

# **CALENDAR 2002**

## **Faculty of Theology**

**DEAN**  
Prof A le R Du Plooy

**Potchefstroomse Universiteit  
vir Christelike Hoër Onderwys**

Hierdie Jaarboek is ook in Afrikaans beskikbaar. Korrespondensie kan in Afrikaans of Engels gevoer word.

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### **PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE**

**Please note:** Although the information in this Calendar has been compiled with the utmost care, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur.

Faculty regulations that have been adopted in this Calendar, are subject to the General Academic Regulations of the University, as they are stipulated from time to time by the Board of the University, and recommended by the Senate. Faculty regulations have to be read in conjunction with these General Academic Regulations. These General Academic Regulations are available at <http://www.puk.ac.za/jaarboek/reels.html> . Printed copies can be consulted at the Ferdinand Postma Library and at the office of The Director: Academic Administration.

#### ***Note to students***

Before you make any final decision about your subjects, you must consult the timetable. Should some of the proposed subjects co-incide, that particular combination of subjects is not allowed. Please discuss problems like these with the appropriate programme co-ordinator at the Faculty of Theology (see organigramme, p. ii for the names).

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## **FACULTY OF THEOLOGY : OFFICE BEARERS**

### **DEAN**

Prof A le R du Plooy. BA, ThM, ThD (PU vir CHO)

### **ADMINISTRATIVE MANAGER**

Mrs A du Toit. BSc (PU vir CHO), HED (Postgraduate) (UNISA)

### **DIRECTOR OF RESEARCH**

Prof HF van Rooy. BA, MA, ThB, DLitt (PU vir CHO)

### **DIRECTOR OF SCHOOL FOR BIBLICAL STUDIES AND BIBLICAL LANGUAGES**

Prof JJ Janse van Rensburg. MA, ThD (PU vir CHO), D Litt (Honoris Causa)  
(Columbia Evangelical Seminary)

### **DIRECTOR OF SCHOOL FOR ECCLESIASTICAL SCIENCES**

Prof JM Vorster. MA, DPhil, ThD (PU vir CHO)

### **FACULTY COUNCIL**

Baloyi, ME	Krüger, PP
Cornelius, EM	Lotter, GA
De Klerk, BJ	Rabali, TC
Denkema, F	Van Rooy, HF
Dircksen, MR	Van Wyk, JH
Du Plooy, A le R	Venter, CJH
Du Toit, A	Venter, JJ
Janse van Rensburg, JJ	Viljoen, FP
Jordaan, GJC	Vorster, JM
Vacant position, Semitics	Representative of Academic Council

### **SCHOOL FOR ECCLESIASTICAL SCIENCES**

#### **Ecclesiology:**

Prof A le R du Plooy (C) (BA, ThM, ThD (PU vir CHO))  
Prof JM Vorster (MA, DPhil, ThD (PU vir CHO))

#### **Dogmatology:**

Prof JH van Wyk (C) (Hons BA, ThD (PU vir CHO))  
Prof JM Vorster (MA, DPhil, ThD (PU vir CHO))

#### **Practical Theology:**

Prof CJH Venter (C) (Hons BA, ThM, ThD (PU vir CHO))  
Prof GA Lotter (D Min (Westminster), ThD (PU vir CHO))  
Prof BJ de Klerk (BA, ThM, ThD, ThD (PU vir CHO))  
Rev R Letšosa (ThB, MA (PU vir CHO))

#### **Missiology:**

Prof F Denkema (C) (BA, ThM (PU vir CHO))  
Rev TD Mashau (BA, ThM (PU vir CHO))

### **SCHOOL FOR BIBLICAL STUDIES AND BIBLE LANGUAGES**

#### **Old Testament:**

Prof HF van Rooy (C) (BA, MA, ThB, DLitt (PU vir CHO))  
Prof PP Krüger (MA, ThD (PU vir CHO))  
Mnr ME Baloyi (BA, HOD, ThM (PU vir CHO))

#### **New Testament:**

Prof GJC Jordaan (C) (ThB, MA, D Litt (PU vir CHO))  
Prof JJ J van Rensburg (MA, ThD (PU vir CHO),  
D Litt (Honoris Causa) (Columbia Evangelical Seminary))  
Prof FP Viljoen (MA, ThD (PU vir CHO))

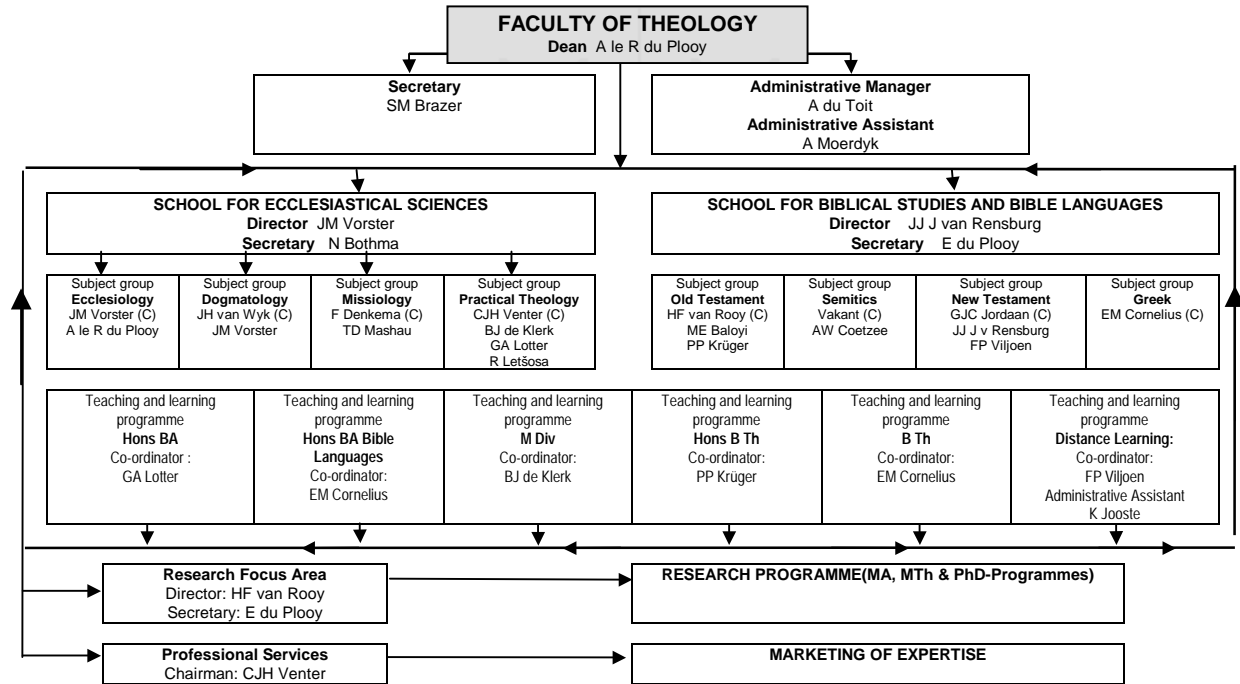
#### **Semitics:**

Associate Professor: Vacant  
Mnr AW Coetzee (MA (PU vir CHO))

#### **Greek:**

Prof EM Cornelius (C) (MA (PU vir CHO), D Phil (US))

Office bearers and Staff



## Committees

Executive	Research Focus Area	Teaching and Learning
<p><b>A le R du Plooy (C)</b> Dean/Rector</p> <p><b>A du Toit (S)</b> Registrar TSP</p> <p><b>BJ De Klerk</b> Chairman Teaching and Learning Committee</p> <p><b>JJ J van Rensburg</b> Director School for Biblical Studies and Bible Languages</p> <p><b>HF van Rooy</b> Director of Research</p> <p><b>CJH Venter</b> Chairman Professional Services</p> <p><b>JM Vorster</b> Director School for Ecclesiastical Sciences/ Vice rector</p>	<p><b>HF van Rooy (C)</b> Programme co-ordinator</p> <p><b>JM Vorster (S)</b> Director School for Ecclesiastical Sciences</p> <p><b>A le R du Plooy</b> Dean</p> <p><b>JJ J van Rensburg</b> Director School for Biblical Studies and Bible Languages</p> <p><b>CJH Venter</b> Chairman Professional Services</p>	<p><b>BJ de Klerk (C)</b> Co-ordinator M-Div programme</p> <p><b>GA Lotter (S)</b> Co-ordinator Hons BA programme</p> <p><b>EM Cornelius</b> Co-ordinator Hons BA Bible Languages programme, and BTh programme</p> <p><b>FP Viljoen</b> Co-ordinator : Distance Learning</p> <p><b>PP Krüger</b> Co-ordinator Hons BTh programme</p> <p><b>Learner A</b> Post graduate learner representative</p> <p><b>Learner B</b> BTh learner representative</p>

Bursaries	Facilities	Professional Services
<p><b>A le R du Plooy (C)</b> Rector TSP</p> <p><b>JM Vorster</b> Vice rector TSP</p> <p><b>A du Toit</b> Registrar TSP</p> <p><b>CFC Coetzee</b> Curator</p> <p><b>Representative</b> Bursaries &amp; Loans, PU vir CHO</p> <p><b>HSJ Vorster</b> Administrative Bureau</p> <p><b>DJS Steyn</b> Curator</p> <p><b>Local ministers</b></p>	<p><b>PA Lourens (C)</b> Administrative Bureau</p> <p><b>G Erasmus (S)</b> Administrative Bureau</p> <p><b>SJ v der Merwe</b></p> <p><b>J van Dyk</b> Potchefstroom-Noord</p> <p><b>A le R du Plooy</b> Rector TSP</p> <p><b>JM Vorster</b> Vice rector TSP</p> <p><b>HSJ Vorster</b> Administrative Bureau</p> <p><b>A du Toit</b> Registrar TSP</p> <p><b>Learner A</b></p>	<p><b>CJH Venter (C)</b> Chairman Professional Services</p> <p><b>BJ de Klerk (S)</b></p> <p><b>JJ J van Rensburg</b> Director School for Biblical Sciences and Bible Languages</p> <p><b>HF van Rooy</b> Director of Research</p> <p><b>FP Viljoen</b> Co-ordinator Distance Learning</p> <p><b>JM Vorster</b> Director School for Ecclesiastical Sciences</p>

Information Management	Timetable	Distance Learning
<p><b>FP Viljoen (C)</b> Co-ordinator Distance Learning</p> <p><b>GJC Jordaan (S)</b> Biblical Studies and Bible Languages</p> <p><b>F Denkema</b> Ecclesiastical Sciences</p> <p><b>A du Toit</b> Registrar TSP</p> <p><b>PP Krüger</b> Biblical Studies and Bible Languages</p> <p><b>T Larney</b> Director Library Services</p>	<p><b>F Denkema (C)</b></p> <p><b>GJC Jordaan (S)</b></p> <p><b>EM Cornelius</b> Co-ordinator B Th programmes</p> <p><b>PP Krüger</b> Co-ordinator Hons BTh</p> <p><b>GA Lotter</b> Co-ordinator Hons BA programmes</p> <p><b>A Moerdyk</b> Administrative Assistant</p> <p><b>Learner A</b></p>	<p><b>FP Viljoen (C)</b> Co-ordinator Distance Learning</p> <p><b>JM Vorster</b> Director School for Ecclesiastical Sciences</p> <p><b>GA Lotter</b> Co-ordinator Hons programmes</p> <p><b>JJ J van Rensburg</b> Director School for Biblical Studies and Bible Languages</p>





## **T.1: INTRODUCTORY REMARKS**

### **Remark**

According to the contractual relationship between the PU vir CHO and the Reformed Churches in South Africa (GKSA) with regard to the teaching of Theology, this discipline is presented at the Faculty of Theology in accordance with the following three Reformed Creeds : the Heidelberg Catechism, the *Confessio Belgica* and the Canons of Dordrecht.

### **T.1.1 SCHOOLS IN THE FACULTY**

Subject groups are organised into schools within the Faculty. Each school is managed by a school director and each subject group has a subject group chairman.

<b>School</b>	<b>Subject Groups</b>
School for Ecclesiastical Sciences	Ecclesiology Dogmatology Practical Theology Missiology
School for Biblical Studies and Bible Languages	Old Testament New Testament Semitics Greek

**T.1.2 QUALIFICATIONS, FIELDS OF STUDY AND PROGRAMMES**

The University is authorised to award the following qualifications in the Faculty of Theology.

QUALIFICATION AND QUALIFICATION CODE	ABBREVIATION	FIELD OF STUDY	PROGRAMME	PROGRAMME CODE
<b>Baccalaureus Theologiae</b>	<b>BTh</b>	A basic introduction to and overview of Christian Theology and Ministry.		
Qualification code 341100 (Potch – full-time)			Open programme	T300P
			Bible Languages	T301P
			Ecclesiology	T302P
			Practical Theology	T303P
			Missiology	T304P
			Dogmatology	T305P
Qualification code 341101 (Telematic Learning Systems)			Telematic Learning Systems	T306T
Qualification code 341102 (Accredited Institutions)			Baptist Bible College of Natal	T307P
			Bible Institute of SA	T308P
			Church Ministries Institute (Cape Town)	T309P
			Church Ministries Institute (Gauteng)	T310P
			College ya Mojadi	T311P
			Dumisani Theological Institute and Bible School	T312P
			George Whitefield College	T313P
			Hefsiba (Igreja Reformada Mozambique)	T314P
			John Wycliffe Theological College	T315P
			Mukhanyo Bible College	T316P
			Reformed Theological College Uganda	T317P
Qualification code 341103 (Greenwich School of Theology)			Greenwich School of Theology	T306T

Introductory remarks

QUALIFICATION AND QUALIFICATION CODE	ABBREVIATION	FIELD OF STUDY	PROGRAMME	PROGRAMME CODE
<b>Honours Baccalaureus Artium</b>	Hons BA	An advanced qualification in Christian Theology or Bible Languages		
<b>Qualification code</b> 102102 (Potch – full-time) 102103 (Potch – part-time)			Theology or Biblical Studies	T601P
			Bible Languages, with possible specialisation in Bible translation	T602P
<b>Qualification code</b> 102133 (Accredited Institutions)			Baptist Bible College Natal	T607P
			Bible Institute of SA	T608P
			Church Ministries Institute (CT)	T609P
			Church Ministries Institute (Gauteng)	T610P
			George Whitefield College	T613P
			Mukhanyo Bible College	T616P
			Reformed Theological College Uqanda	T617P
<b>Qualification code</b> 102112 (Greenwich School of Theology)			Greenwich School of Theology	T622P
<b>Honours Baccalaureus Theologiae</b>  <b>Qualification code</b> Potchefstroom: 342100 Greenwich: 342101	Hons BTh	An advanced qualification in Christian Theology and ministry.		T623P
<b>Magister Divinitatis</b>  <b>Qualification code</b> Potchefstroom: 343100 Greenwich: 343101	MDiv	A professional qualification in Christian Theology and ministry.		T801P
<b>Magister Theologiae</b>  <b>Qualification code</b> Potchefstroom: 344100 Greenwich: 344101	MTh	An advanced research study in Christian Theology and ministry.	Dogmatics	T802P
			Ethics	T803P
			Homiletics	T804P
			Catechetics	T805P
			Church and Dogma History	T806P
			Church Polity	T807P
			Liturgics	T808P
			Missiology	T809P
			New Testament	T810P
			Old Testament	T811P
Pastoral Studies	T812P			

Introductory remarks

QUALIFICATION AND QUALIFICATION CODE	ABBREVIATION	FIELD OF STUDY	PROGRAMME	PROGRAMME CODE
<b>Magister Artium</b>  Potchefstroom: 103106 (Full-time)  Potchefstroom: 103107 (Part-time)  Greenwich: 103118	MA	A research study in Christian Theology or Greek or Semitic Languages		
		<b>With thesis (96 credits)</b>	Dogmatics	T813P
			Ethics	T814P
			Greek	T815P
			Homiletics	T816P
			Catechetics	T817P
			Church and Dogma History	T818P
			Church Polity	T819P
			Liturgics	T820P
			Missiology	T821P
			New Testament	T822P
			Old Testament	T823P
			Pastoral Studies	T824P
			Semitic Languages	T825P
		<b>With thesis (48 credits)</b>	Dogmatics	T826P
			Ethics	T827P
			Homiletics	T828P
			Church and Dogma History	T829P
			Missiology	T830P
			New Testament	T831P
	Old Testament	T832P		
<b>With thesis (64 credits) (Vaal Triangle Campus only)</b>	Hermeneutics	T833V		
	Ethics	T834V		
	Missiology	T835V		

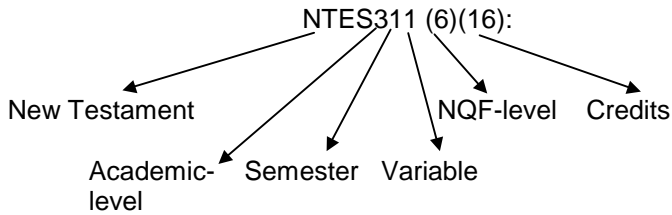
## Introductory remarks

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QUALIFICATION AND QUALIFICATION CODE	ABBREVIATION	FIELD OF STUDY	PROGRAMME	PROGRAMME CODE
<b>Philosophiae Doctor</b>  Qualification code Potchefstroom: 307100 (Full-time)  Potchefstroom: 307101 (Part-time)  Greenwich: 307103	PhD	A specialist research study in Christian Theology or Greek or Semitic Languages	Dogmatics	T901P
			Ethics	T902P
			Greek	T903P
			Homiletics	T904P
			Catechetics	T905P
			Church and Dogma History	T906P
			Church Polity	T907P
			Liturgics	T908P
			Missiology	T909P
			New Testament	T910P
			Old Testament	T911P
			Pastoral Studies	T912P
			Semitic Languages	T913P

### T.1.3 MODULES AND CREDITS

Each qualification consists of a number of modules, with credit values of 8 or multiples of 8. One credit represents an equivalent of 10 study hours. Each module code consists of a four- letter subject abbreviation, followed by 3 digits, and then two sets of digits in parentheses, e.g.



Also consult A-regulations A.1.32 on this issue.

### T.1.4 CLASS MEETINGS

As a general rule, the following holds:

- For the first three semesters, (two semesters at level 1 and the first semester at level 2) there is a maximum of two theory classes per week for each 8-credit module. For a 16-credit module, the maximum number of theory lectures is four per week.
- For all following semesters the maximum number of theory lectures for each 8-credit module is one per week. For 16 and 24 credit modules the maximum number of theory lectures is two and three per week, respectively.

### T.1.5 RECOGNITION OF PRIOR LEARNING

T.1.5.1 The PU vir CHO accepts the principle underlying outcomes based, resource based and life long learning, in which consideration of articulation and mobility plays a significant role. The PU vir CHO also endorses the viewpoint that recognition of prior learning whether it has been obtained in formal teaching and learning programmes at this or another institution, or has been obtained informally (by experience), is an indispensable element in the decision concerning admission to and recognition of credits with the goal of placement in a specific chosen teaching and learning programme of the University.

T.1.5.2 In recognition of prior learning, the issue is demonstrable knowledge and learning an applicant has obtained, either by going through formal teaching and learning programmes, or by experience. At all times the question remains: What level of skill, evaluated in the context of the exit level skills

## Introductory remarks

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is required for the aimed at teaching and learning programme or the modules within it, or for the status for which the applicant is applying. Therefore, it is not just about the experience an applicant has on his/her record.

T.1.5.3 The PU vir CHO accepts that recognition of prior learning with the normal, existing policy on the allowance of recognition of credits to prospective or existing learners - whether of this or another institution - should and must be conducted valid(ly) reliably and fair.

T.1.5.4 When applying for recognition of prior learning, the applicant has to pay a non-refundable, administrative fee which will be periodically determined by the University.

### **T.1.6 REGISTRATION**

Registration is the prescribed, completed process a learner went through to be registered as a learner of the University.

A learner admitted to the University registers annually for the period of the study of a specific programme at the time and place determined by the University for this purpose. The process consists of the payment of the prescribed registration fee, the completion of the registration form and the obtaining of the necessary signatures on the registration form.

The registration form is submitted to the registration department whereupon proof of registration is issued.

### **T.1.7 TRAINING OF MINISTERS: REFORMED CHURCHES OF SOUTH AFRICA**

Learners who want to qualify themselves as eligible ministers in the Reformed Churches of South Africa have to pass through the ecclesiastical screening process, conducted by the Curators of the Theological Seminary Potchefstroom, well in advance (prior to the commencement of his/her studies). This screening takes place during September and October of the year prior to the first year of study. *(More information on this is available at the administrative office of the Theological Seminary: Tel. 018-299 1846/7, Fax. 018-294 8952, e-mail [rtsadt@puknet.puk.ac.za](mailto:rtsadt@puknet.puk.ac.za)).*

These learners follow the prescribed programme BTh: Bible Languages (T.2.3, Programme code T301P), followed by Hons BTh (T5), MDiv (T6) and MTh (T8).

### **T.1.8 PRACTICAL WORK**

Participation in practical work associated with specific modules is compulsory, and the practical work must be completed to the satisfaction of the Director of the School concerned, before the degree will be conferred.

### **T.1.9 EVALUATION**

In the BTh, Honours, Mdiv, MTh and PhD programmes (excluding the mini-dissertations, dissertations and theses) a system of continuous evaluation is consistently employed in which the following assessment methods are used: self-evaluation exercises, written and oral tests and examinations, essays, assignments, oral presentations, class discussions and critical evaluations of books and articles.

Formative and summative evaluation are integrated in this process. For every examination internal examiners and moderators are appointed by the Council of the Faculty of Theology. The evaluation method for each separate module is explained in the study guide of the specific module.

In the MA, MTh and PhD programmes, a student also has to complete a mini-dissertation, a dissertation or thesis. This will be examined by at least two internal and one external examiners, appointed by the Senate of the university.

### **T.1.10 SUCCESSFUL COMPLETION OF A PROGRAMME**

A programme is completed successfully when all the modules of which it consists have been passed separately, as indicated in rule A.8.7.

### **T.1.11 ACCREDITED INSTITUTIONS**

The PU vir CHO and the theological training institutes listed below have a contractual agreement, according to which certain degrees of the PU vir CHO are offered in co-operation with these institutions. A person who wishes to study at the PU vir CHO under this agreement has to apply on the prescribed application form. The application has to be recommended by the specific institution. After admission is obtained, the learner has to enroll for a degree programme (mentioning the specific qualification- and programme code).

In 2002, the programmes as mentioned in this calendar will take effect. Learners who are still enrolled for the old programmes will be allowed to transfer to the new programmes, or alternatively, should complete the old programmes no later than 2003.



## Introductory remarks

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Institutions accredited by the PU vir CHO are the following:

<b>Institution</b>	<b>Headquarters</b>	<b>Programmes</b>
1. Baptist Bible College of Natal	Durban, South Africa	BTh, Hons BA
2. Bible Institute of SA	Kalk Bay, South Africa	BTh, Hons BA
3. Church Ministries Institute (CT)	Cape Town, South Africa	BTh, Hons BA
4. Church Ministries Institute (Gauteng)	Johannesburg, South Africa	BTh, Hons BA
5. College ya Mojadi	Sannieshof, South Africa	BTh
6. Dumisani Theological Institute and Bible School	Kingwilliamstown, South Africa	BTh
7. George Whitefield College	Muizenberg, South Africa	BTh, Hons BA
8. Greenwich School of Theology	Clarborough, Brittain	BTh, Hons BA, Hons BTh, MA, MTh, PhD
9. Hefsiba (Igreja Reformada Mozambique)	Lilongwe, Mozambique	BTh
10. John Wycliffe Theological College	Randburg, South Africa	BTh
11. Mukhanyo Bible College	KwaMahlanga, South Africa	BTh, Hons BA
12. Reformed Theological College Uganda	Kampala, Uganda	BTh, Hons BA

## T.2 BACCALAUREUS THEOLOGIAE

This qualification can be obtained in one of the programmes described in paragraph T.1.2 by following a full time or telematic study programme.

Learners may change or adapt their programmes while studying, with the written permission of the school director.

### T.2.1 GENERAL

#### T.2.1.1 NQF-level and number of credits on the different levels

The BTh degree is an NQF level 6 qualification, consisting of 384 credits of which 2256 are at level 5 and 128 credits are at level 6.

#### T.2.1.2 Duration of study

The minimum duration of study for this qualification is three years of full-time study.

#### T.2.1.3 Field of study

The BTh degree is a basic introduction to and overview of Christian Theology and Ministry. It is an aimed qualification in Theology.

#### T.2.1.4 Specific Admission requirements – P-score

According to rules A.4.2.1, the admission requirement is **full matric exemption**. This means that all school-end certificates have to be endorsed to indicate that the minimum statutory requirements for obtaining admission to B-degree studies at a university in the RSA, have been met. However, the Faculty maintains the right to apply the following screening model. According to the results of this model, applications of candidates will be considered for admission to the BTh programme.

##### \* Screening model: Determining the P-score

Vaksimbool <i>Subject symbol</i>	Hoër Graad <i>Higher Grade</i>	Standaardgraad <i>Standard Grade</i>
A	5	4
B	4	3
C	3	2
D	2	1
E	1	0

Note: The P-score is the sum of the scores of a maximum of 6 subjects. The language subject on Higher Grade with the highest score will bear double weight.

### **T.2.1.5 Articulation and exit levels**

#### **T.2.1.5.1 Articulation for continued studies**

The BTh degree provides a student with admission to either Honours BTh or (if the learner has obtained sufficient credits in the specific modules) to Honours BA (Bible Languages).

#### **T.2.1.5.2 Articulation to and from other institutions**

This is co-ordinated by the *Forum for University Theological Education (FUTE)*. This forum consists of delegates from Faculties of Theology and departments of Religious Education from all of the South African universities. Compilation of programmes, standards and programme outcomes of common interest are discussed here until consensus is reached.

#### **T.2.1.5.3 Exit levels**

None

### **T.2.1.6 Examination**

#### **T.2.1.6.1 Composition of the participation mark**

The participation mark for a module is compiled from evaluations of participation in seminars, tests, and assignments and practical work, as specified in the study guide of the module.

#### **T.2.1.6.2 Exam entrance**

Entrance to the exam in any module is obtained by obtaining a participation voucher, issued by the School director, after all the requirements of the specific programme and/or the modules have been met.

#### **T.2.1.6.3 Participation voucher and participation mark**

A participation voucher, which grants the holder entrance to the exam in a module, will only be issued after a learner has to the satisfaction of the director of the school, who acts in consultation with the subject chairperson, met the requirements as set out in the specific module. The calculation of the participation mark is likewise explained in the study guide of the module.

#### **T.2.1.6.4 Module mark**

The module mark is calculated in accordance with the prescriptions of A.1.33 and A.8.8 in proportion with the participation mark and the exam mark as it is included in the specific study guide.

A learner registered for a programme at this university for the first time, who doesn't obtain a module mark required for passing the module, can still obtain a module mark of 50% if the exam is passed with at least 50%.

### T.2.1.6.5 Passing requirements of the programmes

- The sub-minimum participation mark for all modules is 40% (As indicated in A.8.9)
- The required passing mark for a module is 50%.
- A programme is passed when all the modules of which it consists are passed separately (As indicated in A.8.7)

### T.2.1.6.6 Repeating modules

A learner can sit up to two times for the examination in any module, within 12 months following the initial date of registration for this module, whereupon the learner has to register for this module again.

### T.2.1.7 List of modules

MODULE-CODE	LEVEL	CREDITS	SUBJECT NAME	REQUIRED LEARNING
AFNV311	6	8	Wetenskaplike skryf in Afrikaans	
AFNL112	5	8	Gebruiksafrikaans	
AKLR111	5	8	Ancient Culture: Old Near East and Greece	
DOGM211	5	16	Dogmatics	
DOGM221	5	16	Dogmatics	
DOGM311	6	16	Dogmatics	TEOL121
DOGM321	6	8	Dogmatics	TEOL121
ENGL111	5	8	English in action	
ENGL112	5	8	Practical English	
ENSW311	6	8	English scientific writing	
ENTR221	5	8	Creative Entrepreneurship	
ETIE121	5	8	Ethics	
ETIE211	5	16	Ethics	
ETIE311	6	16	Ethics	ETIE121
GRKS111	5	16	Greek	
GRKS121	5	16	Greek	GRKS111
GRKS211	5	16	Greek	GRKS121
GRKS221	5	16	Greek	GRKS211
GRKS311	6	16	Greek	GRKS211
GRKS321	6	16	Greek	GRKS211
HERM321	6	8	Hermeneutics	OTES / NTES111, GRKS / SEMT111
HOML211	5	8	Homiletics	
HOML321	6	16	Homiletics	HOML211
KEUS311	6	8	General Choice <sup>1</sup>	
KATE211	5	16	Catechetics	
KDGE121	5	8	Church and Dogma History	
KDGE211	5	16	Church and Dogma History	
KDGE221	5	16	Church and Dogma History	
KDGE311	6	16	Church and Dogma History	KDGE121
KDGE321	6	16	Church and Dogma History	KDGE121
LATN111	5	8	Latin for everyone	

<sup>1</sup> One of the following: AFNV311(6)(8); ENSW311(6)(8). [[AFNV311 will only be offered from 2004; for 2002 and 2003 learners have to register for AFNL112 (Gebrauksafrikaans) . ENSW311 will only be offered from 2004. For 2002 and 2003 learners have to choose between ENGL111 (English in action) and ENGL112 (Practical English).]]

MODULE-CODE	LEVEL	CREDITS	SUBJECT NAME	REQUIRED LEARNING
LATN121	5	16	Church- and Legal Latin	LATN111
LATN211	5	16	Latin authors and Roman history 1	LATN121
LEER111	5	8	Learning Development	
LITK221	5	16	Liturgics	
MISS211	5	8	Missiology	
MISS221	5	16	Missiology	
MISS311	6	16	Missiology	MISS211
MISS321	6	16	Missiology	MISS211
NTES111	5	8	New Testament	
NTES121	5	16	New Testament	
NTES211	5	16	New Testament	
NTES221	5	16	New Testament	
NTES311	6	16	New Testament	NTES111
NTES321	6	16	New Testament	NTES111
OTES111	5	8	Old Testament	
OTES121	5	16	Old Testament	
OTES211	5	16	Old Testament	
OTES221	5	16	Old Testament	
OTES311	6	16	Old Testament	OTES111
OTES321	6	16	Old Testament	OTES111
PAST121	5	8	Pastoral Studies	
PAST311	6	16	Pastoral Studies	PAST121
RINL111	5	8	Computer and Information skills	
SEMT111	5	16	Semitic Languages	
SEMT121	5	16	Semitic Languages	SEMT111
SEMT211	5	16	Semitic Languages	SEMT121
SEMT221	5	16	Semitic Languages	SEMT211
SEMT311	6	16	Semitic Languages	SEMT221
SEMT321	6	16	Semitic Languages	SEMT311
TEQL121	5	8	Introduction to Theology	
WTSL221	5	8	Theory of Science	
WTSL311	6	8	Theory of Science	

## T.2.2 BTh-PROGRAMME: OPEN PROGRAMME

Qualification code: 341100 Programme code: T300P

### T.2.2.1 Programme outcomes

The learner has to be able to, on the basis of a basic introduction to and overview on Christian Theology:

- function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- function in a multicultural and international context
- enrol for BA Honours (Biblical Studies/Theology)
- enrol for the HED with Bible Education in mind

**T.2.2.2 Component modules of the programme T300P**

3 <sup>rd</sup> Year [Level 6]	Sem 2	OT or NT <sup>2</sup>	Choice <sup>3</sup>	KDGE321(6)(16)		DOGM321(6)(8)	HERM321(6)(8)
	Sem 1	OTES311(6)(16)	NTES311(6)(16)	Choice <sup>4</sup>		KEUS311(6)(8) <sup>5</sup>	WTSL311(6)(8)
2nd Year [Level 5]	Sem 2	OTES221(5)(16)	NTES221(5)(16)	Choice <sup>6</sup>		ENTR221(5)(8)	WTSL221(5)(8)
	Sem 1	OTES211(5)(16)	NTES211(5)(16)	Choice <sup>7</sup>		HOML211(5)(8)	MISS211(5)(8)
1 <sup>st</sup> Year [Level 5]	Sem 2	OTES121(5)(16)	NTES121(5)(16)	KDGE121 (5)(8)	TEOL121 (5)(8)	PAST121(5)(8)	ETIE121(5)(8)
	Sem 1	GRKS111(5)(16)	SEMT111(5)(16)	NTES111 (5)(8)	OTES111 (5)(8)	RINL111(5)(8)	LEER111(5)(8)

The modules are listed in T.2.1.7.

**T.2.3 BTh-PROGRAMME: BIBLE LANGUAGES****Qualification code: 341100****Programme code: T301P**

This BTh programme is focused on Bible Languages, for the training of ministers with advanced basic training in Greek and Semitic Languages.

**T.2.3.1 Programme outcomes**

The learner has to be able to, on the basis of a basic introduction to and overview on Christian Theology:

- function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- read, philologically analyse and -interpret the Hebrew/Aramaic Old Testament and the Greek New Testament and other contemporary Greek writings.
- read, philologically analyse and -interpret the Vulgate and other Latin writings.
- function in a multicultural and international context
- enrol for Honours BTh.

<sup>2</sup> OTES321(6)(16) or NTES321(6)(16).

<sup>3</sup> One of the following: OTES321(6)(16); NTES321(6)(16); HOML321(6)(16); MISS321(6)(16).

<sup>4</sup> One of the following: DOGM311(6)(16); ETIE311(6)(16); KDGE311(6)(16); MISS311(6)(16); PAST311(6)(16).

<sup>5</sup> One of the following: AFNV311(6)(8); ENSW311(6)(8). [[AFNV311 will only be offered from 2004; for 2002 and 2003 learners have to register for AFNL112 (Gebruiksafrikaans). ENSW311 will only be offered from 2004. For 2002 and 2003 learners have to choose between ENGL111 (English in action) and ENGL112 (Practical English).]]

<sup>6</sup> One of the following: DOGM221(5)(16); KDGE221(5)(16); MISS221(5)(16); LITK221(5)(16).

<sup>7</sup> One of the following: DOGM211(5)(16); KDGE211(5)(16); KATE211(5)(16).

**T.2.3.2 Component modules of the programme T301P**

3 <sup>rd</sup> Year [Level 6]	Sem 2	GRKS321(6)(16)	SEMT321(6)(16)	KDGE321(6)(16)		DOGM321(6)(8)	HERM321(6)(8)
	Sem 1	GRKS311(6)(16)	SEMT311(6)(16)	LATN211(5)(16) <sup>8</sup>		KEUS311(6)(8) <sup>9</sup>	WTSL311(6)(8)
2 <sup>nd</sup> Year [Level 5]	Sem 2	GRKS221(5)(16)	SEMT221(5)(16)	LATN121(5)(16) <sup>10</sup>		ENTR221(5)(8)	WTSL221(5)(8)
	Sem 1	GRKS211(5)(16)	SEMT211(5)(16)	LATN111 (5)(8) <sup>11</sup>	AKLR111 (5)(8) <sup>12</sup>	HOML211(5)(8)	MISS211(5)(8)
1 <sup>st</sup> Year [Level 5]	Sem 2	GRKS121(5)(16)	SEMT121(5)(16)	KDGE121 (5)(8)	TEOL121 (5)(8) <sup>13</sup>	PAST121(5)(8)	ETIE121(5)(8)
	Sem 1	GRKS111(5)(16)	SEMT111(5)(16)	NTES111 (5)(8)	OTES111 (5)(8)	RINL111(5)(8)	LEER111(5)(8)

The modules are listed in T.2.1.7.

**T.2.4 BTh PROGRAMME: ECCLESIOLOGY**

**Qualification code: 341100**

**Programme code: T302P**

**T.2.4.1 Programme outcomes**

The learner has to be able to, on the basis of a basic introduction to and overview on Christian Theology:

- function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- have an overview on the Church History and the Dogma History, evaluate it and describe a probable scenario for ministry based on this evaluation.
- function in a multicultural and international context
- enrol for the Honours BA (Biblical Studies/Theology).
- enrol for the HED with Bible Education in mind.

<sup>8</sup> Latin may be replaced. However, it is a prerequisite for admission to Hons BTh.

<sup>9</sup> One of the following: AFNV311(6)(8); ENSW311(6)(8). [[AFNV311 will only be offered from 2004 ; for 2002 and 2003 learners have to register for AFNL112 (Gebruiksafrikaans). ENSW311 will only be offered from 2004 . For 2002 and 2003 learners have to choose between ENGL111 (English in action) and ENGL112 (Practical English).]]

<sup>10</sup> Latin may be replaced. However, it is a prerequisite for admission to Hons BTh.

<sup>11</sup> Latin may be replaced. However, it is a prerequisite for admission to Hons BTh.

<sup>12</sup> Ancient Culture may be replaced. However, it is a prerequisite for admission to Hons BTh

<sup>13</sup> TEOL121(5)(8) is a general introduction to Theological science, focused on Dogmatics. These eight credits will therefore also be counted for Dogmatics.

**T.2.4.2 Component modules of the programme T302P**

3rd Year [Level 6]	Sem 2	OT or NT <sup>14</sup>	Choice <sup>15</sup>	KDGE321(6)(16)		DOGM321(6)(8)	HERM321(6)(8)
	Sem 1	OTES311(6)(16)	NTES311(6)(16)	KDGE311(6)(16) or ETIE311(6)(16)		KEUS311(6)(8) <sup>16</sup>	WTSL311(6)(8)
2nd Year [Level 5]	Sem 2	OTES221(5)(16)	NTES221(5)(16)	KDGE221(5)(16)		ENTR 221(5)(8)	WTSL211(6)(8)
	Sem 1	OTES211(5)(16)	NTES211(5)(16)	KDGE211(5)(16)		HOML211(5)(8)	MISS211(5)(8)
1st Year [Level 5]	Sem 2	OTES121(5)(16)	NTES121(5)(16)	KDGE121 (5)(8)	TEOL121 (5)(8)	PAST121(5)(8)	ETIE121(5)(8)
	Sem 1	GRKS111(5)(16)	SEMT111(5)(16)	NTES111 (5)(8)	OTES111 (5)(8)	RINL111(5)(8)	LEER111(5)(8)

The modules are listed in T.2.1.7.

**T.2.5 BTh PROGRAMME: PRACTICAL THEOLOGY**

Qualification code : 341100

Programme code: T303P

**T.2.5.1 Programme outcomes:**

The learner has to be able to, on the basis of a basic introduction and overview on Christian Theology:

- function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- apply the basic principles of the subjects of Practical Theology.
- function in a multicultural and international context
- enrol for the Honours BA (Biblical Studies/Theology).
- enrol for the HED with Bible Education in mind.

**T.2.5.2 Component modules of the programme T303P**

3rd Year [Level 6]	Sem 2	OT or NT <sup>17</sup>	HOML321(6)(16)	KDGE321(6)(16)		DOGM321(6)(8)	HERM321(6)(8)
	Sem 1	OTES311(6)(16)	NTES311(6)(16)	PAST311(6)(16)		KEUS311(6)(8) <sup>18</sup>	WTSL311(6)(8)
2nd Year [Level 5]	Sem 2	OTES221(5)(16)	NTES221(5)(16)	LITK221(5)(16)		ENTR 221(5)(8)	WTSL221(5)(8)
	Sem 1	OTES211(5)(16)	NTES211(5)(16)	KATE211(5)(16)		HOML211(5)(8)	MISS211(5)(8)
1st Year [Level 5]	Sem 2	OTES121(5)(16)	NTES121(5)(16)	KDGE121 (5)(8)	TEOL121 (5)(8)	PAST121(5)(8)	ETIE121(5)(8)
	Sem 1	GRKS111(5)(16)	SEMT111(5)(16)	NTES111 (5)(8)	OTES111 (5)(8)	RINL111(5)(8)	LEER111(5)(8)

<sup>14</sup> OTES321(6)(16) or NTES321(6)(16).

<sup>15</sup> Here the learner may choose from the following: OTES321(6)(16); NTES321(6)(16); HOML321(6)(16); MISS321(6)(16).

<sup>16</sup> One of the following: AFNV311(6)(8); ENSW311(6)(8). [[AFNV311 will only be offered from 2004; for 2002 and 2003 learners have to register for AFNL112 (Gebruiksafrikaans). ENSW311 will only be offered from 2004. For 2002 and 2003 learners have to choose between ENGL111 (English in action) and ENGL112 (Practical English).]]

<sup>17</sup> OTES321(6)(16) or NTES321(6)(16).

<sup>18</sup> One of the following: AFNV311(6)(8); ENSW311(6)(8). [[AFNV311 will only be offered from 2004; for 2002 and 2003 learners have to register for AFNL112 (Gebruiksafrikaans). ENSW311 will only be offered from 2004. For 2002 and 2003 learners have to choose between ENGL111 (English in action) and ENGL112 (Practical English).]]



The modules are listed in T.2.1.7.

## T.2.6 BTh PROGRAMME : MISSIOLOGY

Qualification code: 341100 Programme code: T304P

### T.2.6.1 Programme outcomes:

The learner has to be able to, on the basis of a basic introduction and overview on Christian Theology:

- function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- apply the basic principles of Missiology.
- function in a multicultural and international context
- enrol for the Honours BA (Biblical Studies/Theology).
- enrol for the HED with Bible Education in mind.

### T.2.6.2 Component modules of the programme T304P

3 <sup>rd</sup> Year	Sem 2	OT or NT <sup>19</sup>	MISS321(6)(16)	KDGE321(6)(16)	DOGM321(6)(8)	HERM321(6)(8)	
[Level 6]	Sem 1	OTES311(6)(16)	NTES311(6)(16)	MISS311(6)(16)	KEUS311(6)(8) <sup>20</sup>	WTSL311(6)(8)	
2 <sup>nd</sup> Year	Sem 2	OTES221(5)(16)	NTES221(5)(16)	MISS221(5)(16)	ENTR 221(5)(8)	WTSL221(5)(8)	
[Level 5]	Sem 1	OTES211(5)(16)	NTES211(5)(16)	Choice <sup>21</sup>	HOML211(5)(8)	MISS211(5)(8)	
1 <sup>st</sup> Year	Sem 2	OTES121(5)(16)	NTES121(5)(16)	KDGE121(5)(8)	TEOL121(5)(8)	PAST121(5)(8)	ETIE121(5)(8)
[Level 5]	Sem 1	GRKS111(5)(16)	SEMT111(5)(16)	NTES111(5)(8)	OTES111(5)(8)	RINL111(5)(8)	LEER111(5)(8)

The modules are listed in T.2.1.7.

## T.2.7 BTh PROGRAMME: DOGMATOLOGY

Qualification code: 341100 Programme code: T305P

### T.2.7.1 Programme outcomes

The learner has to be able to, on the basis of a basic introduction and overview on Christian Theology:

- function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- apply the basic principles of Dogmatics and Ethics.
- function in a multicultural and international context

<sup>19</sup> OTES321(6)(16) or NTES321(6)(16).

<sup>20</sup> One of the following: AFNV311(6)(8); ENSW311(6)(8). [[AFNV311 will only be offered from 2004; for 2002 and 2003 learners have to register for AFNL112 (Gebruiksafrikaans) . ENSW311 will only be offered from 2004. For 2002 and 2003 learners have to choose between ENGL111 (English in action) and ENGL112 (Practical English).]]

<sup>21</sup> Here the learner can choose from: DOGM211(5)(16); KDGE211(5)(16); KATE211(5)(16).

- enrol for the Honours BA (Biblical Studies/Theology).
- enrol for the HED with Bible Education in mind.

### T.2.7.2 Component modules of the programme T305P

3 <sup>rd</sup> Year [Level 6]	Sem 2	OT or NT <sup>22</sup>	Choice <sup>23</sup>	KDGE321(6)(16)	DOGM321(6)(8)	HERM321(6)(8)
	Sem 1	OTES311(6)(16)	NTES311(6)(16)	DOGM311(6)(16)	KEUS311(6)(8) <sup>24</sup>	WTSL311(6)(8)
2 <sup>nd</sup> Year [Level 5]	Sem 2	OTES221(5)(16)	NTES221(5)(16)	DOGM221(5)(16)	ENTR 221(5)(8)	WTSL221(5)(8)
	Sem 1	OTES211(5)(16)	NTES211(5)(16)	DOGM211(5)(16)	HOML211(5)(8)	MISS211(5)(8)
1 <sup>st</sup> Year [Level 5]	Sem 2	OTES121(5)(16)	NTES121(5)(16)	KDGE121 (5)(8)	TEOL121 (5)(8) <sup>25</sup>	PAST121(5)(8) ETIE121(5)(8)
	Sem 1	GRKS111(5)(16)	SEMT111(5)(16)	NTES111 (5)(8)	OTES111 (5)(8)	RINL111(5)(8) LEER111(5)(8)

The modules are listed in T.2.1.7.

### T.2.8 BTh-PROGRAMME: TELEMATIC LEARNING SYSTEMS

Qualification code: 341101

Programme code: T306T

#### T.2.8.1 Programme outcomes

The learner has to be able to, on the basis of a basic introduction and overview on Christian Theology:

- function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- function in a multicultural and international context
- enrol for the Honours BA (Biblical Studies/Theology).
- enrol for the HED with Bible Education in mind.

#### T.2.8.2 Component modules of the programme T306T

3 <sup>rd</sup> Year [Level 6]	Sem 2	Choice	Choice	KDGE321(6)(16)	DOGM321(6)(8)	HERM321 (6)(8)
	Sem 1	Choice	Choice	Choice	KEUS311(6)(8)	WTSL311(6)(8)
2 <sup>nd</sup> Year [Level 5]	Sem 2	Choice	Choice	Choice	ENTR221(5)(8)	WTSL221(5)(8)
	Sem 1	Choice	Choice	Choice	HOML211(5)(8)	MISS211(5)(8)
1 <sup>st</sup> Year [Level 5]	Sem 2	Choice	Choice	KDGE121 (5)(8)	TEOT121 (5)(8)	PAST121(5)(8) ETIE121(5)(8)
	Sem 1	GRKS111(5)(16)	SEMT111(5)(16)	NTES111 (5)(8)	OTES111 (5)(8)	RINL111(5)(8) LEER111(5)(8)

The modules are listed in T.2.1.7. The following modules are not available for programme T306T: GRKS311, 322; LATN211; MISS221; SET311,321.

<sup>22</sup> OTES321(6)(16) or NTES321(6)(16).

<sup>23</sup> Here the learner may choose one of the following: OTES321(6)(16); NTES321(6)(16); HOML321(6)(16); MISS321(6)(16).

<sup>24</sup> One of the following: AFNV311(6)(8); ENSW311(6)(8). [[AFNV311 will only be offered from 2004; for 2002 and 2003 have to register for AFNL112 (Gebruiksafrikaans). ENSW311 will only be offered from 2004. For 2002 and 2003 learners have to choose between ENGL111 (English in action) and ENGL112 (Practical English).]]

<sup>25</sup> TEOL121(5)(8) is a general introduction to Theological Science focused on Dogmatics. These eight credits will therefore also be counted for DOGM.

**T.2.9 BTh-PROGRAMME: ACCREDITED INSTITUTIONS****Qualification code: 341102      Programme codes: T307P – T321P**

Baptist Bible College of Natal	T307P
Bible Institute of SA	T308P
Church Ministries Institute (CT)	T309P
Church Ministries Institute (Gauteng)	T310P
College ya Mojadi	T311P
Dumisani Theological Institute and Bible School	T312P
George Whitefield College	T313P
Hefsiba (Igreja Reformada Mozambique)	T314P
John Wycliffe Theological College	T315P
Mukhanyo Bible College	T316P
Reformed Theological College Uganda	T317P
	T318P
	T319P
	T320P
	T321P

**T.2.9.1 Programme outcomes**

The learner has to be able to, on the basis of a basic introduction and overview on Christian Theology:

- function effectively in facets of one or more of the following : valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- function in a multicultural and international context
- enrol for the Honours BA (Biblical Studies/Theology).
- enrol for the HED with Bible Education in mind.

**T.2.9.2 Component modules of the programme T307P – T321P**

3 <sup>rd</sup> Year [Level 6]	Sem 2	Choice	Choice	KDGE321(6)(16)		DOGM321(6)(8)	HERM321 (6)(8)
	Sem 1	Choice	Choice	Choice		KEUS311(6)(8)	WTSL311(6)(8)
2 <sup>nd</sup> Year [Level 5]	Sem 2	Choice	Choice	Choice		ENTR221(5)(8)	WTSL221(5)(8)
	Sem 1	Choice	Choice	Choice		HOML211(5)(8)	MISS211(5)(8)
1 <sup>st</sup> Year [Level 5]	Sem 2	Choice	Choice	KDGE121 (5)(8)	TEOT121 (5)(8)	PAST121(5)(8)	ETIE121(5)(8)
	Sem 1	GRKS111(5)(16)	SEMT111(5)(16)	NTES111 (5)(8)	OTES111 (5)(8)	RINL111(5)(8)	LEER111(5)(8)

The modules are listed in T.2.1.7.

**T.2.10 BTh-PROGRAMME : GREENWICH SCHOOL OF THEOLOGY**

**Qualification code: 341103**

**Programme code: T306T**

**T.2.10.1 Programme outcomes**

The learner has to be able to, on the basis of a basic introduction and overview on Christian Theology:

- function effectively in facets of one or more of the following : valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- function in a multicultural and international context
- enrol for the Honours BA (Biblical Studies/Theology).
- enrol for the HED with Bible Education in mind.

**T.2.10.2 Component modules of the programme T306T (= TLS)**

3 <sup>rd</sup> Year [Level 6]	Sem 2	Choice	Choice	KDGE321(6)(16)		DOGM321(6)(8)	HERM321 (6)(8)
	Sem 1	Choice	Choice	Choice		KEUS311(6)(8)	WTSL311(6)(8)
2 <sup>nd</sup> Year [Level 5]	Sem 2	Choice	Choice	Choice		ENTR221(5)(8)	WTSL221(5)(8)
	Sem 1	Choice	Choice	Choice		HOML211(5)(8)	MISS211(5)(8)
1 <sup>st</sup> Year [Level 5]	Sem 2	Choice	Choice	KDGE121 (5)(8)	TEOT121 (5)(8)	PAST121(5)(8)	ETIE121(5)(8)
	Sem 1	GRKS111(5)(16)	SEMT111(5)(16)	NTES111 (5)(8)	OTES111 (5)(8)	RINL111(5)(8)	LEER111(5)(8)

The modules are listed in T.2.1.7. The following modules are not available for programme T306T: GRKS311,322; LATN211; MISS221; SEMT311,321.

**T.2.11 BTh PROGRAMMES: MODULE OUTCOMES****AFNV311(6)(8) (Only available in 2004)**

Wetenskaplike skryf in Afrikaans

Die leerder moet in staat wees om:

- wetenskaplike skryfstukke in Afrikaans te onderskei en te produseer
- taalhulpmiddels te gebruik vir die oplos van taalprobleme
- die kwaliteit van wetenskaplike skryfstukke te beoordeel.

**AFNL112(5)(8) (Only available in 2002 and 2003)**

**Gebruiksafrikaans**

Die leerder moet in staat wees om:

- keurige skryfstukke in Afrikaans te produseer
- taalhulpmiddels effektief te gebruik
- om die kwaliteit van skryfstukke te beoordeel.

**AKLR111(5)(8)**

**Ancient Culture: Old Near East and Greece**

The learner should be able to:

- evaluate the development of a culture and describe it from the pre-historic period.
- discuss ancient cultures of the Old Near East and the Middle East.
- discuss the culture and political development of ancient Greece.
- describe the history and daily life of classic Greece.

**DOGM211(5)(16)**

**Dogmatics: Scripture and the doctrine on sin**

The learner should be able to:

- define the nature and content of Dogmatics
- understand and define the revelation of God in nature and Scripture
- understand and implement the nature and authority of Scripture
- define and profess his/her knowledge of the living God
- explain the creation of the world out of nothing
- explicate the creation of people in the image of God
- define sin as apostasy from God and fellow humans

**DOGM221(5)(16)**

**Dogmatics: Christology tot eschatology**

The learner should:

- be able to explain and implement the content and relationship in the prophetic, priestly and royal work of Christ in his state of humiliation and exaltation
- be able to explain and apply the atonement of Christ
- be familiar with and apply the content and nature of the work of the Holy Spirit
- be able to discuss and evaluate the issue of the "order of salvation"
- be able to define and implement the essence of the task of the church
- understand the means of grace and define his/her significance for our experience of faith
- be able to acquire and apply meaningful and inspiring knowledge of individual and universal eschatology

**DOGM311(6)(16)****Dogmatics: The value of modern theologians for practical ministry**

The learner should be able to:

- represent and evaluate the theological insights of influential modern theologians and indicate the practical value of this knowledge for the ministry, especially for preaching
- evaluate the theology of Schleiermacher as the pace-setter of modern theology
- explain and compare the theologies of Bultmann and Barth and evaluate them critically
- evaluate and apply the correlation theory of Berkouwer
- compare the theologies of Moltmann and Pannenberg and evaluate them negatively and positively
- explain the theology of Küng critically and indicate its relevance.

**DOGM321(6)(8)****Dogmatics: The institute of Calvin**

The learner should be able to:

- explicate and evaluate the theology (dogma) of Calvin in particular and the theology of the Reformation in general
- give a personal answer to the question of who the living God is (Creator and Supporter)
- understand and apply the question of how people come to have knowledge of God (viz. through the word of God)
- define and evaluate the question of who and what man is (created in the image of God but also fallen into sin)
- understand and identify with the question as to the person and work of Christ (his two states, two natures and three offices)
- understand and apply the question as to the person and work of the Holy Spirit
- answer the question of what is meant by a "Christian life" and manifest it in his/her own life
- understand and implement the question about future events (eschatology)
- understand and apply the question of who and what the church is and what is understood by the sacraments
- indicate the distinction between the church and the state and define their relationship.

**ENGL111(5)(8)****English in action**

The learner must be able to

- apply knowledge of dictionary conventions and phonetic symbols
- define and identify the various parts of speech as used in a variety of texts and contexts
- identify basic linguistic and stylistic strategies in a variety of texts
- understand the way in which language and style function in different contexts

- speak and write English proficiently.

**ENGL112 (5)(8)**

**Practical English**

The learner must be able to

- demonstrate basic (fundamental) and specialist knowledge of English use and usage
- communicate effectively both orally and in writing using appropriate structures, styles and register
- demonstrate an awareness of the personal, social and cultural values of those using the English language
- demonstrate an improved vocabulary ability and grammatical accuracy
- demonstrate improved study, reading, writing and speaking skills
- apply the above skills to other academic courses.

**ENSW311(6)(8)**

**Scientific writing skills (English)** (NOTE: Will only be available as from 2004)

The learner must be able to

- deal competently with English grammatical structures
- choose and use the correct scientific register
- formulate scientific concepts, such as hypotheses and other relevant forms
- maintain a coherent argumentative structure in sustained academic writing
- present prepared reports orally using the relevant oral and verbal skills.

**ENTR221(5)(8)**

**Creative Entrepreneurship**

The learner should be able to:

- initiate and manage church planting effectively;
- take leadership in the financial management of a congregation;
- implement asset management; and
- design and manage fund raising projects creatively.

**ETIE121(5)(8)**

**Fundamentals of Ethics**

The learner should :

- have insight into the epistemology of the discipline of theological ethics
- be conversant with the Ten Commandments and their ethical implications for our contemporary South African society.

**ETIE211(5)(16)**

**Human rights**

The learner should be able to:

- understand the concept of human rights as expressed in the idea of a constitutional state

- explain the concept of human rights from a Christian perspective
- assess the universal declaration of human rights from an ethical perspective
- assess proposed individual human rights from an ethical perspective
- evaluate human rights violations from an ethical perspective.

**ETIE311(6)(16)****Relevant ethical themes**

The learner should be able to evaluate pertinent ethical themes relating to South African society from an ethical perspective and establish guidelines on Christian ethical behaviour in this regard. *(These themes are annually selected on the basis of their relevance at a given moment)*

**GRKS111(5)(16)****Greek grammar I**

The learner should have mastered the facets of classical Greek as dealt with in chapters 1-12 of the text book, *Getting to grips with Greek*.

**GRKS121(5)(16)****Greek grammar II**

The learner should have mastered the facets of classical Greek as dealt with in chapters 1-18 of the text book, *Getting to grips with Greek*.

**GRKS211(5)(16)****Greek grammar III**

The learner should have mastered the facets of classical Greek as dealt with in chapters 1-31 of the text book, *Getting to grips with Greek*.

**GRKS221(5)(16)****New Testament: interpretation and literary and socio-historical background**

The learner should be able to:

- interpret selections from the Greek New Testament (epistles, narrative text and prophetic literature) and to substantiate his/her interpretation grammatically
- interpret the literary form of each pericope in the light of ancient literary forms
- interpret each pericope in the light of the socio-historical context of the New Testament.

**GRKS311(6)(16)****Ancient rhetoric and the New Testament**

The learner should be able to:

- have a background knowledge of the author, Aristotle
- have an overview of the development of the ancient system of rhetoric
- have in-depth knowledge of the content of the ancient system of rhetoric
- be conversant with texts on ancient rhetoric, particularly those of Aristotle
- be able to interpret Greek texts with ease, with the focus on a selection of texts from Aristotle's *Ars Rhetorica*
- be able to apply his/her acquired knowledge practically in the interpretation of the Greek New Testament.



**GRKS321(6)(16)**

**Textual criticism and creative writing**

The learner should be:

- introduced to the theory of textual criticism and should be experienced in the practice of textual criticism on the New Testament
- able to create Greek texts.

**HERM321(6)(8)**

**Introduction to Theological Hermeneutics**

The learner should be able to evaluate and converse with hermeneutic enunciations and exegetic results, using basic aspects of Reformed Theological Hermeneutics. This implies that the learner should be able to discuss the following:

- the sphere and character of Biblical Sciences
- introductory theoretical aspects with regard to exegesis and hermeneutics
- the meaning and application of the Bible
- the history of Bible interpretation, as well as current trends in this field.

**HOML211(5)(8)**

**Scriptural fundamentals of Homiletics**

The learner should be able to:

- define the Scriptural fundamentals of preaching
- describe the preliminary steps in the process of writing a sermon
- implement preaching as a process of building a bridge between the time of the Bible and our time
- compile an outline for a sermon
- name the requirements to present a sermon according to the principles of communication.

**HOML321(6)(16)**

**Elements of ministry**

The learner should be able to:

- define Trinitarian preaching and describe its elements
- define and apply the elements of the indicative, imperative and promise in a sermon
- define and apply preaching by objectives
- indicate the main communication elements in the presentation of a sermon
- specify the requirements for a sermon in the post-modern era.

**KATE211(5)(16)**

**Biblical foundations of Catechetics**

The learner should be able to:

- formulate a viewpoint on the Bible as the revelation of God
- define the place and message of the Bible in creative biblical instruction
- identify the necessity for and students' need for creative biblical instruction
- specify the learning elements in creative biblical instruction.

**KDGE121(5)(8)****Fundamentals of Church and Dogma History**

The learner should be able to:

- understand the epistemological principles of the discipline, Church and Dogma History
- be conversant with the presuppositions regarding the predication of church and dogma history
- have an overview of general church and dogma history.

**KDGE211(5)(16)****Church history : Early Christian and Mediaeval churches**

The learner should be able to:

- have knowledge of the history of the early Christian church, especially the dogmatic issues of the time
- understand and evaluate the development of the church, especially the history of missionary work in the Middle Ages.

**KDGE221(5)(16)****The Reformation and modern church and dogma history**

The learner should be able to:

- have a detailed knowledge of the process of the Reformation and understand the theological disputes at the core of the process
- understand the development of church and dogma history in modern times against the background of the modern philosophical trends and indicate his/her influence on the church of today
- outline a probable scenario for ministry in the church in the light of recent historical developments.

**KDGE311(6)(16)****South African Church History**

The learner should be able to:

- have a detailed knowledge of the history of the church in South Africa
- understand the history of his/her own church tradition against the background of South African church history
- understand and critically assess the influence of socio-political developments in South Africa on the missionary work of the church.

**KDGE321(6)(16)****Church History : The Reformation**

The learner should be able to:

- be informed about the history of the Reformation and especially the dogmatical and canonical points of dispute which were at hand during this time
- understand and evaluate the development of the church of the Reformation.

**LATN111(5)(8)****Latin for everyone**

The learner should be able to:

- translate elementary Latin passages
- demonstrate a proficient vocabulary
- recognise a few Latin grammatical constructions and inflections
- relate Latin phrases
- recognise the Latin origin of Afrikaans and English words
- discuss historical and archaeological themes from the late republican period.

#### **LATN121(5)(16)**

##### **Legal- and Church Latin**

The learner should be able to:

- translate relevant Latin texts
- recognise further Latin grammatical inflections and constructions
- demonstrate a proficient vocabulary
- have a sound knowledge of legal- and church terminology in Latin
- discuss historical and archaeological themes from the late republican period.

#### **LATN211(5)(16)**

##### **Latin authors and Roman History 1**

The learner should be able to:

- translate chosen texts from classic- and church Latin
- demonstrate a proficient vocabulary
- answer grammatical and contextual questions on the specific texts
- discuss historical and archaeological themes from the republican era.

#### **LEER111(5)(8)**

##### **Learning- and reading development**

The learner should be able to:

- be conversant about the character of a university and university studies
- be conversant about him/herself as learner
- be conversant about, integrate and apply different learning strategies which can help him/her to master learning content, and which can be adapted to the learner and the learning content. The learner should also be able to construct cognition frameworks
- utilise contact sessions between the lecturer and the learner effectively in the learning process
- manage time effectively and efficiently
- prepare for the exam effectively and improve on exam writing skills
- practise problem-solving skills individually and as part of a group
- be better equipped with life skills
- display a minimum level of reading skill.

#### **LITK221(5)(16)**

##### **Elements of Liturgics**

The learner should be able to:

- describe the various elements of the liturgy (church service)

- write a brief history of the main events in the development of the liturgy
- apply the nature and elements of liturgy in his/her own spiritual life.

**MISS211(5)(8)****Mission and Theology**

The learner should be able to:

- name the periods into which the history of missionary work can be divided and discuss the main characteristics of each
- describe Missiology as a theological discipline
- justify missionary work from a biblical and theological perspective, evaluate various missionary models and explain the different elements of missionary work.

**MISS221(5)(16)****Mission as Africa initiative**

The learner should be able to:

- compare and evaluate the main ideologies of our time
- discuss the difference between a magical and a religious philosophy
- describe the state of religions in the world today
- define a missionary church and discuss its functioning
- discuss the relation between the visible and invisible dimensions of the unity of the church and explain its significance for the churches in South Africa
- describe the contribution of African Christianity to world mission
- explain central themes in African Christian theology.

**MISS311(6)(16)****Missionary Apologetics**

The learner should be able to:

- discuss the task, place and method of Missionary Apologetics
- explain the basic principles and methods of communicating the Gospel to supporters of New Religious Movements (NRMs)
- refute the heresies of Pentecostalism and Perfectionism in the light of Scripture and provide guidelines on the evangelisation of their supporters.

**MISS321(6)(16)****Intercultural communication of the Gospel**

The learner should be able to:

- discuss the practical implications of the use of different communication principles during evangelisation in a cross-cultural situation
- discuss the hazards to which the church is exposed through its missionary work if it (1) opposes contextualisation and (2) contextualises too readily
- explain the principles and methods of communicating the Gospel to followers of African Traditional Religion (ATR), Islam, Hinduism and to secularised people.

**NTES111(5)(8)**

**Introduction to the New Testament : History and General Canonics**

The learner should be able to:

- be able to formulate his/her own valid point of view on the unique nature and authority of the New Testament (as part of the Bible)
- be able to explain how the New Testament originated and how its text has survived through the ages
- be able to define the main literary forms in the New Testament
- be able to explain the structure of the New Testament books according to literary forms
- have an overview of the history described in the New Testament
- have a general idea of the geographic location of places referred to in the New Testament
- have a frame of reference on the cultural and social context of the New Testament.

**NTES121(5)(16)**

**The Synoptic Gospels**

**Section 1: Revelation history of the four Gospels**

The learner should be able to:

- insight into the revelation of God in the four Gospels
- insight into the Gospel as a genre
- an overview of the public appearance of Jesus Christ.

**Section 2: The Synoptic Gospels**

After completion of this module, students should be

- conversant with the content of the Synoptic Gospels
- able to discuss the Synoptic issue
- able to explain and apply hermeneutics to selected texts from the Synoptic Gospels.

**NTES211(5)(16)**

**Introduction to NT Exegesis and socio-historical context of the New Testament**

The learner should be able to:

- name and apply in practice the steps of a method for exegesis of the NT for reformed ministry of the word
- give an account of the Graeco-Roman world of the New Testament, and how this information should be negotiated in the exegesis

**NTES221(5)(16)****Acts, the General Epistles, Hebrews and Epistles of Paul****Section 1: Acts and the General Epistles**

After completion of this module the students should be able, within the framework of Reformed theology and by means of aids and limited guidance, to:

- formulate a fundamentally and scientifically verifiable viewpoint on the Particular Canonics of Acts and the General Epistles
- explain and do hermeneutics of selected texts from each of these New Testament books
- define and evaluate socio-historical research as an approach, state its value for a proper understanding of a Bible book and apply it in the exegesis of a pericope with a view to Reformed proclamation of the Word
- structure exegetical material systematically with a view to describing the revelation of a specific matter in the New Testament.

**Section 2: Hebrews and Epistles of Paul: Captivity Epistles and 1 & 2 Corinthians**

After completion of this module the students should be able, within the framework of Reformed theology and by means of aids and limited guidance, to:

- formulate a fundamentally and scientifically justifiable viewpoint on the Particular Canonics of Hebrews, Ephesians, Colossians, Philipians, Philemon and the two epistles to the Corinthians
- formulate a fundamentally and scientifically justifiable viewpoint on the theological significance (from the perspective of revelation history) of each of these New Testament epistles
- explain and do hermeneutics of selected texts from each of these New Testament books
- define and evaluate rhetoric analysis as an approach, state its value for a proper understanding of a Bible book and apply it in the exegesis of a pericope with a view to Reformed proclamation of the Word.

**NTES311(6)(16)****Key themes of Revelation History, General Canonics**

The learner should be able to:

- formulate viewpoints on the origin, scope and authority of the Canon which are fundamentally and scientifically justifiable, and to structure exegetical material systematically by means of aids in order to describe facets of God's revelation in the New Testament
- formulate and assess viewpoints on key themes of revelation history in the New Testament in a scientific and accountable manner

**NTES321(6)(16)**

**Epistles of Paul and the Johannine Epistles**

**Section 1: Epistles of Paul: 1 & 2 Thesalonians, Galatians, Romans and the Pastoral Epistles**

After completion of this module the students should be able, within the framework of Reformed theology and by means of aids and limited guidance, to:

- formulate a fundamentally and scientifically justifiable viewpoint on the Particular Canonics of Romans, Galatians, 1 & 2 Thesalonians and the Pastoral Epistles
- explain and do hermeneutics of selected texts from each of these New Testament books
- structure exegetical material systematically with a view to describing the revelation of a specific matter in the New Testament
- give an account of moral inspiration in the first century and process this data in the exegesis.

**Section 2: The Johannine Epistles**

After completion of this module the students should be able, within the framework of Reformed theology and by means of aids and limited guidance, to:

- formulate a fundamentally and scientifically justifiable viewpoint on the Particular Canonics of the Johannine Gospel, the three Johannine Epistles and Revelation
- formulate a fundamentally and scientifically justifiable viewpoint on the theological significance (from the perspective of revelation history) of each of these Johannine epistles
- explain and do hermeneutics of selected texts from each of these Johannine books
- evaluate the textual-critical apparatus of the Greek New Testament independently against the background of the history of the text of the New Testament, and use it in exegesis.

**OTES111(5)(8)**

**Old Testament introduction I : The origin and composition of the Old Testament**

The learner should be able to:

- explain the place of the Old Testament in the Bible
- discuss the history of the origin of the Old Testament
- define the concept canon
- explain the arrangement into groups of the books in the Old Testament
- identify and describe the main types of literature in the Old Testament
- describe the main themes of the Old Testament
- give an overview of the history of Israel, as described in the Old Testament.

**OTES121(5)(16)****Old Testament introduction II : Interpretation of the Old Testament, the Pentateuch****Section 1: Introduction to the interpretation of the Old Testament**

After completion of this module, students should be able to:

- evaluate the principles and methods of interpretation of the Old Testament
- interpret a section from the Old Testament by means of an accountable method
- explain and apply the basic principles of textual criticism of the Old Testament.

**Section 2: The Pentateuch**

After completion of this module, students should be able to:

- interpret narrative text and laws
- discuss the origin, background and message of the Pentateuch as a whole and of the individual books
- describe the world of the Old Testament within the context of its time in the second millennium before Christ
- discuss the basic characteristics of the geography of the Ancient Near East and indicate its importance for a study of the Old Testament.

**OTES211(5)(16)****Narrative text : the Early Prophets**

The learner should be able to:

- interpret narrative text in the Old Testament with particular attention to Joshua, Judges, Samuel and Kings
- discuss the origin, background, message and purpose of the Deuteronomistic History as a whole and of the individual books
- evaluate historical approaches to the interpretation of the Old Testament
- define the concepts of Revelation History, History of Salvation, History, Eschatology and explain their relationship
- discuss the history of Biblical Archaeology (focusing on the Old Testament) and explain its importance for a study of the Old Testament.

**OTES221(5)(16)****Prophetic literature**

The learner should be able to:

- interpret prophetic literature
- explain the origin, background and message of the prophetic books
- discuss prophesy and prophetism in the Ancient Near East
- discuss the social organisation in old Israel and explain its importance for the interpretation of the Old Testament.



**OTES311(6)(16)**

**Interpretation of the Writings**

**Section 1: Interpretation of the writings: poetic and wisdom literature**

After completion of this module, students should be able to:

- interpret poetic and wisdom literature
- discuss the origin, background and message of the poetic and wisdom books
- evaluate literary approaches to the Old Testament
- discuss poetry and wisdom in Israel and the Old Near East.

**Section 2: Interpretation of the writings: Chronicles, Ezra, Nehemiah, Ruth, Esther, and Daniel**

After completion of this module, students should be able to:

- interpret the other writings (Ketubim)
- discuss the origin, background and history of Chronicles, Ezra, Nehemiah, Ruth, Esther and Daniel
- define historiography and apocalypticism in the Old Testament
- explain the origin and purpose of the Chronistic History and compare it with the Deuteronomistic History
- discuss the history and literature of the intertestamental period.

**OTES321(6)(16)**

**The Old Testament : Special themes in the Old Testament and ministry**

**Section 1: The Old Testament: fundamental reflection and special themes**

After completion of this module, students should be able to:

- compare and evaluate different approaches to the theology of the Old Testament
- define and defend his/her presuppositions regarding the science of the Old Testament
- discuss the old translations of the Bible (Septuagint, Vulgate, Targum, Peshitta and others) and indicate their importance for a study of the Old Testament
- discuss the history of the science of the Old Testament
- discuss and evaluate the hermeneutics of African Theology
- define and explain the relationship between the Old and the New Testament with due regard to other viewpoints
- defend his/her view on the authority of the Old Testament.

**Section 2: The Old Testament and practical ministry**

After completion of this module, students should be able to:

- explain the relationship Hermeneutics-Exegesis-Preaching
- select a text from the Old Testament and proceed from exegesis to a sermon in an accountable way
- use the Old Testament in pastoral care, catechesis and Bible study
- indicate the importance of the Old Testament in dealing with pertinent issues (for instance ecological and feminist theologies)

illustrate the significance of the Old Testament for ethical issues.

**PAST121(5)(8)****Biblical counselling**

The learner should be able to:

- define biblical counselling
- conduct a pastoral dialogue
- briefly describe what a counselling model should include
- design his/her own counselling model
- provide introductory biblical counselling to fellow believers

**PAST311(6)(16)****Home visits and pastoral guidance**

The learner should be able to:

- describe the principles and methodology of home visits
- describe the principles and practice of pastoral guidance on rebuilding a marriage in a situation of divorce
- outline the principles and method of pastoral ministry to the ill
- describe and apply pastoral guidance to addicts.

**RINL111(5)(8)****Computer and Information skills** (Offered electronically)

The learner should be able to:

- retrieve, evaluate, arrange and present scientific knowledge from several different sources (books, periodicals, the Web), using several technological aids (Internet and the latest databases)
- retrieve, evaluate, arrange and present scientific knowledge from several different sources (data bases and Internet), using the computer, standard word processing-, spread sheet-, presentation-, and web browsing programmes effectively

**SEMT111(5)(16)****Basic Hebrew Language skills I**

The learner should be able to:

- read and translate elementary modern Hebrew phrases, using a vocabulary list
- use a basic vocabulary
- reproduce elementary sentences in and from Hebrew.

**SEMT121(5)(16)****Hebrew Language skills II**

The learner should be able to:

- reproduce the forms of all strong and weak verbs
- reproduce the forms of all strong, regular verbs
- to extend a basic vocabulary
- reproduce compound sentences in and from Hebrew

**SEMT211(5)(16)**

**Biblical Hebrew grammar I**

The learner should be able to:

- reproduce the forms of all strong verbs in the different stem formations
- reproduce the forms of all nomens
- determine Hebrew sentence structure and word order
- read and translate a selection of texts, using a dictionary

**SEMT221(5)(16)**

**Biblical Hebrew grammar II**

The learner should be able to:

- reproduce the forms of all strong and irregular verbs in all the different stem formations
- recognise, analyse and translate the forms of all regular and irregular nomens and other words
- use a Hebrew Bible, dictionary and work of grammar reference and other printed or electronic analytical aids
- indicate the difference between literal and idiomatic translations
- independently read, translate and interpret the easier parts of the Hebrew Bible

**SEMT311(6)(16)**

**Textual study of prophetic literature in Biblical Hebrew; Biblical Aramaic grammar and textual study**

The learner should be able to:

- identify the formal relationships (syntactic functions) and the logical relationships (semantic functions) between elements of a singular sentence
- comment on the syntactic and semantic functions of the words/groups of words in singular sentences and to use it in interpretation and translation
- independently read, translate and interpret the historical parts and more advanced prophetic literature in the Hebrew Bible
- evaluate existent translations
- identify, discuss and solve syntactic, semantic and textual critical problems in this material
- reproduce the strong regular inflections and conjugations of Biblical Aramaic
- analyse and translate weak and irregular forms in Biblical Aramaic
- write an assignment of good academic style

**SEMT321(6)(16)**

**Textual study of poetic and wisdom literature in Biblical Hebrew; Biblical Aramaic textual study**

The learner should be able to:

- recognise, analyse and (where applicable, using a dictionary) translate all strong, weak, double weak and irregular verbs
- read, analyse and translate the more advanced poetic and wisdom literature in the Hebrew Bible
- do a structure analysis of a pericope
- read, analyse and translate all Aramaic texts in the Old Testament
- identify, discuss and solve all syntactic, semantic and textual critical problems in this material
- do a literary analysis of a poetic, wisdom or legal text in the Old Testament
- read, interpret, evaluate and use the textual critical apparatus in the Biblia Hebraica Stuttgartensia
- write an extensive assignment of good academic style

**TEOL121(5)(8)****Introduction to Theological Science**

The learner should be able to have insight in the following epistemological aspects of practising reformed theology:

- the nature of scientific thinking and the paradigm-driven aspect of science
- the concept of Christian science and the science paradigm
- theology as a science
- the Reformed theology
- the subject disciplines of Theology (encyclopaedia)

**WTSL221(5)(8)****Theory of Science : Introduction to Philosophy**

The learner should be able to:

- describe the usefulness, nature and method of Philosophy, and of science
- to reason about reality as coherent variety
- explain how people obtain knowledge and what the consequence of this knowledge is for Christian thought
- discuss man in his relationship to himself and others

**WTSL311(6)(8)****Theory of Science : History of Philosophy**

The learner should be able to:

- understand the philosophical, ideological and those foundations pertaining to world view in the development of the present-day world culture
- critically evaluate his/her position in the present-day world culture
- understand and critically evaluate the ideas that dominate the world culture (Historical ideas included are: the world order, world views which include the mechanical, organic and the occult; rationality which includes religion versus reasoning; idealisation of science; domination by nature; economism)



## T.3 PROGRAMMES WHICH INCLUDE MODULE(S) OF BIBLICAL STUDIES

Consult and compare the calendar of the Faculty of Arts for Biblical Studies as a subject within BA-degrees, and also the calendars of different faculties in which BYBL311 is included as a compulsory subject in other B-degrees.

### T.3.1 LIST OF MODULES

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
BYBL111	5	8	Biblical Studies
BYBL121	5	16	Biblical Studies
BYBL211	5	16	Biblical Studies
BYBL221	5	24	Biblical Studies
BYBL311	6	24	Biblical Studies
BYBL321	6	32	Biblical Studies
BYBL311 <sup>1</sup>	6	8	Biblical Studies

### T.3.2 MODULE-OUTCOMES

#### BYBL111(5)(8)

Introduction to the Bible and the Biblical world

The learner should be able to:

- formulate his/her own valid point of view on the place, unique nature and authority of the Old and New Testament
- explain how the Old and New Testament came into existence (including canonisation) and how the text was preserved through the ages
- explain the arrangement of Old and New Testament books in groups (of corresponding literary type)
- identify and describe the most important literary types of the Old and New Testament
- give an overview of the history of Israel as described in the Old Testament
- give an overview of the history described in the New Testament

<sup>1</sup> BYBL311(6)(8) can be one of the electives for KEUS311. This is only an option for programmes outside the Faculty of Theology.

**BYBL121(5)(16)**

**The interpretation of the Gospels**

**Section 1: Revelation History of the four Gospels**

The learner should be able to:

- relate his/her own insight on the revelation of God in the four Gospels
- give an overview on the public appearance of Jesus Christ

**Section 2: The Synoptic Gospels**

The learner should be able to:

- relate the contents of the Synoptic Gospels
- reason on the Synoptic problem
- explain/interpret the Synoptic Gospels in a scientific manner

**BYBL211(5)(16)** [For 2002: BYB211. See Appendix on p. T121 of this book]

**Old Testament: Introduction to interpretation and the Pentateuch**

**Section 1: Introduction to interpretation**

The learner should be able to:

- evaluate the principles and methods for interpretation of the Old Testament
- interpret a part of the Old Testament using a justifiable methodology
- explain and apply the basic principles of textual criticism of the Old Testament

**Section 2: The Pentateuch**

The learner should be able to:

- interpret narrative text and laws
- discuss the origin, background and message of the Pentateuch as a whole and of the individual books
- describe the world of the New Testament in the context of the second millennium before Christ
- discuss the basic features of the Geography of the Old Near East and indicate its importance for studying the Old Testament

**BYBL221(5)(24)** [For 2002: BYB221. See Appendix on p. T121 of this book]

**New Testament: Wider context, writings of Paul and John**

**Section 1: Revelation history and General Canonics**

The learner should be able to:

- formulate a fundamentally and scientifically verifiable viewpoint on formal, empirical and historical aspects concerning the Bible as Canon
- formulate a fundamentally and scientifically verifiable viewpoint on all aspects concerning the authority of the Canon, and to evaluate other viewpoints validly

- establish and evaluate the Theological science in its historical development, keeping the development of the subject Revelation history in mind
- define the subject Revelation history and evaluate the choice "revelation history" as subject name and to weigh it against other subject names
- describe systematically (from exegetical material) the concepts of *Gospel* and *Kingdom of God* from a revelation-historical point of view, from within the New Testament, and to define their place in the revelation of God
- identify and describe systematically from exegetic material the Names of God which can be found in the New Testament.

**Section 2: Epistles of Paul: 1 & 2 Thessalonians, Galatians, Romans and the Pastoral Epistles**

The learner should be able to:

- formulate a fundamentally and scientifically justifiable viewpoint on fundamental and practical matters relating to Romans, Galatians, 1 & 2 Thessalonians and the Pastoral Epistles
- explain these Pauline Epistles with a view to Reformed proclamation of the Word today
- structure exegetical material systematically with a view to describing the revelation of a specific matter in the New Testament
- give an account of moral inspiration in the first century and process this data in the exegesis.

**Section 3: Johannine writings**

The learner should be able to:

- formulate a fundamentally and scientifically justifiable viewpoint on the Particular Canonics of the Johannine Gospel, the three Johannine Epistles and Revelation
- formulate a fundamentally and scientifically justifiable viewpoint on the theological significance (from the perspective of revelation history) of each of these Johannine writings
- explain and do hermeneutics of selected texts from each Johannine book.

**BYBL311(6)(24) [For 2002 and 2003: BYB311. See Appendix p. T121 of this book]  
Interpretation of literature genres in the Old Testament**

**Section 1: Interpretation of narrative text : the early prophets**

The learner should be able to:

- interpret narrative text in the Old Testament with particular attention to Joshua, Judges, Samuel and Kings
- discuss the origin, background, message and purpose of the Deuteronomistic History as a whole and of the individual books
- evaluate historical approaches to the interpretation of the Old Testament
- define the concepts of Revelation History, History of Salvation, History, Eschatology and explain their relationship



- discuss the history of Biblical Archaeology (focusing on the Old Testament) and explain its importance for a study of the Old Testament.

**Section 2: Interpretation of prophetic literature**

The learner should be able to:

- interpret prophetic literature
- explain the origin, background and message of the prophetic books
- discuss prophesy and prophetism in the Old Near East
- discuss the social organisation in old Israel and explain its importance for an interpretation of the Old Testament

**Section 3: Interpretation of Poetic and Wisdom Literature**

The learner should be able to:

- interpret poetic and wisdom literature
- discuss the origin, background and message of the poetic and wisdom books
- evaluate literary approaches to the Old Testament
- discuss poetry and wisdom in Israel and the Old Near East.

**BYBL321(6)(32)** [For 2002 and 2003: BYB321. See Appendix p. T121 of this book]

**Introduction to a few Theological subjects**

**Section 1 (8 cr.): Human rights**

The learner should be able to:

- understand the concept of human rights as expressed in the idea of a constitutional state
- explain the concept of human rights from a Christian perspective
- assess the universal declaration of human rights from an ethical perspective
- assess proposed individual human rights from an ethical perspective
- evaluate human rights violations from an ethical perspective.

**Section 2 (8 cr.): Mission as Africa initiative**

The learner should be able to:

- compare and evaluate the main ideologies of our time
- discuss the difference between a magical and a religious philosophy
- describe the state of religions in the world today
- define a missionary church and discuss its functioning
- discuss the relation between the visible and invisible dimensions of the unity of the church and explain its significance for the churches in South Africa
- describe the contribution of African Christian theology
- explain central themes in African Christian theology.

**Section 3 (8 cr.): Introduction to Dogmatics**

The learner should be able to:

- explicate and evaluate the theology (dogma) of Calvin in particular and the theology of the Reformation in general
- give a personal answer to the question of who the living God is (Creator and Supporter)

- understand and apply the question of how people come to have knowledge of God (viz. through the word of God)
- define and evaluate the question of who and what man is (created in the image of God but also fallen into sin)
- understand and identify with the question as to the person and work of Christ (his two states, two natures and three offices)
- understand and apply the question as to the person and work of the Holy Spirit
- answer the question of what is meant by a "Christian life" and manifest it in their own life
- understand and implement the question about future events (eschatology)
- understand and apply the question of who and what the church is and what is understood by the sacraments
- indicate the distinction between the church and the state and define their relationship.

**Section 4 (8 cr.): Introduction to Theological Hermeneutics**

The learner should be able to:

- evaluate and converse with hermeneutic enunciations and exegetic results on the basis of basic concepts of Reformed theological hermeneutics. This implies that the learner must be able to discuss the following:
  - the field and nature of Biblical Sciences
  - introductory theoretical aspects with regard to exegesis and hermeneutics
  - the meaning and application of the Bible
  - the history of Bible interpretation, and also current tendencies in this regard.

**BYBI311(6)(8)** [Available in 2004]

**Bible interpretation for life and science**

The learner should be able to, by using appropriate resources interpret the Bible validly and verifiably. To apply this ability to create a frame of thought and to justify this frame of thought concerning relevant current problems, concerning the practice of science as well as lifestyle. Specific outcomes are: each successful candidate should be able to:

- formulate and apply fundamental points of view with regard to understanding the Bible
- formulate a valid standpoint based on the Bible, on relevant scientific and life-issues
- use at least the following resources in understanding the Bible:
  - The study Bible : Life Application Bible
  - the *Logos* computer programme

## **T.4 HONNEURS BACCALAUREUS ARTIUM**

This qualification can be obtained in one of the programmes described in paragraph T.1.2 by following a full-time or telematic study programme.

Learners may change or adapt their programmes while studying, with the written permission of the school director.

### **T.4.1 GENERAL**

#### **T.4.1.1 NQF-LEVEL, and number of credits**

The Hons BA is an NQF-LEVEL 7 qualification with 128 credits.

#### **T.4.1.2 Duration of study**

The minimum duration of study is one year and the maximum period of time allowed for study is two years.

#### **T.4.1.3 Specific Admission requirements**

- Admission to this programme is conducted according to rule A.8.1 and also considering the rules for conditional registration in A.4.7.
- Under extraordinary circumstances the Senate can allow a learner who is in possession of a non-Theological Baccalaureus degree to the Honours degree programme in Theology or Biblical Studies. A successful colloquium doctum is required.
- A learner has to apply for screening on the prescribed form before the commencement of studies in the Honours degree programme at the co-ordinator of Honours BA programmes.
- Screening is conducted upon the basis of the learner's academic performance and insight in the relevant module(s) for the first degree.
- For honours studies, a percentage of 60% in the relevant module(s) on the third LEVEL of the first B degree, is required.

#### **T.4.1.4 Possible Articulation with related qualifications**

##### **T.4.1.4.1 Articulation for continued studies**

The Honours BA (Theology / Biblical Studies) can provide admission to M.A.

The Honours BA (Bible Languages) can provide admission to the MA in Greek, Semitic Languages, and gives credits for admission to M-studies in new Testament or Old Testament.

##### **T.4.1.4.2 Articulation to and from other institutions**

This is co-ordinated by the *Forum for University Theological Education (FUTE)*. This forum consists of delegates from Faculties of Theology and departments of Religious Education from all of the South African universities. Compilation of

programmes, standards and programme outcomes of common interest are discussed here until consensus is reached.

**T.4.1.4.3 Exit level**

None.

**T.4.1.5 Examination**

**T.4.1.5.1 Composition of the participation mark**

The participation mark for a module is compiled from evaluations of participation in seminars, tests, assignments and practical work, as specified in the study guide of the module.

**T.4.1.5.2 Exam entrance**

Entrance to the exam in any module is obtained by acquiring a participation voucher, issued by the School director, after all the requirements of the specific programme and/or the modules have been met.

**T.4.1.5.3 Module mark**

The module mark is calculated in accordance with the prescriptions of A.1.33 and A.8.8 in proportion with the participation mark and the exam mark as it is included in the specific study guide.

**T.4.1.5.4 Passing requirements of the programmes**

- The sub-minimum participation mark for all modules is 40% (As indicated in A.8.9)
- The required passing mark for a module is 50%.
- A programme is passed when all the modules of which it consists are passed separately (As indicated in A.8.7)

**T.4.1.5.5 Repeating modules**

A learner can sit up to two times for the examination in any module, within 12 months following the initial date of registration for this module, whereupon the learner has to register for this module again.

## T.4.2 HONOURS BA-PROGRAMME : THEOLOGY / BIBLICAL STUDIES

Qualification code	Theology or Biblical Studies	Programme code
102102 (Potch – full time) 102103 (Potch – part time)		T601P
Qualification code 102113 (Accredited Institutions)	Baptist Bible College of Natal	T607P
	Bible Institute of SA	T608P
	Church Ministries Institute (CT)	T609P
	Church Ministries Institute (Gauteng)	T610P
	George Whitefield College	T613P
	Mukhanyo Bible College	T616P
Qualification code 102112 (Greenwich School of Theology)	Reformed Theological College Uganda	T617P
	Greenwich School of Theology	T622P

### T.4.2.1 Field of study

Hons BA (Theology/Biblical Studies) is an advanced qualification in Christian Theology, which builds on a first degree in Theology/Biblical Studies or an equivalent qualification. The studies can be completed full time or part time.

### T.4.2.2 Programme outcomes

The learner should be able to, on the basis of intermediary advanced teaching and learning in Christian Theology :

- function effectively in facets of one or more of the following : valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- function in a multicultural and international context
- enrol for the MA (Theology)

**T.4.2.3 List of modules**

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
BYBL671	7	16	Biblical Studies
BYBL672	7	16	Any equivalent (or superior) module inside or outside of the Faculty of Theology
BYBL673	8	16	Any equivalent (or superior) module inside or outside of the Faculty of Theology
DOGM671	7	24	Dogmatics
DOGM672	7	24	Dogmatics and Ethics
ETIE671	7	24	Ethics
HOML671	7	16	Homiletics
KDGE671	7	24	Church and Dogma History
KERG671	7	16	Church Polity
LITK671	7	16	Liturgics
MISS671	7	24	Missiology
NTES611	7	16	New Testament
NTES672	7	24	New Testament
OTES611	7	16	Old Testament
OTES672	7	24	Old Testament
PAST671	7	16	Pastoral Studies
TEOL673	7	48	Honours thesis

**T.4.2.4 Component modules of the programmes T601P, T607P-T617P**

LEVEL 7	OTES672(7)(24)	Choice (16)	Choice (24)
	NTES672(7)(24)	Choice (16)	Choice (24)

After every module, the level and credits are indicated in parentheses.

## Honours BA

Four (4) electives (2 of 16 credits and 2 of 24 credits) from the following:

Modules with 16 credits	Modules with 24 credits
BYBL671(7)(16) (Only at Vaal Triangle Campus)	DOGM671(7)(24)
BYBL672(7)(16)	DOGM672(7)(24) <sup>1</sup>
BYBL673(8)(16)	ETIE671(7)(24)
HOML671(7)(16)	KDGE671(7)(24)
KERG671(7)(16)	MISS671(7)(24)
LITK671(7)(16)	
PAST671(7)(16)	

### T.4.2.5 Component modules of the programme T622P (Greenwich)

Level 7	OTES611 (7)(16)	A Choice from the modules of the Honours B Th, to a total of 48 credits	TEOL673 (6)(48)
	NTES611 (7)(16)		

After each module the level and credits are indicated in parentheses.

Possible modules from Honours BTh (for outcomes see Hons B Th: T5.10):

DOGM621(7)(8)	KERG611(7)(8)
ETIE621(7)(8)	LITK611(7)(8)
HOML611(7)(8)	MISS621(7)(8)
HOML621(7)(8)	NTES621(7)(8)
KATE621(7)(8)	OTES621(7)(8)
KDGE611(7)(8)	PAST621(7)(8)

### T.4.2.6 Module-outcomes

#### BYBL671(7)(16)

##### Advanced Biblical Exegesis and Hermeneutics

The learner should be able to:

- identify the various methods for an interpretation of the Bible

<sup>1</sup> DOGM672 contains 50% of DOGM671 and 50% of ETIE671. A learner can therefore register for either DOGM672 or for one of DOGM671 / ETIE671.

- critically evaluate the various methods for interpreting the Bible
- apply the various interpretation methods to a particular text from the Bible
- use his/her interpretation (explication) of a text according to a specific method as a basis to convey an explicit message aimed at a contemporary context.

**DOGM671(7)(24)**

**Fundamentals of Dogmatics, Scripture to the doctrine on sin, Christology to eschatology**

**Section 1: Fundamentals of Dogmatics**

The learner should be able to:

- define the nature and content of Dogmatics
- understand and define the revelation of God in nature and Scripture
- understand and implement the nature and authority of Scripture
- define and profess his/her knowledge of the living God
- explain the creation of the world out of nothing
- explicate the creation of people in the image of God
- define sin as apostasy of God and fellow humans
- explain and apply the value of a separate locus on the "dogma on Israel".

**Section 2: Scripture to the doctrine on sin**

The learner should be able to:

- understand the doctrine on sin and its meaning
- understand the doctrine on man

**Section 3 : Christology to eschatology**

The learner should be able to:

- be able to explain and implement the content and relationship in the prophetic, priestly and royal work of Christ in his state of humiliation and of exaltation
- be able to explain and apply the atonement of Christ
- be familiar with and apply the content and nature of the work of the Holy Spirit
- be able to discuss and evaluate the issue of the "order of salvation"
- be able to describe and apply the value of a separate locus on the kingdom of God (Basileia) after Pneumatology and before Ecclesiology
- be able to define and implement the essence and task of the church
- understand the means of grace and define their significance for our experience of faith
- be able to acquire and apply meaningful and inspiring knowledge of individual and universal eschatology.

**DOGM672(7)(24)**

**Fundamentals of Dogmatics and the meaning of the decalogue**

**Section 1: Dogmatics**

The learner should be able to:

- understand the fundamentals of Dogmatics



- understand and apply the ethical relevance of the Ten Commandments
- evaluate relevant ethical themes in the light of the above-mentioned outcomes.

### **Section 2: Ethics**

#### **Decalogue**

The learner should be able to:

- have insight into the epistemology of the discipline of theological ethics
- have a sound knowledge of the Ten Commandments and their ethical implications for contemporary South African society.

#### **Human rights**

The learner should be able to:

- understand the concept of human rights as expressed in the idea of a constitutional state
- describe the Christian fundamentals of the concept of human rights
- assess the universal declaration of human rights from an ethical perspective
- assess proposed individual human rights from an ethical perspective
- assess human rights violations from an ethical perspective.

### **ETIE671(7)(24)**

#### **Ethics: Human rights, Relevant ethical themes in the South African context**

##### **Section 1: Human rights**

The learner should be able to:

- understand the concept of human rights as expressed in the idea of a constitutional state
- explain the concept of human rights from a Christian perspective
- assess the universal declaration of human rights from an ethical perspective
- assess proposed individual human rights from an ethical perspective
- evaluate human rights violations from an ethical perspective.

##### **Section 2: Relevant ethical themes in the South African context**

After completion of this module, students should be able evaluate pertinent ethical themes relating to South African society from an ethical perspective and establish guidelines on Christian ethical behaviour in this regard.

### **HOML671(7)(16)**

#### **Homiletics: theoretical and a few practical aspects**

##### **Section 1: Homiletics: Theoretical aspects**

The learner should be able to:

- define Trinitarian preaching and identify its elements
- define and apply the elements of indicative, imperative and promise in a sermon
- define and apply preaching by objectives
- highlight the chief communication elements in the presentation of a sermon
- name the requirements for a sermon in a post-modern era.

**Section 2: Homiletics : A few practical aspects**

The learner should be able to:

- be able to prepare sermons for special occasions, for instance funerals, marriage ceremonies, holy days and days of self-abasement
- be able to use various types of sermons (e.g. narrative preaching)
- be able to apply non-verbal communication effectively, adapt his/her presentation to the audience in question skilfully, and make effective use of verbal techniques to communicate information clearly
- have mastered the technique of speaking (breathing, sound production, resonance and articulation), various methods to organise the content, guidelines on effective use of spoken language, and the sociological and psychological guidelines on audience analysis.

**KDGE671(7)(24)**

**General and South African Church and Dogma History**

**Section 1: General Church and Dogma History**

The learner should be able to:

- be familiar with the history of the early Christian church, especially the dogmatic issues of that era
- understand the development of the church, especially the history of missionary work in the Middle Ages, and be able to evaluate it.

**Section 2: South African Church and Dogma History**

The learner should be able to:

- have a sound knowledge of the history of the church in South Africa
- understand the history of his/her own church tradition against the background of South African church history
- understand and critically assess the influence of socio-political developments in South Africa on missionary work.

**KERG671(7)(16)**

**Introduction to reformed Church Polity**

The learner should be able to:

- have insight into the fundamentals of the subject Church Polity
- understand the basic concepts characteristic of the subject

**LITK671(7)(16)**

**Liturgical practice**

The learner should be able to:

- describe the history of the liturgy (especially that of the second, sixteenth and twentieth centuries)
- evaluate the liturgical movements of our time
- implement participation of the congregation in the liturgy
- assess the various liturgical symbols and rituals and use them where necessary

- guide church members to continue the liturgy in their daily lives (in their homes, workplace and society)
- describe the liturgy of the sacraments and indicate how they should be applied in practice
- apply the liturgy of marriage and funeral services
- describe the nature of and requirements for singing in the church and analyse the various types of church hymns.

**MISS671(7)(24)**

**Perspectives on Missiology**

**Section 1: Missiology : Introductory historical aspects**

The learner should be able to:

- name the periods into which the history of missionary work can be divided and describe the main characteristics of each period
- describe Missiology as a theological discipline
- define the biblical-theological basis of missionary work, evaluate various missionary models and explain various elements of missionary work.

**Section 2: Missiology : Theoretical aspects**

The learner should be able to:

- compare and evaluate the main ideologies of our time
- discuss the difference between a magical and a religious philosophy of life
- describe the state of religions in the world today
- define a missionary church and discuss its functioning
- discuss the relationship between the visible and the invisible dimensions of the unity of the church and explain its meaning for the churches in South Africa
- describe the contribution of African Christianity to global missionary work
- explain central themes of African Christian theology
- formulate accountable strategies for contemporary missionary work
- proffer informed advice on various aspects of missionary work

**NTES611(7)(16)**

**Section 1: Introduction to NT Exegesis and socio-historical context of the NT**

The learner should be able to:

- name and apply the steps and methods for the exegesis of the NT for reformed ministry of the Word
- give an account of the Graeco-Roman world of the New Testament and how this data should be negotiated in the exegesis.

**Section 2: Key themes of the Revelation History, General Canonics**

The learner should be able to:

- formulate viewpoints on the origin, scope and authority of the Canon which are fundamentally and scientifically justifiable, and to structure exegetical material

systematically by means of aids in order to describe facets of God's revelation in the New Testament

- formulate and assess viewpoints on key themes of revelation history in the New Testament in a scientific and accountable manner

**NTES672(7)(24)**

**Introduction to New Testament Exegesis and Hermeneutics, Revelation History, General Canonics and the socio-historical context of the New Testament**

**Section 1 : Introduction to New Testament Exegesis and Hermeneutics, and socio-historical context of the New Testament**

The learner should be able to:

- identify the points of departure and methods of Reformed Hermeneutics
- name the steps of a method for exegesis of the NT for Reformed proclamation of the Word and apply it in practice.
- give an account of the Graeco-Roman world of the New Testament.

**Section 2: Key themes of the Revelation History, General Canonics**

The learner should be able to:

- formulate viewpoints on the origin, scope and authority of the Canon which are fundamentally and scientifically justifiable, and to structure exegetical material systematically by means of aids in order to describe facets of God's revelation in the New Testament
- formulate and assess viewpoints on key themes of revelation history in the New Testament in a scientific and accountable manner

**Section 3: The Synoptic Gospels**

The learner should be able to:

- be conversant with the content of the Synoptic Gospels
- be able to argue on the Synoptic issue
- explain and do hermeneutics of selected texts from the Synoptic Gospels making use of aids.

**OTES611(7)(16)**

**Introduction to the interpretation of the Old Testament and the Pentateuch**

**Section 1: Introduction to the interpretation of the Old Testament**

The learner should be able to:

- evaluate the principles and methods of the interpretation of the Old Testament
- interpret a section from the Hebrew Old Testament by means of an accountable method
- explain the basic principles of textual criticism of the Old Testament and apply them to the Biblia Hebraica Stuttgartensia.

**Section 2: The Pentateuch**

The learner should be able to:

- interpret narrative text and laws

- discuss the origin, background and message of the Pentateuch as a whole and of the individual books
- describe the world of the Old Testament in the context of its time in the second millennium before Christ
- discuss the basic characteristics of the Geography of the Old Near East and indicate its importance for a study of the Old Testament.

**OTES672(7)(24)**

**Introduction to an interpretation of the Old Testament, the Pentateuch and Prophetic Literature**

**Section 1: Introduction to the interpretation and message of the Old Testament**

The learner should be able to:

- evaluate the principles and methods of an interpretation of the Old Testament
- interpret a section from the Hebrew Old Testament by means of an accountable method
- explain the basic principles of textual criticism of the Old Testament and apply them to recent translations.
- give an overview on the message of the Old Testament, paying attention to the history of the study of the Old Testament, the relationship between the two testaments, the methodology of the Theology of the Old Testament and the message of a number of books from the Old Testament, specifically from the books which come up for discussion in the other two sections.

**Section 2: The Pentateuch**

The learner should be able to:

- interpret narrative text and laws
- discuss the origin, background and message of the Pentateuch as a whole and of the individual books
- describe the world of the Old Testament in the context of its time in the second millennium before Christ
- discuss the basic features of the Geography of the Old Near East and indicate its importance for a study of the Old Testament.

**Section 3: Prophetic Literature**

The learner should be able to:

- interpret prophetic literature
- explain the origin, background and message of the prophetic books
- discuss prophecy and prophetism in Israel and the Old Near East
- discuss the social organisation of the old Israel and explain its importance for an interpretation of the Old Testament
- discuss the basic features of the Archaeology of the Old Near East and indicate its importance for a study of the Old Testament.

**PAST671(7)(16)**

**General and specific counselling**

**Section 1: General counselling**

The learner should be able to:

- define biblical counselling
- conduct a pastoral dialogue
- explain briefly what a counselling model should contain
- design his/her own counselling model
- provide introductory biblical counselling to fellow believers.

**Section 2: Specific counselling**

The learner should be able to:

- describe the principles and methodology of home visits
- describe the principles and practice of pastoral guidance on rebuilding a marriage and of guidance in a situation of divorce
- outline the principles and method of pastoral ministry to the ill
- define and apply pastoral guidance to addicts.

**TEOL673(7)(48)**

**Honours Thesis in Theology**

The learner has to be able to:

- submit a research proposal
- display knowledge of research methods and -techniques on the chosen subject discipline
- scientifically document the problem statement and objective, research set-up, procedure, results and conclusions.
- display analytical potential, critical aptness and independent insight
- report on research valuability and on the potential to note research results.

**T.4.3 HONOURS BA: BIBLE LANGUAGES**

**Qualification code: 102102 Full time    Programme code: T602P  
102103 Part time**

**T.4.3.1 Field of study**

Hons BA (Bible Languages) is an advanced qualification which builds upon a first degree with Greek and/or Semitic Languages with the opportunity of possible specialisation in Bible Translation, Greek or Semitic Languages.

The studies can be completed full time or part time.

**T.4.3.2 Programme outcomes**

The learner should be able to, on the basis of advanced teaching and learning in Bible Languages:

- read, analyse and interpret philologically and validly translate into English or Afrikaans the Hebrew/Aramaic Old Testament and other Semitic

writings and/or the Greek New Testament and other contemporary Greek writings

- write a scientific assignment/article of good academic standard
- function in a multicultural and international context
- to enrol for the MA (Greek/Semitic Languages)

**T.4.3.3 List of modules**

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
BBTL671	7	16	Bible Languages
BBTL672	7	16	Bible Languages
BBTL673	7	24	Bible Languages
BBTL674	7	24	Bible Languages
GRKS671	7	24	Greek
GRKS672	7	24	Greek
GRKS673	7	24	Greek
NTES672	7	24	New Testament
OTES672	7	24	Old Testament
SEMT671	7	24	Semitic Languages
SEMT672	7	24	Semitic Languages
SEMT673	7	24	Semitic Languages
SEMT674	7	24	Semitic Languages
SEMT675	7	24	Semitic Languages
SEMT676	7	24	Semitic Languages
SEMT677	7	24	Semitic Languages

**T.4.3.4 Component modules of the programme T602P**

Level 7	BBTL671(7)(16)	Choice (24)	Choice (24)
	BBTL672(7)(16)	Choice (24)	Choice (24)

After each module the level and credits are indicated in parentheses.

Four (4) electives from the following:

BBTL673(7)(24)	SEMT671(7)(24)
BBTL674(7)(24)	SEMT672(7)(24)
GRKS671(7)(24)	SEMT673(7)(24)
GRKS672(7)(24)	SEMT674(7)(24)
GRKS673(7)(24)	SEMT675(7)(24)
NTES672(7)(24)	SEMT676(7)(24)
OTES672(7)(24)	SEMT677(7)(24)

#### T.4.3.5 Module outcomes

##### **BBTL671(7)(16)**

##### **Research methodology for Bible Languages**

The learner should be able to:

- conduct independent research
- access the necessary printed and electronic sources
- read, assess and use sources critically
- identify deficiencies in the current state of research
- write a scientific paper or article of good academic standard.

##### **BBTL672(7)(16)**

##### **Linguistics and literature study for Bible Languages**

Learners should be able to evaluate developments in General Language and Literature Study critically and adopt an independent viewpoint. This comprises two objectives, namely that the learner should be:

- familiar with the basic aspects of Language and Literature Study
- skilled in the evaluation of these aspects for Biblical Sciences.

##### **BBTL673(7)(24)**

##### **Introduction to Bible translation**

The learner should be familiar with the theory of Bible Translation, with specific reference to the following:

- the concept "language" and the purpose of translation
- the functions of language
- various approaches to translation
- equivalence
- the problem of structural differences between the source and the target language
- the importance of style and form
- translation of alien cultural concepts
- comparison between a number of Bible translations and the practical value of knowledge of translation for a minister.



**BBTL674(7)(24)**

**Capita Selecta**

Any course or courses of 24 credits at NQF level 7 which relate to the learner's field of specialisation, for instance an honours course in General Language and Literature Study, or any other language subject.

**GRKS671(7)(24)**

**Practical translation, Greek New Testament**

The learner should be able to do an efficient translation of a section from the Greek New Testament.

**GRKS672/673(7)(24)**

**Capita Selecta**

The lecturer presents a course which reflects his or her research. The following is an example of the outcomes of such a course:

**Rhetorical criticism of the New Testament**

After completion of this module, students should:

- have an overview of the development of the method of rhetorical criticism
- be able to interpret relevant texts on ancient rhetoric
- be able to apply a method of rhetorical criticism to an interpretation of the Greek New Testament.

**Moral incentives in the first century**

After completion of this module the student should be able to place the moral incentives occurring in the New Testament in a socio-historical and literary context by means of studying and interpreting appropriate sections from the Greek New Testament and other ancient Greek literature.

**NTES672(7)(24)**

**Introduction to NT Exegesis and Hermeneutics, Revelation History, General Canonics and socio-historical context of the NT and the Synoptic Gospels.**

**Section 1: Introduction to New Testament Exegesis and Hermeneutics and socio-historical context of the NT**

The learner should be able to:

- identify the points of departure and methods of Reformed Hermeneutics
- name the steps of a method for exegesis of the NT for Reformed proclamation of the Word and apply it in practice.
- give an account of the Graeco-Roman world of the New Testament.

**Section 2: Key themes of the Revelation History, General Canonics**

The learner should be able to:

- formulate viewpoints on the origin, scope and authority of the Canon which are fundamentally and scientifically justifiable, and to structure exegetical material systematically by means of aids in order to describe facets of God's revelation in the New Testament

- formulate and assess viewpoints on key themes of revelation history in the New Testament in a scientific and accountable manner

**Section 3: The Synoptic Gospels**

The learner should be able to:

- be conversant with the content of the Synoptic Gospels
- be able to argue on the Synoptic issue
- explain and do hermeneutics of selected texts from the Synoptic Gospels by means of aids.

**OTES672(7)(24)**

**Introduction to interpretation of the Old Testament, the Pentateuch and Prophetic Literature**

**Section 1: Introduction to the interpretation and message of the Old Testament**

The learner should be able to:

- evaluate the principles and methods of an interpretation of the Old Testament
- interpret a section from the Hebrew Old Testament by means of an accountable method
- explain the basic principles of textual criticism of the Old Testament and apply them to recent translations.
- give an overview on the message of the Old Testament, paying attention to the history of the study of the Old Testament, the relationship between the two testaments, the methodology of the Theology of the Old Testament and the message of a number of books from the Old Testament, specifically from the books which come up for discussion in the other two sections.

**Section 2: The Pentateuch**

The learner should be able to:

- interpret narrative text and laws
- discuss the origin, background and message of the Pentateuch as a whole and of the individual books
- describe the world of the Old Testament in the context of its time in the second millennium before Christ
- discuss the basic features of the Geography of the Old Near East and indicate its importance for a study of the Old Testament.

**Section 3: Prophetic Literature**

The learner should be able to:

- interpret prophetic literature
- explain the origin, background and message of the prophetic books
- discuss prophecy and prophetism in Israel and the Old Near East
- discuss the social organisation of the old Israel and explain its importance for an interpretation of the Old Testament
- discuss the basic features of the Geography of the Old Near East and indicate its importance for a study of the Old Testament.

**SEMT671(7)(24)**

**Practical translation, Hebrew/Aramaic Old Testament**

The learner should be able to do an efficient translation of a section from the Hebrew/Aramaic Old Testament.

**SEMT672(7)(24)**

**Semitic philology and methodology**

The learner should have an overview on the following matters:

- Semitic Languages: division and classification
- North-western Semitic Languages, with specific reference to the place of Hebrew and Ugaritic
- Semitic writing systems
- general Semitic phonology
- Semitic word structure (morphology)
- history of the Hebrew language
- history of the study of Hebrew
- system of Hebrew verbs
- Bible translation.

**SEMT673(7)(24)**

**Extra-biblical Hebrew and Aramaic**

The learner should be able to vocalise and translate unvocalised extra-biblical Hebrew and Aramaic texts (e.g. Hebrew/Aramaic inscriptions, Ecclesiasticus, Qumran scrolls, Mishnah, Talmud and Modern Hebrew texts) and to solve grammatical, syntactical and semantic problems.

**SEMT674(7)(24)**

**Syriac I**

The learner should have a basic knowledge of the Syriac alphabet, grammar, history and church, and be able to read Syrian texts

**SEMT675(7)(24)**

**Ugaritic I**

The learner should have a basic knowledge of the Ugaritic alphabet, grammar, history, religion and literature, and be able to read Ugaritic texts.

**SEMT676(7)(24)**

**Accadian I**

The learner should have a basic knowledge of the Accadian cuneiform (wedge-shaped characters), grammar, history, religion and literature, and be able to read simple Accadian texts.

**SEMT677(7)(24)**

**Arabic I**

The learner should have a basic knowledge of the Arabic alphabet, grammar, history, literature and of Islam, and be able to read simple Arabic texts.

## **T.5 HONNEURS BACCALAUREUS THEOLOGIAE**

**Qualification code Potchefstroom:** 342100      **Programme code:** T623P  
**Qualification code Greenwich:** 342101      **Programme code:** T623P

This qualification can be obtained in one of the programmes described in paragraph T.1.2 by following the full-time programme on the Potchefstroom campus.

Learners may change or adapt their programmes while studying, with the written permission of the school director.

### **T.5.1 NQF-LEVEL AND NUMBER OF CREDITS**

The Hons BTh is an NQF-level 7 qualification with **128** credits.

### **T.5.2 DURATION OF STUDY**

The duration of study is one year full time.

### **T.5.3 FIELD OF STUDY**

The Honours BTh is an advanced qualification in Christian Theology and ministry which builds upon a basic introduction offered in the BTh degree. It is an aimed qualification in Theology ministry.

### **T.5.4 PROGRAMME OUTCOME**

The learner has to be able to, on the basis of advanced teaching and learning in Christian Theology:

- function effectively in facets of one or more of the following : valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- function in a multicultural and international context
- enrol for the M Div or MA

### **T.5.5 SPESIFIC ADMISSION REQUIREMENTS**

- A learner has to be in possession of an applicable Baccalaureus degree.
- Admission takes place according to rules A4, A5 en A.10
- A learner has to apply for screening on the prescribed form before the commencement of studies in the Honours degree programme at the coordinator of Honours BTh programmes.

### **T.5.6 ARTICULATION POSSIBILITIES**

#### **T.5.6.1 Articulation for continued studies**

The Honours BTh grants admission to the MDiv and MA (if sufficient credits were obtained in the applicable subject).

### **T.5.6.2 Articulation to and from other institutions**

This is co-ordinated by the *Forum for University Theological Education (FUTE)*. This forum consists of delegates from Faculties of Theology and departments of Religious Education from all of the South African universities. Compilation of programmes, standards and programme outcomes of common interest are discussed here until consensus is reached.

### **T.5.6.3 Exit level**

None. The Honours BTh degree is a one- year degree.

## **T.5.7 EXAMINATION**

### **T.5.7.1 Composition of the participation mark**

The participation mark for a module is compiled from evaluations of participation in seminars, tests, assignments and practical work, as specified in the study guide of the module.

### **T.5.7.2 Exam entrance**

Entrance to the exam in any module is obtained by acquiring a participation voucher, issued by the School director, after all the requirements of the specific programme and/or the modules have been met.

### **T.5.7.3 Module mark**

The module mark is calculated in accordance with the prescriptions of A.1.33 and A.8.8 in proportion with the participation mark and the exam mark as it is included in the specific study guide.

### **T.5.7.4 Passing requirements of the programmes**

- The sub-minimum participation mark for all modules is 40% (As indicated in A.8.9)
- The required passing mark for a module is 50%.
- A programme is passed when all the modules of which it consists are passed separately (As indicated in A.8.7)

### **T.5.7.5 Repeating modules**

A learner can sit up to two times for the examination in any module, within 12 months following the initial date of registration for this module, whereupon the learner has to register for this module again.

**T.5.8 LIST OF MODULES**

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
DOGM621	7	8	Dogmatics
ETIE621	7	8	Ethics
HOML611	7	8	Homiletics
HOML621	7	8	Homiletics
KATE621	7	8	Catechetics
KDGE611	7	8	Church and Dogma History
KERG611	7	8	Church Law
LITK611	7	8	Liturgics
MISS621	7	8	Missiology
NTES611	7	16	New Testament
NTES621	7	8	New Testament
OTES611	7	16	Old Testament
OTES621	7	8	Old Testament
PAST621	7	8	Pastoral Studies

**T.5.9 COMPONENT MODULES OF THE PROGRAMME**

Sem 2	OTES621 (7)(8)	KATE621 (7)(8)	NTES621 (7)(8)	HOML621 (7)(8)	DOGM621 (7)(8)	ETIE621 (7)(8)	MISS621 (7)(8)	PAST621 (7)(8)
Sem 1	OTES611(7)(16)		NTES611(7)(16)		KDGE611 (7)(8)	KERG611 (7)(8)	LITK611 (7)(8)	HOML611 (7)(8)

**T.5.10 MODULE-OUTCOMES****DOGM621(7)(8)****Scripture to the doctrine on sin**

The learner should be able to:

- define the nature and content of Dogmatics
- understand and define the revelation of God in nature and Scripture
- understand and implement the nature and authority of Scripture
- define and profess his/her knowledge of the living God
- explain the creation of the world out of nothing
- explicate the creation of people in the image of God
- define sin as apostasy of God and fellow humans

**ETIE621(7)(8)**

**Human rights**

The learner should be able to:

- understand the concept of human rights as expressed in the idea of a constitutional state
- explain the concept of human rights from a Christian perspective
- assess the universal declaration of human rights from an ethical perspective
- assess proposed individual human rights from an ethical perspective
- evaluate human rights violations from an ethical perspective.

**HOML611(7)(8)**

**Principles of preaching and practice**

The learner should be able to:

- define Trinitarian preaching and describe its elements
- define and apply the elements of the indicative, imperative and promise in a sermon
- define and apply preaching by objectives
- indicate the main communication elements in the presentation of a sermon
- specify the requirements for a sermon in the post-modern era.

**HOML621(7)(8)**

**Creative preaching**

The learner should be able to:

- distinguish the principles of preaching concerning God and the Bible
- implement the genre of narrative preaching
- identify the importance of the personal circumstances of the congregation and the preacher
- employ language and clear communication to create perspective with preaching

**KATE621(7)(8)**

**Creative biblical instruction**

The learner should be able to:

- formulate a viewpoint on the Bible as the revelation of God
- define the place and message of the Bible in creative biblical instruction
- identify the necessity for and students' need for creative biblical instruction
- specify the learning elements in creative biblical instruction.

**KDGE611(7)(8)**

**The ecumenical and reformed confessions**

The learner should be able to:

- have insight into the history of dogma and the origin of the ecumenical and Reformed confessions
- have knowledge of the history of the Reformation and the spreading of the Reformation during the sixteenth century.

**KERG611(7)(8)**

**introduction to reformed Church Polity**

The learner should be able to:

- have insight into the fundamentals of the subject, Church Polity
- understand the basic concepts of the subject.

**LITK611(7)(8)**

**Liturgical practice**

The learner should be able to:

- describe the history of the liturgy (especially that of the second, sixteenth and twentieth centuries)
- evaluate the liturgical movements of our time
- implement participation of the congregation in the liturgy
- assess the various liturgical symbols and rituals and use them where necessary
- guide church members to continue the liturgy in their daily lives (in their homes, workplace and society)
- describe the liturgy of the sacraments and indicate how they should be applied in practice
- apply the liturgy of marriage and funeral services
- describe the nature of and requirements for singing in the church and analyse the various types of church hymns.

**MISS621(7)(8)**

**A Christian Theology of religions**

The learner should be able to:

- be able to discuss the task and method of a theologiae religionum and explain the importance of reflection on the phenomenon of religious pluralism
- acquire insight in the permanent dimension of the necessity for the church to take a stand with regard to other religions and trends, through understanding how other religions and philosophies have been judged through the ages
- be familiar with the various theological models and their representatives and identify the main themes and problem areas
- be able to evaluate the various models from a Reformed theological perspective
- formulate his/her own view of other religions from a Reformed perspective

**NTES611(7)(16)**

**Introduction to NT Exegesis, Revelation History, General Canonics and socio-historical context of the NT**

**Section 1: Introduction to NT Exegesis and socio-historical context of the NT**

The learner should be able to:

- name the steps of a method for exegesis of the NT for Reformed proclamation of the Word and apply it in practice.



- give an account of the Graeco-Roman world of the New Testament and how this data should be negotiated in the exegesis

**Section 2: Key themes of the Revelation History, General Canonics**

The learner should be able to:

- formulate viewpoints on the origin, scope and authority of the Canon which are fundamentally and scientifically justifiable, and to structure exegetical material systematically by means of aids in order to describe facets of God's revelation in the New Testament
- formulate and assess viewpoints on key themes of revelation history in the New Testament in a scientific and accountable manner

**NTES621(7)(8)**

**The Synoptic Gospels**

The learner should be able to:

- be conversant with the content of the Synoptic Gospels
- be able to argue the Synoptic issue
- explain and do hermeneutics of selected texts from the Synoptic Gospels by means of aids.

**OTES611(7)(16)**

**Introduction to the interpretation of the Old Testament and Pentateuch**

**Section 1: Introduction to the interpretation of the Old Testament**

The learner should be able to:

- evaluate the principles and methods of the interpretation of the Old Testament
- interpret a section from the Hebrew Old Testament by means of an accountable method
- explain the basic principles of textual criticism of the Old Testament and apply them to the Biblia Hebraica Stuttgartensia.

**Section 2: The Pentateuch**

The learner should be able to:

- interpret narrative text and laws
- discuss the origin, background and message of the Pentateuch as a whole and of the individual books
- describe the world of the Old Testament in the context of its time in the second millennium before Christ
- discuss the basic characteristics of the Geography of the Old Near East and indicate its importance for a study of the Old Testament.

**OTES621(7)(8)**

**Narrative text : the Early Prophets**

The learner should be able to:

- interpret narrative text in the Old Testament with particular attention to Joshua, Judges, Samuel and Kings, using the Biblia Hebraica Stuttgartensia as the basic source
- discuss the origin, background, message and purpose of the Deuteronomistic History as a whole and of the individual books
- evaluate historical approaches to the interpretation of the Old Testament
- define the concepts of Revelation History, History of Salvation, History, Eschatology and explain their relationship
- discuss the history of Biblical Archaeology (focusing on the Old Testament) and explain its importance for a study of the Old Testament.

**PAST621(7)(8)**

**Home visits and pastoral guidance**

The learner should be able to:

- describe the principles and methodology of home visits
- describe the principles and practice of pastoral guidance on rebuilding a marriage in a situation of divorce
- outline and apply the principles and method of pastoral ministry to the ill
- describe and apply pastoral guidance to addicts.

## **T.6 MAGISTER DIVINITATIS**

**Qualification code Potchefstroom: 343100      Programme code: T801P**  
**Qualification code Greenwich: 343101      Programme code: T801P**

This qualification can be obtained in one of the programmes described in paragraph T.1.2 by following the full-time programme on the Potchefstroom campus.

Learners may change or adapt their programmes while studying, with the written permission of the school director.

### **T.6.1 NQF-LEVEL AND NUMBER OF CREDITS**

The MDiv is an NQF-level 8(a) qualification with **128** credits.

### **T.6.2 DURATION OF STUDY**

The duration of study is one year full time on the Potchefstroom campus.

### **T.6.3 FIELD OF STUDY**

The MDiv is a professional qualification in Christian Theology and ministry which builds upon the advanced programme which is offered in Honours BTh.

### **T.6.4 PROGRAMME OUTCOME**

The learner has to be able to, on the basis of advanced teaching and learning in Christian Theology:

- function effectively in facets of one or more of the following : valid interpretation and application of the Bible (with aids), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development.
- produce a scientific assignment/article of good academic standard
- function in a multicultural and international context
- enrol for the MTh

### **T.6.5 SPECIFIC ADMISSION REQUIREMENTS**

- A learner must be in possession of an Hons BTh degree or an equivalent qualification. Admission takes place according to rules A.4, A.5 and A.11.
- A learner has to apply for screening on the prescribed form before the commencement of studies in the Honours degree programme at the coordinator of the M Div programmes.

## **T.6.6 ARTICULATION POSSIBILITIES**

### **T.6.6.1 Articulation for continued studies**

The MDiv grants admission to MA or MTh (if the learner obtains sufficient credits in the specific subject).

### **D.6.6.2 Articulation to and from other institutions**

This is co-ordinated by the *Forum for University Theological Education (FUTE)*. This forum consists of delegates from Faculties of Theology and departments of Religious Education from all of the South African universities. Compilation of programmes, standards and programme outcomes of common interest are discussed here until consensus is reached.

### **D.6.6.3 Exit level**

None. The M Div is one year degree.

## **D.6.7 EXAMINATION**

### **D.6.7.1 Composition of participation mark**

The participation mark for a module is compiled from evaluations of participation in seminars, tests, assignments and practical work, as specified in the study guide of the module.

### **D.6.7.2 Exam entrance**

Entrance to the exam in any module is obtained by acquiring a participation voucher, issued by the School director, after all the requirements of the specific programme and/or the modules have been met.

### **D.6.7.3 Module mark**

The module mark is calculated in accordance with the prescriptions of A.1.33 and A.8.8 in proportion with the participation mark and the exam mark as it is included in the specific study guide.

### **D.6.7.4 Passing requirements of the programmes**

- The sub-minimum participation mark for all modules is 40% (As indicated in A.8.9)
- The required passing mark for a module is 50%.
- A programme is passed when all the modules of which it consists are passed separately (As indicated in A.8.7)

### **D.6.7.5 Repeating modules**

A learner can sit up to two times for the examination in any module, within 12 months following the initial date of registration for this module, whereupon the learner has to register for this module again.

**D.6.8 LIST OF MODULES**

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
DOGM811	8	8	Dogmatics
ETIE821	8	8	Ethics
KDGE821	8	8	Church and Dogma History
KERG811	8	8	Church Polity
KERG821	8	8	Church Polity
LITK811	8	8	Liturgics
MISS811	8	8	Missiology
MISS821	8	8	Missiology
NTES811	8	16	New Testament
NTES821	8	16	New Testament
OTES811	8	16	Old Testament
OTES821	8	16	Old Testament

**D.6.9 COMPONENT MODULES OF THE PROGRAMME**

Sem 2	OTES821(8)(16)	NTES821(8)(16)	ETIE821 (8)(8)	KERG821 (8)(8)	MISS821 (8)(8)	KDGE821 (8)(8)
Sem 1	OTES811(8)(16)	NTES811(8)(16)	DOGM811 (8)(8)	KERG811 (8)(8)	LITK811 (8)(8)	MISS811 (8)(8)

**D.6.10 MODULE OUTCOMES****DOGM811(8)(8)****Christology to eschatology**

The learner should be able to:

- be able to explain and implement the content and relationship in the prophetic, priestly and royal work of Christ in his state of humiliation and of exaltation
- be able to explain and apply the atonement of Christ
- be familiar with and apply the content and nature of the work of the Holy Spirit
- be able to discuss and evaluate the issue of the "order of salvation"
- be able to describe and apply the value of a separate locus on the kingdom of God (Basileia) after Pneumatology and before Ecclesiology
- be able to define and implement the essence and task of the church
- understand the means of grace and define their significance for our experience of faith

- be able to acquire and apply meaningful and inspiring knowledge of individual and universal eschatology.

**ETIE821(8)(8)****Relevant ethical themes in the South African context.**

After completion of this module, students should be able evaluate pertinent ethical themes relating to South African society from an ethical perspective and establish guidelines on Christian ethical behaviour in this regard. *(These themes are annually selected on the basis of their relevance at a given moment and are rotated with the module ETIE875 of MTh.)*

**KDGE821(8)(8)****Modern Church and Dogma History**

The learner should be able to:

- have knowledge of the history of the church and dogma in the modern era against the background of modern philosophical trends
- be able to work out a social scenario for the church in the light of contemporary historical trends
- have knowledge of general South African church history
- understand the history of his/her own church tradition against the background of general South African church history.

**KERG811(8)(8)****Reformed Church Polity : Historical overview**

The learner should be able to:

- describe the historical development of the subject
- have insight into various church government systems, with the focus on the Presbyterian system.

**KERG821(8)(8)****Church order : Orientation**

The learner should have insight in and be able to describe the Church Order of the Reformed Churches in South Africa in terms of its historical and fundamental background.

**LITK811(8)(8)****Liturgy of (the) public worship**

The learner should be able to:

- define the relevant concepts of the liturgy
- discuss the Scriptural principles of the liturgy from the perspective of the Old and New Testament
- explain the points of departure of Reformed liturgy, namely:
  - the work of the Holy Spirit, and order in the assembly
  - the events during the encounter and types of encounters during the assembly
  - unity and freedom in the liturgy
  - the presence of God in the assembly

- discuss and analyse the Service of Encounter (Introits)
- discuss and analyse the Service of Humiliation and Reconciliation
- discuss and analyse the Service of the Word
- discuss and analyse the Service of Response
- discuss transcultural influence on Reformed liturgy.

**MISS811(8)(8)**

**Mission as Africa initiative**

The learner should be able to:

- compare and evaluate the main ideologies of our time
- discuss the difference between a magic and a religious philosophy
- describe the state of religions in the world today
- define the missionary church and discuss its functioning
- discuss the relation between the visible and invisible dimensions of the unity of the church and explain its significance for the churches in South Africa
- describe the contribution of African Christian theology
- explain central themes in African Christian theology.

**MISS821(8)(8)**

**Missionary Apologetics**

The learner should be able to:

- discuss the place, task, and method of Missionary Apologetics
- explain the basic principles and methods of communicating the Gospel to supporters of New Religious Movements (NRMs)
- refute the heresies of Pentecostalism and Perfectionism in the light of Scripture and provide guidelines on the evangelisation of their supporters

**NTES811(8)(16)**

**Acts and the General Epistles, Hebrews, Captivity Epistles and 1&2 Corinthians**

**Section 1: Acts and the General Epistles**

The learner should be able, within the framework of Reformed theology and by means of aids and limited guidance, to:

- account for fundamental and practical matters relating to Acts and the General Epistles in a scientific and fundamentally verifiable way
- explain Acts and the General Epistles in a scientific and fundamentally verifiable way with a view to Reformed proclamation of the Word today
- define and evaluate socio-historical research as an approach, state its value for a proper understanding of a Bible book and apply it in the exegesis of a pericope with a view to Reformed proclamation of the Word
- structure exegetical material systematically with a view to describing the revelation of a specific matter in the New Testament.

**Section 2: Hebrews and Epistles of Paul : Captivity Epistles and 1&2 Corinthians**

The learner should be able to:

- formulate a fundamentally and scientifically justifiable viewpoint on the Particular Canonics of Hebrews, Ephesians, Colossians, Philippians, Philemon and the two epistles to the Corinthians
- formulate a fundamentally and scientifically justifiable viewpoint on the theological significance (from the perspective of revelation history) of each of these New Testament epistles
- explain and do hermeneutics of selected texts from each of these New Testament books using aids.

**NTES821(8)(16)**

**Epistles of Paul: 1&2 Thessalonians, Galatians, Romans and the Pastoral Epistles and the Johannine Writings**

**Section 1: Epistles of Paul: 1 and 2 Thessalonians, Galatians, Romans and the Pastoral Epistles**

The learner should be able, within the framework of Reformed theology and by means of aids and limited guidance, to:

- formulate a fundamentally and scientifically justifiable viewpoint on fundamental and practical matters relating to Romans, Galatians, 1 & 2 Thessalonians and the Pastoral Epistles
- explain these Pauline Epistles with a view to Reformed proclamation of the Word today
- structure exegetical material systematically with a view to describing the revelation of a specific matter in the New Testament
- give an account of moral inspiration in the first century and process this data in the exegesis.

**Section 2: Johannine Writings**

The learner should be able to:

- formulate a fundamentally and scientifically justifiable viewpoint on the Particular Canonics of the Johannine Gospel, the three Johannine Epistles and Revelation
- formulate a fundamentally and scientifically justifiable viewpoint on the theological significance (from the perspective of revelation history) of each of these Johannine writings
- using aids, explain and do hermeneutics of selected texts from each Johannine book.

**OTES811(8)(16)**

**Interpretation of the Prophetic literature and the Writings : Poetics and Wisdom Literature**

The learner should be able to:



- interpret prophetic literature
- explain the origin, background and message of the prophetic books
- discuss prophesy and prophetism in the Old Near East
- discuss the social organisation in old Israel and explain its importance for an interpretation of the Old Testament
- interpret poetic and wisdom literature
- discuss the origin, background and message of the poetic and wisdom books
- evaluate literary approaches to the Old Testament
- discuss poetry and wisdom in Israel and the Old Near East.

**OTES821(8)(16)**

**The interpretation of the writings : Chronicles, Ezra, Nehemia, Ruth, Esther and Daniel. The Old Testament : fundamental reflection and special themes.**

The learner should be able to:

- interpret the other writings (Ketubim)
- discuss the origin, background and history of Chronicles, Ezra, Nehemiah, Ruth, Esther and Daniel
- define historiography and apocalypticism in the Old Testament
- explain the origin and purpose of the Chronistic History and compare it with the Deuteronomistic History
- discuss the history and literature of the intertestamental period
- compare and evaluate different approaches to the theology of the Old Testament
- define and defend his/her presuppositions regarding the science of the Old Testament
- discuss the old translations of the Bible (Septuagint, Vulgate, Targum, Peshitta and others) and indicate their importance for a study of the Old Testament
- discuss the history of the science of the Old Testament
- discuss and evaluate the hermeneutics of African Theology
- define and explain the relationship between the Old and the New Testament with due regard to other viewpoints
- defend his/her view on the authority of the Old Testament.

## T.7 MAGISTER ARTIUM

**Qualification code Potch:** 103106 Full time Programmes T813P-T832P  
103107 Part time Programmes T813P-T832P

**Qualification code Vaal Triangle:** 103106 Full time Programmes T833V-T835V  
103107 Part time Programmes T833V-T835V

**Qualification code Greenwich:** 103118 Programmes T813P-T832P

This qualification can be obtained in one of the programmes described in paragraph T.1.2 by following a fulltime or part time study programme.

Learners may change or adapt their programmes while studying, with the written permission of the school director.

### T.7.1 NQF-LEVEL AND NUMBER OF CREDITS

The MA is an NQF-level 8 qualification with **128** credits. Credits required for core (compulsory) and choice learning (electives):

MA	Core	Choice
With dissertation	96	32
With mini-dissertation	48	80
With mini-dissertation (Vaal Triangle Campus only)	64	64

### T.7.2 DURATION OF STUDY

- T.7.2.1 The minimum duration of study is one year and the maximum is three years.
- T.7.2.2 The regulations of rules A.11 concerning the exceeding of the maximum time allowed for study will be enforced. Learners have to take note of this.

### T.7.3 FIELD OF STUDY

The MA is a qualification which requires research study in Christian Theology or Greek or Semitic Languages. It is a focused qualification with a research component in a field of specialisation on masters level.

#### **T.7.4 SPECIFIC ADMISSION REQUIREMENTS**

T.7.4.1 Admission to the Magister study is conducted according to rule A.11.

T.7.4.2 Taking into account the possible exemptions approved by the Senate, the subject in which the study is undertaken is:

- One of the subjects in which the learner has obtained the Honours Baccalaureus degree or in which the status of such a Baccalaureus degree has been conferred upon him/her or:
- the subject in which a learner has completed a four year degree or in which the status of such a degree has been conferred upon him/her.

T.7.4.3 To obtain admission on masters level, the subject group (by recommendation of the Director of the specific School) may require additional work with respect to Greek, Semitics Languages and the theory of text interpretation. Until a learner has satisfied all these additional requirements, learners will only be admitted conditionally to the relevant programme.

T.7.4.4 Admission to the MA is handled by the Director of Research in consultation with the probable supervisor. Screening is done on the basis of academic results, previous assignments and/or research reports. A module in research methodology can also be prescribed.

#### **T.7.5 ARTICULATION POSSIBILITIES**

##### **T.7.5.1 Articulation for continued studies**

The MA provides admission to PhD.

##### **T.7.5.2 Articulation to and from other institutions**

This is co-ordinated by the *Forum for University Theological Education (FUTE)*. This forum consists of delegates from Faculties of Theology and departments of Religious Education from all of the South African universities. Compilation of programmes, standards and programme outcomes of common interest are discussed here until consensus is reached.

##### **T.7.5.3 Exit levels**

None.

#### **T.7.6 EXAMINATION**

##### **T.7.6.1 Composition of the participation mark**

The participation mark for the course work module(s) is composed from evaluation of participation in seminars, tests, assignments and practical work, as specified in the specific study guide.

**T.7.6.2 Exam entrance**

Entrance to the exam in any course work module is obtained by acquiring a participation voucher, issued by the school director, after all the requirements of the relevant programme and/or course work module have been met.

**T.7.6.3 Course work module mark**

The course work module mark is calculated in accordance with the prescriptions of A.8.8 in proportion with the participation mark and the exam mark as it is included in the specific study guide.

**T.7.6.4 Passing requirements of the programmes**

- The sub-minimum participation mark for all modules is 40% (As indicated in A.8.9)
- The required passing mark for a module is 50%.
- A programme is passed when all the modules of which it consists are passed separately (As indicated in A.8.7)

**T.7.7 REPEATING MODULES**

A learner can sit up to two times for the examination in any module, within 12 months following the initial date of registration for this module, whereupon the learner has to register for this module again.

**T.7.8 LIST OF MODULES**

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
DOGM876	8	32	Dogmatics
DOGM872	8	96	Dogmatics
DOGM873	8	48	Dogmatics
ETIE876	8	32	Ethics
ETIE872	8	96	Ethics
ETIE873	8	48	Ethics
ETIV874	8	16	Ethics (Vaal Triangle)
ETIV873	8	64	Ethics (Vaal Triangle)
GRKS876	8	32	Greek
GRKS872	8	96	Greek
HOML876	8	32	Homiletics
HOML872	8	96	Homiletics
HOML873	8	48	Homiletics
HERV874	8	16	Hermeneutics (Vaal Triangle)
HERV873	8	64	Hermeneutics (Vaal Triangle)
KATE876	8	32	Catechetics
KATE872	8	96	Catechetics
KDGE876	8	32	Church and Dogma History
KDGE872	8	96	Church and Dogma History
KDGE873	8	48	Church and Dogma History
KERG876	8	32	Church Polity
KERG872	8	96	Church Polity
LITK876	8	32	Liturgics
LITK872	8	96	Liturgics
MACS874	8	8	Capita Selecta
MACS875	8	8	Capita Selecta
MISS876	8	32	Missiology
MISV874	8	16	Missiology (Vaal Triangle)

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
MISV873	8	64	Missiology (Vaal Triangle)
MISS872	8	96	Missiology
MISS873	8	48	Missiology
NTES876	8	32	New Testament
NTES872	8	96	New Testament
NTES873	8	48	New Testament
OTES876	8	32	Old Testament
OTES872	8	96	Old Testament
OTES873	8	48	Old Testament
PAST876	8	32	Pastoral Studies
PAST872	8	96	Pastoral Studies
SEMT876	8	32	Semitic Languages
SEMT872	8	96	Semitic Languages

### T.7.9 COMPONENT MODULES OF THE DEGREE

The MA-programmes can be divided in three categories:

- MA with dissertation (Core: 96 credits; Choice 32 credits)
- MA with mini-dissertation (Core: 48 credits; Choice: 80 credits)
- Structured MA with thesis (Core: 64 credits; Choice 64 credits) (Vaal Triangle Campus only).

### T.7.10 MA WITH DISSERTATION

The programmes consist of **128 credits** each, namely 32 credits for the speciality subject and 96 credits for the dissertation.

#### T.7.10.1 DOGMATICS Programme code: T813P

Level 8	DOGM876(8)(32)	DOGM872(8)(96)
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##### T.7.10.1.1 Programme outcome

The learner should be able to handle relevant literature on a wide spectrum of the subject Dogmatics. In the dissertation he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology

**T.7.10.1.2 Module outcomes****DOGM876(8)(32)****Perspectives on Dogmatics**

A learner should be able to discuss a selection of topics from the field of Dogmatics and formulate his/her own viewpoint on them.

**DOGM872(8)(96)****Dogmatics dissertation**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**T.7.10.2****ETHICS****Programme code:T814P**

Level 8	ETIE876(8)(32)	ETIE872(8)(96)
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**T.7.10.2.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Ethics. In the dissertation he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology

**T.7.10.2.2 Module outcomes****ETIE876(8)(32)****Ethical perspectives**

The learner should be able to discuss a selection of topics from the field of Ethics and formulate his/her own viewpoint on them.

**ETIE872(8)(96)****Ethics dissertation**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**T.7.10.3 GREEK Programme code:T815P**

Level 8	GRKS876(8)(32)	GRKS872(8)(96)
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**T.7.10.3.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Greek. In the dissertation he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology

**T.7.10.3.2 Module outcomes****GRKS876(8)(32)****Perspectives on Greek**

A learner should be able to discuss a selection of topics from the field of Greek and formulate his/her own viewpoint on them.

**GRKS872(8)(96)****Greek dissertation**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**T.7.10.4 HOMILETICS Programme code:T816P**

Level 8	HOML876(8)(32)	HOML872(8)(96)
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**T.7.10.4.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Homiletics. In the dissertation he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology

**T.7.10.4.2 Module outcomes****HOML876(8)(32)****Perspectives on Homiletics**

A learner should be able to discuss a selection of topics from the field of Homiletics and formulate his/her own viewpoint on them.



**HOML872(8)(96)****Homiletics dissertation**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**T.7.10.5 CATECHETICS****Programme code:T817P**

Level 8	KATE876(8)(32)	KATE872(8)(96)
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**T.7.10.5.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Catechetics. In the dissertation he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology

**T.7.10.5.2 Module outcomes****KATE876(8)(32)****Perspectives on Catechetics**

The learner should be able to discuss a selection of topics from the field of Catechetics and formulate his/her own viewpoint on them.

**KATE872(8)(96)****Catechetics dissertation**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**T.7.10.6 CHURCH AND DOGMA HISTORY****Programme code:T818P**

Level 8	KDGE876(8)(32)	KDGE872(8)(96)
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**T.7.10.6.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Church and Dogma History. In the dissertation he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology

**T.7.10.6.2 Module outcomes****KDGE876(8)(32)****Perspectives on Church and Dogma History**

The learner should be able to discuss a selection of topics from the field of Church and Dogma History and formulate his/her own viewpoint on them.

**KDGE872(8)(96)****Church and Dogma History dissertation**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**T.7.10.7 CHURCH POLITY****Programme code:T819P**

Level 8	KERG876(8)(32)	KERG872(8)(96)
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**T.7.10.7.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Church Polity. In the dissertation he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology

**T.7.10.7.2 Module outcomes****KERG876(8)(32)****Perspectives on Church Polity**

The learner should be able to discuss a selection of topics from the field of Church Polity and formulate his/her own viewpoint on them.

**KERG872(8)(96)****Church Polity dissertation**

The learner should be able to:

- submit a research proposal

- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**T.7.10.8 LITURGICS Programme code:T820P**

Level 8	LITK876(8)(32)	LITK872(8)(96)
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**T.7.10.8.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Liturgics. In the dissertation he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology

**T.7.10.8.2 Module outcomes**

**LITK876(8)(32)**

**Perspectives on Liturgics**

The learner should be able to discuss a selection of topics from the field of Liturgics and formulate his/her own viewpoint on them.

**LITK872(8)(96)**

**Liturgics dissertation**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**T.7.10.9 MISSIOLOGY Programme code: T821P**

Level 8	MISS876(8)(32)	MISS872(8)(96)
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**T.7.10.9.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Missiology. In the dissertation he/she should make a contribution to this

subject in the current South African context, and also within the research focus area of the Faculty of Theology

#### **T.7.10.9.2 Module outcomes**

##### **MISS876(8)(32)**

##### **Perspectives on Missiology**

The learner should be able to discuss a selection of topics from the field of Missiology and formulate his/her own viewpoint on them.

##### **MISS872(8)(96)**

##### **Missiology dissertation**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

#### **T.7.10.10 NEW TESTAMENT**

**Programme code: T822P**

Level 8	NTES876(8)(32)	NTES872(8)(96)
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##### **T.7.10.10.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject New Testament. In the dissertation he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology

#### **T.7.10.10.2 Module outcomes**

##### **NTES876(8)(32)**

##### **Perspectives on the New Testament**

The learner should be able to discuss a selection of topics from the field of New Testament and formulate his/her own viewpoint on them.

##### **NTES872(8)(96)**

##### **New Testament dissertation**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research

- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**T.7.10.11 OLD TESTAMENT****Programme code: T823P**

Level 8	OTES876(8)(32)	OTES872(8)(96)
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**T.7.10.11.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Old Testament. In the dissertation he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology

**T.7.10.11.2 Module outcomes****OTES876(8)(32)****Perspectives on the Old Testament**

The learner should be able to discuss a selection of topics from the field of the Old Testament and formulate his/her own viewpoint on them.

**OTES872(8)(96)****Old Testament dissertation**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**T.7.10.12 PASTORAL STUDIES****Programme code: T824P**

Level 8	PAST876(8)(32)	PAST872(8)(96)
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**T.7.10.12.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Pastoral Studies. In the dissertation he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology

**T.7.10.12.2 Module outcomes****PAST876(8)(32)****Perspectives on Pastoral Studies**

The learner should be able to discuss a selection of topics from the field of Pastoral Studies and formulate his/her own viewpoint on them.

**PAST872(8)(96)****Pastoral Studies dissertation**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**T.7.10.13 SEMITIC LANGUAGES****Programme code: T825P**

Level 8	SEMT876(8)(32)	SEMT872(8)(96)
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**T.7.10.13.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Semitic Languages. In the dissertation he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology

**T.7.10.13.2 Module outcomes****SEMT876(8)(32)****Perspectives on Semitic Languages**

The learner should be able to discuss a selection of topics from the field of Semitics and formulate his/her own viewpoint on them.

**SEMT872(8)(96)****Semitic Languages dissertation**

The learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner

- provide evidence of his/her analytical ability, critical approach and independent insight.

### T.7.11 STRUCTURED MA WITH MINI-DISSERTATION

The programme consists of **128 credits**, made up as follows: 32 credits for the subject of specialisation and 48 credits for the mini-dissertation and a further 48 credits chosen from modules in Old Testament, New Testament, Greek and Semitic Languages, from the degrees Hons BTh, Hons BA (Bible Languages), MDiv, MTh.

#### T.7.11.1 DOGMATICS

Programme code: T826P

Level 8	DOGM876(8)(32)	DOGM873(8)(48)	Electives (48)
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**Electives:** Choose modules for 48 credits within the subjects Old Testament, New Testament, Greek and Semitic Languages, of which at least 16 credits are from MDiv- and/or MTh-modules, and the rest from Hons BTh-, Hons BA (Bible Languages) -modules, or the modules MACS874(8)(8) and MACS875(8)(8).

##### T.7.11.1.1 Programme outcome

The learner should be able to handle relevant literature on a wide spectrum of the subject Dogmatics. In the thesis, he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology

##### T.7.11.1.2 Module outcomes

###### DOGM876(8)(32)

###### Perspectives on Dogmatics

The learner should be able to discuss a selection of topics from the field of Dogmatics and formulate his/her own viewpoint on them.

###### DOGM873(8)(48)

###### Dogmatics mini-dissertation

After completion of the mini-dissertation, a learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**MACS874(8)(8) or MACS875(8)(8)****Capita Selecta**

The learner should be able to discuss a selection of topics from a field of his/her choice and formulate his/her own viewpoint on them.

**T.7.11.2 ETHICS Programme code: T827P**

Level 8	ETIE876(8)(32)	ETIE873(8)(48)	Electives (48)
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**Electives:** Choose modules for 48 credits within the subjects Old Testament, New Testament, Greek and Semitic Languages, of which at least 16 credits are from MDiv- and/or MTh-modules, and the rest from Hons BTh-, Hons BA (Bible Languages) modules, or the modules MACS874(8)(8) and MACS875(8)(8).

**T.7.11.2.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Ethics. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology.

**T.7.11.2.2 Module outcomes****ETIE876(8)(32)****Ethical Perspectives**

The learner should be able to discuss a selection of topics from the field of Ethics and formulate his/her own viewpoint on them.

**ETIE873(8)(48)****Ethics mini-dissertation**

After completion of the mini-dissertation, the learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**MACS874(8)(8) of MACS875(8)(8)****Capita Selecta**

The learner should be able to discuss a selection of topics from a field of his/her choice and formulate his/her own viewpoint on them.



**T.7.11.3 HOMILETICS Programme code: T828P**

Level 8	HOML876(8)(32)	HOML873(8)(48)	Electives (48)
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**Electives:** Choose modules for 48 credits within the subjects Old Testament, New Testament, Greek and Semitic Languages, of which at least 16 credits are from MDiv- and/or MTh modules, and the rest from Hons BTh-, Hons BA (Bible Languages) modules, or the modules MACS874(8)(8) and MACS875(8)(8).

**T.7.11.3.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Homiletics. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology .

**T.7.11.3.2 Module outcomes****HOML876(8)(32)****Perspectives on Homiletics**

The learner should be able to discuss a selection of topics from the field of Homiletics and formulate his/her own viewpoint on them.

**HOML873(8)(48)****Homiletics mini-dissertation**

After completion of the mini-dissertation the learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**MACS874(8)(8) of MACS875(8)(8)****Capita Selecta**

The learner should be able to discuss a selection of topics from a field of his/her choice and formulate his/her own viewpoint on them.

**T.7.11.4 CHURCH AND DOGMA HISTORY Programme code: T829P**

Level 8	KDGE876(8)(32)	KDGE873(8)(48)	Electives (48)
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**Electives:** Choose modules for 48 credits within the subjects Old Testament, New Testament, Greek and Semitic Languages, of which at least 16 credits are from

MDiv- and/or MTh modules, and the rest from Hons BTh-, Hons BA (Bible Languages) modules, or the modules MACS874(8)(8) and MACS875(8)(8).

#### T.7.11.4.1 Programme outcome

The learner should be able to handle relevant literature on a wide spectrum of the subject Church and Dogma History. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology

#### T.7.11.4.2 Module outcomes

##### KDGE876(8)(32)

##### Perspectives on Church and Dogma History

The learner should be able to discuss a selection of topics from the field of Church and Dogma History and formulate his/her own viewpoint on them.

##### KDGE873(8)(48)

##### Church and Dogma History mini-dissertation

After completion of the mini-dissertation, the learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

#### MACS874(8)(8) OF MACS875(8)(8)

##### Capita Selecta

The learner should be able to discuss a selection of topics from a field of his/her choice and formulate his/her own viewpoint on them.

#### T.7.11.5 MISSIOLOGY Programme code: T830P

Level 8	MISS876(8)(32)	MISS873(8)(48)	Electives (48)
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**Electives:** Choose modules for 48 credits within the subjects Old Testament, New Testament, Greek and Semitic Languages, of which at least 16 credits are from MDiv- and/or MTh modules, and the rest from Hons BTh-, Hons BA (Bible Languages) modules, or the modules MACS874(8)(8) and MACS875(8)(8).

#### T.7.11.5.1 Program outcome

The learner should be able to handle relevant literature on a wide spectrum of the subject Missiology. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology

**T.7.11.5.2 Module outcomes****MISS876(8)(32)****Perspectives on Missiology**

The learner should be able to discuss a selection of topics from the field of Missiology and formulate his/her own viewpoint on them.

**MISS873(8)(48)****Missiology mini-dissertation**

After completion of the mini-dissertation the learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**MACS874(8)(8) of MACS875(8)(8)****Capita Selecta**

The learner should be able to discuss a selection of topics from a field of his/her choice and formulate his/her own viewpoint on them.

**T.7.11.6 NEW TESTAMENT****Programme code: T831P**

Level 8	NTE876(8)(32)	NTES873(8)(48)	Electives (48)
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**Electives:** Choose modules for 48 credits within the subjects Old Testament, New Testament, Greek and Semitic Languages, of which at least 16 credits are from MDiv- and/or MTh modules, and the rest from Hons BTh-, Hons BA (Bible Languages) modules, or the modules MACS874(8)(8) and MACS875(8)(8).

**T.7.11.6.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject New Testament. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology.

**T.7.11.6.2 Module outcomes****MACS874(8)(8) of MACS875(8)(8)****Capita Selecta**

The learner should be able to discuss a selection of topics from a field of his/her choice and formulate his/her own viewpoint on them.

**NTE876(8)(32)****Perspectives on the New Testament**

The learner should be able to discuss a selection of topics from the field of New Testament and formulate his/her own viewpoint on them.

**NTES873(8)(48)****New Testament mini-dissertation**

After completion of the mini-dissertation the learner should be able to:

- submit a research proposal
- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

**T.7.11.7 OLD TESTAMENT****Programme code: T832P**

Level 8	OTES876(8)(32)	OTES873(8)(48)	Electives (48)
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**Electives:** Choose modules for 48 credits within the subjects Old Testament, New Testament, Greek and Semitic Languages, of which at least 16 credits are from MDiv- and/or MTh modules, and the rest from Hons BTh-, Hons BA (Bible Languages) modules, or the modules MACS874(8)(8) and MACS875(8)(8).

**T.7.11.7.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Old Testament. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology.

**T.7.11.7.2 Module outcomes****MACS874(8)(8) of MACS875(8)(8)****Capita Selecta**

The learner should be able to discuss a selection of topics from a field of his/her choice and formulate his/her own viewpoint on them.

**OTES876(8)(32)****Perspectives on the Old-Testament**

The learner should be able to discuss a selection of topics from the field of the Old Testament and formulate his/her own viewpoint on them.

**OTES873(8)(48)****Old Testament mini-dissertation**

After completion of the mini-dissertation a learner should be able to:

- submit a research proposal

- provide evidence of his/her research skill and his/her ability to record the results of his/her research
- show that he/she is conversant with the research methods and techniques of his/her subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of his/her research in a scientific manner
- provide evidence of his/her analytical ability, critical approach and independent insight.

### **T.7.12 STRUCTURED MA WITH MINI-DISSERTATION (VAAL TRIANGLE CAMPUS ONLY)**

The programme consists of 128 credits, of which 48 credits are compulsory modules and 64 credits are modules for the mini-dissertation. A further 16 credits are chosen from available modules from the following degrees: Hons BTh, MDiv, MTh. The programme choices are the following:

#### **T.7.12.1 HERMENEUTICS Programme code: T833V**

Level 8	HERV874(8)(16)	ETIV874(8)(16)	MISV874(8)(16)	Choice(8)(16)	HERV873(8)(64)
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##### **T.7.12.1.1 Program outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Hermeneutics. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology.

##### **T.7.12.1.2 Module outcomes**

###### **ETIV874(8)(16)**

###### **Ethical perspectives**

The learner should be able to discuss a selection of topics from the field of Ethics and formulate his/her own viewpoint on them.

###### **HERV874(8)(16)**

###### **Perspectives on Hermeneutics**

The learner should be able to discuss a selection of topics from the field of Homiletics and formulate his/her own viewpoint on them.

###### **HERV873(8)(64)**

###### **Hermeneutics mini-dissertation**

After completion of the mini-dissertation the learner should be able to:

- submit a research proposal
- provide evidence of their research skill and their ability to record the results of their research
- show that they are conversant with the research methods and techniques of their subject

- document the statement of the problem as well as the purpose, field, method, results and conclusions of their research in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight.

**MISV874(8)(16)****Perspectives on Missiology**

The learner should be able to discuss a selection of topics from the field of Missiology and formulate his/her own viewpoint on them.

**T.7.12.2 ETHICS****Programme code: T834V**

Level 8	HERV874(8)(16)	ETIV874(8)(16)	MISV874(8)(16)	Choice(8)(16)	ETIV873(8)(64)
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**T.7.12.2.1 Program outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Ethics. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology.

**T.7.12.2.2 Module outcomes****ETIV874(8)(16)****Ethical perspectives**

The learner should be able to discuss a selection of topics from the field of Ethics and formulate his/her own viewpoint on them.

**ETIV873(8)(64)****Ethics mini-dissertation**

After completion of the mini-dissertation the learner should be able to:

- submit a research proposal
- provide evidence of their research skill and their ability to record the results of their research
- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of their research in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight.

**HERV874(8)(16)****Perspectives on Hermeneutics**

The learner should be able to discuss a selection of topics from the field of Hermeneutics and formulate his/her own viewpoint on them.

**MISV874(8)(16)****Perspectives on Missiology**

The learner should be able to discuss a selection of topics from the field of Missiology and formulate his/her own viewpoint on them.

**T.7.12.3 MISSIOLOGY Programme code: T835V**

Level 8	HERV874(8)(16)	ETIV874(8)(16)	MISV874(8)(16)	Choice(8)(16)	MISV873(8)(64)
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**T.7.12.3.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Missiology. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology .

**T.7.12.3.2 Module outcomes****ETIV874(8)(16)****Ethical perspectives**

The learner should be able to discuss a selection of topics from the field of Ethics and formulate his/her own viewpoint on them.

**HERV874(8)(16)****Perspectives on Hermeneutics**

The learner should be able to discuss a selection of topics from the field of Hermeneutics and formulate his/her own viewpoint on them.

**MISV874(8)(16)****Perspectives on Missiology**

The learner should be able to discuss a selection of topics from the field of Missiology and formulate his/her own viewpoint on them.

**MISV873(8)(64)****Missiology mini-dissertation**

After completion of the mini-dissertation, the learner should be able to:

- submit a research proposal
- provide evidence of their research skill and their ability to record the results of their research
- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem as well as the purpose, field, method, results and conclusions of their research in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight.

## T.8 MAGISTER THEOLOGIAE

Qualification code Potch: 344100 Programme code: T802P-T812P  
 Qualification code Greenwich: 344101 Programme code: T802P-T812P

This qualification can be obtained in one of the programmes described in paragraph T.1.2 by following the full-time programme on the Potchefstroom campus.

Learners may change or adapt their programmes while studying, with the written permission of the school director and the director of research.

### T.8.1 NQF-LEVEL AND NUMBER OF CREDITS

The MTh is an NQF-level 8 qualification with **128** credits.

### T.8.2 DURATION OF STUDY

The duration of the study is one year of full time study.

### T.8.3 FIELD OF STUDY

The MTh is a qualification which requires advanced research study in Christian Theology and ministry. It is a focused qualification in Theology with electives and a research component in an area of speciality on masters level.

### T.8.4 SPECIFIC ADMISSION REQUIREMENTS

D.8.4.1 A learner has to be in possession of an MDiv or equivalent qualification. Admission to the MTh is handled by the Director of Research in consultation with the probable advisor. Screening is done on the basis of academic results and prior assignments and/or research reports. Admission takes place according to rule A.11.1.

D.8.4.2 Specific requirements concerning elective subjects:

- Specialising in Pastoral Studies in Practical Theology :Satisfactory knowledge of Psychology (especially modern tendencies).
- Specialising in Catechetics in Practical Theology : Satisfactory knowledge of Children Psychology and the principles of pedagogics.
- New Testament: Satisfactory knowledge of Greek and Biblical Hebrew.
- Old Testament: Satisfactory knowledge of Biblical Hebrew and another Semitic Language.

### T.8.5 ARTICULATION POSSIBILITIES

#### T.8.5.1 Articulation for continued studies

The MTh provides admission to PhD.

#### T.8.5.2 Articulation to and from other institutions

This is co-ordinated by the *Forum for University Theological Education (FUTE)*. This forum consists of delegates from Faculties of Theology and departments of



Religious Education from all of the South African universities. Compilation of programmes, standards and programme outcomes of common interest are discussed here until consensus is reached.

**T.8.5.3 Exit levels**

None. This is a one-year masters degree.

**T.8.6 EXAMINATION**

**T.8.6.1 Composition of the participation mark**

The participation mark for the course work module(s) is composed from evaluation of participation in seminars, tests, assignments and practical work, as specified in the specific study guide.

**T.8.6.2 Exam entrance**

Entrance to the exam in any course work module is obtained by acquiring a participation voucher, issued by the school director, after all the requirements of the relevant programme and/or course work module have been met.

**T.8.6.3 Course work module mark**

The course work module mark is calculated in accordance with the prescriptions of A.8.8 in proportion with the participation mark and the exam mark as it is included in the specific study guide.

**T.8.6.4 Passing requirements of the programmes**

- The sub-minimum participation mark for all modules is 40% (As indicated in A.8.9)
- The required passing mark for a module is 50%.
- A programme is passed when all the modules of which it consists are passed separately (As indicated in A.8.7)

**T.8.6.5 Repeating modules**

A learner can sit up to two times for the examination in any module, within 12 months following the initial date of registration for this module, whereupon the learner has to register for this module again.

**T.8.7 LIST OF MODULES**

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
DOGM875	8	8	Dogmatics
DOGM874	8	16	Dogmatics (Spes subj)
DOGM873	8	48	Dogmatics
ETIE875	8	8	Ethics
ETIE874	8	16	Ethics (Spes subj)
ETIE873	8	48	Ethics
HOML875	8	8	Homiletics
HOML874	8	16	Homiletics (Spes subj)
HOML873	8	48	Homiletics
KATE874	8	16	Catechetics (Spes subj)
KATE873	8	48	Catechetics
KDGE874	8	16	Church and Dogma History (Spes subj)
KDGE873	8	48	Church and Dogma History
KERG875	8	8	Church Polity
KERG874	8	16	Church Polity (Spes subj)
KERG873	8	48	Church Polity
LITK874	8	16	Liturgics (Spes subj)
LITK873	8	48	Liturgics
MISS875	8	8	Missiology
MISS874	8	16	Missiology (Spes subj)
MISS873	8	48	Missiology
NTE875	8	8	New Testament
NTE874	8	16	New Testament (Spes subj)
NTE873	8	48	New Testament
OTES875	8	8	Old Testament
OTES874	8	16	Old Testament (Spes subj)
OTES473	8	48	Old Testament
PAST875	8	8	Pastoral Studies
PAST874	8	16	Pastoral Studies (Spes subj)
PAST873	8	48	Pastoral Studies

**T.8.8 MTh-PROGRAMMES**

The MTh-programmes consist of general subjects for 64 credits, a subject of specialisation for 16 credits and a mini-dissertation for 48 credits. The outcomes for the collective modules in the MTh-programmes are the following:

### **T.8.8.1 General modules in the MTh-programmes**

#### **DOGM875(8)(8)**

##### **The value of modern theologians for practical ministry**

The learner should be able to:

- recount and evaluate the theological insights of influential modern theologians and indicate the practical value of this knowledge for the ministry (especially for preaching)
- evaluate the theology of Schleiermacher as the pace-setter of modern theology
- explain and compare the theologies of Bultmann and Barth and evaluate them critically
- evaluate and apply the correlation theology of Berkouwer
- compare the theologies of Moltmann and Pannenberg and evaluate them negatively and positively
- explain the theology of Küng critically and indicate its relevance.

#### **ETIE875(8)(8)**

##### **Relevant ethical themes in the South African context**

The learner should be able to evaluate pertinent ethical themes relating to South African society from an ethical perspective and provide guidelines on Christian-ethical behaviour in this regard.

#### **HOML875(8)(8)**

##### **Applied Homiletics**

The learner should be able to:

- apply the various elements in the preparation of a sermon to different situations of present-day life
- integrate the sermon and the liturgy in a meaningful manner
- prepare a programme to practice personal spirituality
- prepare drafts of sermons for a three-month programme.

#### **KERG875(8)(8)**

##### **The Reformed Church Polity and Church Order in practice**

The learner should be able to:

- use the Church Order in an academically and scientifically correct manner in their practical ministry
- build up the church through practical church government
- have insight into the church government of other church communities
- manage the administration of the church competently

#### **MISS875(8)(8)**

##### **Mission as evangelisation and service**

The learner should be able to:

- discuss the principles of Reformed evangelisation and the particular challenges presented by the present culture and the people of the post-modern era

- evaluate contemporary models and methods of evangelisation and develop and apply guidelines for an evangelisation project
- develop a vision of the place and role of evangelisation in the life of the church.

**NTES875(8)(8)**

**Advanced NT Hermeneutics**

The learner should be able to:

- describe the basic principles and the broad field of Reformed Hermeneutics
- indicate and evaluate contemporary trends in New Testament Hermeneutics
- identify fundamental questions and problems relating to Scripture and the authority of Scripture, evaluate contemporary viewpoints in this regard, and state and defend their own Reformed viewpoint.

**OTES875(8)(8)**

**The Old Testament and the practical ministry**

The learner should be able to:

- explain the relation Hermeneutics-Exegesis-Preaching
- select a text from the Old Testament for a sermon and proceed from exegesis to a sermon in an accountable way
- use the Old Testament in pastoral care, catechesis and Bible study
- indicate the importance of the Old Testament in dealing with pertinent issues (for instance ecological and feminist theologies)illustrate the significance of the Old Testament for ethical issues.

**PAST875 (8)(8)**

**Applied Pastoral Studies**

The learner should be able to apply the principles and methodology of pastoral practice and building up a congregation in their work.

**T.8.8.2 DOGMATICS****Programme code: T802P**

Sem 2	ETIE875 (8)(8)	KERG875 (8)(8)	PAST875 (8)(8)	NTES875 (8)(8)	HOML875 (8)(8)	OTES875 (8)(8)	
Sem 1	DOGM875 (8)(8)	MISS875 (8)(8)	DOGM874(8)(16)		DOGM873(8)(48)		

**T.8.8.2.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Dogmatics. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology.

**T.8.8.2.2 Module outcomes****T.8.8.2.2.1 General MTh-modules**

See T.8.8.1 above.

**T.8.8.2.2.2 Specialisation modules****DOGM874(8)(16)****Perspectives on Dogmatics**

After completion of this module, the learner should be able to discuss a selection of topics from the field of Dogmatics and formulate his/her own viewpoint on them.

**DOGM873(8)(48)****Dogmatics mini-dissertation**

After completion of this mini-dissertation the learner should be able to:

- deal with relevant literature on a broad spectrum of Dogmatics
- submit a research proposal
- provide evidence of their research skill and their ability to record the results of their research
- make a significant contribution to the field of Dogmatics in the current South African situation and within the specific focus area of the faculty of Theology
- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight.

**T.8.8.3 ETHICS****Programme code: T803P**

Sem 2	ETIE875 (8)(8)	KERG875 (8)(8)	PAST875 (8)(8)	NTES875 (8)(8)	HOML875 (8)(8)	OTES875 (8)(8)	
Sem 1	DOGM875 (8)(8)	MISS875 (8)(8)	ETIE874(8)(16)		ETIE873(8)(48)		

**T.8.8.3.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Ethics. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology.

**T.8.8.3.2 Module outcomes****T.8.8.3.2.1 General MTh-modules**

See T.8.8.1 above.

**T.8.8.2.2.2 Specialisation modules****ETIE874(8)(16)****Ethical perspectives**

The learner should be able to discuss a selection of topics from the field of Ethics and formulate their own viewpoint on them.

**ETIE873(8)(48)****Ethics mini-dissertation**

After completion of this mini-dissertation, the learner should be able to:

- deal with relevant literature on a broad spectrum of Ethics
- submit a research proposal
- provide evidence of their research skill and their ability to record the results of their research
- make a significant contribution to the field of Ethics in the current South African situation and within the specific focus area of the faculty of Theology
- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight.

**T.8.8.4 HOMILETICS Programme code: T804P**

Sem 2	ETIE875 (8)(8)	KERG875 (8)(8)	PAST875 (8)(8)	NTES875 (8)(8)	HOML875 (8)(8)	OTES875 (8)(8)	
Sem 1	DOGM875 (8)(8)	MISS875 (8)(8)	HOML874(8)(16)		HOML873(8)(48)		

**T.8.8.4.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Homiletics. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology.

**T.8.8.4.2 Module outcomes****T.8.8.4.2.1 General MTh-modules**

See T.8.8.1 above.

**T.8.8.4.2.2 Specialisation modules****HOML874(8)(16)****Perspectives on Homiletics**

The learner should be able to discuss a selection of topics from the field of Homiletics and formulate his/her own viewpoint on them.

**HOML873(8)(48)****Homiletics mini-dissertation**

After completion of this mini-dissertation, the learner should be able to:

- deal with relevant literature on a broad spectrum of Homiletics
- submit a research proposal
- provide evidence of their research skill and their ability to record the results of their research
- make a significant contribution to the field of Homiletics in the current South African situation and within the specific focus area of the faculty of Theology
- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem and the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight.

**T.8.8.5 Catechetics Programme code: T805P**

Sem 2	ETIE875 (8)(8)	KERG875 (8)(8)	PAST875 (8)(8)	NTES875 (8)(8)	HOML875 (8)(8)	OTES875 (8)(8)	
Sem 1	DOGM875 (8)(8)	MISS875 (8)(8)	KATE874(8)(16)		KATE873(8)(48)		

**T.8.8.5.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Catechetics. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology.

**T.8.8.5.2 Module outcomes****T.8.8.5.2.1 General MTh-modules**

See 8.8.1 above.

**T.8.8.5.2.2 Specialisation modules****KATE874(8)(16)****Perspectives on Catechetics**

The learner should be able to discuss a selection of topics from the field of Catechetics and formulate his/her own viewpoint on them.

**KATE873(8)(48)****Catechetics mini-dissertation**

After completion of this mini-dissertation, the learner should be able to:

- deal with relevant literature on a broad spectrum of Catechetics
- submit a research proposal
- provide evidence of their research skill and their ability to record the results of their research
- make a significant contribution to the field of Catechetics in the current South African situation and within the specific focus area of the faculty of Theology
- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight.



**T.8.8.6 CHURCH AND DOGMA HISTORY****Programme code: T806P**

Sem 2	ETIE875 (8)(8)	KERG875 (8)(8)	PAST875 (8)(8)	NTES875 (8)(8)	HOML875 (8)(8)	OTES875 (8)(8)	
Sem 1	DOGM875 (8)(8)	MISS875 (8)(8)	KDGE874(8)(16)		KDGE873(8)(48)		

**T.8.8.6.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Church and Dogma History. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology.

**T.8.8.6.2 Module outcomes****T.8.8.6.2.1 General MTh-modules**

See T.8.8.1 above.

**T.8.8.6.2.2 Socialisation modules****KDGE874(8)(16)****Perspectives on Church and Dogma History**

After completion of this module, the learner should be able to discuss a selection of topics from the field of Church and Dogma History and formulate his/her own viewpoint on them.

**KDGE873(8)(48)****Church and Dogma History mini-dissertation**

After completion of this mini-dissertation, the learner should be able to:

- deal with relevant literature on a broad spectrum of Church and Dogma History
- submit a research proposal
- provide evidence of their research skill and their ability to record the results of their research
- make a significant contribution to the field of Church and Dogma History in the current South African situation and within the specific focus area of the faculty of Theology
- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight.

**T.8.8.7 CHURCH POLITY****Programme code: T807P**

Sem 2	ETIE875 (8)(8)	KERG875 (8)(8)	PAST875 (8)(8)	NTE875 (8)(8)	HOML875 (8)(8)	OTES875 (8)(8)	
Sem 1	DOGM875 (8)(8)	MISS875 (8)(8)	KERG874(8)(16)		KERG873(8)(48)		

**T.8.8.7.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Church Polity. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology.

**T.8.8.7.2 Module outcomes****T.8.8.7.2.1 General MTh-modules**

See T.8.8.1 above.

**T.8.8.7.2.2 Specialisation modules****KERG874(8)(16)****Perspectives on Church Polity**

The learner should be able to discuss a selection of topics from the field of Church Polity and formulate his/her own viewpoint in them.

**KERG873(8)(48)****Church Polity mini-dissertation**

After completion of this mini-dissertation, the learner should be able to:

- deal with relevant literature on a broad spectrum of Church Polity
- submit a research proposal
- provide evidence of their research skill and their ability to record the results of their research
- make a significant contribution to the field of Church Polity in the current South African situation and within the specific focus area of the faculty of Theology
- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight.

**T.8.8.8 LITURGICS Programme code: T808P**

Sem 2	ETIE875 (8)(8)	KERG875 (8)(8)	PAST875 (8)(8)	NTE875 (8)(8)	HOML875 (8)(8)	OTES875 (8)(8)	
Sem 1	DOGM875 (8)(8)	MISS875 (8)(8)	LITK874(8)(16)		LITK873(8)(48)		

**T.8.8.8.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Liturgics. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology.

**T.8.8.8.2 Module outcomes****T.8.8.8.2.1 General MTh-modules**

See T.8.8.1 above.

**T.8.8.8.2.2 Specialisation-modules****LITK874(8)(16)****Perspectives on Liturgics**

The learner should be able to discuss a selection of topics from the field of Liturgics and formulate his/her own viewpoint on them.

**LITK873(8)(48)****Liturgics mini-dissertation**

After completion of this mini-dissertation the learner should be able to:

- deal with relevant literature on a broad spectrum of Liturgics
- submit a research proposal
- provide evidence of their research skill and their ability to record the results of their research
- make a significant contribution to the field of Liturgics in the current South African situation and within the specific focus area of the faculty of Theology
- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight.

**T.8.8.9 MISSIOLOGY Programme code: T809P**

Sem 2	ETIE875 (8)(8)	KERG875 (8)(8)	PAST875 (8)(8)	NTE875 (8)(8)	HOML875 (8)(8)	OTES875 (8)(8)	
Sem 1	DOGM875 (8)(8)	MISS875 (8)(8)	MISS874(8)(16)		MISS873(8)(48)		

**T.8.8.9.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Missiology. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology.

**T.8.8.9.2 Module outcomes****T.8.8.9.2.1 General MTh-modules**

See T.8.8.1 above.

**T.8.8.9.2.2 Specialisation modules****MISS874(8)(16)****Perspectives in Missiology**

After completion of this module, the learner should be able to discuss a selection of topics from the field of Missiology and formulate his/her own viewpoint on them.

**MISS873(8)(48)****Missiology mini-dissertation**

After completion of this mini-dissertation, the learner should be able to:

- deal with relevant literature on a broad spectrum of Missiology
- submit a research proposal
- provide evidence of their research skill and their ability to record the results of their research
- make a significant contribution to the field of Missiology in the current South African situation and within the specific focus area of the faculty of Theology
- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight.

**T.8.8.10 NEW TESTAMENT Programme code: T810P**

Sem 2	ETIE875 (8)(8)	KERG875 (8)(8)	PAST875 (8)(8)	NTES875 (8)(8)	HOML875 (8)(8)	OTES875 (8)(8)	
Sem 1	DOGM875 (8)(8)	MISS875 (8)(8)	NTES874(8)(16)		NTES873(8)(48)		

**T.8.8.10.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject New Testament. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology.

**T.8.8.10.2 Module outcomes****T.8.8.10.2.1 General MTh-modules**

See T.8.8.1 above.

**T.8.8.10.2.2 Specialisation modules****NTES874(8)(16)****Perspectives on the New Testament**

The learner should be able to discuss a selection of topics from the field of the New Testament and formulate his/her own viewpoint on them.

**NTES873(8)(48)****New Testament mini-dissertation**

After completion of this mini-dissertation, the learner should be able to:

- deal with relevant literature on a broad spectrum of the New Testament
- submit a research proposal
- provide evidence of their research skill and their ability to record the results of their research
- make a significant contribution to the field of New Testament in the current South African situation and within the specific focus area of the faculty of Theology
- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight.

**T.8.8.11 OLD TESTAMENT Programme code: T811P**

Sem 2	ETIE875 (8)(8)	KERG875 (8)(8)	PAST875 (8)(8)	NTE875 (8)(8)	HOML875 (8)(8)	OTES875 (8)(8)	
Sem 1	DOGM875 (8)(8)	MISS875 (8)(8)	OTES874(8)(16)		OTES873(8)(48)		

**T.8.8.11.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Old Testament. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology.

**T.8.8.11.2 Module outcomes****T.8.8.11.2.1 General MTh-modules**

See T.8.8.1 above.

**T.8.8.11.2.2 Specialisation modules****OTES874(8)(16)****Perspectives on the Old Testament**

The learner should be able to discuss a selection of topics from the field of the Old Testament and formulate his/her own viewpoint on them.

**OTES873(8)(48)****Old Testament mini-dissertation**

After completion of this mini-dissertation, the learner should be able to:

- deal with relevant literature on a broad spectrum of the Old Testament
- submit a research proposal
- provide evidence of their research skill and their ability to record the results of their research
- make a significant contribution to the field of the Old Testament in the current South African situation and within the specific focus area of the faculty of Theology
- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight.

**T.8.8.12 PASTORAL STUDIES Programme code: T812P**

Sem 2	ETIE875 (8)(8)	KERG875 (8)(8)	PAST875 (8)(8)	NTES875 (8)(8)	HOML875 (8)(8)	OTES875 (8)(8)	
Sem 1	DOGM875 (8)(8)	MISS875 (8)(8)	PAST874(8)(16)		PAST873(8)(48)		

**T.8.8.12.1 Programme outcome**

The learner should be able to handle relevant literature on a wide spectrum of the subject Pastoral Studies. In the thesis he/she should make a contribution to this subject in the current South African context, and also within the research focus area of the Faculty of Theology.

**T.8.8.12.2 Module outcomes****T.8.8.12.2.1 General MTh modules**

See T.8.8.1 above.

**T.8.8.12.2.2 Specialisation-modules****PAST874(8)(16)****Perspectives on Pastoral Studies**

The learner should be able to discuss a selection of topics from the field of Pastoral Studies and formulate his/her own viewpoint on them.

**PAST873(8)(48)****Pastoral Studies mini-dissertation**

After completion of this mini-dissertation, the learner should be able to:

- deal with relevant literature on a broad spectrum of Pastoral Studies
- submit a research proposal
- provide evidence of their research skill and their ability to record the results of their research
- make a significant contribution to the field of Pastoral Studies in the current South African situation and within the specific focus area of the faculty of Theology
- show that they are conversant with the research methods and techniques of their subject
- document the statement of the problem, the purpose of the research, the field of research, method, results and conclusions in a scientific manner
- provide evidence of their analytical ability, critical approach and independent insight.

## T.9 PHILOSOPHIAE DOCTOR

<b>Qualification code Potch:</b>	<b>307101 Full time</b>	<b>T901P-T913P</b>
	<b>307101 Part time</b>	<b>T901P-T913P</b>
<b>Qualification code Greenwich:</b>	<b>307103 Part time</b>	<b>T901P-T913P</b>

This qualification can be obtained in one of the programmes described in paragraph T.1.2 by following a full time or part-time study programme.

Learners may change or adapt their programmes while studying, with the written permission of the school director.

### T.9.1 NQF-LEVEL AND NUMBER OF CREDITS

The PhD is an NQF-level 8 qualification with **256** credits. The degree consists of course work (32 credits) and a thesis (224 credits) in the field of specialisation.

### T.9.2 DURATION OF STUDY

T.9.2.1 The general determinations of rule A.12 is applicable on this degree.

T.9.2.2 The minimum duration of the study is two years and the maximum duration is four years. Learners who exceed the maximum duration may be asked to terminate their studies on recommendation of the Dean. The duration of study of a learner could however be conditionally extended after motivation from the learner and on recommendation of the Director of Research.

### T.9.3 FIELD OF STUDY

The PhD requires advanced specialist research studies in Christian Theology, Greek or Semitic Languages. It is a focused qualification with a research component in a field of specialisation on doctoral level. The study can be undertaken full time or part time.

### T.9.4 SPECIFIC ADMISSION REQUIREMENTS

- Admission to the study takes place according to the determinations of rules A.12.
- A learner has to apply for screening at the Research Director, before registration.

### T.9.5 ARTICULATION POSSIBILITIES

#### T.9.5.1 Articulation for continued studies

None.

#### T.9.5.2 Articulation to and from other institutions

This is co-ordinated by the *Forum for University Theological Education (FUTE)*. This forum consists of delegates from Faculties of Theology and departments of Religious Education from all of the South African universities. Compilation of



programmes, standards and programme outcomes of common interest are discussed here until consensus is reached.

**T.9.5.3 Exit levels**

None. It is a two-year doctoral degree.

**T.9.6 EXAMINATION**

**T.9.6.1 Course work module**

**T.9.6.1.1 Composition of the participation mark**

The participation mark for a module is composed from evaluation of the course work, as specified in this relevant study guide.

**T.9.6.1.2 Exam entrance**

Entrance to the exam in any course work module is obtained by acquiring a participation voucher, issued by the school director, after all the requirements of the relevant programme and/or course work module have been met.

**T.9.6.1.3 Course work module mark**

The course work module mark is calculated in accordance with the prescriptions of A.8.8 in proportion with the participation mark and the exam mark as it is included in the specific study guide.

**T.9.6.2 Thesis module**

**T.9.6.2.1 Submitting the thesis for evaluation**

The advisor and the relevant school director have to give permission on the appropriate form, before the prescribed number of copies of the thesis can be handed in for examination.

**T.9.6.2.2 Thesis module mark**

The thesis module is passed or failed on the basis of the recommendation of the internal and external examiners, as appointed by the Senate.

**T.9.6.3 Passing requirements of the programmes**

- The sub-minimum participation mark for all modules is 40% (As indicated in A.8.9)
- The required passing mark for a module is 50%.
- A programme is passed when all the modules of which it consists are passed separately (As indicated in A.8.7)

**T.9.6.5 Repeating modules**

A learner can sit up to two times for the examination in any module, within 12 months following the initial date of registration for this module, whereupon the learner has to register for this module again.

**T.9.7 LIST OF MODULES**

MODULE CODE	LEVEL	CREDITS	SUBJECT NAME
DOGM994	8	32	Dogmatics
DOGM991	8	224	Dogmatics
ETIE994	8	32	Ethics
ETIE991	8	224	Ethics
GRKS994	8	32	Greek
GRKS991	8	224	Greek
HOML994	8	32	Homiletics
HOML991	8	224	Homiletics
KATE994	8	32	Catechetics
KATE991	8	224	Catechetics
KDGE994	8	32	Church and Dogma History
KDGE991	8	224	Church and Dogma History
KERG994	8	32	Church Polity
KERG991	8	224	Church Polity
LITK994	8	32	Liturgics
LITK991	8	224	Liturgics
MISS994	8	32	Missiology
MISS991	8	224	Missiology
NTES994	8	32	New Testament
NTES991	8	224	New Testament
OTES994	8	32	Old Testament
OTES991	8	224	Old Testament
PAST994	8	32	Pastoral Studies
PAST991	8	224	Pastoral Studies
SEMT994	8	32	Semitic Languages
SEMT991	8	224	Semitic Languages

**T.9.8 COMPONENT MODULES OF THE PROGRAMMES****T.9.8.1 DOGMATICS****Programme code: T901P**

Level 9	DOGM994(8)(32)	DOGM991(8)(224)
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**T.9.8.1.1 Programme outcome**

The learner should be able to handle and evaluate all relevant literature on Dogmatics. In the thesis the learner should make an original and significant contribution to this subject within the current South African context, within the research focus area of the Faculty of Theology and also within the international reformed community.

**T.9.8.1.2 Module outcomes****DOGM994(8)(32)**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Dogmatics.

**DOGM991(8)(224)**

The learner should be able to:

- demonstrate that they are conversant with the research methods and techniques of their subject
- document the problem statement, as well as purpose, field, method, results and conclusions of their research in a scientific manner
- display analytical ability, critical approach and independent insights
- report on research skills, as well as the ability to record research results.

**T.9.8.2 ETHICS****Programme code: T902P**

Level 9	ETIE994(8)(32)	ETIE991(8)(224)
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**T.9.8.2.1 Programme outcome**

The learner should be able to handle and evaluate all relevant literature on Ethics. In the thesis the learner should make an original and significant contribution to this subject within the current South African context, within the research focus area of the Faculty of Theology and also within the international reformed community.

**T.9.8.2.2 Module outcomes****ETIE994(8)(32)**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Ethics.

**ETIE991(8)(224)**

The learner should be able to:

- show that they are conversant with the research methods and techniques of their subject
- document the problem statement, as well as purpose, field, method, results and conclusions of their research in a scientific manner

- display analytical ability, critical approach and independent insights
- report on research skills, as well as the ability to record research results

**T.9.8.3 GREEK Programme code: T903P**

Level 9	GRKS994(8)(32)	GRKS991(8)(224)
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**T.9.8.3.1 Programme outcome**

The learner should be able to handle and evaluate all relevant literature on Greek. In the thesis the learner should make an original and significant contribution to this subject within the current South African context, within the research focus area of the Faculty of Theology and also within the international reformed community.

**T.9.8.3.2 Module outcomes**

**GRKS994(8)(32)**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Greek.

**GRKS991(8)(224)**

The learner should be able to:

- show that they are conversant with the research methods and techniques of their subject
- document the problem statement, as well as purpose, field, method, results and conclusions of their research in a scientific manner
- display analytical ability, critical approach and independent insights
- report on research skills, as well as the ability to record research results

**T.9.8.4 HOMILETICS Programme code: T904P**

Level 9	HOML994(8)(32)	HOML991(8)(224)
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**T.9.8.4.1 Programme outcome**

The learner should be able to handle and evaluate all relevant literature on Homiletics. In the thesis the learner should make an original and significant contribution to this subject within the current South African context, within the research focus area of the Faculty of Theology and also within the international reformed community.

**T.9.8.4.2 Module outcomes**

**HOML994(8)(32)**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Homiletics.

**HOML991(8)(224)**

The learner should be able to:

- show that he/she is conversant with the research methods and techniques of his/her subject

- document the problem statement, as well as purpose, field, method, results and conclusions of their research in a scientific manner
- display analytical ability, critical approach and independent insights
- report on research skills, as well as the ability to record research results

**T.9.8.5 CATECHETICS****Programme code: T905P**

Level 9	KATE994(8)(32)	KATE991(8)(224)
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**T.9.8.5.1 Programme outcome**

The learner should be able to handle and evaluate all relevant literature on Catechetics. In the thesis the learner should make an original and significant contribution to this subject within the current South African context, within the research focus area of the Faculty of Theology and also within the international reformed community.

**T.9.8.5.2 Module outcomes****KATE994(8)(32)**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Catechetics.

**KATE991(8)(224)**

The learner should be able to:

- show that he/she is conversant with the research methods and techniques of his/her subject
- document the problem statement, as well as purpose, field, method, results and conclusions of their research in a scientific manner
- display analytical ability, critical approach and independent insights
- report on research skills, as well as the ability to record research results.

**T.9.8.6 CHURCH AND DOGMA HISTORY****Programme code: T906P**

Level 9	KDGE994(8)(32)	KDGE991(8)(224)
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**T.9.8.6.1 Programme outcome**

The learner should be able to handle and evaluate all relevant literature on Church and Dogma History. In the thesis the learner should make an original and significant contribution to this subject within the current South African context, within the research focus area of the Faculty of Theology and also within the international reformed community.

**T.9.8.6.2 Module outcomes****KDGE994(8)(32)**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Church and Dogma History.

**KDGE991(8)(224)**

The learner should be able to:

- show that he/she is conversant with the research methods and techniques of his/her subject
- document the problem statement, as well as purpose, field, method, results and conclusions of their research in a scientific manner
- display analytical ability, critical approach and independent insights
- report on research skills, as well as the ability to record research results.

**T.9.8.7 CHURCH POLITY****Programme code: T907P**

Level 9	KERG994(8)(32)	KERG991(8)(224)
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**T.9.8.7.1 Programme outcome**

The learner should be able to handle and evaluate all relevant literature on Church Polity. In the thesis the learner should make an original and significant contribution to this subject within the current South African context, within the research focus area of the Faculty of Theology and also within the international reformed community.

**T.9.8.7.2 Module outcomes****KERG994(8)(32)**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Church Polity.

**KERG991(8)(224)**

The learner should be able to:

- show that he/she is conversant with the research methods and techniques of his/her subject
- document the problem statement, as well as purpose, field, method, results and conclusions of their research in a scientific manner
- display analytical ability, critical approach and independent insights
- report on research skills, as well as the ability to record research results.

**T.9.8.8 LITURGICS****Programme code: T908P**

Level 9	LITK994(8)(32)	LITK991(8)(224)
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**T.9.8.8.1 Programme outcome**

The learner should be able to handle and evaluate all relevant literature on Liturgics. In the thesis the learner should make an original and significant contribution to this subject within the current South African context, within the

research focus area of the Faculty of Theology and also within the international reformed community.

#### T.9.8.8.2 Module outcomes

##### LITK994(8)(32)

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Liturgics.

##### LITK991(8)(224)

The learner should be able to:

- show that he/she is conversant with the research methods and techniques of his/her subject
- document the problem statement, as well as purpose, field, method, results and conclusions of their research in a scientific manner
- display analytical ability, critical approach and independent insights
- report on research skills, as well as the ability to record research results.

#### T.9.8.9 MISSIOLOGY

Programme code: T909P

Level 9	MISS994(8)(32)	MISS991(8)(224)
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##### T.9.8.9.1 Programme outcome

The learner should be able to handle and evaluate all relevant literature on Missiology. In the thesis the learner should make an original and significant contribution to this subject within the current South African context, within the research focus area of the Faculty of Theology and also within the international reformed community.

#### T.9.8.9.2 Module outcomes

##### MISS994(8)(32)

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Missiology.

##### MISS991(8)(224)

The learner should be able to:

- show that he/she is conversant with the research methods and techniques of his/her subject
- document the problem statement, as well as purpose, field, method, results and conclusions of their research in a scientific manner
- display analytical ability, critical approach and independent insights
- report on research skills, as well as the ability to record research results.

#### T.9.8.10 NEW TESTAMENT

Programme code: T910P

Level 9	NTES994(8)(32)	NTES991(8)(224)
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**T.9.8.10.1 Programme outcome**

The learner should be able to handle and evaluate all relevant literature on New Testament. In the thesis the learner should make an original and significant contribution to this subject within the current South African context, within the research focus area of the Faculty of Theology and also within the international reformed community.

**T.9.8.10.2 Module outcomes****NTES994(8)(32)**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in New Testament.

**NTES991(8)(224)**

The learner should be able to:

- show that he/she is conversant with the research methods and techniques of his/her subject
- document the problem statement, as well as purpose, field, method, results and conclusions of their research in a scientific manner
- display analytical ability, critical approach and independent insights
- report on research skills, as well as the ability to record research results.

**T.9.8.11 OLD TESTAMENT****Programme code: T911P**

Level 9	OTES994(8)(32)	OTES991(8)(224)
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**T.9.8.11.1 Programme outcome**

The learner should be able to handle and evaluate all relevant literature on Old Testament. In the thesis the learner should make an original and significant contribution to this subject within the current South African context, within the research focus area of the Faculty of Theology and also within the international reformed community.

**T.9.8.11.2 Module outcomes****OTES994(8)(32)**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Old Testament.

**OTES991(8)(224)**

The learner should be able to:

- show that he/she is conversant with the research methods and techniques of his/her subject
- document the problem statement, as well as purpose, field, method, results and conclusions of their research in a scientific manner
- display analytical ability, critical approach and independent insights
- report on research skills, as well as the ability to record research results.



**T.9.8.12 PASTORAL STUDIES** **Programme code: T912P**

Level 9	PAST994(8)(32)	PAST991(8)(224)
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**T.9.8.12.1 Program outcome**

The learner should be able to handle and evaluate all relevant literature on Pastoral Studies. In the thesis the learner should make an original and significant contribution to this subject within the current South African context, within the research focus area of the Faculty of Theology and also within the international reformed community.

**T.9.8.12.2 Module outcomes****PAST994(8)(32)**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Pastoral Studies.

**PAST991(8)(224)**

The learner should be able to:

- show that he/she is conversant with the research methods and techniques of his/her subject
- document the problem statement, as well as purpose, field, method, results and conclusions of their research in a scientific manner
- display analytical ability, critical approach and independent insights
- report on research skills, as well as the ability to record research results.

**T.9.8.13 SEMITIC LANGUAGES** **Programme code: T913P**

Level 9	SEMT994(8)(32)	SEMT991(8)(224)
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**T.9.8.13.1 Programme outcome**

The learner should be able to handle and evaluate all relevant literature on Semitic Languages. In the thesis the learner should make an original and significant contribution to this subject within the current South African context, within the research focus area of the Faculty of Theology and also within the international reformed community.

**T.9.8.13.2 Module outcomes****SEMT994(8)(32)**

The learner should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Semitic Languages.

**SEMT991(8)(224)**

The learner should be able to:

- show that he/she is conversant with the research methods and techniques of his/her subject
- document the problem statement, as well as purpose, field, method, results and conclusions of their research in a scientific manner
- display analytical ability, critical approach and independent insights
- report on research skills, as well as the ability to record research results.

# Appendix

## Special phasing-out Biblical Studies Course units for 2002 (level 2 and 3) and 2003 (level 3)

### **BYB211: New Testament and Ethics (For 2002 only)**

#### **Section 1: Acts of the Apostles; A method for well founded Bible study**

The learner must be able to, using aids :

- formulate a valid standpoint on different facets of the Specific Canonics and Revelation History of the Acts
- do a well founded Bible study on a pericope in the New Testament.

#### **Section 2: Fundamentals of Ethics**

The learner should be able to:

- have insight in the epistemology of the discipline Theological Ethics
- have a thorough knowledge of the Ten Commandments and their ethical implications for the current South African community.

### **BYB221: Old Testament; Overview on world religions (For 2002 only)**

#### **Section 1: Prophetic literature**

The learner should be able to:

- interpret prophetic literature
- explain the origin, background and message of the prophetic books
- discuss prophesy and prophetism in Israel and the Old Near East
- discuss the social organisation in ancient Israel, and explain the importance thereof for interpreting the Old Testament.

#### **Section 2: Overview on world religions**

The learner should have a systematic overview on the religions of the world, other than the Christian religion, paying attention to the origin and development of those religions and their most important doctrines, with the purpose of revealing differences and similarities with the Christian religion.

### **BYB311: Old Testament and New Testament (For 2002-2003 only)**

#### **Section 1: The Ketubim in the Old Testament (Job – Song of Songs)**

The learner should be able to interpret and apply the Writings-books of the Old Testament (Job – Song of Songs) validly, evaluate interpretations on the basis of modern approaches to the Old Testament, and formulate viewpoints concerning the Writings-texts and relevant problems in the Old Testament.

**Section 2: The General Epistles, Hebrews, the Johannine writings, the practice of text interpretation**

The learner should be able to:

- formulate a fundamentally and scientifically valid viewpoint on the Specific Canonics of the General Epistles, Hebrews, the Johannine epistles and Revelation, respectively.
- formulate a fundamentally and scientifically valid viewpoint on the theological (revelation) meaning of each of these NT Books
- do interpretation and hermeneutics of selected texts from each of these NT books.

**BYB321: Old Testament and New Testament (For 2002-2003 only)**

**Section 1: The Ketubim in the Old Testament (Chronicles- Daniel)**

The learner should be able to:

- interpret the other writings (Ketubim)
- discuss the origin, background and message of Chronicles, Ezra, Nehemiah, Ruth, Esther and Daniel
- define historiography and apocalypics in the Old Testament
- explain the origin and purpose of the Chronistic historical work and compare it with the Deuteronomistic historical work
- discuss the history and literature of the inter-testamentary period.

**Section 2: The Synoptic Gospels**

The learner should be able to:

- have insight in the revelation of God in the Synoptic Gospels
- have insight in the gospel as genre
- have an overview on the public appearance of Jesus Christ
- be conversant with the content of the Synoptic Gospels
- reason about the Synoptic problem
- do interpretation and hermeneutics of selected texts from the Synoptic Gospels.