POTCHEFSTROOM CAMPUS

UNDERGRADUATE AND POSTGRADUATE PROGRAMMES



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PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE

The General Academic Rules of the University, to which all students are subject and which apply to all the qualifications presented by the University, appear in a separate volume on the website of the NWU.

Please note: Although the information in this Calendar has been compiled as accurately as possible, the Council and Senate of the University accept no responsibility for incorrect data which may appear in it. It remains the particular responsibility of each student to familiarise him- or herself with the timetable and possible overlapping of modules before he or she makes a final selection of modules. If some of the modules selected by a student overlap, it means that that particular combination of modules is not allowed.

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OFFICE BEARERS

DEAN (ACTING)

Prof Dr FP Viljoen (MA (Greek), ThD (PU vir CHO))

DIRECTORS OF SCHOOLS¹

SCHOOL OF ANCIENT LANGUAGE AND TEXT STUDIES Vacant

SCHOOL OF BIBLICAL COUNSELLING AND CHURCH MINISTRY

Dr AA Genade (Hons BTh (UP), MA (New Testament) (UP), PhD (UVS))

SCHOOL OF MINISTERS' TRAINING

Prof Dr G Breed (BA, ThB, ThM, ThD (PU vir CHO))

SUBJECT GROUP CHAIRPERSONS

Ancient Languages:	Dr A Lamprecht (BA, Hons BA, MA, BTh, PhD (UVS))
Dogmatology:	Dr SP van der Walt (BCom, ThM, PhD (NWU))
Ecclesiology:	Prof Dr J Smit (BA, MTh, PhD (NWU))
Missiology:	Vacant
New Testament:	Dr H Goede (BCom, LLB (RAU), Hons BTh, Hons BA, MDiv, MA, PhD
	(NWU))
Old Testament:	Dr PC van der Walt (BA, UDK, ThM, PhD (PU vir CHO))
Practical Theology:	Prof Dr A Brunsdon (BA (UPE), MTh (UOVS), PhD (UOVS))

QUALIFICATION PROGRAMME LEADERS

Ancient Languages – Dr A Lamprecht (MA, BTh, PhD (UVS)) Biblical Counselling and Church Ministry – Prof JJ Knoetze (BA, BD, DD (UP)) Ministers' Training – Dr H Goede (BCom, LLB (RAU), Hons BTh, Hons BA, MDiv, MA, PhD (NWU)) M&D-Programmes – Prof Dr HG Stoker (MA, ThD (PU vir CHO))

RESEARCH SUB PROGRAMME LEADERS

Bibliological Perspectives:

Ecclesiological Perspectives: Ecumenical Perspectives on the Development of the Society: Missiological Perspectives: Moral Development of the South African Society: Practical Theological Perspectives: Dr H Goede (BCom, LLB (RAU), Hons BTh, MDiv, MA, PhD (NWU)) Prof Dr J Smit (BA, ThB, MTh, PhD (NWU))

Dr DF Muller (Hons BA, ThB, MTh, PhD (NWU)) Dr IW Ferreira ((BA, ThM, D.Min (Westminster)) Prof Dr AL Rheeder (BA, ThD (PU vir CHO)) Prof Dr A Brunsdon (BA (UPE), MTh (UOVS), PhD (UOVS))

UNIT FOR REFORMED THEOLOGY – RESEARCH DIRECTOR: Prof Dr FP Kruger (THB, THM, THD (NWU))

FOCUS AREA ANCIENT TEXTS: TEXT, CONTEXT AND RECEPTION – RESEARCH DIRECTOR: Prof Dr HJM van Deventer (ThB, MA, ThD (PU vir CHO))

RESEARCH CHAIR IN ECUMENISM: PENTECOSTALISM AND NEO-PENTECOSTALISM:

Prof Dr M Nel (BA (Hons), BD, DTh (Unisa), DD, MTh, PhD (UP), PhD (Radboud))

MANAGER THEOLOGY OPEN LEARNING PROGRAMMES: Dr PM Theron

MANAGER M- AND D-PROGRAMMES: Prof Dr HG Stoker

FACULTY ADMINISTRATOR: Mrs A Moerdyk

QUALITY COORDINATOR: Dr A Lamprecht

¹ Subjected to possible changes due to new NWU structure

FACULTY BOARD

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INSTITUTIONAL SENATE: REPRESENTATIVES FROM THE FACULTY²

Prof Dr G Breed Prof Dr FP Viljoen Dr H Yates

¹ Subjected to possible changes due to new NWU structure

 $^{^{2}}$ Subjected to possible changes due to new NWU structure

T.1 FACULTY RULES

T.1.1 AUTHORITY OF THE A-RULES

The faculty rules in this Calendar, which apply to the various qualifications, programmes and curricula of this faculty, are subject to the General Rules of the University as determined from time to time by the Council of the University on the recommendation of Senate, and must therefore be read in conjunction with the General Rules.

T.1.2 FACULTY-SPECIFIC RULES

Faculty rules are subject to the General Academic Rules (A-rules) of the University and must be read in conjunction with them. The A-rules are available on the website of the NWU.

T.1.3 WARNING AGAINST PLAGIARISM

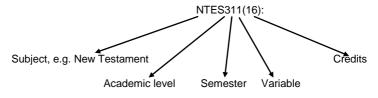
Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details visit the website of the NWU.

T.1.4 CAPACITY RESTRICTIONS

Please note that, due to specific capacity restrictions, the University reserves the right to select students for admission to certain fields of study. This implies that prospective students who comply with the minimum requirements for admission will not necessarily be admitted to a specific course.

T.1.5 MODULES AND CREDITS

Each qualification consists of a number of modules, with credit values of 4 or multiples of 4. One credit represents an equivalent of 10 study hours. Each module code consists of a four-letter subject abbreviation, followed by three digits, and then two sets of digits in parentheses, e.g.



Also, consult the A-regulations.

T.1.6 THE NATIONAL QUALIFICATION FRAMEWORK (NQF) AND HIGHER EDUCATION QUALIFICATION SUB FRAMEWORK (HEQSF)

The National Qualification Framework (NQF), which includes the Higher Education Qualification Sub Framework (HEQSF) is the following (the number in brackets indicates the minimum credits for the qualification):

Degree	Level	Degree	Level
National Senior Certificate	4		
Higher Certificate (120)	5	Baccalaureus (120) I	5
Advance Certificate (120)	6	Baccalaureus (120) II	6
Advance Diploma (120)	7	Baccalaureus (120) III	7
Post Graduate Diploma (120)	8	Honours (120) and Baccalaureus IV (120)	8
		Magister (180)	9
		Doctor (360)	10

T.1.7 CONTACT SESSIONS

As a general rule, the following holds:

For the first three semesters (two semesters at level 1 and the first semester at level 2), the typical number of theory classes for each 8-credit module is two periods per week. For a 16-credit module, the maximum number of theory periods is four per week.

For all following semesters, the typical number of theory periods for each 8credit module is one per week. For 16- and 24-credit modules, the maximum number of theory periods is two and three per week, respectively.

T.1.8 MINIMUM PARTICIPATION OF STUDENTS IN CONTACT SESSIONS

In the Faculty, one of two models applies, as explained in the particular study guide:

Model 1: Attendance of scheduled contact meetings is compulsory. In the case of contact modules, students may normally be absent, for a valid reason, from at most one third of the classes scheduled for a module (unless other arrangements have been made with regard to a particular module). In all cases of absence, students must submit a written valid reason for their absence, either before the commencement class or as soon as possible thereafter, to the director of the relevant School.

Model 2: In certain modules, as explained in the particular study guide, class attendance does not in itself count as an admission requirement. In such modules, the work of students (open learning and contact) for each seminar is evaluated in terms of the assignment documents, which have to be submitted via eFundi by a prearranged time before the scheduled time of the specific seminar. The study guide of each module explains the practical application of this principle.

A participation voucher for admission to the examination is issued only when students have fulfilled the above-mentioned requirements for contact session attendance.

T.1.9 RECOGNITION OF PRIOR LEARNING

T.1.9.1 The North-West University accepts the principle underlying outcome-based, resource-based and life-long learning, in which consideration of articulation and mobility plays a significant role. The University also endorses the viewpoint that recognition of prior learning, whether obtained through formal teaching and learning programmes at this or another institution or acquired informally (by experience), is an indispensable element in the decision concerning admission to a programme and recognition of credits with the goal of placement in a specific chosen teaching and learning programme of the University.

- **T.1.9.2** In recognition of prior learning, the yardstick is the demonstrable knowledge and learning an applicant has obtained, either through formal teaching and learning programmes, or through experience. At all times the question remains: What level of skill, evaluated in the context of the NQF exit-level skills, is required for the envisaged teaching and learning programme or the modules within it, or for the status for which the applicant is applying. Therefore, it is not just about the experience an applicant has on his or her record. Recognition of prior learning is awarded based on the applied skills the applicant demonstrates in the application in the light of the outcomes that must be achieved with the chosen programme.
- **T.1.9.3** The North-West University accepts that recognition of prior learning within the normal, existing policy on allowing the recognition of credits to prospective or existing students whether of this or another institution should and must be conducted validly, reliably and fairly.
- **T.1.9.4** When applying for recognition of prior learning, the applicant has to pay a non-refundable administrative fee as periodically determined by the University.

T.1.10 REGISTRATION

Registration is the prescribed, completed process a student has to go through to be registered as a student of the University.

A student admitted to the University registers annually for the period of the study of a specific programme, at the time and place determined by the University for this purpose. The process consists of the payment of the prescribed registration fee, the completion of the registration form and the obtaining of the necessary signatures on the registration form.

The registration form is submitted to the registration department, where upon proof of registration is issued.

T.1.11 EVALUATION OF ACADEMIC LITERACY

- a) In order to evaluate their ability to function in an academic environment, all undergraduate students who register at the University for the first time must report for a compulsory skills test in academic literacy, at a time and place determined by the University. The purpose of this test is to identify students who, due to inadequate academic skills, may fail to complete their study programme within the stipulated period.
- b) Students have the option of writing the compulsory skills test in English or in Afrikaans. With the exception of students who are identified as borderline cases by the test, each student has only one opportunity to write the test. Students who are regarded as borderline cases, will be granted a second opportunity to write the test. It is the student's responsibility to establish his/her result within 14 days of writing the test and to register for the correct module and in the correct semester.
- c) Students who are regarded as at-risk cases must register for the module AGLA111 [Afrikaans] or AGLE111 [English] depending upon the language in which the compulsory skills test was written. These modules are not calculated in terms of curriculum credits, but the credits earned in this way are regarded as additional credits.
- d) Admission to the examination for AGLA111 / AGLE111 requires a participation mark of 35%. Students who are not admitted to the examination for AGLA111 / AGLE111 or who fail the relevant examination

as well as two or more other modules, will have to be re-evaluated by the Evaluation Committee if they want to continue their studies in the following semester. In order to avoid the termination of studies, AGLA111/AGLE111 must be completed at the end of the student's second historic year, at the very latest.

- e) Admission to the module AGLA121 / AGLE121, which is compulsory for all students who register at the University for the first time, requires that a student should first complete AGLA111 / AGLE111 and must obtain a mark of at least 40% for AGLA111 / AGLE111. The modules AGLA121 / AGLE121 constitute a value of 12 credits that form part of the curriculum for which the student has registered, and must be taken in the language in which the compulsory skills test and AGLA111 / AGLE111 were taken.
- f) AGLA/E121consists of three papers, viz. Academic Literacy, Computer and Information Skills and Reading Skills. There is a subminimum in each of the three components. The student must pass each of the three components in the same semester in which he/she has registered for the module in order to pass the module.
- g) Students who failed the module AGLA111 / AGLE111, but were allowed to continue with AGLA121 / AGLE121 and who passed the examination in this module, may have the result of AGLA111 / AGLE111 condoned by the relevant School Director to allow for a pass mark in the module.
- h) Students who have already successfully completed a module [s] / course[s] equivalent to AGLA111, 121 / AGLE111, 121 at another institution and can provide proof of this qualification, may apply in writing to the Head of the Centre for Academic and Professional Language Practice for formal recognition.

T.1.12 GENERAL ADMISSION REQUIREMENT

Students must take note that access to the internet and a computer are prerequisites as all study material are only accessible electronically. Paper copies of study guides are no longer available.

T.1.13 SPECIFIC ADMISSION REQUIREMENTS FOR MODULES FROM OTHER FACULTIES

T.1.13.1 German

- GERM111 and GERB111 are beginners' courses. No prior knowledge of German is required to register for these modules, but students must have a matriculation exemption certificate.
- b) Students who passed matric German with a final mark of 65% or higher or have obtained a certificate equal to level A2 of the Common European Framework of Reference for Languages from an accredited language learning institution may not register for GERM111/121.
- c) Students with prior knowledge of German, but who do not have official proof of proficiency, will be required to partake in an admission test. The results of this test will determine whether a student will be allowed to register for GERM111/121.

T.1.13.2 English

- a) ENLS111 (practical module): It is strongly recommended that students with a matriculation result below 60% in English as a second language (L2), or a result below 50% in English as a first language (L1) should register for this module.
- b) ENLL111 (academic module): It is strongly recommended that students with a matriculation result of 60% or more in English as a second language (L2), or a result of 50% or more in English as first language (L1) should register for this module.
- c) ENLL121: To register for the second semester academic module (ENLL121), a student must have obtained a mark of 60% or more for the corresponding module of the first semester (ENLL111). Students who failed to obtain 60% or more for ENLL111 will be transferred to the practical module of the second semester (ENLS121). However, the English subject group can consider special cases for admission to ENLL121.
- d) Students who are registered for the academic modules are required to report for supplementary reading evaluations in the reading laboratory. Students who have not achieved the required skills level will have to follow supplementary reading programmes.

T.1.14 TRAINING OF MINISTERS: REFORMED CHURCHES IN SA

Students who wish to register for the Candidate Certificate of the Reformed Churches in South Africa <u>must</u> undergo the ecclesiastical screening process, conducted by the Curators of the Theological School Potchefstroom, well in advance (before the commencement of their studies). This screening is usually scheduled during September and October of the year prior to the first year of study. (More information on this is available at the administrative office of the Theological School: Tel. 018-285 2352, or at: Ami.duToit@nwu.ac.za.

These students follow the prescribed academic programme of the NWU that coincides extensively with the academic work of the Candidate Certificate: BTh in Bible Languages (Candidates 1-3), Hons BTh (Candidates 4), MDiv (Candidates 5) and Candidates 6 of the Candidate Certificate. Students may choose to register simultaneously for Candidates 6 and for MTh. MTh students will then receive recognition for the corresponding modules of Candidates 6; this recognition applies to 64 of the 128 credits of MTh.

The BTh in Bible Languages (Candidates 1-3) and Hons BTh (Candidates 4) are available as contact programmes on the Potchefstroom Campus and as ODL Programmes (respectively probably from 2015 and 2018) at the Open Learning Centers of the NWU, as agreed with *Docenda* (cf T1.22 below).

T.1.15 PRACTICAL WORK

Participation in the practical work associated with specific modules is compulsory, and the practical work must be completed to the satisfaction of the Director of the School concerned, before the degree will be conferred.

T.1.16 PASTOR TRAINING AFM

Students who wish to train for the ordained ministry in the AFM must complete the following prescribed selection procedure **before** the beginning of their studies.

Prospective students must register via the AFM for the NWU's BTh qualification programme presented according to the agreement between the AFM and the

NWU's Faculty of Theology (see T.2.14.3 below, as well as T.6.1.12 regarding the Hons BA In Theology). The qualification programme fulfils the minimum academic requirements of the AFM.

After their academic training, students must complete an AFM-guided internship (MIL) as preparation for their ordination. During their internship students are guided by a senior AFM pastor to experience the practical side of the ministry and their involvement in it. They must apply to the AFM for their internship during their final year of academic preparation.

In other words, students follow the BTh qualification programme as stipulated in T.2.14.3 below. A number of whole modules in this programme are written from a Pentecostal perspective, others contain sections which differentiate between a Reformed and a Pentecostal perspective, and in some there is no differentiation. As with all NWU qualification programmes, this BTh qualification programme meets the requirements of NWU's SAQA registered outcomes. This BTh qualification programme is available as contact programme on the Potchefstroom Campus and as ODL Programme at the Open Learning Centers of the NWU, as agreed with the *AFM* (cf T1.22 below).

The selection of AFM students to register for the qualifying BTh qualification programme takes place during September and October of the year prior to the commencement of studies. More information can be obtained at studentservices@afm-ags.org or 012 644 0490. The application of a student to register at the NWU for this BTh qualification programme in order to be admitted to ordained ministry in the AFM, will only be recognised by AFM if the application includes an AFM admission document.

T.1.17 TRAINING FOR THE MINISTRY: OTHER DENOMINATIONS

Information on theological training for the ministry in the Dutch Reformed Church, and the Nederduits-Hervormde Church and other denominations can be obtained from the Faculty Administrator of the Faculty of Theology: Tel. 018 299 1847, e-mail <u>antoinett.moerdyk@nwu.ac.za</u>

T.1.18 EVALUATION

In the BTh, Honours, MDiv, MTh, MA and PhD programmes (excluding the mini dissertations, dissertations and theses) a system of continuous evaluation is consistently employed in which the following assessment methods are used: self-evaluation exercises, written and oral tests and examinations, essays, assignments, oral presentations, class discussions and critical evaluations of books and articles.

Formative as well as summative evaluation is integrated in this process. For every examination, internal examiners and moderators are appointed by the ExCo of the Faculty of Theology. The evaluation method for each separate module is explained in the study guide of the specific module.

In the MA, MTh and PhD qualifications, students have to complete a mini dissertation, dissertation or thesis. This will be examined by at least one internal examiner and one external examiner for the Masters, and at least one internal and two external for the PhD, appointed by Senate.

T.1.19 SOUTH AFRICAN SIGN LANGUAGE

T.1.19.1 Rational for presenting South African Sign Language (SASL) as module(s) in Theological programmes

Before 1994, SASL¹ was not recognised as the language of the Deaf community. Although the hearing community and the government during that time did not recognise it, it continued to exist. This situation did, however, have as a result, that dew public domains and general information was accessible for the Deaf² community; including churches and spiritual gatherings. Although SASL was written into the constitution of the new government upon onset of their governance, as the language of the Deaf community (it is the so-called 12th "official language" of SA), there are still only a small handful of professional people fluent in Sign Language. Through the history of the Deaf community of SA, going to church, access to pastoral counselling amongst others, have always been a stumbling block; partly because of the incorrect assumptions regarding Sign Language group.

Over the years, the Deaf community has become a field of ministry, specifically because few churches are accessible for them and partly because the community is scattered across the country. And even after 17 years of democracy the theological field is still mainly inaccessible to the Deaf community.

It is our responsibility, as institutional institution – with the needed knowledge, skills and resources – to become involved in the community in our close vicinity. We have the opportunity to train professional people in the field of theology in SASL, so that they can in future make a difference when standing in their profession, giving spiritual guidance to the Deaf community. Inaccessibility because of language, deprives the Deaf child and adult of the opportunity to have the choice of becoming part of a spiritual community. When we deliver high quality preachers, pastoral counsellors, church creators etc. whom is fluent in Sign Language, we will make a significant contribution to the Deaf community as a whole.

T.1.19.2 Module-content of South African Sign Language

SASL is presented as language subject in the School of Languages since 2011 as 12-credit module. See the Calendar of Arts.

T.1.20 OPEN DISTANCE LEARNING

Open learning is an approach which combines the principles of learnercenteredness, lifelong learning, flexibility provision, the removal of barriers to learning, accessibility to learning, the recognition of prior learning, the provision of learner support, the construction of learning programmes in the expectation that learners can succeed, e-learning and the maintenance of rigorous quality assurance.

The Unit for Open Distance Learning at the Potchefstroom Campus presents several distance programmes on behalf of the faculties at a number of open learning centres in Southern Africa. Distance learning programmes are offered on the following principles:

1. Students can register any time of the year.

¹ The official name of the language used by die Deaf community of South Africa, is "South African Sign Language", SASL

² Deaf" with a "D" refers to members of the Deaf community and the Deaf culture who uses SASL as their first language

- 2. Each programme has a minimum and maximum duration and the programme must be complete within this time frame.
- 3. Contact classes are mainly presented by means of interactive white boards, supported by facilitators. Lectures can also be followed on a personal computer. All modules presented by means of interactive white boards are stored on the Internet for students to access at a later stage. From 2017 the whole BTh programme and Hons BA in Theology programme will be presented in this manner.
- 4. Students are supported by means of a Call Centre, social media (Facebook) and contact with lecturers and facilitators.
- Students have a number of assessment opportunities (examinations) during a study period and all modules can be written at each assessment opportunity.
- 6. Students do not have a second examination opportunity directly after the first attempt. If they fail the first attempt (e.g. June), they can write the failed module during the next examination opportunity (e.g. November). A valid participation mark will give the student access to two examination opportunities, where after a student must generate a new participation mark.
- 7. Students who have registered directly with the NWU, independent of a learning support centre, can write their examinations at several examination centres nationally and internationally. Students who are registered through a learning support centre, write their examinations at the examination centre of the learning support centre.

T.1.21 EXAMINATION SUBMINIMUM, RATIO OF PARTICIPATION MARK AND EXAMINATION MARK

Module code	Participation Mark : Examination Mark	Participation Mark subminimum	Examination: Subminimum
ANTS671(30)	-	-	50%
ANTS672(8)	70:30	40%	45%
ARAB111(12)	70:30	40%	45%
ARAB121(12)	70:30	40%	45%
ARAB211(16)	70:30	40%	45%
ARAB221(16)	70:30	40%	45%
ARAB311(32)	70:30	40%	45%
ARAB321(32)	70:30	40%	45%
BARC211(16)	70:30	40%	45%
BARC221(16)	70:30	40%	45%
BIBB111(12)	70:30	40%	45%
BYBL111(8)	50:50	40%	45%
BYBL122(20)	70:30	40%	45%
BYBL212(16)	40:60	40%	45%
BYBL222(16)	60:40	40%	45%
BYBL312(20)	50:50	40%	45%
DOGM211(16)	50:50	40%	45%
DOGM211(10)	50:50	40%	45%
DOGM221(10)	50:50	40%	45%
DOGM311(10) DOGM321(8)	50:50	40%	45%
DOGM321(8)	50:50	40%	45%
DOGM672(16)	50:50	40%	45%
DOGM072(10) DOGM811(8)	50:50	40%	45%
DOGM811(8)	50:50	40%	45%
EGYP111(12)	70:30	40%	45%
EGYP121(12)	70:30	40%	45%
ETIE121(8)	50:50	40%	45%
ETIE211(16)	50:50	40%	45%
ETIE311(16)	50:50	40%	45%
ETIE621(8)	50:50	40%	45%
ETIE672(16)	50:50	40%	45%
ETIE821(8)	50:50	40%	45%
ETIE821(8) ETIE875(8)	50:50	40%	45%
		40%	45%
GRKS112(12) GRKS113(16)	70:30	40%	45% 45%
	70:30	40%	45% 45%
GRKS121(16)			
GRKS122(12)	70:30	40%	45%
GRKS211(16)	70:30	40%	45%
GRKS221(16)	50:50	40%	45%
GRKS312(8)	70:30	40%	45%
GRKS313(16)	70:30	40%	45%
GRKS322(8)	70:30	40%	45%
GRKS323(16)	70:30	40%	45%

Madala anda	Participation Mark :	Participation Mark	Examination:
Module code	Examination Mark	subminimum	Subminimum
ETIE311(16)	50:50	40%	45%
ETIE621(8)	50:50	40%	45%
ETIE672(16)	50:50	40%	45%
ETIE821(8)	50:50	40%	45%
ETIE875(8)	50:50	40%	45%
GRKS112(12)	70:30	40%	45%
GRKS113(16)	70:30	40%	45%
GRKS121(16)	70:30	40%	45%
GRKS122(12)	70:30	40%	45%
GRKS211(16)	70:30	40%	45%
GRKS221(16)	50:50	40%	45%
GRKS312(8)	70:30	40%	45%
GRKS313(16)	70:30	40%	45%
GRKS322(8)	70:30	40%	45%
GRKS323(16)	70:30	40%	45%
GRKS611(8)	70:30	40%	45%
GRKS621(8)	70:30	40%	45%
GRKS671(24)	70:30	40%	45%
GRKS672(24)	70:30	40%	45%
GRKS673(24)	70:30	40%	45%
GRKS674(24)	70:30	40%	45%
GRKS675(24)	70:30	40%	45%
HERM322(12)	50:50	40%	45%
HERM875(8)	50:50	40%	45%
HOML211(8)	50:50	40%	45%
HOML611(8)	50:50	40%	45%
HOML622(8)	50:50	40%	45%
HOML821(8)	50:50	40%	45%
KATE211(16)	50:50	40%	45%
KATE212(8)	50:50	40%	45%
KATE621(8)	50:50	40%	45%
KATE672 (Only SWO) (16)	50:50	40%	45%
KDGE121(8)	50:50	40%	45%
KDGE211(16)	50:50	40%	45%
KDGE221(16)	50:50	40%	45%
KDGE311(16)	50:50	40%	45%
KDGE312(12)	50:50	40%	45%
KDGE321(16)	50:50	40%	45%
KDGE611(8)	50:50	40%	45%
KDGE672(16)	50:50	40%	45%
KDGE821(8)	50:50	40%	45%
KERG611(8)	50:50	40%	45%
KERG671(16)	50:50	40%	45%
KERG672 (Only SWO)(16)	50:50	40%	45%
KERG811(8)	50:50	40%	45%
KERG875(8)	50:50	40%	45%

Medulation	Participation Mark :	Participation Mark	Examination:
Module code	Examination Mark	subminimum	subminimum
LATN112(12)	70:30	40%	45%
LATN122(12)	70:30	40%	45%
LATN211(16)	70:30	40%	45%
LATN221(24)	70:30	40%	45%
LATN222(16)	70:30	40%	45%
LATN311(24)	70:30	40%	45%
LATN312(32)	70:30	40%	45%
LATN321(32)	70:30	40%	45%
LATN677(24)	70:30	40%	45%
LATN681(24)	70:30	40%	45%
LATN682(24)	70:30	40%	45%
LATN683(24)	70:30	40%	45%
LATN684(24)	70:30	40%	45%
LATN685(24)	70:30	40%	45%
LATN686(24)	70:30	40%	45%
LING211(16)	70:30	40%	45%
LITS221(16)	70:30	40%	45%
LITK221(16)	50:50	40%	45%
LITK611(8)	50:50	40%	45%
LITK671(16)	50:50	40%	45%
LITK811(8)	50:50	40%	45%
MISS211(8)	50:50	40%	45%
MISS213(8)	50:50	40%	45%
MISS221(16)	50:50	40%	45%
MISS311(16)	50:50	40%	45%
MISS312(8)	50:50	40%	45%
MISS321(16)	50:50	40%	45%
MISS621(8)	50:50	40%	45%
MISS672(16)	50:50	40%	45%
MISS811(8)	50:50	40%	45%
MISS821(8)	50:50	40%	45%
MISS875(8)	50:50	40%	45%
NTES111(8)	60:40	40%	45%
NTES121(16)	70:30	40%	45%
NTES211(16)	70:30	40%	45%
NTES221(16)	50:50	40%	45%
NTES311(16)	50:50	40%	45%
NTES321(16)	50:50	40%	45%
NTES322(8)	50:50	40%	45%
NTES612(8)	70:30	40%	45%
NTES621(8)	70:30	40%	45%
NTES673(20)		1	
Sec A	70:30	40%	45%
Sec B	70:30	40%	45%
Sec C	70:30	40%	45%
NTES811(16)			
Sec A-C	70:30	40%	45%
Sec D-F	50:50	40%	45%
NTES821(8)	50:50	40%	45%
NTES875(16)	50:50	40%	45%

Module code	Participation Mark :	Participation Mark	Examination:
wodule code	Examination Mark	subminimum	subminimum
OTES111(8)	50:50	40%	45%
OTES121(16)	50:50	40%	45%
OTES211(16)	40:60	40%	45%
OTES221(16)	50:50	40%	45%
OTES311(16)	40:60	40%	45%
OTES321(16)	50:50	40%	45%
OTES322(8)	50:50	40%	45%
OTES612(8)	60:40	40%	45%
OTES621(8)	60:40	40%	45%
OTES674(20)	50:50	40%	45%
OTES811(16)	60:40	40%	45%
OTES821(8)	60:40	40%	45%
OTES875(16)	60:40	40%	45%
PAST121(8)	50:50	40%	45%
PAST211(8)	50:50	40%	45%
PAST221(16)	50:50	40%	45%
PAST311(16)	50:50	40%	45%
PAST321(16)	50:50	40%	45%
PAST322(24)	50:50	40%	45%
PAST621(8)	50:50	40%	45%
PAST671(16)	50:50	40%	45%
PAST822(8)	70:30	40%	45%
SEMT112(12)	70:30	40%	45%
SEMT113(16)	70:30	40%	45%
SEMT121(16)	70:30	40%	45%
SEMT122(12)	70:30	40%	45%
SEMT211(16)	70:30	40%	45%
SEMT221(16)	70:30	40%	45%
SEMT312(8)	70:30	40%	45%
SEMT313(16)	70:30	40%	45%
SEMT322(8)	70:30	40%	45%
SEMT323(16)	70:30	40%	45%
SEMT611(8)	70:30	40%	45%
SEMT621(8)	70:30	40%	45%
SEMT671(24)	70:30	40%	45%
SEMT672(24)	70:30	40%	45%
SEMT673(24)	70:30	40%	45%
SEMT674(24)	70:30	40%	45%
SEMT675(24)	70:30	40%	45%
SEMT676(24)	70:30	40%	45%
SEMT677(24)	70:30	40%	45%
SEMT678(24)	70:30	40%	45%
TEKS321(12)	50:50	40%	45%
TEOL111(8)	50:50	40%	45%
TNAV671(8)	50:50	40%	45%
TPTS321(12)	70:30	40%	45%
11 10021(12)	10.00	10/0	

T.1.22 PASS REQUIREMENTS OF A CURRICULUM

A curriculum is successfully completed when each individual component module has been passed.

T.1.23 LEARNING SUPPORT CENTRES OF THE FACULTY OF THEOLOGY

The Faculty of Theology has contractual relationships with the theological training institutions listed below. According to this agreement the Faculty utilizes the facilities of the relevant institution as a learning support centre, and contracts qualifying staff of the institution as facilitators of the NWU, to facilitate the agreed upon qualification programmes of the NWU at the learning support centre.

Application for admission to a specific qualification programme that the NWU offers at a learning support centre, must be done on the prescribed NWU-application form through the administration of the learning support centre.

Once admitted, a student has to register for a curriculum, as facilitated by the administration of the learning support centre.

NWU programmes in Theology are presented at the following learning support centres, as stipulated below:

Institution	Headquarters	Qualifications
1. Apostolic Faith Mission of SA	Pretoria, South Africa	BTh, Hons BA, MA, PhD
2. Auckland Park Theological Seminary	Johannesburg, South Africa	MA, PhD
Instituto Biblico Portugues	Santo Antão do Tojal, Portugal	BTh, Hons BA, MA, PhD
 Taberna Dei Academic 	Polokwane, South Africa	BTh, Hons BA
5. Africa School of Missions	White Rivier, South Africa	BTh, Hons BA
St John's Anglican Seminary	Kitwe, Zambia	BTh, Hons BA
7. Docenda	Pretoria, South Africa	BTh, Hons BA
8. Lifechange Training Centre	Lenasia South, South Africa	BTh, Hons BA
9. Full Gospel Church of God College	Irene, South Africa	BTh, Hons BA
10. Cape Town Biblical College	Parow, South Africa	BTh, Hons BA
11. Facolta Pentecostale di Scienze	Bellizzi, Italy	BTh, Hons BA
Religiose		
12. Lede in Christus	Polokwane, South Africa	BTh, Hons BA

T.1.24 INSTITUTIONS WITH WHICH THE FACULTY OF THEOLOGY HAS CONTRACTUAL AGREEMENTS

The Faculty of Theology has contractual relationships with the theological training institutions listed below. According to the agreement the Faculty offers certain degrees of the North-West University in collaboration with these institutions. Application for admission to a specific qualification programme, must be done on the prescribed NWU application form via the administration of the institution.

Once admitted, a student has to register for a curriculum, as facilitated by the administration of the institution.

NWU programmes in Theology are presented at the following institutions, as stipulated below:

Institution	Headquarters	Qualifications
1. Bible Institute of SA	Kalk Bay, South Africa	MA
2. Church Ministries Institute (Cape Town)	Cape Town, South Africa	BTh, Hons BA, MA
3. Dumisani Theological Institute and Bible School	King William's Town, South Africa	BTh
4. George Whitefield College	Muizenberg, South Africa	MA
5. Greenwich School of Theology	Clarborough, UK	MA, MTh, PhD
 Nairobi College of Intercultural Studies and Theology 	Kenia	BTh

T.1.25 MANAGEMENT UNITS IN THE FACULTY

MANAGEMENT UNITS IN THE FACULTY							
School	OE-Code	Programme					
School of Ancient Language and Text Studies	1308	Programme BA in Ancient Languages Hons BA in Ancient Languages					
School of Ministers' Training	1307	Programme BTh in Bible Languages Hons BTh MDiv					
School of Biblical Counselling and Church Ministry	3109	Programme BTh BTh in Biblical Studies BTh in Church Planting BTh in Church Ministry BTh in Pastoral Counselling BTh in Theological Foundations BA in Pastoral Counselling and Psychology Hons BA in Theology					
Research Unit	1309	Programme MA, MTh, PhD Research Sub Programmes Bibliological Perspectives Ecclesiological Perspectives Ecumenical Perspectives on the Development of the Society Missiological Perspectives Moral Development of the South African Society Practical Theological Perspectives					
Focus Area for Ancient Texts: Text, Context and Reception	1310	 Programme MA, MTh, PhD Research Sub Programmes Ancient Near Eastern languages, literatures and civilizations Languages, literatures and civilizations from Greco-Roman Antiquity Ancient Religious texts in Changing Contexts Bible translation / Translation of Ancient Texts 					

T.1.26 QUALIFICATIONS, PROGRAMMES AND CURRICULA

Abbreviations:

DM:	Delivery mode	F:	Full time
P: OL:	Part time Open Learning	CA:	Cooperation agreements
OL.	Open Leanning		

* Programme and Curriculum are being phased out. No new students will be accepted for this Programme Code and Curriculum Code as from 2017

FIRST BACCALAUREUS DEGREES								
Qualification	Program	mme		Program	Curriculu	Delivery	NQF-	
			me Code	m Code	Mode	Level		
Baccalaureus		astoral Counselling	100153	T302P	F	7		
Artium (BA)	Psychol							
		ncient Languages		100156	T301P	F	7	
Baccalaureus		Biblical Studies		341104	T301P	F, OL, CA	7	
Theologiae		Church Planting		341105	T301P	F	7	
(BTh)		Church Ministry		341106	T301P	F, OL, CA	7	
		Pastoral Counselling		341107	T301P	F	7	
		Theological Founda	tions	341108	T301P	F F	7	
	BININE	Bible Languages		341109 341110	T301P T301P	F CA	7 7	
	BIN		HONOURS DE		1301P	CA	/	
Qualification		Programme	HUNUURS DE	Program	Curriculu	Delivery	NQF-	
Qualification		Programme		me Code	m Code	Mode	Level	
Honours Baccalau	ITOLIC	Theology		102145	T626P	F, P, OL, CA	8	
Artium (Hons BA)		meology		102 145	10206	T, F, OL, OA	0	
Honneurs Baccala				102184	T602P	F, P	8	
Artium in Ancient	uicus			102104	10021	1,1	0	
Languages (Hons	BA							
(Ancient Languag								
	laureus	Hons BTh		342100	T624P	F	8	
Theologiae (Hons				0.2.00			°	
Ŭ (,		M DEGRE	ES				
Qualification		ogramme and		Curriculu	Delivery Mo	NQF-		
		ogramme Code		m Code			Level	
Magister Divinitati	us 34	3100		T801P	F		9	
(MDiv)								
A professional								
qualification in								
Christian Theolog	у							
and Ministry	De	amotion	244400*	T802P*		NOT.	9	
Magister		gmatics nics	344102* 344103*		F, P, CA – C		9	
Theologiae				T803P* T804P*		F, P, CA – GST		
(MTh)		miletics	344104* 344105*	T804P* T805P*	F, P, CA – C		9 9	
Advanced		techetics		T805P* T806P*	F, P, CA – C		9	
research study in		Church and Dogma 344106'		18065.	F, P, CA – G	100	Э	
Christian Theolog and Ministry		History Church Polity 344		T807P*	F, P, CA – G	NOT.	9	
and winnistry			344107*	T807P* T808P*	F, P, CA = C	ו ט <i>ו</i> רסד	9	
			344108* 344109*	T808P* T809P*	F, P, CA – C		9	
		ssiology			F, P, CA – C			
		w Testament	344110*	T810P*	F, P, CA - C		9	
	-	d Testament	344111*	T811P*	F, P, CA – C		9 9	
	Ра	storal Studies	344112*	T812P*	F, P, CA – G	100	Э	

Qualification	Programme and		Curriculu	Delivery Mode	NQF-	
Maniata Astissa	Programme Code	MC (1	m Code		Level	
Magister Artium	Descrition	103150*	dissertation (9			
(MA)	Dogmatics	103150*	T813P*	F, P, CA	9	
Research study in	Elli's s	100454*	T04 4D*	E D 04	9	
Christian Theology	Ethics	103151*	T814P*	F, P, CA	9	
or Greek or	Oreals	402450*	T045D*		9	
Semitic Languages or Latin	Greek	103152*	T815P*	F, P, CA	9	
	Homiletics	103153*	T816P*	F, P, CA	9	
	Catechetics	103155	T817P*	F, F, CA F, P, CA	9	
	Church and Dogma	103154	T818P*	F, F, CA F, P, CA	9	
	History	103155	1010	F, P, CA	9	
	Church Polity	103156*	T819P*		9	
	Latin	103163*	T847P*	F, P, CA F, P	9	
					•	
	Liturgics	103157*	T820P*	F, P, CA	9	
	Missiology	103158*	T821P*	F, P, CA	9	
	New Testament	103159*	T822P*	F, P, CA	9	
	Old Testament	103160*	T823P*	F, P, CA	9	
	Pastoral Studies	103161*	T824P*	F, P, CA	9	
	Semitic Languages	103162*	T825P*	F, P, CA	9	
			ni Dissertation		1	
	Dogmatics	103150*	T826P*	CA - GST, CMI (CT), BISA	9	
	Ethics	103151*	T827P*	CA - GST, CMI (CT), BISA	9	
	Greek	103152*	T833P*	CA - GST, CMI (CT), BISA	9	
	Homiletics	103153*	T828P*	CA - GST, CMI (CT), BISA	9	
	Catechetics	103154*	T834P*	CA - GST, CMI (CT), BISA	9	
	Church and Dogma	103155*	T829P*	CA - GST, CMI (CT), BISA	9	
	History					
	Church Polity	103156*	T835P*	CA - GST, CMI (CT), BISA	9	
	Liturgics	103157*	T836P*	CA - GST, CMI (CT), BISA	9	
	Missiology	103158*	T830P*	CA - GST, CMI (CT), BISA	9	
	New Testament	103159*	T831P*	CA - GST, CMI (CT), BISA	9	
	Old Testament	103160*	T832P*	CA - GST, CMI (CT), BISA	9	
	Pastoral Studies	103161*	T837P*	CA - GST, CMI (CT), BISA	9	
	Semitic Languages	103162*	T838P*	CA - GST, CMI (CT), BISA	9	
		With Mini Di		credits) (GWC only)		
	Dogmatics	103150*	T839P*	CA	9	
	Ethics	103151*	T840P*	CA	9	
	Homiletics	103153*	T841P*	CA	9	
	Church and Dogma	103155*	T842P*	CA	9	
	History					
	Missiology	103158*	T843P*	CA	9	
	New Testament	103159*	T844P*	CA	9	
	Old Testament	103160*	T845P*	CA	9	
	Pastoral Studies	103161*	T846P*	СА	9	

Qualification Name Programme Name and Qualification Code Curriculum Code Delivery Mode Master of Arts in Ancient Languages Greek 3CC N01 T801P F, P, CA Master of Theology Catechetics 3CC N02 T801P F, P, CA Master of Theology Catechetics 3CC N02 T801P F, P, CA Church and Dogma History 3CB N03 T801P F, P, CA Church Polity 3CB N05 T801P F, P, CA Dogmatics 3CB N01 T801P F, P, CA Litrigics 3CB N01 T801P F, P, CA Dogmatics 3CB N01 T801P F, P, CA Homiletics 3CB N01 T801P F, P, CA Homiletics 3CB N06 T801P F, P, CA Homiletics 3CB N07 T801P F, P, CA New Testament 3CB N08 T801P F, P, CA New Testament 3CB N09 T801P F, P, CA Old Testament 3CB N09 T801P F, P, CA Dogmatics<	NQF- level 9
Master of Arts in Ancient Languages Greek 3CC N01 T801P F, P, CA Master of Theology Catechetics 3CB N03 T801P F, P, CA Master of Theology Catechetics 3CB N03 T801P F, P, CA Catechetics 3CB N03 T801P F, P, CA Church and Dogma History 3CB N04 T801P F, P, CA Church Polity 3CB N05 T801P F, P, CA Dogmatics 3CB N01 T801P F, P, CA Homiletics 3CB N04 T801P F, P, CA Homiletics 3CB N01 T801P F, P, CA Homiletics 3CB N06 T801P F, P, CA Homiletics 3CB N06 T801P F, P, CA New Testament 3CB N08 T801P F, P, CA Old Testament 3CB N09 T801P F, P, CA Philosophiae Dogmatics 307104* T901P* F, P, CA Doctor (PhD) Ethics 307106* T902P* F, P, CA Greek<	9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
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Semitic Languages3CC N02T801PF, P, CAMaster of TheologyCatechetics3CB N03T801PF, P, CAChurch and Dogma History3CB N04T801PF, P, CAChurch Polity3CB N05T801PF, P, CADogmatics3CB N01T801PF, P, CAEthics3CB N01T801PF, P, CAHomiletics3CB N02T801PF, P, CALiturgics3CB N02T801PF, P, CAMissiology3CB N06T801PF, P, CANew Testament3CB N08T801PF, P, CAOld Testament3CB N09T801PF, P, CAPHD DEGREESCurriculum CodeDelivery ModePhilosophiaeDogmatics307104*T901P*Doctor (PhD)Ethics307105*T902P*F, P, CASpecialist research study in ChristianGreek307107*T904P*F, P, CATheology or Greek or SemiticChurch and Dogma History30710*T905P*F, P, CALanguages or LatinChurch and Dogma History30710*T904P*F, P, CALatin307110*T907P*F, P, CAF, P, CA	9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
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New Testament3CB N08T801PF, P, CAOld Testament3CB N09T801PF, P, CAPastoral Studies3CB N10T801PF, P, CAPHD DEGREESQualificationProgramme and Programme CodeCurriculum CodeDelivery ModePhilosophiaeDogmatics307104*T901P*F, P, CADoctor (PhD)Ethics307105*T902P*F, P, CASpecialist research study in Christian Theology or GreekGreek307106*T903P*F, P, CAChurch and Dogma History307109*T906P*F, P, CALanguages or LatinChurch Polity307110*T907P*F, P, CA	9
Old Testament 3CB N09 T801P F, P, CA Pastoral Studies 3CB N10 T801P F, P, CA PHD DEGREES Qualification Programme and Programme Code Curriculum Code Delivery Mode Philosophiae Dogmatics 307104* T901P* F, P, CA Doctor (PhD) Ethics 307105* T902P* F, P, CA Specialist research study in Christian Greek 307106* T903P* F, P, CA Theology or Greek or Semitic Church and Dogma History 307109* T906P* F, P, CA Languages or Latin Church Polity 307110* T907P* F, P, CA	9
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Doctor (PhD) Ethics 307015* T902P* F, P, CA Specialist research study in Christian Theology or Greek or Semitic Greek 30710* T903P* F, P, CA Catechetics 30710* T904P* F, P, CA Catechetics 307108* T905P* F, P, CA Languages or Latin Church Polity 307109* T906P* F, P, CA Latin 307117* T914P* F, P, CA	level
Doctor (PhD) Ethics 307015* T902P* F, P, CA Specialist research study in Christian Theology or Greek or Semitic Greek 30710* T903P* F, P, CA Catechetics 30710* T904P* F, P, CA Catechetics 307108* T905P* F, P, CA Languages or Latin Church Polity 307109* T906P* F, P, CA Latin 307117* T914P* F, P, CA	10
Specialist research study in Christian Theology or Greek or Semitic Greek 307106* T903P* F, P, CA Catechetics 307107* T904P* F, P, CA Catechetics 307108* T905P* F, P, CA Languages or Latin Church Polity 307109* T906P* F, P, CA Latin 307110* T907P* F, P, CA	10
study in Christian Theology or Greek or Semitic Homiletics 307107* T904P* F, P, CA Catechetics 307108* T905P* F, P, CA Languages or Latin Church and Dogma History 307109* T906P* F, P, CA Latin 307110* T907P* F, P, CA	10
Theology or Greek or Semitic Catechetics 307108* T905P* F, P, CA Languages or Latin Church and Dogma History 307109* T906P* F, P, CA Latin 307110* T907P* F, P, CA	10
or Semitic Church and Dogma History 307109* T906P* F, P, CA Languages or Latin Church Polity 307110* T907P* F, P, CA Latin 307117* T914P* F, P, CA	10
Languages or Latin Church Polity 307110* T907P* F, P, CA Latin 307117* T914P* F, P, CA	10
Latin 307117* T914P* F, P, CA	10
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	10
Missiology 307112* T909P* F, P, CA	10
New Testament 307113* T910P* F, P, CA	10
Old Testament 307114* T911P* F, P, CA	10
Pastoral Studies 307115* T912P* F, P, CA	10
Semitic Languages 307116* T913P* F, P, CA	10
New PhD DEGREES – as from 2017	
Qualification name Program Name and Qualification Code Curriculum Delivery Mode	NQF-
Code	level
Doctor of Dogmatics 3CA R01 T901P F, P, CA	10
Philosophy in Ethics 3CA R02 T901P F, P, CA	10
Theology Greek 3 CA R03 T901P F, P, CA	10
Homiletics 3CA R04 T901P F, P, CA	10
Catechetics 3CA R05 T901P F, P, CA	10
Church and Dogma History 3CA R06 T901P F, P, CA	10
Church Polity 3CA R07 T901P F, P, CA	10
Latin 3CA R14 T901P F, P, CA	10
Liturgics 3CA R08 T901P F, P, CA	10
Missiology 3CA R09 T901P F, P, CA	
New Testament 3CA R10 T901P F, P, CA	10
Old Testament 3CA R11 T901P F, P, CA	10 10
Pastoral Studies 3CA R12 T901P F, P, CA	
Semitic Languages 3CA R13 T901P F, P, CA	10

T.2 RULES FOR THE DEGREE BACCALAUREUS THEOLOGIAE (BTH)

This qualification can be obtained in one of several programmes through different methods of presentation.

During their study, students may change the programme for which they have registered, provided they obtain written permission from the Director of the appropriate School.

T.2.1 NQF-LEVEL, AND NUMBER OF CREDITS AT THE VARIOUS LEVELS

BTh is an NQF-level 7 qualification with a minimum of 360 credits.

T.2.2 DURATION (MINIMUM AND MAXIMUM DURATION)

The minimum duration of the study period for this qualification is three years full time. The maximum period is four years full time, and five years part time, provided that students may apply for an extension of the period.

T.2.3 PROGRAMME: CHRISTIAN THEOLOGY

The object of the programme is to present a basic introduction to and overview of Christian Theology and Ministry, aimed at everyone who is interested in ministry, pastoral counselling, Biblical Studies, ethical orientation and establishment of values, community development, as well as individuals who only have an academic interest in the study of Theology. The aim is to qualify persons to work effectively in an international and multicultural context. The curricula include the following themes to equip learners: ethical aspects of human rights, creative Bible instruction to children, cross-cultural enrichment in worship, central themes in the African Christian theology, cultural and aesthetic sensitivity to a variety of social relations, and practical application of the principles and interpretation of the Bible to HIV/AIDS, gender issues, ecology, property rights, sexual morality and child abuse.

At present many ministers and pastoral workers lack adequate training. There is a growing need for knowledge of the Bible, ways to communicate with people of other religious beliefs, and the upliftment of the poor and people who have to cope with difficult living conditions. This programme equips learners to participate in, for instance, upliftment programmes in South African society, and to create values and entrench them in leaders who can in turn implement these values in accordance with the bill of fundamental rights.

In the compilation of this programme, job opportunities and the human resources needs of the country were taken into consideration. The programme prepares learners for specialised postgraduate studies.

T.2.4 ADMISSION REQUIREMENTS

According to Academic Rule 2.2 the admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council

This means that all school-end certificates have to be endorsed to indicate that the minimum statutory requirements for obtaining admission to B-degree studies at a university in the RSA have been met. The Faculty nevertheless reserves the right to apply further screening, the results of which will be used to consider the applications of candidates for admission.

T.2.5 ARTICULATION AND EXIT POINTS

T.2.5.1 Articulation for further study

The BTh degree provides admission to Honours BTh (provided the final year of the BTh Bible Languages curriculum was completed with an average of at least 65%), Honours BA (Theology) or Honours BA (Bible Languages) or Honours BA (Latin) (provided enough credits were obtained in the specified Bible Language or Latin modules).

T.2.5.2 Articulation to and from other institutions

This is coordinated by the *Forum for University Theological Education (FUTE)*. This forum is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of programmes, standards and curriculum outcomes is discussed here until consensus is reached. For further information, visit the website of the NWU.

T.2.5.3 Exit points

None

T.2.6 EXAMINATION (SEE A.2.4)

T.2.6.1 Calculation of Participation Mark

The participation mark for a module is compiled from evaluations of participation in seminars, tests, assignments and practical work, as specified in the study guide of the module.

T.2.6.2 Admission to the Examination

Entrance to the examination in any module is gained by obtaining a participation voucher, issued by the School Director, after all the requirements of the specific curriculum and/or the module have been met.

T.2.6.3 Participation Voucher and Participation Mark

A participation voucher, which grants the holder entrance to the examination in a module, will only be issued after a learner has met the requirements as set out in the specific module to the satisfaction of the director of the school, who acts in consultation with the subject chairperson. The calculation of the participation mark is explained in the study guide of the module.

T.2.6.4 Module Mark

The module mark is calculated according to the ratio between the participation mark and the examination mark, as indicated in T.1.19.

T.2.6.5 Pass Requirements of the Programme

The subminimum for the participation mark and the examination mark, as well as the ratio between the participation mark and the examination mark for all modules, is indicated at the beginning of the Calendar. The required pass mark for a module is 50%. A curriculum is successfully completed when a student has passed all its individual components

T.2.6.6 Pass with Distinction (See A.2.5.2)

An undergraduate qualification is conferred with distinction where the student completes the degree in the minimum period and has achieved an average of 75% in all the core modules identified for this purpose in the applicable faculty rules. For purposes of calculating the average, modules completed at other institutions and that are recognised as such by the NWU, must be taken into account.

T.2.6.7 Repetition of Modules

Contact students can sit twice maximum for examination in any module within twelve months following the initial date of registration for that module. The second exam opportunity for contact students is immediately after the first opportunity. Distance students also have two exam opportunities for a module, but the second opportunity is six months after the first exam opportunity), after which time they will have to register anew for that module if they are still unsuccessful.

T.2.7 BACCALAUREUS THEOLOGIAE IN BIBLICAL STUDIES

Programme code: 341104 DM: F, OL, CA Curriculum code: T301P

Language medium: This curriculum is presented in English and Afrikaans.

Basic introduction to and overview of Christian Theology and Ministry, focusing on Biblical Studies (OT and NT). This curriculum articulates upwards to Honours BA in Theology or Biblical Studies.

T.2.7.1 Programme Outcomes

Students who pass BTh Biblical Studies are generally able to do the following independently:

- a) show that their orientation to Christian Theology and Ministry is sound
- read and interpret the Old and New Testament in the original languages through the use of tools and with consideration of the original context. This implies that they are able to do the following:
 - show that they have insight into the Specific Canonics and the revelational significance of all the Bible books
 - exploit any theme from the perspective of Revelation History in the Bible
 - do exegesis of any pericope in a Bible book with a view to the ministry of the Word (preaching, catechesis and pastoral counselling).

T.2.7.2 Composition¹

Year level 1		Year level 2		Year level 3	
First semester	First semester		First semester		
Module code	Cr	Module code	Cr	Module code	Cr
GRKS113	16	DOGM211	16	DOGM311	16
SEMT113	16	HOML211	8	MISS312	8
NTES111	8	MISS211	8	NTES311	16
OTES111	8	NTES211	16	OTES311	16
AFLL111/ENLS111 ²	12	OTES211	16	PHIL211	16
TEOL111	8				
AGLA/AGLE111 ³					
Total 1st semester	68	Total 1st semester	64	Total 1st semester	72
Second semeste	Second semester		Second semester		
AGLA121/AGLE121	12	DOGM221	16	DOGM321	8
KDGE121	8	MISS221	16	HERM322	12
NTES121	16	NTES221	16	KDGE221	16
OTES121	16	OTES221	16	NTES321	16
PAST121	8	PHIL221	16	OTES321	16
Total 2nd semester	60	Total 2nd semester	80	Total 2nd semester	68
TOTAL					412

¹ To be proficient in Sign Language, give each in the ministry (either a minister/pastor, pastoral counselor) the ability to preach the gospel to the Deaf. Each student is therefore strongly advised to in corporate those modules in Sign Language in addition to his/her curriculum.

² AFLL111/ENLS111 is only available on the Potchefstroom Campus, as contact module. Distance students register for KDGE312 in stead of AFLL111/ENLS111.

³ All undergraduate contact students who register for the first time at the University, must report for a compulsory academic literacy skills test. All other undergraduate students are obliged to register and pass the module AGLE111, before they can continue with AGLA/AGLE121. (See T1.11)

T.2.8 BACCALAUREUS THEOLOGIAE IN CHURCH PLANTING

Programme code: 341105

DM: F

Curriculum code: T301P

Language medium: This curriculum is presented in English and Afrikaans.

Basic introduction to and overview of Christian Theology and Ministry, focusing on Missiology and Practical Theology. This programme articulates upwards to Honours BA in Theology.

T.2.8.1 Programme Outcomes

Students who obtain BTh in Church Planting are generally able to do the following independently:

- a) show that their orientation to Christian Theology and Ministry is sound
- read and interpret the Old and New Testament in the original languages through the use of tools and with consideration of the original context. This implies that they are able to do the following:
 - show that they have insight into the Specific Canonics and revelation significance of most Bible books and are able to study the rest the books from this perspective
 - exploit any theme from the perspective of Revelation History in the Bible
 - do exegesis of any pericope in a Bible book with a view to the ministry of the Word (preaching, catechesis and pastoral counselling)
- c) integrate basic theoretical principles for various missionary situations in their own approach to church planting
- d) take the first step at a practical-theoretical level in the planning and implementation of a church-planting project.

Year level 1		Year level 2		Year level 3	
First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr
GRKS113	16	DOGM211	16	KDGE211	16
SEMT113	16	HOML211	8	MISS311	16
NTES111	8	MISS211	8	PAST311	16
OTES111	8	NTES211	16	PHIL211	16
AFLL111/ENLS111	12	OTES211	16		
TEOL111	8	ATSN111	12		
AGLA/AGLE111 ²					
Total 1st semester	68	Total 1st semester	76	Total 1st semester	64
Second semester	r	Second semester		Second semester	
AGLA121/AGLE121	12	DOGM221	16	DOGM321	8
KDGE121	8	MISS221	16	HERM322	12
NTES121	16	ATSN121	12	KDGE221	16
OTES121	16	NTES221	16	OTES221	16
PAST121	8	PHIL221	16	MISS321	16
ETIE121	8				
Total 2nd semester	68	Total 2nd semester	76	Total 2nd semester	68
TOTAL					420

T.2.8.2 Composition¹

¹ To be proficient in Sign Language, give each in the ministry (either a minister/pastor, pastoral counselor) the ability to preach the gospel to the Deaf. Each student is therefore strongly advised to in corporate those modules in Sign Language in addition to his/her curriculum.

² All undergraduate contact students who register for the first time at the University, must report for a compulsory academic literacy skills test. All other undergraduate students are obliged to register and pass the module AGLE111, before they can continue with AGLA/AGLE121. (See T1.11)

T.2.9 BACCALAUREUS THEOLOGIAE IN CHURCH MINISTRY

Programme code: 341106 DM: F, OL, CA Curriculum code: T301P

Language medium: This curriculum is presented in English and Afrikaans.

Basic introduction to and overview of Christian Theology and Ministry, focusing on Practical Theology. This curriculum articulates upwards to Honours BA in Theology.

T.2.9.1 Programme Outcomes

Students who obtain BTh Church Ministry are generally able to do the following independently:

- a) show that their orientation to Christian Theology and Ministry is sound
- b) read and interpret the Old and New Testament in the original languages through the use of tools and with consideration of the original context. This implies that they are able to do the following:
 - show that they have insight into the Specific Canonics and revelational significance of most Bible books and are able to study the rest of the books from this perspective
 - exploit any theme from the perspective of Revelation History in the Bible
 - do exegesis of any pericope in a Bible book with a view to the ministry of the Word (preaching, catechesis and pastoral counselling)
- c) integrate basic theoretical principles for the fields of work in the church with their own approach to church ministry
- d) formulate and implement basic theories for the practice of church ministry.

Year level 1		Year level 2		Year level 3		
First semester		First semester		First semester		
Module code	Cr	Module code	Cr	Module code	Cr	
GRKS113	16	DOGM211	16	KDGE211	16	
SEMT113	16	HOML211	8	MISS312	8	
NTES111	8	MISS211	8	PAST311	16	
OTES111	8	NTES211	16	PHIL211	16	
AFLL111/ENLS111 ²	12	OTES211	16	KATE211	16	
TEOL111	8					
AGLA/AGLE111 ³						
Total 1st semester	68	Total 1st semester	64	Total 1st semester	72	
Second semeste	r	Second semester		Second semester		
AGLA121/AGLE121	12	DOGM221	16	DOGM321	8	
KDGE121	8	OTES221	16	HERM322	12	
NTES121	16	NTES221	16	KDGE221	16	
OTES121	16	PHIL221	16	LITK221	16	
PAST121	8			PAST321	16	
ETIE121	8					
Total 2nd semester	68	Total 2nd semester	64	Total 2nd semester	68	
TOTAL					404	

T.2.9.2 Composition¹

¹ To be proficient in Sign Language, give each in the ministry (either a minister/pastor, pastoral counselor) the ability to preach the gospel to the Deaf. Each student is therefore strongly advised to in corporate those modules in Sign Language in addition to his/her curriculum.

² AFLL111/ENLS111 is only available on the Potchefstroom Campus, as contact module. Distance students register for KDGE312 in stead of AFLL111/ENLS111.

³ All undergraduate contact students who register for the first time at the University, must report for a compulsory academic literacy skills test. All other undergraduate students are obliged to register and pass the module AGLE111, before they can continue with AGLA/AGLE121. (See T1.11)

T.2.10 BACCALAUREUS THEOLOGIAE IN PASTORAL COUNSELLING

Programme code: 341107 DM: F Curriculum code: T301P

Language medium: This curriculum is presented in English and Afrikaans.

Basic introduction to and overview of Christian Theology and Ministry, focusing on Pastoral Counselling. This curriculum articulates upwards to Honours BA in Theology.

T.2.10.1 Programme Outcomes

Students who obtain BTh Pastoral Counselling are generally able to do the following independently:

- a) show that their orientation to Christian Theology and Ministry is sound
- read and interpret the Old and New Testament in the original languages through the use of tools and with consideration of the original context. This implies that they are able to do the following:
 - show that they have insight into the Specific Canonics and revelational significance of most Bible books and are able to study the rest of the books from this perspective
 - exploit any theme from the perspective of Revelation History in the Bible
 - do exegesis of any theme, problem and/or Bible text with a view to pastoral counselling
- c) integrate basic theoretical principles of the essence and characteristic progress of the pastoral process with their own approach to pastoral counselling
- d) take the first steps in applying their pastoral skills in various pastoral situations.

Year level 1		Year level 2		Year level 3	
First semester	First semester		First semester		
Module code	Cr	Module code	Cr	Module code	Cr
GRKS113	16	PAST211	8	AFLL211/ENLL211	16
SEMT113	16	ETIE211	16	PAST311	16
NTES111	8	MISS213	8	PHIL211	16
OTES111	8	NTES211	16	KATE211	16
AFLL111/ENLL111	12	OTES211	16		
TEOL111	8				
AGLA/AGLE111 ²					
Total 1st semester	68	Total 1st semester	64	Total 1st semester	64
Second semester	Second semester		Second semester		
AGLA121/AGLE121	12	AFLL121/ENLL121	12	PAST321	16
NTES121	16	OTES221	16	PAST322	24
OTES121	16	NTES221	16		
PAST121	8	PHIL221	16		
ETIE121	8	PAST221	16		
Total 2nd semester	60	Total 2nd semester	76	Total 2nd semester	40
TOTAL					372

T.2.10.2 Composition¹

¹ To be proficient in Sign Language, give each in the ministry (either a minister/pastor, pastoral counselor) the ability to preach the gospel to the Deaf. Each student is therefore strongly advised to in corporate those modules in Sign Language in addition to his/her curriculum.

All undergraduate contact students who register for the first time at the University, must report for a compulsory academic literacy skills test. All other undergraduate students are obliged to register and pass the module AGLE111, before they can continue with AGLA/AGLE121. (See T1.11)

T.2.11 BACCALAUREUS THEOLOGIAE IN THEOLOGICAL FUNDAMENTALS (NO NEW DISTANCE STUDENTS ACCEPTED AS FROM 2017)

Programme code: 341108 DM: F Curriculum code: T301P

Language medium: This curriculum is presented in English and Afrikaans.

Fundamental introduction to and overview of Christian Theology and Ministry, focusing on Dogmatics, Ethics and Church and Dogma History. This programme articulates upwards to Honours BA in Theology.

T.2.11.1 Programme Outcomes

Students who obtain BTh Theological Foundations are generally able to do the following independently:

- a) show that their orientation to Christian Theology and Ministry is sound
- read and interpret the Old and New Testament in the original languages through the use of tools and with consideration of the original context. This implies that they are able to do the following:
 - show that they have insight into the Specific Canonics and revelational significance of most Bible books and are able to study the rest of the books from this perspective
 - exploit any theme from the perspective of Revelation History in the Bible
 - do exegesis of any theme or problem with a view to the systematisation of the revelation in the Bible, and evaluate existing dogmas on this basis

Year level 1		Year level 2		Year level 3	
First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr
GRKS113	16	DOGM211	16	DOGM311	16
SEMT113	16	ETIE211	8	ETIE311	16
NTES111	8	MISS211	8	KDGE311	16
OTES111	8	NTES211	16	OTES211	16
AFLL111/ENLS111 ²	12	KDGE211	16	PHIL211	16
TEOL111	8				
AGLA/AGLE111 ³					
Total 1st semester	68	Total 1st semester	64	Total 1st semester	80
Second semester	r	Second semester		Second semester	
AGLA121/AGLE121	12	DOGM221	16	DOGM321	8
KDGE121	8	KDGE221	16	HERM322	12
NTES121	16	NTES221	16	KDGE321	16
OTES121	16	PHIL221	16	OTES221	16
PAST121	8			MISS221	16
ETIE121	8				
Total 2nd semester	68	Total 2nd semester	64	Total 2nd semester	68
TOTAL					412

T.2.11.2 Composition¹

¹ To be proficient in Sign Language, give each in the ministry (either a minister/pastor, pastoral counselor) the ability to preach the gospel to the Deaf. Each student is therefore strongly advised to in corporate those modules in Sign Language in addition to his/her curriculum.

² AFLL111/ENLS111 is only available on the Potchefstroom Campus, as contact module. Distance students register for LATN112 in stead of AFLL111/ENLS111.

³ All undergraduate contact students who register for the first time at the University, must report for a compulsory academic literacy skills test. All other undergraduate students are obliged to register and pass the module AGLE111, before they can continue with AGLA/AGLE121. (See T1.11)

T.2.12 BACCALAUREUS THEOLOGIAE IN BIBLE LANGUAGES

Programme code: 341109

DM: F

Curriculum code: T301P

Language medium: This curriculum is presented in English and Afrikaans.

This BTh programme focuses on Bible Languages with a view to the training of ministers with advanced basic training in Greek and Semitic Languages.

T.2.12.1 Curriculum Outcomes

Students must be able to do the following, using their basic introduction to and overview of Christian Theology:

- function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with tools), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development
- read, philologically analyse and interpret the Hebrew/Aramaic Old Testament, Greek New Testament and other contemporary Greek writings, the Vulgate and other Latin writings
- k) function in a multicultural and international context
- I) register for Honours BTh or Honours BA (Bible Languages).

Year level 1		Year level 2		Year level 3		
First semester		First semester		First semester		
Module code	Cr	Module code	Cr	Module code	Cr	
GRKS112	12	GRKS211	16	GRKS312	8	
SEMT112	12	SEMT211	16	SEMT312	8	
NTES111	8	MISS211	8	GERM111 ²	12	
OTES111	8	LATN112	12	LATN211	16	
AFLL111/ENLS111	12	HOML211	8	KDGE312	12	
TEOL111	8	KATE212	8	PHIL211	16	
AGLA/AGLE111 ³						
Total 1st semester	60	Total 1st semester	68	Total 1st semester	72	
Second semeste	r	Second semester		Second semester		
AGLA121/AGLE121	12	GRKS221	16	DOGM321	8	
GRKS121	16	SEMT221	16	GRKS322	8	
SEMT121	16	LATN122	12	SEMT322	8	
KDGE121	8	PHIL221	16	HERM322	12	
PAST121	8			NTES322	8	
ETIE121	8			OTES322	8	
				TEKS321	12	
				GERM121	12	
Total 2nd semester	68	Total 2nd semester	60	Total 2nd semester	76	
TOTAL			I		404	

T.2.12.2 Composition¹

¹ To be proficient in Sign Language, give each in the ministry (either a minister/pastor, pastoral counselor) the ability to preach the gospel to the Deaf. Each student is therefore strongly advised to in corporate those modules in Sign Language in addition to his/her curriculum.

² Students who wish to register for Hons BTh at the NWU must study either GERM111 & GERM121 or another European language (excluding English for Afrikaans mother-tongue speakers) in their third year, or AFNP118 or another European language (excluding English for non-Afrikaans mothertongue speakers.

³ All undergraduate contact students who register for the first time at the University, must report for a compulsory academic literacy skills test. All other undergraduate students are obliged to register and pass the module AGLE111, before they can continue with AGLA/AGLE121. (See T1.11)

T.2.13 BACCALAUREUS THEOLOGIAE

Programme code: 341110 DM: OL*, CA Curriculum code: T301P

* This programme is offered only through distance learning for students at open learning centers with which the Faculty has an agreement.

T.2.13.1 Programme Outcomes

- m) a) function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with tools), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development
- b) function in a multicultural and international context
- c) register for Honours BA Theology.

T.2.13.2 Composition

Year level 1		Year level 2	Year level 2 Year level 3		
First semeste	er	First semester		First semeste	er
Module code	Cr	Module code	Cr	Module code	Cr
GRKS113 or GRKS112	16 12	Select any 5 of these: DOGM211 or	16	PHIL211	16
GRRGTIZ	12	ETIE211 or	16		
		GRKS211 or	16		
		HOML211 or	8		
		KATE211 or	16		
		MISS211 or	8		
		NTES211 or	16		
		OTES211 or	16		
		PAST211 or	8		
		SEMT211	16		
SEMT113 or	16			Select any 3 of these:	
SEMT112	12			GRKS312 or	8
				DOGM311 or	16
				ETIE311 or	16
				MISS311 or	16
				NTES311 or	16
				OTES 311 or PAST311 or	16 16
				SEMT312	8
AGLA/AGLE111	12			JEIWIT JTZ	0
NTES111	8				
OTES111	8				
KDGE312	12				
TEOL111	8				
Total 1st semester	Min: 72 Max: 80	Total 1st semester	Min:56 Max:80	Total 1st semester	Min: 48 Max: 64

Second semester		Second semester		Second semester	
Module code	Cr	Module code	Cr	Module code	Cr
AGLA/AGLE121	12	PHIL221	16	DOGM321	8
GRKS121 or	16	Select any 3 of these:		HERM322	12
OTES121	16	DOGM221 or	16		
		GRKS221 or	16		
		MISS221 or	16		
		NTES221 or	16		
		OTES221 or	16		
		SEMT221	16		
KDGE121	8			Select any 3 of these:	
				GRKS322 or	8
				KDGE221 or	16
				LITK221 or	16
				MISS321 or	16
				NTES321 or	16
				OTES321 or	16
				PAST321 or	16
				SEMT322	8
SEMT121 or NTES121	16				
ETIE121	8				
PAST121	8				
Total 2nd semester	68	Total 2nd semester	64	Total 2nd semester	Min: 56 Max: 72
TOTAL	Min: 360 Max: 424				

T.2.13.3 Composition of the BTh curriculum for students who wish to enter ordained ministry in the AFM (cf also T.1.14 above)

Year level 1 First semester		Year level 2 First semester		Year level 3 First semester	
GRKS113	16	DOGM211	16	PHIL211	16
SEMT113	16	HOML211	8	PAST311	16
AGLA/AGLE111	12	MISS211	8	MISS311	16
NTES111	8	NTES211	16	NTES311	16
OTES111	8	OTES211	16	OTES311	16
KDGE312	12	PAST211	8		
TEOL111	8				
Total 1st semester	80	Total 1st semester	72	Total 1st semester	80
Second semester		Second semester		Second semester	
AGLA/AGLE121	40	DLUL 004	40	DOCM204	8
	12	PHIL221	16	DOGM321	0
OTES121	12	DOGM221	16	HERM322	12
	_				
OTES121	16	DOGM221	16	HERM322	12
OTES121 KDGE121	16 8	DOGM221 NTES221	16 16	HERM322 LITK221	12 16
OTES121 KDGE121 NTES121	16 8 16	DOGM221 NTES221	16 16	HERM322 LITK221 PAST321	12 16 16
OTES121 KDGE121 NTES121 PAST121	16 8 16 8	DOGM221 NTES221	16 16	HERM322 LITK221 PAST321	12 16 16

T.3 RULES FOR THE DEGREE BACCALAUREUS ARTIUM IN ANCIENT LANGUAGES (BA (ANCIENT LANGUAGES))

T.3.1 NQF-LEVEL, AND NUMBER OF CREDITS AT THE VARIOUS LEVELS

The BA in Ancient Languages is an NQF-level 7 qualification with 360 credits.

T.3.2 DURATION (MINIMUM AND MAXIMUM DURATION)

The minimum duration of the study period for this qualification is three years full time. The maximum period is four years, provided that students may apply for an extension of the period.

T.3.3 ARTICULATION AND EXIT POINTS

T.3.3.1 Articulation for further study

The successful acquisition of a Bachelor of Arts degree provides entrance to Honours BA in Ancient Languages or in related specialist fields such as Theology, Languages or Law.

T.3.4 EXAMINATION (SEE A.2.4)

T.3.4.1 Calculation of Participation Mark

The participation mark for a module is compiled from evaluations of participation in seminars, tests, assignments and practical work, as specified in the study guide of the module.

T.3.4.2 Admission to the Examination

Entrance to the examination in any module is gained by obtaining a participation voucher, issued by the School Director, after all the requirements of the specific curriculum and/or the module have been met.

T.3.4.3 Participation Voucher and Participation Mark

A participation voucher, which grants the holder entrance to the examination in a module, will only be issued after a learner has met the requirements as set out in the specific module to the satisfaction of the director of the school, who acts in consultation with the subject chairperson. The calculation of the participation mark is explained in the study guide of the module.

T.3.4.4 Module Mark

The module mark is calculated according to the ratio between the participation mark and the examination mark, as indicated in T.1.19.

Students who register for a curriculum at this University for the first time and who fail to achieve a pass mark for a first-year level module in the first semester can nevertheless obtain a module mark of 50% if they have obtained a pass mark of at least 50% in the examination.

T.3.4.5 Pass Requirements of the Programme

The subminimum for the participation mark and the examination mark, as well as the ratio between the participation mark and the examination mark for all modules, is indicated at the beginning of the Calendar. The required pass mark for a module is 50%. A curriculum is successfully completed when a student has passed all its individual components

T.3.4.6 Pass with Distinction (See A.2.5.2)

An undergraduate qualification is conferred with distinction where the student completes the degree in the minimum period and has achieved an average of 75% in all the core modules identified for this purpose in the applicable faculty rules. For purposes of calculating the average, modules completed at other institutions and that are recognised as such by the NWU, must be taken into account.

T.3.4.7 Repetition of Modules

Students can sit twice maximum for examination in any module within twelve months following the initial date of registration for that module, after which time they will have to register anew for that module.

T.3.5 RULES FOR THE DEGREE BACCALAUREUS ARTIUM IN ANCIENT LANGUAGES (BA (ANCIENT LANGUAGES)

Programme code: 100156 DM: F

Language medium: This curriculum is presented in English and Afrikaans.

T.3.5.1 Programme Outcomes

Students who obtain BA in Ancient Languages are able to work mostly independently with relation to the following:

- Acquiring fundamental knowledge of a limited number of ancient texts in their original script;
- Developing fundamental knowledge of a limited spectrum of themes and topics relating to ancient times;
- c) Evaluating various methods, including historical debate, textual and literary analysis and philosophical discourse;
- d) Acquiring knowledge of the material impact of the ancient world on later eras and the interrelationship between the interpretation of the ancient past and its influences.

T.3.5.2 Composition: BA in Ancient Languages

T.3.5.2.1 BA in Ancient Languages with specialization in Translation Studies

Year level 1 Year level 2 Year level 3					
First semester	First semester		First semester		r
Module code	Cr	Module code	Cr	Module code	Cr
Compulsory modules		Compulsory modules		Compulsory modules	
LPRA111	12	LPRA211	16	LPRA311 or LPRA312	16
BIBB111	12	LING211	16		
Select any 2 of the following modules		Select any 2 of the following modules		Select from the following modules	
LATN112		LATN211		LATN312 or	32
SEMT112	12	SEMT211	16	SEMT313 and	16
GRKS112		GRKS211		GRKS313	16
Total 1st semester	48	Total 1st semester 64		Total 1st semester	48
Second semester		Second semester		Second semester	
Compulsory modules		Compulsory modules		Compulsory modules	
AGLA/AGLE121	12	LPRA222	16	LPRA323	16
LPRA121	12	LITS221	16	LPRA324	16
		WVCS221	12	TPTS321	12
Select any 2 of the		Select out of the		Select from the	
following modules		following modules		following modules	
LATN122		LATN222 or	16	LATN321 or	32
SEMT122	12	GRKS221 or	16	GRKS323 and	16
GRKS122		SEMT221 16		SEMT323	16
Total 2nd semester	48	Total 2nd semester	60	Total 2nd semester	76
Total Year level 1	96	Total Year level 2	124	Total Year level 3	124
		Total credits	s: 344		

Curriculum code: T301P

T.3.5.2.2 BA in Ancient Languages with specialization in Classical Studies

Year level 1 Year level 2 Year level 3						
First semester		First semester First semester		First semester		
Module code	Cr	Module code	Module code Cr		Cr	
Compulsory modules		Compulsory modules				
LATN112	12	LATN211	16	LATN312 or	32	
GRKS112	12	GRKS211	16	GRKS313 and	16	
AKLR112	12	AKLR211	16	AKLR311	16	
Select at least 1		Select at least 1		Of Select at least 1		
ENLL111		ENLL211		ENLL311		
FREN111	12	FREN211	16	FREN311	32	
GERM111		GERM211		GERM311		
Or any 12 cr module from		Or any 16 cr module		Or any 32 cr module from		
Humanities		from Humanities		Humanities		
Total 1st semester	48	Total 1st semester 64		Total 1st semester	64	
Second semester		Second semester Second s		Second semeste		
AGLA/AGLE121	12	WVCS221	12	Select a total of 64 credits		
Select a minimum of 2		AKLR221	12	LATN321	32	
LATN122		Compulsory modules		GRKS323	16	
GRKS122	12	LATN222 or	16	AKLR321	16	
AKLR122		GRKS221	16			
And select at least 1		And select at least 1		And/or select at least 1		
ENLL121		ENLL221		ENLL321		
FREN121	12	FREN221	16	FREN321	32	
GERM121		GERM221		GERM321		
Or any 12 cr module from		Or any 16 cr module		Or any 32 cr module from		
Humanities		from Humanities		Humanities		
Total 2 nd semester	48	Total 2 nd semester	56	Total 2 nd semester	64	
Total Year level 1 96 Total Year level 2 120 Total Year level 3 128				128		
Total Year level 1	90	l otal Year level 2	120	Total rear level 5	120	

Curriculum code: T302P

T.3.5.2.3 BA in Ancient Languages with specialization in Ancient Near Eastern Studies

Curriculum code: T303P

Year level 1		Year level 2		Year level 3		
First semester		First semester		First semester		
Module code	Cr	Module code	Cr	Module code	Cr	
SEMT112	12	SEMT211	16	SEMT313	16	
ARAB111	12	ARAB211	16	ARAB311	32	
AKLR112	12	AKLR211	16	AKLR311	16	
EGYP111	12	BARC211	BARC211 16			
Total 1 st semester	48	Total 1 st semester	64	Total 1 st semester	64	
Second semester	Second semester		Second semester		Second semester	
AGLA/AGLE121	12	WVCS221	12	SEMT323	16	
SEMT122	12	SEMT221	16	ARAB321	32	
ARAB121	12	ARAB221	16	AKLR321	16	
EGYP121	12	AKLR221	12			
		BARC221	BARC221 16			
Total 2 nd semester	48	Total 2 nd semester 72		Total 2 nd semester	64	
Total Year level 1	96	Total Year level 2	136	Total Year level 3	128	
Total credits: 360						

T.4 RULES FOR THE DEGREE BACCALAUREUS ARTIUM IN PASTORAL COUNSELLING AND PSYCHOLOGY (BA PCP)

T.4.1 NQF-LEVEL, AND NUMBER OF CREDITS AT THE VARIOUS LEVELS

BA is an NQF-level 7 qualification with a minimum of 360 credits.

T.4.2 DURATION (MINIMUM AND MAXIMUM DURATION

The minimum duration of the study period for this qualification is three years full time. The maximum is four years, provided that students may apply for an extension of the period.

T.4.3 ARTICULATION AND EXIT POINT

The successful achievement of the Baccalaureus Artium degree provides access to Hons BA Theology or Honours in Psychology. After successful completion of the second or third study year (BA), candidates may apply for selection for the degree Baccalaureus Psychologiae.

T.4.4 EXAMINATION (SEE A.2.4)

T.4.4.1 Calculation of the Participation Mark

The participation mark for a module is calculated from evaluation of participation in seminars, tests, assignments and practical work, as specified in the particular study guide.

T.4.4.2 Admission to the Examination

Entrance to the examination in any module is gained by obtaining a participation voucher, issued by the School Director, after all the requirements of the specific curriculum and/or the module have been met.

T.4.4.3 Participation Voucher and Participation Mark

A participation voucher, which grants the holder entrance to the examination in a module, will only be issued after a learner has met the requirements, as set out in the study guide of the specific module, to the satisfaction of the director of the school, who acts in consultation with the subject chairperson. The calculation of the participation mark is explained in the study guide of the module.

T.4.4.4 Module Mark

The module mark is calculated according to the ratio between the participation mark and the examination mark as indicated in T.1.18.

Students who register for a curriculum at this University for the first time and who fail to achieve a pass mark for a first-year level module in the first semester can nevertheless obtain a module mark of 50% if they have obtained a pass mark of at least 50% in the examination.

T.4.4.5 Pass Requirements of the Curricula

The subminimum for the participation mark and the examination mark for all modules is indicated at the beginning of the Calendar. The required pass mark for a module is 50%. A curriculum is successfully completed when a student has passed all its individual components

T.4.4.6 Repetition of Modules

Learners can sit twice maximum for examination in any module within twelve months following the initial date of registration for that module, after which time they will have to register anew for that module.

T.4.5 BACCALAUREUS ARTIUM IN PASTORAL COUNSELLING AND PSYCHOLOGY

Programme code: 100153 DM: F Curriculum code: T302P

Language medium: This curriculum is presented in English and Afrikaans.

T.4.5.1 Programme Outcomes

- a) Students will develop understanding of the development and functioning of people in a diverse social context;
- b) Students will master the understanding and application of a valid interpretation of the Bible, and apply that interpretation in counselling and the evaluation of ethical problems;
- c) Students will be able to apply the above-mentioned knowledge in counselling so as to optimise the functioning of people.

T.4.5.2 Composition¹

Year level 1		Year level 2		Year level 3		
First semester		First semester		First semester		
Module code	Cr	Module code	Cr	Module code	Cr	
BYBL111	8	AFLL211/ENLL211	16	BYBL312	20	
AFLL111/ENLL111	12	BYBL212	16	PAST311	16	
PSYC111	12	PAST211	8	PSYC311	16	
AGLA/AGLE111 ²		PSYC211	16	PSYC312	16	
		PSYC212	16			
Total 1 st semester	32	Total 1 st semester	72	Total 1 st semester	68	
Second semeste	r	Second semester		Second semester	r	
AGLA/AGLE121	12	AFLL222/ENLL221	16	PAST321	16	
PSYC121	12	BYBL222	16	PAST322	24	
BYBL122	20	PAST221	16	PSYC321	16	
AFLL121/ENLL121	12	PSYC221	16	PSYC322	16	
PAST121	8	WVCS221	12			
Total 2 nd semester	64	Total 2 nd semester	76	Total 2 nd semester	72	
TOTAL					384	

¹ To be proficient in Sign Language, give each in the ministry (either a minister/pastor, pastoral counselor) the ability to preach the gospel to the Deaf. Each student is therefore strongly advised to in corporate those modules in Sign Language in addition to his/her curriculum.

² All undergraduate contact students who register for the first time at the University, must report for a compulsory academic literacy skills test. All other undergraduate students are obliged to register and pass the module AGLE111, before they can continue with AGLA/AGLE121. (See T1.11)

T.5 LATIN

T.5.1 UNDERGRADUATE

T.5.1.1 Admission Requirements for Subjects and Modules

- a) Students who have passed Latin Grade 12 may register for LATN211.
- b) Students with prior knowledge of Latin will be allowed to register directly for LATN211 after the successful completion of a test.

T.5.1.2 List of Modules

Subject code	Descriptive name		Expected learning requirement / reference
LATN112	Latin for everyone	12	-
LATN122	Judicial and Church Latin	12	LATN112(40DP)
LATN211	Latin Authors and Roman History I	16	LATN112, 122 or matric Latin
LATN221	Latin Authors and Roman History II	24	LATN211(40DP)
LATN222	Latin Texts: Texts, Contexts, and Reception I	16	LATN211
LATN311	Latin Authors and Roman History III	24	LATN211, 221
LATN312	Latin Texts: Texts, Contexts, and Reception II	32	LATN211, 221
LATN321	Latin Authors and Roman History IV	32	LATN311 (40DP)

T.6 RULES FOR THE DEGREE HONOURS BACCALAUREUS ARTIUM (HONS BA)

T.6.1 HONOURS BACCALAUREUS ARTIUM THEOLOGY (HONS BA THEOLOGY)

Language medium: This curriculum is presented in English and Afrikaans.

Hons BA (Theology) is an advanced qualification in Christian Theology, which progresses from a first degree in Theology/Biblical Studies or an equivalent qualification. The study can be conducted either full time or part time.

T.6.1.1 NQF-level and Number of Credits

Hons BA is an NQF-level 8 qualification with a minimum of 120 credits.

T.6.1.2 Duration of Study

The minimum duration for full-time study is one year, and the maximum duration two years. The minimum duration for part-time study is two years, and the maximum duration three years.

T.6.1.3 Admission requirements

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

- a) In special circumstances, the faculty may admit a student who is in possession of a non-Theological BA degree to Honours study in Theology. A successful entrance exam is required.
- b) Students must apply for selection to the Programme Leader Honours BA on the prescribed form before commencing with the Honours study.
- c) Selection is based on students' academic achievements and their insight into the relevant module(s) for the first degree.
- d) For entrance into Honours study, a percentage of 60% is required in the module(s) at the third level of the first B-degree/degree.

T.6.1.4 Articulation possibilities with related qualifications

T.6.1.4.1 Articulation for further study

Honours BA Theology can provide admission to MA.

T.6.1.4.2 Articulation to and from Other Fields

Articulation is possible as coordinated by the *Forum University Theological Education (FUTE)*. This forum is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of curricula, standards and outcomes is discussed here until consensus is reached. For further information, visit the website of the NWU.

T.6.1.5 Exit Point

None.

T.6.1.6 Examination (see A.3.4)

T.6.1.6.1 Calculation of the Participation Mark

The participation mark for a module is calculated from the evaluation of participation in seminars, tests, assignments and practical work, as specified in the particular study guide.

T.6.1.6.2 Admission to the Examination

Entrance to the examination in any module is gained by obtaining a participation voucher, issued by the School Director, after all the requirements of the specific curriculum and/or the module have been met.

T.6.1.6.3 Module Mark

The module mark is calculated according to the ratio between the participation mark and the examination mark as indicated in T.1.19.

T.6.1.6.4 Pass Requirements of the Curricula

The subminimum for the participation mark and the examination mark for all modules is indicated at the beginning of the Calendar. The required pass mark for a module is 50%. A curriculum is successfully completed when a student has passed all its individual components.

T.6.1.6.5 Pass with distinction (See A-Rule 2.5.2)

A qualification with distinction is obtained when a student completes the degree within the prescribed period and scores an average of 75% in all the prescribed modules. The weight of the mark for each module is relative to the credit value of the particular module. In the calculation of the average, modules which were completed at other institutions and are recognised as such by the NWU are processed in the same manner.

T.6.1.6.6 Repetition of Modules

A student may take advantage of a second examination opportunity in any of the modules of the curriculum. The second opportunity for contact students occurs directly after the examination. The second opportunity for the distance students occurs during the examination session of the next semester. For instance, someone who fails a module in June can have a second chance in the November examinations, while someone who fails a module in November can have a second chance in June of the following year.

T.6.1.7 Programme Outcomes

Students should be able, on the basis of intermediate advanced teaching and learning in Christian Theology, to:

- a) function effectively in facets of the following: valid interpretation and application of the Bible (with tools), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development
- b) function in a multicultural and international context
- c) register for an MA in Theology

T.6.1.8 Programme code: 102145

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Com	position

First semester		Second semester		
Module code Cr		Module code	Cr	
Compulsory modules		Compulsory modules		
OTES674	20	NTES673	20	
DOGM672	16	TEOL671	32	
TNAV671	8			
Electives (Select any 2 modules)		Electives (Select one of the following modules)		
PAST671	16	LITK671	16	
ETIE672	16	MISS672	16	
KDGE672	16	KERG672 (Only CA)	16	
		KATE672 (Only CA)	16	
Total 1st semester	6	Total 2nd semester	68	
TOTAL		·	144	

T.6.1.9 Composition of the Hons BA curriculum for students who wish to enter ordained ministry in the AFM

First semester		Second semester	
Module code	Cr	Module code	Cr
OTES674	20	NTES673	20
DOGM672	16	TEOL671	32
TNAV671	8	MISS672	16
PAST671	16		
ETIE672	16		
Total 1st semester	76	Total 2nd semester	68
TOTAL	·	-	144

T.6.1.10 George Whitefield College

Programme code: 102140 Curriculum code: T613P

(No new students accepted as from 2017)

Com	position

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MODULE CODE	CR
COMPULSORY MODULE:	
TEOL673	48
ELECTIVES:	
Five (5) modules (16 credits each) chosen from:	5x16
DOGM874 ETIE874 HOML671 KDGE874 MISS874 NTES611 OTES611 PAST671	

T.6.1.11 Greenwich School of Theology

Programme code: 102140 Curriculum code: T622P (No new students accepted as from 2017)

Composition

MODULE CODE				CR
COMPULSORY MOD	ULES:			
NTES611				16
OTES611				16
TEOL673				48
ELECTIVES:				
Six (6) modules (8 cre	dits each) chosen fro	om:		6x8
DOGM611	ETIE621	HOML611	HOML621	
KATE621	KDGE611	KERG611	LITK611	
MISS621	NTES621	OTES621	PAST621	

T.6.2 BACHELOR OF ARTS HONOURS IN ANCIENT LANGUAGES

Programme code: 102184 DM: F, P, Curriculum code: T601P

Language medium: This curriculum is presented in English and Afrikaans.

T.6.2.1 NQF-level and Number of Credits

Hons BA is an NQF-level 8 qualification with a minimum of 120 credits.

T.6.2.2 Duration of study

The minimum duration for full-time study is one year, and the maximum two years. The minimum duration for part-time study is two years, and the maximum three years.

T.6.2.3 Admission Requirements

- BA in Ancient Languages, BTh, BDiv or equivalent qualification on NQF level 7.
- At least one of the Ancient Languages (Greek, Semitic Languages or Latin) on NQF level 7 with an average module mark of minimum 60%. Students who failed to obtain at least 60% may apply to do an interview with the chairperson of the particular subject group or the school director.
- Selection is based on students' academic achievements and their insight into the relevant module(s) of the first degree.
- For Honours study, a percentage of 60% is required in the relevant module(s) at the third level of the first B-degree or equivalent qualification.

T.6.2.4 Articulation Possibilities with Related Qualifications

T.6.2.4.1 Articulation for Further Study

MA in Ancient Languages or a Master's degree in related areas such as Theology, Languages or Law.

T.6.2.4.2 Articulation to and from Other Institutions

Articulation is possible as coordinated by the *Forum for University Theological Education (FUTE)*. This body is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of curricula, standards and outcomes is discussed here until consensus is reached. For further information, visit the website of the NWU.

T.6.2.5 Exit point

None.

T.6.2.6 Examination (see A.3.4)

T.6.2.6.1 Calculation of Participation Mark

The participation mark for a module is calculated from the evaluation of participation in seminars, tests, assignments and practical work, as specified in the particular study guide.

T.6.2.6.2 Admission to the examination

Entrance to the examination in any module is gained by obtaining a participation voucher, issued by the School Director, after all the requirements of the specific curriculum and/or the module have been met.

T.6.2.6.3 Module mark

The module mark is calculated according to the ratio between the participation mark and the examination mark as indicated in T.1.19.

T.6.2.6.4 Pass requirements of the curricula

The subminimum for the participation mark and the examination mark for all modules is indicated at the beginning of the Calendar. The required pass mark for a module is 50%. A curriculum is successfully completed when a student has passed all its individual components.

T.6.2.6.5 Pass with distinction (See A-Rule 2.5.2)

A qualification with distinction is obtained when a student completes the degree within the minimum period and scores an average of 75% in all the prescribed modules. The weight of the mark for each module is relative to the credit value of the particular module. In the calculation of the average, modules which were completed at other institutions and are recognised as such by the NWU are processed in the same manner.

T.6.2.6.6 Repetition of modules

Students can sit twice maximum for examination in any module within twelve months following the initial date of registration for that module, after which time they will have to register anew for that module.

T.6.2.6.7 Curriculum outcomes

T.6.2.7 Knowledge about a wide range of themes and topics in the study of the ancient world.

- Knowledge of a considerable number of ancient texts in their original script.
- Use critically a variety of methods, including historical debate, textual and literary analysis and philosophical discourse in the study of ancient languages.
- Understanding of relevant academic debates through their engagement with specific research issues.
- Understanding the profound impact of the ancient world on later periods and the interrelatedness of the interpretation of the ancient past and its influences.

T.6.2.8 Composition

Module code				
Compulsory modules				
ANTS671	30			
ANTS672	8			
Electives: Select minimum of four (4) modules				
GRKS671 GRKS672 GRKS673 GRKS674 GRKS675	24			
LATN677 LATN681 LATN682 LATN683 LATN684 LATN6 LATN686	685 ²⁴			
SEMT671 SEMT672 SEMT673 SEMT674 SEMT675 SEMT6 SEMT677 SEMT678	376			
Curriculum credit total	134			

T.7 RULES FOR THE DEGREE HONOURS BACCALAUREUS THEOLOGIAE (HONS BTH)

Programme code: 342100 DM: F, CA Curriculum code: T623P

Language medium: This curriculum is presented in English and Afrikaans.

Honours BTh is an advanced qualification in Christian Theology and Ministry which progresses from a basic introduction presented in the BTh Bible Languages curriculum. It is a focused qualification in Theology and Ministry.

T.7.1 NQF-LEVEL AND NUMBER OF CREDITS

Hons BTh an NQF-level 8 qualification with a minimum of 120 credits.

T.7.2 DURATION OF STUDY

The duration of the study is one year full time.

T.7.3 ADMISSION REQUIREMENTS

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

- a) Students must be in possession of (1) an appropriate Bachelors degree with advanced basic education in Greek and Semitic Languages, and (2) a percentage of 60% is required in the module(s) at the third level of the first B-degree.
- b) Before the start of the Honours study, students must apply for selection on the prescribed form to the Programme Leader Honours BTh.

T.7.4 ARTICULATION POSSIBILITIES

T.7.4.1.1 Articulation for further study

Honours BTh provides admission to MDiv and MA (provided sufficient credits have been obtained in the particular subject.).

T.7.4.2 Articulation to and from Other Institutions

Articulation is possible as coordinated by the *Forum for University Theological Education (FUTE)*. This body is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of curricula, standards and outcomes is discussed here until consensus is reached. For further information visit the website of the NWU.

T.7.4.3 Exit Point

None. Honours BTh is a one-year degree.

T.7.5 EXAMINATION (SEE A.3.4)

T.7.5.1 Calculation of the Participation Mark

The participation mark for a module is calculated from the evaluation of participation in seminars, tests, assignments and practical work, as specified in the particular study guide.

T.7.5.2 Admission to the Examination

Entrance to the examination in any module is gained by obtaining a participation voucher, issued by the School Director, after all the requirements of the specific curriculum and/or the module have been met.

T.7.5.3 Module Mark

The module mark is calculated according to the ratio between the participation mark and the examination mark as indicated in T.1.19.

T.7.5.4 Pass Requirements of the Qualification

The subminimum for the participation mark and the examination mark for all modules is indicated at the beginning of the Calendar. The required pass mark for a module is 50%. A curriculum is successfully completed when a student has passed all its individual components.

T.7.5.5 Pass with distinction (See A-Rule 2.5.2)

A qualification with distinction is obtained when a student completes the degree within the minimum period and scores an average of 75% in all the prescribed modules. The weight of the mark for each module is relative to the credit value of the particular module. In the calculation of the average, modules which were completed at other institutions and are recognised as such by the NWU are processed in the same manner.

T.7.5.6 Repetition of modules

Students can sit twice maximum for examination in any module within twelve months following the initial date of registration for that module, after which time they will have to register anew for that module.

T.7.5.7 Programme Outcomes

Students should be able, on the basis of advanced teaching and learning in Christian Theology, to:

- a) function effectively in facets of the following: valid interpretation and application of the Bible (with tools), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development
- b) function in a multicultural and international context
- c) register for MDiv or MA.

T.7.5.8 Composition

First semester		Second semester	
Module code	Cr	Module code	Cr
DOGM611	8	ETIE621	8
GRKS611	8	GRKS621	8
HOML611	8	HOML622	8
KDGE611	8	MISS621	8
KERG611	8	NTES621	8
LITK611	8	OTES621	8
NTES612	8	PAST621	8
OTES612	8	SEMT621	8
SEMT611	8		
Total 1st semester	72	Total 2nd semester	64
TOTAL			136

T.8 RULES FOR THE DEGREE MAGISTER DIVINITATIS (MDIV)

Programme code: 343100 DM: F Curriculum code: T801P

Language medium: This curriculum is presented in English and Afrikaans.

MDiv is a professional qualification in Christian Theology and Ministry which progresses from the advanced curriculum presented in Honours BTh.

T.8.1 NQF-LEVEL AND NUMBER OF CREDITS

MDiv is an NQF-level 8 qualification with a minimum of 120 credits.

T.8.2 DURATION OF STUDY

The duration of the study is one year full time.

T.8.3 ADMISSION REQUIREMENTS

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

- a) An Honours BTh or equivalent qualification.
- b) Before the start of the study, students must apply for selection on the prescribed form to the Programme Leader MDiv.

T.8.4 ARTICULATION POSSIBILITIES

T.8.4.1 Articulation for Further Study

MDiv provides admission to MA or MTh (provided sufficient credits have been obtained in the particular subject).

T.8.4.2 Articulation to and from Other Institutions

Articulation is possible as coordinated by the *Forum for University Theological Education (FUTE)*. This body is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of curricula, standards and outcomes is discussed here until consensus is reached. For further information visit the website of the NWU.

T.8.4.3 Exit Point

None. MDiv is a one-year degree.

T.8.5 EXAMINATION (SEE A.3.4)

T.8.5.1 Calculation of the Participation Mark

The participation mark for a module is calculated from the evaluation of participation in seminars, tests, assignment and practical work, as specified in the particular study guide.

T.8.5.2 Admission to the Examination

Entrance to the examination in any module is gained by obtaining a participation voucher, issued by the School Director, after all the requirements of the specific curriculum and/or the module have been met.

T.8.5.3 Module Mark

The module mark is calculated according to the ratio between the participation mark and the examination mark as indicated in T.1.19.

T.8.5.4 Pass Requirements of the Qualification

The subminimum for the participation mark and the examination mark for all modules is indicated at the beginning of the Calendar. The required pass mark for a module is 50%. A curriculum is successfully completed when a student has passed all its individual modules.

T.8.5.5 Pass with distinction (See A-Rule 2.5.2)

A qualification with distinction is obtained when a student completes the degree within the minimum period and scores an average of 75% in all the prescribed modules. The weight of the mark for each module is relative to the credit value of the particular module. In the calculation of the average, modules which were completed at other institutions and are recognised as such by the NWU are processed in the same manner.

T.8.5.6 Repetition of Modules

Students can sit twice maximum for examination in any module within twelve months following the initial date of registration for that module, after which time they will have to register anew for that module.

T.8.6 Programme Outcomes

Students should be able, on the basis of advanced applied teaching and learning in Christian Theology, to:

- a) function effectively in the following: valid interpretation and application of the Bible (with tools), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development
- b) write a scientific assignment/article in sound academic
- c) function in a multicultural and international context
- d) register for MTh or MA.

T.8.7 Composition

First semester		Second semester	
Module code	Cr	Module code	Cr
DOGM811	8	DOGM821	8
KERG811	8	ETIE821	8
LITK811	8	HOML821	8
MISS811	8	KDGE821	8
NTES811	16	MISS821	8
OTES811	16	NTES821	8
		OTES821	8
		PAST822	8
Total 1st semester	64	Total 1st semester	64
TOTAL			128

T.9 RULES FOR THE DEGREE MAGISTER THEOLOGIAE (MTH)

T.9.1 NQF-LEVEL

MTh is an NQF-level 9 qualification.

T.9.2 DURATION OF STUDY

The minimum duration of the study is one year and the maximum three years.

T.9.3 ADMISSION REQUIREMENTS

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

- T.9.3.1 MDiv or equivalent qualification with an average of 65%.
- T.9.3.2 Together with the application form and other relevant documents, students must submit a preliminary "research proposal" of approximately 1 000 words. This document must identify the title of the proposed study and the research problem. It should also contain a brief background explaining why the particular topic is important. Source references should comply with the accepted NWU style (Harvard method). This document forms part of the criteria to determine which study leader will be most suitable for the particular research.
- T.9.3.3 Admission to MTh is handled by the Director Research in consultation with the probable study supervisor. Selection is based on academic results and previous assignments and/or research results, and the preliminary "research proposal" as mentioned above.
- T.9.3.4 Specific requirements for optional modules:
 - a) For Pastorate as a major subject in Practical Theology: satisfactory knowledge of Psychology (especially modern trends
 - b) Catechetics as a major subject in Practical Theology: satisfactory knowledge of Child Psychology and the principles of Education
 - c) For New Testament: satisfactory knowledge of Greek and Biblical Hebrew
 - d) For Old Testament: satisfactory knowledge of Biblical Hebrew and another Semitic Language.

T.9.4 ADMISSION REQUIREMENTS FOR RCSA MINISTERS

Students who wish to become ministers in the RCSA must study not only the compulsory modules for 64 credits, namely

ETIE875(8) KERG875(8) HERM875(8) MISS875(8) NTES875(16) OTES875(16)

but also the following modules of the Candidate Certificate of the Theological School Potchefstroom, for 64 credits:

DOGM877(8)	KDGE877(8)
KERG877(8)	HOML877(8)
MISS877(8)	NTES877(8)
OTES877(8)	PAST877(8)

T.9.5 ARTICULATION POSSIBILITIES

T.9.5.1 Articulation for Further Study

MTh provides admission to PhD.

T.9.5.2 Articulation to and from Other Institutions

Articulation is possible as coordinated by the *Forum for University Theological Education (FUTE)*. This body is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of curricula, standards and outcomes is discussed here until consensus is reached. For further information visit the website of the NWU.

T.9.5.3 Exit Point

None.

T.9.6 EXAMINATION (SEE A.4.4)

T.9.6.1 Course Work Modules

The participation mark for a course work module is calculated from the evaluation of participation in seminars, tests, assignments and practical work, as specified in the particular study guide.

Entrance to the examination in a course work module is gained by obtaining a participation voucher, issued by the School Director, after all the requirements of the specific curriculum and/or the module have been met.

The module mark is calculated according to the ratio between the participation mark and the examination mark as indicated in T.1.19.

Students can sit twice maximum for examination in any course work module within twelve months following the initial date of registration for that module, after which time they will have to register anew for that module.

T.9.6.2 Mini Dissertation Module

The study leader and the School Director must provide written consent on the prescribed form before the prescribed number of copies of the mini dissertation may be submitted for examination. The mini dissertation must be accompanied by a declaration of the student stating that the document is his/her own work and has not already been submitted for examination to any other university. Before submitting the mini dissertation for examination, the student must submit it to an expert for language editing. The guidelines set out in the *Manual for Postgraduate Study* as compiled by the Director Research must be followed when writing and finishing off the mini dissertation.

The examination results of the mini dissertation module according to the recommendations of the internal and external examiners as appointed by Senate can be one of the following:

- be accepted unconditionally; or
- be accepted on condition that specified corrections be made, in which case the supervisor is responsible, in consultation with the research director or research entity leader concerned, or where applicable, the school director concerned, to provide the candidate within 14 calendar days after receipt of all the examiners' reports with a memorandum setting out the specified corrections required; or
- be referred back to the candidate for revision and/or elaboration and resubmission for re-examination, in which case the supervisor is responsible, in consultation with the research director or research entity leader concerned, or where applicable, the school director concerned, to

provide the candidate within 14 calendar days after receipt of all the examiners' reports with a memorandum setting out the nature and extent of the revision or elaboration required; or

d) not be accepted, in which case the candidate fails.

T.9.6.3 Pass Requirements of the Qualification

The subminimum for the participation mark and the examination mark for all course work modules is indicated at the beginning of the Calendar. The required pass mark for a module is 50%. A curriculum is successfully completed when a student has passed all its individual modules.

T.9.6.4 Pass with distinction (See A-Rule 2.5.2)

A qualification with distinction is obtained when a student completes the degree within the minimum period and scores an average of 75% in all the prescribed modules. The weight of the mark for each module is relative to the credit value of the particular module. In the calculation of the average, modules which were completed at other institutions and are recognised as such by the NWU are processed in the same manner.

T.9.6.5 **Curricula and Curriculum Codes** (This Programme and Curriculum are being phased out. No new students will be accepted for this Programme Code and Curriculum Code as from 2017)

CURRICULUM	CURRICULUM CODE	PROGRAMME CODE	COMPULSORY MODULES	SPECIALIST SUBJECT	MINI DISSER- TATION
			64 credits	16 Credits	48 credits
Dogmatics	T802P	344102	Compulsory modules	DOGM874	DOGM873
Ethics	T803P	344103	Compulsory modules	ETIE874	ETIE873
Homiletics	T804P	344104	Compulsory modules	HOML874	HOML873
Catechetics	T805P	344105	Compulsory modules	KATE874	KATE873
Church and Dogma History	T806P	344106	Compulsory modules	KDGE874	KDGE873
Church Polity	T807P	344107	Compulsory modules	KERG874	KERG873
Liturgics	T808P	344108	Compulsory modules	LITK874	LITK873
Missiology	T809P	344109	Compulsory modules	MISS874	MISS873
New Testament	T810P	344110	Compulsory modules	NTES874	NTES873
Old Testament	T811P	344111	Compulsory modules	OTES874	OTES873
Pastoral Studies	T812P	344112	Compulsory modules	PAST874	PAST873

DM: F, P, CA

T.9.6.6 Programme Outcomes

Students must be capable of handling relevant literature over a broad spectrum of the subject field, specialise in one field, and the mini dissertation must contribute to that field within the current South African situation as well as within the research unit of the Faculty of Theology, namely *Reformed Theology* and the development of the South African Society.

T.9.6.7 Composition

MTh comprises:

a)	compulsory modules for 64 credits			
	ETIE875(8)	HERM875(8)		
	KERG875(8)	MISS875(8)		
	NTES875(16)	OTES875(16)		

b) a specialist subject for 16 credits

- c) 'n mini dissertation for 48 credits
- T.9.6.8 Composition of MTh (This Programme and Curriculum are being phased out. No new students will be accepted for this Programme Code and Curriculum Code as from 2017)

First semester		Second semester	
Module code	Cr	Module code	Cr
HERM875	8	ETIE875	8
KERG875	8	Specialist subject	16
MISS875	8	Mini Dissertation	48
NTES875	16		
OTES875	16		
Total 1st semester	56	Total 1st semester	72
TOTAL			128

T.9.6.9 Composition of Candidates 6 curriculum for Students who wish to become Ministers in the RCSA

First semester		Second semester		
Module code	Cr	Module code	Cr	
HERM875	8	ETIE875	8	
KERG875	8	DOGM877	8	
MISS875	8	HOML877	8	
NTES875	16	KERG877	8	
OTES875	16	MISS877	8	
KDGE877	8	NTES877	8	
		OTES877	8	
		PAST877	8	
Total 1st semester	64	Total 2nd semester	64	
TOTAL			128	

The 877 modules are not NWU-modules, but are modules of only the Candidate Certificate of the Theological School Potchefstroom.

T.9.6.10 MTH with Dissertation (2017 First time enrolment)

This programme consists of a dissertation of 180 credits.

Curriculum Codes and Modules

DM: F, P, CA

Qualification Name	Programme Name	Qualification Code	Curriculum Code
Master of Theology	Catechetics	3CB N03	T801P
	Church and Dogma History	3CB N04	T801P
	Church Polity	3CB N05	T801P
	Dogmatics	3CB N01	T801P
	Ethics	3CB N11	T801P
	Homiletics	3CB N02	T801P
	Liturgics	3CB N06	T801P
	Missiology	3CB N07	T801P
	New Testament	3CB N08	T801P
	Old Testament	3CB N09	T801P
	Pastoral Studies	3CB N10	T801P

T.10 RULES FOR THE DEGREE MAGISTER ARTIUM (MA)

During their study, students are allowed to change their curriculum or adapt the curriculum for which they have registered, provided they obtain written permission from the school director and the director of research.

T.10.1 NQF-LEVEL

MA is an NQF-level 9 qualification.

T.10.2 DURATION OF STUDY

The minimum duration of the study is one year, and the maximum three years.

The provisions of rule A.4.4.10 which govern the exceeding of the maximum duration of the study are applied. Students must familiarise themselves with these provisions.

T.10.3 ADMISSION REQUIREMENTS

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

- T.10.3.1 Admission requirements: Minimum of 65% for the preceding qualification.
- T.10.3.2 With due consideration of the exceptions which may be approved by Senate, the subjects to be studied for this degree are as follows:
 - a) one of the subjects in which the student has obtained an Honours Baccalaureus degree or in which the status of such a Baccalaureus degree has been conferred on him/her; or
 - b) the subject in which the student has completed a four-year degree or the status of such a degree has been conferred on him/her.
- T.10.3.3 In order to gain admission to master's study, the subject group may, on the recommendation of the Director of the School, require additional work in Greek, Semitic Languages and theory of textual interpretation. Students are admitted provisionally to the relevant curriculum until they have fulfilled such possible requirements.
- T.10.3.4 Together with the application form and other relevant documents, students must submit a preliminary "research motivation" of approximately 1 000 words. This document must identify the title of the proposed study and the research problem. It should also contain a brief background explaining why the particular topic is important. Source references should comply with the accepted NWU style (Harvard method). This document forms part of the criteria to determine which study leader will be most suitable for the particular research.
- T.10.3.5 Admission to MA is handled by the Manager M&D Programmes, in consultation with the probable study leader. Selection is based on academic results and previous assignments and/or research outputs, and the preliminary "research motivation" as mentioned above.
- T.10.3.6 A module in research methodology may also be prescribed.

T.10.4 ARTICULATION POSSIBILITIES

T.10.4.1 Articulation for further study

MA provides admission to PhD.

T.10.4.2 Articulation to and from Other Institutions

Articulation is possible as coordinated by the *Forum for University Theological Education (FUTE)*. This body is representative of the Faculties of Theology and

Departments of Religious Education from all the South African universities. The compilation of curricula, standards and outcomes is discussed here until consensus is reached. For further information, visit the website of the NWU.

T.10.4.3 Exit Point

None.

T.10.5 EXAMINATION (SEE A.4.4)

T.10.5.1 Course work modules

The participation mark for a course work module is calculated from the evaluation of participation in seminars, tests, assignments and practical work, as specified in the particular study guide.

Entrance to the examination in a course work module is gained by obtaining a participation voucher, issued by the School Director, after all the requirements of the specific curriculum and/or the module have been met.

The module mark is calculated according to the ratio between the participation mark and the examination mark as indicated in T.1.19.

Students can sit twice maximum for examination in any course work module within twelve months following the initial date of registration for that module, after which time they will have to register anew for that module.

T.10.5.2 Mini Dissertation and Dissertation Modules

The study leader and the Manager M&D Programmes must provide written consent on the prescribed form before the prescribed number of copies of the mini dissertation/dissertation may be submitted for examination. The mini dissertation must be accompanied by a declaration of the student stating that the document is his/her own work and has not already been submitted for examination to any other university. Before submitting the mini dissertation for examination, the student must submit it to an expert for language editing. The guidelines set out in the *Manual for Postgraduate Study* as compiled by the Manager M&D Programmes must be followed when writing and finishing off the mini dissertation.

The examination results of the mini dissertation/dissertation according to the recommendations of the internal and external examiners as appointed by Senate can be one of the following:

- e) be accepted unconditionally; or
- f) be accepted on condition that specified corrections be made, in which case the supervisor is responsible, in consultation with the research director or research entity leader concerned, or where applicable, the school director concerned, to provide the candidate within 14 calendar days after receipt of all the examiners' reports with a memorandum setting out the specified corrections required; or
- g) be referred back to the candidate for revision and/or elaboration and resubmission for re-examination, in which case the supervisor is responsible, in consultation with the research director or research entity leader concerned, or where applicable, the school director concerned, to provide the candidate within 14 calendar days after receipt of all the examiners' reports with a memorandum setting out the nature and extent of the revision or elaboration required; or
- h) not be accepted, in which case the candidate fails.

T 10 5 3 Pass Requirements of the Qualification

The subminimum for the participation mark and the examination mark for all course work modules is 45%. The required pass mark for a module is 50%. A curriculum is successfully completed when a student has passed all its individual modules.

T.10.5.4 Pass with distinction (See A-Rule 2.5.2)

A gualification with distinction is obtained when a student completes the degree within the minimum period and scores an average of 75% in all the prescribed modules. The weight of the mark for each module is relative to the credit value of the particular module. In the calculation of the average, modules which were completed at other institutions and are recognised as such by the NWU are processed in the same manner.

T.10.5.5 **Programme Outcomes**

Students must be capable of handling relevant literature over a broad spectrum of the subject field, and the dissertation must contribute to that field within the current South African situation as well as within the research unit of the Faculty of Theology, namely Reformed Theology and the development of the South African Society.

T.10.5.6 **Component Modules of the Degree**

The MA gualification can be divided into two categories:

- a) MA with dissertation (Dissertation: 96 credits; Specialist subject: 32 credits) (This Programme and Curriculum are being phased out. No new students will be accepted for this Programme Code and Curriculum Code as from 2017)
- b) MA with mini dissertation (Mini Dissertation: 48 credits; Specialist subject: 32 credits; Elective: 48 credits) (This Programme and Curriculum are being phased out. No new students will be accepted for this Programme Code and Curriculum Code as from 2017)
- T.10.5.7 MA WITH DISSERTATION (This Programme and Curriculum are being phased out. No new students will be accepted for this Programme Code and Curriculum Code as from 2017)

The programme has 128 credits: 32 credits for the specialist subject and 96 for the dissertation.

T.10.5.7.1 Curriculu				
CURRICULUM	CURRICULUM CODE	PROGRAMME CODE	SPECIALIST SUBJECT 32 Credits	DISSERTATION 96 credits
Dogmatics	T813P	103150	DOGM876	DOGM872
Ethics	T814P	103151	ETIE876	ETIE872
Greek	T815P	103152	GRKS876	GRKS872
Homiletics	T816P	103153	HOML876	HOML872
Catechetics	T817P	103154	KATE876	KATE872
Church and Dogma History	T818P	103155	KDGE876	KDGE872
Church Polity	T819P	103156	KERG876	KERG872
Liturgics	T820P	103157	LITK876	LITK872
Missiology	T821P	103158	MISS876	MISS872
New Testament	T822P	103159	NTES876	NTES872
Old Testament	T823P	103160	OTES876	OTES872
Pastoral Studies	T824P	103161	PAST876	PAST872
Semitic Languages	T825P	103162	SEMT876	SEMT872

T.10.5.8 **MA WITH MINI DISSERTATION** (some open learning centres) (This Programme and Curriculum are being phased out. No new students will be accepted for this Programme Code and Curriculum Code as from 2017)

CURRICULUM	CURRICULUM CODE	PROGRAMME CODE	SPECIALIST- SUBJECT 32 Credits	MINI DIS- SERTATION 48 credits	ELECTIVES 48 credits
Dogmatics	T826P	103150	DOGM876	DOGM873	Electives
Ethics	T827P	103151	ETIE876	ETIE873	Electives
Homiletics	T828P	103153	HOML876	HOML873	Electives
Catechetics	T834P	103154	KATE876	KATE873	Electives
Church and Dogma History	T829P	103155	KDGE876	KDGE873	Electives
Church Polity	T835P	103156	KERG876	KERG873	Electives
Liturgics	T836P	103157	LITK876	LITK873	Electives
Missiology	T830P	103158	MISS876	MISS873	Electives
New Testament	T831P	103159	NTES876	NTES873	Electives
Old Testament	T832P	103160	OTES876	OTES873	Electives
Pastoral Studies	T837P	103161	PAST876	PAST873	Electives
Semitic Languages	T838P	103162	SEMT876	SEMT873	Electives

T.10.5.8.1 Curriculum Codes and Modules

T.10.5.8.2 Composition

The curriculum consists of 128 credits each, divided as follows:

- a) 32 credits for the specialist subject,
- b) 48 credits for the mini dissertation, and
- c) a minimum of 24 credits at level 8 selected from the following modules:

Module	Descriptive name	Cr
code		
BBTL671	Bible Languages Research Methodology	16
BBTL672	Linguistics and Literature Study for Bible Languages	16
BBTL673	Introduction to Bible Translation Study	24
GRKS671	Practical Translation, Greek New Testament	24
GRKS672	Rhetoric Applied to the New Testament	24
GRKS673	Moral exhortation in the First Century	24
NTES611	New Testament Exegesis	16
NTES621	The Synoptic Gospels	8
NTES672	New Testament	24
OTES611	Introduction to the Interpretation of the Old Testament and the Pentateuch	16
OTES621	Narrative Text: The Early Prophets	8
OTES672	Old Testament	24
SEMT671	Practical Translation, Hebrew/Aramaic Old Testament	24
SEMT672	Semitic Philology and Methodology	24
SEMT673	Extrablibical Hebrew and Aramaic	24
SEMT674	Syriac I	24
SEMT675	Ugaritic I	24
SEMT676	Accadian I	24
SEMT677	Arabic I	24

24 credits chosen at level 9 from the following modules:

Module code	Descriptive name	Cr
NTES811	Acts and the General Epistles, Hebrews and Paul's Captivity Epistles and 1 and 2 Corinthians	16
NTES821	The Pauline Epistles: 1 and 2 Thessalonians, Galatians, Romans and the Pastoral Epistles	8
NTES875	1) Key Themes of Revelation History in the New Testament 2) Johannine Writings	16
OTES811	Interpretation of the Prophetic Literature	16
OTES821	Interpretation of the Writings: Chronicles, Ezra, Nehemiah, Ruth, Esther and Daniel.	8
OTES875	Interpretation of the Writings: Poetic and Wisdom Literature, the Old Testament:	16
	Fundamental Reflection and Special Themes	

T.10.5.9 Composition of curricula for George Whitefield College (This Programme and Curriculum are being phased out. No new students will be accepted for this Programme Code and Curriculum Code as from 2017)

T.10.5.9.1 Curriculum Codes and Modules

CURRICULUM	CURRICULUM CODE	PROGRAMME CODE	MINI- DISSERTATION 48 credits	ELECTIVES 80 credits
Dogmatics	T839P	103150	DOGM873	Electives
Ethics	T840P	103151	ETIE873	Electives
Homiletics	T841P	103153	HOML873	Electives
Church and Dogma History	T842P	103155	KDGE873	Electives
Missiology	T843P	103158	MISS873	Electives
New Testament	T844P	103159	NTES873	Electives
Old Testament	T845P	103160	OTES873	Electives
Pastoral Studies	T846P	103161	PAST873	Electives

T.10.5.9.2 Composition

The composition of MA with mini dissertation for delivery at George Whitefield College is as follows:

- a) Mini Dissertation (48 credits)
- b) Modules chosen from the following (80 credits) (One of the modules must be from the same subject group as the mini dissertation):

Module code	Descriptive name	Cr
DOGM874	Perspectives on Dogmatics	16
ETIE874	Perspectives on Ethics	16
HOML874	Perspectives on Homiletics	16
KDGE874	Perspectives on Church and Dogma History	16
MISS874	Perspectives on Missiology	16
NTES874	Perspectives on New Testament	16
OTES874	Perspectives on Old Testament	16
PAST874	Pastoral Perspectives	16

T.10.5.10 MA – Latin

Programme code: 103163 DM: F, P Curriculum code: T847P (This programme and curriculum are being phased out. No new students will be accepted for this programme code and curriculum code as from 2017)

Language medium: This curriculum is presented in English and Afrikaans.

T.10.5.10.1 Admission requirements

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

- Hons BA degree in Latin or an equivalent qualification.
- Students must have achieved an average mark of at least 65% in the Hons BA examination. Students who failed to obtain at least 65% in that examination may apply to do an interview with the chairperson of the particular subject group, the school director and the director of the research unit.
- Together with the application form and other relevant documents, students must submit a preliminary "research motivation" of approximately 1 000 words. This document must identify the title of the proposed study and the research problem. It should also contain a brief background explaining why the particular topic is important. Source references should comply with the accepted NWU style (Harvard method). This document forms part of the criteria to determine which study leader will be most suitable for the particular research.
- Admission to MA is handled by the Manager M&D Programmes, in consultation with the probable study leader. Selection is based on academic results and previous assignments and/or research results, and the preliminary "research motivation" as mentioned above.
- A module in research methodology may also be prescribed.

T.10.5.10.2 Articulation

After successful completion of the curriculum, students can be admitted to the PhD degree in Latin.

T.10.5.10.3 Composition

Module code	Descriptive name	Cr
LATN871	Latin: Dissertation	128

T.10.5.11 Master of Arts in Ancient Languages7 First time enrolment)

This programme consists of a dissertation of 180 credits.

T.10.5.11.1 Curriculum Codes and Modules

DM: F, P, CA

Qualification Name	Programme Name	Qualification Code	Curriculum Code	Dissertation 180 credits
Master of Arts in Ancient	Greek	3CC N01	T801P	GRKS871
Languages	Latin	3CC N03	T801P	LATT871
	Semitic Languages	3CC N02	T801P	SEMT871

T.11 RULES FOR THE DEGREE PHILOSOPHIAE DOCTOR (PHD)

T.11.1 NQF-LEVEL

PhD is an NQF-level 10 qualification.

T.11.2 DURATION OF STUDY

T.11.2.1 The minimum duration of the study is two years, and the maximum four years. The studies of students who exceed the maximum period may be terminated at the recommendation of the Dean. However, the study period of a student may be extended provisionally after justification by the student and on the recommendation of the Research Director.

T.11.3 ADMISSION REQUIREMENTS

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

- T.11.3.1 Admission requirements: Minimum of 65% for the preceding qualification.
- T.11.3.2 Together with the application form and other relevant documents, students must submit a preliminary "research motivation" of approximately 1 000 words. This document must identify the title of the proposed study and the research problem. It should also contain a brief background explaining why the particular topic is important. Source references should comply with the accepted NWU style (Harvard method). This document forms part of the criteria to determine which study leader will be most suitable for the particular research.
- T.11.3.3 Admission to PhD is handled by the Manager M&D Programmes, in consultation with the probable study leader. Selection is based on academic results and previous assignments and/or research results, and the preliminary "research motivation" as mentioned above.
- T.11.3.4 A module in research methodology may also be prescribed.

T.11.4 ARTICULATION POSSIBILITIES

T.11.4.1 Articulation for Further Study

None.

T.11.4.2 Articulation to and from Other Institutions

Articulation is possible as coordinated by the *Forum for University Theological Education (FUTE)*. This body is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of curricula, standards and outcomes is discussed here until consensus is reached. For further information, visit the website of the NWU.

T.11.4.3 Exit Point

None.

T.11.5 EXAMINATION (SEE A.5.4)

T.11.5.1 Course Work Module (specialist subject)

Students may report for oral examination in the course work module on the recommendation of their promoter and with permission from the School Director. A study can pass or fail the examination. No marks are awarded for examination at doctoral level.

T.11.5.2 Repetition of Course Work Modules

Students can sit twice maximum for examination in any course work module within twelve months following the initial date of registration for that module, after which time they will have to register anew for that module. The thesis module cannot be repeated after failure.

T.11.5.3 Thesis module

The promoter and the Manager M&D Programmes must provide written consent on the prescribed form before the prescribed number of copies of the thesis may be submitted for examination. The thesis must be accompanied by (1) a declaration of the student stating that the document is his/her own work and has not already been submitted for examination to any other university; and (2) documentary proof that a scholarly article from the thesis has been submitted to an accredited journal for publication. Before submitting the thesis for examination, the student must submit it to an expert for language editing. The guidelines set out in the *Manual for Postgraduate Study* as compiled by the Manager M&D Programmes must be followed when writing and finishing off the mini dissertation.

The examination results of the thesis according to the recommendations of the internal and external examiners as appointed by Senate can be one of the following:

- a) be accepted unconditionally; or
- b) be accepted on condition that specified corrections be made, in which case the supervisor is responsible, in consultation with the research director or research entity leader concerned, or where applicable, the school director concerned, to provide the candidate within 14 calendar days after receipt of all the examiners' reports with a memorandum setting out the specified corrections required; or
- c) be referred back to the candidate for revision and/or elaboration and resubmission for re-examination, in which case the supervisor is responsible, in consultation with the research director or research entity leader concerned, or where applicable, the school director concerned, to provide the candidate within 14 calendar days after receipt of all the examiners' reports with a memorandum setting out the nature and extent of the revision or elaboration required; or
- d) not be accepted, in which case the candidate fails.

T.11.5.4 Pass Requirements of the PhD-Qualification

A curriculum is successfully completed when a student has passed both the course work module and the thesis module.

T.11.5.5 Delivery mode: F, P, CA

Language medium: This curriculum is presented in English and Afrikaans.

PhD requires advanced specialist research study in Christian Theology or Bible Languages. It is a focused qualification which includes a research component in a specialist field at doctoral level. The study can be conducted full time or part time.

During their study, students are allowed to change their curriculum or adapt the curriculum for which they have registered, provided they obtain written permission from the promoter and the Manager M&D Programmes.

T.11.5.6 Programme Outcomes

Students must be capable of handling all the relevant literature over a broad spectrum of the subject field, and the thesis must contribute to that field within the current South African situation, preferably but not necessarily, within the research unit of the Faculty of Theology, namely *Reformed Theology and the development of the South African Society,* and also in the international Reformed world.

T.11.5.7 **Composition** (This programme and curriculum are being phased out. No new students will be accepted for this programme code and curriculum code as from 2017)

CURRICULUM	CURRICULUM CODE	PROGRAMME CODE	SPECIALIST SUBJECT 32 credits	THESIS 224 credits
Dogmatics	T901P	307104	DOGM994	DOGM991
Ethics	T902P	307105	ETIE994	ETIE991
Greek	T903P	307106	GRKS994	GRKS991
Homiletics	T904P	307107	HOML994	HOML991
Catechetics	T905P	307108	KATE994	KATE991
Church and Dogma History	T906P	307109	KDGE994	KDGE991
Church Polity	T907P	307110	KERG994	KERG991
Liturgics	T908P	307111	LITK994	LITK991
Missiology	T909P	307112	MISS994	MISS991
New Testament	T910P	307113	NTES994	NTES991
Old Testament	T911P	307114	OTES994	OTES991
Pastoral Studies	T912P	307115	PAST994	PAST991
Semitic Languages	T913P	307116	SEMT994	SEMT991

T.11.5.8 PHD — LATIN

Programme code: 307117 DM: F, P Curriculum code: T914P (This programme and curriculum are being phased out. No new students will be accepted for this programme code and curriculum code as from 2017)

T.11.5.9 Admission Requirements

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

a) A Masters' degree in Latin or an equivalent qualification.

T.11.5.10 Composition

Module code	Descriptive name	Cr
LATN971	Latin : (Thesis)	256
Total number of credits for the curricul	um	256

T.11.5.11 DOCTOR OF PHILOSOPHY IN THEOLOGY (2017 First time enrolment)

This programme consists of a thesis of 360 credits.

T.11.5.11.1 Curriculum Codes and Modules

DM: F, P, CA

Qualification Name	Programme Name	Qualification	Curriculum	Thesis
	_	Code	Code	360 credits
Doctor of Philosophy in	Dogmatics	3CA R01	T901P	DOGM971
Theology	Ethics	3CA R02	T901P	ETIE971
	Greek	3 CA R03	T901P	GRKS971
	Homiletics	3CA R04	T901P	HOML971
	Catechetics	3CA R05	T901P	KDGE971
	Church and Dogma History	3CA R06	T901P	KDGE971
	Church Polity	3CA R07	T901P	KERG971
	Liturgics	3CA R08	T901P	LITK971
	Missiology	3CA R09	T901P	MISS971
	New Testament	3CA R10	T901P	NTES971
	Old Testament	3CA R11	T901P	OTES971
	Pastoral Studies	3CA R12	T901P	PAST971
	Semitic Languages	3CA R13	T901P	SEMT971
	Latin	3CA R14	T901P	LATT971

T.12 MANAGEMENT UNITS, SUBJECT GROUPS/RESEARCH SUB PROGRAMMES, MODULE CODES

PROGRAMIMES, MODULE CODES				
Management Units ¹	Subject Group/	Module		
	Research Sub Programme	Code		
School of Ancient Language and Text Studies	Greek	ANTS671		
School of Ancient Language and Text Studies	Greek	ANTS672		
School of Ancient Language and Text Studies	Semitic Languages	ARAB111		
School of Ancient Language and Text Studies	Semitic Languages	ARAB121		
School of Ancient Language and Text Studies	Semitic Languages	ARAB211		
School of Ancient Language and Text Studies	Semitic Languages	ARAB221		
School of Ancient Language and Text Studies	Semitic Languages	ARAB311		
School of Ancient Language and Text Studies	Semitic Languages	ARAB321		
School of Ancient Language and Text Studies	Semitic Languages	BARC211		
School of Ancient Language and Text Studies	Semitic Languages	BARC221		
School of Ancient Language and Text Studies	Semitic Languages	BIBB111		
School of Biblical Counselling and Church Ministry	Old Testament	BYBL111		
School of Biblical Counselling and Church Ministry	New Testament	BYBL122		
School of Biblical Counselling and Church Ministry	Old Testament	BYBL212		
School of Biblical Counselling and Church Ministry	New Testament	BYBL222		
School of Biblical Counselling and Church Ministry	Old Testament	BYBL312		
School of Biblical Counselling and Church Ministry	Dogmatology	DOGM211		
School of Biblical Counselling and Church Ministry	Dogmatology	DOGM221		
School of Biblical Counselling and Church Ministry	Dogmatology	DOGM311		
School of Ministers' Training	Dogmatology	DOGM321		
School of Ministers' Training	Dogmatology	DOGM611		
School of Biblical Counselling and Church Ministry	Dogmatology	DOGM672		
School of Ministers' Training	Dogmatology	DOGM811		
School of Ministers' Training	Dogmatology	DOGM821		
Research Unit for Reformed Theology	Ecclesiological Studies	DOGM871		
Research Unit for Reformed Theology	Ecclesiological Studies	DOGM872		
Research Unit for Reformed Theology	Ecclesiological Studies	DOGM873		
School of Biblical Counselling and Church Ministry	Dogmatology	DOGM874		
School of Biblical Counselling and Church Ministry	Dogmatology	DOGM876		
Research Unit for Reformed Theology	Ecclesiological Studies	DOGM971		
Research Unit for Reformed Theology	Ecclesiological Studies	DOGM991		
Research Unit for Reformed Theology	Ecclesiological Studies	DOGM994		
School of Ancient Language and Text Studies	Semitic Languages	EGYP111		
School of Ancient Language and Text Studies	Semitic Languages	EGYP121		
School of Ministers' Training	Dogmatology	ETIE121		
School of Biblical Counselling and Church Ministry	Dogmatology	ETIE211		
School of Biblical Counselling and Church Ministry	Dogmatology	ETIE311		
School of Ministers' Training	Dogmatology	ETIE621		
School of Biblical Counselling and Church Ministry	Dogmatology	ETIE672		
School of Ministers' Training	Dogmatology	ETIE821		
Research Unit for Reformed Theology	Moral renewal of society	ETIE871		
Research Unit for Reformed Theology	Moral renewal of society	ETIE872		
Research Unit for Reformed Theology	Moral renewal of society	ETIE873		
School of Biblical Counselling and Church Ministry	Dogmatology	ETIE874		
School of biblical Courselling and Church Willistry	Doginatology	ETIE0/4		

¹ Subjected to possible changes due to new NWU structure

Management Units ¹	Subject Group/ Research Sub Programme	Module Code
School of Ministers' Training	Dogmatology	ETIE875
School of Biblical Counselling and Church Ministry	Dogmatology	ETIE876
Research Unit for Reformed Theology	Moral renewal of society	ETIE971
Research Unit for Reformed Theology	Moral renewal of society	ETIE991
Research Unit for Reformed Theology	Moral renewal of society	ETIE994
School of Ancient Language and Text Studies	Greek	GRKS112
School of Ancient Language and Text Studies	Greek	GRKS113
School of Ancient Language and Text Studies	Greek	GRKS121
School of Ancient Language and Text Studies	Greek	GRKS122
School of Ancient Language and Text Studies	Greek	GRKS211
School of Ancient Language and Text Studies	Greek	GRKS221
School of Ancient Language and Text Studies	Greek	GRKS312
School of Ancient Language and Text Studies	Greek	GRKS313
School of Ancient Language and Text Studies	Greek	GRKS322
School of Ancient Language and Text Studies	Greek	GRKS323
School of Ancient Language and Text Studies	Greek	GRKS611
School of Ancient Language and Text Studies	Greek	GRKS621
School of Ancient Language and Text Studies	Greek	GRKS671
School of Ancient Language and Text Studies	Greek	GRKS672
School of Ancient Language and Text Studies	Greek	GRKS673
School of Ancient Language and Text Studies	Greek	GRKS674
School of Ancient Language and Text Studies	Greek	GRKS675
Focus Area for Ancient Texts: Text, Context and Reception	Ancient Text Studies	GRKS871
Focus Area for Ancient Texts: Text, Context and Reception	Ancient Text Studies	GRKS872
Focus Area for Ancient Texts: Text, Context and Reception	Ancient Text Studies	GRKS873
Focus Area for Ancient Texts: Text, Context and Reception	Ancient Text Studies	GRKS876
Focus Area for Ancient Texts: Text, Context and Reception	Ancient Text Studies	GRKS971
Focus Area for Ancient Texts: Text, Context and Reception	Ancient Text Studies	GRKS991
Focus Area for Ancient Texts: Text, Context and Reception	Ancient Text Studies	GRKS994
School of Ministers' Training	New Testament	HERM322
School of Ministers' Training	New Testament	HERM875
School of Ministers' Training	Practical Theology	HOML211
School of Ministers' Training	Practical Theology	HOML611
School of Ministers' Training	Practical Theology	HOML622
School of Ministers' Training	Practical Theology	HOML821
Research Unit for Reformed Theology	Practical-theological Perspectives	HOML871
Research Unit for Reformed Theology	Practical-theological Perspectives	HOML872
Research Unit for Reformed Theology	Practical-theological Perspectives	HOML873
School of Biblical Counselling and Church Ministry	Practical Theology	HOML874
School of Biblical Counselling and Church Ministry	Practical Theology	HOML876
Research Unit for Reformed Theology	Practical-theological Perspectives	HOML971
Research Unit for Reformed Theology	Practical-theological Perspectives	HOML991
Research Unit for Reformed Theology	Practical-theological Perspectives	HOML994
School of Biblical Counselling and Church Ministry	Practical Theology	KATE211
School of Ministers' Training	Practical Theology	KATE212
School of Ministers' Training	Practical Theology	KATE621

¹ Subjected to possible changes due to new NWU structure

Management Units ¹	Subject Group/	Module
	Research Sub Programme	Code
School of Biblical Counselling and Church Ministry	Practical Theology	KATE672
		(Only SWO)
Research Unit for Reformed Theology	Practical-theological Perspectives	KATE871
Research Unit for Reformed Theology	Practical-theological Perspectives	KATE872
Research Unit for Reformed Theology	Practical-theological Perspectives	KATE873
School of Biblical Counselling and Church Ministry	Practical Theology	KATE874
School of Biblical Counselling and Church Ministry	Practical Theology	KATE876
Research Unit for Reformed Theology	Practical-theological Perspectives	KATE971
Research Unit for Reformed Theology	Practical-theological Perspectives	KATE991
Research Unit for Reformed Theology	Practical-theological Perspectives	KATE994
School of Ministers' Training	Ecclesiology	KDGE121
School of Biblical Counselling and Church Ministry	Ecclesiology	KDGE211
School of Biblical Counselling and Church Ministry	Ecclesiology	KDGE221
School of Biblical Counselling and Church Ministry	Ecclesiology	KDGE311
School of Ministers' Training	Ecclesiology	KDGE312
School of Biblical Counselling and Church Ministry	Ecclesiology	KDGE321
School of Ministers' Training	Ecclesiology	KDGE611
School of Biblical Counselling and Church Ministry	Ecclesiology	KDGE672
School of Ministers' Training	Ecclesiology	KDGE821
Research Unit for Reformed Theology	Ecclesiological Studies	KDGE871
Research Unit for Reformed Theology	Ecclesiological Studies	KDGE872
Research Unit for Reformed Theology	Ecclesiological Studies	KDGE873
School of Biblical Counselling and Church Ministry	Ecclesiology	KDGE874
School of Biblical Counselling and Church Ministry	Ecclesiology	KDGE876
Research Unit for Reformed Theology	Ecclesiological Studies	KDGE971
Research Unit for Reformed Theology	Ecclesiological Studies	KDGE991
Research Unit for Reformed Theology	Ecclesiological Studies	KDGE994
School of Ministers' Training	Ecclesiology	KERG611
School of Biblical Counselling and Church Ministry	Ecclesiology	KERG671
School of Biblical Counselling and Church Ministry	Ecclesiology	KERG672
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School of Ministers' Training	Ecclesiology	KERG811
Research Unit for Reformed Theology	Ecclesiological Studies	KERG871
Research Unit for Reformed Theology	Ecclesiological Studies	KERG872
Research Unit for Reformed Theology	Ecclesiological Studies	KERG873
School of Biblical Counselling and Church Ministry	Ecclesiology	KERG874
School of Ministers' Training	Ecclesiology	KERG875
School of Biblical Counselling and Church Ministry	Ecclesiology	KERG876
Research Unit for Reformed Theology	Ecclesiological Studies	KERG971
Research Unit for Reformed Theology	Ecclesiological Studies	KERG991
Research Unit for Reformed Theology	Ecclesiological Studies	KERG994
School of Ancient Language and Text Studies	Latin	LATN112
School of Ancient Language and Text Studies	Latin	LATN122 LATN211
School of Ancient Language and Text Studies		
School of Ancient Language and Text Studies	Latin	LATN221
School of Ancient Language and Text Studies	Latin	LATN311
School of Ancient Language and Text Studies	Latin	LATN321

 $^{^{1}}$ Subjected to possible changes due to new NWU structure

Management Units ¹	agement Units ¹ Subject Group/ Research Sub Programme	
School of Ancient Language and Text Studies	Latin	LATN677
School of Ancient Language and Text Studies	Latin	LATN681
School of Ancient Language and Text Studies	Latin	LATN682
School of Ancient Language and Text Studies	Latin	LATN683
School of Ancient Language and Text Studies	Latin	LATN684
School of Ancient Language and Text Studies	Latin	LATN685
School of Ancient Language and Text Studies	Latin	LATN686
Focus Area for Ancient Texts: Text, Context and Reception	Ancient Text Studies	LATN871
Focus Area for Ancient Texts: Text, Context and Reception	Ancient Text Studies	LATN971
Focus Area for Ancient Texts: Text, Context and Reception	Ancient Text Studies	LATT871
Focus Area for Ancient Texts: Text, Context and Reception	Ancient Text Studies	LATT971
School of Ancient Language and Text Studies	Semitic Languages	LING211
School of Biblical Counselling and Church Ministry	Practical Theology	LITK221
School of Ministers' Training	Practical Theology	LITK611
School of Biblical Counselling and Church Ministry	Practical Theology	LITK671
School of Ministers' Training	Practical Theology	LITK811
Research Unit for Reformed Theology	Practical-theological Perspectives	LITK871
Research Unit for Reformed Theology	Practical-theological Perspectives	LITK872
Research Unit for Reformed Theology	Practical-theological Perspectives	LITK873
School of Biblical Counselling and Church Ministry	Practical Theology	LITK874
School of Biblical Counselling and Church Ministry	Practical Theology	LITK876
Research Unit for Reformed Theology	Practical-theological Perspectives	LITK971
Research Unit for Reformed Theology	Practical-theological Perspectives	LITK991
Research Unit for Reformed Theology	Practical-theological Perspectives	LITK994
School of Ancient Language and Text Studies	Semitic Languages	LITS211
School of Ministers' Training	Missiology	MISS211
School of Biblical Counselling and Church Ministry	Missiology	MISS213
School of Biblical Counselling and Church Ministry	Missiology	MISS221
School of Biblical Counselling and Church Ministry	Missiology	MISS311
School of Biblical Counselling and Church Ministry	Missiology	MISS312
School of Biblical Counselling and Church Ministry	Missiology	MISS321
School of Ministers' Training	Missiology	MISS621
School of Biblical Counselling and Church Ministry	Missiology	MISS672
School of Ministers' Training	Missiology	MISS811
School of Ministers' Training	Missiology	MISS821
Research Unit for Reformed Theology	Missiological Perspectives	MISS871
Research Unit for Reformed Theology	Missiological Perspectives	MISS872
Research Unit for Reformed Theology	Missiological Perspectives	MISS873
School of Biblical Counselling and Church Ministry	Missiology	MISS874
School of Ministers' Training	Missiology	MISS875
School of Biblical Counselling and Church Ministry	Missiology	MISS876
Research Unit for Reformed Theology	Missiological Perspectives	MISS971
Research Unit for Reformed Theology	Missiological Perspectives	MISS991
Research Unit for Reformed Theology	Missiological Perspectives	MISS994
School of Ministers' Training	New Testament	NTES111
School of Biblical Counselling and Church Ministry	New Testament	NTES121
School of Biblical Counselling and Church Ministry	New Testament	NTES211

 $^{^{1}}$ Subjected to possible changes due to new NWU structure

Management Units ¹	Subject Group/ Research Sub Programme	Module Code	
School of Biblical Counselling and Church Ministry	New Testament	NTES221	
School of Biblical Counselling and Church Ministry	New Testament	NTES311	
School of Biblical Counselling and Church Ministry	New Testament	NTES321	
School of Ministers' Training	New Testament	NTES322	
School of Ministers' Training	New Testament	NTES612	
School of Ministers' Training	New Testament	NTES621	
School of Biblical Counselling and Church Ministry	New Testament	NTES673	
School of Ministers' Training	New Testament	NTES811	
School of Ministers' Training	New Testament	NTES821	
Research Unit for Reformed Theology	Bibliological Perspectives	NTES871	
Research Unit for Reformed Theology	Bibliological Perspectives	NTES872	
Research Unit for Reformed Theology	Bibliological Perspectives	NTES873	
School of Biblical Counselling and Church Ministry	New Testament	NTES874	
School of Ministers' Training	New Testament	NTES875	
School of Biblical Counselling and Church Ministry	New Testament	NTES876	
Research Unit for Reformed Theology	Bibliological Perspectives	NTES971	
Research Unit for Reformed Theology	Bibliological Perspectives	NTES991	
Research Unit for Reformed Theology	Bibliological Perspectives	NTES994	
School of Ministers' Training	Old Testament	OTES111	
School of Biblical Counselling and Church Ministry	Old Testament	OTES121	
School of Biblical Counselling and Church Ministry	Old Testament	OTES121	
School of Biblical Counselling and Church Ministry		OTES211	
School of Biblical Counselling and Church Ministry School of Biblical Counselling and Church Ministry	Old Testament		
	Old Testament	OTES311 OTES321	
School of Biblical Counselling and Church Ministry	Old Testament	OTES321 OTES322	
School of Ministers' Training	Old Testament		
School of Ministers' Training School of Ministers' Training	Old Testament	OTES612 OTES621	
	Old Testament		
School of Biblical Counselling and Church Ministry	Old Testament	OTES674	
School of Ministers' Training	Old Testament	OTES811	
School of Ministers' Training	Old Testament	OTES821	
Research Unit for Reformed Theology	Bibliological Perspectives	OTES871	
Research Unit for Reformed Theology	Bibliological Perspectives	OTES872	
Research Unit for Reformed Theology	Bibliological Perspectives	OTES873	
School of Biblical Counselling and Church Ministry	Old Testament	OTES874	
School of Ministers' Training	Old Testament	OTES875	
School of Biblical Counselling and Church Ministry	Old Testament	OTES876	
Research Unit for Reformed Theology	Bibliological Perspectives	OTES971	
Research Unit for Reformed Theology	Bibliological Perspectives	OTES991	
Research Unit for Reformed Theology	Bibliological Perspectives	OTES994	
School of Ministers' Training	Practical Theology	PAST121	
School of Biblical Counselling and Church Ministry	Practical Theology	PAST211	
School of Biblical Counselling and Church Ministry	Practical Theology	PAST221	
School of Biblical Counselling and Church Ministry	Practical Theology	PAST311 PAST321	
School of Biblical Counselling and Church Ministry			
School of Biblical Counselling and Church Ministry	Practical Theology	PAST322	
School of Ministers' Training	Practical Theology	PAST621	
School of Biblical Counselling and Church Ministry	Practical Theology	PAST671	

 $^{^{1}}$ Subjected to possible changes due to new NWU structure

Management Units ¹	Subject Group/	Module
•	Research Sub Programme	Code
School of Ministers' Training	Practical Theology	PAST822
Research Unit for Reformed Theology	Practical-theological Perspectives	PAST871
Research Unit for Reformed Theology	Practical-theological Perspectives	PAST872
Research Unit for Reformed Theology	Practical-theological Perspectives	PAST873
School of Biblical Counselling and Church Ministry	Practical Theology	PAST874
School of Biblical Counselling and Church Ministry	Practical Theology	PAST876
Research Unit for Reformed Theology	Practical-theological Perspectives	PAST971
Research Unit for Reformed Theology	Practical-theological Perspectives	PAST991
Research Unit for Reformed Theology	Practical-theological Perspectives	PAST994
School of Ancient Language and Text Studies	Semitic Languages	SEMT112
School of Ancient Language and Text Studies	Semitic Languages	SEMT113
School of Ancient Language and Text Studies	Semitic Languages	SEMT121
School of Ancient Language and Text Studies	Semitic Languages	SEMT122
School of Ancient Language and Text Studies	Semitic Languages	SEMT211
School of Ancient Language and Text Studies	Semitic Languages	SEMT221
School of Ancient Language and Text Studies	Semitic Languages	SEMT312
School of Ancient Language and Text Studies	Semitic Languages	SEMT313
School of Ancient Language and Text Studies	Semitic Languages	SEMT322
School of Ancient Language and Text Studies	Semitic Languages	SEMT323
School of Ancient Language and Text Studies	Semitic Languages	SEMT611
School of Ancient Language and Text Studies	Semitic Languages	SEMT621
School of Ancient Language and Text Studies	Semitic Languages	SEMT671
School of Ancient Language and Text Studies	Semitic Languages	SEMT672
School of Ancient Language and Text Studies	Semitic Languages	SEMT673
School of Ancient Language and Text Studies	Semitic Languages	SEMT674
School of Ancient Language and Text Studies	Semitic Languages	SEMT675
School of Ancient Language and Text Studies	Semitic Languages	SEMT676
School of Ancient Language and Text Studies	Semitic Languages	SEMT677
School of Ancient Language and Text Studies	Semitic Languages	SEMT678
Focus Area for Ancient Texts: Text, Context and Reception	Ancient Text Studies	SEMT871
Focus Area for Ancient Texts: Text, Context and Reception	Ancient Text Studies	SEMT872
Focus Area for Ancient Texts: Text, Context and Reception	Ancient Text Studies	SEMT873
Focus Area for Ancient Texts: Text, Context and Reception	Semitic Languages	SEMT876
Focus Area for Ancient Texts: Text, Context and Reception	Ancient Text Studies	SEMT971
Focus Area for Ancient Texts: Text, Context and Reception	Ancient Text Studies	SEMT991
Focus Area for Ancient Texts: Text, Context and Reception	Ancient Text Studies	SEMT994
School of Ministers' Training	New Testament	TEKS321
School of Ministers' Training	Dogmatology	TEOL111
Research Unit for Reformed Theology	One of the 8 research sub programmes	TEOL671
Research Unit for Reformed Theology	One of the 8 research sub programmes	TEOL673
School of Biblical Counselling and Church Ministry	Dogmatology	TNAV671
School of Ancient Language and Text Studies	Semitic Languages	TPTS321

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T.13 LIST OF MODULES

* Module Requirements

The Executive Committee of the Faculty of Theology has decided that:

- the majority of pre-requisites for Theology modules offered on distance will be dropped. However, a student needs to be made aware that he/she may find it difficult to pass a module in the second semester, for example NTES121, if he/she did not successfully complete the first semester module, in this particular case NTES111.
- For a contact student to continue with a first year second semester module, a module mark of at least 40% must be achieved in semester one where a first semester module is set as a pre-requisite in the faculty rules for that relevant module.

In the **BTh qualification programme** there is only one pre-requisite, namely for the Academic Literacy modules (AGLA/E111&121). A student needs to pass AGLA/E111 before he/she can register for AGLA/E121.

In the **Hons BA qualification programme** there is also one pre-requisite: a student needs to pass TNAV671 before he/she can register for TEOL671.

Module code	Descriptive name	Module * Requirements	Cr
AFLL111	Afrikaans: Taal sonder grense	-	12
AFLL121	Afrikaanse en Nederlandse Taal- en Literatuurstudie: Die	AFLL111	12
	wetenskaplike proses		
AFLL211	Afrikaans en Nederlands: Raamwerke vir Taal- en Literatuurstudie	AFLL121	16
AFLL222	Afrikaans en Nederlands: Taal- en Literêre Handelinge	AFLL211	16
AGLA111	Inleiding tot Akademiese Geletterdheid		12
AGLA121	Akademiese Geletterdheid	AGLA111	12
AGLE111	Introduction to Academic Literacy		12
AGLE121	Academic Literacy	AGLE111	12
AKLR112	Ancient Near East and Greece	-	12
AKLR122	Ancient Rome and other cultures	-	12
AKLR211	Ancient Culture: Mythology	-	16
AKLR221	Ancient Culture: History of Arts	-	12
AKLR311	Ancient Culture: Literature	-	16
AKLR321	Ancient Culture: Research	-	16
ANTS671	Ancient Languages Mini Dissertation	GRKS323 or SEMT323 or	30
ANTS672	Textual Methodology for Ancient Languages	LATN321 GRKS323 or SEMT323 or LATN321	8
ARAB111	Arabic Grammar I	-	12
ARAB121	Arabic Grammar II	ARAB111	12
ARAB211	Arabic Grammar III	ARAB121	16
ARAB221	Arabic Grammar IV	ARAB211	16
ARAB311	Arabic Grammar V	ARAB221	32
ARAB321	Arabic Grammar VI	ARAB311	32
ATSN111	Basic Tswana Structures	-	12
ATSN121	Tswana Grammatical Structures	ATSN111	12
BARC211	Biblical Archaeology I	-	16

Module code	Descriptive name	Module Requirements	Cr
BARC221	Biblical Archaeology II	-	16
BBTL671	Bible Languages Research Methodology	-	16
BBTL672			16
BBTL673	Introduction to Bible Translation Study	-	24
BIBB111	Biblical Background studies	-	12
BYBL111	Introduction to the Bible and its World	-	8
BYBL122	New Testament: Introduction to Interpretation; the Gospels in Pastoral Counselling	BYBL111	20
BYBL212	Old Testament: Introduction to Interpretation of the Old Testament; Narrative and Judicial Texts; Pentateuch	BYBL111	16
BYBL222	New Testament: Revelation of the Kingdom; Thematic overview of the New Testament Books	BYBL122	16
BYBL312	Prophetic, Poetic and Wisdom Literature	BYBL212	20
DOGM211	Dogmatics: From the Doctrine of Scripture to the Doctrine of Sin	-	16
DOGM221	Dogmatics: Christology to Eschatology	-	16
DOGM311	Dogmatics: Modern Theologians and their Value for the Ministry	TEOL111	16
DOGM321	Dogmatics: The Institution of Calvin	TEOL111	8
DOGM611	Doctrine of Scripture to the Doctrine of Sin	-	8
DOGM672	Fundamentals of Dogmatics, Doctrine of Scripture to the Doctrine of Sin, Christology to Eschatology	-	16
DOGM811	Christology to Eschatology	-	8
DOGM821	Theologians and their Value for Practical Ministry	-	8
DOGM871	Dogmatics: Dissertation	-	180
DOGM872	Dogmatics: Dissertation	-	96
DOGM873	Dogmatics: Mini Dissertation	-	48
DOGM874	Perspectives on Dogmatics	-	16
DOGM876	Perspectives on Dogmatics	-	32
DOGM971	Dogmatics: Thesis	-	360
DOGM991	Dogmatics: Thesis	-	224
DOGM994	Perspectives on Dogmatics	-	32
EGYP111	Egyptian I	-	12
EGYP121	Egyptian II	-	12
ENLL111	Introduction to Literary Genres (I)	-	12
ENLL121	Introduction to Literary Genres (II) and Grammatical Analysis	ENLL111	12
ENLL211	Development of Literary Genres (I)	ENLL121	16
ENLL221	Development of literary genres (II) and applied linguistics	ENLL211	16
ENLL311	Key periods in literature, historical linguistics and stylistics	ENLL221	32
ENLL321	South Africa and the world: Postmodern and contemporary	ENLL311	32
	literature, sociolinguistics and advanced linguistics analysis		
ENLS111	English for Specific Purposes	-	12
ETIE121	Fundamentals of Ethics	-	8
ETIE211	Christian Ethics and Human Rights	ETIE121	16
ETIE311	Christian assessment of topical ethical themes	ETIE211	16
ETIE621	Human Rights	-	8
ETIE672	Christian Ethics and Human Rights	-	16
ETIE821	Ethical Issues in the Current South African Context	-	8
ETIE871	Ethics: Dissertation	-	180
ETIE872	Ethics: Dissertation	-	96
ETIE873	Ethics: Mini Dissertation	-	48

Module code	Descriptive name	Module Requirements	Cr
ETIE874	Perspectives on Ethics	-	16
ETIE875	Ethical Issues in the current South African Context	-	8
ETIE876	Perspectives on Ethics	-	32
ETIE971	Ethics: Thesis	-	360
ETIE991	Ethics: Thesis	-	224
ETIE994	Perspectives on Ethics	-	32
FREN111	French for beginners 1	-	12
FREN121	French for beginners 2	FREN111	12
FREN211	French intermediary 1	FREN121	16
FREN221	French intermediary 2	FREN211	16
FREN311	French advanced 1	FREN221	32
FREN321	French advanced 2	FREN311	32
GERM111	Elementary German 1	-	12
GERM121	Elementary German 2	GERM111	12
GERM121	Elementary German 2	GERM111	12
GERM211	German intermediary 1	GERM121	16
GERM221	German intermediary 2	GERM211	16
GERM311	German advanced 1	GERM221	32
GERM321	German advanced 2	GERM311	32
GRKS112	Greek Grammar I	-	12
GRKS113	Greek Language Competence	-	16
GRKS121	Greek Grammar II	GRKS112	16
GRKS122	Greek Grammar II and Linguistic Skill	GRKS112	12
GRKS211	Greek Grammar III, and Semantics	GRKS121	16
GRKS221	Greek Composition and New Testament Textual Criticism	GRKS211	16
GRKS312	Greek Translation and Textual Analysis	GRKS221	8
GRKS313	Greek Translation and Textual Analysis	GRKS221	16
GRKS322	Greek Translation and Textual Analysis	GRKS312	8
GRKS323	Greek Translation and Textual Analysis	GRKS313	16
GRKS611	Greek translation and analysis of simple texts	-	8
GRKS621	Greek translation and analysis of more complex texts	GRKS611	8
GRKS671	Practical Translation Greek New Testament	GRKS323	24
GRKS672	Rhetoric of Ancient Greek Texts	GRKS323	24
GRKS673	Lifestyle Education in the Greek New Testament	GRKS323	24
GRKS674	Classical Greek Mythology in Context	GRKS323	24
GRKS675	Septuagint studies	GRKS323	24
GRKS871	Greek: Dissertation	-	180
GRKS872	Greek: Dissertation	-	96
GRKS876	Perspectives on Greek	-	32
GRKS971	Greek: Thesis	-	360
GRKS991	Greek: Thesis	-	224
GRKS994	Perspectives on Greek	-	32
HERM322	Introduction to Theological Hermeneutics	GRKS112/3, NTES111, OTES111, SEMT112/3	12
HERM875	Advanced Theological Hermeneutics	-	8
HOML211	Scriptural Fundamentals of Homiletics	-	8

Module code	Descriptive name	Module Requirements	Cr
HOML611	Principles and Practice of Preaching	-	8
HOML622	Creative Preaching and Practical Class Sermons (Preaching Classes)	HOML611	8
HOML821	Applied Homiletics	-	8
HOML871	Homiletics: Dissertation	-	180
HOML872	Homiletics: Dissertation	-	96
HOML873	Homiletics: Mini Dissertation	-	48
HOML874	Perspectives on Homiletics	-	16
HOML876	Perspectives on Homiletics	-	32
HOML971	Homiletics: Thesis	-	360
HOML991	Homiletics: Thesis	-	224
HOML994	Perspectives on Homiletics	-	32
KATE211	Biblical Fundamentals of Catechetics	-	16
KATE212	Creative Biblical Instruction	-	8
KATE672	Pastoral Counselling	-	16
(Only CA)	ő		
KATE871	Catechetics: Dissertation	-	180
KATE872	Catechetics: Dissertation	-	96
KATE873	Catechetics: Mini Dissertation	-	48
KATE874	Perspectives on Catechetics	-	16
KATE876	Perspectives on Catechetics	-	32
KATE971	Catechetics: Thesis	-	360
KATE991	Catechetics: Thesis	-	224
KATE994	Perspectives on Catechetics	-	32
KDGE121	Fundamentals of Church and Dogma History	-	8
KDGE211	Early Christian and Mediaeval Churches	-	16
KDGE221	The Reformation and Modern Church and Dogma History	-	16
KDGE311	South African Church History	KDGE121	16
KDGE312	Church History: The Reformation	KDGE121	12
KDGE321	Church History: The Reformation	KDGE121	16
KDGE611	The Ecumenical and Reformed Confessions	-	8
KDGE672	General and South African Church and Dogma History	-	16
KDGE821	Modern Church and Dogma History	-	8
KDGE871	Church and Dogma History: Dissertation	-	180
KDGE872	Church and Dogma History: Dissertation	-	96
KDGE873	Church and Dogma History: Mini Dissertation	-	48
KDGE874	Perspectives on Church and Dogma History	-	16
KDGE876	Perspectives on Church and Dogma History	-	32
KDGE971	Church and Dogma History: Thesis	-	360
KDGE991	Church and Dogma History: Thesis	-	224
KDGE994	Perspectives on Church and Dogma History	-	32
KERG611	Introduction to Reformed Church Polity	-	8
KERG672	Introduction to Reformed Church Polity	-	16
(Only CA)			
KERG811	Reformed Church Polity: Historical Overview	-	8
KERG871	Church Polity: Dissertation	-	180
KERG872	Church Polity: Dissertation	-	96
KERG873	Church Polity: Mini Dissertation	-	48
KERG874	Perspectives on Church Polity	-	16
		-	10

Module	Descriptive name	Module	Cr
code KERG876	Perspectives on Church Polity	Requirements	32
KERG971	Church Polity: Thesis	-	360
KERG991	Church Polity: Thesis	-	224
KERG991	Perspectives on Church Polity	-	32
	Latin for Everyone	-	<u> </u>
LATN112		-	
LATN122	Judicial and Church Latin	LATN112	12
LATN211	Latin Authors and Roman History I	LATN122	16
LATN221	Latin Authors and Roman History II	LATN211	24
LATN311	Latin Authors and Roman History III	LATN221	24
LATN321	Latin Authors and Roman History IV	LATN311	32
LATN677	Judicial Latin	LATN321	24
LATN681	Translation and Theory of translation of Latin Texts	LATN321	24
LATN682	Christian prose and Poetry in Latin Texts	LATN321	24
LATN683	Roman Historiography and Biography	LATN321	24
LATN684	Roman didactical Prose, Rhetoric and Letters	LATN321	24
LATN685	Roman Epos, Lyric, Elegy and Epigram	LATN321	24
LATN686	Roman Satire, Drama and Comedy	LATN321	24
LATN971	Latin: Thesis	-	256
LATT871	Latin: Dissertation	-	180
LATT971	Latin: Thesis	-	360
LING211	Linguistic methods in Ancient Textual studies	-	16
LITK221	Elements of the Liturgy	-	16
LITK611	Liturgical Practice	-	8
LITK671	Liturgical Practice	-	16
LITK811	Liturgics of the Church Service	-	8
LITK871	Liturgics: Dissertation	-	180
LITK872	Liturgics: Dissertation	-	96
LITK873	Liturgics: Mini Dissertation	-	48
LITK874	Perspectives on Liturgics	-	16
LITK876	Perspectives on Liturgics	-	32
LITK971	Liturgics: Thesis	-	360
LITK991	Liturgics: Thesis	-	224
LITK994	Perspectives on Liturgics	-	32
LITS221	Reception of Ancient Literature	-	16
LPRA111	Introduction to language practice	-	10
LPRA121	Language practice and text	LPRA111	12
LPRA211	Theoretical perspectives on translation practice 1	LPRA121	16
LPRA222	Introduction to interpreting	LPRA211	16
LPRA311	Theoretical perspectives on translation practice 2	LPRA222	16
LPRA312	Advanced technological applications 1: Machine translation	LPRA211, 222	16
	and translation memory	LI 1772 I I, 222	10
LPRA323	Internship: Interpreting or Translation	LPRA311, 312	16
LPRA323	Advanced theory and research: Interpreting or machine	LPRA311, 312	16
	translation	LEIVAJII, JIZ	10
MISS211	Relationship between Mission and Theology	-	8
MISS211 MISS213	Mission and Counselling	-	<u> </u>
MISS213 MISS221		-	
	Mission as an Africa Initiative		16
MISS311	Missionary Apologetics	MISS211	16
MISS312	Theory of the Intercultural Communication of the Gospel	MISS211	8
MISS321	Intercultural Communication of the Gospel	MISS211	16
MISS621	A Christian Theology of the Religions	-	8
MISS672	Perspectives on Missiology	-	16

Module code	Descriptive name	Module Requirements	Cr
MISS811	Mission as an Africa Initiative	-	8
MISS821	Missionary Apologetics	-	8
MISS871			180
MISS872			96
MISS873			48
MISS874	Perspectives on Missiology	-	16
MISS875	Mission as Evangelisation and Service	-	8
MISS876	Perspectives on Missiology	-	32
MISS971	Missiology: Thesis	-	360
MISS991	Missiology: Thesis	-	224
MISS994	Perspectives on Missiology	-	32
NTES111	Introduction to the New Testament: History and General Canonics	-	8
NTES121	The Synoptic Gospels	GRKS112/3 and NTES111	16
NTES211	Introduction to New Testament Exegesis and the Sociohistorical Context of the New Testament	GRKS112/3 and NTES111	16
NTES221	Acts, General Epistles, Hebrews and the Pauline Epistles	GRKS112/3 and NTES111	16
NTES311	General Canonics, Pauline Epistles	GRKS112/3 and NTES111	16
NTES321	Key Themes of Revelation History, the Johannine Writings	GRKS112/3 and NTES111	16
NTES322	Key Themes of Revelation History: General Canonics of the New Testament	GRKS112/3 and NTES111	8
NTES612	Introduction to the exegesis and sociohistorical context of the New Testament	-	8
NTES621	The Synoptic Gospels	-	8
NTES673	Introduction to NT Exegesis and Hermeneutics, Revelation History, General Canonics and Sociohistorical Context of the New Testament	-	20
NTES811	Acts and the General Epistles, Hebrews, and Paul's Captivity Epistles, and 1 and 2 Corinthians	-	16
NTES821	The Pauline Epistles: 1 and 2 Thessalonians, Galatians, Romans and the Pastoral Epistles	-	8
NTES871	New Testament: Dissertation	-	180
NTES872	New Testament: Dissertation	-	96
NTES873	New Testament: Mini Dissertation	-	48
NTES874	Perspectives on New Testament	-	16
NTES875	1) Key Themes of Revelation History in the New Testament; 2) Johannine Writings	-	16
NTES876	Perspectives on the New Testament	-	32
NTES971	New Testament: Thesis	-	360
NTES991	New Testament: Thesis	-	224
NTES994	Perspectives on New Testament	-	32
OTES111	Introduction to the Old Testament: Origin and Structure	1.	8
OTES121	Narrative Text: The Early Prophets	SEMT112/3 en OTES111	16
OTES211	Introduction to the Interpretation of the Old Testament and the Pentateuch	SEMT112/3 and OTES121	16
OTES221	Prophetic Literature	SEMT112/3 and OTES211	16

Module	Descriptive name	Module	Cr
code		Requirements	
OTES311	Interpretation of the Writings: (Ketubim)	SEMT112/3 and OTES221	16
OTES321	The Old Testament: Special Themes and the Old Testament and Ministry	SEMT112/3 and OTES311	16
OTES322	Introduction to Interpretation of the Old Testament	SEMT211 &221 and OTES111	8
OTES612	The Pentateuch	-	8
OTES621	Narrative Text. The Early Prophets.	OTES612	8
OTES674	Interpretation and study of the Old Testament, with specific attention to the Revelation History (theology) of the Old Testament	-	20
OTES811	Interpretation of the Prophetic Literature	-	16
OTES821	Interpretation of the Writings: Chronicles, Ezra, Nehemiah, Ruth, Esther and Daniel		8
OTES871	Old Testament Dissertation	-	180
OTES872	Old Testament Dissertation	-	96
OTES873	Old Testament: Mini Dissertation	-	48
OTES874	Perspectives on the Old Testament	-	16
OTES875	Interpretation of the Writings: Poetic and Wisdom Literature, the Old Testament: Fundamental Reflection and Special Themes	-	16
OTES876	Perspectives on Old Testament	-	32
OTES971	Old Testament Thesis	-	360
OTES991	Old Testament Thesis	-	224
OTES994	Perspectives on Old Testament	-	32
PAST121	Pastoral Counselling	-	8
PAST211	Development of Pastoral Skills	-	8
PAST221	Pastoral Treatment of Marriage and the Family	-	16
PAST311	Pastoral Cases in Counselling	-	16
PAST321	Pastoral Treatment of Stress, Trauma and Inner Healing	-	16
PAST322	The Person of the Pastoral Counsellor: Spirituality, Mentorship and Supervision	-	24
PAST621	Home Visitation and Counselling	-	8
PAST671	General and Specific Counselling	-	16
PAST822	Applied Pastoral Studies	-	8
PAST871	Pastoral Studies: Dissertation	-	180
PAST872	Pastoral Studies: Dissertation	-	96
PAST873	Pastoral Studies: Mini Dissertation	-	48
PAST874	Perspectives on Pastorate	-	16
PAST876	Perspectives on Pastorate	-	32
PAST971	Pastoral Studies: Thesis	-	360
PAST991	Pastoral Studies: Thesis	-	224
PAST994	Pastoral Perspectives	-	32
PHIL211	Reality and knowledge	-	16
PHIL221	History of Philosophy	-	16
PSYC111	Introduction to Psychology	-	12
PSYC121	Social and Community Psychology	-	12
PSYC211	Developmental Psychology	-	16
PSYC212	Personality Psychology	-	16
PSYC221	Positive Psychology	-	16

Module code	Descriptive name	Module	Cr
PSYC311	Psychopathology	Requirements	16
PSYC312	Research and Psychometrics	-	16
PSYC312 PSYC321	Basic Aid and Ethical Conduct	-	16
PSYC322	Applied Psychology	-	16
SEMT112	Biblical Hebrew Grammar I and Geographical Context	-	10
SEMIT12 SEMT113		-	12
SEMITIS SEMT121	Biblical Hebrew Linguistic Skill Biblical Hebrew Grammar II	- SEMT112	16
SEMITIZT SEMT122		SEMT112 SEMT112	10
-	Biblical-Hebrew Grammar II	-	
SEMT211	Biblical Hebrew Grammar III	SEMT121	16
SEMT221	Biblical Hebrew Grammar IV and Conceptual Language	SEMT211	16
05147040	System	05147004	
SEMT312	Biblical Hebrew Language Structure and Textual Study	SEMT221	8
SEMT313	Biblical Hebrew Language structure and Textual studies	SEMT221	16
SEMT322	Biblical Hebrew Textual Study and Comparative Textual Study	SEMT312	8
SEMT323	Biblical Hebrew and Aramaic comparative studies	SEMT313	16
SEMT611	Biblical-Aramaic Grammar	-	8
SEMT621	Extra-Aramaic and comparative textual study	SEMT611	8
SEMT671	Practical Translation Hebrew and Aramaic Old Testament	SEMT323	24
SEMT672	Comparative Semitic Textual Study	SEMT323	24
SEMT673	Extra-Biblical Hebrew and Aramaic	SEMT323	24
SEMT674	Syriac	SEMT323	24
SEMT675	Ugaritic	SEMT323	24
SEMT676	Acadian	SEMT323	24
SEMT677	Arabic	SEMT323	24
SEMT678	The Bible and the Dead Sea Scrolls	SEMT323	24
SEMT871	Semitic Languages: Dissertation	-	180
SEMT872	Semitic Languages: Dissertation	-	96
SEMT873	Semitic Languages: Mini Dissertation	-	48
SEMT876	Perspectives on Semitic Languages	-	32
SEMT971	Semitic Languages: Thesis	-	360
SEMT991	Semitic Languages: Thesis	-	224
SEMT994	Perspectives on Semitic Languages	-	32
TEKS321	Textual Criticism of the Old the New Testament	SEMT221 and GRKS221	12
TEOL111	Introduction to Theology	-	8
TEOL671	Honours Mini Dissertation	TNAV671	32
TNAV671	Research Methodology	-	8
TPTS321	Theory and Praxis of Translation	-	12
WVCS221	Understanding the Cultural World	-	12

T.14 MODULE OUTCOMES

T.14.1 MODULES PRESENTED BY THE FACULTY OF ARTS Modulekode: AFLL111(12) Semester 1 NKR-vlak: 5 Titel: Afrikaans: Taal sonder grense Module-uitkomste: Ná suksesvolle voltooiing van die module behoort die student in staat te wees om die basiese beginsels en reëls onderliggend aan die Afrikaanse taalgebruikskunde te verstaan en in te oefen: verskillende tekstipes in Afrikaans te onderskei en krities-evaluerend daarmee om te gaan; sowel funksionele as estetiese Afrikaanse tekste te ontleed, te interpreteer en te evalueer; kernbegrippe uit die narratologie aan die hand van geselekteerde Afrikaanse en Nederlandse kortverhale te kan verduidelik. Modulekode: AFLL121(12) Semester 2 NKR-vlak: 5 Titel: Afrikaanse en Nederlandse taal- en literatuurstudie: teks en konteks - die taal van tekste Module-uitkomste: Taalkunde Ná voltooiing van die module behoort die student in staat te wees om basiese grammatikale analitiese en beskrywende begrippe te definieer en toe te pas; en verteenwoordigende Afrikaanse konstruksies te analiseer en beskrvf deur van sistematiese analise- en beskrywingsmetodes gebruik te maak. Letterkunde Ná voltooiing van die module behoort die student in staat te wees om Afrikaanse en Nederlandse poësie- en dramatekste te analiseer met behulp van 'n teoretiesgefundeerde leesstrategie die estetiese en ideologiese aspekte van Afrikaanse en Nederlandse gedigte en dramas te identifiseer en beskryf in groepsverband gesprekke oor tersaaklike temas te kan voer... Modulekode: AFLL211(16) Semester 1 NKR-vlak: 6 Titel: Afrikaanse en Nederlandse taal- en literatuurstudie Module-uitkomste: Taalkunde Ná voltooiing van die module behoort die student in staat te wees om die ontwikkeling van Afrikaans oorsigtelik te verduidelik, met klem op die sosiohistoriese omstandighede; aan te toon hoe die konstruk "meertaligheid" in Suid-Afrika manifesteer deur aandag te gee aan die meertalige samelewing in Suid-Afrika; 0 taalwetgewing: en 0 taalbestuursuitdagings; en 0 eietydse taalpolitieke standpunte te vergelyk en te evalueer. Letterkunde Ná voltooiing van die module behoort die student in staat te wees om verskillende teoretiese raamwerke te gebruik in die analise en interpretasie van Afrikaanse en Nederlandse literêre tekste en die estetiese, kulturele en die sosiale waardes en tendense te identifiseer en te interpreteer in 'n diachroniese studie van die Afrikaanse en Nederlandse letterkunde. Modulekode: AFLL222(16) Semester 2 NKR-vlak: 6 Titel: Afrikaans en Nederlands: Raamwerke vir taal- en literatuurstudie Module-uitkomste: Taalkunde Ná suksesvolle voltooiing van die module behoort die student in staat te wees om die basisbegrippe van die morfologie te definieer en te kan begryp; . verteenwoordigende Afrikaanse morfologiese konstruksies te analiseer en bespreek; verteenwoordigende Afrikaanse morfonologiese prosesse kan beskryf; en

• aspekte van die Afrikaanse leksikon te kan bespreek.

Letterkunde

Ná suksesvolle voltooiing van die module behoort die student in staat te wees om

- verskillende teoretiese raamwerke te gebruik in die analise en interpretasie van Afrikaanse en Nederlandse literêre tekste;
- die estetiese, kulturele en die sosiale waardes en tendense te identifiseer en te interpreteer in 'n diachroniese studie van die Afrikaanse en Nederlandse letterkunde;

	'n diachroniese studie van d						
Mod	ulekode: AFLL679(32)	Jaarkursus	NKR-vlak: 8				
	Navorsingsmetodologie en s	kripsie					
	ule-uitkomste:						
Na a	floop van hierdie module mo	bet studente kan demon	streer dat hulle bekwame navorsers is,				
wat b	wat beteken dat hulle:						
•	verskillende sienings van na	avorsing moet kan beskr	/f en kan toepas;				
•	die navorsingsproses moet	kan beskryf en in hulle e	ie navorsing moet kan toepas;				
•	'n eie projek moet kan ontw	erp en 'n navorsingsvoor	stel daarvoor moet kan skryf;				
•	die projek volgens goeie n	navorsingspraktyk moet	kan uitvoer om betroubare resultate te				
	kan bereik;						
•	'n behoorlike essay (of navo	orsingsverslag van die pr	ojek) moet kan skryf.				
In hie	erdie module skryf die studen	t ook 'n skripsie wat vold	oen aan die volgende vereistes:				
•	die omvang van die skrip	psie word bepaal in ve	erhouding tot die onderwerp sodat 'n				
	aanvaarbare hoeveelheid n	avorsing daarin vervat ka	an word;				
•	die skripsie moet die ve	ereiste wetenskaplike	formaat vertoon, d.w.s. dit moet 'n				
	probleemstelling bevat wa	at op probleemvrae uitl	oop, daar moet duidelik doelstellings				
	geformuleer word, asook 'n	n sentrale teoretiese arg	ument en die struktuur van die skripsie				
	moet aangetoon word;						
•			argument ontwikkel word en daar moet				
	tot gepaste gevolgtrekkings						
•			en alle verwysings en die bibliografie				
	moet wetenskaplik korrek g						
•	die standaard van die sl	kripsie moet aanvaarba	ar wees volgens die kriteria vir die				
	honneursvlak.	-					
		Semester 1	NKR-Vlak: 5				
Titel: I	nleiding tot Akademiese Gele	tterdheid					
Titel: I Modul	nleiding tot Akademiese Gele e-uitkomste: Ná suksesvolle v	etterdheid voltooiing van die module	sal die student in staat wees om				
Titel: I	nleiding tot Akademiese Gele e-uitkomste: Ná suksesvolle v basiese kennis van leerstra	etterdheid voltooiing van die module tegieë, akademiese woo	e sal die student in staat wees om rdeskat en register asook die lees en				
Titel: I Modul	nleiding tot Akademiese Gele e-uitkomste: Ná suksesvolle v basiese kennis van leerstra skryf van akademiese tekst	etterdheid voltooiing van die module tegieë, akademiese woo	sal die student in staat wees om				
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Title: Introduction to Academic Literacy

Module outcomes:						
On completion of this module students should be able to:						
as the reading and writing	demonstrate basic knowledge of learning strategies, academic vocabulary and register as well as the reading and writing of academic texts in order to function effectively in the academic environment:					
	environment; communicate effectively orally and in writing in an appropriate manner in an academic					
environment;						
	evaluate basic academic texts					
genres in a coherent m conventions;	nanner by making use of accu	rate and appropriate academic				
	e accurately, fluently and appropri	ately in an ethical framework				
Module code: AGLE121(12)	Semester 1/2	NQF-level: 5				
Title: Academic Literacy						
Module outcomes:						
On completion of this module, stu	idents should be able to:					
	knowledge of appropriate comp	uter programs, as well as apply				
learning, listening, reading	and writing strategies, use acad	emic language register and read				
	n order to function effectively in the	1				
	mber of a group, communicate eff					
, i	cceptable manner in an academic mber of a group, find and collect s					
	pret, and evaluate texts, and in a					
propose solutions in appr	opriate academic genres by mak	ing use of linguistic conventions				
used in formal language re		-				
Module code: AKLR112	Semester 1	NQF level: 5				
Title: Ancient Near East and Gree	ece					
Module outcomes:						
	module, students should be able to					
	demonstrate basic knowledge and informed understanding of the developmental stages that					
civilisations in the ancient cultures of the Ancient Near East underwent, as well as of the culture						
and political development of	ancient Greece and the history and	d daily life in classical Greece;				
and political development ofdemonstrate skills as an ind	ancient Greece and the history and lividual or as part of a group by	d daily life in classical Greece; collecting information, analysing,				
 and political development of demonstrate skills as an indevaluating and integrating the 	ancient Greece and the history and	d daily life in classical Greece; collecting information, analysing,				
 and political development of demonstrate skills as an indevaluating and integrating the appropriate technology. 	ancient Greece and the history and dividual or as part of a group by his information and communicate	d daily life in classical Greece; collecting information, analysing, it in an ethical way by means of				
 and political development of demonstrate skills as an indevaluating and integrating the appropriate technology. Module code: AKLR122 	ancient Greece and the history and dividual or as part of a group by his information and communicate	d daily life in classical Greece; collecting information, analysing,				
 and political development of demonstrate skills as an indevaluating and integrating the appropriate technology. 	ancient Greece and the history and dividual or as part of a group by his information and communicate	d daily life in classical Greece; collecting information, analysing, it in an ethical way by means of				
and political development of demonstrate skills as an ind evaluating and integrating th appropriate technology. Module code: AKLR122 Title: Ancient Rome and other cu Module outcomes:	ancient Greece and the history and dividual or as part of a group by his information and communicate	d daily life in classical Greece; collecting information, analysing, it in an ethical way by means of NQF level: 5				
and political development of demonstrate skills as an inc evaluating and integrating th appropriate technology. Module code: AKLR122 Title: Ancient Rome and other cu Module outcomes: On successful completion of this	ancient Greece and the history and dividual or as part of a group by his information and communicate Semester 1 Itures	d daily life in classical Greece; collecting information, analysing, it in an ethical way by means of NQF level: 5				
and political development of demonstrate skills as an inc evaluating and integrating th appropriate technology. Module code: AKLR122 Title: Ancient Rome and other cu Module outcomes: On successful completion of this	ancient Greece and the history and lividual or as part of a group by his information and communicate Semester 1 Itures module, students should be able to y, the development of the Roman	d daily life in classical Greece; collecting information, analysing, it in an ethical way by means of NQF level: 5				
and political development of demonstrate skills as an inc evaluating and integrating th appropriate technology. Module code: AKLR122 Title: Ancient Rome and other cu Module outcomes: On successful completion of this discuss Roman social histor constitutional development o	ancient Greece and the history and lividual or as part of a group by his information and communicate Semester 1 Itures module, students should be able to y, the development of the Roman	d daily life in classical Greece; collecting information, analysing, it in an ethical way by means of NQF level: 5 o judiciary system and the				
and political development of demonstrate skills as an inc evaluating and integrating th appropriate technology. Module code: AKLR122 Title: Ancient Rome and other cu Module outcomes: On successful completion of this discuss Roman social histor constitutional development o recognise and translate basic	ancient Greece and the history and dividual or as part of a group by his information and communicate Semester 1 Itures module, students should be able to y, the development of the Roman f Rome;	d daily life in classical Greece; collecting information, analysing, it in an ethical way by means of NQF level: 5 o judiciary system and the				
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Module outcomes:

After completion of this course the student should:

- Have a general knowledge of the art of Ancient Egyptian, the Ancient Near Eastern and Graeco-٠ Roman civilizations;
- Have specific knowledge about selected artworks from the abovementioned civilizations; ٠
- Understand through what media and in which contexts art was produced in the Ancient World; ٠
- Understand the problems regarding the definition and interpretation of art as cultural productions

 Understand the problems regarding the definition and interpretation of art as cultural productions and have a general knowledge of modern theories about these questions. 				
Module code: AKLR311(16) Semester 1 NQF level: 7				
Title: Ancient Culture: Literature	Connector 1	•		
Module outcomes:				
After completion of this course the	e student shou	ld:		
			the Ancient Near Eastern and	
Graeco-Roman civilizations;				
Have specific knowledge abo	ut selected lite	erary works from the ab	ovementioned civilizations:	
• Understand in which contexts				
			on of literary genres as cultural	
productions and have a gene				
Module code: AKLR321(16)	Semester 2	. N	IQF level: 7	
Title: Ancient Culture: Research a	and the Ancien	t World		
Module outcomes:				
After completion of this course the	e student shou	ld be able to:		
 Understand what sources are 	typically used	for studying the Ancie	nt World;	
• Understand what the limits to	the interpreta	tion of ancient sources,	viz. myths, art and literature	
are;			· · ·	
Be able to name and describe	e the various v	vays in which the Ancie	ent World is studied today;	
Critically examine opinions from	om secondary	sources, analyse the re	elevant primary sources and	
produce a synthesis in the for	rm of a sustain	ed argumentative essa	iy.	
Module code: ANTS111(12)		Semester 1	NQR level: 5	
Title: Legal Terminology				
Module outcomes:				
 On the successful completion of this module, the student should be able to demonstrate an informed understanding of the most important Latin concepts, expressions, words and abbreviations commonly found in general communication, legal documents and academic texts; demonstrate an informed understanding of the history of Latin legal terminology, how it developed and how it is used in contemporary legal discourse; demonstrate the ability to resolve the meaning of new and unknown English words by means of an informed process of analysis and synthesis of Latin and Greek roots, prefixes and suffixes; demonstrate the ability to use newly acquired English vocabulary, derived from Latin and Greek roots, in context; demonstrate the ability to pronounce and use Latin words and legal terms in context and according to the conventions of legal practice; demonstrate the ability to access information from written sources such as dictionaries, lexica, legal digests and commentaries. 				
Module code: ANTS121(12)		Semester 2	NQR level: 5	
Title: Classical Rhetoric				
 Module outcomes: On the successful completion of this module, the student should be able to demonstrate the ability to analyse and evaluate both modern and ancient speeches according to the principles and techniques of classical rhetoric; demonstrate the ability to analyse and evaluate famous historical court cases by applying the principles of classical rhetoric. Module code: ATSN111(12) Semester 1 NQE-level: 5				

Module code: ATSN111(12)	Semester 1	NQF-level: 5
Title: Setswana: Introductory Grammar and Language Skills		

Module outcomes: After completion of this module, students should be able to demonstrate: fundamental knowledge and understanding of the formation of essential functional grammatical . structures in Setswana: basic oral skill in Setswana, both individually and in groups; . individual elementary listening skill of Setswana; individual reading skill in Setswana. Semester 2 NQF-level: 5 Module code: ATSN121(12) Title: Setswana: Grammar and Language Skills Module outcomes: After completion of this module students should be able to display: fundamental knowledge and understanding of the formation of essential functional grammatical . structures of Setswana: basic oral skill in Setswana, both individually and in groups; . individual elementary listening skills in Setswana; individual reading skill in Setswana: • individual basic writing skill in Setswana. Module code: ENLG671 Year course NQF level: 8 Title: Research methodology and mini-dissertation: language Module outcomes: On completion of this module the student should be able to explain and distinguish between different kinds of research methods and designs: use a range of relevant electronic databases. Internet, and other research resources; . draft research proposals which conform with generally-accepted norms and criteria; • formulate valid and scholarly problem statements; . construct/design research theses/hypotheses: . write an extended research paper in which he/she demonstrates the ability to analyse linguistic phenomena: integrate other viewpoints and criticism of schools of thought, theories, views and trends into an ٠ independent argument; formulate a personal viewpoint logically and coherently while acknowledging and evaluating . those of others in a responsible and scholarly manner: manage critical and scholarly discourse in fluent English; . transfer these skills to the writing of shorter papers in other English courses. • Module code: ENLL111(12) Semester 1 NQF-level: 5 Title: Introduction to Literary Genres (I) Module outcomes: On completion of this module students should be able to: understand the fundamental concepts and characteristics of literary genres; . analyse and interpret literary texts with a view to their generic elements; • develop arguments based on textual evidence in the course of the interpretation of literary texts: • present sustained arguments about texts in accordance with appropriate academic conventions. in particular in academic essays. Module code: ENLL121(12) Semester 2 NQF-level: 5 Title: Introduction to Literary Genres (II), and Grammatical Analysis Module outcomes: On completion of this module students should be able to: understand the fundamental concepts and characteristics of literary genres: analyse and interpret literary texts with a view to their generic elements: . develop arguments based on textual evidence in the interpretation of literary texts: . present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays; understand the fundamental concepts of grammatical analysis; analyse and interpret simplex clauses in terms of their constituent elements and the grammatical

Module code: ENLL211(16)	Semester 1	NQF-level: 6

functions thereof.

	Title: Development of Literary Genres (I), and Development of Grammatical Complexity			
Module outcomes:				
On	On completion of this module students should be able to:			
•	understand key characteristics of the most significant pre-twentieth century literary periods;			
•		of pre-twentieth century poetry/pr		
•			ts through analysis and synthesis;	
•			stantiated from text and context, in	
	accordance with appropriate a	academic conventions, in particula	ar in academic essays;	
•	understand the concepts of co	omplex linguistic structures;		
•	, , ,		their constituent elements and the	
	grammatical functions thereof			
	dule code: ENLL221(16)	Semester 2	NQF-level: 6	
		enres (II) and Applied Linguistics		
	dule outcomes:			
On	completion of this module stud	dents should be able to:		
•	understand key characteristic	s of the most significant pre-twen	tieth century literary periods;	
•	understand the development	of pre-twentieth century poetry/pr	ose fiction;	
•	engage critically with literary a	and contemporaneous critical text	ts through analysis and synthesis;	
•	present sustained arguments	about texts, with arguments subs	stantiated from text and context, in	
	accordance with appropriate a	academic conventions, in particula	ar in academic essays;	
•	understand and evaluate the	theoretical bases of the discipline	of Applied Linguistics;	
•	apply and evaluate relevant a	approaches to Teaching English	to Speakers of Other Languages	
	(TESOL) and English for Acae	demic Purposes (EAP).		
Mod	dule code: ENLL311	Semester 1	NQF level: 7	
Title	: Key periods in literature, his	torical linguistics and stylistics		
	dule outcomes:			
On	completion of this module stud	dents should be able to		
•	explain the ideas, characteris	 explain the ideas, characteristics and contexts relevant to Renaissance literature; 		
	explain the key qualities and contexts relevant to Modernist literature;			
•	explain the key qualities and o		,	
•		contexts relevant to Modernist lite	,	
•		contexts relevant to Modernist lite ce and Modernist texts critically,	erature;	
•	analyse selected Renaissand frameworks for the study of th	contexts relevant to Modernist lite ce and Modernist texts critically, nese periods;	erature;	
•	analyse selected Renaissand frameworks for the study of th	contexts relevant to Modernist lite ce and Modernist texts critically, nese periods; ts about Renaissance and Mo	with reference to the conceptual	
•	analyse selected Renaissand frameworks for the study of th present sustained argumen contextual and critical sources	contexts relevant to Modernist lite ce and Modernist texts critically, nese periods; ts about Renaissance and Mo	erature; with reference to the conceptual odernist literature, and integrate	
• • •	analyse selected Renaissand frameworks for the study of th present sustained argumen contextual and critical source explain selected concepts rele	contexts relevant to Modernist lite ce and Modernist texts critically, nese periods; ts about Renaissance and Mo s appropriately;	erature; with reference to the conceptual odernist literature, and integrate stylistic analysis;	
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Module code: ENLL671(32)	Year module	NQF-level: 8
Title: Research Methodology and Mini Dissertation: Literature		
Module outcomes:		

On completion of this module students should be:

- knowledgeable about literary research methodologies in general;
- able to use a range of relevant electronic databases, Internet, and other research resources;
- able to draft research proposals which conform with generally-accepted norms and criteria;
- able to formulate valid and scholarly problem statements;
- able to construct/design research theses;
- able to write an extended research paper in which they demonstrate the ability to analyse literary texts and phenomena;
- able to integrate other viewpoints and criticism of schools of thought, theories, views and trends into a reasonably independent argument;
- able to formulate a personal viewpoint logically and coherently while acknowledging and evaluating those of others in a responsible and scholarly manner;
- able to manage critical and scholarly discourse in fluent and fairly sophisticated English; and

• able to transfer the above skills to the writing of shorter papers in other English courses.				
Module code: ENLS111(12)	Semester 1	NQF- level: 5		
Title: English for specific purposes				
Module outcomes:				
On completion of this module students should be able to demonstrate knowledge of:				
the nature of words				
the nature of sentences				
the language used in literary texts				

- the language used in literary texts
- how to plan and write an essay.

Module code: FREN111	Semester 1	NQF level: 5
Title: French for beginners 1		

Module outcomes:

On completion of this module, students should be able to

- demonstrate a basic knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an elementary level;
- use analytical, synthetic and evaluation skills to understand and write simple texts in French;
- demonstrate a basic knowledge of French culture and daily French community life.

Module code: FREN121	Semester 2	NQF level: 5	
Title: French for beginners 2			
Module outcomes:			
On completion of this module stud	lents should be able to		
	e of the French language in terms in order to express themselves a		
use analytical, synthetical and	l evaluation skills to understand ar	nd write simple texts in French;	
demonstrate a basic knowledge	ge of French culture and daily Frer	nch community life.	
Module code: FREN211	Semester 1	NQF level: 6	
Title: Intermediate French 1	·		
Module outcomes:			
On completion of this module, stud	dents should be able to		
 demonstrate a more advanced knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an intermediate level; 			
 use analytical skills in order to understand and evaluate cultural, literary, historical, philosophical and daily French contexts. 			
Module code: FREN221	Semester 2	NQF level: 6	
Title: Intermediate French 2			
Module outcomes:			
On completion of this module, students should be able to			
 demonstrate a more profound knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an intermediate level: 			

 use analytical skills in order to understand and evaluate cultural, literary, historical, philosophical and daily French contexts.

Module code: FREN311	Semester 1	NQF level: 7
Title: Advanced French I		

Module outcomes: On completion of this module, students should be able to demonstrate a well-rounded / sophisticated knowledge of the French language in terms of . comprehension (listening and reading), speaking and writing in order to express themselves at an advanced level: use analytical skills in order to understand and evaluate a wide array of complicated cultural. literary, historical, philosophical and current interest materials (both textual and audiovisual); demonstrate cultural proficiency in terms of a wide selection of French art, literature, philosophy, film and other media or art forms. Module code: FREN321 Semester 2 NQF level: 7 Title: Advanced French 2 Module outcomes: On completion of this module, students should be able to demonstrate a well-rounded / sophisticated knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an advanced level. use analytical skills in order to understand and evaluate a wide array of complicated cultural, literary, historical, philosophical and current interest materials (both textual and audiovisual); apply effective translation skills to a variety of complicated French texts: and demonstrate cultural proficiency in terms of a wide selection of French art. literature, philosophy. film and other media or art forms. Module code: GERM111(12) Semester 1 NQF-level: 5 Title: German Elementary 1 Module outcomes: After completion of this module students should: understand the basic rules of pronunciation in German: understand the basic rules of German grammar: . have an elementary vocabulary: understand and apply basic German phrases at an elementary level; . use their analytic, synthetic and evaluation skills to read and write simple texts; have basic knowledge of life and culture in the German-speaking countries as compared to South Africa: use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework. Module code: GERM121(12) Semester 2 NQF-level: 5 Title: German Elementary 2 Module outcomes: After completion of this module students should: know the basic rules of pronunciation and grammar; have a basic vocabulary; . understand common German phrases: conduct a basic conversation in German at an elementary level; use their analytic, synthetic and evaluation skills to read, write and translate simple relevant texts: have a general knowledge of life and culture in the German-speaking countries as compared to South Africa: use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework. Module code: GERM211(16) Semester 1 NQF level: 6 Title: German Intermediate 1 Module outcomes: On completion of this module, students should be able to understand and speak German at an intermediary level; effectively communicate in German with other students in classroom situations; • have a basic understanding of grammatical structures and sentence patterns; . read and comprehend German non-literary as well as literary texts at an intermediary level; write general essays as well as essays on a literary work;

compare various aspects of the South African context with situations in German speaking

countries; and	countries; and			
• use IT skills to perform tasks and reflect on their learning individually or in groups within an				
accepted ethical framework.				
Module code: GERM221(16) Semester 2	NQF level: 6			
Title: German Intermediate 2				
Module outcomes:	bla ta			
On completion of this module, students should be a				
 understand and speak German at an interme effectively communicate in German with other 				
 enectively communicate in German with other have a basic knowledge and command of gra 				
	s well as literary texts at an intermediary level;			
 write general essays as well as essays on a l 				
	can context with situations in German speaking			
countries; and	can context with situations in German speaking			
	their learning individually or in groups within an			
accepted ethical framework.	their rearring manuadany of in groups while an			
Module code: GERM311(32) Semester 1	NQF level: 7			
Title: German Advanced I				
Module outcomes:				
On completion of this module, students should be a				
 understand and speak German at an advanc 				
 effectively communicate in German with other 				
	ity to apply grammatical structures and sentence			
patterns;				
 read and comprehend German non-literary a 				
 write general essays as well as essays on a l 				
	in cultural and historical context with situations in			
German speaking countries; and				
• use IT skills to perform tasks and reflect on their learning individually or in groups within an				
	their learning individually or in groups within an			
accepted ethical framework.				
accepted ethical framework. Module code: GERM321(32) Semester 2	their learning individually or in groups within an NQF level: 7			
accepted ethical framework.				
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II	NQF level: 7			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes:	NQF level: 7			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be a	NQF level: 7 able to ed level;			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be a • understand and speak German at an advanc • effectively communicate in German with othe	NQF level: 7 able to ed level;			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be a • understand and speak German at an advanc • effectively communicate in German with othe	NQF level: 7 able to ed level; r students in classroom situations;			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be a • understand and speak German at an advanc • effectively communicate in German with othe • have a good understanding of and ability	NQF level: 7 able to ed level; r students in classroom situations; to apply; grammatical structures and sentence			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be a • understand and speak German at an advanc • effectively communicate in German with othe • have a good understanding of and ability patterns; • read and comprehend German non-literary a • write general essay as well as essays on a lit	NQF level: 7 able to ed level; r students in classroom situations; to apply; grammatical structures and sentence s well as literary texts at an advanced level; rerary work;			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be a understand and speak German at an advanc effectively communicate in German with othe have a good understanding of and ability patterns; read and comprehend German non-literary a write general essay as well as essays on a lit compare various aspects of the South Africa	NQF level: 7 able to ed level; r students in classroom situations; to apply; grammatical structures and sentence s well as literary texts at an advanced level;			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be a • understand and speak German at an advanc • effectively communicate in German with othe • have a good understanding of and ability patterns; • read and comprehend German non-literary a • write general essay as well as essays on a lit • compare various aspects of the South Africa German speaking countries; and	NQF level: 7 able to ed level; rr students in classroom situations; to apply; grammatical structures and sentence s well as literary texts at an advanced level; lerary work; in cultural and historical context with situations in			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be a • understand and speak German at an advanc • effectively communicate in German with othe • have a good understanding of and ability patterns; • read and comprehend German non-literary a • write general essay as well as essays on a lit • compare various aspects of the South Africa German speaking countries; and • use IT skills to perform tasks and reflect on	NQF level: 7 able to ed level; r students in classroom situations; to apply; grammatical structures and sentence s well as literary texts at an advanced level; rerary work;			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be a understand and speak German at an advanc effectively communicate in German with othe have a good understanding of and ability patterns; read and comprehend German non-literary a write general essay as well as essays on a lit compare various aspects of the South Africa German speaking countries; and use IT skills to perform tasks and reflect on accepted ethical framework.	NQF level: 7 able to ed level; r students in classroom situations; to apply; grammatical structures and sentence s well as literary texts at an advanced level; terary work; an cultural and historical context with situations in their learning individually or in groups within an			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be a understand and speak German at an advance effectively communicate in German with othe have a good understanding of and ability patterns; read and comprehend German non-literary a write general essay as well as essays on a lit compare various aspects of the South Africa German speaking countries; and use IT skills to perform tasks and reflect on accepted ethical framework. Semester 1	NQF level: 7 able to ed level; rr students in classroom situations; to apply; grammatical structures and sentence s well as literary texts at an advanced level; lerary work; in cultural and historical context with situations in			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be a understand and speak German at an advance e effectively communicate in German with othe have a good understanding of and ability patterns; read and comprehend German non-literary a write general essay as well as essays on a lit compare various aspects of the South Africa German speaking countries; and use IT skills to perform tasks and reflect on accepted ethical framework. Module code: LPRA111(12) Semester 1	NQF level: 7 able to ed level; r students in classroom situations; to apply; grammatical structures and sentence s well as literary texts at an advanced level; terary work; an cultural and historical context with situations in their learning individually or in groups within an			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be a understand and speak German at an advance • effectively communicate in German with othe • have a good understanding of and ability patterns; • read and comprehend German non-literary a • write general essay as well as essays on a lit • compare various aspects of the South Africa German speaking countries; and • use IT skills to perform tasks and reflect on accepted ethical framework. Module code: LPRA111(12) Semester 1 Title: Introduction to language practice Module outcomes:	NQF level: 7 able to ed level; r students in classroom situations; to apply; grammatical structures and sentence s well as literary texts at an advanced level; rerary work; an cultural and historical context with situations in their learning individually or in groups within an NQF level: 5			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be a understand and speak German at an advance • effectively communicate in German with othe • have a good understanding of and ability patterns; • read and comprehend German non-literary a • write general essay as well as essays on a lit • compare various aspects of the South Africa German speaking countries; and • use IT skills to perform tasks and reflect on accepted ethical framework. Module code: LPRA111(12) Semester 1 Title: Introduction to language practice Module outcomes: Upon successful completion of this module the learn	NQF level: 7 able to ed level; r students in classroom situations; to apply; grammatical structures and sentence s well as literary texts at an advanced level; rerary work; an cultural and historical context with situations in their learning individually or in groups within an NQF level: 5 ner should be able to:			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: Module outcomes: On completion of this module, students should be a understand and speak German at an advance effectively communicate in German with othe have a good understanding of and ability patterns; read and comprehend German non-literary a write general essay as well as essays on a lit compare various aspects of the South Africa German speaking countries; and use IT skills to perform tasks and reflect on accepted ethical framework. Module code: LPRA111(12) Semester 1 Title: Introduction to language practice Module outcomes: Upon successful completion of this module the learn • demonstrate a fundamental understanding fundamental understanding	NQF level: 7 able to ed level; r students in classroom situations; to apply; grammatical structures and sentence s well as literary texts at an advanced level; rerary work; an cultural and historical context with situations in their learning individually or in groups within an NQF level: 5			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be a understand and speak German at an advanc effectively communicate in German with othe have a good understanding of and ability patterns; read and comprehend German non-literary a write general essay as well as essays on a lit compare various aspects of the South Africa German speaking countries; and use IT skills to perform tasks and reflect on accepted ethical framework. Module code: LPRA111(12) Semester 1 Title: Introduction to language practice Module outcomes: Upon successful completion of this module the learn demonstrate a fundamental understanding theories of translation	NQF level: 7 able to ed level; r students in classroom situations; to apply; grammatical structures and sentence s well as literary texts at an advanced level; terary work; an cultural and historical context with situations in their learning individually or in groups within an NQF level: 5 ner should be able to: of key terms, concepts, principles and basic			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be at understand and speak German at an advance effectively communicate in German with othe • understand and speak German at an advance effectively communicate in German with othe • have a good understanding of and ability patterns; read and comprehend German non-literary a • write general essay as well as essays on a lit compare various aspects of the South Africa German speaking countries; and use IT skills to perform tasks and reflect on accepted ethical framework. Module code: LPRA111(12) Semester 1 Title: Introduction to language practice Module outcomes: Upon successful completion of this module the learn demonstrate a fundamental understanding theories of translation • demonstrate an understanding of the role of theories of translation	NQF level: 7 able to ed level; r students in classroom situations; to apply; grammatical structures and sentence s well as literary texts at an advanced level; rerary work; an cultural and historical context with situations in their learning individually or in groups within an NQF level: 5 ner should be able to:			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be a understand and speak German at an advance effectively communicate in German with othe have a good understanding of and ability patterns; read and comprehend German non-literary a write general essay as well as essays on a lit compare various aspects of the South Africa German speaking countries; and use IT skills to perform tasks and reflect on accepted ethical framework. Module code: LPRA111(12) Semester 1 Title: Introduction to language practice Module outcomes: Upon successful completion of this module the learn demonstrate a fundamental understanding theories of translation demonstrate an understanding of the role of South Africa and global community South African and global community	NQF level: 7 able to ed level; rr students in classroom situations; to apply; grammatical structures and sentence s well as literary texts at an advanced level; erary work; an cultural and historical context with situations in their learning individually or in groups within an NQF level: 5 ner should be able to: of key terms, concepts, principles and basic f translation as a discipline and profession in the			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be a understand and speak German at an advance effectively communicate in German with othe have a good understanding of and ability patterns; read and comprehend German non-literary a write general essay as well as essays on a lit compare various aspects of the South Africa German speaking countries; and use IT skills to perform tasks and reflect on accepted ethical framework. Module code: LPRA111(12) Semester 1 Title: Introduction to language practice Module outcomes: Upon successful completion of this module the learn demonstrate a fundamental understanding theories of translation demonstrate an understanding of the role of South Africa and global community South African and global community	NQF level: 7 able to ed level; r students in classroom situations; to apply; grammatical structures and sentence s well as literary texts at an advanced level; terary work; an cultural and historical context with situations in their learning individually or in groups within an NQF level: 5 ner should be able to: of key terms, concepts, principles and basic			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be a understand and speak German at an advance e effectively communicate in German with othe have a good understanding of and ability patterns; read and comprehend German non-literary a write general essay as well as essays on a lit compare various aspects of the South Africa German speaking countries; and use IT skills to perform tasks and reflect on accepted ethical framework. Module code: LPRA111(12) Semester 1 Title: Introduction to language practice Module outcomes: Upon successful completion of this module the learnetime of translation demonstrate an understanding of the role of South African and global community apply essential principles, procedures and the translations south African and global community	NQF level: 7 able to ed level; rr students in classroom situations; to apply; grammatical structures and sentence s well as literary texts at an advanced level; erary work; an cultural and historical context with situations in their learning individually or in groups within an NQF level: 5 ner should be able to: of key terms, concepts, principles and basic f translation as a discipline and profession in the			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be a understand and speak German at an advance e effectively communicate in German with othe have a good understanding of and ability patterns; read and comprehend German non-literary a write general essay as well as essays on a lit compare various aspects of the South Africa German speaking countries; and use IT skills to perform tasks and reflect on accepted ethical framework. Module code: LPRA111(12) Semester 1 Title: Introduction to language practice Module outcomes: Upon successful completion of this module the learnetime of translation demonstrate an understanding of the role of South African and global community apply essential principles, procedures and the translations south African and global community	NQF level: 7 able to ed level; r students in classroom situations; to apply; grammatical structures and sentence s well as literary texts at an advanced level; terary work; an cultural and historical context with situations in their learning individually or in groups within an NQF level: 5 ner should be able to: of key terms, concepts, principles and basic f translation as a discipline and profession in the echniques of translation in producing acceptable nslation problems in a known context by using			
accepted ethical framework. Module code: GERM321(32) Semester 2 Title: German Advanced II Module outcomes: On completion of this module, students should be a understand and speak German at an advance • effectively communicate in German with othe • have a good understanding of and ability patterns; • read and comprehend German non-literary a • write general essay as well as essays on a lit • compare various aspects of the South Africa German speaking countries; and • use IT skills to perform tasks and reflect on accepted ethical framework. Module code: LPRA111(12) Semester 1 Title: Introduction to language practice Module outcomes: Upon successful completion of this module the learn demonstrate a fundamental understanding theories of translation • demonstrate an understanding of the role of South African and global community • apply essential principles, procedures and to translations • solve well-defined known and unknown translations	NQF level: 7 able to ed level; r students in classroom situations; to apply; grammatical structures and sentence s well as literary texts at an advanced level; terary work; un cultural and historical context with situations in their learning individually or in groups within an NQF level: 5 ner should be able to: of key terms, concepts, principles and basic f translation as a discipline and profession in the echniques of translation in producing acceptable nslation problems in a known context by using ssess the success of solutions			

effectively, coherently and appropriately.			
Mod		Semester 2	NQF level: 5
	Language practice and text		
	ule outcomes:		
		s module the learner should be ab	le to:
•			concepts, principles and basic
	theories of translation and r		
•	demonstrate an understand	ding of the role of translation as a	a discipline and profession in the
	South African and global co		
•	apply essential principles,	procedures and techniques of trar	slation and revision in producing
	acceptable translations and		
•	solve well-defined familiar a	and unfamiliar translation and revis	sion problems in a known context
	by using appropriate aids for	or language practice, and assess t	he success of solutions
•	collect, analyse and synthe	sise information on translation and	revision theory and practice
•	communicate theoretical an	d practical considerations with re	egard to translation and revision
	problems effectively, cohere	ntly and appropriately.	5
Mod	ule code: LPRA211(16)	Semester 1	NQF level: 6
Title:	Theoretical perspectives on	translation practice I	•
Mod	ule outcomes:	·	
Upor	n successful completion of thi	s module the learner should be ab	le to:
•	demonstrate a thorough un	nderstanding of key terms, conc	epts and principles in linguistic
	theories of translation		
•	select and apply linguistic p	rinciples and theories of translation	on, as well as general translation
	processes, techniques and	procedures, in producing accepta	ble translations of selected texts
•	solve well-defined unfamilia	ar translation problems by using	g appropriate aids for language
	practice, and assess the su	ccess of solutions	
•	collect, analyse and synthe	esise information on linguistic tr	anslation theory and translation
	practice	-	-
•	communicate theoretical and	d practical considerations with rega	ard to linguistic translation
		tively using technology appropriat	ely.
	ule code: LPRA 222(16)	Semester 2	NQF level: 6
	Introduction to interpreting		
	ule outcomes:		
On c		student should be able to demonst	strate a sound knowledge of:
•	interpreting terminology;		
•	interpreting and translation		
•	the similarities and differen	ces between translation and interp	preting;
•	Gile's sequential model of t		
•	modes and types (with emp	hasis on educational interpreting)	,
•	the profile of a professional	interpreter;	
•	factors contributing to the d	ifficulties of simultaneous interpret	ing;
•	interpreting ethics, and		
•	interpreting equipment.		
Mod	ule code: LPRA 311(16)	Semester 1	NQF level: 7
Title:	Theoretical perspectives on	translation practice II	•
Mod	ule outcomes:	·	
Upor	n successful completion of thi	s module the learner should be ab	le to:
•	demonstrate a sophisticat	ed and systematic understandir	ng of key terms, concepts and
	principles in cultural, ideolo	gical and philosophical theories of	translation
•	select and apply cultural, ic	leological and philosophical princi	ples and theories of translation in
	applications of theory to practice		
	applications of theory to pra	actice	
•			ms by means of sophisticated
•	solve unfamiliar concrete		ms by means of sophisticated
•	solve unfamiliar concrete theoretical reflection, and a	and abstract translation proble ssess the success of solutions	ms by means of sophisticated
•	solve unfamiliar concrete theoretical reflection, and a collect, analyse and synthe	and abstract translation proble ssess the success of solutions	

Mod	ule code: LPRA 312(16) Semester 1 NQF level: 7
	: Advanced technological applications I: Machine translation and translation memory
	ule outcomes:
	n successful completion of this module the learner should be able to:
•	demonstrate a sophisticated and systematic understanding of key terms, concepts and
	principles in machine translation and translation memory
•	demonstrate an understanding of the role of computer-assisted translation (CAT) in the South
	African and global community
•	select and apply CAT-tools, as well as general translation processes, techniques and
	procedures, in producing acceptable translations of selected texts
•	solve unfamiliar concrete and abstract translation problems by using appropriate CAT-tools
	and aids for language practice together with sophisticated theoretical reflection, and assess
	the success of solutions
•	collect, analyse and synthesise quantitative and qualitative information on CAT
•	communicate theoretical and practical considerations with regard to CAT effectively and
	eruditely, using technology appropriately.
	ule code: LPRA 323(16) Semester 2 NQF level: 7
	: Internship: Interpreting <u>or</u> Translation
	alation actions
	<u>slation option:</u> n successful completion of this module the learner should be able to:
Opu	demonstrate a sophisticated and systematic understanding of key terms, concepts and
•	principles related to the translation industry
	select and apply translation tools and techniques in producing professionally acceptable
•	product for the industry
•	solve unfamiliar concrete and abstract translation problems by using appropriate aids for
-	language practice together with sophisticated theoretical reflection, and assess the success of
	solutions
•	collect, analyse and synthesise quantitative and qualitative information on translation
•	communicate theoretical and practical considerations with regard to the translation industry
	effectively and eruditely, using technology appropriately.
Inte	preting option:
Afte	r successful completion of this module the student should be able to
•	deliver a target text during interpreting assignments that communicates the message of the
	source text accurately and coherently, using vocabulary, terminology and register that are
	suitable for the topic and that are grammatically and idiomatically correct and pure;
•	demonstrate correct interpreting techniques during interpreting assignments with respect to
	fluency, appropriate voice quality for the equipment and correct use of the equipment; and
•	demonstrate the correct application of ethical principles of interpreting during interpreting
	assignments.
	Interpreting or machine translation NQF level: 7
	n successful completion of this module the learner should be able to:
opu	demonstrate a sophisticated and systematic understanding of key terms, concepts and
•	principles in interpreting or machine translation;
	demonstrate an understanding of the role of interpreting or machine translation in the South
	African and global community;
•	select and apply interpreting or machine translation tools and techniques, as well as general
	translation processes, techniques and procedures, in producing basic interpreting and machine
	translations;
•	solve unfamiliar concrete and abstract subtitling and interpreting problems by using appropriate
	hardware, software and aids for language practice together with sophisticated theoretical
	reflection, and assess the success of solutions;
•	collect, analyse and synthesise quantitative and qualitative information on interpreting or
	machine translation; and
•	communicate theoretical and practical considerations with regard to interpreting or machine

Module code: PHIL211(16)	Semester 1	NQF-level: 6		
Title: Reality and knowledge				
Module outcomes:				
After completion of this module,	students should have a:			
	 sound knowledge base of a philosophy on the nature of reality, with particular attention to the 			
		where the consequences of a broad		
		ects, such as science and society.		
	e suitable philosophical concepts			
		a firm philosophical (e.g. Christian)		
perspective	about the nature of reality norm	a nini philosophical (e.g. chinstian)		
apply their knowledge ba				
	ophical report on their new knowl			
Module code: PHIL221(16)	Semester 2	NQF-level 6		
Title: History of Philosophy				
Module outcomes:				
		onstrate a sound knowledge base of		
	in the history of Western though			
either a discussion of the	emes in the history of thought (e	e.g. rationality, nature/culture, order,		
competition/conflict); or	, , , , , , , , , , , , , , , , , , , ,	o		
 a discussion of eras (e.g 	. ancient Greeks. Middle Ages).	prominent figures, (e.g. Plato, Kant),		
	ysics, ethics) in the history of phil			
	use suitable forms of philosophic			
		e.g. Christian) perspective about the		
	history of philosophy which they h			
 apply their knowledge an 				
		views and applications		
	ophical report of their knowledge,	NQF-level: 5		
Module code: PSYC111(12)	Semester 1	NQF-level: 5		
Title: Introduction to Psychology	/			
Module outcomes:	Module outcomes:			
After completion of this module	After completion of this module students should:			
 demonstrate a fundamer 	tal knowledge base of basic hur	nan functioning, including biological,		
cognitive, emotional and	motivational processes, as well a	as their interrelationship, human and		
personality development	and the way in which this is ma	nifested in abnormal behaviour and		
optimal human developm	ent:			
 demonstrate understand 	ing of the basic aspects of hum	an functioning in the self and other		
	uations in the learning context;			
		uman functioning in themselves and		
		ctive diary, and by applying relevant		
		ten assignment and an oral poster		
presentation.		ten assignment and an oral poster		
Module code: PSYC121(12)	Semester 2	NQF-level: 5		
· · · ·		NQF-level: 5		
Title: Social and Community Ps	ychology			
Module outcomes:				
After completion of this module	After completion of this module students should be able to:			
 demonstrate fundamenta 	I knowledge of and insight ir	to the perspectives and theories		
underlying social and con	nmunity psychology and apply th	e concepts and terminology in well-		
	defined problems or case studies, for instance poverty, constant change, human rights, power			
abuse, corruption, racism and xenophobia within a multicultural context and understanding of				
their interrelationship;				
	nathering and processing inform	ation for the writing of assignments,		
	ntext, within the context of social			
, ,	-			
		olem situations and solutions both		
		e results in the form of a report or		
	itten form within the prescribed c			
	isned attitude and ethical system	n in all forms of communication and		
interaction with people.				
Module code: PSYC211(16)	Semester 1	NQF-level: 6		
Title: Developmental Psychology				

Module outcomes:

After completion of this module students should be able to:

- have a sound knowledge basis of the physical, cognitive, social, moral and personality development of human beings in each stage of the life cycle;
- demonstrate thorough understanding of views on human nature and the concepts, theories and key terminologies used in Developmental Psychology in order to communicate information reliably, coherently and ethically correct in assessment tasks;
- demonstrate the ability to critically evaluate, analyse and synthesise information of human development in order to solve simulated problems, individually and in group context;
- have in-depth understanding of academic discourses about the impact which different contexts have on human development, for instance poverty, malnutrition, over-population, geographical circumstances, discrimination and inadequate social and physical stimulation.

circumstances, discrimination and inadequate social and physical stimulation.			
Module code: PSYC212(16) Semester 1 NQF-level: 6			
Title: Personality Psychology			
Module outcomes:			

Module outcomes:

After completion of this module students should be able to:

- demonstrate in-depth knowledge of:
 - different metatheoretical views on life and reality which are relevant to human functioning;
 - personality theories, for example psychodynamic, humanistic and ecosystemic schools of thought;
- explain and argue about the content and application possibilities of personality theories and personality psychology, substantiate their view with applicable literature, and communicate it verbally and in written form by integrating the basis of scientific methods and ethical principles;
- analyse well-defined and emerging real problems, situations and case studies by using the most applicable procedures and techniques of personality psychology to explain behaviour from the perspective of personality theories, compare and discuss possible solutions, and communicate the result in a coherent, logical and reliable report.

benning heade the result in a senerend, registar and renable report.			
Module code: PSYC221(16)	Semester 2	NQF-level: 6	
Title: Positive Psychology			

Module outcomes:

After completion of this module students should be able to:

- have sound knowledge of:
 - the shift from the traditional pathogenic paradigm to a salutogenic perspective on human functioning and from there to a balanced perspective on mental health from pathology to flourishing and its implications for public health care;
 - Positive Psychology/Psychofortology as a movement within the field of Psychology, and;
 - the important concepts, rules, principles and theories relating to psychological health in order to apply them in the identification and facilitation of their own functioning and the functioning of others within a multicultural context;
- demonstrate the ability to solve well-defined but unfamiliar problems relating to psychological and psychosocial health, using appropriate procedures and sound evidence drawn from a critical analysis of different theories within Positive Psychology/Psychofortology, and communicate the information reliably and coherently, both orally and in writing, thus providing proof of effective and critical reasoning;
- apply your knowledge of and insight into Positive Psychology/Psychofortology at individual and social level in an ethically and culturally sensitive way for collective and individual value systems.

Module code: PSYC311(16)	Semester 1	NQF-level: 7
Title: Psychopathology		

Module outcomes:

After completion of this module students should be able to:

- demonstrate full and systematic knowledge of psychological disturbances in a multicultural context in terms of a biopsychosocial model;
- display coherent and critical understanding of the relevant concepts and terminologies, theories, processes and techniques of psychopathology used in a professional context in order to apply them in undefined and more complex problem situations in case studies;
- show understanding of pathology and interventions in the context of primary, secondary and tertiary health care;

•	demonstrate their skills of collating and processing information in the completion of written		
	assignments;		
•	analyse case studies individually or in group context, give their own integrated opinion based		
	on theoretical grounds, and communicate this information in the form of a report according to the prescribed conventions of the discipline;		
•	demonstrate a well-established value system and ethical code of conduct in all forms of		
	communication and interaction.		
Mod	ule code: PSYC312(16) Semester 1 NQF-level: 7		
Title:	Psychometrics and Research		
	ule outcomes:		
After	completion of this module students should be able to:		
•	explain the nature and processes of psychological evaluation as embedded in the various		
	perspectives on reality and human functioning; know the basic characteristics and technical requirements of psychological tests, and be able		
•	to describe and evaluate (orally and in writing) how tests and test norms are developed;		
•	evaluate the usefulness of psychological tests by means of their psychometric characteristics,		
	with due consideration of the ethical aspects;		
•	explain the control and use of assessment measurement tools in diverse populations by means		
	of appropriate standards and norms;		
•	demonstrate coherent and informed understanding of the research process for both		
	quantitative and qualitative research from the perspectives on reality;		
•	independently obtain and synthesise information from both virtual and other sources for the completion of tasks such as assignments and projects;		
	critically analyse and evaluate research articles, formulate an independent opinion based on		
•	substantiating theories, and write a report based on the APA conventions.		
Mod	ule code: PSYC321(16) Semester 2 NQF-level: 7		
	Basic Counselling and Ethical Conduct		
Modu	ule outcomes:		
After	completion of this module students should be able to:		
•	demonstrate sound knowledge of a general model, the therapeutic process, typical counselling		
	techniques, a number of selected application fields (e.g. AIDS and posttraumatic counselling)		
	and the ethical code of counselling, and display coherent and critical understanding of the		
	relevant concepts, principles and theories of the field so as to apply them in undefined		
	complex problem situations and ethical problems in case studies; analyse case studies or examples (individually or in group context), form their own opinion		
•	based on theoretical grounds, and communicate the result in a report according to the		
	prescribed conventions of the discipline;		
•	demonstrate a well-established value system and ethical code of conduct in all forms of		
	communication and interaction, with due awareness of human rights issues.		
	ule code: PSYC322(16) Semester 2 NQF-level: 7		
	Applied Psychology		
	ule outcomes:		
Atter	completion of this module students should be able to:		
•	demonstrate full and systematic knowledge of human functioning at all levels of development in a multicultural context and facilitate it in an integrated way in practical or simulated		
	situations;		
•	demonstrate critical understanding of perspectives on human functioning from their own		
	coherent world view;		
•	demonstrate effective selection and application procedures for gathering qualitative and		
	quantitative information, the ability to integrate it so as to illustrate their ability to deal with		
	unfamiliar, concrete and/or abstract problems by means of using evidence based solutions		
	and theory-driven arguments;		
•	demonstrate a well-established value system and ethical conduct in all forms of		
	communication and interaction;		
Mod	use the prescribed format, as applicable in Psychology, in all forms of communication. ule code: SASL111 Semester 1 NQF-level: 5		
	South African Sign Language and Cultural Studies for the Deaf I		
	ule outcomes:		

On t	he successful completion of the	his module, the student should l	be able to	
•	demonstrate a basic knowle finger language/manual alp		anguage vocabulary, including	
•	use the correct South Africate basic conversation; and	an Sign Language sentence cor	structions to conduct a	
•	socialize with deaf people w	vithin the framework of a socio-	cultural model for disability,	
	as recommended by the go	vernment policy for the disable	d.	
Mod	ule code: SASL121	Semester 2	NQF-level: 5	
Title	South African Sign Languag	e and Cultural Studies for the D	eaf 2	
Mod	ule outcomes:			
On t	he successful completion of the	his module, the student should l	be able to	
•	 engage in a basic conversation with a deaf person and to use suitable conversation strategies; 			
•	 demonstrate an understanding of the basic cultural rules and designation practices of the deaf community; and 			
•	demonstrate a basic understanding of the differences and correspondences between sign language and spoken language			
Mod	ule code: WVCS221(12)	Semester 2	NQF-level: 6	
Title	Title: Understanding the Cultural World			
Module outcomes:				
	ule outcomes:			
At th	ule outcomes: e end of this module students	s should be able to:		
At th	e end of this module students display in-depth knowledge		the value and actuality of Theory of call dialogue;	
At th	e end of this module students display in-depth knowledge Science and the role of Philo integrate the above-mention	and extensive understanding of osophy in the scientific-theologic		

 show extensive understanding of the consequences of such knowledge for Christian thought and Reformed Theology in particular, and analyse and apply it in order to solve a well-defined problem.

T.14.2 MODULES PRESENTED BY THE FACULTY OF THEOLOGY

			TIE I ACOL	NOE lovely 8
	lule code: ANTS671 (30)	Semester 1-2		NQF-level: 8
	: Ancient Languages Mini Diss	seriation		
	lule outcomes:			
Afte	r completion of this module, st			
•				arch methodology with coherent
				oles and theories in this regard;
•	critically analyse and synthes			
				rms, rules, concepts, principles
	and theories; present the res			
•	identify complex problems re			
•	show conceptual precision w			
	process of data collection, or	rganisation, critical a	inalysis and in	terpretation;
•	successfully defend a viewpo	pint or present a hyp	othesis in the	form of a reasoned, logical and
	coherent argument in one of	the ancient languag	jes.	-
Mod	lule code: ANTS672 (8)	Semester 1		NQF-level: 8
Title	: Textual Methodology for And	cient Languages		
	lule outcomes:			
Afte	r completion of this module, st	udents should be at	ole to:	
•	display extensive, systematic			levelopments in the study of
	Linguistics and Literature wit		0	1
	concepts, principles and the			
•	critically analyse and synthes			
	relating to the study of Lingu			
	principles and theories; pres			
•	identify complex problems re			nd Literature
				cs and Literature by means of a
•	process of data collection, or			
				form of a reasoned, logical and
•	coherent argument in class of			
Mod	lule code: ARAB111 (12)	Semester 1		NQF-level: 5
	: Arabic I	Jemester		1401 -16761. 3
	lule outcomes:	udonte chould:		
Alle	r completion of this module, st		infrontructure	of the Archien lenguage with
•	 have extensive knowledge and mastery of the infrastructure of the Arabian language with intelligent understanding of key terms, rules, concepts, principles and theories relating to 			
	 phonetics: shaping and articulation of Arabic speech sounds; phonology: relationship between the sound system and linguistic units of Arabic; 			
				ts in words/word structure of
		is, aujectives, prepo	silions, conjun	ctions, adverbs and existence
	particles;	wordo oro oombine	d to build phase	and antenass is
	 syntax: way in which Arabic; and 	words are combine	u to build phra	ses, clauses and sentences in
		atic roles and minim	um contributio	on of a word or construction to
	understanding the co			
•				verbal sentences in support of
	 be able to identify, translate and interpret simple nominal and verbal sentences in support of the key terms, rules, concepts principles and theories; 			
•	define words contextually in			of the Arabic world.
	sector de contentadally in			

Mod	dule code: ARAB121 (12)	Semester 2	NQF-level: 5
	e: Arabic II	Semester 2	1101-16761. 5
	dule outcomes:		
	er completion of this modules, st	udents should:	
•	1 /		rammar with intelligent understanding
			elating to the following linguistic levels
	of language study:		
		tion of discrete meaning	gful units in words/word structure of
			ositions, conjunctions, and adverbs;
			Arabic to form phrases, clauses and
	sentences;		• •
	semantics: the themat	ic roles and minimum co	ntribution of a word or construction to
	understanding the cont	text of Arabic texts;	
•	be able to analyse, synthesise	e and evaluate the existin	g knowledge through the analysis and
			perative and extensive sentences as
	well as coordinate and subord	dinate compound sentend	ces in a prescribed format, both orally
	and in writing;	·	
•	be able to solve simple coher	rent Arabic texts stated a	as well-defined problems by means of
	regular and irregular conjugat	ions; and define words ir	n their contextual sense in the familiar
	sociocultural context of the Ara		
	dule code: ARAB211 (16)	Semester 1	NQF-level: 6
Title	e: Arabic III		
	dule outcomes:		
Afte	er completion of this module, stu		
•			of Arabic grammar with extensive
			s and theories relating to the following
	linguistic levels of language st		
	semantics: describe and apply the basic principles of the semantics of Arabic in the		
			specific context in an Arabic text, for
		dictionaries and lexica;	at extent the Ancient Near Eastern
		interpretation of the mea	
			hrough the morphologic, syntactic and
•			etation of a coherent extract from a
			and synthesise problems critically in
	terms of traditional models of i		e and synthesise problems childany in
Μο	dule code: ARAB221 (16)		NQF-level: 6
	e: Arabic IV		
Mod	dule outcomes:		
	er completion of this module, stu	dents should:	
•			of Arabic grammar with intensive
			to the understanding of the Arabic
	conceptual language system;	1	3
•		is knowledae effectively t	hrough the morphologic, syntactic and
			n and synthesis of a coherent extract
	from selected Arabic texts in a	an appropriate format.	
Мо	dule code: ARAB311 (32)	Semester 1	NQF-level: 7
	e: Arabic V		
	dule outcomes:		
Afte	er completion of this module stud		
	display thorough and systema	tic knowledge of the stru	cture of Arabic grammar with coherent
•			
•	understanding of key terms, r	ules, concepts, principles	s and theories relating to the linguistic
•	understanding of key terms, r and literary levels of language	ules, concepts, principles	s and theories relating to the linguistic
•	understanding of key terms, r and literary levels of language be able to select and apply	ules, concepts, principles study; / this knowledge effectiv	

Module code: ARAB321 (32)	Semester 2	NQF-level: 7	
Title: Arabic VI			
Module outcomes:			
After completion of this module stude	ents should:		
	atic knowledge of the infrastru		
	terms, rules, concepts, princip	les and theories relating to the	
linguistic and literary levels of la			
		comparative literature study of	
	nd the text types of the Kora	n presented in the prescribed	
formats.			
Module code: BARC211 (16)	Semester 1	NQF-level: 6	
Title: Biblical Archaeology I			
Module outcomes: After completion of this module stude	ante chould:		
•			
 have a broad knowledge of the display opacific knowledge a 	0,,,	iblical times and the everytion	
 display specific knowledge of process of a tell; 	i the archaeological eras of b	iblical times and the excavation	
· · · · · · · · · · · · · · · · · · ·	d interpretation of the material	heritage thereof and be familiar	
 understand the problems and with modern theories in this re 		nentage thereof and be familiar	
Module code: BARC221 (16)	Semester 2	NQF-level: 6	
Title: Biblical Archaeology II			
Module outcomes:			
After completion of this module stude	ents should:		
•	e translations of Biblical texts w	which relate to archaeological	
texts from the Ancient Near E		6	
	,	nilieu and material heritage of the	
	ns of certain artefacts that have	Ũ	
		versions of shared cultural and	
religious articles from the Anc			
	0	of archaeology and be familiar	
with modern theories in this re	v		
Module code: BIBB111 (12) S	emester 1	NQF-level: 5	
Title: Background study of the Bible			
Module outcomes:			
After completion of this module stude		· · · · · · · · · · · ·	
	the geography and politics of th	e Ancient Near East and resident	
nations;	- the second state is a simple second state of	-4	
	at Israel and the neighbouring n		
	history of Israel and its neighbou		
	emester 1	he context of the history of Israel. NQF-level: 5	
Title: Introduction to the Bible and its		NQF-level: 5	
Module outcomes:	World		
Section 1 (4):			
Introduction to the Old Testament	and its World		
At the end of this section of the module, students should be able to:			
 display basic knowledge and intelligent understanding of the history of Israel as described in 			
		he Old Testament as a collection	
of books;			
have an overview of the cultura	al-historical background of the C	Old Testament;	
	5	nature, authority and traditional	
		d to define and defend their own	
viewpoint in this regard;			
• explain and defend their own	presuppositions relating to the	e nature of the books of the Old	
Testament:			

- present the above-mentioned knowledge and information both orally and in writing; and collect, synthesise and evaluate data about selected topics. Section 2 (4): Introduction to the New Testament and its World At the end of this section of the module, students should be able to: display basic knowledge and intelligent understanding of the place, unique nature and . authority, origin, tradition, composition, historical events, geography, and cultural and social context of the New Testament: analyse, synthesise, interpret and apply such knowledge within an acceptable ethical framework: solve well-defined problems within a familiar context. Module code: BYBL122(20) Semester 2 NQF-level: 5 Title: New Testament: Introduction to Interpretation; the Gospels in Pastoral Counselling Module outcomes: At the end of this module, students should be able to: display basic knowledge and intelligent understanding of the principles and methods of interpreting the Synoptic Gospels, the Ethical and Pastoral application of them, the Revelation History of the Gospels, the Canonics of the Synoptic Gospels, and problems relating to the Synoptic Gospels; . analyse, synthesise, interpret and apply such knowledge within an acceptable ethical framework: solve well-defined problems within a familiar context. Module code: BYBL212(16) Semester 1 NQF-level: 6 Title: Old Testament: Introduction to interpretation of the Old Testament: narrative and judicial texts. Pentateuch Module outcomes: Section 1 (8): Introduction to Interpretation of the Old Testament At the end of this section of the module, students should be able to: display in-depth and extensive understanding of valid exegetic methodology, concentrating on narrative and judicial texts; critically evaluate and apply the principles of Reformed scriptural interpretation (exegesis); evaluate alternative approaches to execesis, especially historical-critical approaches, in terms of the above-mentioned exegetic principles; perform indepent exeges is of various pericopes, concentrating on narratives, by means of suitable Bible translations, and focusing on Reformed Bible study and counselling from a Reformational perspective; make effective use of various aids in the process of exegesis, for instance computer-based aids . and footnotes in recent Bible translations; present and communicate the results of the exegesis in a useful and suitable IT format. Section 2 (8): The Pentateuch At the end of this section of the module, students should be able to: display in-depth and systematic knowledge and coherent and critical understanding of the Pentateuch as a whole as well as the individual books comprising the collection, and perform independent critical evaluation of various viewpoints and current research on the origin, background and message of these books; formulate their own viewpoint on the origin and message of these books and communicate it in . group discussions; formulate and explain an ethical framework on the basis of the Old Testament with specific reference to the place of the ethical, civil and ceremonial laws in the Pentateuch. Module code: BYBL222(16) Semester 2 NQF-level: 6 Title: New Testament: Revelation of the Kingdom; Thematic Overview of the Books of the New Testament Module outcomes: Section 1 (6): Revelation History At the end of this section of the module, students should be able to: display in-depth knowledge and extensive understanding of the central concepts "Gospel" and "Kingdom" in the New Testament:
 - critically analyse and synthesise the data obtained; and apply and communicate the results for general pastoral counselling by means of a suitable IT format, all within an ethically acceptable

framework.

Section 2 (6): Thematic Overview of the NT

At the end of this section of the module, students should be able to:

- display in-depth knowledge and extensive understanding of the reasons for and the purpose and structure of each of the following New Testament books: Acts, the Pauline Epistles, the General Epistles, and the Johannine writings (including Revelations);
- apply this concept by formulating a short overview of the contents of each of the abovementioned New Testament books, and present it in a suitable IT format;
- identify themes, by means of basic research skills, in the above-mentioned books which may be important in pastoral counselling, and then analyse and synthesise the themes critically and present the result in a suitable IT format, all within an ethically acceptable framework.

Module code: BYBL312(20)	Semester 1	NQF-level: 7
Title: Prophetic, Poetic and Wisdom Literature		

Module outcomes:

Section 1 (7): Latter Prophets

At the end of this section of the module, students should be able to:

- display profound and systematic knowledge as well as coherent and critical understanding of the origin, background and message of the Latter (Writing) Prophets, the hermeneutics of African Theology, and the importance of the Old Testament in dealing with current topical problems and ethical issues;
- apply this concept through the identification and critical analysis and synthesis of the hermeneutics of African Theology in documents; and present the result in a suitable IT format, all within an ethically acceptable framework;
- apply this concept by finding guidelines in the Old Testament on dealing with current topical problems and ethical issues; and present the result in a suitable IT format, all within an ethically acceptable framework.

Section 2 (7): Poetic and Wisdom Literature

At the end of this section of the module, students should be able to:

- display profound and systematic knowledge as well as coherent and critical understanding of the origin, background and message of selected poetic and wisdom books in the Old Testament, literary approaches, and poetry in Israel and the Ancient Near East;
- apply this concept by analysing and synthesising pericopes from the poetic and wisdom books of the Old Testament; and present the result in a suitable IT format, all within an ethically acceptable framework;
- apply this concept by evaluating the literary approaches to the Old Testament; identify, critically analyse and synthesise them in research results; and present the result in a suitable IT format, all within an ethically acceptable framework;
- delineate as yet undiscussed poetic and wisdom literature in the Old Testament in the form of a
 pericope, and subject it to exegesis according to acceptable exegetic methods within an
 ethically acceptable framework, focusing on pastoral care, catechetics, Bible study and
 personal spiritual enrichment; and present the result in a suitable IT format.

Section 3 (6): The Early Prophets

At the end of this section of the module, students should be able to:

- display profound and systematic knowledge as well as coherent and critical understanding of the origin, background, message and aim of Deuteronomistic History and Chronistic History as a whole;
- solve unfamiliar concrete and abstract problems in Joshua, Judges, Samuel, Kings, Chronicles and Ezra-Nehemiah, with due reference to other ethical frameworks; and present the result in a suitable IT format, all within an ethically acceptable framework;
- delineate narrative text in the Old Testament in the form of a pericope, particularly unfamiliar parts from Joshua, Judges, Samuel, Kings, Chronicles and Ezra-Nehemiah; subject it to exegesis according to acceptable exegetic methods within an ethically acceptable framework, focusing on pastoral care, catechetics, Bible study and personal spiritual enrichment; and present the result in a suitable IT format.

Module code: DOGM211(16)	Semester 1	NQF-level: 6	
Title: Dogmatics: From the Doctrine of Scripture to the Doctrine of Sin			
Module outcomes:			
At the end of this module, students should be able to:			

display in-depth knowledge of the character and content of Dogmatics as well as the doctrines

on Revelation, God, Creation, Anthropology and Sin;			
 select such knowledge effectively and critically, and apply and communic 	cate it in suitable		
formats, both orally and in writing, within the framework of the Reformational doctrine;			
use critical collection skills to solve well-defined familiar and unfamiliar problems relating to the			
above-mentioned doctrines of Dogmatics, all within an ethically acceptable framework.			
Module code: DOGM221(16) Semester 2 NQF-level: 6			
Title: Dogmatics: Christology to Eschatology			
Module outcomes:			
At the end of this module, students should be able to:			
 display in-depth knowledge of the character and content of Dogma 			
Pneumatology, Ecclesiology, the doctrine of the Sacraments, and Eschatolog			
select such knowledge effectively and critically, and apply and community			
formats, both orally and in writing, within the framework of the Reformational			
use critical collection skills to solve well-defined familiar and unfamiliar proble			
above-mentioned doctrines of Dogmatics, all within an ethically acceptable fra			
Module code: DOGM311(16) Semester 1 NQF-level: 7			
Title: Dogmatics: Modern Theologians and their Value for Practical Ministry			
Module outcomes:			
At the end of this module, students should be able to:	Luioumointo of o		
 display profound knowledge and critical understanding of the theologica number of influential modern theologians; 	i viewpoints of a		
 select such knowledge and understanding effectively, and apply and communications 	nianta it in quitable		
formats, both orally and in writing, within the framework of the Reformational of			
 use well-developed collection skills to solve and answer unfamiliar, conc 			
questions and problems which are posed to the Reformed Confession			
members of the above-mentioned theological schools of thought.	and meetingy by		
Module code: DOGM321(8) Semester 2 NQF-level: 7	•		
Title: Dogmatics: The Institution of Calvin			
Module outcomes:			
At the end of this module, students should be able to:			
display in-depth systematic knowledge of the theology of Calvin as an introdu	ction to Reformed		
Dogmatics;			
 analyse and apply this knowledge and communicate it effectively in suital 	ole formats, both		
orally and in writing, within the framework of Reformational doctrine;			
 use the critical collection skills of evaluation, analysis and synthesis to s 			
unfamiliar problems in Dogmatics, all within an ethically acceptable framework.			
Module code: DOGM611(8) Semester 2 NQF-level: 8			
Title: Doctrine of Scripture to the Doctrine of Sin			
Module outcomes:			
At the end of this module, students should be able to:			
 display extensive and systematic knowledge of the character and content of I display extensive and systematic knowledge of the character and content of I 	Jogmatics and the		
doctrines on Revelation, God, Creation, Anthroplogy and Sin;			
 evaluate this knowledge critically and independently and communicate it in both arally and in writing writing the framework of Deformational Theology. 	i suitable formats,		
 both orally and in writing, within the framework of Reformational Theology; in the light of current research, address problems relating to the above- 	montioned looi in		
Dogmatics by means of effective collection skills, all within an ethically accept			
Module code: DOGM672(16) Semester 1 NQF-level: 8			
Title: Dogmatics: Fundamentals of Dogmatics, Doctrine of Scripture to the			
Christology and Eschatology			
Module outcomes:			
At the end of this module, students should be able to:			
define the nature and content of Dogmatics;			
 display sound, systematic knowledge of the entire field of Reformed Dogmatics; 			
 prove the truth of each Locus of Dogmatics on the basis of Scripture; 			
evaluate viewpoints which differ from Reformed Dogmatics carefully on the	basis of Scripture		
and the Reformed Creeds;			
 form and substantiate their own opinion on any doctrine in Dogmatics; 			
• provide proof of independent and critical research on a specific topic in the	field of Dogmatics		

in a separate research document.			
	emester 1	NQF-level: 9	
Title: Christology to Eschatology			
Module outcomes:			
At the end of this module, students s			
		understanding of the following loci	
	eumatology, Kingdom (Basile	ia), Ecclesiology, Doctrine of the	
Sacraments and Eschatology;			
		, and communicate it in suitable	
formats within the framework o	0,		
		ci by means of effective collection	
skills, all within an ethically acc			
	emester 2	NQF-level: 9	
Title: Modern Theologians and their	Value for Practical Ministry		
Module outcomes:			
At the end of this module, students s			
		the theological views of a number	
of prominent modern theologia	-		
	cally from a Reformational pe	rspective, and communicate it in	
suitable formats;			
		above-mentioned theologians by	
means of well-developed collect			
Module code: DOGM871 (180)	Year module	NQF-level: 9	
Title: Dogmatics: Dissertation			
Module outcomes:			
On completion of the qualification, the			
 Specialist knowledge and an ad 			
		tion and to choose an appropriate	
process of enquiry in the field of			
		e methods, techniques, processes	
to complex practical and theoret			
		production and ability to critically	
contribute to the development of			
		processing and management of	
		eading and current research in an	
area of specialisation to produce			
		rses to communicate and defend	
	eld of Greek to a range of a	udiences with different levels of	
knowledge or expertise;			
		er own learning strategies which	
sustain independent learning, ac			
	ly within the learning or pro	fessional group as a means of	
enhancing learning.			
Module code: DOGM873(48)	Year module	NQF-level: 9	
Title: Dogmatics: Mini Dissertation			
Module outcomes:			
Students should be able to:			
• submit a research proposal which reflects critical understanding and a clear outline of a limited			
research topic;			
	re familiar with the research	methods and techniques of the	
subject;			
• document the statement of the problem, aim, field, method, results and conclusions in a			
scientific manner;			
	ch they report on their research	skill and their ability to record the	
results of their research.			
Module code: DOGM874(16)	Year module	NQF-level: 9	
Title: Perspectives on Dogmatics			
Module outcomes:			
After completion of this module, stuc	lents should be able to:		

 distinguish ethical theories and apply them effectively to selected areas in the discipline; 			
 display extensive and systematic knowledge of the solution of ethical problems which they themselves have identified; 			
 compile submissions which are to be presented to role-players in education so as to make a constructive contribution to the moral education of communities. 			
Module code: DOGM876(32)	Year module	NQF-level: 9	
Title: Perspectives on Dogmatics			
Module outcomes:			
After completion of this module, stude	nts should be able to:		
		areas in the discipline;	
 display extensive and systematic themselves; 			
,	to be presented to role-playe	ers in education so as to make a	
constructive contribution to the n			
Module code: DOGM971(360)	Year module	NQF-level: 10	
Title: Dogmatics: Thesis		<u>u</u>	
Module outcomes:			
On completion of the qualification, the	student should be able to der	monstrate:	
 Expertise and critical knowled 	edge in an area of Dogma	atics as well as the ability to	
 conceptualise research initiative An ability to contribute to school 		s of knowledge and processes of	
knowledge production in the fie	ld of Dogmatics;	3 .	
 The ability to apply specialist k ways; 	knowledge and theory in critic	cally reflexive, creative and novel	
 To address complex practical a 	nd theoretical problems in the	field of Dogmatics;	
The ability to identify, address	and manage emerging ethica	I issues in the field of Dogmatics,	
		ding monitoring and evaluation of	
the consequences of these dec			
		aging incomplete or inconsistent	
		synthesis, for the development of	
significant original insights into		nd publishable work which meets	
international standards, is con			
significant contribution in the fie		live by peers, and makes a	
		ate research to specialist and non	
		and professional or occupational	
discourse;			
 An ability to demonstrate intellet 	ectual independence, take full	responsibility for his or her work,	
		arch development in a discipline,	
field or practice.	-		
Module code: DOGM991(224)	Year module	NQF-level: 10	
Title: Dogmatics: Thesis			
Module outcomes:			
Students should be able to:			
 identify an unexploited area in the discipline through a comparative literature study of 			
contemporary sources, and indicate the research merit and actuality of that area;			
 write a research proposal which reflects critical understanding and a clear outline of the identified research topic; 			
identified research topic;			
 write a thesis in which the statement of the problem, aim, field, method, results and conclusions are documented in a scientific manner, and which clearly demonstrates extensive, systematic 			
and specialised knowledge;			
 provide a clear indication of the significance of the research for community development and 			
the moral education of people within the scope of the research topic.			
Module code: DOGM994(32)	Year module	NQF-level: 10	
Title: Perspectives on Dogmatics		J	
Module outcomes:			
After completion of the module, students should be able to:			
 display specialised knowledge of the paradigmatic basis of Ethics; 			
 select their own paradigm 	on the basis of extensive a	and systematic knowledge of the	

philosophy of the subject;			
evaluate existing et	hical theories in terms of the	eir chosen paradigm;	
		chosen paradigm which fulfil the scientific	
standards of ethics and reflect coherent critical understanding.			
Module code: EGYP111(12) Semester 1 NQF-level: 5			
Title: Egyptian I			
Module outcomes:			
After completion of this module	e students should:		
understand the middle-E			
 be familiar with all single-sound hieroglyphics and most diphthongs; Have adequate vocabulary to read prescribed texts from sarcophagi and stelae from the British Museum; 			
	s and mythological places a	nd events which generally occur in Middle-	
Egyptian texts.			
Module code: EGYP121(12) Semester 2	NQF-level: 5	
Title: Egyptian II			
Module outcomes:			
After completion of this module	e students should have:		
 a broad knowledge of th 	e history of Egypt from prel	historic times up to the third dynasty;	
 specific knowledge of the 	e dating of Egyptian history	, ,	
 specific knowledge of th 	e history of the Middle Dyna	asty:	
 broad knowledge of the 	chief Egyptian myths and g	lods.	
Module code: ETIE121(8)	Semester 2	NQF-level: 5	
Title: Fundamentals of Ethics			
Module outcomes:			
At the end of this module, stud	lents should be able to:		
		scipline Theological Ethics and the place of	
the Ten Commandments		scipilite theological Ethics and the place of	
	· · · · · ·	anternation (athing) making a	
		contemporary ethical problems;	
 analyse the above-mentioned interpretation and communicate it within an acceptable ethical 			
		ommunicate it within an acceptable ethical	
framework in preaching a	and counselling.	•	
framework in preaching a Module code: ETIE211(16)	and counselling. Semester 1	NQF-level: 6	
framework in preaching a Module code: ETIE211(16) Title: Christian Ethics and Hun	and counselling. Semester 1	•	
framework in preaching a Module code: ETIE211(16) Title: Christian Ethics and Hun Module outcomes:	and counse ^l ling. Semester 1 nan Rights	•	
framework in preaching a Module code: ETIE211(16) Title: Christian Ethics and Hun Module outcomes: At the end of this module, stud	and counse ^l ling. Semester 1 nan Rights lents should be able to:	NQF-level: 6	
framework in preaching a Module code: ETIE211(16) Title: Christian Ethics and Hun Module outcomes: At the end of this module, stuc • display in-depth knowled	and counse ^l ling. Semester 1 han Rights lents should be able to: lge of the historical develop	•	
framework in preaching a Module code: ETIE211(16) Title: Christian Ethics and Hun Module outcomes: At the end of this module, stud	and counse ^l ling. Semester 1 han Rights lents should be able to: lge of the historical develop	NQF-level: 6	
framework in preaching a Module code: ETIE211(16) Title: Christian Ethics and Hum Module outcomes: At the end of this module, stuc • display in-depth knowled idea of a constitutional st	and counse ^l ling. Semester 1 han Rights lents should be able to: lge of the historical develop ate;	NQF-level: 6	
framework in preaching a Module code: ETIE211(16) Title: Christian Ethics and Hum Module outcomes: At the end of this module, stuc display in-depth knowled idea of a constitutional st evaluate the universal de	and counse ^l ling. Semester 1 nan Rights lents should be able to: lge of the historical develop ate; eclaration of human rights free	NQF-level: 6	
framework in preaching a Module code: ETIE211(16) Title: Christian Ethics and Hum Module outcomes: At the end of this module, stuc display in-depth knowled idea of a constitutional st evaluate the universal de evaluate a number of h	and counse ^l ling. Semester 1 han Rights lents should be able to: lge of the historical develop ate; claration of human rights fri uman rights violations in f	NQF-level: 6	
framework in preaching a Module code: ETIE211(16) Title: Christian Ethics and Hum Module outcomes: At the end of this module, stud of display in-depth knowled idea of a constitutional st evaluate the universal de evaluate a number of h perspective through effe	and counse ^l ling. Semester 1 han Rights lents should be able to: lge of the historical develop ate; sclaration of human rights fro- uman rights violations in to ctive selection, analysis an	NQF-level: 6 oment of human rights as expressed in the om a Christian ethical perspective; the South African context from an ethical d synthesis; and communicate solutions in	
framework in preaching a Module code: ETIE211(16) Title: Christian Ethics and Hum Module outcomes: At the end of this module, stud of display in-depth knowled idea of a constitutional st evaluate the universal de evaluate a number of h perspective through effe	and counse ^l ling. Semester 1 han Rights lents should be able to: lge of the historical develop ate; claration of human rights fri uman rights violations in f	NQF-level: 6 oment of human rights as expressed in the om a Christian ethical perspective; the South African context from an ethical d synthesis; and communicate solutions in	
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prescribed manner within an acceptable ethical framework;			
assess human rights violations in			
Module code: ETIE672(16)	Semester 1	NQF-level: 8	
Title: Christian Ethics and Human Righ	nts		
Module outcomes:	to should be able to:		
After completion of this module, studer		eory of Christian Ethics and of	
 display basic and systematic di human rights as expressed in the 			
5 1		light of existing knowledge, and	
		human rights in a suitable and	
prescribed manner within an acce			
		n rights violations from their own	
Christian foundation		-	
Module code: ETIE821(8)	Semester 2	NQF-level: 9	
Title: Ethical Issues in the Current Sou	th African Context		
Module outcomes:			
At the end of this module, students sho	ould be able to:		
		ican society and analyse them in	
the light of their extensive and sy			
	norms from a Reformational	metatheory which can be applied	
contextually;			
	plutions to the ethical probler	ms by means of these formulated	
ethical principles and norms. Module code: ETIE871 (180)	Year module	NQF-level: 9	
Title: Ethics: Dissertation		NGF-level. 9	
Module outcomes:			
On completion of the qualification, the	student should be able to der	monstrate:	
 Specialist knowledge and an adva 			
 The ability to evaluate current processing of the second se			
process of enquiry in the field of E	thics;		
The ability to design, select and a		e methods, techniques, processes	
to complex practical and theoretical			
 Autonomous ethical decision make 			
contribute to the development of e			
· An ability to design and implement a strategy for the processing and management of			
information, in order to conduct a comprehensive review of leading and current research in an			
area of specialisation to produce significant insights;			
	 An ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Ethics to a range of audiences with different levels of 		
knowledge or expertise;			
 An ability to develop and take full responsibility for his or her own learning strategies which 			
sustain independent learning, academic and professional development;			
An ability to interact effectively	within the learning or prof	essional group as a means of	
enhancing learning.			
Module code: ETIE872(96)	Year module	NQF-level: 9	
Title: Ethics: Dissertation			
Module outcomes:			
Students should be able to:			
• submit a research proposal which reflects coherent and critical understanding of a well-defined			
and -formulated ethical research		we all a start to all the start starts and the	
 provide evidence of specialised subject; 	knowledge of the research	methods and techniques of the	
	problem aim field metho	od, results and conclusions in a	
 document the statement of the scientific manner; 	problem, aim, neid, metho	u, results and conclusions in a	
 write a scientific dissertation which provides evidence of analytical ability, a critical approach 			
and independent insight.			

Module code: ETIE873(48)	Year module	NQF-level: 9
Title: Ethics: Mini Dissertation		
Module outcomes: Students should be able to:		
	ch reflects critical understand	ing and a clear outline of a limited
 provide evidence of their familiar 	rity with the research methods	s and techniques of the subject;
		od, results and conclusions in a
	they report on their research	n skill and their ability to record the
Module code: ETIE874(16)	Year module	NQF-level: 9
Title: Perspectives on Ethics	1	
Module outcomes:		
After completion of this module, stude	ents should be able to:	
 identify ethical theories and app 		areas in the discipline.
 display extensive and systematic 		f the ethical problems identified by
themselves;	to be an extended to release	
 compile submissions which are constructive contribution to the r 		ers in education so as to make a
Module code: ETIE875(8)	Semester 2	NQF-level: 9
Title: Ethical Issues in the Current So		
Module outcomes:		
At the end of this module, students sh	ould be able to:	
		the application of their extensive
and systematic knowledge;	, , ,	
		of a Reformational life and world
view through their coherent and		
		s by means of these formulated
ethical principles and norms, and		,
Module code: ETIE876(32)	Year module	NQF-level: 9
Title: Perspectives on Ethics		
Module outcomes:	nto chould be chic to.	
After completion of this module, stude		and a she also in the st
 identify ethical theories and application 		
 display extensive and systemation themselves; 	c knowledge of the solution o	f the ethical problems identified by
		ers in education so as to make a
constructive contribution to the r		
Module code: ETIE971(360224)	Year module	NQF-level: 10
Title: Ethics: Thesis		
Module outcomes:		
On completion of the qualification, the		
		ell as the ability to conceptualise
 research initiatives in the field of I An ability to contribute to schola 		of knowledge and processes of
knowledge production in the field	of Ethics;	
 The ability to apply specialist kr ways; 	nowledge and theory in critic	cally reflexive, creative and novel
 To address complex practical and 	theoretical problems in the f	ield of Ethics:
		ssues in the field of Ethics, and to
	decision-making, including r	nonitoring and evaluation of the
		aging incomplete or inconsistent
information or data in an iterativ	ve process of analysis and s	synthesis, for the development of
 significant original insights into ne The ability to produce substanti 		s, information or issues;

	dered to be new or innovative	by peers, and makes a significant	
contribution in the field of Ethics;			
• The ability to develop a communication strategy to disseminate research to specialist and non -			
specialist audiences using the full resources of an academic and professional or occupational			
discourse;			
,		responsibility for his or her work,	
field or practice.	a manage research and rese	arch development in a discipline,	
Module code: ETIE991(224)	Year module	NQF-level: 10	
Title: Ethics: Thesis	Teal module	NGF-level. 10	
Module outcomes:			
Students should be able to:			
	in the discipline through a	comparative literature study of	
	 contemporary sources; and indicate the research merit and actuality of that area; write a research proposal which reflects critical understanding and a clear outline of the 		
identified research topic;			
	ment of the problem, aim, field	I, method, results and conclusions	
are documented in a scientific	manner, and which clearly de	monstrates extensive, systematic	
and specialised knowledge;			
 provide a clear indication of th 	e significance of the research	for community development and	
the moral education of people v			
Module code: ETIE994(32)	Year module	NQF-level: 10	
Title: Perspectives on Ethics			
Module outcomes:			
After completion of the module, stude			
display specialised knowledge			
1 0	n the basis of extensive ar	nd systematic knowledge of the	
philosophy of the subject;			
avaluate evicting athing the evic	a in tarma of their chases new	ali avaa i	
 evaluate existing ethical theories 	•	0	
design their own theories in the	light of the chosen paradigm	adigm; which fulfil the scientific standards	
 design their own theories in the of ethics and reflect coherent cr 	light of the chosen paradigm	which fulfil the scientific standards	
design their own theories in the of ethics and reflect coherent or Module code: GRKS112(12)	light of the chosen paradigm	0	
design their own theories in the of ethics and reflect coherent or Module code: GRKS112(12) S Title: Greek Grammar I	light of the chosen paradigm	which fulfil the scientific standards	
design their own theories in the of ethics and reflect coherent or Module code: GRKS112(12) S Title: Greek Grammar I Module outcomes:	light of the chosen paradigm ritical understanding. Semester 1	which fulfil the scientific standards	
design their own theories in the of ethics and reflect coherent or Module code: GRKS112(12) S Title: Greek Grammar I Module outcomes: After completion of this module, stud	e light of the chosen paradigm ritical understanding. Semester 1 ents should be able to:	which fulfil the scientific standards	
design their own theories in the of ethics and reflect coherent or Module code: GRKS112(12) S Title: Greek Grammar I Module outcomes: After completion of this module, stud	e light of the chosen paradigm ritical understanding. Semester 1 ents should be able to: skill with regard to simple G	which fulfil the scientific standards NQF-level: 5 Greek passages with an informed	
 design their own theories in the of ethics and reflect coherent or of ethics and reflect coherent or of ethics and reflect coherent or of the coherent of the coh	e light of the chosen paradigm ritical understanding. Semester 1 ents should be able to: skill with regard to simple G es, concepts, principles and th ctical analysis and explanatio	which fulfil the scientific standards NQF-level: 5 Freek passages with an informed eories in respect of: n, grammatical interpretation and	
design their own theories in the of ethics and reflect coherent or Module code: GRKS112(12) S Title: Greek Grammar I Module outcomes: After completion of this module, stud display sound knowledge and understanding of key terms, rul morphological and syntac translation which provide	e light of the chosen paradigm ritical understanding. Semester 1 ents should be able to: skill with regard to simple G es, concepts, principles and th ctical analysis and explanatio de evidence that they have m	which fulfil the scientific standards NQF-level: 5 Greek passages with an informed eories in respect of: n, grammatical interpretation and astered the grammar, vocabulary	
 design their own theories in the of ethics and reflect coherent of ethics and reflect coherent of ethics and reflect coherent of the coherent of	e light of the chosen paradigm ritical understanding. Semester 1 ents should be able to: skill with regard to simple G es, concepts, principles and th ctical analysis and explanatio de evidence that they have m c level (approximately a third of	which fulfil the scientific standards NQF-level: 5 Greek passages with an informed eories in respect of: n, grammatical interpretation and astered the grammar, vocabulary f a recognised didactic grammar);	
design their own theories in the of ethics and reflect coherent of Module code: GRKS112(12) S Title: Greek Grammar I Module outcomes: After completion of this module, stud display sound knowledge and understanding of key terms, rul morphological and syntac translation which provi and paradigms at basic provide their own interpretation	e light of the chosen paradigm ritical understanding. Semester 1 ents should be able to: skill with regard to simple G es, concepts, principles and th ctical analysis and explanatio de evidence that they have m c level (approximately a third of of the thought structure at mic	which fulfil the scientific standards NQF-level: 5 Greek passages with an informed eories in respect of: n, grammatical interpretation and astered the grammar, vocabulary	
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design their own theories in the of ethics and reflect coherent of Module code: GRKS112(12) S Title: Greek Grammar I Module outcomes: After completion of this module, stud display sound knowledge and understanding of key terms, rul > morphological and syntac translation which provi and paradigms at basic provide their own interpretation communicate their interpretation define words contextually in	e light of the chosen paradigm ritical understanding. Semester 1 ents should be able to: skill with regard to simple G es, concepts, principles and th trical analysis and explanatio de evidence that they have m c level (approximately a third of of the thought structure at mic n successfully;	which fulfil the scientific standards NQF-level: 5 which fulfil the scientific standards is reek passages with an informed eories in respect of: n, grammatical interpretation and astered the grammar, vocabulary f a recognised didactic grammar);	
design their own theories in the of ethics and reflect coherent or Module code: GRKS112(12) S Title: Greek Grammar I Module outcomes: After completion of this module, stud display sound knowledge and understanding of key terms, rul > morphological and syntac translation which provia and paradigms at basic provide their own interpretation communicate their interpretation define words contextually in background; } }	e light of the chosen paradigm ritical understanding. Semester 1 ents should be able to: skill with regard to simple G es, concepts, principles and th ctical analysis and explanatio de evidence that they have m c level (approximately a third of of the thought structure at mic n successfully; terms of the sociocultural	Which fulfil the scientific standards NQF-level: 5 Greek passages with an informed eories in respect of: n, grammatical interpretation and astered the grammar, vocabulary f a recognised didactic grammar); stro level of a simple sentence, and context of the Graeco-Roman	
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design their own theories in the of ethics and reflect coherent of Module code: GRKS112(12) S Title: Greek Grammar I Module outcomes: After completion of this module, stud display sound knowledge and understanding of key terms, rul > morphological and syntac translation which provia and paradigms at basic provide their own interpretation communicate their interpretation define words contextually in background; describe the geographical context Module code: GRKS113(16) S Title: Greek Language Competence	e light of the chosen paradigm ritical understanding. Semester 1 ents should be able to: skill with regard to simple G es, concepts, principles and th ctical analysis and explanatio de evidence that they have m bevel (approximately a third of of the thought structure at mic n successfully; terms of the sociocultural ext of the Graeco-Roman zone	NQF-level: 5 irreek passages with an informed eories in respect of: n, grammatical interpretation and astered the grammar, vocabulary f a recognised didactic grammar); ero level of a simple sentence, and context of the Graeco-Roman es/expansions.	
design their own theories in the of ethics and reflect coherent of Module code: GRKS112(12) S Title: Greek Grammar I Module outcomes: After completion of this module, stud display sound knowledge and understanding of key terms, rul > morphological and syntar translation which provia and paradigms at basic provide their own interpretation communicate their interpretation define words contextually in background; describe the geographical contex Module code: GRKS113(16) S Title: Greek Language Competence Module outcomes:	e light of the chosen paradigm ritical understanding. Semester 1 ents should be able to: skill with regard to simple G es, concepts, principles and th ctical analysis and explanatio de evidence that they have m c level (approximately a third of of the thought structure at mic n successfully; terms of the sociocultural ext of the Graeco-Roman zone Gemester 1	NQF-level: 5 irreek passages with an informed eories in respect of: n, grammatical interpretation and astered the grammar, vocabulary f a recognised didactic grammar); ero level of a simple sentence, and context of the Graeco-Roman es/expansions.	
design their own theories in the of ethics and reflect coherent of Module code: GRKS112(12) S Title: Greek Grammar I Module outcomes: After completion of this module, stud display sound knowledge and understanding of key terms, rul > morphological and syntar translation which provia and paradigms at basic provide their own interpretation communicate their interpretation communicate their interpretation define words contextually in background; describe the geographical contex Module code: GRKS113(16) S Title: Greek Language Competence Module outcomes: After completion of this module, stud	e light of the chosen paradigm ritical understanding. Semester 1 ents should be able to: skill with regard to simple G es, concepts, principles and th ctical analysis and explanatio de evidence that they have m c level (approximately a third of of the thought structure at mic n successfully; terms of the sociocultural ext of the Graeco-Roman zone Semester 1 ents should be able to:	NQF-level: 5 Treek passages with an informed eories in respect of: n, grammatical interpretation and astered the grammar, vocabulary f a recognised didactic grammar); tro level of a simple sentence, and context of the Graeco-Roman es/expansions. NQF-level: 5	
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design their own theories in the of ethics and reflect coherent or Module code: GRKS112(12) S Title: Greek Grammar I Module outcomes: After completion of this module, stud display sound knowledge and understanding of key terms, rul > morphological and syntac translation which provia and paradigms at basic provide their own interpretation communicate their interpretation define words contextually in background; describe the geographical contex Module code: GRKS113(16) S Title: Greek Language Competence Module outcomes: After completion of this module, stud display sound knowledge and intelligent understanding of key	e light of the chosen paradigm ritical understanding. Semester 1 ents should be able to: skill with regard to simple G es, concepts, principles and th ctical analysis and explanatio de evidence that they have m c level (approximately a third of of the thought structure at mic n successfully; terms of the sociocultural ext of the Graeco-Roman zone Semester 1 ents should be able to: skill regarding the structure of terms, rules, concepts, princip	Which fulfil the scientific standards NQF-level: 5 Greek passages with an informed eories in respect of: n, grammatical interpretation and astered the grammar, vocabulary f a recognised didactic grammar); store level of a simple sentence, and context of the Graeco-Roman es/expansions. NQF-level: 5 the Greek language, including an oles and theories;	
design their own theories in the of ethics and reflect coherent or Module code: GRKS112(12) S Title: Greek Grammar I Module outcomes: After completion of this module, stud display sound knowledge and understanding of key terms, rul > morphological and syntac translation which provia and paradigms at basic provide their own interpretation communicate their interpretation define words contextually in background; describe the geographical contex Module code: GRKS113(16) S Title: Greek Language Competence Module outcomes: After completion of this module, stud display sound knowledge and intelligent understanding of key	e light of the chosen paradigm ritical understanding. Semester 1 ents should be able to: skill with regard to simple G es, concepts, principles and th ctical analysis and explanatio de evidence that they have m c level (approximately a third of of the thought structure at mic n successfully; terms of the sociocultural ext of the Graeco-Roman zone Semester 1 ents should be able to: skill regarding the structure of terms, rules, concepts, princip uses and sentences from the	which fulfil the scientific standards NQF-level: 5 Greek passages with an informed eories in respect of: n, grammatical interpretation and astered the grammar, vocabulary f a recognised didactic grammar); stro level of a simple sentence, and context of the Graeco-Roman es/expansions. NQF-level: 5 the Greek language, including an obes and theories; Greek Bible, and translate and	

• describe the geographical context of the Graeco-Roman life world.

Module code: GRKS121(16)	Semester 2	NQF-level: 5		
Title: Greek Grammar II				
Module outcomes:				
At the end of this module, students	At the end of this module, students should be able to:			
 display basic knowledge of r 	nore complex Greek passages, ir	ncluding intelligent understanding		
of key terms, rules, conce	epts, principles and theories wit	h regard to morphological and		
		interpretation and translation to		
		y and paradigms at basic level		
	a recognised didactic grammar);			
 analyse, synthesise and evaluate this knowledge, and communicate it in the prescribed format, both orally and in writing; 				
 provide their own interpretation of the thought structure in a familiar and unfamiliar compound 				
sentence, and communicate	their interpretation successfully.			
Module code: GRKS122 (12) Semester 2 NQF-level: 5				
Title: Greek Grammar II and Lingu	iistic Skill			
Module outcomes:				
After completion of this module students should:				
 display basic knowledge of 	more difficult Greek passages w	vith informed understanding of		
key terms, rules, concepts,	principles and theories regarding	ng morphologic and syntactic		
analysis and interpretation, a	as well as linguistic interpretation	and translation to demonstrate		
that they have mastered	the grammar, vocabulary and	d paradigms at basic level		
(approximately two-thirds of	a recognised didactic grammar);			
	hesise and evaluate the abov	e-mentioned knowledge and		
	riting in the prescribed format;			
be able to provide their own interp				
unfamiliar more complex sentence	,	, ,		
Module code: GRKS211(16)		NQF-level: 6		
Title: Greek Grammar III and Sem	antics			
Module outcomes:				
At the end of this module, students				
 display in-depth knowledge of Greek passages and paragraphs, including extensive understanding of key terms, rules, concepts, principles and theories with regard to morphological and syntactical analysis and explanation, as well as grammatical interpretation and translation to indicate that they have mastered the grammar, vocabulary and paradigms at basic level (the complete contents of a recognised didactic grammar); 				
	knowledge critically and communi			
 provide their own well-defined interpretation of the thought structure in familiar and unfamiliar Greek passages and paragraphs at micro- and macro level, and communicate the result in a with the transition of the structure of the				
suitable IT format;				
		of the basic principles of the		
semantics of New Testament Greek, and apply this ability in the definition of the meaning of a word used in a specific context in the Greek New Testament, with valid and intelligent use of				
such means as dictionaries and lexicons.				
		NOE lovel: 6		
	Semester 2	NQF-level: 6		
Title: Greek Composition				
Module outcomes:	a abauld ba abla tai			
At the end of this module, students		interpret the textual criticiam		
 display in-depth knowledge of New Testament textual criticism, interpret the textual criticism comments in contemporary editions, and perform successful and valid textual critical control of periodecomments in the Depth New Testament. 				
a Scriptural passage in the Greek New Testament;				
 critically analyse and synthesise the grammatical principles of Greek syntax in the reading and generation of texts in Classical and New Testament Greek, and communicate the result in a suitable IT format; 				
 understand the fine stylistic nuances of the Greek language in both familiar and unfamiliar pericopes, and apply their knowledge in reading and generating texts in Classical and New 				
Testament Greek.				

Module code: GRKS312(8)	Semester 1	NQF-level: 7		
Title: Greek Translation and Anal	ysis of Texts			
Module outcomes:				
After completion of this module, students should be able to:				
		and macro level of pericopes in		
simple texts in the Greek N	ew Testament, and then interpret	and communicate their analysis		
successfully;				
	nguistic interpretation of the Greek			
	a pericope and/or book in terms of	2		
		nto the linguistic details and the		
		taken from simple sections of the		
	athers, LXX and classical prose a			
Module code: GRKS313(16) Title: Greek translation and text a		NQF-level: 7		
Module outcomes:				
After completion of this module st	udents should be able to:			
	alysis of the thought structure	at micro- and macrolevel in		
	e texts from the Greek New			
communicate the result su		cetanon, and interpret and		
	uistic interpretation of the Greek No	ew Testament:		
5	f a periscope and/or book in the lig			
	ected passages which show evide			
and the coherence of each senter	nce and/or periscope. Passages a	re taken from simple passages in		
the New Testament, Apostolic Fa	thers, LXX and authors of classica	al prose.		
Module code: GRKS322(8)	Semester 2	NQF-level: 7		
Title: Greek Translation and Anal	ysis of Texts			
Module outcomes:				
After completion of this module, s				
		and macro level of pericopes in		
	Greek New Testament, and then	interpret and communicate their		
analysis successfully;	a suistia interrestation of the Creak	New Testement		
	 use electronic aids for the linguistic interpretation of the Greek New Testament; 			
 interpret the literary form of a pericope and/or book in terms of ancient literary forms; translate simple selected passages to demonstrate insight into the linguistic details and the 				
		taken from simple sections of the		
	Fathers, LXX and classical prose a			
Module code: GRKS323(16)		NQF-level: 7		
Title: Greek translation and text analysis (II)				
Module outcomes:				
After completion of this module st	udents should be able to:			
	nalysis of the thought structure	at micro- and macrolevel in		
pericopes of more comp	lex texts from the Greek New	Testament, and interpret and		
communicate the result su	ccessfully;			
	inguistic interpretation of the Gree	-		
	 interpret the literary form of a periscope and/or book in the light of ancient literary forms; 			
	ected passages which show evide			
	nce and/or periscope. Passages a			
	thers, LXX and authors of classica			
Module code: GRKS611(8)		NQF level: 8		
Title: Greek Translation and Anal	ysis of Simple Texts			
Module outcomes:	tudente chould he able to:			
 After completion of this module, s translate more complex, un 		Testament, Apostolic Fathers, LXX		
		the linguistic details and coherence		
of each sentence and/or pericope, the genre of the particular pericope/book, and the textua critical comments relating to that pericope, and communicate the result in a suitable IT format.				
 translate more complex selected Greek passages so as to demonstrate insight into the linguistic 				
details and coherence of each sentence or pericope. Passages are taken from more complex				
	1 1			

	sections of the New Testan	nent and the LXX.			
Mod	dule code: GRKS621(8)	Semester 1	NQF-level: 8		
Title	e: Greek Translation and Ana	lysis, more Complex Texts II			
Mod	dule outcomes:				
At th	he end of this module, studer	nts should be able to:			
•	translate selected complex	Greek passages so as to der	monstrate insight into the linguistic details		
	and coherence of each s	entence and/or pericope. P	assages are taken from more complex		
	sections of the Apostolic Fa	athers and classical prose aut	thors and/or poets.		
Mod	dule code: GRKS671(24)		NQF-level: 8		
Title	: Practical Translation Greek	New Testament	·		
	dule outcomes:				
Afte	r completion of this module,	students should be able to:			
•	display extensive, systema	tic and profound knowledge	of practical Bible translation, including		
	intelligent understanding of	key terms, rules, concepts, p	principles and theories;		
•	critically analyse and synth	esise this knowledge by sele	cting suitable themes from one or more		
			ently, and communicate the result in		
	various suitable formats;	,	,,		
•		relating to practical Bible t	translation, especially in contemporary		
			analysis, synthesis and independent		
			efend the result individually or in class		
	context	0			
Mod	dule code: GRKS672(24)	Year module	NQF-level: 8		
	: Rhetoric of Ancient Greek	Texts			
Mod	dule outcomes:				
Afte	r completion of this module,	students should be able to:			
•	display extensive, systema	tic and profound knowledge	of the rhetoric of Ancient Greek texts,		
	including intelligent underst	anding of key terms, rules, co	oncepts, principles and theories;		
•			cting suitable themes from one or more		
			unicate the result in various formats;		
•	identify complex problem	ns relating to rhetoric in	Ancient Greek texts, especially in		
			al analysis, synthesis and independent		
		orm of an argument, and de	efend the result individually or in class		
	context.				
	dule code: GRKS673(24)	Year module	NQF-level: 8		
	e: Lifestyle Education in the G	FREEK NEW TESTAMENT			
	dule outcomes:				
	r completion of this module,				
•			e of moral exhortation in the Graeco-		
			hemselves with the state of research in		
		e .	on of relevant primary Greek texts;		
•			eek New Testament in socio-historical		
			bassages to clearly show the relief;		
•		ble IT format within an ethica			
	dule code: GRKS674(24)	Year module	NQF-level: 8		
	: Classical Greek Mythology	In Context			
	dule outcomes:				
Afte	r completion of this module,				
•	 display extensive, systematic and profound knowledge of classical Greek mythology in context by, first, familiarising themselves with the state of research in this field and, secondly, reading a 				
1			s, showing intelligent understanding of		
	key terms, rules, concepts,				
•			cting suitable themes from one or more		
			nunicating the result in various formats;		
•			k mythology in context, especially in		
1			by means of critical analysis, synthesis		
			an argument, and defend the result		
1	individually or in class conte	ext.			

Module code: GRKS675(24)	Year module	NQF-level: 8		
Title: Septuagint studies				
Module outcomes:				
After completion of this module, students should be able to:				
•	 display extensive, systematic and profound knowledge of the Septuagint by, first, familiarising 			
	of research in this field and, see			
	Greek texts, showing intelligent u			
concepts, principles and the				
	sise this knowledge by selecting s	uitable themes from one or more		
	e Septuagint, evaluating them ind			
result in various formats;		appointering, and proceeding and		
	elating to the Sentuagint especie	ally in contemporary research on		
	f critical analysis, synthesis and in			
	d defend the result individually or i			
Module code: GRKS871(180)	Year module	NQF-level: 9		
Title: Greek: Dissertation				
Module outcomes:				
	, the student should be able to der	nonatrata		
	advanced engagement in research			
process of enquiry in the field	t processes of knowledge product	ion and to choose an appropriate		
	nd apply appropriate and creative	methoda techniques pressas		
	retical problems in the field of Gre			
	making which affect knowledge			
	t of ethical standards in the field of mplement a strategy for the p			
	uct a comprehensive review of lea			
area of specialisation to produ		ading and current research in an		
	and specialised skills and discour	ses to communicate and defend		
	field of Greek to a range of a			
knowledge or expertise;	hold of crook to a range of a			
	ke full responsibility for his or he	er own learning strategies which		
	academic and professional develo			
	vely within the learning or prof			
enhancing learning.	, .	0 .		
Module code: GRKS872(96)	Year module	NQF-level: 9		
Title: Greek: Dissertation	•			
Module outcomes:				
Students should be able to:				
 display extensive, systema 	atic and specialised knowledge	e as well as coherent critical		
understanding of Greek as	a discipline in their analysis and	synthesis of information and the		
evaluation thereof under s	supervision through well-develop	ed collection skills, study and		
evaluation of literature and e	xisting research in the form of a re	esearch report (dissertation);		
 solve complex and real-life 	problems within Greek as a discip	oline through the analysis of their		
own ethical frameworks, with	due consideration of other frame	works.		
Module code: GRKS876(32)	Year module	NQF-level: 9		
Title: Perspectives on Greek				
Module outcomes:				
At the end of this module, student	s should be able to:			
 display, both orally and in 	writing, extensive, systematic a	and specialised knowledge and		
coherent critical understandi	coherent critical understanding of Greek as a discipline;			
• analyse and synthesise th	is knowledge, and evaluate it u	under supervision through well-		
developed collection skills, s	tudy and evaluation of literature a	nd existing research;		
• solve complex and real-life problems and issues within Greek as a discipline through the				
	frameworks, with due consideration	on of other frameworks.		
Module code: GRKS971(360)	Year module	NQF-level: 10		
Title: Greek: Thesis				
Module outcomes:				
On completion of the qualification,	On completion of the qualification, the student should be able to demonstrate:			

- Expertise and critical knowledge in an area of Greek as well as the ability to conceptualise
 research initiatives in the field of Greek;
- An ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Greek;
- The ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways;
- To address complex practical and theoretical problems in the field of Greek;
- The ability to identify, address and manage emerging ethical issues in the field of Greek and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate
- The ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- The ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Greek;
- The ability to develop a communication strategy to disseminate research to specialist and nonspecialist audiences using the full resources of an academic and professional or occupational discourse in respect of which a learner is able to demonstrate;
- The ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module cod	le: GRKS991(224)	Year module	NQF-level: 10
Title: Greek:	Thesis		

Module outcomes:

At the end of this module, students should be able to:

- display extensive, systematic and specialised knowledge as well as coherent critical understanding of Greek as a discipline in their analysis and synthesis of information and the evaluation thereof under supervision through well-developed collection skills, independent study and evaluation of literature and existing research in the form of a thesis;
- solve prominent complex and undefined problems in Greek as a discipline through the critical evaluation of their own ethical frameworks, with due consideration of other frameworks.

Module code: GRKS994(32)	Year module	NQF-level: 10
Title: Perspectives on Greek		

Module outcomes:

At the end of this module, students should be able to:

- display, both orally and in writing, extensive, systematic and specialised knowledge and coherent critical understanding of Greek as a discipline;
- analyse and synthesise this knowledge, and evaluate it independently through well-developed collection skills, independent study and evaluation of literature and existing research;
- solve prominent complex and undefined problems in Greek as a discipline through the analysis
 of their own ethical frameworks, with due consideration of other frameworks.

Module code: HERM322(12)	de: HERM322(12) Semester 2 NQF-level: 7	
Title: Introduction to Theological Hermeneutics		

Module outcomes:

At the end of this module, students should be able to:

- display complete and systematic knowledge and coherent and critical understanding of the field and nature of Biblical Studies, introductory theoretical aspects relating to exegesis and hermeneutics, focusing on the interpretation of different types of text, the significance and application of the Bible and the history of Bible interpretation, concentrating on recent trends in Bible interpretation;
- on the basis of such knowledge and understanding, analyse and synthesise hermeneutic pronouncements and exegetic results, and so engage in dialogue within an ethically acceptable framework and then present the result in a suitable IT format.

Module code: HERM875(8)	Semester 1		NQF-leve	el: 9		
Title: Advanced Theological Herm	eneutics					
Module outcomes:						
At the end of this module, student	s should be able to:					
 display extensive, system 	atic and specialised	knowledae	as well	as	coherent	critical

understanding of the fundamentals of Reformed Hermeneutics, both orally and in writing; in the light of their acquired knowledge and coherent understanding, based on familiarity with current research in the discipline, evaluate the validity and contribution of other hermeneutic models used in Biblical Studies through the critical evaluation of their own ethical frameworks: in the light of their acquired knowledge and coherent understanding, based on familiarity with current research in the discipline, identify fundamental questions and problems relating to the Bible and its authority, evaluate viewpoints in this regard, and state and defend their own Reformed viewpoint; analyse and synthesise this knowledge critically, and evaluate it under supervision through well-developed collection skills, study and evaluation of literature and existing research. Module code: HOML211(8) Semester 1 NQF-level: 6 Title: Scriptural Fundamentals of Homiletics Module outcomes: At the end of this module, students should be able to: display in-depth knowledge and extensive understanding of the Scriptural fundamentals of preaching: effectively select and apply the preliminary steps in the process of writing a sermon; select and use the process of bridging the time between the time of the Bible and our time; critically analyse and synthesise the information obtained; present the result, in suitable format, as a draft for a sermon, and communicate the final product, all within an ethically acceptable format; formulate the draft of the sermon logically and in readily-communicable Afrikaans or English; present well-defined, familiar and unfamiliar problems in an unfamiliar context in their own framework, so as to communicate the draft of their sermon. Module code: HOML611(8) Semester 1 NQF-level: 8 Title: Principles and Practice of Preaching Module outcomes: At the end of this module, students should be able to: display extensive and systematic knowledge, from an independent critical frame of reference, of the essence of preaching in a Reformational context and the methodology to be used in projecting the message of a biblical passage on to the life of the listener through an exegetic. hermeneutic and homiletic process; demonstrate their skills in accountable, balanced and effective use of the Bible, hermeneutic bridging and communicative sermon-writing with a view to the oral presentation of a sermon during a group session (preaching class) in different formats applicable to the context; reinforce their own ethical framework so as to cultivate an advanced sense of responsibility with regard to the weightiness of the Word with which they are dealing, and develop acute understanding of and sensitivity for the projection of the Word on to the listeners in a way which is neither manipulative nor truth obscurant; take a competent and effective step in delivering a sermon to listeners amid the complexity and problematic of their lives. Module code HOML622(8) Semester 2 NQF-level 8 Title: Creative Preaching and Practical Class Sermons (Preaching Class) Module outcomes: At the end of this module, students should be able to: demonstrate extensive, systematic and profound knowledge of the principles of preachind relating to God and the Bible conduct critical analysis, synthesis and independent evaluation, and display effective collection skills with regard to the genre of the text and narrative preaching and communicate the result in a suitable format identify complex and real-life problems and issues in the lives of church members and the minister with due consideration of other frameworks, develop their own critical and ethical framework of language usage and clear communication in order to create a proper perspective through preaching apply exegetic and homiletic principles in the preparation and delivery of sermons - one from the Old Testament, one from the New Testament and one from the Creeds of the Church (preferably the Heidelberg Catechism) – under the guidance of the appropriate experts in the field.

Module code: HOML821(8)	Semester 2	NQF-level: 9			
Title: Applied Homiletics					
Module outcomes:					
	At the end of this module, students should be able to:				
		reflect extensive and systematic			
		in contemporary situations, and			
	e research necessary to achieve				
		al understanding of the nature of			
the service and the encounte					
	01	sonal spirituality in the complex			
		ble ethical framework with regard			
	are affected and influenced by th				
		sermons, with due consideration			
		le whose lives are affected and			
influenced by the work of a p					
Module code: HOML871(180)	Year module	NQF-level: 9			
Title: Homiletics: Dissertation		•			
Module outcomes:					
On completion of the qualification,	the student should be able to de	monstrate:			
	dvanced engagement in researc				
		ion and to choose an appropriate			
process of enquiry in the field					
	,	methods, techniques, processes			
	etical problems in the field of Hor				
		production and ability to critically			
	of ethical standards in the field of				
		processing and management of			
		ading and current research in an			
area of specialisation to produ		ading and current research in an			
		rses to communicate and defend			
		audiences with different levels of			
knowledge or expertise;	eld of Homiletics to a range of a	audiences with different levels of			
	a full reasonability for his or h	er own learning strategies which			
	 sustain independent learning, academic and professional development; An ability to interact effectively within the learning or professional group as a means of 				
 An ability to interact effective enhancing learning. 	ery within the learning of pro-	lessional group as a means of			
Module code: HOML872(96)	Year module	NQF-level: 9			
Title: Homiletics: Dissertation		1401-16461. 3			
Module outcomes:					
Students should be able to:					
	by means of critical analy	a aunthopia and independent			
 submit a research proposa evaluation; 	a by means of chucal analys	sis, synthesis and independent			
	a familiar with the research math	ada and taabaiguaa of their field			
		ods and techniques of their field;			
		olem and the aim, field, method,			
		skills, including critical analysis,			
	ata evaluation through literature				
	lytical ability, critical approach an	1 0 <i>i</i>			
	report of their research skins and their asinty to record the results of their research, with due				
regard to their own and other					
Module code: HOML873(48)	Year module	NQF-level: 9			
Title: Homiletics: Mini Dissertation					
	Module outcomes:				
Students should be able to:					
	al by means of critical analys	sis, synthesis and independent			
evaluation;					
 provide evidence that they ar 	e familiar with the research meth	ods and techniques of their field:			

write a mini dissertation, documenting the statement of the problem and the aim, field, method, results and conclusions through well-developed collection skills, including critical analysis,

	ata evaluation through literature				
	ytical ability, critical approach a				
• report on their research skills and their ability to record the results of their research, with due					
regard to their own and other					
Module code: HOML874(16)	Year module	NQF-level: 9			
Title: Perspectives on Homiletics					
Module outcomes:					
After completion of this module, stu					
		due consideration of their own and			
		e on the subject, displaying the			
necessary skills for critical analysis					
	Year module	NQF-level: 9			
Title: Perspectives on Homiletics					
Module outcomes:					
After completion of this module, stu					
		due consideration of their own and			
		e on the subject, displaying the			
necessary skills for critical analysis					
Module code: HOML971(360)	Year module	NQF-level: 10			
Title: Homiletics: Thesis					
Module outcomes:		a manata ta ta			
On completion of the qualification,					
		well as the ability to conceptualise			
research initiatives in the field		a of knowledge and presses of			
 An ability to contribute to sc knowledge production in the f 		es of knowledge and processes of			
0 1	-	ically reflexive, creative and novel			
ways;					
 To address complex practical 	and theoretical problems in the	e field of Homiletics;			
The ability to identify, addres	s and manage emerging ethica	al issues in the field of Homiletics,			
	and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;				
 The ability to make independent judgements about managing incomplete or inconsistent 					
	information or data in an iterative process of analysis and synthesis, for the development of				
significant original insights into new complex and abstract ideas, information or issues;					
• The ability to produce substantial, independent, in-depth and publishable work which meets					
international standards, is considered to be new or innovative by peers, and makes a					
significant contribution in the field of Homiletics;					
• The ability to develop a communication strategy to disseminate research to specialist and non -					
	specialist audiences using the full resources of an academic and professional or occupational				
discourse;					
An ability to demonstrate inte	ellectual independence, take ful	Il responsibility for his or her work,			
		earch development in a discipline,			
field or practice.	C C				
Module code: HOML991(224)	Year module	NQF-level: 10			
Title: Homiletics: Thesis	•	•			
Module outcomes:					
Students should be able to:					
 submit a research proposal for 	• submit a research proposal for a prominent area in the discipline by means of critical analysis,				
synthesis and independent ev	synthesis and independent evaluation;				
 provide evidence that they are 	• provide evidence that they are familiar with the research methods and techniques of their field				
and able to use them in a spe	cialised manner;				
		and the aim, field, method, results			
and conclusions through well-developed collection skills, including critical analysis, synthesis					
and independent data evaluation through independent literature study;					
provide evidence of their anal	provide evidence of their analytical ability, critical approach and independent insight;				
 report on their research skills and their ability to record the results of their research, with due 					

report on their research skills and their ability to record the results of their research, with due
regard to their own and other critical frameworks.

Module code: HOML994(32)	Year module	NQF-level: 10		
Title: Perspectives on Homiletics				
Module outcomes:				
After completion of this module, s	tudents should be able to:			
conduct a verbal discussion on th	e relevant literature, issues, metho	ods and research in Homiletics. In		
the discussion, students should	demonstrate that they have exter	nsive, systematic and specialised		
		eveloped collection skills to reach		
		amework to deal responsibly with		
research methodology and results				
	Semester 1	NQF-level: 6		
Title: Biblical Fundamentals of Ca				
Module outcomes:				
After completion of this module, s	tudents should be able to:			
 display basic knowledge of 				
		ate it orally as well as in writing in		
	acceptable ethical framework;	ate it orany as wen as in writing in		
	•	tive biblical instruction in different		
	appropriate teaching skills.	tive biblical instruction in different		
Module code: KATE212(8)	Semester 2	NQF-level: 6		
Title: Catechetics: Creative Bible		1401 -16761. 0		
Module outcomes:	Instruction			
After completing this module, stud	lanta abauld ba abla tay			
 display basic knowledge of 				
		ate it orally as well as in writing in		
	acceptable ethical framework;			
		tive biblical instruction in different		
contexts after obtaining the				
Module code: KATE621(8)	Semester 2	NQF-level: 8		
Title: Creative Biblical Instruction				
Module outcomes:				
After completion of this module, s				
	depth knowledge of the origin,	history and biblical teaching of		
Catechetics;				
		dge in any given context, and		
	and in writing in a suitable fo	rmat within an accepted ethical		
framework;				
 identify and synthesise the 	identify and synthesise the critically collected information in various contexts from a Reformed			
theological perspective.				
Module code: KATE672(16)	Year module	NQF-level: 8		
Title: Pastoral Counselling				
Module outcomes:				
After completion of this module, s	tudents should be able to:			
 demonstrate systematic and 	d in-depth knowledge of the origin	n, history and biblical teaching of		
Catechetics;		· · ·		
 critically analyse, synthesis 	se and implement this knowle	edge in any given context and		
communicate this knowledg	e orally and in writing within an	accepted ethical framework in a		
relevant format;		-		
 identify and synthesise the i 	nformation obtained from a Reforr	national Theological approach.		
Module code: KATE871(180)	Year module	NQF-level: 9		
Title: Catechetics: Dissertation		•		
Module outcomes:				
On completion of the qualification	, the student should be able to de	monstrate:		
	advanced engagement in researc			
		tion and to choose an appropriate		
process of enquiry in the field				
	• The ability to design, select and apply appropriate and creative methods, techniques, processes			
to complex practical and theoretical problems in the field of Catechetics;				
	Autonomous ethical decision making which affect knowledge production and ability to critically			

contribute to the development of ethical standards in the field of Catechetics: An ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights; An ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Catechetics to a range of audiences with different levels of knowledge or expertise: An ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development: An ability to interact effectively within the learning or professional group as a means of enhancing learning. Module code: KATE872(96) Year module NQF-level: 9 Title: Catechetics: Dissertation Module outcomes: Students should be able to: submit a research proposal which demonstrates coherent and critical understanding of a welldefined and formulated catechetics research topic; display specialised knowledge of research methods and techniques in this field; scientifically document the statement of the problem, aim, field, method, results and . conclusions; present a scientifically prepared dissertation which proves analytical ability, a critical approach and independent insight. Year module NQF-level: 9 Module code: KATE873(48) Title: Catechetics: Mini Dissertation Module outcomes: Students should be able to: submit a research proposal which demonstrates critical understanding and a clear outline of a limited research topic; provide evidence that they are conversant with the research methods and techniques of the . subject : document the statement of the problem, aim, field, method, results and conclusion in a scientific manner; write a mini dissertation in which they report on their research skills and their ability to record the results of their research. Module code: KATE874(16) Year module NQF-level: 9 Title: Perspectives on Catechetics Module outcomes: After completion of this module, students should be able to: identify catechetic theories and apply them effectively to selected areas in the discipline; demonstrate extensive and systematic knowledge in the solution of the catechetic issues identified by themselves; write submissions which are to be presented to role-players in education so as to make a constructive contribution to the moral education of communities. Module code: KATE876(32) Year module NQF-level: 9 Title: Perspectives on Catechetics Module outcomes: After completion of this module, students should be able to: identify catechetic theories and apply them effectively to selected areas in the discipline; demonstrate extensive and systematic knowledge in the solution of the catechetic issues . identified by themselves; write submissions which are to be presented to role-players in education so as to make a constructive contribution to the moral education of communities. Module code: KATE971(360) Year module NQF-level: 10 Title: Catechetics: Thesis Module outcomes: On completion of the qualification, the student should be able to demonstrate: Expertise and critical knowledge in an area of Catechetics as well as the ability to conceptualise research initiatives in the field of Catechetics;

- An ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Catechetics;
- The ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways;
- To address complex practical and theoretical problems in the field of Catechetics;
- The ability to identify, address and manage emerging ethical issues in the field of Catechetics, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;
- The ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- The ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Catechetics;
- The ability to develop a communication strategy to disseminate research to specialist and non -specialist audiences using the full resources of an academic and professional or occupational discourse;
- An ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Year module	NQF-level: 10

Module outcomes:

Students should be able to:

- identify an unexploited area in the discipline through comparative literature study of contemporary sources, and indicate the merit and actuality of the area;
- prepare a research proposal which provides evidence of critical understanding and a clear outline of the identified research topic;
- write a thesis in which the statement of the problem and the aim, field, method, results and conclusions are documented in a scientific manner and which reflects extensive, systematic and specialised knowledge;
- give a clear indication of the significance of the research for community development and the moral education of people within the framework of the research topic.

Module code: KATE994(32)	Year module	NQF-level: 10
Title: Perspectives on Catechetics	3	

Module outcomes:

After completion of this module, students should be able to:

- display specialised knowledge of the paradigm-driven aspect of Catechetics;
- select their own paradigm on the basis of extensive and systematic knowledge of the philosophy of the subject;
- evaluate existing catechetic theories in terms of their chosen paradigm;
- design their own theories in the light of the chosen paradigm which fulfil the scientific standards of the subject and reflect coherent critical understanding.

Module code: KDGE121(8)	Semester 2	NQF-level: 5	
Title: Fundamentals of Church and Dogma History			
Module outcomes:			
At the end of this module, student	s should be able to:		
 display basic knowledge 	of general Church and Dogma	History as well as intelligent	
understanding of the epister	mological principles of the subject	Church and Dogma History and	
the presuppositions about its	s periodisation;		
 interpret, analyse and eval 	uate this knowledge, and present	t it in a basic written format, all	
within an ethically acceptabl	e framework;		
 solve well-defined problems 	with regard to familiar facts and	dogmatic phenomena relating to	
Church History in the Western and the Eastern Church.			
Module code: KDGE211(16)	Semester 1	NQF-level: 6	
Title: Early Christian and Mediaeval Churches			
Module outcomes:			
At the end of this module, students should be able to:			

 display in-depth knowledge of the history of the early Christian church as well as extensive understanding of the desmatic issues of the time. 			
 understanding of the dogmatic issues of that time; in the light of this knowledge, analyse the church historical data and present the result in a 			
suitable academic paper, all within an ethically acceptable framework;			
· assess and solve well-defined problems in the development of the church, especially the			
history of missionary work			
Module code: KDGE221(16)	Semester 2	NQF-level: 6	
Title: The Reformation and Mod	ern Church and Dogma History		
Module outcomes:			
At the end of this module, students should be able to:			
 display in-depth knowledge of the process of the Reformation, and extensive understanding of the theological disputes at the core of the process; 			
• in the light of this knowledge, analyse the church historical data and present the result in a			
	all within an ethically acceptable fra		
	ns in the development of Church an		
church of today.	f modern philosophical trends, an	a indicate their influence on the	
Module code: KDGE311(16)	Semester 1	NQF-level: 7	
Title: South African Church Hist			
Module outcomes:	ory		
At the end of this module, stude	nts should be able to:		
-	ematic knowledge of the history of	he church in South Africa. as well	
	iderstanding of the influence of soc		
Africa on the missionary w	ork of the church;		
	wledge effectively, and present it	in a suitable academic paper, all	
within an ethically accepta			
	and abstract problems in South Afric		
	wn church tradition and assess it ci	itically in the light of the history of	
other church traditions in S			
Module code: KDGE312(12)		NQF-level: 7	
Title: Church History: The Refor		NQF-level: 7	
Title: Church History: The Refor Module outcomes:	mation.	NQF-level: 7	
Title: Church History: The Refor Module outcomes: After completion of this module	mation. students should be able to:	•	
Title: Church History: The Refor Module outcomes: After completion of this module display in-depth knowled	mation.	•	
Title: Church History: The Refor Module outcomes: After completion of this module display in-depth knowled issues of that time;	mation. students should be able to: lge of the Reformation, particularly	/ the doctrines and church polity	
Title: Church History: The Refor Module outcomes: After completion of this module display in-depth knowled issues of that time;	mation. students should be able to:	/ the doctrines and church polity	
Title: Church History: The Refor Module outcomes: After completion of this module • display in-depth knowled issues of that time; • understand and evaluate	mation. students should be able to: lge of the Reformation, particularly the development of the church of th Semester 2	/ the doctrines and church polity ne Reformation.	
Title: Church History: The Refor Module outcomes: After completion of this module • display in-depth knowled issues of that time; • understand and evaluate Module code: KDGE321(16)	mation. students should be able to: lge of the Reformation, particularly the development of the church of th Semester 2	/ the doctrines and church polity ne Reformation.	
Title: Church History: The Refor Module outcomes: After completion of this module display in-depth knowled issues of that time; understand and evaluate Module code: KDGE321(16) Title: Church History: The Refor Module outcomes: At the end of this module, stude	mation. students should be able to: lge of the Reformation, particularly the development of the church of the Semester 2 mation nts should be able to:	/ the doctrines and church polity ne Reformation. NQF-level: 7	
Title: Church History: The Refor Module outcomes: After completion of this module • display in-depth knowled issues of that time; • understand and evaluate Module code: KDGE321(16) Title: Church History: The Refor Module outcomes: At the end of this module, stude • display profound and system	mation. students should be able to: lge of the Reformation, particularly the development of the church of the Semester 2 mation nts should be able to: stematic knowledge of the Reform	/ the doctrines and church polity ne Reformation. NQF-level: 7	
Title: Church History: The Refor Module outcomes: After completion of this module • display in-depth knowled issues of that time; • understand and evaluate Module code: KDGE321(16) Title: Church History: The Refor Module outcomes: At the end of this module, stude • display profound and sys understanding of all the dis	mation. students should be able to: lge of the Reformation, particularly the development of the church of the Semester 2 mation Its should be able to: stematic knowledge of the Reform sputes of the time with regard to Do	/ the doctrines and church polity ne Reformation. NQF-level: 7 nation, and coherent and critical gmatics and Canonics;	
Title: Church History: The Refor Module outcomes: After completion of this module • display in-depth knowled issues of that time; • understand and evaluate Module code: KDGE321(16) Title: Church History: The Refor Module outcomes: At the end of this module, stude • display profound and sys understanding of all the di • select and apply this kno	mation. students should be able to: lge of the Reformation, particularly the development of the church of the Semester 2 mation nts should be able to: stematic knowledge of the Reform sputes of the time with regard to Do wledge effectively, and present it	/ the doctrines and church polity ne Reformation. NQF-level: 7 nation, and coherent and critical gmatics and Canonics;	
Title: Church History: The Refor Module outcomes: After completion of this module • display in-depth knowled issues of that time; • understand and evaluate Module code: KDGE321(16) Title: Church History: The Refor Module outcomes: At the end of this module, stude • display profound and sys understanding of all the di • select and apply this knowithin an ethically accepta	mation. students should be able to: lge of the Reformation, particularly the development of the church of the Semester 2 mation nts should be able to: stematic knowledge of the Reform sputes of the time with regard to Do wledge effectively, and present it ble framework;	/ the doctrines and church polity ne Reformation. NQF-level: 7 nation, and coherent and critical gmatics and Canonics; in a suitable academic paper, all	
Title: Church History: The Refor Module outcomes: After completion of this module • display in-depth knowled issues of that time; • understand and evaluate Module code: KDGE321(16) Title: Church History: The Refor Module outcomes: At the end of this module, stude • display profound and sys understanding of all the display profound and sys understanding of all the display this kno within an ethically accepta • solve unfamiliar concrete a	mation. students should be able to: lge of the Reformation, particularly the development of the church of the Semester 2 mation Its should be able to: stematic knowledge of the Reform sputes of the time with regard to Do wledge effectively, and present it ble framework; and abstract problems in the history	 the doctrines and church polity Reformation. NQF-level: 7 nation, and coherent and critical gmatics and Canonics; in a suitable academic paper, all of the Reformation; 	
Title: Church History: The Refor Module outcomes: After completion of this module display in-depth knowled issues of that time; understand and evaluate Module code: KDGE321(16) Title: Church History: The Refor Module outcomes: At the end of this module, stude display profound and sys understanding of all the di select and apply this kno within an ethically accepta solve unfamiliar concrete a understand and assess th	mation. students should be able to: lge of the Reformation, particularly the development of the church of the Semester 2 mation Its should be able to: stematic knowledge of the Reform sputes of the time with regard to Do wledge effectively, and present it ble framework; and abstract problems in the history eir own roots from the perspective	/ the doctrines and church polity the Reformation. NQF-level: 7 nation, and coherent and critical gmatics and Canonics; in a suitable academic paper, all of the Reformation; of church history and against the	
Title: Church History: The Refor Module outcomes: After completion of this module display in-depth knowled issues of that time; understand and evaluate Module code: KDGE321(16) Title: Church History: The Refor Module outcomes: At the end of this module, stude display profound and sys understanding of all the di select and apply this kno within an ethically accepta solve unfamiliar concrete a understand and assess th background of the develop	mation. students should be able to: ge of the Reformation, particularly the development of the church of the Semester 2 mation nts should be able to: stematic knowledge of the Reform sputes of the time with regard to Do wledge effectively, and present it ble framework; and abstract problems in the history eir own roots from the perspective oments in the church of the Reformation	/ the doctrines and church polity ne Reformation. NQF-level: 7 nation, and coherent and critical gmatics and Canonics; in a suitable academic paper, all of the Reformation; of church history and against the tion.	
Title: Church History: The Refor Module outcomes: After completion of this module display in-depth knowled issues of that time; understand and evaluate Module code: KDGE321(16) Title: Church History: The Refor Module outcomes: At the end of this module, stude display profound and sys understanding of all the dis select and apply this kno within an ethically accepta solve unfamiliar concrete a understand and assess th background of the develop Module code: KDGE611(8)	mation. students should be able to: lge of the Reformation, particularly the development of the church of th Semester 2 mation mts should be able to: stematic knowledge of the Reform sputes of the time with regard to Do wledge effectively, and present it ble framework; and abstract problems in the history eir own roots from the perspective ments in the church of the Reform Semester 1	/ the doctrines and church polity ne Reformation. NQF-level: 7 nation, and coherent and critical gmatics and Canonics; in a suitable academic paper, all of the Reformation; of church history and against the	
Title: Church History: The Refor Module outcomes: After completion of this module • display in-depth knowled issues of that time; • understand and evaluate Module code: KDGE321(16) Title: Church History: The Refor Module outcomes: At the end of this module, stude • display profound and system understanding of all the dis • select and apply this kno within an ethically accepta • solve unfamiliar concrete a • understand and assess the background of the develop Module code: KDGE611(8)	mation. students should be able to: lge of the Reformation, particularly the development of the church of th Semester 2 mation mts should be able to: stematic knowledge of the Reform sputes of the time with regard to Do wledge effectively, and present it ble framework; and abstract problems in the history eir own roots from the perspective ments in the church of the Reform Semester 1	/ the doctrines and church polity ne Reformation. NQF-level: 7 nation, and coherent and critical gmatics and Canonics; in a suitable academic paper, all of the Reformation; of church history and against the tion.	
Title: Church History: The Refor Module outcomes: After completion of this module display in-depth knowled issues of that time; understand and evaluate Module code: KDGE321(16) Title: Church History: The Refor Module outcomes: At the end of this module, stude display profound and sys understanding of all the dis select and apply this kno within an ethically accepta solve unfamiliar concrete a understand and assess th background of the develop Module code: KDGE611(8)	mation. students should be able to: ge of the Reformation, particularly the development of the church of th Semester 2 mation nts should be able to: stematic knowledge of the Reform sputes of the time with regard to Do wledge effectively, and present it ble framework; and abstract problems in the history eir own roots from the perspective meents in the church of the Reform Semester 1 ned Confessions	/ the doctrines and church polity ne Reformation. NQF-level: 7 nation, and coherent and critical gmatics and Canonics; in a suitable academic paper, all of the Reformation; of church history and against the tion.	
Title: Church History: The Refor Module outcomes: After completion of this module • display in-depth knowled issues of that time; • understand and evaluate Module code: KDGE321(16) Title: Church History: The Refor Module outcomes: At the end of this module, stude • display profound and sys understanding of all the dis • select and apply this kno within an ethically accepta • solve unfamiliar concrete a • understand and assess the background of the develop Module code: KDGE611(8) Title: The Ecumenic and Reform Module outcomes: At the end of this module, stude	mation. students should be able to: ge of the Reformation, particularly the development of the church of th Semester 2 mation nts should be able to: stematic knowledge of the Reform sputes of the time with regard to Do wledge effectively, and present it ble framework; and abstract problems in the history eir own roots from the perspective meents in the church of the Reform Semester 1 ned Confessions	y the doctrines and church polity the Reformation. NQF-level: 7 mation, and coherent and critical gmatics and Canonics; in a suitable academic paper, all of the Reformation; of church history and against the tion. NQF-level: 8	
Title: Church History: The Refor Module outcomes: After completion of this module display in-depth knowled issues of that time; understand and evaluate Module code: KDGE321(16) Title: Church History: The Refor Module outcomes: At the end of this module, stude display profound and sys understanding of all the di select and apply this kno within an ethically accepta solve unfamiliar concrete a understand and assess th background of the develop Module code: KDGE611(8) Title: The Ecumenic and Reform Module outcomes: At the end of this module, stude display extensive, system the spreading of the Refor	mation. students should be able to: lge of the Reformation, particularly the development of the church of th Semester 2 mation nts should be able to: stematic knowledge of the Reform sputes of the time with regard to Do wledge effectively, and present it ble framework; and abstract problems in the history eir own roots from the perspective ments in the church of the Reform Semester 1 red Confessions nts should be able to: atic and profound knowledge of th mation during the sixteenth century	y the doctrines and church polity the Reformation. NQF-level: 7 nation, and coherent and critical gmatics and Canonics; in a suitable academic paper, all of the Reformation; of church history and against the tion. NQF-level: 8 e history of the Reformation and	
Title: Church History: The Refor Module outcomes: After completion of this module display in-depth knowled issues of that time; understand and evaluate Module code: KDGE321(16) Title: Church History: The Refor Module outcomes: At the end of this module, stude display profound and sys understanding of all the di select and apply this kno within an ethically accepta solve unfamiliar concrete a understand and assess th background of the develop Module code: KDGE611(8) Title: The Ecumenic and Reform Module outcomes: At the end of this module, stude display extensive, system the spreading of the Refor	mation. students should be able to: ge of the Reformation, particularly the development of the church of th Semester 2 mation nts should be able to: stematic knowledge of the Reform sputes of the time with regard to Do wledge effectively, and present it ble framework; and abstract problems in the history eir own roots from the perspective ments in the church of the Reform Semester 1 hed Confessions nts should be able to: atic and profound knowledge of the mation during the sixteenth century ical understanding of the history	y the doctrines and church polity the Reformation. NQF-level: 7 nation, and coherent and critical gmatics and Canonics; in a suitable academic paper, all of the Reformation; of church history and against the tion. NQF-level: 8 e history of the Reformation and	
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solve complex problems and issues in the history of dogma.

Module code KDGE672(16)	Year module	NQF-level		
Title: General Church and Dogma	a History			
Module outcomes:	•			
After completion of this module, students should be able to:				
Section 1				
Display systematic and profound knowledge of the history of the early Christian church,				
• Display systematic and protound knowledge of the history of the early christian church, especially the dogmatic issues of that time;				
		lopmont of the church with created		
 Demonstrate systematic and profound knowledge of the development of the church, with specia attention to the history of missionary work in the Middle Ages. 				
Section 2	lissionary work in the midule Ages.			
	for any distance of the state of the	the should be Questly African		
	 Display systematic and profound knowledge of the history of the church in South Africa; 			
	 Demonstrate systematic and profound knowledge of the influence of socio-political 			
•	ica on the missionary work of the c			
		nal and theological approach within		
the history of each student				
Module code: KDGE821(8)	Semester 2	NQF-level: 9		
Title: Modern Church and Dogma	History			
Module outcomes:				
At the end of this module, studen	ts should be able to:			
 display extensive, systemat 	ic and specialised knowledge of So	outh African church history and of		
the church and dogma histo	ry of the modern era;			
 display coherent and critic 	al understanding of the philosoph	nical trends as a background to		
church and dogma history in	n the modern era;	_		
 select, analyse and evaluat 	e this knowledge effectively and c	ritically, and present it orally and		
in a suitable academic pape	er, all within an ethically acceptable	framework;		
 solve complex problems ar 	nd issues in the history of the mo	dern church, and understand the		
history of their own church	tradition against the background	of general South African church		
history.	5 5	5		
Module code: KDGE871(180)	Year module	NQF-level: 9		
Title: Church and Dogma History	Dissertation			
Module outcomes:				
On completion of the qualification	, the student should be able to der	nonstrate:		
	n advanced engagement in rese			
Dogma History;				
5	nt processes of knowledge product	ion and to choose an appropriate		
	of Church and Dogma History;			
	and apply appropriate and creative	methods, techniques, processes		
	pretical problems in the field of Chu			
	making which affect knowledge			
	at of ethical standards in the field of			
 An ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an 				
area of specialisation to produce significant insights;				
	and enacialised skills and discour	bas to communicate and defend		
	and specialised skills and discour field of Church and Dogma Histo			
research appropriate to the	field of Church and Dogma Histo			
research appropriate to the different levels of knowledge	field of Church and Dogma Histo or expertise;	bry to a range of audiences with		
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analyse, synthesise and evaluate this knowledge critically and independently, and present it as

A colucion problementaria	a dissertation, all within an ethically acceptable framework;			
 solve complex problems and issues in a specific area of church and dogma history; 				
• provide evidence of well-developed collection skills, identification, critical analysis, synthesis				
	nd literature study under super			
	Year module	NQF-level: 9		
Title: Church and Dogma History: Mini Dissertation				
Module outcomes:				
Students should be able to:				
 display extensive, systematic and specialised knowledge of a specifically selected topic which 				
	has a prominent place in the discipline of Church and Dogma History;			
 display coherent and critical understanding of the topic and its philosophical background; 				
 analyse, synthesise and evaluate this knowledge critically and independently, and present it as 				
a mini dissertation, all within an ethically acceptable framework;				
 solve complex problems and issues in a specific area of church and dogma history; 				
		ication, critical analysis, synthesis		
	nd literature study under super			
	Year module	NQF-level: 9		
Title: Perspectives on Church and I	Dogma History			
Module outcomes:				
At the end of this module, students				
		a selection of topics which have a		
	ne of Church and Dogma Histo			
	nderstanding of the topic and it			
		nd independently, and present it in		
	ormat, all within an ethically acc	•		
	ssues in selected areas of chur			
		ication, critical analysis, synthesis		
	f data and literature study unde			
	Year module	NQF-level: 9		
Title: Perspectives on Church and I	Joama History			
Module outcomes:				
At the end of this module, students	should be able to:			
At the end of this module, students • display extensive, systematic	should be able to: and specialised knowledge of	a selection of topics which have a		
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	significant original insights into new complex and abstract ideas, information or issues The ability to produce substantial, independent, in-depth and publishable work which meets			
		s considered to be new or inno		
	significant contribution in the field of Church and Dogma History; The ability to develop a communication strategy to disseminate research to specialist and non			
	-specialist audiences using the full resources of an academic and professional or			
C	occupational discourse			
	In respect of which a learner is able to demonstrate an ability to demonstrate intellectual			
	independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice			
	Module code: KDGE991(224) Year module NQF-level: 10			
Title: C	hurch and Dogma History			
	outcomes:			
	ts should be able to:	·	winnerst and a line discipline	
	splay extensive, systemation of the systematic set of the systematic set of the systematic systematic set of the systematic set of t		a prominent area in the discipline	
		I understanding of the topic and its	philosophical background	
			d independently, and present it as	
	thesis, all within an ethica		· · · · · · · · · · · · · · · · · · ·	
		d issues in selected areas of churc	0	
			dependent execution of the study	
	nd evaluation of literature		NOT levels 40	
	e code: KDGE994(32) erspectives on Church and	d Dogma History	NQF-level: 10	
	erspectives on Church and e outcomes:			
	end of this module, studen	ts should be able to:		
			elevant literature, issues, methods	
		prominent place in the discipline o		
		I understanding of the above-ment		
			d independently, and present it in	
a suitable oral format, all within an ethically acceptable framework;				
• sc	olve complex problems an	d issues in selected areas of churc	ch and dogma history;	
• so • pr	olve complex problems an rovide evidence of well-de	d issues in selected areas of churc veloped collection skills and indep		
 sc pr ev 	olve complex problems an	d issues in selected areas of churc veloped collection skills and indep	ch and dogma history;	
• sc • pr ev Module Title: In	blve complex problems and rovide evidence of well-de valuation of literature and of code: KERG611(8) htroduction to Reformed Cl	d issues in selected areas of churc veloped collection skills and indep existing research. Semester 1	ch and dogma history; endent execution of the study and	
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	display critical understanding of the origin and content of the various church government			
 systems, with the focus on the Presbyterian system; use and evaluate this knowledge and insight effectively, and present it in a scientific manner. 				
Module code: KERG871(180) Year module NQF-level: 9				
Title: Church Polity: Dissertation	real module	NQF-level: 9		
Module outcomes:				
On completion of the qualification	the student should be able t	o demonstrate:		
		esearch in the field of Church Polity;		
	The ability to evaluate current processes of knowledge production and to choose an			
appropriate process of enquiry in the field of Church Polity;				
 The ability to design, select and apply appropriate and creative methods, techniques, 				
processes to complex practical and theoretical problems in the field of Church Polity;				
Autonomous ethical decision making which affect knowledge production and ability to critically				
contribute to the developme	contribute to the development of ethical standards in the field of Church Polity;			
		the processing and management of		
		of leading and current research in an		
area of specialisation to pro				
		scourses to communicate and defend		
	e field of Church Polity to a ra	ange of audiences with different levels		
of knowledge or expertise;		and an arrest to another stands after subtable		
	ng, academic and professiona	or her own learning strategies which		
•		r professional group as a means of		
 An ability to interact effect enhancing learning. 	sively within the learning of	i professional group as a means of		
Module code: KERG872(96)	Year module	NQF-level: 9		
Title: Church Polity: Dissertation				
Module outcomes:				
Students should be able to:				
 submit a research proposa 	I which demonstrates coher	rent and critical insight into a clearly		
defined and formulated research design in the discipline of church Polity;				
provide evidence of specialis	sed skill in the research methe	ods and techniques of the discipline;		
 provide evidence of specialis document the statement or 	sed skill in the research methe			
 provide evidence of specials document the statement or scientific manner; 	sed skill in the research meth f the problem, aim, field, m	ods and techniques of the discipline; nethod, results and conclusions in a		
 provide evidence of specialis document the statement o scientific manner; write a scientific dissertati 	sed skill in the research meth f the problem, aim, field, m	ods and techniques of the discipline;		
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 provide evidence of specialis document the statement of scientific manner; write a scientific dissertati independent insight. Module code: KERG873(48) 	sed skill in the research methor f the problem, aim, field, m on which demonstrates and Year module	ods and techniques of the discipline; nethod, results and conclusions in a		
 provide evidence of specialis document the statement of scientific manner; write a scientific dissertati independent insight. Module code: KERG873(48) Title: Church Polity: Mini Dissertati 	sed skill in the research methor f the problem, aim, field, m on which demonstrates and Year module	ods and techniques of the discipline; nethod, results and conclusions in a alytical ability, critical approach and		
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Module outcomes:

At the end of the module, students should be able to:

- display knowledge of and insight into the church order of the RCSA with regard to its historical ٠ and fundamental background;
- understand and master the hermeneutics of the provisions in the church order through . coherent and critical insight;
- nd nr ant thai

 consult the church order to find possible solutions to problems that emerge, and present their advice and insights in an effective and scientific manner. 			
	Year module	NQF-level: 9	
Title: Perspectives on Church Polity			
Module outcomes:			
After completion of the module, stud		- ff this - by the	
discipline;		effectively in selected areas of the	
 demonstrate extensive and systematic knowledge in the solution of issues which have been identified in church polity; 			
interest in the matter.		communities which have a direct	
Module code: KERG971(360)	Year module	NQF-level: 10	
Title: Church Polity: Thesis			
Module outcomes:			
On completion of the qualification, t	he student should be able to de	monstrate:	
to conceptualise research init	tiatives in the field of Church and		
	holarly debates around theories field of Church and Dogma Histo	s of knowledge and processes of ory;	
		cally reflexive, creative and novel	
-	al and theoretical problems in	the field of Church and Dogma	
	s and manage emerging ethica	I issues in the field of Church and	
		ding monitoring and evaluation of	
information or data in an iter significant original insights int	 the consequences of these decisions where appropriate The ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues The ability to produce substantial, independent, in-depth and publishable work which meets 		
international standards, is o		ovative by peers, and makes a	
		ate research to specialist and non academic and professional or	
independence, take full resp		ability to demonstrate intellectual and where appropriate lead and field or prostice	
Module code: KERG991(224)	Year module	NQF-level: 10	
Title: Church Polity: Thesis			
Module outcomes:			
Students should be able to:	in the discipline through -	anno antico literatura atcolo -f	
contemporary sources, and in	dicate the merit and actuality of		
the identified research topic;		derstanding and a clear outline of	
		l, method, results and conclusions plays extensive. systematic and	

- are documented in a scientific manner, and which displays extensive, systematic and specialised knowledge;
- clearly indicate the significance of the research for community development and the ethical

	he framework of the research topic	2		
Module code: KERG994(32)		NQF-level: 10		
Title: Perspectives on Church Po	lity			
Module outcomes:				
After completion of this module st	After completion of this module students should be able to:			
 demonstrate specialised kit 	nowledge of the philosophical ar	nd theological fundamentals and		
paradigms of Church Polity;		-		
 form an independent opinior 	n of one or more selected paradig	ms:		
	n insight while looking at other the			
and evaluative eye.				
Module code: LATN112(12)	Semester 1	NQF-level: 5		
Title: Latin for Everyone				
Module outcomes:				
After completion of this module st	tudents should be able to:			
translate simple Latin pass				
 demonstrate a proficient vo 	0			
	ections and grammatical constructi	iono in Latin:		
3	ections and grammatical constructi	ons in Laun,		
 relate Latin phrases; 				
	of English and Afrikaans works;			
	ent themes from the late republic e			
Module code: LATN122(12)	Semester 2	NQF-level: 5		
Title: Judicial and Church Latin				
Module outcomes:				
After completion of this module st				
 translate relevant Latin texts 	S			
 recognise further Latin gram 	nmatical inflections and constructio	ons		
 demonstrate a proficient voor 	cabulary			
•	judicial and church terminology in	Latin		
Module code: LATN211(16)	Semester 1	NQF-level: 6		
Module code: LATN211(16) Title: Latin Authors and Roman H	Semester 1			
Module code: LATN211(16) Title: Latin Authors and Roman H Module outcomes:	Semester 1 listory I			
Module code: LATN211(16) Title: Latin Authors and Roman H Module outcomes: At the end of this module student	Semester 1 distory I is should be able to:	NQF-level: 6		
Module code: LATN211(16) Title: Latin Authors and Roman H Module outcomes: At the end of this module student • display sound knowledge	Semester 1 listory l is should be able to: and intelligent understanding of	NQF-level: 6		
Module code: LATN211(16) Title: Latin Authors and Roman H Module outcomes: At the end of this module student • display sound knowledge concepts and principles, and	Semester 1 listory I is should be able to: and intelligent understanding of d of the context in which the Christ	NQF-level: 6 f Latin vocabulary, grammatical ian authors lived and wrote;		
Module code: LATN211(16) Title: Latin Authors and Roman H Module outcomes: At the end of this module student • display sound knowledge concepts and principles, and • apply their knowledge to a	Semester 1 distory I is should be able to: and intelligent understanding of d of the context in which the Christ analyse texts from the Vulgate ar	NQF-level: 6 f Latin vocabulary, grammatical ian authors lived and wrote; nd Christian authors, to translate		
Module code: LATN211(16) Title: Latin Authors and Roman H Module outcomes: At the end of this module student • display sound knowledge concepts and principles, and • apply their knowledge to a them and interpret them at a	Semester 1 listory I and intelligent understanding of d of the context in which the Christ analyse texts from the Vulgate ar a simple level within an ethically ac	NQF-level: 6 f Latin vocabulary, grammatical ian authors lived and wrote; nd Christian authors, to translate exceptable framework;		
Module code: LATN211(16) Title: Latin Authors and Roman H Module outcomes: At the end of this module student • display sound knowledge concepts and principles, and • apply their knowledge to a them and interpret them ata • select and synthesise info	Semester 1 listory I and intelligent understanding of d of the context in which the Christ analyse texts from the Vulgate ar a simple level within an ethically ac rmation from various sources on	NQF-level: 6 f Latin vocabulary, grammatical ian authors lived and wrote; nd Christian authors, to translate cceptable framework; n selected historical and ancient		
Module code: LATN211(16) Title: Latin Authors and Roman H Module outcomes: At the end of this module student • display sound knowledge concepts and principles, and • apply their knowledge to a them and interpret them at a • select and synthesise info tourist attractions in Europ	Semester 1 listory I and intelligent understanding of d of the context in which the Christ analyse texts from the Vulgate ar a simple level within an ethically ac rmation from various sources on pe which illustrates the life wor	NQF-level: 6 f Latin vocabulary, grammatical ian authors lived and wrote; nd Christian authors, to translate sceptable framework; n selected historical and ancient id of the Christians, prepare a		
Module code: LATN211(16) Title: Latin Authors and Roman H Module outcomes: At the end of this module student • display sound knowledge concepts and principles, and • apply their knowledge to a them and interpret them at a • select and synthesise info tourist attractions in Europ presentation in conjunction	Semester 1 distory I and intelligent understanding of d of the context in which the Christ analyse texts from the Vulgate ar a simple level within an ethically ac rmation from various sources on pe which illustrates the life wor with other members of a group	NQF-level: 6 f Latin vocabulary, grammatical ian authors lived and wrote; nd Christian authors, to translate occeptable framework; n selected historical and ancient Id of the Christians, prepare a n, and present it in a suitable IT		
Module code: LATN211(16) Title: Latin Authors and Roman H Module outcomes: At the end of this module student • display sound knowledge concepts and principles, and • apply their knowledge to a them and interpret them at a • select and synthesise info tourist attractions in Europ presentation in conjunction format to an audience of fell	Semester 1 distory I is should be able to: and intelligent understanding of d of the context in which the Christ analyse texts from the Vulgate ar a simple level within an ethically ac rmation from various sources on pe which illustrates the life wor n with other members of a group low students, all within an ethically	NQF-level: 6 f Latin vocabulary, grammatical ian authors lived and wrote; nd Christian authors, to translate exceptable framework; n selected historical and ancient Id of the Christians, prepare a , and present it in a suitable IT racceptable framework.		
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Module code: LATN211(16) Title: Latin Authors and Roman H Module outcomes: At the end of this module student display sound knowledge concepts and principles, and apply their knowledge to a them and interpret them at a select and synthesise info tourist attractions in Europ presentation in conjunction format to an audience of fell Module code: LATN221(24) Title: Latin Authors and Roman H	Semester 1 listory I is should be able to: and intelligent understanding of d of the context in which the Christ analyse texts from the Vulgate ar a simple level within an ethically ac rmation from various sources on pe which illustrates the life wor no with other members of a group low students, all within an ethically Semester 2	NQF-level: 6 f Latin vocabulary, grammatical ian authors lived and wrote; nd Christian authors, to translate exceptable framework; n selected historical and ancient Id of the Christians, prepare a , and present it in a suitable IT racceptable framework.		
Module code: LATN211(16) Title: Latin Authors and Roman H Module outcomes: At the end of this module student • display sound knowledge concepts and principles, and • apply their knowledge to a them and interpret them at a • select and synthesise info tourist attractions in Europ presentation in conjunction format to an audience of fel Module code: LATN221(24) Title: Latin Authors and Roman H Module outcomes:	Semester 1 listory I and intelligent understanding of d of the context in which the Christ analyse texts from the Vulgate ar a simple level within an ethically ac rmation from various sources on pe which illustrates the life wor n with other members of a group low students, all within an ethically Semester 2 listory II	NQF-level: 6 f Latin vocabulary, grammatical ian authors lived and wrote; nd Christian authors, to translate exceptable framework; n selected historical and ancient Id of the Christians, prepare a , and present it in a suitable IT racceptable framework.		
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 Module code: LATN211(16) Title: Latin Authors and Roman H Module outcomes: At the end of this module student display sound knowledge concepts and principles, and apply their knowledge to a them and interpret them ata select and synthesise info tourist attractions in Europ presentation in conjunction format to an audience of fell Module code: LATN221(24) Title: Latin Authors and Roman H Module outcomes: At the end of this module student display sound knowledge concepts and principles, the wrote in the republican a current commentaries on themes from the republicar apply such knowledge by imperial era, provide grartexts, and find links with commutation in the subtraction in the sub	Semester 1 listory I is should be able to: and intelligent understanding of d of the context in which the Christ analyse texts from the Vulgate ar a simple level within an ethically ac rmation from various sources on pe which illustrates the life wor with other members of a group low students, all within an ethically Semester 2 listory II is should be able to: and intelligent understanding o he political and cultural context in nd/or early imperial era (silver ar the work of the authors and selec n and early imperial era; / the analysis and translation of mmatical, contextual and other re ontemporary literature, all within an Semester 2	NQF-level: 6 f Latin vocabulary, grammatical ian authors lived and wrote; ad Christian authors, to translate cceptable framework; a selected historical and ancient ld of the Christians, prepare a , and present it in a suitable IT acceptable framework. NQF-level: 6 of Latin vocabulary, grammatical which selected authors lived and nd gold), their genres and style, ted related historical and ancient texts by authors from the early elated commentary, interpret the ethically acceptable framework.		
 Module code: LATN211(16) Title: Latin Authors and Roman H Module outcomes: At the end of this module student display sound knowledge concepts and principles, and apply their knowledge to a them and interpret them ata select and synthesise info tourist attractions in Europ presentation in conjunction format to an audience of fell Module code: LATN221(24) Title: Latin Authors and Roman H Module outcomes: At the end of this module student display sound knowledge concepts and principles, the wrote in the republican a current commentaries on a themes from the republicar apply such knowledge by imperial era, provide grant texts, and find links with ccc 	Semester 1 listory I and intelligent understanding of d of the context in which the Christ analyse texts from the Vulgate ar a simple level within an ethically ac irmation from various sources on pe which illustrates the life wor with other members of a group low students, all within an ethically Semester 2 listory II as should be able to: and intelligent understanding o the political and cultural context in nd/or early imperial era (silver ar the work of the authors and select n and early imperial era; / the analysis and translation of mmatical, contextual and other re- ontemporary literature, all within an Semester 2 is, and Reception I	NQF-level: 6 f Latin vocabulary, grammatical ian authors lived and wrote; ad Christian authors, to translate cceptable framework; a selected historical and ancient ld of the Christians, prepare a , and present it in a suitable IT acceptable framework. NQF-level: 6 of Latin vocabulary, grammatical which selected authors lived and nd gold), their genres and style, ted related historical and ancient texts by authors from the early elated commentary, interpret the ethically acceptable framework.		

display sound knowledge and intelligent understanding of Latin vocabulary, grammatical

concepts and principles, the political and cultural context in which selected authors lived				
		(silver and gold), their genres and		
		and selected related historical and		
	 ancient themes from the republican and early imperial era; apply such knowledge by the analysis and translation of texts by authors from the early 			
 apply such knowledge by the analysis and translation of texts by authors from the early imperial era, provide grammatical, contextual and other related commentary, interpret the 				
texts, and find links with contemporary literature, all within an ethically acceptable				
framework.				
Module code: LATN311(24)	Semester 1	NQF-level: 7		
Title: Latin Authors and Roman	History III			
Module outcomes:				
At the end of this module stude	nts should be able to:			
 display sound knowledge 	ge and intelligent understanding	of Latin vocabulary, grammatical		
concepts and principles,	the political and cultural context	in which selected authors from the		
		es and style, authoritative modern		
	ork of the authors and related hist	orical and ancient themes from the		
imperial era;				
		xts by authors from the imperial era		
		er related commentary, interpret the		
	rious levels with the literature and			
		on selected historical and ancient		
		pperial era and/or certain Apostolic ble IT format and present it to an		
	nts, all within an ethically acceptab			
Module code: LATN312(32)		NQF-level: 7		
Title: Latin Texts: Texts, Conte				
Module outcomes:				
At the end of this module, stude	ents should be able to:			
		of Latin vocabulary, grammatical		
		n which selected authors lived and		
		and gold), their genres and style,		
current commentaries or	h the work of the authors and sel	ected related historical and ancient		
	an and early imperial era;			
		of texts by authors from the early		
		related commentary, interpret the		
		an ethically acceptable framework.		
Module code: LATN321(32)	Semester 2	NQF-level: 7		
Title: Latin Authors and Roman	History IV			
Module outcomes:	anto chould be oble to:			
At the end of this module, stude				
		of Latin vocabulary, grammatical which selected Latin authors lived		
		commentaries on the work of the		
	and ancient themes from the late im			
		texts by selected authors, provide		
		nterpret the texts, and find links at		
		1st century, all within an ethically		
acceptable framework.				
Module code: LATN677(24)	Year module	NQF-level: 8		
Title: Judicial Latin				
Module outcomes:				
After completion of this module	,			
 display significant knowl 	edge about the life and literary pro			
 display significant knowl political, literary and hist 	edge about the life and literary pro orical context in which the texts of	Justinian, Gaius, Voet, Ulpian,		
 display significant knowl political, literary and hist Papian or any other lega 	edge about the life and literary pro orical context in which the texts of I authors of the learners choice we	Justinian, Gaius, Voet, Ulpian, ere produced;		
 display significant knowl political, literary and hist Papian or any other lega explain grammatical phe 	edge about the life and literary pro orical context in which the texts of I authors of the learners choice we nomena in the selected relevant L	Justinian, Gaius, Voet, Ulpian, ere produced; atin texts;		
 display significant knowl political, literary and hist Papian or any other lega explain grammatical phe analyse grammatical con 	edge about the life and literary pro orical context in which the texts of al authors of the learners choice we nomena in the selected relevant L nstructions from the selected Latin	Justinian, Gaius, Voet, Ulpian, ere produced; atin texts; legal texts;		
 display significant knowl political, literary and hist Papian or any other lega explain grammatical phe analyse grammatical conformulate independent of 	edge about the life and literary pro orical context in which the texts of I authors of the learners choice we nomena in the selected relevant L	Justinian, Gaius, Voet, Ulpian, ere produced; atin texts; legal texts; he value of Latin legal texts;		

Modu	ule code: LATN681(24)	Year module	NQF-level: 8	
Title:	Translation and Theory of the	ranslation of Latin Texts		
Modu	le outcomes:			
After	After completion of this module, students should be able to:			
•				
•	 identify typical vocabulary, grammatical constructions, contextual references, and the reference 			
	framework of each author;			
•	 demonstrate a significant knowledge of the prevailing translation theory. 			
Modu	Module code: LATN682(24) Year module NQF-level: 8			
	Christian prose and Poetry			
	le outcomes:			
	completion of this module, s	students should be able to:		
		ge about the life and literary pro	oductions as well as the social-	
-		ical context in which the texts were		
•		ry and stylistic features of Latin Ch	• •	
		es in Christian prose and poetry;	field proce and peerly,	
		applied to the translation of Christi	an prose and poet:	
		wledge of prevailing translation the		
		tructions from the selected texts		
•	poetry:	indcitons from the selected texts	torm Laun Christian prose and	
	1 27	iona regarding the nature and the	value of Latin Christian proce and	
•		ions regarding the nature and the	Talue of Laun Chinsuan prose and	
	poetry;	and theories shout the Letin Cl	buiction much and master in the	
•		and theories about the Latin Ch	instan prose and poetry in the	
Mod	secondary sources. ule code: LATN683(24)	Voor modulo	NQF-level: 8	
		Year module	NQF-level: 0	
	Roman Historiography and le outcomes:	Вюдгарпу		
	completion of this module, s	tudente abauld he able to:		
•		ge about the life and literary pro		
		ical context in which the texts were		
	, ,,	ry and stylistic features of the Rom	.	
		es in Roman historiography and bio		
		applied to the translation of Roma		
	0	wledge of prevailing translation the		
•	analyse grammatical const biography;	ructions from the selected texts	form Roman historiography and	
•		nions regarding the nature and the	e value of Roman historiography	
	and biography;	0 0	0.1.7	
•	critically evaluate opinions	and theories about Roman his	toriography and biography from	
	secondary sources.			
Modu	ule code: LATN684(24)	Year module	NQF-level: 8	
Title:	Roman didactical Prose, Rh	netoric and Letters		
Modu	le outcomes:			
After	completion of this module, s	students should be able to:		
•				
		ical context in which the texts were		
•	• identify the typical vocabulary and stylistic features of Roman didactic prose, rhetoric and			
	epistolography;			
•		ces in Roman didactic prose, rhetor		
•	 demonstrate acquired skills applied to the translation of Roman didactic prose, rhetorical prose and letters; 			
•	· · · · · · · · · · · · · · · · · · ·	nowledge of the prevailing translat	ion theory:	
•		structions from the selected tex		
-	rhetoric and letters;		te term roman aldudio prose,	
•		nions regarding the nature and the	e value of Roman didactic prose,	
	rhetoric and letters;	na and theories of the		
•	critically evaluate opinio epistolography.	ns and theories about Roman	a alactic prose, rhetoric and	

Module code: LATN685(24)	Year module	NQF-level: 8		
Title: Roman Epos, Lyric, Elegy				
Module outcomes:				
After completion of this module, students should be able to:				
 display significant knowledge 	display significant knowledge about the life and literary productions as well as the social-			
	rical context in which the texts were			
 identify the typical vocabu 	 identify the typical vocabulary and stylistic features of Roman epic, lyric, elegy en epigram; 			
 analyse grammatical con 	 analyse grammatical constructions from the selected texts form Roman epic, lyric, elegy en 			
epigram;				
 demonstrate acquired ski 	Ils applied to the translation of Rom	an epic, lyric, elegy en epigram;		
 demonstrate significant k 	nowledge of prevailing translation th	neory;		
 formulate independent op 	pinions regarding the nature and the	value of Roman epic, lyric, elegy		
en epigram;				
 critically evaluate opinion 	s and theories about Roman epic, ly	/ric, elegy en epigram.		
Module code: LATN686(24)		NQF-level: 8		
Title: Roman Satire, Drama and	Comedy			
Module outcomes:				
After completion of this module,				
	dge about the life and literary pro			
political, literary and histo	rical context in which the texts were	produced;		
	lary and stylistic features of Roman			
	ces in of Roman satire, drama and c			
 demonstrate acquired skills 	s applied to the translation of Roma	n satire, drama and comedy;		
 demonstrate significant known 	owledge of prevailing translation the	eory;		
 analyse grammatical con comedy; 	structions from the selected texts	form Roman satire, drama and		
	nions regarding the nature and the v	value of Roman satire, drama and		
	and theories about Roman satire, d	rama and comody		
 critically evaluate opinions 	and theories about Norman satile. U			
 Onlically evaluate opinions Module code: LATN871(128) 	Year module	NQF-level: 9		
Module code: LATN871(128)				
Module code: LATN871(128) Title: Latin: Dissertation				
Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to:		NQF-level: 9		
Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to: • critically analyse and sy	Year module	NQF-level: 9 nd specialised knowledge and		
Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to: • critically analyse and sy coherent objective unders	Year module	NQF-level: 9 nd specialised knowledge and evaluate it under supervision by		
Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to: • critically analyse and sy coherent objective unders means of well-developed	Year module	NQF-level: 9 Ind specialised knowledge and evaluate it under supervision by uation of literature and existing		
Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to: • critically analyse and sy coherent objective unders means of well-developed research, and present the	Year module Inthesise extensive, systematic a standing of Latin as a discipline, of collection skills, study and evalu	NQF-level: 9 nd specialised knowledge and evaluate it under supervision by uation of literature and existing rt (dissertation);		
Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to: • critically analyse and sy coherent objective unders means of well-developed research, and present the solve complex and real-life	Year module	NQF-level: 9 nd specialised knowledge and evaluate it under supervision by uation of literature and existing rt (dissertation); ine through the critical evaluation		
Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to: • critically analyse and sy coherent objective unders means of well-developed research, and present the • solve complex and real-life of their own ethical framew Module code: LATN971(256)	Year module Inthesise extensive, systematic a itanding of Latin as a discipline, of collection skills, study and evalu- result in the form of a research repo- e problems within Latin as a discipli	NQF-level: 9 nd specialised knowledge and evaluate it under supervision by uation of literature and existing rt (dissertation); ine through the critical evaluation		
Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to: • critically analyse and sy coherent objective unders means of well-developed research, and present the • solve complex and real-life of their own ethical framew Module code: LATN971(256) Title: Latin: Thesis	Year module Thesise extensive, systematic a standing of Latin as a discipline, of collection skills, study and evalu- result in the form of a research repo- problems within Latin as a discipli- forks, with due reference to other fra-	NQF-level: 9 Ind specialised knowledge and evaluate it under supervision by uation of literature and existing rt (dissertation); ine through the critical evaluation ameworks.		
Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to: • critically analyse and sy coherent objective unders means of well-developed research, and present the • solve complex and real-life of their own ethical framew Module code: LATN971(256) Title: Latin: Thesis Module outcomes:	Year module Thesise extensive, systematic a standing of Latin as a discipline, of collection skills, study and evalu- result in the form of a research repo- problems within Latin as a discipli- forks, with due reference to other fra-	NQF-level: 9 Ind specialised knowledge and evaluate it under supervision by uation of literature and existing rt (dissertation); ine through the critical evaluation ameworks.		
Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to: • critically analyse and sy coherent objective unders means of well-developed research, and present the • solve complex and real-life of their own ethical framew Module code: LATN971(256) Title: Latin: Thesis Module outcomes: Students should be able to:	Year module Inthesise extensive, systematic a standing of Latin as a discipline, of collection skills, study and evalu- result in the form of a research repo- e problems within Latin as a discipli- rorks, with due reference to other fra- Vear module	NQF-level: 9 and specialised knowledge and evaluate it under supervision by uation of literature and existing irt (dissertation); ine through the critical evaluation ameworks. NQF-level: 10		
Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to: • critically analyse and sy coherent objective unders means of well-developed research, and present the • solve complex and real-life of their own ethical framew Module code: LATN971(256) Title: Latin: Thesis Module outcomes: Students should be able to: • critically analyse and sy	Year module Inthesise extensive, systematic a standing of Latin as a discipline, o collection skills, study and evalu result in the form of a research repo problems within Latin as a discipl orks, with due reference to other fra Year module Inthesise extensive, systematic a	NQF-level: 9 nd specialised knowledge and evaluate it under supervision by uation of literature and existing int (dissertation); ine through the critical evaluation ameworks. NQF-level: 10 nd specialised knowledge and		
Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to: • critically analyse and sy coherent objective unders means of well-developed research, and present the • solve complex and real-life of their own ethical framew Module code: LATN971(256) Title: Latin: Thesis Module outcomes: Students should be able to: • critically analyse and sy coherent objective underst	Year module Inthesise extensive, systematic a standing of Latin as a discipline, of collection skills, study and eval result in the form of a research repo problems within Latin as a discipli orks, with due reference to other fra Year module Inthesise extensive, systematic a anding of Latin as a discipline, evalue	NQF-level: 9 nd specialised knowledge and evaluate it under supervision by uation of literature and existing rt (dissertation); ine through the critical evaluation ameworks. NQF-level: 10 and specialised knowledge and uate it independently by means of		
Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to: • critically analyse and sy coherent objective unders means of well-developed research, and present the • solve complex and real-life of their own ethical framew Module code: LATN971(256) Title: Latin: Thesis Module outcomes: Students should be able to: • critically analyse and sy coherent objective underst well-developed collection	Year module Thesise extensive, systematic a tanding of Latin as a discipline, o collection skills, study and evalu result in the form of a research repo problems within Latin as a discipli orks, with due reference to other fra Year module Thesise extensive, systematic a anding of Latin as a discipline, evalu skills, independent study and evalu	NQF-level: 9 nd specialised knowledge and evaluate it under supervision by uation of literature and existing rt (dissertation); ine through the critical evaluation ameworks. NQF-level: 10 and specialised knowledge and uate it independently by means of		
 Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to: critically analyse and sy coherent objective unders means of well-developed research, and present the solve complex and real-life of their own ethical framew Module code: LATN971(256) Title: Latin: Thesis Module outcomes: Students should be able to: critically analyse and sy coherent objective underst well-developed collection research, and present the to: 	Year module Inthesise extensive, systematic a itanding of Latin as a discipline, or collection skills, study and evalute result in the form of a research report problems within Latin as a discipline or a standing of Latin as a discipline or a standing of Latin as a discipline, evalute Inthesise extensive, systematic a anding of Latin as a discipline, evalute skills, independent study and evalute result in the form of a thesis;	NQF-level: 9 Ind specialised knowledge and evaluate it under supervision by uation of literature and existing int (dissertation); ine through the critical evaluation ameworks. NQF-level: 10 Ind specialised knowledge and uate it independently by means of luation of literature and existing		
 Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to: critically analyse and sy coherent objective unders means of well-developed research, and present the solve complex and real-life of their own ethical framew Module code: LATN971(256) Title: Latin: Thesis Module outcomes: Students should be able to: critically analyse and sy coherent objective underst well-developed collection research, and present the solve complex and real-life of their own ethical framew 	Year module Inthesise extensive, systematic a standing of Latin as a discipline, or collection skills, study and evaluation result in the form of a research report orks, with due reference to other fraction Year module	NQF-level: 9 Ind specialised knowledge and evaluate it under supervision by uation of literature and existing rt (dissertation); ine through the critical evaluation areworks. NQF-level: 10 Ind specialised knowledge and uate it independently by means of luation of literature and existing s a discipline through the critical		
 Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to: critically analyse and sy coherent objective unders means of well-developed research, and present the solve complex and real-life of their own ethical framew Module code: LATN971(256) Title: Latin: Thesis Module outcomes: Students should be able to: critically analyse and sy coherent objective underst well-developed collection research, and present the solve complex and real-life of their own ethical framew 	Year module Inthesise extensive, systematic a standing of Latin as a discipline, or collection skills, study and evaluresult in the form of a research report orks, with due reference to other fractional standing of Latin as a discipline, evaluation of Latin as a discipline, evaluations, independent study and evaluations in the form of a thesis; and undefined problems in Latin a ical frameworks, with due reference	NQF-level: 9 Ind specialised knowledge and evaluate it under supervision by uation of literature and existing rt (dissertation); ine through the critical evaluation areworks. NQF-level: 10 Ind specialised knowledge and uate it independently by means of luation of literature and existing s a discipline through the critical to other frameworks.		
Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to: • critically analyse and sy coherent objective unders means of well-developed research, and present the • solve complex and real-life of their own ethical framew Module code: LATN971(256) Title: Latin: Thesis Module outcomes: Students should be able to: • critically analyse and sy coherent objective underst well-developed collection research, and present the • solve prominent complex evaluation of their own ethi Module code: LATT871(180)	Year module Inthesise extensive, systematic a standing of Latin as a discipline, or collection skills, study and evaluation result in the form of a research report orks, with due reference to other fraction Year module	NQF-level: 9 Ind specialised knowledge and evaluate it under supervision by uation of literature and existing rt (dissertation); ine through the critical evaluation areworks. NQF-level: 10 Ind specialised knowledge and uate it independently by means of luation of literature and existing s a discipline through the critical		
 Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to: critically analyse and sy coherent objective unders means of well-developed research, and present the solve complex and real-life of their own ethical framew Module code: LATN971(256) Title: Latin: Thesis Module outcomes: Students should be able to: critically analyse and sy coherent objective underst means of well-developed research, and present the solve complex and real-life of their own ethical framew Module code: LATN971(256) Title: Latin: Thesis Students should be able to:	Year module Inthesise extensive, systematic a standing of Latin as a discipline, or collection skills, study and evaluresult in the form of a research report orks, with due reference to other fractional standing of Latin as a discipline, evaluation of Latin as a discipline, evaluations, independent study and evaluations in the form of a thesis; and undefined problems in Latin a ical frameworks, with due reference	NQF-level: 9 Ind specialised knowledge and evaluate it under supervision by uation of literature and existing rt (dissertation); ine through the critical evaluation areworks. NQF-level: 10 Ind specialised knowledge and uate it independently by means of luation of literature and existing s a discipline through the critical to other frameworks.		
 Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to: critically analyse and sy coherent objective unders means of well-developed research, and present the solve complex and real-life of their own ethical framew Module code: LATN971(256) Title: Latin: Thesis Module outcomes: Students should be able to: critically analyse and sy coherent objective underst means of well-developed research, and present the solve complex and real-life of their own ethical framew Module code: LATN971(256) Title: Latin: Thesis Students should be able to: critically analyse and sy coherent objective underst well-developed collection research, and present the solve prominent complex evaluation of their own ethic module code: LATT871(180)	Year module Inthesise extensive, systematic a standing of Latin as a discipline, of collection skills, study and evaluresult in the form of a research report problems within Latin as a discipline orks, with due reference to other fractionary of Latin as a discipline, evalue Inthesise extensive, systematic a anding of Latin as a discipline, evalue skills, independent study and evalues and undefined problems in Latin a ical frameworks, with due reference Year module	NQF-level: 9 and specialised knowledge and evaluate it under supervision by uation of literature and existing int (dissertation); ine through the critical evaluation ameworks. NQF-level: 10 and specialised knowledge and uate it independently by means of luation of literature and existing is a discipline through the critical to other frameworks. NQF-level: 9		
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Module code: LATN871(128) Title: Latin: Dissertation Module outcomes: Students should be able to: critically analyse and sy coherent objective unders means of well-developed research, and present the solve complex and real-life of their own ethical framew Module code: LATN971(256) Title: Latin: Thesis Module outcomes: Students should be able to: critically analyse and sy coherent objective underst well-developed collection research, and present the solve prominent complex	Year module Inthesise extensive, systematic a standing of Latin as a discipline, or collection skills, study and evaluresult in the form of a research report orks, with due reference to other fractional standing of Latin as a discipline, evaluation of the form of a thesis; and undefined problems in Latin a transmitted frameworks, with due reference	NQF-level: 9 Ind specialised knowledge and evaluate it under supervision by uation of literature and existing rt (dissertation); ine through the critical evaluation areworks. NQF-level: 10 Ind specialised knowledge and uate it independently by means of luation of literature and existing s a discipline through the critical to other frameworks.		
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- Autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Latin;
- An ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- An ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Latin to a range of audiences with different levels of knowledge or expertise;
- An ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- An ability to interact effectively within the learning or professional group as a means of enhancing learning.

Mod	ule code: LATN971(360)	Year module	NQF-level: 10	
	: Latin: Thesis		1101-16161. 10	
	ule outcomes:			
	On completion of the qualification, the student should be able to demonstrate:			
•	 Expertise and critical knowledge in an area of Latin as well as the ability to conceptualise 			
	research initiatives in the field of Latin:			
•	 An ability to contribute to scholarly debates around theories of knowledge and processes of 			
	knowledge production in the field of Latin;			
•			itically reflexive, creative and novel	
	ways;			
•		al and theoretical problems in t	he field of Latin;	
•		•	al issues in the field of Latin, and to	
			monitoring and evaluation of the	
	consequences of these dec	isions where appropriate;	Ũ	
•	The ability to make indep	endent judgements about ma	naging incomplete or inconsistent	
	information or data in an it	erative process of analysis and	d synthesis, for the development of	
		nto new complex and abstract i		
•			and publishable work which meets	
			novative by peers, and makes a	
	significant contribution in th			
•			inate research to specialist and non	
		the full resources of an academ	nic and professional or occupational	
	discourse;			
•			ull responsibility for his or her work,	
		a and manage research and re-	search development in a discipline,	
Mc	field or practice. dule code: LING211 (16)	Semester 1	NQF-level: 6	
	Linguistic methods in the stu		1401 -16761. 0	
	ule outcomes:	idy of Ancient Texts		
	completion of this module st	udents should:		
	•		listic methodologies in the study of	
	 have precise knowledge and understanding of various linguistic methodologies in the study of Ancient Texts; 			
	 be able to describe the relationship between a knowledge of linguistics and the critical 			
understanding of recent linguistic methodologies as a model for application to Ancient Texts;				
be able to evaluate recent semantic methodologies and use them effectively to address fundamental				
prob	lems in the translation of Anc	ient Texts.	-	
Mod	ule code: LITK221(16)	Semester 2	NQF-level: 6	
Title	Elements of Liturgics			
Module outcomes:				
At th	e end of this module, student			
•		nsive knowledge of the variou	is elements of the liturgy (church	
	service);			
•			development of the liturgy, analyse	
	and synthesise the information obtained thus, and communicate it in a suitable format, all within			
	an ethically acceptable framework;			
•	apply the essence and elem	ents of the lituray by means of	well-defined problems in their own	

spiritual lives.				
Module code: LITK611(8)	Semester 1	NQF-level: 8		
Title: Liturgical Practice				
Module outcomes:				
At the end of this module, stud	dents should be able to:			
		he history of the liturgy (especially		
		, and evaluate current liturgical		
movements;		,		
 implement their own crit 	ical ethical framework, with conside	eration of other frameworks, for the		
		various symbols and rituals in the		
	liturgy and use them where necessary, describe the nature of and requirements for singing in			
	the different types of hymns;	1 0 0		
		nalysis, synthesis and evaluation of		
		lives (in the home, workplace and		
community);	,			
	ction skills in the identification.	critical analysis, synthesis and		
		ommunicate them and demonstrate		
how they should be emp				
	ical understanding of the liturgy of n	narriage and funeral services		
Module code: LITK671(16)	Year module	NQF-level: 8		
Title: Liturgical Practice	Tour modulo			
Module outcomes:				
At the end of this module stud	ents should be able to:			
		he history of the liturgy (especially		
		, and evaluate current liturgical		
movements	Aleenin and iwenilein centuries)			
	ical athical framowork, with conside	eration of other frameworks, for the		
		various symbols and rituals in the		
		of and requirements for singing in		
	the different types of hymns;	or and requirements for singing in		
		nalysis, synthesis and evaluation of		
		lives (in the home, workplace and		
community);	iunde with the liturgy in their daily	lives (in the nome, workplace and		
	ation skills in the identification	critical analysis, synthesis and		
		ommunicate them and demonstrate		
how they should be emp				
	tical understanding of the liturgy of m			
Module code: LITK811(8)	Semester 1	NQF-level: 9		
Title: The Liturgy of Public W	orsnip			
Module outcomes:				
At the end of this module, stud				
	matic and specialised knowledge of	t the premises of Reformed liturgy,		
namely:				
	loly Spirit, and order in the assembly			
	the encounter, and the types of end	counters during the assembly		
unity and freedor				
	God in the assembly			
		concepts in the liturgy, and discuss		
	the liturgy in the Old and New Testa			
		n, critical analysis, synthesis and		
		tus), the Service of Penitence and		
	ce of the Word, and the Service of F			
		scultural influence of the Reformed		
	at and with due reference to other fra			
Module code: LITK871(180)	Year module	NQF-level: 9		
Title: Liturgics: Dissertation				
Module outcomes:				
On completion of the qualifica	tion, the student should be able to d	lemonstrate:		

•	Specialist knowledge and an advanced engagement in research in the field of Liturgics;			
•			e production and to choose an	
	appropriate process of enquiry in the field of Liturgics;			
•	The ability to design, select and apply appropriate and creative methods, techniques			
	processes to complex practical and theoretical problems in the field of Liturgics;			
•	Autonomous ethical decision making which affect knowledge production and ability to critically			
	contribute to the development of ethical standards in the field of Liturgics;			
•	An ability to design and implement a strategy for the processing and management o			
	information, in order to conduct a comprehensive review of leading and current research in an			
•	area of specialisation to produce significant insights; An ability to use advanced and specialised skills and discourses to communicate and defend			
•	An ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Liturgics to a range of audiences with different levels o			
	knowledge or expertise;	held of Elitergies to a range of		
•	a 1	ake full responsibility for his or	her own learning strategies which	
		, academic and professional de		
•			ofessional group as a means of	
	enhancing learning.	, , , , , , , , , , , , , , , , , , , ,	0	
Mod	dule code: LITK872(96)	Year module	NQF-level: 9	
Title	: Liturgics: Dissertation			
	dule outcomes:			
In th	ne writing of the dissertation, st			
•			edge in a research proposal, and	
		are conversant with the researc	ch methods and techniques of the	
	discipline;			
•	the problem, aim, field, meth		documentation of the statement of	
			ication, critical analysis, synthesis	
•			proach and independent insight ;	
•				
	compile their own critical ethical framework, with due reference to other frameworks, of their			
-				
		ility to record the results of the	ence to other frameworks, of their heir research, write a report and	
	research skill and their ab communicate the result in a dule code: LITK873(48)	ility to record the results of the		
Title	research skill and their ab communicate the result in a dule code: LITK873(48) e: Liturgics: Mini Dissertation	ility to record the results of the suitable format.	heir research, write a report and	
Title Moo	research skill and their ab communicate the result in a dule code: LITK873(48) e: Liturgics: Mini Dissertation dule outcomes:	ility to record the results of t suitable format. Year module	heir research, write a report and	
Title Moo In th	research skill and their ab communicate the result in a dule code: LITK873(48) e: Liturgics: Mini Dissertation dule outcomes: ne writing of the mini dissertation	ility to record the results of the suitable format. Year module on, students should be able to:	heir research, write a report and NQF-level: 9	
Title Moo	research skill and their ab communicate the result in a dule code: LITK873(48) E: Liturgics: Mini Dissertation dule outcomes: he writing of the mini dissertation demonstrate extensive, sys	ility to record the results of the suitable format. Year module on, students should be able to: tematic and specialised knowle	NQF-level: 9	
Title Moo In th	research skill and their ab communicate the result in a dule code: LITK873(48) E: Liturgics: Mini Dissertation dule outcomes: he writing of the mini dissertation demonstrate extensive, sys provide evidence that they a	ility to record the results of the suitable format. Year module on, students should be able to: tematic and specialised knowle	heir research, write a report and NQF-level: 9	
Title Moo In th	research skill and their ab communicate the result in a st dule code: LITK873(48) E: Liturgics: Mini Dissertation dule outcomes: he writing of the mini dissertation demonstrate extensive, sys provide evidence that they discipline;	ility to record the results of the suitable format. Year module on, students should be able to: tematic and specialised knowle are conversant with the researd	NQF-level: 9	
Title Moo In th	research skill and their ab communicate the result in a st dule code: LITK873(48) :: Liturgics: Mini Dissertation dule outcomes: he writing of the mini dissertation demonstrate extensive, sys provide evidence that they discipline; display coherent and critical	ility to record the results of the suitable format. Year module on, students should be able to: tematic and specialised knowle are conversant with the researd understanding in the scientific	NQF-level: 9	
Title Moo In th	research skill and their ab communicate the result in a st dule code: LITK873(48) :: Liturgics: Mini Dissertation dule outcomes: ne writing of the mini dissertation demonstrate extensive, sys provide evidence that they a discipline; display coherent and critical the problem, aim, field, meth	ility to record the results of the suitable format. Year module on, students should be able to: tematic and specialised knowle are conversant with the researd understanding in the scientific od, results and conclusions;	NQF-level: 9	
Title Moo In th	research skill and their ab communicate the result in a st dule code: LITK873(48) : Liturgics: Mini Dissertation dule outcomes: ne writing of the mini dissertation demonstrate extensive, sys provide evidence that they a discipline; display coherent and critical the problem, aim, field, meth provide evidence of well-de	ility to record the results of the suitable format. Year module on, students should be able to: tematic and specialised knowle are conversant with the researd understanding in the scientific od, results and conclusions; eveloped collection skills, identif	NQF-level: 9 edge in a research proposal, and ch methods and techniques of the documentation of the statement of ication, critical analysis, synthesis	
Title Moo In th	research skill and their ab communicate the result in a st dule code: LITK873(48) E Liturgics: Mini Dissertation dule outcomes: ne writing of the mini dissertation demonstrate extensive, sys provide evidence that they discipline; display coherent and critical the problem, aim, field, meth provide evidence of well-de and independent evaluation	ility to record the results of the suitable format. Year module on, students should be able to: tematic and specialised knowle are conversant with the researd understanding in the scientific iod, results and conclusions; eveloped collection skills, identit of analytical ability, a critical app	heir research, write a report and NQF-level: 9 edge in a research proposal, and ch methods and techniques of the documentation of the statement of fication, critical analysis, synthesis broach and independent insight;	
Title Moo In th	research skill and their ab communicate the result in a st dule code: LITK873(48) E: Liturgics: Mini Dissertation dule outcomes: he writing of the mini dissertation demonstrate extensive, sys provide evidence that they a discipline; display coherent and critical the problem, aim, field, meth provide evidence of well-de and independent evaluation compile their own critical eth	ility to record the results of the suitable format. Year module on, students should be able to: tematic and specialised knowle are conversant with the researd understanding in the scientific od, results and conclusions; veloped collection skills, identiti of analytical ability, a critical appriced framework, with due referent	NQF-level: 9 edge in a research proposal, and ch methods and techniques of the documentation of the statement of ication, critical analysis, synthesis	
Title Moo In th	research skill and their ab communicate the result in a st dule code: LITK873(48) E: Liturgics: Mini Dissertation dule outcomes: he writing of the mini dissertation demonstrate extensive, sys provide evidence that they a discipline; display coherent and critical the problem, aim, field, meth provide evidence of well-de and independent evaluation compile their own critical eth	ility to record the results of the suitable format. Year module on, students should be able to: tematic and specialised knowle are conversant with the researd understanding in the scientific od, results and conclusions; veloped collection skills, identiti of analytical ability, a critical appriced framework, with due referent	ANGE-level: 9 ANGE-level: 9 And the methods and techniques of the documentation of the statement of fication, critical analysis, synthesis broach and independent insight; noce to others, of their research skill	
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display extensive, systematic and specialised knowledge through the discussion of a selection of topics in the field of Liturgics, encapsulate their view in their own critical ethical framework,

	and communicate it in a suit				
	dule code: LITK971(360)	Year module	NQF-level: 10		
Title	e: Liturgics: Thesis				
Mod	dule outcomes:				
On	On completion of the qualification, the student should be able to demonstrate:				
•	Expertise and critical knowledge	edge in an area of Liturgics	as well as the ability to conceptualise		
	research initiatives in the field of Liturgics:				
•	An ability to contribute to s	cholarly debates around the	eories of knowledge and processes of		
	knowledge production in the		3 1		
•	3 1	0	critically reflexive, creative and novel		
	ways;	iet interneuge and meery in			
		al and theoretical problems ir	the field of Lituraics:		
		•	nical issues in the field of Liturgics, and		
•			iding monitoring and evaluation of the		
	consequences of these deci		and evaluation of the		
			managing incomplete or inconsistent		
•			and synthesis, for the development of		
			t ideas, information or issues;		
	e e e	•			
•			th and publishable work which meets		
			innovative by peers, and makes a		
	significant contribution in the	0			
•			minate research to specialist and non -		
		the full resources of an acad	lemic and professional or occupational		
	discourse;				
•			e full responsibility for his or her work,		
		and manage research and	research development in a discipline,		
	field or practice.				
Mo	dule code: LITK991(224)	Year module	NQF-level: 10		
Title	e: Liturgics: Thesis				
Mod	dule outcomes:				
	dule outcomes: ne writing of the thesis, studen	its should be able to:			
	ne writing of the thesis, studen		nowledge in a research proposal and		
	ne writing of the thesis, studen demonstrate extensive, system	stematic and specialised kn	nowledge in a research proposal and search methods and techniques of the		
	ne writing of the thesis, studen demonstrate extensive, system	stematic and specialised kn			
	ne writing of the thesis, studen demonstrate extensive, sys provide evidence that they discipline;	stematic and specialised kn are conversant with the res	earch methods and techniques of the		
	he writing of the thesis, studen demonstrate extensive, sys provide evidence that they discipline; display coherent and critica	stematic and specialised kn are conversant with the res I understanding in the scient	earch methods and techniques of the tific documentation of the statement of		
	he writing of the thesis, studen demonstrate extensive, sys provide evidence that they discipline; display coherent and critica the problem, aim, field, meth	stematic and specialised kn are conversant with the res I understanding in the scient hod, results and conclusions;	eearch methods and techniques of the tific documentation of the statement of		
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	he writing of the thesis, studen demonstrate extensive, sys provide evidence that they discipline; display coherent and critica the problem, aim, field, meth provide evidence of well-de and independent evaluation	stematic and specialised kn are conversant with the res I understanding in the scient hod, results and conclusions; eveloped collection skills, id of analytical ability, a critical	earch methods and techniques of the tific documentation of the statement of entification, critical analysis, synthesis approach and independent insight;		
	he writing of the thesis, studen demonstrate extensive, sys provide evidence that they discipline; display coherent and critica the problem, aim, field, meth provide evidence of well-de and independent evaluation compile their own critical eth	stematic and specialised kn are conversant with the res I understanding in the scient nod, results and conclusions; aveloped collection skills, id of analytical ability, a critical nical framework, with due ref	eearch methods and techniques of the tific documentation of the statement of entification, critical analysis, synthesis approach and independent insight; ference to others, of their research skill		
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• understand the problems relating to the definition, categorisation and interpretation of the

	reception of Ancient Literat		odern theories in this regard.	
Mo	dule code: MISS211(8)	Semester 1	NQF-level: 6	
Title	e: The Relationship between N	lission and Theology	·	
Mo	Module outcomes:			
At t	he end of this module, student	ts should be able to:		
•			nent of mission and discuss the main	
	characteristics of each peri	,		
•	describe missiology as a th			
•			ctive, evaluate various mission models, and	
	explain the different element			
	dule code: MISS221(16)	Semester 2	NQF-level: 6	
	e: Mission as an Africa initiativ	e		
	dule outcomes:			
At t	he end of this module, student			
•			inding of the main ideologies of modern	
			its contribution to global mission;	
•			eology and global mission effectively, and	
	present it critically in a suital	-		
•		textualisation of Christiar	ity in Africa within an ethically acceptable	
	framework.			
	dule code: MISS213(8)	Semester 1	NQF-level: 6	
	e: Mission and Counselling			
-	dule outcomes:			
At t	he end of this module, student			
•		e and extensive underst	anding of the missionary perspective in	
	pastoral counselling;			
•			ions in a suitable IT format so that the	
	counselling process runs sm			
•			ework for the transformation of society by	
	Christianity in the midst of re			
Mo				
	dule code: MISS311(16)	Semester 1	NQF-level: 7	
	e: Missionary Apologetics	Semester 1	NQF-level: 7	
Mo	e: Missionary Apologetics dule outcomes:		NQF-level: 7	
Mo	e: Missionary Apologetics dule outcomes: he end of this module, studen	ts should be able to:		
Mo	e: Missionary Apologetics dule outcomes: he end of this module, studen display profound and syst	ts should be able to:	NQF-level: 7 the task, place and method of Missionary	
Mo	e: Missionary Apologetics dule outcomes: the end of this module, studen display profound and syst Apologetics;	ts should be able to: ematic understanding of	the task, place and method of Missionary	
Mo	e: Missionary Apologetics dule outcomes: the end of this module, studen display profound and syst Apologetics; display a profound and	ts should be able to: ematic understanding of systematic knowledge of		
Mo	e: Missionary Apologetics dule outcomes: the end of this module, studen display profound and syst Apologetics; display a profound and manifested in the New Reli	ts should be able to: ematic understanding of systematic knowledge o gious Movements;	the task, place and method of Missionary	
Mo	e: Missionary Apologetics dule outcomes: the end of this module, studen display profound and syst Apologetics; display a profound and manifested in the New Reli refute the heresies of Pen	ts should be able to: ematic understanding of systematic knowledge o gious Movements; ttecostalism and Perfecti	the task, place and method of Missionary	
Moo At t •	e: Missionary Apologetics dule outcomes: the end of this module, studen display profound and syst Apologetics; display a profound and manifested in the New Reli refute the heresies of Pen guidelines on the evangelis	ts should be able to: ematic understanding of systematic knowledge o gious Movements; tecostalism and Perfecti sation of their followers.	the task, place and method of Missionary f sects and cults and their heresies as	
Moo At t • •	E: Missionary Apologetics dule outcomes: the end of this module, student display profound and syst Apologetics; display a profound and manifested in the New Reli refute the heresies of Pen guidelines on the evangelis dule code: MISS312(8)	ts should be able to: ematic understanding of systematic knowledge of gious Movements; ttecostalism and Perfecti ation of their followers.	the task, place and method of Missionary	
Moo At t • • Mo	E: Missionary Apologetics dule outcomes: the end of this module, student display profound and syst Apologetics; display a profound and manifested in the New Reli refute the heresies of Pen guidelines on the evangelis dule code: MISS312(8) e: Theory of Intercultural Comi	ts should be able to: ematic understanding of systematic knowledge of gious Movements; ttecostalism and Perfecti ation of their followers.	the task, place and method of Missionary f sects and cults and their heresies as	
Moo At t • • • • • • • • • • • • • • • • • •	E: Missionary Apologetics dule outcomes: the end of this module, student display profound and syst Apologetics; display a profound and manifested in the New Reli refute the heresies of Pen guidelines on the evangelis dule code: MISS312(8) E: Theory of Intercultural Comi dule outcomes:	ts should be able to: ematic understanding of systematic knowledge of gious Movements; itecostalism and Perfecti action of their followers. Semester 1 munication of the Gospel	the task, place and method of Missionary f sects and cults and their heresies as	
Mod At t • • • • Title At t	E: Missionary Apologetics dule outcomes: the end of this module, student display profound and syst Apologetics; display a profound and manifested in the New Reli refute the heresies of Pen guidelines on the evangelis dule code: MISS312(8) E: Theory of Intercultural Comm dule outcomes: the end of this module, student	ts should be able to: ematic understanding of systematic knowledge of gious Movements; itecostalism and Perfecti sation of their followers. Semester 1 munication of the Gospel ts should be able to:	the task, place and method of Missionary f sects and cults and their heresies as onism in the light of the Bible, and provide NQF-level: 7	
Moo At t • • • • • • • • • • • • • • • • • •	E: Missionary Apologetics dule outcomes: the end of this module, student display profound and syst Apologetics; display a profound and manifested in the New Reli refute the heresies of Pen guidelines on the evangelis dule code: MISS312(8) e: Theory of Intercultural Com dule outcomes: the end of this module, student display profound and syst	ts should be able to: ematic understanding of systematic knowledge o gious Movements; itecostalism and Perfecti sation of their followers. Semester 1 munication of the Gospel ts should be able to: tematic knowledge of t	the task, place and method of Missionary f sects and cults and their heresies as	
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Mod At t • • • • Title At t	E: Missionary Apologetics dule outcomes: the end of this module, student display profound and syst Apologetics; display a profound and manifested in the New Reli refute the heresies of Pen guidelines on the evangelis dule code: MISS312(8) e: Theory of Intercultural Comit display profound and syst evangelisation in a cross-cu identify, critically analyse, contextualisation in mission distortion of the message of	ts should be able to: ematic understanding of systematic knowledge of gious Movements; tecostalism and Perfecti sation of their followers. Semester 1 munication of the Gospel ts should be able to: tematic knowledge of t ltural situation; , synthesise and evalu nary practice so as to	the task, place and method of Missionary f sects and cults and their heresies as onism in the light of the Bible, and provide NQF-level: 7 ne various communication principles of nate the problems experienced during	
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Title:	framework, with due consideration of the contribution by the African Independent Churches to the expansion of Theology. ule code: MISS821(8) Semester 2 NQF-level: 9 Missionary Apologetics ule outcomes:			
	the expansion of Theology. ule code: MISS821(8) Semester 2 NQF-level: 9			
Mod	the expansion of Theology.			
•				
•	tramowork, with due consideration at the contribution by the African Independent Churches to			
•	design a model for the contextualisation of Christianity in Africa within an ethically acceptable			
	discussion group for evaluation;			
	critically, evaluate it independently, and present the result critically in a suitable IT format to a			
•	identify the contribution of African Christianity to theology and global mission, analyse it			
	Africa's reaction to this;			
-	knowledge of the advent of Christianity in Africa, and coherent and critical understanding of			
•	display extensive and systematic knowledge of all the ideologies of modern time, in-depth			
	Module outcomes: At the end of this module, students should be able to:			
	ule code: MISS811(8) Semester 1 NQF-level: 9 Mission as an Africa initiative Image: Semester 1 Semester 1			
Mod	gain insight into the Biblical principles of participation in mission.			
	environmental care, and provide suitable solutions;			
•	conduct research on the question of why the church has neglected its responsibility for			
	part of the missionary calling of the church within an ethically acceptable framework;			
•	obtain full insight into and find solutions for the combating of violence, and strive for freedom a			
•	models of a theology of religions;			
•	obtain in-depth knowledge of the various religions and religious theories to evaluate differer			
•	conduct research on how the church can effectively ensure justice for the poor and find a solution for the problem of poverty;			
	solutions in which all the relevant theories on contextualisation is addressed;			
•	identify and analyse problems in the cross-cultural communication of the Bible and provide			
	foundation of mission			
	various mission models so as to evaluate them in terms of the biblical and theological			
•	justify mission from a biblical and theological perspective, and acquire in-depth knowledge c			
•	a late stage and display insight into the interrelationship of all the disciplines;			
	its underlying missionary paradigms and all the factors which gave rise to it identify the problems which caused mission to be recognised as a theological discipline at suc			
•	display an overview of the periods of missionary history and profound knowledge of one era with			
After	completion of this module student should be able to:			
	ule outcomes:			
Title:	: Perspectives on Missiology			
Mod	ule code: MISS672(16) Year module NQF-level: 8			
	accountable proclamation of the Gospel in a society of religious pluralism.			
•	its missionary calling, evaluate its work effectively and present solutions for the ethically			
•	select information effectively and identify the way in which a Christian denomination executes			
	to evaluate them independently within an ethically acceptable framework, and present the study in a suitable IT format to a discussion group;			
•	conduct critical analysis and synthesis of various theological models of religious pluralism so as			
	of other religions;			
	religionum within religious pluralism, and in-depth knowledge of the Reformed theological view			
•	display extensive and systematic knowledge of the task and method of the theologiae			
	e end of this module, students should be able to:			
	ule outcomes:			
	ule code: MISS621(8) Semester 2 NQF-level: 8 A Christian Theology of Religions Image: Comparison of Co			
	Traditional Religion (ATR), Islam, Hinduism and secularised people.			
•	explain the principles and methods of communicating the Gospel to followers of African			
	opposes contextualisation and (2) contextualise all too easily;			
•	evaluate the dangers to which the church is exposed in its missionary work when it (1)			
-	discuss this problem			

• identify the task, place and method of Missionary Apologetics, and analyse these by means of

	extensive and systematic knowled	ue.	
•	collect and select fundamental		asic principles and methods of
	communicating the Gospel; evalu		
	followers of New Religious Moven		
	provide useful and directional		
•	Perfectionism by means of the for		
Mo		r module	NQF-level: 9
	tle: Missiology: Dissertation	module	1001-10701.5
	odule outcomes:		
	n completion of the qualification, the st	udant should be able to de	monstrato
011	Specialist knowledge and an adva		
•	The ability to evaluate current		
•			production and to choose an
	appropriate process of enquiry in		aractiva mathada tashajawaa
•	The ability to design, select a		
	processes to complex practical an		
•	Autonomous ethical decision mak		
	contribute to the development of e		0,7
•			processing and management of
			eading and current research in an
	area of specialisation to produce s	e	
•			rses to communicate and defend
		of Missiology to a range of	audiences with different levels of
	knowledge or expertise;		
•	An ability to develop and take fu		
	sustain independent learning, aca	•	•
•		within the learning or pro	ofessional group as a means of
	enhancing learning.		
		r module	NQF-level: 9
litle	tle: Missiology: Dissertation		
	odule outcomes:		
	odule outcomes: udents should be able to:		
	odule outcomes: udents should be able to: display extensive and systematic		
	odule outcomes: udents should be able to: display extensive and systematic profound knowledge and critical un	derstanding of one aspect	of missiology;
	odule outcomes: udents should be able to: display extensive and systematic profound knowledge and critical un offer a well-developed collection of	derstanding of one aspect of literary and field research,	of missiology; and conduct critical analysis and
	odule outcomes: udents should be able to: display extensive and systematic profound knowledge and critical un offer a well-developed collection of evaluation of the data under the gu	derstanding of one aspect f literary and field research, idance of a tutor so as to p	of missiology; and conduct critical analysis and resent the result in a dissertation;
	odule outcomes: udents should be able to: display extensive and systematic profound knowledge and critical un offer a well-developed collection of evaluation of the data under the gu present a solution to a practical	Iderstanding of one aspect f literary and field research, lidance of a tutor so as to p missiological problem withi	of missiology; and conduct critical analysis and resent the result in a dissertation; in their own critical and ethically
Stur • •	odule outcomes: udents should be able to: display extensive and systematic profound knowledge and critical un offer a well-developed collection of evaluation of the data under the gu present a solution to a practical acceptable framework, with due co	Iderstanding of one aspect of f literary and field research, idance of a tutor so as to p missiological problem within nsideration of other viewpo	of missiology; and conduct critical analysis and resent the result in a dissertation; in their own critical and ethically ints.
Stur • • Mod	odule outcomes: udents should be able to: display extensive and systematic profound knowledge and critical un offer a well-developed collection of evaluation of the data under the gu present a solution to a practical acceptable framework, with due co odule code: MISS873(48) Year	Iderstanding of one aspect f literary and field research, lidance of a tutor so as to p missiological problem withi	of missiology; and conduct critical analysis and resent the result in a dissertation; in their own critical and ethically
Stur • • Moo Title	odule outcomes: udents should be able to: display extensive and systematic profound knowledge and critical un offer a well-developed collection of evaluation of the data under the gu present a solution to a practical acceptable framework, with due co odule code: MISS873(48) Year the: Missiology: Mini Dissertation	Iderstanding of one aspect of f literary and field research, idance of a tutor so as to p missiological problem within nsideration of other viewpo	of missiology; and conduct critical analysis and resent the result in a dissertation; in their own critical and ethically ints.
Stur • • Title Moo	odule outcomes: udents should be able to: display extensive and systematic profound knowledge and critical un offer a well-developed collection of evaluation of the data under the gu present a solution to a practical acceptable framework, with due co odule code: MISS873(48) Year tle: Missiology: Mini Dissertation odule outcomes:	Iderstanding of one aspect of f literary and field research, idance of a tutor so as to p missiological problem within nsideration of other viewpo	of missiology; and conduct critical analysis and resent the result in a dissertation; in their own critical and ethically ints.
Stur • • Title Moo	odule outcomes: udents should be able to: display extensive and systematic profound knowledge and critical un offer a well-developed collection of evaluation of the data under the gu present a solution to a practical acceptable framework, with due co odule code: MISS873(48) Yea tle: Missiology: Mini Dissertation odule outcomes: udents should be able to:	Iderstanding of one aspect of f literary and field research, lidance of a tutor so as to p missiological problem within nsideration of other viewpo r module	of missiology; and conduct critical analysis and resent the result in a dissertation; in their own critical and ethically ints. NQF-level: 9
Stur • • Title Moo	odule outcomes: udents should be able to: display extensive and systematic profound knowledge and critical un offer a well-developed collection of evaluation of the data under the gu present a solution to a practical in acceptable framework, with due co odule code: MISS873(48) Year tle: Missiology: Mini Dissertation odule outcomes: udents should be able to: display extensive and systematic	Iderstanding of one aspect of f literary and field research, lidance of a tutor so as to pr missiological problem within nsideration of other viewpo r module	of missiology; and conduct critical analysis and resent the result in a dissertation; in their own critical and ethically ints. NQF-level: 9
Stur • • Title Moo	odule outcomes: udents should be able to: display extensive and systematic profound knowledge and critical un offer a well-developed collection of evaluation of the data under the gu present a solution to a practical acceptable framework, with due co odule code: MISS873(48) Year tle: Missiology: Mini Dissertation odule outcomes: udents should be able to: display extensive and systematic profound knowledge and critical un	Iderstanding of one aspect of f literary and field research, idance of a tutor so as to pro- missiological problem within nsideration of other viewpoor r module	of missiology; and conduct critical analysis and resent the result in a dissertation; in their own critical and ethically ints. NQF-level: 9
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Stur Moo Title Moo Stur • • Moo Title Moo	odule outcomes: udents should be able to: display extensive and systematic profound knowledge and critical un offer a well-developed collection of evaluation of the data under the gu present a solution to a practical acceptable framework, with due co odule code: MISS873(48) Year tle: Missiology: Mini Dissertation odule outcomes: udents should be able to: display extensive and systematic profound knowledge and critical un offer a well-developed collection of evaluation of the data under the dissertation; present a solution to a practical acceptable framework, with due co odule code: MISS874(16) Year tle: Perspectives on Missiology odule outcomes: : the end of this module, students shoud display extensive and systematic selection of missiological topics;	Iderstanding of one aspect i f literary and field research, idance of a tutor so as to p missiological problem withinsideration of other viewpo r module c knowledge of missiology iderstanding of one aspect of f literary and field research, guidance of a tutor so as missiological problem within insideration of other viewpo r module Id be able to: knowledge of missiology, a f literary research by the for	of missiology; and conduct critical analysis and resent the result in a dissertation; in their own critical and ethically ints. NQF-level: 9 and conduct critical analysis and of missiology; and conduct critical analysis and s to present the result in a mini in their own critical and ethically ints. NQF-level: 9
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Module code: MISS875(8)	Semester 1	NQF-level: 9
Title: Mission as Evangelisation a	nd Service	
Module outcomes:		
At the end of this module, student	ts should be able to:	
 in the light of their extension 	ve and systematic knowledge, di	scuss the principles of Reformed
evangelisation and the sp	becial challenges presented by	contemporary culture in a post-
modern era;	o . <i>y</i>	
evaluate current models	and methods of evangelisat	ion with coherent and critical
understanding, and develo	o and apply guidelines on an evar	ngelisation project;
		erms of the formulated principles
and norms, and deliver a se		
Module code: MISS876(32)	Year module	NQF-level: 9
Title: Perspectives on Missiology		•
Module outcomes:		
At the end of this module, student	ts should be able to:	
 display extensive and systematical systemati	tematic knowledge of missiology	y as a theological science, and
	tical understanding of a wide sele	
		ormulation of their own viewpoint
	and the critical analysis and eval	
		n of topics within their own critical
	nework, with due consideration of	
Module code: MISS971(360)	Year module	NQF-level: 10
Title: Missiology: Thesis	Teal mouule	NGF-level. 10
Module outcomes:		
On completion of the qualification	the student should be able to de	monatrata
		vell as the ability to conceptualise
		ven as the ability to conceptualise
research initiatives in the field		of here with days and management of
		of knowledge and processes of
knowledge production in the f	0,	- the settle sheet and sheet and sheet a
, ,,,,,	st knowledge and theory in critic	ally reflexive, creative and novel
ways	land the exetical problems in the fi	iald of Missialawy
· · ·	l and theoretical problems in the fi	01
	s and manage emerging ethical is	
		g monitoring and evaluation of the
consequences of these decis		
		aging incomplete or inconsistent
		synthesis, for the development of
	o new complex and abstract idea	
		d publishable work which meets
		by peers, and makes a significant
contribution in the field of Mis		
		e research to specialist and non -
	ne tull resources of an academic	and professional or occupational
discourse		
		ability to demonstrate intellectual
		and where appropriate lead and
	ch development in a discipline, fie	
Module code: MISS991(224)	Year module	NQF-level: 10
Title: Missiology: Thesis		
Module outcomes:		
Students should be able to:		
		y as a theological science, and
	well as critical understanding a	and evaluation of a selection of
missiological topics;	-	
offer a well-developed colle	ction of existing literature and res	search through independent study
		in missiology so as to present the
		h provides evidence of analytical
skills, a critical approach and		
	. 0 /	

•	acceptable framework, with		em within their own critical and ethically
Mo	dule code: MISS994(32)	Year module	NQF-level: 10
	e: Perspectives on Missiology	Teal module	14021 -16461. 10
	dule outcomes:		
-	he end of this module, student	s should be able to:	
•			nissiology as a theological science, and
-			critical understanding of a selection of
	missiological topics;		
•	u	ction of literary research	by the formulation of their own viewpoint
			ical evaluation of other viewpoints;
•			selection of topics within their own critical
	and ethically acceptable fran		
Mo	dule code: NTES111(8)	Semester 1	NQF-level: 5
Titl	e: Introduction to the New Test	tament: History and Gene	eral Canonics
Mo	dule outcomes:	*	
At t	he end of this module, student	ts should be able to:	
•	display basic knowledge a	nd intelligent understand	ding of the place, unique character and
	authority, origin, traditional	passing on, composition,	historical events, geography, and cultural
	and social context of the Ne	w Testament;	
•	analyse, synthesise, interpre	et and apply this knowled	ge within an acceptable ethical framework;
•	solve well-defined problems	in a familiar context.	
Mo	dule code: NTES121(16)	Semester 2	NQF-level: 5
Titl	e: The Synoptic Gospels		
-	dule outcomes:		
At t	he end of this module, student	ts should be able to:	
•			nding of the principles and methods of
			Revelation History of the Gospels, the
			ting to the Synoptic Gospels;
•	analyza cynthoeiza interr	arot and annly cuch k	nowledge within an accontable othical
		biel and apply such k	nowledge within an acceptable ethical
	framework;		nowledge within an acceptable ethical
•	framework; solve well-defined problems	within a familiar context.	
	framework; solve well-defined problems dule code: NTES211(16)	within a familiar context. Semester 1	NQF-level: 6
Titl	framework; solve well-defined problems dule code: NTES211(16) e: Introduction to Exegesis of t	within a familiar context. Semester 1	NQF-level: 6
Titl Mo	framework; solve well-defined problems dule code: NTES211(16) e: Introduction to Exegesis of t dule outcomes:	within a familiar context. Semester 1 he New Testament and it	NQF-level: 6 s Sociohistorical Context
Title Mo See	framework; solve well-defined problems dule code: NTES211(16) e: Introduction to Exegesis of t dule outcomes: ction 1 (8): Introduction to E	within a familiar context. Semester 1 he New Testament and it xegesis of the New Tes	NQF-level: 6 s Sociohistorical Context tament
Title Mo See	framework; solve well-defined problems dule code: NTES211(16) e: Introduction to Exegesis of t dule outcomes: ction 1 (8): Introduction to E he end of this section of the m	within a familiar context. Semester 1 he New Testament and it xegesis of the New Tes odule, students should be	NQF-level: 6 s Sociohistorical Context tament e able to:
Title Mo See	framework; solve well-defined problems dule code: NTES211(16) a: Introduction to Exegesis of t dule outcomes: ction 1 (8): Introduction to E he end of this section of the m display in-depth knowledge	within a familiar context. Semester 1 he New Testament and it xegesis of the New Test odule, students should be and extensive understar	NQF-level: 6 s Sociohistorical Context tament e able to: nding of the steps of a method to conduct
Title Mo See	framework; solve well-defined problems dule code: NTES211(16) e: Introduction to Exegesis of t dule outcomes: ction 1 (8): Introduction to E he end of this section of the m display in-depth knowledge exegesis of the New Testam	within a familiar context. Semester 1 he New Testament and it xegesis of the New Test odule, students should be and extensive understar nent, all within an ethically	NQF-level: 6 s Sociohistorical Context tament e able to: iding of the steps of a method to conduct v acceptable framework;
Title Mo See	framework; solve well-defined problems dule code: NTES211(16) e: Introduction to Exegesis of t dule outcomes: ction 1 (8): Introduction to E he end of this section of the m display in-depth knowledge exegesis of the New Testarr select the steps of this metl	within a familiar context. Semester 1 he New Testament and it xegesis of the New Test odule, students should be and extensive understar nent, all within an ethically hod effectively and apply	NQF-level: 6 s Sociohistorical Context tament e able to: iding of the steps of a method to conduct / acceptable framework; them in practice; analyse and synthesise
Title Mo See	framework; solve well-defined problems dule code: NTES211(16) e: Introduction to Exegesis of t dule outcomes: ction 1 (8): Introduction to E he end of this section of the m display in-depth knowledge exegesis of the New Testarr select the steps of this meth the information obtained th	within a familiar context. Semester 1 he New Testament and it xegesis of the New Tess odule, students should be and extensive understar nent, all within an ethically hod effectively and apply bus; and present the res	NQF-level: 6 s Sociohistorical Context tament e able to: iding of the steps of a method to conduct v acceptable framework;
Title Mo See	framework; solve well-defined problems dule code: NTES211(16) e: Introduction to Exegesis of t dule outcomes: ction 1 (8): Introduction to E he end of this section of the m display in-depth knowledge exegesis of the New Testam select the steps of this meth the information obtained th format, all within an ethically	within a familiar context. Semester 1 he New Testament and it xegesis of the New Test odule, students should be and extensive understar nent, all within an ethically hod effectively and apply bus; and present the rest acceptable framework;	NQF-level: 6 s Sociohistorical Context tament e able to: nding of the steps of a method to conduct v acceptable framework; them in practice; analyse and synthesise sult of the various steps in a suitable IT
Title Mo See	framework; solve well-defined problems dule code: NTES211(16) e: Introduction to Exegesis of t dule outcomes: ction 1 (8): Introduction to E he end of this section of the m display in-depth knowledge exegesis of the New Testam select the steps of this meth the information obtained th format, all within an ethically conduct independent and de	within a familiar context. Semester 1 he New Testament and it xegesis of the New Test odule, students should be and extensive understar nent, all within an ethically hod effectively and apply bus; and present the rest acceptable framework;	NQF-level: 6 s Sociohistorical Context tament e able to: iding of the steps of a method to conduct / acceptable framework; them in practice; analyse and synthesise
Titl Mo See At t	framework; solve well-defined problems dule code: NTES211(16) e: Introduction to Exegesis of t dule outcomes: ction 1 (8): Introduction to E he end of this section of the m display in-depth knowledge exegesis of the New Testam select the steps of this meth the information obtained th format, all within an ethically conduct independent and do Testament.	within a familiar context. Semester 1 he New Testament and it xegesis of the New Tes odule, students should be and extensive understar nent, all within an ethically hod effectively and apply jus; and present the res acceptable framework; efensible exegesis of a c	NQF-level: 6 s Sociohistorical Context tament e able to: uding of the steps of a method to conduct v acceptable framework; them in practice; analyse and synthesise sult of the various steps in a suitable IT learly demarcated pericope from the New
Titl Mo See At t • •	framework; solve well-defined problems dule code: NTES211(16) e: Introduction to Exegesis of t dule outcomes: ction 1 (8): Introduction to E he end of this section of the m display in-depth knowledge exegesis of the New Testam select the steps of this metl the information obtained th format, all within an ethically conduct independent and do Testament. ction 2 (8): Introduction to th	within a familiar context. Semester 1 he New Testament and it xegesis of the New Test odule, students should be and extensive understar nent, all within an ethically hod effectively and apply us; and present the rest acceptable framework; efensible exegesis of a context nethic test in the second second second second second second test in the second sec	NQF-level: 6 s Sociohistorical Context tament e able to: nding of the steps of a method to conduct v acceptable framework; them in practice; analyse and synthesise sult of the various steps in a suitable IT learly demarcated pericope from the New ext of the New Testament
Titl Mo See At t • •	framework; solve well-defined problems dule code: NTES211(16) e: Introduction to Exegesis of t dule outcomes: ction 1 (8): Introduction to E he end of this section of the m display in-depth knowledge exegesis of the New Testam select the steps of this meth the information obtained th format, all within an ethically conduct independent and du Testament. ction 2 (8): Introduction to the he end of this section of the m	within a familiar context. Semester 1 he New Testament and it xegesis of the New Test odule, students should be and extensive understar nent, all within an ethically hod effectively and apply us; and present the rest or acceptable framework; efensible exegesis of a c ne Sociohistorical Contro odule, students should be	NQF-level: 6 s Sociohistorical Context tament e able to: iding of the steps of a method to conduct v acceptable framework; them in practice; analyse and synthesise sult of the various steps in a suitable IT dearly demarcated pericope from the New ext of the New Testament e able to:
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Title Mo See At 1 • • See At 1	framework; solve well-defined problems dule code: NTES211(16) e: Introduction to Exegesis of t dule outcomes: ction 1 (8): Introduction to E he end of this section of the m display in-depth knowledge exegesis of the New Testam select the steps of this meth the information obtained th format, all within an ethically conduct independent and du Testament. ction 2 (8): Introduction to th he end of this section of the m display in-depth knowledge time of the New Testament, select the steps of this meth	within a familiar context. Semester 1 he New Testament and it xegesis of the New Tess odule, students should be and extensive understar nent, all within an ethically hod effectively and apply us; and present the resy acceptable framework; efensible exegesis of a c ne Sociohistorical Conte odule, students should be and intelligent understa and of a method to utilise hod effectively and apply	NQF-level: 6 s Sociohistorical Context tament e able to: iding of the steps of a method to conduct / acceptable framework; them in practice; analyse and synthesise sult of the various steps in a suitable IT learly demarcated pericope from the New ext of the New Testament e able to: nding of the Graeco-Roman world in the e this information in the exegesis;
Title Mo See At 1 • • See At 1	framework; solve well-defined problems dule code: NTES211(16) e: Introduction to Exegesis of t dule outcomes: ction 1 (8): Introduction to E he end of this section of the m display in-depth knowledge exegesis of the New Testam select the steps of this meth the information obtained th format, all within an ethically conduct independent and du Testament. ction 2 (8): Introduction to th he end of this section of the m display in-depth knowledge time of the New Testament, select the steps of this meth	within a familiar context. Semester 1 he New Testament and it xegesis of the New Tess odule, students should be and extensive understar nent, all within an ethically hod effectively and apply bus; and present the ress acceptable framework; efensible exegesis of a conte odule, students should be and intelligent understar and of a method to utilise hod effectively and apply is; and present the result	NQF-level: 6 s Sociohistorical Context tament e able to: nding of the steps of a method to conduct v acceptable framework; them in practice; analyse and synthesise sult of the various steps in a suitable IT dearly demarcated pericope from the New ext of the New Testament e able to: nding of the Graeco-Roman world in the this information in the exegesis; them in practice; analyse and synthesise of the application of the method as part of
Title Mo See At 1 • • See At 1	framework; solve well-defined problems dule code: NTES211(16) a: Introduction to Exegesis of t dule outcomes: ction 1 (8): Introduction to E he end of this section of the m display in-depth knowledge exegesis of the New Testam select the steps of this metl the information obtained th format, all within an ethically conduct independent and do Testament. ction 2 (8): Introduction to the he end of this section of the m display in-depth knowledge time of the New Testament, select the steps of this metl the information obtained thu the information obtained thu the IT format of the exegesis	within a familiar context. Semester 1 he New Testament and it xegesis of the New Test odule, students should be and extensive understar nent, all within an ethically hod effectively and apply us; and present the rest acceptable framework; efensible exegesis of a c ne Sociohistorical Conte odule, students should be and intelligent understa and of a method to utilise hod effectively and apply is; and present the result s, all within an ethically ac	NQF-level: 6 s Sociohistorical Context tament e able to: nding of the steps of a method to conduct v acceptable framework; them in practice; analyse and synthesise sult of the various steps in a suitable IT dearly demarcated pericope from the New ext of the New Testament e able to: nding of the Graeco-Roman world in the this information in the exegesis; them in practice; analyse and synthesise of the application of the method as part of
Tith Mo Sec At t	framework; solve well-defined problems dule code: NTES211(16) e: Introduction to Exegesis of t dule outcomes: ction 1 (8): Introduction to E he end of this section of the m display in-depth knowledge exegesis of the New Testam select the steps of this meth the information obtained th format, all within an ethically conduct independent and du Testament. ction 2 (8): Introduction to the he end of this section of the m display in-depth knowledge time of the New Testament, select the steps of this meth the information obtained thu the IT format of the exegesis assess a viewpoint on the u terms of the method that he	within a familiar context. Semester 1 he New Testament and it xegesis of the New Test odule, students should be and extensive understar nent, all within an ethically hod effectively and apply us; and present the rest acceptable framework; efensible exegesis of a c ne Sociohistorical Contro odule, students should be and intelligent understa and of a method to utilise hod effectively and apply us; and present the result s, all within an ethically ac tilisation of the sociohistor tas been studied, and utilise	NQF-level: 6 s Sociohistorical Context tament e able to: iding of the steps of a method to conduct v acceptable framework; them in practice; analyse and synthesise sult of the various steps in a suitable IT dearly demarcated pericope from the New ext of the New Testament e able to: nding of the Graeco-Roman world in the this information in the exegesis; them in practice; analyse and synthesise of the application of the method as part of cceptable framework; prical data in the exegesis of a pericope in tilse the sociohistorical context of a new
Titl Mo Sea At t • • •	framework; solve well-defined problems dule code: NTES211(16) e: Introduction to Exegesis of t dule outcomes: ction 1 (8): Introduction to E he end of this section of the m display in-depth knowledge exegesis of the New Testarr select the steps of this metil the information obtained th format, all within an ethically conduct independent and d Testament. ction 2 (8): Introduction to tf he end of this section of the m display in-depth knowledge time of the New Testament, select the steps of this metil the information obtained thu the IT format of the exegesis assess a viewpoint on the u terms of the method that h pericope from the New Testa	within a familiar context. Semester 1 he New Testament and it xegesis of the New Test odule, students should be and extensive understar nent, all within an ethically hod effectively and apply ius; and present the rest acceptable framework; efensible exegesis of a c ne Sociohistorical Contron odule, students should be and intelligent understar and of a method to utilised hod effectively and apply is; and present the result and of a method to utilised hod effectively and apply is; and present the result is, all within an ethically acd tilisation of the sociohistor ias been studied, and utilized ament in an independent	NQF-level: 6 s Sociohistorical Context tament e able to: iding of the steps of a method to conduct v acceptable framework; them in practice; analyse and synthesise sult of the various steps in a suitable IT dearly demarcated pericope from the New ext of the New Testament e able to: nding of the Graeco-Roman world in the e this information in the exegesis; them in practice; analyse and synthesise of the application of the method as part of cceptable framework; orical data in the exegesis of a pericope in tilse the sociohistorical context of a new and defensible manner.
Titl Mo See At t • • •	framework; solve well-defined problems dule code: NTES211(16) e: Introduction to Exegesis of t dule outcomes: ction 1 (8): Introduction to E he end of this section of the m display in-depth knowledge exegesis of the New Testarr select the steps of this metil the information obtained th format, all within an ethically conduct independent and d Testament. ction 2 (8): Introduction to th he end of this section of the m display in-depth knowledge time of the New Testament, select the steps of this metil the information obtained thu the IT format of the exegesis assess a viewpoint on the u terms of the method that h pericope from the New Testa dule code: NTES221(16)	within a familiar context. Semester 1 he New Testament and it xegesis of the New Tess odule, students should be and extensive understar nent, all within an ethically hod effectively and apply us; and present the ress acceptable framework; efensible exegesis of a c ne Sociohistorical Contron odule, students should be and intelligent understar and of a method to utilise hod effectively and apply s; and present the result bad effectively and apply s; and present the result itilisation of the sociohistor ias been studied, and ut ament in an independent Semester 2	NQF-level: 6 s Sociohistorical Context tament e able to: iding of the steps of a method to conduct / acceptable framework; them in practice; analyse and synthesise sult of the various steps in a suitable IT learly demarcated pericope from the New ext of the New Testament e able to: nding of the Graeco-Roman world in the e this information in the exegesis; them in practice; analyse and synthesise of the application of the method as part of cxceptable framework; orrical data in the exegesis of a pericope in tilise the sociohistorical context of a new and defensible manner. NQF-level: 6
Titl Mo See At t • • See At t • •	framework; solve well-defined problems dule code: NTES211(16) e: Introduction to Exegesis of t dule outcomes: ction 1 (8): Introduction to E he end of this section of the m display in-depth knowledge exegesis of the New Testarr select the steps of this meth the information obtained th format, all within an ethically conduct independent and d Testament. ction 2 (8): Introduction to the he end of this section of the m display in-depth knowledge time of the New Testament, select the steps of this meth the information obtained thu the i	within a familiar context. Semester 1 he New Testament and it xegesis of the New Tess odule, students should be and extensive understar nent, all within an ethically hod effectively and apply us; and present the ress acceptable framework; efensible exegesis of a c ne Sociohistorical Contron odule, students should be and intelligent understar and of a method to utilise hod effectively and apply s; and present the result bad effectively and apply s; and present the result itilisation of the sociohistor ias been studied, and ut ament in an independent Semester 2	NQF-level: 6 s Sociohistorical Context tament e able to: iding of the steps of a method to conduct / acceptable framework; them in practice; analyse and synthesise sult of the various steps in a suitable IT learly demarcated pericope from the New ext of the New Testament e able to: nding of the Graeco-Roman world in the e this information in the exegesis; them in practice; analyse and synthesise of the application of the method as part of cxceptable framework; orrical data in the exegesis of a pericope in tilise the sociohistorical context of a new and defensible manner. NQF-level: 6
Titl Mo See At t • • See At t • • • • • • • • • • • • • • • • • •	framework; solve well-defined problems dule code: NTES211(16) e: Introduction to Exegesis of t dule outcomes: ction 1 (8): Introduction to E he end of this section of the m display in-depth knowledge exegesis of the New Testarr select the steps of this metil the information obtained th format, all within an ethically conduct independent and d Testament. ction 2 (8): Introduction to th he end of this section of the m display in-depth knowledge time of the New Testament, select the steps of this metil the information obtained thu the IT format of the exegesis assess a viewpoint on the u terms of the method that h pericope from the New Testa dule code: NTES221(16)	within a familiar context. Semester 1 he New Testament and it xegesis of the New Tess odule, students should be and extensive understar nent, all within an ethically hod effectively and apply us; and present the resy acceptable framework; efensible exegesis of a conte odule, students should be and intelligent understar and of a method to utilise hod effectively and apply s; and present the result s, all within an ethically ac tilisation of the sociohistor ias been studied, and uf ament in an independent Semester 2 tebrews and the Pauline	NQF-level: 6 s Sociohistorical Context tament e able to: nding of the steps of a method to conduct / acceptable framework; them in practice; analyse and synthesise sult of the various steps in a suitable IT learly demarcated pericope from the New ext of the New Testament e able to: nding of the Graeco-Roman world in the e this information in the exegesis; them in practice; analyse and synthesise of the application of the method as part of cxceptable framework; orical data in the exegesis of a pericope in tilise the sociohistorical context of a new and defensible manner. NQF-level: 6 Epistles

At the end of this section of the module, students should be able to:

- display in-depth knowledge and extensive understanding of the Particular Canonics of Acts and the General Epistles respectively;
- select the steps of the exegetic method mastered in NTES211 effectively and apply them to selected pericopes from these Bible books; critically analyse and synthesise the information obtained thus; and present the result of the various steps in a suitable IT format, all within an ethically acceptable framework;
- display in-depth knowledge and extensive understanding of sociohistorical research as a step in grammatical historical exegesis; critically analyse and synthesise the proposed method; apply that step of the grammatical historical method effectively; critically analyse and synthesise the information obtained thus; and present the result of the step in a suitable IT format as part of the complete exegesis of a pericope, all within an ethically acceptable framework;
- display in-depth knowledge and extensive understanding of a method to arrange exegetic material systematically with a view to describing the revelation on a specific matter in the New Testament; apply the method effectively; and present the result in a suitable IT format, all within an ethically acceptable framework.

Section 2: Hebrews and the Pauline Letters: Captivity Epistles, and 1 and 2 Corinthians

Students should be able to do the following, within an ethically acceptable framework, by means of aids and partial guidance:

- display in-depth knowledge and extensive understanding of the Particular Canonics of Hebrews, Ephesians, Colossians, Philippians, Philemon and the two epistles to the Corinthians, respectively;
- select the exegetic guidelines mastered in NTES211 effectively, and apply them to selected
 pericopes from these Bible books; critically analyse and synthesise the information obtained
 thus; and present the result of the various steps in a suitable IT format, all within an ethically
 acceptable framework;
- formulate a fundamentally and scientifically justifiable viewpoint on the theological significance (in the sense of revelation history) of each of these New Testament epistles;
- display in-depth knowledge and extensive understanding of a method to arrange the data from the perspective of the Particular Canonics of these Bible books with a view to describing the theological significance (in the sense of revelation history) of each of these books within the context of the Canon as a whole, all within an ethically acceptable framework.

Module code: NTES311(16)	Semester 1	NQF-level: 7
Title: General Canonics, Pauline I	Epistles	

Module outcomes:

At the end of this module, students should be able to:

- display profound and systematic knowledge of the formal and historical aspects of the New Testament Canon;
- display coherent and critical understanding of the fundamentals of the New Testament Canon;
- display profound and systematic knowledge of the Particular Canonics of each of Paul's epistles to the Thessalonians, Galatians and Romans, and his Pastoral Epistles;
- display coherent and critical understanding of the significance of the revelation in Paul's epistles to the Thessalonians, Galatians, Romans and his Pastoral Epistles, within the context of the New Testament Canon as a whole.

Module code: NTES321(16)	Semester 2	NQF-level: 7
Title: Key Themes of Revelation H	listory, the Johannine Books	
Marshula, automasa a		

Module outcomes:

At the end of this module, students should be able to:

- display coherent and critical understanding of the character and methods of Revelation History as a discipline;
- display coherent and critical understanding of the key themes from the perspective of Revelation History of Gospel and Kingdom in the New Testament Canon;
- demonstrate profound and systematic knowledge of the Particular Canonics of each of the Johannine Books;
- display coherent and critical understanding of the significance of the revelation in each of the Johannine books, both individually and collectively, within the context of the New Testament Canon as a whole.

Mod	lule Code: NTES322(8)	Semester 2	NQF-level 7
Title	: Key Themes of Revelation H	listory and General Can	onics of the NT
	lule Outcomes:		
	ne end of this module, students	s should be able to:	
1. (Seneral Canonics		
•			nowledge as well as coherent and critical
	5 5	, scope and authority of	the Canon and of General Canonics as a
	discipline;		
•	evaluate them independent	tly on the basis of the s	bles and methods of General Canonics; tudent's familiarity with current research in origin, scope and authority of the Canon
2.	New Testament Revelation H	listory	
•	display extensive, syst understanding of the nature History as a discipline;	tematic and profound k e, principles and scient	nowledge as well as coherent and critical fic methods of New Testament Revelation
•	evaluate them independen formulation and evaluation Revelation History; present on Revelation History, all wi critically analyse and Revelation History; evaluat familiarity with current rese	ty, and apply them to of their own viewpoin the result of the applica- tithin an ethically accepta synthesise the prince e them independently; earch in the discipline,	hods of New Testament Revelation History; to the New Testament Canon through the ts on the key themes of New Testament ation of the method as part of the IT format able framework and on that basis; iples and methods of New Testament and on this basis, as well as the student's evaluate viewpoints on the key motives of
1	Revelation History of the Ne		
		Semester 1	NQF-level: 8
	: New Testament Exegesis		
	lule outcomes:		
	tion 1 (4): Introduction to Ne		
	ne end of this section of the mo		
•		s of a method to cond	wledge as well as coherent and critical duct exegesis of the New Testament for
•	synthesise the information o of the student's familiarity wi various steps in a suitable IT	btained thus; evaluate ith current research in t format, all within an eth	ely and apply them in practice; analyse and the information independently on the basis he discipline; and present the result of the ically acceptable framework; ament for a specific situation, and conduct
•	defensible exegesis of the pe		ament for a specific situation, and conduct
Sec	tion 2 (4): Introduction to th		text of the New Testament
	ne end of this section of the mo		
•	display extensive, systema	tic and profound know	wedge as well as coherent and critical ne of the New Testament and of a method
•	obtained thus; evaluate the	e information independe pline; and present the re	ly; analyse and synthesise the information ently on the basis of their familiarity with sult of the application of the method as part v acceptable framework:
•	assess a viewpoint on the ut terms of the method that has pericope from the New Testa	tilisation of the sociohis as been studied, and u ament in an independen	orical data in the exegesis of a pericope in utilise the sociohistorical context of a new t and defensible manner.
	lule code: NTES621(8)	Semester 2	NQF-level: 8
	: The Synoptic Gospels		
Mod	lule outcomes:		
At th	ne end of this module, students	s should be able to:	

At the end of this module, students should be able to:

 display extensive, systematic and profound knowledge as well as coherent critical understanding of the principles and methods of interpreting the Synoptic Gospels in Greek, the Revelation History of the Gospels, the Canonics of the Synoptic Gospels, and problems relating to the Synoptic Gospels;

- identify, collect, critically analyse, synthesise and independently interpret this information in the context of the current state of research in the discipline;
- solve complex and real-life problems and issues through the evaluation of their own frameworks and with consideration of other frameworks.

Module code: NTES673(20)	Year module	NQF-level: 8
Title: Introduction to New Testame	ent Exegesis and the Sociohistoric	al context of the NT
Module outcomes:		

Section 1 (4): Introduction to New Testament Exegesis

At the end of this section of the module students should be able to:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the steps of a method for the exegesis of the New Testament for the ministry of the Word, all within an ethically acceptable framework;
- critically analyse the steps of this method, select and apply them effectively, analyse and synthesise the information obtained thus critically, evaluate it independently on the basis of their familiarity with current research in the discipline; and present the result of the various steps in a suitable IT format, within an ethically acceptable framework;
- independently select a pericope from the New Testament for a specific situation, and conduct a defensible exegesis of it.

Section 2 (3): Introduction to the Sociohistorical Context of the NT

At the end of this section of the module students should be able to:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the Graeco-Roman world in the time of the New Testament and of a method to utilise this information in exegesis;
- select and apply the steps of this method effectively and apply them in practice; analyse and synthesise the information obtained thus; evaluate the information independently on the basis of their familiarity with current research in the discipline; and present the result of the application of the method as part of the IT format of the exegesis, all within an ethically acceptable framework;
- assess a viewpoint on the utilisation of the sociohistorical data in the exegesis of a pericope in terms of the method that has been studied, and utilise the sociohistorical context of a new pericope from the New Testament in an independent and defensible manner.

Section 3 (7): Key Themes of Revelation History, General Canonics

At the end of this section of the module, students should be able to:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the origin, scope and authority of the Canon, and analyse, effectively select and apply their knowledge in practice;
- arrange exegetic material systematically using tools with a view to describing facets of God's revelation in the New Testament; present the result in a suitable IT format within an ethically acceptable framework;

Section 4 (6): The Synoptic Gospels

At the end of this module students should be able to

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of Revelation history in the Gospels, the Canonics of the Synoptic Gospels and problems relating to the Synoptic Gospels;
- identify, collect, critically analyse, synthesise and independently evaluate this information in the context of the current state of research in the discipline;
- solve complex and real-life problems and issues through the evaluation of their own ethical frameworks, with due consideration of other frameworks.

Module code: NTES811(16)	Semester 1	NQF-level: 9
Title: Acts and the General Epistles, Hebrews and Paul's Captivity Epistles, 1 and 2 Corinthians		
Module outcomes:		
Castion 4 (0). Asta and the Can		

Section 1 (8): Acts and the General Epistles

At the end of this section of the module, students should be able to:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the Particular Canonics of Acts and the General Epistles respectively;
- select the steps of the exegetic method mastered in NTES611 effectively and apply them to selected pericopes from these Bible books; critically analyse and synthesise the information obtained thus; evaluate it independently on the basis of the student's familiarity with current research in the discipline; present the result of the various steps in a suitable IT format, all

within an ethically acceptable framework;

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of sociohistorical research as a step in grammatical historical exegesis; evaluate the method independently, based on their familiarity with current research in the discipline; and present the result of this step in a suitable IT format as part of the complete exegesis of a pericope, all within an ethically acceptable framework;
- display extensive, systematic and profound knowledge as well as coherent and critical understanding of a method to arrange the exegetic material systematically with a view to describing the revelation on a specific matter in the New Testament; apply the method effectively; analyse and synthesise the information obtained thus critically, and evaluate it independently, based on their familiarity with current research in the discipline; present the result in a suitable IT format, all within an ethically acceptable framework.

Section 2: Hebrews and the Pauline Letters: Captivity Epistles and 1 and 2 Corinthians

At the end of this section of the module, students should be able to do the following, within the framework of Reformed theology:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the Particular Canonics of Hebrews, Ephesians, Colossians, Philippians, Philemon and the two epistles to the Corinthians, respectively;
- select the exegetic guidelines mastered in previous modules effectively and apply them to selected pericopes from these Bible books; critically analyse and synthesise the information obtained thus and evaluate it independently, based on their familiarity with current research in the discipline; present the result of the various steps in a suitable IT format, all within an ethically acceptable framework;
- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the analysis of idea structuring and monitoring of revelation history as part of grammatical-historical exegesis; evaluate the process independently, based on their familiarity with current research in the discipline; present the result of the process in a suitable IT format as part of the complete exegesis of a pericope, all within an ethically acceptable framework;
- display in-depth and extensive knowledge as well as coherent and critical understanding of a
 method to arrange the data from the Particular Canonics of these Bible books with a view to
 describing the theological significance (in the sense of revelation history) of each of the books
 within the Canon as a whole, all within an ethically acceptable framework.

Module code: NTES821(8)	Semester 2	NQF-level: 9
Title: Pauline Epistles: 1 and 2 Th	essalonians, Galatians, Romans	and the Pastoral Epistles
Marchala, australia and		

Module outcomes:

At the end of this section of the module, students should be able to do the following, within the framework of Reformed theology:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the Particular Canonics of Romans, Galatians, 1 and 2 Thessalonians and the Pastoral Epistles, respectively;
- select the exegetic guidelines mastered in previous modules effectively and apply them to selected pericopes from these Bible books; analyse and synthesise the information obtained thus critically and evaluate it independently, based on their familiarity with current research in the discipline; present the result of the various steps in a suitable IT format, all within an ethically acceptable framework;
- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the analysis of idea structuring and monitoring of revelation history as part of grammatical-historical exegesis; evaluate the process independently, based on their familiarity with current research in the discipline; present the result of the process in a suitable IT format as part of the complete exegesis of a pericope, all within an ethically acceptable framework;
- display in-depth and extensive knowledge as well as coherent and critical understanding of a
 method to arrange the data from the Particular Canonics of these Bible books with a view to
 describing the theological significance (in the sense of revelation history) of each of the books
 within the Canon as a whole, all within an ethically acceptable framework.

Module code: NTES871(180)	Year module	NQF-level: 9
Title: New Testament: Dissertation		
Module outcomes:		
On completion of the qualification, the student should be able to demonstrate:		
Specialist knowledge and an advanced engagement in research in the field of New		

•			
•	Testament;		e 1. 1
	The ability to evaluate current processes of knowledge production and to choose an		
	appropriate process of enquiry in the field of New Testament;		
•	 The ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of New Testament; 		
•		n making which affect knowledge	
		nt of ethical standards in the field	
•	, , , ,	lement a strategy for the processi	0 0
		duct a comprehensive review of lea	ading and current research in an
	area of specialisation to pro		and the second second state and
•		and specialised skills and discours field of New Testament to a range	
	levels of knowledge or expe		or audiences with different
		ke full responsibility for his or her c	we learning strategies which
•		g, academic and professional dev	
		ely within the learning or profession	
•	enhancing learning.	ery within the learning of professio	and group as a means of
Mod	iule code: NTES872(96)	Year module	NQF-level: 9
	: New Testament: Dissertation		
	lule outcomes:	·	
	dents should be able to:		
•		ic and specialised knowledge a	s well as coherent and critical
-			d synthesise the information and
			ection skills, study and evaluation
		earch, and present it in the form of	
•			discipline through the evaluation
		ks, with due consideration of othe	0
Mod	lule code: NTES873(48)	Year module	NQF-level: 9
	: New Testament: Mini Disser		
Moo	lule outcomes:		
	dents should be able to:		
	ents should be able to:	ic and specialised knowledge a	s well as coherent and critical
	lents should be able to: display extensive, systemat		is well as coherent and critical d synthesise the information and
	lents should be able to: display extensive, systemat understanding of New Testa	ment as a discipline; analyse and	
	dents should be able to: display extensive, systemat understanding of New Testa evaluate it under supervision	ment as a discipline; analyse and by means of well-developed colle	d synthesise the information and
	dents should be able to: display extensive, systemat understanding of New Testa evaluate it under supervision	ment as a discipline; analyse and by means of well-developed colle	d synthesise the information and ection skills, study and evaluation
	dents should be able to: display extensive, systemat understanding of New Testa evaluate it under supervision of literature and existing re dissertation);	ment as a discipline; analyse and by means of well-developed colle esearch, and present it in the f	d synthesise the information and ection skills, study and evaluation
•	dents should be able to: display extensive, systemat understanding of New Testa evaluate it under supervision of literature and existing re dissertation); solve complex and real-life p of their own ethical framewor	ment as a discipline; analyse and by means of well-developed colle esearch, and present it in the f problems in New Testament as a ks, with due consideration of othe	d synthesise the information and ection skills, study and evaluation orm of a research report (mini discipline through the evaluation r frameworks.
•	dents should be able to: display extensive, systemat understanding of New Testa evaluate it under supervision of literature and existing re dissertation); solve complex and real-life p	ment as a discipline; analyse and by means of well-developed colle esearch, and present it in the f problems in New Testament as a	d synthesise the information and ection skills, study and evaluation orm of a research report (mini discipline through the evaluation
• • Mod Title	dents should be able to: display extensive, systemat understanding of New Testa evaluate it under supervision of literature and existing re dissertation); solve complex and real-life p of their own ethical framewor lule code: NTES874(16) : Perspectives on New Testan	ment as a discipline; analyse and by means of well-developed colle esearch, and present it in the f problems in New Testament as a ks, with due consideration of othe Year module	d synthesise the information and ection skills, study and evaluation orm of a research report (mini discipline through the evaluation r frameworks.
• • Moc Title	dents should be able to: display extensive, systemat understanding of New Testa evaluate it under supervision of literature and existing re dissertation); solve complex and real-life p of their own ethical framewor lule code: NTES874(16) : Perspectives on New Testan lule outcomes:	ment as a discipline; analyse and by means of well-developed colle asearch, and present it in the f problems in New Testament as a ks, with due consideration of othe Year module nent	d synthesise the information and ection skills, study and evaluation orm of a research report (mini discipline through the evaluation r frameworks.
• • Moc Title	dents should be able to: display extensive, systemat understanding of New Testa evaluate it under supervision of literature and existing re dissertation); solve complex and real-life p of their own ethical framewor fule code: NTES874(16) : Perspectives on New Testan fule outcomes: ne end of this module, students	Iment as a discipline; analyse and by means of well-developed colle asearch, and present it in the f problems in New Testament as a ks, with due consideration of othe Year module nent s should be able to:	d synthesise the information and ection skills, study and evaluation orm of a research report (mini discipline through the evaluation r frameworks. NQF-level: 9
• • Moc Title	dents should be able to: display extensive, systemat understanding of New Testa evaluate it under supervision of literature and existing re dissertation); solve complex and real-life p of their own ethical framewor fule code: NTES874(16) : Perspectives on New Testan lule outcomes: ne end of this module, students display extensive, systematic	Iment as a discipline; analyse and by means of well-developed colle asearch, and present it in the f problems in New Testament as a its, with due consideration of othe Year module ment is should be able to: atic and specialised knowledge	d synthesise the information and ection skills, study and evaluation orm of a research report (mini discipline through the evaluation r frameworks. NQF-level: 9
• • Moc Title	dents should be able to: display extensive, systemat understanding of New Testa evaluate it under supervision of literature and existing re dissertation); solve complex and real-life p of their own ethical framewor lule code: NTES874(16) : Perspectives on New Testan lule outcomes: he end of this module, students display extensive, systema understanding of New Testan	Iment as a discipline; analyse and by means of well-developed colle asearch, and present it in the f problems in New Testament as a rks, with due consideration of othe Year module ment as should be able to: atic and specialised knowledge ment as a discipline, both orally ar	d synthesise the information and ection skills, study and evaluation orm of a research report (mini discipline through the evaluation r frameworks. NQF-level: 9
• • Moc Title	dents should be able to: display extensive, systemat understanding of New Testa evaluate it under supervision of literature and existing re- dissertation); solve complex and real-life p of their own ethical framewor lule code: NTES874(16) : Perspectives on New Testan lule outcomes: ne end of this module, students display extensive, systema understanding of New Testar analyse and synthesise thi	Iment as a discipline; analyse and by means of well-developed colle asearch, and present it in the f problems in New Testament as a ks, with due consideration of othe Year module ment as should be able to: atic and specialised knowledge ment as a discipline, both orally ar s knowledge, and evaluate it o	d synthesise the information and ection skills, study and evaluation orm of a research report (mini discipline through the evaluation r frameworks. NQF-level: 9
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• • Moc Title	dents should be able to: display extensive, systemat understanding of New Testa evaluate it under supervision of literature and existing re dissertation); solve complex and real-life p of their own ethical framewor fule code: NTES874(16) : Perspectives on New Testan lule outcomes: he end of this module, students display extensive, systema understanding of New Testar analyse and synthesise thi developed collection skills, sf solve complex and real-life p	Iment as a discipline; analyse and by means of well-developed colle asearch, and present it in the f problems in New Testament as a ks, with due consideration of othe Year module ment s should be able to: atic and specialised knowledge ment as a discipline, both orally ar s knowledge, and evaluate it utudy and evaluation of literature ar problems and issues in New Testa	d synthesise the information and ection skills, study and evaluation orm of a research report (mini discipline through the evaluation r frameworks. NQF-level: 9
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well-developed collection skills, study and evaluation of literature and existing research;

- select the exegetic guidelines mastered in previous modules effectively and apply them to selected pericopes from these Bible books; critically analyse and synthesise the information obtained thus; evaluate it independently, based on their familiarity with current research in the discipline; and present the result of the various steps in a suitable IT format, all within an ethically acceptable framework;
- display extensive, systematic and profound knowledge as well as coherent and critical
 understanding of the analysis of idea structuring and monitoring of revelation history as part of
 grammatical-historical exegesis; evaluate the process independently, based on their familiarity
 with current research in the discipline; present the result of the process in a suitable IT format
 as part of the complete exegesis of a pericope, all within an ethically acceptable framework.

Section 2: Key themes of Revelation History in the New Testament

At the end of this section of the module, students should be able to:

- identify, define and describe the key themes of revelation history in the New Testament independently and in a scientifically accountable manner, and make it applicable for use in Biblical Studies and the ministry;
- display extensive, systematic and specialised knowledge as well as coherent critical understanding of Revelation History in the New Testament as a discipline, both orally and in writing;
- critically analyse and synthesise this knowledge, and evaluate it under supervision through well-developed collection skills, study and evaluation of literature and existing research; use these skills by identifying and describing their own insight in the key themes of New Testament and making it applicable for use in Biblical Studies and the ministry.

and making it appliedble for dee in Diblied etadlee and the minibility.		
Module code: NTES876(32)	Year module	NQF-level: 9
Title: Perspectives on New Testament		

Module outcomes:

At the end of this module, students should be able to:

- display extensive, systematic and specialised knowledge as well as coherent critical understanding of New Testament as a discipline, both orally and in writing;
- analyse and synthesise this knowledge, and evaluate it under supervision through welldeveloped collection skills, study and evaluation of literature and existing research;
- solve complex and real-life problems and issues in New Testament as a discipline through the evaluation of their own ethical frameworks, with due consideration of other frameworks.

Year module	NQF-level: 10

Module outcomes:

On completion of the qualification, the student should be able to demonstrate:

- Expertise and critical knowledge in an area of New Testament as well as the ability to conceptualise research initiatives in the field of New Testament;
- An ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of New Testament;
- The ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways;
- To address complex practical and theoretical problems in the field of New Testament;
- The ability to identify, address and manage emerging ethical issues in the field of New Testament, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;
- The ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- The ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of New Testament;
- The ability to develop a communication strategy to disseminate research to specialist and non -specialist audiences using the full resources of an academic and professional or occupational discourse;
- An ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Title: New Testament: Thesis Module outcomes:		
O I I I I I I I I I		
Students should be able to:		
 display extensive, systema 	atic and specialised kno	wledge as well as coherent and critical
understanding of New Test	tament as a discipline; a	nalyse and synthesise the information and
evaluate it independently b	y means of well-develop	ed collection skills, independent study and
		esent it in the form of a thesis;
		rominent in New Testament as a discipline
		eworks, with due consideration of other
frameworks.		
Module code: NTES994(32)	Year module	NQF-level: 10
Title: Perspectives on New Testa		
Module outcomes:	lineitt	
At the end of this module, studen	ts should be able to:	
		nowledge as well as coherent critical
understanding of New Testa	• •	
		te it independently through well-developed
		literature and existing research;
		rominent in New Testament as a discipline
	their own ethical fram	eworks, with due consideration of other
frameworks.		
Module code: OTES111(8)	Semester 1	NQF-level: 5
Title: Introduction to the Old Test	ament 1: Origin and Strue	cture
Module outcomes:		
At the end of this module, studen	its should be able to:	
 display basic knowledge ar 	nd intelligent understandi	ing of the history of Israel as described in
		nres of the Old Testament, and the present
form and structure of the OI		
		ent understanding of the cultural-historical
background of the Old Testa		
0		and defend their own viewpoint on the
		al passing on of the Canonical books of the
Old Testament;		
	n presuppositions with re	gard to the character of the Old Testament
books;	in presuppositions with re	
	no and information both a	rolly and in writing and collect aunthonics
		rally and in writing, and collect, synthesise
and evaluate information ab		NOE lawely E
Module code: OTES121(16)		NQF-level: 5
Title: Narrative text: The Early Pre	opnets	
Module outcomes:		
At the end of this module, studen		
		arly Prophets, both as a collection and as
		ndependent critical evaluation of various
viewpoints on the origin, ba		
• formulate their own view	point on the origin ar	nd message of these books, with due
consideration of other viewp		
display profound knowled	dge and coherent und	lerstanding of selected historical-critical
approaches to the text; and		
		gesis) of various pericopes by means of
		and on Bible Study and counselling, all
within an ethically acceptab		and on bloto cracy and obthooming, an
	-	ral interpretation, for instance computer-
assisted aids and footnotes		
		I interpretation in a useable IT format;
 display basic knowledge an 	nd intelligent understandir	ng of current research on the history of Old
Testament Theology;		
Testament Theology;	undamentals of biblical a	archaeology, and explain their significance

for a study of the Old Testament;

critically evaluate case studies of claims about the merit of discoveries, using an ethically
acceptable framework; present the results according to prescribed IT formats.

Module code: OTES211(16)	Semester 1	NQF-level: 6		
Title: Introduction to Interpretation	on of the Old Testament and the Pe	ntateuch		
Module outcomes:				
	the Interpretation of the Old Test			
	module, students should be able to:			
 display in-depth and extensive understanding of valid exegetic methodology, concentrating on narrative and legal texts; 				
 critically select and apply the select	he principles of Reformed scriptural	interpretation (exegesis);		
 perform indepent scriptural interpretation (excepsis) of various pericopes from the Hebrew Bible and Bible translations, concentrating on narratives, with a view to the ministry of the Word, Bible study and counselling, all within an ethically acceptable framework; 				
computer-assisted aids a contemporary Bible transla		Hebrew Bible and footnotes in		
	the result of the scriptural interpreta	tion in a suitable IT format.		
Section 2 (8): The Pentateuch				
	module, students should be able to e and extensive understanding of t	he Pentatouch as a whole and of		
the individual books comp	rising this collection; and conduct urrent research on the origin, bac	independent critical evaluation of		
 formulate their own viewpo group discussions; 	int on the origin and message of th	ese books, and communicate it in		
• formulate and explain th	e principles for an ethical frame eference to the place of the ethical			
	ge as well as extensive unders s reflected in the Pentateuch, and t			
Module code: OTES221(16)	Semester 2	NQF-level: 6		
Title: Prophetic Literature	•			
Module outcomes:				
At the end of this module, stude	nts should be able to:			
	ge and extensive understanding of a prophetic text from the Old Testa			
the information obtained	ethod effectively and apply them in thus; and communicate the result ndividually and collectively, in a work;	of the steps and of the critical		
 delineate familiar and un 	familiar prophetic texts from the	Old Testament in the form of		
	m to exegesis according to accepta			
Module code: OTES311(16)		NQF-level: 7		
Title: Interpretation of the Writing	gs (<i>Ketubim</i>)			
Module outcomes:				
	f the Writings: Poetic and Wisdor			
	module, students should be able to:			
the origin, background an	ematic knowledge as well as cohe nd message of selected poetic a ches and poetry in Israel and the Ar	nd wisdom books from the Old		
	understanding in the critical analysi estament; and present the result in			
, i	WOIK; amiliar poetic and wisdom literatur	a from the Old Testament in the		

 delineate familiar and unfamiliar poetic and wisdom literature from the Old Testament in the form of pericopes, and subject them to exeges according to acceptable exegetic methods.

Section 2 (8): Interpretation of Writings: Chronicles, Ezra, Nehemiah, Ruth, Esther and Daniel At the end of this section of the module, students should be able to:

•			coherent and critical understanding of a, Nehemiah, Ruth, Esther and Daniel,
			hronistic History, historiography and
	apocalyptics, and the histor	y and literature of the intertes	stamental period;
•			analysis and synthesis of Chronicles,
			nomistic and Chronistic History; and
		ble IT format, all within an eth	
•			of the Old Testament in the form of
		n to exegesis according to ac	
	ule code: OTES321(16)	Semester 2	NQF-level: 7
	1	emes; the Old Testament and	Practical Ministry
	ule outcomes:		
		Fundamental Reflection and	•
At th		nodule, students should be at	
•			bus approaches to the Theology of the
			t, the history of Old Testament as a communicate the result in a prescribed
	format;	eulics of African Theology, c	ominunicate the result in a prescribed
•		n presuppositions with regain	rd to Old Testament as a discipline as
	well as their view on the aut	thority of the Old Testament;	
•			between the Old and New Testament in
		anner, and describe, explain a	and defend their own view.
	ion 2: The Old Testament		
At the		nodule, students should be at	
•		arrive at their own synthesis,	and present the result in a prescribed
	format;		
•	• •		p preparing a sermon, proceeding from
	accountable exegesis to a s		him is material and anti-standards and
•		nt with a view to problem-so	lving in pastoral care, catechesis and
	Dible study all within an ath		
		nically acceptable framework;	-
• Mode	demonstrate the significance	nically acceptable framework; ce of the Old Testament for et	hical issues in practice.
	demonstrate the significance ule code: OTES322(8)	nically acceptable framework; ce of the Old Testament for et Semester 2	-
Title:	demonstrate the significance ule code: OTES322(8) Introduction to Interpretation	nically acceptable framework; ce of the Old Testament for et Semester 2	hical issues in practice.
Title: Modu	demonstrate the significance ule code: OTES322(8) Introduction to Interpretation ule outcomes:	hically acceptable framework; ce of the Old Testament for et Semester 2 n of the Old Testament	hical issues in practice.
Title: Modu	demonstrate the significance ule code: OTES322(8) Introduction to Interpretation ule outcomes: completion of this module, s	hically acceptable framework; ce of the Old Testament for et Semester 2 n of the Old Testament students should be able to:	hical issues in practice. NQF-level: 7
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Module code: OTES621(8) Semester 2

NQF-level: 8

Title: Narrative Text: the Early Prophets

Module outcomes:

At the end of this module, students should be able to:

- display profound knowledge and coherent understanding of selected historical-critical and textually oriented approaches, and conduct a critical debate on these approaches;
- display coherent and critical understanding of the Early Prophets, both as a whole and individually within this collection; conduct independent critical evaluation of various viewpoints on current research on the origin, background and message of these books;
- formulate their own viewpoint on the origin and message of these books with due consideration of other viewpoints; and defend their view in group discussions;
- conduct independent scriptural interpretation (exegesis) of various pericopes in the Hebrew Bible, concentrating on narratives and with a view to preaching on a Reformational basis;
- use various aids in the process of scriptural interpretation effectively, for instance computerassisted aids and textual critical comments in the Hebrew Bible;
- present and communicate the results of the scriptural interpretation in a suitable IT format;
- display profound knowledge and understanding of the political history, geography and life-world reflected in the Early Prophets, and explain the significance of this cultural-historical background for a study of the Old Testament;
- display profound and critical understanding of current research on the history of Old Testament Theology through a study of the basic concepts of the field of study and one Old Testament theologian;
- independently collect information on the fundamentals of biblical archaeology, and explain their significance for a study of the Old Testament;
- critically evaluate case studies on the claims relating to the merit of discoveries from an ethically acceptable framework, and present the result in the prescribed formats through information technology.

Module code: OTES674(20) Year module NQF-level: 8

Title: Interpretation and Study of the Old Testament with Special Attention to the Revelation History (Theology) of the Old Testament

Module outcomes:

Section 1 (7): Old Testament Exegesis

At the end of this section of the module students should be able to:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the principles and methods of Old Testament and exegetic problems;
- apply their knowledge and understanding in the exegesis of pericopes from the Old Testament, utilising current research in the discipline, and communicate it in a suitable IT format, all within an ethically acceptable framework;
- assess exegetic problems and formulate suggestions for a solution.

Section 2 (7): Old Testament Introduction (Canonics)

At the end of this section of the module students should be able to:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of introductory questions to the Old Testament in general and groups of books as well as individual books in particular;
- critically analyse, synthesise and effectively select their knowledge of dealing with topical
 issues and apply it to new knowledge; independently identify, evaluate, analyse and synthesise
 the new knowledge they have obtained; evaluate the data independently according to current
 research in the discipline; and communicate it in different formats applying to the context, all
 within an ethically acceptable framework;
- assess various approaches to the Old Testament and formulate suggestions for a solution.

Section 3 (6): Old Testament Theology (Revelation History)

At the end of this section of the module students should be able to:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of a study of Revelation History (Theology) in the Old Testament, and evaluate various approaches within an ethically acceptable framework;
- communicate the result in a suitable IT format.

Module code: OTES811(16)	Semester 1	NQF-level: 9	
Title: Interpretation of Prophetic I	_iterature		
Module outcomes:			
At the end of this module, studen	its should be able to:		
	etic literature and apocalypticism	e as well as coherent and critical and social integration in Old Israel,	
 conduct critical analysis with 	th synthesis and independent ev	valuation of the prophetic literature,	
literary approaches to the	Old Testament and canonical ap	proaches to the Revelation History nework; solve complex problems in	
Module code: OTES821(8)	Semester 2	NQF-level: 9	
Title: Interpretation of the Writing			
Module outcomes:			
At the end of this module student	ts should be able to:		
 display extensive, systems understanding of the above between God and a huma formats; 	atic and specialised knowledge e-mentioned Books, historiograph n being in Revelation History; a	as well as coherent and critical and the theme of the relationship and present this in various suitable	
	well as Feminist Post moder	evaluation of literature in the nistic Hermeneutics, all within an	
Module code: OTES871(180)	Year module	NQF-level: 9	
Title: Old Testament Dissertation	1		
Module outcomes:			
On completion of the qualification	n, the student should be able to d	lemonstrate:	
 Specialist knowledge and an 	advanced engagement in reseat	rch in the field of Old Testament;	
process of enquiry in the field	d of Old Testament;	uction and to choose an appropriate	
to complex practical and the	oretical problems in the field of O		
contribute to the developmer	nt of ethical standards in the field		
information, in order to cond	 An ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights; 		
 An ability to use advanced research appropriate to the f 	and specialised skills and disco	ourses to communicate and defend of audiences with different levels of	
		her own learning strategies which	
An ability to interact effect	g, academic and professional dev tively within the learning or pr	relopment; rofessional group as a means of	
enhancing learning.			
Module code: OTES872(96)	Year module	NQF-level: 9	
Title: Old Testament Dissertation	I		
Module outcomes:			
Students should be able to:			
understanding of Old Testa evaluate it under supervisio of literature and existing res	ament as a discipline; analyse a on by means of well-developed co search, and present it in the form	e as well as coherent and critical and synthesise the information and ollection skills, study and evaluation of a research report (dissertation);	
	problems in Old Testament as a s, with due consideration of othe	discipline through the evaluation of r frameworks.	

Mod	dule code: OTES873(48)	Year module	NQF-level: 9
Title	e: Old Testament Mini Dissertation	on	
Mod	dule outcomes:		
Stud	dents should be able to:		
•	understanding of Old Testam evaluate it under supervision b of literature and existing res	ent as a discipline; an by means of well-devel	wledge as well as coherent and critical alyse and synthesise the information and oped collection skills, study and evaluation t in the form of a research report (mini
•	dissertation); solve complex and real-life pro	oblems in Old Testame	ent as a discipline through the evaluation of
	their own ethical frameworks,	with due consideration	of other frameworks.
Mod	dule code: OTES874(16)	Year module	NQF-level: 9
Title	e: Perspectives on Old Testamer	nt	·
	dule outcomes:		
At th	he end of this module, students	should be able to:	
•	display extensive, systemati understanding of Old Testame		nowledge as well as coherent critical orally and in writing;
•			nd evaluate it under supervision through of literature and existing research;
•	evaluation of their own ethical	frameworks, with due	Old Testament as a discipline through the consideration of other frameworks.
	dule code: OTES875(16)		NQF-level: 9
	e: Interpretation of the Writings ecial Themes	s: Poetic and Wisdom	h Literature: Fundamental Reflection and
	dule outcomes:		
At th	he end of this module, students	should be able to:	
•	understanding of these Writi approaches to the Revelation conduct critical analysis v presuppositions, the relationsh	ings, poetry and wisc History; present the res with synthesis and hip between the Old ar ecial themes, all within	wedge as well as coherent and critical dom in the Old Testament, and various sult in various suitable formats; independent evaluation of their own hd the New Testament, the authority of the an ethically acceptable framework; solve
Mod	dule code: OTES876(32)	Year module	NQF-level: 9
Title	e: Perspectives on Old Testamer	nt	
	dule outcomes: he end of this module, students	should be able to:	
•	display extensive, systemati	ic and specialised k	nowledge as well as coherent critical
	understanding of Old Testame		
•			nd evaluate it under supervision through of literature and existing research;
•			Old Testament as a discipline through the consideration of other frameworks.
Mod	dule code: OTES971(360)		NQF-level: 10
	e: Old Testament Thesis		
•	Module outcomes:		
•	On completion of the qualification	ation, the student shoul	ld be able to demonstrate:
•		ledge in an area of	Old Testament as well as the ability to
•	An ability to contribute to scl knowledge production in the f		d theories of knowledge and processes of
•			ry in critically reflexive, creative and novel
•	To address complex practical		ms in the field of Old Testament; erging ethical issues in the field of Old
			decision-making, including monitoring and

evaluation of the consequences of these decisions where appropriate;

- The ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- The ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Old Testament;
- The ability to develop a communication strategy to disseminate research to specialist and non -specialist audiences using the full resources of an academic and professional or occupational discourse;
- Generate systematic and rigorous knowledge in the field of Semitic Languages;
- Display engagement with critical knowledge and high levels of theoretical understanding within the field of Semitic Languages;
- Deal with high level of epistemological sophistication when reflecting on knowledge within an area of research in the field of Semitic Languages
- Contribute at a sophisticated level by developing and articulating systematic arguments through a theoretically informed analysis in the field of Semitic Languages;
- Analyze, synthesise, evaluate and question existing knowledge boundaries and practices in the field of Semitic Languages;
- Deal with complexity, ambiguity, lacunae and lack of coherence in the knowledge base of Semitic Languages;
- Create and suggest solutions to complex and unfamiliar problems;
- Establish, investigate, evaluate and address emerging ethical issues in the field of Semitic Languages;
- Design and conduct an independent research project using relevant and advanced research skills;
- Collect, analyze, evaluate and interpret data and theories in the area of research;
- Present findings in an appropriate manner relevant to the field of Semitic Languages;
- Construct a theoretically sound sophisticated mastery of the literature in the specific area of research in the field of Semitic Languages;
- Compose and present a central argument and its relations with current and earlier strands of thinking;
- Justify claims and conclusions with appropriate evidence and arguments;
- Articulate possible solutions to expand or redefine the existing body of knowledge and suitable topics for further investigation in the field of Semitic Languages;
- Apply high levels of responsibility, self-reflexivity and adaptability in own management of learning;
- Contribute at a sophisticated level by providing collaborative leadership in relation to the area of study and interact effectively within an academic or professional community.;
- An ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module code: OTES991(224)	Year module	NQF-level: 10
Title: Old Testament Thesis		
Module outcomes:		
Students should be able to:		
 understanding of Old Testal evaluate it independently by evaluation of literature and e solve complex and undefine through the evaluation of frameworks. 	xisting research, and present it in d problems which are prominent their own ethical frameworks, v	d synthesise the information and ion skills, independent study and the form of a thesis; in Old Testament as a discipline with due consideration of other
Module code: OTES994(32)	Year module	NQF-level: 10
Title: Perspectives on Old Testam	ent	
Module outcomes:		
At the end of this module, students should be able to:		
 display extensive, systema 	atic and specialised knowledge	e as well as coherent critical

 understanding of Old Testament as a discipline, both orally and in writing; analyse and synthesise this knowledge, and evaluate it independently through well-developed 					
collection skills, independent study and evaluation of literature and existing research;					
 solve complex and undefined problems which are prominent in Old Testament as a discipline through the evaluation of their own ethical frameworks, with due consideration of other 					
	frameworks.				
Module code: PAST121(8)	Semester 2	NQF-level: 5			
Title: Biblical Counselling					
Module outcomes: At the end of this module, students should be able to:					
 demonstrate basic knowledge about the origin and development history of Practical Theology and Pastorate, the difference between a biblical-pastoral and a psychological approach, scriptural principles which govern the Trinitary orientation of Pastorate, the vertical and horizontal dimensions in a pastoral encounter, and the principles of pastoral methodology; interpret, analyse, synthesise and apply the theory, principles and methods that have to be learned in this module, and communicate the result, both orally and in writing, at a basic level 					
• • • • •	and in basic research projects; nd unfamiliar pastoral problems i	n a familiar context by means of			
written exercises and role-pla					
Module code: PAST211(8)	Semester 1	NQF-level: 6			
Title: Development of Pastoral SI	(IIIS				
Module outcomes:	to all avoid la alla tax				
At the end of this module, studen		the verieve theories on posterol			
 display in-depth knowledg skills; 	e and extensive understanding of	the various theories on pastoral			
	to identify the nectoral principles	underbing posteral skills on on to			
select and apply the skills	 use analysis and synthesis to identify the pastoral principles underlying pastoral skills so as to select and apply the skills effectively; 				
	writing as well as in computer fo th consideration of their own and o				
Module code: PAST221(16)	Semester 2	NQF-level: 6			
Module code: PAST221(16) Title: Pastoral Care of Marriage a	Semester 2				
Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes:	Semester 2 and the Family				
Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen • display in-depth knowledg	Semester 2 and the Family	NQF-level: 6			
Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen • display in-depth knowledg and family pastorate;	Semester 2 and the Family ts should be able to:	NQF-level: 6 the various theories on marriage			
Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen • display in-depth knowledg and family pastorate; • use analysis and synthesi counselling so as to select	Semester 2 and the Family ts should be able to: e and extensive understanding of s to identify the pastoral principle such skills effectively;	NQF-level: 6 the various theories on marriage s underlying marriage and family			
Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen • display in-depth knowledg and family pastorate; • use analysis and synthesi counselling so as to select	Semester 2 and the Family ts should be able to: e and extensive understanding of s to identify the pastoral principle	NQF-level: 6 the various theories on marriage s underlying marriage and family			
Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen display in-depth knowledg and family pastorate; use analysis and synthesis counselling so as to select examine well-defined famil demonstrate orally and in	Semester 2 and the Family ts should be able to: e and extensive understanding of s to identify the pastoral principle such skills effectively; liar and unfamiliar problems in an u writing as well as computer forma	NQF-level: 6 the various theories on marriage s underlying marriage and family unfamiliar context; at what pastoral care in marriage			
Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen • display in-depth knowledg and family pastorate; • use analysis and synthesi counselling so as to select • examine well-defined famil • demonstrate orally and in and the family entails, and	Semester 2 and the Family ts should be able to: e and extensive understanding of s to identify the pastoral principle such skills effectively; liar and unfamiliar problems in an u writing as well as computer forma	NQF-level: 6 the various theories on marriage s underlying marriage and family unfamiliar context;			
Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen • display in-depth knowledg and family pastorate; • use analysis and synthesis counselling so as to select • examine well-defined famil • demonstrate orally and in and the family entails, and ethical frameworks.	Semester 2 and the Family ts should be able to: e and extensive understanding of s to identify the pastoral principle such skills effectively; liar and unfamiliar problems in an u writing as well as computer forma I communicate this with considerat	NQF-level: 6 the various theories on marriage s underlying marriage and family unfamiliar context; at what pastoral care in marriage tion of their own and other critical			
Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen • display in-depth knowledg and family pastorate; • use analysis and synthesis counselling so as to select • examine well-defined famil • demonstrate orally and in and the family entails, and ethical frameworks.	Semester 2 and the Family ts should be able to: e and extensive understanding of s to identify the pastoral principle such skills effectively; liar and unfamiliar problems in an u writing as well as computer forma I communicate this with considerat	NQF-level: 6 the various theories on marriage s underlying marriage and family unfamiliar context; at what pastoral care in marriage			
Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen • display in-depth knowledg and family pastorate; • use analysis and synthesis counselling so as to select • examine well-defined famil • demonstrate orally and in and the family entails, and ethical frameworks. Module code: PAST311(16) Title: Pastoral Cases in Counsell	Semester 2 and the Family ts should be able to: e and extensive understanding of s to identify the pastoral principle such skills effectively; liar and unfamiliar problems in an u writing as well as computer forma I communicate this with considerat	NQF-level: 6 the various theories on marriage s underlying marriage and family unfamiliar context; at what pastoral care in marriage tion of their own and other critical			
Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen • display in-depth knowledg and family pastorate; • use analysis and synthesic counselling so as to select • examine well-defined famil • demonstrate orally and in and the family entails, and ethical frameworks. Module code: PAST311(16) Title: Pastoral Cases in Counsell Module outcomes:	Semester 2 and the Family ts should be able to: e and extensive understanding of s to identify the pastoral principle such skills effectively; liar and unfamiliar problems in an u writing as well as computer forma l communicate this with consideral Semester 1 ing	NQF-level: 6 the various theories on marriage s underlying marriage and family unfamiliar context; at what pastoral care in marriage tion of their own and other critical			
Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen • display in-depth knowledg and family pastorate; • use analysis and synthesi counselling so as to select • examine well-defined famil • demonstrate orally and in and the family entails, and ethical frameworks. Module code: PAST311(16) Title: Pastoral Cases in Counsell Module outcomes: At the end of this module, studen	Semester 2 and the Family ts should be able to: e and extensive understanding of s to identify the pastoral principle such skills effectively; liar and unfamiliar problems in an u writing as well as computer forma communicate this with considerat Semester 1 ing ts should be able to:	NQF-level: 6 the various theories on marriage s underlying marriage and family unfamiliar context; at what pastoral care in marriage tion of their own and other critical NQF-level: 7			
Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen • display in-depth knowledge and family pastorate; • use analysis and synthesic counselling so as to select • examine well-defined famil • demonstrate orally and in and the family entails, and ethical frameworks. Module code: PAST311(16) Title: Pastoral Cases in Counsell Module outcomes: At the end of this module, studen • display complete and syss	Semester 2 and the Family tts should be able to: e and extensive understanding of s to identify the pastoral principle such skills effectively; liar and unfamiliar problems in an u writing as well as computer forma communicate this with considerat Semester 1 ing tts should be able to: tematic knowledge of the princip	NQF-level: 6 the various theories on marriage s underlying marriage and family unfamiliar context; at what pastoral care in marriage tion of their own and other critical NQF-level: 7			
Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen • display in-depth knowledg and family pastorate; • use analysis and synthesis counselling so as to select • examine well-defined famil • demonstrate orally and in and the family entails, and ethical frameworks. Module code: PAST311(16) Title: Pastoral Cases in Counsell Module outcomes: At the end of this module, studen • display complete and sys specific reference to praye	Semester 2 and the Family tts should be able to: e and extensive understanding of s to identify the pastoral principle such skills effectively; liar and unfamiliar problems in an u writing as well as computer forma communicate this with considerat Semester 1 ing tts should be able to: tematic knowledge of the princip	NQF-level: 6 the various theories on marriage s underlying marriage and family unfamiliar context; at what pastoral care in marriage tion of their own and other critical NQF-level: 7			
Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen • display in-depth knowledg and family pastorate; • use analysis and synthesis counselling so as to select • examine well-defined famil • demonstrate orally and in and the family entails, and ethical frameworks. Module code: PAST311(16) Title: Pastoral Cases in Counsell Module outcomes: At the end of this module, studen • display complete and syst specific reference to praye counselling;	Semester 2 and the Family ts should be able to: e and extensive understanding of s to identify the pastoral principle such skills effectively; liar and unfamiliar problems in an u writing as well as computer forma communicate this with considerat Semester 1 ing ts should be able to: tematic knowledge of the princip er, forgiveness, marriage counselli	NQF-level: 6 the various theories on marriage s underlying marriage and family unfamiliar context; at what pastoral care in marriage tion of their own and other critical NQF-level: 7 les of Pastoral Counselling, with ing, illness counselling and death			
Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen • display in-depth knowledg and family pastorate; • use analysis and synthesi counselling so as to select • examine well-defined famil • demonstrate orally and in and the family entails, and ethical frameworks. Module code: PAST311(16) Title: Pastoral Cases in Counsell Module outcomes: At the end of this module, studen • display complete and sys specific reference to prave counselling; • critically analyse and synt	Semester 2 and the Family ts should be able to: e and extensive understanding of s to identify the pastoral principle such skills effectively; liar and unfamiliar problems in an u writing as well as computer forma communicate this with consideral Semester 1 ing ts should be able to: tematic knowledge of the princip er, forgiveness, marriage counselli hesise this knowledge in any give	NQF-level: 6 the various theories on marriage s underlying marriage and family unfamiliar context; at what pastoral care in marriage tion of their own and other critical NQF-level: 7 les of Pastoral Counselling, with ing, illness counselling and death en context, and communicate the			
 Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen display in-depth knowledg and family pastorate; use analysis and synthesi counselling so as to select examine well-defined famil demonstrate orally and in and the family entails, and ethical frameworks. Module code: PAST311(16) Title: Pastoral Cases in Counsell Module outcomes: At the end of this module, studen display complete and sys specific reference to praye counselling; critically analyse and synt result orally and in writing 	Semester 2 and the Family ts should be able to: e and extensive understanding of s to identify the pastoral principle such skills effectively; liar and unfamiliar problems in an u writing as well as computer forma l communicate this with consideral Semester 1 ing ts should be able to: tematic knowledge of the princip er, forgiveness, marriage counselli hesise this knowledge in any give in a suitable format within an acception	NQF-level: 6 the various theories on marriage s underlying marriage and family unfamiliar context; at what pastoral care in marriage tion of their own and other critical NQF-level: 7 les of Pastoral Counselling, with ing, illness counselling and death en context, and communicate the oted ethical framework;			
 Module code: PAST221(16) Title: Pastoral Care of Marriage at Module outcomes: At the end of this module, studen display in-depth knowledg and family pastorate; use analysis and synthesic counselling so as to select examine well-defined famil demonstrate orally and in and the family entails, and ethical frameworks. Module code: PAST311(16) Title: Pastoral Cases in Counselling display complete and syst specific reference to praye counselling; critically analyse and synthesic counselling; critically analyse and synthesic counselling on a conduct counselling on c	Semester 2 and the Family ts should be able to: e and extensive understanding of s to identify the pastoral principle such skills effectively; liar and unfamiliar problems in an u writing as well as computer forma communicate this with consideral Semester 1 ing ts should be able to: tematic knowledge of the princip er, forgiveness, marriage counselli hesise this knowledge in any give	NQF-level: 6 the various theories on marriage s underlying marriage and family unfamiliar context; at what pastoral care in marriage tion of their own and other critical NQF-level: 7 les of Pastoral Counselling, with ing, illness counselling and death en context, and communicate the oted ethical framework;			
Module code: PAST221(16) Title: Pastoral Care of Marriage at Module outcomes: At the end of this module, studen • display in-depth knowledg and family pastorate; • use analysis and synthesic counselling so as to select • examine well-defined famil • demonstrate orally and in and the family entails, and ethical frameworks. Module code: PAST311(16) Title: Pastoral Cases in Counsell Module outcomes: At the end of this module, studen • display complete and syst specific reference to praye counselling; • critically analyse and synt result orally and in writing i • conduct counselling on a context.	Semester 2 and the Family ts should be able to: e and extensive understanding of s to identify the pastoral principle such skills effectively; liar and unfamiliar problems in an u writing as well as computer forma communicate this with considerar Semester 1 ing ts should be able to: tematic knowledge of the princip er, forgiveness, marriage counselli hesise this knowledge in any give in a suitable format within an accep any concrete or abstract problem	NQF-level: 6 the various theories on marriage s underlying marriage and family unfamiliar context; at what pastoral care in marriage tion of their own and other critical NQF-level: 7 les of Pastoral Counselling, with ing, illness counselling and death en context, and communicate the oted ethical framework; n within a familiar or unfamiliar			
 Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen display in-depth knowledge and family pastorate; use analysis and synthesic counselling so as to select examine well-defined famil demonstrate orally and in and the family entails, and ethical frameworks. Module code: PAST311(16) Title: Pastoral Cases in Counsell Module outcomes: At the end of this module, studen display complete and sys specific reference to prave counselling; critically analyse and synthmatic result orally and in writing in conduct counselling on a context. Module code: PAST321(16) 	Semester 2 and the Family tts should be able to: e and extensive understanding of s to identify the pastoral principle such skills effectively; liar and unfamiliar problems in an u writing as well as computer forma communicate this with considerat Semester 1 ing ts should be able to: tematic knowledge of the princip er, forgiveness, marriage counselli hesise this knowledge in any give in a suitable format within an accept any concrete or abstract problem	NQF-level: 6 the various theories on marriage s underlying marriage and family unfamiliar context; at what pastoral care in marriage tion of their own and other critical NQF-level: 7 les of Pastoral Counselling, with ing, illness counselling and death en context, and communicate the oted ethical framework;			
 Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen display in-depth knowledge and family pastorate; use analysis and synthesic counselling so as to select examine well-defined famil demonstrate orally and in and the family entails, and ethical frameworks. Module code: PAST311(16) Title: Pastoral Cases in Counsell Module outcomes: At the end of this module, studen display complete and sys specific reference to praye counselling; critically analyse and synthmatic result orally and in writing a conduct counselling on a context. Module code: PAST321(16) Title: Pastoral Treatment of Stress 	Semester 2 and the Family tts should be able to: e and extensive understanding of s to identify the pastoral principle such skills effectively; liar and unfamiliar problems in an u writing as well as computer forma communicate this with considerat Semester 1 ing ts should be able to: tematic knowledge of the princip er, forgiveness, marriage counselli hesise this knowledge in any give in a suitable format within an accept any concrete or abstract problem	NQF-level: 6 the various theories on marriage s underlying marriage and family unfamiliar context; at what pastoral care in marriage tion of their own and other critical NQF-level: 7 les of Pastoral Counselling, with ing, illness counselling and death en context, and communicate the oted ethical framework; n within a familiar or unfamiliar			
Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen • display in-depth knowledg and family pastorate; • use analysis and synthesi counselling so as to select • examine well-defined famil • demonstrate orally and in and the family entails, and ethical frameworks. Module code: PAST311(16) Title: Pastoral Cases in Counsell Module outcomes: At the end of this module, studen • display complete and syst specific reference to praye counselling; • critically analyse and synt result orally and in writing • conduct counselling on a context. Module code: PAST321(16) Title: Pastoral Treatment of Strees Module outcomes:	Semester 2 and the Family ts should be able to: e and extensive understanding of s to identify the pastoral principle such skills effectively; liar and unfamiliar problems in an u writing as well as computer forma communicate this with considerar Semester 1 ing ts should be able to: tematic knowledge of the princip er, forgiveness, marriage counselli hesise this knowledge in any give in a suitable format within an accep any concrete or abstract problem Semester 2 is, Trauma and Inner Healing	NQF-level: 6 the various theories on marriage s underlying marriage and family unfamiliar context; at what pastoral care in marriage tion of their own and other critical NQF-level: 7 les of Pastoral Counselling, with ing, illness counselling and death en context, and communicate the oted ethical framework; n within a familiar or unfamiliar			
 Module code: PAST221(16) Title: Pastoral Care of Marriage a Module outcomes: At the end of this module, studen display in-depth knowledg and family pastorate; use analysis and synthesi counselling so as to select examine well-defined famil demonstrate orally and in and the family entails, and ethical frameworks. Module code: PAST311(16) Title: Pastoral Cases in Counsell Module outcomes: At the end of this module, studen display complete and syst specific reference to pray counselling; critically analyse and synt result orally and in writing i conduct counselling on a context. Module code: PAST321(16) Title: Pastoral Treatment of Stress Module outcomes: At the end of this module, studen 	Semester 2 and the Family ts should be able to: e and extensive understanding of s to identify the pastoral principle such skills effectively; liar and unfamiliar problems in an u writing as well as computer forma communicate this with considerar Semester 1 ing ts should be able to: tematic knowledge of the princip er, forgiveness, marriage counselli hesise this knowledge in any give in a suitable format within an accep any concrete or abstract problem Semester 2 is, Trauma and Inner Healing	NQF-level: 6 the various theories on marriage s underlying marriage and family unfamiliar context; at what pastoral care in marriage tion of their own and other critical NQF-level: 7 les of Pastoral Counselling, with ing, illness counselling and death en context, and communicate the oted ethical framework; n within a familiar or unfamiliar NQF-level: 7			

effectively select and apply new knowledge on stress, trauma and inner healing;
• utilise well-developed research skills, critical analysis and synthesis of quantitative and
qualitative data;
 examine unfamiliar concrete and abstract problems in an undefined context;
demonstrate orally and in writing as well as in computer format what stress, trauma and inner
healing entail, and communicate this, with consideration of the student's own and other critical
and ethical frameworks.
Module code: PAST322(24) Semester 2 NQF-level: 7 Title: The Person of the Pastoral Counsellor: Spirituality, Mentorship and Supervision Semester 2 Semester 2
Module outcomes:
At the end of this module, students should be able to:
 display profound and systematic knowledge as well as coherent and critical understanding of
spirituality, mentorship and supervision;
• effectively select and apply new knowledge on spirituality, mentorship and supervision;
• utilise well-developed research skills, critical analysis and synthesis of quantitative and
qualitative data;
examine unfamiliar concrete and abstract problems in an undefined context;
• demonstrate orally and in writing as well as in computer format what spirituality, mentorship
and supervision entail, and communicate this, with consideration of the student's own and
other critical and ethical frameworks.
Module code: PAST621(8) Semester 2 NQF-level: 8
Title: Home Visitation and Counselling
Module outcomes:
 At the end of this module, students should be able to: display extensive, systematic and profound knowledge of home visits and counselling;
 display extensive, systematic and protound knowledge of nome visits and counselling, display coherent and critical understanding of home visits and counselling;
 conduct critical analysis, synthesis and independent evaluation in home visits and counselling;
 demonstrate effective collection skills, identification, critical analysis, synthesis, independent
evaluation of data, and familiarity with current research in the discipline;
 examine complex and undefined problems which are prominent in the discipline;
 utilise their own critical framework with consideration of others;
• deal with complex and/or real-life problems and issues relating to home visits and counselling;
• present the result in the form of a <i>colloquium</i> .
Module code: PAST671(16) Year module NQF-level: 8
Title: General and Specific Counselling
Module outcomes:
At the end of this module, students should be able to:
• display extensive, systematic and profound knowledge of general and specific counselling;
 display coherent and critical understanding of general and specific counselling;
 conduct critical analysis, synthesis and independent evaluation of general and specific counselling;
 demonstrate effective collection skills, identification, critical analysis, synthesis, independent
evaluation of data, and familiarity with current research in the discipline;
 examine complex and undefined problems which are prominent in the discipline;
 utilise their own critical framework with consideration of others;
• deal with complex and/or real-life problems and issues relating to general and specific
counselling;
present the result orally and in writing in computer format.
Module code: PAST822(8) Semester 2 NQF-level: 9
Title: Applied Pastoral Studies
Module outcomes:
Module outcomes: After completion of this module, students should be able to:
Module outcomes: After completion of this module, students should be able to: • display extensive, systematic and specialised knowledge of the theoretical principles and
 Module outcomes: After completion of this module, students should be able to: display extensive, systematic and specialised knowledge of the theoretical principles and methodology of pastoral practice;
 Module outcomes: After completion of this module, students should be able to: display extensive, systematic and specialised knowledge of the theoretical principles and methodology of pastoral practice; communicate coherent and critical understanding of congregation-building situations;
 Module outcomes: After completion of this module, students should be able to: display extensive, systematic and specialised knowledge of the theoretical principles and methodology of pastoral practice;

			deration of others, for complex situations; apply the result in a
1	suitable format.	sice and congregation-building s	situations, apply the result in a
Mod	ule code: PAST871(180)	Year module	NQF-level: 9
Title:	Pastoral Studies: Dissertation	n	
	ule outcomes:		
On c	ompletion of the qualification	, the student should be able to der	monstrate:
•	Specialist knowledge and Studies;	an advanced engagement in r	esearch in the field of Pastoral
•			production and to choose an
		uiry in the field of Pastoral Studies	; I creative methods, techniques,
•		tical and theoretical problems in th	
•	Autonomous ethical decision	-	production and ability to critically
	•		processing and management of
•		duct a comprehensive review of le	eading and current research in an
			rses to communicate and defend
•		e field of Pastoral Studies to a r	ange of audiences with different
•			er own learning strategies which
•		ng, academic and professional dev	
•		ctively within the learning or pro	ofessional group as a means of
	enhancing learning.		
	ule code: PAST872(96)	Year module	NQF-level: 9
	Pastoral Studies: Dissertation	n	
	ule outcomes: ents should be able to:		
Siuu		tic and specialised knowledge of F	Pactorato:
	1 5 7 5	I understanding of Pastorate;	asionale,
			tion of relevant literature, issues,
-	methods and research in P		
•			critical analysis, synthesis and
	•	data; undertake literature study un	
•	•	fined problems which are promine	•
		awark with consideration of othe	ro:
•		nework, with consideration of othe	rs;
•	deal with complex and/or re	eal-life problems and issues;	rs;
• • •	deal with complex and/or re present the result in the for	eal-life problems and issues; m of a dissertation.	·
	deal with complex and/or re present the result in the form ule code: PAST873(48)	eal-life problems and issues; m of a dissertation. Year module	rs; NQF-level: 9
Title:	deal with complex and/or re present the result in the for ule code: PAST873(48) Pastoral Studies: Mini Disse	eal-life problems and issues; m of a dissertation. Year module	·
Title: Modu	deal with complex and/or re present the result in the for ule code: PAST873(48) Pastoral Studies: Mini Disse ule outcomes:	eal-life problems and issues; m of a dissertation. Year module	·
Title: Modu Stude	deal with complex and/or re present the result in the for ule code: PAST873(48) Pastoral Studies: Mini Disse ule outcomes: ents should be able to:	eal-life problems and issues; m of a dissertation. Year module rtation	NQF-level: 9
Title: Modu	deal with complex and/or re present the result in the form ule code: PAST873(48) Pastoral Studies: Mini Disse ule outcomes: ents should be able to: display extensive, systemat	eal-life problems and issues; m of a dissertation. Year module rtation tic and specialised knowledge of F	NQF-level: 9
Title: Modu Stude	deal with complex and/or re present the result in the for ule code: PAST873(48) Pastoral Studies: Mini Disse ule outcomes: ents should be able to: display extensive, systemat display coherent and critica	eal-life problems and issues; m of a dissertation. Year module rtation tic and specialised knowledge of F I understanding of Pastorate;	NQF-level: 9 Pastorate;
Title: Modu Stude	deal with complex and/or re present the result in the for ule code: PAST873(48) Pastoral Studies: Mini Disse ule outcomes: ents should be able to: display extensive, systemat display coherent and critica conduct critical analysis, s methods and research in P	eal-life problems and issues; m of a dissertation. Year module rtation tic and specialised knowledge of F I understanding of Pastorate; ynthesis and independent evalua astorate;	NQF-level: 9 Pastorate; tion of relevant literature, issues,
Title: Modu Stude	deal with complex and/or re present the result in the form ule code: PAST873(48) Pastoral Studies: Mini Disse ule outcomes: ents should be able to: display extensive, systemat display coherent and critical conduct critical analysis, sy methods and research in P demonstrate well-developed independent evaluation of co	eal-life problems and issues; m of a dissertation. Year module rtation tic and specialised knowledge of F I understanding of Pastorate; ynthesis and independent evalua astorate; ed collection skills, identification, data; undertake literature study un	NQF-level: 9 Pastorate; tion of relevant literature, issues, critical analysis, synthesis and der supervision;
Title: Modu Stude	deal with complex and/or represent the result in the form ule code: PAST873(48) Pastoral Studies: Mini Disse Je outcomes: ents should be able to: display extensive, systemat display coherent and critical conduct critical analysis, sy methods and research in P demonstrate well-developed independent evaluation of c examine complex and under the state of the state of t	eal-life problems and issues; m of a dissertation. Year module rtation tic and specialised knowledge of F l understanding of Pastorate; ynthesis and independent evalua astorate; ed collection skills, identification, data; undertake literature study un sfined problems which are promine	NQF-level: 9 Pastorate; tion of relevant literature, issues, critical analysis, synthesis and der supervision; ent in the discipline;
Title: Modu Stude	deal with complex and/or represent the result in the form ule code: PAST873(48) Pastoral Studies: Mini Disse ule outcomes: ents should be able to: display extensive, systemat display coherent and critical conduct critical analysis, sy methods and research in P demonstrate well-develope independent evaluation of c examine complex and under utilise their own ethical fram	eal-life problems and issues; m of a dissertation. Year module rtation tic and specialised knowledge of F l understanding of Pastorate; ynthesis and independent evalua astorate; ed collection skills, identification, data; undertake literature study un efined problems which are promine nework, with consideration of othe	NQF-level: 9 Pastorate; tion of relevant literature, issues, critical analysis, synthesis and der supervision; ent in the discipline;
Title: Modu Stude	deal with complex and/or represent the result in the form ule code: PAST873(48) Pastoral Studies: Mini Disse ule outcomes: ents should be able to: display extensive, systemat display coherent and critical conduct critical analysis, sy methods and research in P demonstrate well-developed independent evaluation of of examine complex and under utilise their own ethical fram deal with complex and/or re	eal-life problems and issues; m of a dissertation. Year module rtation tic and specialised knowledge of F I understanding of Pastorate; ynthesis and independent evalua astorate; ad collection skills, identification, data; undertake literature study un efined problems which are promine nework, with consideration of othe bal-life problems and issues;	NQF-level: 9 Pastorate; tion of relevant literature, issues, critical analysis, synthesis and der supervision; ent in the discipline;
Title: Modu Stude • • •	deal with complex and/or re present the result in the for ule code: PAST873(48) Pastoral Studies: Mini Disse ule outcomes: ents should be able to: display extensive, systemat display coherent and critica conduct critical analysis, sy methods and research in P demonstrate well-develope independent evaluation of of examine complex and under utilise their own ethical fram deal with complex and/or re present the result in the for	eal-life problems and issues; m of a dissertation. Year module rtation tic and specialised knowledge of F I understanding of Pastorate; ynthesis and independent evalua astorate; ed collection skills, identification, data; undertake literature study un sfined problems which are promine nework, with consideration of othe eal-life problems and issues; m of a mini dissertation.	NQF-level: 9 Pastorate; tion of relevant literature, issues, critical analysis, synthesis and der supervision; ent in the discipline; rs;
Title: Modu Stude • • • • • •	deal with complex and/or re present the result in the form ule code: PAST873(48) Pastoral Studies: Mini Disse ule outcomes: ents should be able to: display extensive, systemat display coherent and critical conduct critical analysis, si methods and research in P demonstrate well-develope independent evaluation of c examine complex and unde utilise their own ethical fram deal with complex and/or re present the result in the form ule code: PAST874(16)	eal-life problems and issues; m of a dissertation. Year module rtation tic and specialised knowledge of F I understanding of Pastorate; ynthesis and independent evalua astorate; ad collection skills, identification, data; undertake literature study un efined problems which are promine nework, with consideration of othe bal-life problems and issues;	NQF-level: 9 Pastorate; tion of relevant literature, issues, critical analysis, synthesis and der supervision; ent in the discipline;
Title: Modu Stude • • • • • • • • • • • • • • • • • • •	deal with complex and/or re present the result in the form ule code: PAST873(48) Pastoral Studies: Mini Disse ule outcomes: ents should be able to: display extensive, systemat display coherent and critical conduct critical analysis, s' methods and research in P demonstrate well-developed independent evaluation of c examine complex and unde utilise their own ethical fram deal with complex and/or re present the result in the form ule code: PAST874(16) Pastoral Perspectives	eal-life problems and issues; m of a dissertation. Year module rtation tic and specialised knowledge of F I understanding of Pastorate; ynthesis and independent evalua astorate; ed collection skills, identification, data; undertake literature study un sfined problems which are promine nework, with consideration of othe eal-life problems and issues; m of a mini dissertation.	NQF-level: 9 Pastorate; tion of relevant literature, issues, critical analysis, synthesis and der supervision; ent in the discipline; rs;
Title: Modu Stude • • • • • • • • • • • • • • • • • • •	deal with complex and/or re present the result in the form ule code: PAST873(48) Pastoral Studies: Mini Disse ule outcomes: ents should be able to: display extensive, systemat display coherent and critical conduct critical analysis, si methods and research in P demonstrate well-develope independent evaluation of c examine complex and unde utilise their own ethical fram deal with complex and/or re present the result in the form ule code: PAST874(16)	eal-life problems and issues; m of a dissertation. Year module rtation tic and specialised knowledge of F al understanding of Pastorate; ynthesis and independent evalua astorate; ed collection skills, identification, data; undertake literature study un efined problems which are promine nework, with consideration of othe eal-life problems and issues; m of a mini dissertation. Year module	NQF-level: 9 Pastorate; tion of relevant literature, issues, critical analysis, synthesis and der supervision; ent in the discipline; rs;

•	display coherent and critical understanding of Pastorate;		
•	conduct critical analysis, synthesis and independent evaluation of relevant literature, issues, methods and research in Pastorate;		
•	demonstrate well-developed collection skills, identification, critical analysis, synthesis and		
	independent evaluation of d	lata; undertake literature study un	der supervision;
•	examine complex and undefined problems which are prominent in the discipline;		
•	utilise their own ethical framework, with consideration of others;		
•	deal with complex and/or re	al-life problems and issues;	
•	present the result in the forr		
	ule code: PAST876(32)	Year module	NQF-level: 9
	Pastoral Perspectives		
	ule outcomes:		
		s a selection of topics in the field	of Pastoral Studies and formulate
	own viewpoint on the matter. ule code: PAST971(360)	Year module	NQF-level: 10
	Pastoral Studies: Thesis	Tear module	NQF-level. 10
	ule outcomes:		
		the student should be able to der	monstrate [.]
•	• •		Studies as well as the ability to
	•	atives in the field of Pastoral Stud	
•	An ability to contribute to s	cholarly debates around theories	s of knowledge and processes of
	knowledge production in the	e field of Pastoral Studies;	
•	The ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways		
•	To address complex practical and theoretical problems in the field of Pastoral Studies;		
•	The ability to identify, address and manage emerging ethical issues in the field of Pastoral Studies:		
•	and to advance processes of ethical decision-making, including monitoring and evaluation of		
	the consequences of these decisions where appropriate The ability to make independent judgements about managing incomplete or inconsistent		
•	information or data in an iterative process of analysis and synthesis, for the development of		
	significant original insights into new complex and abstract ideas, information or issues The ability to produce substantial, independent, in-depth and publishable work which meets		
•	international standards, is considered to be new or innovative by peers, and makes a		
	significant contribution in the		
•	The ability to develop a communication strategy to disseminate research to specialist and non		
			and professional or occupational
	discourse		
•			ability to demonstrate intellectual
			and where appropriate lead and
M 1		arch development in a discipline, f	
	ule code: PAST991(224) Pastoral Studies: Thesis	Year module	NQF-level: 10
	ule outcomes:		
	ents should be able to:		
•		ic and specialised knowledge of F	Pastorate.
•		l understanding of Pastorate;	acto ato,
•			tion of relevant literature, issues,
	methods and research in Pa		
•			ident execution of a study and
•	evaluation of literature and existing research; examine complex and undefined problems which are prominent in the discipline;		
•	utilise their own ethical framework, with consideration of others;		

- deal with complex and/or real-life problems and issues;
- present the result in the form of a thesis.

Module code: PAST994(32)	Year module	NQF-level: 10		
Title: Pastoral Perspectives	•			
Module outcomes:				
At the end of this module, students should be able to:				
 display extensive, systemat 				
	I understanding of Pastorate;			
1 2	nthesis and independent evaluat	tion of relevant literature. issues.		
methods and research in P				
 demonstrate well-develope 	ed collection skills, and indepen	dent execution of a study and		
evaluation of literature and		,		
	fined problems which are promine	ent in the discipline:		
	nework, with consideration of othe			
	al-life problems and issues;	-,		
 communicate the result in the 				
Module code: SEMT112(12)		NQF-level: 5		
Title: Biblical Hebrew Grammar I a				
Module outcomes:				
After completion of this module, st	udents should be able to:			
		f the Biblical Hebrew language		
		concepts, principles and theories		
relating to	, ·, ·, ·, ·			
0	nd pronouncing Hebrew speech so	ounds		
	ionship between the sound syst			
linguistic units of Bibl				
		units in words/word structure of		
(regular) verbs, nou	ins, adjectives, pronouns, conju	nctions, adverbs and existence		
particles;				
syntax: the way in whether the syntax	nich words are combined to form	phrases and sentences in Biblical		
Hebrew; and				
semantics: the thema	atic roles and the minimum contrib	oution of a word or a construction		
	context of a Biblical Hebraic text;			
identify, translate and	I interpret simple nominal sentenc	es and simple verbal statements		
• identify, translate and interpret simple nominal sentences and simple verbal statements in				
	support of the key terms, rules, concepts, principles and theories;			
• develop a linguistic competence based on the group I vocabulary 26 verbs + 43 nouns (500-				
5000x);				
 define works in the light of the 	e sociocultural context of the Anci	ent Near East;		
 describe the geographical control 	ontext of the Ancient Near East.			
Module code: SEMT113(16)	Semester 1	NQF-level: 5		
Title: Biblical Hebrew Linguistic SI	kill			
Module outcomes:				
After completion of this module st	udents should be able to:			
		f the Biblical Hebrew language		
structure with intelligent und	erstanding of key terms, rules, co	ncepts, principles and theories in		
this context;				
		sentences from the Hebrew Bible		
by means of dictionaries and	l electronic sources;			
 define works in the light of the 	e sociocultural context of the Anci	ent Near East;		
 describe the geographical co 	ontext of the Ancient Near East.			
Module code: SEMT121(16)	Semester 2	NQF-level: 5		
Title: Biblical Hebrew Grammar II				
Module outcomes:				
At the end of this module, student	s should be able to:			
 display basic knowledge or 	f the infrastructure of Biblical H	ebrew grammar, with intelligent		
		theories relating to the following		
linguistic levels of language	study:			
morphology: the cor	nbination of discrete significant	units in words/word structure of		

		(irregular) verbs, r	nouns, adjectives, p	repositions, co	onjunctions, adverbs, existen	ice
			ves, discourse marke			
	≻	syntax: the way in v	which words are com	bined to form p	hrases and sentences in Biblio	cal
		Hebrew;				
	\succ				ution of a word or a constructi	on
		0	e context of a Biblica	,		
•					ugh the analysis and translati	
					nces as well as coordinate a	nd
		dinate compound sen				
•					orm of well-defined problems	
					s in their contextual sense in t	he
		ar sociocultural contex		r East.		
		ode: SEMT122(12)			NQF-level: 5	
		al Hebrew Grammar I	I and Linguistic Skill			
		comes:				
Afte		etion of this module s				
•					rew grammar, with intelligent	
1				inciples and the	eories relating to the following	
1	0	stic levels of language				
1	\succ				units in words/word structure	
					onjunctions, adverbs, existen	ice
			ves, discourse marke			
	\succ		which words are com	bined to form p	hrases and sentences in Biblio	cal
	~	Hebrew;			antalization of a second on a	
	۶				contribution of a word or a	
			erstanding the contex			
•	4.000				dge through the analysis and	
					and imperative sentences as	
			bordinate compound	sentences in a	prescribed format, both orally	
		n writing;				
•					n are stated as well-defined	
		extual sense in the far			; and define words in their	
Mag		de: SEMT211(16)	Semester 1		NQF-level: 6	
					NGF-level. 0	
		al Hebrew Grammar I	II			
		comes:	to abould be able to:			
ALU		of this module, studer				
•					ebrew grammar, with extensi	
1		standing of key term		minciples and t	heories relating to the followi	ng
1	ingui:	0 0		of the compart	cs of Biblical Hebrew, and app	nlv
1	-				cific context in the Hebrew Bit	
					dictionaries and lexicons;	JIE
1	\triangleright				the context of the Ancient Ne	ar
	-		the interpretation of			
	مامه		•	•	lysis, translation and contextu	leu
					Hebrew Bible in a suitable form	
1					inalyse and synthesise probler	
1		lly according to the tra				
•					ncur with the levels of langua	ne
-					mar; and define words in th	
1		xtual sense in the soc				5
Mor		de: SEMT221(16)	Semester 2		NQF-level: 6	
		al Hebrew Grammar I		anguage Syste		
		comes:		anguage cysic		
		of this module, studer	nts should be able to:			
					lebrew grammar with extensi	ivo
.					Hebrew conceptual langua	
1	anaoi	standing of the expl	a.a.o.y processes	the biblical		ອິ

understanding of the explanatory processes in the Biblical Hebrew conceptual language system, as well as sound knowledge of the cosmological thinking of the people of the Ancient

Near East;		
• effectively select and apply this knowledge through the analysis, translation and contextual		
interpretation of a coherent passage from selected narrative texts in the Hebrew Bible in a		
suitable format, from a morphologic, syntactic and semantic perspective, and the analysis and		
synthesis of textual critical problems; explain the coherent passage from the selected narrative		
texts from the Hebrew Bible by means of electronic aids from a morphologic and syntactic		
perspective, and then translate them semantically and interpret them contextually;		
critically analyse and synthesise narrative, descriptive, argumentative and prescriptive texts		
which appear in the form of well-defined familiar and unfamiliar problems within the rhetorical		
organisation of the Biblical Hebrew texts in suitable formats.		
Module code: SEMT312(8) Semester 1 NQF-level: 7		
Title: Biblical Hebrew Language Structure and Textual Study		
Module outcomes:		
At the end of this module, students should be able to:		
 display complete and systematic knowledge of the infrastructure of Biblical Hebrew grammar, 		
with coherent understanding of key terms, rules, concepts, principles and theories relating to		
 the linguistic and literary levels of language study select and apply this knowledge effectively through the rhetorical organisation of the types of 		
text in the Hebrew Bible through presentation in the prescribed formats;		
 analyse and translate the coherent section of selected poetic passages from the Hebrew Bible 		
which are posed as unfamiliar problems in the prescribed formats from a morphologic,		
syntactic, semantic and pragmatic perspective; assess them from a textual critical angle, and		
interpret and analyse them contextually with a view to the identification of problems relating to		
the traditional interpretation models.		
Module code: SEMT313(16) Semester 1 NQF-level: 7		
Title: Language Structure and Textual study of Biblical Hebrew		
Module outcomes:		
At the end of this module, students should be able to:		
 display complete and systematic knowledge of the infrastructure of Biblical Hebrew grammar, 		
with coherent understanding of key terms, rules, concepts, principles and theories relating to		
the linguistic and literary levels of language study as well as knowledge of the cosmological		
thinking of the people of the Ancient Near East;		
select and apply this knowledge effectively through the rhetorical organisation of the types of		
text in the Hebrew Bible through presentation in the prescribed formats;		
 analyse and translate the coherent passage of selected poetic passages from the Hebrew 		
Bible, which are posed as unfamiliar problems, in the prescribed formats from a morphologic,		
syntactic, semantic and pragmatic perspective; assess them from a textual critical angle, and		
interpret and analyse them contextually with a view to the identification of problems relating to		
the traditional interpretation models.		
Module code: SEMT322(8) Semester 2 NQF-level: 7		
Title: Biblical Hebrew Textual Study and Comparative Textual Study		
Module outcomes: At the end of this module, students should be able to:		
 display complete and systematic knowledge of the infrastructure of Biblical Hebrew grammar with coherent understanding of key terms, rules, concepts, principles and theories relating to 		
with coherent understanding of key terms, rules, concepts, principles and theories relating to the linguistic and literary levels of language study;		
 select and apply this knowledge effectively through a comparative literature study of Ancient 		
Near East texts and types of text from the Hebrew Bible, and apply this by presenting it in the		
prescribed formats;		
 analyse and translate a coherent section of selected more difficult poetic passages from the 		
Hebrew Bible which are posed as unfamiliar problems in the prescribed formats (with and		
without electronic aids) from a morphologic, syntactic, semantic and pragmatic perspective;		
assess them from a textual critical angle, and interpret and analyse them contextually with a		
view to the identification of problems relating to the traditional interpretation models.		
Module code: SEMT323(16) Semester 2 NQF-level: 7		
Title: Biblical Aramaic Grammar and Semitic Languages in general		
Module outcomes:		
After completion of this module students should be able to:		
display complete and systematic knowledge of the infrastructure of Biblical Aramaic and		

Hebrew grammer, with coherent understanding of key terms, rules, concepts, p theories relating to the linguistic and literary levels of language study;	rinciples and
 select and apply this knowledge effectively through a comparative literature study Near East texts and the types of text in the Hebrew Bible, and present the res 	
prescribed formats;	
analyse and translate a coherent passage of selected more difficult poetic texts	
Hebrew Bible which are posed as unfamiliar problems in the prescribed formats	
without electronic aids) from a morphologic, syntactic, semantic and pragmatic pe	
assess them from a textual critical angle, and interpret and analyse them contextu view to the identification of problems relating to the traditional interpretation models	
Module code SEMT611(8) Semester 1 NQF-level 8	
Title: Biblical Aramaic Grammar	
Module outcomes:	
At the end of this module, students should be able to	
 display sound knowledge and skill in the infrastructure of Biblical Aramaic with 	coherent
understanding of key terms, rules, concepts, principle and theories relating to:	
phonetics: the formation and pronunciation of Aramaic vocal sounds	
 phonology: the relationship between the vocal system and the linguistic units Aramaic; 	of Biblical
morphology: the combination of discrete meaningful units in words/word struct	
(ir/regular) verb, noun, adjective, preposition, conjunction, adverb and s	ubstantive
word, interrogative word, discourse marker and interjection;	Distant
syntax: the way in which words are combined to form phrases and sentences	IN BIDIICAI
 Aramaic; semantics: the thematic roles of and minimum contribution of a word or consumption of a word or construction of a word or constr	struction to
 understanding the context of a Biblical Aramaic text; and pragmatics: methodological explanation of how the Ancient Near Eastern context 	ontext bas
influenced the interpretation of a word;	JILEXI Has
 identify, translate and interpret simple nominal and verbal statements, int 	errogative
sentences ad commands, extended sentences as well as coordinate and su	
complex sentences in support of key terms, rules, concepts, principles and theories	
 analyse and translate a coherent section of selected Aramaic passages from Testament from a morphologic, syntactic, semantic and pragmatic perspective; as 	
from a textual critical angle, and interpret them contextually and identify problems	
the traditional interpretation models;	relating to
 develop linguistic competence which can serve as building blocks of the Biblica group of words 	al Aramaic
 create a proven data collection of a selected topic as part of the process of methodology. 	research
Module code SEMT621(8) Semester 2 NQF-level 8	
Title: Extra-Aramaic and Comparative Textual Study	
Module outcomes:	
At the end of this module, students should be able to:	
 make a comparative literature study of the Aramaic Qumram texts and procession of the texts. 	eed to an
assessment of the texts;	
 evaluate the history and significance of the archaeological discoveries at Qumram analyse and translate a coherent extra-Aramaic passage from a morphologic, 	ovotactio
semantic and pragmatic perspective and interpret it contextually;	
 produce an individual research assignment of good quality through the effective de viewpoint, or present a hypothesis in the form of a sound, logical and coherent argu 	
Module code: SEMT671(24) Year module NQF-level: 8	
Title: Practical Translation Hebrew and Aramaic Old Testament	
Module outcomes:	
After completion of this module, students should be able to:	
• display extensive, systematic and profound knowledge of the linguistic	
infrastructure of Biblical Hebrew and Biblical Aramaic, with coherent and critical u	
 of key terms, rules, concepts and principles in relation to general language theories critically analyse and synthesise this knowledge through independent evaluatio 	
critically analyse and synthesise this knowledge through independent evaluation	n of themes
relevant to the practical translation of the Hebrew and Aramaic Bible, and present	

	various formats;
•	identify complex problems relevant to the practical translation of the Hebrew and Aramaic
	Bible; display conceptual precision with regard to Biblical Hebrew, Biblical Aramaic and
	translation theory by means of a process of data collection, organisation, critical analysis and
	interpretation; successfully defend a viewpoint or present a hypothesis in the form of a
	reasoned, logical and coherent argument in class context through the use of individual or group methods.
Mo	ule code: SEMT672(24) Year module NQF-level: 8
	Comparative Semitic Textual Study
	ule outcomes:
	completion of this module, students should be able to:
	display extensive, systematic and profound knowledge of the classification of all the Semitic
•	language groups, the history of the study of Semitic Languages, the comparative Semitic
	writings with the corpus Qumran texts and variant Old Testament text versions, as well as
	coherent and critical understanding of key terms, rules, concepts, principles and theories in this
	regard;
	critically analyse and synthesise this knowledge through the independent evaluation of themes
	relevant to the classification of all the Semitic language groups, the history of the study of
	Semitic Languages, comparative Semitic writings with the corpus Qumran texts and variant Old
	Testament text versions in support of the key terms, rules, concepts, principles and theories,
	and apply it by presenting the result in various formats;
•	identify complex problems relevant to the classification of all the Semitic language groups, the
	history of the study of Semitic Languages, comparative Semitic writings with the corpus
	Qumran texts and variant Old Testament text versions; show conceptual precision in the
	classification of all the Semitic language groups in the history of the study of Semitic
	Languages, comparative Semitic writings with the corpus Qumran texts and variant Old
	Testament text versions by means of a process of data collection, organisation, critical analysis
	and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a
	reasoned, logical and coherent argument in class context through the use of individual or group
	methods.
-	ule code: SEMT673(24) Year module NQF-level: 8
Titl	Extra-Biblical Hebrew and Aramaic
Titl Mo	Extra-Biblical Hebrew and Aramaic ule outcomes:
Titl Mo Afte	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to:
Titl Mo	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic
Titl Mo Afte	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical
Titl Mo Afte	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard;
Titl Mo Afte	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and
Titl Mo Afte	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrablibical Hebrew and Aramaic texts, independent analysis of themes relating
Titl Mo Afte	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrablibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrablibical Hebrew and Aramaic texts in
Titl Mo Afte	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrablibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrablibical Hebrew and Aramaic texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in
Titl Mo Afte	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrablibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrablibical Hebrew and Aramaic texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in different formats;
Titl Mo Afte	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrablibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrablibical Hebrew and Aramaic texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in different formats; identify complex problems relating to the grammar, history, religion and literature of selected
Titl Mo Afte	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrablibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrablibical Hebrew and Aramaic texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in different formats; identify complex problems relating to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts; show conceptual precision with regard to the
Titl Mo Afte	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrablibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrablibical Hebrew and Aramaic texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in different formats; identify complex problems relating to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts; show conceptual precision with regard to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts by
Titl Mo Afte	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrablibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrablibical Hebrew and Aramaic texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in different formats; identify complex problems relating to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts; show conceptual precision with regard to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts by means of a process of data collection, organisation, critical analysis and interpretation;
Titl Mo Afte	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrablibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrablibical Hebrew and Aramaic texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in different formats; identify complex problems relating to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts; show conceptual precision with regard to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and
Titl Mo Afte	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrablibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrablibical Hebrew and Aramaic texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in different formats; identify complex problems relating to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts; show conceptual precision with regard to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts by means of a process of data collection, organisation, critical analysis and interpretation;
Titl Mo Afte	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrablibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrablibical Hebrew and Aramaic texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in different formats; identify complex problems relating to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts; show conceptual precision with regard to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.
Titl Mo Afte	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrabilibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrabilibical Hebrew and Aramaic texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in different formats; identify complex problems relating to the grammar, history, religion and literature of selected grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods. ule code: SEMT674(24) Year module
Titl Mo Afte • •	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrabibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrabibical Hebrew and Aramaic texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in different formats; identify complex problems relating to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts; show conceptual precision with regard to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods. ule code: SEMT674(24) Year module NQF-level: 8 Syriac ule outcomes: N
Titl Mo Afte • •	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrablibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrablibical Hebrew and Aramaic texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in different formats; identify complex problems relating to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts; show conceptual precision with regard to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods. ule code: SEMT674(24) Year module NQF-level: 8 Syriac Jle outcomes: completion of this module, students should be able to:
Titl Mo Afte • • <u>Mo</u> Titl Mo Afte	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrablibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrablibical Hebrew and Aramaic texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in different formats; identify complex problems relating to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts; show conceptual precision with regard to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods. ule code: SEMT674(24) Year module NQF-level: 8 Syriac ule outcomes: completion of this module, students should be able to:
Titl Mo Afte • • •	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrablibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrablibical Hebrew and Aramaic texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in different formats; identify complex problems relating to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts; show conceptual precision with regard to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods. ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Syriac alphabet, grammar, history and literature as well as the history and religion of the Syriac-speaking churches in the first
Titl Mo Afte • • •	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrablibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrablibical Hebrew and Aramaic texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in different formats; identify complex problems relating to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts; show conceptual precision with regard to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods. ule code: SEMT674(24) Year module NQF-level: 8 Syriac
Titl Mo Afte • • •	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrabilibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrabilibical Hebrew and Aramaic texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in different formats; identify complex problems relating to the grammar, history, religion and literature of selected grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods. ule code: SEMT674(24) Year module Syriac NQF-level: 8 Syriac Syriac ule outcomes:
Mo Titl Mo Afte	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrablibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrablibical Hebrew and Aramaic texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in different formats; identify complex problems relating to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts; show conceptual precision with regard to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods. ule code: SEMT674(24) Year module Syriac ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Syriac alphabet, grammar, history and literature as well as the history and religion of the Syriac alphabet, grammar, history and literature as well as the history and religion of
Titl Mo Afte • • •	Extra-Biblical Hebrew and Aramaic ule outcomes: completion of this module, students should be able to: display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrabilibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrabilibical Hebrew and Aramaic texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in different formats; identify complex problems relating to the grammar, history, religion and literature of selected grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods. ule code: SEMT674(24) Year module Syriac NQF-level: 8 Syriac Syriac ule outcomes:

theories; and present the result in various formats;

 identify complex problems relating to the Syriac alphabet, grammar, history and literature as well as the history and religion of the Syriac-speaking churches of the first millennium after Christ; show conceptual precision with regard to the Syriac alphabet, grammar, history and literature of the Syriac-speaking churches of the first millennium after Christ by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.

		use of individual or group methods.	
Moc	dule code: SEMT675(24)	Year module	NQF-level: 8
Title	e: Ugaritic		
Mod	lule outcomes:		
Afte	r completion of this module,	students should be able to:	
•	grammar, history, religior understanding of key terms critically analyse and syn	atic and profound knowledge of n and literature; read Ugaritic t s, rules, concepts, principles and the nthesise this knowledge through neiform alphabet, grammar, history.	texts with coherent and critical eories in this regard; independent analysis of themes
		cepts, principles and theories, an	
•	and literature; show conc grammar, history and litera analysis and interpretation;	relating to the Ugaritic cuneiform al ceptual precision with regard to a ature by means of a process of da ; successfully defend a viewpoint o coherent argument in class contex	the Ugaritic cuneiform alphabet, ta collection, organisation, critical or present a hypothesis in the form
Moc	dule code: SEMT676(24)	Year module	NQF-level: 8
	e: Acadian		
•	history, religion and literatu key terms, rules, concepts, critically analyse and sym relating to the Accadian a terms, rules, concepts, prin identify complex problems literature; show conceptua and literature by means of interpretation; successfully reasoned, logical and cohe methods.	atic and profound knowledge of the ure; read Accadian texts with cohe principles and theories in this regat thesise this knowledge through alphabet, grammar, history, religior noiples and theories; present the rest is relating to the Accadian alphabe al precision with regard to the Acca of a process of data collection, of y defend a viewpoint or present arent argument in class context thro	erent and critical understanding of ard; independent analysis of themes n and literature in support of key sult in various formats; et, grammar, history, religion and adian alphabet, grammar, history organisation, critical analysis and a hypothesis in the form of a pugh the use of individual or group
	dule code: SEMT677(24)	Year module	NQF-level: 8
	e: Arabic		
	lule outcomes:		
Afte	r completion of this module,		
•	history, religion and literatu terms, rules, concepts, prin	natic and profound knowledge of ure; read Arabic texts with coherent nciples and theories in this regard;	t and critical understanding of key
•	relating to the Arabic alpha rules, concepts, principles	thesise this knowledge through abet, grammar, history, religion and and theories; present the result in c	l literature in support of key terms, different formats;
•	literature; show conceptua literature by means of a interpretation; successfully	s relating to the Arabic alphabet I precision with regard to the Arabia a process of data collection, or y defend a viewpoint or present	ic alphabet, grammar, history and ganisation, critical analysis and a hypothesis in the form of a

reasoned, logical and coherent argument in class context through the use of individual or group

Module outcomes:

After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of the discovery of the Dead Sea Scrolls' texts and history, religion and literature of the second Temple period; read Aramaic texts with coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard;
- critically analyse and synthesise this knowledge through independent analysis of themes
 relating to the discovery of the Dead Sea Scrolls' texts and history, religion and literature of the
 second Temple period in support of key terms, rules, concepts, principles and theories; present
 the result in various formats;
- identify complex problems relating to the discovery of the Dead Sea Scrolls' texts and history, religion and literature of the second Temple;
- show conceptual precision with regard to the discovery of the Dead Sea Scrolls' texts and history, religion and literature of the second Temple period by means of a process of data collection, organisation, critical analysis and interpretation;
- successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.

Moo	dule code: SEMT871(180)	Year module	NQF-level: 9
Title	: Semitic Languages: Dissertation	on	
Mod	lule outcomes:		
On	completion of the qualification, th	ne student should be able to der	monstrate:
•	Specialist knowledge and a	n advanced engagement in i	research in the field of Semitic
	Languages;		
•	The ability to evaluate curr	rent processes of knowledge	production and to choose an
	appropriate process of enquir	y in the field of Semitic Language	ges;
•	The ability to design, selec	t and apply appropriate and	creative methods, techniques,
	processes to complex practica	al and theoretical problems in th	ne field of Semitic Languages;
•	Autonomous ethical decision	making which affect knowledge	production and ability to critically
	contribute to the development	of ethical standards in the field	of Semitic Languages;
•	An ability to design and im	plement a strategy for the	processing and management of
	information, in order to condu	ct a comprehensive review of le	eading and current research in an
	area of specialisation to produ		
•	An ability to use advanced ar	nd specialised skills and discou	rses to communicate and defend
	research appropriate to the fi	eld of Semitic Languages to a	range of audiences with different
	levels of knowledge or expert		
•			er own learning strategies which
		academic and professional dev	
•	An ability to interact effectiv	ely within the learning or pro	fessional group as a means of
			9.00p
	enhancing learning.		
	enhancing learning. dule code: SEMT872(96) Y	ear module	NQF-level: 9
Title	enhancing learning. dule code: SEMT872(96) Y e: Semitic Languages: Dissertation	ear module	
Title Mod	enhancing learning. dule code: SEMT872(96) Y e: Semitic Languages: Dissertation dule outcomes:	ear module	
Title Mod	enhancing learning. dule code: SEMT872(96) Y e: Semitic Languages: Dissertation	ear module	
Title Mod	enhancing learning. dule code: SEMT872(96) Y e: Semitic Languages: Dissertation dule outcomes: dents should be able to: display extensive, systematic	ear module on and specialised knowledge a	NQF-level: 9
Title Mod	enhancing learning. dule code: SEMT872(96) Y :: Semitic Languages: Dissertation dule outcomes: dents should be able to: display extensive, systematic understanding of Semitic Langu	ear module on and specialised knowledge a guages as a discipline; analys	NQF-level: 9 as well as coherent and critical e and synthesise the information
Title Mod	enhancing learning. dule code: SEMT872(96) Y E: Semitic Languages: Dissertation dule outcomes: dents should be able to: display extensive, systematic understanding of Semitic Languard and evaluate it under supervision	ear module on and specialised knowledge a guages as a discipline; analys ision by means of well-develo	NQF-level: 9 as well as coherent and critical e and synthesise the information oped collection skills, study and
Title Mod	enhancing learning. dule code: SEMT872(96) Y Semitic Languages: Dissertation fule outcomes: dents should be able to: display extensive, systematic understanding of Semitic Languard and evaluate it under supervise evaluation of literature and exist	ear module on and specialised knowledge a guages as a discipline; analys ision by means of well-devel sting research, and present it in	NQF-level: 9 as well as coherent and critical e and synthesise the information oped collection skills, study and the form of a research report
Title Mod	enhancing learning. dule code: SEMT872(96) Y Semitic Languages: Dissertation dule outcomes: dents should be able to: display extensive, systematic understanding of Semitic Languard and evaluate it under superv evaluation of literature and exist solve complex and real-life	ear module on and specialised knowledge a guages as a discipline; analys ision by means of well-devel sting research, and present it in problems in Semitic Languag	NQF-level: 9 as well as coherent and critical e and synthesise the information oped collection skills, study and the form of a research report ges as a discipline through the
Title Moo Stud	enhancing learning. dule code: SEMT872(96) Y Semitic Languages: Dissertation dule outcomes: dents should be able to: display extensive, systematic understanding of Semitic Languard and evaluate it under supervised evaluation of literature and exists solve complex and real-life evaluation of their own ethical	ear module on and specialised knowledge a guages as a discipline; analys ision by means of well-devel sting research, and present it in problems in Semitic Languag frameworks, with due considera	NQF-level: 9 as well as coherent and critical e and synthesise the information oped collection skills, study and the form of a research report jes as a discipline through the tition of other frameworks.
Title Moo Stud • •	enhancing learning. dule code: SEMT872(96) Y Semitic Languages: Dissertation dule outcomes: dents should be able to: display extensive, systematic understanding of Semitic Languard and evaluate it under superv evaluation of literature and exist solve complex and real-life evaluation of their own ethical dule code: SEMT873(48) Y	ear module on and specialised knowledge a guages as a discipline; analys ision by means of well-devel sting research, and present it in problems in Semitic Languag frameworks, with due considera ear module	NQF-level: 9 as well as coherent and critical e and synthesise the information oped collection skills, study and the form of a research report ges as a discipline through the
Title Moo Stud • • Moo	enhancing learning. dule code: SEMT872(96) Y Semitic Languages: Dissertation dule outcomes: dents should be able to: display extensive, systematic understanding of Semitic Languard and evaluate it under superv evaluation of literature and exist solve complex and real-life evaluation of their own ethical dule code: SEMT873(48) Y Semitic Languages: Mini Disse	ear module on and specialised knowledge a guages as a discipline; analys ision by means of well-devel sting research, and present it in problems in Semitic Languag frameworks, with due considera ear module	NQF-level: 9 as well as coherent and critical e and synthesise the information oped collection skills, study and the form of a research report jes as a discipline through the tition of other frameworks.
Title Moo Stud • • Moo Title Moo	enhancing learning. dule code: SEMT872(96) Y E: Semitic Languages: Dissertation dule outcomes: dents should be able to: display extensive, systematic understanding of Semitic Languade and evaluate it under superv evaluation of literature and exist solve complex and real-life evaluation of their own ethical: dule code: SEMT873(48) Y E: Semitic Languages: Mini Dissertation dule outcomes:	ear module on and specialised knowledge a guages as a discipline; analys ision by means of well-devel sting research, and present it in problems in Semitic Languag frameworks, with due considera ear module	NQF-level: 9 as well as coherent and critical e and synthesise the information oped collection skills, study and the form of a research report jes as a discipline through the tition of other frameworks.
Title Moo Stud • • Moo Title Moo	enhancing learning. dule code: SEMT872(96) Y Semitic Languages: Dissertation dule outcomes: dents should be able to: display extensive, systematic understanding of Semitic Language and evaluate it under superverse evaluation of literature and exists solve complex and real-life evaluation of their own ethical it dule code: SEMT873(48) Y Semitic Languages: Mini Dissertation dule outcomes: dents should be able to:	ear module on and specialised knowledge a guages as a discipline; analys ision by means of well-devel sting research, and present it in problems in Semitic Languag frameworks, with due considera ear module rtation	NQF-level: 9 as well as coherent and critical e and synthesise the information oped collection skills, study and the form of a research report les as a discipline through the ation of other frameworks. NQF-level: 9
Title Moo Stud • • Moo Title Moo	enhancing learning. dule code: SEMT872(96) Y E: Semitic Languages: Dissertation dule outcomes: dents should be able to: display extensive, systematic understanding of Semitic Languages and evaluate it under superverse evaluation of literature and exists solve complex and real-life evaluation of their own ethical dule code: SEMT873(48) Y E: Semitic Languages: Mini Dissert dule outcomes: dents should be able to: display extensive, systematic	ear module on and specialised knowledge a guages as a discipline; analys ision by means of well-develu- sting research, and present it in problems in Semitic Languag frameworks, with due considera ear module ertation and specialised knowledge a	NQF-level: 9 as well as coherent and critical e and synthesise the information oped collection skills, study and the form of a research report les as a discipline through the ation of other frameworks. NQF-level: 9
Title Moo Stud • • Moo Stud	enhancing learning. dule code: SEMT872(96) Y Semitic Languages: Dissertation dule outcomes: dents should be able to: display extensive, systematic understanding of Semitic Languages and evaluate it under supervised evaluation of literature and exists solve complex and real-life evaluation of their own ethical dule code: SEMT873(48) Y Semitic Languages: Mini Dissertation dule outcomes: dents should be able to: display extensive, systematic understanding of Semitic Languages (Semitic Languages)	ear module on and specialised knowledge a guages as a discipline; analys- ision by means of well-devel sting research, and present it in problems in Semitic Languag frameworks, with due considera ear module ertation and specialised knowledge a guages as a discipline; analys	NQF-level: 9 as well as coherent and critical e and synthesise the information oped collection skills, study and the form of a research report les as a discipline through the tition of other frameworks. NQF-level: 9 as well as coherent and critical e and synthesise the information
Title Moo Stud • • Moo Stud	enhancing learning. dule code: SEMT872(96) Y Semitic Languages: Dissertation dule outcomes: dents should be able to: display extensive, systematic understanding of Semitic Languades and evaluate it under supervised evaluation of literature and exists solve complex and real-life evaluation of their own ethical dule code: SEMT873(48) Y E: Semitic Languages: Mini Dissect dule outcomes: dents should be able to: display extensive, systematic understanding of Semitic Languades and evaluate it under supervised display extensive, systematic	ear module on and specialised knowledge a guages as a discipline; analys- ision by means of well-devel sting research, and present it in problems in Semitic Languag frameworks, with due considera ear module ertation and specialised knowledge a guages as a discipline; analys ision by means of well-devel	NQF-level: 9 as well as coherent and critical e and synthesise the information oped collection skills, study and the form of a research report yes as a discipline through the tion of other frameworks. NQF-level: 9 as well as coherent and critical e and synthesise the information oped collection skills, study and
Title Moo Stud • • Moo Stud	enhancing learning. dule code: SEMT872(96) Y Semitic Languages: Dissertation dule outcomes: dents should be able to: display extensive, systematic understanding of Semitic Langung and evaluate it under supervised evaluation of literature and exists solve complex and real-life evaluation of their own ethical dule code: SEMT873(48) Y E: Semitic Languages: Mini Dissect dule outcomes: dents should be able to: display extensive, systematic understanding of Semitic Langung and evaluate it under supervised evaluation of literature and exists and evaluate it under supervised evaluation of literature and exists evaluation evaluate it under supervised evaluation of literature and exists evaluation evaluate and exists evaluate evaluate evalua	ear module on and specialised knowledge a guages as a discipline; analys- ision by means of well-devel sting research, and present it in problems in Semitic Languag frameworks, with due considera ear module ritation and specialised knowledge a guages as a discipline; analys- ision by means of well-devel sting research, and present it in	NQF-level: 9 as well as coherent and critical e and synthesise the information oped collection skills, study and the form of a research report yes as a discipline through the tion of other frameworks. NQF-level: 9 as well as coherent and critical e and synthesise the information oped collection skills, study and

 solve complex and real-life problems in Semitic Languages as a discipline through the evaluation of their own ethical frameworks, with due consideration of other frameworks.

Title: Perspectives on Semitic Languages Module outcomes: At the end of this module, students should be able to: • display extensive, systematic and specialised knowledge as well as coherent critical understanding of Semitic Languages as a discipline, both orally and in writing; • critically analyse and synthesise this knowledge, and evaluate it under supervision through well-developed collection skills, study and evaluation of literature and existing research; • solve complex and real-life problems and issues in Semitic Languages as a discipline through the evaluation of their own ethical frameworks, with due consideration of other frameworks. Module code: SEMT971(360) Year module Noge-level: 10 Title: Semitic Languages: Thesis Module outcomes: On completion of the qualification, the student should be able to demonstrate:
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Module outcomes:
On completion of the qualification, the student should be able to demonstrate:
• Expertise and critical knowledge in an area of Semitic Languages as well as the ability to
conceptualise research initiatives in the field of Semitic Languages;
An ability to contribute to scholarly debates around theories of knowledge and processes of
knowledge production in the field of Semitic Languages;
The ability to apply specialist knowledge and theory in critically reflexive, creative and novel
ways;
• To address complex practical and theoretical problems in the field of Semitic Languages;
• The ability to identify, address and manage emerging ethical issues in the field of Semitic
Languages, and to advance processes of ethical decision-making, including monitoring and
evaluation of the consequences of these decisions where appropriate;
• The ability to make independent judgements about managing incomplete or inconsistent
information or data in an iterative process of analysis and synthesis, for the development of
significant original insights into new complex and abstract ideas, information or issues;
• The ability to produce substantial, independent, in-depth and publishable work which meets
international standards, is considered to be new or innovative by peers, and makes a
significant contribution in the field of Semitic Languages;
The ability to develop a communication strategy to disseminate research to specialist and non
-specialist audiences using the full resources of an academic and professional or occupational
discourse;
• An ability to demonstrate intellectual independence, take full responsibility for his or her work,
and where appropriate lead and manage research and research development in a discipline,
field or practice.
Module code: SEMT991(224) Year module NQF-level: 10
Title: Semitic Languages: Thesis
Module outcomes:
Students should be able to:
• display extensive, systematic and specialised knowledge as well as coherent and critical
understanding of Semitic Languages as a discipline; analyse and synthesise the information
and evaluate it independently by means of well-developed collection skills, independent study
and evaluation of literature and existing research, and present it in the form of a thesis;
• solve complex and undefined problems which are prominent in Semitic Languages as a
discipline through the evaluation of their own ethical frameworks, with due consideration of
other frameworks.
Module code: SEMT994(32) Year module NQF-level: 10
Title: Perspectives on Semitic Languages
Module outcomes: At the end of this module, students should be able to:
 display extensive, systematic and specialised knowledge as well as coherent critical understanding of
Semitic Languages as a discipline, both orally and in writing;
 critically analyse and synthesise this knowledge, and evaluate it independently through well-
developed collection skills, independent study and evaluation of literature and existing research;
 solve complex and undefined problems which are prominent in Semitic Languages as a discipline
through the evaluation of their own ethical frameworks, with due consideration of other frameworks.

Title: Textual Criticism of the Old and the New Testament Module outcomes: At the end of this module students should be able to: • conduct a scientific discussion on the theoretical aspects of textual criticism of the Old and the New Testament; • apply their theoretical insight through basic textual critical control of any variation unit in the Hebrew/Aramaic OT or Greek NT in support of the process of exegesis. Module code: TEOL111(8) Semester 1 NQF-level: 5 Title: Introduction to Theology Module outcomes: At the end of this module, students should be able to: have in-depth understanding of what is meant by theology as a science; • have in-depth understanding of what is meant by Reformed theology, in other words the tradition in which function; critically evaluate theologians who differ from the Reformed tradition; • critically evaluate theologians who differ from the Reformed tradition; communicate the challenges and joys inherent in theology through the solution of specific problems. Module code: TEOL671(32) Semester 2 NQF-level: 8 Title: Min Dissertation Module, students should be able to: • submit a research proposal which reflects critical understanding and clear delineation of a limited research theme; • provide evidence of their familiarity with research methods and techniques in this field; • scientifically document the statement of the problem, aim, research, field, metho
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components of the research process so as to write a research proposal of limited scope: the
research problem, overview of the literature, central-theoretical argument(s), research design
testing, measuring instruments, statistical analyses and procedures;
demonstrate advanced bibliographical skills, including the use of information technology
(electronic data bases and text manipulation programs) as a research aid in preparing an
annotated bibliography;
 identify and evaluate primary and secondary sources within the context of a specific research
problem;
communicate their findings in an acceptable academic discourse, with consideration of ethica
research issues.
Module code: TPTS321(12) Semester 2 NQF-level: 7
Title: Theory and Practice of Translation
Module outcomes:
After completion of this module students should have:
complete and systematic knowledge of various Bible translation theories as well as coheren
understanding of the key terms, rules, concepts and principles in this field;
sound knowledge of the main approaches to Bible translation and the ability to identify and
apply them;
 complete understanding of the stages of Bible translation and the ability to apply them to
suitable Bible texts;
extensive knowledge of the practice of Bible translation.