

## **IMPORTANT NOTICE**

In 2004 the *Potchefstroom University for Christian Higher Education* and the *University of the North West* are supposed, in terms of section 23 of the *Higher Education Act, Act 101 of 1997*, as amended (the Act), on a date that is still to be announced, to merge in order to form a single new university. The *Vista University (Sebokeng)* must then also be incorporated into the new university in terms of section 24 of the Act.

In terms of Section 23(2H)(i) of the Act the new university that will be established by the merger will continue with all academic programmes offered by the old universities, in terms of the rules that applied immediately before the merger for the respective old universities, until such time as those programmes and rules are changed by the council of the new university.

Furthermore, the new university that will be established by the merger, in terms of Section 23(2H)(ii) of the Act, will in its own name confer a degree, diploma or certificate to a student qualifying for it before or after the merger, but such degree, diploma or certificate also has to reflect the name of university where the student had been registered immediately before the merger.

In the light of the above legal background, this calendar contains the relevant general and specific academic rules of the PU for CHE for 2004 in respect of the qualifications herein contained.

## **BELANGRIKE KENNISGEWING**

Die *Potchefstroomse Universiteit vir Christelike Hoër Onderwys* en die *University of North West* is bedoel om op 'n datum wat nog afgekondig moet word, in 2004 ingevolge artikel 23 van die *Wet op Hoër Onderwys*, Wet 101 van 1997, soos gewysig, saam te smelt om 'n enkele, nuwe universiteit te vorm. Die *Vista Universiteit (Sebokeng)* moet ook dan ooreenkomstig artikel 24 van die *Wet* by die nuwe universiteit ingelyf word.

Ingevolge artikel 23(2H)(i) van die *Wet*, gaan die nuwe universiteit wat deur die samesmelting sal ontstaan, voort met alle akademiese programme wat deur die ou universiteite aangebied is, kragtens die reëls wat onmiddellik voor die samesmelting vir die onderskeie ou universiteite gegeld het, tot tyd en wyl daardie programme en reëls deur die raad van die nuwe universiteit verander word.

Verder ken die nuwe universiteit wat uit die samesmelting sal ontstaan, ooreenkomstig artikel 23(2H)(ii) van die *Wet* in sy eie naam 'n graad, diploma of sertifikaat toe aan 'n student wat voor of na die samesmelting daarvoor kwalifiseer, maar sodanige graad, diploma of sertifikaat moet ook die naam weerspieel van die universiteit waar die student onmiddellik voor die samesmelting geregistreer was.

In die lig van die bogenoemde wetlike agtergrond, bevat hierdie jaarboek die toepaslike algemene en besondere akademiese reëls van die PU vir CHO vir die kwalifikasies hierin vervat, vir 2004.

**CALENDAR 2004**

**Faculty of Theology**

**Potchefstroom University  
for Christian Higher Education**

Hierdie Jaarboek is ook in Afrikaans beskikbaar. Korrespondensie kan in Afrikaans of Engels gevoer word.

Address all correspondence to the PU vir CHO:

The Registrar  
PU vir CHO  
Private Bag X6001  
POTCHEFSTROOM  
2520

Telegraphic address: PUK, Potchefstroom  
Fax: (018) 299-2799  
Telephone: (018) 299-1111/2222  
E-mail: rtsadt@puknet.puk.ac.za

Faculty of Theology:

Faculty of Theology  
The Dean  
PO Box 2004  
NOORDBRUG  
2522

Fax: (018) 294 8952  
Telephone: (018) 299 1844/5/6/7  
E-mail: rtsadt@puknet.puk.ac.za

<http://www.puk.ac.za/fakulteite/teologie.html>

#### **PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE**

**Please note:** Although the information in this Calendar has been compiled with the utmost care, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur.

Faculty regulations that have been adopted in this Calendar, are subject to the General Academic Regulations of the University, as they are stipulated from time to time by the Board of the University, and recommended by the Senate. Faculty regulations have to be read in conjunction with these General Academic Regulations. These General Academic Regulations are available at <http://ww.puk.ac.za/jaarboek/reels.html> . Printed copies can be consulted at the Ferdinand Postma Library and at the office of The Director: Academic Administration.

#### ***Note to learners***

Before you make any final decision about your subjects, you must consult the timetable. Should some of the proposed subjects coincide, that particular combination of subjects is not allowed. Please discuss problems like these with the appropriate qualification co-ordinator at the Faculty of Theology.

## TABLE OF CONTENTS

<b>T.1</b>	<b>INTRODUCTORY REMARKS.....</b>	<b>1</b>
T.1.1	AUTHORITY OF THE A RULES .....	1
T.1.2	EVALUATION OF ACADEMIC LANGUAGE SKILLS.....	1
T.1.3	SCHOOLS IN THE FACULTY .....	1
T.1.4	QUALIFICATIONS, FIELDS OF STUDY AND PROGRAMMES .....	2
T.1.5	MODULES AND CREDITS .....	6
T.1.6	CLASS MEETINGS.....	6
T.1.7	RECOGNITION OF PRIOR LEARNING .....	6
T.1.8	REGISTRATION .....	7
T.1.9	TRAINING OF MINISTERS: REFORMED CHURCHES OF SOUTH AFRICA.....	7
T.1.10	PRACTICAL WORK.....	7
T.1.11	EVALUATION .....	7
T.1.12	SUCCESSFUL COMPLETION OF A CURRICULUM.....	8
T.1.13	ACCREDITED INSTITUTIONS.....	8
<b>T.2</b>	<b>BACCALAUREUS THEOLOGIAE (B TH) .....</b>	<b>9</b>
<b>T.2.1</b>	<b>GENERAL.....</b>	<b>9</b>
T.2.1.1	NQF-level and number of credits on the different levels.....	9
T.2.1.2	Duration of study .....	9
T.2.1.3	Programme: Christian Theology .....	9
T.2.1.4	Specific admission requirements – M-score.....	9
T.2.1.5	Articulation and exit levels .....	10
T.2.1.6	Examination.....	10
T.2.1.7	List of modules .....	11
<b>T.2.2</b>	<b>BTH: OPEN CURRICULUM.....</b>	<b>13</b>
T.2.2.1	Curriculum outcomes.....	13
T.2.2.2	Component modules of the curriculum T300P .....	13
<b>T.2.3</b>	<b>BTH: BIBLE LANGUAGES CURRICULUM.....</b>	<b>13</b>
T.2.3.1	Curriculum outcomes.....	14
T.2.3.2	Component modules of the curriculum T301P .....	14
<b>T.2.4</b>	<b>BTH: TELEMATIC LEARNING SYSTEMS CURRICULUM.....</b>	<b>15</b>

T.2.4.1	Curriculum outcomes.....	15
T.2.4.2	Component modules of the curriculum T306T .....	15
<b>T.2.5</b>	<b>BTH: ACCREDITED INSTITUTIONS .....</b>	<b>16</b>
T.2.5.1	Curriculum outcomes.....	16
T.2.5.2	Component modules of the programme T307P – T321P .....	16
<b>T.2.6</b>	<b>BTH: GREENWICH SCHOOL OF THEOLOGY .....</b>	<b>17</b>
T.2.6.1	Programme outcomes .....	17
T.2.6.2	Component modules of the programme T306T (= TLS).....	17
<b>T.2.7</b>	<b>BTH: VAAL TRIANGLE FACULTY.....</b>	<b>18</b>
T.2.7.1	Component modules of the programme L305V.....	18
<b>T.3</b>	<b>BACCALAUREUS ARTIUM (BA).....</b>	<b>19</b>
<b>T.3.1</b>	<b>BA: BIBLICAL COUNSELLING AND PSYCHOLOGY .....</b>	<b>19</b>
T.3.1.1	Curriculum outcomes.....	19
T.3.1.2	Articulation and exit levels .....	19
T.3.1.3	Examination.....	19
T.3.1.4	List of modules .....	20
T.3.1.5	Component modules of the curriculum T100P .....	21
T.3.1.6	Electives.....	21
<b>T.3.2</b>	<b>BA: BEHAVIOURAL SCIENCES: BIBLICAL COUNSELLING AND PSYCHOLOGY (VAAL TRIANGLE) .....</b>	<b>21</b>
<b>T.4</b>	<b>MODULE(S) OF BIBLICAL STUDIES IN OTHER FACULTIES .....</b>	<b>22</b>
<b>T.4.1</b>	<b>LIST OF MODULES.....</b>	<b>22</b>
<b>T.5</b>	<b>HONOURS BACCALAUREUS ARTIUM .....</b>	<b>23</b>
<b>T.5.1</b>	<b>GENERAL.....</b>	<b>23</b>
T.5.1.1	NQF-level, and number of credits .....	23
T.5.1.2	Duration of study .....	23
T.5.1.3	Specific admission requirements .....	23
T.5.1.4	Possible articulation with related qualifications.....	23
T.5.1.5	Examination.....	24
<b>T.5.2</b>	<b>HONOURS BA: THEOLOGY / BIBLICAL STUDIES.....</b>	<b>25</b>
T.5.2.1	Field of study .....	25
T.5.2.2	Curriculum outcomes.....	25
T.5.2.3	List of modules .....	26

T.5.2.4	Component modules of the programmes T601P, T607P-T619P .....	26
T.5.2.5	Component modules of the curriculum T622P (Greenwich School of Theology) .....	27
T.5.2.6	Component modules of the curriculum L601V (Vaal Triangle) .....	27
<b>T.5.3</b>	<b>HONOURS BA: BIBLE LANGUAGES.....</b>	<b>27</b>
T.5.3.1	Field of study .....	27
T.5.3.2	Curriculum outcomes.....	27
T.5.3.3	List of modules .....	28
T.5.3.4	Component modules of the programme T602P.....	28
<b>T.6</b>	<b>HONOURS BACCALAUREUS THEOLOGIAE (HONS BTH) .....</b>	<b>29</b>
T.6.1	<b>NQF-LEVEL AND NUMBER OF CREDITS.....</b>	<b>29</b>
T.6.2	<b>DURATION OF STUDY.....</b>	<b>29</b>
T.6.3	<b>FIELD OF STUDY .....</b>	<b>29</b>
T.6.4	<b>CURRICULUM OUTCOMES.....</b>	<b>29</b>
T.6.5	<b>SPEIFIC ADMISSION REQUIREMENTS.....</b>	<b>29</b>
T.6.6	<b>ARTICULATION POSSIBILITIES .....</b>	<b>29</b>
T.6.6.1	Articulation for continued studies .....	29
T.6.6.2	Articulation to and from other institutions .....	30
T.6.6.3	Exit level.....	30
T.6.7	<b>EXAMINATION .....</b>	<b>30</b>
T.6.7.1	Composition of the participation mark.....	30
T.6.7.2	Examination entrance.....	30
T.6.7.3	Module mark.....	30
T.6.7.4	Passing requirements of the qualification.....	30
T.6.7.5	Repeating modules.....	30
T.6.8	<b>LIST OF MODULES.....</b>	<b>31</b>
T.6.9	<b>COMPONENT MODULES OF CURRICULUM T623P.....</b>	<b>31</b>
<b>T.7</b>	<b>MAGISTER DIVINITATIS (M DIV).....</b>	<b>32</b>
T.7.1	<b>NQF-LEVEL AND NUMBER OF CREDITS.....</b>	<b>32</b>
T.7.2	<b>DURATION OF STUDY.....</b>	<b>32</b>
T.7.3	<b>FIELD OF STUDY .....</b>	<b>32</b>
T.7.4	<b>CURRICULUM OUTCOMES.....</b>	<b>32</b>

<b>T.7.5</b>	<b>SPECIFIC ADMISSION REQUIREMENTS.....</b>	<b>32</b>
<b>T.7.6</b>	<b>ARTICULATION POSSIBILITIES .....</b>	<b>32</b>
T.7.6.1	Articulation for continued studies .....	32
T.7.6.2	Articulation to and from other institutions .....	33
T.7.6.3	Exit level.....	33
<b>T.7.7</b>	<b>EXAMINATION .....</b>	<b>33</b>
T.7.7.1	Composition of participation mark.....	33
T.7.7.2	Exam entrance .....	33
T.7.7.3	Module mark.....	33
T.7.7.4	Passing requirements of the programmes.....	33
T.7.7.5	Repeating modules.....	33
<b>T.7.8</b>	<b>LIST OF MODULES.....</b>	<b>34</b>
<b>T.7.9</b>	<b>COMPONENT MODULES OF CURRICULUM T801P.....</b>	<b>34</b>
<b>T.8</b>	<b>MAGISTER ARTIUM (MA).....</b>	<b>35</b>
<b>T.8.1</b>	<b>NQF-LEVEL AND NUMBER OF CREDITS.....</b>	<b>35</b>
<b>T.8.2</b>	<b>DURATION OF STUDY.....</b>	<b>35</b>
<b>T.8.3</b>	<b>FIELD OF STUDY .....</b>	<b>35</b>
<b>T.8.4</b>	<b>SPECIFIC ADMISSION REQUIREMENTS.....</b>	<b>35</b>
<b>T.8.5</b>	<b>ARTICULATION POSSIBILITIES .....</b>	<b>36</b>
T.8.5.1	Articulation for continued studies .....	36
T.8.5.2	Articulation to and from other institutions .....	36
T.8.5.3	Exit levels .....	36
<b>T.8.6</b>	<b>EXAMINATION .....</b>	<b>36</b>
T.8.6.1	Composition of the participation mark .....	36
T.8.6.2	Examination entrance .....	36
T.8.6.3	Course work module mark.....	36
T.8.6.4	Passing requirements of the programmes.....	36
<b>T.8.7</b>	<b>REPEATING MODULES.....</b>	<b>37</b>
<b>T.8.8</b>	<b>LIST OF MODULES.....</b>	<b>37</b>
<b>T.8.9</b>	<b>COMPONENT MODULES OF THE DEGREE.....</b>	<b>39</b>
<b>T.8.10</b>	<b>MA WITH DISSERTATION .....</b>	<b>40</b>
T.8.10.1	Curriculum outcomes.....	40
T.8.10.2	Curriculum codes and modules.....	40
T.8.10.3	Curriculum code L805V and modules: Vaal Triangle.....	40



<b>T.8.11</b>	<b>MA WITH MINI-DISSERTATION</b> .....	<b>41</b>
T.8.11.1	Curriculum outcomes.....	42
T.8.11.2	Curriculum codes and modules.....	42
<b>T.8.12</b>	<b>MA WITH MINI-DISSERTATION (VAAL TRIANGLE ONLY)</b> .....	<b>42</b>
T.8.12.1	Curriculum code L801V and modules.....	42
<b>T.9</b>	<b>MAGISTER THEOLOGIAE (M TH)</b> .....	<b>43</b>
<b>T.9.1</b>	<b>NQF-LEVEL AND NUMBER OF CREDITS</b> .....	<b>43</b>
<b>T.9.2</b>	<b>DURATION OF STUDY</b> .....	<b>43</b>
<b>T.9.3</b>	<b>FIELD OF STUDY</b> .....	<b>43</b>
<b>T.9.4</b>	<b>SPECIFIC ADMISSION REQUIREMENTS</b> .....	<b>43</b>
<b>T.9.5</b>	<b>ARTICULATION POSSIBILITIES</b> .....	<b>43</b>
T.9.5.1	Articulation for continued studies.....	43
T.9.5.2	Articulation to and from other institutions.....	43
T.9.5.3	Exit levels.....	44
<b>T.9.6</b>	<b>EXAMINATION</b> .....	<b>44</b>
T.9.6.1	Composition of the participation mark.....	44
T.9.6.2	Examination entrance.....	44
T.9.6.3	Course work module mark.....	44
T.9.6.4	Passing requirements of the curricula.....	44
T.9.6.5	Repeating modules.....	44
<b>T.9.7</b>	<b>LIST OF MODULES</b> .....	<b>45</b>
<b>T.9.8</b>	<b>CURRICULUM OUTCOMES</b> .....	<b>46</b>
<b>T.9.9</b>	<b>M TH CURRICULUM</b> .....	<b>46</b>
T.9.9.1	Curricula and curriculum codes.....	46
<b>T.10</b>	<b>PHILOSOPHIAE DOCTOR</b> .....	<b>47</b>
<b>T.10.1</b>	<b>NQF-LEVEL AND NUMBER OF CREDITS</b> .....	<b>47</b>
<b>T.10.2</b>	<b>DURATION OF STUDY</b> .....	<b>47</b>
<b>T.10.3</b>	<b>FIELD OF STUDY</b> .....	<b>47</b>
<b>T.10.4</b>	<b>SPECIFIC ADMISSION REQUIREMENTS</b> .....	<b>47</b>
<b>T.10.5</b>	<b>ARTICULATION POSSIBILITIES</b> .....	<b>47</b>
T.10.5.1	Articulation for continued studies.....	47
T.10.5.2	Articulation to and from other institutions.....	47
T.10.5.3	Exit levels.....	48

<b>T.10.6</b>	<b>EXAMINATION .....</b>	<b>48</b>
T.10.6.1	Course work module.....	48
T.10.6.2	Thesis module .....	48
T.10.6.3	Passing requirements of the curriculum .....	48
T.10.6.4	Repeating modules.....	48
<b>T.10.7</b>	<b>LIST OF MODULES.....</b>	<b>49</b>
<b>T.10.8</b>	<b>CURRICULUM OUTCOMES.....</b>	<b>49</b>
<b>T.10.9</b>	<b>COMPONENT MODULES OF THE CURRICULA.....</b>	<b>50</b>

## **FACULTY OF THEOLOGY : OFFICE BEARERS**

### **DEAN**

Prof A le R du Plooy. ThM, ThD (PU vir CHO)

### **DIRECTOR OF RESEARCH**

Prof HF van Rooy. MA, ThB, DLitt (PU vir CHO)

### **DIRECTOR OF THE SCHOOL OF BIBLICAL STUDIES AND BIBLE LANGUAGES**

Prof JJ Janse van Rensburg. MA, ThD (PU vir CHO), D Litt (Honoris Causa)  
(Columbia Evangelical Seminary)

### **DIRECTOR OF THE SCHOOL OF ECCLESIASTICAL SCIENCES**

Prof JM Vorster. MA, DPhil, ThD (PU vir CHO)

### **ADMINISTRATIVE MANAGER**

Mrs A du Toit. BSc (PU vir CHO), HED (Postgraduate) (UNISA)

## **FACULTY COUNCIL**

Baloyi, ME	Lotter, GA
Coetzee, CFC	Mashau, TD
Cornelius, EM	Rabali, TC
De Klerk, BJ	Van Rooy, HF
Dirksen, MR	Venter, CJH
Du Plooy, A le R	Venter, JJ
Du Toit, A	Viljoen, FP
Janse van Rensburg, JJ	Vorster, JM
Jordaan, GJC	Representative of TSS
Krüger, PP	Representative of Academic Council
Lamprecht, A	

### **SCHOOL OF ECCLESIASTICAL**

#### **SCIENCES**

##### **Ecclesiology:**

Prof A le R du Plooy (C) (ThM, ThD (PU vir CHO))

Prof JM Vorster (MA, DPhil, ThD (PU vir CHO))

##### **Dogmatology:**

Prof JM Vorster (MA, DPhil, ThD (PU vir CHO))

Prof CFC Coetzee (ThD (PU vir CHO))

##### **Practical Theology:**

Prof CJH Venter (C) (Hons BA, ThM, ThD (PU vir CHO))

Prof GA Lotter (D Min (Westminster), ThD (PU vir CHO))

Prof BJ de Klerk (BA, ThM, ThD, ThD (PU vir CHO))

Rev R Letšosa (ThB, MA (PU vir CHO))

##### **Missiology:**

Rev TD Mashau (C) (MA (PU vir CHO))

### **SCHOOL OF BIBLICAL STUDIES AND BIBLE**

#### **LANGUAGES**

##### **Old Testament:**

Prof HF van Rooy (C) (BA, MA, ThB, DLitt (PU vir CHO))

Prof PP Krüger (MA, ThD (PU vir CHO))

Mr ME Baloyi (BA, HOD, ThM (PU vir CHO))

##### **New Testament:**

Prof GJC Jordaan (C) (ThB, MA, DLitt (PU vir CHO))

Prof JJ J van Rensburg (MA, ThD (PU vir CHO),

D Litt (Honoris Causa) (Columbia Evangelical Seminary))

Prof FP Viljoen (MA, ThD (PU vir CHO))

##### **Semitics:**

Mr A Lamprecht (V) (MA (UV))

##### **Greek:**

Prof EM Cornelius (C) (MA (PU vir CHO), DPhil (US))

## Committees

Executive Committee	Research and PTP committee	Teaching and Learning
A le R du Plooy (C) JJ J van Rensburg HF van Rooy JM Vorster CJH Venter FP Viljoen A du Toit	HF van Rooy (C) JM Vorster A le R du Plooy JJ J van Rensburg BJ de Klerk	EM Cornelius (C) JM Vorster JJ J van Rensburg FP Viljoen Studentevrteenwoordigers
Financial Assistance	Advanced Degrees Committee	Professional Services
A le R du Plooy (C) JM Vorster JF du Plooy HSJ Vorster DJS Steyn A du Toit Plaaslike predikante	HF van Rooy (C) JM Vorster JJ J van Rensburg	CJH Venter (C) BJ de Klerk JJ J van Rensburg FP Viljoen JM Vorster TD Mashau
Information Management	Timetable	Distance Learning
FP Viljoen (C) GJC Jordaan CFC Coetzee T Larney M Smit A du Toit	PP Krüger (C) EM Cornelius A Moerdyk Studentevrteenwoordiger	FP Viljoen (C) JM Vorster JJ J van Rensburg CFC Coetzee R Letsosa

**T.1 INTRODUCTORY REMARKS**

According to the contractual relationship between the PU vir CHO and the Reformed Churches in South Africa (GKSA) with regard to the teaching of Theology, this discipline is presented at the Faculty of Theology in accordance with the following three Reformed Creeds : the Heidelberg Catechism, the *Confessio Belgica* and the Canons of Dordrecht.

**T.1.1 AUTHORITY OF THE A RULES**

Rules of the Faculty are liable to the General Academic Rules (A-rules) of the university and must be read together with the A-rules. The A-rules can be found on the university's website <http://www.puk.ac.za> at "General" / "General Yearbook" / "Calendar" / "Reëls" / "Complete A-rules: 2002-2003". Printed copies can be obtained from the Director of Academic Administration.

**T.1.2 EVALUATION OF ACADEMIC LANGUAGE SKILLS**

All first time first-year learners at the University must present themselves for a compulsory academic skills test in order to assess their ability to function in an academic environment.

The purpose of the test is to help the learner to identify weaknesses so that the necessary guidance can be provided.

This test is taken during the orientation period according to residences, but the courses are presented according to relevant faculties.

Learners who do not reside in university residences must also take the test. Such learners must report to the office of the academic language proficiency programme on the different campuses to make the necessary arrangements to take the test.

The curriculum for which a learner registers determines the language medium in which (a) the test is taken and (b) the assistance offered.

It will determine whether students register for AFNL 181 (mother tongue speakers of Afrikaans, AFNL 182 (non-mother tongue speakers of Afrikaans), ENGL 181 (General English Skills).

**T.1.3 SCHOOLS IN THE FACULTY**

Subject groups are organised into schools within the Faculty. Each school is managed by a school director and each subject group has a subject group chairman.

School	Subject Groups
School of Ecclesiastical Sciences	Ecclesiology, Dogmatology, Practical Theology, Missiology
School of Biblical Studies and Bible Languages	Old Testament, New Testament Semitics, Greek

**T.1.4 QUALIFICATIONS, FIELDS OF STUDY AND PROGRAMMES**

The University is authorised to award the following qualifications in the Faculty of Theology.

QUALIFICATION AND QUALIFICATION CODE	ABBREVIATION	PROGRAMME	PROGRAMME CODE
<b>Baccalaureus Theologiae</b> A basic introduction to and overview of Christian Theology and Ministry	BTh		
<b>Qualification code</b> 341100 (Potchefstroom – fulltime)		Open programme	T300P
		Bible Languages	T301P
		Ecclesiology	T302P
		Practical Theology	T303P
		Missiology	T304P
		Dogmatology	T305P
<b>Qualification code</b> 341101 (Telematic Learning Systems)		Telematic Learning Systems	T306T
<b>Qualification code</b> 341102 (Accredited Institutions)		Baptist Bible College of Natal	T307P
		Bible Institute of SA	T308P
		Church Ministries Institute (Cape Town)	T309P
		Church Ministries Institute (Gauteng)	T310P
		College ya Mojadi	T311P
		Dumisani Theological Institute and Bible School	T312P
		George Whitefield College	T313P
		Hefsiba (Igreja Reformada Mozambique)	T314P
		John Wycliffe Theological College	T315P
		Mukhanyo Bible College	T316P
		Reformed Theological College Uganda	T317P
		Namibiese Evangeliese Teologiese Seminarium, Windhoek, Namibia	T318P
		New Covenant International Bible College, Auckland, New Zealand	T319P
Africa School of Missions	T320P		
Trinity College of Nigeria, Eket, Nigeria	T312P		
<b>Qualification code</b> 341103 (Greenwich School of Theology)		Greenwich School of Theology	T306T
<b>Qualification code</b> 341100 (Faculty of Vaal Triangle – fulltime)		Christian Theology (Faculty of Vaal Triangle)	L305V

Introductory remarks

QUALIFICATION AND QUALIFICATION CODE	ABBREVIATION	PROGRAMME	PROGRAMME CODE
<b>Baccalaureus Artium</b> 100150 (Potch – fulltime) A basic introduction to Biblical Counselling and Psychology	BA	Biblical Counselling and Psychology	T100P
<b>Honours Baccalaureus Artium</b> An advanced qualification in Christian Theology or Bible Languages	Hons BA		
<b>Qualification code</b> 102102 (Potchefstroom – fulltime) 102103 (Potchefstroom – part-time)		Theology or Biblical Studies	T601P
		Bible Languages, with possible specialisation in Bible translation	T602P
<b>Qualification code</b> 102111 (Accredited Institutions)		Baptist Bible College Natal	T607P
		Bible Institute of SA	T608P
		Church Ministries Institute (CT)	T609P
		Church Ministries Institute (Gauteng)	T610P
		George Whitefield College	T613P
		Mukhanyo Bible College	T616P
		Reformed Theological College Uganda	T617P
		Namibiese Evangeliese Teologiese Seminarium, Windhoek, Namibia	T618P
		New Covenant International Bible College, Auckland, New Zealand	T619P
<b>Qualification code</b> 102112 (Greenwich School of Theology)		Greenwich School of Theology	T622P
<b>Honours Baccalaureus Theologiae</b> <b>Qualification code</b> 342100 (Potchefstroom) 342101 (Greenwich School of Theology) An advanced qualification in Christian Theology and ministry.	Hons BTh		T623P
<b>Magister Divinitatis</b> <b>Qualification code</b> 343100 (Potchefstroom) 343101 (Greenwich School of Theology) A professional qualification in Christian Theology and ministry.	MDiv		T801P
<b>Magister Theologiae</b> <b>Qualification code</b> 344100 (Potchefstroom) 344101 (Greenwich School of Theology) An advanced research study in Christian Theology and ministry.	MTh	Catechetics	T805P
		Church and Dogma History	T806P
		Church Polity	T807P
		Dogmatics	T802P
		Ethics	T803P
		Homiletics	T804P
		Liturgics	T808P
		Missiology	T809P
		New Testament	T810P
		Old Testament	T811P
		Pastoral Studies	T812P

Introductory remarks

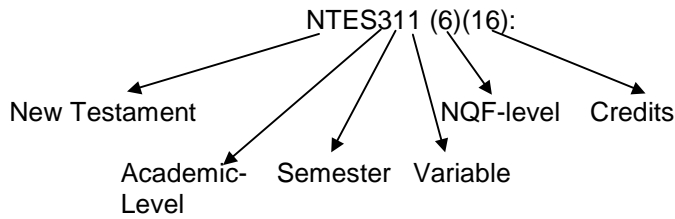
QUALIFICATION AND QUALIFICATION CODE	ABBREVIATION	PROGRAMME	PROGRAMME CODE
<p><b>Magister Artium</b></p> <p>103106 (Potchefstroom fulltime)</p> <p>103107 (Potchefstroom part-time)</p> <p>103118 (Greenwich School of Theology)</p> <p>A research study in Christian Theology or Greek or Semitic Languages</p>	MA	<b>With dissertation (96 credits)</b>	
		Catechetics	T817P
		Church and Dogma History	T818P
		Church Polity	T819P
		Dogmatics	T813P
		Ethics	T814P
		Greek	T815P
		Homiletics	T816P
		Liturgics	T820P
		Missiology	T821P
		New Testament	T822P
		Old Testament	T823P
		Pastoral Studies	T824P
		Semitic Languages	T825P
		<b>With mini-dissertation (48 credits)</b>	
		Dogmatics	T826P
		Catechetics	T834P
		Church and Dogma History	T829P
		Church Polity	T835P
		Ethics	T827P
		Greek	T833P
		Homiletics	T828P
		Liturgics	T836P
		Missiology	T830P
		New Testament	T831P
		Old Testament	T832P
		Pastoral Studies	T837P
		Semitic Languages	T838P
		<b>With mini-dissertation (48 credits) (Vaal Triangle)</b>	
		Biblical Studies / Theology	L801V



QUALIFICATION AND QUALIFICATION CODE	ABBREVIATION	PROGRAMME	PROGRAMME CODE
<p><b>Philosophiae Doctor</b></p> <p><b>Qualification code</b> 307100 Potchefstroom Fulltime)</p> <p>307101 (Potchefstroom Part-time)</p> <p>307103 (Greenwich School of Theology)</p> <p>A specialist research study in Christian Theology or Greek or Semitic Languages</p>	PhD	Catechetics	T905P
		Church and Dogma History	T906P
		Church Polity	T907P
		Dogmatics	T901P
		Ethics	T902P
		Greek	T903P
		Homiletics	T904P
		Liturgics	T908P
		Missiology	T909P
		New Testament	T910P
		Old Testament	T911P
		Pastoral Studies	T912P
		Semitic Languages	T913P

**T.1.5 MODULES AND CREDITS**

Each qualification consists of a number of modules, with credit values of 8 or multiples of 8. One credit represents an equivalent of 10 study hours. Each module code consists of a four- letter subject abbreviation, followed by 3 digits, and then two sets of digits in parentheses, e.g.



Also consult A-regulations A.1.32 on this issue.

**T.1.6 CLASS MEETINGS**

As a general rule, the following holds:

For the first three semesters, (two semesters at level 1 and the first semester at level 2) there is a maximum of two theory classes per week for each 8-credit module. For a 16-credit module, the maximum number of theory lectures is four per week.

For all following semesters the maximum number of theory lectures for each 8-credit module is one per week. For 16 and 24 credit modules the maximum number of theory lectures is two and three per week, respectively.

**T.1.7 RECOGNITION OF PRIOR LEARNING**

- T.1.7.1 The PU vir CHO accepts the principle underlying outcomes based, resource based and life long learning, in which consideration of articulation and mobility plays a significant role. The PU vir CHO also endorses the viewpoint that recognition of prior learning whether it has been obtained in formal teaching and learning programmes at this or another institution, or has been obtained informally (by experience), is an indispensable element in the decision concerning admission to and recognition of credits with the goal of placement in a specific chosen teaching and learning programme of the University.
- T.1.7.2 In recognition of prior learning, the issue is demonstrable knowledge and learning an applicant has obtained, either by going through formal teaching and learning programmes, or by experience. At all times the question remains: What level of skill, evaluated in the context of the exit level skills is required for the aimed at teaching and learning programme or the modules within it, or for the status for which the applicant is applying. Therefore, it is not just about the experience an applicant has on his/her record.
- T.1.7.3 The PU vir CHO accepts that recognition of prior learning with the normal, existing policy on the allowance of recognition of credits to prospective or

existing learners - whether of this or another institution - should and must be conducted valid(ly) reliably and fair.

T.1.7.4 When applying for recognition of prior learning, the applicant has to pay a non-refundable, administrative fee which will be periodically determined by the University.

#### **T.1.8 REGISTRATION**

Registration is the prescribed, completed process a learner went through to be registered as a learner of the University.

A learner admitted to the University registers annually for the period of the study of a specific programme at the time and place determined by the University for this purpose. The process consists of the payment of the prescribed registration fee, the completion of the registration form and the obtaining of the necessary signatures on the registration form.

The registration form is submitted to the registration department whereupon proof of registration is issued.

#### **T.1.9 TRAINING OF MINISTERS: REFORMED CHURCHES OF SOUTH AFRICA**

Learners who want to qualify themselves as eligible ministers in the Reformed Churches of South Africa have to pass through the ecclesiastical screening process, conducted by the Curators of the Theological Seminary Potchefstroom, well in advance (prior to the commencement of his studies). This screening takes place during September and October of the year prior to the first year of study. (*More information on this is available at the administrative office of the Theological Seminary: Tel. 018-299 1846/7, Fax. 018-294 8952, e-mail [rtsadt@puk.ac.za](mailto:rtsadt@puk.ac.za)*).

These learners follow the prescribed programme BTh: Bible Languages, followed by Hons BTh, MDiv and MTh.

#### **T.1.10 PRACTICAL WORK**

Participation in practical work associated with specific modules is compulsory, and the practical work must be completed to the satisfaction of the Director of the School concerned, before the degree will be conferred.

#### **T.1.11 EVALUATION**

In the BTh, Honours, MDiv, MTh and PhD programmes (excluding the mini-dissertations, dissertations and theses) a system of continuous evaluation is consistently employed in which the following assessment methods are used: self-evaluation exercises, written and oral tests and examinations, essays, assignments, oral presentations, class discussions and critical evaluations of books and articles.

Formative and summative evaluation are integrated in this process. For every examination internal examiners and moderators are appointed by the Council of the Faculty of Theology. The evaluation method for each separate module is explained in the study guide of the specific module.

In the MA, MTh and PhD qualifications, a learner also has to complete a mini-dissertation, a dissertation or thesis. This will be examined by at least two internal and one external examiners, appointed by the Senate of the university.

**T.1.12 SUCCESSFUL COMPLETION OF A CURRICULUM**

A curriculum is completed successfully when all the modules of which it consists have been passed separately, as indicated in rule A.8.7.

**T.1.13 ACCREDITED INSTITUTIONS**

The PU vir CHO and the theological training institutes listed below have a contractual agreement, according to which certain degrees of the PU vir CHO are offered in co-operation with these institutions. A person who wishes to study at the PU vir CHO under this agreement has to apply on the prescribed application form. The application has to be recommended by the specific institution. After admission is obtained, the learner has to enrol for a degree (mentioning the specific qualification- and curriculum codes).

Institutions accredited by the PU vir CHO are the following:

Institution	Headquarters	Qualifications
1. Baptist Bible College of Natal	Durban, South Africa	BTh, Hons BA
2. Bible Institute of SA	Kalk Bay, South Africa	BTh, Hons BA
3. Church Ministries Institute (CT)	Cape Town, South Africa	BTh, Hons BA
4. Church Ministries Institute (Gauteng)	Johannesburg, South Africa	BTh, Hons BA
5. College ya Mojadi	Sannieshof, South Africa	BTh
6. Dumisani Theological Institute and Bible School	Kingwilliamstown, South Africa	BTh
7. George Whitefield College	Muizenberg, South Africa	BTh, Hons BA
8. Greenwich School of Theology	Clarborough, Britain	BTh, Hons BA, Hons BTh, MA, MTh, PhD
9. Hefsiba (Igreja Reformada Mozambique)	Lilongwe, Mozambique	BTh
10. John Wycliffe Theological College	Randburg, South Africa	BTh
11. Mukhanyo Bible College	KwaMahlanga, South Africa	BTh, Hons BA
12. Reformed Theological College Uganda	Kampala, Uganda	BTh, Hons BA
13. New Covenant International Bible College	Auckland, New Zealand	BTh, Hons BA
14. Namibiese Evangeliese Teologiese Seminarium	Windhoek, Namibia	BTh, Hons BA
15. Africa School of Missions	Witriver	BTh
16. Trinity College of Nigeria	Eket, Nigeria	BTh

**T.2 BACCALAUREUS THEOLOGIAE (B TH)**

This qualification can be obtained in one of the curricula described in paragraph T.1.2 by following a fulltime or telematic study curriculum.

Learners may change or adapt their curricula while studying, with the written permission of the school director.

**T.2.1 GENERAL****T.2.1.1 NQF-level and number of credits on the different levels**

The BTh degree is an NQF level 6 qualification, consisting of 384 credits of which 256 are at level 5 and 128 credits are at level 6.

**T.2.1.2 Duration of study**

The minimum duration of study for this qualification is three years of fulltime study. The maximum duration is four years, which can be extended on request.

**T.2.1.3 Programme: Christian Theology**

The BTh degree is a basic introduction to and overview of Christian Theology and Ministry. It is an aimed qualification in Theology. The curricula gives a basic training in Christian Theology. Job opportunities and the employment needs of the country were taken into consideration in the composing of the curricula. Learners are also prepared by the training for specialised post graduate studies.

**T.2.1.4 Specific admission requirements – M-score**

According to the general rule A.4.2.1, the admission requirement is full matric exemption. This means that all school-end certificates have to be endorsed to indicate that the minimum statutory requirements for obtaining admission to B-degree studies at a university in the RSA, have been met. However, the Faculty maintains the right to apply the following screening model. According to the results of this model, applications of candidates will be considered for admission to the BTh.

**Screening model: Determining the M-score**

<i>Subject symbol</i>	<i>Higher Grade</i>	<i>Standard Grade</i>
A	5	4
B	4	3
C	3	2
D	2	1
E	1	0

Note: The M-score is the sum of the scores of a maximum of 6 subjects. The language subject on Higher Grade with the highest score will bear double weight.

**T.2.1.5 Articulation and exit levels****T.2.1.5.1 Articulation for continued studies**

The BTh degree provides a learner with admission to either Honours BTh or (if the learner has obtained an average of at least 65% in the final year of the BTh Bible Languages curriculum) or to Honours BA (Biblical Studies/Theology) or to Honours BA (Bible Languages) (if the learner obtained enough credits in the specific Bible Language in the BTh).

**T.2.1.5.2 Articulation to and from other institutions**

This is co-ordinated by the *Forum for University Theological Education (FUTE)*. This forum consists of delegates from Faculties of Theology and departments of Religious Education from all of the South African universities. Compilation of programmes, standards and curriculum outcomes of common interest are discussed here until consensus is reached.

**T.2.1.5.3 Exit levels**

None

**T.2.1.6 Examination****T.2.1.6.1 Composition of the participation mark**

The participation mark for a module is compiled from evaluations of participation in seminars, tests, and assignments and practical work, as specified in the study guide of the module.

**T.2.1.6.2 Examination entrance**

Entrance to the examination in any module is gained by obtaining a participation voucher, issued by the School director, after all the requirements of the specific curriculum and/or the modules have been met.

**T.2.1.6.3 Participation voucher and participation mark**

A participation voucher, which grants the holder entrance to the exam in a module, will only be issued after a learner has to the satisfaction of the director of the school, who acts in consultation with the subject chairperson, met the requirements as set out in the specific module. The calculation of the participation mark is likewise explained in the study guide of the module.

**T.2.1.6.4 Module mark**

The module mark is calculated in accordance with the prescriptions of A.1.33 and A.8.8 in proportion with the participation mark and the exam mark as it is included in the specific study guide.

A learner registered for a curriculum at this university for the first time, who doesn't obtain a module mark required for passing the module, can still obtain a module mark of 50% if the exam is passed with at least 50%.

**T.2.1.6.5 Passing requirements of the curricula**

The sub-minimum participation mark for all modules is 40% (As indicated in A.8.9)

The required passing mark for a module is 50%.

A curriculum is passed when all the modules of which it consists are passed separately (As indicated in A.8.7)

**T.2.1.6.6 Repeating modules**

A learner can sit up to two times for the examination in any module, within 12 months following the initial date of registration for this module, whereupon the learner has to register for this module again.

**T.2.1.7 List of modules**

MODULE-CODE	LEVEL	CREDITS	SUBJECT NAME	REQUIRED LEARNING
AFNV311	6	8	Afrikaans vir die professies	
AKLR111	5	8	Ancient Culture: Old Near East and Greece	
DOGM211	5	16	Dogmatics	
DOGM221	5	16	Dogmatics	
DOGM311	6	16	Dogmatics	TEOL121
DOGM321	6	8	Dogmatics	TEOL121
ENSW311	6	8	English for the professions	
ENTR221	5	8	Creative Entrepreneurship	
ETIE121	5	8	Ethics	
ETIE211	5	16	Ethics	
ETIE311	6	16	Ethics	ETIE121
GRKS111	5	16	Greek	
GRKS121	5	16	Greek	GRKS111
GRKS211	5	16	Greek	GRKS121
GRKS221	5	16	Greek	GRKS211
GRKS311	6	16	Greek	GRKS211
GRKS321	6	16	Greek	GRKS211
HERM321	6	8	Hermeneutics	OTES111,NTES111,GRKS111,SEMT111
HOML211	5	8	Homiletics	
KATE211	5	16	Catechetics	
KDGE121	5	8	Church and Dogma History	
KDGE211	5	16	Church and Dogma History	
KDGE221	5	16	Church and Dogma History	
KDGE311	6	16	Church and Dogma History	KDGE121
KDGE321	6	16	Church and Dogma History	KDGE121
LATN111	5	8	Latin for everyone	
LATN121	5	16	Church- and Legal Latin	LATN111
LATN211	5	16	Latin authors and Roman history 1	LATN121
LEER111	5	8	Learning Development	
LITK221	5	16	Liturgics	
MISS211	5	8	Missiology	
MISS221	5	16	Missiology	
MISS311	6	16	Missiology	MISS211
MISS321	6	16	Missiology	MISS211

MODULE-CODE	LEVEL	CREDITS	SUBJECT NAME	REQUIRED LEARNING
NTES111	5	8	New Testament	
NTES121	5	16	New Testament	GRKS111
NTES211	5	16	New Testament	GRKS111
NTES221	5	16	New Testament	GRKS111
NTES311	6	16	New Testament	GRKS111 and NTES111
NTES321	6	16	New Testament	GRKS111 and NTES111
OTES111	5	8	Old Testament	
OTES121	5	16	Old Testament	SEMT111
OTES211	5	16	Old Testament	SEMT111
OTES221	5	16	Old Testament	SEMT111
OTES311	6	16	Old Testament	SEMT111 and OTES111
OTES321	6	16	Old Testament	SEMT111 and OTES111
PAST121	5	8	Pastoral Studies	
PAST311	6	16	Pastoral Studies	PAST121
PSIG131	5	8	Psychology	
PSIG151	5	8	Psychology	
PSIG241	5	8	Psychology	
PSIG251	5	8	Psychology	
PSIG261	5	8	Psychology	
PSIG323	6	16	Psychology	
PSIG341	6	8	Psychology	
PSIG353	6	8	Psychology	
PSIG363	6	8	Psychology	
RINL111	5	8	Computer and Information skills	
SEMT111	5	16	Semitic Languages	
SEMT121	5	16	Semitic Languages	SEMT111
SEMT211	5	16	Semitic Languages	SEMT121
SEMT221	5	16	Semitic Languages	SEMT211
SEMT311	6	16	Semitic Languages	SEMT221
SEMT321	6	16	Semitic Languages	SEMT311
TEOL121	5	8	Introduction to Theology	
WTSL221	5	8	Theory of Science	
WTSL311	6	8	Theory of Science	
WTSL229	6	8	Introduction to the theory of science (Vaal Triangle)	
WTSL319	6	8	Theory of Science for Social Studies (Vaal Triangle)	



**T.2.2 BTH: OPEN CURRICULUM**

Qualification code: 341100

Curriculum code: T300P

**T.2.2.1 Curriculum outcomes**

The learner has to be able to, on the basis of a basic introduction to and overview on Christian Theology:

- a) function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- b) function in a multicultural and international context
- c) enrol for BA Honours (Biblical Studies/Theology).

**T.2.2.2 Component modules of the curriculum T300P**

The modules are listed in T.2.1.7.

3rd year	Sem 2	GRKS321 or MISS321 or [PSIG353 and PSIG363]	SEMT321 or NTES321 or [PSIG251 and PSIG261]	KDGE321 or PSIG323		DOGM321	HERM321
	Sem 1	DOGM311 or GRKS311 or OTES311	SEMT311 or PAST311	MISS311 or ETIE311		AFNV311 or ENSW311	WTSL311
2nd year	Sem 2	GRKS221 or DOGM221	SEMT221 or NTES221	MISS221		ENTR221	WTSL221
	Sem 1	GRKS211 or OTES211	SEMT211 or DOGM211	KATE211 or ETIE211		One of: HOML211 KOM112 PSIG131 PSIG151 PSIG241 PSIG341	MISS211
1st year	Sem 2	GRKS121 or OTES121	SEMT121 or NTES121	KDGE121	TEOL121	PAST121	ETIE121
	Sem 1	GRKS111	SEMT111	NTES111	OTES111	RINL111	LEER111
Credits:		16	16	8	8	8	8

If a fulltime learner in T300P wishes to enrol for a module not listed as contact module, the learner may register for a TLS-module, unless the module coincides with other modules in T300P on the examination timetable.

**T.2.3 BTH: BIBLE LANGUAGES CURRICULUM**

Qualification code: 341100

Curriculum code: T301P

This BTh curriculum is focused on Bible Languages, for the training of ministers with advanced basic training in Greek and Semitic Languages.

**T.2.3.1 Curriculum outcomes**

The learner has to be able to, on the basis of a basic introduction to and overview on Christian Theology:

- a) function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- b) read, philologically analyse and -interpret the Hebrew/Aramaic Old Testament, Greek New Testament and other contemporary Greek writings, the Vulgate and other Latin writings.
- c) function in a multicultural and international context
- d) enrol for Honours BTh.

**T.2.3.2 Component modules of the curriculum T301P**

The modules are listed in T.2.1.7.

3rd year	Sem 2	GRKS321	SEMT321	KDGE321		DOGM321	HERM321
	Sem 1	GRKS311	SEMT311	LATN211 <sup>1</sup>		AFNV311 or ENSW311	WTSL311
2nd year	Sem 2	GRKS221	SEMT221	LATN121 <sup>2</sup>		ENTR221	WTSL221
	Sem 1	GRKS211	SEMT211	LATN111 <sup>3</sup>	AKLR111 <sup>4</sup>	HOML211	MISS211
1st year	Sem 2	GRKS121	SEMT121	KDGE121	TEOL121 <sup>5</sup>	PAST121	ETIE121
	Sem 1	GRKS111	SEMT111	NTES111	OTES111	RINL111	LEER111
Credits:		16	16	8	8	8	8

<sup>1</sup> Latin can be substituted. However, it is a prerequisite for admission to Honours BTh.

<sup>2</sup> Latin can be substituted. However, it is a prerequisite for admission to Honours BTh.

<sup>3</sup> Latin can be substituted. However, it is a prerequisite for admission to Honours BTh.

<sup>4</sup> Ancient Culture can be substituted. However, it is a prerequisite for admission to Honours BTh.

<sup>5</sup> TEOL121(5)(8) is a general introduction to the Theological Science, aimed at Dogmatics. Therefore, these 8 credits count for Dogmatics.

**T.2.4 BTH: TELEMATIC LEARNING SYSTEMS CURRICULUM**

Qualification code: 341101

Programme code: T306T

**T.2.4.1 Curriculum outcomes**

The learner has to be able to, on the basis of a basic introduction and overview on Christian Theology:

- a) function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- b) function in a multicultural and international context
- c) enrol for the Honours BA (Biblical Studies/Theology).

**T.2.4.2 Component modules of the curriculum T306T**

The modules are listed in T.2.1.7. The learner must contact the professor of the subject in the case of GRKS311, GRKS321; SEMT311 and SEMT321.

3rd year	Sem 2	GRKS321 or MISS321	SEMT321 or NTES321	KDGE321 or OTES321		DOGM321	HERM321
	Sem 1	GRKS311 or OTES311 or KDGE311	SEMT311 or PAST311 or NTES311	MISS311 or ETIE311		AFNV311 or ENSW311	WTSL311
2nd year	Sem 2	GRKS221 or DOGM221 or OTES221	SEMT221 or NTES221 or KDGE221	MISS221 or LITK221 or LATN121		ENTR221	WTSL221
	Sem 1	GRKS211 or OTES211	SEMT211 or KDGE211 or NTES211 or DOGM211	KATE211 or ETIE211		HOML211 or LATN111	MISS211
1st year	Sem 2	GRKS121 or OTES121	SEMT121 or NTES121	KDGE121	TEOL121	PAST121	ETIE121
	Sem 1	GRKS111	SEMT111	NTES111	OTES111	RINL111	LEER111
Credits:		16	16	8	8	8	8

**T.2.5 BTH: ACCREDITED INSTITUTIONS**

Qualification code: 341102

Programme codes: T307P – T321P

Baptist Bible College of Natal	T307P
Bible Institute of SA	T308P
Church Ministries Institute (CT)	T309P
Church Ministries Institute (Gauteng)	T310P
College ya Mojadi	T311P
Dumisani Theological Institute and Bible School	T312P
George Whitefield College	T313P
Hefsiba (Igreja Reformada Mozambique)	T314P
John Wycliffe Theological College	T315P
Mukhanyo Bible College	T316P
Reformed Theological College Uganda	T317P
Namibiese Evangeliese Teologiese Seminarium, Windhoek, Namibia	T318P
New Covenant International Bible College, Auckland New Zealand	T319P
Africa School of Missions, Witrivier	T320P
Trinity College of Nigeria, Eket, Nigeria	T321P

**T.2.5.1 Curriculum outcomes**

The learner has to be able to, on the basis of a basic introduction and overview on Christian Theology:

- a) function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- b) function in a multicultural and international context
- c) enrol for the Honours BA (Biblical Studies/Theology).

**T.2.5.2 Component modules of the programme T307P – T321P**

The modules are listed in T.2.1.7.

3rd year	Sem 2	Any three modules chosen from : GRKS321 MISS321 SEMT321 NTES321 KDGE321 OTES321 HOML321			DOGM321	HERM321
	Sem 1	Any three modules chosen from : GRKS311 OTES311 KDGE311 SEMT311 PAST311 NTES311 MISS311 ETIE311 DOGM311			AFNV311 or ENSW311	WTSL311
2nd year	Sem 2	Any three modules chosen from : GRKS221 DOGM221 OTES221 SEMT221 NTES221 KDGE221 MISS221 LITK221			ENTR221	WTSL221
	Sem 1	Any three modules chosen from : GRKS211 OTES211 SEMT211 KDGE211 NTES211 DOGM211 KATE211 ETIE211			HOML211	MISS211
1st year	Sem 2	Any two modules chosen from : GRKS121 OTES121 SEMT121 NTES121		KDGE121	TEOL121	PAST121 ETIE121
	Sem 1	GRKS111	SEMT111	NTES111	OTES111	RINL111 LEER111
Credits:		16	16	8	8	8 8

**T.2.6 BTH: GREENWICH SCHOOL OF THEOLOGY**

Qualification code: 341103

Programme code: T306T

**T.2.6.1 Programme outcomes**

The learner has to be able to, on the basis of a basic introduction and overview on Christian Theology:

- a) function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- b) function in a multicultural and international context
- c) enrol for the Honours BA (Biblical Studies/Theology).

**T.2.6.2 Component modules of the programme T306T (= TLS)**

The modules are listed in T.2.1.7.

3 <sup>rd</sup> year	Sem 2	GRKS321 or MISS321	SEMT321 or NTES321	KDGE321 or OTES321		DOGM321	HERM321
	Sem 1	GRKS311 or OTES311 or KDGE311	SEMT311 or PAST311 or NTES311	MISS311 or ETIE311		AFNV311 or ENSW311	WTSL311
2 <sup>nd</sup> year	Sem 2	GRKS221 or DOGM221 or OTES221	SEMT221 or NTES221 or KDGE221	MISS221 or LITK221 or LATN121		ENTR221	WTSL221
	Sem 1	GRKS211 or OTES211	SEMT211 or KDGE211 or NTES211 or DOGM211	KATE211 or ETIE211		HOML211 or LATN111	MISS211
1st year	Sem 2	GRKS121 or OTES121	SEMT121 or NTES121	KDGE121	TEOL121	PAST121	ETIE121
	Sem 1	GRKS111	SEMT111	NTES111	OTES111	RINL111	LEER111
Credits:		16	16	8	8	8	8

**T.2.7 BTH: VAAL TRIANGLE FACULTY**

Qualification code: 341103

Curriculum code: L305V

Please consult the Calendar of the Vaal Triangle Faculty for further information.

**T.2.7.1 Component modules of the programme L305V**

3 <sup>rd</sup> year	Sem 2	OTES321	NTES321	KDGE321		DOGM321	HERM321
	Sem 1	OTES311	NTES311	PAST311		AFNV311 or ENSW311	WTSL319
2 <sup>nd</sup> year	Sem 2	OTES221	NTES221	KDGE221		ENTR221	WTSL229
	Sem 1	OTES211	NTES211	KATE211		HOML211	MISS211
1st year	Sem 2	OTES121	NTES121	KDGE121	TEOL121	PAST121	ETIE121
	Sem 1	GRKS111	SEMT111	NTES111	OTES111	RINL111	LEER111
Credits:		16	16	8	8	8	8

### **T.3 BACCALAUREUS ARTIUM (BA)**

Qualification code 100150

Curriculum code: T100P fulltime

#### **T.3.1 BA: BIBLICAL COUNSELLING AND PSYCHOLOGY**

##### **T.3.1.1 Curriculum outcomes**

- a) The learner will develop an understanding for human development and functioning within a diverse social context.
- b) The learner will apply his knowledge and understanding of a valid explanation of the Bible in counselling and in judging ethical questions.
- c) The learner will be capable of applying the above mentioned knowledge in counselling in order to optimise human functioning.

##### **T.3.1.2 Articulation and exit levels**

The Baccalaureus Artium degree give entrance to the honours degree in Pastoral Counselling or Psychology. After completion of the second or third year (BA), the learner may apply for admission to the degree Baccalaureus Psychologiae. After completion of the third year (BA) the learner may apply for admission to Honours BA (Theology).

##### **T.3.1.3 Examination**

###### **T.3.1.3.1 Composition of the participation mark**

The participation mark for a module is compiled from evaluations of participation in seminars, tests, and assignments and practical work, as specified in the study guide of the module.

###### **T.3.1.3.2 Examination entrance**

Entrance to the examination in any module is gained by obtaining a participation voucher, issued by the School director, after all the requirements of the specific curriculum and/or the modules have been met.

###### **T.3.1.3.3 Participation voucher and participation mark**

A participation voucher, which grants the holder entrance to the exam in a module, will only be issued after a learner has to the satisfaction of the director of the school, who acts in consultation with the subject chairperson, met the requirements as set out in the specific module. The calculation of the participation mark is likewise explained in the study guide of the module.

###### **T.3.1.3.4 Module mark**

The module mark is calculated in accordance with the prescriptions of A.1.33 and A.8.8 in proportion with the participation mark and the exam mark as it is included in the specific study guide.

A learner registered for a degree at this university for the first time, who doesn't obtain a module mark required for passing the module, can still obtain a module mark of 50% if the exam is passed with at least 50%.

**T.3.1.3.5 Passing requirements of the curricula**

The sub-minimum participation mark for all modules is 40% (As indicated in A.8.9)

The required passing mark for a module is 50%.

A curriculum is passed when all the modules of which it consists are passed separately (As indicated in A.8.7)

**T.3.1.3.6 Repeating modules**

A learner can sit up to two times for the examination in any module, within 12 months following the initial date of registration for this module, whereupon the learner has to register for this module again.

**T.3.1.4 List of modules**

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME	REQUIRED LEARNING
AKLR111	5	8	Ancient culture	
BYBI311	6	8	Bible interpretation	
BYBL111	5	8	Biblical Studies	
BYBL121	5	16	Biblical Studies	
BYBL211	5	16	Biblical Studies	
BYBL221	5	24	Biblical Studies	
BYBL311	6	24	Biblical Studies	
BYBL321	6	32	Biblical Studies	
DOGM221	5	16	Dogmatics	
ENTR221	5	8	Creative Entrepreneurship	
ETIE121	5	8	Ethics	
KOMS112	5	8	Communication Studies	
LEER111	5	8	Learning Development	
MISS221	5	8	Missiology	
PAST121	5	8	Pastoral Studies	
PAST311	6	16	Pastoral Studies	PAST121
PSGB211	5	8	Psychology	
PSIG131	5	8	Psychology	
PSIG151	5	8	Psychology	
PSIG161	5	8	Psychology	
PSIG211	5	16	Psychology	
PSIG241	5	8	Psychology	
PSIG251	5	8	Psychology	
PSIG252	5	8	Psychology	
PSIG261	5	8	Psychology	
PSIG311	6	16	Psychology	
PSIG323	6	16	Psychology	
PSIG341	6	8	Psychology	
PSIG353	6	8	Psychology	
PSIG363	6	8	Psychology	
RINL111	5	8	Computer and information skills	
SOSL111	5	8	Sociology	
WTSL221	5	8	Theory of science	
WTSL311	6	8	Theory of science	



**T.3.1.5 Component modules of the curriculum T100P**

3 <sup>rd</sup> year	Sem 2	PSIG353	PSIG363	PSIG323		BYBL321			
	Sem 1	WTSL311	BYBI311	PSIG311		PSIG341	BYBL311		
2 <sup>nd</sup> year	Sem 2	WTSL221	PSIG261	ENTR221	PSIG251	PSIG252	BYBL221		
	Sem 1	BYBL211		PAST311		PSIG211	PSGB211	PSIG241	
1 <sup>st</sup> year	Sem 2	BYBL121		DOGM221		ETIE121	PAST121	PSIG151	PSIG161
	Sem 1	AKLR111	RINL111	BYBL111	SOSL111	PSIG131	KOMS112	LEER111	MISS212
Credits:		8	8	8	8	8	8	8	8

**T.3.1.6 Electives**

No electives are available for this qualification.

**T.3.2 BA: BEHAVIOURAL SCIENCES: BIBLICAL COUNSELLING AND PSYCHOLOGY (VAAL TRIANGLE)**

Qualification code: 100150

Curriculum code: L324V fulltime

Please consult the calendar of the Vaal Triangle Faculty for detail information.

The Vaal Triangle Faculty offers the curriculum Biblical Counselling and Psychology in the BA Behavioural Sciences programme. The learner must consult the faculty advisor in the planning of his/her curriculum.

**T.4 MODULE(S) OF BIBLICAL STUDIES IN OTHER FACULTIES**

Consult and compare the calendar of the Faculty of Arts for Biblical Studies as a subject within BA-degrees, and also the calendars of different faculties in which BYBI311(6)(8) is included as a compulsory subject in other B-degrees.

**T.4.1 LIST OF MODULES**

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
BYBL111	5	8	Biblical Studies
BYBL121	5	16	Biblical Studies
BYBL211	5	16	Biblical Studies
BYBL221	5	24	Biblical Studies
BYBL311	6	24	Biblical Studies
BYBL321	6	32	Biblical Studies
BYBI311 <sup>6</sup>	6	8	Biblical Studies

---

<sup>6</sup> BYBI311(6)(8) can be one of the electives for KEUS311. This is only an option for BA (Biblical counselling and Psychology), and programmes outside the Faculty of Theology.

## **T.5 HONOURS BACCALAUREUS ARTIUM**

This qualification can be obtained in one of the programmes described in paragraph T.1.2 by following a fulltime or telematic study programme.

Learners may change or adapt their curricula while studying, with the written permission of the school director.

### **T.5.1 GENERAL**

#### **T.5.1.1 NQF-level, and number of credits**

The Hons BA is an NQF-LEVEL 7 qualification with 128 credits.

#### **T.5.1.2 Duration of study**

The minimum duration of study is one year and the maximum period of time allowed for study is two years.

#### **T.5.1.3 Specific admission requirements**

- a) Admission to this programme is conducted according to rule A.8.1 and also considering the rules for conditional registration in A.4.7.
- b) Under extraordinary circumstances the Senate can allow a learner who is in possession of a non-Theological Baccalaureus degree to the Honours degree programme in Theology or Biblical Studies. A successful colloquium doctum is required.
- c) A learner has to apply for screening on the prescribed form before the commencement of studies in the Honours degree programme at the co-ordinator of Honours BA programmes.
- d) Screening is conducted upon the basis of the learner's academic performance and insight in the relevant module(s) for the first degree.
- e) For honours studies, a percentage of 60% in the relevant module(s) on the third level of the first B degree, is required.

#### **T.5.1.4 Possible articulation with related qualifications**

##### **T.5.1.4.1 Articulation for continued studies**

The Honours BA (Theology / Biblical Studies) can provide admission to MA.

The Honours BA (Bible Languages) can provide admission to the MA in Greek, Semitic Languages, and gives credits for admission to M-studies in New Testament or Old Testament.

##### **T.5.1.4.2 Articulation to and from other institutions**

This is co-ordinated by the *Forum for University Theological Education (FUTE)*. This forum consists of delegates from Faculties of Theology and departments of Religious Education from all of the South African universities. Compilation of curricula, standards and outcomes of common interest are discussed here until consensus is reached.

**T.5.1.4.3 Exit level**

None.

**T.5.1.5 Examination**

**T.5.1.5.1 Composition of the participation mark**

The participation mark for a module is compiled from evaluations of participation in seminars, tests, assignments and practical work, as specified in the study guide of the module.

**T.5.1.5.2 Examination entrance**

Entrance to the examination in any module is obtained by acquiring a participation voucher, issued by the School director, after all the requirements of the specific curriculum and/or the modules have been met.

**T.5.1.5.3 Module mark**

The module mark is calculated in accordance with the prescriptions of A.1.33 and A.8.8 in proportion with the participation mark and the exam mark as it is included in the specific study guide.

**T.5.1.5.4 Passing requirements of the curricula**

- a) The sub-minimum participation mark for all modules is 40% (As indicated in A.8.9)
- b) The required passing mark for a module is 50%.
- c) A curriculum is passed when all the modules of which it consists are passed separately (As indicated in A.8.7)

**T.5.1.5.5 Repeating modules**

A learner can sit up to two times for the examination in any module, within twelve months following the initial date of registration for this module, whereupon the learner has to register for this module again.

**T.5.2 HONOURS BA: THEOLOGY / BIBLICAL STUDIES**

<b>Qualification code</b> 102102 (Potchefstroom – fulltime) 102103 (Potchefstroom – part-time)	Theology or Biblical Studies	<b>Curriculum code</b> T601P
<b>Qualification code</b> 102113 (Accredited Institutions)	Baptist Bible College of Natal	T607P
	Bible Institute of SA	T608P
	Church Ministries Institute (CT)	T609P
	Church Ministries Institute (Gauteng)	T610P
	George Whitefield College	T613P
	Mukhanyo Bible College	T616P
	Reformed Theological College Uganda	T617P
	Namibiese Evangeliese Teologiese Seminarium, Windhoek, Namibia	T618P
	New Covenant International Bible College, Auckland, New Zealand	T619P
	Greenwich School of Theology	T622P
<b>Qualification code</b> 102112 (Greenwich School of Theology)		
<b>Qualification code</b> 102102 (Vaal Triangle – fulltime)	Theology or Biblical Studies (Vaal Triangle)	L601V

**T.5.2.1 Field of study**

Hons BA (Theology/Biblical Studies) is an advanced qualification in Christian Theology, which builds on a first degree in Theology/Biblical Studies or an equivalent qualification. The studies can be completed fulltime or part-time.

**T.5.2.2 Curriculum outcomes**

The learner should be able to, on the basis of intermediary advanced teaching and learning in Christian Theology :

- a) function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- b) function in a multicultural and international context
- c) enrol for the MA (Theology).

**T.5.2.3 List of modules**

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
Capita Selecta	7 or 8	16	Any equivalent (or superior) module inside or outside of the Faculty of Theology
DOGM671	7	24	Dogmatics
ETIE671	7	24	Ethics
ETIE672	7	16	Ethics (Vaal Triangle)
HOML671	7	16	Homiletics
KDGE671	7	24	Church and Dogma History
KDGV671	7	16	Church and Dogma History (Vaal Triangle)
KERG671	7	16	Church Polity
LITK671	7	16	Liturgics
MISS671	7	24	Missiology
NAVM671	7	8	Research Methodology (Vaal Triangle)
NTES611	7	16	New Testament
NTES672	7	24	New Testament
OTES611	7	16	Old Testament
OTES672	7	24	Old Testament
PAST671	7	16	Pastoral Studies
TEOL673	7	48	Honours mini-dissertation

**T.5.2.4 Component modules of the programmes T601P, T607P-T619P**

LEVEL 7	OTES672(24)	Choice (16)	Choice (24)
	NTES672(24)	Choice (16)	Choice (24)

After every module credits are indicated in parentheses.

Four (4) electives (2 of 16 credits and 2 of 24 credits) from the following:

Modules with 16 credits	Modules with 24 credits
Capita Selecta (7)(16)	DOGM671(7)(24)
HOML671(7)(16)	ETIE671(7)(24)
KERG671(7)(16)	KDGE671(7)(24)
LITK671(7)(16)	MISS671(7)(24)
PAST671(7)(16)	

**Note:** The co-ordinator of the qualification determines the curriculum for Potchefstroom campus every year.

**T.5.2.5 Component modules of the curriculum T622P (Greenwich School of Theology)**

Level 7	OTES611 (16)	NTES611 (16)	A choice from the modules of the Honours B Th (48)	TEOL673 (48)
---------	-----------------	-----------------	---	-----------------

After each module the credits are indicated in parentheses.

Possible modules from Honours BTh (48 credits):

DOGM621(7)(8)	KERG611(7)(8)
ETIE621(7)(8)	LITK611(7)(8)
HOML611(7)(8)	MISS621(7)(8)
HOML621(7)(8)	NTES621(7)(8)
KATE621(7)(8)	OTES621(7)(8)
KDGE611(7)(8)	PAST621(7)(8)

**T.5.2.6 Component modules of the curriculum L601V (Vaal Triangle)**

Level 7	NTES672 (24)	OTES672 (24)	MISS671 (24)	ETIE672 (16)	KDGV671 (16)	PAST671 (16)	NAVM671 (8)
---------	-----------------	-----------------	-----------------	-----------------	-----------------	-----------------	----------------

After each module the credits are indicated in parentheses.

Please consult the calendar of the Vaal Triangle Faculty for detail information.

**T.5.3 HONOURS BA: BIBLE LANGUAGES**

Qualification code: 102102 Fulltime  
102103 Part-time

Curriculum code: T602P

**T.5.3.1 Field of study**

Hons BA (Bible Languages) is an advanced qualification which builds upon a first degree with Greek and/or Semitic Languages with the opportunity of possible specialisation in Bible Translation, Greek or Semitic Languages.

The studies can be completed fulltime or part-time.

**T.5.3.2 Curriculum outcomes**

The learner should be able to, on the basis of advanced teaching and learning in Bible Languages:

- a) read, analyse and interpret philologically and validly translate into English or Afrikaans the Hebrew/Aramaic Old Testament and other Semitic

writings and/or the Greek New Testament and other contemporary Greek writings

- b) write a scientific assignment/article of good academic standard
- c) function in a multicultural and international context
- d) to enrol for the MA (Greek/Semitic Languages).

**T.5.3.3 List of modules**

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
BBTL671	7	16	Bible Languages
BBTL672	7	16	Bible Languages
BBTL673	7	24	Bible Languages
BBTL674	7	24	Bible Languages
GRKS671	7	24	Greek
GRKS672	7	24	Greek
GRKS673	7	24	Greek
NTES672	7	24	New Testament
OTES672	7	24	Old Testament
SEMT671	7	24	Semitic Languages
SEMT672	7	24	Semitic Languages
SEMT673	7	24	Semitic Languages
SEMT674	7	24	Semitic Languages
SEMT675	7	24	Semitic Languages
SEMT676	7	24	Semitic Languages
SEMT677	7	24	Semitic Languages

**T.5.3.4 Component modules of the programme T602P**

Level 7	BBTL671 (16)	Choice (24)	Choice (24)
	BBTL672 (16)	Choice (24)	Choice (24)

After each module the credits are indicated in parentheses.

Four (4) electives from the following:

BBTL673(24)	SEMT671(24)
BBTL674(24)	SEMT672(24)
GRKS671(24)	SEMT673(24)
GRKS672(24)	SEMT674(24)
GRKS673(24)	SEMT675(24)
NTES672(24)	SEMT676(24)
OTES672(24)	SEMT677(24)



**T.6 HONOURS BACCALAUREUS THEOLOGIAE (HONS BTH)**

Qualification code Potchefstroom: 342100

Qualification code Greenwich: 342101

Curriculum code: T623P

This qualification can be obtained in the curriculum described in paragraph T.1.2 . It is a fulltime study programme on the Potchefstroom campus.

**T.6.1 NQF-LEVEL AND NUMBER OF CREDITS**

The Hons BTh is an NQF-level 7 qualification with **128** credits.

**T.6.2 DURATION OF STUDY**

The duration of study is one year fulltime.

**T.6.3 FIELD OF STUDY**

The Honours BTh is an advanced qualification in Christian Theology and ministry which builds upon a basic introduction offered in the BTh degree. It is an aimed qualification in Theology ministry.

**T.6.4 CURRICULUM OUTCOMES**

The learner has to be able to, on the basis of advanced teaching and learning in Christian Theology:

- a) function effectively in facets of one or more of the following : valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- b) function in a multicultural and international context
- c) enrol for the M Div or MA

**T.6.5 SPECIFIC ADMISSION REQUIREMENTS**

- a) A learner has to be in possession of an applicable Baccalaureus degree.
- b) Admission takes place according to rules A4, A5 en A.10
- c) A learner has to apply for screening on the prescribed form before the commencement of studies in the Honours degree at the co-ordinator of Honours BTh curricula.

**T.6.6 ARTICULATION POSSIBILITIES**

**T.6.6.1 Articulation for continued studies**

The Honours BTh grants admission to the MDiv and MA (if sufficient credits were obtained in the applicable subject).

**T.6.6.2 Articulation to and from other institutions**

This is co-ordinated by the *Forum for University Theological Education (FUTE)*. This forum consists of delegates from Faculties of Theology and departments of Religious Education from all of the South African universities. Compilation of curricula, standards and outcomes of common interest are discussed here until consensus is reached.

**T.6.6.3 Exit level**

None. The Honours BTh degree is a one-year degree.

**T.6.7 EXAMINATION**

**T.6.7.1 Composition of the participation mark**

The participation mark for a module is compiled from evaluations of participation in seminars, tests, assignments and practical work, as specified in the study guide of the module.

**T.6.7.2 Examination entrance**

Entrance to the examination in any module is obtained by acquiring a participation voucher, issued by the School director, after all the requirements of the specific programme and/or the modules have been met.

**T.6.7.3 Module mark**

The module mark is calculated in accordance with the prescriptions of A.1.33 and A.8.8 in proportion with the participation mark and the exam mark as it is included in the specific study guide.

**T.6.7.4 Passing requirements of the qualification**

- a) The sub-minimum participation mark for all modules is 40% (As indicated in A.8.9)
- b) The required passing mark for a module is 50%.
- c) A curriculum is passed when all the modules of which it consists are passed separately (As indicated in A.8.7)

**T.6.7.5 Repeating modules**

A learner can sit up to two times for the examination in any module, within twelve months following the initial date of registration for this module, whereupon the learner has to register for this module again.

**T.6.8 LIST OF MODULES**

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
DOGM621	7	8	Dogmatics
ETIE621	7	8	Ethics
HOML611	7	8	Homiletics
HOML621	7	8	Homiletics
KATE621	7	8	Catechetics
KDGE611	7	8	Church and Dogma History
KERG611	7	8	Church Polity
LITK611	7	8	Liturgics
MISS621	7	8	Missiology
NTES611	7	16	New Testament
NTES621	7	8	New Testament
OTES611	7	16	Old Testament
OTES621	7	8	Old Testament
PAST621	7	8	Pastoral Studies

**T.6.9 COMPONENT MODULES OF CURRICULUM T623P**

Sem 2	OTES621	KATE621	NTES621	HOML621	DOGM621	ETIE621	MISS621	PAST621
Sem 1	OTES611		NTES611		KDGE611	KERG611	LITK611	HOML611
Credits:	8	8	8	8	8	8	8	8

**T.7 MAGISTER DIVINITATIS (M DIV)**

Qualification code Potchefstroom: 343100

Qualification code Greenwich: 343101

Curriculum code: T801P

This qualification can be obtained in the curriculum described in paragraph T.1.2 by means of fulltime studies.

**T.7.1 NQF-LEVEL AND NUMBER OF CREDITS**

The MDiv is an NQF-level 8(a) qualification with **128** credits.

**T.7.2 DURATION OF STUDY**

The duration of study is one year fulltime on the Potchefstroom campus.

**T.7.3 FIELD OF STUDY**

The MDiv is a professional qualification in Christian Theology and ministry which builds upon the advanced programme which is offered in Honours BTh.

**T.7.4 CURRICULUM OUTCOMES**

The learner has to be able to, on the basis of advanced teaching and learning in Christian Theology:

- a) function effectively in facets of one or more of the following : valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- b) produce a scientific assignment/article of good academic standard
- c) function in a multicultural and international context
- d) enrol for the MTh

**T.7.5 SPECIFIC ADMISSION REQUIREMENTS**

- a) A learner must be in possession of an Hons BTh degree or an equivalent qualification. Admission takes place according to rules A.4, A.5 and A.11.
- b) A learner has to apply for screening on the prescribed form before the commencement of studies in the Honours degree at the co-ordinator of the M Div curricula.

**T.7.6 ARTICULATION POSSIBILITIES****T.7.6.1 Articulation for continued studies**

The MDiv grants admission to MA or MTh (if the learner obtains sufficient credits in the specific subject).

**T.7.6.2 Articulation to and from other institutions**

This is co-ordinated by the *Forum for University Theological Education (FUTE)*. This forum consists of delegates from Faculties of Theology and departments of Religious Education from all of the South African universities. Compilation of curricula, standards and outcomes of common interest are discussed here until consensus is reached.

**T.7.6.3 Exit level**

None. The M Div is a one year degree.

**T.7.7 EXAMINATION****T.7.7.1 Composition of participation mark**

The participation mark for a module is compiled from evaluations of participation in seminars, tests, assignments and practical work, as specified in the study guide of the module.

**T.7.7.2 Exam entrance**

Entrance to the exam in any module is obtained by acquiring a participation voucher, issued by the School director, after all the requirements of the specific curriculum and/or the modules have been met.

**T.7.7.3 Module mark**

The module mark is calculated in accordance with the prescriptions of A.1.33 and A.8.8 in proportion with the participation mark and the exam mark as it is included in the specific study guide.

**T.7.7.4 Passing requirements of the programmes**

The sub-minimum participation mark for all modules is 40% (As indicated in A.8.9)

The required passing mark for a module is 50%.

A curriculum is passed when all the modules of which it consists are passed separately (As indicated in A.8.7)

**T.7.7.5 Repeating modules**

A learner can sit up to two times for the examination in any module, within 12 months following the initial date of registration for this module, whereupon the learner has to register for this module again.

**T.7.8 LIST OF MODULES**

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
DOGM811	8	8	Dogmatics
ETIE821	8	8	Ethics
KDGE821	8	8	Church and Dogma History
KERG811	8	8	Church Polity
KERG821	8	8	Church Polity
LITK811	8	8	Liturgics
MISS811	8	8	Missiology
MISS821	8	8	Missiology
NTES811	8	16	New Testament
NTES821	8	16	New Testament
OTES811	8	16	Old Testament
OTES821	8	16	Old Testament

**T.7.9 COMPONENT MODULES OF CURRICULUM T801P**

Sem 2	OTES821	NTES821	ETIE821	KERG821	MISS821	KDGE821
Sem 1	OTES811	NTES811	DOGM811	KERG811	LITK811	MISS811
Credits:	16	16	8	8	8	8

**T.8 MAGISTER ARTIUM (MA)**

Qualification code Potchefstroom: 103106 Fulltime  
103107 Part-time

Qualification code Vaal Triangle: 103106 Fulltime  
103107 Part-time

Qualification code Greenwich: 103118

Curriculum codes: T813P-T838P, L801V, L805V

This qualification can be obtained in one of the curricula described in paragraph T.1.2 by following a fulltime or part-time study programme.

Learners may change or adapt their curricula while studying, with the written permission of the school director.

**T.8.1 NQF-LEVEL AND NUMBER OF CREDITS**

The MA is an NQF-level 8 qualification with **128** credits. Credits required for core (compulsory) and choice learning (electives):

MA	Core	Choice
With dissertation	96	32
With mini-dissertation	48	80

**T.8.2 DURATION OF STUDY**

The minimum duration of study is one year and the maximum is three years.

The regulations of rules A.11 concerning the exceeding of the maximum time allowed for study will be enforced. Learners have to take note of this.

**T.8.3 FIELD OF STUDY**

The MA is a qualification which requires research study in Christian Theology or Greek or Semitic Languages. It is a focused qualification with a research component in a field of specialisation on masters level.

**T.8.4 SPECIFIC ADMISSION REQUIREMENTS**

T.8.4.1 Admission to the Magister study is conducted according to rule A.11.

T.8.4.2 Taking into account the possible exemptions approved by the Senate, the subject in which the study is undertaken is:

- a) one of the subjects in which the learner has obtained the Honours Baccalaureus degree or in which the status of such a Baccalaureus degree has been conferred upon him/her or:
- b) the subject in which a learner has completed a four year degree or in which the status of such a degree has been conferred upon him/her.

T.8.4.3 To obtain admission on masters level, the subject group by recommendation of the Director of the specific School may require additional work with respect to Greek, Semitics Languages and the theory of text interpretation. Until a learner has satisfied all these additional requirements, learners will only be admitted conditionally to the relevant curriculum.

T.8.4.4 Admission to the MA is handled by the Director of Research in consultation with the probable supervisor. Screening is done on the basis of academic results, previous assignments and/or research reports. A module in research methodology can also be prescribed.

## **T.8.5 ARTICULATION POSSIBILITIES**

### **T.8.5.1 Articulation for continued studies**

The MA provides admission to PhD.

### **T.8.5.2 Articulation to and from other institutions**

This is co-ordinated by the *Forum for University Theological Education (FUTE)*. This forum consists of delegates from Faculties of Theology and departments of Religious Education from all of the South African universities. Compilation of curricula, standards and outcomes of common interest are discussed here until consensus is reached.

### **T.8.5.3 Exit levels**

None.

## **T.8.6 EXAMINATION**

### **T.8.6.1 Composition of the participation mark**

The participation mark for the course work module(s) is composed from evaluation of participation in seminars, tests, assignments and practical work, as specified in the specific study guide.

### **T.8.6.2 Examination entrance**

Entrance to the examination in any course work module is obtained by acquiring a participation voucher, issued by the school director, after all the requirements of the relevant curriculum and/or course work module have been met.

### **T.8.6.3 Course work module mark**

The course work module mark is calculated in accordance with the prescriptions of A.8.8 in proportion with the participation mark and the exam mark as it is included in the specific study guide.

### **T.8.6.4 Passing requirements of the programmes**

- a) The sub-minimum participation mark for all modules is 40% (As indicated in A.8.9)
- b) The required passing mark for a module is 50%.
- c) A curriculum is passed when all the modules of which it consists are passed separately (As indicated in A.8.7)



**T.8.7 REPEATING MODULES**

A learner can sit up to two times for the examination in any module, within twelve months following the initial date of registration for this module, whereupon the learner has to register for this module again.

**T.8.8 LIST OF MODULES**

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
BBTL671	7	16	Bible Languages
BBTL672	7	16	Bible Languages
BBTL673	7	24	Bible Languages
BBTL674	7	24	Bible Languages
DOGM872	8	96	Dogmatics (dissertation)
DOGM873	8	48	Dogmatics (mini-dissertation)
DOGM876	8	32	Dogmatics
ETIE872	8	96	Ethics (dissertation)
ETIE873	8	48	Ethics (mini-dissertation)
ETIE876	8	32	Ethics
ETIV872	8	96	Ethics (Vaal Triangle) (dissertation)
ETIV873	8	48	Ethics (Vaal Triangle) (mini-dissertation)
ETIV874	8	16	Ethics (Vaal Triangle)
GRKS671	7	24	Greek
GRKS672	7	24	Greek
GRKS673	7	24	Greek
GRKS872	8	96	Greek (dissertation)
GRKS873	8	48	Greek (mini-dissertation)
GRKS876	8	32	Greek
HERV872	8	96	Hermeneutics (Vaal Triangle) (dissertation)
HERV873	8	64	Hermeneutics (Vaal Triangle) (mini-dissertation)
HERV874	8	16	Hermeneutics (Vaal Triangle)
HOML872	8	96	Homiletics (dissertation)
HOML873	8	48	Homiletics (mini-dissertation)
HOML876	8	32	Homiletics
KATE872	8	96	Catechetics (dissertation)
KATE873	8	48	Catechetics (mini-dissertation)
KATE876	8	32	Catechetics

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
KDGE872	8	96	Church and Dogma History (dissertation)
KDGE873	8	48	Church and Dogma History (mini-dissertation)
KDGE876	8	32	Church and Dogma History
KDGV872	8	96	Church and Dogma History (Vaal Triangle) (dissertation)
KDGV873	8	48	Church and Dogma History (Vaal Triangle) (mini-dissertation)
KDGV876	8	32	Church and Dogma History (Vaal Triangle)
KERG872	8	96	Church Polity (dissertation)
KERG873	8	48	Church Polity (mini-dissertation)
KERG876	8	32	Church Polity
LITK872	8	96	Liturgics (dissertation)
LITK873	8	48	Liturgics (mini-dissertation)
LITK876	8	32	Liturgics
MACS874	8	8	Capita Selecta
MACS875	8	8	Capita Selecta
MISS872	8	96	Missiology (dissertation)
MISS873	8	48	Missiology (mini-dissertation)
MISS876	8	32	Missiology
MISV872	8	96	Missiology (Vaal Triangle) (dissertation)
MISV873	8	48	Missiology (Vaal Triangle) (mini-dissertation)
MISV874	8	16	Missiology (Vaal Triangle)
NTES611	7	16	New Testament
NTES621	7	8	New Testament
NTES672	7	24	New Testament
NTES811	8	16	New Testament
NTES821	8	16	New Testament
NTES872	8	96	New Testament (dissertation)
NTES873	8	48	New Testament (mini-dissertation)
NTES875	8	8	New Testament
NTES876	8	32	New Testament
NTEV872	8	96	New Testament (Vaal Triangle) (dissertation)
NTEV873	8	48	New Testament (Vaal Triangle) (mini-dissertation)
NTEV874	8	16	New Testament

MA

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
OTES611	7	16	Old Testament
OTES621	7	8	Old Testament
OTES672	7	24	Old Testament
OTES811	8	16	Old Testament
OTES821	8	16	Old Testament
OTES872	8	96	Old Testament (dissertation)
OTES872	8	96	Old Testament (Vaal Triangle) (dissertation)
OTES873	8	48	Old Testament (mini-dissertation)
OTES873	8	48	Old Testament (Vaal Triangle) (mini-dissertation)
OTES874	8	16	Old Testament
OTES875	8	8	Old Testament
OTES876	8	32	Old Testament
PAST872	8	96	Pastoral Studies (dissertation)
PAST673	8	48	Pastoral Studies (mini-dissertation)
PAST876	8	32	Pastoral Studies
SEMT671	7	24	Semitic Languages
SEMT672	7	24	Semitic Languages
SEMT673	7	24	Semitic Languages
SEMT674	7	24	Semitic Languages
SEMT675	7	24	Semitic Languages
SEMT676	7	24	Semitic Languages
SEMT677	7	24	Semitic Languages
SEMT872	8	96	Semitic Languages (dissertation)
SEMT873	8	48	Semitic Languages (mini-dissertation)
SEMT876	8	32	Semitic Languages

**T.8.9**

**COMPONENT MODULES OF THE DEGREE**

The MA-programmes can be divided in three categories:

- a) MA with dissertation (Dissertation 96 credits; Choice 32 credits)
- b) MA with mini-dissertation (Mini-dissertation 48 credits; Choice 80 credits)
- c) MA with mini-dissertation (Mini-dissertation 48 credits; compulsory modules 80 credits) (Vaal Triangle).

**T.8.10 MA WITH DISSERTATION**

The curriculum consists of 128 credits of which 32 credits for the speciality subject and 96 credits for the dissertation.

**T.8.10.1 Curriculum outcomes**

The learner must be capable of handling relevant literature over a broad spectrum of the subject field, and the dissertation must make a contribution to the subject within the current South African situation and within the research focus area of the Faculty of Theology, *Reformed Theology and the development of the South African Society*.

**T.8.10.2 Curriculum codes and modules**

LEVEL	CURRICULUM	CURRICULUM CODE	SPECIALITY SUBJECT (32 credits)	DISSERTATION (96 credits)
Level 8	Catechetics	T817P	KATE876	KATE872
Level 8	Church and Dogma History	T818P	KDGE876	KDGE872
Level 8	Church Polity	T819P	KERG876	KERG872
Level 8	Dogmatics	T813P	DOGM876	DOGM872
Level 8	Ethics	T814P	ETIE876	ETIE872
Level 8	Greek	T815P	GRKS876	GRKS872
Level 8	Homiletics	T816P	HOML876	HOML872
Level 8	Liturgics	T820P	LITK876	LITK872
Level 8	Missiology	T821P	MISS876	MISS872
Level 8	New Testament	T822P	NTES876	NTES872
Level 8	Old Testament	T823P	OTES876	OTES872
Level 8	Pastoral Studies	T824P	PAST876	PAST872
Level 8	Semitic Languages	T825P	SEMT876	SEMT872

**T.8.10.3 Curriculum code L805V and modules: Vaal Triangle**

Please consult the calendar of the Vaal Triangle Faculty for detail information.

DISSERTATION (96 credits) AND SPECIALITY SUBJECT (32 credits)						
LEVEL	Choose one of the following combinations:					
Level 8	HERV872 and HERV874	ETIV872 and ETIV874	MISV872 and MISV874	OTEV872 and OTEV874	NTEV872 and NTEV874	KDGV872 and KDGV874

**T.8.11 MA WITH MINI-DISSERTATION**

The curriculum consists of 128 credits, composed as follows:

- a) 32 credits speciality subject
- b) 48 credits mini-dissertation
- c) 24 credits modules chosen from the following modules:

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
BBTL671	7	16	Bible Languages
BBTL672	7	16	Bible Languages
BBTL673	7	24	Bible Languages
BBTL674	7	24	Bible Languages
GRKS671	7	24	Greek
GRKS672	7	24	Greek
GRKS673	7	24	Greek
NTES611	7	16	New Testament
NTES621	7	8	New Testament
NTES672	7	24	New Testament
OTES611	7	16	Old Testament
OTES621	7	8	Old Testament
OTES672	7	24	Old Testament
SEMT671	7	24	Semitic Languages
SEMT672	7	24	Semitic Languages
SEMT673	7	24	Semitic Languages
SEMT674	7	24	Semitic Languages
SEMT675	7	24	Semitic Languages
SEMT676	7	24	Semitic Languages
SEMT677	7	24	Semitic Languages

- d) 24 credits chosen from the following modules:

MACS874	8	8	Capita Selecta
MACS875	8	8	Capita Selecta
NTES811	8	16	New Testament
NTES821	8	16	New Testament
NTES875	8	8	New Testament
OTES811	8	16	Old Testament
OTES821	8	16	Old Testament
OTES875	8	8	Old Testament

**T.8.11.1 Curriculum outcomes**

The learner must be capable of handling relevant literature in a broad spectrum of the subject field, and the mini-dissertation must contribute to the field within the current South African situation as well as within the research focus area of the Faculty of Theology, *Reformed Theology and the development of the South African Society*.

**T.8.11.2 Curriculum codes and modules**

LEVEL	CURRICULUM	CODE	SPECIALITY SUBJECT (32 credits)	MINI-DISSERTATION (48 credits)	ELECTIVES See T.8.11 (c) & (d)
Level 8	Dogmatics	T826P	DOGM876	DOGM873	Electives (48)
Level 8	Ethics	T827P	ETIE876	ETIE873	Electives (48)
Level 8	Greek	T833P	GRKS876	GRKS873	Electives (48)
Level 8	Homiletics	T828P	HOML876	HOML873	Electives (48)
Level 8	Catechetics	T834P	KATE876	KATE873	Electives (48)
Level 8	Church and Dogma History	T829P	KDGE876	KDGE873	Electives (48)
Level 8	Church Polity	T835P	KERG876	KERG873	Electives (48)
Level 8	Liturgics	T836P	LITK876	LITK873	Electives (48)
Level 8	Missiology	T830P	MISS876	MISS873	Electives (48)
Level 8	New Testament	T831P	NTES876	NTES873	Electives (48)
Level 8	Old Testament	T832P	OTES876	OTES873	Electives (48)
Level 8	Pastoral Studies	T837P	PAST876	PAST873	Electives (48)
Level 8	Semitic Languages	T838P	SEMT876	SEMT873	Electives (48)

**T.8.12 MA WITH MINI-DISSERTATION (VAAL TRIANGLE ONLY)**

The curriculum consists of 128 credits, namely:

- a) 48 credits mini-dissertation
- b) 80 credits compulsory modules

Please consult the calendar of Faculty Vaal Triangle for detail information.

**T.8.12.1 Curriculum code L801V and modules**

LEVEL	MINI-DISSERTATION	COMPULSORY MODULES					
Level 8	One of: HERV873 or ETIV873 or MISV873 or KDGV873	HERV874	ETIV874	MISV874	KDGV874	MACS874 (Pastoral Studies)	MACS875 (Exegesis)
Credits:	48	16	16	16	16	8	8

**T.9 MAGISTER THEOLOGIAE (M TH)**

Qualification code Potchefstroom: 344100

Qualification code Greenwich: 344101

Curriculum codes: T802P-T812P

This qualification can be obtained in one of the curricula described in paragraph T.1.2. It is a fulltime curriculum on the Potchefstroom campus.

Learners may change or adapt their curricula while studying, with the written permission of the school director and the director of research.

**T.9.1 NQF-LEVEL AND NUMBER OF CREDITS**

The MTh is an NQF-level 8 qualification with **128** credits.

**T.9.2 DURATION OF STUDY**

The duration of the study is one year of fulltime study.

**T.9.3 FIELD OF STUDY**

The MTh is a qualification which requires advanced research study in Christian Theology and ministry. It is a focused qualification in Theology with electives and a research component in an area of speciality on masters level.

**T.9.4 SPECIFIC ADMISSION REQUIREMENTS**

T.9.4.1 A learner has to be in possession of an MDiv or equivalent qualification. Admission to the MTh is handled by the Director of Research in consultation with the probable advisor. Screening is done on the basis of academic results and prior assignments and/or research reports. Admission takes place according to rule A.11.1.

T.9.4.2 Specific requirements concerning elective subjects:

- a) Specialising in Pastoral Studies in Practical Theology: Satisfactory knowledge of Psychology (especially modern tendencies).
- b) Specialising in Catechetics in Practical Theology: Satisfactory knowledge of Children Psychology and the principles of pedagogics.
- c) New Testament: Satisfactory knowledge of Greek and Biblical Hebrew.
- d) Old Testament: Satisfactory knowledge of Biblical Hebrew and another Semitic Language.

**T.9.5 ARTICULATION POSSIBILITIES****T.9.5.1 Articulation for continued studies**

The MTh provides admission to PhD.

**T.9.5.2 Articulation to and from other institutions**

This is co-ordinated by the *Forum for University Theological Education (FUTE)*. This forum consists of delegates from Faculties of Theology and departments of

---

Religious Education from all of the South African universities. Compilation of curricula, standards and outcomes of common interest are discussed here until consensus is reached.

**T.9.5.3 Exit levels**

None. This is a one-year masters degree.

**T.9.6 EXAMINATION****T.9.6.1 Composition of the participation mark**

The participation mark for the course work module(s) is composed from evaluation of participation in seminars, tests, assignments and practical work, as specified in the specific study guide.

**T.9.6.2 Examination entrance**

Entrance to the examination in any course work module is obtained by acquiring a participation voucher, issued by the school director, after all the requirements of the relevant curriculum and/or course work module have been met.

**T.9.6.3 Course work module mark**

The course work module mark is calculated in accordance with the prescriptions of A.8.8 in proportion with the participation mark and the exam mark as it is included in the specific study guide.

**T.9.6.4 Passing requirements of the curricula**

- a) The sub-minimum participation mark for all modules is 40% (As indicated in A.8.9)
- b) The required passing mark for a module is 50%.
- c) A curriculum is passed when all the modules of which it consists are passed separately (As indicated in A.8.7)

**T.9.6.5 Repeating modules**

A learner can sit up to two times for the examination in any module, within 12 months following the initial date of registration for this module, whereupon the learner has to register for this module again.



## T.9.7

## LIST OF MODULES

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
DOGM873	8	48	Dogmatics (mini-dissertation)
DOGM874	8	16	Dogmatics (Speciality subject)
DOGM875	8	8	Dogmatics
ETIE873	8	48	Ethics (mini-dissertation)
ETIE874	8	16	Ethics (Speciality subject)
ETIE875	8	8	Ethics
HOML873	8	48	Homiletics (mini-dissertation)
HOML874	8	16	Homiletics (Speciality subject)
HOML875	8	8	Homiletics
KATE873	8	48	Catechetics (mini-dissertation)
KATE874	8	16	Catechetics (Speciality subject)
KDGE873	8	48	Church and Dogma History (mini-dissertation)
KDGE874	8	16	Church and Dogma History (Speciality subject)
KERG873	8	48	Church Polity (mini-dissertation)
KERG874	8	16	Church Polity (Speciality subject)
KERG875	8	8	Church Polity
LITK873	8	48	Liturgics (mini-dissertation)
LITK874	8	16	Liturgics (Speciality subject)
MISS873	8	48	Missiology (mini-dissertation)
MISS874	8	16	Missiology (Speciality subject)
MISS875	8	8	Missiology
NTES873	8	48	New Testament (mini-dissertation)
NTES874	8	16	New Testament (Speciality subject)
NTES875	8	8	New Testament
OTES473	8	48	Old Testament (mini-dissertation)
OTES874	8	16	Old Testament (Speciality subject)
OTES875	8	8	Old Testament
PAST873	8	48	Pastoral Studies (mini-dissertation)
PAST874	8	16	Pastoral Studies (Speciality subject)
PAST875	8	8	Pastoral Studies

**T.9.8 CURRICULUM OUTCOMES**

The learner must be capable of handling relevant literature over a broad spectrum of the subject field, and the mini-dissertation must contribute to the field within the current South African situation, as well as within the research focus area of the Faculty of Theology, *Reformed Theology and the development of the South African Society*.

**T.9.9 M TH CURRICULUM**

The MTh curriculum consists of:

- a) 64 credits compulsory modules
- b) 16 credits speciality subject
- c) 48 credits mini-dissertation.

The programme is composed as follow:

Sem 2	ETIE875 (8)	KERG875 (8)	PAST875 (8)	NTES875 (8)	HOML875 (8)	OTES875 (8)	
Sem 1	DOGM875 (8)	MISS875 (8)	Speciality subject (16)		Mini-dissertation (48)		
Credits	8	8	8	8	8	8	16

**T.9.9.1 Curricula and curriculum codes**

LEVEL	CURRICULA	CODE	COMPULSARY MODULES (64 credits)	SPECIALITY SUBJECT (16 credits)	MINI- DISSERTATION (48 credits)
Level 8	Catechetics	T805P	Compulsory modules	KATE874	KATE873
Level 8	Church and Dogma History	T806P	Compulsory modules	KDGE874	KDGE873
Level 8	Church Polity	T807P	Compulsory modules	KERG874	KERG873
Level 8	Dogmatics	T802P	Compulsory modules	DOGM874	DOGM873
Level 8	Ethics	T803P	Compulsory modules	ETIE874	ETIE873
Level 8	Homiletics	T804P	Compulsory modules	HOML874	HOML873
Level 8	Liturgics	T808P	Compulsory modules	LITK874	LITK873
Level 8	Missiology	T809P	Compulsory modules	MISS874	MISS873
Level 8	New Testament	T810P	Compulsory modules	NTES874	NTES873
Level 8	Old Testament	T811P	Compulsory modules	OTES874	OTES873
Level 8	Pastoral Studies	T812P	Compulsory modules	PAST874	PAST873

**T.10 PHILOSOPHIAE DOCTOR**

Qualification Code Potchefstroom: 307100 Fulltime

307101 Part-time

Qualification Code Greenwich: 307102 Part-time

Curriculum codes: T901P-T913P

This qualification can be obtained in one of the curricula described in paragraph T.1.2 by following a fulltime or part-time study programme.

Learners may change or adapt their curricula while studying, with the written permission of the school director.

**T.10.1 NQF-LEVEL AND NUMBER OF CREDITS**

The PhD is an NQF-level 8 qualification with **256** credits. The degree consists of course work (32 credits) and a thesis (224 credits) in the field of specialisation.

**T.10.2 DURATION OF STUDY**

The general determinations of rule A.12 is applicable on this degree.

The minimum duration of the study is two years and the maximum duration is four years. Learners who exceed the maximum duration may be asked to terminate their studies on recommendation of the Dean. The duration of study of a learner could however be conditionally extended after motivation from the learner and on recommendation of the Director of Research.

**T.10.3 FIELD OF STUDY**

The PhD requires advanced specialist research studies in Christian Theology, Greek or Semitic Languages. It is a focused qualification with a research component in a field of specialisation on doctoral level. The study can be undertaken fulltime or part-time.

**T.10.4 SPECIFIC ADMISSION REQUIREMENTS**

Admission to the study takes place according to the determinations of rules A.12.

A learner has to apply for screening at the Research Director, before registration.

**T.10.5 ARTICULATION POSSIBILITIES****T.10.5.1 Articulation for continued studies**

None.

**T.10.5.2 Articulation to and from other institutions**

This is co-ordinated by the *Forum for University Theological Education (FUTE)*. This forum consists of delegates from Faculties of Theology and departments of Religious Education from all of the South African universities. Compilation of

---

programmes, standards and programme outcomes of common interest are discussed here until consensus is reached.

**T.10.5.3 Exit levels**

None. It is a two-year doctoral degree.

**T.10.6 EXAMINATION****T.10.6.1 Course work module****T.10.6.1.1 Composition of the participation mark**

The participation mark for a module is composed from evaluation of the course work, as specified in this relevant study guide.

**T.10.6.1.2 Exam entrance**

Entrance to the exam in any course work module is obtained by acquiring a participation voucher, issued by the school director, after all the requirements of the relevant curriculum and/or course work module have been met.

**T.10.6.1.3 Course work module mark**

The course work module mark is calculated in accordance with the prescriptions of A.8.8 in proportion with the participation mark and the exam mark as it is included in the specific study guide.

**T.10.6.2 Thesis module****T.10.6.2.1 Submitting the thesis for evaluation**

The advisor and the relevant school director have to give permission on the appropriate form, before the prescribed number of copies of the thesis can be handed in for examination.

**T.10.6.2.2 Thesis module mark**

The thesis module is passed or failed on the basis of the recommendation of the internal and external examiners, as appointed by the Senate.

**T.10.6.3 Passing requirements of the curriculum**

- a) The sub-minimum participation mark for all modules is 40% (As indicated in A.8.9)
- b) The required passing mark for a module is 50%.
- c) A curriculum is passed when all the modules of which it consists are passed separately (As indicated in A.8.7)

**T.10.6.4 Repeating modules**

A learner can sit up to two times for the examination in any module, within 12 months following the initial date of registration for this module, whereupon the learner has to register for this module again. The thesis module may not be repeated.

**T.10.7 LIST OF MODULES**

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
DOGM991	8	224	Dogmatics
DOGM994	8	32	Dogmatics
ETIE991	8	224	Ethics
ETIE994	8	32	Ethics
GRKS991	8	224	Greek
GRKS994	8	32	Greek
HOML991	8	224	Homiletics
HOML994	8	32	Homiletics
KATE991	8	224	Catechetics
KATE994	8	32	Catechetics
KDGE991	8	224	Church and Dogma History
KDGE994	8	32	Church and Dogma History
KERG991	8	224	Church Polity
KERG994	8	32	Church Polity
LITK991	8	224	Liturgics
LITK994	8	32	Liturgics
MISS991	8	224	Missiology
MISS994	8	32	Missiology
NTES991	8	224	New Testament
NTES994	8	32	New Testament
OTES991	8	224	Old Testament
OTES994	8	32	Old Testament
PAST991	8	224	Pastoral Studies
PAST994	8	32	Pastoral Studies
SEMT991	8	224	Semitic Languages
SEMT994	8	32	Semitic Languages

**T.10.8 CURRICULUM OUTCOMES**

The learner should be able to handle and evaluate all relevant literature on the subject. In the thesis the learner should make an original and significant contribution to this subject within the current South African context, within the research focus area of the Faculty of Theology, *Reformed Theology and the development of the South African Society* and also within the international reformed community.

**T.10.9 COMPONENT MODULES OF THE CURRICULA**

LEVEL	CURRICULA	CURRICULUM CODE	SPECIALITY SUBJECT (32 credits)	THESIS (24 credits)
Level 8	Categetics	T905P	KATE994	KATE991
Level 8	Church and Dogma History	T906P	KDGE994	KDGE991
Level 8	Church Polity	T907P	KERG994	KERG991
Level 8	Dogmatics	T901P	DOGM994	DOGM991
Level 8	Ethics	T902P	ETIE994	ETIE991
Level 8	Greek	T903P	GRKS994	GRKS991
Level 8	Homiletics	T904P	HOML994	HOML991
Level 8	Liturgics	T908P	LITK994	LITK991
Level 8	Missiology	T909P	MISS994	MISS991
Level 8	New Testament	T910P	NTES994	NTES991
Level 8	Old Testament	T911P	OTES994	OTES991
Level 8	Pastoral Studies	T912P	PAST994	PAST991
Level 8	Semitic Languages	T913P	SEMT994	SEMT991

<b>MODULE OUTCOMES.....</b>	<b>59</b>
AFNV311: AFRIKAANS VIR DIE PROFESSIES .....	59
AKLR111: ANCIENT CULTURE: OLD NEAR EAST AND GREECE .....	59
BYBI311: BIBLE INTERPRETATION FOR LIFE AND SCIENCE .....	59
BYBL111: INTRODUCTION TO THE BIBLE AND THE BIBLICAL WORLD.....	59
BYBL121: THE INTERPRETATION OF THE GOSPELS .....	60
BYBL211: OLD TESTAMENT: INTRODUCTION TO INTERPRETATION AND THE PENTATEUCH.....	60
BYBL221: NEW TESTAMENT: WIDER CONTEXT, WRITINGS OF PAUL AND JOHN .....	60
BYBL311: INTERPRETATION OF LITERATURE GENRES IN THE OLD TESTAMENT .....	61
BYBL321: INTRODUCTION TO A FEW THEOLOGICAL SUBJECTS.....	62
BBTL671: RESEARCH METHODOLOGY FOR BIBLE LANGUAGES .....	63
BBTL672: LINGUISTICS AND LITERATURE STUDY FOR BIBLE LANGUAGES .....	64
BBTL673: INTRODUCTION TO BIBLE TRANSLATION.....	64
BBTL674: CAPITA SELECTA .....	64
DOGM211: DOGMATICS: SCRIPTURE AND THE DOCTRINE ON SIN .....	64
DOGM221: DOGMATICS: CHRISTOLOGY TOT ESCHATOLOGY.....	64
DOGM311: DOGMATICS: THE VALUE OF MODERN THEOLOGIANS FOR PRACTICAL MINISTRY .....	65
DOGM321: DOGMATICS: THE INSTITUTE OF CALVIN .....	65
DOGM621: SCRIPTURE TO THE DOCTRINE ON SIN .....	66
DOGM671: FUNDAMENTALS OF DOGMATICS, SCRIPTURE TO THE DOCTRINE ON SIN, CHRISTOLOGY TO ESCHATOLOGY.....	66
DOGM811: CHRISTOLOGY TO ESCHATOLOGY .....	67
DOGM872: DOGMATICS: DISSERTATION .....	67
DOGM873: DOGMATICS: MINI-DISSERTATION.....	68
DOGM874: PERSPECTIVES ON DOGMATICS .....	68
DOGM875: THE VALUE OF MODERN THEOLOGIANS FOR PRACTICAL MINISTRY .....	68
DOGM876: PERSPECTIVES ON DOGMATICS .....	68
DOGM991: DOGMATICS: THESIS.....	68

MODULE OUTCOMES

DOGM994:	PERSPECTIVES ON DOGMATICS .....	69
ENSW311:	ENGLISH FOR THE PROFESSIONS.....	69
ENR221:	CREATIVE ENTREPRENEURSHIP .....	69
ETIE121:	FUNDAMENTALS OF ETHICS .....	69
ETIE211:	HUMAN RIGHTS.....	70
ETIE311:	RELEVANT ETHICAL THEMES .....	70
ETIE621:	HUMAN RIGHTS.....	70
ETIE671:	HUMAN RIGHTS.....	70
ETIE821:	RELEVANT ETHICAL THEMES IN THE SOUTH AFRICAN CONTEXT .....	70
ETIE872:	ETHICS: DISSERTATION.....	71
ETIE873:	ETHICS: MINI-DISSERTATION .....	71
ETIE874:	ETHICAL PERSPECTIVES.....	71
ETIE875:	RELEVANT ETHICAL THEMES IN THE SOUTH AFRICAN CONTEXT .....	71
ETIE876:	ETHICAL PERSPECTIVES.....	71
ETIE991:	ETHICS: THESIS .....	71
ETIE994:	ETHICAL PERSPECTIVES.....	72
GRKS111:	GREEK GRAMMAR I.....	72
GRKS121:	GREEK GRAMMAR II.....	72
GRKS211:	GREEK GRAMMAR III.....	72
GRKS221:	NEW TESTAMENT: INTERPRETATION AND LITERARY AND SOCIO-HISTORICAL BACKGROUND .....	72
GRKS311:	ANCIENT RHETORIC AND THE NEW TESTAMENT .....	72
GRKS321:	TEXTUAL CRITICISM AND CREATIVE WRITING .....	72
GRKS671:	PRACTICAL TRANSLATION, GREEK NEW TESTAMENT .....	73
GRKS672/673:	CAPITA SELECTA .....	73
GRKS872:	GREEK: DISSERTATION .....	73
GRKS873:	GREEK: MINI-DISSERTATION.....	73
GRKS876:	PERSPECTIVES ON GREEK .....	74
GRKS991:	GREEK: THESIS.....	74
GRKS994:	GREEK PERSPECTIVES.....	74
HERM321:	INTRODUCTION TO THEOLOGICAL HERMENEUTICS.....	74
HOML211:	SCRIPTURAL FUNDAMENTALS OF HOMILETICS.....	74



MODULE OUTCOMES

HOML611:	PRINCIPLES OF PREACHING AND PRACTICE .....	75
HOML621:	CREATIVE PREACHING .....	75
HOML671:	HOMILETICS: THEORETICAL AND A FEW PRACTICAL ASPECTS.....	75
HOML872:	HOMILETICS: DISSERTATION .....	76
HOML873:	HOMILETICS: MINI-DISSERTATION .....	76
HOML874:	HOMILETICAL PERSPECTIVES .....	76
HOML875:	APPLIED HOMILETICS .....	76
HOML876:	HOMILETICAL PERSPECTIVES .....	77
HOML991:	HOMILETICS: THESIS .....	77
HOML994:	HOMILETICAL PERSPECTIVES .....	77
KATE211:	BIBLICAL FOUNDATIONS OF CATECHETICS .....	77
KATE621:	CREATIVE BIBLICAL INSTRUCTION.....	77
KATE872:	CATECHETICS: DISSERTATION.....	77
KATE873:	CATECHETICS: MINI-DISSERTATION .....	78
KATE874:	PERSPECTIVES ON CATECHETICS.....	78
KATE876:	PERSPECTIVES ON CATECHETICS.....	78
KATE991:	CATECHETICS: THESIS .....	78
KATE994:	CATECHETICAL PERSPECTIVES.....	78
KDGE121:	FUNDAMENTALS OF CHURCH AND DOGMA HISTORY .....	78
KDGE211:	CHURCH HISTORY : EARLY CHRISTIAN AND MEDIAEVAL CHURCHES.....	79
KDGE221:	THE REFORMATION AND MODERN CHURCH AND DOGMA HISTORY .....	79
KDGE311:	SOUTH AFRICAN CHURCH HISTORY .....	79
KDGE321:	CHURCH HISTORY : THE REFORMATION.....	79
KDGE611:	THE ECUMENICAL AND REFORMED CONFESSIONS .....	79
KDGE671:	GENERAL AND SOUTH AFRICAN CHURCH AND DOGMA HISTORY .....	80
KDGE821:	MODERN CHURCH AND DOGMA HISTORY.....	80
KDGE872:	CHURCH AND DOGMA HISTORY: DISSERTATION.....	80
KDGE873:	CHURCH POLITY: MINI-DISSERTATION .....	80
KDGE874:	PERSPECTIVES ON CHURCH AND DOGMA HISTORY .....	81
KDGE876:	PERSPECTIVES ON CHURCH AND DOGMA HISTORY .....	81
KDGE991:	CHURCH AND DOGMA HISTORY: THESIS .....	81

MODULE OUTCOMES

KDGE994:	PERSPECTIVES IN CHURCH AND DOGMA HISTORY.....	81
KERG611:	INTRODUCTION TO REFORMED CHURCH POLITY .....	81
KERG671:	INTRODUCTION TO REFORMED CHURCH POLITY .....	81
KERG811:	REFORMED CHURCH POLITY: HISTORICAL OVERVIEW.....	82
KERG821:	CHURCH ORDER: ORIENTATION.....	82
KERG872:	CHURCH POLITY: DISSERTATION.....	82
KERG873:	CHURCH POLITY: MINI-DISSERTATION .....	82
KERG874:	PERSPECTIVES ON CHURCH POLITY .....	82
KERG875:	THE REFORMED CHURCH POLITY AND CHURCH ORDER IN PRACTICE .....	82
KERG876:	PERSPECTIVES ON CHURCH POLITY .....	83
KERG991:	CHURCH POLITY: THESIS .....	83
KERG994:	PERSPECTIVES ON CHURCH POLITY .....	83
KOMS112:	INTERPERSONAL COMMUNICATION .....	83
LATN111:	LATIN FOR EVERYONE.....	83
LATN121:	LEGAL- AND CHURCH LATIN.....	84
LATN211:	LATIN AUTHORS AND ROMAN HISTORY 1 .....	84
LEER111:	LEARNING- AND READING DEVELOPMENT .....	84
LITK221:	ELEMENTS OF LITURGICS .....	84
LITK611:	LITURGICAL PRACTICE.....	85
LITK671:	LITURGICAL PRACTICE.....	85
LITK811:	LITURGY OF PUBLIC WORSHIP .....	85
LITK872:	LITURGICS: DISSERTATION.....	86
LITK873:	LITURGICS: MINI-DISSERTATION .....	86
LITK874:	PERSPECTIVES ON LITURGICS.....	86
LITK876:	PERSPECTIVES ON LITURGICS.....	86
LITK991:	LITURGICS: THESIS .....	87
LITK994:	PERSPECTIVES ON LITURGICS.....	87
MACS874/875:	CAPITA SELECTA .....	87
MISS211:	MISSION AND THEOLOGY .....	87
MISS221:	MISSION AS AFRICA INITIATIVE .....	87
MISS212:	MISSION AS AFRICA INITIATIVE .....	87
MISS311:	MISSIONARY APOLOGETICS .....	88

MODULE OUTCOMES

MISS321:	INTERCULTURAL COMMUNICATION OF THE GOSPEL .....	88
MISS621:	A CHRISTIAN THEOLOGY OF RELIGIONS .....	88
MISS671:	PERSPECTIVES ON MISSIOLOGY.....	89
MISS811:	MISSION AS AFRICA INITIATIVE .....	89
MISS821:	MISSIONARY APOLOGETICS .....	89
MISS872:	MISSIOLOGY: DISSERTATION .....	90
MISS873:	MISSIOLOGY: MINI-DISSERTATION.....	90
MISS874:	PERSPECTIVES ON MISSIOLOGY.....	90
MISS875:	MISSION AS EVANGELISATION AND SERVICE .....	90
MISS876:	PERSPECTIVES ON MISSIOLOGY.....	90
MISS991:	MISSIOLOGY: THESIS.....	90
MISS994:	PERSPECTIVES ON MISSIOLOGY.....	91
NTES111:	INTRODUCTION TO THE NEW TESTAMENT : HISTORY AND GENERAL CANONICS .....	91
NTES121:	THE SYNOPTIC GOSPELS .....	91
NTES211:	INTRODUCTION TO NEW TESTAMENT EXEGESIS AND SOCIO- HISTORICAL CONTEXT OF THE NEW TESTAMENT .....	92
NTES221:	ACTS, THE GENERAL EPISTLES, HEBREWS AND EPISTLES OF PAUL .....	92
NTES311:	KEY THEMES OF REVELATION HISTORY, GENERAL CANONICS .....	92
NTES321:	EPISTLES OF PAUL AND THE JOHANNINE EPISTLES .....	93
NTES611:	NEW TESTAMENT EXEGESIS.....	93
NTES621:	THE SYNOPTIC GOSPELS .....	94
NTES672:	NEW TESTAMENT EXEGESIS.....	94
NTES811:	ACTS AND THE GENERAL EPISTLES, HEBREWS, CAPTIVITY EPISTLES AND 1 AND 2 CORINTHIANS.....	95
NTES821:	EPISTLES OF PAUL: 1 AND 2 THESSALONIANS, GALATIANS, ROMANS AND THE PASTORAL EPISTLES AND THE JOHANNINE WRITINGS .....	95
NTES872:	NEW TESTAMENT: DISSERTATION .....	96
NTES873:	NEW TESTAMENT: MINI-DISSERTATION .....	96
NTES874:	PERSPECTIVES ON THE NEW TESTAMENT .....	96
NTES875:	ADVANCED NEW TESTAMENT HERMENEUTICS .....	96
NTES876:	PERSPECTIVES ON THE NEW TESTAMENT .....	97
NTES991:	NEW TESTAMENT: THESIS .....	97

MODULE OUTCOMES

NTES994:	PERSPECTIVES ON NEW TESTAMENT .....	97
OTES111:	OLD TESTAMENT INTRODUCTION I : THE ORIGIN AND COMPOSITION OF THE OLD TESTAMENT .....	97
OTES121:	OLD TESTAMENT INTRODUCTION II : INTERPRETATION OF THE OLD TESTAMENT, THE PENTATEUCH .....	97
OTES211:	NARRATIVE TEXT: THE EARLY PROPHETS .....	98
OTES221:	PROPHETIC LITERATURE .....	98
OTES311:	INTERPRETATION OF THE WRITINGS.....	98
OTES321:	THE OLD TESTAMENT : SPECIAL THEMES IN THE OLD TESTAMENT AND MINISTRY .....	99
OTES611:	INTRODUCTION TO THE INTERPRETATION OF THE OLD TESTAMENT AND THE PENTATEUCH.....	99
OTES621:	NARRATIVE TEXT : THE EARLY PROPHETS .....	100
OTES672:	INTRODUCTION TO AN INTERPRETATION OF THE OLD TESTAMENT, THE PENTATEUCH AND PROPHETIC LITERATURE .....	100
OTES811:	INTERPRETATION OF THE PROPHETIC LITERATURE AND THE WRITINGS : POETICS AND WISDOM LITERATURE .....	101
OTES821:	THE INTERPRETATION OF THE WRITINGS: CHRONICLES, EZRA, NEHEMIA, RUTH, ESTHER AND DANIEL. THE OLD TESTAMENT: FUNDAMENTAL REFLECTION AND SPECIAL THEMES .....	102
OTES872:	OLD TESTAMENT: DISSERTATION.....	102
OTES873:	OLD TESTAMENT: MINI-DISSERTATION .....	102
OTES874:	PERSPECTIVES ON THE OLD TESTAMENT .....	103
OTES875:	THE OLD TESTAMENT AND PRACTICAL MINISTRY .....	103
OTES876:	PERSPECTIVES ON THE OLD TESTAMENT .....	103
OTES991:	OLD TESTAMENT: THESIS .....	103
OTES994:	PERSPECTIVES ON OLD TESTAMENT .....	103
PAST121:	BIBLICAL COUNSELLING .....	103
PAST311:	HOME VISITS AND PASTORAL GUIDANCE.....	104
PAST621:	HOME VISITS AND PASTORAL GUIDANCE.....	104
PAST671:	GENERAL AND SPECIFIC COUNSELLING .....	104
PAST872:	PASTORAL STUDIES: DISSERTATION .....	105
PAST873:	PASTORAL STUDIES: MINI-DISSERTATION.....	105
PAST874:	PERSPECTIVES ON PASTORAL STUDIES .....	105
PAST875:	APPLIED PASTORAL STUDIES .....	105
PAST876:	PERSPECTIVES ON PASTORAL STUDIES .....	105

MODULE OUTCOMES

PAST991:	PASTORAL STUDIES: THESIS.....	105
PAST994:	PERSPECTIVES ON PASTORAL STUDIES .....	106
PSGB211:	PROMOTING OF HEALTH FOR PSYCHO-SOCIAL SCIENCES.....	106
PSIG131:	INTRODUCTION TO PSYCHOLOGY: PHYSICAL AND COGNITIVE PROCESSES .....	106
PSIG151:	INTRODUCTION TO PSYCHOLOGY: EMOTIONAL AND MOTIVATIONAL PROCESSES .....	106
PSIG161:	INTERPERSONAL, SOCIAL AND COMMUNITY PSYCHOLOGY.....	106
PSIG211:	HUMAN DEVELOPMENT IN SOCIO-CULTURAL CONTEXT .....	106
PSIG241:	PERSPECTIVES ON BEING HUMAN.....	106
PSIG251:	PSYCHOLOGICAL HEALTH: HUMAN STRENGTHS AND RESILIENCE.....	107
PSIG252:	INTRODUCTION TO COUNSELLING AND ETHICS .....	107
PSIG261:	LIFE SKILLS.....	107
PSIG311:	INTRODUCTION TO PSYCHOPATHOLOGY AND FORTOLOGY .....	107
PSIG323:	HEALTH AND HIV COUNSELLING.....	107
PSIG341:	COMMUNITY PSYCHOLOGY AND PROGRAMMES .....	107
PSIG353:	CRISIS INTERVENTION .....	107
PSIG363:	HUMAN DIVERSITY .....	108
RINL111:	COMPUTER AND INFORMATION SKILLS.....	108
SEMT111:	BASIC HEBREW LANGUAGE SKILLS AND BIBLICAL HEBREW GRAMMAR I.....	108
SEMT121:	HEBREW LANGUAGE SKILLS AND BIBLICAL HEBREW GRAMMAR II.....	108
SEMT211:	BIBLICAL HEBREW GRAMMAR III .....	108
SEMT221:	BIBLICAL HEBREW GRAMMAR IV.....	108
SEMT311:	TEXTUAL STUDY OF PROPHETIC LITERATURE IN BIBLICAL HEBREW; BIBLICAL ARAMAIC GRAMMAR AND TEXTUAL STUDY .....	109
SEMT321:	TEXTUAL STUDY OF POETIC AND WISDOM LITERATURE IN BIBLICAL HEBREW; BIBLICAL ARAMAIC TEXTUAL STUDY.....	109
SEMT671:	PRACTICAL TRANSLATION, HEBREW/ARAMAIC OLD TESTAMENT .....	110
SEMT672:	SEMITIC PHILOLOGY AND METHODOLOGY.....	110
SEMT673:	EXTRA-BIBLICAL HEBREW AND ARAMAIC.....	110
SEMT674:	SYRIAC I.....	110

MODULE OUTCOMES

---

SEMT675:	UGARITIC I.....	110
SEMT676:	ACCADIAN I .....	110
SEMT677:	ARABIC I .....	110
SEMT872:	SEMITIC LANGUAGES: DISSERTATION .....	110
SEMT873:	SEMITIC LANGUAGES: MINI-DISSERTATION .....	111
SEMT876:	PERSPECTIVES ON SEMITIC LANGUAGES .....	111
SEMT991:	SEMITIC LANGUAGES: THESIS .....	111
SEMT994:	PERSPECTIVES ON SEMITIC LANGUAGES .....	111
SOSL111:	SOUTH AFRICA: COMPOSITION AND OPERATION.....	112
TEOL121:	INTRODUCTION TO THEOLOGICAL SCIENCE .....	112
TEOL673:	HONOURS MINI-DISSERTATION IN THEOLOGY .....	112
WTSL221:	THEORY OF SCIENCE: INTRODUCTION TO PHILOSOPHY .....	112
WTSL311:	THEORY OF SCIENCE: HISTORY OF PHILOSOPHY .....	113

**MODULE OUTCOMES**

**AFNV311: AFRIKAANS VIR DIE PROFESSIES**

By voltooiing van die module behoort die leerder in staat te wees om:

- die vermoë te demonstreer om hom grammatikaal korrek en doelmatig mondeling en skriftelik in Afrikaans uit te druk
- tekste in die toepaslike register en genre te skryf en te hersien in die lig van die aard en behoeftes van die teikengehoor en die vereistes van goeie kommunikasie (soos styl, uitleg, betekenis en samehang)

**AKLR111: ANCIENT CULTURE: OLD NEAR EAST AND GREECE**

The learner should be able to:

- evaluate the development of a culture and describe it from the pre-historic period.
- discuss ancient cultures of the Old Near East and the Middle East.
- discuss the culture and political development of ancient Greece.
- describe the history and daily life of classic Greece.

**BYBI311: BIBLE INTERPRETATION FOR LIFE AND SCIENCE**

(Only for BA (Biblical Counselling and Psychology, and programmes other than Theology)

The learner should be able to, by using appropriate resources interpret the Bible validly and verifiably. To apply this ability to create a frame of thought and to justify this frame of thought concerning relevant current problems, concerning the practice of science as well as lifestyle. Specific outcomes are that each successful candidate should be able to:

- formulate and apply fundamental points of view with regard to understanding the Bible
- formulate a valid standpoint based on the Bible, on relevant scientific and life-issues
- use at least the following resources in understanding the Bible: The study Bible: Life Application Bible and the Logos computer programme.

**BYBL111: INTRODUCTION TO THE BIBLE AND THE BIBLICAL WORLD**

The learner should be able to:

- formulate his/her own valid point of view on the place, unique nature and authority of the Old and New Testament
- explain how the Old and New Testament came into existence (including canonisation) and how the text was preserved through the ages
- explain the arrangement of Old and New Testament books in groups (of corresponding literary type)
- identify and describe the most important literary types of the Old and New Testament
- give an overview of the history of Israel as described in the Old Testament
- give an overview of the history described in the New Testament.

**BYBL121: THE INTERPRETATION OF THE GOSPELS**

**Section 1: Revelation History of the four Gospels**

The learner should be able to:

- relate his/her own insight on the revelation of God in the four Gospels
- give an overview on the public appearance of Jesus Christ

**Section 2: The Synoptic Gospels**

The learner should be able to:

- relate the contents of the Synoptic Gospels
- reason on the Synoptic problem
- explain/interpret the Synoptic Gospels in a scientific manner.

**BYBL211: OLD TESTAMENT: INTRODUCTION TO INTERPRETATION AND THE PENTATEUCH**

**Section 1: Introduction to interpretation**

The learner should be able to:

- evaluate the principles and methods for interpretation of the Old Testament
- interpret a part of the Old Testament using a justifiable methodology
- explain and apply the basic principles of textual criticism of the Old Testament.

**Section 2: The Pentateuch**

The learner should be able to:

- interpret narrative text and laws
- discuss the origin, background and message of the Pentateuch as a whole and of the individual books
- describe the world of the New Testament in the context of the second millennium before Christ
- discuss the basic features of the Geography of the Old Near East and indicate its importance for studying the Old Testament.

**BYBL221: NEW TESTAMENT: WIDER CONTEXT, WRITINGS OF PAUL AND JOHN**

**Section 1: Revelation history and General Canonics**

The learner should be able to:

- formulate a fundamentally and scientifically verifiable viewpoint on formal, empirical and historical aspects concerning the Bible as Canon
- formulate a fundamentally and scientifically verifiable viewpoint on all aspects concerning the authority of the Canon, and to evaluate other viewpoints validly



## MODULE OUTCOMES

---

- establish and evaluate the Theological science in its historical development, keeping the development of the subject Revelation history in mind
- define the subject Revelation history and evaluate the choice "revelation history" as subject name and to weigh it against other subject names
- describe systematically (from exegetical material) the concepts of Gospel and Kingdom of God from a revelation-historical point of view, from within the New Testament, and to define their place in the revelation of God
- identify and describe systematically from exegetic material the Names of God which can be found in the New Testament.

### **Section 2: Epistles of Paul: 1 and 2 Thessalonians, Galatians, Romans and the Pastoral Epistles**

The learner should be able to:

- formulate a fundamentally and scientifically justifiable viewpoint on fundamental and practical matters relating to Romans, Galatians, 1 and 2 Thessalonians and the Pastoral Epistles
- explain these Pauline Epistles with a view to Reformed proclamation of the Word today
- structure exegetical material systematically with a view to describing the revelation of a specific matter in the New Testament
- give an account of moral inspiration in the first century and process this data in the exegesis.

### **Section 3: Johannine writings**

The learner should be able to:

- formulate a fundamentally and scientifically justifiable viewpoint on the Particular Canonics of the Johannine Gospel, the three Johannine Epistles and Revelation
- formulate a fundamentally and scientifically justifiable viewpoint on the theological significance (from the perspective of revelation history) of each of these Johannine writings
- explain and do hermeneutics of selected texts from each Johannine book.

## **BYBL311: INTERPRETATION OF LITERATURE GENRES IN THE OLD TESTAMENT**

### **Section 1: Interpretation of narrative text : the early prophets**

The learner should be able to:

- interpret narrative text in the Old Testament with particular attention to Joshua, Judges, Samuel and Kings
- discuss the origin, background, message and purpose of the Deuteronomistic History as a whole and of the individual books
- evaluate historical approaches to the interpretation of the Old Testament

- define the concepts of Revelation History, History of Salvation, History, Eschatology and explain their relationship
- discuss the history of Biblical Archaeology (focusing on the Old Testament) and explain its importance for a study of the Old Testament.

**Section 2: Interpretation of prophetic literature**

The learner should be able to:

- interpret prophetic literature
- explain the origin, background and message of the prophetic books
- discuss prophesy and prophetism in the Old Near East
- discuss the social organisation in old Israel and explain its importance for an interpretation of the Old Testament.

**Section 3: Interpretation of Poetic and Wisdom Literature**

The learner should be able to:

- interpret poetic and wisdom literature
- discuss the origin, background and message of the poetic and wisdom books
- evaluate literary approaches to the Old Testament
- discuss poetry and wisdom in Israel and the Old Near East.

**BYBL321: INTRODUCTION TO A FEW THEOLOGICAL SUBJECTS**

**Section 1: Human rights**

The learner should be able to:

- understand the concept of human rights as expressed in the idea of a constitutional state
- explain the concept of human rights from a Christian perspective
- assess the universal declaration of human rights from an ethical perspective
- assess proposed individual human rights from an ethical perspective
- evaluate human rights violations from an ethical perspective.

**Section 2: Mission as Africa initiative**

The learner should be able to:

- compare and evaluate the main ideologies of our time
- discuss the difference between a magical and a religious philosophy
- describe the state of religions in the world today
- define a missionary church and discuss its functioning
- discuss the relation between the visible and invisible dimensions of the unity of the church and explain its significance for the churches in South Africa

- describe the contribution of African Christian theology
- explain central themes in African Christian theology.

**Section 3: Introduction to Dogmatics**

The learner should be able to:

- explicate and evaluate the theology (dogma) of Calvin in particular and the theology of the Reformation in general
- give a personal answer to the question of who the living God is (Creator and Supporter)
- understand and apply the question of how people come to have knowledge of God (viz. through the word of God)
- define and evaluate the question of who and what man is (created in the image of God but also fallen into sin)
- understand and identify with the question as to the person and work of Christ (his two states, two natures and three offices)
- understand and apply the question as to the person and work of the Holy Spirit
- answer the question of what is meant by a "Christian life" and manifest it in their own life
- understand and implement the question about future events (eschatology)
- understand and apply the question of who and what the church is and what is understood by the sacraments
- indicate the distinction between the church and the state and define their relationship.

**Section 4: Introduction to Theological Hermeneutics**

The learner should be able to evaluate and converse with hermeneutic enunciations and exegetic results on the basis of basic concepts of Reformed theological hermeneutics. This implies that the learner must be able to discuss the following:

- the field and nature of Biblical Sciences
- introductory theoretical aspects with regard to exegesis and hermeneutics
- the meaning and application of the Bible
- the history of Bible interpretation, and also current tendencies in this regard.

**BBTL671: RESEARCH METHODOLOGY FOR BIBLE LANGUAGES**

The learner should be able to:

- conduct independent research
- access the necessary printed and electronic sources
- read, assess and use sources critically
- identify deficiencies in the current state of research
- write a scientific paper or article of good academic standard.

**BBTL672: LINGUISTICS AND LITERATURE STUDY FOR BIBLE LANGUAGES**

Learners should be able to evaluate developments in General Language and Literature Study critically and adopt an independent viewpoint. This comprises two objectives, namely that the learner should be:

- familiar with the basic aspects of Language and Literature Study
- skilled in the evaluation of these aspects for Biblical Sciences.

**BBTL673: INTRODUCTION TO BIBLE TRANSLATION**

The learner should be familiar with the theory of Bible Translation, with specific reference to the following:

- the concept "language" and the purpose of translation
- the functions of language
- various approaches to translation
- equivalence
- the problem of structural differences between the source and the target language
- the importance of style and form
- translation of alien cultural concepts
- comparison between a number of Bible translations and the practical value of knowledge of translation for a minister.

**BBTL674: CAPITA SELECTA**

Any module(s) of 24 credits at NQF level 7 which relate to the learner's field of specialisation, for instance an honours module in General Language and Literature Study, or any other language subject.

**DOGM211: DOGMATICS: SCRIPTURE AND THE DOCTRINE ON SIN**

The learner should be able to:

- define the nature and content of Dogmatics
- understand and define the revelation of God in nature and Scripture
- understand and implement the nature and authority of Scripture
- define and profess his/her knowledge of the living God
- explain the creation of the world out of nothing
- explicate the creation of people in the image of God
- define sin as apostasy from God and fellow humans.

**DOGM221: DOGMATICS: CHRISTOLOGY TOT ESCHATOLOGY**

The learner should:

## MODULE OUTCOMES

---

- be able to explain and implement the content and relationship in the prophetic, priestly and royal work of Christ in his state of humiliation and exaltation
- be able to explain and apply the atonement of Christ
- be familiar with and apply the content and nature of the work of the Holy Spirit
- be able to discuss and evaluate the issue of the “order of salvation”
- be able to define and implement the essence of the task of the church
- understand the means of grace and define his/her significance for our experience of faith
- be able to acquire and apply meaningful and inspiring knowledge of individual and universal eschatology.

### **DOGM311: DOGMATICS: THE VALUE OF MODERN THEOLOGIANS FOR PRACTICAL MINISTRY**

The learner should be able to:

- represent and evaluate the theological insights of influential modern theologians and indicate the practical significance of this knowledge for the ministry, especially the preaching (where applicable)
- evaluate the (subjectivist) theology of Schleiermacher as the pace-setter of modern theology
- critically evaluate the influential theology of demythologising of Bultmann
- to review and evaluate the (contextual) theology of Bonhoeffer for the modern era
- to appreciate and evaluate the correlation theory of Berkouwer
- to review and rate the theology of hope as developed by Moltmann
- to review and judge the theology of history as formulated by Pannenberg
- to critically assess the ecumenical theology of Küng
- to critically assess the rationalistic theology of Kuitert.

### **DOGM321: DOGMATICS: THE INSTITUTE OF CALVIN**

The learner should be able to:

- explicate and evaluate the theology (dogma) of Calvin in particular and the theology of the Reformation in general
- give a personal answer to the question of who the living God is (Creator and Supporter)
- understand and apply the question of how people come to have knowledge of God (viz. through the word of God)
- define and evaluate the question of who and what man is (created in the image of God but also fallen into sin)
- understand and identify with the question as to the person and work of Christ (his two states, two natures and three offices)

- understand and apply the question as to the person and work of the Holy Spirit
- answer the question of what is meant by a "Christian life" and manifest it in his/her own life
- understand and implement the question about future events (eschatology)
- understand and apply the question of who and what the church is and what is understood by the sacraments
- indicate the distinction between the church and the state and define their relationship.

**DOGM621: SCRIPTURE TO THE DOCTRINE ON SIN**

The learner should be able to:

- define the nature and content of Dogmatics
- understand and define the revelation of God in nature and Scripture
- understand and implement the nature and authority of Scripture
- define and profess his/her knowledge of the living God
- explain the creation of the world out of nothing
- explicate the creation of people in the image of God
- define sin as apostasy of God and fellow humans.

**DOGM671: FUNDAMENTALS OF DOGMATICS, SCRIPTURE TO THE DOCTRINE ON SIN, CHRISTOLOGY TO ESCHATOLOGY**

**Section 1: Fundamentals of Dogmatics**

The learner should be able to:

- define the nature and content of Dogmatics
- understand and define the revelation of God in nature and Scripture
- understand and implement the nature and authority of Scripture
- define and profess his/her knowledge of the living God
- explain the creation of the world out of nothing
- explicate the creation of people in the image of God
- define sin as apostasy of God and fellow humans
- explain and apply the value of a separate locus on the "dogma on Israel".

**Section 2: Scripture to the doctrine on sin**

The learner should be able to:

- understand and define the revelation of God in nature and Scripture
- understand the doctrine on sin and its meaning

- understand the doctrine on man.

**Section 3 : Christology to eschatology**

The learner should be able to:

- be able to explain and implement the content and relationship in the prophetic, priestly and royal work of Christ in his state of humiliation and of exaltation
- be able to explain and apply the atonement of Christ
- be familiar with and apply the content and nature of the work of the Holy Spirit
- be able to discuss and evaluate the issue of the "order of salvation"
- be able to describe and apply the value of a separate locus on the kingdom of God (Basileia) after Pneumatology and before Ecclesiology
- be able to define and implement the essence and task of the church
- understand the means of grace and define their significance for our experience of faith
- be able to acquire and apply meaningful and inspiring knowledge of individual and universal eschatology.

**DOGM811: CHRISTOLOGY TO ESCHATOLOGY**

The learner should be able to:

- be able to explain and implement the content and relationship in the prophetic, priestly and royal work of Christ in his state of humiliation and of exaltation
- be able to explain and apply the atonement of Christ
- be familiar with and apply the content and nature of the work of the Holy Spirit
- be able to discuss and evaluate the issue of the "order of salvation"
- be able to describe and apply the value of a separate locus on the kingdom of God (Basileia) after Pneumatology and before Ecclesiology
- be able to define and implement the essence and task of the church
- understand the means of grace and define their significance for our experience of faith
- be able to acquire and apply meaningful and inspiring knowledge of individual and universal eschatology.

**DOGM872: DOGMATICS: DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner

- provide evidence of his/her analytical ability, critical approach and independent insight.

**DOGM873: DOGMATICS: MINI-DISSERTATION**

The learner should be able to:

- submit a research proposal
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her research skills and his/her ability to record the results of his/her research
- provide evidence of his/her analytical ability, critical approach and independent insight.

**DOGM874: PERSPECTIVES ON DOGMATICS**

The learner should be able to discuss a selection of topics from the field of Dogmatics and formulate his/her own viewpoint on them.

**DOGM875: THE VALUE OF MODERN THEOLOGIANS FOR PRACTICAL MINISTRY**

The learner should be able to:

- represent and evaluate the theological insights of influential modern theologians and indicate the practical significance of this knowledge for the ministry, especially the preaching (where applicable)
- evaluate the (subjectivistis) theology of Schleiermacher as the pace-setter of modern theology
- critically evaluate the influential theology of demythologising of Bultmann
- to review and evaluate the (contextual) theology of Bonhoeffer for the modern era
- to appreciate and evaluate the correlation theory of Berkouwer
- to review and rate the theology of hope as developed by Moltmann
- to review and judge the theology of history as formulated by Pannenberg
- to critically assess the ecumenical theology of Küng
- to critically assess the rationalistic theology of Kuitert.

**DOGM876: PERSPECTIVES ON DOGMATICS**

A learner should be able to discuss a selection of topics from the field of Dogmatics and formulate his/her own viewpoint on them.

**DOGM991: DOGMATICS: THESIS**

The learner should be able to:

- show that they are conversant with the research methods and techniques of their subject



## MODULE OUTCOMES

---

- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight
- provide evidence of their research skill and their ability to record the results of their research.

### **DOGM994: PERSPECTIVES ON DOGMATICS**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Dogmatics.

### **ENSW311: ENGLISH FOR THE PROFESSIONS**

The learner must be able to

- communicate accurately and fluently in English
- use English grammatical structures correctly
- write English accurately and appropriately
- use the appropriate conventions and register of English in a variety of professions.

### **ENTR221: CREATIVE ENTREPRENEURSHIP**

The learner should be able to:

- demonstrate understanding of the creative process
- use applicable problem solving techniques to generate ideas and solve problems
- evaluate the environment and identify opportunities for creative applications
- demonstrate skills in the compiling and application of information
- understand and demonstrate an entrepreneurial attitude
- be idea generating in team context
- use entrepreneurial language
- develop an attitude of utilising opportunities
- show ability to prioritise
- analyse and plan solutions for work specific situations.

### **ETIE121: FUNDAMENTALS OF ETHICS**

The learner should :

- have insight into the epistemology of the discipline of theological ethics
- be conversant with the Ten Commandments and their ethical implications for our contemporary South African society.

**ETIE211: HUMAN RIGHTS**

The learner should be able to:

- understand the concept of human rights as expressed in the idea of a constitutional state
- explain the concept of human rights from a Christian perspective
- assess the universal declaration of human rights from an ethical perspective
- assess proposed individual human rights from an ethical perspective
- evaluate human rights violations from an ethical perspective.

**ETIE311: RELEVANT ETHICAL THEMES**

The learner should be able to evaluate pertinent ethical themes relating to South African society from an ethical perspective and establish guidelines on Christian ethical behaviour in this regard. (These themes are annually selected on the basis of their relevance at a given moment.

**ETIE621: HUMAN RIGHTS**

The learner should be able to:

- understand the concept of human rights as expressed in the idea of a constitutional state
- explain the concept of human rights from a Christian perspective
- assess the universal declaration of human rights from an ethical perspective
- assess proposed individual human rights from an ethical perspective
- evaluate human rights violations from an ethical perspective.

**ETIE671: HUMAN RIGHTS**

The learner should be able to:

- understand the concept of human rights as expressed in the idea of a constitutional state
- explain the concept of human rights from a Christian perspective
- assess the universal declaration of human rights from an ethical perspective
- assess proposed individual human rights from an ethical perspective
- evaluate human rights violations from an ethical perspective.

**ETIE821: RELEVANT ETHICAL THEMES IN THE SOUTH AFRICAN CONTEXT**

The learner should be able to evaluate pertinent ethical themes relating to South African society from an ethical perspective and establish guidelines on Christian ethical behaviour in this regard. (These themes are annually selected on the basis of their relevance at a given moment and are rotated with the module ETIE875 of MTh.)

**ETIE872: ETHICS: DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**ETIE873: ETHICS: MINI-DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**ETIE874: ETHICAL PERSPECTIVES**

The learner should be able to discuss a selection of topics from the field of Ethics and formulate their own viewpoint on them.

**ETIE875: RELEVANT ETHICAL THEMES IN THE SOUTH AFRICAN CONTEXT**

The learner should be able to evaluate pertinent ethical themes relating to South African society from an ethical perspective and provide guidelines on Christian-ethical behaviour in this regard.

**ETIE876: ETHICAL PERSPECTIVES**

The learner should be able to discuss a selection of topics from the field of Ethics and formulate his/her own viewpoint on them.

**ETIE991: ETHICS: THESIS**

The learner should be able to:

- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner

- provide evidence of their analytical ability, critical approach and independent insight
- provide evidence of their research skill and their ability to record the results of their research.

**ETIE994: ETHICAL PERSPECTIVES**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Ethics.

**GRKS111: GREEK GRAMMAR I**

The learner should have mastered the facets of classical Greek as dealt with in chapters 1-12 of the text book, Getting to grips with Greek.

**GRKS121: GREEK GRAMMAR II**

The learner should have mastered the facets of classical Greek as dealt with in chapters 13-18 of the text book, Getting to grips with Greek.

**GRKS211: GREEK GRAMMAR III**

The learner should have mastered the facets of classical Greek as dealt with in chapters 19-31 of the text book, Getting to grips with Greek.

**GRKS221: NEW TESTAMENT: INTERPRETATION AND LITERARY AND SOCIO-HISTORICAL BACKGROUND**

The learner should be able to:

- interpret selections from the Greek New Testament (epistles, narrative text and prophetic literature) and to substantiate his/her interpretation grammatically
- interpret the literary form of each pericope in the light of ancient literary forms
- interpret each pericope in the light of the socio-historical context of the New Testament.

**GRKS311: ANCIENT RHETORIC AND THE NEW TESTAMENT**

The learner should be able to:

- have a background knowledge of the author, Aristotle
- have an overview of the development of the ancient system of rhetoric
- have in-depth knowledge of the content of the ancient system of rhetoric
- be conversant with texts on ancient rhetoric, particularly those of Aristotle
- be able to interpret Greek texts with ease, with the focus on a selection of texts from Aristotle's Ars Rhetorica
- be able to apply his/her acquired knowledge practically in the interpretation of the Greek New Testament.

**GRKS321: TEXTUAL CRITICISM AND CREATIVE WRITING**

The learner should be:

- introduced to the theory of textual criticism and should be experienced in the practice of textual criticism on the New Testament
- able to create Greek texts.

**GRKS671: PRACTICAL TRANSLATION, GREEK NEW TESTAMENT**

The learner should be able to do an efficient translation of a section from the Greek New Testament.

**GRKS672/673: CAPITA SELECTA**

The lecturer presents a course which reflects his or her research. The following is an example of the outcomes of such a course:

**Rhetorical criticism of the New Testament**

The learner should:

- have an overview of the development of the method of rhetorical criticism
- be able to interpret relevant texts on ancient rhetoric
- be able to apply a method of rhetorical criticism to an interpretation of the Greek New Testament.

**Moral incentives in the first century**

The learner should be able to place the moral incentives occurring in the New Testament in a socio-historical and literary context by means of studying and interpreting appropriate sections from the Greek New Testament and other ancient Greek literature.

**GRKS872: GREEK: DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**GRKS873: GREEK: MINI-DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research

## MODULE OUTCOMES

---

- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

### **GRKS876: PERSPECTIVES ON GREEK**

A learner should be able to discuss a selection of topics from the field of Greek and formulate his/her own viewpoint on them.

### **GRKS991: GREEK: THESIS**

The learner should be able to:

- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight
- provide evidence of their research skill and their ability to record the results of their research.

### **GRKS994: GREEK PERSPECTIVES**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Greek.

### **HERM321: INTRODUCTION TO THEOLOGICAL HERMENEUTICS**

The learner should be able to evaluate and converse with hermeneutic enunciations and exegetic results, using basic aspects of Reformed Theological Hermeneutics. This implies that the learner should be able to discuss the following:

- the sphere and character of Biblical Sciences
- introductory theoretical aspects with regard to exegesis and hermeneutics
- the meaning and application of the Bible
- the history of Bible interpretation, as well as current trends in this field.

### **HOML211: SCRIPTURAL FUNDAMENTALS OF HOMILETICS**

The learner should be able to:

- define the Scriptural fundamentals of preaching
- describe the preliminary steps in the process of writing a sermon
- implement preaching as a process of building a bridge between the time of the Bible and our time
- compile an outline for a sermon

- name the requirements to present a sermon according to the principles of communication.

**HOML611: PRINCIPLES OF PREACHING AND PRACTICE**

The learner should be able to:

- define Trinitarian preaching and describe its elements
- define and apply the elements of the indicative, imperative and promise in a sermon
- define and apply preaching by objectives
- indicate the main communication elements in the presentation of a sermon
- specify the requirements for a sermon in the post-modern era.

**HOML621: CREATIVE PREACHING**

The learner should be able to:

- distinguish the principles of preaching concerning God and the Bible
- implement the genre of narrative preaching
- identify the importance of the personal circumstances of the congregation and the preacher
- employ language and clear communication to create perspective with preaching.

**HOML671: HOMILETICS: THEORETICAL AND A FEW PRACTICAL ASPECTS**

**Section 1: Homiletics: Theoretical aspects**

The learner should be able to:

- define Trinitarian preaching and identify its elements
- define and apply the elements of indicative, imperative and promise in a sermon
- define and apply preaching by objectives
- highlight the chief communication elements in the presentation of a sermon
- name the requirements for a sermon in a post-modern era.

**Section 2: Homiletics : A few practical aspects**

The learner should be able to:

- be able to prepare sermons for special occasions, for instance funerals, marriage ceremonies, holy days and days of self-abasement
- be able to use various types of sermons (e.g. narrative preaching)
- be able to apply non-verbal communication effectively, adapt his/her presentation to the audience in question skilfully, and make effective use of verbal techniques to communicate information clearly

- have mastered the technique of speaking (breathing, sound production, resonance and articulation), various methods to organise the content, guidelines on effective use of spoken language, and the sociological and psychological guidelines on audience analysis.

**HOML872: HOMILETICS: DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**HOML873: HOMILETICS: MINI-DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**HOML874: HOMILETICAL PERSPECTIVES**

The learner should be able to discuss a selection of topics from the field of Homiletics and formulate his/her own viewpoint on them.

**HOML875: APPLIED HOMILETICS**

The learner should be able to:

- apply the various elements in the preparation of a sermon to different situations of present-day life
- integrate the sermon and the liturgy in a meaningful manner
- prepare a programme to practice personal spirituality
- prepare drafts of sermons for a three-month programme.



**HOML876: HOMILETICAL PERSPECTIVES**

A learner should be able to discuss a selection of topics from the field of Homiletics and formulate his/her own viewpoint on them.

**HOML991: HOMILETICS: THESIS**

The learner should be able to:

- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight
- provide evidence of their research skill and their ability to record the results of their research.

**HOML994: HOMILETICAL PERSPECTIVES**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Homiletics.

**KATE211: BIBLICAL FOUNDATIONS OF CATECHETICS**

The learner should be able to:

- formulate a viewpoint on the Bible as the revelation of God
- define the place and message of the Bible in creative biblical instruction
- identify the necessity for and learner's need for creative biblical instruction
- specify the learning elements in creative biblical instruction.

**KATE621: CREATIVE BIBLICAL INSTRUCTION**

The learner should be able to:

- formulate a viewpoint on the Bible as the revelation of God
- define the place and message of the Bible in creative biblical instruction
- identify the necessity for and learner's need for creative biblical instruction
- specify the learning elements in creative biblical instruction.

**KATE872: CATECHETICS: DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject

## MODULE OUTCOMES

---

- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

### **KATE873: CATECHETICS: MINI-DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

### **KATE874: PERSPECTIVES ON CATECHETICS**

The learner should be able to discuss a selection of topics from the field of Catechetics and formulate his/her own viewpoint on them.

### **KATE876: PERSPECTIVES ON CATECHETICS**

The learner should be able to discuss a selection of topics from the field of Catechetics and formulate his/her own viewpoint on them.

### **KATE991: CATECHETICS: THESIS**

The learner should be able to:

- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight
- provide evidence of their research skill and their ability to record the results of their research.

### **KATE994: CATECHETICAL PERSPECTIVES**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Catechetics.

### **KDGE121: FUNDAMENTALS OF CHURCH AND DOGMA HISTORY**

The learner should be able to:

- understand the epistemological principles of the discipline, Church and Dogma History
- be conversant with the presuppositions regarding the predication of church and dogma history

- have an overview of general church and dogma history.

**KDGE211: CHURCH HISTORY : EARLY CHRISTIAN AND MEDIAEVAL CHURCHES**

The learner should be able to:

- have knowledge of the history of the early Christian church, especially the dogmatic issues of the time
- understand and evaluate the development of the church, especially the history of missionary work in the Middle Ages.

**KDGE221: THE REFORMATION AND MODERN CHURCH AND DOGMA HISTORY**

The learner should be able to:

- have a detailed knowledge of the process of the Reformation and understand the theological disputes at the core of the process
- understand the development of church and dogma history in modern times against the background of the modern philosophical trends and indicate his/her influence on the church of today
- outline a probable scenario for ministry in the church in the light of recent historical developments.

**KDGE311: SOUTH AFRICAN CHURCH HISTORY**

The learner should be able to:

- have a detailed knowledge of the history of the church in South Africa
- understand the history of his/her own church tradition against the background of South African church history
- understand and critically assess the influence of socio-political developments in South Africa on the missionary work of the church.

**KDGE321: CHURCH HISTORY : THE REFORMATION**

The learner should be able to:

- be informed about the history of the Reformation and especially the dogmatical and canonical points of dispute which were at hand during this time
- understand and evaluate the development of the church of the Reformation.

**KDGE611: THE ECUMENICAL AND REFORMED CONFESSIONS**

The learner should be able to:

- have insight into the history of dogma and the origin of the ecumenical and Reformed confessions
- have knowledge of the history of the Reformation and the spreading of the Reformation during the sixteenth century.

**KDGE671: GENERAL AND SOUTH AFRICAN CHURCH AND DOGMA HISTORY**

**Section 1: General Church and Dogma History**

The learner should be able to:

- be familiar with the history of the early Christian church, especially the dogmatic issues of that era
- understand the development of the church, especially the history of missionary work in the Middle Ages, and be able to evaluate it.

**Section 2: South African Church and Dogma History**

The learner should be able to:

- have a sound knowledge of the history of the church in South Africa
- understand the history of his/her own church tradition against the background of South African church history
- understand and critically assess the influence of socio-political developments in South Africa on missionary work.

**KDGE821: MODERN CHURCH AND DOGMA HISTORY**

The learner should be able to:

- have knowledge of the history of the church and dogma in the modern era against the background of modern philosophical trends
- be able to work out a social scenario for the church in the light of contemporary historical trends
- have knowledge of general South African church history
- understand the history of his/her own church tradition against the background of general South African church history.

**KDGE872: CHURCH AND DOGMA HISTORY: DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**KDGE873: CHURCH POLITY: MINI-DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**KDGE874: PERSPECTIVES ON CHURCH AND DOGMA HISTORY**

The learner should be able to discuss a selection of topics from the field of Church and Dogma History and formulate his/her own viewpoint on them.

**KDGE876: PERSPECTIVES ON CHURCH AND DOGMA HISTORY**

The learner should be able to discuss a selection of topics from the field of Church and Dogma History and formulate his/her own viewpoint on them.

**KDGE991: CHURCH AND DOGMA HISTORY: THESIS**

The learner should be able to:

- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight
- provide evidence of their research skill and their ability to record the results of their research.

**KDGE994: PERSPECTIVES IN CHURCH AND DOGMA HISTORY**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Church and Dogma History.

**KERG611: INTRODUCTION TO REFORMED CHURCH POLITY**

The learner should be able to:

- have insight into the fundamentals of the subject, Church Polity
- understand the basic concepts of the subject.

**KERG671: INTRODUCTION TO REFORMED CHURCH POLITY**

The learner should be able to:

- have insight into the fundamentals of the subject Church Polity
- understand the basic concepts characteristic of the subject.

**KERG811: REFORMED CHURCH POLITY: HISTORICAL OVERVIEW**

The learner should be able to:

- describe the historical development of the subject
- have insight into various church government systems, with the focus on the Presbyterian system.

**KERG821: CHURCH ORDER: ORIENTATION**

The learner should have insight in and be able to describe the Church Order of the Reformed Churches in South Africa in terms of its historical and fundamental background.

**KERG872: CHURCH POLITY: DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**KERG873: CHURCH POLITY: MINI-DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**KERG874: PERSPECTIVES ON CHURCH POLITY**

The learner should be able to discuss a selection of topics from the field of Church Polity and formulate his/her own viewpoint in them.

**KERG875: THE REFORMED CHURCH POLITY AND CHURCH ORDER IN PRACTICE**

The learner should be able to:

## MODULE OUTCOMES

---

- use the Church Order in an academically and scientifically correct manner in their practical ministry
- build up the church through practical church government
- have insight into the church government of other church communities
- manage the administration of the church competently.

### **KERG876: PERSPECTIVES ON CHURCH POLITY**

The learner should be able to discuss a selection of topics from the field of Church Polity and formulate his/her own viewpoint on them.

### **KERG991: CHURCH POLITY: THESIS**

The learner should be able to:

- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight
- provide evidence of their research skill and their ability to record the results of their research.

### **KERG994: PERSPECTIVES ON CHURCH POLITY**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Church Polity.

### **KOMS112: INTERPERSONAL COMMUNICATION**

The learner should be able to:

- describe the communication process
- understand the process of interpersonal communication with regard to perceptions, verbal communication, non-verbal communication, listening and interpersonal relations
- identify various styles of interpersonal communication
- be sensitive to possible conflict and communication in interpersonal relations.

### **LATN111: LATIN FOR EVERYONE**

The learner should be able to:

- translate elementary Latin passages
- demonstrate a proficient vocabulary
- recognise a few Latin grammatical constructions and inflections
- relate Latin phrases
- recognise the Latin origin of Afrikaans and English words

- discuss historical and archaeological themes from the late republican period.

**LATN121: LEGAL- AND CHURCH LATIN**

The learner should be able to:

- translate relevant Latin texts
- recognise further Latin grammatical inflections and constructions
- demonstrate a proficient vocabulary
- have a sound knowledge of legal- and church terminology in Latin
- discuss historical and archaeological themes from the late republican period.

**LATN211: LATIN AUTHORS AND ROMAN HISTORY 1**

The learner should be able to:

- translate chosen texts from classic- and church Latin
- demonstrate a proficient vocabulary
- answer grammatical and contextual questions on the specific texts
- discuss historical and archaeological themes from the republican era.

**LEER111: LEARNING- AND READING DEVELOPMENT**

The learner should be able to:

- be conversant about the character of a university and university studies
- be conversant about him/herself as learner
- be conversant about, integrate and apply different learning strategies which can help him/her to master learning content, and which can be adapted to the learner and the learning content. The learner should also be able to construct cognition frameworks
- utilise contact sessions between the lecturer and the learner effectively in the learning process
- manage time effectively and efficiently
- prepare for the exam effectively and improve on exam writing skills
- practise problem-solving skills individually and as part of a group
- be better equipped with life skills
- display a minimum level of reading skill.

**LITK221: ELEMENTS OF LITURGICS**

The learner should be able to:

- describe the various elements of the liturgy (church service)
- write a brief history of the main events in the development of the liturgy



- apply the nature and elements of liturgy in his/her own spiritual life.

**LITK611: LITURGICAL PRACTICE**

The learner should be able to:

- describe the history of the liturgy (especially that of the second, sixteenth and twentieth centuries)
- evaluate the liturgical movements of our time
- implement participation of the congregation in the liturgy
- assess the various liturgical symbols and rituals and use them where necessary
- guide church members to continue the liturgy in their daily lives (in their homes, workplace and society)
- describe the liturgy of the sacraments and indicate how they should be applied in practice
- apply the liturgy of marriage and funeral services
- describe the nature of and requirements for singing in the church and analyse the various types of church hymns.

**LITK671: LITURGICAL PRACTICE**

The learner should be able to:

- describe the history of the liturgy (especially that of the second, sixteenth and twentieth centuries)
- evaluate the liturgical movements of our time
- implement participation of the congregation in the liturgy
- assess the various liturgical symbols and rituals and use them where necessary
- guide church members to continue the liturgy in their daily lives (in their homes, workplace and society)
- describe the liturgy of the sacraments and indicate how they should be applied in practice
- apply the liturgy of marriage and funeral services
- describe the nature of and requirements for singing in the church and analyse the various types of church hymns.

**LITK811: LITURGY OF PUBLIC WORSHIP**

The learner should be able to:

- define the relevant concepts of the liturgy
- discuss the Scriptural principles of the liturgy from the perspective of the Old and New Testament
- explain the points of departure of Reformed liturgy, namely:
  - the work of the Holy Spirit, and order in the assembly

## MODULE OUTCOMES

---

- the events during the encounter and types of encounters during the assembly
- unity and freedom in the liturgy
- the presence of God in the assembly
- discuss and analyse the Service of Encounter (Introits)
- discuss and analyse the Service of Humiliation and Reconciliation
- discuss and analyse the Service of the Word
- discuss and analyse the Service of Response
- discuss transcultural influence on Reformed liturgy.

### **LITK872: LITURGICS: DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

### **LITK873: LITURGICS: MINI-DISSERTATION**

The learner should be able to:

- show that he/she is conversant with the research methods and techniques of his/her subject
- document the problem statement, as well as purpose, field, method, results and conclusions of their research in a scientific manner
- display analytical ability, critical approach and independent insights
- report on research skills, as well as the ability to record research results.

### **LITK874: PERSPECTIVES ON LITURGICS**

The learner should be able to discuss a selection of topics from the field of Liturgics and formulate his/her own viewpoint on them.

### **LITK876: PERSPECTIVES ON LITURGICS**

The learner should be able to discuss a selection of topics from the field of Liturgics and formulate his/her own viewpoint on them.

**LITK991: LITURGICS: THESIS**

The learner should be able to:

- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight
- provide evidence of their research skill and their ability to record the results of their research.

**LITK994: PERSPECTIVES ON LITURGICS**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Liturgics.

**MACS874/875: CAPITA SELECTA**

The learner should be able to discuss a selection of topics from a field of his/her choice and formulate his/her own viewpoint on them.

**MISS211: MISSION AND THEOLOGY**

The learner should be able to:

- name the periods into which the history of missionary work can be divided and discuss the main characteristics of each
- describe Missiology as a theological discipline
- justify missionary work from a biblical and theological perspective, evaluate various missionary models and explain the different elements of missionary work.

**MISS221: MISSION AS AFRICA INITIATIVE**

The learner should be able to:

- compare and evaluate the main ideologies of our time
- discuss the difference between a magical and a religious philosophy
- describe the state of religions in the world today
- define a missionary church and discuss its functioning
- discuss the relation between the visible and invisible dimensions of the unity of the church and explain its significance for the churches in South Africa
- describe the contribution of African Christianity to world mission
- explain central themes in African Christian theology.

**MISS212: MISSION AS AFRICA INITIATIVE**

(for BA Biblical Counselling and Psychology)

The learner should be able to:

## MODULE OUTCOMES

---

- compare and evaluate the main ideologies of our time
- discuss the difference between a magical and a religious philosophy
- describe the state of religions in the world today
- define a missionary church and discuss its functioning
- discuss the relation between the visible and invisible dimensions of the unity of the church and explain its significance for the churches in South Africa
- describe the contribution of African Christianity to world mission
- explain central themes in African Christian theology.

### **MISS311: MISSIONARY APOLOGETICS**

The learner should be able to:

- discuss the task, place and method of Missionary Apologetics
- explain the basic principles and methods of communicating the Gospel to supporters of New Religious Movements (NRMs)
- refute the heresies of Pentecostalism and Perfectionism in the light of Scripture and provide guidelines on the evangelisation of their supporters.

### **MISS321: INTERCULTURAL COMMUNICATION OF THE GOSPEL**

The learner should be able to:

- discuss the practical implications of the use of different communication principles during evangelisation in a cross-cultural situation
- discuss the hazards to which the church is exposed through its missionary work if it (1) opposes contextualisation and (2) contextualises too readily
- explain the principles and methods of communicating the Gospel to followers of African Traditional Religion (ATR), Islam, Hinduism and to secularised people.

### **MISS621: A CHRISTIAN THEOLOGY OF RELIGIONS**

The learner should be able to:

- be able to discuss the task and method of a *theologiae religionum* and explain the importance of reflection on the phenomenon of religious pluralism
- acquire insight in the permanent dimension of the necessity for the church to take a stand with regard to other religions and trends, through understanding how other religions and philosophies have been judged through the ages
- be familiar with the various theological models and their representatives and identify the main themes and problem areas
- be able to evaluate the various models from a Reformed theological perspective
- formulate his/her own view of other religions from a Reformed perspective.

**MISS671: PERSPECTIVES ON MISSIOLOGY**

**Section 1: Missiology : Introductory historical aspects**

The learner should be able to:

- name the periods into which the history of missionary work can be divided and describe the main characteristics of each period
- describe Missiology as a theological discipline
- define the biblical-theological basis of missionary work, evaluate various missionary models and explain various elements of missionary work.

**Section 2: Perspectives on Missiology**

The learner should be able to:

- explain the implications of cross cultural communication
- discuss the role of the church in obtaining justice for the poor
- evaluate the different models of a theology of the religions
- describe the opposing of violence and working for peace as part of missionary calling
- formulate the responsibility of the church for the environment
- discuss the Biblical principles for participating in missionary work.

**MISS811: MISSION AS AFRICA INITIATIVE**

The learner should be able to:

- compare and evaluate the main ideologies of our time
- discuss the difference between a magic and a religious philosophy
- describe the state of religions in the world today
- define the missionary church and discuss its functioning
- discuss the relation between the visible and invisible dimensions of the unity of the church and explain its significance for the churches in South Africa
- describe the contribution of African Christian theology
- explain central themes in African Christian theology.

**MISS821: MISSIONARY APOLOGETICS**

The learner should be able to:

- discuss the place, task, and method of Missionary Apologetics
- explain the basic principles and methods of communicating the Gospel to supporters of New Religious Movements (NRMs)
- refute the heresies of Pentecostalism and Perfectionism in the light of Scripture and provide guidelines on the evangelisation of their supporters.

**MISS872: MISSIOLOGY: DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**MISS873: MISSIOLOGY: MINI-DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**MISS874: PERSPECTIVES ON MISSIOLOGY**

The learner should be able to discuss a selection of topics from the field of Missiology and formulate his/her own viewpoint on them.

**MISS875: MISSION AS EVANGELISATION AND SERVICE**

The learner should be able to:

- discuss the principles of Reformed evangelisation and the particular challenges presented by the present culture and the people of the post-modern era
- evaluate contemporary models and methods of evangelisation and develop and apply guidelines for an evangelisation project
- develop a vision of the place and role of evangelisation in the life of the church.

**MISS876: PERSPECTIVES ON MISSIOLOGY**

The learner should be able to discuss a selection of topics from the field of Missiology and formulate his/her own viewpoint on them.

**MISS991: MISSIOLOGY: THESIS**

The learner should be able to:

## MODULE OUTCOMES

---

- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight
- provide evidence of their research skill and their ability to record the results of their research.

### **MISS994: PERSPECTIVES ON MISSIOLOGY**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Missiology.

### **NTES111: INTRODUCTION TO THE NEW TESTAMENT : HISTORY AND GENERAL CANONICS**

The learner should be able to:

- be able to formulate his/her own valid point of view on the unique nature and authority of the New Testament (as part of the Bible)
- be able to explain how the New Testament originated and how its text has survived through the ages
- be able to define the main literary forms in the New Testament
- be able to explain the structure of the New Testament books according to literary forms
- have an overview of the history described in the New Testament
- have a general idea of the geographic location of places referred to in the New Testament
- have a frame of reference on the cultural and social context of the New Testament.

### **NTES121: THE SYNOPTIC GOSPELS**

#### **Section 1: Revelation history of the four Gospels**

The learner should be able to:

- insight into the revelation of God in the four Gospels
- insight into the Gospel as a genre
- an overview of the public appearance of Jesus Christ.

#### **Section 2: The Synoptic Gospels**

The learner should be:

- conversant with the content of the Synoptic Gospels
- able to discuss the Synoptic issue
- able to explain and apply hermeneutics to selected texts from the Synoptic Gospels.

**NTES211: INTRODUCTION TO NEW TESTAMENT EXEGESIS AND SOCIO-HISTORICAL CONTEXT OF THE NEW TESTAMENT**

The learner should be able to:

- name and apply in practice the steps of a method for exegesis of the New Testament for reformed ministry of the word
- give an account of the Graeco-Roman world of the New Testament, and how this information should be negotiated in the exegesis.

**NTES221: ACTS, THE GENERAL EPISTLES, HEBREWS AND EPISTLES OF PAUL**

**Section 1: Acts and the General Epistles**

The learner should be able, within the framework of Reformed theology and by means of aids and limited guidance, to:

- formulate a fundamentally and scientifically verifiable viewpoint on the Particular Canonics of Acts and the General Epistles
- explain and do hermeneutics of selected texts from each of these New Testament books
- define and evaluate socio-historical research as an approach, state its value for a proper understanding of a Bible book and apply it in the exegesis of a pericope with a view to Reformed proclamation of the Word
- structure exegetical material systematically with a view to describing the revelation of a specific matter in the New Testament.

**Section 2: Hebrews and Epistles of Paul: Captivity Epistles and 1 and 2 Corinthians**

The learner should be able, within the framework of Reformed theology and by means of aids and limited guidance, to:

- formulate a fundamentally and scientifically justifiable viewpoint on the Particular Canonics of Hebrews, Ephesians, Colossians, Philippians, Philemon and the two epistles to the Corinthians
- formulate a fundamentally and scientifically justifiable viewpoint on the theological significance (from the perspective of revelation history) of each of these New Testament epistles
- explain and do hermeneutics of selected texts from each of these New Testament books
- define and evaluate rhetoric analysis as an approach, state its value for a proper understanding of a Bible book and apply it in the exegesis of a pericope with a view to Reformed proclamation of the Word.

**NTES311: KEY THEMES OF REVELATION HISTORY, GENERAL CANONICS**

The learner should be able to:

- formulate viewpoints on the origin, scope and authority of the Canon which are fundamentally and scientifically justifiable, and to structure exegetical material systematically by means of aids in order to describe facets of God's revelation in the New Testament



- formulate and assess viewpoints on key themes of revelation history in the New Testament in a scientific and accountable manner.

**NTES321: EPISTLES OF PAUL AND THE JOHANNINE EPISTLES**

**Section 1: Epistles of Paul: 1 and 2 Thessalonians, Galatians, Romans and the Pastoral Epistles**

The learner should be able, within the framework of Reformed theology and by means of aids and limited guidance, to:

- formulate a fundamentally and scientifically justifiable viewpoint on the Particular Canonics of Romans, Galatians, 1 and 2 Thessalonians and the Pastoral Epistles
- explain and do hermeneutics of selected texts from each of these New Testament books
- structure exegetical material systematically with a view to describing the revelation of a specific matter in the New Testament
- give an account of moral inspiration in the first century and process this data in the exegesis.

**Section 2: The Johannine Epistles**

The learner should be able, within the framework of Reformed theology and by means of aids and limited guidance, to:

- formulate a fundamentally and scientifically justifiable viewpoint on the Particular Canonics of the Johannine Gospel, the three Johannine Epistles and Revelation
- formulate a fundamentally and scientifically justifiable viewpoint on the theological significance (from the perspective of revelation history) of each of these Johannine epistles
- explain and do hermeneutics of selected texts from each of these Johannine books
- evaluate the textual-critical apparatus of the Greek New Testament independently against the background of the history of the text of the New Testament, and use it in exegesis.

**NTES611: NEW TESTAMENT EXEGESIS**

**Section 1: Introduction to NT Exegesis and socio-historical context of the New Testament**

The learner should be able to:

- name and apply the steps and methods for the exegesis of the New Testament for reformed ministry of the Word
- give an account of the Graeco-Roman world of the New Testament and how this data should be negotiated in the exegesis.

**Section 2: Key themes of the Revelation History, General Canonics**

The learner should be able to:

- formulate viewpoints on the origin, scope and authority of the Canon which are fundamentally and scientifically justifiable, and to structure exegetical material

systematically by means of aids in order to describe facets of God's revelation in the New Testament

- formulate and assess viewpoints on key themes of revelation history in the New Testament in a scientific and accountable manner.

**NTES621: THE SYNOPTIC GOSPELS**

The learner should be able to:

- be conversant with the content of the Synoptic Gospels
- be able to argue the Synoptic issue
- explain and do hermeneutics of selected texts from the Synoptic Gospels by means of aids.

**NTES672: NEW TESTAMENT EXEGESIS**

Introduction to New Testament Exegesis and Hermeneutics, Revelation History, General Canonics and the socio-historical context of the New Testament.

**Section 1: Introduction to New Testament Exegesis and Hermeneutics, and socio-historical context of the New Testament**

The learner should be able to:

- identify the points of departure and methods of Reformed Hermeneutics
- name the steps of a method for exegesis of the New Testament for Reformed proclamation of the Word and apply it in practice
- give an account of the Graeco-Roman world of the New Testament.

**Section 2: Key themes of the Revelation History, General Canonics**

The learner should be able to:

- formulate viewpoints on the origin, scope and authority of the Canon which are fundamentally and scientifically justifiable, and to structure exegetical material systematically by means of aids in order to describe facets of God's revelation in the New Testament
- formulate and assess viewpoints on key themes of revelation history in the New Testament in a scientific and accountable manner.

**Section 3: The Synoptic Gospels**

The learner should be able to:

- be conversant with the content of the Synoptic Gospels
- be able to argue on the Synoptic issue
- explain and do hermeneutics of selected texts from the Synoptic Gospels making use of aids.

**NTES811: ACTS AND THE GENERAL EPISTLES, HEBREWS, CAPTIVITY EPISTLES AND 1 AND 2 CORINTHIANS**

**Section 1: Acts and the General Epistles**

The learner should be able, within the framework of Reformed theology and by means of aids and limited guidance, to:

- account for fundamental and practical matters relating to Acts and the General Epistles in a scientific and fundamentally verifiable way
- explain Acts and the General Epistles in a scientific and fundamentally verifiable way with a view to Reformed proclamation of the Word today
- define and evaluate socio-historical research as an approach, state its value for a proper understanding of a Bible book and apply it in the exegesis of a pericope with a view to Reformed proclamation of the Word
- structure exegetical material systematically with a view to describing the revelation of a specific matter in the New Testament.

**Section 2: Hebrews and Epistles of Paul : Captivity Epistles and 1 and 2 Corinthians**

The learner should be able to:

- formulate a fundamentally and scientifically justifiable viewpoint on the Particular Canonics of Hebrews, Ephesians, Colossians, Philippians, Philemon and the two epistles to the Corinthians
- formulate a fundamentally and scientifically justifiable viewpoint on the theological significance (from the perspective of revelation history) of each of these New Testament epistles
- explain and do hermeneutics of selected texts from each of these New Testament books using aids.

**NTES821: EPISTLES OF PAUL: 1 AND 2 THESSALONIANS, GALATIANS, ROMANS AND THE PASTORAL EPISTLES AND THE JOHANNINE WRITINGS**

**Section 1: Epistles of Paul: 1 and 2 Thessalonians, Galatians, Romans and the Pastoral Epistles**

The learner should be able, within the framework of Reformed theology and by means of aids and limited guidance, to:

- formulate a fundamentally and scientifically justifiable viewpoint on fundamental and practical matters relating to Romans, Galatians, 1 and 2 Thessalonians and the Pastoral Epistles
- explain these Pauline Epistles with a view to Reformed proclamation of the Word today
- structure exegetical material systematically with a view to describing the revelation of a specific matter in the New Testament
- give an account of moral inspiration in the first century and process this data in the exegesis.

**Section 2: Johannine Writings**

The learner should be able to:

- formulate a fundamentally and scientifically justifiable viewpoint on the Particular Canonics of the Johannine Gospel, the three Johannine Epistles and Revelation
- formulate a fundamentally and scientifically justifiable viewpoint on the theological significance (from the perspective of revelation history) of each of these Johannine writings
- using aids, explain and do hermeneutics of selected texts from each Johannine book.

**NTES872: NEW TESTAMENT: DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**NTES873: NEW TESTAMENT: MINI-DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**NTES874: PERSPECTIVES ON THE NEW TESTAMENT**

The learner should be able to discuss a selection of topics from the field of the New Testament and formulate his/her own viewpoint on them.

**NTES875: ADVANCED NEW TESTAMENT HERMENEUTICS**

The learner should be able to:

- describe the basic principles and the broad field of Reformed Hermeneutics
- indicate and evaluate contemporary trends in New Testament Hermeneutics

- identify fundamental questions and problems relating to Scripture and the authority of Scripture, evaluate contemporary viewpoints in this regard, and state and defend his/her own Reformed viewpoint.

**NTES876: PERSPECTIVES ON THE NEW TESTAMENT**

The learner should be able to discuss a selection of topics from the field of New Testament and formulate his/her own viewpoint on them.

**NTES991: NEW TESTAMENT: THESIS**

The learner should be able to:

- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight
- provide evidence of their research skill and their ability to record the results of their research.

**NTES994: PERSPECTIVES ON NEW TESTAMENT**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in New Testament.

**OTES111: OLD TESTAMENT INTRODUCTION I : THE ORIGIN AND COMPOSITION OF THE OLD TESTAMENT**

The learner should be able to:

- explain the place of the Old Testament in the Bible
- discuss the history of the origin of the Old Testament
- define the concept canon
- explain the arrangement into groups of the books in the Old Testament
- identify and describe the main types of literature in the Old Testament
- describe the main themes of the Old Testament
- give an overview of the history of Israel, as described in the Old Testament.

**OTES121: OLD TESTAMENT INTRODUCTION II : INTERPRETATION OF THE OLD TESTAMENT, THE PENTATEUCH**

**Section 1: Introduction to the interpretation of the Old Testament**

The learner should be able to:

- evaluate the principles and methods of interpretation of the Old Testament
- interpret a section from the Old Testament by means of an accountable method
- explain and apply the basic principles of textual criticism of the Old Testament.

**Section 2: The Pentateuch**

The learner should be able to:

- interpret narrative text and laws
- discuss the origin, background and message of the Pentateuch as a whole and of the individual books
- describe the world of the Old Testament within the context of its time in the second millennium before Christ
- discuss the basic characteristics of the geography of the Ancient Near East and indicate its importance for a study of the Old Testament.

**OTES211: NARRATIVE TEXT: THE EARLY PROPHETS**

The learner should be able to:

- interpret narrative text in the Old Testament with particular attention to Joshua, Judges, Samuel and Kings
- discuss the origin, background, message and purpose of the Deuteronomistic History as a whole and of the individual books
- evaluate historical approaches to the interpretation of the Old Testament
- define the concepts of Revelation History, History of Salvation, History, Eschatology and explain their relationship
- discuss the history of Biblical Archaeology (focusing on the Old Testament) and explain its importance for a study of the Old Testament.

**OTES221: PROPHETIC LITERATURE**

The learner should be able to:

- interpret prophetic literature
- explain the origin, background and message of the prophetic books
- discuss prophesy and prophetism in the Ancient Near East
- discuss the social organisation in old Israel and explain its importance for the interpretation of the Old Testament.

**OTES311: INTERPRETATION OF THE WRITINGS**

**Section 1: Interpretation of the writings: poetic and wisdom literature**

The learner should be able to:

- interpret poetic and wisdom literature
- discuss the origin, background and message of the poetic and wisdom books
- evaluate literary approaches to the Old Testament
- discuss poetry and wisdom in Israel and the Old Near East.

**Section 2: Interpretation of the writings: Chronicles, Ezra, Nehemiah, Ruth, Esther, and Daniel**

The learner should be able to:

- interpret the other writings (Ketubim)
- discuss the origin, background and history of Chronicles, Ezra, Nehemiah, Ruth, Esther and Daniel
- define historiography and apocalypticism in the Old Testament
- explain the origin and purpose of the Chronistic History and compare it with the Deuteronomistic History
- discuss the history and literature of the intertestamental period.

**OTES321: THE OLD TESTAMENT : SPECIAL THEMES IN THE OLD TESTAMENT AND MINISTRY**

**Section 1: The Old Testament: fundamental reflection and special themes**

The learner should be able to:

- compare and evaluate different approaches to the theology of the Old Testament
- define and defend his/her presuppositions regarding the science of the Old Testament
- discuss the old translations of the Bible (Septuagint, Vulgate, Targum, Peshitta and others) and indicate their importance for a study of the Old Testament
- discuss the history of the science of the Old Testament
- discuss and evaluate the hermeneutics of African Theology
- define and explain the relationship between the Old and the New Testament with due regard to other viewpoints
- defend his/her view on the authority of the Old Testament.

**Section 2: The Old Testament and practical ministry**

The learner should be able to:

- explain the relationship Hermeneutics-Exegesis-Preaching
- select a text from the Old Testament and proceed from exegesis to a sermon in an accountable way
- use the Old Testament in pastoral care, catechesis and Bible study
- indicate the importance of the Old Testament in dealing with pertinent issues (for instance ecological and feminist theologies)
- illustrate the significance of the Old Testament for ethical issues.

**OTES611: INTRODUCTION TO THE INTERPRETATION OF THE OLD TESTAMENT AND THE PENTATEUCH**

**Section 1: Introduction to the interpretation of the Old Testament**

The learner should be able to:

- evaluate the principles and methods of the interpretation of the Old Testament
- interpret a section from the Hebrew Old Testament by means of an accountable method
- explain the basic principles of textual criticism of the Old Testament and apply them to the Biblia Hebraica Stuttgartensia.

**Section 2: The Pentateuch**

The learner should be able to:

- interpret narrative text and laws
- discuss the origin, background and message of the Pentateuch as a whole and of the individual books
- describe the world of the Old Testament in the context of its time in the second millennium before Christ
- discuss the basic characteristics of the Geography of the Old Near East and indicate its importance for a study of the Old Testament.

**OTES621: NARRATIVE TEXT : THE EARLY PROPHETS**

The learner should be able to:

- interpret narrative text in the Old Testament with particular attention to Joshua, Judges, Samuel and Kings, using the Biblia Hebraica Stuttgartensia as the basic source
- discuss the origin, background, message and purpose of the Deuteronomistic History as a whole and of the individual books
- evaluate historical approaches to the interpretation of the Old Testament
- define the concepts of Revelation History, History of Salvation, History, Eschatology and explain their relationship
- discuss the history of Biblical Archaeology (focusing on the Old Testament) and explain its importance for a study of the Old Testament.

**OTES672: INTRODUCTION TO AN INTERPRETATION OF THE OLD TESTAMENT, THE PENTATEUCH AND PROPHETIC LITERATURE**

**Section 1: Introduction to the interpretation and message of the Old Testament**

The learner should be able to:

- evaluate the principles and methods of an interpretation of the Old Testament
- interpret a section from the Hebrew Old Testament by means of an accountable method
- explain the basic principles of textual criticism of the Old Testament and apply them to recent translations
- give an overview on the message of the Old Testament, paying attention to the history of the study of the Old Testament, the relationship between the two testaments, the methodology of the Theology of the Old Testament and the message of a number of



books from the Old Testament, specifically from the books which come up for discussion in the other two sections.

**Section 2: The Pentateuch**

The learner should be able to:

- interpret narrative text and laws
- discuss the origin, background and message of the Pentateuch as a whole and of the individual books
- describe the world of the Old Testament in the context of its time in the second millennium before Christ
- discuss the basic features of the Geography of the Old Near East and indicate its importance for a study of the Old Testament.

**Section 3: Prophetic Literature**

The learner should be able to:

- interpret prophetic literature
- explain the origin, background and message of the prophetic books
- discuss prophecy and prophetism in Israel and the Old Near East
- discuss the social organisation of the old Israel and explain its importance for an interpretation of the Old Testament
- discuss the basic features of the Archaeology of the Old Near East and indicate its importance for a study of the Old Testament.

**OTES811: INTERPRETATION OF THE PROPHETIC LITERATURE AND THE WRITINGS : POETICS AND WISDOM LITERATURE**

The learner should be able to:

- interpret prophetic literature
- explain the origin, background and message of the prophetic books
- discuss prophesy and prophetism in the Old Near East
- discuss the social organisation in old Israel and explain its importance for an interpretation of the Old Testament
- interpret poetic and wisdom literature
- discuss the origin, background and message of the poetic and wisdom books
- evaluate literary approaches to the Old Testament
- discuss poetry and wisdom in Israel and the Old Near East.

**OTES821: THE INTERPRETATION OF THE WRITINGS: CHRONICLES, EZRA, NEHEMIA, RUTH, ESTHER AND DANIEL. THE OLD TESTAMENT: FUNDAMENTAL REFLECTION AND SPECIAL THEMES**

The learner should be able to:

- interpret the other writings (Ketubim)
- discuss the origin, background and history of Chronicles, Ezra, Nehemiah, Ruth, Esther and Daniel
- define historiography and apocalypticism in the Old Testament
- explain the origin and purpose of the Chronistic History and compare it with the Deuteronomistic History
- discuss the history and literature of the intertestamental period
- compare and evaluate different approaches to the theology of the Old Testament
- define and defend his/her presuppositions regarding the science of the Old Testament
- discuss the old translations of the Bible (Septuagint, Vulgate, Targum, Peshitta and others) and indicate their importance for a study of the Old Testament
- discuss the history of the science of the Old Testament
- discuss and evaluate the hermeneutics of African Theology
- define and explain the relationship between the Old and the New Testament with due regard to other viewpoints
- defend his/her view on the authority of the Old Testament.

**OTES872: OLD TESTAMENT: DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**OTES873: OLD TESTAMENT: MINI-DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research

- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**OTES874: PERSPECTIVES ON THE OLD TESTAMENT**

The learner should be able to discuss a selection of topics from the field of the Old Testament and formulate his/her own viewpoint on them.

**OTES875: THE OLD TESTAMENT AND PRACTICAL MINISTRY**

The learner should be able to:

- explain the relationship Hermeneutics-Exegesis-Preaching
- select a text from the Old Testament for a sermon and proceed from exegesis to a sermon in an accountable way
- use the Old Testament in pastoral care, catechesis and Bible study
- indicate the importance of the Old Testament in dealing with pertinent issues (e.g. ecological and feminist theologies)
- illustrate the significance of the Old Testament for ethical issues.

**OTES876: PERSPECTIVES ON THE OLD TESTAMENT**

The learner should be able to discuss a selection of topics from the field of the Old Testament and formulate his/her own viewpoint on them.

**OTES991: OLD TESTAMENT: THESIS**

The learner should be able to:

- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight
- provide evidence of their research skill and their ability to record the results of their research.

**OTES994: PERSPECTIVES ON OLD TESTAMENT**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Old Testament.

**PAST121: BIBLICAL COUNSELLING**

The learner should be able to:

- define biblical counselling

- conduct a pastoral dialogue
- briefly describe what a counselling model should include
- design his/her own counselling model
- provide introductory biblical counselling to fellow believers.

**PAST311: HOME VISITS AND PASTORAL GUIDANCE**

The learner should be able to:

- describe the principles and methodology of home visits
- describe the principles and practice of pastoral guidance on rebuilding a marriage in a situation of divorce
- outline the principles and method of pastoral ministry to the ill
- describe and apply pastoral guidance to addicts.

**PAST621: HOME VISITS AND PASTORAL GUIDANCE**

The learner should be able to:

- describe the principles and methodology of home visits
- describe the principles and practice of pastoral guidance on rebuilding a marriage in a situation of divorce
- outline and apply the principles and method of pastoral ministry to the ill
- describe and apply pastoral guidance to addicts.

**PAST671: GENERAL AND SPECIFIC COUNSELLING**

**Section 1: General counselling**

The learner should be able to:

- define biblical counselling
- conduct a pastoral dialogue
- explain briefly what a counselling model should contain
- design his/her own counselling model
- provide introductory biblical counselling to fellow believers.

**Section 2: Specific counselling**

The learner should be able to:

- describe the principles and methodology of home visits
- describe the principles and practice of pastoral guidance on rebuilding a marriage and of guidance in a situation of divorce
- outline the principles and method of pastoral ministry to the ill

- define and apply pastoral guidance to addicts.

**PAST872: PASTORAL STUDIES: DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**PAST873: PASTORAL STUDIES: MINI-DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**PAST874: PERSPECTIVES ON PASTORAL STUDIES**

The learner should be able to discuss a selection of topics from the field of Pastoral Studies and formulate his/her own viewpoint on them.

**PAST875: APPLIED PASTORAL STUDIES**

The learner should be able to apply the principles and methodology of pastoral practice and building up a congregation in their work.

**PAST876: PERSPECTIVES ON PASTORAL STUDIES**

The learner should be able to discuss a selection of topics from the field of Pastoral Studies and formulate his/her own viewpoint on them.

**PAST991: PASTORAL STUDIES: THESIS**

The learner should be able to:

- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner

- provide evidence of their analytical ability, critical approach and independent insight
- provide evidence of their research skill and their ability to record the results of their research.
- ability to record research results.

**PAST994: PERSPECTIVES ON PASTORAL STUDIES**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Pastoral Studies.

**PSGB211: PROMOTING OF HEALTH FOR PSYCHO-SOCIAL SCIENCES**

Paradigms with regard to the promoting of health; the Ottawa manifest; Jakarta declaration; world health organizations and the national policy on the promoting of health; determinants of risk behaviour and basic principles of behaviour modifications; the development of knowledge and skills as well as co-operation and network strategies for promoting health at community level; evaluation of health promoting programmes.

**PSIG131: INTRODUCTION TO PSYCHOLOGY: PHYSICAL AND COGNITIVE PROCESSES**

The learner should be able to identify and explain the basic, contextual-relevant psychological approaches in relation to the human physical and cognitive processes that take place in a culturally-diverse environment.

**PSIG151: INTRODUCTION TO PSYCHOLOGY: EMOTIONAL AND MOTIVATIONAL PROCESSES**

The learner should be able to identify and explain the basic, contextual-relevant psychological approaches in relation to human emotional and motivational processes that take place in a culturally-diverse environment.

**PSIG161: INTERPERSONAL, SOCIAL AND COMMUNITY PSYCHOLOGY**

The learner should be able to identify and explain the theoretical foundation and applications value in the field of behavioural sciences in relation to interpersonal, social and community psychology.

**PSIG211: HUMAN DEVELOPMENT IN SOCIO-CULTURAL CONTEXT**

The learner should be able to explain the psychological relevant processes and other important factors that play a consistent role in the development of the individual and the basic characteristics of behaviour in every developmental phase, as well as the explanation of the influences of diverse contexts on behaviour; and to discuss how physical, cognitive, personality and social aspects of development is built into a certain context of relationships, family, community, culture and certain circumstances.

**PSIG241: PERSPECTIVES ON BEING HUMAN**

The learner should be able to discuss, interpret and criticise the different perspectives on being human within a culturally diverse context, in order to formulate a human perspective, whereby human and/or organisational development can be facilitated.

**PSIG251: PSYCHOLOGICAL HEALTH: HUMAN STRENGTHS AND RESILIENCE**

The learner should be able to conceptualise the origin, manifestations and patterns of psychological strengths and resilience's out of different theoretical frameworks; as well as the manifestations thereof with people in different life phases (childhood, adolescence, adulthood, old age), different contexts (interpersonal, cultural, work) and to be able to discuss the different levels (individual group) thereof. As well as identification of these factors in practice, thereby being able to facilitate the bio psycho social well being of individuals, groups and on community level.

**PSIG252: INTRODUCTION TO COUNSELLING AND ETHICS**

The learner should be able to conceptualise a general model and process of assistance as well as the facilitation of conversion which can be used to help other people solve everyday life problems as well as the discussion of the ethical aspects that come to the fore in an assistance situation.

**PSIG261: LIFE SKILLS**

The learner should be able to facilitate life skills in the individual, in groups and organizations and communities, and be able to improve the general well-being in a cultural diverse context through the presentation of a life skills program.

**PSIG311: INTRODUCTION TO PSYCHOPATHOLOGY AND FORTOLOGY**

The learner should be able to identify in relation to childhood years, adolescence and adulthood, certain risk factors that increase the susceptibility to psychopathology; to be able to identify and describe the different forms of psychopathology and lastly to describe the concept of psychological well-being as well as the suggestion of methods whereby well-being could be improved in these groups.

**PSIG323: HEALTH AND HIV COUNSELLING**

The learner should be able to describe the bio psycho-social perspective on physical health and illness as well as the theory of health counselling, the evaluation of health and illness behaviour; to complete the basic psychological interventions within the medical context as well as the presenting of programmes that cancel illness risks and improve the health, which is applicable in the South African context.

**PSIG341: COMMUNITY PSYCHOLOGY AND PROGRAMMES**

The learner should be able to determine the impact of social-, environment and community crisis on the health of an individual through the use of action research, and on grounds of that complete a determination of needs, set up a program and present the program in the community.

**PSIG353: CRISIS INTERVENTION**

The learner should be able to describe the disposition and dynamics of the different types of crises situations (like threatening suicide, assault, traumatic losses etc) as well as the description of the typical reactions/responses people display, and with the background of theoretical models and specific evaluation systems, culture sensitive, ethically justified interventions and critical-incident-stress debriefing are applied, with the awareness of the long-term effect of this work on the counsellor, as well as ways of dealing with the impact thereof.

**PSIG363: HUMAN DIVERSITY**

The learner should be able to demonstrate from a eco-systematic model the necessary knowledge, skills and attitudes to be able to be an assistant/counsellor in a cultural-diverse society environment and to improve the bio psychosocial well-being of individuals and groups.

**RINL111: COMPUTER AND INFORMATION SKILLS**

(Offered electronically)

The learner should be able to:

- retrieve, evaluate, arrange and present scientific knowledge from several different sources (books, periodicals, the Web), using several technological aids (Internet and the latest databases)
- retrieve, evaluate, arrange and present scientific knowledge from several different sources (data bases and Internet), using the computer, standard word processing-, spread sheet-, presentation-, and web browsing programmes effectively.

**SEMT111: BASIC HEBREW LANGUAGE SKILLS AND BIBLICAL HEBREW GRAMMAR I**

The learner should be able to:

- have a basic knowledge of the Biblical Hebrew writing systems, alphabet and grammar
- read and translate elementary modern Hebrew phrases, using a vocabulary list
- use a basic Biblical Hebrew vocabulary
- reproduce elementary sentences in and from Biblical Hebrew.

**SEMT121: HEBREW LANGUAGE SKILLS AND BIBLICAL HEBREW GRAMMAR II**

The learner should be able to:

- reproduce the forms of all strong and weak verbs
- reproduce the forms of all strong, regular verbs
- to extend a basic Biblical Hebrew vocabulary
- reproduce compound sentences in and from Biblical Hebrew.

**SEMT211: BIBLICAL HEBREW GRAMMAR III**

The learner should be able to:

- reproduce the forms of all strong verbs in the different stem formations
- reproduce the forms of all nomens
- determine Biblical Hebrew sentence structure and word order
- read and translate a selection of texts, using a dictionary.

**SEMT221: BIBLICAL HEBREW GRAMMAR IV**

The learner should be able to:



- reproduce the forms of all strong and irregular verbs in all the different stem formations
- recognise, analyse and translate the forms of all regular and irregular nomens and other words
- use a Hebrew Bible, dictionary and work of grammar reference and other printed or electronic analytical aids
- indicate the difference between literal and idiomatic translations
- independently read, translate and interpret the easier parts of the Hebrew Bible.

**SEMT311: TEXTUAL STUDY OF PROPHETIC LITERATURE IN BIBLICAL HEBREW; BIBLICAL ARAMAIC GRAMMAR AND TEXTUAL STUDY**

The learner should be able to:

- identify the formal relationships (syntactic functions) and the logical relationships (semantic functions) between elements of a singular sentence
- comment on the syntactic and semantic functions of the words/groups of words in singular sentences and to use it in interpretation and translation
- independently read, translate and interpret the historical parts and more advanced prophetic literature in the Hebrew Bible
- evaluate existent translations
- identify, discuss and solve syntactic, semantic and textual critical problems in this material
- reproduce the strong regular inflections and conjugations of Biblical Aramaic
- analyse and translate weak and irregular forms in Biblical Aramaic
- write an assignment of good academic style.

**SEMT321: TEXTUAL STUDY OF POETIC AND WISDOM LITERATURE IN BIBLICAL HEBREW; BIBLICAL ARAMAIC TEXTUAL STUDY**

The learner should be able to:

- recognise, analyse and (where applicable, using a dictionary) translate all strong, weak, double weak and irregular verbs
- read, analyse and translate the more advanced poetic and wisdom literature in the Hebrew Bible
- do a structure analysis of a pericope
- read, analyse and translate all Aramaic texts in the Old Testament
- identify, discuss and solve all syntactic, semantic and textual critical problems in this material
- do a literary analysis of a poetic, wisdom or legal text in the Old Testament
- read, interpret, evaluate and use the textual critical apparatus in the Biblia Hebraica Stuttgartensia
- write an extensive assignment of good academic style.

**SEMT671: PRACTICAL TRANSLATION, HEBREW/ARAMAIC OLD TESTAMENT**

The learner should be able to do an efficient translation of a section from the Hebrew/Aramaic Old Testament.

**SEMT672: SEMITIC PHILOLOGY AND METHODOLOGY**

The learner should have an overview on the following matters:

- Semitic Languages: division and classification
- North-western Semitic Languages, with specific reference to the place of Hebrew and Ugaritic
- Semitic writing systems
- general Semitic phonology
- Semitic word structure (morphology)
- history of the Hebrew language
- history of the study of Hebrew
- system of Hebrew verbs
- Bible translation.

**SEMT673: EXTRA-BIBLICAL HEBREW AND ARAMAIC**

The learner should be able to vocalise and translate unvocalised extra-biblical Hebrew and Aramaic texts (e.g. Hebrew/Aramaic inscriptions, Ecclesiasticus, Qumran scrolls, Mishnah, Talmud and Modern Hebrew texts) and to solve grammatical, syntactical and semantic problems.

**SEMT674: SYRIAC I**

The learner should have a basic knowledge of the Syriac alphabet, grammar, history and church, and be able to read Syrian texts.

**SEMT675: UGARITIC I**

The learner should have a basic knowledge of the Ugaritic alphabet, grammar, history, religion and literature, and be able to read Ugaritic texts.

**SEMT676: ACCADIAN I**

The learner should have a basic knowledge of the Accadian cuneiform (wedge-shaped characters), grammar, history, religion and literature, and be able to read simple Accadian texts.

**SEMT677: ARABIC I**

The learner should have a basic knowledge of the Arabic alphabet, grammar, history, literature and of Islam, and be able to read simple Arabic texts.

**SEMT872: SEMITIC LANGUAGES: DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**SEMT873: SEMITIC LANGUAGES: MINI-DISSERTATION**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**SEMT876: PERSPECTIVES ON SEMITIC LANGUAGES**

The learner should be able to discuss a selection of topics from the field of Semitics and formulate his/her own viewpoint on them.

**SEMT991: SEMITIC LANGUAGES: THESIS**

The learner should be able to:

- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight
- provide evidence of their research skill and their ability to record the results of their research.

**SEMT994: PERSPECTIVES ON SEMITIC LANGUAGES**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Semitic Languages.

**SOSL111: SOUTH AFRICA: COMPOSITION AND OPERATION**

The learner should be able to:

- understand and apply the meaning of the concept society
- understand the social structure, operation and interaction of the modern South African society
- understand the influence of the social structure and forms of interaction in the modern South African society on sustainable development
- apply theoretical perspectives on the South African society.

**TEOL121: INTRODUCTION TO THEOLOGICAL SCIENCE**

The learner should be able to have insight in the following epistemological aspects of practising reformed theology:

- the nature of scientific thinking and the paradigm-driven aspect of science
- the concept of Christian science and the science paradigm
- theology as a science
- the Reformed theology
- the subject disciplines of Theology (encyclopaedia)

**TEOL673: HONOURS MINI-DISSERTATION IN THEOLOGY**

The learner has to be able to:

- submit a research proposal
- display knowledge of research methods and -techniques on the chosen subject discipline
- scientifically document the problem statement and objective, research set-up, procedure, results and conclusions
- display analytical potential, critical aptness and independent insight
- report on research valuability and on the potential to note research results.

**WTSL221: THEORY OF SCIENCE: INTRODUCTION TO PHILOSOPHY**

The learner should be able to:

- describe the usefulness, nature and method of Philosophy, and of science
- to reason about reality as coherent variety
- explain how people obtain knowledge and what the consequence of this knowledge is for Christian thought
- discuss man in his relationship to himself and others.

**WTSL311: THEORY OF SCIENCE: HISTORY OF PHILOSOPHY**

The learner should be able to:

- understand the philosophical, ideological and those foundations pertaining to world view in the development of the present-day world culture
- critically evaluate his/her position in the present-day world culture
- understand and critically evaluate the ideas that dominate the world culture (Historical ideas included are: the world order, world views which include the mechanical, organic and the occult; rationality which includes religion versus reasoning; idealisation of science; domination by nature; economism).