

Tuesday 8 March 2022
15:00-16:00 (UTC+2)

Online via Zoom

PRESTIGE LECTURE

Open Pedagogy and Metaliteracy



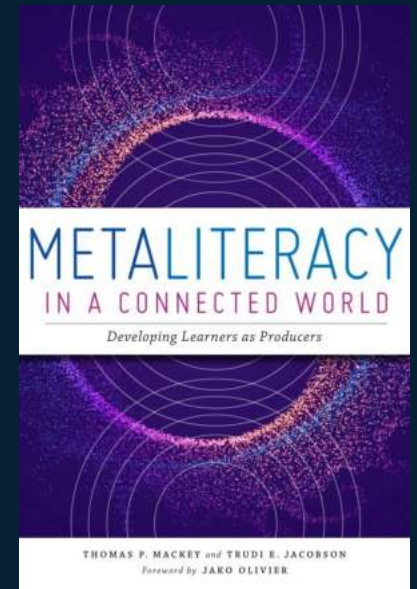
TRUDI E. JACOBSON

Extraordinary Professor: North-West University,
South Africa
University at Albany, State University of New York,
USA



THOMAS P. MACKEY

Extraordinary Professor: North-West University,
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Register through this link by 8 March 2022:

https://us02web.zoom.us/webinar/register/WN_X5X1rwdRQ02n2DpjdSqNGw



Self-Directed Learning



United Nations
Educational, Scientific and
Cultural Organization



UNESCO Chair on Multimodal Learning
and Open Educational Resources
North-West University, South Africa



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Abstract

The use of open pedagogy provides students with the opportunity to engage deeply in their own learning, but the responsibilities involved may be unfamiliar and stressful. The metaliteracy framework provides scaffolding that encourages student success. This lecture will delve into how metaliteracy and open pedagogy can work hand-in-hand.

Prof. Trudi E. Jacobson is a distinguished librarian emerita at the University at Albany, State University of New York. She has been deeply involved with teaching and information literacy throughout her career, and co-chaired the Association of College and Research Libraries task force that created the Framework for Information Literacy for Higher Education. Prof Jacobson is interested in exploring the relationship between open pedagogy, metaliteracy, and self-directed learning. She regularly taught an information literacy course for upper-level undergraduates that used Wikipedia editing as a way to understand the core concepts of metaliteracy and information literacy. She serves as a mentor each semester to an instructor new to teaching using Wikipedia. She is the co-author and/or co-editor of 14 books, including four about metaliteracy, and is the editor for SAGE Publications' SAGE Skills Student Success online learning resource, to be available in 2022. Prof. Jacobson received the ACRL Miriam Dudley Instruction Librarian Award in 2009. . The most recent is Metaliteracy in a Connected World: Developing Learners as Producers, published in early 2022 and co-authored with Prof Mackey.

Prof. Thomas P. Mackey is professor of arts and media in the School of Arts and Humanities at the State University of New York Empire State College. He is the Dr. Susan H Turben Chair in Mentoring. His research focuses on metaliteracy – a pedagogical framework he originated with Prof Jacobson – which develops individuals as self-directed learners in participatory information environments. Prof. Mackey is interested in the intersections among metaliteracy, self-directed learning and multimodality, to prepare metaliterate learners as collaborative and informed producers of information. He has published several books on metaliteracy, including the first book on this topic titled Metaliteracy: Reinventing Information Literacy as a Metaliteracy (2014), as well as the new book also co-authored with Prof Jacobson titled Metaliteracy in a Connected World: Developing Learners as Producers (2022). He has published extensively in various peer-reviewed journals. Prof. Mackey teaches online courses in Digital Storytelling, Ethics of Digital Art & Design, History and Theory of New Media, and Information Design, and has developed international MOOCs about Metaliteracy including Coursera's Metaliteracy: Empowering Yourself in a Connected World and Empowering Yourself in a Post-Truth World.



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