social Sciences that the standard attained in the previous degree is sufficient and that it warrants admission into the programme of studies for the selected master's degree. A candidate wishing to register for the degree of Master of Arts in Communication for the first time should consult the Head of the Department in order to ascertain support in the selected programme of studies.

## **MH.1.15 Curriculum: COMMUNICATION 103 123**

### **MH.1.15.1 Compilation of curriculum L802M**

<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
HCOM 874	Mass Media and Government (Seminar)	32
HCOM 875	Educational Media (Seminar)	32
HCOM 876	Development Communication (Seminar)	32
HCOM 877	Broadcast Theory and Criticism (Seminar)	32
HCOM 878	Communication Theory and Processes	32
HCOM 879	Research Thesis Proposal Writing	40
HCOM 873	Research Thesis or General Paper	72
<b>Total credits</b>		<b>136</b>

## **MH.1.16 GENERAL RULES FOR THE DOCTOR OF PHILOSOPHY IN COMMUNICATION SCIENCES – 1CD R01**

### **MH.1.16.1 Duration (minimum and maximum duration)**

Except with permission of Senate, a candidate for the degree must be registered for a minimum of four semesters of full-time study.

### **MH.1.16.2 Admission requirements for the qualification**

A student must have a Masters Degree in Communication or related discipline with a minimum average mark of not less than 60%.

### **Module outcomes:**

On completion of the curriculum, the candidate should be able to:

produce a coherent, well researched thesis reflecting significantly high levels of critical thinking, with in-depth analyses, synthesis and evaluation of information and ideas from a wide range of sources using a wide variety of research methods. In this thesis the student should clearly show that they have been able to:

(a) identify, analyse and contextualise a selected research problem in the complex and changing communication and media environment in specific and integrated environments such as in Communication management, Journalism, Broadcasting, Documentary video, Film and Television Studies, Communication for social change, Organisation media management, showing that they have a comprehensive grasp of this problem and the level of understanding of research methodology that enables them to choose relevant research methods to address this problem, and to obtain and process research data required.

(b) master and apply the chosen research methods at a high level of competence and justify the choice of the particular method(s);

(c) add substantial value to the discipline by means of new insights and knowledge that could lead to the development of the discipline, as well as provide a possible theoretical and/or practical resource for those working in the communication and/or media industries

(d) manage the research process independently, reach justifiable results and take responsibility for the research outcomes;

(e) uphold a high ethical and moral value system in the conducting of the research

(f) show independence and initiative in being able to work autonomously and, if needs be, outside established ideas and explanations with a view to the reinterpretation and expansion of existing knowledge

### **Assessment Criteria**

(a) the student must show that they have developed an understanding of the key aspects of the research process and are able to proceed with the research. This is established by the student successfully defending their research proposal to a committee drawn from the School in which the research is being conducted.

(b) the student must show that they have made significant progress in relation to the Institutional requirements, in terms of which their research is assessed on a quarterly basis

(c) the student must produce a written draft of the thesis that is of a standard that will allow for it to be submitted for examination

(d) the thesis is examined by external experts appointed by the institution

**MH.1.17 CURRICULUM: COMMUNICATION**

**MH.1.17.1 Compilation of curriculum: L901M**

<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
KOMS 971	PhD Thesis Based on Topic of Student's Own Choice	360
<b>Total credits</b>		<b>360</b>

**MH.1.18 RULES FOR THE DEGREE HONOURS BA ENGLISH-102 131**

**MH.1.18.1 Duration (minimum and maximum duration)**

The Honours programme shall extend over a minimum period of two semester of full-time study and four semester of part-time study.

**MH.1.18.2 Admission requirements for the qualification**

Admission to the B A (Hons) programme is open to approved students who have been awarded a BA Degree, or a Degree designated by the Senate as equivalent with an English pass up to third year with a minimum average of 60% in the modules taken at this level.

Senate may require any candidate, before being admitted to the Honours programme, to attend and complete, as may be determined by Senate, such undergraduate courses or portion of courses of a Bachelor's curriculum as the senate may prescribe.

**MH.1.19.1 Compulsory modules:**

Students have to enrol for one of the mini-dissertations (ENLL672)

**Electives:**

Students have to enrol for 4 further ENLL or ENLG modules.

Students may enrol for one elective under a specific code from the Setswana honours curricula.

**MH.1.19.2 Compilation of curriculum: L606M**

**LINGUISTICS**

Module code	Descriptive name	Credits
ENLG671	Research methodology and mini-dissertation: linguistics	32
ENLG 673	The Study of language	24
ENLG675	English sociolinguistics	24
ENLG 676	Critical language awareness	24
ENLG 677	Pragmatic and discourse analysis	24
ENLG 678	Textual analysis	24
ENLG679	Applied language studies	24
ENLG681	English for specific purposes	24
ENLL672	Research Project in English Studies	32
ENLL674	Foundations in English Studies	24
ENLL681	South African Literary Context	24
ENLL682	Diaspora Studies	24
ENLL683	World Literature	24
ENLL684	The Novel in Africa	24
ENLL685	Poetry Study	24
ENLL686	Textual Analysis	24

ENLL687	Shakespeare and Cultural Politics	<b>24</b>
<b>Total credits</b>		<b>128</b>

**MH.1.20 RULES FOR THE MASTERS OF ARTS IN ENGLISH – 1CP N01**

**MH.1.20.1 Duration (minimum and maximum duration)**

Candidates for the degree must be registered for a minimum of two semesters of full-time study.

In the case of part-time study the programme shall extend over a minimum period of four semesters.

In case of full dissertation, the programme shall extend for a minimum of two semesters for full time candidates and four semesters for part time candidates.

**MH.1.20.2 Admission requirements for the qualification**

In addition to General Rule A .7.1 of the University the following is also applicable:

- To be permitted to register for the degree a candidate should normally be in possession of an Honours Degree in English, or have the status of such a degree approved by Senate. Its study contents must be to the satisfaction of the Chairperson of Subject Group, the Director of the Unit, and where necessary, the Director of the School of Languages, for a proposed MA study.
- A student must have obtained an average mark of at least 60% in the honours examination. In case a student did not obtain 60% in the honours examination, he/she may apply for an interview with the Chairperson of the particular subject group, the School Director and the Director of the Research School.
- The student may also have to demonstrate an acceptable level of academic literacy.



### **MH.1.20.3 Programme Purpose:**

The purpose of MA in English Language and Literature is to enable students to demonstrate advanced and highly – advanced systematic knowledge and skills/competencies in selected aspects of English linguistics/language or English literature.

### **MH.1.20.4 Programme Outcomes:**

- Identify and solve problems in a critical and creative manner.
- Acquire, master, apply, analyse and integrate knowledge independently, as well as evaluate it in a principled and well-grounded manner.
- Understand the nature and content of English literature or linguistics.
- Master appropriate literary or linguistic theories.
- Identify and apply appropriate methodologies for the study.
- Formulate an informed viewpoint based on subject specific and theoretical knowledge.
- Situate the problem and findings of the study in their broader societal and cultural context within an articulated word view.
- Present the findings of the study in an appropriate academic language.

MH.1.21 CURRICULUM: ENGLISH (DISSERTATION)

### **MH.1.21.1 Compilation of Curriculum: L801M**

<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
ENLL 871	Master of Arts in English	180
<b>Total credits</b>		<b>180</b>

**MH.1.22** GENERAL RULES FOR THE DOCTOR OF PHILOSOPHY IN LANGUAGE AND LITERATURE WITH ENGLISH –1CA R06

**MH.1.22.1 Duration (minimum and maximum duration)**

Except with permission of Senate, a candidate for the degree must be registered for a minimum of four semesters of full-time study.

**MH.1.23** CURRICULUM: ENGLISH

**MH.1.23.1 Compilation of curriculum L901M**

Module code	Descriptive name	Credits
ENLL 971	Doctor of Philosophy in English	360
<b>Total credits</b>		<b>360</b>

**MH.1.24** RULES FOR THE DEGREE HONOURS BA HISTORY –102 119

**MH.1.24.1 Duration (minimum and maximum duration)**

The Honours programme shall extend over a minimum period of two semesters of full-time study and four semester of part-time study.

**MH.1.24.2 Admission requirements for the qualification**

Admission to the BA (Hons) programme is open to approved students who have been awarded a BA Degree, or a Degree designated by the Senate as equivalent, with a pass in History, Anthropology or IKS. Applicants must have obtained at least 60% in their first degree. The study involves course-work and a research-based long essay.

Senate may require any candidate, before being admitted to the Honours programme, to attend and complete, as may be determined by Senate, such undergraduate courses or portion of courses of a Bachelor’s curriculum as the senate may prescribe. The duration of study is one year.

**MH.1.25.1 Compilation of curriculum: L601M**

Module code	Descriptive name	Credits
HIST 611	Methods and Theory,	24
HIST 612	Historiography	32
HIST 623	South African History a Selected theme	24
HIST 624	African History a Selected theme	24
HIST 625	World History a Selected theme	24
HIST 626	Research Project	24
<b>Total credits</b>		<b>128</b>

**MH.1.26.1 Duration (minimum and maximum duration)**

Candidate for the Degree must be registered for a minimum of two semesters of full-time study or four semesters of part-time study.

**MH.1.26.2 Admission requirements for the qualification**

Admission to MA in History is currently entirely by research, with accompanying tuition in research methodology. Applicants must have a BA Honours degree in History, Anthropology, IKS, Archaeology or Heritage studies in which they obtained at least 60%. The duration of study is two years.

A candidate seeking to register for the Degree shall comply with the General Rules for the admission and registration for the Degree of Master.

**MH.1.27 CURRICULUM: HISTORY (DISSERTATION AND COURSE WORK)****MH.1.27.1 Compilation of curriculum L802M**

<b>Year 1 1<sup>st</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
HIST 811	Overview of land tenure in South Africa up to 1994	30
HIST 813	Processes of land acquisition by Africans	30
<b>Total 1<sup>st</sup> Semester</b>		<b>60</b>
<b>Year 1 2<sup>nd</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
HIST 823	South Africa's Politics of Forced Removals of Africans from Land	30
HIST 824	South Africa's Land Reform Programme since 1994: an evaluation of successes and challenges	30
HIST 873	Extended Essay	60
<b>Total 2<sup>nd</sup> Semester</b>		<b>120</b>
<b>Total Year Level 1</b>		<b>180</b>

**MH.1.28 RULES FOR THE MASTERS OF ARTS IN HISTORY (103-133)****MH.1.28.1 Duration (minimum and maximum duration)**

Candidate for the Degree must be registered for a minimum of two semesters of full-time study or four semesters of part-time study.

**MH.1.28.2 Admission requirements for the qualification**

Except with permission of Senate, a candidate shall not be permitted to register for the Degree unless he is an Honours graduate of the University or passed the Four Year Course in

Social Work with a minimum pass mark of 60% or has been admitted to status. In addition, the candidate must satisfy the Dean of the Faculty concerned that the standard he attained in the Honours Degree examination (or equivalent) is sufficient.

Except by permission of the Senate, the Honours Degree (or equivalent) must be in the subject in which the candidate wishes to study for the Degree of Master.

A candidate seeking to register for the Degree shall comply with the General Rules for the admission and registration for the Degree of Master.

#### **MH.1.28.3 Programme Purpose**

The purpose of the programme is to provide qualifiers with an advanced knowledge, analytical skills, interpersonal skills, effective oral and written communication skills, problem solving skills in their chosen field, that would enable them to be self-driven, and intergrated thinkers who can critically evaluate the literature pertaining to the field of specialization and continue professional growth; to provide South Africa with researchers who are capable of contributing to the production and advancedment of knowledge in the field of Historical Studies; and to provide South Africa with a significant number of researchers in order to ensure that the local the research leadership and scholarly activity is widened.

#### **MH.1.28.4 Programme Outcomes**

Identify, analyse and solve highly complex, concrete and abstract problems in the field of Historical Studies by using appropriate scientific research methodologies and conventions.

**MH.1.29.1 Compilation of curriculum: L801M**

Module code	Descriptive name	Credits
HIST 871	Dissertation	180
<b>Total credits</b>		<b>180</b>

**MH.1.30.1 Duration (minimum and maximum duration)**

Except with permission of Senate, a candidate for the degree must be registered for a minimum of four semesters of full-time study.

**Programme Purpose**

The purpose of the programme is to provide qualifiers with advanced scientific knowledge, and to equip them with conceptual and analytical skills within the context of developing and transformational paradigm. The programme furthermore has as purpose to provide South Africa with researchers who are capable of contributing to the production and advancement of knowledge in the field of Historical Studies, and to provide South Africa with a significant number of professional researchers to widen research leadership and scholarly activity in the field.

**MH.1.30.2 Programme Outcome**

The candidate should be able to undertake advanced research on complex academic and/or practical phenomena within the developmental sector with the view to generate new scientific knowledge and/or develop solutions to societal challenges and to report on it in a prescribed, scientific manner.

With the knowledge acquired in this programme, the candidate will also be better equipped to occupy his or her

career position with confidence and to contribute to the development of the South Africa society.

### **MH.1.30.3 Admission requirements for the qualification**

Admission to PhD in history is currently entirely by research, with accompanying tuition in research methodology. Applicants must have an MA in History, Anthropology, Indigenous Knowledge Systems, Archaeology or Heritage studies. The duration of study is three years.

#### **MH.1.31 CURRICULUM: HISTORY**

### **MH.1.31.1 Compilation of curriculum L901M**

<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
HIST 971	PhD Thesis Based on Topic of Student 's Own Choice	360
<b>Total credits</b>		<b>360</b>

#### **MH.1.32 RULES FOR THE DEGREE HONOURS BACHELOR OF SOCIAL SCIENCE IN INTERNATIONAL RELATIONS- 910 102**

### **MH.1.32.1 Duration (minimum and maximum duration)**

The B Soc Sc (Hons) (International Relations) degree may be awarded after a minimum of two semesters of full-time or a minimum period of four semesters of part-time study.

### **MH.1.32.2 Admission requirements for the qualification**

The B Soc (Hons) (International Relations) programme is open to students in possession of a degree with a major Political Science/studies or equivalent.

With the permission of the Senate, candidate not in possession of the qualifying courses may be considered, provided they undertake to complete prescribe introductory courses and a reading programme.

**MH.1.33.1 Compilation of curriculum: L611M**

<b>Year 1 1<sup>st</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
HIRL 611	Advanced Theories of International Politics	16
HIRL 612	Foreign Policy Formulation and Negotiation	16
HIRL 613	International Political Economy	16
<b>Total 1<sup>st</sup> Semester</b>		<b>48</b>
<b>Year 1 2<sup>nd</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
HIRL 621	Regional Studies	16
HIRL 622	Security and Global Transformation	16
HIRL 623	Advanced Foreign Policy Analysis	16
HIRL 671		24
<b>Total 2<sup>nd</sup> Semester</b>		<b>72</b>
<b>Total Year Level 1</b>		<b>120</b>

**MH.1.34.1 Duration (minimum and maximum duration)**

The duration of the course shall extend over not less than two years of full-time study and three years of part-time study.

A candidate desiring to receive his degree at a particular graduation ceremony must submit his mini-dissertation on or before the 1<sup>st</sup> December of the final year. Alternatively, the candidate may, with the prior permission of Senate, submit the mini-dissertation on or before 31<sup>st</sup> January of the following year.



### **MH.1.34.2 Admission requirements for the qualification**

Admission to the MA degree in International Relations will be open to approved candidates in possession of an honours degree in Political Studies/Science or International Relations or equivalent.

**MH.1.35 CURRICULUM: INTERNATIONAL RELATIONS (COURSEWORK)**

### **MH.1.35.1 Compilation of curriculum: L807M**

<b>Year 1 1<sup>st</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
HIRL 811	Advanced Theories of International Relations	24
HIRL 812	The Nation-State and International System	24
HIRL 813	Political Economy of International Financial Institutions	24
<b>Total 1<sup>st</sup> Semester</b>		<b>72</b>
<b>Year 1 2<sup>nd</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
HIRL 821	African Security Studies	24
HIRL 822	The Politics of Economics Co-operative and Globalization	24
HIRL 823	Advanced Foreign Policy, Diplomacy and Negotiation	24
HIRL 873	Mini-Dissertation	96
<b>Total 2<sup>nd</sup> Semester</b>		<b>168</b>
<b>Total Year Level 1</b>		<b>240</b>

**MH.1.36**      **RULES FOR THE MASTERS OF SOCIAL SCIENCES IN INTERNATIONAL RELATIONS – 1DS N01**

**MH.1.36.1 Duration (minimum and maximum duration)**

The duration of the course shall extend over not less than two years of full-time study and three years of part-time study.

A candidate desiring to receive his degree at a particular graduation ceremony must submit his mini-dissertation on or before the 1<sup>st</sup> December of the final year. Alternatively, the candidate may, with the prior permission of Senate, submit the mini-dissertation on or before 31<sup>st</sup> January of the following year.

**MH.1.36.2 Admission requirements for the qualification**

Admission to the MA degree in International Relations will be open to approved candidates in possession of an honours degree in Political Studies/Science or International Relations or equivalent.

**MH.1.37**      **CURRICULUM: INTERNATIONAL RELATIONS (FULL DISSERTATION)**

**MH.1.37.1 Compilation of curriculum: L801M**

<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
HIRM871	Master’s Dissertation Based on Topic of Student ‘s Own Choice	180
<b>Total credits</b>		<b>180</b>

**MH.1.38**      **GENERAL RULES FOR THE DOCTOR OF PHILOSOPHY IN SOCIAL SCIENCE WITH INTERNATIONAL RELATIONS – 1CC R14**

**MH.1.38.1 Duration (minimum and maximum duration)**

**MH.1.38.2 Admission requirements for the qualification**

**MH.1.39**      **CURRICULUM: INTERNATIONAL RELATIONS**

MH.1.40

**MH.1.40.1 Compilation curriculum: L901M**

Module code	Descriptive name	Credits
HIRL 971	PhD Thesis Based on Topic of Student 's Own Choice	360
<b>Total credits</b>		<b>360</b>

MH.1.41 GENERAL RULES FOR THE MASTERS OF ARTS IN PEACE STUDIES AND INTERNATIONAL RELATIONS – 103 126

**MH.1.41.1 Duration (minimum and maximum duration)**

This is a two year programme (240 credits)

**MH.1.41.2 Admission requirements for the qualification**

B A (Honours) Degree in Peace Studies and International Relations or related discipline as approved by the Faculty Board and University Senate.

MH.1.42 CURRICULUM: PEACE STUDIES AND INTERNATIONAL RELATIONS

**MH.1.42.1 Compilation of Curriculum: L810M**

Year level 1		Year level 2	
First semester		First semester	
Module code	Cr	Module code	Cr
HPEC 811	12	HLND 812	30
HPEC 812	12		
HPEC 813	12		
HPEC 814	12		
JURI 316	12		
PVLM 421	12		
HLND 811	12		
<b>Total 1<sup>st</sup> semester</b>	<b>84</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>30</b>
Year level 1		Year level 2	
Second semester		Second semester	

Module code	Cr	Module code	Cr
HPEC 821	12	HPEC 873	90
HPEC 822	12		
HPEC 823	12		
HPEC 824	12		
HLND 421	12		
MCLM 222	12		
POLS 623	16		
<b>Total 2<sup>nd</sup> semester</b>	<b>88</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>90</b>
<b>Total year level 1</b>	<b>172</b>	<b>Total year level 2</b>	<b>120</b>

**MH.1.43** GENERAL RULES FOR THE DOCTOR OF PHILOSOPHY IN PEACE STUDIES AND INTERNATIONAL RELATIONS – 104 137

#### **MH.1.43.1 Duration (minimum and maximum duration)**

Except with permission of Senate, a candidate for the degree must be registered for a minimum of four semesters of full-time study.

#### **MH.1.43.2 Admission requirements for the qualification**

**MH.1.44** CURRICULUM: PEACE STUDIES AND INTERNATIONAL RELATIONS

#### **MH.1.44.1 Compilation of Curriculum: L909M**

Year level 1	
Semester 1,2,3,4	
Module code	Cr
HPEC 971	360
<b>Total year level 1</b>	<b>360</b>

**MH.1.45 RULES FOR THE DEGREE HONOURS BACHELOR OF SOCIAL SCIENCE IN POLITICAL STUDIES - 910 102**

**MH.1.45.1 Duration (minimum and maximum duration)**

The B Soc Sc (Hons) (Political Studies) degree may be awarded after a minimum of two semesters of full-time or a minimum of four semesters of part-time study.

**MH.1.45.2 Admission requirements for the qualification**

The B Soc (Hons) (Political Studies) programme is open to students in possession of a degree with a major in political studies or equivalent.

With the permission of the Senate, candidate not in possession of the qualifying courses may be considered, provided they undertake to complete prescribe introductory courses and a reading programme.

**MH.1.46 CURRICULUM: BA HONOURS POLITICAL STUDIES**

**MH.1.46.1 Compilation of curriculum L601M**

<b>Year 1 1<sup>st</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
POLS 611	Epistemology and Analytic Technics	16
POLS 612	Advanced Political Philosophy	16
POLS 613	African Politics	16
<b>Total 1<sup>st</sup> Semester</b>		<b>48</b>
<b>Year 1 2<sup>nd</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
<b>Choose any THREE of the following modules</b>		
POLS 621	Political Dynamics	16
POLS 622	Modern Political Theory and Meta-Theory	16
POLS 623	Formulation and Analysis of Public Theory	16
POLS 624	Politica in the Developing World	16
<b>AND</b>		

POLS 671	Research Project	32
<b>Total 2<sup>nd</sup> Semester</b>		<b>80</b>
<b>Total Year Level 1</b>		<b>128</b>

MH.1.47 RULES FOR THE MASTERS OF ARTS IN POLITICAL STUDIES - 103 138

### **MH.1.47.1 Duration (minimum and maximum duration)**

Duration of the course shall extend over not less than two semesters of full-time study and more than four semesters of part-time study

A candidate desiring to receive his degree at a particular graduation ceremony must submit his mini-dissertation on or before 1<sup>st</sup> December of the final year. Alternatively, the candidate may, with the prior permission of Senate, submit the mini-dissertation on or before 31<sup>st</sup> January of the following year.

### **MH.1.47.2 Admission requirements for the qualification**

Admission to the MA degree in Political Studies will be open to approved candidates in possession of an honours degree in Political Studies/Science or International Relations or equivalent.

MH.1.48 CURRICULUM: MA OF ARTS POLITICAL STUDIES (COURSE WORK)

### **MH.1.48.1 Compilation of curriculum L802M**

<b>Year 1</b>		
<b>1<sup>st</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
POLS 811	Modern Political Philosophy and Ideology	20
POLS 812	Comparative Politics	20
POLS 813	International Relations	20
<b>Total 1<sup>st</sup> Semester</b>		<b>60</b>
<b>Year 1</b>		

<b>2<sup>nd</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
POLS 821	Political System of Sub-Saharan Africa	20
POLS 822	Conflict Studies	20
POLS 823	Global Political System	20
POLS 873	Mini-Dissertation	60
<b>Total 2<sup>nd</sup> Semester</b>		<b>120</b>
<b>Total Year Level 1</b>		<b>180</b>

**MH.1.49** GENERAL RULES FOR THE DOCTOR OF PHILOSOPHY IN SOCIAL SCIENCE WITH POLITICAL STUDIES –1CC R08

### **MH.1.49.1 Duration (minimum and maximum duration)**

Except with permission of Senate, a candidate for the degree must be registered for a minimum of four semesters of full-time study.

### **MH.1.49.2 Admission requirements for the qualification**

**MH.1.50** CURRICULUM: POLITICAL STUDIES

### **MH.5.8.3.1 Compilation of curriculum: L901M**

<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
POLS 971	PhD Thesis Based on Topic of Student 's Own Choice	360
<b>Total credits</b>		<b>360</b>

**MH.1.51** RULES FOR THE DEGREE HONOURS BACHELOR OF ARTS IN SETSWANA - 102 138

### **MH.1.51.1 Paka**

Paka ya porogerama eno ke disemesetara di le PEDI go baithuti ba nako e e tletseng, le di le NNE go ba nakwana. Baithuti ba nako e e tletseng ba tsenela dikamuso letsatsi le letsatsi mme ba nakwana ba rutwa gangwe ka kgwedi go ya ka thulaganyo ya Lefapha.

### MH.1.51.2 Kamogelo

Go amogelwa mo porogarameng ya BA Honours Setswana go buletswe botlhe ba ba nang le dikerii/gerate ya yunibesithi mme Setswana e le nngwe ya dithutokgolo tsa gagwe. Go tlhokega gore palogare (average) ya maduo a Setswana mo ngwageng wa bofelo e bo e le 60%. Puothuto mo khempaseng ya Mafikeng ke Setswana.

### MH.1.51.3 Kharikhulamo: Setswana: L633 M

Moithuti yo o ithutelang porogarama e, o tshwanelwa ke go dira mmojulu wa TSNL 671 (Dikherediti tse 34) le wa TSNL 672 (Dikherediti tse 24); a bo a itlhophela dimmojulu dingwe le dingwe tse THARO tsa dikherediti tse 24 nngwe le nngwe ka mokgwa o o latelang:

<b>NGWAGA</b>	<b>MMOJULU</b>	<b>DIKEREDI TI</b>
WA NTLHA	TSNL 672	24
	<b>Tlhopha dingwe le dingwe tse pedi</b>	
	TSNL 673	24
	TSNL 674	24
WA BOBEDI	TSNL 675	24
	TSNL 671	32
	<b>Tlhopha e le nngwe fela mo go tse</b>	
	TSNL 676	24
	TSNL 677	24
<b>Total year level 1</b>		<b>128</b>



**MH.1.52.1 Paka**

Serutwa seno se dimmojulu di le robedi (8) se ka phuthololwa mo pakeng ya disemesterara di le pedi mo baithuting ba nako e e tletseng, le di le nne go baithuti ba nakwana. Mo baithuting ba nakwana, ngwaga wa ntlha go ikwadisetswa dimmojulu tse di tlhagelelang fa tlase e le tsa setlha sa ntlha mme mo ngwageng wa bobedi go ikwadisetswa tse nne tsa setlha sa bobedi. Baithuti ba nako e e tletseng ba tla tshwanelwa ke go tsenela dikamuso malatsi otlhe mme ba nakwana ba tla tsena go ya ka dikopano tsa kgwedi le kgwedi tse di tlaa rulaganngwang ke Lefapha.

**MH.1.52.2 Kamogelo**

Go amogelwa mo porogerameng ya Bofetoledi le Botšhomolodi moithuti o tshwanetse go bo a na le dikerii/gerata ya yunibesithi mme Setswana e le thutokgolo ya gagwe. Go tlhokega gore thuto Setswana e bo e falotswe ka 60%. Porogerama eno e tthatlhelwa ka puo ya Setswana.

**MH.1.53.1 Compilation of curriculum L608M**

Year 1 1 <sup>st</sup> Semester		
Module code	Descriptive name	Credits
HHTI 672	Hisetori ya bofetoledi le botšhomolodi mo mefameng e e farologaneng	18
HHTI 673	Puo le lemorago la phetolo le botšhomolodi	18
HHTI 674	Ditiori le ditheo tsa bofetoledi le botšhomolodi	18
HHTI 675	Bokwalathanodi le botlhamamareo	18
<b>Total 1<sup>st</sup> Semester</b>		<b>48</b>

Year 1 2 <sup>nd</sup> Semester		
Module code	Descriptive name	Credits
HHTI 676	Bofetoledi – Tiragatso	18
HHTI 677	Botšhomolodi – Tiragatso	18
HHTI 678	Puo le Setso	6
HHTI 679	Puo le Molao	6
<b>Total 2<sup>nd</sup> Semester</b>		<b>72</b>
<b>Total Year Level 1</b>		<b>120</b>

MH.1.54 RULES FOR THE MASTERS OF ARTS IN SETSWANA – 1DE N01

#### MH.1.54.1 Paka

Baithuti ba tlaa ikwadisetsa boleele jwa sebaka sa disemesetara di le nne tsa boithutelo jwa nakwana jaaka e le porogerama ya MA ka Patlisiso.

#### MH.1.54.2 Kamogelo mo Porogerameng

Go ikwadisetsa dikerii ya MA mo Setswaneng moithuti o tshwanetse a bo a falotse Onase ya Setswana e a e ithutetseng mo yunibesithing mme a falotse ka 60%. Kgotsa o tshwanetse a bo a ka kgona go amogelwa mo kemong e e maleba go ya ka melawana ya go ikwadisa/amogelwa ka mabaka a a kgethegileng ka tetla ya Senate. Go tlaletsa, moithuti o tshwanetse a bo a kgotsofaditse ditlhokego tsa boikwadiso kwa go Tlhogo ya Lefapha le Modini wa Legoro gore maemo a Onase ya gagwe ke a a amogelesegang.

Senate e ka nna ya bona go tlhokega gore moithuti a tselele dithuto dingwe kana karolwana ya dithuto tsa lenaneothuto la BA (Bogolo mo Lefapheng la Setswana) jaaka go laotswe, pele ba ikwadisetsa M A. Puothuto mo khempaseng ya Mafikeng ke Setswana fela.

MH.1.55 CURRICULUM: SETSWANA (DISSERTATION)

**MH.1.55.1 Compilation of curriculum: L801M**

Module code	Descriptive name	Credits
TSNL 871	Bobatlisisi jo bo tseneletseng jwa setlhogo se se itlhopetsweng ke moithuti	180
<b>Total year 1</b>		<b>180</b>

MH.1.56 GENERAL RULES FOR THE DOCTOR OF PHILOSOPHY IN LANGUAGE AND LITERATURE WITH SETSWANA –1CA R02

**PHD IN SETSWANA:** Porogerama e, ke ya patlisiso ka botlalo e mo go yona moithuti a ka itebaganyang le Puo ya Setswana kgotsa Borutapuo (linguistics) ka tlhamalalo kgotsa dikwalo/ditlhangwa tsa Setswana ka go anama ga tsona. Ka patlisiso e, go lebilwe dipoelothuto tsa bobatlisisi jwa bongaka ka botlalo. Patlisiso e dirwa ka puo ya Setswana. Melawana e, e tshwanetse e buisiwe mmogo le Melawana ya Kakaretso ya go ithutela Dikerii ya Filosofi ya Bongaka.

Moithuti o solofelwa gore mo tsamaong ya dithuto a rulaganye setlhogo se se tsamaelanang le kgangkgolo ya thesisi e e ka phasalatswang ka setlhogo se se maleba le disaense tsa loago kgotsa tsa setho (kgotsa e e tsamaelanang) le jenale kgotsa tiro nngwe fela ya borutegi mo go ka kgotsofatsang mofatlhosi le go e neela go ka phasalatswa pele thesisi e neelwa go tlhatlhabiwa.

Porogerama ya Bongaka e na le dikherediti di le 360.

### **MH.1.56.1 Paka (bonnye le bogolo jwa sebaka)**

Ntle le fela fa go na le tetla ya Senate, moithuti wa dikerii ya bongaka o tshwanetse a bo a ikwadiseditse go nna moithuti bonnye sebaka sa disemesetara di le nne tsa paka e e tletseng (full time).

### **MH.1.56.2 Admission requirements for the qualification**

MH.1.57 CURRICULUM: SETSWANA

### **MH.1.57.1 Compilation of curriculum: L901M**

<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
TSNL 971	Bobatlisisi jo bo tseneletseng jwa setlhogo se se itlhopetsweng ke moithuti ka puo ya Setswana	360
<b>Total year 1</b>		<b>360</b>

MH.1.58 RULES FOR THE DEGREE HONOURS BA THEOLOGY – 102145

### **MH.1.58.1 Duration (minimum and maximum duration)**

The minimum duration for full-time study is one year, and the maximum duration two years. The minimum duration for part-time study is two years, and the maximum duration three years.

### **MH.1.58.2 Admission requirements for the qualification**

- a) Admission to this study is in accordance with Regulation A.4.
- b) In special circumstances, the faculty may admit a student who is in possession of a non-Theological BA degree to Honours study in Theology. A successful colloquium doctum is required.
- c) Students must apply for selection to the Coordinator Honours BA on the prescribed form before the start of the Honours study.

- d) Selection is based on students' academic achievements and their insight into the relevant module(s) for the first degree.
- e) For Honours study, a percentage of 60% is required in the module(s) at the third level of the first B-degree/degree.

**MH.1.59 CURRICULUM: THEOLOGY**

**MH.1.59.1 Programme Outcomes:**

Students should be able, on the basis of intermediate advanced teaching and learning in Christian Theology, to:

- a) function effectively in facets of the following: valid interpretation and application of the Bible (with tools), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development
- b) function in a multicultural and international context
- c) Register for an MA in Theology.

**MH.1.59.2 Compilation of curriculum: T626M**

<b>Year 1 1<sup>st</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
OTES 674	Interpretation and study of the Old Testament, with specific attention to the Revelation History (theology) of the Old Testament	20
DOGM672	Fundamentals of Dogmatics, Doctrine of Scripture to the Doctrine of Sin, Christology to Eschatology	16
TNAV 671	General and Specific Counselling	8
<b>Electives (Select any 2 modules)</b>		
PAST 671	General and Specific Counselling	16
ETIE 672	Human Rights	16

KDGE 672	General and South African Church and Dogma History	16
<b>Total 1<sup>st</sup> Semester</b>		<b>68 or 76</b>
<b>Year 1</b>		
<b>2<sup>nd</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
NTES 673	Introduction to NT Exegesis and Hermeneutics, Revelation History, General Canonics and Sociohistorical Context of the New Testament	20
TEOL 671	Honours Mini-dissertation	32
<b>Electives (Select one of the following modules)</b>		
LITK 671	Liturgical Practice	16
MISS 672	Perspectives on Missiology	16
<b>Total 2<sup>nd</sup> Semester</b>		<b>68</b>
<b>Total Year Level 1</b>		<b>Min: 136 Max: 144</b>

**MH.1.60 RULES FOR THE DEGREE MASTERS OF THEOLOGY –**

**MH.1.60.1 Duration (minimum and maximum duration)**

The minimum duration of the study is one year, and the maximum three years.

The provisions of rule A.13.5.2 which govern the exceeding of the maximum duration of the study are applied. Students must familiarise themselves with these provisions.

**MH.1.60.2 Admission requirements for the qualification**

Admission to Master's study is according to rule A.13.1.

The admission requirements for all formal academic qualifications offered by the University are set out in the

Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

MDiv / BTh Honours or equivalent qualification with an average of 65%.

Together with the application form and other relevant documents, students must submit a preliminary “research proposal” of approximately 1 000 words. This document must identify the title of the proposed study and the research problem. It should also contain a brief background explaining why the particular topic is important. Source references should comply with the accepted NWU style (Harvard method). This document forms part of the criteria to determine which study leader will be most suitable for the particular research.

Admission to MTh is handled by the Director Research in consultation with the probable study supervisor. Selection is based on academic results and previous assignments and/or research results, and the preliminary “research proposal” as mentioned above.

Specific requirements for optional modules:

- a) For Pastorate as a major subject in Practical Theology: satisfactory knowledge of Psychology (especially modern trends)
- b) Catechetics as a major subject in Practical Theology: satisfactory knowledge of Child Psychology and the principles of Education
- c) For New Testament: satisfactory knowledge of Greek and Biblical Hebrew
- d) For Old Testament: satisfactory knowledge of Biblical Hebrew and another Semitic Language.

**MH.1.61 CURRICULUM: THEOLOGY (WITH DISSERTATION)**

**MH.1.61.1 Programme Outcomes:**

Students must be capable of handling relevant literature over a broad spectrum of the subject field, and the dissertation must contribute to that field within the current South African situation.

**MH.1.61.2 Curricula and Curriculum Codes (This Programme and Curriculum are being phased out. No new students will be accepted for this Programme Code and Curriculum Code as from 2017)**

DM: F, P, CA

<b>CURRICULUM</b>	<b>CURRICULUM CODE</b>	<b>PROGRAMME CODE</b>	<b>COMPULSORY MODULES 64 credits</b>	<b>SPECIALIST SUBJECT 16 Credits</b>	<b>MINI DISSERTATION 48 credits</b>
Dogmatics	T802P	344102	Compulsory modules	DOGM874	DOGM873
Ethics	T803P	344103	Compulsory modules	ETIE874	ETIE873
Homiletics	T804P	344104	Compulsory modules	HOML874	HOML873
Catechetics	T805P	344105	Compulsory modules	KATE874	KATE873
Church and Dogma History	T806P	344106	Compulsory modules	KDGE874	KDGE873
Church Polity	T807P	344107	Compulsory modules	KERG874	KERG873
Liturgics	T808P	344108	Compulsory modules	LITK874	LITK873
Missiology	T809P	344109	Compulsory modules	MISS874	MISS873
New Testament	T810P	344110	Compulsory modules	NTES874	NTES873



Old Testament	T811P	344111	Compulsory modules	OTES874	OTES873
Pastoral Studies	T812P	344112	Compulsory modules	PAST874	PAST873

### **MH.1.61.3 Programme Outcomes**

Students must be capable of handling relevant literature over a broad spectrum of the subject field, specialise in one field, and the mini dissertation must contribute to that field within the current South African situation as well as within the research unit of the Faculty of Theology, namely *Reformed Theology and the development of the South African Society*.

### **MH.1.61.4 Compilation of curriculum:**

#### **MTh with Dissertation (2017 first time enrolment)**

<b>CURRICULUM</b>	<b>PROGRAMME CODE</b>	<b>CURRICULUM CODE</b>	<b>DISSERTATION 180 credits</b>
Dogmatics	3CB N01	T801M	DOGM871
Ethics	3CB N11	T801M	ETIE871
Homiletics	3CB N02	T801M	HOML871
Catechetics	3CB N03	T801M	KATE871
Church and Dogma History	3CB N04	T801M	KDGE871
Liturgics	3CB N06	T801M	LITK871
Missiology	3CB N07	T801M	MISS871
New Testament	3CB N08	T801M	NTES871
Old Testament	3CB N09	T801M	OTES871
Pastoral Studies	3CB N10	T801M	PAST871

### **MH.1.62 RULES FOR THE DEGREE PHILOSOPHIAE DOCTOR (PHD) IN THEOLOGY -**

#### **MH.1.62.1 Duration (minimum and maximum duration)**

The general provisions of rule A.14 apply to this degree.

The minimum duration of the study is two years, and the maximum four years.

The studies of students who exceed the maximum period may be terminated at the recommendation of the Dean. However, the study period of a student may be extended provisionally after justification by the student and on the recommendation of the Research Director.

### **MH.1.62.2 Admission requirements for the qualification**

Admission to the study is according to the provisions of rule A.14.

Before registration, students must apply for selection to the Research Director.

#### **MH.1.63 CURRICULUM: THEOLOGY**

### **MH.1.63.1 Programme Outcomes:**

Students must be capable of handling all the relevant literature over a broad spectrum of the subject field, and the thesis must contribute to that field within the current South African situation, preferably but not necessarily, within the research focus area of the Faculty of Theology, namely *Reformed Theology and the development of the South African Society*, and also in the international Reformed world.

### **MH.1.63.2 Compilation of curriculum:**

<b>CURRICULUM</b>	<b>PROGRAMME CODE</b>	<b>CURRICULUM CODE</b>	<b>THESIS 360 CREDITS</b>
Dogmatics	3CA R01	T901M	DOGM971
Ethics	3CA R02	T901M	ETIE971
Homelitics	3CA R04	T901M	HOML971
Catechetics	3CA R05	T901M	KTGE971
Church and Dogma History	3CA R06	T901M	KDGE971

Liturgics	3CA R08	T901M	LITK971
Missiology	3CA R09	T901M	MISS971
New Testament	3CA R10	T901M	NTES971
Old Testament	3CA R11	T901M	OTES971
Pastoral Studies	3CA R12	T901M	PAST971

## **SCHOOL OF SOCIAL SCIENCES**

**MH.1.64**      **RULES FOR THE DEGREE HONOURS BACHELOR OF SOCIAL SCIENCE IN DEVELOPMENT STUDIES – 910 100**

### **MH.1.64.1 Duration (minimum and maximum duration)**

The Honours Degree requires a minimum of two semesters of full-time study or four semesters of part-time study.

### **MH.1.64.2 Admission requirements for the qualification**

Except with permission of Senate, a candidate shall not be permitted to register for the Degree unless he has been admitted to the Degree of Bachelor at the University, or has been admitted to status.

Except by permission of Senate, candidates must have taken the subject in which they wish to do their Honours Degree to the 300 level in their work towards a Bachelor's Degree.

To be admitted to the Honours programme in Development Studies a candidate must have obtained a Bachelor's Degree with a subject taken to the 300 level, or in the case of BA (ED) to the 400 level, in one of the following: History, Geography, Public Administration, Economics, Political Studies, Psychology, Sociology, Communication, Industrial Psychology, Development Administration, Social Work, or recognized equivalent.

**MH.1.65**      **CURRICULUM: DEVELOPMENT STUDIES**

### **MH.1.65.1 Programme Outcomes:**

At the end of the programme learners will be able to:

- Analyse development strategies and initiatives;
- Design, implement, monitor and evaluate development programmes and policies

### **MH.1.65.2 Compilation of curriculum L601M**

**Year 1**

<b>1<sup>st</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
HDEV 614	History of Development	18
HDEV 612	Theories of Development	24
HDEV 615	Development Policy and Planning	24
<b>Total 1<sup>st</sup> Semester</b>		<b>66</b>
<b>Year 1 2<sup>nd</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
HDEV 624	Theories and Strategies of Rural and Urban Development	24
HDEV 671	Research Project	30
<b>Total 2<sup>nd</sup> Semester</b>		<b>54</b>
<b>Total Year Level 1</b>		<b>120</b>

**MH.1.66** RULES FOR THE MASTERS OF SOCIAL SCIENCE: DEVELOPMENT STUDIES – 911 100

**MH.1.66.1 Duration (minimum and maximum duration)**

The M Soc Sc (Development Studies) degree may be awarded after a minimum of four semesters.

**MH.1.66.2 Admission requirements for the qualification**

Admission to the Masters degree in Development Studies by coursework will be open to approved candidates in possession of a Bachelor Degree Honours in Development Studies or Bachelor's Degree Honours in another related subject.

**Programme Requirements**

A candidate for the M Soc Sc (Development Studies) degree by coursework shall earn 240 credits; the candidate must complete three courses (from the list below) and a Mini-dissertation.

The following are the courses offered by the department. The section of courses shall be approved by the Head of Department.

**MH.1.67 CURRICULUM: DEVELOPMENT STUDIES (COURSE WORK)**

**MH.1.67.1 Compilation of curriculum L816M**

<b>Year 1 (Compulsory)</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
HDEV 875	Development Theory	40
HDEV 877	Development Issues and Problems	40
HDEV 873	Mini-Dissertation	120
<b>Year 1 (Specialisation)</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
HDEV 874	Rural and Urban Development	40
HDVE 876	Gender Issues and Development	40
HDEV 878		40
HDEV 879	Communication Development	40
HDEV 881	Development Planning, Policy and Management	40
<b>Total Year Level</b>		<b>240</b>

**MH.1.68 RULES FOR THE MASTERS OF SOCIAL SCIENCE: DEVELOPMENT STUDIES – 1DR N01**

**MH.1.68.1 Duration (minimum and maximum duration)**

The M Soc Sc (Development Studies) degree may be awarded after a minimum of two (2) years.

**MH.1.68.2 Admission requirements for the qualification**

Admission to the Masters degree in Development Studies by full dissertation will be open to approved candidates in possession of a Bachelor Degree Honours in Development

Studies or Bachelor's Degree Honours in another related subject.

**MH.1.69 CURRICULUM: DEVELOPMENT STUDIES (FULL DISSERTATION)**

**MH.1.69.1 Compilation of curriculum L801M**

<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
MDEV871	Master's Dissertation	180
<b>Total year 1</b>		<b>180</b>

**MH.1.70 GENERAL RULES FOR THE DOCTOR OF PHILOSOPHY IN SOCIAL SCIENCE WITH DEVELOPMENT STUDIES – 1CC R15**

**MH.1.70.1 Duration (minimum and maximum duration)**

Except with permission of Senate, a candidate for the degree must be registered for a minimum of four semesters of full-time study.

**MH.1.70.2 Admission requirements for the qualification**

**MH.5.13.3.1 Compilation of curriculum L901M**

Module code	Descriptive name	Credits
HDEV 971	PhD Thesis Based on Topic of Student 's Own Choice	360
<b>Total year 1</b>		<b>360</b>

**MH.1.72.1 Duration (minimum and maximum duration)**

This is a one year programme of course work and dissertation. It is intended to introduce students planning to make a career in population studies (Population and Development) and workers in Population-related areas to relevant training in the field. It will also prepare them for further training and research leading to Masters and eventually PhD programme. The dissertation accounts for 50% of the total credits.

**MH.1.72.2 Admission requirements for the qualification**

Bachelor Degree in Population Studies or any related subject as approved by the Department. To qualify for admission into the Honours programme in Population Studies and Demography, a student must have obtained a minimum average mark of 60% in the final year undergraduate modules in Population Studies and Demography or any related subject as approved by the Department.



**MH.1.73.1 Compilation of curriculum L613M**

<b>Year 1 1<sup>st</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
HPOP 611	Introduction to the History of World Population Trends and Patterns An Overview. Introduction to Substantive Issues in Population Studies	16
HPOP 612	Introduction to the Dynamic of Population Change.	16
HPOP 613	Economic –Population Growth Models	12
<b>Total 1<sup>st</sup> Semester</b>		<b>44</b>
<b>Year 1 2<sup>nd</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
HPOP 621	Population Growth and Economic Development: The Debate	12
HPOP 622	Population Problems and Policies/Population and Planning	12
HPOP 623	Population Change, Gender and the Family	12
HPOP 624	Population and Resource	12
HPOP 671	Introduction to Research Methods and Evaluation Techniques in Population Studies	16
HPOP 672	Mini- Dissertation	56
<b>Total 2<sup>nd</sup> Semester</b>		<b>120</b>
<b>Total Year Level</b>		<b>164</b>

**MH.1.74.1 Duration (minimum and maximum duration)**

This is a two year programme of course work and research. The first year will be devoted to course work consisting of

both compulsory and optional courses. The second year will be allocated mainly to research and preparation of a dissertation. The dissertation accounts for 50% of the total credits.

#### **MH.1.74.2 Admission requirements for the qualification**

Except with permission of Senate, a candidate shall not be permitted to register for the Degree unless he is an Honours graduate of the University or passed the Four Year Course in Population and Sustainable Development with a minimum pass mark of 60% or has been admitted to status. In addition, the candidate must satisfy the Dean of the Faculty concerned that the standard he attained in the Honours Degree examination (or equivalent) is sufficient.

Except by permission of the Senate, the Honours Degree (or equivalent) must be in the subject in which the candidate wishes to study for the Degree of Master.

A candidate seeking to register for the Degree shall comply with the General Rules for the admission and registration for the Degree of Master.

**MH.1.75.1 Compilation of curriculum L821M**

<b>Year 1</b> <b>1<sup>st</sup> and 2<sup>nd</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
HPOP 811	Population and Development	16
HPOP 812	Population Processes: Fertility, Morality, and Migration – A Review	24
HPOP 821	The Family, Family Formation and Dissolution, Household	16
HPOP 822	Population Projection with Particular Reference to Development Planning	16
HPOP 823	Population Policies Relevant to Population Processes and Strategies of Development	16
<b>Total Year Level 1</b>		<b>88</b>
<b>Year 2</b> <b>1<sup>st</sup> and 2<sup>nd</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
HPOP 813	Techniques of Incorporating Demographic Variables in Development Planning	16
HPOP 814	Basic Demographic and Socio-Economic Data for use in Development Planning Use of Census and Survey Data	16
HPOP 873	Mini-Dissertation	120
<b>Total Year Level 2</b>		<b>152</b>
<b>Total</b>		<b>240</b>

**MH.1.76 GENERAL RULES FOR THE DOCTOR OF PHILOSOPHY IN SOCIAL SCIENCE WITH POPULATION STUDIES – 1CC R11**

**MH.1.76.1 Duration (minimum and maximum duration)**

Except with permission of Senate, a candidate for the degree must be registered for a minimum of four semesters of full-time study.

**MH.1.76.2 Admission requirements for the qualification**

A student must have a Masters Degree in Population Studies and Demography or in Statistics with a minimum average mark of not less than 60%.

**MH.1.77 CURRICULUM: POPULATION STUDIES**

**MH.1.77.1 Compilation of curriculum: L901M**

Module code	Descriptive name	Credits
HPOP 971	PhD Thesis Based on Topic of Student 's Own Choice	360
<b>Total year 1</b>		<b>360</b>

**MH.1.78 RULES FOR THE DEGREE BACHELOR OF HEALTH SCIENCES HONOURS IN PSYCHOLOGY 8DL L01**

**MH.1.78.1 Duration (minimum and maximum duration)**

The maximum period of study for Honours in Psychology is one year (full time). Therefore, if a student fails a question paper, he/she may repeat it in the next year. A maximum of two question papers may be repeated. If the student fails more than two question papers, he/she must re-apply for entrance and must follow the entire programme once again.

**MH.1.78.2 Admission requirements for the qualification**

To be admitted to the programme, candidates must hold an approved Bachelors degree with Psychology as a major. The

candidate should have an Overall percentage of not less than 65% in all undergraduate modules.

MH.1.79 CURRICULUM: PSYCHOLOGY

**MH.1.79.1 Compilation of curriculum: G601M**

<b>Year 1 1<sup>st</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
STTN 111	Descriptive Statistics	12
PSYH 611	Psychological Evaluation	16
PSYH 612	Community Psychology: Theory	8
PSYH 613	Applied Positive Psychology	16
PSYH 621	Intervention Techniques	16
PSYH 622	Theoretical Perspectives on Rendering Help	16
PSYH 623	Child and adolescent Psychology	16
PSYH 671	Research and Ethics: Theory and Practice	40
PSYH 672	Psychopathology	16
<b>Total 1<sup>st</sup> Semester</b>		<b>156</b>
<b>Year 1 2<sup>nd</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
STTN 124	Practical Statistics	12
<b>Total 2<sup>nd</sup> Semester</b>		<b>12</b>
<b>Total Year Level</b>		<b>168</b>

**MH.1.80.1 Duration (minimum and maximum duration)**

The program is a two-year programme consisting of two distinct units:

A university part consisting of theoretical and practical work as well as a thesis; and;

A one year full-time internship in an institution approved by the Health Professions Council of South Africa.

**MH.1.80.2 Admission requirements for the qualification**

Except with permission of Senate, a candidate shall not be permitted to register for the degree unless he/she holds an honours degree in Psychology or has been admitted to status. In admission, the candidate should have an admission percentage of not less than 65%. Furthermore, their Honours programme should have included courses in psychometric testing and therapeutic psychology. A course in neuro-psychology would be an added advantage.

A candidate wishing to register for the first time for the degree must submit his/her application in writing, along with a detailed autobiography, as a part of his/her motivation for their acceptance to the Clinical Psychology programme. The closing date for applications will be on the 31<sup>st</sup> August of the preceding year. All candidates will be interviewed by a panel composed of members of the Psychology Programme. All prospective candidates will be notified in writing of the results of their application, a candidate seeking to register for the degree shall comply with General Rules for the Degree of Master.

**MH.1.80.3 Curriculum: CLINICAL PSYCHOLOGY****MH.1.80.4 Compilation of curriculum: G802M**

<b>Year 1 1<sup>st</sup> and 2<sup>nd</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
PSYK 872	Research Theory and Dissertation in Clinical Psychology	100
PSYC 885	Psychopharmacology, Neuropsychology and Advancd Psychopathology in Clinical Psychology	20
PSYC 879	Child and Adolesent Pathology and Therapy	20
PSYC 880	Theory of Psychological Interventions	20
PSYC 884	Applied Psychology and Community Interventions	20
PSYC 883	Ethics, Psychodiagnostics and Practical Work	20
<b>Total Year Level 1</b>		<b>200</b>

**MH.1.81 RULES FOR THE MASTER OF HEALTH SCIENCES IN PSYCHOLOGY- 8DM N01**

#### **MH.1.81.1 Duration (minimum and maximum duration)**

Candidate for the Degree must be registered for a minimum of two semesters of full-time study or four semesters of part-time study.

#### **MH.1.81.2 Admission requirements for the qualification**

A student wishing to register for the first time for the Degree of Master in the above subject should consult the head of the department concerned as to whether staffing circumstances will permit their registration in that year.

Except with permission of Senate, a candidate shall not be permitted to register for the Degree unless he is an Honours graduate of the University or passed the Four Year Course in Psychology with a minimum pass mark of 60% or has been admitted to status.

In addition, the candidate must satisfy the Dean of the Faculty concerned that the standard he attained in the Honours Degree examination (or equivalent) is sufficient. Except by

permission of the Senate, the Honours Degree (or equivalent) must be in the subject in which the candidate wishes to study for the Degree of Master.

A candidate seeking to register for the Degree shall comply with the General Rules for the admission and registration for the Degree of Master.

#### **MH.1.81.3 Admission**

Except with permission of Senate, a candidate shall not be permitted to register for the Degree unless he is an Honours graduate of the University or passed the Four Year Course in Psychology with a minimum pass mark of 60% or has been admitted to status. In addition, the candidate must satisfy the Dean of the Faculty concerned that the standard he attained in the Honours Degree examination (or equivalent) is sufficient.

Except by permission of the Senate, the Honours Degree (or equivalent) must be in the subject in which the candidate wishes to study for the Degree of Master.

A candidate seeking to register for the Degree shall comply with the General Rules for admission and registration for the Degree of Master.

#### **MH.1.81.4 Academic Progress**

The University may suspend or cancel the registration of a candidate who, in the view of the Senate, is not making satisfactory progress. If a full-time candidate fails to satisfy the requirement for the Degree within six semesters from the date of initial registration, Senate may refuse to renew his/her registration, or renew it subject to conditions which it deems fit to impose.

##### **MH.1.81.4.1 Examination**

The Degree may be conferred after the acceptance of a dissertation on an approved topic embodying research



under guidance of a supervisor or supervisors appointed by the Senate, or after the candidate has satisfactorily completed advanced courses of study as prescribed by Senate, or by a combination of these procedures, and in all cases oral and/or practical examinations may be required.

In accordance with General Rules for the Degree of Master, the dissertation submitted in fulfilment of the requirements for this Degree must be satisfactory in language, style, and form, must be typewritten or printed, and must be bound. Four copies of the dissertation must be presented. No dissertation that has been previously submitted for any Degree at another University will be examined. Unless Senate accepts a recommendation by Examiners that a candidate revise and re-submit his/her dissertation, a candidate shall not be permitted to present himself more than once for examination. The Degree may be awarded with distinction.

**MH.1.82 CURRICULUM: PSYCHOLOGY (FULL DISSERTATION)**

**MH.1.82.1 Compilation of curriculum: G801M**

<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
PSYC871	Masters Dissertation	180
<b>Total year 1</b>		<b>180</b>

**MH.1.83** GENERAL RULES FOR THE DOCTOR OF PHILOSOPHY IN HEALTH SCIENCES WITH PSYCHOLOGY – 8CB R10

**MH.1.83.1 Duration (minimum and maximum duration)**

Except with permission of Senate, a candidate for the degree must be registered for a minimum of four semesters of full-time study.

**MH.1.84** CURRICULUM: PSYCHOLOGY

**MH.1.84.1 Compilation of curriculum G901M**

Module code	Descriptive name	Credits
PSYC971	PhD Thesis Based on Topic of Student 's Own Choice	360
<b>Total year 1</b>		<b>360</b>

**MH.1.85** RULES FOR THE DEGREE HONOURS BACHELOR OF SOCIAL SCIENCE IN SOCIOLOGY - 910 105

**MH.1.85.1 Duration (minimum and maximum duration)**

This is a one year programme comprised of course work and a research paper. Candidates for this degree programme must be registered for a minimum of two semesters of full-time study or four semesters of part-time study.

**MH.1.85.2 Admission requirements for the qualification**

For admission into this Honours programme, candidates must be in possession of a Bachelors Degree in Sociology with a minimum average mark of 60% in the final year undergraduatemodules in sociology.

**MH.1.86** CURRICULUM: SOCIOLOGY

**MH.1.86.1 Compilation of curriculum: L629M**

Year 1 1 <sup>st</sup> Semester		
Module code	Descriptive name	Credits

SOCL 611	Sociological Theory	32
SOCL 612	Research Methodology	32
<b>Total 1<sup>st</sup> Semester</b>		<b>64</b>
<b>Year 1</b>		
<b>2<sup>nd</sup> Semester</b>		
<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
SOCL 671	Research Mini-Dissertation	32
<b>Select any TWO of the following modules:</b>		
SOCL 621	Sociology of Development	16
SOCL 622	Sociology of crime and deviant behaviour	16
SOCL 623	Specific problems	16
SOCL 624	Social policy	16
SOCL 625	Industrial Sociology	16
<b>Total 2<sup>nd</sup> Semester</b>		<b>96</b>
<b>Total Year Level</b>		<b>160</b>

MH.1.87 RULES FOR THE MASTERS OF SOCIAL SCIENCES IN SOCIOLOGY - 911 104

### **MH.1.87.1 Duration (minimum and maximum duration)**

Candidate for the Degree must be registered for a minimum of two semesters of full-time study or of four semester of part-time study.

### **MH.1.87.2 Admission requirements for the qualification**

Except with permission of Senate, a candidate shall not be permitted to register for the Degree unless s/he is an Honours graduate in sociology (or an equivalent) with a minimum pass mark of 60% or has been admitted to status. In addition, the candidate must satisfy the Dean of the Faculty concerned that the standard he attained in the Honours Degree examination (or equivalent) is sufficient.

### **MH.1.87.3 Purpose of the programme**

The purpose of the programme is to provide qualifiers with an advanced knowledge, analytical skills, interpersonal skills, effective oral and written communications skills, problem solving skills in their chosen field that would enable them to be self-driven and be independent, critical thinkers who are capable of contributing to the production and advancement of knowledge in the field of sociology.

### **MH.1.87.4 Programme outcomes**

Graduate should be able to identify, analyse and solve highly complex, concrete and abstract problems in the society sector by using appropriate scientific research methodologies and theoretical approaches.

## **MH.1.88 CURRICULUM: SOCIOLOGY (FULL DISSERTATION)**

### **MH.1.88.1 Compilation of curriculum L851M**

<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
SOCL 871	Masters Dissertation	180
<b>Total year 1</b>		<b>180</b>

## **MH.1.89 GENERAL RULES FOR THE DOCTOR OF PHILOSOPHY IN SOCIAL SCIENCES WITH SOCIOLOGY – 1CC R09**

### **MH.1.89.1 Duration (minimum and maximum duration)**

Except with permission of Senate, a candidate for the degree must be registered for a minimum of four semesters of full-time study.

### **MH.1.89.2 Admission requirements for the qualification**

A candidate seeking to register for the Degree shall comply with the General Rules for the admission and registration for the Degree of Master.

### **MH.1.89.3 Purpose of the Programme**

The purpose is to provide qualifiers with advanced scientific knowledge and to equip them with conceptual and analytical skills within Sociology. The programme furthermore has as a purpose to South Africa with researchers who are capable of contributing to the production and advancement of knowledge in the field Sociology and to provide South Africa with significant numbers of professional researchers to widen research leadership and scholarly activity in the field.

### **MH.1.89.4 Programme Outcomes**

The candidate should be able to undertake advanced research on complex academic and/or practical phenomenal within the Sociology sector with the view to generate new scientific knowledge and/or develop solutions to societal challenges and to report on it in a prescribed scientific manner.

With the knowledge acquired in this programme, the candidate will also be better equipped to ccupy his/her career position with confidence and to contribute to Sociology sector. A candidate should contribute to the social development of South African society.

MH.1.90 CURRICULUM: SOCIOLOGY

### **MH.1.90.1 Compilation of curriculum: L901M**

<b>Module code</b>	<b>Descriptive name</b>	<b>Credits</b>
SOCL 971	PhD Thesis Based on Topic of Student 's Own Choice	360
<b>Total year 1</b>		<b>360</b>

**MH.1.91 RULES FOR THE MASTER OF SOCIAL WORK – 8CS N01**

**MH.1.91.1 Duration:** Four semesters of full-time study and not more than eight semesters of part-time study. A candidate for the M SW degree by course work shall earn 240 credits.

**MH.1.91.2 Admission requirements for the qualification**

A four year B SW degree in Social work or related field recognized by SA Council for Social Service Professions. A candidate should have acquired a minimum of 60% in the fourth year level or Honours in social work.

**MH.1.92 CURRICULUM: SOCIAL WORK (RESEARCH)**

**MH.1.92.1 Compilation of curriculum: G801M**

Module code	Descriptive name	Credits
MSWR 871	Masters Dissertation	180
<b>Total year 1</b>		<b>180</b>

**MH.1.93 GENERAL RULES FOR THE DOCTOR OF PHILOSOPHY IN SOCIAL WORK – 8CE R01**

**MH.1.93.1 Duration (minimum and maximum duration)**

Except with permission of Senate, a candidate for the degree must be registered for a minimum of four semesters of full-time study.

**MH.1.93.2 Admission requirements for the qualification**

A minimum average of 60% in the Masters programme or its equivalent.

A minimum of two years working experience in the social work field, and must be registered with the Council for Social Service Profession.

**MH.1.94 CURRICULUM: PHD IN SOCIAL WORK**

**MH.1.94.1 Compilation of curriculum: L901M**

Module code	Descriptive name	Credits
MWKN 971	PhD Thesis Based on Topic of Student 's Own	360

	Choice	
<b>Total year 1</b>		<b>360</b>

MH.1.95 RULES FOR THE MASTER OF PHILOSOPHY –187 104

**MH.1.95.1 Duration (minimum and maximum duration)**

Candidate for the Degree must be registered for a minimum of two semesters of full-time study or four semesters of part-time study.

**MH.1.95.2 Admission requirements for the qualification**

A student wishing to register for the first time for the Degree of Master in the above subject should consult the head of the department concerned as to whether staffing circumstances will permit their registration in that year.

Except with permission of Senate, a candidate shall not be permitted to register for the Degree unless he is an Honours graduate of the University or passed the Four Year Course in Social Work with a minimum pass mark of 60% or has been admitted to status.

In addition, the candidate must satisfy the Dean of the Faculty concerned that the standard he attained in the Honours Degree examination (or equivalent) is sufficient. Except by permission of the Senate, the Honours Degree (or equivalent) must be in the subject in which the candidate wishes to study for the Degree of Master.

A candidate seeking to register for the Degree shall comply with the General Rules for the admission and registration for the Degree of Master.

**MH.1.95.3 Admission**

Except with permission of Senate, a candidate shall not be permitted to register for the Degree unless he is an Honours

graduate of the University or passed the Four Year Course in Social Work with a minimum pass mark of 60% or has been admitted to status. In addition, the candidate must satisfy the Dean of the Faculty concerned that the standard he attained in the Honours Degree examination (or equivalent) is sufficient.

Except by permission of the Senate, the Honours Degree (or equivalent) must be in the subject in which the candidate wishes to study for the Degree of Master.

A candidate seeking to register for the Degree shall comply with the General Rules for admission and registration for the Degree of Master.

#### **MH.1.95.4 Academic Progress**

The University may suspend or cancel the registration of a candidate who, in the view of the Senate, is not making satisfactory progress. If a full-time candidate fails to satisfy the requirement for the Degree within six semesters from the date of initial registration, Senate may refuse to renew his/her registration, or renew it subject to conditions which it deems fit to impose.

##### **MH.1.95.4.1 Examination**

The Degree may be conferred after the acceptance of a dissertation on an approved topic embodying research under guidance of a supervisor or supervisors appointed by the Senate, or after the candidate has satisfactorily completed advanced courses of study as prescribed by Senate, or by a combination of these procedures, and in all cases oral and/or practical examinations may be required.

In accordance with General Rules for the Degree of Master, the dissertation submitted in fulfilment of the requirements for this Degree must be satisfactory in language, style, and form, must be typewritten or printed,



and must be bound. Four copies of the dissertation must be presented. No dissertation that has been previously submitted for any Degree at another University will be examined. Unless Senate accepts a recommendation by Examiners that a candidate revise and re-submit his/her dissertation, a candidate shall not be permitted to present himself more than once for examination. The Degree may be awarded with distinction.

MH.1.96 CURRICULUM: M.PHIL L801M

Year level 1			
Module code	Cr	Curriculum	Qualification Code
HIRL 871	240	International Relations	187 104 CURCODE L801M
<b>Total Year level</b>			

MH.1.97 MODULE OUTCOMES – SCHOOL OF HUMAN SCIENCES

MH.1.98 COMMUNICATION – HONOURS

Module code: KCMJ671	NQF level: 8
<b>Title: Print and Internet Journalism</b>	
Module outcomes: On completion of the module, the student should be able to	
<ul style="list-style-type: none"> <li>• Appreciate the essence and nature of journalism</li> <li>• Appreciate the various platforms through which journalism is done</li> <li>• Understand the nature of the different journalistic genres</li> <li>• Understand and do report gathering</li> <li>• Know and practice the techniques of interviewing</li> <li>• Understand newswriting and write news</li> <li>• Understand feature writing and write feature articles of different kinds</li> <li>• Understand editorial writing and write editorials</li> <li>• Produce newsletters/newspapers</li> <li>• Know how to do online journalism</li> </ul>	

<ul style="list-style-type: none"> <li>• Create blogs and post stories on them</li> </ul>		
Method of delivery: Full time		
Assessment methods: Assignments and projects – 100%		
<b>Module code: KCMJ611</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Radio Journalism</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to</p> <ul style="list-style-type: none"> <li>• Appreciate the essence and nature of radio journalism</li> <li>• Appreciate the various forms if radio broadcasting</li> <li>• Understand the nature of the different radio platforms</li> <li>• Understand and do report gathering for radio</li> <li>• Know and practice the techniques of radio programme production</li> <li>• Understand radio programmes and be able to analyse them</li> <li>• Understand radio documentaries and features</li> <li>• Understand digital radio broadcasting</li> </ul>		
<b>Module code: KCMJ622</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Television Production</b>		
<p>Module Outcomes: On completion of the module, the student should be able to</p> <ul style="list-style-type: none"> <li>• Appreciate the essence and nature of broadcasting</li> <li>• Appreciate the various platforms through which broadcasting is made available to the audience</li> <li>• Understand the nature of the different broadcast genres</li> <li>• Understand and do analysis of broadcast programmes</li> <li>• Know and practice the techniques of broadcast news writing and reporting</li> <li>• Understand feature writing and write feature articles of different kinds</li> <li>• Understand issues around censorship in relation to broadcasting</li> <li>• Understand digital broadcasting</li> </ul>		
<b>Module code: KCMN611</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Research methodology</b>		
<b>Module outcomes:</b> After successful completion of the module, the		

student should be able to

- Design a research proposal in a scientific and professional manner for the purposes of identified problems in applied communication research;
- Demonstrate a comprehensive knowledge base of the different types of research designs for the purposes of applying such critical understanding to applied communication research contexts;
- Demonstrate an extensive knowledge and critical comprehension of the different types of sampling designs, and the proper application thereof in an applied communication research environment;
- Illustrate a coherent and critical understanding of different types of measuring instruments for application thereof in an applied communication research context;
- Demonstrate a solid knowledge and critical understanding of elementary statistical analyses techniques, and the ability to properly apply such techniques to applied communication research data;
- Use basic data interpretation principles and skills in interpreting applied communication research data;
- Prepare and compile a scientific research report in an ethically sound manner and / or the ability to present result findings to peers.

**Method of delivery:**

**ASSESSMENT METHODS:**

Schedule class tests, individual and group assignments focusing on the demonstration of knowledge and application of such knowledge to given sets of facts will be conducted throughout the semester:

**Formal formative assessments:**

- 1 Class test (individual)
- 4 Written assignments (individual)
- 3 Written assignments (group work)

**Informal formative assessments:**

- 4 practical assignments (group work)
- These assignments are presented and completed by means of small group assignments and group discussions during contact sessions

<b>Final integrated assessment:</b>		
<ul style="list-style-type: none"> <li>Final assessment is performed in the form of an integrated research project conducted in four distinct but interrelated phases to determine whether the student is able to demonstrate a fundamental knowledge of basic applied communication research methodology and to analyse sets of facts and apply such knowledge to formulate solutions.</li> </ul>		
<b>Modulecode: KCMN621</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Research article</b>		
<p><b>Module outcomes:</b> After successful completion of the module, the student should be able to</p> <ul style="list-style-type: none"> <li>Conduct independent research on a communication problem of limited scope by using the relevant scientific method and report on it in written form.</li> </ul>		
<b>Method of delivery:</b>		
<b>ASSESSMENT CRITERIA</b>		
<p>Outcome 1:  Conduct independent research on a communication problem of limited scope by using the relevant scientific method and report on it in written form.  The student should be able to demonstrate that he/she has achieved this outcome if he/she can:</p> <ul style="list-style-type: none"> <li>Display through written research, in the form of a mini-dissertation that adheres to the typical requirements of the North-West University,</li> <li>that he/she is able to select and research a limited but relevant communication research problem by using proper theoretical materials and appropriate scientific methods</li> </ul>		
<b>Module code: KCMK611</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Corporate Communication Theory: Fundamental Points of Departure</b>		
<p><b>Module outcomes:</b> After successful completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>show an understanding of the basic points of departure of</li> </ul>		

communication theory as a field of study in written essays

- describe seven basic traditions of communication theory in assignments
- interpret grand theories in corporate communication in applied cases
- show, via discussions and presentations, a critical understanding of the role of the corporate communication practitioner within the organisation
- manage the relationship between the organisation and the communication agency
- demonstrate in applied assignments a critical understanding of methods of measuring corporate communication outputs and outcomes
- demonstrate basic business orientation and philosophy knowledge as applicable to the corporate communication practitioner in the underpinnings of academic and applied arguments

Method of delivery:

#### ASSESSMENT CRITERIA

1. show an understanding of the basic points of departure of communication theory as a field of study in written essays

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- produce written essays that show an understanding of the basic points of departure of communication theory as a field of study

2. describe seven basic traditions of communication theory in assignments

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- offer descriptive outlines of seven basic traditions of communication theory

3. interpret grand theories in corporate communication in applied

cases

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- motivate the identification of the grand theory that underlines a case study in corporate communication

4. show, via discussions and presentations, a critical understanding of the role of the corporate communication practitioner within the organisation

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- present an analysis on the role of a corporate communication practitioner

5. manage the relationship between the organisation and the communication agency

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- analyse a case study and make suggestions for a better relationship between the organisation and communication agency

6. demonstrate in applied assignments a critical understanding of methods of measuring corporate communication outputs and outcomes

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- apply the measurements for corporate communication outputs and outcomes in a case study

7. demonstrate basic business orientation and philosophy knowledge as applicable to the corporate communication practitioner in the underpinnings of academic and applied arguments

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- explain and discuss the basic business orientation and philosophy knowledge as applicable to the corporate communication practitioner in the underpinnings of academic and applied arguments

Module code: KCMK612

Semester 1

NQF level: 6

Title: **Corporate Communication Management: Communication Strategy and Plan**

Module outcomes: After successful completion of the module, the student will be able to:

- differentiate between levels of strategy within an organisation in theoretical scenario's and applied case studies
- draw up, integrate, implement, manage and evaluate a corporate communication strategy and plan

Method of delivery:

Assessment modes:

ASSESSMENT CRITERIA

1. Differentiate between levels of strategy within an organisation in theoretical scenario's and applied case studies

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- critically discuss and analyse the levels of strategy within an organisation within a case study
- show the role of the corporate communication practitioners on each strategic level

2. Draw up, integrate, implement, manage and evaluate a corporate communication strategy and plan

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- write a corporate communication strategy and plan for an organisation of the student's choice

Module code: KCMK613

Semester 1

NQF level: 6

Title: **Marketing Management in a Communication Context**

Module outcomes:

After successful completion of the module, the student should be able to

- critically analyse via assignments, case study analyses and scenario development, the nature of South Africa's marketing environment with reference to internet marketing, brand equity, international marketing, value creation and integrated communication;
- provide critical comments on the practical application of market research, segmentation and positioning, branding and the marketing strategy in the South African marketing context;
- develop a marketing plan.

Method of delivery:

ASSESSMENT CRITERIA:

1. critically analyse via assignments, case study analyses and scenario development, the nature of South Africa's marketing environment with reference to internet marketing, brand equity, international marketing, value creation and integrated communication

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- critically discuss the South African marketing environment with regard to internet marketing, brand equity, international marketing trends, value creation and integrated communication

2. provide critical comments on the practical application of market research, segmentation and positioning, branding and the marketing strategy in the South African marketing context

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- apply the principles of market research, segmentation and positioning, branding and marketing strategy to case studies and scenarios

3. develop a marketing plan

The student should be able to demonstrate that he/she has achieved this



<p>outcome if he/she can:</p> <ul style="list-style-type: none"> <li>• apply the principles of marketing management and compile a marketing plan for a client</li> </ul>		
Module code: KCMK621	Semester 1	NQF level: 6
<p>Title: <b>Corporate Communication Management: Relationship and Reputation Management</b></p>		
<p>Module outcomes:</p> <p>After successful completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• show a critical understanding of stakeholder management within the relationship management context through assignments, case study analyses and scenario development</li> <li>• show a critical understanding of issues management within the relationship management context through assignments, case study analyses and scenario development</li> </ul>		
<p>Method of delivery:</p>		
<p>ASSESSMENT CRITERIA:</p> <ol style="list-style-type: none"> <li>1. show a critical understanding of stakeholder management within the relationship management context through assignments, case study analyses and scenario development</li> </ol> <p>The student should be able to demonstrate that he/she has achieved this outcome if he/she can:</p> <ul style="list-style-type: none"> <li>• show understanding of the importance of stakeholder management</li> <li>• can apply stakeholder management in practice</li> <li>• manage different levels of stakeholders</li> <li>• understand trends in stakeholder management</li> <li>• understand who is responsible for stakeholder management</li> </ul> <ol style="list-style-type: none"> <li>2. show a critical understanding of issues management within the relationship management context through assignments, case study analyses and scenario development</li> </ol>		

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- identify and categorize issues
- can explain the development and proses of issues management
- **can explain how issues management can be applied strategically**
  - **understand who is responsible for issues management**
  - **recognise proactive and reactive issues management**

Module code: KCMK622

Semester 1

NQF level: 6

**Title: Corporate Communication Management: Organisational Communication Contexts**

Module outcomes: After successful completion of the module, the student should be able to

- give critical comment on the role and nature of management and leadership from a corporate communication perspective
- analyse internal communication systems
- give comment on the contribution of corporate communication to the organisation
- compile policies regarding crisis communication
- display the ability to manage communication in the international context via case study analyses and scenario development
- nurture an appreciation for diversity through communication interventions in organisations by designing specific communication interventions
- understand and be able to defend the contribution of corporate communication to the organisation through sound lines of argumentation depicted in essays
- evaluate corporate communication management in non-profit organisations through analyses and reports

**Method of delivery:**

**ASSESSMENT CRITERIA**

1. Give critical comment on the role and nature of management and leadership from a corporate communication perspective

The student should be able to demonstrate that he/she has achieved this

outcome if he/she can:

- write an assignment, with critical comment as core, on the role and nature of management and leadership from a corporate communication perspective

2. Analyse internal communication systems

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- compile an analytical report on the internal communication systems of selected case studies

3. Give comment on the contribution of corporate communication to the organisation

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- present an argument that comments on the contribution of corporate communication to the organisation

4. Compile policies regarding crisis communication

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- compile a policy document pertaining crisis communication for a hypothetical organisation

5. Display the ability to manage communication in the international context via case study analyses and scenario development

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- compile a written assignment that analyses and creates applicable scenario's regarding international communication management

6. Nurture an appreciation for diversity through communication interventions in organisations by designing specific communication interventions

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- design applicable communication interventions

7. Understand and be able to defend the contribution of corporate communication to the organisation through sound lines of argumentation depicted in essays

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- write an essay in which he/she can argue the value of corporate communication to the organisation

8. Evaluate communication management in non-profit organisations through analyses and reports

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- compile a written assignment to illustrate an understanding of the unique reality of non-profit organisations and motivate its resultant need of strategic communication management

**Module code: KCMK623**

**Semester 1**

**NQF level: 6**

**Title: Public Speaking**

**Module outcomes:**

After successful completion of the module, the student will be able to:

- critically discuss theoretical themes in a written assignment;
- within the context of corporate communication, communicate verbally, understandably and convincingly in a small group as well as publicly;
- do a professional oral presentation

**Method of delivery:**

**ASSESSMENT CRITERIA:**

1. Critically discuss theoretical themes in a written assignment

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- Critically discuss the broad theoretical themes pertaining to public speaking that exist in specific theoretical schools of thought

2. Within the context of corporate communication, communicate verbally, understandably and convincingly in a small group as well as publicly

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- Deliver oral speeches in the small group as well as publicly on different topics.

3. Do a professional oral presentation

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- Deliver a 20-minute oral presentation.

**Module code: KCMO611**

**Semester 1**

**NQF level: 6**

**Title: Development Communication: Context and Application**

**Module outcomes:**

After successful completion of the module, the student should be able to

- Demonstrate a coherent and critical understanding of a multi-sector approach to development and be able to present their own ideas and opinions thereof in well-structured arguments among peers;
- Critically analyse the role of the private sector, government and the NGO sector in the development process and communicate their findings orally and in written format using theory-driven arguments;
- Demonstrate a well-rounded understanding of the implications of the HIV/Aids pandemic in the workplace and defend their

particular arguments regarding the role of communication and the communication practitioner in addressing the HIV/Aids problematic.

**Method of delivery:**

**ASSESSMENT CRITERIA:**

1. Demonstrate a coherent and critical understanding of a multi-sector approach to development and be able to present their own ideas and opinions thereof in well-structured arguments among peers

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- Critically discuss the appropriateness and necessity of a multi-sector approach to development, using well-structured arguments in group discussions among peers.

2. Critically analyse the role of the private sector, government and the NGO sector in the development process and communicate their findings orally and in written format using theory-driven arguments.

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- Explain and critically discuss the role of the private sector, government and the NGO sector in development, using theory-driven arguments.
- Evaluate sector specific development programs using relevant literature, and present findings effectively in writing or oral format.
- Analyze the role of the three sectors in identified, different development scenarios and accordingly make recommendations on how all these sectors could function in a partnership in such scenarios.

3. Demonstrate a well-rounded understanding of the implications of

the HIV/Aids pandemic in the workplace and defend their particular arguments regarding the role of communication and the communication practitioner in addressing the HIV/Aids pandemic.

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- Explain the implications of HIV/Aids in the workplace using evidence-based arguments.
- Present his/her own ideas and opinions regarding the role of communication and the communication practitioner in addressing the HIV/Aids problematic in well-structured, logical arguments.

**Modulecode: KCMO 612**

**Semester 1**

**NQF level: 6**

**Title: Development communication: Fundamental approaches**

**Module outcomes:**

After successful completion of the module, the student should be able to

- Demonstrate a comprehensive knowledge, critical understanding and ethical reflection of the major theories in the field of development communication;
- Research and analyse relevant case studies within the context of above-mentioned theories;
- Compile an academic research report and present research findings to peers.

**Method of delivery:**

**ASSESSMENT CRITERIA:**

1. Demonstrate a comprehensive knowledge, critical understanding and ethical reflection of the major theories in the field of development communication

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- Individually and in a group critically discuss the major theories (modernization, dependency, basic needs, another development and participatory approach) in development communication

2. Research and analyse relevant case studies within the context of

above-mentioned theories

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- Source and research relevant academic material regarding the major theoretical approaches and present it in a systematic academic document
  - Apply their theoretical knowledge to analyse and evaluate the appropriateness / effectiveness of relevant case studies by means of relevant research methods
3. Compile an academic research report and present research findings to peers

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- Present their findings in the form of a seminar to fellow students

**Module code: KCMO671**

**Semester 1**

**NQF level: 6**

**Title: Advanced Development Communication**

**Module outcomes:**

After successful completion of the module, the student should be able to

- Demonstrate a comprehensive knowledge of the most important contexts in which development communication occurs;
- Individually or in a group, use the major research methods in development to compile a profile of the political, economical, and social characteristics of a developing community and point out the implications for a development project;
- Coherently and critically understand and apply the principles and implications of the participatory approach to development communication as it informs communication in development projects;
- Apply the basic principles of project management to plan develop and manage a development project from a communicative perspective.

**Method of delivery:**



**ASSESSMENT CRITERIA:**

1. Contexts in which development communication occurs

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- Demonstrate a comprehensive and systematic knowledge and critical understanding of developmental contexts in Southern Africa, including health communication and intercultural competence

2. Individually or in a group, use the major research methods in development to compile a profile of the political, economical, and social characteristics of a developing community and point out the implications for a development project

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- Choose appropriate research methods for researching different development problems, taking the strengths and weaknesses of each method into account, and the skills to apply these research methods procedurally within the context of development programs
- Critically analyse development issues in South Africa and report possible solutions to these problems in an evidenced-based report adhering to academic and professional standards

3. Coherently and critically understand and apply the principles and implications of the participatory approach to development communication as it informs communication in development projects

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- Source and research development programmes, and evaluate and analyse them within the context of the participatory approach to make recommendations to improve such programmes

4. Apply the basic principles of project management to plan develop and manage a development project from a communicative perspective

The student should be able to demonstrate that he/she has achieved this outcome if he/she can:

- Compile a development communication strategy and plan for a development project;
- Critically understand the problems regarding the management of a development project
- Write project proposals, fundraising proposals and other basic communication materials needed in the development communication context.

Module code: KCMJ672

Semester 2

NQF level: 6

Title: **JOURNALISM: MEDIA AND SOCIETY**

Module outcomes:

On completion of the module, students are expected to:

\_ demonstrate a thorough knowledge and understanding of the role of media (including the new media) in society

- understand and explain the social production, distribution and consumption of news/information in society

- demonstrate a thorough knowledge and understanding of the changing context in which South African journalist operate

- demonstrate knowledge and understanding of the theoretical issues such as media effects, media and society, critical theories and the journalist as an opinion shaper

- compile an academic research report and present its findings to fellow students

- demonstrate a thorough understanding of the ethical problems that journalists face

- indicate how ethical problems can be handled in line with commonly acceptable journalism practices

- critically discuss important cases handled by the Press Ombudsman of South Africa and internal ombudsman in recent years

- demonstrate a thorough understanding of the constitutional context in which media practitioners in South Africa operate
- convey the facts around important media libel and apply the principles of media law
- appreciate and explain media economics with particular reference to media markets, competition, concentration, monopoly, etc.
- demonstrate an understanding of media policy and regulatory processes, including the new media and ICTs policy and regulatory processes

Method of delivery:

**ASSESSMENT CRITERIA:**

Assessment is done through:

- seminars presentations throughout the semester
- writing of academic essays, and
- the submission of a +/- 6 000 words research essay

### **MH.1.98.1 COMMUNICATION - MASTERS**

<b>Module code: KOMS 871</b>	<b>Semester 1, 2, 3 AND 4</b>	<b>NQF level:8</b>
<b>Title: Masters in Communciation (Full Dissertation)</b>		
<b>Module outcomes:</b> On completion of the curriculum, the candidate should be able to: produce a coherent, well researched dissertation which clearly shows that the student has mastered of the key aspects of the research process (methodology, critical thinking, writing, and analysis) In this thesis the student should clearly show that they have been able to: (a) identify and analyse a selected research problem in specific and integrated environments such as in Communication management, Journalism, Broadcasting, Documentary video, Film and Television Studies, Communication for social change, Organisation media management, choosing relevant research methods to address this problem (b) Show competence in mastering and applying the chosen research methods, (c) produce knowledge that shows a comprehensive and systematic knowledge, as well as rigorous critique, of the field of research that could lead to the development of the discipline, as well as provide a possible theoretical and/or practical resource for those working in the communication and/or media industries (d) manage the research process independently, reach justifiable results andtake responsibility for the research outcomes; (e) uphold a high ethical and moral value system in the conducting of the research (f) show an ability to present and communicate the results of this research in scholarly/professional writing		
<b>Method of delivery:</b> Residential; Contact lectures, literature reviews, seminar presentations		
<b>Assessment modes:</b> (a) the student must show they have developed an understanding of the key aspects of the research process and are able to proceed with the research. This is established by the student successfully defending their		

research proposal to a committee drawn from the School in which the research is being conducted.

(b) the student must show significant progress in relation to the Institutional requirements, in terms of which their research is assessed on a quarterly basis

(c) the student must produce a written dissertation of a standard that will allow for it to be submitted for examination

(d) the dissertation is examined by external experts appointed by the institution

<b>Module code: HCOM 874</b>	<b>Semester 1</b>	<b>NQF level:8</b>
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**Title: Mass Media and Government: Seminar/Independent study**

**Module outcomes:**

The module highlights government's interaction with the media, and the manner in which government utilizes the media internally and externally for its communication with its various publics.

Method of delivery:

Residential; Contact lectures, literature reviews, seminar presentations

Assessment modes:

Research and seminar, Tests, Internet Search and comment; Discussion Groups; Interviews with government officials

<b>Module code: HCOM 875</b>	<b>Semester 1</b>	<b>NQF level:8</b>
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**Title: Education Media Seminar/Independent Study**

**Module outcomes:**

To expose students to all possible media of learning and education used in Communication, design of media strategies for communicating education and training, research and planning of educational media projects and evaluation of communication media in education

Method of delivery: Residential – Seminar class, Literature reviews

Assessment modes: Contact classes, seminar research and project.

<b>Module code: HCOM 876</b>	<b>Semester 1</b>	<b>NQF level:8</b>
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<b>Title: Development Communication Seminar/Independent Study</b>		
Module outcomes: The module mainly focuses on communication models of the development world, and strategies for use in communication development as well as development research that match development goal and target groups to appropriate technologies for utilization towards attaining goals for the target groups		
Method of delivery: Residential, Contact classes Literature reviews and Seminar Presentations.		
Assessment modes: Continuous assessment from two seminar presentations (30% of workload.) research project on any topic chosen by students in the area of development communication (30% of workload) take home exam in the areas covered in the module (40% of workload).		
<b>Module code: HCOM 877</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Broadcast Theory and Criticism Seminar/Independent Study</b>		
Module outcomes: The module is designed to expose students to the discourse of television, radio and its semiotics, as well as to regulation of the airwaves and the politics of broadcast control, and in addition ensures content analysis of broadcast products and posits the analysis against existing theories, with a view to developing the theoretical discourse based on the multi-media technologies of broadcasting.		
Method of delivery:		
Assessment modes: <ul style="list-style-type: none"> <li>• Continuous assessment through evaluation of research and seminar presentation by students.</li> <li>• A thesis based on selected broadcast related topics.</li> </ul>		
<b>Module code: HCOM 878</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Advanced Corporation Public Relations</b>		
Module outcomes:		
Method of delivery:		
Assessment modes:		

<b>Module code: HCOM 879</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Research Proposal Writing: Practicum</b>		
Module outcomes: To ensure in-depth reading in a particular area of specialization through a research study project.		
Method of delivery: Residential: Independent study, Supervision of research study.		
Assessment modes: Supervision of all steps of the research study for thesis presentation <ul style="list-style-type: none"> <li>• Proposal supervision</li> <li>• Content Layout and Literature survey (60%)</li> <li>• Methodology (40%)</li> </ul>		

#### **MH.1.98.2 COMMUNICATIONS - PhD**

<b>Module code: KOMS 971</b>	<b>SEMESTER 1,2,3,4</b>	<b>NQF level 9</b>
<b>Title : PhD Thesis Based on Topic of Student’s Own Choice</b>		
<b>Module Outcomes:</b> On completion of the curriculum, the candidate should be able to:  Produce a coherent, well researched thesis reflecting significantly high levels of critical thinking, with in-depth analyses, synthesis and evaluation of information and ideas from a wide range of sources using a wide variety of research methods. In this thesis the student should clearly show that they have been able to:  (a) identify, analyse and contextualise a selected research problem in the complex and changing communication and media environment in specific and integrated environments such as in Communication management, Journalism, Broadcasting, Documentary video, Film and Television Studies, Communication for social change, Organisation media management, showing that they		

have a comprehensive grasp of this problem and the level of understanding of research methodology that enables them to choose relevant research methods to address this problem, and to obtain and process research data required.

(b) master and apply the chosen research methods at a high level of competence and justify the choice of the particular method(s);

(c) add substantial value to the discipline by means of new insights and knowledge that could lead to the development of the discipline, as well as provide a possible theoretical and/or practical resource for those working in the communication and/or media industries

(d) manage the research process independently, reach justifiable results and take responsibility for the research outcomes;

(e) uphold a high ethical and moral value system in the conducting of the research

(f) show independence and initiative in being able to work autonomously and, if needs be, outside established ideas and explanations with a view to the reinterpretation and expansion of existing knowledge

Method of delivery: Research mode of teaching

Assessment criteria:

(a) the student must show they have developed an understanding of the key aspects of the research process and are able to proceed with the research. This is established by the student successfully defending their research proposal to a committee drawn from the School in which the research is being conducted.

(b) the student must show that they have made significant progress in relation to the Institutional requirements, in terms of which their



research is assessed on a quarterly basis

(c) the student must produce a written draft of the thesis that is of a standard that will allow for it to be submitted for examination

(d) the thesis is examined by external experts appointed by the institution

### **MH.1.98.3 ENGLISH – HONOURS**

<b>Module code: ENLG671</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Research methodology and mini-dissertation: Language (32)</b>		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"><li>• explain and distinguish between different kinds of research methods and designs;</li><li>• use a range of relevant electronic databases, Internet, and other research resources;</li><li>• draft research proposals which conform with generally-accepted norms and criteria;</li><li>• formulate valid and scholarly problem statements;</li><li>• construct/design research theses/hypotheses;</li><li>• write an extended research paper in which he/she demonstrates the ability to analyse linguistic phenomena;</li><li>• integrate other viewpoints and criticism of schools of thought, theories, views and trends into an independent argument;</li><li>• formulate a personal viewpoint logically and coherently while acknowledging and evaluating those of others in a responsible and scholarly manner;</li><li>• manage critical and scholarly discourse in fluent English;</li><li>• and transfer these skills to the writing of shorter papers in other English courses.</li></ul>		
<b>Method of delivery:</b>		
<b>Assessment modes:</b> The student will demonstrate that he/she has		

achieved this outcome if he/she can:

- elect the research method appropriate to his/her research topic;
- retrieve information from all the relevant research resources including electronic databases;
- write an acceptable research proposal which describes a valid and scholarly research problem and hypotheses or theses;
- analyse linguistic phenomena and report the findings in a comprehensive research paper
- write a research paper in which the theories and views of others and the general trends in the field are integrated with his/her own argument and findings in a scholarly responsible manner
- present (in writing) his/her own viewpoints in the context of existing viewpoints
- communicate his/her views and findings in fluent English appropriate to scholarly discourse

**Module code: ENLG672:**

**Semester 1**

**NQF level: 6**

**Title: Linguistic Theory**

Module outcomes: On completion of this module the student should

- be able to discuss a broad range of theoretical views about the way language can be approached as an object of scientific and scholarly investigation;
- be able to evaluate conflicting views about the nature of language and formulate an own view;
- be able to compare and relate selected theories and their key concerns;
- be able to apply selected models of analysis emerging from different theoretical positions,
- be knowledgeable about the assumptions, methods, advantages and limitations of selected theories so as to be able to develop a personal critique of these theories; and
- be able to manage critical and theoretical discourse in fluent and fairly sophisticated English.

**Method of delivery:**

<p><b>Assessment modes:</b> The student will demonstrate that he/she has achieved this outcome if he/she can:</p> <ul style="list-style-type: none"> <li>• Write essays in which various theoretical views on the study of languages and the nature of language are compared and evaluated.</li> <li>• apply selected models of analysis to selected linguistic data.</li> <li>• present a personal critique of the various theories in fluent and sophisticated English.</li> </ul>		
<p><b>Module code: ENLG673:</b></p>		
<p>Title: <b>The Study of Language</b></p>		
<p><b>Module outcomes:</b> On completion of this module the student should:</p> <ul style="list-style-type: none"> <li>• be able to demonstrate theoretical and practical knowledge of the various components in the study of linguistics and the English language at an introductory level.</li> </ul>		
<p><b>Method of delivery:</b></p>		
<p><b>Assessment modes:</b> The student will demonstrate that he/she has achieved this outcome if he/she can:</p> <ul style="list-style-type: none"> <li>• Discuss the theoretical knowledge of any three components in the study of language.</li> <li>• Apply practical knowledge of the selected components</li> </ul>		
<p><b>Module code: ENLG674</b></p>	<p><b>Semester 1</b></p>	<p><b>NQF level: 6</b></p>
<p>Title: <b>Linguistic Analysis and Corpus Linguistics</b></p>		
<p><b>Module outcomes:</b> At the end of the module the student should be able to:</p> <ul style="list-style-type: none"> <li>• Explain the principles of organisation at different levels of linguistic organisation.</li> <li>• Analyse linguistic structures and functions in depth.</li> <li>• Identify and discuss the major publicly available corpora in English and evaluate issues.</li> <li>• Explain the principles of corpus design.</li> <li>• Use appropriate software to analyse corpora.</li> <li>• Analyse and interpret data on lexical and grammatical levels in</li> </ul>		

corpora , including the relationship between the two levels.

- Interpret the findings of linguistic analysis within a consistent theoretical framework.

**Method of delivery:**

**Assessment modes:** The student will demonstrate that he/she has achieved this outcome if he/she can:

- Parse language samples according to the different levels of linguistic organisation.
- Analyse linguistic structures and functions on the level of grammar and the lexis in a corpus of English by means of appropriate software.
- Write an essay describing and explaining the design principles and aims of the major publicly available English corpora.
- Write a research paper or essay in which the findings of his or her analysis are reported and interpreted within a consistent theoretical framework.

**Module code: ENLG675**

**Semester 1**

**NQF level: 6**

**Title: English Sociolinguistics**

**Module outcomes:** On completion of this module the student should demonstrate a critical awareness of how language functions in society; be able to identify and analyse variable language data in terms of its forms and uses; identify, apply and evaluate models of varieties of English; and evaluate language policy proposals and present a motivated viewpoint about the role of English in the South African society.

**Method of delivery:**

**Assessment modes:**

The student will demonstrate that he/she has achieved this outcome if he/she can:

- write a research paper or essay in the way in which language functions in society is critically discussed
- analyse variable language data in terms of its forms and uses
- write an essay describing, applying and evaluating the various

models varieties of English

- write a critique of South African language policy and present his/her viewpoint on the role of English in South Africa fluently and lucidly.

**Module code: ENLG676**

**Semester 1**

**NQF level: 6**

**Title: Critical Language Awareness**

**Module outcomes:**

At the end of the module the learner should be able to:

- Compare critical language awareness with reading and listening comprehension
- Explain a few perspectives on critical language awareness
- Apply a framework for a critical analysis of a text
- Demonstrate how ideology in a verbal text could be reinforced by non-verbal elements in it.
- Conduct organizational research into critical language awareness
- Critique critical language awareness

**Method of delivery:**

**Assessment modes:** The learner will demonstrate that he/she has achieved this outcome if he/she can:

- Outline an overview of different perspectives on critical language awareness
- Write a logical and fluent essay on the options a speaker/writer makes in constructing a text
- Discuss the relations between verbal and non-verbal texts and between different texts within each of these types
- Present a research paper indicating how the ideology of an organization can influence its structure, policies, and practices
- Demonstrate why critical language awareness may need to be complemented by other viewpoints of language studies.

<b>Module code: ENLG677</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Pragmatics and Discourse Analysis</b>		
<b>Module outcomes:</b> On completion of this module the student should:		
<ul style="list-style-type: none"> <li>• be aware of and be able to explain the processes and rules underlying language use;</li> <li>• conduct conversational analysis;</li> <li>• be able to explain and use insights from pragma-linguistics and socio-pragmatics in the analysis of discourse.</li> </ul>		
<b>Method of delivery:</b>		
<b>Assessment modes:</b>		
The learner will demonstrate that he/she has achieved this outcome if he/she can:		
<ul style="list-style-type: none"> <li>• Apply rules underlying language use in different contexts</li> <li>• Analyse spoken discourse</li> <li>• Show understanding of pragmalinguistics and socio pragmatics in the analysis of discourse</li> </ul>		
<b>Module code: ENLG678</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Textual Analysis</b>		
<b>Module outcomes:</b>		
On completion of this module the student should:		
<ul style="list-style-type: none"> <li>• Be able to read texts critically and analytically;</li> <li>• Be able to apply their theoretical knowledge of linguistics to a practical analysis of literary and non-literary texts.</li> </ul>		
<b>Method of delivery:</b>		
<b>Assessment modes:</b> The learner will demonstrate that he/she has achieved this outcome if he/she can:		
<ul style="list-style-type: none"> <li>• Demonstrate an ability to critique and analyse different texts,</li> <li>• Apply theoretical knowledge of linguistics in analyzing literary and non literary texts.</li> </ul>		
<b>Module code: ENLG679</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Applied Language Studies</b>		
<b>Module outcomes:</b>		

On completion of this module the student should be able to:

- explain the key issues in SLA;
- explain the role of selected factors that influence SLA
- characterise interlanguage;
- discuss and evaluate the universal grammar theory of SLA;
- discuss the role of formal instruction in SLA;
- distinguish between approaches and methods in language teaching;
- describe and evaluate selected approaches and methods in language teaching, covering all four language skills (reading, writing, speaking and listening);
- design syllabi and teaching materials.

**Method of delivery:**

**Assessment modes:**

The student will demonstrate that he/she has achieved this outcome if he/she can:

- Write an essay/research paper discussing the key issues in SLA;
- Write an essay/research paper discussing the role of selected factors that influence SLA;
- Discuss interlanguage;
- Present a critical evaluation of the universal grammar theory in SLA;
- Discuss the role of formal instructions in SLA in an essay or research paper;
- Compare approaches and methods in language teaching;
- Present a critical evaluation of selected approaches and methods in language teaching, covering all four language skills.
- Design syllabi and teaching materials relevant to a particular purpose.

**Module code: ENLG680**

**Semester 1**

**NQF level: 6**

Title: **Academic Literacy**

**Module outcomes:**

On completion of this module the student should be able to:

- Explain the various theoretical conceptions of academic literacy in higher education and formulate a point of view regarding controversies in this regard.

- Explain the various theoretical conceptions of the relationships between language and cognition at the higher education level and how these are reflected in theoretical conceptions of academic literacy.
- Describe and evaluate features of an academic literacy course for higher education.
- Conduct a needs analysis for an academic literacy course for higher education.
- Design an academic literacy course for higher education.
- Describe and evaluate teaching and learning methodologies for an academic literacy course in higher education context.
- Design materials for an academic literacy course in a higher education context.
- Evaluate existing assessment instruments used for determining academic literacy in higher education.
- Conduct research into academic literacy in higher education.

**Method of delivery:**

**Assessment modes:** The student will demonstrate that he/she has achieved this outcome if he/she can:

- Argue a point of view concerning various theoretical conceptions of academic literacy in higher education in an essay or research paper.
- Write an essay in which they discuss the relationship between language and cognition at the higher education levels reflected in theoretical conceptions of academic literacy.
- Present a descriptive evaluation of features of academic literacy in higher education.
- Conduct a needs analysis for an academic literacy course for higher education.
- Design an academic literacy course for higher education.
- Write an essay or research paper describing and evaluating teaching and learning methodologies for an academic literacy course in higher education context.
- Design materials for an academic literacy course in a higher



education context.

- Write an essay or research paper evaluating existing instruments used for determining academic literacy in higher education.
- Conduct research into academic literacy in higher education, using relevant research methodology.
- Write a research paper or essay in which the findings of his/her analysis are reported and interpreted within a consistent theoretical framework.

**Module code: ENLG681**

**Semester 1**

**NQF level: 6**

**Title: English For Specific Purposes**

**Module outcomes:**

On completion of this module the student should be able to

- describe ESP;
- distinguish between various types of ESP courses; and
- explain and apply different approaches to the teaching and learning of ESP.

**Method of delivery:**

**Assessment modes:** The learner will demonstrate that he/she has achieved this outcome if he/she can:

- Discuss the history of ESP/LSP
- Explain the importance of ESP
- Show an understanding of ESP by designing ESP courses for different contexts
- Discuss relevant approaches to teaching and learning of ESP

**Module code: ENLL671**

**Semester 1**

**NQF level: 6**

**Title: Research Methodology and Mini – Dissertation:Literature**

**Module outcomes:** On completion of this module the student should be :

- Knowledgeable about literary research methodologies in general.
- Able to use a range of relevant electronic databases, internet and other research resources.
- Able to draft research proposals which conform with generally – accepted norms.

**Method of delivery:**

<p><b>Assessment modes:</b> The student will demonstrate that he/she has achieved this outcome if he/she can:</p> <ul style="list-style-type: none"> <li>• demonstrate knowledge of literary research methodologies in general.</li> <li>• Illustrate effective use of research resources such as databases and the internet.</li> <li>• Draft research proposals which conform to generally-accepted norms and criteria.</li> <li>• Formulate valid and scholarly research problem statements.</li> </ul>		
<b>Module code: ENLL672</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<p>Title: <b>Research Project in English Studies</b></p>		
<p><b>Module outcomes:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to make use of the available research tools to embark on directed research.</li> <li>• To complete successfully a scholarly report on a relevant topic in English studies</li> </ul>		
<p><b>Method of delivery:</b></p>		
<p><b>Assessment modes:</b> The student will demonstrate that he/she has achieved this outcome if he/she can:</p> <ul style="list-style-type: none"> <li>• write a viable research proposal for a research project such as a mini-thesis, masters dissertation and doctoral thesis.</li> <li>• demonstrate a mastery of appropriate research skills by marshalling his or her arguments in a logical, coherent and persuasive manner.</li> <li>• engage with the views of scholars in the appropriate tone and register of academic discourse.</li> <li>• integrate his or her background reading into his or her thesis in a manner that enriches the argument.</li> <li>• produce a dissertation or thesis in the appropriate language, style and register of academic discourse.</li> </ul>		
<b>Module code: ENLL673</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<p>Title: <b>South African Postcolonial Literature in English</b></p>		
<p><b>Module outcomes:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to make to construct and motivate a viable</li> </ul>		

definition of the term postcolonial.

- discuss recent trends in South African literature critically.
- be knowledgeable about important South African postcolonial writers in general.
- be able to discuss and refer to several seminal South African postcolonial authors in particular.
- be able to relate postcolonial writing to the South African context.
- be able to distinguish major voices in South African literature.
- engage critically with the questions of subjectivity and identify formation
- explore with some sophistication generic representations of postcolonial issues.
- interpret selected poems, novels and autobiographies from the angles of race, class and gender.
- be cognisant of relevant and related theories.
- substantiate conclusions about the significance of applicable approaches and their value for contemporary South African society.
- and be cognisant of relevant critical material in the field.

**Method of delivery:**

**Assessment modes:** The student will demonstrate that he/she can:

- define the term postcolonial and substantiate and motivate his/her definition in the light of the development of the term.
- present, orally and in writing, a critical overview of recent trends in South African writing.
- present, orally and in writing, a critical overview of important South African postcolonial writers.
- present, orally and in writing, a critical overview of specific seminal South African postcolonial South African writers.
- relate (in academic essay or orally) South African postcolonial writing to the context in which it was produced.
- reflect on issues of subjectivity and identity formation in written and oral considerations of South African postcolonial writing.
- present sophisticated arguments on generic postcolonial issues.

- show insight into the complexity of race, class and gender in his/her interpretation of South African postcolonial poems, novels and autobiographies .
- demonstrate knowledge of relevant and related theories in academic essays on postcolonial texts.
- evaluate, orally and in writing, the significance and value of applicable approaches and their value for contemporary South African society.
- critically reflect on material on the field.

**Module code: ENLL674**

**Semester 1**

**NQF level: 6**

Title: **Foundations in English Studies (CANCELLED)**

**Replaced with ENLG671**

**Module outcomes:** Demonstrate satisfactory familiarity with basic research skills; collect and use data from literature and other documentary sources; show ability to use English/various written and spoken discourses.ET

**Method of delivery:**

**Assessment modes:** The student will demonstrate that he/she has achieved this outcome if he/she can:

**Module code: ENLL675**

**Semester 1**

**NQF level: 6**

Title: Twentieth Century Fiction

**Module outcomes:** On completion this module , the student should be able :

- To illustrate an understanding of the complex dialectic between epistemology and ontological issues in representative twentieth-century novels.
- To identify, describe, analyse and compare the textual characteristics of the selected texts and be able to relate these to the larger movements of the period.
- To comment critically on the underlying philosophical assumptions and fictional techniques evolving from the literary trends or periods of Modernism and Postmodernism, such as the representation of space and identity.

- To demonstrate that he or she is knowledgeable about the role that these techniques play in the reader's reading and interpretative processes.
- To apply his/her knowledge of different theoretical approaches in interpretations of both narrative texts.
- Be able to demonstrate that he or she is cognisant of relevant critical material in the field and able to intergrate insights from this material into essays and seminar papers in a scholarly and critical manner.

**Method of delivery:**

**Assessment modes:** The student will demonstrate that he/she has achieved this outcome if he/she can:

- Write coherently and critically about the complex dialectic between epistemological and ontological issues in representative twentieth-century novels.
- Identify, describe, analyse and compare the textual characteristics of selected texts and their relation to the contexts in which they were produced.
- Show an awareness of the philosophical assumptions underlying, and literary techniques evolving from the trends or periods of Modernism and Postmodernism.
- Demonstrate a limited awareness of reading and interpretative processes in their analysis and interpretation of selected texts.
- Intergrate relevant critical and theoretical material and concepts into their essays in a functional and critical manner.

**Module code:** ENLL676

**Semester** 1

**NQF level:** 6

**Title:** Postcolonial World Literature

**Module outcomes:** Within the broader context of the paper as a whole outlined above, the student should be able to address the following aspects in this module:

- Recognise questions of subjectivity and identify formation in the respective texts.
- Identify and explore generic treatments of these issues.

In addition to the broader objectives of the paper, the student should

also:

- Study writers from Africa and other postcolonial territories
- Interpret them from the agencies of race, class and gender between various theories and the issues which they deal with.

**Method of delivery:**

<b>Module code: ENLL677</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: 16<sup>th</sup> AND 17<sup>th</sup> Century Literary Studies</b>		
<b>Module outcomes:</b>		
<ul style="list-style-type: none"> <li>• Be able to read the selected texts (drama, poetry, prose) intelligently and from the appropriate theoretical, historical and literary perspectives.</li> <li>• Know something of the historical, social, intellectual and literary contexts of the early modern period.</li> <li>• Be able to situate the texts in relation to each other (across genre and time)</li> <li>• Be cognisant of the relevant critical material in the field.</li> <li>• Be able to articulate responses to the texts and the application of the above knowledge, ability and cognisance.</li> <li>• Be able to present responses in correct academic written and spoken formats.</li> </ul>		
<b>Assessment modes:</b>		
The student will demonstrate that he/she can:		
<ul style="list-style-type: none"> <li>• Identify, select and evaluate appropriate and relevant secondary sources</li> <li>• Use secondary sources critically in order to enrich explorations of texts.</li> <li>• Use social, historical, literary and biological contexts to elucidate texts.</li> <li>• Discuss multiple texts and genres in terms of common themes and topics.</li> <li>• Discuss single texts in terms of genre and context.</li> <li>• Perform close-reading techniques.</li> <li>• Apply the results of close readings within larger discussions.</li> <li>• Present responses in correct academic written and spoken formats.</li> </ul>		

<b>Module code: ENLL678</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Modernism in Poetry</b>		
<b>Module outcomes:</b>		
The student should		
<ul style="list-style-type: none"> <li>• Show his or her clear understanding of the variety of poetic voices in modernism with a view to key similarities and differences among a selection from T.S Elliot , W.B Yeats, Ezra Pound,E.E Cummings, Wallace Stevens,Marianne Moore,William Carlos Williams, Gertrude Stein,H.D.Robert Frost, Hart Crane, D.H Lawrence, Thomas Hardy, and others, based on a close reading of these voices in terms of poetic devices , motifs, and forms that are peculiar to the modernist enterprise such as novelty, resistance to interpretation, the loss of a societal and religious backbone, and the employment of opposites in relations of presupposition.</li> <li>• Show his/her clear understanding of the role of selected limits of thought, language and art that the enterprise examines and employs with a view to the variety of voices selected, including the limit of the dialectic, the limit of fragmentary language arranged in new recombinations, the limits of different art forms such as poetry, painting and music, and the limit of difficulty of expression and interpretation.</li> <li>• Show his /her keen ability to read the poems with a view to their formal dialectics (such as prosody and typography) among themselves, and in dialectical or other relation to ideas, motifs and effects that the poems may have.</li> <li>• Show his /her clear understanding of selected values of the enterprise that go along with the limits of the thought and language which have been mentioned, including commitment, self-awareness, innovation, individuation, actuality (that is non-realism), and acceptance of context on various levels within the modernist poetic movement.</li> <li>• Show his/her clear understanding of, in literary essay especially, of the historical context and crisis –namely that of epistemic trauma-</li> </ul>		



to which the limits and values within the modernist poetic enterprise embody a particular response or complex of responses.

- Show his/her clear understanding in the literary essay especially of the intersection of historical context, limits, values and voices within the modernist poetic enterprise.
- Show his /her understanding of recent developments in modernist criticism such as those related to deconstruction, orientalism, postmodernism, and gender against the background of the critical bulwark which the movement itself initiated.

**Method of delivery:**

**Assessment modes:**

The student will demonstrate that he/she has achieved this outcome if he/she can:

- Describe the difference and correspondences among modernist poetic voices.
- Present satisfactory close readings of modernist poems in terms of formal aspects and dialectics as well as their devices, peculiarities and qualities at seminars (formative), in essays and in examinations essays (summative).
- Argue selected limits of interpreting modernist poems at seminars (formative) , in essays and in examination essays (summative).
- Argue selected values that go along with the limits of modernist poems at seminars (formative), in essay and on examination of essays (summative).
- Argue the historical context of epistemic trauma that goes along with these limits and values at seminars (formative), in summaries, in essays and in examination essays (summative).
- Argue in sustained format of the literary essay a given intersection or set of intersections between the variety, limits, values and historical context of modernist poetry, as found among the chosen voices (summative).
- Argue in sustained and evaluating critical format of the literary essay how recent developments in criticism that centre on issues

such as gender reflect upon one's study of the chosen poetic voices at seminars (formative), in summaries, in essays and in examination essays (summative).

**Module code: ENLL 679**

**Semester 1**

**NQF level: 6**

**Title: Literary Theory**

**Module outcomes:**

The student should :

- be aware of the complex genealogy of modern critical discourse.
- be knowledgeable about a broad range of critical approaches to and theories of literature.
- be knowledgeable about assumptions, methods, advantages and shortcomings of the selected theories so as to be able to develop a critique and evaluation of these theories.
- be able to manage critical and theoretical discourse in fluent and sophisticated English.

**Method of delivery:**

**Assessment modes:**

The student will demonstrate that he/she can:

- Discuss, compare and contrast the opinions, arguments and assumptions of various theorists cogently and with due observance of academic norms and conventions.
- Discuss, compare and contrast key elements of and developments centring on selected twentieth-century theories of literature in depth.
- Apply these selected theories on an in-depth basis to a literary text or a selection of literary texts on comparative basis.
- Write a critique of a literary text based on an in-depth knowledge of these literary theories.
- Write a critique of these theories based on an in-depth knowledge of such theories, comparatively or otherwise.
- Present a personal and balanced critique of selected theories for the study of literary texts.

**Module code: ENLL680**

**Semester 1**

**NQF level: 6**

**Title: Twentieth Century Literature in English**

**Module outcomes:**

The student should:

- be knowledgeable about the complex dialectic between epistemological and ontological issues in representative twentieth-century novels;
- identify, describe, analyse and compare the textual characteristics of the selected texts and be able to relate these to the larger movements of the period;
- be able to comment critically on the underlying philosophical assumptions and literary techniques evolving from the literary "trends" or "periods" of Modernism and Postmodernism;
- apply his/her knowledge of different theoretical approaches in their interpretations of narrative, poetic and dramatic texts;
- distinguish some major voices in twentieth-century British and American literature;
- situate each poet, novelist or playwright studied within British and American literary culture of the period;
- analyse and interpret with some sophistication the variety of poetic voices;
- be cognizant of relevant critical material in the field;
- discuss a broad range of theoretical views about the way language and literature can be approached as an object of scientific and scholarly investigation;
- be aware of the complex genealogy of modern critical discourse; and
- be able to describe with some sophistication the relationship between various theories and the issues which they deal with.

**Method of delivery:****Assessment modes:**

The student will demonstrate that he/she has achieved this outcome if he/she can:

- write about the complex dialectic between epistemological and ontological issues in representative twentieth-century novels
- present academic essays on selected texts based on identification,

analysis, description and comparison of textual characteristics and their relation to the contexts in which they were produced

- select and apply relevant and appropriate theoretical / philosophical knowledge in her/his consideration of the underlying philosophical assumptions and literary techniques evolving from the “trends” or “periods” of Modernism and Postmodernism
- select and apply relevant and appropriate theoretical approaches in her/his interpretations of narrative, poetic and dramatic texts
- present, orally and in writing, a critical overview of twentieth-century British and American writing
- present, orally and in writing, a critical cultural-historical overview of twentieth-century British and American writing and situate each writer within this context
- present sophisticated analyses and interpretations of a variety of poetic voices
- refer to relevant critical material in the field in written and orally considerations of twentieth-century texts
- select and discuss appropriate theoretical views about the way in which language and literature can be approached as objects of scientific and scholarly investigation especially in the light of the complex genealogy of modern critical discourse
- illustrate in academic essays the relation between relevant theories.

**Module code: ENLL681**

**Semester 1**

**NQF level: 6**

**Title: South African Literary Context**

**Module outcomes:**

- Demonstrate a working knowledge of South African cultural history;
- Demonstrate functional knowledge of South African critical debate; and
- Explain satisfactorily the relationship between text and ideology in the South African context.

**Module code: ENLL682**

**Semester 1**

**NQF level: 6**

**Title: Diaspora Studies**

**Module outcomes:** The student should:

<ul style="list-style-type: none"> <li>• Demonstrate functional knowlegde of the history of the African Diaspora.</li> <li>• Demonstrate satisfactory understanding of the ideological and cultural linkages between Africa and its Diaspora</li> <li>• Evaluate the critical contributions o African Diaspora Thinkers.</li> </ul>		
<b>Method of delivery:</b>		
<b>Assessment modes:</b>		
The student will demonstrate that he/she has achieved this outcome if he/she can:		
<ul style="list-style-type: none"> <li>• Illustrate an ability to distinguish between scholarly perspectives that give Africa and Africans a prominent place in diasporic studies and those who use a ‘diaspora apart’ model that privileges diasporic communities;</li> <li>• Situate, orally and in writing, the reconfiguration of the subject of cultural discourse in the diasporic circuit;</li> <li>• Write knowledgeably about the modes of transculturation involved in the representational time of diaspora literature;</li> <li>• Present sophisticated analyses of immersion into, and encounters with, intellectual and cultural movements between home and host countries;</li> <li>• Refer to relevant theories in the discussion of literary-philosophical varieties across the diasporic circuit;</li> </ul>		
<b>Module code: ENLL683</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: <b>World Literature</b>		
<b>Module outcomes:</b>		
<ul style="list-style-type: none"> <li>• Appreciate the novel as an ideological reflection of the human condition.</li> <li>• Intervene in the debate on aspects relating to language, literature, culture, and multi-culturalism</li> <li>• Define and understand narrative options in fictional ETprojects.</li> </ul>		
<b>Method of delivery:</b>		
<b>Assessment modes:</b>		
The student will demonstrate that he/she has achieved this outcome if he/she can:		

<ul style="list-style-type: none"> <li>locate a text within its social, historical and cultural milieu.</li> <li>articulate his or her thoughts on the elements of a novel: its plot, theme, characterization, style and structure.</li> <li>produce an essay in the appropriate language, style and register of the discourse on fiction.</li> </ul>		
<b>Module code: ENLL684</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: The Novel In Africa</b>		
<b>Module outcomes:</b>		
<ul style="list-style-type: none"> <li>Engage with texts within the critical tradition</li> <li>Critically discuss texts dealing with the condition of post-colonial Africa</li> <li>Demonstrate an understanding of the ideological history of publishing in Africa</li> </ul>		
<b>Method of delivery:</b>		
<b>Assessment modes:</b> The student will demonstrate that he/she has achieved this outcome if he/she can:		
<ul style="list-style-type: none"> <li>locate a text within its social, historical and cultural milieu.</li> <li>show an awareness of how the social and political structures of a society impact on the aesthetics of the novel produced in that society.</li> <li>present in written mode a discourse on the novel in terms of its theme, plot, setting, characterization, language and style.</li> </ul>		
<b>Module code: ENLL685</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Poetry Study</b>		
<b>Module outcomes:</b>		
<ul style="list-style-type: none"> <li>Appreciate poetry as a form of social statement</li> <li>Appreciate poetry as a tool of educational advancement</li> <li>Demonstrate specialized knowledge of various poetic movements and their modern day relevance.</li> </ul>		
<b>Method of delivery:</b>		
<b>Assessment modes:</b> The student will demonstrate that he/she has achieved this outcome if he/she can:		
<ul style="list-style-type: none"> <li>demonstrate the principles of close reading as applied to poetry</li> <li>produce an essay in which the elements of a poem such as theme,</li> </ul>		

diction, imagery, sound effects, line structure, and other features peculiar to a particular poem are integrated and commented on in a logical and coherent manner.

- produce an essay in the appropriate language, style and register of poetic discourse.

**Module code: ENLL686**

**Semester 1**

**NQF level: 6**

**Title: Textual Analysis**

**Module outcomes:**

- Students will be able to read texts critically and analytically;
- Students will be able to apply their theoretical knowledge of linguistics to a practical analysis of literary and non-literary texts.

**Method of delivery:**

**Assessment modes:** The student will demonstrate that he/she has achieved this outcome if he/she can:

- Demonstrate an ability to critique and analyse different texts,
- Apply theoretical knowledge of linguistics in analyzing literary and non literary texts.

**Module code: ENLL687**

**Semester 1**

**NQF level: 6**

**Title: Shakespeare and Cultural Politics**

**Module outcomes:**

- Demonstrate sharp awareness of the political and cultural context within which Shakespeare is read.
- Identify and deal with political and cultural problems as posed by Shakespeare's plays.
- Satisfactorily understand the importance of cultural materialism in the reading of Shakespearean drama.

**Method of delivery:**

**Assessment modes:** The student will demonstrate that he/she has achieved this outcome if he/she can:

- evidence and understanding of the cultural, historical and political context of Shakespeare's times as reflected in the plays selected for study.
- demonstrate in written and oral modes how notions of power, race and

gender are imbricated in the plays under scrutiny.

- present a written argument in the appropriate language, style and register of academic discourse.

#### **MH.1.98.4 ENGLISH – MASTERS BY DISSERTATION**

<b>Module code: ENLL871</b>	<b>Semester 1</b>	<b>NQF level:10</b>
<b>Title: Master of Arts in English</b>		
<p>Module outcomes:</p> <p>At the end of the module the student must demonstrate the ability to:</p> <ul style="list-style-type: none"> <li>• Identify and solve problems in a critical and creative manner.</li> <li>• Acquire, master, apply, analyse and integrate knowledge independently, as well as evaluate it in a principled and well-grounded manner.</li> <li>• Contribute original insights to the field.</li> <li>• Understand the nature and content of English literature or linguistics.</li> <li>• Master appropriate literary or linguistic theories.</li> <li>• Identify and apply appropriate methodologies for the study.</li> <li>• Formulate an informed viewpoint based on subject specific and theoretical knowledge.</li> <li>• Situate the problem and findings of the study in their broader societal and cultural context, within an articulated world view.</li> <li>• Present the findings of the study in appropriate academic language.</li> </ul>		
Method of delivery: Independent research		

#### **MH.1.98.5 ENGLISH – PhD**

<b>Module code: ENLL 971</b>	<b>Semester 1</b>	<b>NQF level:10</b>
<b>Title: Doctoral Thesis in English</b>		
<p>Module outcomes:</p> <p>At the end of the module the student must demonstrate the ability to:</p> <ul style="list-style-type: none"> <li>• Identify and solve problems in a critical and creative manner.</li> <li>• Acquire, master, apply, analyse and integrate knowledge</li> </ul>		



independently, as well as evaluate it in a principled and well-grounded manner.

- Contribute original insights to the field.
- Understand the nature and content of English literature or linguistics.
- Master appropriate literary or linguistic theories.
- Identify and apply appropriate methodologies for the study.
- Formulate an informed viewpoint based on subject specific and theoretical knowledge.
- Situate the problem and findings of the study in their broader societal and cultural context, within an articulated world view.
- Present the findings of the study in appropriate academic language.

Method of delivery: Independent research

Assessment modes: Thesis; Seminar papers

#### **MH.1.98.6 HISTORY – HONOURS**

<b>Module code: HIST 611</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Method and Theory</b>		
<p>Module outcomes:</p> <p>The student should be proficient in a variety of methodological strategies used in the discipline of history to interpret and analyse sources containing information pertaining to the past. Of particular importance would also be the ability to identify and apply certain theoretical underpinnings in the discipline related fields of investigation in the humanities and social sciences.</p>		
Method of delivery: Contact mode of teaching.		
<p>Assessment modes:</p> <p>The student provides evidence that he/she has complied with the requirements if it is possible to apply a spectrum of methodological tenets in the process of completing assessment interventions such as assignments, micro-research tasks and formal test and examination papers.</p>		
<b>Module code: HIST 612</b>	<b>Semester 1</b>	<b>NQF level:8</b>

<b>Title: Historiography</b>		
Module outcomes: The student should be able to identify and analyse the various schools in Historiography focusing on western and South African traditions up to modern times, and point out their meaning for History as a discipline.		
Method of delivery: Contact mode of teaching		
Assessment modes: Demonstrate his/her knowledge of variety of Historiographical schools and trends by critical evaluation of the contributions of Historians that belong to these schools. Identify the influence of specific Historical trends in Historical texts especially in the text that have to be studied as backgrounds for the research projects. The learner provides evidence that he/she has complied with the requirements if it is possible to apply and contextualized the corpus of knowledge presented in Historiographical studies in the process of completing assessment interventions such assignments, micro-research tasks and the formal test and examination papers.		
<b>Module code: HIST 623</b>	<b>Semester 2</b>	<b>NQF level:8</b>
<b>Title: South African History a Selected theme</b>		
Module outcomes: Collect scientific factual knowledge and point out the coherence of related matters with the necessary insight. Identify, analyse and evaluate Historical issues and suggest creative proposals to solutions, as an effective student, realize the need for life long learning and articulate and take a stance from a personal frame of reference, whilst referring to the Christian and other world view		
Method of delivery: Contact teaching involving co-operative and individualized learning		
Assessment modes: The student demonstrate that he/she has attained the outcomes when he/she is able to: to prove mastering of the relevant factual knowledge, demonstrate insight into the relationship between the Historical facts and their Historical significance and use the acquired knowledge and insight to		

solve problem associated with the themes which are investigated in the module.

<b>Module code: HIST 624</b>	<b>Semester 2</b>	<b>NQF level:8</b>
<b>Title: African History a Selected theme</b>		
Module outcomes: Concerning a selected theme about African history the student should be able to; Collection scientific factual knowledge and point out the coherence of related matters with the necessary insight; Identify, analyse and evaluate historical issue and suggest creative proposals to solutions; as an effective student, realize the need for life-long learning; and articulate and take a stance from a personal frame of reference, while referring the Christian and other world views.		
Method of delivery: Contact mode of teaching		
Assessment modes: The student demonstrate that he/she has attained the outcomes when he/she is able to: to prove mastering of the relevant factual knowledge, demonstrate insight into the relationship between the Historical facts and their Historical significance and use the acquired knowledge and insight to solve problem associated with the themes which are investigated in the module.		
<b>Module code: HIST 625</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
<b>Title: World History: a selected theme</b>		
Module outcomes: Concerning a selected theme about world history the student should be able to; Collect scientific factual knowledge and point out the coherence of related matters with the necessary insight; Identify, analyse and evaluate historical issue and suggest creative proposals to solutions; as an effective student, realize the need for life-long learning; and articulate and take a stance from a personal frame of reference, while referring the Christian and other world views;		
Assessment modes: The student demonstrate that he/she has attained the outcomes when		

he/she is able to: to prove mastering of the relevant factual knowledge, demonstrate insight into the relationship between the Historical facts and their Historical significance and use the acquired knowledge and insight to solve problem associated with the themes which are investigated in the module.

**Module code: HIST 626**

**Semester 2**

**NQF level: 8**

**Title: Research Project**

Module outcomes:

The student should be able to execute a research project of limited scope through the phases of a) identifying a research theme; b) collecting information (heuristics); c) evaluating the information (criticism); d) interpreting the data (hermeneutics/analysis); and e) reporting on the findings in an informed and articulate manner.

Assessment modes:

The learner provides evidence that he/she has complied with the requirement if it is possible to successfully execute a research project from start to finish and simultaneously conform to an assessment intervention by internal and external review (examination) mechanisms.

**MH.1.98.7 HISTORY – MASTERS**

<b>Module code: HIST 811</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Overview of land tenure in South African up to 1994</b>		
Module outcomes: Investigate and demonstrate a critical understanding of land issues in South Africa by critiquing literature on such issues and exploring empathy with perceptions held by both the Voortrekker and Africans regarding the land questions		
Method of delivery: Contact mode of teaching.		
Assessment modes: Assignment, Assessment of oral work in seminars, end of module examination and other modes.		
<b>Module code: HIST 813</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Processes of Land Acquisition by Africans</b>		
Module outcomes: Evaluate processes of land acquisition by African during the period 1850 to 1900.		
Method of delivery: Contact mode of teaching		
Assessment modes: Assignment, Assessment of oral work and seminars, End of module examination and other modes.		
<b>Module code: HIST 823</b>	<b>Semester 2</b>	<b>NQF level:8</b>
<b>Title: South Africa's Politics of Forced Removals of Africans from Land</b>		
Module outcomes: Deploy relevant literature, archival and oral sources to examine critically South Africa's politics of forced removals of Africans from their land during the 1950 s to the 1070 s		
Method of delivery: Contact teaching involving co-operative and individualized learning		
Assessment modes: Written assignment, project.		
<b>Module code: HIST 824</b>	<b>Semester 2</b>	<b>NQF level:8</b>
<b>Title: South Africa's Land Reform Programme Since 1994: an evaluation of</b>		

<b>successes and challenges</b>		
Module outcomes: Evaluate and compare South Africa's land reform programme and those of other neighbouring countries since the 1900 s		
Method of delivery: Contact mode of teaching		
Assessment modes: Assessment of oral work and seminars; End of module examination, and other modes.		
<b>Module code: HIST 873</b>	<b>Semester 2</b>	<b>NQF level:8</b>
<b>Title: Extended Essay</b>		
Module outcome: Produce an acceptable dissertation (based on a topic of own choice) reflecting an appropriate and effective use of research skills in history		
Method of delivery: Contact and research modes of teaching.		
Assessment modes: Assessment of seminar presentation; Assessment of completed dissertation, and other modes.		

### **MH.1.98.8 HISTORY BY DISSERTATION – MASTERS**

<b>Module code: HIST 871</b>	<b>Semester 2</b>	<b>NQF level:8</b>
<b>Title: Dissertation</b>		
Module outcome: The student must demonstrate the ability to undertake advanced research on aspect relating to history and report on it in a scientific manner. The master’s degree studies will prepare the student to proceed with doctoral studies.		
Method of delivery: Contact and research modes of teaching.		
Assessment modes: The student will achieve the outcomes if they are able to write a dissertation which meets the relevant requirements set by the university and the subject group.		

### **MH.1.98.9 HISTORY – PhD (HIST 971)**

<b>Module code: HHIS 971</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Thesis</b>		
Module outcomes: After the completion of this module a candidate should be able to: <ul style="list-style-type: none"><li>• Formulate a research title, problem, goals and/or hypotheses.</li><li>• Demonstrate a comprehensive and systematic grasp of the underlying theory pertaining to the research subject.</li><li>• Demonstrate a critical understanding of the most advanced research methodology techniques and draw sensible conclusions based on results obtained using the relevant methods.</li><li>• Report literature and research results logically.</li><li>• Make sufficient use of a variety of sources in the research process.</li><li>• Communicate research results effectively and according to an agreeable format.</li><li>• Conduct research successfully.</li></ul> Make an original contribution to the field of Historical Studies.		
Method of delivery:		

Assessment modes:

The candidate will achieve the outcomes if she/he is able to write a thesis, which meets the requirements set by the university and subject group and includes the following:

- Research title;
- Research problem, goals and/or hypotheses;
- Theory, methodology, reporting of results, conclusions and recommendations;
- Logical presentation of literature and results;
- Sufficient use of sources;
- Technical compilation and
- Original contribution towards the study field.

**MH.1.99      INTERNATIONAL RELATIONS – HONOURS**

<b>Module code: HIRL 611</b>	<b>Semester 1</b>	<b>NQF level:7</b>
<b>Title: Advanced Theories of International Politics</b>		
Module outcomes: To expose learners to Advanced Theories of International Politics		
Method of delivery: Contact Mode of Teaching and Seminars		
Assessment modes: Test/Assignment/Presentation; Participation in group discussion and examination		
<b>Module code: HIRL 612</b>	<b>Semester 1</b>	<b>NQF level:7</b>
<b>Title: Foreign Policy Formulation and Negotiation</b>		
Module outcomes: To expose learners to Foreign Policy Formulation and Negotiation		
Method of delivery: Contact Mode of Teaching and Seminars.		
Assessment modes: Test/Assignment/Presentation; Participation in group discussion and examination		
<b>Module code: HIRL 613</b>	<b>Semester 1</b>	<b>NQF level:7</b>
<b>Title: International Political Economy</b>		



Module outcomes: To expose learners to International Political Economy		
Method of delivery: Contact Mode of Teaching and Seminars		
Assessment modes: Test/Assignment/Presentation; Participation in group discussion and examination		
<b>Module code: HIRL 621</b>	<b>Semester 2</b>	<b>NQF level:7</b>
<b>Title: Regional Studies</b>		
Module outcomes: To expose learners to Regional Studies		
Method of delivery: .Contact Mode of Teaching and Seminars		
Assessment modes: Test/Assignment/Presentation; Participation in group discussion and examination		
<b>Module code: HIRL 622</b>	<b>Semester 2</b>	<b>NQF level:7</b>
<b>Title: Security and Global Transformation</b>		
Module outcomes: To expose to security issues and global transformation		
Method of delivery: Contact Mode of Teaching and Seminars		
Assessment modes: Test/Assignment/Presentation; Participation in group discussion and examination		
<b>Module code: HIRL 623</b>	<b>Semester 2</b>	<b>NQF level:7</b>
<b>Title: Advanced Foreign Policy Analysis</b>		
Module outcomes: To expose learners to Advanced Foreign Policy Analysis		
Method of delivery: Contact Mode of Teaching Seminars		
Assessment modes: Test/Assignment/Presentation; Participation in group discussion and examination		

### **MH.1.99.1 INTERNATIONAL RELATIONS – MASTERS**

<b>Module code: HIRL 811</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Advanced Theories of International Relations</b>		
Module outcomes:		

To equip graduate students with theoretical basis for the study of International Relations and foreign policy issues.		
Method of delivery: None		
Assessment modes: Assignment, Seminars and formal examinations		
<b>Module code: HIRL 812</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: The Nation-State and International System</b>		
Module outcomes: To enable students to understand the relationship between, nations, states and the International system.		
Method of delivery: Lecturers, Seminars		
Assessment modes: Assignments, Seminars and formal examinations		
<b>Module code: HIIRL 813</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Political Economy of International Financial Institutions</b>		
Module outcomes: To equip students with the dynamics of the political economy of international Financial Institutions in a globalized world.		
Method of delivery: Lecturer, Seminars		
Assessment modes: Assignment, Seminars and formal examinations		
<b>Module code: HIRL 821</b>	<b>Semester 2</b>	<b>NQF level:8</b>
<b>Title: African Security studies</b>		
Module outcomes: To equip students with the challenges of security in Africa		
Method of delivery: Lecturers and Seminars		
Assessment modes: Assignment, Seminars and formal examinations		

<b>Module code: HIRL 822</b>	<b>Semester 2</b>	<b>NQF level:8</b>
<b>Title: The politics of Economic Co-operation and Globalization</b>		
Module outcomes: To equip students with issues relation to the politics of economic co-operation and globalization		
Method of delivery: Lecturers and Seminars		
Assessment modes: Assignment, Seminars and formal examinations		
<b>Module code: HIRL 823</b>	<b>Semester 2</b>	<b>NQF level:8</b>
<b>Title: Advanced Foreign Policy, Diplomacy and Negotiation</b>		
Module outcomes: To equip students with the issues of Advanced foreign policy formulation, Diplomacy and Negotiation		
Method of delivery: Lecturers and Seminars		
Assessment modes: Assignment, Seminars and formal examinations		
<b>Module code: HIRL 873</b>	<b>Semester 2</b>	<b>NQF level:8</b>
<b>Title: Mini-Dissertation</b>		
Module outcomes: To enable students to demonstrate the ability to conduct and report on Independent research		
Method of delivery: Supervision		
Assessment modes: Assignment, Seminars and formal examinations		

**MH.1.100      INTERNATIONAL RELATIONS- MASTERS**

<b>Module code: HIRL 871</b>	<b>Semester 1,2,3,4</b>	<b>NQF level:8</b>
<b>Title: Master of Philosophy</b>		
Module outcomes: This research programme in International Relations is aimed at:		
<ul style="list-style-type: none"> <li>• Providing students with specialized theoretical knowledge and practical experience as well as technical skills in international relations.</li> <li>• Providing students with practical and theoretical understanding of the program of action and interest of the state and non-state and non</li> </ul>		

state actors in the international affairs.

- Preparing students for career opportunities in academic and research institutions, consultancy on social, political, economic, trade, investment, military affairs, diplomacy in the Departments of Foreign Affairs, national and international law, national and international organizations, journalism, multinational corporations, national and provincial governments; and
- Preparing students for a PhD degree programme in International Relations.

Method of delivery:

Assessment modes: Continuous assessment and formal examination

#### **MH.1.100.1 INTERNATIONAL RELATIONS - PhD**

<b>Module code: HIRL 971</b>	<b>Semester 1,2,3,4</b>	<b>NQF level:9</b>
<b>Title: PhD Thesis Based on Topic of Student's Own Choice</b>		
Module outcomes: Producing a copy of a coherent treatment of a well research reflecting significantly high levels of critical thinking, breadth and depth of analysing, synthesising and evaluating information and ideas from a wide range of sources by deploying a wide variety of research methods		
Method of delivery: Research mode of teaching		
Assessment modes: Oral, portion of work presented at the end of each chapter, final assessment of entire thesis.		

#### **MH.1.101 POLITICAL STUDIES - HONOURS**

<b>Module code: POLS 611</b>	<b>Semester 1</b>	<b>NQF level:7</b>
<b>Title: Epistemology and Analytic Techniques</b>		
Module outcomes: To expose students to Epistemology and Analytic Techniques		
Method of delivery: Teaching and Seminars		

Assessment modes: Test/Assignment/Presentation; Participation in group discussion and examination		
<b>Module code: POLS 612</b>	<b>Semester 1</b>	<b>NQF level:7</b>
<b>Title: Advanced Political Philosophy</b>		
Module outcomes: To advance learners/students to advanced political philosophy		
Method of delivery: Contact mode of Teaching and Seminars		
Assessment modes: Test/Assignment/Presentation; Participation in group discussion and examination		
<b>Module code: POLS 613</b>	<b>Semester 1</b>	<b>NQF level:7</b>
<b>Title: African Politics</b>		
Module outcomes: To expose learners to an in-depth study of African Politics		
Method of delivery: Contact Mode of Teaching and Seminars		
Assessment modes: Test/Assignment/Presentation; Participation in group discussion and examination		
<b>Module code: POLS 621</b>	<b>Semester 2</b>	<b>NQF level:7</b>
<b>Title: Political Dynamics</b>		
Module outcomes: To introduce students to the dynamics of Politics		
Method of delivery: Contact Mode of Teaching and Seminars		
Assessment modes: Test/Assignment/Presentation; Participation in group discussion and examination		
<b>Module code: POLS 622</b>	<b>Semester 2</b>	<b>NQF level:7</b>
<b>Title: Modern Political Theory and Meta-Theory</b>		
Module outcomes: To expose students to Modern Political Theory and Meta-Theory		
Method of delivery: Contact Mode of Teaching and Seminars		
Assessment modes:		

Test/Assignment/Presentation; Participation in group discussion and examination		
<b>Module code: POLS 623</b>	<b>Semester 2</b>	<b>NQF level:7</b>
<b>Title: Formulation and Analysis of Public Theory</b>		
Module outcomes: To expose students to Formulation and Analysis of Public Theory		
Method of delivery: Contact Mode of Teaching and Seminars		
Assessment modes: Test/Assignment/Presentation; Participation in group discussion and examination		
<b>Module code: POLS 671</b>	<b>Semester 2</b>	<b>NQF level:7</b>
<b>Title: Research Project</b>		
Module outcomes: To expose students to research methodology and report writing		
Method of delivery: Contact Mode of Teaching and Seminars		
Assessment modes: Continuous assessment and formal examination.		

### **MH.1.101.1 POLITICAL STUDIES – MASTERS (ALIGNED)**

<b>Module code: POLS 811</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Modern Political Philosophy and Ideology</b>		
Module outcome: Demonstrate knowledge and understanding of the relevance and importance of modern political philosophy and ideology as subject matter that need to be practiced in a disciplined and unprejudiced manner; Understand the different arguments that philosophers have developed.		
Method of delivery: Contact and practical modes of teaching		
Assessment modes: Test/Assignment/Presentation; Participation in group discussion and examination		
<b>Module code POLS 812</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Comparative Politics</b>		

Module outcomes: Demonstrate knowledge and understanding about methods and application of political comparisons and conclusions in regard to political phenomena in comparative perspective.		
Method of delivery: Contact and practical modes of teaching		
Assessment modes: Test/Assignment/Presentation; Participation in group discussion and examination		
<b>Module code POLS 813</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: International Relations</b>		
Module outcomes: Demonstrate knowledge and understanding of international relations as well as the involvement of numerous actors in international relation and how they conduct themselves.		
Method of delivery: Contact and practical modes of teaching		
Assessment modes: Test/Assignment/Presentation; Participation in group discussion and examination		
<b>Module code: POLS 821</b>	<b>Semester 2</b>	<b>NQF level:8</b>
<b>Title: Political Systems of Sub-Sahara Africa</b>		
Module outcome: Demonstrate knowledge and understanding of the political system of sub Saharan Africa.		
Method of delivery: Contact and practical modes of teaching		
Assessment modes: Test/Assignment/Presentation; Participation in group discussion and examination		
<b>Module code POLS 822</b>	<b>Semester 2</b>	<b>NQF level:8</b>
<b>Title: Conflict Studies</b>		
Module outcomes: Demonstrate knowledge and understanding of conflict studies		
Method of delivery: Contact and practical modes of teaching		
Assessment modes: Test/Assignment/Presentation; Participation in group discussion and examination		

<b>Module code POLS 823</b>	<b>Semester 2</b>	<b>NQF level:8</b>
<b>Title: Global Political Systems</b>		
Module outcomes: Demonstration knowledge and understanding of the global political system.		
Method of delivery: Contact and practical modes of teaching		
Assessment modes: Test/Assignment/Presentation; Participation in group discussion and examination		
<b>Module code : POLS 873</b>	<b>Semester 2</b>	<b>NQF level:8</b>
<b>Title: Mini-Dissertation</b>		
Module outcomes: Demonstrate a comprehensive and systematic knowledge in one of the sub-fields of Political Studies; Demonstrate a coherent and critical understanding of the underlying theory, research methodologies and techniques relevant to the research topic; Master the relevant research methodology and draw sensible conclusions based on results obtained using the relevant methods.		
Method of delivery: Contact and practical modes of teaching		
Assessment modes: Continuous assessment and formal examinations		

### **MH.1.101.2 POLITICAL STUDIES – PhD**

<b>Module code: POLS 971</b>	<b>Semester 1,2,3,4</b>	<b>NQF level:9</b>
<b>Title: PhD Thesis Based on Topic of Student's Own Choice</b>		
Module outcomes: Write a thesis displaying comprehensive and systematic knowledge in the field of the Political Studies subject group. Demonstrate a comprehensive and systematic grasp of the underlying theory pertaining to the research subject. Demonstrate a critical understanding of the most advanced research methodology techniques.		
Method of delivery: Research mode of teaching		
Assessment modes: Formulate an appropriate research title and/or hypotheses; Develop a research problem, goals and/or hypotheses; Apply theory, methodology,		



reporting of results, conclusions and recommendations; Draw sensible conclusion based on results obtained using the relevant methods; Report literature and research results logically; Conduct research successfully and communicate research results effectively and according to an agreeable format; Make sufficient use of variety of sources in research process; Ensure technical compilation according to university standards; Contribute towards the study field of Politics Studies.

**MH.1.102      PEACE STUDIES AND INTERNATIONAL RELATIONS – PHD**

<b>Module code: HPEC 971</b>	<b>Semester 1,2,3,4</b>	<b>NQF level:9</b>
<b>Title: PhD Thesis Based on Topic of Student’s Own Choice</b>		
Module outcomes: Producing a copy of a coherent treatment of a well research subject reflecting significantly high levels of critical thinking, breadth and depth of analysing, synthesising and evaluating information and ideas from a wide range of sources by deploying a wide variety of research methods		
Method of delivery: Research mode of teaching		
Assessment modes: Oral, portion of work presented at the end of each chapter, final assessment of entire thesis.		

**MH.1.103      SETSWANA – HONOURS (ALIGNED)**

<b>Module code: TSNL671</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Setswana literature: Research methodology and mini-dissertation</b>		
<b>Module outcomes:</b> On completion of this module the student must be able to: <ul style="list-style-type: none"> <li>demonstrate sound and systematic knowledge on scientifically correct research methodology;</li> <li>demonstrate sound and systematic knowledge on a selected theme on Setswana literature in a mini-dissertation.</li> </ul>		
<b>Method of delivery:</b>		
<b>Assessment modes:</b> The learners will have reached the outcomes if they: <ul style="list-style-type: none"> <li>apply scientifically correct research methodology to investigate</li> </ul>		

<p>selected themes in Setswana literature;</p> <ul style="list-style-type: none"> <li>• Write a mini-dissertation on a selected theme.</li> </ul>		
<b>Module code: TSNL672</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Setswana: Literary theory</b>		
<p><b>Module outcomes:</b> On completion of this module the student must be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate sound and systematic knowledge on different contemporary approaches to literature;</li> <li>• demonstrate sound and systematic knowledge on selected approaches to literature and the application thereof to Setswana literary texts.</li> </ul>		
<b>Method of delivery:</b>		
<p><b>Assessment modes:</b> The learners will have reached the outcomes if they:</p> <ul style="list-style-type: none"> <li>• discuss different contemporary approaches to literature.</li> <li>• apply selected approaches to literature to Setswana literary texts.</li> </ul>		
<b>Module code: TSNL673</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Setswana: Prose</b>		
<p><b>Module outcomes:</b> On completion of this module the student must be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate sound and systematic knowledge on different theoretical aspects of narratology;</li> <li>• demonstrate sound and systematic knowledge in applying theoretical concepts of narratology to selected sub-genres of Setswana prose texts.</li> </ul>		
<b>Method of delivery:</b>		
<p><b>Assessment modes:</b> The learners will have reached the outcomes if they:</p> <ul style="list-style-type: none"> <li>• identify and discuss different theoretical aspects of narratology. Apply theoretical concepts of narratology to selected sub-genres of Setswana prose texts.</li> </ul>		
<b>Module code: TSNL674</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Setswana: Poetry</b>		
<p><b>Module outcomes:</b> On completion of this module the student must be</p>		

able to:		
<ul style="list-style-type: none"> <li>demonstrate sound and systematic knowledge on poetic concepts; demonstrate sound and systematic knowledge in the application of poetic concepts to Setswana poetic texts.</li> </ul>		
<b>Method of delivery:</b>		
<b>Assessment modes:</b> The learners will have reached the outcomes if they:		
<ul style="list-style-type: none"> <li>discuss poetic concepts.</li> <li>apply poetic concepts to Setswana poetic texts.</li> </ul>		
<b>Module code: TSNL675</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Setswana: Drama</b>		
<b>Module outcomes:</b> On completion of this module the student must be able to:		
<ul style="list-style-type: none"> <li>demonstrate sound and systematic knowledge on theoretical aspects of dramatic texts;</li> <li>demonstrate sound and systematic knowledge in the application of theoretical concepts of dramatic texts to Setswana dramatic texts.</li> </ul>		
<b>Method of delivery:</b>		
<b>Assessment modes:</b> The learners will have reached the outcomes if they:		
<ul style="list-style-type: none"> <li>identify and discuss different theoretical aspects of dramatic texts</li> <li>apply theoretical concepts of dramatic texts to Setswana dramatic texts.</li> </ul>		
<b>Module code: TSNL676</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Setswana: Childrens literature</b>		
<b>Module outcomes:</b> On completion of this module the student must be able to:		
<ul style="list-style-type: none"> <li>demonstrate sound and systematic knowledge on theoretical aspects of childrens literature;</li> <li>demonstrate sound and systematic knowledge in the application of theoretical concepts of childrens literature to selected Setswana childrens literary texts.</li> </ul>		
<b>Method of delivery:</b>		
<b>Assessment modes:</b> The learners will have reached the outcomes if they:		

<ul style="list-style-type: none"> <li>identify and discuss different theoretical aspects of childrens literature.</li> <li>apply theoretical concepts of childrens literature to selected Setswana childrens literary texts.</li> </ul>		
<b>Module code: TSNL677</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Setswana language</b>		
<p><b>Module outcomes:</b> On completion of this module the student must be able to:</p> <ul style="list-style-type: none"> <li>demonstrate an indepth knowledge of the Setswana grammar;</li> <li>demonstrate an indepth knowledge of theories, approaches and analysis of the Setswana grammar;</li> <li>demonstrate a sound and systematic knowledge of language matters in the new dispensation</li> </ul>		
<b>Method of delivery:</b>		
<p><b>Assessment modes:</b> The learners will have reached the outcomes if they:</p> <ul style="list-style-type: none"> <li>identify rules and principles of the setswana grammar;</li> <li>identify theories, approaches and analysis of the Setswana grammar;</li> <li>identify the different rules played by various institutions vis.a.vis language in the new dispensasion.</li> </ul>		

### **MH.1.103.1 TRANSLATION AND INTERPRETING SETSWANA**

<b>Module code: HHIT 672</b>	<b>Semester 1</b>	<b>NQF level:7</b>
<b>Setlhogo: Hisetori ya bofetoledi le boitšhomolodi mo mefameng e e farologaneng</b>		
<p>Maikaelelo: Go neela baithuti magonego a a tseeneletseng a tlhaeletsano (go akaretswa le puokao/puotshwao).</p>		
<p>Mokgwa wa go ruta: Dikamusu. Dipatlisiso, dipuisano, tiragatso, le dithutano.</p>		
<p>Mekgwa ya tlhatlhobo: Diteko, Ditiro, tlhatlhabo le seabe sa moithuti,</p>		

dipatlisiso.		
<b>Module code: HHTI 673</b>	<b>Semester 1</b>	<b>NQF level:7</b>
<b>Setlhogo: Puo le lemorago la phetolelo le Botšhomolodi</b>		
Maikaelelo: Go tlamela baithuti ka kitso e e tseneletseng ya puo le lemorago la yona.		
Mokgwa wa go ruta: Dikamuso, dipatlisiso		
Mekgwa ya tthatlhobo: Diteko, Ditiro, tthatlhobo le seabe sa moithuti mo dithutong.		
<b>Module code: HHTI 674</b>	<b>Semester 1</b>	<b>NQF level:7</b>
<b>Setlhogo: Ditiori le ditheo tsa bofetolodi le botšhomolodi</b>		
Maikaelelo: Go tlamela baithuti ka ditiori le ditheo tsa go fetolela le go tšhomolola.		
Mokgwa wa go ruta: Dikamuso, dipatlisiso, tiragatso		
Mekgwa ya tthatlhobo: Ditiro, tiragatso, tthatlhobo le patlisiso		
<b>Module code: HHTI 675</b>	<b>Semester 1</b>	<b>NQF level:7</b>
<b>Setlhogo: Bokwalathanodi le botlhamamareo</b>		
Maikaelelo: Go tlamela baithuti ka kitso e e maleba ya go tlhama mareo a mašwa a a ka tihalogangwang ke babui ba puophetolelo. Go ba kgontsha go tlhama le go rulaganya dibukafoko.		
Mokgwa wa go ruta: Dikamuso, dipatlisiso le tiragatso		
Mekgwa ya tthatlhobo: Diteko, ditiro, tthatlhobo le seabe sa moithuti mo dithutong.		
<b>Module code: HHTI 676</b>	<b>Semester 2</b>	<b>NQF level:7</b>
<b>Setlhogo: Bofetoleli</b>		
Maikaelelo: Go neela baithuti magonego a a tseneletseng a bofetoleli, borulaganyi le botseleganyi jwa dikwalo.		
Mokgwa wa go ruta: Dikamuso, dipatlisiso, tiragatso le dithutano.		
Mekgwa ya tthatlhobo: Diteko, ditiro, tthatlhobo le seabe sa moithuti, dipatlisiso.		
<b>Module code: HHTI 677</b>	<b>Semester 2</b>	<b>NQF level:7</b>
<b>Setlhogo: Botšhomolodi</b>		

Maikaelelo: Go tlamela baithuti ka kitso e e tseeneletseng ya botšhomolodi		
Mokgwa wa go ruta: Dikamuso, dipatlisiso, dipuisano, tiragatso le dithutano		
Mekgwa ya tthatlhobo: Diteko, ditiro, tthatlhobo le seabe sa moithuti mo dithutong.		
<b>Module code: HHTI 678</b>	<b>Semester 2</b>	<b>NQF level:7</b>
<b>Setlhogo: Puo le setso</b>		
Maikaelelo: tlamela baithuti ka kitso ya Puo le Setso		
Mokgwa wa go ruta: Dikamuso le dipatlisiso		
Mekgwa ya tthatlhobo: Diteko, ditiro, tthatlhobo le seabe sa moithuti mo dithutong.		
<b>Module code: HHTI 679</b>	<b>Semester 2</b>	<b>NQF level:7</b>
<b>Setlhogo: Puo le molao</b>		
Maikaelelo: Go neela baithuti kitso tebang le tsamaiso ya semolao ka puo, le go ba tlamela ka magonego a puo ya semolao le tthamo ya dipholisi tsa puo.		
Mokgwa wa go ruta: Dikamuso le dipatlisiso.		
Mekgwa ya tthatlhobo: Diteko, ditiro, tthatlhobo le seabe sa moithuti mo dithutong.		

### **MH.1.103.2SETSWANA – MASTERS**

<b>Module code: TSNL 871</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Setlhogo: Bobatlisisi jo bo tseeneletseng jwa setlhogo sa moithuti</b>		
Maikaelelo: Go fatlhosa baithuti mo bobatlising jo bo tseeneletseng ka Setswana. Go tlamela baithuti ka kitso le magonego a a tseeneletseng a bobatlisisi le go ba fatlhosa mo go direng patlisiso.		
Mokgwa wa go ruta: Dipuisano , ditlhagiso(presentations) le dipatlisiso.		
Mekgwa ya tthatlhobo: Tthatlhobo ya patlisiso (mofatlhosi le motlhatlhobi wa kwa ntle)		

### MH.1.103.3 SETSWANA – PhD

Module code: TSNL 971	Semester 1	NQF level:9
<b>Setlhogo: Bobatlisi si jo bo tseneletseng ka puo ya Setswana</b>		
Maikaelelo: Go fatlhosa baithuti mo bobatlisising jo bo tseneletseng ka Setswana. Kwa bokhutlong jwa mmojulu o, moithuti o tshwanetse a bo a kgona go:		
<ul style="list-style-type: none"><li>• Thaya setlhogo sa patlisiso, bothata le maikaelelo ka ga sona.</li><li>• Supa kitso le tthagoganyo e e tseneletseng ya ditiori tse di maleba go mo kgontsha go rulaganya le go tthagisa le go gapa setlhogo sa patlisiso.</li><li>• Supa kitso e e tseneletseng ya go kgona go ntsha dipholo le ditshwetso tse di maleba ka patlisiso.</li><li>• Tthagisa dipholo tsa patlisiso ka tshwanelo le ka sebopego se se amogelesegang.</li><li>• Tsamaisa patlisiso le go e wetsa ka tshwanelo.</li><li>• Nna le seabe le go thiba sekgala se se rileng ka patlisiso ya gagwe mo puong le merero ya Setswana.</li></ul>		
Mekgwa ya tlhatlhabo: Tlhatlhobo ya patlisiso (mofatlhosi le motlhatlhobi wa kwa ntle)		
Mokgwa wa go ruta: Dipuisano le dipatlisiso		

### MH.1.104 THEOLOGY - HONOURS

Module code: DOGM672(16)	Semester 1	NQF-level: 8
<b>Title: Dogmatics: Fundamentals of Dogmatics, Doctrine of Scripture to the Doctrine of Sin, Christology and Eschatology</b>		
Module outcomes: At the end of this module, students should be able to:		
<ul style="list-style-type: none"><li>• define the nature and content of Dogmatics;</li><li>• display sound, systematic knowledge of the entire field of Reformed Dogmatics;</li><li>• prove the truth of each Locus of Dogmatics on the basis of Scripture;</li><li>• evaluate viewpoints which differ from Reformed Dogmatics carefully</li></ul>		

<p>on the basis of Scripture and the Reformed Creeds;</p> <ul style="list-style-type: none"> <li>• form and substantiate their own opinion on any doctrine in Dogmatics;</li> <li>• provide proof of independent and critical research on a specific topic in the field of Dogmatics in a separate research document.</li> </ul>		
Method of delivery: Full time/Part time/Telematic/CA		
Assessment methods: Pc 1 x 3 hours 1:1		
<b>Module code: ETIE672(16)</b>	<b>Semester 1</b>	<b>NQF-level: 8</b>
<b>Title: Human Rights</b>		
<p>Module outcomes: After completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• display basic and systematic understanding of the metatheory of Christian Ethics and of human rights as expressed in the idea of a constitutional state;</li> <li>• collect and select information effectively, evaluate it in the light of existing knowledge, and communicate their own fundamentally Christian view on human rights in a suitable and prescribed manner within an acceptable ethical framework ;</li> <li>• evaluate unfamiliar and abstract problems relating to human rights violations from their own Christian foundation..</li> </ul>		
Method of delivery: Full time/Telematic/CA		
Assessment methods: Pc 1 x 3 hours 1:1		
<b>Module code KDGE672(16)</b>	<b>Year module</b>	<b>NQF-level</b>
<b>Title: General Church and Dogma History</b>		
<p>Module outcomes: After completion of this module, students should be able to:</p> <p><b>Section 1</b></p> <ul style="list-style-type: none"> <li>• Display systematic and profound knowledge of the history of the early Christian church, especially the dogmatic issues of that time;</li> <li>• Demonstrate systematic and profound knowledge of the development of the church, with special attention to the history of missionary work in the Middle Ages.</li> </ul> <p><b>Section 2</b></p>		



<ul style="list-style-type: none"> <li>• Display systematic and profound knowledge of the history of the church in South Africa;</li> <li>• Demonstrate systematic and profound knowledge of the influence of socio-political developments in South Africa on the missionary work of the church;</li> <li>• Identify and synthesise all this information from a Reformational and theological approach within the history of each student's own church tradition.</li> </ul>		
Method of delivery: CA		
Assessment methods: Oral Examination 1:1		
<b>Module code: LITK671(16)</b>	<b>Year module</b>	<b>NQF-level: 8</b>
<b>Title: Liturgical Practice</b>		
<p>Module outcomes:</p> <p>At the end of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• display extensive, systematic and in-depth knowledge of the history of the liturgy (especially during the second, sixteenth and twentieth centuries), and evaluate current liturgical movements</li> <li>• implement their own critical ethical framework, with consideration of other frameworks, for the participation of the congregation in the liturgy; assess the various symbols and rituals in the liturgy and use them where necessary, describe the nature of and requirements for singing in the church, and analyse the different types of hymns;</li> <li>• guide church members, through critical and independent analysis, synthesis and evaluation of the congregation, to continue with the liturgy in their daily lives (in the home, workplace and community);</li> <li>• display effective collection skills in the identification, critical analysis, synthesis and independent evaluation of the liturgy of the sacraments, communicate them and demonstrate how they should be employed in practice;</li> <li>• display coherent and critical understanding of the liturgy of marriage and funeral services.</li> </ul>		
Method of delivery: Full time/Part time/Telematic/CA		
Assessment methods: Pc 1 x 3 hours 1:1		

<b>Module code: MISS672(16)</b>	<b>Year module</b>	<b>NQF-level: 8</b>
<b>Title: Perspectives on Missiology</b>		
Module outcomes: After completion of this module student should be able to:		
<ul style="list-style-type: none"> <li>• display an overview of the periods of missionary history and profound knowledge of one era with its underlying missionary paradigms and all the factors which gave rise to it</li> <li>• identify the problems which caused mission to be recognised as a theological discipline at such a late stage and display insight into the interrelationship of all the disciplines;</li> <li>• justify mission from a biblical and theological perspective, and acquire in-depth knowledge of various mission models so as to evaluate them in terms of the biblical and theological foundation of mission</li> <li>• identify and analyse problems in the cross-cultural communication of the Bible and provide solutions in which all the relevant theories on contextualisation is addressed;</li> <li>• conduct research on how the church can effectively ensure justice for the poor and find a solution for the problem of poverty;</li> <li>• obtain in-depth knowledge of the various religions and religious theories to evaluate different models of a theology of religions;</li> <li>• obtain full insight into and find solutions for the combating of violence, and strive for freedom as part of the missionary calling of the church within an ethically acceptable framework;</li> <li>• conduct research on the question of why the church has neglected its responsibility for environmental care, and provide suitable solutions;</li> <li>• gain insight into the Biblical principles of participation in mission.</li> </ul>		
Method of delivery: Full time/Part time/Telematic/		
Assessment methods: Pc 1 x 3 hours Participation mark 70% : Exam mark 30%		
<b>Module code: NTES673(20)</b>	<b>Year module</b>	<b>NQF-level: 8</b>
<b>Title: Introduction to New Testament Exegesis and the Sociohistorical context of the NT</b>		
Module outcomes:		

### **Section 1 (4): Introduction to New Testament Exegesis**

At the end of this section of the module students should be able to:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the steps of a method for the exegesis of the New Testament for the ministry of the Word, all within an ethically acceptable framework;
- critically analyse the steps of this method, select and apply them effectively, analyse and synthesise the information obtained thus critically, evaluate it independently on the basis of their familiarity with current research in the discipline; and present the result of the various steps in a suitable IT format, within an ethically acceptable framework;
- independently select a pericope from the New Testament for a specific situation, and conduct a defensible exegesis of it.

### **Section 2 (3): Introduction to the Sociohistorical Context of the NT**

At the end of this section of the module students should be able to:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the Graeco-Roman world in the time of the New Testament and of a method to utilise this information in exegesis;
- select and apply the steps of this method effectively and apply them in practice; analyse and synthesise the information obtained thus; evaluate the information independently on the basis of their familiarity with current research in the discipline; and present the result of the application of the method as part of the IT format of the exegesis, all within an ethically acceptable framework;
- assess a viewpoint on the utilisation of the sociohistorical data in the exegesis of a pericope in terms of the method that has been studied, and utilise the sociohistorical context of a new pericope from the New Testament in an independent and defensible manner.

### **Section 3 (7): Key Themes of Revelation History, General Canonics**

At the end of this section of the module, students should be able to:

- display extensive, systematic and profound knowledge as well as

coherent and critical understanding of the origin, scope and authority of the Canon, and analyse, effectively select and apply their knowledge in practice;

- arrange exegetic material systematically – using tools – with a view to describing facets of God's revelation in the New Testament; present the result in a suitable IT format within an ethically acceptable framework;

#### **Section 4 (6): The Synoptic Gospels**

At the end of this module students should be able to

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of Revelation history in the Gospels, the Canonics of the Synoptic Gospels and problems relating to the Synoptic Gospels;
- identify, collect, critically analyse, synthesise and independently evaluate this information in the context of the current state of research in the discipline;
- solve complex and real-life problems and issues through the evaluation of their own ethical frameworks, with due consideration of other frameworks.

Method of delivery: Full time/Part time/Telematic/CA

Assessment methods:

Section A and B: Participation mark 70% : Exam mark 30%

Section C: Participation mark 50% : Exam mark 50%

Finale punt van NTES673: Section A: 1/3, Section B: 1/3, Section C: 1/3

**Module code: OTES674(20)**

**Year module**

**NQF-level: 8**

**Title: Interpretation and Study of the Old Testament with Special Attention to the Revelation History (Theology) of the Old Testament**

Module outcomes:

#### **Section 1 (7): Old Testament Exegesis**

At the end of this section of the module students should be able to:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the principles and methods of Old Testament and exegetic problems;

- apply their knowledge and understanding in the exegesis of pericopes from the Old Testament, utilising current research in the discipline, and communicate it in a suitable IT format, all within an ethically acceptable framework;
- assess exegetic problems and formulate suggestions for a solution.

**Section 2 (7): Old Testament Introduction (Canonic)**

At the end of this section of the module students should be able to:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of introductory questions to the Old Testament in general and groups of books as well as individual books in particular;
- critically analyse, synthesise and effectively select their knowledge of dealing with topical issues and apply it to new knowledge; independently identify, evaluate, analyse and synthesise the new knowledge they have obtained; evaluate the data independently according to current research in the discipline; and communicate it in different formats applying to the context, all within an ethically acceptable framework;
- assess various approaches to the Old Testament and formulate suggestions for a solution.

**Section 3 (6): Old Testament Theology (Revelation History)**

At the end of this section of the module students should be able to:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of a study of Revelation History (Theology) in the Old Testament, and evaluate various approaches within an ethically acceptable framework;
- communicate the result in a suitable IT format.

Method of delivery: Full time/Part time/Telematic/CA

Assessment methods: Pc 1 x 3 hours Participation mark 60% : Exam mark 40%

**Module code: PAST671(16)**

**Year module**

**NQF-level: 8**

**Title: General and Specific Counselling**

Module outcomes:

At the end of this module, students should be able to:

- display extensive, systematic and profound knowledge of general and specific counselling;
- display coherent and critical understanding of general and specific counselling;
- conduct critical analysis, synthesis and independent evaluation of general and specific counselling;
- demonstrate effective collection skills, identification, critical analysis, synthesis, independent evaluation of data, and familiarity with current research in the discipline;
- examine complex and undefined problems which are prominent in the discipline;
- utilise their own critical framework with consideration of others;
- deal with complex and/or real-life problems and issues relating to general and specific counselling;
- present the result orally and in writing in computer format.

Method of delivery: Full time/Part time/Telematic/CA

Assessment methods: Take-home paper 1:1

**Module code: TEOL671(32)**

**Year module**

**NQF-level: 8**

**Title: Minidissertation**

Module outcomes:

After completion of this module, students should be able to:

- submit a research proposal which reflects critical understanding and clear delineation of a limited research theme;
- provide evidence of their familiarity with research methods and techniques in this field;
- scientifically document the statement of the problem, aim, research, field, method, results and conclusions;
- write a minidissertation in which they report on their research skill and ability to record the results of their research.

Method of delivery: Full time/Part time/Telematic/

Assessment methods: Minidissertation

**Module code: TNAV671(8)**

**Year module**

**NQF-level: 8**

<b>Title: Research Methodology</b>
<p>Module outcomes:</p> <p>At the end of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate basic knowledge and understanding of the role and function of the following components of the research process so as to write a research proposal of limited scope: the research problem, overview of the literature, central-theoretical argument(s), research design, testing, measuring instruments, statistical analyses and procedures;</li> <li>• demonstrate advanced bibliographical skills, including the use of information technology (electronic data bases and text manipulation programs) as a research aid in preparing an annotated bibliography;</li> <li>• identify and evaluate primary and secondary sources within the context of a specific research problem;</li> <li>• communicate their findings in an acceptable academic discourse, with consideration of ethical research issues.</li> </ul>
Method of delivery: Full time/Part time/Telematic/
Assessment methods: Assignment

### **MH.1.104.1 THEOLOGY - MASTERS**

<b>Module code: DOGM872(96)</b>	<b>Year module</b>	<b>NQF-level: 9</b>
<b>Title: Dogmatics: Dissertation</b>		
<p>Module outcomes:</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> <li>• critically analyse and synthesise extensive, systematic and specialised knowledge and coherent objective understanding in Dogmatics as a discipline, evaluate it under supervision by means of well-developed collection skills, study and evaluation of literature and existing research, and present it in the form of a research report (dissertation);</li> <li>• solve complex and real-life problems in New Testament as a discipline through the critical evaluation of their own ethical frameworks, with due reference to other frameworks.</li> </ul>		

Method of delivery: Full time		
Assessment methods: Dissertation		
<b>Module code: DOGM876(32)</b>	<b>Year module</b>	<b>NQF-level: 9</b>
<b>Title: Perspectives on Dogmatics</b>		
Module outcomes: After completion of this module, students should be able to:		
<ul style="list-style-type: none"> <li>• identify ethical theories and apply them effectively to selected areas in the discipline;</li> <li>• display extensive and systematic knowledge of the solution of the ethical problems identified by themselves;</li> <li>• compile submissions which are to be presented to role-players in education so as to make a constructive contribution to the moral education of communities.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Oral exam		
<b>Module code: ETIE872(96)</b>	<b>Year module</b>	<b>NQF-level: 9</b>
<b>Title: Ethics: Dissertation</b>		
Module outcomes: Students should be able to:		
<ul style="list-style-type: none"> <li>• submit a research proposal which reflects coherent and critical understanding of a well-defined and -formulated ethical research topic;</li> <li>• provide evidence of specialised knowledge of the research methods and techniques of the subject;</li> <li>• document the statement of the problem, aim, field, method, results and conclusions in a scientific manner;</li> <li>• write a scientific dissertation which provides evidence of analytical ability, a critical approach and independent insight.</li> </ul>		
Method of delivery: Full time/Part time		
Assessment methods: Dissertation		
<b>Module code: ETIE876(32)</b>	<b>Year module</b>	<b>NQF-level: 9</b>
<b>Title: Perspectives on Ethics</b>		



<p>Module outcomes:</p> <p>After completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• identify ethical theories and apply them effectively to selected areas in the discipline;</li> <li>• display extensive and systematic knowledge of the solution of the ethical problems identified by themselves;</li> <li>• compile submissions which are to be presented to role-players in education so as to make a constructive contribution to the moral education of communities.</li> </ul>		
<p>Method of delivery: Full time/Part time/CA</p>		
<p>Assessment methods: Oral exam</p>		
<p><b>Module code: HOML872(96)</b></p>	<p><b>Year module</b></p>	<p><b>NQF-level: 9</b></p>
<p><b>Title: Homiletics: Dissertation</b></p>		
<p>Module outcomes:</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> <li>• submit a research proposal by means of critical analysis, synthesis and independent evaluation;</li> <li>• provide evidence that they are familiar with the research methods and techniques of their field;</li> <li>• write a dissertation, documenting the statement of the problem and the aim, field, method, results and conclusions through well-developed collection skills, including critical analysis, synthesis and independent data evaluation through literature study under supervision;</li> <li>• provide evidence of their analytical ability, critical approach and independent insight;</li> <li>• report on their research skills and their ability to record the results of their research, with due regard to their own and other critical frameworks.</li> </ul>		
<p>Method of delivery: Full time/Part time/CA</p>		
<p>Assessment methods: Dissertation</p>		
<p><b>Module code: HOML876(32)</b></p>	<p><b>Year module</b></p>	<p><b>NQF-level: 9</b></p>
<p><b>Title: Perspectives on Homiletics</b></p>		

<p>Module outcomes:</p> <p>After completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• discuss a selection of topics in the field of Homiletics and, with due consideration of their own and other ethical frameworks, communicate specialised knowledge on the subject, displaying the necessary skills for critical analysis, synthesis and independent evaluation of the research field.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Oral exam		
<b>Module code: KATE872(96)</b>	<b>Year module</b>	<b>NQF-level: 9</b>
<b>Title: Catechetics: Dissertation</b>		
<p>Module outcomes:</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> <li>• submit a research proposal which demonstrates coherent and critical understanding of a well-defined and formulated catechetics research topic;</li> <li>• display specialised knowledge of research methods and techniques in this field;</li> <li>• scientifically document the statement of the problem, aim, field, method, results and conclusions;</li> <li>• present a scientifically prepared dissertation which proves analytical ability, a critical approach and independent insight.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Dissertation		
<b>Module code: KATE876(32)</b>	<b>Year module</b>	<b>NQF-level: 9</b>
<b>Title: Perspectives on Catechetics</b>		
<p>Module outcomes:</p> <p>After completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• identify catechetic theories and apply them effectively to selected areas in the discipline;</li> <li>• demonstrate extensive and systematic knowledge in the solution of the catechetic issues identified by themselves;</li> <li>• write submissions which are to be presented to role-players in</li> </ul>		

education so as to make a constructive contribution to the moral education of communities.

Method of delivery: Full time/Part time/CA

Assessment methods: Oral exam

<b>Module code: KDGE872(96)</b>	<b>Year module</b>	<b>NQF-level: 9</b>
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**Title: Church and Dogma History: Dissertation**

Module outcomes:

Students should be able to:

- display extensive, systematic and specialised knowledge of a specifically selected topic which has a prominent place in the discipline of Church and Dogma History;
- display coherent and critical understanding of the topic and its philosophical background;
- analyse, synthesise and evaluate this knowledge critically and independently, and present it as a dissertation, all within an ethically acceptable framework;
- solve complex problems and issues in a specific area of church and dogma history;
- provide evidence of well-developed collection skills, identification, critical analysis, synthesis and independent evaluation and literature study under supervision.

Method of delivery: Full time/Part time/CA

Assessment methods: Dissertation

<b>Module code: KDGE876(32)</b>	<b>Year module</b>	<b>NQF-level: 9</b>
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**Title: Perspectives on Church and Dogma History**

Module outcomes:

At the end of this module, students should be able to:

- display extensive, systematic and specialised knowledge of a selection of topics which have a prominent place in the discipline of Church and Dogma History
- display coherent and critical understanding of the topic and its philosophical background;
- analyse, synthesise and evaluate this knowledge critically and

<p>independently, and present it in a suitable oral and written format, all within an ethically acceptable framework;</p> <ul style="list-style-type: none"> <li>• solve complex problems and issues in selected areas of church and dogma history;</li> <li>• provide evidence of well-developed collection skills, identification, critical analysis, synthesis and independent evaluation of data and literature study under supervision.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Oral exam		
<b>Module code: LITK872(96)</b>	<b>Year module</b>	<b>NQF-level: 9</b>
<b>Title: Liturgics: Dissertation</b>		
<p>Module outcomes:</p> <p>In the writing of the dissertation, students should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate extensive, systematic and specialised knowledge in a research proposal, and provide evidence that they are conversant with the research methods and techniques of the discipline;</li> <li>• display coherent and critical understanding in the scientific documentation of the statement of the problem, aim, field, method, results and conclusions;</li> <li>• provide evidence of well-developed collection skills, identification, critical analysis, synthesis and independent evaluation of analytical ability, a critical approach and independent insight ;</li> <li>• compile their own critical ethical framework, with due reference to other frameworks, of their research skill and their ability to record the results of their research, write a report and communicate the result in a suitable format.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Dissertation		
<b>Module code: LITK876(32)</b>	<b>Year module</b>	<b>NQF-level: 9</b>
<b>Title: Perspectives on Liturgics</b>		
<p>Module outcomes:</p> <p>At the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• display extensive, systematic and specialised knowledge through the</li> </ul>		

discussion of a selection of topics in the field of Liturgics, encapsulate their view in their own critical ethical framework, and communicate it in a suitable manner.		
Method of delivery: Full time/Part time/CA		
Assessment methods: Oral exam		
<b>Module code: MISS872(96)</b>	<b>Year module</b>	<b>NQF-level: 9</b>
<b>Title: Missiology: Dissertation</b>		
Module outcomes: Students should be able to:		
<ul style="list-style-type: none"> <li>display extensive and systematic knowledge of missiology as a theological science, and profound knowledge and critical understanding of one aspect of missiology;</li> <li>offer a well-developed collection of literary and field research, and conduct critical analysis and evaluation of the data under the guidance of a tutor so as to present the result in a dissertation;</li> <li>present a solution to a practical missiological problem within their own critical and ethically acceptable framework, with due consideration of other viewpoints.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Dissertation		
<b>Module code: MISS876(32)</b>	<b>Year module</b>	<b>NQF-level: 9</b>
<b>Title: Perspectives on Missiology</b>		
Module outcomes: At the end of this module, students should be able to:		
<ul style="list-style-type: none"> <li>display extensive and systematic knowledge of missiology as a theological science, and profound knowledge and critical understanding of a wide selection of missiological topics;</li> <li>offer a well-developed collection of literary research by the formulation of their own viewpoint on a wide selection of topics and the critical analysis and evaluation of other viewpoints;</li> <li>present a solution to a missiological problem from a selection of topics within their own critical and ethically acceptable framework, with due consideration of other viewpoints</li> </ul>		

Method of delivery: Full time/Part time/CA		
Assessment methods: Oral exam		
<b>Module code: NTES872(96)</b>	<b>Year module</b>	<b>NQF-level: 9</b>
<b>Title: New Testament: Dissertation</b>		
Module outcomes: Students should be able to:		
<ul style="list-style-type: none"> <li>display extensive, systematic and specialised knowledge as well as coherent and critical understanding of New Testament as a discipline; analyse and synthesise the information and evaluate it under supervision by means of well-developed collection skills, study and evaluation of literature and existing research, and present it in the form of a research report (dissertation);</li> <li>solve complex and real-life problems in New Testament as a discipline through the evaluation of their own ethical frameworks, with due consideration of other frameworks.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Dissertation		
<b>Module code: NTES876(32)</b>	<b>Year module</b>	<b>NQF-level: 9</b>
<b>Title: Perspectives on New Testament</b>		
Module outcomes: At the end of this module, students should be able to:		
<ul style="list-style-type: none"> <li>display extensive, systematic and specialised knowledge as well as coherent critical understanding of New Testament as a discipline, both orally and in writing;</li> <li>analyse and synthesise this knowledge, and evaluate it under supervision through well-developed collection skills, study and evaluation of literature and existing research;</li> <li>solve complex and real-life problems and issues in New Testament as a discipline through the evaluation of their own ethical frameworks, with due consideration of other frameworks.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Oral exam		
<b>Module code: OTE872(96)</b>	<b>Year module</b>	<b>NQF-level: 9</b>

<b>Title: Old Testament Dissertation</b>		
Module outcomes: Students should be able to:		
<ul style="list-style-type: none"> <li>display extensive, systematic and specialised knowledge as well as coherent and critical understanding of Old Testament as a discipline; analyse and synthesise the information and evaluate it under supervision by means of well-developed collection skills, study and evaluation of literature and existing research, and present it in the form of a research report (dissertation);</li> <li>solve complex and real-life problems in Old Testament as a discipline through the evaluation of their own ethical frameworks, with due consideration of other frameworks.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Dissertation		
<b>Module code: OTES876(32)</b>	<b>Year module</b>	<b>NQF-level: 9</b>
<b>Title: Perspectives on Old Testament</b>		
Module outcomes: At the end of this module, students should be able to:		
<ul style="list-style-type: none"> <li>display extensive, systematic and specialised knowledge as well as coherent critical understanding of Old Testament as a discipline, both orally and in writing;</li> <li>critically analyse and synthesise this knowledge, and evaluate it under supervision through well-developed collection skills, study and evaluation of literature and existing research;</li> <li>solve complex and real-life problems and issues in Old Testament as a discipline through the evaluation of their own ethical frameworks, with due consideration of other frameworks.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Oral exam		
<b>Module code: PAST872(96)</b>	<b>Year module</b>	<b>NQF-level: 9</b>
<b>Title: Pastoral Studies: Dissertation</b>		
Module outcomes: Students should be able to:		

- display extensive, systematic and specialised knowledge of Pastorate;
- display coherent and critical understanding of Pastorate;
- conduct critical analysis, synthesis and independent evaluation of relevant literature, issues, methods and research in Pastorate;
- demonstrate well-developed collection skills, identification, critical analysis, synthesis and independent evaluation of data; undertake literature study under supervision;
- examine complex and undefined problems which are prominent in the discipline;
- utilise their own ethical framework, with consideration of others;
- deal with complex and/or real-life problems and issues;
- present the result in the form of a dissertation.

Method of delivery: Full time/Part time/CA

Assessment methods: Dissertation



<b>Module code: PAST876(32)</b>	<b>Year module</b>	<b>NQF-level: 9</b>
<b>Title: Perspectives on Pastoral Studies</b>		
Module outcomes: Students should be able to discuss a selection of topics in the field of Pastoral Studies and formulate their own viewpoint on the matter.		
Method of delivery: Full time/Part time/CA		
Assessment method: Oral examination		

### **MH.1.104.2**THEOLOGY – PhD

<b>Module code: DOGM9911(224)</b>	<b>Year module</b>	<b>NQF-level: 10</b>
<b>Title: Dogmatics: Thesis</b>		
Module outcomes: Students should be able to: <ul style="list-style-type: none"> <li>• identify an unexploited area in the discipline through a comparative literature study of contemporary sources, and indicate the research merit and actuality of that area;</li> <li>• write a research proposal which reflects critical understanding and a clear outline of the identified research topic;</li> <li>• write a thesis in which the statement of the problem, aim, field, method, results and conclusions are documented in a scientific manner, and which clearly demonstrates extensive, systematic and specialised knowledge;</li> <li>• provide a clear indication of the significance of the research for community development and the moral education of people within the scope of the research topic.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Thesis		
<b>Module code: DOGM971(32)</b>	<b>Year module</b>	<b>NQF-level: 10</b>
<b>Title: Perspectives on Dogmatics</b>		
Module outcomes:		

<p>After completion of the module, students should be able to:</p> <ul style="list-style-type: none"> <li>display specialised knowledge of the paradigmatic basis of Ethics;</li> <li>select their own paradigm on the basis of extensive and systematic knowledge of the philosophy of the subject;</li> <li>evaluate existing ethical theories in terms of their chosen paradigm;</li> <li>design their own theories in the light of the chosen paradigm which fulfil the scientific standards of ethics and reflect coherent critical understanding.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Oral exam		
<b>Module code: ETIE991 (224)</b>	<b>Year module</b>	<b>NQF-level: 10</b>
<b>Title: Ethics: Thesis</b>		
<p>Module outcomes:</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> <li>identify an unexploited area in the discipline through a comparative literature study of contemporary sources; and indicate the research merit and actuality of that area;</li> <li>write a research proposal which reflects critical understanding and a clear outline of the identified research topic;</li> <li>write a thesis in which the statement of the problem, aim, field, method, results and conclusions are documented in a scientific manner, and which clearly demonstrates extensive, systematic and specialised knowledge;</li> <li>provide a clear indication of the significance of the research for community development and the moral education of people within the scope of the research topic.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Thesis		
<b>Module code: ETIE971(32)</b>	<b>Year module</b>	<b>NQF-level: 10</b>
<b>Title: Perspectives on Ethics</b>		
<p>Module outcomes:</p> <p>After completion of the module, students should be able to:</p> <ul style="list-style-type: none"> <li>display specialised knowledge of the paradigmatic basis of Ethics;</li> </ul>		

<ul style="list-style-type: none"> <li>• select their own paradigm on the basis of extensive and systematic knowledge of the philosophy of the subject;</li> <li>• evaluate existing ethical theories in terms of their chosen paradigm;</li> <li>• design their own theories in the light of the chosen paradigm which fulfil the scientific standards of ethics and reflect coherent critical understanding.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Oral exam		
<b>Module code: HOML991(224)</b>	<b>Year module</b>	<b>NQF-level: 10</b>
<b>Title: Homiletics: Thesis</b>		
Module outcomes: Students should be able to:		
<ul style="list-style-type: none"> <li>• submit a research proposal for a prominent area in the discipline by means of critical analysis, synthesis and independent evaluation;</li> <li>• provide evidence that they are familiar with the research methods and techniques of their field and able to use them in a specialised manner;</li> <li>• write a thesis, documenting the statement of the problem and the aim, field, method, results and conclusions through well-developed collection skills, including critical analysis, synthesis and independent data evaluation through independent literature study;</li> <li>• provide evidence of their analytical ability, critical approach and independent insight;</li> <li>• report on their research skills and their ability to record the results of their research, with due regard to their own and other critical frameworks.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Thesis		
<b>Module code: HOML971(32)</b>	<b>Year module</b>	<b>NQF-level: 10</b>
<b>Title: Perspectives on Homiletics</b>		
Module outcomes: After completion of this module, students should be able to:		
<ul style="list-style-type: none"> <li>• conduct a verbal discussion on the relevant literature, issues, methods and research in Homiletics. In the discussion, students should</li> </ul>		

demonstrate that they have extensive, systematic and specialised knowledge of the pertinent areas of the subject, sufficiently well-developed collection skills to reach accountable conclusions, and an advanced ethical assessment framework to deal responsibly with research methodology and results.

Method of delivery: Full time/Part time/CA

Assessment methods: Oral exam

**Module code: KTGE991(224)**

**Year module**

**NQF-level: 10**

**Title: Catechetics: Thesis**

Module outcomes:

Students should be able to:

- identify an unexploited area in the discipline through comparative literature study of contemporary sources, and indicate the merit and actuality of the area;
- prepare a research proposal which provides evidence of critical understanding and a clear outline of the identified research topic;
- write a thesis in which the statement of the problem and the aim, field, method, results and conclusions are documented in a scientific manner and which reflects extensive, systematic and specialised knowledge;
- give a clear indication of the significance of the research for community development and the moral education of people within the framework of the research topic.

Method of delivery: Full time/Part time/CA

Assessment methods: Thesis

**Module code: KTGE971(32)**

**Year module**

**NQF-level: 10**

**Title: Perspectives on Catechetics**

Module outcomes:

After completion of this module, students should be able to:

- display specialised knowledge of the paradigm-driven aspect of Catechetics;
- select their own paradigm on the basis of extensive and systematic knowledge of the philosophy of the subject;

<ul style="list-style-type: none"> <li>• evaluate existing catechetical theories in terms of their chosen paradigm;</li> <li>• design their own theories in the light of the chosen paradigm which fulfil the scientific standards of the subject and reflect coherent critical understanding.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Oral exam		
<b>Module code: KDGE991(224)</b>	<b>Year module</b>	<b>NQF-level: 10</b>
<b>Title: Church and Dogma History: Thesis</b>		
<p>Module outcomes:</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> <li>• display extensive, systematic and specialised knowledge of a prominent area in the discipline of Church and Dogma History;</li> <li>• display coherent and critical understanding of the topic and its philosophical background;</li> <li>• analyse, synthesise and evaluate this knowledge critically and independently, and present it as a thesis, all within an ethically acceptable framework;</li> <li>• solve complex problems and issues in selected areas of church and dogma history;</li> <li>• provide evidence of well-developed collection skills, and independent execution of the study and evaluation of literature and existing research.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Oral exam		
<b>Module code: KDGE971(32)</b>	<b>Year module</b>	<b>NQF-level: 10</b>
<b>Title: Perspectives on Church and Dogma History</b>		
<p>Module outcomes: At the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• display extensive, systematic and specialised knowledge of relevant literature, issues, methods and research which have a prominent place in the discipline of Church and Dogma History;</li> <li>• display coherent and critical understanding of the above-mentioned factors;</li> </ul>		

<ul style="list-style-type: none"> <li>• analyse, synthesise and evaluate this knowledge critically and independently, and present it in a suitable oral format, all within an ethically acceptable framework;</li> <li>• solve complex problems and issues in selected areas of church and dogma history;</li> <li>• provide evidence of well-developed collection skills and independent execution of the study and evaluation of literature and existing research.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Oral exam		
<b>Module code: LITK991(224)</b>	<b>Year module</b>	<b>NQF-level: 10</b>
<b>Title: Liturgics: Thesis</b>		
<p>Module outcomes: In the writing of the thesis, students should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate extensive, systematic and specialised knowledge in a research proposal and provide evidence that they are conversant with the research methods and techniques of the discipline;</li> <li>• display coherent and critical understanding in the scientific documentation of the statement of the problem, aim, field, method, results and conclusions;</li> <li>• provide evidence of well-developed collection skills, identification, critical analysis, synthesis and independent evaluation of analytical ability, a critical approach and independent insight;</li> <li>• compile their own critical ethical framework, with due reference to others, of their research skill and their ability to record the results of their research, write a report and communicate the result in a suitable format.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Thesis		
<b>Module code: LITK971(32)</b>	<b>Year module</b>	<b>NQF-level: 10</b>
<b>Title: Perspectives on Liturgics</b>		
<p>Module outcomes:</p> <p>At the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• display extensive, systematic and specialised knowledge through the</li> </ul>		

discussion of a selection of topics in the field of Liturgics, encapsulate their view in their own critical ethical framework, communicate it in a suitable manner, and conduct a vocal discussion on relevant literature, issues, methods and research in Liturgics.

Method of delivery: Full time/Part time/CA

Assessment methods: Oral exam

**Module code: MISS911(224)**

**Year module**

**NQF-level: 10**

**Title: Missiology: Thesis**

Module outcomes:

Students should be able to:

- display extensive and systematic knowledge of missiology as a theological science, and specialised knowledge as well as critical understanding and evaluation of a selection of missiological topics;
- offer a well-developed collection of existing literature and research through independent study and the formulation of their own viewpoint on a specific topic in missiology so as to present the result in a complete, justifiable and documented thesis which provides evidence of analytical skills, a critical approach and independent insight;
- present a solution to a specific missiological problem within their own critical and ethically acceptable framework, with due consideration of other viewpoints.

Method of delivery: Full time/Part time/CA

Assessment methods: Thesis

**Module code: MISS971(32)**

**Year module**

**NQF-level: 10**

**Title: Perspectives on Missiology**

Module outcomes:

At the end of this module, students should be able to:

- display extensive and systematic knowledge of missiology as a theological science, and specialised knowledge as well as coherent and critical understanding of a selection of missiological topics;
- offer a well-developed collection of literary research by the formulation of their own viewpoint on a wide selection of topics and

<p>the independent critical evaluation of other viewpoints;</p> <ul style="list-style-type: none"> <li>• present a solution to a missiological problem from a selection of topics within their own critical and ethically acceptable framework, with due consideration of other viewpoints.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Oral exam		
<b>Module code: NTES991(224)</b>	<b>Year module</b>	<b>NQF-level: 10</b>
<b>Title: New Testament: Thesis</b>		
<p>Module outcomes:</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> <li>• display extensive, systematic and specialised knowledge as well as coherent and critical understanding of New Testament as a discipline; analyse and synthesise the information and evaluate it independently by means of well-developed collection skills, independent study and evaluation of literature and existing research, and present it in the form of a thesis;</li> <li>• solve complex and undefined problems which are prominent in New Testament as a discipline through the evaluation of their own ethical frameworks, with due consideration of other frameworks.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Thesis		
<b>Module code: NTES971(32)</b>	<b>Year module</b>	<b>NQF-level: 10</b>
<b>Title: Perspectives on New Testament</b>		
<p>Module outcomes:</p> <p>At the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• display extensive, systematic and specialised knowledge as well as coherent critical understanding of New Testament as a discipline, both orally and in writing;</li> <li>• analyse and synthesise this knowledge, and evaluate it independently through well-developed collection skills, independent study and evaluation of literature and existing research;</li> <li>• solve complex and undefined problems which are prominent in New Testament as a discipline through the evaluation of their own ethical</li> </ul>		



frameworks, with due consideration of other frameworks.		
Method of delivery: Full time/Part time/CA		
Assessment methods: Oral exam		
<b>Module code: OTE991(224)</b>	<b>Year module</b>	<b>NQF-level: 10</b>
<b>Title: Old Testament Thesis</b>		
Module outcomes: Students should be able to:		
<ul style="list-style-type: none"> <li>display extensive, systematic and specialised knowledge as well as coherent and critical understanding of Old Testament as a discipline; analyse and synthesise the information and evaluate it independently by means of well-developed collection skills, independent study and evaluation of literature and existing research, and present it in the form of a thesis;</li> <li>solve complex and undefined problems which are prominent in Old Testament as a discipline through the evaluation of their own ethical frameworks, with due consideration of other frameworks.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Thesis		
<b>Module code: OTE971(32)</b>	<b>Year module</b>	<b>NQF-level: 10</b>
<b>Title: Perspectives on Old Testament</b>		
Module outcomes: At the end of this module, students should be able to:		
<ul style="list-style-type: none"> <li>display extensive, systematic and specialised knowledge as well as coherent critical understanding of Old Testament as a discipline, both orally and in writing;</li> <li>analyse and synthesise this knowledge, and evaluate it independently through well-developed collection skills, independent study and evaluation of literature and existing research;</li> <li>solve complex and undefined problems which are prominent in Old Testament as a discipline through the evaluation of their own ethical frameworks, with due consideration of other frameworks.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Oral exam		

<b>Module code: PAST991(224)</b>	<b>Year module</b>	<b>NQF-level: 10</b>
<b>Title: Pastoral Studies: Thesis</b>		
Module outcomes: Students should be able to:		
<ul style="list-style-type: none"> <li>• display extensive, systematic and specialised knowledge of Pastorate;</li> <li>• display coherent and critical understanding of Pastorate;</li> <li>• conduct critical analysis, synthesis and independent evaluation of relevant literature, issues, methods and research in Pastorate;</li> <li>• demonstrate well-developed collection skills, and independent execution of a study and evaluation of literature and existing research;</li> <li>• examine complex and undefined problems which are prominent in the discipline;</li> <li>• utilise their own ethical framework, with consideration of others;</li> <li>• deal with complex and/or real-life problems and issues;</li> <li>• present the result in the form of a thesis.</li> </ul>		
Method of delivery: Full time/Part time/CA		
Assessment methods: Thesis		
<b>Module code: PAST971(32)</b>	<b>Year module</b>	<b>NQF-level: 10</b>
<b>Title: Pastoral Perspectives</b>		
Module outcomes: At the end of this module, students should be able to:		
<ul style="list-style-type: none"> <li>• display extensive, systematic and specialised knowledge of Pastorate;</li> <li>• display coherent and critical understanding of Pastorate;</li> <li>• conduct critical analysis, synthesis and independent evaluation of relevant literature, issues, methods and research in Pastorate;</li> <li>• demonstrate well-developed collection skills, and independent execution of a study and evaluation of literature and existing research;</li> <li>• examine complex and undefined problems which are prominent in the discipline;</li> <li>• utilise their own ethical framework, with consideration of others;</li> <li>• deal with complex and/or real-life problems and issues;</li> </ul>		

<ul style="list-style-type: none"> <li>communicate the result in the form of a <i>colloquium</i>.</li> </ul>
Method of delivery: Full time/Part time/CA
Assessment methods: Oral exam

MH.1.105      MODULE OUTCOMES: SCHOOL OF SOCIAL SCIENCES

**MH.1.105.1 POSTGRADUATE DIPLOMA IN POPULATION AND POLICY**  
**ANALYSIS**

Module code: HPPA 511	Semester 1	NQF level:8
<b>Title: Information Systems and Computer Applications</b>		
<b>Description of Module:</b> Information and computer concepts; computer preventative maintenance, environment and safety; networks; operating systems; electronic mail; data bases; spreadsheets; presentations; folders and files; research and problem-solving.		
<b>Module outcomes:</b> To introduce students to information systems within a computer environment to be able to practice applications in knowledge management.		
<p><b>Intended Learning Outcomes:</b> At the completion of the course the student will be able to:</p> <ul style="list-style-type: none"> <li>Describe the concepts of ICT (Information and Communication Technology) and the use of its components;</li> <li>Demonstrate an understanding of preventative maintenance, environmental and safety issues in a computer environment;</li> <li>Explain the principles of computer networks;</li> <li>Demonstrate an understanding of the principles of Internet and World-Wide-Web;</li> <li>Use a GUI (Graphical User Interface)-based web-browser to search the internet;</li> <li>Use computer technology to research a computer topic;</li> <li>Demonstrate knowledge of the basics of operating systems;</li> <li>Use electronic mail to send and receive messages;</li> <li>Use a GUI-based database application to work with databases;</li> <li>Use a GUI-based spreadsheet application to create and edit</li> </ul>		

spreadsheets, to solve a given problem, enhance the functionality and apply graphs/charts to a spreadsheet;

- Use a GUI-based presentation application to prepare and produce a presentation according to a given brief and to enhance presentation appearance;
- Use a GUI-based word processor to create merged documents, to format documents and to enhance a document through the use of tables and columns; and
- Create and manage folders and files.

**Methods of Delivery:** Lectures, demonstrations, computer laboratory exercises

**Assessment Modes:** Continuous assessment by means of tests and written examinations.

**Module code:** HPPA 512

**Semester** 1

**NQF level:**8

**Title:** Statistics

**Description of Module:** Definitions; description of data set; role of statistics in population research, policy and programmes; basic statistical concepts; univariate and bivariate frequency distributions; graphical presentation of data; measures of central tendency and dispersion; sample moments; simple regression analysis and correlation; application of statistical packages, e.g. SPSS to do regression analysis.

**Module outcomes:** To introduce statistics to students and get them to learn the basics of statistics for describing and analysing population, policy and programme data

**Intended Learning Outcomes:** At the completion of the course the student will be able to:

- Demonstrate knowledge and understanding of the basics of statistics;
- Summarise different types of data using appropriate methods;
- Calculate various measures of location and dispersion, interpret them and use them in policy and programmes; and
- Apply regression analysis methods and estimate the correlation coefficient on given data and interpret the results in the context of policy and programmes.

<b>Methods of Delivery:</b> Lectures, practical exercises and take home assignments		
<b>Assessment Modes:</b> Practical exercises, assignments, tests and written examinations.		
<b>Module code:</b> HPPA513	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Understanding Population</b>		
<b>Description of Module:</b>		
<ul style="list-style-type: none"> <li>• Introduction to Population Studies: definitions of demography and population studies; basic concepts of demography; sources and uses of demographic data; review of some population theories.</li> <li>• Basic demographic techniques: measures of population structure, composition, size and change; life tables.</li> <li>• Population dynamics: fertility; marriage; morbidity; mortality; migration and social mobility.</li> <li>• Population issues of development challenges in Africa, e.g. poverty, gender, environment, population ageing, youth development, health (including reproductive health, HIV/AIDS, TB and malaria).</li> <li>• Calculation of indicators of ICDP, human development and millennium development goals (MDGs).</li> <li>• Application of demographic packages.</li> <li>• Linkages between issues of population studies and population policies and programmes.</li> </ul>		
<b>Module outcomes:</b> To introduce the subject of population studies and relate it to research, policy and programmes to students with no prior knowledge on population studies.		
<b>Intended Learning Outcomes:</b> At the completion of the course the student will be able to:		
<ul style="list-style-type: none"> <li>• Demonstrate knowledge on various topics of Population Studies; and</li> <li>• Use the understanding of linkages of these topics to population policy and programmes.</li> </ul>		
<b>Methods of Delivery:</b> Lectures, tutorials, seminars and assigned reading		
<b>Assessment Modes:</b> Group work tutorial exercises, written assignments, tests and written examination.		

<b>Module code: HPPA 514</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Social Research Methods</b>		
<b>Description of Module:</b> The nature of social research and its methods and approaches. The link with policy and programmes. Overview and assessment of quantitative and qualitative research approaches. The validity framework. Practical and applied training in research methods, design and techniques, report writing and policy briefs.		
<b>Module outcomes:</b> To provide the student with knowledge of the social research method, its various aspects and approaches, and how to conduct research to inform policy and programmes.		
<b>Intended Learning Outcomes:</b> At the completion of the course the student will be able to:		
<ul style="list-style-type: none"> <li>• Identify and clearly formulate a research topic, problem and specific research objectives;</li> <li>• Design a research project that will inform policy formulation and/or programme implementation;</li> <li>• Translate research findings into policy briefs and programme proposals/amendments;</li> <li>• Compare quantitative and qualitative research approaches according to their feasibility for a given research problem;</li> <li>• Develop research instruments and procedures in data collection;</li> <li>• Apply data analysis techniques;</li> <li>• Conduct data interpretation;</li> <li>• Write a research report;</li> <li>• Conduct a research project according to scientific principles and following the research process; and</li> <li>• Assess existing research findings for their validity and reliability.</li> </ul>		
<b>Methods of Delivery:</b> Lectures, assigned readings, tutorials and exercises		
<b>Assessment Modes:</b> Practical exercises, assignments, tests and examinations		
<b>Module code: HPPA 521</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Population Policies and Programmes</b>		
<b>Description of Module:</b>		

Conceptual framework of policy: definitions, types of policy, policy typology, policy cycle, policy content and impact of policy. Review of population and other policies and programmes in Africa. Design of policies and programmes. Techniques of project planning and management. Implementation of policies and programmes. Needs assessment. Impact assessment and evaluation. Monitoring and evaluation of policies and programmes. Case studies of policies and programmes in Africa.

**Module outcomes:** To introduce the principles of designing and implementing policies and programmes to students

**Intended Learning Outcomes:** At the completion of the course the student will be able to:

- Show acquired theoretical knowledge on policies and programmes;
- Design policies and programmes;
- Develop strategic planning and action programmes;
- Apply acquired skills in project planning; and
- Monitor and evaluate policies and programmes.

**Methods of Delivery:** Lectures, tutorials and group project work

**Assessment Modes:** Group project reports, test and examination

<b>Module code: HPPA 522</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Introduction to Research, Policy and Programme Nexus</b>		
<b>Description of Module:</b>		
<ul style="list-style-type: none"> <li>• The principles of the research, policy and programme nexus emphasising: that research policy interactions are non-linear and complex, the need to inform policy processes by research-based evidence, that research-based evidence can contribute to policies and have a dramatic impact on lives, the need for a holistic understanding of the context in which policy entrepreneurs are working.</li> <li>• The holistic framework of the research, policy and programme nexus, including external influences, political and policy context, evidence, links between research and policy, and skills needed.</li> <li>• The requirements of a policy orientation and associated skills including policy engagement, a focus on policy issues, translation and interpretation of research findings into policy principles, programme engineering, multi-disciplinary team work, communication, media and messaging skills, networking and partnerships, and intentionality.</li> <li>• Challenges in bringing the constituent parts of the nexus together: the procedures, techniques and skills that are required, including policy objective formulation; reading and understanding political and policy context; stakeholder analysis; defining the target audience and a theory of behavioural change; strategy development; operationalisation of strategy, developing engagement teams, action and implementation planning; monitoring, evaluation and learning system design and implementation.</li> </ul>		
<b>Module outcomes:</b> To introduce the field of study of Research, Policy and Programme Nexus, by outlining the operative principles and conceptual framework for understanding the determining aspects and challenges for structuring the nexus and facilitation of the interrelationships among the constituent parts thereof.		
<b>Intended Learning Outcomes:</b> At the completion of the course the student will be able to:		
<ul style="list-style-type: none"> <li>• Demonstrate and apply the principles of the research, policy and</li> </ul>		



<p>programme nexus;</p> <ul style="list-style-type: none"> <li>• Demonstrate and use the framework of the research, policy and programme nexus; holistic and complex set of interactions;</li> <li>• Recognise the requirements of a policy orientation needed for an individual researcher and a research institution to become an effective entrepreneur; and</li> <li>• Describe and explain the approach, actions and skills needed for planning a programme embodying a policy objective.</li> </ul>		
<p><b>Methods of Delivery:</b> Lectures, tutorials, assigned readings and case studies</p>		
<p><b>Assessment Modes:</b> Case studies, assignments, tests and examination</p>		
<p><b>Module code:</b> HPPA 571</p>	<p><b>Semester</b> 1</p>	<p><b>NQF level:</b>8</p>
<p><b>Title:</b> Research Paper</p>		
<p><b>Description of Module:</b> Propose, design and conduct a research project of limited scope with a focus on the interrelationship between research findings and policy formulation and/or programme implementation within and area of the student's expertise and experience, under supervision of an assigned lecturer.</p>		
<p><b>Module outcomes:</b> For the student to demonstrate the ability to complete a research project of limited scope with a focus on the interrelationship between research findings and policy formulation and/or programme implementation within an area of expertise and experience.</p>		
<p><b>Intended Learning Outcomes:</b> At the completion of the course the student will be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> <li>• Conduct a research project of limited scope including the formulation of a research topic, design of a research project, conducting of the research (data collection, processing and analysis), and writing of the report; and</li> <li>• Demonstrate the linkage between research findings and policy and/or programme.</li> </ul>		
<p><b>Methods of Delivery:</b> Personal supervision by an assigned lecturer</p>		
<p><b>Assessment Modes:</b> Research paper</p>		

<b>Module code: HPPA 971</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Mini-Dissertation</b>		
<b>Description of Module:</b>		
<ul style="list-style-type: none"> <li>• Identification of research topic (Semester 1)</li> <li>• Research design and proposal (Semester 1)</li> <li>• Progress on data collection (Semester 1)</li> <li>• Progress on data processing (Semester 1)</li> <li>• Progress on data analysis (Semester 2)</li> <li>• Progress on report writing (Semester 2)</li> <li>• Submission of mini-dissertation (Semester 2)</li> </ul>		
<b>Module outcomes:</b> To guide the student to independently conduct a supervised research project in the area of Population and Policy Analysis		
<b>Intended Learning Outcomes:</b> At the completion of the course the student will be able to independently:		
<ul style="list-style-type: none"> <li>• Identify a research topic and design a research project;</li> <li>• Conduct data collection, analysis and interpretation;</li> <li>• Write a research report; and</li> <li>• Indicate policy implications</li> </ul>		
<b>Methods of Delivery:</b> Seminars, written and presented assignments, and regular submissions to supervisor		
<b>Assessment Modes:</b> Mini-dissertation		

## **MH.1.105.2 DEVELOPMENT STUDIES – HONOURS**

<b>Module code: HDEV 614</b>	<b>Semester 1</b>	<b>NQF level:7</b>
<b>Title: History of Development</b>		
Module outcomes: At the end of the module students should be able to: <ul style="list-style-type: none"><li>• Articulate the importance of the various contested concept of development;</li><li>• Explain importance of the changing context and implications for measuring development, the actors in development and the relationship between the developed and developing world.</li></ul>		
Method of delivery: Formal		
Assessment Criteria: Evidence (in the form of written assignments, tests and examinations) must show that the learner: <ul style="list-style-type: none"><li>• Understands the importance of the contested concept of development.</li><li>• Can measure development and explain the changing context and implication of measuring development.</li></ul>		
Assessment modes: One test, two assignment, one 3-hour end of semester written Examination.		
<b>Module code: HDEV 612</b>	<b>Semester 1</b>	<b>NQF level:7</b>
<b>Title: Theories of Development</b>		
Module outcomes: At the end of the module students should be able to: <ul style="list-style-type: none"><li>• Articulate the importance of the various theories of development.</li><li>• Analyse various conceptualization of development and their implications on socio-economic development.</li><li>• Explain the recent reformulations.</li></ul>		
Method of delivery: Formal		
Assessment criteria: Evidence (in the form of written assignments, tests and examinations)		

<p>must show that the learner:</p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge of the theories of development;</li> <li>• Analyse various conceptualization of development and their implications for socio-economic development;</li> <li>• Explain recent formulations of development.</li> </ul>		
<p>Assessment modes: One test, two assignment, one 3-hour end of semester written Examination.</p>		
<b>Module code: HDEV 615</b>	<b>Semester 1</b>	<b>NQF level:7</b>
<b>Title: Development Policy and Strategy</b>		
<p>Module outcomes: At the end of the module students should be able to:</p> <ul style="list-style-type: none"> <li>• Critically analyse development strategies and policies ;</li> <li>• Explain the role of development planning in the process of development;</li> <li>• Analyse problems and issues(endogenous or exogenous) of development strategies in the Third World;</li> <li>• Identify methods of development planning, project implementation and evaluation.</li> </ul>		
Method of delivery: Formal		
<p>Assessment criteria: Evidence(in the form of written assignments, tests and examinations) must show that the learner:</p> <ul style="list-style-type: none"> <li>• Identify and analyse development strategies and policies;</li> <li>• Design relevant development policies and strategies;</li> <li>• Explain the role of development planning in the process of development;</li> <li>• Identify methods of development planning, project implementation and evaluation.</li> </ul>		
<p>Assessment modes: One test, two assignment, one 3-hour end of semester written Examination.</p>		
<b>Module code: HDEV 624</b>	<b>Semester 2</b>	<b>NQF level:7</b>

<b>Title: Theories and Strategies of Rural and Urban Development</b>		
Module outcomes: At the end of the module students should be able to:		
<ul style="list-style-type: none"> <li>• Analyse the rural and urban socio-economic conditions and problems.</li> <li>• Identify and analyse the rural and urban development.</li> <li>• Compare the urban economy and the agrarian system.</li> <li>• Analyse the linkages between urban economy agrarian systems.</li> <li>• Analyse the integrated rural development strategy.</li> <li>• Explain the principles of community development.</li> <li>• Analyse communication, facilitation, motivation and mediation skills.</li> </ul>		
Method of delivery: Formal		
Assessment criteria: Evidence(in the form of written assignments, tests and examinations) must show that the learner:		
<ul style="list-style-type: none"> <li>• Analyse the rural and urban socio-economic conditions and problems.</li> <li>• Identify, analyse and design rural and urban development intervention strategies.</li> <li>• Analyse the linkages between the urban economy and agrarian systems.</li> <li>• Explain the flaws and strengths of the integrated rural development programme.</li> <li>• Identify main actors in community development and their specific roles.</li> <li>• Apply communication, motivation and mediation skills in facilitating community development.</li> </ul>		
Assessment modes: Formative and Summative		
<b>Module code: HDEV 671</b>	<b>Semester 2</b>	<b>NQF level:7</b>
<b>Title: Research Project</b>		
Module outcomes: At the end of the module students should be able to:		

<ul style="list-style-type: none"> <li>• Produce a Research proposal.</li> <li>• Conduct an independent research and report on it.</li> </ul>
Method of delivery: Formal
Assessment criteria: Conduct independent or group research.
Assessment modes: Written Research Project is examined

### **MH.1.105.3 DEVELOPMENT STUDIES – MASTERS**

<b>Module code: HDEV 875</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Development Theory</b>		
Module outcomes: To develop a critical understanding of the development		
Methods of Delivery: Contact teaching		
Assessment Modes: Summative and Formative		
<b>Module code: HDEV 877</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Development problems and issues</b>		
Module outcomes: To identify and discuss in detail some topical problems and issues that may retard, accelerate and promote the development process in the world.		
Methods of Delivery: Contact teaching		
Assessment Modes: Summative and Formative		
<b>Module code: HDEV 873</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Mini-Dissertation</b>		
Module outcomes:		
Methods of Delivery: Contact teaching		
Assessment Modes: Summative and Formative		
<b>Module code: HDEV 878</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Sustainable Development</b>		
Module outcomes : To develop a critical understanding of the importance of sustainable		

development		
Methods of Delivery: Contact teaching		
Assessment Modes: Summative and Formative		
<b>Module code: HDEV 879</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Community Development</b>		
Module outcomes: To develop a critical understanding of the processes of empowering community		
Methods of Delivery: Contact teaching		
Assessment Modes: Summative and Formative		
<b>Module code: HDEV 876</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Gender issues and development</b>		
Module outcomes: To equip students with tools for gender mainstreaming in development		
Methods of Delivery: Contact teaching		
Assessment Modes: Summative and Formative		
<b>Module code: HDEV 881</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Development, planning, policy and management</b>		
Module outcomes: To develop an in-depth knowledge among students of the importance of Development planning, policy and management		
Methods of Delivery: Contact teaching		
Assessment Modes: Summative and Formative		
<b>Module code: HDEV 871</b>	<b>Semester 1,2,3,4</b>	<b>NQF level:8</b>
<b>Title: Master of Philosophy</b>		
Module outcomes:		
Method of delivery:		
Assessment modes: Continuous assessment and formal examination		

#### **MH.1.105.4 DEVELOPMENT STUDIES – PhD**

<b>Module code: HDEV 971</b>	<b>Semester 1,2,3,4</b>	<b>NQF level:9</b>
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<b>Title: PhD Thesis Based on Topic of Student's Own Choice</b>
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Module outcomes: Producing a copy of a coherent treatment of a well research subject reflecting significantly high levels of critical thinking, breadth and depth of analyzing, synthesizing and evaluating information and ideas from a wide range of sources by deploying a wide variety of research methods.
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Methods of Delivery: Research mode of teaching
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Assessment Modes: Oral, portion of work presented at the end of each chapter, final assessment of entire thesis.
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<b>Module code: HPOP 611</b>	<b>Semester 1</b>	<b>NQF level:7</b>
<b>Title: Introduction to the History of World Population Trends and Patterns An Overview. Introduction to Substantive Issues in Population Studies.</b>		
Module outcomes: To introduce nature, pattern, causes and consequences of the world population growth and its sub divisions including Africa.		
Intended Outcomes:At the end of the modules the student will, be able to:		
<ul style="list-style-type: none"> <li>• Demonstrate an understanding of the demographic make up of the world, regionsand South Africa.</li> <li>• Appreciate an understanding of substantive issues in Popiulation Studies.</li> </ul>		
Method of delivery: Lecturers, Assignment Reading, Tutorials		
Assessment modes: Formative and summative		
<b>Module code: HPOP 612</b>	<b>Semester 1</b>	<b>NQF level:7</b>
<b>Title: Introduction to the Dynamics of Population Change</b>		
Module outcomes: To introduce students to basic demographic concepts and measures needed for understanding population dynamics and provide an overview of the multidisciplinary nature of demography as a subject of study.		
Intended learning outcomes: At the end of the modules, the student will be able to:		
<ul style="list-style-type: none"> <li>• Understand the relevance of demography/population studies in sustainable development.</li> <li>• Evaluate and adjust demographic data.</li> <li>• Apply and interpret demographic measures.</li> </ul>		
Method of delivery: Lecturers, Assignment Reading, Tutorials		
Assessment modes: Formative and summative		

<b>Module code: HPOP 613</b>	<b>Semester 1</b>	<b>NQF level:7</b>
<b>Title: Economic-Population Growth Models</b>		
Module outcomes: The objectives of this module is to introduce population theories and models.		
Intended learning outcomes :At thend of the module, student will be able to:		
<ul style="list-style-type: none"> <li>• Understand population and economic growth concepts and models.</li> <li>• Appreciate the implications of demographic factors on economic growth.</li> </ul>		
Method of delivery: Lecturers, Assignment Reading, Tutorials		
Assessment modes: Formative and summative		
<b>Module code: HPOP 621</b>	<b>Semester 2</b>	<b>NQF level:7</b>
<b>Title: Population Growth and Economic Development: The Debate</b>		
Module outcomes: To introduce various discussions regarding the interrelationship between population growth and economic development.		
Intended learning outcomes: At the end of the module, student will be able to:		
<ul style="list-style-type: none"> <li>• Understand population problems.</li> <li>• Evolution of population debates.</li> <li>• Understand the importance of population conferences and theirprogramme of actions.</li> </ul>		
Method of delivery :Lecturers, Assignment Reading, Tutorials		
Assessment modes: Class/Laboratory Exercises, Written Assignments Written Examinations		
<b>Module code: HPOP 622</b>	<b>Semester 2</b>	<b>NQF level:7</b>
<b>Title: Population Problems and Policies/Population and Planning</b>		
Module outcomes:		
The objective of this module is to familiarize students to population problems and planning.		
Intended learning outcomes:At the end of the module, student will be able to:		
<ul style="list-style-type: none"> <li>• Distinguish between population issues, concerns and problems.</li> </ul>		

<ul style="list-style-type: none"> <li>Appreciate population problems and policies in South Africa, the region and Africa as a whole.</li> </ul>		
Method of delivery: Lecturers, Assignment Reading, Tutorials		
Assessment modes :Formative and Summative		
<b>Module code: HPOP 623</b>	<b>Semester 2</b>	<b>NQF level:7</b>
<b>Title: Population Change, Gender and the family</b>		
Module outcomes: The objective of this is to stimulate discussion among students on the interrelationships between population change, gender and the Family		
Intended learning outcomes: At the end of the module, the student will be able to:		
<ul style="list-style-type: none"> <li>Understand the interrelationships between population, gender and family.</li> <li>Appreciate the need for gender-desegregated data.</li> </ul>		
Method of delivery: Lecturers, Assignment Reading, Tutorials		
Assessment modes: Formative and Summative		
<b>Module code: HPOP 624</b>	<b>Semester 2</b>	<b>NQF level:7</b>
<b>Title: Population and Resources</b>		
Module outcomes: To equip students with knowledge and understanding of the interrelationship between Population, Resource and Environment and the effects of population on Natural and Human Resources.		
Intended learning outcomes: At the end of the module, the student will be able to:		
<ul style="list-style-type: none"> <li>Understand the relationship between population and resources.</li> <li>Understand the linkages between population and the environment.</li> <li>Understand the impact of population growth on education, employment, urbanization, health, food supply and the environment.</li> </ul>		
Method of delivery: Lecturers, Assignment Reading, Tutorials		
Assessment modes: Class/Laboratory Exercises, Written Assignment, Written Examinations		
<b>Module code: HPOP 671</b>	<b>Semester 2</b>	<b>NQF level:7</b>

<b>Title: Introduction to Research Methods</b>		
Module outcomes: To equip students with the necessary skills to conduct an independent demographic research project and analyse statistical data.		
Intended learning outcomes: At the end of the module, student will be able to:		
<ul style="list-style-type: none"> <li>• Demonstrate an understanding of the basic concepts and methodologies used in the collection and analysis of basic demographic and socio-economic data.</li> <li>• Demonstrate an understanding of the basic concepts in data collection.</li> <li>• Calculate and interpret statistical data.</li> </ul>		
Method of delivery: Lecturers, Assignment Readings, Tutorials		
Assessment modes: Formative and summative		
<b>Module code: HPOP 672</b>	<b>Semester 2</b>	<b>NQF level:7</b>
<b>Title: Mini-Dissertation</b>		
Module outcomes: Carry out a research project on a specified subject reflecting a wide range of research methods, capacity for critical thought and analysis of demographic data.		
Intended learning outcomes:At the end of the module, student will be able to :		
<ul style="list-style-type: none"> <li>• Design and conduct an independent study in the area of demography/ population studies.</li> </ul>		
Method of delivery: Lecturers, Assignment Reading, Tutorials		
Assessment modes: Formative and summative		

### **MH.1.106.1 POPULATION AND SUSTAINABLE DEVELOPMENT - MASTERS**

<b>Module code: HPOP 811</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Population and Development</b>		
Module outcomes: To introduce students to the interrelationship between population and development.		

<p>Intended learning outcomes : At the end of the module, the student will be able to:</p> <ul style="list-style-type: none"> <li>• Understand population and development concepts.</li> <li>• Understanding the relationship between population growth and resource utilization.</li> <li>• Understanding the implication of demographic factors on socio-economic development.</li> </ul>		
<p>Methods of Delivery: Lecturers, Assigned Reading, Tutorials</p>		
<p>Assessment Modes: Formative and summative</p>		
<p><b>Module code: HPOP 812</b></p>	<p><b>Semester 1</b></p>	<p><b>NQF level:8</b></p>
<p><b>Title: Population Processes: Fertility, Morality and Migration – A Review</b></p>		
<p>Module outcomes: To introduce students to advanced demographic concepts and measures needed for understanding population dynamics and provide an overview of the multidisciplinary nature of demography as a subject of study.</p>		
<p>Intended learning outcomes: At the end the of the module, the student will be able to :</p> <ul style="list-style-type: none"> <li>• Calculate and interpret various demographic parameters.</li> </ul>		
<p>Methods of Delivery: Lecturers, Assigned Reading, Tutorials</p>		
<p>Assessment Modes: Class/Laboratory Exercise, Written Assignment , Written Examinations</p>		

<b>Module code: HPOP 821</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: The Family, Family Formation and Dissolution, Household</b>		
Module outcomes: To familiarize students with measures and concepts for understanding household and family dynamics.		
Intended learning outcomes:At the end of the module, the student will be able to:		
<ul style="list-style-type: none"> <li>• Calculate and interpret various measures used to study nuptiality and understand the factors affecting marriage patterns.</li> </ul>		
Methods of Delivery: Lecturers, Assigned Reading, Tutorials		
Assessment Modes: Class/Laboratory Exercise, Written Assignment, Written Examinations		
<b>Module code: HPOP 822</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Population Projections with Particular Reference to Development Planning</b>		
Module outcomes:		
To introduce methods of population projections at national as well as sub national levels		
Intended learning outcomes: At the end of the module the student will be able to:		
<ul style="list-style-type: none"> <li>• Understand and apply methods of population projections.</li> </ul>		
Methods of Delivery: Lecturers, Assigned Reading, Tutorials		
Assessment Modes: Formative and summative		
<b>Module code: HPOP 823</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Population Policies Relevant to Population Processes and Strategies of Development</b>		
Module outcomes: To impart knowledge and understanding of population planning and policy issues.		
Intended learning outcomes:At the end of the module, the student will be able to:		
<ul style="list-style-type: none"> <li>• Understand population issues relevant to development strategies.</li> <li>• Understand purposes of planning.</li> <li>• Understand policy directives and measures.</li> </ul>		

Methods of Delivery: Lecturers, Assigned Reading, Tutorials		
Assessment Modes: Formative and summative.		
<b>Module code: HPOP 813</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Techniques of incorporating Demographic Variables in Developing planning</b>		
Module outcomes: To introduce techniques for incorporating demographic variables in development planning.		
Intended learning outcomes:At the end of the module , the student will be able to:		
<ul style="list-style-type: none"> <li>• Understand and use techniques for incorporating demographic variables in development planning.</li> </ul>		
Methods of Delivery: Lecturers, Fromative and summative		
Assessment Modes: Class/Laboratory Exercise, Written Assignment , Written Examinations		
<b>Module code: HPOP 814</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Basic Demographic and Socio-Economic Data for use in Development Planning Use of Census and Survey Data</b>		
Module outcomes: To present the need and relevance of demographic data as collected in censuses and survey in development planning.		
Intended learning outcomes :At the end of the module, the student will be able to:		
<ul style="list-style-type: none"> <li>• Evaluate demographic and socio-economic data collected in population censuses.</li> <li>• Understand the use of demographic and socio-economic data in development planning.</li> <li>• Review basic demographic concepts and measures needed for understanding population dynamics.</li> <li>• Provide students with an overview of the use of demographic data in development planning.</li> </ul>		
Methods of Delivery: Lecturers, Assigned Reading, Tutorials		
Assessment Modes: Formative and summative.		

<b>Module code: HPOP 873</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Mini- Dissertation</b>		
Module outcomes: To introduce skills necessary to carry out demographic research		
Intended learning outcomes:At the end of the module , the student will be able to:		
<ul style="list-style-type: none"> <li>• Design and conduct an Independent study in the area of demography/population studies.</li> </ul>		
Methods of Delivery: Lecturers, Assigned Reading, Tutorials		
Assessment Modes: Formative and summative		

### **MH.1.106.2 POPULATION STUDIES – PhD**

<b>Module code: HPOP 971</b>	<b>Semester 1,2,3,4</b>	<b>NQF level:9</b>
<b>Title: PhD in Population Studies</b>		
Module outcomes: To enable students pursue research projects through identification of complex problems and achieve solutions through application of appropriate research skills.		
Intended learning outcomes:At the end of the module , the student will be able to:		
<ul style="list-style-type: none"> <li>• Design and Conduct an independent study in the area of demography / population studies.</li> <li>• Ability to contribute to the body of knowledge.</li> </ul>		
Method of delivery: Contact between student and supervisor		
Assessment modes: Formative and summative.		

### **MH.1.107 PSYCHOLOGY: HONOURS**

<b>Module code: PSYC 671</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Psychometrics</b>		



**Module outcomes: After completion of the module successful students should be able to –**

- demonstrate a comprehensive and systematic knowledge base and critical understanding of factors that helped shape psychological assessment internationally and in South Africa, and which continue to steer it today, as well as the nature and process of psychological evaluation;
- demonstrate the skill to rate the utility of tests according to their psychometric properties, and evaluate and interpret the performance of individuals in various tests or test batteries (Students should also be able to use the basic properties and technical requirements of tests, including the way in which tests and their testing norms are developed, as individuals and in group context, to develop a new psychological measuring instrument to be used in a complex and real-life problem situation);
- demonstrate the ability to combine test scores, do cross-cultural test adjustments and interpret these; manage tests and ethical standards; take care of administrative arrangements involved in assessment procedures; and communicate test results to an audience of peers in the form of written research reports, or orally while using appropriate IT;
- demonstrate the ability, individually or in group context, to undertake appropriate literature searches to serve as frame of reference when reasoning about the above aspects; and
- reflect on the impact of the study material on the self as a person and as a future care giver.

Methods of Delivery:

Assessment Modes

<b>Module code: PSYC 672</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Psychological Evaluation</b>		
<ul style="list-style-type: none"> <li>• Module outcomes: demonstrate a comprehensive and systematic knowledge base and critical understanding of the processes of psychological evaluation aimed at providing an holistic picture of the child, adolescent and/or adult;</li> <li>• demonstrate a coherent and critical understanding of various methods of evaluating psychological functioning and apply them ethically;</li> <li>• apply a comprehensive knowledge of the core methods of psychological evaluation to clearly defined unfamiliar case studies;</li> <li>• critically evaluate qualitative and quantitative outcomes of psychological evaluation and synthesise them into a conclusion contained in a well-structured report meant for a probable reader; and</li> <li>• demonstrate the ability independently to garner information from appropriate research articles and other reliable sources, critically to analyse the information and synthesise it, and to present findings in relevant academic and professional discourse.</li> </ul>		
Methods of Delivery:		
Assessment Modes		
<b>Module code: PSYC 673</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Applied Positive Psychology</b>		
<ul style="list-style-type: none"> <li>• Module outcomes: Demonstrate a comprehensive knowledge base of Positive Psychology/Psychofortology as a movement in the field of Psychology, as well as the important paradigms, theories, concepts and ethical aspects that have a bearing on psychological health, and to apply them in order to identify and facilitate the functioning of the self and others in a multicultural context;</li> <li>• apply relevant theories/research in cultural context while being sensitive to biopsychological coherence in order to contextualise behavioural problems and facilitate psychosocial wellness from a positive psychological/psychofortological perspective;</li> <li>• demonstrate the ability to resolve complex and poorly defined modern-day problems that relate to psychological and psychosocial health, by</li> </ul>		

using appropriate procedures and reliable evidence from a critical analysis of various theories in Positive Psychology/Psychofortology, as well as communicate the information in a reliable and coherent manner, both orally and in writing, thereby providing evidence of effective and critical reasoning;

- apply a variety of specifically selected research-based strategies in a moral-ethical and culture-sensitive way in order to promote positive psychological wellness in individuals, groups and communities while recognising important biopsychosocial associations and being sensitive to, among other things, collectivistic and individualistic value systems

Methods of Delivery:

Assessment Modes

**Module code: PSYC 674**

**Semester 1**

**NQF level:8**

**Title: Research Psychology**

Module outcomes:

- demonstrate understanding of research being planned and carried out from a specific paradigmatic perspective which represents the researcher's philosophic and conceptual framework and which is reflected in his/her assumptions about the world and the research process;
- demonstrate a well-funded knowledge base of all aspects relating to research, as well as the phases of the research process;
- apply research skills in a practical and ethical way, thereby demonstrating the ability to effectively select appropriate research methods for collecting and dealing with data in real-life situations;
- present the research findings orally in an innovative way, as well as produce a coherent written report which demonstrates a critical understanding of using research-based solutions and theory;
- identify when institution variance or two-way ANOVA (analysis of variance) is used; and
- identify the purpose of multiple regression methods and differentiate between the various types and assumptions

Methods of Delivery:

Assessment Modes		
<b>Module code: PSYC 675</b>	<b>Semester 1</b>	<b>NQF level:8</b>
Title: <b>Intervention Techniques</b>		
Module outcomes:		
<ul style="list-style-type: none"> <li>• have an advanced knowledge and understanding of the theory of relevant short-term intervention techniques (six-phase crisis intervention model);</li> <li>• demonstrate the ability to rate intervention theories and effectively apply core procedures, actions and techniques in various socio-cultural contexts;</li> <li>• demonstrate the ability independently to garner information from relevant research articles and other reliable sources, critically analyse and synthesise the information, and present the findings in appropriate academic and professional discourse; and</li> <li>• demonstrate a clear value system and ethical code of conduct in all modes of communication and behaviour.</li> </ul>		
Methods of Delivery:		
Assessment Modes		
<b>Module code: PSYC 676</b>	<b>Semester 1</b>	<b>NQF level:8</b>
Title: <b>Theoretical Perspectives on the Helping relationship</b>		
Module outcomes:		
<ul style="list-style-type: none"> <li>• demonstrate comprehensive knowledge of and insight into various models and processes of psychological aid rendering;</li> <li>• apply this knowledge of various therapeutic theories and techniques to unfamiliar case studies, develop suitable interventions on the basis of theory-driven arguments, and communicate them in reports according to the prescribed conventions of the subject; and</li> <li>• demonstrate information garnering and processing skills for finalising written assignments.</li> </ul>		
Methods of Delivery:		
Assessment Modes		
<b>Module code: PSYC 677</b>	<b>Semester 1</b>	<b>NQF level:8</b>

<b>Title: Community Psychology</b>		
Module outcomes:		
<ul style="list-style-type: none"> <li>• demonstrate comprehensive and systematic knowledge of what community psychology comprises and what may be regarded as geographic and social communities;</li> <li>• demonstrate competence to suggest appropriate interventions based on the conceptual models for community psychology;</li> <li>• demonstrate skills to facilitate, plan and evaluate community competence by using suitable research methods; and</li> <li>• be sensitive to the contextual embedment of communities in the macro environment characterised by poverty, violence, HIV and homelessness.</li> </ul>		
Methods of Delivery:		
Assessment Modes		
<b>Module code: PSYC 678</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Psychopathology</b>		
Module outcomes:		
<ul style="list-style-type: none"> <li>• demonstrate comprehensive knowledge and understanding of Western and African perspectives on the various forms of psychopathology in children, adolescents and adults;</li> <li>• demonstrate skills to recognise, analyse and correctly diagnose possible etiologies relating to psychopathology in case studies;</li> <li>• make meaningful and relevant referrals for continued and advanced intervention after studying case studies; and</li> <li>• demonstrate ethical behaviour in all actions and base these actions on an established value system</li> </ul>		
Methods of Delivery:		
Assessment Modes RESEARCH PAPER		
<b>Module code: PSYC 679</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Ethics and Professional Conduct</b>		
Module outcomes:		
<ul style="list-style-type: none"> <li>• demonstrate a comprehensive and systematic knowledge base and critical understanding of the various pieces of legislation, ethical</li> </ul>		

principles and professional codes of conduct that give direction to psychology as a profession, both internationally and in South Africa;

- demonstrate skills to identify ethical, legal and professional dilemmas in a complex and real-life problem situation and arrive at an acceptable outcome; and
- demonstrate information garnering and processing skills in terms of finalising oral and written assignments; and demonstrate a clear value system and ethical code of conduct in all modes of communication and behaviour.

Methods of Delivery:

Assessment Modes RESEARCH PAPER

**Module code: PSYC 681**

**Semester 1**

**NQF level:8**

**Title: Facilitation of Community Wellness**

Module outcomes:

- demonstrate knowledge and skills to identify needs, shortcomings, strengths and/or sources of individuals, groups or communities, garner information and interpret and analyse the data obtained in this way; and
- plan suitable interventions in a way that is ethically responsible on the basis of the data gathered, suggest implementation plans, evaluate interventions and make adjustments according to the available feedback.

Methods of Delivery:

Assessment Modes RESEARCH PAPER

**MH.1.108**

**CLINICAL PSYCHOLOGY – MASTERS) (OLD CURRICULUM)**

**Module code: PSYK 872**

**Semester 1**

**NQF level:8**

**Title: Research Theory and Dissertation in Clinical Psychology**

Module outcomes:

- Reflect on the paradigmatic basis of research problems;
- Understand the relationship between data and specific analysis techniques; Identify a researchable topic;
- Identify appropriate hypothesis and develop a research proposal in

line with substantive theoretical or empirical foundations and ethical considerations; Conduct basis research, using applicable qualitative, quantitative or a combination of both research methods; submit a research report in either dissertation/book or article format.

Methods of Delivery:

Assessment Modes:

- Orally or in writing critically discuss the paradigmatic basis of researchable problems;
- Critically formulate a research problem and hypotheses within the context of sound paradigmatic foundations and propose appropriate research methodology and data analysis techniques that can be used to solve the problem;
- Write a comprehensive research proposal based on sound methodological basis and ethical considerations; Implement the research proposal;
- Develop a credible manuscript in the form of an article or dissertation and submit for examination purposes.

<b>Module code: PSYC 885</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Psychopharmacology, Neuropsychology and Advance Psychopathology in Clinical Psychology</b>		
Module outcomes:		
<ul style="list-style-type: none"> <li>• demonstrate theoretical and practical competence in the field of psychopharmacology, adult psychopathology and neuro-psychology to conduct in-depth, culturally sensitive psycho diagnostic procedures and neuro-psychological evaluations with adults, demonstrate theoretical and practical competence in making and formulating both primary and differential diagnosis in terms of the various forms of adult psychopathology and neuropathology, according to the DSM-V and ICD-10 classification systems;</li> <li>• demonstrate theoretical, practical and ethical competence in in communicating professional impressions and conclusions to multi-disciplinary teams;</li> <li>• demonstrate theretical and practical competence in determining different causes of psychological and neuropsychological disorders in adults; demonstrate knowledge and insight in psychopharmacology, including: classifications and functioning of the nervous system, brain anatomy and physiology, neurotransmission; and the use of psychotropic medication for various clinical conditions and the management thereof.</li> </ul>		
Methods of Delivery:		
Assessment Modes:		
<ul style="list-style-type: none"> <li>• During practical work, video and case study presentations, as well as written and oral exams conduct ethical and culturally sensitive psychodiagnostic interviews and procedures and neuro-psychological evaluations;</li> <li>• make and formalate both primary and differential diagnosis in terms of the various forms of adult psychopathology and neuropathology according to the DSM-V and ICD-10 classifications systems;</li> <li>• orally or in writng accurately communicate professional impressions, diagnosis and conclusions to either multi-disciplinary teams and lay</li> </ul>		



and professional persons, and make appropriate recommendations for interventions, rehabilitation or referrals;

- participate in scientifically based arguments during oral and written examinations and case study presentations about the different causes of developmental delays and psychological and neuropsychological disorders in children, adults, and psychopharmacology, including: classification and functioning of the nervous system, brain anatomy and physiology, neurotransmission, and the use of psychotropic medication for various clinical conditions

**Module code: PSYC 879**

**Semester 1**

**NQF level:8**

**Title: Child and Adolescent Pathology and Therapy**

Module outcomes:

- demonstrate in-depth theoretical and practical competence in the field and adolescent development, psychology, psychopathology and psycho-diagnostics;
- demonstrate in-depth theoretical and practical competence in conducting clinical, emotional or neuropsychological evaluations with children and adolescents;
- demonstrate theoretical and practical competence in making and formulating both primary and neuropathology, according to the DSM-V and ICD-10 classification systems; identify normal and abnormal child and adolescent development, and discuss different causes of psychological and neuropsychological disorders in children and adolescents from various metatheoretical models;
- orally or in writing accurately report and communicate professional impressions, diagnosis and conclusions to either multi-disciplinary teams and lay and professional persons, and make appropriate recommendations for interventions, rehabilitation or referrals; plan and implement appropriate psychological interventions and psycho-educational/parental guidance programmes.

Methods of Delivery:

Assessment Modes:

- Conduct clinical, emotional or neuropsychological evaluations with

children and adolescents by using intake and diagnostic interviews, obtaining relevant collateral information, applying relevant and culturally sensitive psycho-diagnostic instruments with cognizance of ethical and legislative aspects pertaining to children and adolescents;

- Make and formulate both primary and differential diagnoses in terms of the various forms of child and adolescent psychopathology and neuropathology; according to DSM-V and ICD-10 classification systems, and present their findings during case presentations and oral exams;
- Orally or in writing discuss and argue normal and abnormal child and adolescent development and different causes of psychological and neuropsychological disorders in children and adolescents from various meta-theoretical models; Write reports to accurately communicate professional impressions, diagnoses and conclusions to either multi-disciplinary teams or lay and other professional persons, and make appropriate recommendations for interventions, rehabilitation or referrals;
- Plan and implement appropriate therapeutic and parental guidance programmes.

**Module code: PSYC 880**

**Semester 1**

**NQF level:8**

**Title: Theory of psychological Interventions**

Module outcomes:

- Demonstrate in-depth theoretical insight and knowledge in a wide variety of psychological therapeutic theories, short and long term approaches and techniques applicable to individuals, groups, families and marital couples with life challenges, particularly those with relatively serious forms of psychological distress and/or psychopathology/psychiatric disorders in diverse settings and contexts;

Methods of Delivery:

Assessment Modes:

- Orally or in writing during case study presentations, oral or written exams and practical work explain, discuss and defend theoretical

approaches and techniques proposed or chosen applicable to individuals, groups, families and marital couples with life challenges, particularly those with relatively serious forms of psychological distress and/or psychopathology/psychiatric disorders in diverse settings and contexts.

**Module code: PSYC 884**

**Semester 1**

**NQF level:8**

**Title: Applied Psychology and Community Interventions**

Module outcomes:

- Apply psychological interventions to people with psychiatric conditions and serious life challenges and design, manage and evaluate programmes dealing with psychiatric problems in diverse settings;
- Promote primary and secondary psychological well-being in an integrated, effective and ethical responsible manner;
- Demonstrate their ability to do basic and advanced supportive, preventative and promotive psychological interventions. As well as the ability to plan and execute in-depth, specialized long-term interventions with patients with serious life challenges and psychopathology;
- Advise on the development of policy applicable to a variety of sectors, based on various aspects of psychological theory and research;
- Reflect on the personal impact of the learning material, practical experiences and the skills acquired as a person and as a future therapist.

Methods of Delivery: CONTACT

Assessment Modes:

- Apply culturally sensitive psychological interventions to people with psychiatric conditions and serious life challenges, and design, manage and evaluate programmes dealing with psychiatric problems in diverse settings during their practical work, write it up in a case study or present as a power point presentation;
- Demonstrate during oral or practical exams and case study presentations how they have promoted primary and secondary psychological well-being in an integrated, effective and ethical

responsible manner;

- Demonstrate their ability to do basic supportive, preventative and promotive psychological interventions in an integrated, effective and ethical responsible manner, as well as the ability to plan and execute in-depth, specialized long-term interventions with patients with serious life challenges and psychopathology by means of their portfolios, case study presentations, in supervision and practical exams;
- Orally or in writing or in practice advise on the development of policy applicable to a variety of sectors, based on various aspects of psychological theory and research;
- Orally or in writing reflect on personal impact of the learning material, practical experiences and the skills acquired as a person and as a future therapist.

**Module code: PSYC 883**

**Semester 1**

**NQF level:8**

**Title: Ethics, Psychodiagnosics and Practical Work**

Module outcomes:

- Demonstrate theoretical and practical competence in the field of ethical psychological practice in a private practice or clinical setting, professional conduct and legislative issue;
- Demonstrate their ability to do basic and advanced in-depth psychological assessment, and to formulate report and communicate those findings and recommendations to various sources of referral or a multi-disciplinary teams and/ or other people;
- Arrange appropriate referrals and demonstrate competence in case management;
- Demonstrate theoretical and practical knowledge and skills regarding forensic psychology and document all processes followed; Identify business opportunities and act as entrepreneur.

Methods of Delivery:

Assessment Modes:

- Demonstrate during supervision, case and field work advanced knowledge and insight into the ethical and legislative issues involved when working with children, adolescent adults and geriatric patients

in diverse contexts and settings;

- Plan and perform advanced in-depth psychological assessments, and formulate reports and communicate those findings and recommendations to various sources of referral or a multi-disciplinary teams and/ or other people either orally and/ or in writing;
- Arrange appropriate referrals and demonstrate competence in case management during practical work;
- Demonstrate theoretical and practical knowledge and skills regarding forensic psychology and document all processes followed during practical work;
- Identify business opportunities and act as entrepreneur.

MH.1.109

CLINICAL PSYCHOLOGY – MASTERS (NEW CURRICULUM)

<b>Module code: PSYK 872</b>	<b>Semester 1</b>	<b>NQF level:9</b>
<b>Title: Research Theory and Dissertation in Clinical Psychology</b>		
Module outcomes:		
<ul style="list-style-type: none"><li>• Reflect on the paradigmatic basis of research problems;</li><li>• Understand the relationship between data and specific analysis techniques; Identify a researchable topic;</li><li>• Identify appropriate hypothesis and develop a research proposal in line with substantive theoretical or empirical foundations and ethical considerations; Conduct basis research, using applicable qualitative, quantitative or a combination of both research methods; submit a research report in either dissertation/book or article format.</li></ul>		
Methods of Delivery:		
Assessment Modes:		
<ul style="list-style-type: none"><li>• Orally or in writing critically discuss the paradigmatic basis of researchable problems;</li><li>• Critically formulate a research problem and hypotheses within the context of sound paradigmatic foundations and propose appropriate</li></ul>		

research methodology and data analysis techniques that can be used to solve the problem;

- Write a comprehensive research proposal based on sound methodological basis and ethical considerations; Implement the research proposal;
- Develop a credible manuscript in the form of an article or dissertation and submit for examination purposes.

**Module code: PSYC 885**

**Semester 1**

**NQF level:9**

**Title: Psychopharmacology, Neuropsychology and Advanced Psychopathology in Clinical Psychology**

Module outcomes:

- demonstrate theoretical and practical competence in the field of psychopharmacology, adult psychopathology and neuro-psychology to conduct in-depth, culturally sensitive psycho diagnostic procedures and neuro-psychological evaluations with adults, demonstrate theoretical and practical competence in making and formulating both primary and differential diagnosis in terms of the various forms of adult psychopathology and neuropathology, according to the DSM-V and ICD-10 classification systems;
- demonstrate theoretical, practical and ethical competence in in communicating professional impressions and conclusions to multi-disciplinary teams;
- demonstrate theoretical and practical competence in determining different causes of psychological and neuropsychological disorders in adults; demonstrate knowledge and insight in psychopharmacology, including: classifications and functioning of the nervous system, brain anatomy and physiology, neurotransmission; and the use of psychotropic medication for various clinical conditions and the management thereof.

Methods of Delivery:

Assessment Modes:

- During practical work, video and case study presentations, as well as written and oral exams conduct ethical and culturally sensitive

psychodiagnostic interviews and procedures and neuro-psychological evaluations;

- make and formulate both primary and differential diagnosis in terms of the various forms of adult psychopathology and neuropathology according to the DSM-V and ICD-10 classifications systems;
- orally or in writing accurately communicate professional impressions, diagnosis and conclusions to either multi-disciplinary teams and lay and professional persons, and make appropriate recommendations for interventions, rehabilitation or referrals;
- participate in scientifically based arguments during oral and written examinations and case study presentations about the different causes of developmental delays and psychological and neuropsychological disorders in children, adults, and psychopharmacology, including: classification and functioning of the nervous system, brain anatomy and physiology, neurotransmission, and the use of psychotropic medication for various clinical conditions

**Module code: PSYC 879**

**Semester 1**

**NQF level:9**

**Title: Child and Adolescent Pathology and Therapy**

Module outcomes:

- demonstrate in-depth theoretical and practical competence in the field and adolescent development, psychology, psychopathology and psycho-diagnostics;
- demonstrate in-depth theoretical and practical competence in conducting clinical, emotional or neuropsychological evaluations with children and adolescents;
- demonstrate theoretical and practical competence in making and formulating both primary and neuropathology, according to the DSM-V and ICD-10 classification systems; identify normal and abnormal child and adolescent development, and discuss different causes of psychological and neuropsychological disorders in children and adolescents from various metatheoretical models;
- orally or in writing accurately report and communicate professional impressions, diagnosis and conclusions to either multi-disciplinary

teams and lay and professional persons, and make appropriate recommendations for interventions, rehabilitation or referrals; plan and implement appropriate psychological interventions and psycho-educational/parental guidance programmes.

**Methods of Delivery:**

**Assessment Modes:**

- Conduct clinical, emotional or neuropsychological evaluations with children and adolescents by using intake and diagnostic interviews, obtaining relevant collateral information, applying relevant and culturally sensitive psycho-diagnostic instruments with cognizance of ethical and legislative aspects pertaining to children and adolescents;
- Make and formulate both primary and differential diagnoses in terms of the various forms of child and adolescent psychopathology and neuropathology; according to DSM-V and ICD-10 classification systems, and present their findings during case presentations and oral exams;
- Orally or in writing discuss and argue normal and abnormal child and adolescent development and different causes of psychological and neuropsychological disorders in children and adolescents from various meta-theoretical models; Write reports to accurately communicate professional impressions, diagnoses and conclusions to either multi-disciplinary teams or lay and other professional persons, and make appropriate recommendations for interventions, rehabilitation or referrals;
- Plan and implement appropriate therapeutic and parental guidance programmes.

**Module code: PSYC 880**

**Semester 1**

**NQF level:9**

**Title: Theory of Psychological Interventions**

**Module outcomes:**

- Demonstrate in-depth theoretical insight and knowledge in a wide variety of psychological therapeutic theories, short and long term approaches and techniques applicable to individuals, groups, families and marital couples with life challenges, particularly those with



relatively serious forms of psychological distress and/or psychopathology/psychiatric disorders in diverse settings and contexts;

Methods of Delivery:

Assessment Modes:

- Orally or in writing during case study presentations, oral or written exams and practical work explain, discuss and defend theoretical approaches and techniques proposed or chosen applicable to individuals, groups, families and marital couples with life challenges, particularly those with relatively serious forms of psychological distress and/or psychopathology/psychiatric disorders in diverse settings and contexts.

<b>Module code: PSYC 884</b>	<b>Semester 1</b>	<b>NQF level:9</b>
<b>Title: Applied Psychology and Community Interventions</b>		
Module outcomes:		
<ul style="list-style-type: none"> <li>• Understand and apply the principles of Community Psychology in different settings. They should also be able to evaluate diverse settings, apply psychological interventions and implement programmes in different communities</li> <li>• Apply psychological interventions to people with psychiatric conditions and serious life challenges and design, manage and evaluate programmes dealing with psychiatric problems in diverse community setting;</li> <li>• Promote primary and secondary psychological well-being in an integrated, effective and ethical responsible manner;</li> <li>• Demonstrate their ability to do basic and advanced supportive, preventative and promotive psychological interventions, as well as the ability to plan and execute in-depth, specialized long-term interventions with patients with serious life challenges and psychopathology;</li> <li>• Advise on the development of policy applicable to a variety of sectors, based on various aspects of psychological theory and research;</li> <li>• Reflect on the personal impact of the learning material, practical experiences and the skills acquired as a person and as a future therapist.</li> </ul>		
Methods of Delivery:		
Assessment Modes:		
<ul style="list-style-type: none"> <li>• Apply culturally sensitive psychological interventions to people with psychiatric conditions and serious life challenges, and design, manage and evaluate programmes dealing with psychiatric problems in diverse settings during their practical work, write it up in a case study or present it as a power point presentation;</li> <li>• Demonstrate during oral or practical exams and case study presentations how they have promoted primary and secondary psychological well-being in an integrated, effective and ethical responsible manner ;</li> </ul>		

- Demonstrate their ability to do basic supportive, preventative and promotive psychological interventions in an integrated, effective and ethical responsible manner, as well as the ability to plan and execute in-depth, specialized long-term interventions with patients with serious life challenges and psychopathology by means of their portfolios, case study presentations, in supervision and practical exams;
- Orally or in writing or in practice advise on the development of policy applicable to a variety of sectors, based on various aspects of psychological theory and research;
- Orally or in writing reflect on the personal impact of the learning material, practical experiences and the skills acquired as a person and as a future therapist.

**Module code: PSYC 883**

**Semester 1**

**NQF level:9**

**Title: Ethics, Psychodiagnostics and Practical Work**

Module outcomes:

After completing this module, students should be able to:

- Demonstrate theoretical and practical competence in the field of ethical psychological practice in a private practice or clinical setting, professional conduct and legislative issues;
- Demonstrate their ability to do basic and advanced in-depth psychological assessments, and to formulate report and communicate those findings and recommendations to various sources of referral or a multi-disciplinary teams and/ or other people;
- Arrange appropriate referrals and demonstrate competence in case management;
- Demonstrate theoretical and practical knowledge and skills regarding forensic psychology and document all processes followed;
- Identify business opportunities and act as entrepreneur.
- The teaching of behaviours, which reflect values, attitudes and character traits required of a healthcare professional.
- A focus on the relationship between the three disciplines (professional ethics, human rights and medical law) and how they impact on the provision of healthcare services to the patients and the community at

large.

- Knowledge, attitudes and skills relating to the three disciplines.
- A multi-disciplinary approach with the training and assessment in a longitudinal fashion over the study years.
- 

#### Methods of Delivery:

#### Assessment Modes:

- Demonstrate during supervision, case and field work advanced knowledge and insight into the ethical and legislative issues involved when working with children, adolescent adults and geriatric patients in diverse contexts and settings;
- Plan and perform advanced in-depth psychological assessments, and formulate reports and communicate those findings and recommendations to various sources of referral or a multi-disciplinary teams and/ or other people either orally and/or in writing;
- Arrange appropriate referrals and demonstrate competence in case management during practical work;
- Demonstrate theoretical and practical knowledge and skills regarding forensic psychology and document all processes followed during practical work;
- Identify business opportunities and act as entrepreneur.

**MH.1.109.1      PSYCHOLOGY – PhD**

<b>Module code: HPSY 971</b>	<b>Semester 1,2,3,4</b>	<b>NQF level:10</b>
<b>Title: PhD Thesis Based on Topic of Student’s Own Choice</b>		
Module outcomes: Producing a copy of a coherent treatment of a well researched subject reflecting significantly high levels of critical thinking, breadth and depth of analysing, synthesising and evaluating information and ideas from a wide range of sources by deploying a wide variety of research methods		
Method of delivery: Research mode of teaching		
Assessment modes: Oral, portion of work presented at the end of each chapter, final assessment of entire thesis.		

**MH.1.110      SOCIOLOGY: HONOURS**

<b>Module code: SOCL611</b>	<b>Semester 1</b>	<b>NQF level: 8</b>
<b>Title: Social Theories</b>		
<b>Module outcomes:</b> On successful completion of this module, students should be able to: <ul style="list-style-type: none"><li>• demonstrate comprehensive and systematic knowledge about selected social theories;</li><li>• compare and evaluate these theories independently and critically;</li><li>• apply the theories to complex contexts and to communicate the reasoning according to academic conventions.</li></ul>		
<b>Assessment criteria:</b> Students have mastered the outcomes if they are able to: <ul style="list-style-type: none"><li>• discuss the different sociological theories critically and also compare and evaluate them;</li><li>• apply the various sociological theories to complex contexts.</li></ul>		
Method of delivery: Full-time		
<b>Assessment methods:</b>		

Tests and assignments – weight: 50%		
Semester exam 1x3 hours – weight: 50%		
<b>Module code: SOCL612</b>	<b>Semester 1</b>	<b>NQF level:8</b>
<b>Title: Research Methodology</b>		
<b>Module outcomes:</b>		
On successful completion of this module, students should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate comprehensive and integrated knowledge about concepts, themes and methods related to social research methodology;</li> <li>• apply research methods in an ethically acceptable way by means of abstract individual or group projects.</li> </ul>		
<b>Assessment criteria:</b>		
Students have mastered the outcomes if they are able to:		
<ul style="list-style-type: none"> <li>• argue critically the different types and the underlying fundamentals of social research in a comprehensive and integrated manner as individuals or within a group;</li> <li>• autonomously write a research proposal on the basis of undefined and abstract examples.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment methods:</b>		
Tests and assignments – weight: 50%		
Semester exam 1x3 hours – weight: 50%		
<b>Module code: SOCL621</b>	<b>Semester 2</b>	<b>NQF level:8</b>
<b>Title: Sociology of Development</b>		
<b>Module outcomes:</b>		
On successful completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>• demonstrate a coherent and critical understanding of the prominent theories of development;</li> <li>• provide proof of a comprehensive, well-rounded, integrated and systematic knowledge about the relationship between the industry and development, the importance of information and communication in development as well as knowledge of the possibilities and limitations regarding initiatives of participatory development in the</li> </ul>		

South African environment;

- show the ability to solve undefined problems within the framework of sustainability, environmental awareness, human resources development as well as globalisation by applying these skills to collect information and analyse and evaluate that information;
- explain and defend this information by means of well structured arguments to an academic audience.

**Assessment criteria:**

Students have mastered the outcomes if they are able to:

- discuss the main theories of development and draw comparisons between macro and micro theories of development as well as between different developmental problems within the South African and African context;
- analyse them on the basis of relevant theories in order to suggest possible solutions.

**Method of delivery:** Full-time

**Assessment methods:**

Tests and assignments – weight: 50%

Semester exam 1x3 hours – weight: 50%

**Module code:** SOCL622

**Semester** 2

**NQF level:**8

**Title:** Sociology of Crime and Deviant Behaviour

**Module outcomes:**

On successful completion of this module, students should be able to

- provide proof of a systematic and in-depth knowledge about the theories, concepts and principles regarding the difficulty to define crime, crime statistics, types of crimes, crime declaring models as well as the etiology of crime;
- convey a systematic and in-depth knowledge about the concepts victimology, penology and crime management in South Africa;
- identify undefined theory-driven arguments, analyse it and suggest solutions by acting as individual or within a group;
- communicate the results by means of well structured arguments to an academic audience.

<b>Assessment criteria:</b>		
<b>Students have mastered the outcomes if they are able to</b>		
<ul style="list-style-type: none"> <li>• discuss the main theories, concepts and principles regarding the difficulty to define crime, crime statistics, types of crimes, crime declaring models, the etiology of crime as well as the different facets of the crime issue within the South African context;</li> <li>• analyse these on the basis of relevant theories and suggest possible solutions.</li> </ul>		
Method of delivery: Full-time		
<b>Assessment methods:</b>		
Tests and assignments – weight: 50%		
Semester exam 1x3 hours – weight: 50%		
<b>Module code: SOCL627</b>	<b>Semester 2</b>	<b>NQF level:8</b>
<b>Title: Women’s Studies</b>		
<b>Module outcomes:</b>		
On successful completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>• demonstrate a comprehensive and systematic knowledge of the history and development of Woman Studies, theoretical debates and themes within this field of study;</li> <li>• display the ability individually or within a group to collect, analyse, synthesise and evaluate information to help solve undefined and abstract problems in an ethically acceptable way.</li> </ul>		
<b>Assessment criteria:</b>		
Students have mastered the outcomes if they are able to		
<ul style="list-style-type: none"> <li>• discuss the history and development of Woman Studies;</li> <li>• identify the different issues and themes in the field of study and discuss it critically;</li> <li>• theorise the position of women within society.</li> </ul>		
Method of delivery: Full-time		
<b>Assessment methods:</b>		
Tests and assignments – weight: 50%		
Semester exam 1x3 hours – weight: 50%		
<b>Module code: SOCL628</b>	<b>Semester 2</b>	<b>NQF level:8</b>



<b>Title: Lesbian, Gay, Bisexual and Transgender Studies</b>		
<b>Module outcomes:</b> On successful completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>• demonstrate a comprehensive, systematic and integrated knowledge of debates, theories and academic works that focus on lesbian, gay, bisexual, transgender and other sexual minorities within the framework of modern and post-modern theories;</li> <li>• display the ability individually or within a group to collect, analyse, synthesise and evaluate information to help solve undefined and abstract problems in an ethically acceptable way.</li> </ul>		
<b>Assessment criteria:</b> Students have mastered the outcomes if they are able to:		
<ul style="list-style-type: none"> <li>• critically discuss the themes concerning lesbian, gay, bisexual and trans-gender studies and also analyse, synthesise and evaluate these – among others the ideological nature of lesbian and gay studies in modern paradigms as well as Queer Theory within a post-modern paradigm.</li> <li>• engage in discussions on the heterosexual/homosexual-dichotomy, binary categorisation and sexual deconstructionism;</li> <li>• solve complex defined and undefined problems in the relevant study field individually or within a group by means of critical arguments during seminars or in essays.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Assessment methods:</b> Tests and assignments – weight: 50% Semester exam 1x3 hours – weight: 50%		
<b>Module code:</b> SOCL629	<b>Semester</b> 2	<b>NQF level:</b> 8
<b>Title: Sociology of South Africa</b>		
<b>Module outcomes:</b> On successful completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic knowledge about various themes in Sociology within the South African context;</li> <li>• demonstrate the skills to analyse complex South African social issues</li> </ul>		

by means of theoretically driven arguments;

- display the ability individually or within a group to collect, analyse, synthesise and evaluate information to help solve undefined and abstract problems in an ethically acceptable way.

**Assessment criteria:**

Students have mastered the outcomes if they are able to

- analyse and contextualise prescribed sociological themes in the South African context;
- solve complex defined and undefined problems in the relevant study field individually or within a group by means of critical arguments during seminars or in essays.

**Method of delivery:** Full-time

**Assessment methods:**

Tests and assignments – weight: 50%

Semester exam 1x3 hours – weight: 50%

### **MH.1.110.1 SOCIOLOGY: MASTERS**

<b>Module code: MPMA811</b>	<b>Semester 1</b>	<b>NQF level:9</b>
<b>Title: Methodology</b>		
Module outcomes: On successful completion of this module, students should be able to <ul style="list-style-type: none"><li>• provide proof of a solid knowledge about the meta-theory of research as well as the different research methods and research techniques relevant to the development and management environment;</li><li>• use advance research skills independently to recommend evidence-driven solutions and theory-driven arguments for complex problems;</li><li>• show critical understanding of specific ethical issues in research and act accordingly;</li><li>• plan research under supervision and present it on the basis of an academic discourse of high quality.</li></ul>		
<b>Assessment criteria:</b> Students have mastered the outcomes if they are able to <ul style="list-style-type: none"><li>• discuss the meta-theoretical issues in research and explain the application of these issues;</li><li>• explain and justify the choice of relevant research methods and techniques of research;</li><li>• identify ethical issues in research and explain how they should be addressed;</li><li>• submit a research proposal to the satisfaction of the study leader and the Focus Area/School.</li></ul>		
<b>Method of delivery:</b> Part-time		
<b>Assessment Modes:</b> Research proposal – weight: 50% Semester exam 1x3 hours – weight: 50%		

<b>Module code: SOCL821</b>	<b>Semester 2</b>	<b>NQF level:9</b>
<b>Title: Corporative Social Responsibility: Meaning and origin</b>		
<b>Module outcomes:</b>		
<p>On successful completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• show a comprehensive, systematic and integrated knowledge about the preliminary concepts of corporative responsibility as well as the origin of such responsibility;</li> <li>• integrate critically the knowledge on globalisation and sustainable development within the framework of Corporative Social Responsibility;</li> <li>• show a coherent and critical understanding of the business aspect of corporative responsibility, “associates” (stake holders) in the field of CSR as well as standards to measure CSR against;</li> <li>• apply different research methodologies in studying CSR-issues;</li> <li>• use advanced research skills to present independently evidence-driven solutions and theory-driven arguments for complex problems;</li> <li>• plan research with the help of study guidance, conduct the research, write it down, and present the information effectively in a dissertation through an academic discourse of high quality.</li> </ul>		
<b>Assessment criteria:</b>		
<p>Students have mastered the outcomes if they are able to:</p> <ul style="list-style-type: none"> <li>• discuss critically and demonstrate key terms and acceptable principles in the study field of CSR;</li> <li>• identify information on related concepts (e.g. globalisation, sustainable development and the business aspect of CSR) and interpret that information;</li> <li>• use advanced information-gathering techniques to collect and process qualitative and/or quantitative information and communicate the results effectively as an individual (e.g. by presenting it in a dissertation) or within a group (e.g. discussions during seminars).</li> </ul>		
<b>Method of delivery:</b> Full-time and part-time		
<b>Assessment methods:</b>		
Tests and assignments – weight: 50%		

Semester exam 1x3 hours – weight: 50%		
<b>Module code: SOCL822</b>	<b>Semester 2</b>	<b>NQF level:9</b>
<b>Title: Corporative Social Responsibility: implementation and impact</b>		
<b>Module outcomes:</b>		
On successful completion of this module, students should be able to:		
<ul style="list-style-type: none"> <li>• have a comprehensive, systematic and integrated knowledge of the concepts social accounting, corporate governance and socially responsible investing and also justify the impact and future of CSR;</li> <li>• apply different research methodologies to study CSR issues;</li> <li>• use advanced research skills to present independently evidence-driven solutions and theory-driven arguments for complex problems;</li> <li>• plan research with the help of study guidance, conduct the research, writing up research findings, and presenting the information effectively in a dissertation through an academic discourse of high quality.</li> </ul>		
<b>Assessment criteria:</b>		
Students have mastered the outcomes if they are able to:		
<ul style="list-style-type: none"> <li>• discuss critically the key terms such as social accounting, corporate governance as well as social responsible investing within the framework of CSR and can apply it;</li> <li>• discuss critically the impact and future of CSR as well as the critique against it;</li> <li>• use advanced information-gathering techniques to compile and process qualitative and/or quantitative information and communicate the results effectively as an individual (e.g. by presenting it in a dissertation) or within a group (e.g. presentations during seminars).</li> </ul>		
<b>Method of delivery:</b> Full-time and part-time		
<b>Assessment methods:</b> Tests and assignments – weight: 50%		
Semester exam 1x3 hours – weight: 50%		

### **MH.1.110.2 SOCIOLOGY – MASTERS**

<b>Module code: SOCL871</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Sociology: Dissertation</b>		

**Module outcomes: After the completion of this module the learners should be able to:**

- Write a dissertation displaying comprehensive and systematic knowledge in the field of Sociology.
- Formulate a research title, problem statement, goals and/or hypothesis.
- Demonstrate a coherent and critical understanding of the underlying theory, research methodologies and techniques pertaining to the research subject.
- Master the relevant research methodology and draw sensible conclusions based on results obtained using the relevant methods.

**Method of delivery:**

**Assessment modes: The students will achieve the outcomes if they are able to write a research mini-dissertation which meets the requirements set by the University and subject group focusing on the following:**

- Formulate an appropriate research title.
- Develop a research problem, goals and/or hypothesis.
- Apply theory, methodology, reporting of results, conclusions and recommendations.
- Report literature and research results logically.
- Make sufficient use of a variety of sources in the research process
- Conduct independent research successfully and communicate research results effectively and according to an agreeable format
- Ensure technical compilation according to university standards.

**MH.1.110.3 SOCIOLOGY – PhD**

<b>Module code: SOCL 971</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Sociology Thesis</b>		
<ul style="list-style-type: none"> <li>• Module outcomes: After the completion of module learners should be able to:</li> <li>• Write a thesis displaying comprehensive and systematic knowledge in the field of the Sociology subject group.</li> </ul>		

- Demonstrate a comprehensive and systematic grasp of the underlying theory pertaining to the research subject.
- Demonstrate a critical understanding of the most advanced research methodology techniques.

Method of delivery: Full research thesis

Assessment modes: The learners will achieve the outcomes if they are able to write a thesis which meets the requirements set by the University and focusing on the following:

- Formulate an appropriate research title and/or hypotheses;
- Develop a research problem, goals and/or hypotheses;
- Apply theory, methodology, reporting of results, conclusions and recommendations;
- Draw sensible conclusions based on results obtained using the relevant methods;
- Report literature and research results logically;
- Conduct research successfully and communicate research results effectively and according to an agreeable format;
- Make sufficient use of a variety of sources in the research process;
- Ensure technical compilation according to university standards; and
- Make original contribution towards the study field of Sociology.

#### **MH.1.110.4 SOCIAL WORK – PhD**

<b>Module code: HSWK 971</b>	<b>Semester 1,2,3,4</b>	<b>NQF level:9</b>
<b>Title: PhD Thesis Based on Topic of Student’s Own Choice</b>		
Module outcomes: Producing a copy of a coherent treatment of a well research subject reflecting significantly high levels of critical thinking, breadth and depth of analysing, synthesising and evaluating information and ideas from a wide range of sources by deploying a wide variety of research methods		
Method of delivery: Research mode of teaching		
Assessment modes: Oral, portion of work presented at the end of each chapter, final assessment of entire thesis.		

#### **MH.1.111 MOF PHILOSOPHY SOCIOLOGY**

<b>Module code: SOCL871</b>	<b>Semester 1,2,3,4</b>	<b>NQF level: 8</b>
<b>Title: Sociology: Dissertation</b>		
<b>Module outcomes: After the completion of this module the learners should be able to:</b>		
<ul style="list-style-type: none"><li>• Write a dissertation displaying comprehensive and systematic knowledge in the field of Sociology.</li><li>• Formulate a research title, problem statement, goals and/or hypothesis.</li><li>• Demonstrate a coherent and critical understanding of the underlying theory, research methodologies and techniques pertaining to the research subject.</li><li>• Master the relevant research methodology and draw sensible conclusions based on results obtained using the relevant methods.</li></ul>		
<b>Method of delivery:</b>		
<b>Assessment modes: The students will achieve the outcomes if they are able to write a research mini-dissertation which meets the requirements set by the University and subject group focusing on the following:</b>		
<ul style="list-style-type: none"><li>• Formulate an appropriate research title.</li><li>• Develop a research problem, goals and/or hypothesis.</li></ul>		



- Apply theory, methodology, reporting of results, conclusions and recommendations.
- Report literature and research results logically.
- Make sufficient use of a variety of sources in the research process
- Conduct independent research successfully and communicate research results effectively and according to an agreeable format
- Ensure technical compilation according to university standards.