Contact dedicated staff members assigned to administer this programme, while senior students are appointed on each campus as reading assistants to maintain a peer-to-peer learning environment.

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THE READING DEVELOPMENT PROGRAMME

READING SKILLS
The Reading Development Programme offered by Student Academic Development and Support (SADS) at the NWU Centre for Teaching and Learning is targeted at both first-year students transitioning from secondary education, as well as students from any level of study who need to improve their reading skills as they progress on their academic journey. The programme is available at student request, as well as on faculty recommendation.

LEVELSET ASSESSMENT
Achieve3000 Literacy: Students begin by taking the LevelSet™ assessment to establish their baseline Lexile level.

GRADE-APPROPRIATE LESSONS
The system then delivers grade-appropriate lessons differentiated to that Lexile level for each student. This allows every student in the same class to work on the same grade-appropriate content and standards-aligned lessons, but at a level that allows them to successfully build reading strategies, acquire new words, engage in academic discussion, and communicate ideas through writing.

INDIVIDUAL LEARNING PATHS
The Achieve3000 reading platform (accessible from PC, tablet or smartphone) offers individual learning paths, with personal choice of texts as chosen by the reader.

SUCCESSFUL ACADEMIC ACTIVITIES
There are topics within many disciplines – engineering, science, history, sport, to name but a few. Participating students will master advanced reading skills and develop the necessary reading competencies required for successful participation in Higher Education academic activities.

University students use the Achieve3000 reading software, offered by Student Academic Development and Support (SADS), essentially to:

- Improve decoding skills, academic vocabulary, background knowledge, and reading skills.
- Improve comprehension, critical thinking skills, context, and interpretation for university students.
- Build reading stamina, especially for Higher Education students who need to handle larger workloads.
- Perhaps most importantly, give students access to grade-level content so they can participate in whole group discussions, building confidence and academic self-esteem.