Curriculum Vitae of Prof Bertus van Rooy

1. General information

Title, name and surname:	Prof Bertus van Rooy
Date of birth:	1972/11/16
Citizenship:	RSA

2. Contact details

Organisation where based:	NWU Vaal, NWU Vaal Triangle Campus
Faculty or School:	Faculty of Humanities: School of Languages
Work telephone number:	+27 (0) 16 910 3482
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Work physical address:	North-West University (NWU) Vaal Triangle Campus Hendrik van Eck Blvd Vanderbijlpark 1911

3. Qualifications

Qualification type:	PhD
Field of study:	Linguistics
Institution:	Potchefstroom University for CHE
Year obtained:	1999

Qualification type:	MA
Field of study:	Linguistics
Institution:	Potchefstroom University for CHE
Year obtained:	1996

Etc.

4. Employment history

Position:	Organisation	Appointed from – to:
Director: Research Focus Area UPSET	Vaal Triangle Campus of the North-West University (NWU)	2010 -
Professor	North-West University	2007 -
Senior Lecturer/Associate Professor	North-West University	1999 – 2006
Lecturer	UNISA	1997 – 1999
Junior Lecturer	Vaal Triangle Campus of the	1995-1996

	Potchefstroom University for CHE	

5. Research expertise

Scientific domain:	Linguistics
Main research field:	Sociolinguistics, Corpus Linguistics
Fields of specialization:	Varieties of English
NRF rating and year rated:	B3 (2010)

6. Publications

International publications:	Van Rooy, Bertus. 2011. A principled distinction between error and conventionalised innovation in African Englishes. In: Mukherjee, J. & Hundt, M. (eds.) *Exploring Second-Language Varieties of English and Learner Englishes: Bridging a Paradigm Gap*. Amsterdam: Benjamins. pp. 191-209. Van Rooy, Bertus, Terblanche, Lize, Haase, Christoph & Schmied, Josef. 2010. Register differentiation in East African English: a multidimensional study. *English World-Wide*, 31(3): 311-349. Van Rooy, Bertus. 2010. Societal and linguistic perspectives on variability in World Englishes. *World Englishes*, 31(1): 3-20. Van Rooy, Bertus. 2009. The shared core of the perfect across Englishes: a corpus-based analysis. In: Hoffman, Thomas & Siebers, Lucia (eds.) *World Englishes: Problems - Properties – Prospects*. Amsterdam: Benjamins. pp. 309-330 Van Rooy, Bertus & Terblanche, Lize. 2009. A multidimensional analysis of a learner corpus. In Renouf, Antoinette & Kehoe, Andrew (Eds.) *Corpus Linguistics: Refinements and Reassessments*. Amsterdam: Rodopi. pp. 239-254. Van Rooy, Bertus. 2008. A multidimensional analysis of student writing in Black South African English. *English World-Wide*, 29(3): 268-305. Van Rooy, Bertus. 2008. An alternative analysis of tense and aspect in Black South African English.. *World Englishes*, 27(3): 335-358. Van Rooy, Bertus. 2006. The extension of the progressive aspect in Black South African English. *World Englishes*, 25(1): 37-64. Coetzee-Van Rooy, Susan & Van Rooy, Bertus. 2005. Labels, comprehensibility and status in South African English. *World Englishes*, 24(1):1-19. Pilon, Sulené, Van Huyssteen, Gerhard & Van Rooy, Bertus. 2005. Teaching Language Technology at the North-West University. In: *Proceedings of the Second ALP-TNLP Workshop on Effective Tools and Methodologies for Teaching Natural Language Processing and Computational Linguistics*. Ann Arbor:

	University of Michigan, pp. 57-61. Van Rooy, Bertus. 2004. `Black South African English: phonology' in Edgar Schneider, Kate Burridge, Bernd Kortmann, Rajend Mesthrie and Clive Upton (eds.) *Handbook of Varieties of English, vol 1: Phonology*, pp. 943-952. Berlin: Mouton. ISBN: 3-11-017532-0. Jeffery, Chris & Van Rooy, Bertus. 2004. Emphasiser *now* in colloquial South African English. *World Englishes*, 23(2): 269-280. Van Rooy, Bertus & Schäfer, Lande. 2003. An evaluation of three POS taggers for the tagging of the Tswana Learner English Corpus. *Lancaster University Centre for Computer Corpus Research on Language Technical Papers* 16: 835-844. Van Rooy, Bertus. 2002. Stress placement in Tswana-English: the makings of a coherent system. *World Englishes*, 21(1): 145-160. Van der Walt, Johann L. & Van Rooy, Bertus. 2002. Towards a standard in South African Englishes. *World Englishes*, 21(1):113-128. Grijzenhout, Janet & Van Rooy, Bertus. 2001. Second language phonology: acquisition through gradual constraint demotion. *Theorie des Lexicons, Arbeiten des Sonderforschungsbereichs 282*, Volume 119. Van Rooy, Bertus & Wissing, Daan. 2001. Distinctive [voice] implies regressive voicing assimilation. In: Hall, T.A. (ed.) *Studies on Distinctive Feature Theory* , p. 295-334. Berlin : Mouton.
National publications:	Kroeze, Jan, Van den Heever, Manie & Van Rooy, Bertus. 2011. Just how literal is the King James Version? *Journal of Northwest Semitic Languages*, 37(1): 27-56. Louw, Henk & Van Rooy, Bertus 2010. Yes/No/Maybe: A Boolean attempt at feedback. *SAALT Journal of Language Teaching*, 44(1). Van Rooy, Bertus & Terblanche, Lize. 2010. Complexity in word-formation processes in New Varieties of South African English. *Southern African Linguistics and Applied Language Studies,* 28 (4) : 357–374. Van Rooy, Bertus. 2007. Consonant clusters and resyllabification in Black South African English. *Language Matters*, 38(1): 26-45. Van Rooy, Bertus & Pienaar, Marné. 2006. Trends in recent South African Linguistics research. *Southern African Linguistics and Applied Language Studies*, 24(2): 191-216. Van Rooy, Bertus & Terblanche, Lize. 2006. A corpus-based analysis of involved aspects of student writing. *Language Matters*, 37(2): 160-182.

	Van Rooy, Bertus. 2005. The Feasibility of Simultaneous Interpreting in University Classrooms. *Southern African Linguistics and Applied Language Studies*, 23(1): 81–90. Van Rooy, Bertus. 2005. The localisation of English resources: spelling checking for South African students. In Daelemans, Walter, Du Plessis, Theo, Snyman, Cobus & Teck, Lut. (Eds.) *Multilingualism and Electronic Language Management.* Pretoria: Van Schaik, pp. 125-138. Van Rooy, Bertus, Wissing, Daan & Paschall, Dwayne. 2003. Demystifying incomplete neutralization during final devoicing. *Southern African Linguistics and Applied Language Studies*, 21(1&2): 49-66. Van Rooy, Bertus & Pretorius, Rigardt. 2003. A word-class tagset for Setswana. *Southern African Linguistics and Applied Language Studies*, 21(4): 201-220. Van Rooy, Bertus & Schäfer, Lande. 2002. The effect of learner errors on POS tag errors during automatic POS tagging. *Southern African Linguistics and Applied Language Studies*, 20(4):325-335. Van Rooy, Bertus. 2000. The consonants of Black South African English: current knowledge and future prospects. *South African Journal of Linguistics*, Supplement 38: 15-33. Van Rooy, Bertus & Butler, Gustav. 2000. Functional grammar and the teaching of grammar in outcomes-based education. *Journal for Language Teaching*, 34(2): 194-209. Van Rooy, Bertus & Grijzenhout, Janet. 2000. Voicing phenomena in Zulu-English. In Wissing, Daan (ed.) *Proceedings of the Workshop on Black South African English*, p. 81-90. Cape Town. Van Rooy, Bertus, Van den Heever, Manie & Wissing, Daan. 2000. The perception of the vowels of Tswana-English. *South African Journal of Linguistics*, Supplement 38: 89-112. Van Rooy, Bertus & Van Huyssteen, Gerhard B. 2000. The vowels of Black South African English: current knowledge and future prospects. *South African Journal of Linguistics*, Supplement 38: 35-54. Van Rooy, Bertus, Van Rooyen, Sanet & Van Wyk, Herman. 2000. An assessment of high school pupils' attitudes towards the pronunciation of Black South African English. *South African Journal of Linguistics*, Supplement 38: 187-213. Van Rooy, Bertus & Wissing, Daan. 1998. On the relationship between voicing, aspiration and tenseness. *South African Journal of Linguistics*, Suppl. 36: 101-124. Van Rooy, A.J. 1996. Is generiese voornaamwoorde werklik generies? [Are generic pronouns really generic?] *South African Journal of Linguistics*, 14(1): 33-41.

	Van Rooy, A.J. & Wissing, D.P. 1996. Degrees of neutralization during syllable-final devoicing: evidence from second language phonetics. *South African Journal of Linguistics*, Suppl. 33: 77-98, Dec. Wissing, D.P. & Van Rooy, A.J. 1992. Onvolledige neutralisasie: die ontstemmingsreël in Afrikaans. [Incomplete neutralisation: the devoicing rule in Afrikaans.] *South African Journal of Linguistics*, Suppl. 13: 135-144.

7. Papers delivered

International papers:	Van Rooy, Bertus & Rossouw, Ronel. 2011. Modality in Black South African English. (CHRONOS 10, Birmingham, UK, April) Rossouw, Ronel & Van Rooy, Bertus. 2011. Modality on trek: Modality on trek: explaining diachronic changes in written South African English across text and context. (CHRONOS 10, Birmingham, UK, April) Van Rooy, Bertus & Van den Doel, Rias. 2010. Beyond World Englishes: Dutch and Afrikaans as post-pluricentric languages. (International Conference on Pluricentric Languages, Braga, Portugal, September) Van Rooy, Bertus. 2010. Psycholinguistic evidence for a distinction between error and innovation. (IAWE, Vancouver, Canada, July) Kruger, Haidee & Van Rooy, Bertus. 2010. Features of non-literary translated language: A pilot study. (Using Corpora in Contrastive and Translation Studies, England, July) Van Rooy, Bertus & Terblanche, Lize. 2009. Complementation patterns in causative verbs across varieties of English. (Corpus Linguistics 2009, Liverpool, England, July) Rossouw, Ronel & Van Rooy, Bertus. 2009. Modality in South African English: a historical and comparative study. (Corpus Linguistics 2009, Liverpool, England, July) Van Rooy, Bertus, Lize Terblanche, Ronel Rossouw, Christoph Haase, and Josef Schmied. 2009. Register differentiation in East African English: a multidimensional study. (Corpus Linguistics 2009, Liverpool, England, July) Van Rooy, Bertus. 2008. Societal and linguistic perspectives on variability (International Association for World Englishes (IAWE), presidential address, Hong Kong SAR, China, December) Van Rooy, Bertus & Lize Terblanche. 2007. A multidimensional analysis of a learner corpus. (International Computer Archive of Medieval and Modern English (ICAME), Stratford-upon-Avon, England, May) Van Rooy, Bertus. 2007. Paradigms for the study of English in

	Africa (IAWE, Regensburg, Germany, October) Van Rooy, Bertus. 2006. A corpus analysis of Tense, Aspect, Mood and Voice in student writing across the three circles (IAWE, Chukyo University, Nagoya, Japan, October) Pilon, Sulené, van Huyssteen, Gerhard & Van Rooy, Bertus. 2005. Teaching Language Technology at the North-West University. (Second ALP-TNLP Workshop on Effective Tools and Methodologies for Teaching Natural Language Processing and Computational Linguistics, Michigan, Ann Arbor, USA, May) Van Rooy, Bertus. 2005. Expressions of modality in Black South African English (Corpus Linguistics 2005, Birmingham, England, July) Van Rooy, Bertus. 2005. Labels for Englishes: some insights from the South African context (IAWE, Purdue University, USA, July) Van Rooy, Bertus. 2004. Extending the progressive aspect in South African Learner English (ICAME, Verona Italy, May) Van Rooy, Bertus. 2004. The progressive aspect in South African Englishes (IAWE, Syracuse, USA, July) Schäfer, Lande & Van Rooy, Bertus. 2003. Automatic POS tagging of a learner corpus: the influence of learner error on tagger accuracy (Corpus Linguistics 2003 Conference, Lancaster, UK, March) Schäfer, Lande & Van Rooy, Bertus. 2003. An evaluation of three POS taggers for the tagging of the Tswana Learner English Corpus (Corpus Linguistics 2003 Conference, Lancaster, UK, March) Van Huyssteen, Gerhard & Van Rooy, Bertus. 2003. The Causative Construction in "Black South African English": emergent or emerging? (International Cognitive Linguistics Conference, Spain, July) Van Rooy, Bertus. 2002 Phonetic and phonological differences between an acrolect and mesolect (IAWE, Urbana, USA, October) Coetzee-Van Rooy, Susan & Van Rooy, Bertus. 2002. Identity and the labeling of South African English (IAWE, Urbana, USA, October) Van Rooy, Bertus. 2001 Linguistic and social dimensions of language attitudes in South Africa. (The Politics of English as a World Language, Freiburg, Germany, June) Gerhard van Huyssteen & Van Rooy, Bertus. 2001. The functions of stress in Afrikaans grammar within a usage-based model of language (International Cognitive Linguistics Conference, Santa Barbara, USA, July) Van Rooy, Bertus & Van Huyssteen, Gerhard. 2001. Black South African English: emergent or emerging grammar (IAWE,

	Potchefstroom, December) Van Rooy, Bertus. 1999. The competition between [voice] and [tense]-constraints: constraint ranking as/or consequence of features (With Daan Wissing, Conference on Distinctive Features, Zentrum für allgemeine Sprachwissenschaft, Berlin, Germany, October) Van Rooy, Bertus. 1998. Constraints and language-specific conflict resolution in Sotho and Afrikaans (Utrecht Phonology Workshop, The Netherlands, June)
National papers:	Van Rooy, Bertus. 2010. How many Englishes in South Africa? (Linguistics Society of South Africa (LSSA), Pretoria, September) Terblanche, Lize & Van Rooy, Bertus. 2009. Vocabulary innovation and word-formation in English language media in South Africa. (LSSA, Cape Town, September.) Van Rooy, Bertus. 2006. A corpus analysis of involved versus informational aspects of student writing (LSSA, Durban, July) Van Rooy, Bertus & Pienaar, Marné. 2005. Trends in recent linguistics research in South Africa (LSSA, Dikololo, July) Van Rooy, Bertus. 2003. The localisation of English resources: spelling and grammar checking for South African students (International Conference on Multilingualism and Electronic Language Management, Bloemfontein, September) Van Rooy, Bertus & Schäfer, Lande. 2002. Evaluation of part of speech taggers for L2 English data (With Lande Schäfer, LSSA, Pietermaritzburg, July) Van Rooy, Bertus & Butler, Gustav. 2002. The perception of English phonemic contrasts by first and second language speakers in South Africa (LSSA, Pietermaritzburg, July)