

2022

Take a look at top institutions: Vancouver

BCIT & UBC visits

PREPARED BY
PROF L VAN DEN BERG

SIGGRAPH 2022

THE PREMIER CONFERENCE & EXHIBITION ON COMPUTER GRAPHICS & INTERACTIVE TECHNIQUES

ALL THINGS DIGITAL

The ACM SIGGRAPH community is a global non-profit organization serving the evolution of computer graphics and interactive techniques. With thousands of members across the world, the researchers, artists, developers, filmmakers, scientists, and business professionals of ACM SIGGRAPH are building the future of digital art and interactive design.



We met Glenn Goldman, the chairman of the SIGGRAPH EDUCATION STREAM. We linked NWU Dr Gordon Matthew as the representative for the African region and South Africa with the committee. Benefits refer to NWU students competing and showcasing their projects on a world stage.

Education stream showcases student work according to specific project parameters. If you have a student project which could be showcased at the SIGGRAPH conference, contact **TELIT-SA**

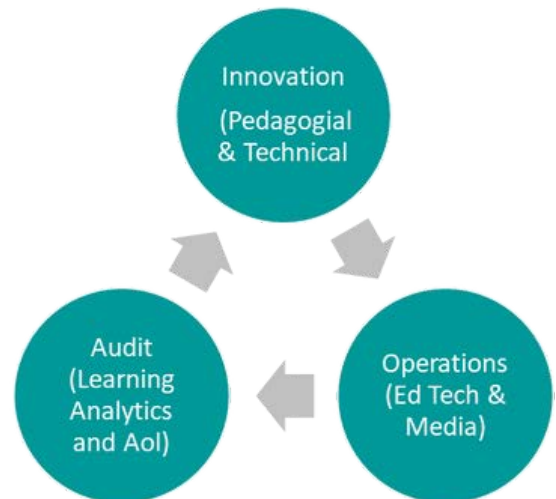
The conference is very technical in nature with a strong focus on graphic design.



UBC

A campus visit was undertaken to Sauder, School of Business at the University of British Columbia in Vancouver, Canada on Thursday 11 Aug. NWU staff met with Rob Peregodoff, the Director Learning Services, UBC- SauderR

Rob's team is structured for change and to adapt to the ever-changing environment. Sauder has 6000 – 7000 students in the business school with 14 CTL support staff.



Discussions regarding strategic implementation of new technology and strategic management were valuable as well as discussions on UBC projects on micro-credentials, academic integrity, digital assessment practices and learning spaces. Valuable insights were gained into the high-level T&L support as well as different resources which could be explored for future implementation within NWU. UBC use the Inspira assessment platform and suggested Examind which creates 1000s of questions from the initial questions of lecturers.

LEARNING SPACES AT UBC



ACTIVE LEARNING LABS

Not all learning takes place in traditional classrooms. Finding informal learning spaces that meet your needs is easy. Whether you are looking for space for conversation and collaboration or a quiet corner to study, you can find a variety of facilities across campus



New ideas about learning spaces represent a significant opportunity for higher education to make learners—and learning—more successful. Through the application of information technology, today's learning spaces have the potential to serve the new learning paradigm and at the same time meet the needs and expectations of the most recent generation of students: the Net Generation. Since education is the core mission of higher education, learning and the space in which it takes place are of the utmost importance. In order to best serve the educational enterprise, we must design leaning spaces that optimize the convergence of the Net Generation, current learning theory, and information technology (Learning Spaces | EDUCAUSE)

Learning space design guidelines
Click [here](#)

[Webpage on learning labs at Sauder](#)





OER

- This is an open professional development course that we have run twice over the last two years. All course content is openly licensed and available for reuse: [UBC Program for Open Scholarship and Education \(POSE\)](#).
- Hub site for all things open at UBC: [Open UBC](#)
- Toolkits on that might be of interest, including the [OER Accessibility Toolkit](#)
- and the [Open Text Publishing Guide](#).
- The open education modules might be of particular interest:
<https://pose.open.ubc.ca/open-education/>

FUNDS

The [OER Fund](#) is our grant pathway for providing support for OER projects at UBC.



Jeff Miller

Senior Associate Director

Projects and Faculty Partnerships / Teaching & Learning Enhancement Fund

The Centre for Teaching, Learning & Technology



Will Engle, MLIS

Strategist, Open Education Initiatives
Centre for Teaching, Learning & Technology

RESOURCES

- Resources to connect with our faculty in areas where they are keen to innovate in their [teaching practice](#):
- [Guide to Teaching for New Faculty at UBC](#), that provides a good overview of some of the kinds of resources/support that are available generally to faculty when they join UBC
- [Keep teaching](#)
- [Keep Learning](#)
- [Online Teaching program](#)
- [Student Peer Assessment Case Studies](#)
- [Two stage exams](#)
- [Ungrading – Edubytes article](#)
- [ComPAIR – Comparative Judgement tool developed at UBC](#)
- [Learning technology ecosystem](#)

REPORT

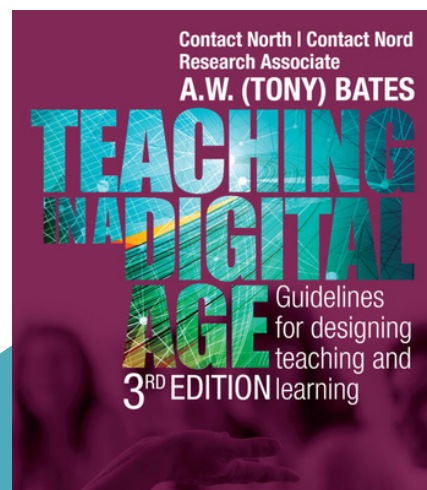
The [Open UBC Snapshot](#) is an annual report on OER activity at UBC (the 2022 report should be out in November).



NWU staff visited the British Columbia Institute of Technology campus in Vancouver, Canada. Discussions revolved around e-learning strategies, faculty support and training, introducing technology with support, and how to use technology tools effectively. In addition, the implementation of OER and how it was rolled out within their institution were discussed. BCIT also have flexible learning spaces which are innovative and provides a fun and uplifting environment for learning. In addition, BCIT have micro credentials to bridge the skills gap. Click [here](#) to read more on how people are up-skilling themselves using micro credentials at BCIT and how you can do it too.



The world-renowned researcher and author, Dr. Tony Bates has a long history of involvement with BCIT. He is the author of eleven books in the field of online learning and distance education. He has provided consulting services specializing in training in the planning and management of online learning and distance education, working with over 40 organizations in 25 countries ([Book link](#)).



RE-IMAGINE YOUR FUTURE



REPORT AND PLAN COMPILED BY



Prof Liandi van den Berg

Faculty of Economic and Management Sciences, NWU



Liandi.vandenberg@nwu.ac.za



Website

TELIT-SA WEBPAGE [click here](#)