Assessment is a pivotal part of education, and the current changes in education worldwide, under the influence of globalization, the ICT revolution, the nascent knowledge society, and the like; have once again placed assessment under the spotlight. Despite the compelling force of these global trends shaping education; a variety of assessment policies and practices exist in different national settings. These and their track records are very instructive when deliberating how to deal with assessment.

The editorial board of SA-eDUC has decided to devote a special issue of SA-eDUC on comparative international perspectives on educational assessment. Papers offering national perspectives; of assessment policies and practices are invited. The articles will also be published as chapters in a hard-copy book.

- Kindly send submissions to Charl.Wolhuter@nwu.ac.za.
- Closing date for submission of articles: 31 October 2010.

CC Wolhuter
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