

MAFIKENG CAMPUS
COMMERCE AND
ADMINISTRATION

UNDERGRADUATE PROGRAMMES

J A A R B O E K

2017

Y E A R B O O K



NWU[®]

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PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at:

http://www.nwu.ac.za/sites/www.nwu.ac.za/files/files/i-governance-management/policy/7P-Academic_Rules_e.pdf

Please note: Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the relevant module combination is not permitted.

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School of Accounting

Mr S Magumbo, B.Com Hons (*NUST*), B.Compt (*UNISA*), CTA(*ICAZ*), PGDA(*UNISA*), MBL(*UNISA*), ICSAZ CA(Z), CA (SA), RA(IRBA), Registered Tax Practitioner(SAICA), Registered Assessor (SAICA)

School of Economic and Decision Sciences

Professor N Mavetera, BSc (Engineering) Hons (*UZ*), PM (Geomatics) (*ITC, NL*), PhD (IT) (*UP*)

School of Management Sciences

Prof JB van Lill MA (*Stellenbosch*), DLitt et Phil (*UNISA*), MBL (*UNISA*), Registered Psychologist (HPCSA), Chartered HR Professional (SABPP)

School of Business & Governance (Public

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Programme: Economics

I Choga, B.Com, B.Com Hons, MCom (*UFH*), DCOM (*UFH*)

Programme: Transport Economics & Logistics Management

K Visser, B.Com (*Stellenbosch*), B.Com Hons (*RAU*), MCom (*NWU*)

Programme: Information Systems

K Gorejena, BSc Hons (*Cuba*), MSc (*NUST, Zim*)

Programme: Statistics

PG Seaketso, B.Sc Hons (*NUW*), M Com (Statistics) (*NWU*)

Programme: Management

Prof M Potgieter, MComm (*UNISA*), DTech Marketing (*TUT*), PG Diploma

| | |
|-----------------------------------|---|
| | Marketing Management (<i>UNISA</i>), BBA (<i>Andrew's University, USA</i>) |
| Programme: Industrial Psychology | KRF Mokgele, BA PM, BA PM Hons (Fort Hare), MBA, PhD (<i>UNW</i>) |
| Programme: Public Administration | D Mello, BA, BA Hons (VISTA), MA Public Admin (<i>UNISA</i>), D.Admin (<i>Pretoria</i>) |
| Programme Manager Graduate School | PL Ntsizwane B.Com, B.Com Hons, M.Com (<i>NWU</i>) |
| Postgraduate Division | GD Setsetse, B.Admin (<i>Unin</i>), B.Admin Hons (<i>UNISA</i>) – MHRP |
| Director Graduate School | |

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| Senior Administrative Officer | MA Seemise, BA CTSD, BA Hons Dev Studies (<i>NWU</i>) |
| Research Manager | D Vorster, BA (<i>UP</i>), BA Hons Soc (<i>NWU</i>) |
| Senior Administrative Assistant | ED Emtoch, Senior Certificate |
| General Worker | NE Kraai |
| Senior Administrative Officer | T Monchwhe, BA CTSD (<i>NWU</i>) |
| Senior Administrative Office School of Accounting | I Mere, BPA, BAdmin Hons, MBA (<i>UNW</i>) |

FACULTY BOARD

| | |
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| Chairperson | Professor S Swanepoel, B.Com, B.Com (Hons), MCom HRM, DCom HRM (<i>UP</i>), HED (<i>UNISA</i>), Registered Industrial Psychologist (HPCSA) |
|-------------|--|

Accounting

| | |
|------------------|--|
| Director | Mr S Magumbo, B.Com Hons (NUST), B.Compt (<i>UNISA</i>), CTA(ICAZ), PGDA(<i>UNISA</i>), MBL(<i>UNISA</i>), ICSAZ CA(Z), CA (SA), RA(IRBA), Registered Tax Practitioner(SAICA), Registered Assessor (SAICA) |
| Senior Lecturers | C Chidyausiku , BCompt Hons (<i>UNISA</i>), CTA (<i>UNISA</i>), PGDA (<i>UCT</i>), CA (Z), CA (SA) J Hanna, B.Admin (<i>Brock</i>), CA (<i>Canada</i>) |

L Olivier, BCom Hons Accounting (*RAU*),
 MCom Forensic Accounting (*NWU*), CA
 (SA)
 L Menziwa, B Com (UFS), B Compt
 (UNISA), CTA (UNISA), CA (SA)
 R Bayadht, B Com FA (NWU), B Com
 E Musindo Bcom; CTA; CA(SA)
 R Kole Bcom; CTA; CA(SA)
 MV Molisadife Bcom; CTA; CA(SA)

Lecturers

T Mashoene, BAacct (*UKZN*), B.Compt
 Hons (*UNISA*), Professional Accountant
 (SA-Academia)

DC Mahlaule, B Com (UNISA), H Dip Tax
 Law (RAU), PGD International Tax (UP),
 M Com Tax (NWU)
 P Tawana, B Com (UNISWA) B Compt
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 Hons (UNISA), PGDA (UNISA), CA (SA)
 J Sibanda, B Com (NWU), B Com
 Financial Hons (NWU)
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Junior Lecturers

B Steenkamp, B.Com Hons (Management
 Accounting)
 T Segotso, B Com CA (NWU)

Economics

Professor

YA Kamfula, Bsc Economics &
 Mathematics, Msc Economics, Msc
 Finance, PhD Economics

Associate Professors

OD Daw, BPA (*Unibo*), MSc DP (*Wits*),
 PhD (*SWUFE, China*)
 I Choga, B.Com, B.Com Hons, MCom,
 D.Com (UFH)
 A Maredza, BSc Hons (*UZ*), MSc (*UZ*),
 M.Com, D.Com (*UFH*)

Senior Lecturers

FP Lembede, B.Com (*Unizul*), B.Com
 Hons (*UNISA*), M.A. (*Williams*)
 G Mah, BSc (*BUEA Camerron*), B.Com
 Hons, M.Com (*NWU*),

Lecturers

TJ Mosikari, B.Com, B.Com Hons, MCom (NWU)
H Maruping, B.Com, B.Com Hons, MCom (NWU)

Information Systems

Associate Professor

N Mavetera, BSc (Engineering) Hons (UZ), PM (Geomatics) (ITC, NL), PhD (IT) (UP)

Senior Lecturer

O. Jokonya, BTech Computing (UZ), Post. Grad. Dipl Information Systems (Manchester), Post. Grad. Dipl Business Management (Natal University), MCom. Information Systems (UKZN), MCom. Project Management (UKZN), PhD information Systems (UNISA)

Lecturers

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CG Mavetera, B.Com, B.Com Hons, MSc (NWU)
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W Uys, Dipl. Datam, PGDip Mgmt (DCIS), B.Com Hons, M.Com (UCT)
K. Gorejena, BSc. Physics and Astronomy (Jose' Varona), MSc. Computer Science (NUST)
JE Chukwuere, B Com, BCom Hons, Info Systems M Com (NWU)
T Nthutang, B.Com, B Com Hons (Info Systems), MCom Computer Science and INFO. Systems (NWU)

Junior Lecturer

F Mosetja, BSc, BSc Hons (UNW)

Statistics

Senior Lecturer

NN Maruma, BSc Hons (Operations Research) (Unin)
ND Moroke, B.Com B.Com Hons (UNW), M Com, PhD (Statistics) (NWU)

| | |
|-----------|---|
| Lecturers | PG Seaketso, BSc BSc Hons, MSc (Statistics) (NWU) K Mpetla, BSc, BSc Hons, MSc (Operations Research) (NUST) DL Xaba, B.Com Hons, MCom (Operations Research) (NWU) JT Tsoku, BCom BCom Hons, MCom (Statistics) (NWU) MM Chanza, BSc, BSc Hons, MSc (Statistics and Actural Science) (WITS) TV Montshiwa, BSc, BSc Hons, MCom (Statistics) (NWU) |
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|-----------------|---|
| Junior Lecturer | LP Sepato, B.Sc, BSc Hons (Maths and Stats) (NWU) |
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Transport Economics and Logistics Management

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|---------------------|--|
| Associate Professor | JN Cronjé, B.Com (RAU), B.Com HONS (UNISA), MCom (UNISA), DCom (UNISA) |
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| Lecturers | KW Motatsa B.Com (NWU) B.Com Hons (UJ), MPhil (UCT) K Visser, B.Com (Stellenbosch), B.Com Hons (RAU), MCom (NWU) A Mapanga BSc (Marketing Management, WUA,Zw), MBA (NUST,Zw) A Mooketsi, B.Com (NWU), B.Com Hons (UJ), MCom (Economics) (NWU) |
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|------------------|---|
| Junior Lecturers | OH Mokwena (B.Com (NWU), B.Com Hons ((Stellenbosch). F Monnagaaratwe (B.Com (NWU), B.Com Hons (UNISA). |
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Industrial Psychology

| | |
|------------|--|
| Professors | JB van Lill MA (Stellenbosch), DLitt et Phil (UNISA), MBL (UNISA), Registered Psychologist (HPCSA), Chartered HR Professional (SABPP) NE Barkhuizen B.Com Hons, M.Com (PU for CHE), PhD (NWU), Registered Industrial Psychologist (HPCSA), MHRP (SABPP) |
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| Senior Lecturer | KRF Mokgele, BA PM, BA PM Hons (Fort Hare), MBA, PhD (UNW) |
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|-----------|--|
| Lecturers | ND Makgala, B.Admin Hons (<i>Unibo</i>), M Admin, PGDM (<i>NWU</i>) MA Molefi, B.Com B.Com Hons, MCom (<i>UNW</i>) WG Gresse, B.Com, B.Com Hons, M. Com (<i>NWU</i>) |
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Management

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|---------------------|---|
| Associate Professor | Prof M Potgieter, MComm (UNISA), DTech Marketing (TUT), PG Diploma Marketing Management (UNISA), BBA (Andrew's University, USA) |
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|------------------|---|
| Senior Lecturers | KFR Kadama, BSc Hons (<i>Makerere University, Uganda</i>), MBA, PhD (<i>NWU</i>) AS Pelser, B.Com B.Com Hons (<i>PU for CHE</i>), MCom (<i>UniVen</i>) |
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|-----------|---|
| Lecturers | M Borchardt, BCom Hons (<i>NWU</i>) W du Toit, B.Com Hons (<i>PU for CHE</i>), MCom (<i>SU</i>) CK Fulele, BCom, BCom Hons, MCom (<i>NWU</i>) S Kopung, BSc Ed (<i>Unibo</i>), BEd (<i>NWU</i>), BMin (<i>CFCI</i>), MBA (<i>TVU</i>), GDE (<i>Wits</i>) KL Motlhabane, Entrepreneur Diploma (<i>Wits Business School</i>), Advanced Diploma in Taxation (<i>University of Pretoria</i>), B.Com (<i>Unibo</i>), MBA (<i>UNW</i>) S Moyo, BBA, DAE, DEH, CRD (<i>GZU-Zimbabwe</i>), MCom (<i>MSU-Zimbabwe</i>) S Ngoben, B.Com (<i>UL</i>), B.Compt Hon (<i>UNISA</i>), MCom (<i>NWU</i>) J Nimako, BCom, MBA (<i>NWU</i>) KW Tsatsimpe, BCom, BCom Hons, MCom, MBA (<i>NWU</i>), Higher Diploma in Tax (<i>RAU</i>) PJ van Schalkwyk, BCom (<i>PU for CHE</i>), BCom Hons, MCom (<i>NWU</i>) |
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Public Administration

| | |
|----------------------|--|
| Associate Professors | D Mello, BA, BA Hons (VISTA), MA Public Admin (<i>UNISA</i>), D.Admin (<i>Pretoria</i>) N Schutte, Nat Dip Policing (<i>TSA</i>), Adv HDip Public Mngt (<i>TSA</i>), BA Hons HRD (<i>RAU</i>), MA Mngt and Dev (<i>PUCHE</i>), DTech Public Mngt (<i>TUT</i>) |
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|------------------|---|
| Senior Lecturers | LM Masilo, BPA (<i>Unibo</i>), B.Admin Hons (<i>UNISA</i>), MPA (<i>Northern Arizona</i>) |
|------------------|---|

Lecturer

NI Makamu, *ND, BTech, MTech Public Management (TUT)*
LB Juta *ND, BTech Public Management (CPUT), MTech Public Management (TUT)*

Graduate School

Professor

Y du Plessis, BSc, BSc Hons, MBA, PhD (*UP*)
PA Botha, *BA (US), BA Hon Public Management (US), MA Public Management (US), PhD (UP).*

Associate Professors

JA Meyer, *BA (Pol Sc) (UNISA), CLM (UP), MBL (UNISA), PhD (UP), GCHE (Monash)*

JJ Prinsloo, B.Com, B.Com Hons, MCom (*UP*), PhD (*PU for CHE*)
SW. Musvoto, B Com (Wits), B Com (Hons) UNISA, M Com (UP), PhD (UP)

Research Manager

JN Lekunze, BSc. Hons, University of Buea, PGDip (*NWU*), BSc. Hons (*NWU*)
MSc (NWU), PhD Phil. (*NWU*)

Postgraduate Division Director

GD Setsetse, B.Admin (*Unin*), B.Admin Hons (*UNISA*) – MHRP

MC.1 FACULTY RULES

MC.1.1 AUTHORITY OF THE GENERAL RULES

The faculty rules valid for the different qualifications, programmes and curricula of this faculty and contained in this faculty calendar, are subject to the General Rules of the University, as determined from time to time by the Council of the University on recommendation of the Senate. The faculty rules should therefore be read in conjunction with the General Rules. In instances where a faculty rule may contain provisions that are in conflict with the General Rules, the latter will prevail.

The *General Academic Rules*, which are published on the website of the University at <http://www.nwu.ac.za>, can be found under "Governance and Management"/"Policy and Rules"/"A-rules".

MC.1.2 APPLICATION FOR ADMISSION

MC.1.2.1 Procedure

A prospective student applies for admission to the University by completing the prescribed application form either on paper or electronically and submitting it to the Admissions Office together with the prescribed application documentation, fees for application and selection (where applicable), or proof of payment thereof.

MC.1.2.2 Faculty-specific requirements

No application for admission is accepted if the applicant does not, in addition to the general admission requirements, also comply with faculty-specific requirements where applicable.

MC.1.2.3 Selection

The University reserves the right to select students before admission to specific fields and not to admit applicants to the relevant qualification programmes if they do not satisfy the selection standards, even where such applicants do meet the minimum admission requirements. Where, in such a case, a student number is allocated to an applicant, it is done solely for administrative purposes, and does not constitute or create a right to admission.

MC.1.3 REGISTRATION

MC.1.3.1 Prior admission

No one is registered as a student before such person is admitted to a specific qualification programme of the University or for non-degree purposes.

MC.1.3.2 Simultaneous registration at more than one institution

A student may not be registered simultaneously at the University and at another higher education institution without written permission granted by the campus registrar on recommendation of the dean and with the concurrence of the other institution.

MC.1.3.3 Simultaneous registration for more than one qualification

A student may not be registered simultaneously for more than one qualification within the University without prior written permission granted by the campus registrar on recommendation by the dean.

MC.1.3.4 Use of the University's facilities by registered students

Subject to specific exceptions granted by the campus registrar only registered students are entitled to utilize the University's facilities.

MC.1.3.5 Submission to rules and resolutions

By signing and submitting the application and registration forms either on paper or electronically a student agrees to be bound by all rules, policies and decisions of the University for the duration of the student's study at the University.

MC.1.3.6 Duration of registration

A student who is admitted to and registered at the University continues to be a student of the University for the duration of the validity of the registration or until such time as the registration is validly terminated by the student or by the University.

MC.1.3.7 Erroneous registration

The University reserves the right to cancel any erroneous registration and to withdraw any qualification that was awarded erroneously after the conclusion of a disciplinary process or the completion of a thorough administrative enquiry.

MC.1.3.8 Re-admission after interruption of studies

Where a student's study is interrupted for a year or longer, such a student must apply anew for admission by completing the relevant form, obtaining the written permission of the dean to be re-admitted.

MC.1.3.9 Information on academic performance

The University may provide information on students' academic performance to persons or institutions having a legitimate interest therein, including parents, guardians or grantors of bursaries or potential employers unless the student requests the University at registration in writing not to do so.

MC.1.3.10 Qualifications awarded posthumously

Notwithstanding any other provision, Senate may on recommendation by the faculty board, award a degree posthumously if the student already complied with all the requirements of the qualification concerned before passing away, or if the student has, in the opinion of Senate, clearly proven that the final examinations or other assessments required for the completion of the degree would in all likelihood have been passed by the deceased student.

MC.1.4 WARNING AGAINST PLAGIARISM

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details see www.nwu.ac.za/governance

MC.1.5 CAPACITY STIPULATION

Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the

minimum requirements may not necessarily be admitted to the relevant courses.

MC.1.6 SCHOOLS OF THE FACULTY

| School | Subject group |
|--|---|
| Accounting | Chartered Accountancy Financial Accountancy |
| Economic and Decision Sciences | Economics Transport Economics and Logistics Management Information Systems Statistics |
| Management Sciences | Industrial Psychology Management Public Administration Marketing Management Human Resource Management Local Government/Development Management |
| Graduate School of Business and Government Leadership | Postgraduate Diploma in Management Master of Business Administration |

MC.2 QUALIFICATIONS, PROGRAMMES AND CURRICULA

MC.2.1.1 Extended Bachelor of Commerce (B.Com) and Extended Bachelor of Administration (B.Admin)

The Extended Bachelor of Commerce (B.Com) and Extended Bachelor of Administration (B.Admin) degrees are offered over four years full-time in different programmes. Each programme consists of a fixed curriculum that is compiled from relevant modules (subdivisions of subjects). These include foundation modules that augment and equip students with tuition and skills for continuation with the regular B.Com and B.Admin programmes.

A prospective student must first decide which qualification he or she wishes to obtain, after which the specific programme is selected.

The North-West University, Mafikeng Campus, is authorised to award the following Extended B.Com and B.Admin degrees in the Faculty of Commerce and Administration:

First and second year modules of the old Extended/Foundational programmes will be phased out in 2014 and 2015 respectively.

| School | Programme | |
|--|--|--------------------|
| School of Accounting | Extended B.Com Chartered Accountancy | 500 204 1 |
| | Extended B.Com Financial Accountancy | 500 215 1 |
| School of Economic and Decision Sciences | Extended B.Com Economics | 500 205 1 |
| | Extended B.Com Transport Economics | 500 211 1 |
| | Extended B.Com Logistics Management | 500 212 1 |
| | Extended B.Com Information Systems | 500 208 1 |
| | Extended B.Com Statistics | 500 207 1 |
| School of Management Sciences | Extended B.Admin Public Administration | 545 114 1 |
| | Extended B.Admin Local Government/Development Management | 545 115 1 |
| | Extended B.Admin Human Resource Management | 545 116 1 |
| | Extended B.Admin Industrial Psychology | 545 117 1 |
| | Extended B.Com Human Resource Management & Industrial Psychology | 500 218 1 |
| | Extended B.Com Management | 500 219 1 |
| | Extended B.Com Marketing Management | 500 206 1 |
| | | 500 219 500 206 |

MC.2.1.1.1 Admission Requirements

The statutory minimum admission requirements for diploma and degree programmes are regulated by Higher Education South Africa (HESA).

Additional admission requirements are also set by the university, and these include the Admission Point Score (APS) as stipulated by the different faculties and faculty specific requirements.

Please note that the University, due to capacity constraints, reserves the right to limit the number of students admitted into certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant programmes.

MC.2.1.1.2 APS

The results obtained in four designated and two recognised National Senior Certificate (NSC) subjects are used to calculate the APS. The performances achieved in 6 subjects are applied to determine the APS-count. Life Orientation will not be used in the calculation.

The APS is scored as follows:

| NSC RATING | | APS COUNT |
|------------|-----------|-----------|
| 8 | (90-100%) | 8 |
| 7 | (80-89%) | 7 |
| 6 | (70-79%) | 6 |
| 5 | (60-69%) | 5 |
| 4 | (50-59%) | 4 |
| 3 | (40-49%) | 3 |
| 2 | (30-39%) | 2 |
| 1 | (0-29%) | 1 |

MC.2.1.1.3 Extended B.Com

Chartered Accountancy

English Level 4
Mathematics Level 3
APS 26

Financial Accountancy

English Level 4
Mathematics Level 3 or
Mathematical Literacy Level 7
APS 24

Economics, Transport Economics, Logistics Management, Information Systems, Statistics, Management, Marketing Management, Human Resource Management, Industrial Psychology

English Level 3
Mathematics Level 3 or
Mathematical Literacy Level 4
APS 20

MC.2.1.1.4 Extended B.Admin

Human Resource Management, Local Government/Development Management, Industrial Psychology, Public Administration

English Level 3
Mathematics Level 3 or
Mathematical Literacy Level 4

MC.2.1.1.5 Faculty Rules

The faculty rules valid for the different qualifications, analyse the curricula apply to the extended programmes as well. The following provisions apply specifically to students admitted to the Extended B.Com or B.Admin programmes.

MC.2.1.1.6 Requirements for Admission to Examination

A student must obtain a participation mark of at least 40% and attend at least 80% of all lectures, tutorials and Supplemental Instruction (SI) sessions in order to qualify for admission to the examination. Students who do not meet the minimum attendance requirement will be categorized as not having participated in the module and will, therefore, not be eligible to write the examination.

MC.2.1.1.7 Unsatisfactory Academic Performance (Extended Programmes)

A student must have completed all modules in the first year of study in order to continue to the second year. **Failure in one or more modules at first year level may result in exclusion from the programme.**

MC.2.1.1.8 Duration of Studies

The minimum duration for an Extended B.Com or B.Admin degree is four years and the maximum duration to complete the degree is five years.

MC.2.1.2 List of Modules Extended B.Admin and Extended B.Com

| Module Code | Description | Pre-Requisite(s) | Credits |
|-------------|---------------------------------------|----------------------|---------|
| | <u>FOUNDATION MODULES</u> | | |
| ACFS111 | Accounting Special | | 16 |
| ACFS121 | Accounting Special | ACFS111 | 16 |
| ACFS112 | Accounting Special | | 16 |
| ACFS122 | Accounting Special | ACFS112 | 16 |
| ACPR111 | Academic Proficiency | | 08 |
| ACWS121 | Academic Writing Skills I | | 12 |
| ACWS211 | Academic Writing Skills II | | 12 |
| BRSF121 | Analytical Thinking | | 08 |
| CFDM111 | Introduction to Public Administration | | 12 |
| CFDM121 | Introduction to Public Administration | CFDM111 | 12 |
| CFMA111 | Pre-Calculus I | | 12 |
| CFMA121 | Pre-Calculus II | | 12 |
| STTF111 | Foundation Statistics I | | 12 |
| STTF121 | Foundation Statistics II | | 12 |
| | REGULAR MODULES | | |
| ACCC111 | Accounting: Framework, Foundations, | Mathematics grade 12 | 16 |

| Module Code | Description | Pre-Requisite(s) | Credits |
|-------------|---|---|---------|
| | Cycle and Financial Reporting | level 5 (60-69%), Accountancy grade 12 level 4 (50-59%) or ACFS122 (60%) | |
| ACCC121 | Accounting: Accounting for different entities | ACCC111 (55%) or ACCF111 (65%) | 16 |
| ACCC271 | Accounting: Introduction to AARP/IFRS, Corporate Accounting and Analysis and Interpretation | ACCC121 (55%) or ACCF111/ACCF121 (65%) and ACCC121 (55%) in the 2 nd examination | 32 |
| ACCC371 | Accounting: Complex Corporate Accounting (including Groups) and AARP/IFRS | ACCC271 (55%) | 32 |
| ACCF111 | Financial Accounting: Basic Concepts, Accounting Cycle, Accounting Systems and Elementary Financial Reporting | Mathematics grade 12 level 4 Accountancy grade 12 level 4 (50-59%) or ACFS122 | 16 |
| ACCF121 | Financial Accounting: Special Accounts, Partnerships and Close Corporations | ACCF 111 or ACCC 111 (40%) | 16 |
| ACCF211 | Financial Accounting: Financial Reporting | ACCF111, ACCF121 or ACCC111, ACCC121 | 16 |
| ACCF221 | Financial Accounting: Special Topics and Elementary Group Statements | ACCF211 | 16 |
| ACCF311 | Financial Accounting: Group Statements and Introduction to IFRS | ACCF211, ACCF221 or ACCC271 | 16 |
| ACCF321 | Financial Accounting: IFRS | ACCF311 | 16 |
| ACCS111 | Financial Accounting (Special): Basic Concepts, Accounting Cycle and Accounting Systems | Mathematics grade 12 level 3 (40-49%) or 4 (50-59%) depending on programme | 16 |
| ACCS121 | Financial Accounting (Special): Financial Reporting, Analyses and Interpretation of Financial Statements | ACCS111 or ACCF111 (40%) or ACCC111 (40%) | 16 |
| ACMP311 | Computer Applications in Accountancy | ACCC271 or ACCF211, ACCF221 | 12 |
| AGLE111 | Introduction to Academic Literacy | | 12 |
| AGLE121 | Academic Literacy | AGLE111 (40%) | 12 |
| AUDF211 | Financial Auditing – Introduction to the auditing process | ACCF111, ACCF121 or ACCC111, ACCC121 | 12 |
| AUDF221 | Financial Auditing – Application of audit principles | AUDF211 or AUDT211 | 12 |
| AUDF311 | Financial Auditing – Corporate governance and ethical principles | AUDF211, AUDF221 or AUDT211, AUDT221 | 12 |
| AUDF321 | Financial Auditing – The audit process and the application of audit techniques | AUDF311 | 16 |
| AUDT271 | Auditing: The Auditor, the Audit Process, Applications and Computer Auditing | ACCC111, ACCC121 | 24 |
| | | | |
| AUDT371 | Auditing: Audit Process and Company Law Applications | AUDT211, 221 | 16 |

| Module Code | Description | Pre-Requisite(s) | Credits |
|-------------|---|-------------------------|---------|
| BMAN111 | Introduction to Business Management | | 12 |
| BMAN121 | General Management | | 12 |
| BMAN211 | Introduction to Marketing Management | BMAN121 | 12 |
| BMAN218 | Personal Financial Management | | 16 |
| BMAN219 | Entrepreneurship and Business Opportunities | | 16 |
| BMAN221 | Purchasing Management and Supply Chain Management | BMAN121 | 16 |
| BMAN222 | Creative Entrepreneurship | | 16 |
| BMAN227 | Entrepreneurship and Financial Aspects in SMME's | ACCS111, ACCS121 | 16 |
| BMAN229 | Investment and Financial Risk Management | BMAN221 | 16 |
| BMAN311 | Financial Management | BMAN121;ACCS111;ACCS121 | 16 |
| BMAN313 | Production and Operations Management | BMAN121, BMAN221 | 16 |
| BMAN321 | Strategic Management and Business Policy | BMAN311 | 16 |
| BMAN326 | Project Management | | 16 |
| BMAR211 | Services Marketing | | 16 |
| BMAR212 | Specialised Marketing | BMAN111, BMAN121 | 16 |
| BMAR221 | Consumer Behaviour | | 16 |
| BMAR311 | Product Decision | | 16 |
| BMAR312 | Pricing and Distribution Decisions | | 16 |
| BMAR313 | Strategic Marketing | | 16 |
| BMAR321 | Marketing Research | | 16 |
| BMAR322 | Integrated Marketing Communication | | 16 |
| BMAR324 | Advertising and Sales Promotions | BMAN211 | 16 |
| BMAR325 | Sales Management | BMAR221 | 16 |
| BRMM221 | Business Research Management | BMAN121 | 16 |
| DMTM317 | Community Participation in Development and Projects | | 16 |
| DMTM327 | Environmental Development Management | | 16 |
| DMTM328 | International Development Management | | 16 |
| ECAM221 | Introduction to Economic Planning | ECON211 and ECON212 | 16 |
| ECAM311 | Planning Techniques | ECAM221 | 16 |

| Module Code | Description | Pre-Requisite(s) | Credits |
|-------------|---|--|---------|
| ECAM321 | The Strategy of Planning | ECAM311 | 16 |
| ECON111 | Introduction to Economics | | 12 |
| ECON121 | Basic Micro- and Macroeconomics | | 12 |
| ECON211 | Macroeconomics | ECON111 and STFM111 or STFM112 | 16 |
| ECON212 | Macroeconomics Applications | ECON111 and STFM111 or STFM112 | 16 |
| ECON221 | Microeconomics | ECON211 | 16 |
| ECON222 | Microeconomics Applications | ECON211 | 16 |
| ECON311 | Fiscal and Monetary Policy | ECON211 and ECON221 | 16 |
| ECON312 | Public Policy Applications | ECON211 and ECON221 | 16 |
| ECON321 | Economic Analysis | ECON211 and ECON221 | 16 |
| ECON322 | Development Economics | ECON211 and ECON221 | 16 |
| ECON323 | International Economics | ECON211 and ECON221 | 16 |
| ECON324 | Quantitative Economics | | 16 |
| FINM271 | Introduction to Applied Financial Management | ACCC111, ACCC121 or ACCF111, ACCF121 and WISN112 | 18 |
| FINM371 | Applied Financial Management | FINM271, MACC271 | 18 |
| FMAN271 | Financial Management: Introduction | ACCC111, ACCC121 or ACCF111, ACCF121 and WISN112 | 18 |
| FMAN371 | Financial Management | FMAN271, MDAC271, | 18 |
| HRMA111 | Introduction to Human Resource Management | | 12 |
| HRMA121 | The Functions of Human Resource Management | | 12 |
| HRMA211 | Training and Development | HRMA111 and HRMA121 | 16 |
| HRMA221 | Performance Management and Rewards | HRMA111 and HRMA121 | 16 |
| HRMA311 | Employee Relations and Employment Legislation | HRMA211 and HRMA221 | 16 |
| HRMA321 | Strategic Human Resource Management | HRMA211 and HRMA221 | 16 |
| INYM111 | Introduction to Computers and Programming | | 12 |
| INYM113 | Introduction to Information Systems | | 12 |
| INYM121 | Computer Applications and Packages | | 12 |
| INYM122 | Visual Programming | INYM111 | 12 |
| INYM216 | Object Oriented Programming | INYM122, INYM111 | 16 |

| Module Code | Description | Pre-Requisite(s) | Credits |
|-------------|---|--|---------|
| INYM217 | Computer Organization and Architecture | INYM122, INYM111 | 16 |
| INYM218 | Systems Analysis and Design | INYM111 | 16 |
| INYM219 | Business Information Systems | INYM122, INYM111 | 16 |
| INYM225 | Electronic Business | INYM218, INYM111 | 16 |
| INYM226 | Introduction to Databases | INYM218 | 16 |
| INYM227 | Introduction to Networks and OSI | INYM111, INYM219 | 16 |
| INYM229 | Web Programming and System Software | INYM111, INYM122, INYM216 | 16 |
| INYM313 | Database Systems | INYM226 and INYM218 | 16 |
| INYM314 | Project Management for Information Systems | INYM218 | 16 |
| INYM316 | Computer Networks and Cryptology | INYM219, INYM229 & INYM227 | 16 |
| INYM326 | Business Wireless and Mobile Networking Systems | INYM316 | 16 |
| INYM327 | Management of Information Technology | INYM111, INYM216 | 16 |
| INYM328 | Information Systems Project | All level 1, II modules and level III 1 ST Semester Modules | 16 |
| INYM329 | Artificial Intelligence | INYM226, INYM216, INYM122 | 16 |
| IOPS111 | Introduction to Industrial Psychology | | 12 |
| IOPS121 | Occupational Health and Safety | | 12 |
| IOPS212 | Consumer Psychology | IOPS111 and IOPS121 | 16 |
| IOPS221 | Career Psychology | | 16 |
| IOPS311 | Organisational Psychology | | 16 |
| IOPS321 | Psychometrics and Research Methodology | | 16 |
| ITRW112 | Introduction to Programming | | 12 |
| ITRW123 | Graphical Interface Programming I | ITRW112 | 12 |
| ITRW211 | Graphical Interface Programming II | ITRW123 | 8 |
| ITRW213 | Systems Analysis I | ITRW123 | 16 |
| ITRW225 | Systems Analysis and Design II | ITRW213 | 16 |
| ITRW311 | Databases I | ITRW225 | 16 |
| ITRW321 | Databases II | ITRW311 | 16 |
| LGAM115 | Introduction to Local Government and Administration | | 12 |
| LGAM216 | Local Economic Development | LGAM115 | 16 |

| Module Code | Description | Pre-Requisite(s) | Credits |
|-------------|--|--------------------------------------|---------|
| LGAM227 | Developmental Local Government | LGAM115 | 16 |
| LGAM228 | Municipal Service4 Partnerships | LGAM115 | 16 |
| LGAM317 | Governance and Ethics | LGAM227 | 16 |
| LGAM318 | Financial Management in Local Government | LGAM228 | 16 |
| LGAM327 | Housing Policy and Management | LGAM216;LGAM227;LGAM228 | 16 |
| LGAM328 | Comparative Local Government Administration | LGAM216;LGAM227;LGAM228 | 16 |
| LMNM211 | Introduction to Logistics | | 16 |
| LMNM221 | Introduction to Logistics Activities | | 16 |
| LMNM311 | Models for Logistics Decision Support | | 16 |
| LMNM312 | Logistics Strategies and Customer Service | | 16 |
| LMNM321 | Logistics Business Systems | | 16 |
| LMNM322 | International Logistics | | 16 |
| MACC271 | Introduction to Applied Management Accounting | ACCC111, ACCC121 or ACCF111, ACCF121 | 18 |
| MACC371 | Applied Management Accounting | MACC271 | 18 |
| MDAC271 | Introduction to Management Accounting: Cost/Costing Behaviour and Decision-Making Techniques | ACCC111, ACCC121 or ACCF111, ACCF121 | 18 |
| MDAC371 | Management Accounting: Planning and Control | MDAC271 | 18 |
| MLAW111 | Introduction to Contracts and Business Law | | 12 |
| MLAW121 | Mercantile Law: Business Forms | | 12 |
| MLAW211 | Mercantile Law: Advanced Mercantile Law | MLAW111, MLAW121 | 12 |
| MCLM113 | Contract | | 12 |
| MCLM121 | Special Contracts | | 12 |
| MCLM123 | Labour Law | | 12 |
| PAYM117 | Principles and the Practice of Public Administration | | 12 |
| PAYM118 | Introduction to Public Administration | | 12 |
| PAYM126 | Public Management | | 12 |
| PAYM128 | Organization of Government and Administration | | 12 |
| PAYM211 | Public Financial Resource Management | PAYM118, PAYM128 | 16 |
| PAYM212 | Development Management | PAYM118, PAYM128 | 16 |

| Module Code | Description | Pre-Requisite(s) | Credits |
|---------------------------------|---|-----------------------|---------|
| PAYM221 | Public Human Resource Management | PAYM118, PAYM 128 | 16 |
| PAYM222 | Developmental Local Government and Administration | PAYM118, PAYM 128 | 16 |
| PAYM311 | Organisational and Administrative Theories | PAYM211, PAYM221 | 16 |
| PAYM312 | Research Methods in Public Administration | PAYM211, PAYM221 | 16 |
| PAYM321 | Governmental Policy Analysis | PAYM211, PAYM221 | 16 |
| PAYM322 | Comparative and International Administration | PAYM211, PAYM221 | 16 |
| | | | |
| PSDT111 | Professional Skills Development | | 12 |
| SFSM111 | Success Strategies & Production Skills | | 12 |
| SFSM121 | Receptive Skills | | 12 |
| STFM111 | Introduction to Statistics | Mathematics Level 4 | 12 |
| STFM112 | Basic Statistics | Basic Mathematics | 12 |
| STFM113/ WISK115 | Mathematical Techniques | Matric Mathematics SG | 12 |
| STFM121 | Inferential Statistics and Operations Research | STFM111 | 12 |
| STFM122 | Introduction to Financial Mathematics | Basic Mathematics | 12 |
| STFM123/ STTK122/ WISK123 | Introduction to Business Statistics | Basic Mathematics | 16 |
| STFM125 | Introduction to Mathematical Statistics | Matric Mathematics HG | 12 |
| STFM211 | Distribution Theory with Simulation | STFM121 | 8 |
| STFM212 | Statistical Inferences with Non-Parametrics | STFM121 | 8 |
| STFM221 | Experimental Design & Survey Sampling | STFM111 and STFM121 | 8 |
| STFM222 | Categorical Data Analysis | STFM111 and STFM121 | 8 |
| STFM223 | Statistical Computing | STFM111 and STFM121 | 8 |
| STFM311 | Regression Analysis & Multivariate Techniques | STFM211 and STFM212 | 16 |
| STFM312 | Time Series Analysis | STFM211 and STFM212 | 16 |
| STFM321 | Econometrics Methods | STFM311 | 16 |
| STFM322 | Forecasting Methods | STFM311 and STFM312 | 16 |
| STOM211 | Introduction to Operations Research | STFM121 | 12 |
| STOM222 | Network Analysis | STOM211 | 12 |

| Module Code | Description | Pre-Requisite(s) | Credits |
|-------------|--|--|---------|
| STOM311 | Dynamic Programming and Game Theory | STOM221 | 16 |
| STOM312 | Inventory Control & Production Planning and Scheduling | STOM221 | 16 |
| STOM321 | Decision Theory and Reliability Theory | STOM311 and STOM312 | 16 |
| STOM322 | Stochastic Processes | STOM311 and STOM312 | 16 |
| SRAG321 | Strategy, Risk and Governance | | 12 |
| STTN122 | Introduction to Descriptive Statistics | Mathematics Level 4 | 16 |
| TAXC271 | Introduction to Income Tax, VAT, Taxation of Individuals and Administration of Estates | ACCC111, ACCC121 | 24 |
| | | | |
| TAXC371 | Tax Applications | ACCC271 and TAXC211, TAXC221 | 32 |
| TAXF211 | Introduction to Taxation of Companies | ACCF111, ACCF121 or ACCC111, ACCC121 | 12 |
| TAXF221 | Introduction to Taxation of Individuals | TAXF211 or TAXC211 | 12 |
| TAXF371 | Taxation of Individuals. Businesses, Companies, Trusts, Farming and other | ACCF211, ACCF221 or ACCC271 and TAXF211, TAXF221 or TAXC211, TAXC221 | 32 |
| | | | |
| TECM111 | Introduction to Transport Economics | | 12 |
| TECM121 | Road Freight Transport | | 12 |
| TECM211 | Rail Transport Studies | | 8 |
| TECM212 | Public Passenger Transport Studies | | 8 |
| TECM221 | Aviation Studies | | 8 |
| TECM222 | Maritime Transport Studies | | 8 |
| TECM313 | Transportation Planning | | 16 |
| TECM323 | Transportation Policy Formulation and Analysis | | 16 |
| WISN112 | Advanced Mathematical Techniques | Mathematics Level 4 | 12 |
| WVES221 | Understanding the Economic World | | 12 |
| WVET211 | World Views and Ethics for Accountants | | 12 |

MC.3 CURRICULA OF THE DEGREES BACHELOR OF COMMERCE (B.COM) AND BACHELOR OF ADMINISTRATION (B.ADMIN)

Please note: Core Modules (major subjects) are indicated by an “H” next to it.

MC.3.1 EXTENDED B.COM: CHARTERED ACCOUNTANCY (500204)

Prescribed Curriculum (E303M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | | First Semester | |
| Module | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ACFS112 | 16 | ACCC111 (H) | 16 | AUDT211 (H) | 12 | ACMP311 | 12 |
| CFMA111 | 12 | MLAW111 | 12 | MACC211 (H) | 16 | MACC 311 (H) | 16 |
| ACPR111 | 08 | PSDT111 | 12 | MLAW211 | 12 | | |
| BMAN111 | 12 | WISN112 | 12 | WVET211 | 12 | | |
| ECON111 | 12 | STTF111 | 12 | TAXC211 (H) | 12 | | |
| Total 1st Semester | 60 | Total 1st Semester | 64 | Total 1st Semester | 64 | Total 1st Semester | 28 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
| Second Semester | | Second Semester | | Second Semester | | Second Semester | |
| Module | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ACFS122 | 16 | ACCC121 (H) | 16 | AUDT221(H) | 12 | FINM 321 | 16 |
| CFMA121 | 12 | MLAW121 | 12 | FINM221 (H) | 16 | SRAG321 | 12 |
| AGLE121 | 12 | STTF121 | 12 | MACC221(H) | 16 | | |
| BMAN121 | 12 | BRSF121 | 08 | TAXC221 (H) | 12 | | |
| ECON121 | 12 | | | | | | |
| STTN122 | 12 | | | | | | |
| Total 2nd Semester | 76 | Total 2nd Semester | 48 | Total 2nd Semester | 56 | Total 2nd Semester | 28 |
| YEAR MODULE | | YEAR MODULE | | YEAR MODULE | | YEAR MODULE | |
| | | | | ACCC271 (H) | 32 | ACCC371 (H) | 32 |
| | | | | | | AUDT371 (H) | 24 |
| | | | | | | TAXC371 (H) | 32 |
| | | | | Total Year Module | 32 | Total Year Module | 88 |
| Total Year Level 1 | 136 | Total Year Level 2 | 112 | Total Year Level 3 | 152 | Total Year Level 4 | 144 |
| Total Credits for the Curriculum | | | | | | | 544 |

MC.4 CURRICULA OF THE DEGREES BACHELOR OF COMMERCE (B.COM) AND BACHELOR OF ADMINISTRATION (B.ADMIN)

Please note: Core Modules (major subjects) are indicated by an “H” next to it.

MC.4.1 EXTENDED B.COM: CHARTERED ACCOUNTANCY (500204)

Prescribed Curriculum (E304M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
|--------------------------------------|-----------|--------------------------------------|-----------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | | First Semester | |
| Module | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ACFS112 | 16 | ACCC111 (H) | 16 | | | ACMP311 | 12 |
| CFMA111 | 12 | MLAW111 | 12 | | | | |
| ACPR111 | 08 | PSDT111 | 12 | MLAW211 | 12 | | |
| BMAN111 | 12 | WISN112 | 12 | WVET211 | 12 | | |
| ECON111 | 12 | STTF111 | 12 | | | | |
| Total 1st Semester | 60 | Total 1st Semester | 64 | Total 1st Semester | 24 | Total 1st Semester | 12 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
| Second Semester | | Second Semester | | Second Semester | | Second Semester | |
| Module | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ACFS122 | 16 | ACCC121 (H) | 16 | | | | |
| CFMA121 | 12 | MLAW121 | 12 | | | SRAG321 | 12 |
| AGLE121 | 12 | STTF121 | 12 | | | | |
| BMAN121 | 12 | BRSF121 | 08 | | | | |
| ECON121 | 12 | | | | | | |
| STTN122 | 12 | | | | | | |
| Total 2nd Semester | 76 | Total 2nd Semester | 48 | Total 2nd Semester | 0 | Total 2nd Semester | 12 |
| YEAR MODULE | | YEAR MODULE | | YEAR MODULE | | YEAR MODULE | |
| | | | | ACCC271 (H) | 32 | ACCC371 (H) | 32 |
| | | | | AUDT271(H) | 24 | AUDT371 (H) | 24 |
| | | | | FMAN271(H) | 18 | FMAN(H)371 | 18 |
| | | | | MDAC271(H) | 18 | MDAC371(H) | 18 |
| | | | | TAXC271(H) | 24 | TAXC371 (H) | 32 |
| | | | | Total Year Module | 116 | Total Year Module | 124 |

| | | | | | | | |
|----------------------------------|-----|--------------------|-----|--------------------|-----|--------------------|-----|
| Total Year Level 1 | 136 | Total Year Level 2 | 112 | Total Year Level 3 | 140 | Total Year Level 4 | 148 |
| Total Credits for the Curriculum | | | | | | | |

MC.4.2 EXTENDED B.COM: FINANCIAL ACCOUNTANCY (500215)

Prescribed Curriculum (E302M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
|--------------------------------------|------------|--------------------------------------|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ACFS111 | 16 | ACCF111 (H) | 16 | ACCF211 (H) | 16 | ACCF311 (H) | 16 |
| CFMA111 | 12 | MLAW111 | 12 | AUDF211 (H) | 12 | ACMP311 | 12 |
| ACPR111 | 08 | PSDT111 | 12 | MACC211 (H) | 16 | MACC311 (H) | 16 |
| BMAN111 | 12 | WISN112 | 12 | MLAW211 | 12 | TAXF311 (H) | 16 |
| ECON111 | 12 | STTF111 | 12 | TAXF211 (H) | 12 | AUDF311 (H) | 12 |
| Total 1st Semester | 60 | Total 1st Semester | 64 | Total 1st Semester | 68 | Total 1st Semester | 72 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
| Second Semester | | Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ACFS121 | 16 | ACCF121 (H) | 16 | ACCF221 (H) | 16 | ACCF321 (H) | 16 |
| CFMA121 | 12 | MLAW121 | 12 | FINM221 (H) | 16 | FINM321 (H) | 16 |
| AGLE121 | 12 | STTF121 | 12 | AUDF221 (H) | 12 | AUDF321 (H) | 16 |
| BMAN121 | 12 | BRSF121 | 08 | MACC221 (H) | 16 | TAXF321(H) (H) | 16 |
| ECON121 | 12 | | | TAXF221(H) | 12 | | |
| STTN122 | 12 | | | WVES221 | 12 | | |
| Total 2nd Semester | 76 | Total 2nd Semester | 48 | Total 2nd Semester | 84 | Total 2nd Semester | 64 |
| Total Year Level 1 | 136 | Total Year Level 2 | 112 | Total Year Level 3 | 140 | Total Year Level 4 | 136 |
| Total Credits for the Curriculum | | | | | | | 536 |

Students who registered as first years in 2011/12/13/14 are informed that due to changed requirements of Professional Bodies, the third and fourth year of this programme were changed with immediate effect from 2015.

MC.4.3 EXTENDED B.COM: FINANCIAL ACCOUNTANCY (500215)

Prescribed Curriculum (E303M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ACFS111 | 16 | ACCF111 (H) | 16 | ACCF211 (H) | 16 | | |
| CFMA111 | 12 | MLAW111 | 12 | AUDF211 (H) | 12 | ACMP311 | 12 |
| ACPR111 | 08 | PSDT111 | 12 | | 1 | | |
| BMAN111 | 12 | WISN112 | 12 | MLAW211 | 12 | | |
| ECON111 | 12 | STTF111 | 12 | TAXF211 (H) | 12 | | |
| Total 1st Semester | 60 | Total 1st Semester | 64 | Total 1st Semester | 68 | Total 1st Semester | 12 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
| Second Semester | | Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ACFS121 | 16 | ACCF121 (H) | 16 | ACCF221 (H) | 16 | | |
| CFMA121 | 12 | MLAW121 | 12 | | | | |
| AGLE121 | 12 | STTF121 | 12 | AUDF221 (H) | 12 | | |
| BMAN121 | 12 | BRSF121 | 08 | | | | |
| ECON121 | 12 | | | TAXF221(H) | 12 | | |
| STTN122 | 12 | | | WVES221 | 12 | | |
| Total 2nd Semester | 76 | Total 2nd Semester | 48 | Total 2nd Semester | 84 | Total 2nd Semester | 0 |
| YEAR MODULE | | YEAR MODULE | | YEAR MODULE | | YEAR MODULE | |
| | | | | MACC271(H) | 18 | MACC371(H) | 18 |
| | | | | FINM 271(H) | 18 | FINM371(H) | 18 |
| | | | | | | ACCF371(H) | 32 |
| | | | | | | TAXF 371(H) | 32 |
| | | | | | | AUDF371(H) | 24 |
| Total Year Level 1 | 136 | Total Year Level 2 | 112 | Total Year Level 3 | 140 | Total Year Level 4 | 124 |
| Total Credits for the Curriculum | | | | | | | 518 |

Students who registered as first years in 2013/14/15/16 are informed that due to changed requirements of Professional Bodies, the third and fourth year of this programme were changed with immediate effect from 2017.

MC.4.4
EXTENDED B.COM: ECONOMICS (500205)

Prescribed Curriculum (E303M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | | First Semester | |
| Module Code | Cred | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE111 | 12 | ECON111 (H) | 12 | ECON211 (H) | 16 | BMAN313 | 16 |
| CFMA111 | 12 | ACFS111 | 16 | ECON212 (H) | 16 | WVES311 | 12 |
| ACPR111 | 08 | ACWS211 | 12 | BMAN211 | 16 | ECON311 (H) | 16 |
| INYM111 | 12 | STFM111 | 12 | BMAN219 | 16 | Select one: | |
| BMAN111 | 12 | | | | | ECAM311 (H) | 16 |
| | | | | | | ECON312 (H) | 16 |
| | | | | | | BMAN319 | 16 |
| Total 1st Semester | 56 | Total 1st Semester | 52 | Total 1st Semester | 64 | Total 1st Semester | 60 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
| Second Semester | | Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE121 | 12 | ECON121 (H) | 12 | ECON221 (H) | 16 | BMAN321 | 16 |
| CFMA121 | 12 | ACFS121 | 16 | BMAN221 | 16 | ECON321 (H) | 16 |
| ACWS121 | 12 | STFM121 | 12 | WVES221 | 12 | ECON322 (H) | 16 |
| BMAN121 | 12 | BRSF121 | 08 | Select one: | | Select one: | |
| | | | | ECON222 (H) | 16 | ECAM321 (H) | 16 |
| | | | | ECAM221 (H) | 16 | ECON323 (H) | 16 |
| | | | | | | ECON324 (H) | 16 |
| | | | | | | BMAN326 | 16 |
| Total 2nd Semester | 48 | Total 2nd Semester | 48 | Total 2nd Semester | 60 | Total 2nd Semester | 64 |
| Total Year Level 1 | 104 | Total Year Level 2 | 100 | Total Year Level 3 | 124 | Total Year Level 4 | 124 |
| Total Credits for the Curriculum | | | | | | | 452 |

MC.4.5**EXTENDED B.COM: INFORMATION SYSTEMS (500208)**

Prescribed Curriculum (E303M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE111 | 12 | ACWS211 | 12 | INYM218 (H) | 16 | INYM314 (H) | 16 |
| CFMA111 | 12 | ECON111 | 12 | INYM219 (H) | 16 | INYM313 (H) | 16 |
| ACPR111 | 08 | INYM216 (H) | 16 | ACFS111 | 16 | INYM316 (H) | 16 |
| BMAN111 | 12 | INYM217 (H) | 16 | | | WVES311 | 12 |
| INYM111 (H) | 12 | STFM111 | 12 | | | | |
| Total 1st Semester | 56 | Total 1st Semester | 68 | Total 1st Semester | 48 | Total 1st Semester | 60 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
| Second Semester | | Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE121 | 12 | BRSF121 | 8 | ACFS121 | 16 | INYM327 (H) | 16 |
| CFMA121 | 12 | ECON121 | 12 | INYM227 (H) | 16 | INYM328 (H) | 16 |
| ACWS121 | 12 | INYM225 (H) | 16 | INYM229 (H) | 16 | INYM326 (H) | 16 |
| BMAN121 | 12 | INYM226 (H) | 16 | WVES221 | 12 | INYM329 (H) | 16 |
| INYM122 (H) | 12 | STFM125 | 12 | | | | |
| Total 2nd Semester | 60 | Total 2nd Semester | 64 | Total 2nd Semester | 60 | Total 2nd Semester | 64 |
| Total Year Level 1 | 116 | Total Year Level 2 | 132 | Total Year Level 3 | 108 | Total Year Level 4 | 124 |
| Total Credits for the Curriculum | | | | | | | 480 |

MC.4.6**EXTENDED B.COM: STATISTICS (500207)**

Prescribed Curriculum (E303M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
|---|-----------|--------------------------------------|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE111 | 12 | ECON111 | 12 | ECON211 | 16 | ECON311 | 16 |
| CFMA111 | 12 | ACFS111 | 16 | STFM211 (H) | 8 | ECON312 | 16 |
| ACPR111 | 08 | BMAN111 | 12 | STFM212 (H) | 8 | STFM311(H) | 16 |
| INYM111 | 12 | STFM111 (H) | 12 | STOM211 (H) | 12 | STFM312(H) | 16 |
| | | ACWS211 | 12 | WVES311 | 12 | | |
| | | | | | | | |
| Total 1st Semester | 56 | Total 1st Semester | 52 | Total 1st Semester | 56 | Total 1st Semester | 64 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
| Second Semester | | Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE121 | 12 | ECON121 | 12 | ECON221 | 16 | ECON321 | 16 |
| CFMA121 | 12 | ACFS121 | 16 | STFM221(H) | 08 | ECON322 | 16 |
| ACWS121 | 12 | STFM125 | 12 | STFM222(H) | 08 | STFM321(H) | 16 |
| BMAN 121 | 12 | BRSF 121 | 08 | STOM222 (H) | 12 | STFM322(H) | 16 |
| | | WVES221 | 12 | STFM223(H) | 08 | | |
| Total 2nd Semester | 48 | Total 2nd Semester | 60 | Total 2nd Semester | 52 | Total 2nd Semester | 64 |
| Total Year Level 1 | 92 | Total Year Level 2 | 124 | Total Year Level 3 | 108 | Total Year Level 4 | 128 |
| Total Credits for the Curriculum | | | | | | | 452 |

MC.4.7
EXTENDED B.COM: TRANSPORT ECONOMICS (500211)

Prescribed Curriculum (E302M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE111 | 12 | ACWS211 | 12 | ECON211 | 16 | TECM313 (H) | 16 |
| CFMA111 | 12 | ACFS111 | 16 | TECM211 (H) | 8 | WVES311 | 12 |
| ACPR111 | 08 | ECON111 | 12 | TECM212 (H) | 8 | Select two: | |
| BMAN111 | 12 | STFM111 | 12 | Select two: | | ECON311 | 16 |
| INYM111 | 12 | TECM111 (H) | 12 | STFM212 | 8 | ECON312 | 16 |
| | | | | LMNM211 | 16 | LMNM311 | 16 |
| | | | | BMAN211 | 16 | LMNM312 | 16 |
| Total 1st Semester | 56 | Total 1st Semester | 64 | Total 1st Semester | 56 | Total 1st Semester | 60 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
| Second Semester | | Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE121 | 12 | ACFS121 | 16 | TECM221 (H) | 8 | TECM323 (H) | 16 |
| CFMA121 | 12 | BRSF121 | 08 | TECM222 (H) | 8 | Select three: | |
| ACWS121 | 12 | ECON121 | 12 | ECON221 | 16 | LMNM322 | 16 |
| BMAN121 | 12 | STFM121 | 12 | Select one: | | ECON321 | 16 |
| | | TECM121 (H) | 12 | BMAN221 | 16 | LMNM321 | 16 |
| | | WVES221 | 12 | STOM222 | 12 | BMAN326 | 16 |
| | | | | LMNM221 | 16 | ECON323 | 16 |
| Total 2nd Semester | 48 | Total 2nd Semester | 72 | Total 2nd Semester | 44 | Total 2nd Semester | 64 |
| Total Year Level 1 | 104 | Total Year Level 2 | 136 | Total Year Level 3 | 100 | Total Year Level 4 | 124 |
| Total Credits for the Curriculum | | | | | | | 464 |

MC.4.8
EXTENDED B.COM: LOGISTICS MANAGEMENT (500212)

Prescribed Curriculum (E302M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
|----------------------------------|---------|--------------------------------|---------|--------------------------------|---------|--------------------------------|---------|
| First Semester | | First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE111 | 12 | ACWS211 | 12 | LMNM211 (H) | 16 | WVES311 | 12 |
| CFMA111 | 12 | ACFS111 | 16 | BMAN211 | 16 | LMNM311 (H) | 16 |
| ACPR111 | 08 | STFM111 | 12 | TECM211 (H) | 8 | LMNM312 (H) | 16 |
| BMAN111 | 12 | ECON111 | 12 | TECM212 (H) | 8 | Select one: | |
| INYM111 | 12 | TECM111 (H) | 12 | Select one: | | TECM313 (H) | 16 |
| | | | | ECON211 | 16 | BMAN313 | 16 |
| | | | | STFM212 | 8 | BMAN311 | 16 |
| | | | | BMAN219 | 16 | | |
| Total 1 st Semester | 56 | Total 1 st Semester | 64 | Total 1 st Semester | 56 | Total 1 st Semester | 60 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
| Second Semester | | Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE121 | 12 | ECON121 | 12 | LMNM221 (H) | 16 | LMNM321 (H) | 16 |
| CFMA121 | 12 | ACFS121 | 16 | TECM221 (H) | 8 | LMNM322 (H) | 16 |
| ACWS121 | 12 | STFM121 | 12 | TECM222 (H) | 8 | Select two: | |
| BMAN121 | 12 | TECM121 (H) | 12 | Select one: | | TECM323 (H) | 16 |
| | | WVES221 | 12 | STOM222 | 12 | BMAN326 | 16 |
| | | BRSF121 | 08 | ECON221 | 16 | BMAN321 | 16 |
| | | | | BMAN221 | 16 | | |
| Total 2 nd Semester | 48 | Total 2 nd Semester | 72 | Total 2 nd Semester | 44 | Total 2 nd Semester | 64 |
| Total Year Level 1 | 104 | Total Year Level 2 | 136 | Total Year Level 3 | 100 | Total Year Level 4 | 124 |
| Total Credits for the Curriculum | | | | | | | 464 |

MC.4.9 EXTENDED B.COM: HUMAN RESOURCE MANAGEMENT & INDUSTRIAL PSYCHOLOGY (500218)

Prescribed Curriculum (E301M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE111 | 12 | ACWS211 | 12 | IOPS212 (H) | 16 | IOPS311(H) | 16 |
| CFMA111 | 12 | HRMA111 (H) | 12 | HRMA211 (H) | 16 | HRMA311 (H) | 16 |
| ACPR111 | 08 | ACFS111 | 16 | BMAN219 or BMAR211 | 16 | BMAN313 | 16 |
| IOPS111(H) | 12 | ECON111 | 12 | STFM111 | 12 | WVES311 | 12 |
| BMAN111 | 12 | | | | | | |
| Total 1st Semester | 56 | Total 1st Semester | 52 | Total 1st Semester | 60 | Total 1st Semester | 60 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
| Second Semester | | Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE121 | 12 | ACFS121 | 16 | IOPS221(H) | 16 | IOPS321 (H) | 16 |
| CFMA121 | 12 | BRSF121 | 08 | HRMA221 (H) | 16 | HRMA321(H) | 16 |
| ACWS121 | 12 | HRMA121 (H) | 12 | BMAN227 or BMAN221 | 16 | BMAN326 | 16 |
| IOPS121(H) | 12 | ECON121 | 12 | STFM121 | 12 | BMAN321 | 16 |
| BMAN121 | 12 | WVES221 | 12 | | | | |
| Total 2nd Semester | 60 | Total 2nd Semester | 60 | Total 2nd Semester | 60 | Total 2nd Semester | 64 |
| Total Year Level 1 | 116 | Total Year Level 2 | 112 | Total Year Level 3 | 120 | Total Year Level 3 | 136 |
| Total Credits for the Curriculum | | | | | | | 472 |

MC.4.10 EXTENDED B.COM: MANAGEMENT (500219)

Prescribed Curriculum (E301M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE111 | 12 | ACWS211 | 12 | BMAR211 | 16 | BMAN311 (H) | 16 |
| CFMA111 | 12 | ACFS111 | 16 | BMAN219 (H) | 16 | BMAN313 (H) | 16 |
| ACPR111 | 08 | BMAN211 (H) | 16 | MCLM113 | 12 | BMAN218 | 16 |
| BMAN111 (H) | 12 | ECON111 | 12 | HRMA111 | 12 | WVES311 | 12 |
| INYM111 | 12 | STFM111 | 12 | | | | |
| Total 1st Semester | 56 | Total 1st Semester | 68 | Total 1st Semester | 56 | Total 1st Semester | 60 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
| Second Semester | | Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE121 | 12 | ACFS121 | 16 | BMAN221 (H) | 16 | BMAN326 (H) | 16 |
| CFMA121 | 12 | BRSF121 | 08 | MCLM121 | 12 | BMAN321 (H) | 16 |
| ACWS121 | 12 | ECON121 | 12 | HRMA121 | 12 | HRMA221 | 16 |
| BMAN121 (H) | 12 | STFM121 | 12 | WVES221 | 12 | BMAR321 (H) | 16 |
| INYM121 | 12 | | | | | | |
| Total 2nd Semester | 60 | Total 2nd Semester | 48 | Total 2nd Semester | 52 | Total 2nd Semester | 64 |
| Total Year Level 1 | 116 | Total Year Level 2 | 116 | Total Year Level 3 | 108 | Total Year Level 4 | 124 |
| Total Credits for the Curriculum | | | | | | | 464 |

MC.4.11 EXTENDED B.COM: MARKETING MANAGEMENT (500206)

Prescribed Curriculum (E303M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE111 | 12 | ACWS211 | 12 | BMAN219 (H) | 16 | BMAN311 (H) | 16 |
| CFMA111 | 12 | ACFS111 | 16 | BMAR211 (H) | 16 | BMAR311 (H) | 16 |
| ACPR111 | 08 | BMAN211 (H) | 16 | BMAR212 (H) | 16 | BMAR312 (H) | 16 |
| BMAN111 (H) | 12 | ECON111 | 12 | MCLM113 | 12 | BMAR313 (H) | 16 |
| INYM111 | 12 | STFM111 | 12 | | | WVES311 | 12 |
| Total 1st Semester | 56 | Total 1st Semester | 68 | Total 1st Semester | 60 | Total 1st Semester | 76 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
| Second Semester | | Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE121 | 12 | ACFS121 | 16 | | | BMAR321 (H) | 16 |
| CFMA121 | 12 | BRSF121 | 08 | ECON221 | 16 | BMAR322 (H) | 16 |
| ACWS121 | 12 | BMAN221 (H) | 16 | MCLM121 | 12 | BMAR323 (H) | 16 |
| BMAN121 (H) | 12 | ECON121 | 12 | BMAR221 (H) | 16 | BMAR324 (H) | 16 |
| INYM121 | 12 | STFM121 | 12 | WVES221 | 12 | BMAR325 (H) | 16 |
| Total 2nd Semester | 60 | Total 2nd Semester | 64 | Total 2nd Semester | 56 | Total 2nd Semester | 80 |
| Total Year Level 1 | 116 | Total Year Level 2 | 132 | Total Year Level 3 | 116 | Total Year Level 4 | 148 |
| Total Credits for the Curriculum | | | | | | | 512 |

MC.4.12 EXTENDED B.ADMIN: HUMAN RESOURCE MANAGEMENT (545116)

Prescribed Curriculum (E301M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE111 | 12 | ACWS211 | 12 | HRMA211 (H) | 16 | HRMA311 (H) | 16 |
| ACPR111 | 08 | ECON111 | 12 | IOPS212 (H) | 16 | IOPS311 (H) | 16 |
| CFMA111 | 12 | IOPS111(H) | 12 | PAYM211 | 16 | PAYM311 | 16 |
| PAYM118 | 12 | ACFS111 | 16 | STFM112 | 12 | WVES311 | 12 |
| HRMA111 (H) | 12 | INYM111 | 12 | BMAN111 | 12 | Select one: | |
| | | | | | | PPLM313 | 16 |
| | | | | | | PAYM312 | 16 |
| Total 1st Semester | 56 | Total 1st Semester | 64 | Total 1st Semester | 72 | Total 1st Semester | 76 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
| Second Semester | | Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE121 | 12 | ACFS121 | 16 | HRMA221 (H) | 16 | HRMA321 (H) | 16 |
| CFMA121 | 12 | BRSF121 | 08 | IOPS221 | 16 | PAYM321 | 16 |
| ACWS121 | 12 | ECON121 | 12 | PAYM221 | 16 | MCLM123 | 12 |
| HRMA121 (H) | 12 | INYM121 | 12 | STFM122 | 12 | BMAN121 | 12 |
| PAYM128 | 12 | IOPS121 (H) | 12 | WVES221 | 12 | Select one: | |
| | | | | | | PPLM322 | 16 |
| | | | | | | PAYM322 | 16 |
| Total 2nd Semester | 60 | Total 2nd Semester | 60 | Total 2nd Semester | 72 | Total 2nd Semester | 72 |
| Total Year Level 1 | 116 | Total Year Level 2 | 124 | Total Year Level 3 | 144 | Total Year Level 4 | 148 |
| Total Credits for the Curriculum | | | | | | | 532 |

MC.4.13 EXTENDED B.ADMIN: LOCAL GOVERNMENT/DEVELOPMENT MANAGEMENT (545115)

Prescribed Curriculum (E302M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE | 12 | ACFS111 | 16 | PAYM211 | 16 | DMTM317 | 16 |
| CFMA111 | 12 | ECON111 | 12 | PAYM212 | 16 | LGAM317 (H) | 16 |
| ACPR111 | 08 | INYM111 | 12 | LGAM216 (H) | 16 | LGAM318 (H) | 16 |
| PAYM118 | 12 | LGAM115 (H) | 12 | STFM112 | 12 | WVES311 | 12 |
| BMAN111 | 12 | ACWS211 | 12 | BMAN211 | 16 | | |
| Total 1st Semester | 56 | Total 1st Semester | 64 | Total 1st Semester | 76 | Total 1st Semester | 60 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
| Second Semester | | Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE121 | 12 | ACFS121 | 16 | PAYM221 | 16 | DMTM327 | 16 |
| CFMA121 | 12 | BRSF121 | 08 | STFM122 | 12 | DMTM328 | 16 |
| ACWS121 | 12 | ECON121 | 12 | LGAM227 (H) | 16 | LGAM327 (H) | 16 |
| PAYM128 | 12 | INYM121 | 12 | LGAM228 (H) | 16 | LGAM328 (H) | 16 |
| BMAN121 | 12 | WVES221 | 12 | | | | |
| Total 2nd Semester | 60 | Total 2nd Semester | 60 | Total 2nd Semester | 60 | Total 2nd Semester | 64 |
| Total Year Level 1 | 116 | Total Year Level 2 | 124 | Total Year Level 3 | 136 | Total Year Level 4 | 124 |
| Total Credits for the Curriculum | | | | | | | 500 |

MC.4.14 EXTENDED B.ADMIN: INDUSTRIAL PSYCHOLOGY (545117)

Prescribed Curriculum (E301M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE111 | 12 | ACWS211 | 12 | IOPS212(H) | 16 | IOPS311 (H) | 16 |
| CFMA111 | 12 | HRMA111 (H) | 12 | HRMA211 (H) | 16 | HRMA311 (H) | 16 |
| ACPR111 | 08 | STFM112 | 12 | PAYM211 | 16 | PAYM311 | 16 |
| PAYM118 | 12 | INYM111 | 12 | BMAN111 | 12 | WVES311 | 12 |
| IOPS111 (H) | 12 | ACFS111 | 16 | | | | |
| Total 1st Semester | 56 | Total 1st Semester | 64 | Total 1st Semester | 60 | Total 1st Semester | 60 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
| Second Semester | | Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE121 | 12 | BRSF121 | 08 | IOPS221(H) | 16 | IOPS321(H) | 16 |
| CFMA121 | 12 | HRMA121 (H) | 12 | HRMA221 (H) | 16 | HRMA321 (H) | 16 |
| ACWS121 | 12 | STFM122 | 12 | PAYM221 | 16 | PAYM321 | 16 |
| PAYM128 | 12 | ACFS121 | 16 | WVES221 | 12 | PPLM322 | 16 |
| IOPS121 (H) | 12 | INYM121 | 12 | BMAN121 | 12 | | |
| Total 2nd Semester | 60 | Total 2nd Semester | 60 | Total 2nd Semester | 72 | Total 2nd Semester | 64 |
| Total Year Level 1 | 116 | Total Year Level 2 | 124 | Total Year Level 3 | 132 | Total Year Level 4 | 124 |
| Total Credits for the Curriculum | | | | | | | 496 |

MC.4.15 EXTENDED B.ADMIN: PUBLIC ADMINISTRATION (545114)

Prescribed Curriculum (E302M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE111 | 12 | ECON111 | 12 | PAYM212 | 16 | IOPS111 | 12 |
| CFMA111 | 12 | INYM111 | 12 | ECON211 | 16 | PAYM311 (H) | 16 |
| ACPR111 | 08 | ACWS211 | 12 | ACFS111 | 16 | PAYM312 (H) | 16 |
| PAYM118 (H) | 12 | LGAM115 | 12 | PAYM211 (H) | 16 | BMAN219 | 16 |
| BMAN111 | 12 | STFM112 | 12 | | | WVES311 | 12 |
| Total 1st Semester | 56 | Total 1st Semester | 60 | Total 1st Semester | 64 | Total 1st Semester | 72 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | | YEAR LEVEL 4 | |
| Second Semester | | Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits | Module Code | Credits |
| AGLE121 | 12 | ECON121 | 12 | PAYM222 (H) | 16 | IOPS121 | 12 |
| CFMA121 | 12 | BRSF121 | 08 | ECAM221 | 16 | PAYM321 (H) | 16 |
| ACWS121 | 12 | INYM121 | 12 | ACFS121 | 16 | PAYM322 (H) | 16 |
| PAYM128 (H) | 12 | STFM122 | 12 | PAYM221 | 16 | BMAN326 | 16 |
| BMAN121 | 12 | WVES221 | 12 | | | | |
| Total 2nd Semester | 60 | Total 2nd Semester | 56 | Total 2nd Semester | 64 | Total 2nd Semester | 60 |
| Total Year Level 1 | 116 | Total Year Level 2 | 116 | Total Year Level 3 | 128 | Total Year Level 4 | 132 |
| Total Credits for the Curriculum | | | | | | | 492 |

Module Outcomes

| | | |
|--|---------------------|---------------------|
| Module Code: ACFS111 ACFS121 | Semester 1-2 | NQF Level: 5 |
| Title: Special Accounting | | |
| For students not majoring in Accounting <p>Foundation stand-alone courses run over two semesters of the academic year which is preparatory for the regular first level course in Accounting. It is intended for students who have not taken accounting at a matriculation level. The courses combine some aspects of regular course material with substantial foundation provision.</p> <p><u>Contents Outline</u></p> <ul style="list-style-type: none"> • explain the purpose and function of accounting; • demonstrate a clear understanding of the accounting equation; • create journals, ledgers, subsidiary ledgers and control accounts; • design an accounting system that will meet the requirements of a specific entity; • record transactions and prepare financial statements of sole traders. • draw up a cash receipts- and payment journal and to prepare a bank reconciliation statement; • prepare financial statements for sole traders, non-profit entities & partnerships on a generally acceptable format; • identify and explain financial ratios; • explain their purpose and use in the analyses of the liquidity, profitability and solvency of a sole trader. | | |
| Module Code: ACFS112 ACFS122 | Semester 1-2 | NQF Level: 5 |
| Title: Special Accounting | | |
| For students majoring in Accounting <p>Foundation stand-alone courses run over two semesters of the academic year which is preparatory for the regular first level course in Accounting. It is intended for students who have not taken accounting at a matriculation level. The courses combine some aspects of regular course material with substantial foundation provision.</p> <p><u>Contents Outline</u></p> <ul style="list-style-type: none"> • explain the purpose and function of accounting; • demonstrate a clear understanding of the accounting equation; • create journals, ledgers, subsidiary ledgers and control accounts; • design an accounting system that will meet the requirements of a specific entity; • record transactions and prepare financial statements of sole traders. • draw up a cash receipts- and payment journal and to prepare a bank reconciliation statement; • prepare financial statements for sole traders, non-profit entities & partnerships on a generally acceptable format; • identify and explain financial ratios; • explain their purpose and use in the analyses of the liquidity, profitability and solvency of a sole trader. | | |
| Module Code: CFMA111 CFMA121 | Semester 1-2 | NQF Level: 5 |
| Title: Pre-Calculus | | |
| <p>Foundation stand alone courses run over two semesters of the academic year which bridges the gap between the minimum university admission requirements and the admission requirements of the Faculty regarding mathematic ability.</p> | | |

| | | | |
|--|----------------------------|---------------------|---------------------|
| <u>Contents Outline</u> | | | |
| <ul style="list-style-type: none">• Knowledge on an introductory level of number systems and exponential laws.• Simple word problems in mathematical form.• Mathematical concepts and properties by simplifying expressions and solving linear and quadratic equations and linear and quadratic inequalities.• Knowledge on an introductory level of functions, exponential laws, logarithmic laws and limit laws.• Knowledge on different types of graphs, solving systems of linear equations, linear programming problems in two variables, limits, analyzing the rate of change of functions.• Knowledge on financial mathematics (simple and compound growth and decay, annuities and bonds).• Mathematical concepts and properties, expressions and solving linear- and quadratic equations, linear inequalities, exponential equations and logarithmic equations. | | | |
| Module Code: | ACPR111 | Semester 1 | NQF Level: |
| Title: Academic Proficiency | | | |
| Foundation stand alone module runs over one semester of the academic year which is preparatory for critical thinking skills required across all regular modules. | | | |
| <u>Contents Outline</u> | | | |
| <ul style="list-style-type: none">• Knowledge of argumentation.• Level of language proficiency that facilitate academic and more abstract dialogue.• Interpersonal communication skills. Comprehension, Speed reading, Assignments, Case studies.• Cognitive Academic Language Proficiency. | | | |
| Module Code: | ACWS111 ACWS121 | Semester 1-2 | NQF Level: 5 |
| Title: Academic Writing Skills | | | |
| Foundation stand alone courses run over two semesters of the academic year which equips student with academic and business writing skills. | | | |
| <u>Contents Outline</u> | | | |
| <ul style="list-style-type: none">• Basic elements of academic writing (sentence structure, subject terminology)• Effective paragraphing writing (outlining, introduction-body-conclusion structure, topic sentences, critical reading). Clear writing, correct and coherent prose. Business writing. | | | |
| Module Code: | BRSF121 | Semester 2 | NQF Level: 5 |
| Title: Analytical Thinking Skills | | | |
| Foundation stand alone course runs over one semester of the academic year which is generic and preparatory for the regular third level courses. The courses combine some aspects of regular course material with substantial foundation provision. | | | |
| <u>Contents Outline</u> | | | |
| <ul style="list-style-type: none">• Analysis of subject-specific texts and arguments.• Basic data collection methods.• Identify and formulate a basic research problem.• Develop well-structured arguments in a written format. Academic referencing. | | | |

MC.5 DEGREES (3 YEARS)

MC.5.1 ADMISSION REQUIREMENTS

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council (http://www.nwu.ac.za/webfm_send/24749).

MC.5.2 REGISTRATION

MC.5.2.1 Annual registration

MC.5.2.1.1 A student who has been admitted to the University registers for a specific qualification programme per annum or per semester for the duration of the study at the time determined in the annual calendar for that purpose, by paying the prescribed registration fee, completing the registration form either on paper or electronically, acquiring the required approval from faculty advisers and other functionaries concerned and submitting the form to the campus registrar concerned, upon which proof of registration is issued to the student.

MC.5.2.1.2 Students who attend lectures, write tests, submit assignments and who write examinations without officially being registered, receive no credits, even if the prescribed fees have been paid.

MC.5.2.1.3 A student registers on the date of registration in accordance with the rules relating to the qualification programme, curriculum and module concerned as provided for in these rules.

MC.5.2.1.4 It is the personal responsibility of the student to ensure that all requirements for registration for the qualification programme, curriculum and module are complied with and that no class, test or examination time table clashes between modules for which the student registers, will occur. The University reserves the right to refuse or cancel a registration where this condition is not met.

MC.5.2.2 Recognition and exemption of modules

MC.5.2.2.1 A student who has studied at another recognised higher education institution and who applies to register in a qualification programme at the University, may apply in writing to the dean for recognition or exemption of modules required for the qualification programme for which the student wishes to register, provided that the dean may grant recognition or exemption for no more than half the credits, preferably regarding the modules in the junior year levels of the qualification programme concerned.

MC.5.2.2.2 A student who has acquired a qualification from the University or any other recognized higher education institution and who applies for registration in a qualification programme at the University, may apply in writing to the dean for recognition or exemption of modules required for the qualification programme for which the student wishes to register, provided that the dean may grant recognition or exemption for no more than half of the credits, preferably regarding the modules in the junior year levels of the qualification programme concerned.

- MC.5.2.2.3 Any registered student who wishes to change to a different curriculum, may within the framework of these rules, apply in writing to the dean for the recognition or exemption of modules already passed which are included in the curriculum to which the student wishes to change.
- MC.5.2.2.4 The faculty may stipulate that recognition or exemption of modules will apply for a specific period or that the dean may grant exemption or recognition of only certain modules.
- MC.5.2.2.5 An undergraduate student who has written a module examination and has failed that module and has to repeat the module, may apply in writing to the dean to be exempted in the year after the module was failed from the practical work in the module, in which case the student registers for the module and makes the necessary arrangements with the lecturer concerned for the transfer of the mark for practical work from the previous year in order to form part of the participation mark.
- MC.5.2.2.6 A student who failed a module and has in the opinion of the relevant school director complied with the class attendance requirements in the previous year, may on the recommendation of the school director concerned be exempted once from class attendance in that module by the dean, subject to conditions provided for in these rules.
- MC.5.2.3 Progress requirements**
- MC.5.2.3.1 When a first semester module in a particular year level is set in these rules as assumed learning for a second semester module, a module mark of at least 40% must be achieved in the first semester module concerned before the student may continue with the second semester module, subject however to higher requirements that may be set in these rules.
- MC.5.2.3.2 Where a module of one year level is set by these rules to be assumed learning for a module in the following year level, a pass mark (module mark) of at least 50% must be obtained in the module concerned before the student may register for the successive module.
- MC.5.2.3.3 Where these rules set a module as concurrent requirement for another module, such module is taken in the same semester as the module to which it is related.
- MC.5.2.3.4 A student registered for a degree that leads to professional or statutory registration may only register for final year modules after all preceding modules have been passed.
- MC.5.2.4 Additional modules**
- MC.5.2.4.1 A student who registers for the first year level of a curriculum may only be allowed to register additionally for one module on first year level per semester not required for the curriculum concerned, provided that no timetable clashes are brought about thereby.
- MC.5.2.4.2 A student who has already passed the first year of a curriculum may, with the permission of the dean – which may be granted in accordance with these rules – register for a maximum of two modules per semester or two year modules or one semester module and one year module, additional to the modules required

for the curriculum, provided that no timetable clashes are brought about thereby and that the student passed all the modules of the previous semester.

MC.5.2.4.3 A student who failed modules may in accordance with these rules be allowed by the dean to register for a maximum of two modules per semester or two year modules or one semester module and one year module, additional to the modules required for the curriculum, provided that no timetable clashes are brought about thereby.

MC.5.2.4.4 Where the dean is satisfied that a particular student should be allowed to register for more modules than provided for in 5.2.4.1, 5.2.4.2 or 5.2.4.3 above, the specific decision is subject to the approval of the faculty board.

MC.5.2.5 Exemption from registration

Where a student must, in order to complete a qualification, write one outstanding examination that does not fall in the same semester as that in which all the requirements of the qualification are complied with, the student is exempted from registration for that semester.

MC.5.2.6 Amendment or cancellation of registration

MC.5.2.6.1 A student's registration may only be amended or cancelled on application in the prescribed manner and within the period annually indicated on the official calendar of the University.

MC.5.2.6.2 The campus registrar may cancel a student's registration for a particular module where such registration was done contrary to the rules.

MC.5.3 EXAMINATION

MC.5.3.1 Examiners and moderators

MC.5.3.1.1 For every non-exit level module there is at least one internal examiner and at least one internal moderator.

MC.5.3.1.2 Every exit-level module is moderated externally at least every second year by a person or persons with the required qualifications, provided that such a person or persons may not be a staff member or otherwise connected to the University by way of an extraordinary appointment.

MC.5.3.2 Requirements for admission to examination

MC.5.3.2.1 A student must attend at least 80% of lectures and tutorials in order to be admitted to the examination. A student, who achieved the required participation mark or proof of participation prescribed by these rules, is admitted to the examination in the module concerned. A participation mark of at least 40% is required for admission to the examination in all modules.

MC.5.3.2.2 Composition of the participation mark: The participation mark for a module may be compiled from tests, assignments and practical work, amongst others.

MC.5.3.2.3 Module mark: The module mark is calculated according to the ratio 1:1 between the participation mark and the examination mark.

MC.5.3.3 Pass requirements

- MC.5.3.3.1 Subject to the requirements regarding an examination sub-minimum as provided for in these rules, a student passes the examination in a particular module if a module mark of at least 50% is attained in the assessment.
- MC.5.3.3.2 Where a first-time entering student who has registered for the first time for an undergraduate programme at the University fails any first-year module with no less than 40% in the first semester, but achieves an examination mark of at least 50% in that module, the school director concerned may allocate a pass mark of 50% to the student.
- MC.5.3.3.3 The sub-minimum for examinations in all modules is 40%.
- MC.5.3.3.4 If a first-time entering student is registered for a first semester module for the first time and fails that module with no less than 40%, and passes a second semester module in the same subject following on the first semester module for which the first semester module is prescribed as assumed learning, the school director concerned may retroactively award a pass mark of no more than 50% for the first semester module; provided that this may, at most, be done regarding one module.

MC.5.3.4 Number of examination opportunities

- MC.5.3.4.1 There are two examination opportunities per module, of which the student may utilise one or both.
- MC.5.3.4.2 A student who utilises the second examination opportunity will be liable for the prescribed fee.
- MC.5.3.4.3 Where the student utilises both opportunities, the module mark is calculated with reference to the participation mark which gave admission to the first examination opportunity and the mark achieved in the second examination.
- MC.5.3.4.4 The faculty may exclude specific modules from a second examination opportunity.
- MC.5.3.4.5 A student who, having used all ordinary examination opportunities, has passed all modules but one required for a qualification, may apply to the dean to be granted a final assessment opportunity in the outstanding module, provided that the student was registered for that module in that academic year and had a participation mark that admitted him / her to the examination.

MC.5.3.5 Repetition of modules

If a student fails the examination in a particular module, the module must, barring possible exceptions provided for in these rules, be repeated in its entirety.

MC.5.3.6 Extension of period of study

- MC.5.3.6.1 A student who does not expect to complete the curriculum for a qualification programme within the prescribed number of years may, before the end of the penultimate academic year, apply to the school director concerned for an extension of the study period.

MC.5.3.6.2 The school director concerned may extend the student's study period in accordance with the provisions of these rules to enable the student to complete the qualification.

MC.5.3.7 Unsatisfactory academic performance

MC.5.3.7.1 Subject to exceptions that may be provided for in these rules, "unsatisfactory academic performance" means that a full-time student achieves in a semester less than half the credits required for the curriculum concerned or passes less than half of the modules registered for in the semester.

MC.5.3.7.2 A student whose academic performance is unsatisfactory receives a formal warning from the dean and is referred for academic advice and study counselling.

MC.5.3.8 Termination of studies

MC.5.3.8.1 Where a student –

MC.5.3.8.1.1 has already received two warnings from the dean as referred to in 5.3.7.2 and fails for the third time to show satisfactory academic performance, or

MC.5.3.8.1.2 did not obtain permission as referred to in 5.3.6.1 to exceed the maximum duration of the study period,
the campus rector may, on the advice of the dean terminate the student's studies, and must report such termination to Senate.

MC.5.3.8.2 A student whose studies have been terminated is not admitted to the same study programme in the subsequent academic year.

MC.5.3.8.3 A student whose studies have been terminated may apply in the normal manner to be admitted to another study programme, but must in the course of the application mention the termination.

MC.5.3.8.4 In the event of an application for re-admission the dean has the discretionary authority to set reasonable conditions for such re-admission and must report such conditions to the vice-rector.

MC.5.3.9 Assessment appeals process

MC.5.3.9.1 Students do not have a right to peruse their examination scripts, unless the school director is satisfied that there is a valid reason to do so. In such instances the school director may determine the terms and conditions upon which perusal will be allowed.

MC.5.3.9.2 Where a student is of the opinion that there was an error in his or her mark appearing on the notice board, that student must, not later than five working days of the publication of the results, lodge a query with the relevant lecturer, who shall confirm that all processes were adhered to and that the marks were added and captured correctly.

MC.5.3.9.3 If an administrative or other error has occurred as provided for in 10.3.9.2 above, it shall be corrected immediately by the lecturer concerned. Where applicable, the correction shall, after approval of the school director and the dean, be submitted to the faculty officer on a prescribed form for capturing, together with a certified copy of the examination script.

- MC.5.3.9.4 Where a student believes that the mark obtained in a particular module does not fairly reflect that student's performance in the examination, the said student may, not later than five working days of the publication of the results, submit a written appeal to the school director, providing clear reasons why he or she believes that the process of assessment was unfair.
- MC.5.3.9.5 If the school director, after having consulted with the lecturer concerned, is satisfied that the student's grievance as provided for in 10.3.9.4 above is not unreasonable, the school director may request the said lecturer, or another person with appropriate qualifications, to re-mark the script partly or in its entirety. The person assigned with the task of re-marking shall within ten working days submit the results thereof to the school director.
- MC.5.3.9.6 If, after the re-marking of the script as provided for 10.3.9.5 above, it is found that the student deserved a higher mark than had originally been awarded, the student's mark in the relevant module shall be adjusted by the lecturer concerned. The corrected mark shall, after approval of the school director and the dean, be submitted for capturing to the faculty officer on a prescribed form, together with a certified copy of the script and other relevant documentation.

MC.5.4 ATTAINMENT OF QUALIFICATION

MC.5.4.1 Satisfaction of requirements

A degree is obtained when a student has passed in the examination all the modules prescribed in these rules for the curriculum concerned.

MC.5.4.2 Qualification with distinction

An undergraduate qualification is conferred with distinction where the student completes the degree in the minimum period and has achieved an average of 75% in all the core modules identified for this purpose. For purposes of calculating the average, modules completed at other institutions and that are recognised as such by the NWU, will be taken into account.

MC.5.4.3 Evaluation of Academic Literacy Levels

- MC.5.4.3.1 Any undergraduate student registered in the faculty is required to pass a preregistration test to determine his/her level of academic and language proficiency in the student's intended language of tuition.
- MC.5.4.3.2 The test is conducted in English and each student will receive only one opportunity to write the test.
- MC.5.4.3.3 If the test was not written or the student did not attain the required level of performance, the student must register for the module AGLE111.
- MC.5.4.3.4 Students who have already successfully completed a module or modules (course[s]) similar to AGLE111, AGLE121 at another institution and can provide proof of this, can apply, in writing, to receive recognition for this from the Director of the School of Human Sciences, Faculty of Human and Social Sciences.

MC.5.4.4 Recognition of Prior Learning

An applicant who cannot provide formal proof of compliance with the prescribed admission requirements for a specific curriculum with prior learning and relevant work experience, may be admitted to degree studies after the

procedure for recognition of prior learning in terms of the University's RPL policy has been completed successfully. The procedure for such recognition may, within the sole discretion of the University, include compliance with one or more of the following requirements:

- a) Specific results in a set of admission tests;
- b) Production of proof of alleged skills;
- c) Successful interviews; and/or
- d) The achievement of specific outcomes in an approved curriculum at this or any other educational institution indicated for this purpose.

Credit for any module for which a student receives recognition, will be granted in accordance with the national prescripts and the faculty rules in respect of the appropriate curriculum.

MC.5.4.5 Duration of Studies

The minimum duration for a B.Com or B.Admin degree is three years and the maximum duration to complete the degree is five years.

MC.5.4.6 Progress in a Curriculum based on Assumed Learning

A module of any subject can only be taken if the student has already complied with the prerequisites as stipulated in the list of modules.

MC.5.4.7 Interpretation of Pre-Requisite Rule

If any course X is a pre-requisite for course Y, and course Y is a pre-requisite for course Z, then by implication course X is a pre-requisite for course Z. The same interpretation can be extended to pre-requisites for modules. For example, given that ACCF111 is a pre-requisite for ACCF121, and also that ACCF121 is a pre-requisite for ACCF211, then ACCF111 is also a pre-requisite for ACCF211. If, further, ACCF111 is a pre-requisite for ACCF211 then, again, ACCF111 is a pre-requisite for ACCF221, etc.

MC.5.4.8 A Few Modules to Complete a Degree

In order to reach the programme outcomes of a curriculum on this campus, it is not possible to complete third-year modules through another institution to graduate at NWU.

MC.5.4.9 Students who wish to Resume Studies after a Certain Period

Students, who wish to complete their degree after the period of five years has elapsed, will be subject to the following guidelines:

- If 50% or more of the modules are needed to complete the degree, the entire second and third years have to be completed, plus any outstanding first-year modules.
- If 50% or more of the third-year modules are needed, the entire third year will have to be completed.

MC.5.5 WARNING AGAINST PLAGIARISM

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details see www.nwu.ac.za/governance

MC.5.6**SCHOOLS IN THE FACULTY**

The Faculty of Commerce and Administration consists of four schools. A director manages each school. In each school, there are different programmes, each with a programme leader/co-ordinator.

| School | Programme |
|---|--|
| Accounting | Chartered Accountancy Financial Accountancy |
| Economic and Decision Sciences | Economics Transport Economics and Logistics Management Information Systems Statistics |
| Management Sciences | Industrial Psychology Management Public Administration Marketing Management Human Resource Management Local Government/Development Management |
| Graduate School of Business and Government Leadership | Postgraduate Diploma in Management Master of Business Administration |

MC.5.7**QUALIFICATIONS, PROGRAMMES AND CURRICULA**

In the Faculty of Commerce and Administration, different qualifications can be obtained at an undergraduate and post-graduate level. The two that can be obtained at an undergraduate level are known as the Bachelor of Commerce (B.Com) and the Bachelor of Administration (B.Admin).

The B.Com and B.Admin degrees are offered on a full-time basis in different programmes. Each programme consists of a fixed curriculum that is compiled from relevant modules (subdivisions of subjects). Each module has a unique code, carries a certain credit value, has a descriptive name and is briefly described under the heading "Module Outcomes".

Information on the rules for the different qualifications and programmes are set out in this calendar. For administrative purposes, the different programmes are placed under the schools in which they are primarily offered, and each one is provided with a unique degree code.

A prospective student must first decide which qualification he or she wishes to obtain, after which the specific programme is selected.

MC.5.7.1**Bachelor of Commerce (B.Com) and Bachelor of Administration (B.Admin)**

The North-West University, Mafikeng Campus, is authorised to award the following undergraduate degrees, offered full time, in the Faculty of Commerce and Administration:

| Qualification | Programmes | Curriculum and Code | Method of Delivery | NQF Level |
|---|---|---------------------|--------------------|-----------|
| SCHOOL OF ACCOUNTING | | | | |
| Bachelor of Commerce (B.Com) | Chartered Accountancy | 500155: E370M | Full-time | 7 |
| Bachelor of Commerce (B.Com) | Financial Accountancy | 500156: E371M | Full-time | 7 |
| SCHOOL OF ECONOMIC AND DECISION SCIENCES | | | | |
| Bachelor of Commerce (B.Com) | Economics | 500192: E301M | Full-time | 7 |
| Bachelor of Commerce (B.Com) | Information Systems | 500196: E301M | Full-time | 7 |
| Bachelor of Commerce (B.Com) | Operations Research | 500199: E301M | Full-time | 7 |
| Bachelor of Commerce (B.Com) | Statistics | 500198: E301M | Full-time | 7 |
| Bachelor of Commerce (B.Com) | Transport Economics | 500194: E301M | Full-time | 7 |
| Bachelor of Commerce (B.Com) | Logistics Management | 500193: E301M | Full-time | 7 |
| SCHOOL OF MANAGEMENT SCIENCES | | | | |
| Bachelor of Commerce (B.Com) | Human Resource Management & Industrial Psychology | 500195: E301M | Full-time | 7 |
| Bachelor of Commerce (B.Com) | Management | 500197: E301M | Full-time | 7 |
| Bachelor of Commerce (B.Com) | Marketing Management | 500203: E354M | Full-time | 7 |
| Bachelor of Administration (B.Admin) | Economics | 545107: E301M | Full-time | 7 |
| Bachelor of Administration (B.Admin) | Human Resource Management | 545108: E301M | Full-time | 7 |
| Bachelor of Administration (B.Admin) | Local Government/ Development Management | 545109: E301M | Full-time | 7 |
| Bachelor of Administration (B.Admin) | Industrial Psychology | 545110: E301M | Full-time | 7 |
| Bachelor of Administration (B.Admin) | Public Administration | 545113: E301M | Full-time | 7 |

MC.5.7.2 Admission Requirements

The statutory minimum admission requirements for diploma and degree programmes are regulated by Higher Education South Africa (HESA).

Additional admission requirements are also set by the university, and these include the Admission Point Score (APS) as stipulated by the different faculties and faculty specific requirements.

Please note that the University, due to capacity constraints, reserves the right to limit the number of students admitted into certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant programmes.

MC.5.7.2.1 APS

The results obtained in four designated and two recognised National Senior Certificate (NSC) subjects are used to calculate the APS. The performances achieved in 6 subjects are used to determine the APS-count. Life Orientation will not be used in the calculation. The APS is scored as follows:

| NSC RATING | APS COUNT |
|-------------|-----------|
| 8 (90-100%) | 8 |
| 7 (80-89%) | 7 |
| 6 (70-79%) | 6 |
| 5 (60-69%) | 5 |
| 4 (50-59%) | 4 |
| 3 (40-49%) | 3 |
| 2 (30-39%) | 2 |
| 1 (00-29%) | 1 |

MC.5.7.3 B.Admin

Economics, Human Resource Management, Local Government/ Development Management, Industrial Psychology, Public Administration

English Level 4, Mathematics Level 3 or Mathematics Literacy Level 4, Selection Test
APS 21

NOTE: B.Admin Economics will be phased out in 2015, thus no new students will be accepted in this programme from 2015 onwards.

MC.5.7.4 B.Com

Human Resource Management, Industrial Psychology

English Level 4, Mathematics Level 3, Selection Test
APS 24

Economics, Transport Economics and Logistics Management

English Level 4, Mathematics Level 3, Selection Test
APS 24

Information Systems, Statistics, Operations Research

English Level 4, Mathematics Level 4, Selection Test
APS 24

Management, Marketing Management

English Level 4, Mathematics Level 3, Selection Test
APS 24

Chartered Accountancy

English Level 5, Mathematics Level 5, Accounting Level 4, Selection Test
APS 30

****Financial Accountancy***

English Level 4, Mathematics Level 4, Accounting Level 4, Selection Test
APS 28

*Students who achieved at least 65% in ACCF111 (Financial Accounting) at the end of the first semester will be allowed to continue with ACCC121

(Chartered Accountancy) in the second semester. If a student achieves 65% in ACCF121, he/she can write the second opportunity examination in ACCC121 and if the result is 55%, admission to the second year CA-Accounting can be obtained.

MC.5.8 LIST OF MODULES

| Module Code | Description | Pre-Requisite(s) | Cr |
|-------------|---|---|----|
| ACCC111 | Accounting: Framework, Foundations, Cycle and Financial Reporting | Mathematics grade 12 level 5 (60-69%), Accountancy grade 12 level 4 (50-59%) or ACFS122 (60%) | 16 |
| ACCC121 | Accounting: Accounting for different entities | ACCC111 (55%) or ACCF111 (65%) | 16 |
| ACCC271 | Accounting: Introduction to AARP/IFRS, Corporate Accounting and Analysis and Interpretation | ACCC121 (55%) or ACCF111/ACCF121 (65%) and ACCC121 (55%) in the 2 nd examination | 32 |
| ACCC371 | Accounting: Complex Corporate Accounting (including Groups) and AARP/IFRS | ACCC271 (55%) | 32 |
| ACCF111 | Financial Accounting: Basic Concepts, Accounting Cycle, Accounting Systems and Elementary Financial Reporting | Mathematics grade 12 level 4 (50-59%) or ACFS122 | 16 |
| ACCF121 | Financial Accounting: Special Accounts, Partnerships and Close Corporations | ACCF 111 or ACCC 111 (40%) | 16 |
| ACCF211 | Financial Accounting: Financial Reporting | ACCF111, ACCF121 or ACCC111, ACCC121 | 16 |
| ACCF221 | Financial Accounting: Special Topics and Elementary Group Statements | ACCF211 | 16 |
| ACCF371 | Financial Accounting: Group Statements and IFRS | ACCF211, ACCF221 or ACCC271 | 32 |
| | | | |
| ACCS111 | Financial Accounting (Special): Basic Concepts, Accounting Cycle and Accounting Systems | Mathematics grade 12 level 3 (40-49%) or 4 (50-59%) depending on programme | 16 |
| ACCS121 | Financial Accounting (Special): Financial Reporting, Analyses and Interpretation of Financial Statements | ACCS111 or ACCF111 (40%) or ACCC111 (40%) | 16 |
| ACMP311 | Computer Applications in Accountancy | ACCC271 or ACCF211, ACCF221 | 12 |
| AGLE111 | Introduction to Academic Literacy | | 12 |
| AGLE121 | Academic Literacy | AGLE111 (40%) | 12 |
| AUDF211 | Financial Auditing – Introduction to the auditing process | ACCF111, ACCF121 or ACCC111, ACCC121 | 12 |

| Module Code | Description | Pre-Requisite(s) | Cr |
|-------------|--|--------------------------------------|----|
| AUDF221 | Financial Auditing – Application of audit principles | AUDF211 or AUDT211 | 12 |
| AUDF311 | Financial Auditing – Corporate governance and ethical principles | AUDF211, AUDF221 or AUDT211, AUDT221 | 12 |
| AUDF321 | Financial Auditing – The audit process and the application of audit techniques | AUDF311 | 16 |
| AUDT271 | Auditing: The Auditor, the Audit Process, Applications and Computer Auditing | ACCC111, ACCC121 | 24 |
| | | | |
| AUDT371 | Auditing: Audit Process and Company Law Applications | AUDT211, AUDT221 | 16 |
| BMAN111 | Introduction to Business Management | | 12 |
| BMAN121 | General Management | | 12 |
| BMAN211 | Introduction to Marketing Management | BMAN121 | 12 |
| BMAN218 | Personal Financial Management | | 16 |
| BMAN219 | Entrepreneurship and Business Opportunities | | 16 |
| BMAN221 | Purchasing Management and Supply Chain Management | BMAN121 | 16 |
| BMAN222 | Creative Entrepreneurship | | 16 |
| BMAN227 | Entrepreneurship and Financial Aspects in SMME's | ACCS111, ACCS121 | 16 |
| BMAN229 | Investment and Financial Risk Management | BMAN221 | 16 |
| BMAN311 | Financial Management | BMAN121;ACCS111;ACCS121 | 16 |
| BMAN313 | Production and Operations Management | BMAN121, BMAN221 | 16 |
| BMAN321 | Strategic Management and Business Policy | BMAN311 | 16 |
| BMAN326 | Project Management | | 16 |
| BMAR211 | Services Marketing | | 16 |
| BMAR212 | Specialised Marketing | BMAN111, BMAN121 | 16 |
| BMAR221 | Consumer Behaviour | | 16 |
| BMAR311 | Product Decision | | 16 |
| BMAR312 | Pricing and Distribution Decisions | | 16 |

| Module Code | Description | Pre-Requisite(s) | Cr |
|-------------|---------------------------------------|---------------------------------|----|
| BMAR313 | Strategic Marketing | | 16 |
| BMAR321 | Marketing Research | BMAN211 | 16 |
| BMAR322 | Integrated Marketing Communication | BMAN211 | 16 |
| BMAR323 | Relationship Marketing | BMAN211 | 16 |
| BMAR324 | Advertising and Sales Promotions | BMAN211 | 16 |
| BMAR325 | Sales Management | BMAR221 | 16 |
| BRMM221 | Business Research Management | BMAN121 | 16 |
| CFDM111 | Introduction to Public Administration | | 12 |
| CFDM121 | Introduction to Public Administration | CFDM111 | 12 |
| CFMA111 | Pre-Calculus I | | 12 |
| CFMA121 | Pre-Calculus II | | 12 |
| DMTM317 | Community Development Projects | Participation in Programmes and | 16 |
| DMTM327 | Environmental Management | Development | 16 |
| DMTM328 | International Management | Development | 16 |
| ECAM221 | Introduction to Economic Planning | ECON211 and ECON212 | 16 |
| ECAM311 | Planning Techniques | ECAM221 | 16 |
| ECAM321 | The Strategy of Planning | ECAM311 | 16 |
| ECON111 | Introduction to Economics | | 12 |
| ECON121 | Basic Micro- and Macroeconomics | | 12 |
| ECON211 | Macroeconomics | ECON111 and STFM111 or STFM112 | 16 |
| ECON212 | Macroeconomics Applications | ECON111 and STFM111 or STFM112 | 16 |
| ECON221 | Microeconomics | ECON211 | 16 |
| ECON222 | Microeconomics Applications | ECON211 | 16 |
| ECON311 | Fiscal and Monetary Policy | ECON211 and ECON221 | 16 |
| ECON312 | Public Policy Applications | ECON211 and ECON221 | 16 |

| Module Code | Description | Pre-Requisite(s) | Cr |
|-------------|---|--|----|
| ECON321 | Economic Analysis | ECON211 and ECON221 | 16 |
| ECON322 | Development Economics | ECON211 and ECON221 | 16 |
| ECON323 | International Economics | ECON211 and ECON221 | 16 |
| ECON324 | Quantitative Economics | | 16 |
| FINM271 | Introduction to Applied Financial Management | ACCC111, ACCC121 or ACCF111, ACCF121 and WISN112 | 18 |
| FINM371 | Applied Financial Management | FINM271, MACC271 | 18 |
| FMAN271 | Financial Management: Introduction | ACCC111, ACCC121 or ACCF111, ACCF121 and WISN112 | 18 |
| FMAN371 | Financial Management | FMAN271, MDAC271, | 18 |
| HRMA111 | Introduction to Human Resource Management | | 12 |
| HRMA121 | The Functions of Human Resource Management | | 12 |
| HRMA211 | Training and Development | HRMA111 and HRMA121 | 16 |
| HRMA221 | Performance Management and Rewards | HRMA111 and HRMA121 | 16 |
| HRMA311 | Employee Relations and Employment Legislation | HRMA211 and HRMA221 | 16 |
| HRMA321 | Strategic Human Resource Management | HRMA211 and HRMA221 | 16 |
| INYM111 | Introduction to Computers and Programming | | 12 |
| INYM113 | Introduction to Information Systems | | 12 |
| INYM121 | Computer Applications and Packages | | 12 |
| INYM122 | Visual Programming | INYM111 | 12 |
| INYM216 | Object Oriented Programming | INYM122, INYM111 | 16 |
| INYM217 | Computer Organization and Architecture | INYM122, INYM111 | 16 |
| INYM218 | Systems Analysis and Design | INYM111 | 16 |
| INYM219 | Business Information Systems | INYM122, INYM111 | 16 |
| INYM225 | Electronic Business | INYM218, INYM111 | 16 |

| Module Code | Description | Pre-Requisite(s) | Cr |
|-------------|---|--|----|
| INYM226 | Introduction to Databases | INYM218 | 16 |
| INYM227 | Introduction to Networks and OSI | INYM111, INYM219 | 16 |
| INYM229 | Web Programming and System Software | INYM111, INYM122, INYM216 | 16 |
| INYM313 | Database Systems | INYM226 and INYM218 | 16 |
| INYM314 | Project Management for Information Systems | INYM218 | 16 |
| INYM316 | Computer Networks and Cryptology | INYM219, INYM229 & INYM227 | 16 |
| INYM326 | Business Wireless and Mobile Networking Systems | INYM316 | 16 |
| INYM327 | Management of Information Technology | INYM111, INYM216 | 16 |
| INYM328 | Information Systems Project | All level 1, II modules and level III 1 ST Semester Modules | 16 |
| INYM329 | Artificial Intelligence | INYM226, INYM216, INYM122 | 16 |
| IOPS111 | Introduction to Industrial Psychology | | 12 |
| IOPS121 | Occupational Health and Safety | | 12 |
| IOPS212 | Consumer Psychology | IOPS111 and IOPS121 | 16 |
| IOPS221 | Career Psychology | | 16 |
| IOPS311 | Organisational Psychology | | 16 |
| IOPS321 | Psychometrics and Research Methodology | | 16 |
| ITRW112 | Introduction to Programming | | 12 |
| ITRW123 | Graphical Interface Programming I | ITRW112 | 12 |
| ITRW211 | Graphical Interface Programming II | ITRW123 | 8 |
| ITRW213 | Systems Analysis I | ITRW123 | 16 |
| ITRW225 | Systems Analysis and Design II | ITRW213 | 16 |
| ITRW311 | Databases I | ITRW225 | 16 |
| ITRW321 | Databases II | ITRW311 | 16 |
| KCOM226 | Effective Communication | | 12 |
| LGAM115 | Introduction to Local Government and Administration | | 12 |

| Module Code | Description | Pre-Requisite(s) | Cr |
|-------------|--|--------------------------------------|----|
| LGAM216 | Local Economic Development | LGAM115 | 16 |
| LGAM227 | Developmental Local Government | LGAM115 | 16 |
| LGAM228 | Municipal Service4 Partnerships | LGAM115 | 16 |
| LGAM317 | Governance and Ethics | LGAM227 | 16 |
| LGAM318 | Financial Management in Local Government | LGAM228 | 16 |
| LGAM327 | Housing Policy and Management | LGAM216;LGAM227;LGAM228 | 16 |
| LGAM328 | Comparative Local Government Administration | LGAM216;LGAM227;LGAM228 | 16 |
| LMNM211 | Introduction to Logistics | | 16 |
| LMNM221 | Introduction to Logistics Activities | | 16 |
| LMNM311 | Models for Logistics Decision Support | | 16 |
| LMNM312 | Logistics Strategies and Customer Service | | 16 |
| LMNM321 | Logistics Business Systems | | 16 |
| LMNM322 | International Logistics | | 16 |
| MACC271 | Introduction to Applied Management Accounting | ACCC111, ACCC121 or ACCF111, ACCF121 | 18 |
| MACC371 | Applied Management Accounting | MACC271 | 18 |
| MDAC271 | Introduction to Management Accounting: Cost/Costing Behaviour and Decision-Making Techniques | ACCC111, ACCC121 or ACCF111, ACCF121 | 18 |
| MDAC371 | Management Accounting: Planning and Control | MDAC271 | 18 |
| MLAW111 | Introduction to Contracts and Business Law | | 12 |
| MLAW121 | Mercantile Law: Business Forms | | 12 |
| MLAW211 | Mercantile Law: Advanced Mercantile Law | MLAW111, MLAW121 | 12 |
| MCLM113 | Contract | | 12 |
| MCLM121 | Special Contracts | | 12 |
| MCLM123 | Labour Law | | 12 |
| PAYM117 | Principles and the Practice of Public Administration | | 12 |

| Module Code | Description | Pre-Requisite(s) | Cr |
|---------------------------------|---|---------------------|----|
| PAYM118 | Introduction to Public Administration | | 12 |
| PAYM126 | Public Management | | 12 |
| PAYM128 | Organization of Government and Administration | | 12 |
| PAYM211 | Public Financial Resource Management | PAYM118, PAYM128 | 16 |
| PAYM212 | Development Management | PAYM118, PAYM128 | 16 |
| PAYM221 | Public Human Resource Management | PAYM118, PAYM 128 | 16 |
| PAYM222 | Developmental Local Government and Administration | PAYM118, PAYM 128 | 16 |
| PAYM311 | Organisational and Administrative Theories | PAYM211, PAYM221 | 16 |
| PAYM312 | Research Methods in Public Administration | PAYM211, PAYM221 | 16 |
| PAYM321 | Governmental Policy Analysis | PAYM211, PAYM221 | 16 |
| PAYM322 | Comparative and International Administration | PAYM211, PAYM221 | 16 |
| PSDT111 | Professional Skills Development | | 12 |
| SFSM111 | Success Strategies & Production Skills | | 12 |
| SFSM121 | Receptive Skills | | 12 |
| STFM111 | Introduction to Statistics | Mathematics Level 4 | 12 |
| STFM112 | Basic Statistics | Basic Mathematics | 12 |
| STFM113/ WISK115 | Mathematical Techniques | Matric Mathematics | 12 |
| STFM121 | Inferential Statistics and Operations Research | STFM111 | 12 |
| STFM122 | Introduction to Financial Mathematics | Basic Mathematics | 12 |
| STFM123/ STTK122/ WISK123 | Introduction to Business Statistics | Basic Mathematics | 16 |
| STFM125 | Introduction to Mathematical Statistics | Matric Mathematics | 12 |
| STFM211 | Distribution Theory with Simulation | STFM121 | 8 |
| STFM212 | Statistical Inferences with Non-Parametrics | STFM121 | 8 |
| STFM221 | Experimental Design & Survey Sampling | STFM111 and STFM121 | 8 |

| Module Code | Description | Pre-Requisite(s) | Cr |
|-------------|--|--|----|
| STFM222 | Categorical Data Analysis | STFM111 and STFM121 | 8 |
| STFM223 | Statistical Computing | STFM111 and STFM121 | 8 |
| STFM311 | Regression Analysis & Multivariate Techniques | STFM211 and STFM212 | 16 |
| STFM312 | Time Series Analysis | STFM211 and STFM212 | 16 |
| STFM321 | Econometrics Methods | STFM311 | 16 |
| STFM322 | Forecasting Methods | STFM311 and STFM312 | 16 |
| STOM211 | Introduction to Operations Research | STFM121 | 12 |
| STOM222 | Network Analysis | STOM211 | 12 |
| STOM311 | Dynamic Programming and Game Theory | STOM221 | 16 |
| STOM312 | Inventory Control & Production Planning and Scheduling | STOM221 | 16 |
| STOM321 | Decision Theory and Reliability Theory | STOM311 and STOM312 | 16 |
| STOM322 | Stochastic Processes | STOM311 and STOM312 | 16 |
| STRAG321 | Strategy, Risk and Governance | | 12 |
| STTN122 | Introduction to Descriptive Statistics | Mathematics Level 4 | 16 |
| TAXC271 | Introduction to Income Tax, VAT, Taxation of Individuals and Administration of Estates | ACCC111, ACCC121 | 24 |
| TAXC371 | Tax Applications | ACCC271 and TAXC211, TAXC221 | 32 |
| TAXF211 | Introduction to Taxation of Companies | ACCF111, ACCF121 or ACCC111, ACCC121 | 12 |
| TAXF221 | Introduction to Taxation of Individuals | TAXF211 or TAXC211 | 12 |
| TAXF371 | Taxation of Individuals. Businesses, Companies, Trusts, Farming and other | ACCF211, ACCF221 or ACCC271 and TAXF211, TAXF221 or TAXC211, TAXC221 | 32 |
| TECM111 | Introduction to Transport Economics | | 12 |
| TECM121 | Road Freight Transport | | 12 |
| TECM211 | Rail Transport Studies | | 8 |
| TECM212 | Public Passenger Transport Studies | | 8 |

| Module Code | Description | Pre-Requisite(s) | Cr |
|-------------|--|---------------------|----|
| TECM221 | Aviation Studies | | 8 |
| TECM222 | Maritime Transport Studies | | 8 |
| TECM313 | Transportation Planning | | 16 |
| TECM323 | Transportation Policy Formulation and Analysis | | 16 |
| WISN112 | Advanced Mathematical Techniques | Mathematics Level 4 | 12 |
| WVET211 | World Views and Ethics for Accountants | | 12 |
| WVES311 | Business Ethics | WVES221 | 12 |

MC.5.9 MODULES OFFERED BY OTHER FACULTIES

| Module Code | Description | Pre-Requisite(s) | Credits |
|-------------|--|------------------|---------|
| AGLE111 | Introduction to Academic Literacy | | 12 |
| AGLE121 | Academic Literacy | AGLE111 | 12 |
| KCOM226 | Effective Communication | | 12 |
| MLAW111 | Introduction to Contracts and Business Law | | 12 |
| MLAW121 | Mercantile Law: Business Forms | | 12 |
| MLAW211 | Mercantile Law: Advanced Mercantile Law | MLAW121 | 12 |
| MCLM113 | Contract | | 12 |
| MCLM121 | Special Contracts | | 12 |
| MCLM123 | Labour Law | | 12 |
| SFSM111 | Success Strategies & Production Skills | | 12 |
| SFSM121 | Receptive Skills | | 12 |
| CFMA111 | Pre-Calculus I | | 12 |
| CFMA121 | Pre-Calculus II | | 12 |

MC.6 CURRICULA OF THE DEGREES BACHELOR OF COMMERCE (B.COM) AND BACHELOR OF ADMINISTRATION (B.ADMIN)

MC.6.1 OUTCOMES OF B.COM AND B.ADMIN DEGREES

The general outcomes of the B.Com and B.Admin qualifications are the following:

- a) Empowering students with graduate knowledge of concepts, structures, models, theories, principles, skills, research methodologies and applied competence enabling them to pursue rewarding careers in the changing economic and business environment of the new millennium.
- b) Providing South Africa with graduates who are competent in one or more of the following specialisation fields: Economics, Business Management, Accounting, Information Technology, Human Resource Management, Statistics and Public Administration.
- c) Assisting and enabling the student to develop his/her intellectual and moral capacity to understand the economic, business and public sector environment.
- d) To think critically and innovatively and to lay the foundations for further specialisation.

In addition to the general outcomes of these qualifications, their contents are structured in such a way that specific exit levels (including the critical outcomes) can be attained. A B.Com or B.Admin graduate will be able to:

- a) demonstrate a thorough knowledge of and insight into the economic, business and public sector environments and to solve problems that arise from these environments in the context of other disciplines;
- b) identify and solve convergent and divergent problems in a creative and critical manner on the strength of his/her multidisciplinary knowledge of concepts, structures, models, theories, principles and research methods;
- c) act effectively both as an individual and in the context of a team and organisation in view of creating the opportunity to develop as a leader in a multidisciplinary environment;
- d) organise and manage his/her activities with self-discipline, integrity and commitment in a responsible and effective manner, in order to reach the required goals;
- e) collect, analyse, organise, critically evaluate and apply knowledge gained;
- f) exploit and communicate information effectively by utilising appropriate information technology;
- g) practise lifelong learning by establishing an active interest in the dynamics of the economic, business or public sector environment;
- h) demonstrate an understanding of the need to sustain competence and healthy practices in order to keep ahead of the changing environment, of new methods, techniques and competing challenges;
- i) critically evaluate views of life;
- j) develop respect for the value system of this University;
- k) act as a responsible citizen at local, national and international level;
- l) be sensitive to the socio-economic needs of our heterogenic and multicultural communities and of the world in general; and
- m) exploit educational and career opportunities.

MC.7 CURRICULA OF PROGRAMMES IN THE DIFFERENT SCHOOLS

Please note: Core Modules (major subjects) are indicated by an “H” next to it

MC.7.1 SCHOOL OF ACCOUNTING

MC.7.1.1 B.Com Chartered Accountancy (500155)

Prescribed Curriculum (E371M)

(This curriculum started in 2012)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
|--|-----------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| | | AUDT 211 (H) | 12 | ACMP311 | 12 |
| | | MACC211 (H) | 16 | MACC311 (H) | 16 |
| | | MLAW211 | 12 | | |
| | | WVET211 | 12 | | |
| | | TAXC211 (H) | 12 | | |
| | | | | | |
| Total 1st Semester | 76 | Total 1st Semester | 64 | Total 1st Semester | 12 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
| Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| | | AUDT221 | 12 | FINM321 (H) | 16 |
| | | FINM221 (H) | 16 | SRAG321 | 12 |
| | | MACC221 (H) | 16 | | |
| | | TAXC221 (H) | 12 | | |
| | | | | | |
| | | | | | |
| Total 2nd Semester | | Total 2nd Semester | 56 | Total 2nd Semester | 28 |
| YEAR MODULE | | YEAR MODULE | | YEAR MODULE | |
| NO NEW INTAKE FOR LEVEL 1 | | ACCC271 (H) | 32 | ACCC371 (H) | 32 |
| | | | | AUDT371 (H) | 24 |
| | | | | TAXC371 (H) | 32 |
| | | | | | |
| | | | | | |
| | | | 32 | Total Year Module | 88 |
| Total Year Level 1 | | Total Year Level 2 | 152 | Total Year Level 3 | 144 |
| Total Credits for the Curriculum | | | | | 448 |
| <ul style="list-style-type: none"> If students previously failed one of two semester modules that forms part of a | | | | | |

year module in the 2017 curriculum the student can register in 2017 for the same relevant old module (repeat the module).

- Second and third year students that will register in 2017 for the first time for a module or students that failed both the old semester modules must register for the new modules according to the 2017 curriculum (refer).

Only the NEW modules will be presented from 2018. Second and third year students that will register in 2017 for the first time for a module or students that failed both the semester modules of the old curriculum must register for the new modules according to the 2017 curriculum. PETH211 is replaced by WVET211 and STRA321 replaced by SRAG321

MC.8 CURRICULA OF PROGRAMMES IN THE DIFFERENT SCHOOLS

Please note: Core Modules (major subjects) are indicated by an “H” next to it

MC.8.1 SCHOOL OF ACCOUNTING

MC.8.1.1 B.Com Chartered Accountancy (SDA H01)

Prescribed Curriculum (E301M) *(This curriculum started in 2017)*

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
|--|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ACCC111 (H) | 16 | | | ACMP311 | 12 |
| BMAN111 | 12 | | | | |
| ECON111 | 12 | MLAW211 | 12 | | |
| MLAW111 | 12 | | | | |
| PSDT111 | 12 | | | | |
| WISN112 | 12 | | | | |
| Total 1st Semester | 76 | Total 1st Semester | 24 | Total 1st Semester | 12 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
| Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ACCC121 (H) | 16 | | | | |
| AGLE121 | 12 | | | SRAG321 | 12 |
| BMAN121 | 12 | | | | |
| ECON121 | 12 | | | | |
| MLAW121 | 12 | | | | |
| STTN122 | 12 | | | | |
| Total 2nd Semester | 76 | Total 2nd Semester | 0 | Total 2nd Semester | 12 |
| | | YEAR MODULE | | YEAR MODULE | |
| | | ACCC271 (H) | 32 | ACCC371 (H) | 32 |
| | | AUDT 271 (H) | 24 | AUDT371 (H) | 24 |
| | | TAXC 271 (H) | 24 | TAXC371 (H) | 32 |
| | | MDAC 271 (H) | 18 | MDAC371 (H) | 18 |
| | | FMAN 271 (H) | 18 | FMAN 371 (H) | 18 |
| | | | 116 | Total Year Module | 124 |
| Total Year Level 1 | 152 | Total Year Level 2 | 140 | Total Year Level 3 | 148 |
| Total Credits for the Curriculum | | | | | 440 |
| <ul style="list-style-type: none"> If a student previously failed one of two semester modules that forms part of a year module in the 2017 curriculum the student can register for the same | | | | | |

- relevant old module (repeat the module).
- Third year students will in 2017 still be able to register for the modules MACC311 and FINM321 as in the 2016-curriculum, and not for MACC371 and FINM371. Only the NEW modules will be presented from 2018.

MC.8.1.2 B.Com Financial Accountancy (500156)

Prescribed Curriculum (E372M)

(This curriculum started in 2012)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
|---|---------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| | | ACCF211 (H) | 16 | ACCF311 (H) | 16 |
| NO NEW INTAKE | | AUDF211 (H) | 12 | ACMP311 | 12 |
| | | Macc211 (h) | 16 | AUDF311 (H) | 12 |
| | | MLAW211 | 12 | MACC311 (H) | 16 |
| | | TAXF211 (H) | 12 | | |
| | | | | TAXF311 (H) | 16 |
| | | Total 1st Semester | 68 | Total 1st Semester | 72 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
| Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| | | | | | |
| | | ACCF221 (H) | 16 | ACCF321 (H) | 16 |
| | | FINM221 (h) | 16 | FINM321 (H) | 16 |
| | | AUDF221 (H) | 12 | AUDF321 (H) | 16 |
| | | MACC221 (H) | 16 | TAXF 321 (H) | 16 |
| | | TAXF221(H) | 12 | | |
| | | WVES221 | 12 | | |
| | | Total 2nd Semester | 84 | Total 2nd Semester | 64 |
| | | | | | |
| | | Total year level | 152 | Total year level | 136 |
| Total credits for the curriculum | | | | | 440 |

Students who registered as first years in 2010/11/12/13/14 are informed that due to changed requirements of Professional Bodies, the second and third year of this programme were changed with immediate effect from 2017.

MC.8.1.3

B.Com Financial Accountancy (5DB H01)

Prescribed Curriculum (E372M)

(This curriculum started in 2017)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ACCF111 (H) | 16 | ACCF211 (H) | 16 | | |
| BMAN111 | 12 | AUDF211 (H) | 12 | ACMP311 | 12 |
| ECON111 | 12 | | | | |
| MLAW111 | 12 | MLAW211 | 12 | | |
| PSDT111 | 12 | TAXF211 (H) | 12 | | |
| WISN112 | 12 | | | | |
| Total 1st Semester | 76 | Total 1st Semester | 52 | Total 1st Semester | 12 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
| Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| | | | | | |
| ACCF121 (H) | 16 | ACCF221 (H) | 16 | | |
| AGLE121 | 12 | | | | |
| BMAN121 | 12 | AUDF221 (H) | 12 | | |
| ECON121 | 12 | | | | |
| MLAW121 | 12 | TAXF221(H) | 12 | | |
| STTN122 | 12 | WVES221 | 12 | | |
| Total 2nd Semester | 76 | Total 2nd Semester | 52 | Total 2nd Semester | |
| | | YEAR MODULE | | YEAR MODULE | |
| | | | | | |
| | | MACC 271 (H) | 18 | MACC 371 (H) | 18 |
| | | FINM 271 (H) | 18 | FINM 371 (H) | 18 |
| | | | | ACCF 371 (H) | 32 |
| | | | | TAXF 371 (H) | 32 |
| | | | | AUDF371 (H) | 24 |
| | | Total year module | 36 | Total year module | 124 |
| Total Year Level 1 | 152 | Total Year Level 2 | 140 | Total Year Level 3 | 136 |
| Total Credits for the Curriculum | | | | | 428 |

MC.8.2 SCHOOL OF ECONOMIC AND DECISION SCIENCES

MC.8.2.1 B.Com: Economics (500192)

Prescribed Curriculum (E301M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ECON111 (H) | 12 | ECON211 (H) | 16 | BMAN313 | 16 |
| ACCS111 | 16 | ECON212 (H) | 16 | WVES311 | 12 |
| INYM111 | 12 | BMAN211 | 16 | ECON311 (H) | 16 |
| BMAN111 | 12 | BMAN219 | 16 | Select one: | |
| STFM111 | 12 | | | ECAM311 (H) | 16 |
| | | | | ECON312 (H) | 16 |
| | | | | BMAN319 | 16 |
| Total 1st Semester | 64 | Total 1st Semester | 64 | Total 1st Semester | 60 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
| Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ECON121 (H) | 12 | ECON221 (H) | 16 | BMAN321 | 16 |
| ACCS121 | 16 | BMAN221 | 16 | ECON321 (H) | 16 |
| BMAN121 | 12 | WVES221 | 12 | ECON322 (H) | 16 |
| STFM121 | 12 | Select one: | | Select one: | |
| AGLE121 | 12 | ECON222 (H) | 16 | ECAM321 (H) | 16 |
| | | ECAM221 (H) | 16 | ECON323 H | 16 |
| | | | | ECON324 H | 16 |
| | | | | BMAN326 | 16 |
| Total 2nd Semester | 64 | Total 2nd Semester | 60 | Total 2nd Semester | 64 |
| Total Year Level 1 | 128 | Total Year Level 2 | 124 | Total Year Level 3 | 124 |
| Total Credits for the Curriculum | | | | | 376 |

MC.8.2.2 B.Com: Information Systems (500196)

Prescribed Curriculum (E301M) Total Credits 404

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ACCS111 | 16 | INYM216 (H) | 16 | INYM314 (H) | 16 |
| ECON111 | 12 | INYM217 (H) | 16 | INYM313 (H) | 16 |
| INYM111 (H) | 12 | INYM218 (H) | 16 | INYM316 (H) | 16 |
| BMAN111 | 12 | INYM219 (H) | 16 | WVES311 | 12 |
| STFM111 | 12 | | | | |
| Total 1st Semester | 64 | Total 1st Semester | 64 | Total 1st Semester | 60 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
| Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ACCS121 | 16 | INYM225 (H) | 16 | INYM327 (H) | 16 |
| ECON121 | 12 | INYM226 (H) | 16 | INYM328 (H) | 16 |
| INYM122 (H) | 12 | INYM227 (H) | 16 | INYM326 (H) | 16 |
| BMAN121 | 12 | INYM229 (H) | 16 | INYM329 (H) | 16 |
| STFM125 | 12 | WVES221 | 12 | | |
| AGLE121 | 12 | | | | |
| Total 2nd Semester | 76 | Total 2nd Semester | 76 | Total 2nd Semester | 64 |
| Total Year Level 1 | 140 | Total Year Level 2 | 140 | Total Year Level 3 | 124 |
| Total Credits for the Curriculum | | | | | 404 |

MC.8.2.3 B.Com: Operations Research (500199)

Prescribed Curriculum (E301M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ACCS111 | 16 | BMAN211 (H) | 16 | BMAN311 (H) | 16 |
| ECON111 | 12 | STOM211 (H) | 12 | BMAN313 (H) | 16 |
| INYM111 | 12 | STFM211 (H) | 8 | STOM311 (H) | 16 |
| BMAN111 (H) | 12 | STFM212 (H) | 8 | STOM312 (H) | 16 |
| STFM111 (H) | 12 | | | WVES311 | 12 |
| Total 1st Semester | 64 | Total 1st Semester | 44 | Total 1st Semester | 76 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
| Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ACCS121 | 16 | BMAN221 (H) | 16 | BMAN321 (H) | 16 |
| ECON121 | 12 | BMAN229 (H) | 16 | BMAN326 (H) | 16 |
| AGLE121 | 12 | STOM222 (H) | 12 | STOM321 (H) | 16 |
| BMAN121 (H) | 12 | STFM223 (H) | 8 | STOM322 (H) | 16 |
| STFM125 (H) | 12 | WVES221 | 12 | | |
| Total 2nd Semester | 64 | Total 2nd Semester | 64 | Total 2nd Semester | 64 |
| Total Year Level 1 | 128 | Total Year Level 2 | 108 | Total Year Level 3 | 140 |
| Total Credits for the Curriculum | | | | | 376 |

MC.8.2.4**B.Com: Statistics (500198)**

Prescribed Curriculum (E301M) Total Credits 396

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ECON111 (H) | 12 | ECON211 (H) | 16 | ECON311 (H) | 16 |
| ACCS111 | 16 | STFM211 (H) | 8 | ECON312 (H) | 16 |
| INYM111 | 12 | STFM212 (H) | 8 | STFM311 (H) | 16 |
| BMAN111 | 12 | STOM211 (H) | 12 | STFM312 (H) | 16 |
| STFM111 (H) | 12 | | | WVES311 | 12 |
| Total 1st Semester | 64 | Total 1st Semester | 44 | Total 1st Semester | 76 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
| Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ECON121 (H) | 12 | ECON221 (H) | 16 | ECON321 (H) | 16 |
| ACCS121 | 16 | STFM221 (H) | 8 | ECON322 (H) | 16 |
| AGLE121 | 12 | STFM222 (H) | 8 | STFM321 (H) | 16 |
| BMAN121 | 12 | STOM222 (H) | 12 | STFM322 (H) | 16 |
| STFM125 (H) | 12 | STFM223 (H) | 8 | | |
| | | WVES221 | 12 | | |
| Total 2nd Semester | 64 | Total 2nd Semester | 64 | Total 2nd Semester | 64 |
| Total Year Level 1 | 128 | Total Year Level 2 | 108 | Total Year Level 3 | 140 |
| Total Credits for the Curriculum | | | | | 376 |

MC.8.2.5 B.Com: Transport Economics (500194)

Prescribed Curriculum (E301M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| TECM111(H) | 12 | ECON211 | 16 | TECM313(H) | 16 |
| ACCS111 | 16 | TECM211(H) | 8 | WVES311 | 12 |
| INYM111 | 12 | TECM212(H) | 8 | | |
| BMAN111 | 12 | Select two: | | Select two: | |
| STFM111 | 12 | STFM212 | 8 | ECON311 | 16 |
| ECON111 | 12 | LMNM211 | 16 | LMNM311 | 16 |
| | | BMAN211 | 16 | LMNM312 | 16 |
| Total 1st Semester | 76 | Total 1st Semester | 60 | Total 1st Semester | 60 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
| Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ECON121 | 12 | TECM221(H) | 8 | TECM323(H) | 16 |
| ACCS121 | 16 | TECM222(H) | 8 | | |
| BMAN121 | 12 | ECON221 | 16 | Select three: | |
| STFM121 | 12 | WVES221 | 12 | LMNM322 | 16 |
| TECM121(H) | 12 | Select one: | | ECON321 | 16 |
| AGLE121 | 12 | STOM222 | 12 | LMNM321 | 16 |
| | | LMNM221 | 16 | BMAN326 | 16 |
| Total 2nd Semester | 76 | Total 2nd Semester | 60 | Total 2nd Semester | 64 |
| Total Year Level 1 | 152 | Total Year Level 2 | 124 | Total Year Level 3 | 124 |
| Total Credits for the Curriculum | | | | | 400 |

MC.8.2.6 B.Com: Logistics Management (500193)

Prescribed Curriculum (E301M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| TECM111(H) | 12 | LMNM211(H) | 16 | WVES311 | 12 |
| ACCS111 | 16 | BMAN211 | 16 | LMNM311(H) | 16 |
| INYM111 | 12 | TECM211(H) | 8 | LMNM312(H) | 16 |
| BMAN111 | 12 | TECM212(H) | 8 | Select one: | |
| STFM111 | 12 | Select one: | | TECM313 | 16 |
| ECON111 | 12 | ECON211 | 16 | BMAN311 | 16 |
| | | STFM212 | 8 | BMAN313 | 16 |
| | | BMAN219 | 16 | | |
| Total 1st Semester | 76 | Total 1st Semester | 64 | Total 1st Semester | 60 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
| Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ECON121 | 12 | LMNM221(H) | 16 | LMNM321(H) | 16 |
| ACCS121 | 16 | TECM221(H) | 8 | LMNM322(H) | 16 |
| BMAN121 | 12 | TECM222(H) | 8 | | |
| STFM121 | 12 | WVES221 | 12 | | |
| TECM121(H) | 12 | Select one: | | Select two: | |
| AGLE121 | 12 | STOM222 | 12 | TECM323 | 16 |
| | | ECON221 | 16 | BMAN321 | 16 |
| | | BMAN221 | 16 | BMAN326 | 16 |
| Total 2nd Semester | 76 | Total 2nd Semester | 60 | Total 2nd Semester | 64 |
| Total Year Level 1 | 152 | Total Year Level 2 | 124 | Total Year Level 3 | 124 |
| Total Credits for the Curriculum | | | | | 400 |

MC.8.3 SCHOOL OF MANAGEMENT SCIENCES

MC.8.3.1 B.Com: Human Resource Management & Industrial Psychology (500195) Prescribed Curriculum (E301M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| IOPS111 (H) | 12 | IOPS212 (H) | 16 | IOPS311 (H) | 16 |
| HRMA111 (H) | 12 | HRMA211 (H) | 16 | HRMA311 (H) | 16 |
| BMAN111 | 12 | BMAN219 or BMAR211 | 16 | BMAN313 | 16 |
| ECON111 | 12 | STFM111 | 12 | WVES311 | 12 |
| ACCS111 | 16 | | | | |
| Total 1st Semester | 64 | Total 1st Semester | 60 | Total 1st Semester | 60 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
| Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| IOPS121 (H) | 12 | IOPS221 (H) | 16 | IOPS321 (H) | 16 |
| HRMA121 (H) | 12 | HRMA221 (H) | 16 | HRMA321 (H) | 16 |
| BMAN121 | 12 | BMAN227 or BMAN221 | 16 | BMAN326 | 16 |
| ECON121 | 12 | STFM121 | 12 | BMAN321 | 16 |
| AGLE121 | 12 | WVES221 | 12 | | |
| ACCS121 | 16 | | | | |
| Total 2nd Semester | 76 | Total 2nd Semester | 72 | Total 2nd Semester | 64 |
| Total Year Level 1 | 140 | Total Year Level 2 | 132 | Total Year Level 3 | 124 |
| Total Credits for the Curriculum | | | | | 396 |

MC.8.3.2 B.Com: Management (500197)
Prescribed Curriculum (E301M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| BMAN111(H) | 12 | BMAN211(H) | 16 | BMAN311(H) | 16 |
| ACCS111 | 16 | BMAN219(H) | 16 | BMAN313(H) | 16 |
| INYM111 | 12 | MCLM113 | 12 | BMAN218(H) | 16 |
| ECON111 | 12 | HRMA111 | 12 | WVES311 | 12 |
| STFM111 | 12 | | | | |
| Total 1st Semester | 64 | Total 1st Semester | 56 | Total 1st Semester | 60 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
| Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| BMAN121(H) | 12 | BMAN221(H) | 16 | BMAN326(H) | 16 |
| ACCS121 | 16 | BMAN229(H) | 16 | BMAN321(H) | 16 |
| INYM121 | 12 | MCLM121 | 12 | HRMA221 | 16 |
| ECON121 | 12 | HRMA121 | 12 | BMAR321(H) | 16 |
| STFM121 | 12 | WVES221 | 12 | | |
| AGLE121 | 12 | | | | |
| Total 2nd Semester | 76 | Total 2nd Semester | 68 | Total 2nd Semester | 64 |
| Total Year Level 1 | 140 | Total Year Level 2 | 124 | Total Year Level 3 | 124 |
| Total Credits for the Curriculum | | | | | 388 |

MC.8.3.3 B.Com: Marketing Management (500203)

Prescribed Curriculum (E354M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| BMAN111(H) | 12 | BMAN211(H) | 16 | BMAN311(H) | 16 |
| ACCS111 | 16 | BMAN219(H) | 16 | BMAR311(H) | 16 |
| INYM111 | 12 | BMAR211(H) | 16 | BMAR312(H) | 16 |
| ECON111 | 12 | BMAR212(H) | 16 | BMAR313(H) | 16 |
| STFM111 | 12 | MCLM113 | 12 | WVES311(H) | 12 |
| Total 1st Semester | 64 | Total 1st Semester | 76 | Total 1st Semester | 76 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
| Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| BMAN121(H) | 12 | BMAN221(H) | 16 | BMAR321(H) | 16 |
| ACCS121 | 16 | ECON221 | 16 | BMAR322(H) | 16 |
| INYM121 | 12 | MCLM121 | 12 | BMAR323(H) | 16 |
| ECON121 | 12 | BMAR221(H) | 16 | BMAR324(H) | 16 |
| STFM121 | 12 | WVES221(H) | 12 | BMAR325(H) | 16 |
| AGLE121 | 12 | | | | |
| Total 2nd Semester | 76 | Total 2nd Semester | 72 | Total 2nd Semester | 80 |
| Total Year Level 1 | 140 | Total Year Level 2 | 148 | Total Year Level 3 | 156 |
| Total Credits for the Curriculum | | | | | 444 |

MC.8.3.4 B.Admin: Economics (545107)

Prescribed Curriculum (E301M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ECON111 | 12 | PAYM211 | 16 | ECON312 | 16 |
| INYM111 | 12 | ECON211 | 16 | PAYM311 | 16 |
| PAYM118 | 12 | ECON212 | 16 | PAYM312 | 16 |
| ACCS111 | 16 | PAYM212 | 16 | ECON311 | 16 |
| STFM111 | 12 | | | WVES311 | 12 |
| Total 1st Semester | 64 | Total 1st Semester | 64 | Total 1st Semester | 76 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
| Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ECON121 | 12 | PAYM221 | 16 | ECON321 | 16 |
| AGLE121 | 12 | ECON221 | 16 | PAYM321 | 16 |
| PAYM128 | 12 | ECON222 | 16 | PAYM322 | 16 |
| ACCS121 | 16 | PAYM222 | 16 | ECON322 | 16 |
| STFM121 | 12 | WVES221 | 12 | | |
| Total 2nd Semester | 64 | Total 2nd Semester | 76 | Total 2nd Semester | 64 |
| Total Year Level 1 | 128 | Total Year Level 2 | 140 | Total Year Level 3 | 140 |
| Total Credits for the Curriculum | | | | | 408 |

NOTE: B.Admin Economics will be phased out in 2015, thus no new students will be accepted in this programme from 2015 onwards.

MC.8.3.5 B.Admin: Human Resource Management (545108)

Prescribed Curriculum (E301M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ECON111 | 12 | HRMA211 (H) | 16 | HRMA311 (H) | 16 |
| HRMA111 (H) | 12 | IOPS212 (H) | 16 | IOPS311 (H) | 16 |
| IOPS111 (H) | 12 | PAYM211 | 16 | PAYM311 | 16 |
| BMAN111 | 12 | STFM111 | 12 | WVES311 | 12 |
| PAYM118 | 12 | | | Select one: | |
| | | | | PPLM313 | 16 |
| | | | | PAYM312 | 16 |
| Total 1st Semester | 60 | Total 1st Semester | 60 | Total 1st Semester | 76 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
| Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ECON121 | 12 | HRMA221 (H) | 16 | HRMA321 (H) | 16 |
| HRMA121 (H) | 12 | IOPS221 (H) | 16 | PAYM321 (H) | 16 |
| IOPS121 (H) | 12 | PAYM221 | 16 | MCLM123 | 12 |
| BMAN121 | 12 | STFM122 | 12 | Select one: | |
| PAYM128 | 12 | WVES221 | 12 | PPLM322 | 16 |
| AGLE121 | 12 | | | PAYM322 | 16 |
| Total 2nd Semester | 72 | Total 2nd Semester | 72 | Total 2nd Semester | 60 |
| Total Year Level 1 | 132 | Total Year Level 2 | 132 | Total Year Level 3 | 136 |
| Total Credits for the Curriculum | | | | | 400 |

MC.8.3.6 B.Admin: Local Government/Development Management (545109)
Prescribed Curriculum (E301M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
|---|----------------|--------------------------------------|----------------|--------------------------------------|----------------|
| First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ACCS111 | 16 | PAYM211 | 16 | DMTM317 | 16 |
| ECON111 | 12 | PAYM212 | 16 | LGAM317 (H) | 16 |
| INYM111 | 12 | LGAM216 (H) | 16 | LGAM318 (H) | 16 |
| LGAM115 (H) | 12 | BMAN111 | 12 | BMAN211 | 16 |
| PAYM118 | 12 | | | WVES311 | 12 |
| STFM112 | 12 | | | | |
| Total 1st Semester | 76 | Total 1st Semester | 60 | Total 1st Semester | 76 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
| Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ACCS121 | 16 | PAYM221 | 16 | DMTM327 | 16 |
| ECON121 | 12 | BMAN121 | 12 | DMTM328 | 16 |
| INYM121 | 12 | LGAM227 (H) | 16 | LGAM327 (H) | 16 |
| PAYM128 | 12 | LGAM228 (H) | 16 | LGAM328 (H) | 16 |
| STFM122 | 12 | WVES221 | 12 | | |
| AGLE121 | 12 | | | | |
| Total 2nd Semester | 76 | Total 2nd Semester | 72 | Total 2nd Semester | 64 |
| Total Year Level 1 | 152 | Total Year Level 2 | 132 | Total Year Level 3 | 140 |
| Total Credits for the Curriculum | | | | | 424 |

MC.8.3.7 B.Admin: Industrial Psychology (545110) – Unaccredited HPCSA
 Prescribed Curriculum (E301M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| IOPS111 (H) | 12 | IOPS212 (H) | 16 | IOPS311 (H) | 16 |
| HRMA111 (H) | 12 | HRMA211 (H) | 16 | HRMA311 (H) | 16 |
| STFM111 | 12 | PAYM211 | 16 | PAYM311 | 16 |
| BMAN111 | 12 | INYM111 | 12 | WVES311 | 12 |
| PAYM118 | 12 | | | | |
| Total 1st Semester | 60 | Total 1st Semester | 60 | Total 1st Semester | 60 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
| Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| IOPS121 (H) | 12 | IOPS221 (H) | 16 | IOPS321 (H) | 16 |
| HRMA121 (H) | 12 | HRMA221 (H) | 16 | HRMA321 (H) | 16 |
| STFM121 | 12 | PAYM221 | 16 | PAYM321 | 16 |
| BMAN121 | 12 | WVES221 | 12 | PPLM322 | 16 |
| PAYM128 | 12 | | | | |
| AGLE121 | 12 | | | | |
| Total 2nd Semester | 72 | Total 2nd Semester | 60 | Total 2nd Semester | 64 |
| Total Year Level 1 | 132 | Total Year Level 2 | 120 | Total Year Level 3 | 124 |
| Total Credits for the Curriculum | | | | | 376 |

MC.8.3.8 B.Admin: Public Administration (545113)

Prescribed Curriculum (E301M)

| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
|---|------------|--------------------------------------|------------|--------------------------------------|------------|
| First Semester | | First Semester | | First Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ECON111 | 12 | PAYM211 (H) | 16 | IOPS111 | 12 |
| INYM111 | 12 | PAYM212 (H) | 16 | PAYM311 (H) | 16 |
| ACCS111 | 16 | ECON211 | 16 | PAYM312 (H) | 16 |
| PAYM118 (H) | 12 | BMAN111 | 12 | BMAN219 | 16 |
| STFM112 | 12 | | | WVES311 | 12 |
| Total 1st Semester | 64 | Total 1st Semester | 60 | Total 1st Semester | 72 |
| YEAR LEVEL 1 | | YEAR LEVEL 2 | | YEAR LEVEL 3 | |
| Second Semester | | Second Semester | | Second Semester | |
| Module Code | Credits | Module Code | Credits | Module Code | Credits |
| ECON121 | 12 | PAYM221 (H) | 16 | IOPS121 | 12 |
| AGLE121 | 12 | PAYM222 (H) | 16 | PAYM321 | 16 |
| ACCS121 | 16 | ECAM221 | 16 | PAYM322 (H) | 16 |
| PAYM128 (H) | 12 | BMAN121 | 12 | BMAN326 | 16 |
| STFM122 | 12 | WVES221 | 12 | | |
| Total 2nd Semester | 64 | Total 2nd Semester | 72 | Total 2nd Semester | 60 |
| Total Year Level 1 | 128 | Total Year Level 2 | 132 | Total Year Level 3 | 132 |
| Total Credits for the Curriculum | | | | | 392 |

MC.9 MODULE OUTCOMES – UNDERGRADUATE

MC.9.1 SCHOOL OF ACCOUNTING

MC.9.1.1 Module Summary

| Mod Code | Description | Pre-Requisite(s) | Cr |
|-----------------|---|---|-----------|
| ACC C111 | Accounting: Framework, Foundations, Cycle and Financial Reporting | Mathematics grade 12 level 5 (60-69%), Accountancy grade 12 level 4 (50-59%) or ACFS122 (60%) | 16 |
| ACC C121 | Accounting: Accounting for different entities | ACCC111 (55%) or ACCF111 (65%) | 16 |
| ACC C271 | Accounting: Introduction to AARP/IFRS, Corporate Accounting and Analysis and Interpretation | ACCC121 (55%) or ACCF121 (65%) and ACCC121 (55%) in the 2 nd examination | 32 |
| ACC C371 | Accounting: Complex Corporate Accounting (including Groups) and AARP/IFRS | ACCC271 (55%) | 32 |
| ACC F111 | Financial Accounting: Basic Concepts, Accounting Cycle, Accounting Systems and Elementary Financial Reporting | Mathematics grade 12 level 4 Accountancy grade 12 level 4 (50-59%) or ACFS122 | 16 |
| ACC F121 | Financial Accounting: Special Accounts, Partnerships and Close Corporations | ACCF 111 or ACCC 111 (40%) | 16 |
| ACC F211 | Financial Accounting: Financial Reporting | ACCF111, ACCF121 or ACCC111, ACCC121 | 16 |
| ACC F221 | Financial Accounting: Special Topics and Elementary Group Statements | ACCF211 | 16 |
| ACC F371 | Financial Accounting: Group Statements and IFRS | ACCF211, ACCF221 or ACCC271 | 32 |
| ACC F321 | Financial Accounting: IFRS | ACCF311 (40%) or ACCC371 (40%) | 16 |
| ACC S111 | Financial Accounting (Special): Basic Concepts, Accounting Cycle and Accounting Systems | Mathematics grade 12 level 3 (40-49%) or 4 (50-59) depending on programme | 16 |
| ACC S121 | Financial Accounting (Special): Financial Reporting, Analyses and Interpretation of Financial Statements | ACCS111 or ACCF111 (40%) or ACCC111 (40%) | 16 |
| ACM P311 | Computer Applications in Accountancy | ACCC271 or ACCF211, ACCF221 | 12 |
| AUD F211 | Financial Auditing – Introduction to the auditing process | ACCF111, ACCF121 or ACCC111, ACCC121 | 12 |
| AUD F221 | Financial Auditing – Application of audit principles | AUDF211 or AUDT211 | 12 |
| AUD F311 | Financial Auditing – Corporate governance and ethical principles | AUDF211, AUDF221 or AUDT211, AUDT221 | 12 |
| AUD F321 | Financial Auditing – The audit process and the application of audit techniques | AUDF311 | 16 |
| AUD T271 | Auditing: The Auditor, the Audit Process, Applications and Computer Auditing | ACCC111, ACCC121 | 24 |

| Mod Code | Description | Pre-Requisite(s) | Cr |
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| | | | |
| AUD T371 | Auditing: Audit Process and Company Law Applications | AUDT211, AUDT221 | 16 |
| FINM 271 | Introduction to Applied Financial Management | ACCC111, ACCC121 or ACCF111, ACCF121 and WISN112 | 18 |
| FINM 371 | Applied Financial Management | FINM271, MACC271 | 18 |
| FMA N271 | Financial Management: Introduction | ACCC111, ACCC121 or ACCF111, ACCF121 and WISN112 | 18 |
| FMA N371 | Financial Management | FMAN271, MDAC271, | 18 |
| MAC C271 | Introduction to Applied Management Accounting | ACCC111, ACCC121 or ACCF111, ACCF121 | 18 |
| MAC C371 | Applied Management Accounting | MACC271 | 18 |
| MDA C271 | Introduction to Management Accounting: Cost/Costing Behaviour and Decision-Making Techniques | ACCC111, ACCC121 or ACCF111, ACCF121 | 18 |
| MDA C371 | Management Accounting: Planning and Control | MDAC271 | 18 |
| STRA G321 | Strategy, Risk and Governance | | 12 |
| TAXC 271 | Introduction to Income Tax, VAT, Taxation of Individuals and Administration of Estates | ACCC111, ACCC121 | 24 |
| | | | |
| TAXC 371 | Tax Applications | ACCC271 and TAXC211, TAXC221 | 32 |
| TAXF 211 | Introduction to Taxation of Companies | ACCF111, ACCF121 or ACCC111, ACCC121 | 12 |
| TAXF 221 | Introduction to Taxation of Individuals | TAXF211 or TAXC211 | 12 |
| TAXF 371 | Taxation of Individuals. Businesses, Companies, Trusts, Farming and other | ACCF211, ACCF221 or ACCC271 and TAXF211, TAXF221 or TAXC211, TAXC221 | 32 |

MC.9.1.2 Module Outcomes

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| Module Code: | ACCC111 | Semester 1 | NQF Level: | 5 |
| Title: | Accounting: Framework, Assumptions and Applications | | | |
| Module outcomes: On completion of the module, the student should be able to: | | | | |
| <ul style="list-style-type: none">• Demonstrate a basic knowledge of the principles of the accounting cycle, including the recording of transactions and adjustments from source documents in the subsidiary journals/ledgers and general ledger of an entity.• Understand the accounting framework and the basic elements of financial statements, including their recognition and measurement criteria.• Prepare a set of basic financial statements, in the correct format, based on the information in a trial balance or general ledger, including basic disclosure in the notes to the financial statements.• Calculate and account for insurance gains/losses.• Prepare financial statements when a set of incomplete accounting records is received. | | | | |
| Method of delivery: | Full-time | | | |
| Assessment modes: | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | | | |
| Module Code: | ACCC121 | Semester 2 | NQF Level: | 5 |
| Title: | Accounting: Introductory Corporate Accounting | | | |
| Module outcomes: On completion of the module, the student should be able to: | | | | |
| <ul style="list-style-type: none">• Apply the definitions, recognition and measurement criteria of the different elements of financial statements, as well as the principles regarding the presentation of financial statements to a given situation.• Distinguish between different entity forms, including sole proprietors, partnerships, companies and close corporations, and account for transactions in the records of each of these entity forms.• Effectively use information technology in the recording of transactions in the records of an entity.• Work effectively together with others as part of a team or group. | | | | |
| Method of delivery: | Full-time | | | |
| Assessment modes: | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | | | |
| Module Code: | ACCC271 | Semester 1 | NQF Level: | 6 |
| Title: | Accounting: Introduction to AARP/IFRS, Corporate Accounting, and Analysis and Interpretation | | | |
| Module outcomes: On completion of the module, the student should be able to: | | | | |
| <ul style="list-style-type: none">• Understand and interpret basic principles of different International Financial Reporting Standards (IFRS) and the interaction between them.• Analyse and interpret a set of financial statements. | | | | |

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| <ul style="list-style-type: none"> • Perform a very basic consolidation of a parent and one subsidiary. • Utilise spreadsheets and accounting software to perform calculations and in the preparation of financial statements. • Organise and manage activities in a responsible and effective manner. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | |
| Module Code: | ACCC371 | Semester 1 | NQF Level: 7 |
| Title: Accounting: Complex Corporate Accounting (including Groups) and AARP/IFRS | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Perform a complex consolidation of a parent and one or more subsidiaries. • Account for an investment in an associated entity or a joint venture. • Prepare a set of financial statements that fully comply with International Financial Reporting Standards (IFRS), including the discussion of the correct accounting treatment of transactions and the recording of transactions. • Effectively utilise information technology in the accounting/auditing profession. • Identify and solve problems where the response provides evidence of critical and creative thinking. • Collect, analyse, organise and evaluate information. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | |
| Module Code: | ACCF111 | Semester 1 | NQF Level: 5 |
| Title: Financial Accounting: Basic Concepts, Accounting Cycle, Accounting Systems and Elementary Financial Reporting | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Explain the purpose and function of accounting; • Demonstrate a clear understanding of the accounting equation; • Create journals, ledgers, subsidiary ledgers and control accounts; • Design an accounting system that will meet the requirements of a specific entity; • Prepare bank reconciliations; • Calculate claims against insurers for inventory losses; • Record transactions and compile financial statements for sole traders and departmental | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | |
| Module Code: | ACCF121 | Semester 2 | NQF Level: 5 |
| Title: Financial Accounting: Special Accounts, Partnerships and Close Corporations | | | |

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| Module outcomes: On completion of the module, the student should be able to: | | | |
| <ul style="list-style-type: none">Record transactions and compile the Statement of receipts and payments, Statement of comprehensive income (income statement) and Statement of financial position (balance sheet) for non-trading enterprises;Compile annual financial statements for partnerships;Compile annual financial statements for close corporations in conformity with Generally Accepted Accounting Practice (GAAP);Demonstrate a clear understanding of the different types of company shares, record transactions for the issue and redemption of shares and compile elementary financial statements for companies. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | |
| Module Code: | ACCF211 | Semester 1 | NQF Level: 6 |
| Title: Financial Accounting: Financial Reporting | | | |
| Module outcomes: On completion of the module, the student should be able to: | | | |
| <ul style="list-style-type: none">Demonstrate his/her knowledge of the accounting standard of which the objective is to create a framework for the preparation and presentation of financial statements.Demonstrate his/her knowledge of International Accounting Standard (IAS) 1 of which the objective is to set out the structure and content of financial statements and the overall requirements for presentationDemonstrate his/her knowledge of IAS 7 of which the objective is to prescribe the structure and contents of the statement of cash flow.Demonstrate a clear understanding of the disclosure requirements of companies as prescribed by the Companies Act and in accordance with International Financial Reporting Standards (IFRS) and Generally Accepted Accounting Practice (GAAP); compile, analyse and interpret the statement of cash flow.Demonstrate his/her knowledge of IAS 16 of which the objective is to prescribe the accounting treatment for property, plant, and equipment.Identify and analyse financial ratios; explain the use and application of ratios in the analyses and interpretation of an undertaking's liquidity, profitability and solvency; compile a report to interested parties regarding the liquidity, profitability and solvency of the business.Convert incomplete records to proper financial records based on the double entry system; reconstruct the annual financial statements of the business from the information obtained from incomplete records.Demonstrate his/her knowledge of IAS 40 of which the objective is to prescribe the accounting treatment for investment property. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | |
| Module Code: | ACCF221 | Semester 2 | NQF Level: 6 |
| Title: Financial Accounting: Special Topics and Elementary Group Statements | | | |
| Module outcomes: On completion of the module, the student should be able to: | | | |

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| <ul style="list-style-type: none">• Demonstrate his/her knowledge of International Accounting Standard (IAS) 2 of which the objective is to prescribe how the cost of inventory is determined and which information is provided in the financial statements.• Calculate the cost price and selling price per unit of a manufactured product; record the accounting entries of a manufacturing concern in the journal and ledger, including unrealised profit in completed goods; compile the financial statements of a manufacturing entity.• Demonstrate his/her knowledge of IAS 18 of which the objective is to prescribe the accounting treatment for revenue arising from certain types of transactions and events.• Demonstrate his/her knowledge of IAS 17 of which the objective is to prescribe, for lessees and lessors, the accounting treatment for finance and operating leases.• Explain the purpose of and need for consolidated financial statements; draft pro forma journal entries and consolidated financial statements at the date of acquisition and a few years since the acquisition date; account for intra group transactions relating to unrealised profit in opening and closing inventory, management fees, dividends, loans and interest. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | |
| Module Code: | ACCF3370 | Semester 1 | NQF Level: 7 |
| Title: | Financial Accounting: Financial Accounting: Group Statements and IFRS | | |
| Module outcomes: On completion of the module, the student should be able to: | | | |
| <ul style="list-style-type: none">• execute applicable consolidated accounting entries relating to a parent company and a single subsidiary;• compile consolidated statements of financial position/balance sheet; comprehensive income/income statement; changes in equity, cash flow and notes to the consolidated financial statements relating to a parent and subsidiary;• demonstrate his/her knowledge of the IASB's mission and objectives, the scope of International Financial Reporting Standards (IFRS), due process for developing IFRS and Interpretations, and policies on effective dates, format, and language for IFRS;• demonstrate his/her knowledge of IAS 1 of which the objective is to prescribe the basis for presentation of general-purpose financial statements, to ensure comparability both with the entity's financial statements of previous periods and with the financial statements of other entities;• demonstrate his/her knowledge of IAS 12 of which the objective is to prescribe the accounting treatment for income taxes;• demonstrate his/her knowledge of IAS 8 of which the objective is to prescribe the accounting treatment for changes in accounting estimates, changes in accounting policies and the correction of prior period errors;• demonstrate his/her knowledge of IAS 10 of which the objective is to prescribe the accounting treatment for events after the balance sheet date; and demonstrate his/her knowledge of IAS 37 of which the objective is to prescribe the accounting treatment for provisions, contingent liabilities and contingent assets.• demonstrate his/her knowledge of IAS 18 of which the objective is to prescribe the accounting treatment for revenue arising from certain types of transactions and events;• demonstrate his/her knowledge of IAS 23 of which the objective is to prescribe the accounting treatment for borrowing costs including interest on bank overdrafts and borrowings, amortisation of discounts or premiums on borrowings, amortisation of ancillary costs incurred in the arrangement of borrowings and finance charges on finance leases;• demonstrate his/her knowledge of IAS 16 of which the objective is to prescribe the | | | |

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| accounting treatment for property, plant and equipment; | | | |
| • demonstrate his/her knowledge of IAS 36 of which the objective is to ensure that assets are carried at no more than their recoverable amount and to define how recoverable amount is calculated; | | | |
| • demonstrate his/her knowledge of IAS 38 of which the objective is to prescribe the accounting treatment for intangible assets; | | | |
| • demonstrate his/her knowledge of IAS 40 of which the objective is to prescribe the accounting treatment for investment property; | | | |
| • demonstrate his/her knowledge of IAS 17 of which the objective is to prescribe, for lessees and lessors, the accounting treatment for finance and operating leases; and | | | |
| demonstrate his/her knowledge of IAS 33 of which the objective is to prescribe the accounting treatment for earnings per share (EPS) amounts in order to improve performance comparisons between different enterprises, excluding diluted and headline earnings per share. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | |
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| Module Code: | | ACCS111 | Semester 1 |
| NQF Level: | | 5 | |
| Title: Financial Accounting (Special): Basic Concepts | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none">• explain the purpose and function of accounting;• demonstrate a clear understanding of the accounting equation;• create journals, ledgers, subsidiary ledgers and control accounts;• design an accounting system that will meet the requirements of a specific entity; and record transactions and prepare financial statements of sole traders. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | |
| Module Code: | | ACCS121 | Semester 2 |
| NQF Level: | | 5 | |
| Title: Financial Accounting (Special): Financial Reporting, Analyses and Interpretation of Financial Statements | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none">• draw up a cash receipts- and payment journal and prepare a bank reconciliation statement;• prepare a statement of comprehensive income (income statement), statement of financial position (balance sheet) and a statement of changes in equity for sole traders on a generally acceptable format; and• identify and explain financial ratios, explain their purpose and use it in the analyses of the liquidity, profitability and solvency of a sole trader. | | | |
| Method of delivery: | | Full-time | |

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| Assessment modes: <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | | | |
| Module Code: | ACMP311 | Semester 1 | NQF Level: 7 |
| Title: Accounting and Computers: Accounting and Auditing Computer Applications | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none">• Understand the need for access to information• Establish or enhances financial reporting using IT• Understand how IT impacts an accountant's daily functions and routines• Apply appropriate IT systems / tools to business accounting problems (including spreadsheets, CAATS, internet, research)• Demonstrate an understanding of business and accounting systems (including accounting packages, LAN's and e-commerce). | | | |
| Method of delivery: | Full-time | | |
| Assessment modes: <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | | | |
| Module Code: | AUDF211 | Semester 2 | NQF Level: 6 |
| Title: Financial Auditing – Introduction to the auditing process | | | |
| Module outcomes: On completion of the module, the student will demonstrate knowledge, understanding and the ability to apply in practice: <ul style="list-style-type: none">• the objectives and general principles governing the audit of financial statements• the objectives and general principles governing the audit of financial statements• the framework for assurance engagements• the planning of an audit• a framework for internal control, control activities and risk assessment procedures and• substantive audit procedures and audit evidence. | | | |
| Method of delivery: | Full-time | | |
| Assessment modes: <u>Formative:</u> Will be communicated in writing to 78analyse78ng78 the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | | | |
| Module Code: | AUDF221 | Semester 2 | NQF Level: 6 |
| Title: Financial Auditing – Application of audit principles | | | |
| Module outcomes: On completion of the module, the student will demonstrate knowledge, understanding and the ability to apply in practice: <ul style="list-style-type: none">• . the flow of information and the transaction cycles;• internal control considerations applicable to the auditor;• the audit of specific items and financial statement assertions; and• reporting in the audit environment. | | | |
| Method of delivery: | Full-time | | |
| Assessment modes: <u>Formative:</u> Will be communicated in writing to 78analyse78ng78 the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | | | |

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| Module Code: | AUDF311 | Semester 2 | NQF Level: | 7 |
| Title: | Financial Auditing – Corporate governance and ethical principles | | | |
| Module outcomes: On completion of the module, the student will demonstrate knowledge, understanding and the ability to apply in practice: <ul style="list-style-type: none">• the statutory and corporate governance requirements applicable to audit engagements;• the professional and ethical responsibilities applicable to the auditor;• responsibilities in respect of fraud and error; and• the consideration of laws and regulations in an audit environment. | | | | |
| Method of delivery: | Full-time | | | |
| Assessment modes: | <u>Formative:</u> Will be communicated in writing to 79analyse79ng79 the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | | | |
| Module Code: | AUDF321 | Semester 2 | NQF Level: | 7 |
| Title: | Financial Auditing – The audit process and the application of audit techniques | | | |
| Module outcomes: On completion of the module, the student will demonstrate knowledge, understanding and the ability to apply in practice: <ul style="list-style-type: none">• overall audit planning and risk assessment;• the process of obtaining audit evidence and applying sampling techniques;• the influence of subsequent events;• going concern considerations; and• the finalisation of the audit. | | | | |
| Method of delivery: | Full-time | | | |
| Assessment modes: | <u>Formative:</u> Will be communicated in writing to 79analyse79ng79 the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | | | |
| Module Code: | AUDT271 | Semester 1 | NQF Level: | 6 |
| Title: | Auditing: The Auditor ,the Audit Process, Applications and Computer Auditing | | | |
| Module outcomes: On completion of the module, the student should be able to: <u>Regarding the audit profession in South Africa:</u> <ul style="list-style-type: none">• Explain the need for an audit;• Distinguish between the different types of audits and auditors;• Understand the difference between the professional and regulatory bodies with regard to the audit profession, as well as the purpose and duties, respectively, of each body;• Discuss the purpose of an audit, general principles relating to the performance of an audit, as well as the degree of assurance that an audit offers to the users of audited information;• Discuss the quality control procedures relating to the performance of an audit;• Discuss the purpose, structure, content and scope of audit documentation with reference to ISA 230R. <u>Regarding the audit process:</u> <ul style="list-style-type: none">• Know and discuss the different steps that the audit process consists of;• Know and discuss the requirements that each step of the audit process must consist of, as illustrated by the international audit standards;• Apply the principles relating to each step of the audit process to a practical case study. | | | | |

Regarding fraud and error:

- Know the responsibilities of the auditor, specific audit procedures to be performed, as well as the reactions of the auditor with regard to fraud and error as illustrated by ISA 240 (Redrafted);
- Know and apply the definition of a reportable irregularity to a case study according to the Auditing Profession Act;
- Know and apply the duties of the auditor with regard to reporting on reportable irregularities according to the requirements of the Auditing Profession Act.
- Understand the functioning of the different operating systems in a business, with specific reference to:
 - The organisational structure and responsibilities of staff members
 - Source documents used
 - Flow of information to record transactions
 - Supervising and control procedures which must be performed.
- Apply the procedures which should be performed by the auditor in the verification of the different financial statements items, with specific reference to:
 - The audit objectives
 - Identification of audit risks
 - Design of an audit programme
 - Interpretation of results
 - Making a conclusion.
- Formulate an appropriate audit opinion in the audit report for the users of financial statements.
- Know and apply the responsibilities of auditors regarding material irregularities with clients.

Method of delivery: Full-time

Assessment modes: Formative: Will be communicated in writing to students at the start of the semester.
Summative: 1 x 3 hour examination: Weight 50.

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Module Code: AUDT371

Semester 1

NQF Level:

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Title: Auditing: Company Law Applications and Company Auditing

Module outcomes:

On completion of the module, the student should be able to:

- understand and be able to apply the Companies Act and selected South African Auditing Statements, in all communications.
- apply and interpret the knowledge of the technical terms and demonstrate the acquisition of professional communication skills.
- analyse and interpret factual auditing situations in financial statements and case studies.
- demonstrate your skills in problem solving in case studies.
- work in groups because practical auditing is done in teams.
- know, understand and implement the correct steps in the audit process, in particular regarding the requirements of the Companies Act.
- write an audit report after successful completion of the audit.
- prepare advice/recommendations on completion of the audit illustrating the acquisition of

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| skills in writing reports, memorandums, audit programmes or audit working papers complying with the desired professional approach. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | |
| Module Code: | FINM271 | Semester 2 | NQF Level: 6 |
| Title: Financial Management: Introduction | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Have an intermediate knowledge and logical understanding of key terms, theories and principles in the field of Financial Management. • The ability to apply the appropriate techniques or methods in the field of Financial Management. • The ability to identify and analyse problems in familiar contexts. • The ability to analyse and evaluate information. • The ability to reliably and logically present and communicate information or decisions. • An understanding of the relationship between investment and financing decisions and how decisions in one of these areas impact on the other. • An understanding of the implications of decisions and actions. • | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | |
| Module Code: | FINM371 | Semester 1 | NQF Level: 7 |
| Title: Financial Management: Decision-Making and Valuations | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • demonstrate an understanding of the primary goal of financial management and the concept of time value of money and the skills to apply time value of money principles to real world problems; • demonstrate an understanding of the weighted average cost of capital (WACC) and the ability to calculate the WACC of a company; • understand and apply the various techniques in evaluating capital investment projects; • evaluate capital investment projects under conditions of inflation and capital rationing; • demonstrate knowledge of the different sources of finance for capital investment projects and make a recommendation based on the discounted cash flow technique; • demonstrate an understanding of working capital management including the working capital cycle, working capital policies and working capital financing policies; • demonstrate the skills to evaluate accounts receivable management as well as inventory management systems of companies; • demonstrate the basic skills to perform a valuation of a company; and • demonstrate an understanding of the dividend policy of a company. | | | |

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| Method of delivery: | Full-time | | |
| Assessment modes: | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | | |
| Module Code: | MAC271 | Semester 1 | NQF Level: 6 |
| Title: | Introduction to Applied Management Accounting | | |
| Module outcomes: On completion of the module, the student should be able to: | | | |
| <ul style="list-style-type: none">• An intermediate knowledge and logical understanding of key terms, theories and principles in the field of Management Accounting.• The ability to apply the appropriate techniques or methods in the field of Management Accounting.• The ability to identify and analyse problems in familiar contexts.• The ability to analyse and evaluate information.• The ability to reliably and logically present and communicate information or decisions.• An understanding of the relationship between financial planning, decision making and control functions and how decisions in one of these areas impact on the other.• An understanding of the implications of decisions and actions.• | | | |
| Method of delivery: | Full-time | | |
| Assessment modes: | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | | |
| Module Code: | MACC371 | Semester 2 | NQF Level: 6 |
| Title: | Applied Management Accounting | | |
| Module outcomes: On completion of the module, the student should be able to: | | | |
| <ul style="list-style-type: none">• An integrated knowledge and clear understanding of key terms, theories and principles in the field of Management Accounting.• An understanding of the available techniques for solving a Management Accounting problem.• Identify, analyse and solve Management Accounting problems.• The ability to consult different sources of information, evaluate the information in the given context and manage the information appropriately.• Communicate solutions to problems and opinions in a professional manner.• The ability to make decisions with an understanding of how decisions in one area of an organization impacts on other areas. | | | |

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| <ul style="list-style-type: none"> Effectively and responsibly apply the pervasive qualities and skills required in finance practice. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | |
| Module Code: | MDAC271 | Semester 1 | NQF Level: 7 |
| Title: Introduction to Management Accounting | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> A detailed knowledge and conceptual understanding of key terms, theories and principles in the field of Management Accounting. The ability to evaluate, select and apply the appropriate techniques or methods in the field of Management Accounting. The ability to identify and analyse problems in unfamiliar contexts. The ability to analyse and evaluate complex information. The ability to reliably and logically present and communicate information or decisions. A critical understanding of the relationship between planning, decision making and control functions and how decisions in one of these areas impact on the other. An understanding of the implications of decisions and actions. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | |
| Module Code: | MDAC371 | Semester 1 | NQF Level: 7 |
| Title: Professional Ethics for Accountants | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> An integrated knowledge and critical understanding of key terms, theories and principles in the field of Management Accounting. A critical understanding of the available techniques for solving a Management Accounting problem. The ability to identify, analyse, evaluate, critically reflect on and solve complex, integrated problems The ability to consult and validate different sources of information and evaluate and manage a complex set of information Develop ideas and opinions and communicate these ideas and opinions in a well formed argument in a professional manner. | | | |

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| <ul style="list-style-type: none"> • The ability to make decisions with an understanding of how decisions in one area of an organization impacts on other areas. • Effectively and responsibly apply the pervasive qualities and skills required in finance practice. • | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | |
| Module Code: | SRAG321 | Semester 2 | NQF Level: 7 |
| Title: Strategy, Risk and Governance | | | |
| Module outcomes: <i>On completion of the module, the student should be able to demonstrate the following:</i> <ul style="list-style-type: none"> • integrated knowledge of the following: <ul style="list-style-type: none"> ○ enterprise strategic management; ○ enterprise risk management; ○ corporate governance; and ○ selected contemporary and socio economic issues including an understanding of the key terms, concepts, facts, principles, rules and theories of the abovementioned topics; • the implementation of appropriate methods for: <ul style="list-style-type: none"> ○ enterprise strategic management; ○ enterprise risk management; ○ corporate governance; and ○ selected contemporary and socio economic issues; • the ability to: <ul style="list-style-type: none"> ○ identify, analyse, critically reflect on and address challenges related to group interaction and conflict management; ○ make decisions and act ethically and professionally; ○ develop and communicate his or her ideas and opinions in well-formed arguments; ○ identify, evaluate and address accurately own learning needs in a self-directed manner; ○ take responsibility for individual and group actions, learning, decision-making and use of resources. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | |
| Module Code: | TAXC271 | Semester 1 | NQF Level: 6 |

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| Title: Introduction to Tax of Companies | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • interpret and apply the Income Tax Act and relevant court cases as well as practise notes, issued by the South African Revenue Service, pertaining to companies; • demonstrate a clear understanding of the definition of gross income, exempt income, deductible expenses and taxable income as defined by the Income Tax Act, pertaining to business activities; • identify and calculate basic specific deductions and capital allowances of companies; • calculate basic capital gains tax (CGT) according to the Eighth Schedule of the Income Tax Act; • calculate the normal income tax payable by companies; • provide basic administrative procedures pertaining to the Income Tax Act; and calculate basic Value Added Tax (VAT), as required by the Value Added Tax Act. • interpret and apply the Income Tax Act, court cases as well as practice notes, issued by the South African Revenue Service, pertaining to individuals; • demonstrate a clear understanding of the definition of gross income, exempt income, deductible expenses and taxable income as defined by the Income Tax Act; • motivate why items are taxable/ deductible pertaining to individuals, by referring to legislation and court cases; • demonstrate the ability to calculate the normal income tax (including capital gains tax) payable by individuals on taxable income of remuneration, investment income and fringe benefits; • demonstrate the ability to calculate employees' tax that has to be deducted from remuneration, as well as provisional tax payable on income other than remuneration; • calculate, by referring to legislation, the donation tax payable; and perform the tax and accounting treatment of deceased and insolvent estates with reference to the Estate Duty Act No.45 of 1955 and the Insolvency Act No.24 of 1936. | |
| Method of delivery: | Full-time |
| Assessment modes: | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. |

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| Module Code: | TAXC371 | Semester 1 | NQF Level: | 7 |
| Title: Tax Applications | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • interpret the Income Tax Act, court cases and SARS practice notes; • identify and calculate capital and other allowances for various entities (e.g. companies, CC's, partnerships, farmers) and individuals; • calculate the normal income tax payable by individuals and the following entities (e.g. companies, CC's, partnerships, farmers); • calculate secondary tax on companies; • calculate the taxation on lump sums received; • calculate the different types of taxation as required by the Fourth Schedule of the Income Tax Act, payable by individuals as well as companies (e.g. provisional tax, employees tax, etc.) • interpret and calculate the Value Added Tax (VAT) according to the Value Added Tax Act; • calculate and apply the principles of Capital Gains Tax (CGT) according to the Eighth Schedule of the Income Tax Act; | | | | |

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| <ul style="list-style-type: none"> • identify, by means of referring to legislation and court cases, cases of tax avoidance and the consequences thereof; • calculate, by means of referring to legislation and court cases, estate duty; • calculate the relevant taxes relating to trusts and identify the relevant taxpayers as well as cases of tax avoidance in terms of Section 7 and 25 of the Income Tax Act; <p>apply all taxes to advanced taxation problems and calculations.</p> | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | |
| Module Code: | TAXF211 | Semester 1 | NQF Level: 6 |
| Title: Introduction to Taxation of Companies | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • interpret and apply the Income Tax Act and relevant court cases, issued by the South African Revenue Service, pertaining to companies; • demonstrate a clear understanding of the definition of gross income, exempt income, deductible expenses and taxable income as defined by the Income Tax Act, pertaining to business activities; • identify and calculate basic specific deductions and capital allowances of companies; • calculate basic capital gains tax (CGT) according to the Eighth Schedule of the Income Tax Act; • calculate the normal income tax payable by companies; • provide basic administrative procedures pertaining to the Income Tax Act; and • calculate basic Value Added Tax (VAT), as required by the Value Added Tax Act. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | |
| Module Code: | TAXF221 | Semester 2 | NQF Level: 6 |
| Title: Introduction to Income Tax | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • interpret and apply the Income Tax Act, court cases as well as practice notes, issued by the South African Revenue Service, pertaining to individuals; • demonstrate a clear understanding of the definition of gross income, exempt income, deductible expenses and taxable income as defined by the Income Tax Act, pertaining to individuals; • motivate why items pertaining to individuals are taxable/deductible, by referring to court cases; • demonstrate the ability to calculate the normal income tax (including capital gains tax) payable by individuals on taxable income of remuneration, investment income and fringe benefits; and <p>demonstrate the ability to calculate employees' tax that has to be deducted from remuneration, as well as provisional tax payable on income other than remuneration.</p> | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. | |

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| <u>Summative:</u> 1 x 3 hour examination: Weight 50. | | | |
| Module Code: | TAXF371 | Semester 1 | NQF Level: 7 |
| Title: | Taxation of Individuals and Businesses | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none">• interpret the relevant income tax law, case law and practice notes issued by the South African Revenue Services;• demonstrate a clear understanding of the definition of gross income, deductible expenses, fringe benefits, lump sum receipts and taxable income of individuals carrying on trade or business;• calculate income tax payable on taxable income derived by an individual from farming operations;• calculate income tax payable on taxable income derived by individual partners from carrying on trade in partnership; and calculate normal income tax payable by individuals on taxable income derived from employment, investment income, fringe benefits, lump sum receipts and from carrying on trade or business.• Interpret the relevant income tax law, case law and practice notes issued by the South African Revenue Services.• Demonstrate a clear understanding of the definitions in the Income Tax Act regarding gross income, 87nalyse87ng expenses and taxable income of farming operations, companies and trusts;• Calculate the normal income tax payable by farmers, companies and trusts, calculate Donations tax and Estate duty payable;• Interpret the Value Added Tax (VAT) law and calculate VAT;• Calculate Dividend Tax (DT);• Interpret the Capital Gains Tax (CGT) law and calculate CGT;• Motivate the taxability and deductibility of items by referring to case law and the income tax law. | | | |
| Method of delivery: | Full-time | | |
| Assessment modes: | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | | |
| | Semester 2 | NQF Level: | 7 |

MC.9.2 SCHOOL OF ECONOMICS AND DECISION SCIENCES**MC.9.2.1 Module Summary**

| Module Code | Description | Pre-Requisite(s) | Credits |
|--------------------|---|--------------------------------|----------------|
| ECAM221 | Introduction to Economic Planning | ECON211 and ECON212 | 16 |
| ECAM311 | Planning Techniques | ECAM221 | 16 |
| ECAM321 | The Strategy of Planning | ECAM311 | 16 |
| ECON111 | Introduction to Economics | | 12 |
| ECON121 | Basic Micro- and Macroeconomics | | 12 |
| ECON211 | Macroeconomics | ECON111 and STFM111 or STFM112 | 16 |
| ECON212 | Macroeconomics Applications | ECON111 and STFM111 or STFM112 | 16 |
| ECON221 | Microeconomics | ECON211 | 16 |
| ECON222 | Microeconomics Applications | ECON211 | 16 |
| ECON311 | Fiscal and Monetary Policy | ECON211 and ECON221 | 16 |
| ECON312 | Public Policy Applications | ECON211 and ECON221 | 16 |
| ECON321 | Economic Analysis | ECON211 and ECON221 | 16 |
| ECON322 | Development Economics | ECON211 and ECON221 | 16 |
| ECON323 | International Economics | ECON211 and ECON221 | 16 |
| ECON324 | Quantitative Economics | | 16 |
| INYM111 | Introduction to Computers and Programming | | 12 |
| INYM113 | Introduction to Information Systems | | 12 |
| INYM121 | Computer Applications and Packages | | 12 |
| INYM122 | Visual Programming | INYM111 | 12 |
| INYM216 | Object Oriented Programming | INYM122, INYM111 | 16 |
| INYM217 | Computer Organization and Architecture | INYM122 & INYM111 | 16 |
| INYM218 | Systems Analysis and Design | INYM111 | 16 |
| INYM219 | Business Information Systems | INYM122 & INYM111 | |
| INYM225 | Electronic Business | INYM218 & INYM111 | 16 |
| INYM226 | Introduction to Databases | INYM218 | 16 |
| INYM227 | Introduction to Networks and OSI | INYM111, INYM219 | 16 |
| INYM229 | Web Programming and System Software | INYM111, INYM122, INYM216 | 16 |
| INYM313 | Database Systems | INYM226 and INYM218 | 16 |

| Module Code | Description | Pre-Requisite(s) | Credits |
|---------------------------------|---|--|---------|
| INYM314 | Project Management for Information Systems | INYM218 | 16 |
| INYM316 | Computer Networks and Cryptology | INYM219, INYM229 & INYM227 | 16 |
| INYM326 | Business Wireless and Mobile Networking Systems | INYM316 | 16 |
| INYM327 | Management of Information Technology | INYM111, INYM216 | 16 |
| INYM328 | Information Systems Project | All level 1, II modules and level III 1 ST Semester Modules | 16 |
| INYM329 | Artificial Intelligence | INYM226, INYM216, INYM122 | 16 |
| LMNM211 | Introduction to Logistics | | 16 |
| LMNM221 | Introduction to Logistics Activities | | 16 |
| LMNM311 | Models for Logistics Decision Support | | 16 |
| LMNM312 | Logistics Strategies and Customer Service | | 16 |
| LMNM321 | Logistics Business Systems | | 16 |
| LMNM322 | International Logistics | | 16 |
| STFM111 | Introduction to Statistics | Mathematics Level 4 | 12 |
| STFM112 | Basic Statistics | Basic Mathematics | 12 |
| STFM113/ WISK115 | Mathematical Techniques | Matric Mathematics SG | 12 |
| STFM121 | Inferential Statistics and Operations Research | STFM111 | 12 |
| STFM122 | Introduction to Financial Mathematics | Basic Mathematics | 12 |
| STFM123/ STTK122/ WISK123 | Introduction to Business Statistics | Basic Mathematics | 16 |
| STFM125 | Introduction to Mathematical Statistics | Matric Mathematics HG | 12 |
| STFM211 | Distribution Theory with Simulation | STFM121 | 8 |
| STFM212 | Statistical Inferences with Non-Parametrics | STFM121 | 8 |
| STFM221 | Experimental Design & Survey Sampling | STFM111 and STFM121 | 8 |
| STFM222 | Categorical Data Analysis | STFM111 and STFM121 | 8 |
| STFM223 | Statistical Computing | STFM111 and STFM121 | 8 |
| STFM311 | Regression Analysis & Multivariate Techniques | STFM211 and STFM212 | 16 |
| STFM312 | Time Series Analysis | STFM211 and STFM212 | 16 |
| STFM321 | Econometrics Methods | STFM311 | 16 |

| Module Code | Description | Pre-Requisite(s) | Credits |
|-------------|--|----------------------|---------|
| STFM322 | Forecasting Methods | STFM311 and STFM 312 | 16 |
| STOM211 | Introduction to Operations Research | STFM121 | 12 |
| STOM222 | Network Analysis | STOM211 | 12 |
| STOM311 | Dynamic Programming and Game Theory | STOM221 | 16 |
| STOM312 | Inventory Control & Production Planning and Scheduling | STOM221 | 16 |
| STOM321 | Decision Theory and Reliability Theory | STOM311 and STOM312 | 16 |
| STOM322 | Stochastic Processes | STOM311 and STOM312 | 16 |
| STTN122 | Introduction to Descriptive Statistics | Mathematics Level 4 | 16 |
| TECM111 | Introduction to Transport Economics | | 12 |
| TECM121 | Road Freight Transport | | 12 |
| TECM211 | Rail Transport Studies | | 8 |
| TECM212 | Public Passenger Transport Studies | | 8 |
| TECM221 | Aviation Studies | | 8 |
| TECM222 | Maritime Transport Studies | | 8 |
| TECM313 | Transportation Planning | | 16 |
| TECM323 | Transportation Policy Formulation and Analysis | | 16 |
| WISN112 | Advanced Mathematical Techniques | Mathematics Level 4 | 12 |

MC.9.2.2 Module Outcomes

MC.9.2.2.1 Economics

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| Module Code: | ECAM221 | Semester 2 | NQF Level: | 6 |
| Title: Introduction to Economic Planning | | | | |
| Module outcomes: On completion of the module, the student should be able to: 1. Understand how exactly a macro plan helps countries to achieve micro planning at the level of a community or sector. 2. Understand the basic rationale and theory to formulate an economic plan. 3. Learn from the experience of countries where planning has not fully achieved its objectives. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | ECAM311 | Semester 1 | NQF Level: | 7 |
| Title: Planning Techniques | | | | |
| Module outcomes: | | | | |

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| On completion of the module, the student should be able to: | | | |
| <ol style="list-style-type: none"> Understand the effectiveness of planning exercise to achieve the various economic and social objectives. Understand the basic requirements of the planning exercise in terms of growth models, and input-output models. Understand plan formulation both at the micro and macro levels. Appraise and evaluate given plan in terms of its cost and benefit. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | ECAM321 | Semester 2 | NQF Level: 7 |
| Title: The Strategy of Planning | | | |
| Module outcomes: On completion of the module, the student should be able to: <ol style="list-style-type: none"> Develop an evaluation skill to assess a given plan/project. Understand the formulation and evaluation of case studies in the context of various kinds of planning exercises Understand the importance of planning in the context of a number of countries. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | ECON111 | Semester 1 | NQF Level: 5 |
| Title: Introduction to Economics | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Have a fundamental knowledge and understanding of the basic functioning of the economy and its various components, the economic problem of scarcity, limited resources and unlimited needs, how different economic systems try to solve the economic problem and the ways that fiscal, monetary and other policy measures are implemented to reach specific economic objectives; Acquire as an individual and/or in groups, the skills to interpret and analyse the behaviour of the principle economic agents such as consumers and producers. Acquire as an individual and/or in groups, the skills to interpret and analyse economic data on the fiscal, monetary and other policies of South Africa; Develop the ability to identify, evaluate and solve defined, routine and new economic problems (such as unemployment and high inflation) in the South African context, based on evidence based methods, procedures and techniques. Acquire the ability to gather information from given sources, select information appropriate to the task, analyse, synthesise and evaluate that information and communicate results and/or suggestions in an ethical sound manner in writing and verbal demonstration, using appropriate IT. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | ECON121 | Semester 2 | NQF Level: 5 |
| Title: Basic Micro- and Macroeconomics | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Demonstrate understanding of fundamental knowledge and insight into the principles and | | | |

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| <p>theories on which microeconomics, macroeconomics and the Simple Macroeconomic Model are based and also to apply concepts and terminology in answering ill-defined problems and case-studies;</p> <ul style="list-style-type: none"> • Fundamental knowledge of the interaction and interdependencies between economic participants and indicators; • Skills to analyse and evaluate case-studies, examples and problems on certain macro- and micro economic phenomena, with reference to demand, supply, equilibrium, consumption, production, price elasticity and various forms of competition; • Fundamental understanding of the causes of inflation, unemployment and economic growth and knowledge to recommend policies with regard to these; • Skills to apply the Simple Macroeconomic Model in economic analyses and predictions; and information gathering and processing skills for writing assignments within the context of micro- and macroeconomics, individually and in groups. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | ECON211 | Semester 1 | NQF Level: 6 |
| Title: Macroeconomics | | | |
| <p>Module outcomes: On completion of the module, the student should be able to:</p> <ol style="list-style-type: none"> 11. Demonstrate a solid knowledge of macroeconomics with special reference to the five main concerns regarding macroeconomics namely; economic growth, price stability, high and stable level of employment (full employment) stability on the balance of payments (equilibrium) and the equality of the distribution of income and insight into the interrelationship between different economic variables in an open economy; 12. Apply knowledge of theories, rules, mathematical processes and principles in macroeconomics to analyse and evaluate policy issues in the South African context, specifically, the current growth and development strategy ASGI-SA, of fiscal rules, the Reserve Bank's inflation targeting regime, exchange rate management and the mix of fiscal and monetary policy; 13. Identify and investigate real world problems in macroeconomics as individual and/or in groups and communicate theoretical and ethical based solutions/arguments using appropriate knowledge of techniques and technology. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | ECON212 | Semester 1 | NQF Level: 6 |
| Title: Macroeconomics Applications | | | |
| <p>Module outcomes: On completion of the module, the student should be able to:</p> <ol style="list-style-type: none"> 14. Explain accurately and clearly the use of econometrics in solving a macroeconomic problem. 15. Explain the assumptions of the classical linear model in using a simple regression model. 16. Demonstrate the competence to identify and analyse a research question in the field of Macroeconomics, conduct a relevant literature search, apply basic statistics and econometric method (Eviews) to analyse and interpret the research results and finally communicate the results to a specialist audience. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and a research paper | |

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| Module Code: | ECON221 | Semester 2 | NQF Level: | 6 |
| Title: Microeconomics | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ol style="list-style-type: none"> 17. Sound knowledge and understanding of relevant terms, rules, concepts, principles and theories to describe microeconomics and its application in the real world; 18. Use theory driven arguments and IT skills to collect, organise, analyse and interpret as individual and/or group, information regarding microeconomic issues; 19. Demonstrate problem solving abilities regarding consumer demand and choices, market structures and the behaviour of competitors, equilibrium analyses, micro policy, and government intervention in the economy in the form of taxation/subsidisation; 20. Effectively communicate findings and/or solutions, coherently and reliable to an audience of peers and academics, using individual and/or group methods. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | ECON222 | Semester 2 | NQF Level: | 6 |
| Title: Microeconomics Applications | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ol style="list-style-type: none"> 21. Explain accurately and clearly the use of econometrics in solving a microeconomic problem 22. Explain the assumptions of the classical linear model in using a simple regression model. 23. Demonstrate the competence to identify a research question in the field of Microeconomics, 24. Conduct a relevant literature search, apply basic statistics and econometric method and use Eviews to analyse and interpret the research results and finally communicate the results to a specialist audience. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and a research paper | | | | |
| Module Code: | ECON311 | Semester 1 | NQF Level: | 7 |
| Title: Fiscal and Monetary Policy | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ol style="list-style-type: none"> 25. Demonstrate well-rounded and systematic knowledge of market failure and the role of government in the economy; 26. Demonstrate as an individual and/or part of a group, the practical skills to identify instances of market failure in case studies and to recommend the appropriate forms of government intervention; 27. Demonstrate the competence to evaluate different forms of government intervention in the economy and to communicate recommendations to policymakers and stakeholders in written reports and oral presentations using the appropriate IT. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | ECON312 | Semester 1 | NQF Level: | 7 |
| Title: Public Policy Applications | | | | |
| Module outcomes: On completion of the module, the student should be able to: | | | | |

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| 28. Explain accurately and clearly the use of econometrics in solving a public policy issue 29. Explain the assumptions of the classical linear model in using a simple regression model. 30. Demonstrate the competence to identify a research question in the field of public policy 31. Conduct a relevant literature search, apply basic statistics and econometric method and use Eviews to analyse and interpret the research results and finally communicate the results to a specialist audience. | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Continuous assessment and formal examination | | | |
| Module Code: | ECON321 | Semester 2 | NQF Level: 7 |
| Title: Economic Analysis | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Demonstrate well-rounded and systematic knowledge of classical linear regression models and specification testing of regression results • Demonstrate as individual and/or part of a group, the practical skills to estimate and test a regression model with Eviews software, undertake specification testing, including testing for stationarity, structural breaks, multicollinearity, heteroscedasticity and autocorrelation, and to formulate solutions for practical problems in the field of Economic analyses; • Demonstrate the competence to identify a research question in the fields of Economics, Risk Management or International Trade, retrieve relevant information, apply basic statistics and econometric methods to analyse and interpret the research results, and then communicate the findings in an ethically sound oral presentation using the appropriate IT as well as in a mini dissertation of 20 pages. | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Continuous assessment and formal examination | | | |
| Module Code: | ECON322 | Semester 2 | NQF Level: 7 |
| Title: Development Economics | | | |
| Module outcomes: On completion of the module, the student should be able to: <ol style="list-style-type: none"> 32. Demonstrate well-rounded and systematic knowledge of economic conditions in low and middle income economies and the structural characteristics of Least Developed Countries' economies; 33. Apply critical understanding of terms, rules, principles and theories to analyse, interpret and evaluate, as an individual or in groups, economic performance, in low and middle income economies, and other economic development issues in order to take part in norm based arguments; 34. Demonstrate well-developed information retrieval skills, analyse, interpret and evaluate the information to ethically deal with unfamiliar concrete and abstract problems in Development Economics; 35. Communicate information in well-structured arguments in written assignments and oral presentations following prescribed formats while using appropriate technology. | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Continuous assessment and formal examination | | | |
| Module Code: | ECON323 | Semester 2 | NQF Level: 7 |
| Title: International Economics | | | |
| Module outcomes: On completion of the module, the student should be able to: | | | |

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| <ul style="list-style-type: none"> • Explain the functioning of the international monetary system. • Analyse the various theories of international trade affecting the country's economic performance in the global context. • Explain the influence which is exercised on the internal economy by external forces. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | ECON324 | Semester 2 | NQF Level: 7 |
| Title: Quantitative Economics | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Apply the relevant mathematical tools and techniques to solve economic problems. • Explain the reason for the use of Mathematics in Economics. • Explain the mathematical tools and techniques that are often used in Economics. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |

MC.9.2.2.2 Logistics Management

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| Module Code: | LMNM211 | Semester 1 | NQF Level: 6 |
| Title: Introduction to Logistics | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Understand the role and importance of logistics in the economy and in business • Apply the basic principles of demand management in business • Identify various tactical logistics management processes • Understand basic procurement principles • Describe the nature and elements of reverse logistics • Understand the basic concepts and principles related to international logistics | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | LMNM221 | Semester 2 | NQF Level: 6 |
| Title: Introduction to Logistics Activities | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Demonstrate knowledge and understanding of inventory concepts and apply basic formulas to solve inventory related problems. • Demonstrate knowledge and understanding of the transport activity in logistics and critically analyse and synthesize appropriate information in order to make rational transport decisions from a logistics viewpoint. • Demonstrate a knowledge and understanding of the basic principles of warehousing, goods handling and packaging. | | | |
| Method of delivery: | | Full-time | |

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| Assessment modes: Continuous assessment and formal examination | | | |
| Module Code: | LMNM311 | Semester 1 | NQF Level: 7 |
| Title: Models for Logistics Decisions Support | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Identify appropriate models and/or software systems that can be used for making decisions in various areas in the supply chain Identify and solve problems within a supply chain and logistics context, using appropriate models Demonstrate a coherent and critical understanding of the forecasting process and effectively select and apply appropriate forecasting techniques for different circumstances. | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Continuous assessment and formal examination | | | |
| Module Code: | LMNM312 | Semester 1 | NQF Level: 7 |
| Title: Logistics Strategies and Customer Service | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Understand customer service as the output of Logistics and contribute to establishing profitable customer service strategies in business. Understand the supply chain management framework and the structure of a supply chain. Formulate a systematic process in planning and designing a logistics network Contribute to strategic logistics planning in business through understanding a strategic logistics plan and leading edge logistics strategies. | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Continuous assessment and formal examination | | | |
| Module Code: | LMNM321 | Semester 2 | NQF Level: 7 |
| Title: Logistics Business Systems | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Understand and apply integrated supply chain information systems Select and apply appropriate techniques to solve problems relating to inventory management Motivate rational decisions on the ownership, location and number of facilities in a logistics network Select and apply appropriate techniques for logistics network design Apply the principles for the economic operation of vehicles and the principles for the routing and scheduling of vehicles | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Continuous assessment and formal examination | | | |
| Module Code: | LMNM322 | Semester 2 | NQF Level: 7 |
| Title: International Logistics | | | |
| Module outcomes: On completion of the module, the student should be able to: | | | |

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| <ul style="list-style-type: none"> • Motivate the reasons for international trade and reflect on the differences between logistics for domestic and international trade • Understand the role of the Bill of Lading in international transactions • Select and apply appropriate international trade terms • Select appropriate methods of payment for international transactions • Apply essential procedures with regards importing and exporting products | |
| Method of delivery: | Full-time |
| Assessment modes: | Continuous assessment and formal examination |

MC.9.2.2.3 Transport Economics

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|---|----------------|--|-------------------|----------|
| Module Code: | TECM111 | Semester 1 | NQF Level: | 5 |
| Title: Introduction to Transport Economics | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Explain the linking of production factors in the economy and the support transport renders to a variety of sectors in the economy. • Analyse a particular market form within the transport sector. • Describe the economic structure in the transport sector and recent developments. • Describe the advantages of a well-balanced transport sector in improving the economic prosperity of a country in relation to its international position. • Analyse the demand for transport and to make a selection between carriers in an informed manner. • Understand the importance of the determination of costs and the application of such knowledge in the running of a transport operation. • Describe pricing in the transport industry and explain how investment in transport will affect the economy. • Explain the concepts involved in selection of a site from which a transport business can be conducted. • Explain intermodalism and relate to transport application within the supply chain concept. | | | | |
| Method of delivery: | | Full-time | | |
| Assessment modes: | | Continuous assessment and formal examination | | |
| Module Code: | TECM121 | Semester 2 | NQF Level: | 5 |
| Title: Road Freight Transport | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Understand the way in which a road transport operation is structured managerially as well as the approach to business by public and private transport operators. An understanding of the advantages and disadvantages of private transport will be obtained. This knowledge will be used to analyse the role of transport in the economy of a country. • Conduct a transport audit, including decisions taken, activities embarked on and results achieved. • Select the correct vehicle for a particular operation. • Have knowledge on the replacement of vehicles. | | | | |

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| <ul style="list-style-type: none"> Obtain knowledge to assess the investment opportunity within the road freight transport industry. Identify and understand factors having an effect on vehicle costs and the determination of costing systems is studied. g) Have knowledge of vehicle maintenance policies and procedures. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | TECM211 | Semester 1 | NQF Level: 6 |
| Title: Rail Transport Studies | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Understand the rail transport management and organisations as well as the historical developments of rail transport in South Africa. Understand the role of the rail transport in the economy. Select appropriate methods for tariff setting and costing rail services. Understand the factors which fully determine rail/road competition. e) Understand the legislative | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | TECM212 | Semester 1 | NQF Level: 6 |
| Title: Public Passenger Transport Studies | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Describe the characteristics of transport modes in terms of their “categories of separation” and reflect on the implications of each category for modal selection. Identify shortcomings in public transport research and public transport policy and reflect on their implications. Analyse the inter-relationships between the different components of the problem, and reflect on possible solutions to them. Evaluate the role of government in public passenger transport and apply concepts and principles of legislation and policy to public passenger transport, identifying and reflecting on problems and possible solutions in this regard. Distinguish between the formal and informal sector in public transport and comment on the advantages and disadvantages of each. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | TECM221 | Semester 2 | NQF Level: 6 |
| Title: Aviation Studies | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Discuss the characteristics of the aviation industry as well as the trends regarding regulation, deregulation, liberalisation and globalisation. Discuss role players such as international air transport organisations and associations. | | | |

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| <ul style="list-style-type: none"> • Reflect on the demand and supply characteristics of the air transport industry. • Discuss the way in which air transport costs are calculated and relationship thereof with tariff setting. • Reflect on the role and function of airfreight transport. • Write notes on the factors taken into account in the planning of an airport. • Contribute towards the level of knowledge and in the transport sector and thereby positively influence the economy. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | TECM222 | Semester 2 | NQF Level: 6 |
| Title: Maritime Transport Studies | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Describe the importance of shipping. • Explain the role of shipping in the South African economy. • Describe the objectives of the SADC maritime policy. • Analyse the South African maritime policy and identify features of the South African shipping industry . • Explain the importance of ports. • Explain the concept of containerization, intermodalism and logistics management. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | TECM313 | Semester 1 | NQF Level: 7 |
| Title: Transportation Planning | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Analyse international and national approaches to the transportation planning process in the public sector, reflecting on the skills and capabilities required by those involved. • Plan and undertake research in the transportation planning field, including gathering, 99nalyse99n and interpreting related information, using the appropriate management technology, and reflecting upon the research undertaken. • Apply the management principles of 99nalyse99ng and co-ordinating resources in a transportation-planning context, reflecting on the financial implications and the applications made. • Evaluate the role of mobility and accessibility in people's lives, discussing transportation and society I identifying and reflecting on important demographic and socio-economic characteristics and reflecting on problems and possible solutions in these regards. • Communicate effectively, in writing and/or orally, with respect to issues in transportation planning, and reflect upon the communication undertaken. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | TECM323 | Semester 2 | NQF Level: 7 |
| Title: Transportation Policy Formulation and Analysis | | | |

Module outcomes:

On completion of the module, the student should be able to:

- Critically discuss the theory of policy formulation and apply policy frameworks and instruments, reflecting on the application made and the issues of policy implementation;
- Discuss and evaluate the different stake holders in transport policy formulation and reflect on their individual roles, particularly in the context of a policy formulation forum;
- Identify and critically discuss the roles and responsibilities of a person involved in policy formulation and/or implementation, reflecting on future employment opportunities and skills required in this environment;
- Plan and undertake research with respect to the policy formulation process, including gathering, analyse and interpreting related information, using the appropriate management technology, and reflecting upon the research undertaken;
- Communicate effectively, in writing and/or orally, with respect to issues of transport policy, and reflect upon the communication undertaken;
- Make a contribution to the level of knowledge and professionalism in the transport sector; thus positively impacting on the economy and contributing to the redress of poverty in the country;
- Demonstrate a positive approach to different communities and a sensitivity for the social, economic and cultural differences and needs, particularly with respect to transport, within these communities; and
- Apply the management principles of analyse and co-ordinating resources in a transport policy formulation context, reflecting on the financial implications and the applications made.

Method of delivery: Full-time

Assessment modes: Continuous assessment and formal examination

MC.9.2.2.4 Information Systems

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| Module Code: | INYM111 | Semester 1 | NQF Level: | 5 |
| Title: Introduction to Computers and Programming | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Demonstrate knowledge of the different components of a computer and of an information system as well as programming languages and the use thereof. • Furthermore, the student should also be able to demonstrate the manipulation of spreadsheets through the application of knowledge of tables, calculations, transfer of data between different applications, functions and graphic representations; • The student should be able demonstrate the ability to solve problems through design and implementation of structured programming, use of data manipulation and data representations and the application of "GUI" event-driven approach in a spreadsheet's development environment; • Understand and demonstrate insight in ethical issues related to the broader IT industry and be aware of the risks and dangers that threaten the industry. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Structured laboratory exercises, individual and team projects, assignments and a formal 3 hour examination | | | | |

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| Module Code: | INYM113 | Semester 1 | NQF Level: | 5 |
| Title: Introduction to Information Systems | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Identify various components of a computer system. Interact 101naly computer to communicate Discuss the issue of computers and the ethical invasion of privacy through networks and databases Discuss the uses of some of the most popular programming languages. Identify various components of a computer system. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Structured laboratory exercises, individual and team work, assignments, tests and a formal 3 hour examination | | | | |
| Module Code: | INYM121 | Semester 2 | NQF Level: | 5 |
| Title: Computer Applications and Packages | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Explain importance of technology to future developments and to future knowledge worker productivity Explain and Identify methods for achieving productivity in knowledge work Apply the process of information analysis and application of information technology solutions Apply a GUI event-driven solution in a development environment Identify and explain criteria to decide between acquisition of software packages vs. custom development of software Critical Cross-Field Outcomes: Communication, self-management and technical skills, and working effectively as a group. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Structured laboratory exercises, individual and team projects | | | | |
| Module Code: | INYM122 | Semester 2 | NQF Level: | 5 |
| Title: Visual Programming | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Analyze program requirements Design/develop programs with GUI interfaces Code programs and develop interface using Visual Basic .Net Perform tests, resolve defects and revise existing code | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Structured laboratory exercises, individual and team projects, assignments, tests and formal examination | | | | |
| Module Code: | INYM216 | Semester 1 | NQF Level: | 6 |
| Title: Object Oriented Programming | | | | |
| Module outcomes: | | | | |

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| <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • Understand the fundamental principles of object-oriented design, • use an object-oriented programming language to solve basic problems by making use of object-oriented programming concepts; • analyse and solve a problem by writing a structured, object-oriented program; • discuss and use other numbers systems such as the binary numbers system and do basic calculations; • do file handling and exception handling in an object-oriented programming language; and • have basic knowledge of search, sorting and recursive methods. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Tests, group interaction in case studies, project | |
| Module Code: | INYM217 | Semester 1 | NQF Level: 6 |
| Title: Computer Organization and Architecture | | | |
| <p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • Discuss and explain levels of computer architecture. • Explain the regular operation of a computer in terms of the fetch-decode-execute cycle and the interaction between the instruction set architecture and the computer organization. • Trace and explain the result(s) of the execution of a given instruction or sequence of instructions in a subset of assembly language. • Write modular assembly language programs that execute to given specifications, terminate normally, are well documented, and are readable. • Install and configure computer hardware. • Understand and apply the major components of an operating system and how they interact. • Identify classes of peripheral devices and implement the principles of operation and software requirements and functions provided for each type of device. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Structured laboratory exercises, individual and team projects, assignments and/or formal examination | |
| Module Code: | INYM218 | Semester 1 | NQF Level: 6 |
| Title: Systems Analysis and Design | | | |
| <p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • Propose solutions to information systems problems by creating models, using techniques such as entity-relationship diagrams, dataflow diagrams, organization charts, network diagrams, data dictionaries, UML, and CASE tools. • Communicate problem solutions through written documentation and an oral report. • Define terms of the systems analyst's technical vocabulary. • Recognize flaws in organizational structure when they affect information systems. • Describe in detail the steps in the system life cycle. • Plan for and ensure the security, integrity and privacy of data. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Individual and team projects, assignments, field reports, class presentations | |

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| Module Code: | INYM219 | Semester 1 | NQF Level: | 6 |
| Title: Business Information Systems | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Identify the various types of organizational information systems Describe these types of information systems in detail Evaluate business needs and recommend suitable information systems Discuss various information system development methodologies Design a prototype information system for some chosen organizational system Advise and recommend suitable IS for different business requirements. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Formal examination, tests, assignments and practical projects | | | | |
| Module Code: | INYM225 | Semester 2 | NQF Level: | 6 |
| Title: | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Discuss basic concepts of E-business. Discuss and explain theoretical and practical issues of conducting business over the internet and the Web. Identify the importance of e-business and its impact on traditional organizations Develop an e-business strategy. Research and evaluate a wide range of existing e-business operations (both web sites and business activities) . Design and produce a basic e-business web site and specify the off-line activities that would support it. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Laboratory exercises, individual and team projects, assignments and presentations | | | | |
| Module Code: | INYM226 | Semester 2 | NQF Level: | 6 |
| Title: Introduction to Databases | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Acquire the fundamental knowledge of database systems as well as web-based applications. Design normalized databases from users' requirements using E-R diagram. Know the rules to convert an E-R Diagram to Relational schema (tables). Employ SQL queries effectively to define and manipulate the databases. Employ PHP language effectively to access and present the data from the database. Implement a significant web-based application in PHP and MySQL. This application can be built from scratch or from an open-source framework. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Written tests and examination, assignments, practical work and oral presentations | | | | |
| Module Code: | INYM227 | Semester 2 | NQF Level: | 6 |
| Title: Introduction to Networks and OSI | | | | |
| Module outcomes: | | | | |

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| <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • describe what a layered network communication model is, and describe at least one such model in detail • name several protocol suites and indicate their relationship to standard models such as the ISO Model for Open Systems Interconnection • Choose appropriate network hardware for real or hypothetical networks. • identify security and privacy issues that relate to computer networks • Solve mathematical problems in such domains as: bandwidth & data rate, Hamming codes, cyclic redundancy check | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Individual assignments, group discussion, tests and examination | | | |
| Module Code: | INYM229 | Semester 2 | NQF Level: 6 |
| Title: Web Programming and System Software | | | |
| <p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • Demonstrate the use of general scripting concepts. • Write dynamic, web-based programs that involve user input. • Identify the constructs of the chosen programming language that are used for sequential, conditional, and iterative programming as well as modular constructs. • Furnish proof that he/she disposes of sufficient knowledge of and insight in the principles according to which operating systems work as well as the ways in which they are implemented in operating systems such as, for example, UNIX/LiNIX and DOS/Windows. • Furnish proof of his/her ability to install operating systems on a computer. • Furnish proof of his/her ability to use Linux instructions and utility programs. • Manage files, use system utilities and tools, and manage tasks on two computing platforms. • Define and identify terms related to computer systems, telecommunications, and networking. • Manipulate and configure system resources. | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Individual assignments, group discussion, tests and examination | | | |
| Module Code: | INYM313 | Semester 1 | NQF Level: 7 |
| Title: Database Systems | | | |
| <p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • Identify the advantages and the disadvantages of database. • Use a graphical user interface to create/modify database structure. • Use database query language to create/modify the data user. • Design & develop database applications of moderate complexity from the user needs including menu-driver user interface for processing the database. • Identify the concerns prevalent in multi-user database processing. | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Structured Laboratory exercises, individual and team projects, assignments, oral presentations and seminars | | | |
| Module Code: | INYM314 | Semester 1 | NQF Level: 7 |
| Title: Project Management for Information Systems | | | |

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| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • The operational challenges of managing projects as distinct from the challenges of managing processes . • The fundamentals of project scheduling, including scheduling projects under uncertainty and resource constraints. • Risk analysis in Project Management | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Structured Laboratory exercises, individual and team projects, assignments, oral presentations and seminars | |
| Module Code: | INYM316 | Semester 1 | NQF Level: 7 |
| Title: Computer Networks and Cryptology | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Acquire a thorough understanding of the TCP/IP model and functions of its four composite layers . • Appreciation of the associated protocols in an over viewing context. • Understand communications technologies well enough to 105analyse and design business data network applications. • Evaluate, select, and implement communication options within organizations. • Consider, security, and business related issues as they relate to the field. • Describe TCP/IP security architecture; • Describe common security standards and protocols for network security applications. • Describe the encryption and decryption techniques and their implementation. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Projects, laboratory practicals, tests and a formal examination | |
| Module Code: | INYM326 | Semester 2 | NQF Level: 7 |
| Title: Business Wireless and Mobile Networking Systems | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Describe the basic components of a wireless network from the mobile unit through to the backbone infrastructure. • Explain the various wireless access methods and associated networking systems. • Define various terms associated with wireless data networking and third/future generation systems. • Identify the key players in the wireless data networking arena and their strategic directions • Explain WAP and its components. • Differentiate and identify wireless Internet components. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Projects, laboratory practicals, tests and a formal examination | |
| Module Code: | INYM327 | Semester 2 | NQF Level: 7 |
| Title: Management of Information Technology | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Apply simple methods of analysing and solving IT related problems requiring management attention. | | | |

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| <ul style="list-style-type: none">Understand configuration of business processes that are necessary to run the corporation and their relationships with legacy systems and other functional applications.Design a framework for evaluating strategies; design application architecture to provide the information needed for decision making and knowledge management.Understand the concept of ERP and how it is implemented in business processes; describe the role of collaborative systems in developing more flexible, fast response organisations.Make intelligent choices about computer architectures and platforms with emphasis on both organisational integration and flexibility | | | | | |
| Method of delivery: | | Full-time | | | |
| Assessment modes: | | Structured laboratory exercises, individual and team assignments, field reports, oral presentations, case studies, examinations | | | |
| Module Code: | | INYM328 | Semester 2 | NQF Level: | 7 |
| Title: Information Systems Project | | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none">Demonstrate Problem SolvingDemonstrate application of theoretical knowledge (scientific / or otherwise)Demonstrate the understanding of Design concepts.Demonstrate Professional and technical writing and oral communication. | | | | | |
| Method of delivery: | | Full-time | | | |
| Assessment modes: Individual project, oral presentations, demonstrations and a formal report Final Exam will focus on the following three key components: <ul style="list-style-type: none">Oral presentation: Language: articulation, fluency, grammar etc .Organization of talk: logical flow of thought, time keeping, and coverage .Posters/Slides: Clarity, neatness, congestion, and logical flow of content.Report Writing: Format, organization, completeness, content.Design: Adherence to Specification, relevance and depth of feasibility study, justification of proposed solution system design, detailed design, simulation, implementation, performance evaluation. | | | | | |
| Module Code: | | INYM329 | Semester 2 | NQF Level: | 7 |
| Title: Artificial Intelligence | | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none">Description of what Artificial Intelligence means and how machines can be made to process information intelligently.Identifying the different fields that comprise Artificial Intelligence, namely search techniques, game playing, automated reasoning, problem solving, natural language processing, expert systems, knowledge based systems, pattern recognition, computer vision, robotics, machine learning and heuristics.Writing computer programs and/or use shell programs that solve problems intelligently.Writing programs in artificial Intelligent methods.Writing programs to implement AI in areas such as: robotic hardware, visual processing, knowledge representation, intelligent search techniques and heuristics. | | | | | |
| Method of delivery: | | Full-time | | | |
| Assessment modes: | | Practical case study demonstrations, individual and team projects, assignments and presentations, tests and formal examination | | | |

MC.9.2.2.5 Statistics – Operations Research

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| Module Code: | STOM211 | Semester 1 | NQF Level: | 6 |
| Title: Introduction to Operations Research | | | | |
| Module outcomes: On completion of the module, the student should be able to: 36. Present linear programming models 37. Construct linear programming models using computer applications 38. Apply simplex methods to solve linear programming models 39. Determine the dual situation of the linear programming problems 40. Identify the decision variables of linear programming model | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | STOM222 | Semester 2 | NQF Level: | 6 |
| Title: Network Analysis | | | | |
| Module outcomes: On completion of the module, the student should be able to: 41. Define the decision variables of the network models 42. Construct the networks 43. Calculate the minimum costs of the network models 44. Use the computer software packages to solve the network models 45. Develop the models used in transportation analysis | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | STOM311 | Semester 1 | NQF Level: | 7 |
| Title: Dynamic Programming and Game Theory | | | | |
| Module outcomes: On completion of the module, the student should be able to: 46. Define the decision variables used in game theory and dynamic programming 47. Determine the optimal allocations of resources 48. Derive the formulae used in allocating resources 49. Estimate the parameters of the resource allocation problems 50. Identify data to be used in game theory and dynamic programming | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | STOM312 | Semester 1 | NQF Level: | 7 |
| Title: Inventory Control, Production Planning and Scheduling | | | | |
| Module outcomes: On completion of the module, the student should be able to: 51. Define the decision variables of the inventory control and scheduling theory 52. Calculate the optimal order quantities 53. Derive formulae of inventory control and scheduling 54. Recommend sequence of jobs to be processed by the machines 55. Identify data to be used in inventory control and scheduling | | | | |

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| Method of delivery: Full-time | | | |
| Assessment modes: Continuous assessment and formal examination | | | |
| Module Code: | STOM321 | Semester 2 | NQF Level: 7 |
| Title: Decision Theory and Reliability Theory | | | |
| Module outcomes: On completion of the module, the student should be able to: 56. Determine the reliability of a component or a system in a manufacturing process 57. List the alternative strategies in decision-making situations 58. Recommend the best strategy to be used in decision-making situations 59. Derive formulae used in reliability and decision theories 60. Identify data to be used in reliability and decision theories | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Continuous assessment and formal examination | | | |
| Module Code: | STOM322 | Semester 2 | NQF Level: 7 |
| Title: Stochastic Processes | | | |
| Module outcomes: On completion of the module, the student should be able to: 61. Select the best order of processing orders 62. Define the decision variables in queuing theory 63. Derive the formulae used in queuing theory 64. Calculate the average service and arrival rates 65. Identify data to be used in queuing and Markovian processes. | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Continuous assessment and formal examination | | | |

MC.9.2.2.6 Statistics

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| Module Code: | STFM111 | Semester 1 | NQF Level: 5 |
| Title: Introduction to Statistics | | | |
| Module outcomes: On completion of the module, the student should be able to: 66. Recognize the importance of statistics in both the private and public sectors 67. Summarize the data into a few summary measures (e.g. mean and standard deviation). 68. Do simple statistical analysis. Organize, tabulate and graphically present sets of data 69. Perform regression analysis and correlation coefficient between variables 70. Calculate interest and annuities | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Continuous assessment and formal examination | | | |
| Module Code: | STFM112 | Semester 1 | NQF Level: 5 |
| Title: Basic Statistics | | | |
| Module outcomes: On completion of the module, the student should be able to: 71. Define and solve problems using statistical procedures. 72. Collect statistical data in the work situation. 73. Organise, tabulate and Graphical presents sets of data. | | | |

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| 74. Calculate measures of central tendency e.g. arithmetic mean, and variance. | | | |
| 75. Perform correlation coefficients between variables. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | STFM121 | Semester 2 | NQF Level: 5 |
| Title: Inferential Statistics and Operations Research | | | |
| Module outcomes: On completion of the module, the student should be able to: 76. Calculate confidence interval and formulate the hypothesis test. 77. Use Chi-square test on categorical data to test dependency between variables. 78. Interpret and calculate ANOVA table and non-parametric statistics in real life situations. 79. Use Operations Research algorithms in solving problems. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | STFM122 | Semester 2 | NQF Level: 5 |
| Title: Introduction to Financial Mathematics | | | |
| Module outcomes: On completion of the module, the student should be able to: 80. Calculate the simple and compound interest 81. Calculate simple discount 82. Calculate the present value of a debt 83. Use rules of partial payment to financial data sets 84. Calculate and Analyse the rates of interest | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Tests, tutorials, assignments and final examination | |
| Module Code: | STFM123 | Semester 2 | NQF Level: 5 |
| Title: Introduction to Business Statistics | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Summarise and interpret business data. Apply basic probability distributions in Accounting, Auditing and Finances. Compute ANOVA and do the hypothesis testing and estimations. Use simple linear regression analysis in modelling and prediction. Compute simple and compound interests and annuities. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Tests, tutorials, assignments and final examination | |
| Module Code: | STFM125 | Semester 2 | NQF Level: 5 |
| Title: Introduction to Mathematical Statistics | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Apply probability theory to decision making situations. Calculate derivatives to minimize cost function. Apply matrices in solving equations. Determine the area under the curve using integrals. Use a computer to perform matrix operations and hypothesis testing. | | | |

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| <ul style="list-style-type: none"> • Calculate the second and partial derivatives of functions • Calculate the double integrals of functions | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Tests, tutorials, assignments and final examination | |
| Module Code: | STFM113 | Semester 1 | NQF Level: 5 |
| Title: Mathematical Techniques | | | |
| Module outcomes: On completion of the module, the student should be able to: 85. Apply mathematical function concept from examples which include exponential and logarithmic functions 86. Use a solution method for systems of linear equations; matrix algebra, linear programming problems in more than two variables 87. Analyse the rate of change of mathematical functions with differentiation as a facilitating technique to analyse the properties of functions 88. Define mathematical concepts correctly, to recognise the applicability of these concepts in practical situations, to formulate it in mathematical symbols, and to obtain new information in those situations by applying the relevant properties and differentiation or linear algebra computation techniques, which include standard cases of the simplex method. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | STFM211 | Semester 1 | NQF Level: 6 |
| Title: Distribution Theory with Simulation | | | |
| Module outcomes: On completion of the module, the student should be able to: 89. Define functions of random variables 90. Apply some theoretical probability distributions, the central limit theorem, etc in real-life situation 91. Apply the suitable sampling method to a research situation 92. Determine the suitable sample size for a particular experiment or survey 93. Analyse the relationship of samples to populations and central limit theory | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | STFM212 | Semester 1 | NQF Level: 6 |
| Title: Statistical Inferences with Non-Parametric | | | |
| Module outcomes: On completion of the module, the student should be able to: 94. State and prove the Bayes theorem 95. Use confidence intervals to estimate population parameters 96. Infer on the population using samples (i.e. hypothesis testing) 97. Calculate the power of test and chi-square statistic 98. Derive Chebychev's theorem and apply non-parametric statistic to real life data sets | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | STFM221 | Semester 2 | NQF Level: 6 |
| Title: Experimental Design with Survey Sampling | | | |

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| Module outcomes: On completion of the module, the student should be able to: | | | |
| 99. Name the design of experiment suitable for an experiment | | | |
| 100. Organise or prepare the data for Analysis of Variance (ANOVA) | | | |
| 101. Apply different designs of experiments in real-life situations | | | |
| 102. Apply the principles of experimental design | | | |
| 103. Analyse the experimental data in real-life situations | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Continuous assessment and formal examination | | | |
| Module Code: | STFM222 | Semester 2 | NQF Level: 6 |
| Title: Categorical Data Analysis | | | |
| Module outcomes: On completion of the module, the student should be able to: | | | |
| 104. Name and use the right statistical method of regression model to be used to analyse the categorical data | | | |
| 105. Apply the chosen statistical method (e.g. chi-square test) correctly regarding the assumptions to real-life situations | | | |
| 106. Demonstrate the ability to identify a limited-dependent variable | | | |
| 107. Demonstrate the ability to use a computer to fit regression models | | | |
| 108. Analyse categorical data using say the chi-square test, logistic, probit modelling or the tobit model | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Continuous assessment and formal examination | | | |
| Module Code: | STFM223 | Semester 2 | NQF Level: 6 |
| Title: Statistical Computing | | | |
| Module outcomes: On completion of the module, the student should be able to: | | | |
| 109. Draw and interpret graphs and charts using computer programmes | | | |
| 110. Construct multivariate regression models | | | |
| 111. Prepare data files and organize large sums of data | | | |
| 112. Use a computer to approximating probabilities and percentage points of selected probability distributions | | | |
| 113. Summarise, validate and analyse data using computer programmes | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Continuous assessment, present a project report on a practical computing problem and formal examination | | | |
| Module Code: | STFM311 | Semester 1 | NQF Level: 7 |
| Title: Regression Analysis and Multivariate Techniques | | | |
| Module outcomes: On completion of the module, the student should be able to: | | | |
| 114. Interpret the multivariate normal distributions | | | |
| 115. Apply multiple regression analysis in real-life situations | | | |
| 116. Apply principal component to analyse large data sets | | | |
| 117. Use factor analysis to load factors when constructing multivariate normal data set | | | |
| 118. Design and calculate cluster and discriminant analysis | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Continuous assessment and formal examination | | | |

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| Module Code: | STFM312 | Semester 1 | NQF Level: | 7 |
| Title: Time Series Analysis | | | | |
| Module outcomes: On completion of the module, the student should be able to: 119. Draw time series plots 120. Use smoothing and decomposition methods to short term forecasting 121. Identify and fit suitable statistical models to two time series data 122. Develop ARIMA processes 123. Model, validate and forecast time series data | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | STFM322 | Semester 2 | NQF Level: | 7 |
| Title: Econometric Methods | | | | |
| Module outcomes: On completion of the module, the student should be able to: 124. Define and explain what "econometrics" is all about 125. Organise and code data for econometrics analysis 126. Investigate the data for multicollinearity, heteroscedasticity, autocorrelation and outliers and be able to check the fitted model for any violation of the assumptions (I.e. diagnostic testing) 127. Estimate a linear model 128. Estimate a non-linear model | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | STFM322 | Semester 2 | NQF Level: | 7 |
| Title: Forecasting Methods | | | | |
| Module outcomes: On completion of the module, the student should be able to: 129. Model time series data by simple and multiple regression and the Box-Jenkins methods 130. Apply regression and the Box-Jenkins methods 131. Identify a time series model 132. Estimate the parameters of the identified model 133. Estimate the parameters of the identified model 134. Perform diagnostic checks on the estimated model to assess the goodness-of-fit | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | STTN122 | Semester 21 | NQF Level: | 5 |
| Title: Introduction to Descriptive Statistics | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> have a synoptic appreciation of selected statistical topics; perform elementary calculations regarding the normal distribution; determine point and interval estimation and to determine sample size for simple practical applications; perform hypothesis testing regarding location for one- as well as two-sample cases; and | | | | |

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| <ul style="list-style-type: none"> • apply basic regression methods, time series analysis procedures and interpret index numbers. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | WISN112 | Semester 1 | NQF Level: 5 |
| Title: Advanced Mathematical Techniques | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Use basic mathematical techniques to master the following at a more advanced level: the function concept according to examples that include exponential and logarithmic functions; a solution method for systems of linear equations; matrix algebra; linear programming problems in more than two variables; analysis of the tempo at which functions change. • The student will have developed the ability to identify the concepts in practical situations, analyse them, formulate them in mathematical symbols and then to suggest solution probabilities. • Additionally, the work ought to be done individually and in groups and solutions ought to be communicated by means of appropriate IT. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |

MC.9.3 SCHOOL OF MANAGEMENT SCIENCES**MC.9.3.1 Module Summary**

| Module Code | Description | Pre-Requisite(s) | Credits |
|--------------------|---|-------------------------|----------------|
| BMAN111 | Introduction to Business Management | | 12 |
| BMAN121 | General Management | | 12 |
| BMAN211 | Introduction to Marketing Management | BMAN121 | 12 |
| BMAN218 | Personal Financial Management | | 16 |
| BMAN219 | Entrepreneurship and Business Opportunities | | 16 |
| BMAN221 | Purchasing Management and Supply Chain Management | BMAN121 | 16 |
| | | | |
| BMAN227 | Entrepreneurship and Financial Aspects in SMME's | ACCS111, ACCS121 | 16 |
| BMAN229 | Investment and Financial Risk Management | BMAN221 | 16 |
| BMAN311 | Financial Management | BMAN121;ACCS111;ACCS121 | 16 |
| BMAN313 | Production and Operations Management | BMAN121, BMAN221 | 16 |
| BMAN321 | Strategic Management and Business Policy | BMAN311 | 16 |
| BMAN326 | Project Management | | 16 |
| BMAR211 | Services Marketing | BMAN211 | 16 |
| BMAR212 | Specialised Marketing | BMAN211 | 16 |
| BMAR221 | Consumer Behaviour | BMAN211 | 16 |
| BMAR311 | Product Decision | BMAN211 | 16 |
| BMAR312 | Pricing and Distribution Decisions | BMAN211 | 16 |
| BMAR313 | Strategic Marketing | BMAN211 | 16 |
| BMAR321 | Marketing Research | BMAN211 | 16 |
| BMAR322 | Integrated Marketing Communication | BMAN211 | 16 |
| BMAR323 | Relationship Marketing | BMAN211 | 16 |
| BMAR324 | Advertising and Sales Promotions | BMAN211 | 16 |
| BMAR325 | Sales Management | BMAR221 | 16 |
| BRMM221 | Business Research Management | BMAN121 | 16 |
| CFDM111 | Introduction to Public Administration | | 12 |

| Module Code | Description | Pre-Requisite(s) | Credits |
|-------------|--|-------------------------|---------|
| CFDM121 | Introduction to Public Administration | CFDM111 | 12 |
| DMTM317 | Community Participation in Development Programmes and Projects | | 16 |
| DMTM327 | Environmental Development Management | | 16 |
| DMTM328 | International Development Management | | 16 |
| HRMA111 | Introduction to Human Resource Management | | 12 |
| HRMA121 | The Functions of Human Resource Management | | 12 |
| HRMA211 | Training and Development | HRMA111 and HRMA121 | 16 |
| HRMA221 | Performance Management and Rewards | HRMA111 and HRMA121 | 16 |
| HRMA311 | Employee Relations and Employment Legislation | HRMA211 and HRMA221 | 16 |
| HRMA321 | Strategic Human Resource Management | HRMA211 and HRMA221 | 16 |
| IOPS111 | Introduction to Industrial Psychology | | 12 |
| IOPS121 | Basic Concept of Organisational Behaviour | | 12 |
| IOPS212 | Consumer Psychology | IOPS111 and IOPS121 | 16 |
| IOPS221 | Career Psychology | | 16 |
| IOPS311 | Organisational Psychology | | 16 |
| IOPS321 | Psychometrics and Research Methodology | | 16 |
| LGAM115 | Introduction to Local Government and Administration | | 12 |
| LGAM216 | Local Economic Development | LGAM115 | 16 |
| LGAM227 | Developmental Local Government | LGAM115 | 16 |
| LGAM228 | Municipal Service Partnerships | LGAM115 | 16 |
| LGAM317 | Governance and Ethics | LGAM227 | 16 |
| LGAM318 | Financial Management in Local Government | LGAM228 | 16 |
| LGAM327 | Housing Policy and Management | LGAM216;LGAM227;LGAM228 | 16 |
| LGAM328 | Comparative Local Government Administration | LGAM216;LGAM227;LGAM228 | 16 |
| PAYM117 | Principles and the Practice of Public Administration | | 12 |
| PAYM118 | Introduction to Public Administration | | 12 |
| PAYM126 | Public Management | | 12 |

| Module Code | Description | Pre-Requisite(s) | Credits |
|--------------------|---|-------------------------|----------------|
| PAYM128 | Organization of Government and Administration | | 12 |
| PAYM211 | Public Financial Resource Management | PAYM118, PAYM128 | 16 |
| PAYM212 | Development Management | PAYM118, PAYM128 | 16 |
| PAYM221 | Public Human Resource Management | PAYM118, PAYM 128 | 16 |
| PAYM222 | Developmental Local Government and Administration | PAYM118, PAYM 128 | 16 |
| PAYM311 | Organisational and Administrative Theories | PAYM211, PAYM221 | 16 |
| PAYM312 | Research Methods in Public Administration | PAYM211, PAYM221 | 16 |
| PAYM321 | Governmental Policy Analysis | PAYM211,PAYM221 | 16 |
| PAYM322 | Comparative and International Administration | PAYM211, PAYM221 | 16 |
| PSDT111 | Professional Skills Development | | 12 |
| WVES221 | Understanding the Economic World | | 12 |
| WVES311 | Business Ethics | WVES221 | 12 |

MC.9.3.2 Module Outcomes**MC.9.3.2.1 Industrial Psychology**

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|---|----------------|-------------------|-------------------|----------|
| Module Code: | IOPS111 | Semester 1 | NQF Level: | 5 |
| Title: Introduction to Industrial Psychology | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Describe the fundamentals of Industrial Psychology • Interpret the basic psychological principles • Define the role of Industrial Psychology • Use principles of Industrial Psychology I.e. Motivation • Identify basic theories in Industrial Psychology | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | IOPS121 | Semester 2 | NQF Level: | 5 |
| Title: Basic Concepts of Organisational Behaviour | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • demonstrate knowledge of the nature and importance of a safe and healthy work environment that enhances the quality of the work life of employees; • show insight into the problems that workers experience regarding safety, health, quality of work life and the human-technology interaction; • demonstrate knowledge of the application of ergonomics by designing models to fit body posture, the office/work environment, designing for special populations and the practical application of the models by means of the ergonomics checklist; • demonstrate knowledge of the connection between work and psychological well being (e.g. Psychological adjustment); • know the determinants and causes of work maladjustment and the implications thereof for safety; • demonstrate knowledge of the types of work dysfunctions and other work-related and organisational maladjustments; • demonstrate knowledge of the ways in which organisations should go about to ensure a safe and healthy work environment conducive to improving the quality of work life; and • demonstrate knowledge of the most important provisions of the Occupational Health and Safety Act (Act 85 of 1993) in maintaining safe and healthy work environments. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | IOPS212 | Semester 1 | NQF Level: | 6 |
| Title: Consumer Psychology | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Explain the influence on buyer behaviour • Apply the difference models of buyer behaviour • Demonstrate knowledge of the influence of culture on buyer behaviour • Determine effective promotional strategy | | | | |

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| <ul style="list-style-type: none"> Distinguish between different strategies of influencing buyer behaviour | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | IOPS221 | Semester 2 | NQF Level: 6 |
| Title: | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Explain the importance of Career Management Demonstrate the relevance of life cycles to career stages Apply the different theories of career choice. Investigate and advise individuals on the different strategies used for career management. Determine implications for careers when organisations experience change, e.g. restructuring. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | IOPS311 | Semester 1 | NQF Level: 7 |
| Title: Organisational Psychology | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Explain the influence of individual, group and organisational structure variables on satisfaction, absenteeism, labour turnover and productivity Apply theories of organisational behaviour (OB) Compare and contrast theories (OB) from different schools of thought Identify the implications of individual and group behaviour to management Suggest ways of explaining, predicting and controlling behaviour of employees in organisations | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | IOPS321 | Semester 2 | NQF Level: 7 |
| Title: Psychometrics and Research Methodology | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Understand the history of psychological testing Understand the various types of testing Understand the measurement concepts of central tendency, variability, distribution and correlation Understand the concepts of reliability and validity and apply this knowledge in evaluating test and interpreting assessments Understand the principles of test construction and standardization Develop the ability to select test for specific purposes Understand how aspects of individual and group differences influence testing and scores Develop the ability to administer, score and interpret psychological tests Analyse various research methods, their strengths, weaknesses and limitations and write a research proposal. | | | |
| Method of delivery: | | Full-time | |

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| Assessment modes: Continuous assessment and formal examination | | | |
| Module Code: | PSDT111 | Semester 1 | NQF Level: 5 |
| Title: Professional Skills Development | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Demonstrate personal attributes, such as self-management, taking responsibility and being motivated; • Know and demonstrate insight into the role of group dynamics, demonstrate an ability to work in a group, lead a group and manage diversity; • Demonstrate an ability to manage change; and • Demonstrate the ability to do career planning and understand the chosen career environment. | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Continuous assessment and formal examination | | | |

MC.9.3.2.2 Human Resource Management

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|---|----------------|-------------------|---------------------|
| Module Code: | HRMA111 | Semester 1 | NQF Level: 5 |
| Title: Introduction to Human Resource Management (HRM) | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Apply in practice his knowledge of evaluation techniques. • Understand the different HRM functions. • Understand the interdependency of the HRM functions, and their importance to organisational well being • Distinguish between the various fields of specialisation within HRM. | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Continuous assessment and formal examination | | | |
| Module Code: | HRMA121 | Semester 2 | NQF Level: 5 |
| Title: The Functions of Human Resource Management | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Recruit, select, place and evaluate employees. • Advise on reward systems. • Recognise the importance of the role and functions of the HRM department. | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Continuous assessment and formal examination | | | |
| Module Code: | HRMA211 | Semester 1 | NQF Level: 6 |
| Title: Training and Development | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Understand the macro milieu of training and development in South Africa. • Implement a training programme. | | | |

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| <ul style="list-style-type: none"> • Evaluate a training programme • Determine training needs. • Design a training programme. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | HRMA221 | Semester 2 | NQF Level: 6 |
| Title: Performance Management and Rewards | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Know the importance of extensive stakeholder consultation prior to the design and implementation of both a performance management system as well as a reward system. • Evaluate the effectiveness of both systems. • Do a job description and a job analysis. • Conduct an effective reward system analysis prior to implementation. • Construct and design a performance management system. • Understand the importance of performance management to ensure organisational | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | HRMA311 | Semester 1 | NQF Level: 7 |
| Title: Employee Relations and Employment Legislation | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Interpret different perspectives/approaches in industrial relations • Apply disciplinary/grievance procedures • Design retrenchment policies • Analyse industrial actions • Develop recognition agreements | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | HRMA321 | Semester 2 | NQF Level: 7 |
| Title: Strategic Human Resource Management | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Explain the various strategic approaches. • Recognise, explain and appreciate the importance of strategic HRM in private and public sector organisations. • Understand and apply HRM strategy. • Analyse human resource needs. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |

MC.9.3.2.3 Management

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| Module Code: | MANM111 | Semester 1 | NQF Level: | 5 |
| Title: Introduction to Management and Management Processes | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Describe the types of Business firms in South Africa • Explain the concepts of needs and needs satisfaction. • Explain the importance of management within organisations. • Utilise basic planning, organise, leading, motivation and controlling in business organisation and public sector departments as the pillars of the management process. • Analyse the role of management is playing in converting inputs from the environment into goods and services. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | MANM112/BMAN111 | Semester 1 | NQF Level: | 5 |
| Title: Introduction to Business Management | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Demonstrate knowledge of the systematic nature of business management and the issues associated with the establishment of new businesses. • Demonstrate comprehensive knowledge of the different business functions. • Demonstrate ability to execute a SWOT analysis and draw up a business plan. • Prepare and present written and oral reports individually or as part of a team to audiences. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | BMAN121 | Semester 2 | NQF Level: | 5 |
| Title: General Management | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Demonstrate comprehension of the role of managers in organisations while appreciating human resource and change management issues. • Demonstrate that organisations operate as systems. • Analyse information and make informed decisions. • Demonstrate leadership and motivational skills. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | BMAN211 | Semester 1 | NQF Level: | 6 |
| Title: Introduction to Marketing Management | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Explain the nature of marketing management. • Apply marketing management theories in practical situations. • Demonstrate an understanding of the processes of market segmentation, targeting and | | | | |

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| positioning. • Practically apply the marketing matrix. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | BMAN218 | Semester 1 | NQF Level: 6 |
| Title: Personal Financial Management | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Demonstrate ability to understand the importance of personal financial planning. • Demonstrate comprehension of career planning. • Analyse investment opportunities. • Evaluate banking services. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | BMAN219 | Semester 1 | NQF Level: 6 |
| Title: Entrepreneurship and Business Opportunities | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Demonstrate knowledge of the concept of entrepreneurship and the importance of entrepreneurs to the economy. • Evaluate the internal and external problems of small businesses. • Conduct feasibility. • Demonstrate ability to initiate and organise operations in a small business. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | BMAN221 | Semester 2 | NQF Level: 6 |
| Title: Purchasing Management and Supply Chain Management | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Demonstrate comprehensive knowledge of the activities and processes involved in purchasing and supply chain management. • Compile purchasing procedures and formulate a purchasing policy. • Analyse purchasing related information and make informed decisions. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | BMAN222 | Semester 2 | NQF Level: 6 |
| Title: Creative Entrepreneurship | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Demonstrate an understanding of the concept of creative entrepreneurship. • Identify opportunities for creative entrepreneurship and convert them into feasible ideas. • Identify and evaluate environments for the establishment of projects. • Demonstrate the ability to implement creative problem-solving techniques. • Generate ideas within a group context. | | | |

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| <ul style="list-style-type: none"> Demonstrate the ability to prepare a report as an individual or as a part of a team and to communicate these results in writing as well as verbally. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | BMAN227 | Semester 2 | NQF Level: 6 |
| Title: Entrepreneurship and Financial Aspects in SMMEs | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Describe the characteristics and basics of accounting and financial management in small businesses Analyse a set of financial statements Determine the capital requirements of a small business Execute a break-even analysis and make decisions based on the analysis Compile a budget and business plan | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | BMAN229 | Semester 2 | NQF Level: 6 |
| Title: Investment and Financial Risk Management | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Demonstrate comprehensive knowledge of investment management and recognise the different investment options available. Differentiate between money market and capital market operations. Analyse and assess policies, standards and risks associated with investment. Demonstrate comprehension of foreign exchange controls associated with international investments. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | BMAN311 | Semester 1 | NQF Level: 7 |
| Title: Financial Management | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Explain the strategic role of financial management. Apply the concept of time value of money in financial planning and analysis. Demonstrate skill in applying the techniques of capital budgeting, working capital management and financial risk management. Analyse financial statements, assess financial health of organisations and make sound decisions based on ratios. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | BMAN313 | Semester 1 | NQF Level: 7 |
| Title: Production and Operations Management | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Explain the production and operations functions in organisations. | | | |

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| <ul style="list-style-type: none"> • Demonstrate ability to plan low level production and operation activities. • Apply the principles of process capacity building, inventory control and total quality management. • Demonstrate ability to correlate processes in production and operations management to other functional areas of management. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | BMAN321 | Semester 2 | NQF Level: 7 |
| Title: Strategic Management and Business Policy | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Evaluate the internal and external environments of an organisation. • Apply a SWOT analysis as a basis for formulating strategy. • Develop and implement a strategic audit in an organisation. • Evaluate and choose between the different strategies available to an organisation. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | BMAN326 | Semester 2 | NQF Level: 7 |
| Title: Project Management | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Explain project management and the basic techniques used in the various fields to ensure better delivery. • Apply tools and techniques of project management to the design and execution of projects. • Determine the feasibility and viability of projects • Organise project resources and teams for the successful implementation of projects. • Choose and use appropriate computer software to monitor the implementation of projects. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | BMAR211 | Semester 1 | NQF Level: 6 |
| Title: Services Marketing | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Demonstrate systematic knowledge of marketing within a service environment, including service quality, the service delivery process, insights into service customers and their decision-making, an understanding of the different available pricing strategies, as well as integrated service marketing communications. • Demonstrate skills to: design and develop a proper service offering, analyse and identify a pricing strategy relevant to a specific service market, suggest ways of how to build customer relationships and loyalty and to recover service failure. • Demonstrate the ability to undertake a literature and environmental review of the service environment and prepare a report as individual or as part of a team and to communicate these results in writing as well as verbally. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |

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| Module Code: | BMAR212 | Semester 1 | NQF Level: | 6 |
| Title: Specialised Marketing | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Show understanding of adopting generic marketing applications within specialised markets. • Demonstrate sufficient knowledge of the academic content as well as the practical application thereof. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | BMAR221 | Semester 2 | NQF Level: | 6 |
| Title: Consumer Behaviour | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Demonstrate knowledge of; consumer behaviour, the consumer as an individual, consumers in their social and cultural settings and the consumer decision-making process. • Demonstrate skills, based on the understanding of concepts and theories, to identify the role of consumer research and market segmentation in consumer behaviour as well as how consumer behaviour influences the marketing environment. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | BMAR311 | Semester 1 | NQF Level: | 7 |
| Title: Product Decision | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Demonstrate systematic knowledge of product decisions - the classification of products, new product development, individual and multiple product decisions, product positioning and the product life cycle concept – as an element of the marketing mix. • Demonstrate skills to identify and analyze product related issues and to suggest a suitable product strategy to address the product issues as components of the marketing mix. • Demonstrate the ability to apply and evaluate the relevant theory and concepts as well as the ability to use the knowledge gained to suggest product strategies as part of the marketing mix decisions to businesses as an individual or member of a team and to communicate the strategy verbally and in writing. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | BMAR312 | Semester 1 | NQF Level: | 7 |
| Title: Price and Distribution Decisions | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Demonstrate systematic knowledge of the importance of price, steps in setting price, determining the final price, designing distribution channels, selecting channel members, logistics management, managing the distribution channel and the behavioural processes in distribution channels. • Demonstrate skills to price setting, determining a final price and distribution channel design and management. | | | | |

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| <ul style="list-style-type: none"> Demonstrate the ability to undertake a literature and environmental review to identify and analyse problems in price setting and distribution management and to come up with solutions to solve the problems by writing reports and using applicable computer software. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | BMAR313 | Semester 1 | NQF Level: 7 |
| Title: Strategic Marketing | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Analyse and solve strategic marketing problems within the resource capability of an organisation. Assess marketing plans. Analyse data and present findings. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | BMAR321 | Semester 2 | NQF Level: 7 |
| Title: Marketing Research | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Demonstrate systematic knowledge of marketing research; problem definition, research design, measurement and scaling, questionnaire design, sampling design, fieldwork and data preparation, analysis and report writing. Demonstrate skills to identify and analyze marketing management problems and suggest solutions to these marketing management problems by designing suitable marketing research projects and successfully reporting on the results of these projects. Demonstrate the ability to undertake a literature and environmental review, plan a research project and prepare a research report as individual or as member of a team and to communicate in writing as well as verbally the research proposal and research report to a professional audience. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |
| Module Code: | BMAR322 | Semester 2 | NQF Level: 7 |
| Title: Integrated Marketing Communication | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Demonstrate systematic knowledge of integrated marketing communications (IMC), IMC advertising tools, promotional tools and integration tools. Demonstrate skills to identify and analyse which IMC components would be best suited for different situations by compiling a suitable IMC plan and campaign. Demonstrate the ability to undertake a situational review; plan an IMC campaign and prepare a research report as an individual or as a member of a team; as well as to communicate the plan and campaign in writing and verbally to an audience. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Continuous assessment and formal examination | |

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| Module Code: | BMAR323 | Semester 2 | NQF Level: | 7 |
| Title: Relationship Marketing | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • To make a case for Relationship Marketing (RM). • Identify Relationship Marketing success factors. • Adapt Relationship Marketing to context – specific conditions. • Articulate Relationship Marketing objectives. • Design and implement Relationship Marketing programmes. • Relate Ethics to Relationship Marketing. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | BMAR324 | Semester 2 | NQF Level: | 7 |
| Title: Advertising and Sales Promotion | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Show understanding and insight into theoretical and practical application of the marketing mix elements • Understanding the planning, implementation and post evaluation of the advertising campaign. • Overall managing of the marketing communication process. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | BMAR325 | Semester 2 | NQF Level: | 7 |
| Title: Sales Management | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Explain and experience the personal-selling function • Explore planning and organisation of the sales functions. • Theoretical development of a sales force as well as the leading role. • Show the knowledge and ability to evaluate and control the sales force. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Continuous assessment and formal examination | | | | |
| Module Code: | BRMM221 | Semester 2 | NQF Level: | 6 |
| Title: Business Research Management | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Discuss the concept of scientific research. • Explain the importance of research in a business environment. • Articulate the processes involved at each stage of a scientific research process. • Analyse a business or management environment and formulate a research problem. • Conduct a research process to collect and analyse data. • Interpret results and discuss the findings of the study in order to arrive at solutions to the research problem. • Compile a research report. | | | | |

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| Method of delivery: | Full-time | | |
| Assessment modes: | Continuous assessment and formal examination | | |
| Module Code: | WVES221 | Semester 2 | NQF Level: 6 |
| Title: | Understanding the World | | |
| Module outcomes: On completion of the module, the student should be able to: | | | |
| <ul style="list-style-type: none">• Demonstrate a fundamental knowledge and understanding of world views and ideologies by analysing, synthesizing and a critique of the nature and function of, as well as the similarities and differences between world views and ideologies, different important contemporary manifestations of these views, and the influence of these views on issues of our time and world (including poverty, change, human rights, HIV-AIDS, power abuse, corruption, scholarship, etc.);• Demonstrate understanding for the interrelatedness of phenomena and of natural and social systems;• Articulate a personal world view and a coherent own view about some of the core issues and problems of our time;• Analyse and evaluate real life problems and case studies and argue and give feasible answers to these problems from an own established world view;• e) Report on his/her knowledge and viewpoints in a typical academic manner. | | | |
| Method of delivery: | Full-time | | |
| Assessment modes: | Continuous assessment | | |
| Module Code: | WVES311 | Semester 1 | NQF Level: 7 |
| Title: | Applied Ethics | | |
| Module outcomes: On completion of the module, the student should be able to: | | | |
| <ul style="list-style-type: none">• demonstrate fundamental knowledge on the contents of prescribed text; * analyze and interpret prescribed text correctly; * evaluate and/or apply the contents of prescribed text; * write a synthetically report on the analysis, evaluation and application of prescribed text | | | |
| Method of delivery: | Full-time | | |
| Assessment modes: | Tests, assignments | | |

MC.9.3.2.4 Public Administration

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| Module Code: | CFDM111 | Semester 1 | NQF Level: | 5 |
| Title: | Overview of Public Administration | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none">• Prepare scientifically and technically acceptable assignments.• Explain public administration as an activity.• Describe government services and functions.• Explain principles of public administration.• Describe ethics in public administration. | | | | |
| Method of delivery: | Full-time | | | |
| Assessment modes: | Tests, assignments and examination | | | |

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| Module Code: | CFDM121 | Semester 2 | NQF Level: | 5 |
| Title: Principles and the Practice of Public Administration | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Explain the effect of the external and internal environmental factors on public administration. • Describe the arms of government in South Africa. • Describe institutions at the three levels of government in South Africa and their roles. • d) Explain intergovernmental relations and cooperative governance among the three levels of government in South Africa. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Tests, assignments and examination | | | | |
| Module Code: | LGAM115 | Semester 1 | NQF Level: | 5 |
| Title: Introduction to Local Government and Administration | | | | |
| Module outcomes: <ul style="list-style-type: none"> • On completion of t Demonstrate understanding of the meaning, the characteristics, the role, the relation and the reasons for the existence of local government • Explain the constitutional development and restructuring of local government in South Africa • Explain the factors which give rise to the existence of local government • Demonstrate understanding of developmental local government • Demonstrate understanding of the different types of local government • Demonstrate understanding of intergovernmental relations and co-operative governance | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Tests, assignments and examination | | | | |
| Module Code: | LGAM216 | Semester 1 | NQF Level: | 6 |
| Title: Municipal Service Delivery | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Demonstrate an understanding of municipal services • Explain the role of local government as a provider of basic services • Analyse the different approaches to service delivery • Explain the concept "municipal service partnerships" • Evaluate the "Batho-Pele" principles towards municipal service provision • Explain the concept "development" | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Tests, assignments and examination | | | | |
| Module Code: | LGAM227 | Semester 2 | NQF Level: | 6 |
| Title: Developmental Local Government | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Explain the concept "development" • Describe South Africa as a developmental state • Analyse the developmental process of local government | | | | |

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| <ul style="list-style-type: none"> Describe the integrated development as a planning tool for local government Explain the local economic development as a tool for municipal integrated development planning Identify the role of municipal service partnerships in local government Interpret the key procedures and frameworks of sound service delivery | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Tests, assignments and examination | |
| Module Code: | LGAM228 | Semester 2 | NQF Level: 6 |
| Title: Municipal Service Partnerships | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Evaluate the official responsibility in implementing the processes of municipal service partnerships Demonstrate the ability to share service delivery with other institutions Analyse the legal framework for partnerships Demonstrate understanding of the meaning of development Demonstrate understanding of the meaning of community participation in democracy | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Tests, assignments and examination | |
| Module Code: | DMTM317 | Semester 1 | NQF Level: 7 |
| Title: Community Participation in Development Programmes and Projects | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Demonstrate understanding of project management approach to development management Analyse the process of community participation Critically analyse the problems affecting community participation in development programmes and projects Demonstrate understanding of the meaning of governance and ethics in local government | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Tests, assignments and examination | |
| Module Code: | LGAM317 | Semester 1 | NQF Level: 7 |
| Title: Governance and Ethics | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Demonstrate understanding of the principles of governance Demonstrate understanding of institutions for ensuring accountability in public administration Critically analyse how councils (legislatures) hold the administration (executive) accountable Demonstrate understanding of ethical principles in the South African system of public administration and analyse their applicability in municipalities Identify and explain the statutory and administrative reform measures in Local Government Financial Management Interpret the key procedures and frameworks of sound local financial management | | | |
| Method of delivery: | | Full-time | |

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| Assessment modes: Tests, assignments and examination | | | |
| Module Code: | LGAM318 | Semester 1 | NQF Level: 7 |
| Title: Financial Management in Local Government | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Evaluate the official responsibility in the implementation of sound financial management, accounting and finance Demonstrate the ability to compile a budget and procedure of tendering and procurement Explain the concept "environment" Analyse the environmental problems for local government | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Tests, assignments and examination | | | |
| Module Code: | DMTM327 | Semester 2 | NQF Level: 7 |
| Title: Environmental Development Management | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Analyse the legal imperatives of environmental management Explain the integrated environmental management process, e.g. screening, scoping, environmental impact assessment and stakeholder engagement Explain the concept "international development management" Analyse the factors affecting international development | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Tests, assignments and examination | | | |
| Module Code: | DMTM328 | Semester 2 | NQF Level: 7 |
| Title: International Development Management | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Analyse the roles of institutions supporting international development Critically analyse the process of international development management Explain the criteria for effective international development management Demonstrate the basic application of theory and concepts relating to housing policy formulation and implementation Explain co-operative governance in central, provincial and local government | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Tests, assignments and examination | | | |
| Module Code: | LGAM327 | Semester 2 | NQF Level: 7 |
| Title: Housing Policy and Management | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Explain the legal and regulatory frameworks Demonstrate understanding of the tendering process in project management Appreciate the influence of community participation in development projects Evaluate the different types of housing schemes Explain the importance of studying Comparative Local Government and Administration Describe the unique nature and features of local government and administration in South | | | |

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| Africa | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Tests, assignments and examination | |
| Module Code: | LGAM328 | Semester 2 | NQF Level: 7 |
| Title: Comparative Local Government and Administration | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Differentiate among structures of local government and administration among different countries Differentiate among systems of local government and administration among different countries Identify best practices in local government and administration (bench-marking) | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Tests, assignments and examination | |
| Module Code: | PAYM117 | Semester 1 | NQF Level: 5 |
| Title: Principles and the Practice of Public Administration | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Explain the meaning of public administration Explain how normative foundations affect the practice of public administration Explain the effect of external and internal environment factors on the practice of public administration Demonstrate understanding of the theories of governance and the effect of the Constitution on the practice of public administration Identify structures and functions of government | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Tests, assignments and examination | |
| Module Code: | PAYM118 | Semester 1 | NQF Level: 5 |
| Title: Introduction to Public Administration | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Demonstrate an informed understanding of the ability to describe Public Administration as science and as art; Discuss ethics in Public Administration; Explain the development of Public Administration as an academic discipline; Describe the administrative process model of Public Administration; Gather information to analyse the relationship between Public Administration and other academic disciplines; and Explain the concepts of intergovernmental relations and co-operative governance. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Tests, short quizzes, tutorial exercises, assignments and examination | |
| Module Code: | PAYM126 | Semester 2 | NQF Level: 5 |
| Title: Public Management | | | |
| Module outcomes: | | | |

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| <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • Define Public Management • Explain public management functions • Explain public management skills • Demonstrate understanding of the environment within which public management takes place • Analyse the relationship between the traditional Public Administration and Public Management | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Tests, assignments and examination | | | |
| Module Code: | PAYM128 | Semester 2 | NQF Level: 5 |
| Title: Organization of Government and Administration | | | |
| <p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • Demonstrate understanding of the various systems of government as provided for in the constitutional law. • Explain the original goals of government e.g. social welfare and economic welfare goals of government. • Explain the nature and types of government functions as well as the nature of public services. • Demonstrate the understanding that through the activity of public administration, government institutions perform a broad spectrum of functions so that specific services can be rendered to society. • Demonstrate the understanding of the public management principles which are imperative for good governance. • Explain the structure of the legislative authority, executive and judicial authority of government. • Demonstrate the understanding of regionalisation concept, the structure of local government system and the African tribal system as another form of local government. | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Tests, assignments and examination | | | |
| Module Code: | PAYM211 | Semester 1 | NQF Level: 6 |
| Title: Public Financial Resource Management | | | |
| <p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • Define Public Financial Resource Management; • Apply knowledge, tools, concepts and theories of Public Financial Resource Management; • Demonstrate ability to compile a budget; • Apply the principles of Public Financial Resource Management; and • e) Analyse and apply the legal framework for Public Financial Resource Management, e.g. Public Finance Management Act, Act 1 of 1999 and Treasury Regulations. | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Tests, assignments and examination | | | |
| Module Code: | PAYM212 | Semester 1 | NQF Level: 6 |
| Title: Development Management | | | |
| <p>Module outcomes:</p> <p>On completion o Explain and apply development theories</p> | | | |

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| <ul style="list-style-type: none"> Analyse urban and rural development management in South Africa Apply management techniques to development projects Explain the role of international agencies and institutions in development management Prepare funding proposals for development projects | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Case studies, written assignments, tests and final examination | |
| Module Code: | PAYM221 | Semester 2 | NQF Level: 6 |
| Title: Public Human Resource Management | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Explain components of Public Human Resource Management; Demonstrate understanding of human resource planning in organisations; Demonstrate understanding of recruitment and selection processes in organisations; Demonstrate understanding of the training process in organisations; Demonstrate understanding of critical issues in public human resource management such as Sexual Harassment and Ethics; and Evaluate the application of HR legislation in South Africa, e.g. RSA Constitution Act of 1996 as amended, South African Qualifications Authority Act of 1995, Skills Development Act of 1998, Affirmative Action and Labour Relations Act, Act 66 of 1995 as amended. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Tests, assignments and examination | |
| Module Code: | PAYM222 | Semester 2 | NQF Level: 6 |
| Title: Developmental Local Government and Administration | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Define and explain the concept of local government and the different systems of local government Analyse legislation and policy framework of local government Explain municipal electoral process, municipal services and alternative municipal service delivery mechanisms Describe the local economic development and integrated development planning Analyse the differences between the South African system of local government and administration and those of other countries | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Role plays, written assignments, case studies, tests and quizzes, final examination | |
| Module Code: | PAYM311 | Semester 1 | NQF Level: 7 |
| Title: Organisational and Administrative Theories | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Describe the different perspectives to organisation theory Draw up organigrams in line with principles of organisation design Criticise bureaucratic theory of organising Evaluate public service transformation in the Republic of South Africa Differentiate between structural and functional approaches to organising | | | |
| Method of delivery: | | Full-time | |

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| Assessment modes: Tests, assignments and examination | | | |
| Module Code: | PAYM312 | Semester 1 | NQF Level: 7 |
| Title: Research Methods in Public Administration | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Explain how the research process begins and ends • Conduct research at an elementary level • Evaluate the significance of research within the field of Public Administration • Develop research proposals • Compare and contrast quantitative and qualitative research methodologies | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Tests, assignments and examination/project | | | |
| Module Code: | PAYM321 | Semester 2 | NQF Level: 7 |
| Title: Governmental Policy Analysis | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Define public policy analysis • Demonstrate understanding of the various principles and techniques used in public policy analysis • Identify the various and conflicting values that affect a policy or policies of government • Evaluate measures against which policy actions can be designed and judged • Evaluate the formulation and implementation of public policies | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Tests, assignments and examination | | | |
| Module Code: | PAYM322 | Semester 2 | NQF Level: 7 |
| Title: Comparative and International Administration | | | |
| Module outcomes: On completion <ul style="list-style-type: none"> • Explain the significance of the study of Comparative and International Administration • Demonstrate understanding of mutual vulnerability among different countries • Evaluate the role of international organisations in world affairs • Compare and contrast administrative systems of two countries of your choice • Compare the Organisation of African Unity with the African Union | | | |
| Method of delivery: Full-time | | | |
| Assessment modes: Tests, assignments and examination | | | |

MC.10 MODULES OFFERED BY OTHER FACULTIES

| Module Code | Description | Pre-Requisite(s) | Credits |
|-------------|--|------------------|---------|
| AGLE111 | Introduction to Academic Literacy | | 12 |
| AGLE121 | Academic Literacy | AGLE111 | 12 |
| CFMA111 | Pre-Calculus I | | 12 |
| CFMA121 | Pre-Calculus II | | 12 |
| KCOM226 | Effective Communication | | 12 |
| MCLM113 | Contract | | 12 |
| MCLM121 | Special Contracts | | 12 |
| MCLM123 | Labour Law | | 12 |
| MLAW111 | Introduction to Contracts and Business Law | | 12 |
| MLAW121 | Mercantile Law: Business Forms | | 12 |
| MLAW211 | Mercantile Law: Advanced Mercantile Law | MLAW121 | 12 |
| SFSM111 | Success Strategies & Production Skills | | 12 |
| SFSM121 | Receptive Skills | | 12 |

MC.10.1 MODULE OUTCOMES

MC.10.1.1 Faculty of Human & Social Sciences

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| Module Code: | AGLE111 | Semester 1 | NQF Level: | 5 |
| Title: Introduction to Academic Literacy | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • demonstrate basic knowledge of learning strategies, academic vocabulary and register as well as the reading and writing of academic texts in order to function effectively in the academic environment; • communicate effectively orally and in writing in an appropriate manner in an academic environment; • understand, interpret, and evaluate basic academic texts and write appropriate academic genres in a coherent manner by making use of accurate and appropriate academic conventions; • listen, speak, read and write accurately, fluently and appropriately in an ethical framework. | | | | |
| Method of delivery: Full-time | | | | |
| Assessment modes: Formal examination | | | | |
| Module Code: | AGLE121 | Semester 2 | NQF Level: | 5 |
| Title: Academic Literacy | | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Demonstrate fundamental knowledge of appropriate computer programmes, as well as apply learning, listening, reading and writing strategies, use academic language register and read and write academic texts, in order to function effectively in the academic environment; • As an individual and a member of a group communicate effectively orally and in writing in | | | | |

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| an ethically responsible and acceptable manner in an academic environment; <ul style="list-style-type: none"> As an individual and a member of a group find and collect scientific knowledge in a variety of study fields, analyse, interpret, and evaluate texts, and in a coherent manner synthesise and propose solutions in appropriate academic genres by making use of linguistic conventions used in formal language registers. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Formal examination | |
| Module Code: | KCOM226 | Semester 2 | NQF Level: 6 |
| Title: Effective Communication | | | |
| Module outcomes: <ul style="list-style-type: none"> The overall outcome set by the modules is that, by the end of the semester, the student should be able to communicate orally and specifically audibly (voice and speech), understandably (language use, organisation and audience adapting), and with conviction (non-verbal communication). In order to achieve this the student also needs to know the theoretical guidelines for effective spoken communication to reproduce these clearly and explicitly in his/her specific field. Regarding written communication, the aim is that the student should know and reproduce the theoretical guidelines for the successful writing of reports and memoranda so well (choice of words, sentences, format, medium, expression) that he/she should be able to apply these in practice in his/her specific field. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | Formal examination | |

MC.10.1.2 Faculty of Law

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| Module Code: | MLAW111 | Semester 1 | NQF Level: 5 |
| Title: Introduction to Contracts and Business Law | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> Demonstrate general knowledge of the general principles of the law of contract and the general principles of business law. Apply the principles in a basic case study and make a recommendation. Identify and solve basic legal problems. Logically and systematically formulate and argue a legal point of view. Show insight in the connection between different aspects of the law of contracts and business law. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | |
| Module Code: | MLAW121 | Semester 2 | NQF Level: 5 |
| Title: Business Forms | | | |
| Module outcomes: On completion of the module, the student should be able to show the theoretical and practical knowledge of the law regarding the different forms of enterprises by: | | | |

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| <ul style="list-style-type: none"> • Demonstrating a sound knowledge and insight of the law regarding partnership, close corporations and certain aspects of the company law. • Analyzing case studies and providing legal advice. • Applying the applicable legal rules or norms regarding the different forms of enterprises to the establishment thereof, membership requirements, internal and external relationships. • Applying the rules in practice. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | |
| Module Code: | MLAW211 | Semester 1 | NQF Level: 6 |
| Title: Commercial Law: Advanced Company Law | | | |
| Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • Demonstrate a complete theoretical and practical knowledge of the law regarding the general principles and administration of companies and demonstrate an ability to apply in case studies the relevant statutory and common law principals – with specific reference to: • corporate functionaries, capacity and representation, offer of shares for subscription and sale, • share capital, majority rule and minor protection, company financial statements, auditors, • company groups, reorganizations and arrangements, judicial management and • winding up of companies and close corporations. | | | |
| Method of delivery: | | Full-time | |
| Assessment modes: | | <u>Formative:</u> Will be communicated in writing to students at the start of the semester. <u>Summative:</u> 1 x 3 hour examination: Weight 50. | |

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