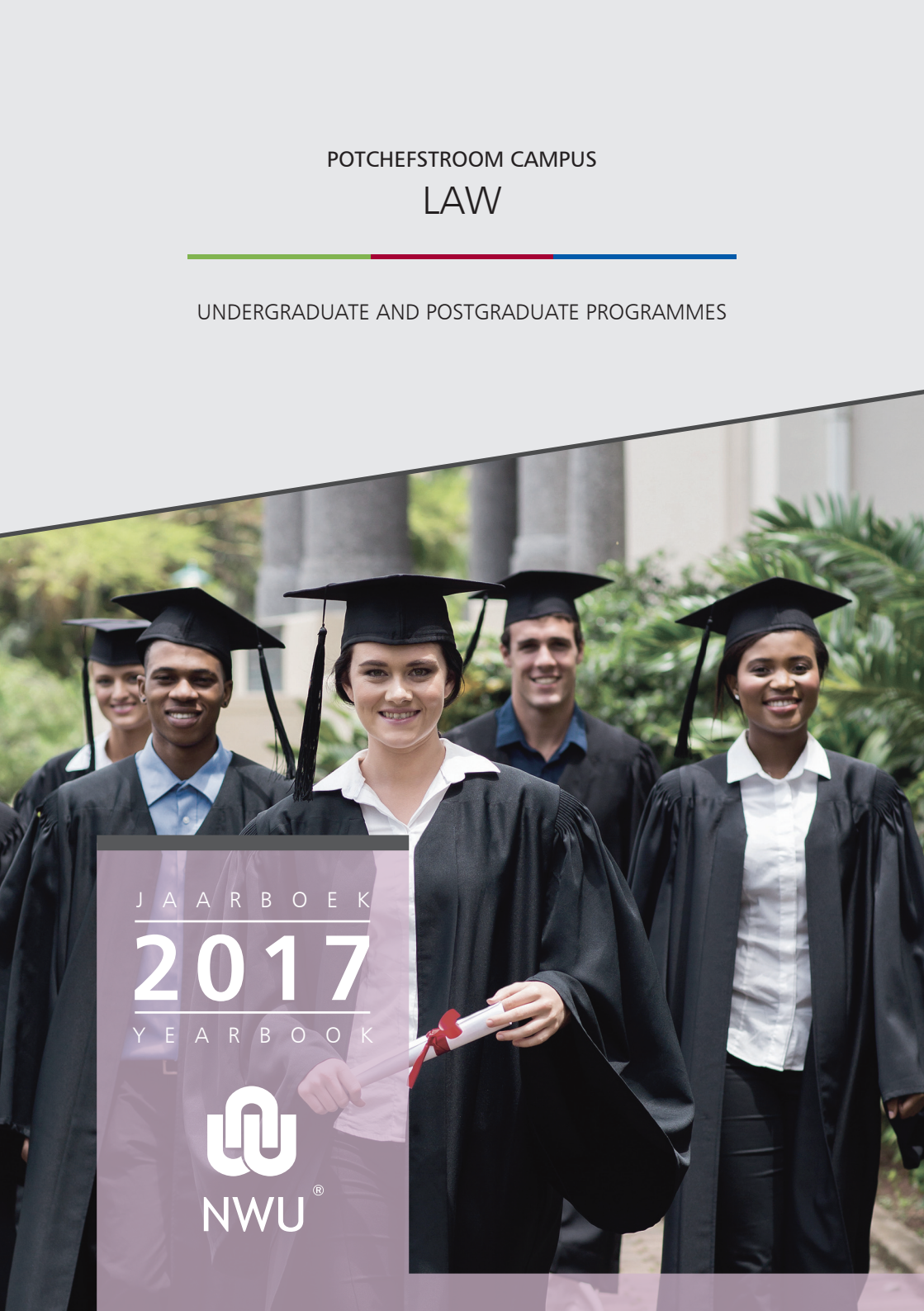


POTCHEFSTROOM CAMPUS

LAW

UNDERGRADUATE AND POSTGRADUATE PROGRAMMES



J A A R B O E K

2017

Y E A R B O O K



NWU[®]

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PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at: http://www.puk.ac.za/jaarboek/index_e.html.

Please note: Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the relevant module combination is not permitted.

Table of Contents

R.1	FACULTY RULES UNDERGRADUATE STUDIES	1
R.1.1	AUTHORITY OF THE ACADEMIC RULES	1
R.1.2	FACULTY-SPECIFIC RULES.....	1
R.1.2.1	Modules and Credits	1
R.1.2.2	Relationship between credits and notional study hours	1
R.1.2.3	Recognition of prior learning.....	1
R.1.2.4	Application for admission	1
R.1.2.5	Registration.....	2
R.1.2.6	Registration according to the timetable.....	2
R.1.2.7	Professional ethics.....	3
R.1.2.8	Medium of instruction	3
R.1.2.9	Transitional rules.....	3
R.1.2.10	Evaluation of academic literacy.....	3
R.1.2.11	Termination of studies.....	4
R.1.2.12	Extension of study period	5
R.1.2.13	Information on academic performance	5
R.1.2.14	Examination- undergraduate	5
R.1.2.15	Awarding a degree with distinction and with distinction in a module ..	7
R.1.2.16	Repeating of modules	8
R.1.2.17	Registration of additional modules.....	8
R.1.2.18	Recognition of modules.....	9
R.1.2.19	Progress in a curriculum based on prerequisites	9
R.1.3	WARNING AGAINST PLAGIARISM.....	9
R.1.4	CAPACITY STIPULATION AND SELECTION.....	9
R.1.5	UNDERGRADUATE QUALIFICATIONS, PROGRAMMES AND CURRICULA.....	11
R.1.6	LIST OF MODULES.....	11
R.1.6.1	Remarks with regard to specific modules	17
R.1.6.2	Specific Faculty requirements for admission to language modules ..	19
R.1.7	RULES FOR THE DEGREE BACHELOR OF LAWS (LLB)	21
R.1.7.1	Sites of delivery.....	21
R.1.7.2	Duration (minimum and maximum duration)	21
R.1.7.3	Admission requirements for the qualification	21
R.1.7.4	Re-admission after interruption of studies.....	21
R.1.7.5	Registration of modules at other institutions	22

R.1.7.6	Programme outcomes	22
R.1.7.7	Articulation possibilities	23
R.1.7.8	Research report (IURI 471)	24
R.1.7.9	Compilation of curriculum R410P	24
R.1.7.10	Compilation of curriculum R411P / R411M	25
R.1.7.11	Elective modules	26
R.1.8	RULES FOR THE BACHELOR OF ARTS WITH LAW SUBJECTS.....	28
R.1.8.1	Sites of delivery.....	28
R.1.8.2	Duration (minimum and maximum duration)	28
R.1.8.3	Admission requirements for the qualification	28
R.1.8.4	Re-admission after interruption of studies.....	28
R.1.8.5	Registration of modules at other institutions	28
R.1.8.6	Programme outcomes	29
R.1.8.7	Articulation possibilities	30
R.1.8.8	Compilation of curriculum R303P / R303V.....	31
R.1.8.9	Elective modules	32
R.1.9	RULES FOR THE BACHELOR OF COMMERCE (B COM) WITH LAW SUBJECTS.....	34
R.1.9.1	Sites of delivery.....	34
R.1.9.2	Duration (minimum and maximum duration)	34
R.1.9.3	Admission requirements for the qualification	34
R.1.9.4	Readmission after interruption of studies.....	34
R.1.9.5	Registration of modules at other institutions	34
R.1.9.6	Programme outcomes	35
R.1.9.7	Articulation possibilities	36
R.1.9.8	Compilation of curriculum R302P / R302M / R302V	37
R.2	UNDERGRADUATE MODULE OUTCOMES ...	38
R.2.1	UNDERGRADUATE MODULES OFFERED BY THE FACULTY OF LAW.....	38
R.2.2	ELECTIVE MODULES (FINAL YEAR)	58
R.2.3	MODULES AND ELECTIVES PRESENTED BY THE FACULTY OF ARTS (PC) AND FACULTY OF HUMANITIES (VTC)	71
R.2.4	FIRST YEAR ELECTIVE MODULES AT MAFIKENG CAMPUS (MC)	91
R.2.5	MODULES OFFERED BY THE FACULTY OF HEALTH SCIENCES (PC) AND FACULTY OF HUMANITIES (VTC)	96
R.2.6	MODULES OFFERED BY THE FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES (PC) AND FACULTY OF	

R.3	FACULTY RULES POSTGRADUATE PROGRAMMES.....	113
R.3.1	AUTHORITY OF THE ACADEMIC RULES	113
R.3.2	FACULTY-SPECIFIC RULES.....	113
R.3.2.1	Modules and credits.....	113
R.3.2.2	Relationship between credits and notional study hours	113
R.3.2.3	Recognition of prior learning	113
R.3.2.4	Application for admission	113
R.3.2.5	Registration	114
R.3.2.6	Professional ethics	114
R.3.2.7	Medium of instruction.....	114
R.3.2.8	Transitional rules	115
R.3.2.9	Termination of studies.....	115
R.3.2.10	Recognition of modules.....	115
R.3.3	WARNING AGAINST PLAGIARISM.....	115
R.3.4	CAPACITY STIPULATION AND SELECTION.....	115
R.3.5	POSTGRADUATE QUALIFICATIONS, PROGRAMMES AND CURRICULA.....	116
R.3.6	RULES FOR THE POSTGRADUATE DIPLOMA IN LABOUR LAW	118
R.3.6.1	Duration (minimum and maximum duration).....	118
R.3.6.2	Admission requirements for the qualification.....	118
R.3.6.3	Qualification outcomes	118
R.3.6.4	Articulation possibilities	119
R.3.6.5	Policy and procedures for moderation	119
R.3.6.6	Policy and procedures for recognition of prior learning	120
R.3.6.7	Compilation of curriculum –PGDip in Labour Law.....	120
R.3.7	RULES FOR THE DEGREE MASTER OF LAWS (LLM) AND MAGISTER PHILOSOPHIAE (MPHIL)	121
R.3.7.1	Duration (minimum and maximum duration).....	121
R.3.7.2	Admission requirements for the qualification.....	121
R.3.7.3	Qualification outcomes.....	122
R.3.7.4	Faculty-specific requirements.....	123
R.3.7.5	Examination on LLM attained by research and writing a research dissertation	123
R.3.7.6	Examination on structured LLM/MPhil	125

R.3.7.7	List of LLM modules	134
R.3.8	RULES FOR THE DEGREE DOCTOR OF LAWS (LLD)	138
R.3.8.1	LLD obtained by writing a thesis	138
R.3.8.2	Admission requirements	138
R.3.8.3	Examination.....	139
R.3.8.4	Termination of studies.....	140
R.3.8.5	Qualification outcomes.....	140
R.3.8.6	Compilation of curriculum – Doctor of Laws.....	141
R.3.9	RULES FOR THE DOCTOR IN PHILOSOPHY IN LAW AND DEVELOPMENT	142
R.3.9.1	Duration (minimum and maximum duration).....	142
R.3.9.2	Admission requirements for the qualification.....	142
R.3.9.3	Integrated assessment mechanisms	142
R.3.9.4	Compilation of curriculum.....	143
R.3.10	MODULES FOR THE POSTGRADUATE DIPLOMA IN LABOUR LAW	144
R.3.10.1	Electives (only one to be chosen).....	145
R.3.11	POSTGRADUATE MODULES OFFERED BY THE FACULTY OF LAW (MC).....	148
R.3.12	POSTGRADUATE MODULES OFFERED BY THE FACULTY OF LAW (PC AND MC)	156
R.3.13	POSTGRADUATE MODULES OFFERED BY THE FACULTY OF LAW (PC)	159
R.3.13.1	Research module outcomes.....	159
R.3.13.2	Coursework module outcomes	162
R.3.14	LLD MODULES	176

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R.1 FACULTY RULES UNDERGRADUATE STUDIES

R.1.1 AUTHORITY OF THE ACADEMIC RULES

The Faculty rules which apply to the different qualifications, programmes and curricula of this Faculty and which are contained in this Faculty Calendar are subject to the General Academic Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The Faculty rules should therefore be read together with the general rules.

In instances where the Faculty rule is in contrast with a rule in terms of the General Academic Rules of the University, the General Academic Rules of the University will take preference.

Students who register for BA Law or B Com Law are referred to the calendars of the faculties that offer the Baccalaureus Artium and Baccalaureus Commercii degrees respectively, for the applicable Faculty rules.

R.1.2 FACULTY-SPECIFIC RULES

R.1.2.1 Modules and credits

The subject matter for every degree is divided into modules and every module has a specific credit value. Every module is examined separately.

R.1.2.2 Relationship between credits and notional study hours

The number of credits allocated to each module is calculated according to the provisions as set out in the Higher Education Qualification Framework.

R.1.2.3 Recognition of prior learning

The Faculty of Law endorses the view that recognition of prior learning (RPL) constitutes an essential element of the transformation of access and admissions policies at education institutions in South Africa.

In light of the fact that the recognition of prior learning and module recognition and exemption must be conducted in a valid, reliable and equitable way, all applications in this regard are dealt with in terms Rule 2.3.2 of the General Academic Rules (hereafter Academic Rule(s) as well as the relevant procedures laid down by the Faculty. Applications close on the 30th of September in view of acceptance to the University in the following year.

For the processing of an application for recognition of prior learning, a non-repayable administrative fee is payable, as determined from time to time by the University.

R.1.2.4 Application for admission

No application shall be accepted unless the applicant complies with the general admission requirements and with the Faculty specific requirements, where applicable. The admission requirements for all formal academic qualifications offered by the Faculty of Law are set out in the Admission Policy as approved

by Senate and Council; which is available at: <http://www.nwu.ac.za/nwu-prospective-students>

Applicants are referred to Academic Rule 1.2.1 regarding the procedure for applications for admission.

R.1.2.5 Registration

No one is registered as a student before that particular individual is admitted to a specific qualification program of the University or admitted for non-degree purposes. Registration entails the prescribed completed process that a student is required to follow to be enrolled as a student of the University as set out in the Academic Rules 1.3, 2.3, 4.3 and 5.3.

A student who has been admitted to the University registers for a specific qualification programme per annum or per semester for the duration of the study at the time determined in the annual calendar for that purpose, by paying the prescribed registration fee, completing the registration form either on paper or electronically, acquiring the required approval from faculty advisers and other functionaries concerned and submitting the form to the campus registrar concerned, upon which proof of registration is issued to the student.

It is the personal responsibility of the student to ensure that all requirements for registration for the qualification programme, curriculum and module are complied with and that no class, test or examination time table clashes between modules for which the student registers, will occur. The University reserves the right to refuse or cancel a registration where this condition is not met.

Students, who attend lectures, write tests, submit assignments and who write examinations without officially being registered receive no credits, even if the prescribed fees have been paid.

By signing and submitting the application and registration forms either on paper or electronically a student agrees to be bound by all rules, policies and decisions of the University for the duration of the student's study at the University.

A student, who is enrolled for any of the programmes offered by the Faculty of Law, may be allowed to register for more than one qualification at the University and the Faculty only with prior written permission from the Dean of the Faculty of Law.

R.1.2.6 Registration according to the timetable

A student is not allowed to enroll for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled.

Before a student finally decides on modules he/she wishes to register for he/she must ensure that the modules do not clash on the timetables. Please consult the University's time tables regarding classes **and** tests. The module combination shall not be allowed if there is a clash in respect of the student's aforementioned choices.

R.1.2.7 Professional ethics

Legal studies give access to the legal profession. To be admitted to the legal profession an applicant must be deemed a fit and proper person to serve in the profession. Due to the high ethical standards in the legal profession it is improbable that a person who has been convicted and sentenced in a court of law or against whom disciplinary measures have been taken as a result of conduct which amounts to dishonesty will be admitted to the legal profession, notwithstanding good academic results.

R.1.2.8 Medium of instruction

The language of tuition of the undergraduate programme at Potchefstroom is Afrikaans, subject to the language policy of the NWU. Lectures for the BA Law, B Com Law as well as the LLB students are interpreted into English. Students may answer any written test and/or examination in their choice of Afrikaans or English and may write correspondence in their language of choice.

The language of tuition of certain modules (as determined by the Management Committee of the Faculty) may, be English, in which case educational interpretation in Afrikaans will be made available

The language of tuition of the undergraduate programmes at Mafikeng is English, subject to the language policy of the NWU.

The language of tuition of the undergraduate programmes at the Vaal Triangle is Afrikaans and English (a parallel-dual-medium system) subject to student numbers, the availability of interpretation services and staff constraints. Students are allowed to answer any assignment, worksheet, written test and/or examination in their choice of Afrikaans or English and may write correspondence in their language of choice.

R.1.2.9 Transitional rules

The Director Undergraduate Programmes makes transitional rules when necessary in order to facilitate the transition from existing programmes to new programmes.

R.1.2.10 Evaluation of academic literacy

- a) In order to evaluate their ability to function in an academic environment, all undergraduate students who register at the University for the first time must report for a compulsory skills test in academic literacy, at a time and place determined by the University. The purpose of this test is to identify students who, due to inadequate academic skills, may fail to complete their study programme within the stipulated period.
- b) Students have the option of writing the compulsory skills test in English or in Afrikaans. With the exception of students who are identified as borderline cases by the test, each student has only one opportunity to write the test. Students, who are regarded as borderline cases, will be granted a second opportunity to write the test. It is the student's responsibility to establish his/her results within 14 days of writing the test and to register for the correct module and in the correct semester.
- c) Students who are regarded as at-risk cases must register for the module AGLA111 [Afrikaans] or AGLE111 [English] depending upon the language

in which the compulsory skills test was written. These modules constitute a value of 12 credits in the LLB curriculum, but in the BA Law and the B Com Law curricula they are not calculated in terms of curriculum credits. The credits earned in this way are regarded as additional credits.

- d) Admission to the examination for AGLA111 / AGLE111 requires a participation mark of 35%. Students who are not admitted to the examination for AGLA111 / AGLE111 or who fail the relevant examination as well as two or more other modules will have to be re-evaluated by the Evaluation Committee if they want to continue their studies in the following semester. In order to avoid the termination of studies, AGLA111/AGLE111 must be completed at the end of the student's second historic year, at the very latest.
- e) Admission to the module AGLA121 / AGLE121, which is compulsory for all students who register at the University for the first time, requires that a student should first complete AGLA111 / AGLE111 and must obtain a mark of at least 40% for AGLA111 / AGLE111. The modules AGLA121 / AGLE121 constitute a value of 12 credits that form part of the curriculum for which the student has registered, and must be taken in the language in which the compulsory skills test and AGLA111 / AGLE111 were taken.
- f) AGLA/E 121 consists of three papers, namely Academic Literacy, Computer and Information Skills and Reading Skills. There is a subminimum in each of the three components. The student must pass each of the three components in the same semester in which he/she has registered for the module in order to pass the module.
- g) Students who failed the module AGLA111 / AGLE111, but were allowed to continue with AGLA121 / AGLE121 and who passed the examination in this module, may have the result of AGLA111 / AGLE111 condoned by the relevant School Director to allow for a pass mark in the module.
- h) Students who have already successfully completed a module [s] / course[s] equivalent to AGLA111, 121 / AGLE111, 121 at another institution and can provide proof of this qualification, may apply in writing to the Head of the Centre for Academic and Professional Language Practice, the programme coordinator of AGLE at the Mafikeng Campus and the Director of the School of Languages (Vaal Triangle) for formal recognition.

R.1.2.11

Termination of studies

A student whose academic performance is unsatisfactory receives a formal warning from the Dean and is referred for academic advice and study counselling.

"Unsatisfactory academic performance" means that a student in one semester either: (1) cancelled three or more modules and/or (2) failed to obtain entrance to write the examination in three or more modules and/or (3) failed three or more modules in the examination and/or (4) received a halfyear mark of less than 40% in three or more year modules.

An undergraduate student's studies may be terminated in terms of Academic Rule 2.4.8 if the student has already received two warnings from the Dean and fails for the third time to show satisfactory academic performance, or did not obtain permission as referred to in Academic Rule 2.4.6.1 to exceed the maximum duration of the study period.

The Director Undergraduate Programmes may determine the procedure to be followed whenever a student's studies are to be terminated.

R.1.2.12 Extension of study period

The minimum and maximum duration of the study period of the different qualifications is set out in R.1.7.1, R.1.8.1 and R1.9.1. The Director Undergraduate Programmes, can extend a student's studies if a written request was submitted. The following will be taken into consideration, the period the student is already registered for the qualification, the motivation for the extension, the time it will take the student to complete his/her studies as well as any other relevant factor.

R.1.2.13 Information on academic performance

The Faculty may not provide information on students' academic performance to persons or institutions having a legitimate interest therein, including parents, guardians or grantors of bursaries or potential employers unless the student gives the Faculty permission to do so in writing. The aforementioned consent must be directed to the Administrative Manager of the Faculty of Law.

R.1.2.14 Examination

The examination opportunities and relevant rules are established according to rule 2.4 of the Academic Rules.

R.1.2.14.1 Written work

With regard to the preparation, submission and examining of all written work that is required of the student, the form and style requirements as amended from time to time by the Faculty Board, are applicable.

The Faculty's style requirements are available at: <http://www.nwu.ac.za/p-per/style> (Potchefstroom and Vaal Triangle). Mafikeng will continue to use the current style of reference in 2017.

R.1.2.14.2 Composition of the participation mark

The participation mark for all modules is compiled according to the structure of the particular module from the assessment marks that are obtained in tests and/or assignments and/or other evaluations. The formula to compile a participation mark is specified by the lecturer and approved by the Director of Undergraduate Programmes and may vary from module to module.

The relation between theory and practical work in view of calculating the participation mark for a module is indicated in the relevant study guide of a module.

R.1.2.14.3 Admission to the examination

- a) Class attendance: All students are required to attend all the classes for law modules for the entire duration of the enrolment for the qualification. A student may be refused admission to the examination if he/she does not meet the requirements for class attendance.
- b) A minimum participation mark of 40% is required for admission to the examination.
- c) For *bona fide* first-year students a minimum participation mark of 35% is sufficient for admission to the examination in the law modules placed in the first semester of the first year. A student passes if he/she achieves an examination mark of at least 50% in that module.
- d) No participation mark due to illness: If a student was ill or unable to do formative assessment or could not participate in teaching and learning activities to accumulate a participation mark, the student may be refused to write an examination and he/she will be required to repeat the module.
- e) Apologies for not participating in formative assessment (e.g. medical certificates) must be submitted by the student to the lecturer concerned within 7 days after each scheduled assessment and alternative arrangements must be made with the lecturer.
- f) For undergraduate examinations there are two examination opportunities per module, of which the student may utilise one or both. A student who utilises the second examination opportunity will be liable for the prescribed fee.

R.1.2.14.4 Examination Subminimum

- a) The examination subminimum for undergraduate modules in the Faculty of Law with IURI, IURE, IURM and IURP codes is 45%.
- b) The examination subminimum for modules that are presented by other Faculties are determined by the rules of those Faculties.
- c) In the case of IURE 412 students must have a subminimum of 45% for the written heads of argument and the oral argument respectively.

R.1.2.14.5 Module mark

The module mark for every module is made up of the average of the participation mark and the examination mark, unless otherwise specified for in respect of certain modules.

In the event that a student utilises both examination opportunities, the module mark is calculated on the grounds of the participation mark that gave the student exam entrance to the first examination opportunity and the mark that was obtained in the second opportunity.

R.1.2.14.6 Requirements to pass

Subject to the requirements regarding an examination sub-minimum as provided for in rule R1.2.14.4 of the Faculty, a student passes the examination in a particular module if a module mark of at least 50% is attained.

R.1.2.14.7 Access to marked examination work- undergraduate

Students are given the opportunity to review their examination answers and they may apply for the remarking of such examination answers in accordance with the procedures adopted by the Faculty Board.

Students may be required to pay a fee for the remarking of their examination scripts.

R.1.2.14.8 Third examination opportunity

A student who, having used all ordinary examination opportunities has passed all modules but one required for a qualification, may apply to the Dean to be granted a final assessment opportunity in the outstanding module. The following guidelines are to be followed in the event of such examination opportunity:

- a) It must be the only module outstanding;
- b) The student must have obtained admission to the exam (a participation mark of at least 40%);
- c) The student must have written the examination in either the first and/or second examination opportunity;
- d) The student must be registered for the specific module at the NWU in the same year as the request (students that are registered for a particular module at UNISA may not use the third examination opportunity);
- e) The student can obtain a maximum of 50% as a final mark;
- f) Oral assessments must comply with the NWU's assessment and moderation guidelines and is done by a panel selected by the Director Undergraduate Programmes and/or the Dean; and
- g) The remark process is not applicable.

R.1.2.15 Awarding a degree with distinction and with distinction in a module

An undergraduate qualification is conferred with distinction where the student completes the degree in the minimum period and has achieved an average of 75% in all the core modules. For purposes of calculating the average, modules completed at other institutions and that are recognised as such by the NWU, must be taken into account.

All modules with IURI/IURE/IURP/IURM in the module code as well as ACCS/ACCL 111 and ASSC121/ACCL 221 are regarded as core modules for the LLB degree and therefore form part of the calculation of the average. The chosen language module (ABCD 111/112) and AGLA 111/112 do not form part of the calculation of the average.

The major subject of a BA Law degree, which is not a law module, that is taken until third year level is taken into consideration when calculating the average. The chosen language module (ABCD 111/121), AGLA 111/121, WVSS 221 or the equivalent of the aforementioned does not form part of the calculation.

ECON, BMAN and ACCS/ACCF in the B Com Law degree form part of the calculation of the average but AGLA 111/121, WISN 123 and STTN 122 does not form part of the calculation.

R.1.2.16 Repeating of modules

- a) If a student fails the examination in a particular module, the module must, barring possible exceptions provided for in these Faculty rules and in the Academic Rules be repeated in its entirety and a new participation mark must be obtained.
- b) Class exemption: A student may apply in writing to the Director Undergraduate Programmes to be exempted from class attendance.

Exemption from classes can only be given if the module has been attended previously, admission to the exam was received, but the exam was not passed and will only be granted once. (If the module is then not passed, it must again be taken full time.)

- c) A student may receive exemption for a maximum of one module per semester or one year module and a final year student may receive exemption for a maximum of 2 modules per semester.

R.1.2.17 Registration of additional modules

- a) A student who registers for the first year level of a curriculum may only be allowed to register additionally for one module on first year level per semester not required for the curriculum/year level concerned, provided that no timetable clashes are brought about thereby.
- b) A student who has already passed the first year of a curriculum may, with the permission of the Dean concerned – which may be granted in accordance with the Faculty rules - register for a maximum of two modules per semester or two year modules or one semester module and one year module, additional to the modules required for the curriculum, provided that no timetable clashes are brought about thereby and that the student passed all the modules of the previous semester.
- c) A student who failed modules may in accordance with the Faculty rules be allowed by the Dean concerned to register for a maximum of two modules per semester or two year modules or one semester module and one year module, additional to the modules required for the curriculum, provided that no timetable clashes are brought about thereby.
- d) A student must first register for modules which he/she did not pass from the previous year and then for additional modules in the curriculum of the following year.

- e) A student who is enrolled for any of the programmes offered by the Faculty of Law, may be allowed to register for more than one qualification at the University and the Faculty only with prior written permission from the Dean of the Faculty of Law. (See also R 1.2.5)

R.1.2.18 Recognition of modules

Recognition of modules passed at another recognised institution of higher education or the NWU, will be considered according to Academic Rule 2.3.2. The following will be taken into consideration: the planned date of registration, the prescribed minimum duration of the qualification for which the student wishes to register as well as the date when the module was passed.

R.1.2.19 Progress in a curriculum based on prerequisites

- a) A module can only be taken if the student has already complied with prescribed assumed learning as stipulated in the list of modules.
- b) When a first semester module in a particular year level is set as assumed learning for a second semester module, a module mark of at least 40% must be achieved in the first semester module concerned before the student may continue with the second semester module, subject however to higher requirements that may be set in these rules.
- c) Where a module of one year level is set to be assumed learning for a module in the following year level, a pass mark (module mark) of at least 50% must be obtained in the module concerned before the student may register for the successive module.
- d) Subject to exceptions approved by the Director Undergraduate Programmes a student must obtain a module mark of at least 40% in IURI 174 to register for IURI 274, and a module mark of at least 40% in IURI 274 to register for IURI 375.
- e) Rule 2.3.3.4 of the Academic Rules does not apply to the Faculty of Law.

R.1.3 WARNING AGAINST PLAGIARISM

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). Students must submit their own original work. For further details see:

<http://www.nwu.ac.za/opencms/export/NWU/html/gov-man/policy/index.htm>
for the NWU policy on plagiarism.

R.1.4 CAPACITY STIPULATION AND SELECTION

The Faculty of Law reserves the right to select candidates before admission and not to admit applicants to the relevant qualification programmes if they do not satisfy the admission criteria, even where such applicants do meet the minimum admission requirements.

R.1.5 UNDERGRADUATE QUALIFICATIONS, PROGRAMMES AND CURRICULA

The following undergraduate degrees may be conferred by the Faculty of Law

FIRST BACHELOR DEGREES				
Qualification	Programme and code	Curriculum and code	Method of delivery	NQF level
Bachelor of Laws (LLB)	607 107	R410P-closing 2017	Full-time	8
		R411P / R411M	Full-time	8
Bachelor of Arts (BA)	with Law subjects 100 145	R302P-closing 2017	Full-time	7
		R303P / R303V	Full-time	7
Bachelor of Commerce (B Com)	with Law subjects 500 183	R301P-closing 2017	Full-time	7
		R302P / R303M/ R303V	Full-time	7

R.1.6 LIST OF MODULES

Please note that:

Modules with an IURI code are compulsory and offered at all delivery sites;

Modules with an IURE code are electives being offered at Mafikeng (MC) and Potchefstroom (PC);

Modules with an IURM code are electives offered at Mafikeng only; and

Modules with an IURP code are electives offered at Potchefstroom only.

Undergraduate Modules presented by the Faculty of Law			
*Refer to the remarks under R1.6.1 and R1.6.2 with regard to specific rules applicable to modules			
Module code	Descriptive name	Assumed learning and/or reference	Credits
First year modules			
IURI 111	Law of Persons		12
IURI 121	Indigenous Law		12
IURI 171	Introduction to Law		16
IURI 172	History of South African Law		16
IURI 173	Family Law		16
IURI 174	Language Skills in Legal Context I*		16
Second year modules			
IURI 211	Criminal Law: General Principles		12
IURI 212	Constitutional Law		12
IURI 213	Legal Interpretation		12
IURI 221	Criminal Law: Specific Crimes		12

IURI 222	Labour Law		12
IURI 223	Fundamental Rights		12
IURI 271	Criminal Procedure		16
IURI 272	Law of Property		16
IURI 273	Law of Delict		16
IURI 274	Language Skills in Legal Context II*	IURI 174 (40%)*	16
Third year modules			
IURI 311	Entrepreneurial Law		12
IURI 312	Administrative Law		12
IURI 321	Civil Procedure in the Magistrate's Courts		12
IURI 322	Law of Insolvency		12
IURI 371	Law of Evidence		16
IURI 372	Public International Law		16
IURI 373	Principles of Contract		16
IURI 374	Law of Succession and Administration of Estates		16
IURI 375	Language Skills in Legal Context III*	IURI 274 (40%)	24
Fourth year modules			
IURI 411	Civil Procedure in the Higher Courts		12
IURI 412	Introduction to Jurisprudence		12
IURI 413	Specific Contracts		12
IURI 414	Legal Practice		12
IURI 421	Law of Negotiable Instruments and Electronic Commerce		12
IURI 422	Legal Practice		12
IURI 423	Jurisprudence and Ethics		12
IURI 471	Research Project		16
Elective Modules presented by the Faculty of Law			
First semester – choose three (3)			
ACCL 111 (PC)	Accounting for law students	Presented by Faculty of Economic and Management Sciences	12
ACCS 111 (MC)	Financial accounting (Special)		12
IURE 411	Environmental Law	2017-presented in the second semester	12
IURE 412	Moot Court		12
IURE 413	Alternative Dispute Resolution		12
IURE 414	Tax Law		12
IURM 411	Advanced Obligations		12
IURM 412	Street Law		12
IURM 413	Medicina Forensis		12
IURP 411	Socio-Economic Rights	2017-presented in the second semester	12

IURP 412	Law of Damages and Road Accident Compensation		12
IURP 413	Law of Insurance		12
Second semester – choose three (3)			
ACCL 221(PC)	Accounting for Law Students	Presented by Faculty of Economic and Management Sciences	12
ACCS 121 (MC)	Financial Accounting		12
IURE 421	Private International Law		12
IURE 422	Intellectual Property Law		12
IURM 421	International Economic Law		12
IURM 422	Street Law		12
IURM 423	Law of Trusts		12
IURM 424	Law of Punishment		12
IURM 425	Comparative Law		12
IURP 421	Land and Registration Law	2017-presented in the first semester	12
IURP 422	Development and Local Government Law		12
IURP 423	Legal Pluralism: Religious Systems	2017-presented in the first semester	12
IURP 424	Enrichment and Estoppel		12
Modules and Elective Modules presented by the Faculty of Arts (PC) / Faculty of Humanities (VTC)			
*Refer to the remarks under R1.6.1 and R1.6.2 with regard to specific rules applicable to language modules			
AFL 111	Afrikaans: Language without borders	L.2.3.1	12
AFL 121	Afrikaans and Dutch language and literary study: Text and context - the language of texts		12
AGLA 111	Academic Literacy		12
AGLA 121	Academic Literacy	AGLA/AGLE111 (40)	12
AKLR 112*	Ancient Near East and Greece		12
AKLR 122*	Ancient Rome and other Cultures		12
ANTS 111	Legal Terminology		12
ANTS 121	Classical Rhetoric		12
ATSN 111	Setswana: Introduction to Grammar and Language Literacy		12
ATSN 121	Setswana: Grammar and Language Literacy	ATSN 111 (40)	12
ENLL 111	Introduction to literary genres (I)		12
ENLL 121	Introduction to literary genres (II) and grammatical analysis	ENGL 111 (60%)	12

ENLL 211	Development of literary genres (I) and development of grammatical complexity	ENLL 121	16
ENLL 221	Development of literary genres (II) and applied linguistics	ENLL 211 (40)	16
ENLL 311	Key periods in literature, historical linguistics and stylistics	ENLL 221	32
ENLL 321	South Africa and the World: Post modern and contemporary literature, sociolinguistics and advanced linguistics analysis	ENLL 311 (40)	32
ENLS 111	English for Specific Purposes		12
ENLS 121	Practical English for Professional Purposes	FREN 111 (40) or FREB 111 (40)	12
FREN 111	French for Beginners 1		12
FREN 121	French for Beginners 2	FREN 111 (40) or FREB 111 (40)	12
FREB 111	Business French for Beginners 1		12
FREB 121	Business French for Beginners 2	FREN 111 (40) or FREB 111 (40)	12
GERM 111	German Elementary 1		12
GERM 121	German Elementary 2	GERM 111 (40) or GERB 111 (40) Equivalent language qualification and passed an entrance Test	12
GERB 111	Business German Elementary 1		12
GERB 121	Business German Elementary 2	GERM 111 (40) or GERB 111 (40) Equivalent language qualification and passed an entrance test	12
LATN 112	Latin for all		12
LATN 122	Latin for Law and the Church	LATN 112	12
PHIL 111	Ethical Questions		12
PHIL 121	Thinking skills		12
PHIL 211	Ontology		16
PHIL 221	History of philosophy		16
PHIL311	Man, knowledge and society		16
PHIL 312	Culture and morality		16
PHIL 321	Language, religion, art and economics		16
PHIL 322	Research project		16
POLI 112	Introduction to Political Science		12

POLI 123	The South African Political System		12
POLI 213	Comparative Politics		16
POLI 223	African Politics		16
POLI 313	Political Theory		16
POLI 314	Theories of International Relations		16
POLI 323	Political Economy		16
POLI 324	Issues in South African Politics		16
SASL 111	South African Sign Language and Cultural Studies for the Deaf I		12
SASL 121	South African Sign Language and Cultural Studies for the Deaf II		12
SETM 111	History of the Setswana orthography and communication skills		12
SETM 121	Introduction to Setswana Grammar, morphology; and traditional literature.	SETM 111 (40)	12
SKRK 111	Introduction to Creative Writing		12
SKRK 121	Creative Writing: Writing prose		12
SSLL 112 (VTC)	Sesotho: Introduction to linguistics, phonology and business language		12
SSLL 122 (VTC)	Sesotho: Linguistic functions in relation to grammatical, literary and business spheres	SSLL 112	12
SSCO 111 (VTC)	Basic language proficiency: Sesotho		12
SSCO 121 (VTC)	Advanced language proficiency: Sesotho	SSCO 111	12
Modules: Understanding the World* (BA Law)			
WVG 221	Know and Understand the World of Health.	Students with Psychology as major register for this module	12
WVSS 221	Understanding the Social and Political World	Students with Political Science as major register for this module	12
WVCS 221	Understanding the Cultural World	Students with English as major register for this module	12
WVES 221	Understanding the Economic World	Students with Industrial psychology as major register for this module	12
Elective Modules presented by the Faculty of Health Sciences (PC) / Faculty of Humanities (VTC)			
PSYC 111	Introduction to Psychology		12
PSYC 121	Social and Community Psychology		12
PSYC 211	Developmental Psychology		16
PSYC 212	Personality Psychology		16

PSYC 221	Positive Psychology		16
PSYC 311	Psychopathology		16
PSYC 312	Research and Psychometrics		16
PSYC 321	Basic Counselling and Ethical Conduct		16
PSYC 322	Applied Psychology		16
Modules and Elective Modules presented by the Faculty of Economic and Management Sciences (PC) / Faculty of Commerce and Administration (MC) / Faculty of Economic Sciences and IT (VTC)			
ACCF 111*	Financial Accounting: Basic Concepts, Accounting Cycle, Accounting Systems and Elementary Financial Reporting	Mathematics level 3 (40-50%)	16
ACCF 121	Financial Accounting: Special Accounts, Partnerships and Close Corporations	ACCC/F (40%)	16
ACCF 211	Financial Accounting: Financial Reporting	ACCF 111, 121 or ACCC 111, 121	16
ACCF 221	Financial Accounting: Special Topics and Elementary Group Statements	ACCF 211 (40%) or ACCC 211 (40%)	16
ACCF 311	Financial Accounting: Group Statements and Introduction to International Financial Reporting Standards (IFRS)	REKP 211, 221 or RECP 271	16
ACCF 321	Financial Accounting: <i>Generally Accepted Accounting Practice – Capita Selecta</i> (IFRS)	REKP 311 (40%) or RECP 371 (40%)	16
ACCS 111	Financial Accounting (Special): Basic Concepts, Accounting Cycle and Accounting Systems		16
ACCS 121	Financial Accounting (Special): Financial Reporting, Analyses and Interpretation of Financial Statements	ACCS111 (40%)	16
BMAN 111	Introduction to Business Management		12
BMAN 121	General Management		12
BMAN 211	Introduction to Marketing Management		16
BMAN 221	Purchasing and Supply Chain Management		16
BMAN 311	Financial Management		16
BMAN 321	Strategic Management		16
ECON 111	Introduction to Economics		12

ECON 121	Basic Micro- and Macro-economics		12
ECON 211	Macro-economics	ECON 121 & WISN 123/112	16
ECON 221	Micro-economics	ECON 121 & WISN 112/123	16
ECON 311	Fiscal and Monetary Policy	ECON 211& 221	16
ECON 321	Economic Analysis	ECON 211	16
IOPS 111*	Introduction to Industrial Psychology		12
IOPS 121	Occupational Health		12
IOPS 211	Personnel Psychology		16
IOPS 221	Career Psychology		16
IOPS 311	Organisational Psychology		16
IOPS 321	Psychometrics and Research Methodology		16
STTN 122	Introductory Statistics		12
WISN 123	Mathematical Techniques	Mathematics (level 3)	12
First year elective modules offered at Mafikeng			
POLI 111	Introduction to Political Studies		12
POLI 123	The South African Political Systems		12
HPOP 111	Introduction to Population Studies and Demography		12
HPOP 121	Basic Demographic Measures and Composition		12
HIST 112	Themes in South African History		12
HIST 123	Themes in World History		12
SOCL 111	Introduction to Sociology: Basic Concepts and Themes		12
SOCL 121	Introduction to Sociology: Institutions and the Southern Africa context		12
ENLL 111	Introduction to Literacy(1)		12
ENLL 121	Introduction to Literacy Genres(2) and grammatical analysis		12
HIRL 115	Introduction to International Relations		12
HIRL 123	Africa's International Relations		12
HPEC 112	French		12
HPEC 123	French		12

R.1.6.1 Remarks with regard to specific modules

R.1.6.1.1 ABCD 111 and 121 (Language/elective Modules)

When a student registers for an elective module in the first semester (ABCD 111), the corresponding second-semester module (ABCD 121) must be taken. Consult the specific admission requirements (R 1.6.2).

Recognition of English: Students from other tertiary institutions applying for recognition of ENLL 111 and ENLL 121 may be required to be assessed by writing a language proficiency test.

BA Law students, who register for English as a language module, cannot take it as an elective module.

R.1.6.1.2 AKLR 112 and AKLR 122

Ancient Culture is offered on a part-time basis.

R.1.6.1.3 IURI 174, IURI 274 and IURI 375

At Potchefstroom IURI 174 is presented in two groups, (1) Afrikaans and English, or (2) only English. Students can choose which group they want to join. The Faculty reserves the right to limit the number of students to enter for the Afrikaans / English group. At the Vaal Triangle and Mafikeng IURI 174 is only offered in English. IURI 274 and 375 IURI are presented in English on all sites of delivery.

Only students who have obtained at least 40% in IURI 174 may register for IURI 274 and only students who have at least 40% in IURI 274 may register for IURI 375.

R.1.6.1.4 IURE 412 (Moot Court)

The number of students who are allowed to register for the module is limited to 60. Students must obtain an examination subminimum of 45% for both the written heads of argument and the oral argument to pass the examination.

R.1.6.1.5 ACCS/F prerequisites

B Com Law students that did not have Accounting as a school subject should take the Basic Accounting Course at the beginning of the first semester of the first year. Students that achieve above 65% for the course may register for ACCF 111. Students with less than 65% for the course should register for ACCS 111.

R.1.6.1.6 Understanding the World

BA Law students may register for any of the Understanding the World modules that are referred to in R1.6.

BA Law students with Philosophy as a major are exempted from the Understanding the World modules.

Students who are registered for IURI 412 are exempted from WVLS 314.

R.1.6.1.7 Industrial Psychology (IOPS 311 and IOPS 321)

BA Law students, with Industrial Psychology as major, must register for an additional module/s to the value of 32 credits in their second or third year of study. It may be a second year subject, but not an IURI module. The following modules are recommended: STTN 111, STTN 124, PSYC 211, PSYC 212, PSYC 311, LARM 311 and LARM 321.

Students who intend to register for Honours in Industrial Psychology are recommended to register for the following modules: PSYC 121, PSYC 211, PSYC 212, PSYC 221 PSYC 311, PSYC 321 and STTN 124.

Students who intend to register for Honours in Human Resource Management are recommended to register for the following modules: LARM 111, LARM 211, LARM 221, LARM 311 and 321 and STTN 111, 124.

R.1.6.2 Specific Faculty requirements for admission to language modules

R.1.6.2.1 Afrikaans and Dutch

- a) Admission to Afrikaans: Language without borders (AFLL 111) and Afrikaans and Dutch Language and Literary Studies (AFLL 121) require at least a level 4 for Afrikaans as home language, or a level 5 for Afrikaans as first additional language for grade 12.
- b) Students, who comply with the entrance requirements for AFLL 111 and 121, but still experience communication problems, will be referred to the Chairperson for the Subject Group Afrikaans and Dutch.

R.1.6.2.2 Setswana

Students who passed a Sotho language like Setswana, Southern Sotho (Sesotho) or Northern Sotho (Sepedi) as home language in the grade 12 examination, or who have one of these languages as their mother tongue, may not register for the Third Language courses in Setswana (**ATSN 111, ATSN 121**).

R.1.6.2.3 German

- a) GERM 111 and GERB 111 are beginner's courses. No prior knowledge of German is required to register for these modules, but students must have a matriculation exemption certificate.
- b) Students who passed matric German with a final mark of 65% or higher or have obtained a certificate equal to level A2 of the Common European Framework of Reference for Languages from an accredited language learning institution may not register for GERM 111/121 or GERB111 /121. They may register for GERM 211/221. If this qualification has been obtained more than 2 years prior to registration for German, an admission test is required. The results of this test will determine whether a student will be allowed to register for GERM 111/121 or GERB 111/121 or GERM 211/221. Allowances could be made under exceptional circumstances after having consulted with the subject chairperson.
- c) Students with prior knowledge of German, but who do not have official proof of proficiency, will be required to partake in an admission test. The results of this test will determine whether a student will be allowed to register for GERM 111/121 or GERB 111/121 or GERM 211/221.
- d) The credits of the modules from which the student has been exempted, are not awarded.
- e) Students who have passed GERB 111 and 121 will be allowed to continue with GERM 211/221.
- f) Credits cannot be obtained for both GERM 111, 121 and GERB 111,121.

R.1.6.2.4

English

- a) ENLS 111 (practical module): It is strongly recommended that students with a matriculation result below 60% in English as a second language (L2), or a result below 50% in English as a first language (L1) should enrol for this module.
- b) ENLL 111 (academic module): It is strongly recommended that students with a matriculation result of 60% or more in English as a second language L2, or a result of 50% or more in L1 should enrol for this module.
- c) ENLL 121: To register for the second semester academic module (ENLL 121), a student must have obtained a mark of 60% or more for the corresponding module of the first semester (ENLL 111). Students who failed to obtain 60% or more for ENLL 111 will be transferred to the practical module of the second semester (ENLS 121). However, the English subject group can consider special cases for admission to ENLL 121.
- d) Students who are registered for the academic modules are required to report for supplementary reading evaluations in the reading laboratory. Students who have not achieved the required skills level will have to follow supplementary reading programmes.

R.1.6.2.5

French

- a) FREN 111 and FREB 111 are beginner's courses. No prior knowledge of French is required to register for these modules.
- b) Students who passed matric French with a final mark of 65% or higher or have obtained a certificate equal to level A2 of the Common European Framework of Reference for Languages from an accredited language learning institution may not register for FREN 111/121 or FREB 111/121. They may register for FREN 211/221. If this qualification has been obtained more than 2 years prior to registration for French, an admission test is required. The results of this test will determine whether a student will be allowed to register for FREN 111/121 or FREN 211/221. Allowances could be made under exceptional circumstances after having consulted with the subject head.
- c) Students with prior knowledge of French, but who do not have official proof of proficiency, will be required to partake in an admission test. The results of this test will determine whether a student will be allowed to register for FREN 111/121 or FREN 211/221 or FREN 211/221.
- d) The credits of the modules from which the student has been exempted, are not awarded.
- e) Students who have passed FREB 111 and 121 will be allowed to continue with FREN 211/221.
- f) Credits cannot be obtained for both FREN 111, 121 and neither for both FREB 111, 121.

R.1.6.2.6

Latin

A student who passed Latin in grade 12 may register for LATN 211, but then only in the second year of study.

R.1.7 RULES FOR THE DEGREE BACHELOR OF LAWS (LLB)

R.1.7.1 Sites of delivery

This curriculum is only offered at Mafikeng and Potchefstroom.

R.1.7.2 Duration (minimum and maximum duration)

The duration of the Bachelor of Laws (LLB) degree is a minimum of four years and a maximum of five years.

The LLB can also be obtained as a second baccalaureus degree. A student can, for example, enrol for the Bachelor of Arts (BA) degree with Law Subjects or for a Bachelor of Commerce (B Com) degree with Law subjects. Law subjects passed during the course of these degrees need not be repeated in the LLB. The consequence of this is that the LLB can be obtained after only, but at least, two further years of study. The duration of LLB studies that follow on the above-mentioned baccalaureus degrees is a maximum of three years.

R.1.7.3 Admission requirements for the qualification

- a) No tertiary education qualification is required for admission to the degree.
- b) A prospective student with matriculation exemption and an APS score of 26 or higher qualify for admission to LLB studies subject to (d) below.
- c) Consult the Admission Requirements for Undergraduate Study 2017 for the manner in which the APS score must be calculated. The document is available on the NWU website under prospective students at:
<http://www.nwu.ac.za/student/minimum-requirements>
- d) Candidates should take cognisance of the fact that, owing to specific capacity constraints, the Faculty reserves the right to select and/or place candidates for admission to the qualifications as offered by the Faculty. This means that prospective students who comply with the minimum requirements (as set out in (b) and (c) above) may not necessarily be admitted to the relevant program.
- e) Students who exceed the prescribed maximum duration to complete the BCom Law or the BA Law programme, or who has received three warnings due to poor academic performance may be refused admission to the LLB programme.

R.1.7.4 Re-admission after interruption of studies

- a) Where a student's study is interrupted for a year or longer, such a student must apply anew for admission by completing the relevant form and by obtaining the written permission of the Dean concerned to be re-admitted.
- b) With the exclusion of exceptions as approved by the Director Undergraduate Programmes, students who need only a few modules to complete the LLB degree and who wish to resume their studies after an interruption of 5 years or longer, should register for at least two years full

time. Students may be expected to repeat modules which they have already passed.

- c) Students who completed the BA Law or the B Com Law degrees and who wish to register for the LLB degree after a lapse of 5 years or longer, may be expected to repeat modules already passed. Recognition may be given in accordance with the provisions contained in Academic Rule 2.3.2.
- d) With the exclusion of exceptions as approved by the Director Undergraduate Programmes, students who have obtained a B Proc-degree should register for at least 2 years full time. Recognition may be given in accordance with the provisions contained in Academic Rule 2.3.2 depending upon the circumstances of each case.

R.1.7.5 Registration of modules at other institutions

IURI/IURE/IURM/IURP modules on any year level may be completed at another institution with the understanding that the student will not be allowed to register for more than four modules in total (of which two should be fourth year modules) of the qualification at another institution.

R.1.7.6 Programme outcomes

R.1.7.6.1 Qualification purpose

In addition to the academic and principle-oriented shaping of students, the programme has the following objectives:

- a) to equip students with knowledge and specific skills, related to the ability to apply the acquired knowledge and skills in a variety of branches of the legal profession with a view to further personal intellectual development, economic activities and community service;
- b) to help sufficient numbers of qualified legal professionals enter the private and public sector in South Africa to ensure that all the diverse needs in terms of legal services, leadership and innovative, knowledge-based activities of a transforming society within the South African legal state are met in a sustainable manner; and
- c) to equip qualified people to undertake further studies and research at postgraduate level for purposes of obtaining a postgraduate qualification.

R.1.7.6.2 Rationale

The LLB programme produces lawyers who are conversant with the foundations and principles of legal scholarship and who are equipped to work independently with the law in concrete situations.

R.1.7.6.3 Graduate attributes

Upon completion of the LLB qualification the candidate should demonstrate the following:

- a) integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general, and the principles of SA, regional and international Law, as well as the ability to engage with and apply the general principles within relevant contexts;
- b) the ability to engage with and address ethical issues pertaining to the academic environment, legal practice and society towards the establishment of a professional identity and responsibility;
- c) the ability to investigate, critically analyse, understand and solve complex real-life and/or hypothetical problems in a coherent and creative manner, demonstrating advanced use of critical thinking in legal practice;
- d) the ability to formulate, present and communicate insightful and creative academic and professional ideas and arguments effectively - verbally and in writing, using appropriate media and communication technology and suitable research methods;
- e) the ability to read, interpret and draft legal documents, including statutes;
- f) competence in legal skills, both in general and specific to the profession, including relevant computer and numerical skills;
- g) the ability to work effectively as part of a team to solve discipline-related problems and to take responsibility for task-specific outcomes and appropriate use of relevant resources;
- h) the ability to apply, in a self-critical manner, appropriate learning strategies to effectively address professional and lifelong learning; and
- i) a commitment to social justice, the promotion of human rights and good citizenship.

R.1.1.7.7 Articulation possibilities

- a) After completion of the degree, the student whose achievements are of a sufficient standard can obtain direct admission to LLM studies.
- b) Credit for modules attained by students enrolled at other campuses for this curriculum can be requested from the Director Undergraduate Programmes as modules with the same outcomes are offered in the same semesters and on the same NQF levels. If it happens that modules with the same outcomes are not offered in the same semester and same NQF level, students will nevertheless be accommodated subject to time table constraints.
- c) Credit for modules attained at other universities can be requested from the Director Undergraduate Programmes. The request will be considered in the light of the question whether such modules contribute to the above-mentioned programme outcomes.

R.1.7.8 Research report (IURI 471)

- a) The successful completion of a research report (IURI 471) is a requirement for the completion of the degree.
- b) As far as the registration, preparation, submission and examination of the research report are concerned, the form and style requirements as amended from time to time by the Faculty Board, are applicable.

R.1.7.9 Compilation of curriculum R410P

A new curriculum R411P has been phased in from 2013 simultaneously to the phasing out of the curriculum R410P. Students repeating modules in curriculum R410P must follow the transition rules.

R.1.7.10 Compilation of curriculum R411P / R411M

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
First semester		First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr	Code	Cr
AGLAE 111(x)	12	IURI 211	12	IURI 311	12	IURI 411	12
IURI 111	12	IURI 212	12	IURI 312	12	IURI 412	12
ABCD 1111 (x)	12	IURI 213	12	IURI 371	8	IURI 413	12
IURI 171	8	IURI 271	8	IURI 372	8	IURI 414	12
IURI 172	8	IURI 272	8	IURI 373	8	ABCD 411	12
IURI 173	8	IURI 273	8	IURI 374	8	ABCD 412	12
IURI 174	8	IURI 274	8	IURI 375	12	ABCD 413	12
						IURI 471	6
Total 1st Semester	68	Total 1st Semester	68	Total 1st Semester	68	Total 1st Semester	90
LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
Second semester		Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr	Code	Cr
AGLAE 121 (x)	12	IURI 221	12	IURI 321	12	IURI 422	12
IURI 121	12	IURI 222	12	IURI 322	12	IURI 421	12
ABCD 121 (x)	12	IURI 223	12	IURI 371	8	IURI 423	12
IURI 171	8	IURI 271	8	IURI 372	8	ABCD 421	12
IURI 172	8	IURI 272	8	IURI 373	8	ABCD 422	12
IURI 173	8	IURI 273	8	IURI 374	8	ABCD 423	12
IURI 174	8	IURI 274	8	IURI 375	12	IURI 471	6
Total 2nd Semester	68	Total 2nd Semester	68	Total 2nd Semester	68	Total 2nd Semester	79
Total Level 1	136	Total Level 2	136	Total Level 3	136	Total Level 4	168
TOTAL CREDITS FOR THE PROGRAMME							576

¹ ABCD in these tables refers to elective modules in R1.7.9.

R.1.7.11 Elective modules

*Refer to the remarks under R1.6.1 for modules marked with an *

Elective modules in the LLB programme on level 4 will only be offered if the Director Undergraduate Programmes is satisfied that there is sufficient demand for such a module/s.

The Faculty may determine the minimum and maximum number of students per elective module.

Modules with PC after the code are only offered at the Potchefstroom campus; modules with VTC behind the code is only offered at the Vaal Triangle campus.

LEVEL 1		LEVEL 4 - LLB	
First Semester – choose one (1)		First Semester – choose three electives(3)	
ABCD 111 – Language modules PC/VTC	Cr	ABCD 411 MC/PC	Cr
AFL 111	12	IURE 411	12 -2017-presented in the second semester
AKLR 112	12	IURE 412	12
ANTS 111 (PC)	12	IURE 413	12
ATSN 111 (PC)	12	IURP 414	12
ENLL 111	12	IURP 411	12-2017-presented in the second semester
ENLS 111	12	IURP 412	12
FREN 111	12	IURP 413	12
FREB 111	12	ACCL 111 (PC)	12
GERM 111	12	ACCS 111 (MC)	12
GERB 111	12	IURM 411	12
LATN 112	12	IURM 412	12
SETM 111 (PC)	12	IURM 413	12
SASL 111 (PC)	12		
SKRK 111 (PC)	12		
SSSL 112 (VTC)	12		
SSCO 111 (VTC)	12		
Elective modules MC			
ENLL 111	12		
POLI 111	12		
HPOP 111	12		
HIST 112	12		
SOCL 111	12		
HIRL 115	12		
HPEC 112	12		

LEVEL 1		LEVEL 4-LLB	
Second Semester – Choose one (1)		Second Semester– Choose three electives(3)	
ABCD 121 – Language modules	Cr	ABCD 421 MC/PC	Cr
AFL 121	12	IURE 421	12
AKLR 122	12	IURE 422	12
ANTS 121 (PC)	12	IURP 421	12 (2017 presented in the first semester)
ATSN 121 (PC)	12	IURP 422	12
ENLL 121	12	IURP 423	12 (2017 presented in the first semester)
ENLS 121	12	IURP 424	12
FREN 121	12	ACCL 221 (PC)	12
FREB 121	12	ACCS 121 (MC)	12
GERM 121	12	IURM 421	12
GERB 121	12	IURM 422	12
LATN 122	12	IURM 423	12
SETM 121 (PC)	12	IURM 424	12
SASL 121 (PC)	12	IURM 425	12
SKRK 121 (PC)	12		
SSL 122 (VTC)	12		
SSCO 121 (VTC)	12		
Elective modules MC			
ENLL 121	12		
POLI 123	12		
HPOP 121	12		
HIST 123	12		
SOCL 121	12		
HIRL 123	12		
HPEC 123	12		

R.1.8 RULES FOR THE BACHELOR OF ARTS WITH LAW SUBJECTS

R.1.8.1 Sites of delivery

This curriculum is only offered at Potchefstroom and the Vaal Triangle.

R.1.8.2 Duration (minimum and maximum duration)

The duration for the degree BA with Law Subjects is a minimum of three years and a maximum of four years.

R.1.8.3 Admission requirements for the qualification

- a) No tertiary education qualification is required for admission to this degree.
- b) A prospective student with matriculation exemption and an APS score of 26 or more qualifies for admission to the studies subject to (d) below.
- c) Consult Admission Requirements for Undergraduate Study 2017 for the manner in which the APS score must be calculated. This document is available at <http://www.nwu.ac.za/student/minimum-requirements>
- d) Candidates should take cognizance of the fact that, due to specific capacity constraints, the Faculty reserves the right to select and/or place candidates for admission to qualifications offered by the Faculty. This means that prospective students who comply with the minimum requirements (set out in (b) and (c) above) may not necessarily be admitted to the relevant courses.

R.1.8.4 Re-admission after interruption of studies

- a) Where a student's study is interrupted for a year or longer, such a student must apply anew for admission to the NWU and has to obtain the written permission of the Dean concerned to be re-admitted.
- b) Students who were enrolled for the BA Law at this University, who did not complete their studies and apply to be re-admitted after 3 years in order to complete the degree, may be expected to repeat all the prescribed modules for the third year level. The Faculty may refuse to recognize modules from other year levels; it will be dependent on the circumstances of each case.

R.1.8.5 Registration of modules at other institutions

- a) In order to reach the programme outcomes of the BA Law, it is not possible to complete third-year modules offered by the Faculty of Arts/Faculty of Humanities through another institution, such as UNISA. If one or more such third-level modules are needed to complete the degree, the student must return full time to pass the modules.
- b) IURI modules on any year level may be completed at another institution with the understanding that the student will not be allowed to register for more than three modules, in total, of the qualification at another institution.

R.1.8.6 Programme outcomes

R.1.8.6.1 Qualification purpose

In addition to the academic and principle-oriented education of students, the BA Law program has the following objectives:

- a) to equip students with the knowledge of the prescribed substantive law and specific skills, related to the ability to apply the acquired knowledge and skills in a selection of branches of law, and the field of humanities, generally with a view to further personal intellectual development, economic activities and community services; and
- b) to provide the foundation for and to produce qualified people to undertake further studies and research in the fields of law and/or humanities for purposes of obtaining a LLB or postgraduate qualification.

R.1.8.6.2 Rationale

The BA Law programme educates students in the field of humanities in order to be able to integrate basic knowledge and techniques of the human sciences and law together with the necessary skills to investigate human phenomena and to solve concrete problems related to human sciences and specific fields of law.

R.1.8.6.3 Graduate attributes

Upon completion of the BA Law qualification, the candidate should demonstrate:

- a) Integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general and some principles of South African law, as well as the ability to engage with and apply the general principles within relevant contexts.
- b) the ability to identify, engage with and address ethical issues pertaining to the academic environment, legal practice and society in general;
- c) the ability to investigate (research), critically analyse, understand and solve complex real-life and/or hypothetical problems in a coherent and creative manner, demonstrating advanced use of critical thinking and research skills;
- d) the ability to formulate, present and communicate insightfully and creative academic and professional ideas and arguments effectively – verbally and in writing, using appropriate media and communication technology and suitable research methods;
- e) the ability to read, interpret and draft legal documents;
- f) competence in some legal skills including relevant language, computer and numeric skills;
- g) the ability to work effectively as part of a team to solve problems situated in the fields of humanities and/or law and to take responsibility for task-specific outcomes and appropriate use of relevant sources;

- h) the ability to apply, in a self-critical manner, appropriate learning strategies to effectively address professional and life-long learning; and
- i) a commitment to social justice, the promotion of human rights and good citizenship.

R.1.8.7

Articulation possibilities

- a) After successful completion of the degree, students comply with the requirements of the first two years of studies for the LLB degree. The outstanding modules that are required for the LLB must be completed within the next two years of study.
- b) After successful completion of the degree, students can obtain direct access to an applicable honours degree in terms of the rules of the applicable faculty.
- c) Credit for modules attained by students enrolled at other campuses for this curriculum can be requested as modules with the same outcomes are offered in the same semesters and on the same NQF levels.
- d) A student may apply for credit for modules attained at other universities. The aforementioned application must be in writing and submitted to the Director Undergraduate Programmes. The application will be considered in light of the question whether such modules contribute to the programme outcomes.

R.1.8.8

Compilation of curriculum R303P / R303V

LEVEL 1		LEVEL 2		LEVEL 3	
First Semester		First Semester		First Semester	
Code	Cr	Code	Cr	Code	
AGLA/E 111 (x)		IURI 211	12	IURI 213	12
IURI 111	12	ABCD 211 ¹ *	16	ABCD 311 ¹ *	32
ABCD 111 ¹ (x)	12	IURI 212	12	IURI 412	12
ABCD 112	12	IURI 271	8	IURI 273	8
IURI 171	8	IURI 272	8	IURI 373	8
IURI 172	8	IURI 174	8	IURI 274	8
IURI 173	8				
Total 1st Semester	60	Total 1st Semester	64	Total 1st Semester	80
LEVEL 1		LEVEL 2		LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
AGLA/E 121(x)	12	IURI 221	12	IURI 223	12
IURI 121	12	ABCD 221 ¹ *	16	ABCD 321 ¹ *	32
ABCD 121 (x)	12	IURI 222	12	IURI 273	8
ABCD 122	12	IURI 271	8	IURI 373	8
IURI 171	8	IURI 272	8	IURI 274	8
IURI 172	8	IURI 174	8		
IURI 173	8	WVSS 221 ² (x)	12		
Total 2nd Semester	72	Total 2nd Semester	76	Total 2nd Semester	68
Total Level 1	132	Total Level 2	140	Total Level 3	148
Total credits for programme					420

¹ ABCD refers to elective modules listed in R1.8.8.

² See comments at R1.6.1 for "Understanding the World" modules.

R.1.8.9 Elective modules

*See comments and descriptive name of the modules at R1.6.1

Modules with PC after the code are only offered at the Potchefstroom campus; modules with VC behind the code are only offered at the Vaal Triangle campus.

LEVEL 1		LEVEL 2		LEVEL 3	
First semester		First semester		First semester	
ABCD 111	Cr	ABCD 211	Cr	ABCD 311	Cr
Language module choose one		Major elective modules		Major elective modules	
AFL1 111	12	ENLL 211	16	ENLL 311	32
AKLR 112	12	IOPS 211*	16	IOPS 311*	32
ANTS 111 (PC)	12	PHIL 211 (PC)	16	PHIL 311 (PC)	16
ATSN 111 (PC)	12	POLI 213	16	PHIL 312 (PC)	16
ENLL 111	12	PSYC 211	16	POLI 313	16
FREN 111	12	PSYC 212	16	POLI 314	16
FREB 111	12			PSYC 311	16
GERB 111	12			PSYC 312	
GERM 111	12				
LATN 112	12				
SETM 111 (PC)	12				
SASL 111 (PC)	12				
SKRK 111 (PC)	12				
SSLL 112 (VTC)	12				
SSCO 111 (VTC)	12				
ABCD112: Major elective module Choose one					
ENLL 111	12				
IOPS 111	12				
PHIL 111 (PC)	12				
POLI 112	12				
PSYC 111	12				

LEVEL 1		LEVEL 2		LEVEL 3	
Second semester		Second semester		Second semester	
ABCD 121	Cr	ABCD 221	Cr	ABCD 321	Cr
Language module: Choose one		Major elective modules		Major elective modules	
AFL 121	12	ENLL 221	16	ENLL 321	32
AKLR 122	12	IOPS 221*	16	IOPS 321*	16
ANTS 121 (PC)	12	PHIL 221 (PC)	16	PHIL 321 (PC)	16
ATSN 121 (PC)	12	POLI 223	16	PHIL 322 (PC)	16
ENLL 121	12	PSYC 221	16	POLI 323	16
ENLS 121	12			POLI 324	16
FREN 121	12			PSYC 321	16
FREB 121	12			PSYC 322	16
GERM 121	12				
GERB 121	12				
LATN 122	12				
SETM 121 (PC)	12				
SASL 121(PC)	12				
SKRK 121 (PC)	12				
SSLL 122 (VTC)	12				
SSCO 121 (VTC)	12				
ABCD 122: Major elective modules Choose one					
ENLL 121	12				
IOPS 121	12				
PHIL 121 (PC)	12				
POLI 123	12				
PSYC 121	12				

R.1.9 RULES FOR THE BACHELOR OF COMMERCE (B COM) WITH LAW SUBJECTS

R.1.9.1 Sites of delivery

This curriculum is offered at Mafikeng, Potchefstroom and the Vaal Triangle.

R.1.9.2 Duration (minimum and maximum duration)

The minimum duration of study for a B Com degree is three years and the maximum duration for the completion of the degree is four years.

R.1.9.3 Admission requirements for the qualification

- a) No tertiary education qualification is required for admission to the degree.
- b) A prospective student with matriculation exemption and an APS score of 30 or more qualifies for admission to the studies subject to (c)-(e) below.
- c) Maths at level 4 (50%-59%) is required.
- d) Consult Admission Requirements for Undergraduate Study 2017 for the manner in which the APS score must be calculated. The document is available at <http://www.nwu.ac.za/student/minimum-requirements>
- e) Candidates should take cognisance of the fact that, due to specific capacity constraints, the Faculty reserves the right to select and/or place candidates for admission to the qualifications as offered by the Faculty. This means that prospective students who comply with the minimum requirements (as set out in (b)-(d) above) may not necessarily be admitted to the relevant programme.

R.1.9.4 Readmission after interruption of studies

- a) Where a student's study is interrupted for a year or longer, such a student must apply anew for admission to the NWU and has to obtain the written permission of the Dean for readmission.
- b) Students who were enrolled for the B Com Law at this University, who did not complete their studies and who apply to be re-admitted after 3 years in order to complete the degree, should at least repeat all the prescribed modules for the third year level. The Faculty may refuse to recognise modules from other year levels depending upon the circumstances of each case.

R.1.9.5 Registration of modules at other institutions

- a) In order to reach the programme outcomes of the B Com Law, it is not possible to complete third-year modules offered by the Faculty of Economic and Management Science through another institution, such as UNISA. If one or more such third-year level modules are needed to complete the degree, the student must return full time to pass the modules.
- b) Class exemption may be granted in terms of Faculty Rule 1.2.17.

- c) IURI modules on any year level may be completed at another institution with the understanding that the student will not be allowed to register for more than three modules, in total, of the qualification at another institution.

R.1.9.6 Programme outcomes

R.1.9.6.1 Qualification purpose

In addition to the academic and principle-oriented education of students, the B Com Law qualification aims to:

- a) equip students with the knowledge of the prescribed substantive law and specific skills, related to the ability to apply the acquired knowledge and skills in various branches of the legal profession, economic and business environments (private and public sector) with a view to further personal intellectual development, economic activities and community services; and
- b) provide the foundation for and to produce qualified people to undertake further studies and research in the legal, economic, management and business environments for purposes of obtaining a LLB or postgraduate qualification in any of the specialisation fields.

R.1.9.6.2 Rationale

The B Com law programme delivers graduates in the fields of law, economics and business who are able to integrate basic knowledge, techniques and expertise in each of the specialised fields, and who are empowered to apply the acquired knowledge, principles, theories and skills in relevant environments in society, to think critically and innovatively and to solve complex problems.

R.1.9.6.3 Graduate attributes

Upon completion of the B Com Law qualification the candidate should demonstrate:

- a) detailed and integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of law in society in general, certain concepts, principles, structures and theories of South African law, economics and business as well as the ability to engage with and apply the acquired knowledge within relevant contexts;
- b) the ability to identify, engage with and address ethical issues pertaining to the academic, legal, economic and business environments and society in general and to act accordingly with integrity and professionally;
- c) the ability to investigate, critically analyse, understand and solve complex real-life and/or hypothetical economic, business and/or legal related problems in a coherent and creative manner, demonstrating advanced use of his/her multidisciplinary knowledge, ability to collect, analyse and organise information, critical thinking and research skills;
- d) the ability to formulate, present and communicate insightful and creative academic and professional ideas and opinions in well-formed arguments

effectively (verbally and in writing), using appropriate media and communication technologies and suitable research methods;

- e) the ability to read, interpret and draft legal and other documents;
- f) competence in certain legal skills including relevant language, computer and numerical skills;
- g) the ability to work effectively as an individual and as part of a team to solve problems situated in the fields of law, economics and/or business and to take responsibility for task-specific outcomes and appropriate use of relevant resources;
- h) the ability to apply, in a self-disciplined way, with integrity and commitment, appropriate learning strategies to effectively address professional and lifelong learning;
- i) a commitment to social justice, the promotion of human rights and good citizenship; and
- j) to be sensitive to the socio-economic needs of our heterogenic and multicultural business communities and of the world in general.

R.1.9.7

Articulation possibilities

- a) Vertically, the B Com qualification articulates a competency to apply for admission to NQR level 8 qualifications specifically honours qualifications in the student's selected specialist field.
- b) The B Com qualification may grant the student admission to related studies at other institutions for higher education.
- c) After successful completion of the degree, the students comply with the requirements of the first two years of studies for the LLB degree. The outstanding modules that are required for the LLB must be completed within the next two years of study.
- d) Credit for modules attained at other universities can be requested from the Director Undergraduate Programmes. The request will be considered in the light of the question whether such modules contribute to the above-mentioned programme outcomes.

R.1.9.8 Compilation of curriculum R302P / R302M / R302V

LEVEL 1		LEVEL 2		LEVEL 3	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
AGLA/E 111 (X)		IURI 211	12	IURI 213	12
ACCF/ACCS 111	16	IURI 172	8	IURI 311	12
BMAN 111	12	IURI 272	8	IURI 273	8
ECON 111	12	IURI 174	8	IURI 373	8
IURI 111	12	CHOOSE two from: ACCF 211 BMAN 211 ECON 211 (H)	16	IURI 412	12
IURI 171	8			CHOOSE one from: BMAN 311 ECON 311 ACCF 311 (H)	16
IURI 173	8				
Total first semester	68	Total first semester	68	Total first semester	76
LEVEL 1		LEVEL 2		LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
AGLA/E 121	12	IURI 121	12	IURI 222	12
ACCF 121/ACCS 121	16	IURI 221	12	IURI 223	12
BMAN 121	12	IURI 172	8	IURI 273	8
ECON 121	12	IURI 174	8	IURI 274	8
WISN 123 / STTN 122 (x)	12	IURI 272	8	IURI 373	8
IURI 171	8	CHOOSE two from: (H) BMAN 221 ECON 221 ACCF221	16	CHOOSE one from: (H) BMAN 321 ECON 321 ACCF 321	16
IURI 173	8				
Total 2nd semester	80	Total 2nd semester	80	Total 2nd semester	64
Total year level 1	148	Total year level 2	148	Total year level 3	40
Total credits for the curriculum					436

** Students who will choose ECON as a core module must take WISN 123 on first year level. Students wishing to rather take STTN 122, must obtain permission from the Faculty of Economic and Managements Sciences/Faculty of Economic Sciences and IT.

** Students who register for ACCF 211 should have passed ACCF121.

R.2 UNDERGRADUATE MODULE OUTCOMES

R.2.1 UNDERGRADUATE MODULES OFFERED BY THE FACULTY OF LAW

Module code: IURI 111	Semester 1	NQF level: 5
Title: Law of Persons		
Module outcomes: After completion of the Law of Persons module, the student will demonstrate the following:		
<ul style="list-style-type: none"> • fundamental knowledge and informed understanding of the law of persons, with special reference to: <ul style="list-style-type: none"> ○ the legal subjectivity of natural and juristic persons; ○ the important terms, rules, concepts general principles and theories; ○ constitutional provisions, objectives and values in terms of which the traditional law of person must be evaluated, developed and transformed; ○ the most recent and modern developments with regard to the law of persons; ○ the relationship between law of persons and other areas of legal study. • an ability to apply the knowledge to the analysis of given set of facts and the formulation of solutions or adaptations to solutions, individually or in groups; • an ability to locate, identify and extract the concepts, principles and rules of the law of persons from a diverse range of sources in particular: law reports, statutes, textbooks and journal articles and apply these in relevant contexts, • an ability to present written and/or oral arguments, either individually or in a group, on the concepts, principles and rules of the law of persons so as to demonstrate an understanding of the relevant concepts, principles and rules of the current legal debates involving the family and children; <ul style="list-style-type: none"> ○ responsibility for monitoring of own learning progress and application of relevant learning strategies and management of resources to successfully realise all outcomes of this module. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURI 121	Semester 2	NQF level: 5
Title: Indigenous Law		
Module outcomes: Upon completion of the Indigenous Law module the student should be able to demonstrate:		
<ul style="list-style-type: none"> • Knowledge and informed understanding of the terms, concepts, principles, aspects and theory relevant to the field of the Indigenous Law, with special reference to: <ul style="list-style-type: none"> ○ The introduction and background to legal pluralism and African customary law ○ General principles of law of persons and law of the family ○ General principles of law of succession ○ General principles of law of property and law of contract ○ Law of delict; • Understanding of the origin and development of knowledge within the field of Indigenous Law with a view to compare African indigenous legal rules with rules in other legal systems; • Ability to select, plan, implement and manage standard methods of basic research by gathering, interpreting and synthesising legal material, to solve problems relating to an aspect identified from the field of Indigenous Law; 		

<ul style="list-style-type: none"> • Ability to distinguish, evaluate and solve routine and new problems related to indigenous law in familiar contexts and to apply the solutions to support progress in the practice of practical legal problems; • Ability to operate as part of a group/team and make appropriate contributions to successfully demonstrate an understanding of the relevant legal debates regarding indigenous legal rules, taking co-responsibility for learning progress and outcomes realisation of the group in order to contribute valuable and appropriate information towards the successful completion of the task; and • Professional and ethical behaviour within an academic and discipline-related environment, with sensitivity towards societal and cultural considerations as the module deals with diverse cultures. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURI 171	Year module	NQF level: 5
Title: Introduction to Law		
Module outcomes:		
<p>After completion of this module Introduction to Law and Legal Skills, the student will demonstrate the following:</p> <ul style="list-style-type: none"> • knowledge and informed understanding of the concept of the law in general; perspectives on law legal terminology; legal processes; sources of South African law; classification of South African law; court structures; constitutional developments; the solving of legal problems; as well as the retrieval and utilisation of legal sources during basic research activities; • the range of skills necessary to be able to study and practice law in the South African, regional and international contexts; • ability to select, implement and manage standard legal information, sources, processes and principles, as well as a hybrid of legal skills, to solve basic integrated real-life and/or hypothetical legal problems in the South African context with specific reference to social justice, human rights, citizenship and professional conduct, through the use of effective study, reading, writing, verbal communication, numeracy and critical thinking skills. • Basic research skills such as gathering, verifying, analysing and summarising legal information from various sources of law; as well as the ability to communicate research findings, verbally and in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism; • ability to operate as part of a group and make appropriate contributions through the use of multiple standard legal skills to successfully complete tasks and projects, taking co-responsibility for learning progress and realisation of collective objectives; and • monitor and reflect on own learning progress and implement relevant learning strategies to improve learning and to lay the foundation for further study of law and lifelong application and development of skills. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours		
Tests and assignments — weight: 60%		
Semester examination — weight: 40%		

Module code: IURI 172	Year module	NQF level: 5
Title: History of South African Law		
Module outcomes: After completion of the History of South African Law module, the student will demonstrate the following:		
<ul style="list-style-type: none"> • knowledge and informed understanding of a) the external and internal foundations of South African Law b) the different sources of knowledge relevant to the field of South African Law and c) the manner in which knowledge developed and evolved in this field; • ability to select, plan, implement and manage standard rules and methods to solve relevant problems within the field of the internal foundations of South African Law; • ability to distinguish and solve routine discipline-related problems in familiar contexts; • basic research skills such as gathering and verifying information from various sources, analysis and summary of key legal aspects; as well as the ability to communicate findings, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism; • the ability to operate as part of a group and make appropriate contributions to successfully complete a task, taking co-responsibility for learning progress and outcome realization of the group; and • monitor own learning progress, implement relevant learning strategies to improve learning, and manage resources effectively to successfully realize task outcomes. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURI 173	Year module	NQF level: 5
Title: Family Law		
Module outcomes: After completion of the Family Law module, the student will demonstrate the following:		
<ul style="list-style-type: none"> • informed and systematic knowledge and coherent understanding of, as well as an ability to correctly apply the principles of Family Law, with special reference to: <ul style="list-style-type: none"> ○ the legal requirements for marriage ○ the invariable consequences of marriage ○ the variable consequences of marriage ○ legal prescripts relating to divorce and the personal and patrimonial consequences of divorce ○ the parent-child relationship • an ability to apply knowledge to the analysis of given sets of facts and the formulation of solutions or adaptations to solutions, individually or in groups. • an ability to select, evaluate and formulate legal arguments and apply acquired knowledge to practical family-law problems; • an ability to analyse any selected set of facts, extract the concepts and critically evaluate legal material (the Constitution, legislation, case law and academic opinion) relating to Family Law; and • an ability to present written and/or oral arguments, either individually or in a group, on the concepts, and principles of Family Law so as to demonstrate an understanding of the relevant legal debates involving the family and children. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURI 174	Year module	NQF level: 5

Title: Language skills in Legal Context I		
Module outcomes: After completion of Language skills in Legal Context, the student will demonstrate the following:		
<ul style="list-style-type: none"> • knowledge and informed understanding of, and the ability to apply: grammatical structures in English and Afrikaans or Tswana, within a legal context; an extensive English and Afrikaans or Tswana vocabulary pertaining to the legal environment, and different writing styles and reading skills applicable to the legal profession; • ability to select and apply a hybrid of reading comprehension skills (including translation skills) in distinguishing, analysing, interpreting and critically evaluating different texts; • ability to clearly and logically communicate about and/or critically argue a legal issue, question or problem in writing in accordance with the Law Faculty's style requirements in an accurate, effective and coherent manner, with understanding of the rules on plagiarism; • ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the acquisition of language skills and realisation of collective objectives; and • an ability to monitor and reflect on own learning progress, acquisition of vocabulary in English, Afrikaans and Tswana (as applicable) skills and use of relevant learning strategies and reading to improve the ability to communicate verbally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURI 211	Semester 1	NQF level: 6
Title: Criminal Law: General Principles		
Module outcomes: On completion of this module the student should be able to demonstrate:		
<ul style="list-style-type: none"> • detailed knowledge and understanding of the general principles of Criminal Law with specific reference to the place of Criminal Law in the legal system; the history and sources of Criminal Law; theories of punishment; the general elements of a crime; participation in crime; attempt, conspiracy and incitement; as well as understanding of how this knowledge is relevant within the different fields of Criminal Law; • oral and written presentations of the application of Criminal Law terminology within the correct context; • problem solving skills through critical analysis, information retrieval, evaluation of gathered information and the formulation and presentation of possible solutions of well-defined but unfamiliar law-related problems; • ability to communicate own viewpoints during class and in group discussions in a coherent, ethically sound and value-driven manner. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		

Module code: IURI 212	Semester 1	NQF level: 6
Title: Constitutional Law		
Module outcomes: On the successful completion of this module, the student should demonstrate:		
<ul style="list-style-type: none"> • detailed knowledge and informed understanding of facts, principles and theories related to the field of Public Law, and understanding of its relevance to the practice of law in general and Constitutional Law in particular; • understanding of the origin and development of knowledge within the field of Constitutional Law, and critical understanding of different approaches and practices in the production of such knowledge and why this is relevant to current Constitutional Law practices; • ability to identify, analyse and solve fundamental problems in an unfamiliar context of Constitutional Law, by gathering evidence and applying logical solutions while providing theoretical proof of the appropriateness of such solutions; • awareness and understanding of the ethical implications of decisions, actions and practices specifically relevant to the field of Constitutional Law; • ability to present and communicate complex interpretations of legal issues related to the field of Constitutional Law in accurate and coherent written and verbal format, with understanding of and respect for intellectual property conventions, copyright and rules of plagiarism; • the ability to contribute valuable and appropriate information or skill towards the successful completion of a project related to the practice of Constitutional Law, and to act as a group leader during certain stages of project completion, measuring the success of the group's task completion against given criteria, taking co-responsibility for learning progress and outcome realization of the group; and • an ability to monitor own learning progress and apply relevant reasoning and interpretative strategies when mastering legal content in known and new resources to successfully realize all outcomes of the module Constitutional Law. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURI 213	Semester 1	NQF level: 6
Title: Legal interpretation		
Module outcomes: After completion of Legal Interpretation, the student will demonstrate the following:		
<ul style="list-style-type: none"> • detailed knowledge and understanding of the place, role, authority and status of legislation, common law and customary law as sources of law under a supreme constitution; • detailed knowledge and understanding of the concepts, theories, methods, strategies and approaches relevant to the field of statutory interpretation and constitutional interpretation; • understanding of the ethical implications of judicial approaches to legal interpretation; • discipline-specific methods and techniques of scientific enquiry and information gathering on legal interpretation from legislation, case law, policy documents and other relevant discipline-related sources, analyse, evaluate and synthesize the information and apply your conclusions/research to a given context in the field of legal interpretation; • accurate and coherent written and verbal communication of assignments related to the mastering of interpretative legal skills, either individually or within group context, with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; and 		

<ul style="list-style-type: none"> an ability to monitor own mastery of legal interpretation skills and use of appropriate resources to ensure successful realization of the outcomes of this module. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURI 221	Semester 2	NQF level: 6
Title: Criminal Law: Specific Crimes		
Module outcomes:		
On completion of this module, the student will demonstrate:		
<ul style="list-style-type: none"> detailed knowledge and understanding of Criminal law with special reference to the principles governing a selection of specific crimes against the state, personal and bodily freedom or integrity, and crimes against property; correct application of terminology specific to Criminal law and the in-house style of communication, in written and verbal presentations by means of appropriate technologies, incorporating ethically sound and value-based arguments; skill in the analysis of crimes, in terms of common or statutory Criminal law. and selection and application of the relevant statutory and common law rules and principles in which the state may convict and punish perpetrators for the unlawful, blameworthy acts or omissions that constitute specific crimes in context, in sets of fact; problem solving skills by analysing sets of facts and formulating solutions with reference to applicable case law and legislative provisions in the practice of Criminal Law; and participation in group discussions or projects to solve pertinent problems pertaining to the field of specific crimes, taking into account ethics and sound values. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURI 222	Semester 2	NQF level: 6
Title: Labour Law		
Module outcomes:		
After completion of the Labour Law module the student should demonstrate:		
<ul style="list-style-type: none"> a detailed knowledge and understanding of the principles of Labour Law and related concepts or rules/principles pertaining to governing the contract of employment, procedures required by legislative provisions, the individual and collective labour relationships and influence of the Constitution on this field of study; an understanding of the origin and historical development of knowledge within the field of Labour Law, and critical understanding of different schools of thought and concepts within the field of Labour Law and its relevance to the practice of Labour Law today; ability to select, evaluate and apply legal principles to solve fundamental problems in a defined environment in the field of Labour Law; ability to distinguish and solve labour-related problems in unfamiliar contexts and to provide solutions to support progress in the practice of Labour Law, understanding the ethical implications of decisions, actions and practices specifically relevant to this field of practice; discipline-specific methods and techniques of scientific enquiry from relevant sources, leading to evaluation and synthesis of relevant information and logical conclusions and recommendations in a given context in the field of Labour Law; and individually or as member of a group and via applicable media, present information and legal arguments in an accurate and coherent written and verbal format with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism. 		
Method of delivery: Full-time		

Assessment methods: PC 3 hours 1:1		
Module code: IURI 223	Semester 2	NQF level: 6
Title: Fundamental Rights		
Module outcomes: After completion of Fundamental Rights students should demonstrate:		
<ul style="list-style-type: none"> detailed knowledge and an understanding of key terms, concepts, principles, rules and theories relevant to the fields of international human rights and South African fundamental rights respectively, and an understanding of how that knowledge and different theories regarding fundamental rights have evolved over time to inform legal practice as we know it today; the ability to distinguish, analyse and solve South African fundamental rights related problems in unfamiliar contexts and to apply those solutions to support the development of a South African fundamental rights culture while understanding the ethical implications related to the implementation of those solutions in practice; individually and as leader of a group and via applicable technologies, communication of researched and correctly interpreted information in written and verbal format with an understanding of and respect for intellectual property conventions, copyright and rules on plagiarism, the ability to apply effective learning and self-monitoring strategies to manage resources in order to complete assignments pertaining to the field of Fundamental Rights in the South African context. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURI 271	Year module	NQF level: 6
Title: Law of Criminal Procedure		
Module outcomes: After completion of the Law of Criminal Procedure module, the student will demonstrate the following:		
<ul style="list-style-type: none"> detailed knowledge and understanding of, as well as the ability to apply concepts, theories, principles and rules pertaining to the Law of Criminal Procedure to all relevant contexts, and an understanding of how the knowledge of this discipline is applicable within other relevant fields of the law and legal practice; the ability to select, evaluate and apply with discernment the provisions of the Criminal Procedure Act of 1977, the Child Justice Act of 2008, other legislation, the common law and case law to solve fundamental problems in a defined environment in die field of the Law of Criminal Procedure; an understanding of the ethical implications of decisions, actions and practices specifically relevant to the preparation for and conduct in a criminal trial; accurate and coherent written and verbal communication of principles, rules and solutions to problem-solving tasks by means of the preparation and presentation of documents for criminal court proceedings and appeal proceedings, the writing of legal opinions and written answers to evaluations with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; and the ability to monitor and evaluate own learning progress against the progress of peers and take responsibility for the finding and use of appropriate legal sources to successfully realize outcomes. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		

Module code: IURI 272	Year module	NQF level: 6
Title: Law of Property		
Module outcomes: Upon completion of Property Law, the student should demonstrate:		
<ul style="list-style-type: none"> • detailed knowledge and understanding of the relationship between a person and his/her assets in relation to the nature of the assets and the origin, consequences, constitutional implications and termination of the relationship, and understanding of how that knowledge relates within the different fields in the same disciplines; • ability to select, evaluate and apply with discernment those standard rules and methods relating to the acquisition and protection of ownership, possession, holdership and limited real rights to solve fundamental problems in a defined environment in die field of property law; • ability to distinguish and solve property-related problems in unfamiliar contexts and to apply the solutions to support progress in the practice of property law; • discipline-specific methods and techniques of scientific enquiry and information gathering on property law and related disciplines of this study year from relevant discipline-related sources, analyse, evaluate and synthesize the information and apply your conclusions/research to a given context in the field of property law; • accurate and coherent written and verbal communication of individual and group tasks and projects with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURI 273	Year module	NQF level: 6
Title: Law of Delict		
Module outcomes: After completion of the Law of Delict, the student will Demonstrate the following:		
<ul style="list-style-type: none"> • a detailed knowledge and understanding of the principles of the Law of Delict, circumstances under which delicts and delictual actions arise, the requirements for liability and termination of delictual liability, specific delicts, assessment and quantification of damages and the different legal remedies available within the private law and new constitutional dispensation and understanding of how that knowledge relates within the different fields in the same disciplines; • an understanding of the origin and historical development of knowledge within the field of Law of Delict, and critical understanding of schools of thought and forms of explanations typical within the field of Law of Delict and how these relate to practice; • ability to select, evaluate and apply with discernment those standard methods to distinguish and solve fundamental delictual problems in a defined environment and in unfamiliar contexts, and to provide solutions to support progress in the practice of Law of Delict; • an understanding of the ethical implications of decisions, actions and practices specifically relevant to Law of Delict, with reference to the nature of a delict and its place in the legal system; the distinction between delict, breach of contract and criminal actions; the historical development of delictual liability; and the influence of the constitutional Bill of Rights on the Law of Delict; • discipline-specific methods and techniques of scientific enquiry and information gathering on subject-related topics from relevant discipline-related sources, analyse, evaluate and 		

synthesize the information and apply conclusions/research to a given context in the field of Law of Delict.		
Method of delivery: Full-time Assessment methods: PC 3 hours 1:1		
Module code: IURI 274	Year module	NQF level: 6
Title: Language skills in Legal Context II		
Module outcomes: After completion of Language skills in Legal Context level 6, the student will demonstrate:		
<ul style="list-style-type: none"> • detailed knowledge and understanding of the theory of effective communication and communication models as applicable in the legal profession; • an ability to conduct research according to selected methodologies and draft (write) logically flowing and coherent legal texts (including essays and legal opinions), meeting professional language (spelling, grammar) and formatting standards; • understanding of the practice of clear and logical verbal communication; • ability to clearly and logically communicate in writing about and/or critically argue a legal issue, question or problem in accordance with the Law Faculty's style requirements via different technologies and media in an accurate, effective and coherent manner, with understanding of the rules on plagiarism; • ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the mastering of language skills and realisation of collective objectives; • the ability to monitor and reflect on own learning progress, acquisition of different language skills and use of relevant learning strategies and reading to improve the ability to communicate orally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills; and • knowledge of and the ability to effectively and correctly use an extensive vocabulary in English and Afrikaans or Tswana (as applicable). 		
Method of delivery: Full-time Assessment methods: PC 3 hours 1:1		
Module code IURI 311	Semester 1	NQF level: 7
Title: Entrepreneurial Law		
Module outcomes: After completion of the Entrepreneurial Law module, the student will demonstrate the following:		
<ul style="list-style-type: none"> • integrated, well-rounded and practice-related knowledge and understanding of, as well as an ability to correctly evaluate and apply the legal principles, concepts and processes governing the law of partnerships, business trusts, close corporations and companies, different areas of specialization within the field of Entrepreneurial Law, and understanding of how that knowledge relates to other fields or practices within other disciplines; • understanding of contested knowledge within the field of Entrepreneurial Law, and critical evaluation of that knowledge and those explanations typical within the field of the entrepreneurial environment against the background of the law of contract in written and oral communication. • ability to select, evaluate and apply a range of different but appropriate rules and scientific methods of enquiry to do focused research and resolve problems that will effect change within the practice of Entrepreneurial Law; 		

- ability to identify, analyse, critically reflect on and address complex Entrepreneurial Law problems and apply evidence-based solutions with theory-driven arguments and its application to different factual situations with reference to the necessary authority;
- reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of a real business environment and factual situations, specifically to the conduct of trustees, partners, members and company directors; and
- management of a group in an unfamiliar context in order to solve a contextual legal problem, monitoring the progress of the group and taking responsibility for task outcomes and application of appropriate resources to realize task outcomes.

Method of delivery: Full-time & Assessment methods: PC 3 hours 1:1

Module code: IURI 312

Semester 1

NQF level: 7

Title: Administrative Law

Module outcomes:

After completion of this module, the student will demonstrate:

- a well-rounded and integrated knowledge and a coherent and critical understanding and application of the principles and theories of Administrative Law and how it relates to other fields or practices within other disciplines with special reference to:
 - the constitutional rights to administrative justice;
 - sources of administrative law;
 - substantive and procedural Administrative law;
 - state liability; and
 - the interaction between Administrative Law and other fields of law.
- The ability to analyse and criticise approaches or problematic Administrative Law issues and offer creative solutions to problematic Administrative Law issues which are based on a value driven system and legal principles;
- the ability to identify, analyse and solve unfamiliar complex real-life problems, utilising the knowledge of the field of study and theory-driven arguments to reach evidence-based solutions;
- the ability to effectively, efficiently and independently take decisions and justifying them and retrieve information identified as necessary in order to solve a problem or to analyse or evaluate issues or topics in this field of study, both individually and as member of a learning group;
- appropriate communications skills required to communicate solutions, recommendations or analysis of legal issues, effectively in writing or verbally, using appropriate IT skills, and with consideration of rules on plagiarism and copyright;
- the ability to critically judge the ethical conduct of others within different cultural and social environs and to effect change in conduct where necessary to effect change in the environment of Administrative Law; and
- the ability to identify and evaluate own learning strategies, necessary learning resources and legal skills to address professional and on-going learning needs within the legal profession, as well as the empowerment of others in the same learning environment to master set outcomes.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURI 321	Semester 2	NQF level: 7
Title: Law of Civil Procedure in Magistrate's Courts		
Module outcomes: After completion of the Law of Civil Procedure Magistrate's Court, the student will demonstrate the following:		
<ul style="list-style-type: none"> integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the principles, sections and rules of jurisdiction, <i>locus standi</i>, the various civil proceedings, court documents/pleadings, options available to the litigants, the preparation for a civil trial, the trial procedure and the execution of judgments and understanding of how the Law of Civil Procedure Magistrate's Court relates to other fields or practices within the law; understanding of contested knowledge within the field of the Law of Civil Procedure Magistrate's Court, and critical evaluation of facts and suppositions and those explanations typical within the field of the Law of Civil Procedure Magistrate's Court; ability to select, implement and manage appropriate civil procedures during the different stages of civil proceedings (pre-litigation, pleading, pre-trial, trial and execution), to draft pleadings/trial documents, to write opinions, draft sworn statements and argue a civil case in primary, cross, and re-examination, and correctly execute court orders; professional and ethical behaviour as applicable to the legal profession during consultations with and advice to clients, during the drafting and exchange of pleadings and during all proceedings of the trial itself; and the ability to create a series of different but appropriate procedures and select scientific methods of investigation, evaluate and apply them, in order to do discipline-related research and to solve problems that would bring change in practice; reflection on all the values, ethics and justifiable decision suitable for the practice of Civil Procedure in the Magistrates Court; and the ability to develop and accurately communicate interpreted opinions in well-formed arguments using appropriate academic and professional discourse and to present an opinion and recommendation in a well written document. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURI 322	Semester 2	NQF level: 7
Title: Law of Insolvency		
Module outcomes: After completion of the Law of Insolvency module, the student will demonstrate the following:		
<ul style="list-style-type: none"> integrated, well-rounded and practice related knowledge and understanding of, as well as an ability to correctly evaluate and apply basic legal principles, concepts, definitions and processes with regard to the Law of Insolvency; and understanding of how the Law of Insolvency relates to other fields or practices within other disciplines; understanding of contested knowledge within the field of the Law of Insolvency, and critical evaluation of facts and suppositions and those explanations typical within the field of the Law of Insolvency and use academic-professional discourse to integrate information into coherent and well-argued reports; ability to select, evaluate and apply different but appropriate procedures with regard to sequestration, interrogation, creditor's meetings, rehabilitation and liquidation; the ability to select, evaluate and apply different but appropriate rules and principles with regard to the general administration process; the ability to select, evaluate and apply different but 		

appropriate scientific methods of enquiry to do discipline-related research and resolve problems that will effect change within practice;

- ability to identify, analyse, critically reflect on and address complex Insolvency Law problems; to apply evidence-based solutions with theory-driven arguments and to apply information retrieving skills effectively;
- reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of the Law of Insolvency, specifically relating to the conduct of trustees, creditors and insolvent debtors;
- take full responsibility for own learning needs, monitoring of own learning progress and application of relevant learning strategies and appropriate legal skills and management of relevant resources to successfully realise the outcomes of this module.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURI 371	Year module	NQF level: 7
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Title: Law of Evidence

After completion of the Law of Evidence, the student will demonstrate:

- integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the concepts, principles and general rules of the Law of Evidence in criminal and civil proceedings;
- a specialised knowledge of:
 - the determination of the issues in court cases;
 - the evidentiary rules applicable to witnesses in general and the presentation of different kinds of evidence;
 - proof by way of judicial notice, formal admissions and presumptions;
 - the burden of proof;
 - the quantum of proof;
 - the evaluation and sufficiency of evidence;
 - the relevance and admissibility of evidential material;
 - the admissibility of unconstitutionally obtained evidence;
- an understanding of the relevance of such knowledge in legal practice and of the different approaches and viewpoints taken by courts and academics on the practical application of the above rules in order to critically evaluate facts, assumptions and those explanations typical within the field of the Law of Evidence;
- the ability to identify, analyse, critically reflect on and resolve unknown, complex real-life and/or hypothetical factual settings in every stage of criminal and civil proceedings by selecting, evaluating and applying appropriate evidentiary rules and procedures pertaining to the admissibility of the various forms of evidence;
- reflection of ethical conduct and justifiable decision making appropriate to legal practice towards the establishment of professional responsibility; and
- the ability to develop and accurately communicate own ideas and opinions in well-formed written and verbal legal arguments on the admissibility of the various forms of evidence in proving facts, using appropriate academic discourse.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURI 372	Year module	NQF level: 7
Title: Public International Law		
Module outcomes: After completion of the module, students should demonstrate:		
<ul style="list-style-type: none"> integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply key terms, concepts, principles, rules and theories within the field of public international law, with a special focus on the relationship between states, as well as between states and international and regional organizations; an understanding of different viewpoints and explanations within the field of public international law, and critical evaluation of those viewpoints and explanations typical within the field of public international law; the ability to identify, analyse, and critically reflect on and address complex public international law problems by the written or verbal application of relevant principles and rules in terms of theory-driven arguments; the ability to reflect on all relevant values, ethical conduct and justifiable decision-making relating to the maintenance of sound relationships between states as well as between states and regional and international organizations; the ability to accurately and coherently communicate the products of written and verbal individual and group assignments on public international law issues with an understanding of and respect for intellectual property conventions, copyright and the rules on plagiarism; and the ability to participate in and to manage a group in different legal contexts in order to solve public international law problems, monitoring the progress of the group and to take responsibility for assignment outcomes and application of appropriate resources where applicable. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURI 373	Year module	NQF level: 7
Title: Law of Contract		
Module outcomes: After completion of the Law of Contract, the student will demonstrate the following:		
<ul style="list-style-type: none"> integrated knowledge and understanding of, as well as an ability to evaluate and apply the legal principles relevant to the Law of Contract and different areas of specialization within the field of Law of Contract, as well as an understanding of how that knowledge relates to other fields or practices within other disciplines; understanding of contested knowledge within the field of Law of Contract, and a critical evaluation of suppositions and those explanations typical within the field of Law of Contract; ability to select, evaluate and apply a range of different but appropriate methods and scientific methods of enquiry to do focused research and resolve problems that will effect change within practice; ability to identify, analyse, critically reflect on and address complex contractual problems relating to the conclusion of the contract or the breach thereof and apply evidence-based solutions with theory-driven arguments; reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of the general principles of the Law of Contract; 		

- the ability to accurately and coherently communicate written and verbal assignments with an understanding of and respect for intellectual property conventions, copyright and the rules on plagiarism; and
- the ability to monitor own learning progress and apply relevant learning strategies individually or in a group, and management of resources to successfully realize all learning outcomes of this module.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURI 374

Year module

NQF level: 7

Title: Law of Succession and Administration of Estates

Module outcomes:

After completion of the Law of Succession and Administration of Estates module, the student will demonstrate the following:

- an integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law of succession and the formal rules of the administration of estates, with special reference to:
 - the basic terminology, concepts, rules and principles of the law of succession applicable to the estate of a person who died with or without a valid will, as well as the rules of the administration of such an estate;
 - the close connection between the law of succession (material law) and the administration of estates (formal law) in general and the interaction between these two branches of law and other branches such as family law and property law, in particular; and
 - the most up to date developments in the law of succession and the administration of estates;
- an understanding of challenges within the field of law of succession and the administration of estates, and a critical evaluation of factual situations and those explanations typical within the field of the law of succession;
- the ability to select, evaluate and apply a range of different but appropriate rules and procedures applicable to a person's estate after his or her death within in the area of the law of succession, as well as the ability to select, evaluate and apply a range of different but appropriate rules and procedures to initiate and complete the administration process by which a deceased estate is liquidated and divided amongst the beneficiaries within the area of the administration of estates;
- a reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of the legal practitioner and/or the Master of the High Court;
- the ability to select, implement and manage complex legal information, sources, processes and principles to solve integrated real-life and/or hypothetical legal problems in the field of the law of succession and the administration of estates through the use of reading, writing, verbal and critical thinking skills;
- the ability to use the aforementioned legal skills to solve integrated real-life and/or hypothetical legal problems in the field of the law of succession and the administration of estates with specific reference to legal issues in especially family law and property law;
- the development of research skills and methodology such as collecting, verifying, analysing and summarizing legal information from various sources dealing with issues in the law of succession and the administration of estates;

<ul style="list-style-type: none"> the ability to communicate the aforementioned research findings, verbally and in writing, via different technologies and the media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism; the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of the law of succession and the administration of estates, taking responsibility for task outcomes and application of appropriate resources; and the ability to monitor and reflect on one's own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of the law of succession and the administration of estates with the purpose to lay the foundation for lifelong development and application of legal skills in the theoretical and practical field of the law of succession and the administration of estates. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURI 375	Year module	NQF level: 7
Title: Language skills in Legal Context III		
Module outcomes:		
After completion of Language skills in Legal Context level 7, the student will demonstrate the following:		
<ul style="list-style-type: none"> integrated knowledge of and the ability to effectively and correctly use an extensive vocabulary in English as appropriate to application within the legal profession; ability to clearly and logically communicate in writing about and/or critically argue a legal issue, question or problem in accordance with the Law Faculty's style requirements and in an accurate, effective and coherent manner, with understanding of the rules on plagiarism; integrated knowledge and informed understanding of the contextual relevance and meaning of key literary works by South African and foreign authors in order to engage critically with issues of social justice, equality, democracy, transformative constitutionalism, human rights and citizenship, amongst others; ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the mastering of language skills and realisation of collective objectives; and ability to monitor and reflect on own learning progress, acquisition of different language skills and use of relevant learning strategies and reading to improve the ability to communicate orally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURI 411	Semester 1	NQF level: 8
Title: Law of Civil Procedure in the High Courts		
Module outcomes:		
<ul style="list-style-type: none"> After completion of the Law of Civil Procedure in the High Courts, the student will demonstrate the following: integrated knowledge of and engagement in the Law of Civil Procedure in the High Courts and critical understanding and application of the principles, sections and rules of jurisdiction, locus standi, the various civil proceedings, court documents/ pleadings, options available to 		

<p>the litigants, the preparation for a civil trial, the trial procedure and the execution of judgments and understanding of how the Law of Civil Procedure in the High Courts relate to other fields or practices within the law and other fields;</p> <ul style="list-style-type: none"> • the ability to critically interrogate multiple sources of knowledge within the field of the Law of Civil Procedure in the High Courts, and critically evaluate and review that knowledge and the manner in which the knowledge was produced in order to correctly apply appropriate procedures in legal practice; • an understanding of the complex nature of knowledge transfer from factual situations to the correct legal position, which results in sound ethically correct advice based on a correct application of the applicable legal principles to the facts; • the ability to select, evaluate and apply a range of specialized drafting- and communication skills including the preparation drafting and the presentation of well-structured legal opinions/ arguments/court documents/pleadings and scientific methods of enquiry to identify, analyse and address complex or abstract problems and contribute to positive change within practice; • operate effectively within a team/system and/or manage a team/system in any given discipline-related context and demonstrate logical and critical understanding of the roles of all players/ persons/ elements of this system in order to solve an unfamiliar concrete and abstract problem, monitoring the progress of the team/process and taking responsibility for task outcomes and application of appropriate resources; and • self-regulated learning skills and taking full responsibility for learning progress and use of resources. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURI 412	Semester 1	NQF level: 8
Title: Introduction to Jurisprudence		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> • integrated knowledge of and involvement in the law and jurisprudence and critical understanding and application of the historical development, basic principles, skills and theories relevant to the subject; • the ability to critically evaluate multiple sources of knowledge in this field and critically evaluate and review the knowledge and the way it is presented; • the ability to select a range of different but appropriate research skills and methodology, evaluate and apply to reflect on complex or abstract problems and solve it, thereby contributing to positive change in law and practice • the ability to apply the acquired knowledge and skills to critically evaluate the ethical behaviour of others of different cultures and social environments and, where necessary, to bring change in behaviour; • accurate, coherent, appropriate and creative presentation and communication of innovative ideas and new professional / texts / methods / paradigms to a range of relevant audiences • effective functioning within a team/system and/or the management of a team/group/system in any given discipline-related context and logic and critical understanding of the roles of all players/people/elements to solve legal and ethical problems; monitoring and acceptance of responsibility for task outcomes and appropriate resources; and • self-regulated learning skills 		
Method of delivery: Full-time		

Assessment methods: PC 3 hours Tests and assignments — weight: 40% Semester examination — weight: 60%		
Module code: IURI 413	Semester 1	NQF level: 8
Title: Specific Contracts		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> • integrated knowledge of and involvement with the applicable legal principles of contract law and how it is practiced in sale agreements, credit agreements, sale of real property, surety agreements and rental agreements; • the ability to critically examine textbooks, academic writings, legislation and case law in the area of Specific Contracts to be able to use this knowledge to critically evaluate and review; • the ability to address the complex nature of knowledge of the general principles of Contract Law on Specific Contracts to transfer with regard to the legislative provisions and case law applicable to the individual contracts; • the ability to select the principles of both the common law legislative provisions, evaluate and apply them to the various specific agreements in order to capture complex or abstract problems; • the ability to identify and practically apply the ethical and basic principles on which the legislation and common law is based; • the ability to communicate verbally and in writing legal arguments, professional advice, ideas and solutions to clients, courts, opposition parties, corporate governance and the legal industry; • the ability to communicate the law to third parties with regard to the conventions regarding intellectual property, copyright and rules regarding plagiarism; • the ability to effectively function within a team of any combination of legal advisers, lawyers, advocates, clients and government officials, as well as a logical and critical understanding of the roles of all stakeholders, thereby solving problems associated with Specific Contracts • the ability to take responsibility for his/her own learning strategies and learning skills, thereby achieving the learning outcomes of this model. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURI 414	Semester 1	NQF level: 8
Title: Legal Practice		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> • the ability to critically examine and interpret multiple sources of knowledge in the field of the substantive law and to use this knowledge and the way it is presented, to take a decision based on the best action in practice civil law; • the understanding of the nature of knowledge transfer of legal theory to simulated conditions of real cases with a view to implement correct theoretical and scientific or proven arguments through complex and abstract problems and bring change in the practice of civil law; 		

<ul style="list-style-type: none"> • the ability to reflect, select, evaluate and apply a range of different but appropriate legal skills and scientific investigation methods, to tackle problems and to contribute to positive change within civil practice. • the ability to evaluate the ethical behaviour of others within different cultural and social environments, critically appraised as it applies to legal practice in real life situations and thereby, if necessary, bring positive change in behaviour; • the ability to act as leader of a group of civil law practitioners, while he/she has a critical understanding of the roles of all players in the group, as well as problem solving and communicating recommendation by applying the appropriate legal communication skills and resources. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURI 421	Semester 2	NQF level: 8
Title: Law of Negotiable instruments and Electronic Commerce		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> • integrated knowledge and involvement in Banking and Electronic Commerce, including the banking and customer relationship, the legal payment methods, payment methods, banks' liability and regulation of banks, and critical understanding and application of the concepts, principles and theories that apply in this area; • the ability to determine the general principles of the law of obligations, in particular the contract, delict and integrate enrichment with the principles of Banking and Electronic Commerce and apply it; • the ability to gather multiple sources of knowledge regarding Banking and Electronic Commerce and critically examine, evaluate and review it, especially in the South African legal context as a hybrid jurisdiction; • the ability to reflect on complex or abstract problems in the field of Banking and Electronic Commerce, to be able to contribute to positive change within the legal profession; and • the ability to reflect on ethical considerations in the area of Banking and Electronic Commerce and Electronic Trade and take action accordingly, to critically assess the behaviour of others within this environment and to recommend to potential customers, through verbal and written communication, appropriate ethical conduct as for the legal profession. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURI 422	Semester 2	NQF level: 8
Title: Legal Practice		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> • the ability to critically investigate and interpret multiple sources of knowledge and in the way it is presented in the field of the substantive law to be able to critically evaluate and review it, in order to decide on the best action in Criminal Law Practice. • understanding of the complex nature of knowledge transfer of legal theory to simulated conditions of real cases, with a view to achieve to correct through suggested theoretical and scientific or proven arguments, thereby underpinning complex and abstract problems and bring about change within Criminal Law Practice; 		

- the ability to select a range of different but appropriate legal skills and scientific research methods to evaluate and apply with a view to reflect on the complex or abstract problems and to capture it and bring about positive changes in the field of Criminal Law Practice;
- the ability to critically evaluate the ethical behavior of others within different cultural and social environments as applied to the legal practice in real life situations, thereby, if necessary, to achieve positive change;
- he/she can as a leader of a group criminal law practitioners effectively assess, while he/she critically understand the roles of all players in the group and manage with a view to solve legal problems in real life and make recommendations to a selected audience by applying appropriate legal communication skills and resources.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURI 423	Semester 2	NQF level: 8
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Title: Jurisprudence and Ethics

Module outcomes:

On completion of this module, the student should be able to:

- integrated knowledge of and involvement in selected basic issues of law and legal studies, critical understanding and application of various schools of thought and theories and the ability to effectively apply selected jurisprudence and ethically unassailable solutions to ethical problems;
- the ability to explore multiple sources of knowledge in the field of jurisprudence and ethics and the knowledge and the way it is presented, critically evaluate and review;
- understanding of the complex nature of knowledge transfer of reading a variety of texts prescribed and listen or watch prescribed material in other multimedia formats, to legal and / or ethical dilemmas from real life;
- the ability to select a range of different but relevant scientific research methods to evaluate and apply, to reflect on complex or abstract jurisprudence- and / or ethical problems to scrutinize and contribute to positive changes in the legal practice and the broader community;
- the ability to evaluate the ethical behaviour of others in different cultural and social environments critically and, where necessary, bring about change in behaviour;
- to present new and innovative ideas to peers and professional audiences accurately, coherent, appropriate and creative with accompanying understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism;
- the ability to function effectively within a team and/or manage a team/group in a discipline-related context, critical understanding and knowledge of the nature of the roles of all players/persons in order to solve jurisprudence- and ethical problems, monitor the progress of the team/group and taking responsibility for task outcomes and the use of appropriate resources; and
- self-regulated learning skills.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURI 471	Year module	NQF level: 8
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Title: Research Project (Mini-dissertation)

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- integrated knowledge and understanding of a specific legal problem situated in South African, regional and/or international law;
- the ability to solve complex legal problems of real life and/or legal problems of a hypothetical nature on a coherent and creative way by critical writing, analysing and understanding and solving by providing proof of advanced application of critical thinking and research skills;
- the ability to formulate insightful and creative academic and professional ideas in writing, presenting and communicating it, and to use logical arguments by appropriate and proper legal sources and research methods in an ethical manner;
- accurate, coherent, appropriate and creative presentation and communication of research through the use of an appropriate research process, appropriate technologies and word processing skills while students keep him / her at the prescribed reference and quotation style;
- the ability to document research with understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism; and
- self-regulated learning, mastery of research skills and full responsibility for accepting learning progress and the use of multiple resources in an integrated manner.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

R.2.2 ELECTIVE MODULES (FINAL YEAR)

Module code: ACCL 111	Semester 1	NQF level: 5
Title: Accounting for Law Students		
Module outcomes: After completion of the Accounting for Law Students module, the student will demonstrate:		
<ul style="list-style-type: none"> • detailed knowledge and understanding of a) the accounting equation, double entry systems, books of prime entry, transfer of particulars from books of prime entry to ledger accounts, bank reconciliations and other adjustments, closing entries, financial statements and basic trust transactions as applicable to an attorney's firm and b) how knowledge of basic accounting as applicable to an attorney's firm relates to applicable knowledge within the fields of general accounting; • understanding of the origin and development of knowledge within the field of legal accounting, and critical understanding of schools of thought and forms of explanations typical within the practice of legal accounting in South Africa; • ability to select, evaluate and apply with discernment those standard accounting methods to record basic transactions in a defined environment in the field of legal accounting; • ability to distinguish and record integrated transactions in unfamiliar contexts and to apply the solutions to support progress in the practice of legal accounting. 		
Assessment methods: Formative: Will be communicated in writing to students. Summative: 1 x 2-hour examination: weight – 50%		
Module code: IURE 411	Semester 1	NQF level: 8
Title: Environmental Law		
Module outcomes: Upon completion of the module Environmental Law, the candidate should demonstrate:		
<ul style="list-style-type: none"> • integrated knowledge and understanding of South African environmental law; and the ability to engage with and apply knowledge and understanding of the fundamental terms, facts, concepts, principles, rules and theories of environmental law • the ability to interrogate both the primary and secondary sources of environmental law and to critically evaluate these sources with a view to its applicability in different contexts; • professional and ethical behaviour within the field of environmental law with sensitivity towards environmental, societal, developmental and cultural considerations; • the ability to investigate, critically analyse, understand and solve complex real life and/or hypothetical environmental problems that arise in society and in law in a coherent and creative manner, while at the same time demonstrating advanced use of critical thinking in legal practice; • the ability to formulate, present and communicate insightful and creative academic and professional arguments effectively, both verbally and in writing, by using appropriate media and communication technology and suitable research methods; • the ability to work effectively as part of a team to solve environment-related problems and to take responsibility for task-specific outcomes and appropriate use of relevant legal sources; and • a commitment to social and environmental justice, the promotion of human and environmental rights, good environmental governance, and good citizenship. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		

Module code: IURE 412	Semester 1	NQF level: 8
Title: Moot Court		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> the ability to investigate multiple sources of knowledge in the field of domestic and international law, to critically evaluate and review with a view to apply theory arguments in legal practice, the ability to select a range of different but relevant research findings regarding inquiries, evaluate and apply them to complex or abstract legal problems and reflect to be able to make a positive contribution to change; accurate, coherent, appropriate and creative presentation and communication of written memorials and oral arguments by means of a simulated mock trial, coupled with an understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism; the ability to effectively operate within a two-man team to a mock trial context and logic and critical understanding of the role of all persons to solve a legal problem, monitoring the team's progress and to take responsibility for task outcomes and utilisation appropriate resources and self-regulated learning skills. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURE 413	Semester 1	NQF level: 8
Title: Alternative Dispute Resolution		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> integrated knowledge of and involvement in Alternative Dispute Resolution (ADR) and critical understanding and application of appropriate dispute resolution methods, current problem situation with litigation, advantages, disadvantages and purpose of the ADR process, dealing with conflict situations, negotiation, mediation, court based mediation and arbitration as general ADR methods an ability to critically examine multiple sources of knowledge in the field of ADR, and evaluate and critical review that knowledge and the way it is presented; understanding of the complex nature of knowledge transfer of factual situations / disputes to the appropriate ADR / right position on output sound advice, based on a correct application of the relevant ADR / legal principles based on the facts; the ability to select a range of specialized drafting and communication skills, evaluate and apply, including the preparation, drafting and presenting well-legal opinions, arguments, mediation, arbitration, negotiation, ADR documents and scientific research methods to complex or abstract problems ability to identify, analyze and intercept and in practice contribute to positive change; the ability to critically evaluate the ethical behaviour of others within different cultural and social environments to act ethically unquestionable and, where necessary, to bring about change in behaviour; accurate, coherent, appropriate and creative presentation and communication of innovative and new professional ideas to various audiences, coupled with an understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism. effective functioning within a team/system and/or within a team/system in any given discipline related to context logic and the critical understanding of the roles of all players/people/elements of the system, thereby solving a known and abstract problem; monitoring the progress of the 		

<p>team/process and responsibility to accept task outcomes and the outcomes and application of appropriate resources; and</p> <ul style="list-style-type: none"> self-regulated learning skills and full responsibility for accepting learning progress and the use of resources. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module Code: IURE 414	Semester 1	NQF level: 8
Title: Tax Law		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> a systematic and integrated knowledge and understanding of and involvement in the implementation of basic terms, facts, concepts, principles, rules and theories of Tax and evaluation; an ability to academic discourse and case law, applicable to Tax is critical to examine and analyse and evaluate the relevant case law and discourse with a view to the implementation of relevant findings; application of the theories, terms, concepts and procedures, practices and formats of Tax during the analysis of case studies to solve complex problems from ill-defined contexts; the ability to solve local Tax issues in factual problems and issues, independently, individually and critically analyse groups, plan research in this regard, to gather relevant information and formulate legal coherent solutions and theory-driven arguments to solve these problems; accurate, coherent, appropriate and creative presentation and communication of case studies with fellow students through a range of technologies / media pertaining to the text; and self-regulatory skills, the use of all appropriate legal skills and full responsibility for accepting progress in learning and the use of resources to function effectively functioning within the Tax environment. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURM 411	Semester 1	NQF level: 8
Module name: Advanced Obligations		
Module outcomes:		
After completion of this module, the student will demonstrate:		
<ul style="list-style-type: none"> comprehensive, integrated and systematic knowledge of the Law of Obligations as expressed in theories of contract, consumer protection, law of delict, and developments in entrepreneurial law, with the purpose of applying such knowledge appropriately to the practice of Law of Obligations; a coherent and critical understanding of the principles and theories of the various sources of obligation in law, and the socio-political and economic context of this study field. efficient and effective information retrieval and processing skills to engage in current research fields of advanced obligations; an ability to identify, analyse and deal with complex issues and hypothetical factual situations, applying insights drawn from the general principles of the law of obligations; an ability to present and communicate research work effectively, 		
Method of delivery: Full-time		
Assessment methods: MC 3 hours 1:1		

Module code: IURM 412	Semester 1	NQF level: 8
Module name: Street Law		
Module outcomes: After completion of this module, the student will demonstrate:		
<ul style="list-style-type: none"> • the effective selection and application of the law, the legal system and human rights to everyday situations affecting communities; • practical skills of communicating the law and rights to lay people; • an awareness and coherent critical understanding of current issues and controversies relating to law and the legal system and affecting especially rural <ul style="list-style-type: none"> ○ communities; • advanced skills in critical thinking, reasoning, communication, observation, and problem solving in the practice of law in general; • critical understanding of the values of justice, tolerance and fairness and an ability to act in accordance with such values and to judge the conduct of others in order to effect change in communities in general; and • practical skills of applying alternative dispute resolution and community intervention mechanisms (e.g. lobbying, negotiations and advocacy). 		
Method of delivery: Full-time		
Assessment methods: MC 3 hours 1:1		
Module code: IURM 413	Semester 1	NQF level: 8
Module name: Forensic Medicine		
Module outcomes: After completion of the module, students will demonstrate:		
<ul style="list-style-type: none"> • comprehensive and systematic integrated knowledge of medical scientific legal concepts and techniques and underlying theories and frameworks for various disciplines in forensic medicine and a critical understanding of the application of these theories and disciplines in different contexts to the solution of legal issues as pertains to the field of Forensic Medicine; • a critical understanding of the multidisciplinary nature of forensic investigation and an ability to effectively implement investigation skills as pertains to forensic law practice; • the skill to distinguish and analyze various complex medico-legal issues and to recommend arguments and solutions to effect positive change within the practice of forensic medicine; • an ability to effectively cross-examine medical experts in order to obtain pertinent information to inform legal arguments; and • a critical awareness of how forensic medicine and forensic sciences relates to the wider context of society and how forensic practice can contribute towards a more ethical society. 		
Method of delivery: Full-time		
Assessment methods: MC 3 hours 1:1		

Module code: IURM 421	Semester 2	NQF level: 8
Module name: International Economic Law		
Module outcomes:		
After completion of this module, the student will demonstrate:		
<ul style="list-style-type: none"> • integrated knowledge of and engagement with the international and national legal rules regulating trans-national commerce, and critical understanding of the principles and theories underlying international trade and the roles of the national, regional and multi-lateral institutions relevant to International Trade Law; • an ability to critically interrogate multiple sources of knowledge within the field of International Trade Law and critically evaluate and review that knowledge and the manner in which the knowledge was produced in order to correctly apply relevant information within different legal contexts as pertains to International Economic Law; • the ability to identify, analyse and critically reflect on and address complex trade law problems drawing systematically on a range of legal skills, knowledge and methods, individually and in group context, including during participation in Moot Court Competitions. • accurate, coherent and appropriate presentation and communication of academic insights and professional ideas regarding trade law issues, offering rigorous interpretations and solutions to problems appropriate to the academic and research context, with due consideration of ethical conduct and the rules on plagiarism and copyright. 		
Method of delivery: Full-time		
Assessment methods: MC 3 hours 1:1		
Module code: IURM 422	Semester 2	NQF level: 8
Module name: Street Law		
Module outcomes:		
After completion of this module, the student will demonstrate:		
<ul style="list-style-type: none"> • the effective selection and application of the law, the legal system and human rights to everyday situations affecting communities; • practical skills of communicating the law and rights to lay people; • an awareness and coherent critical understanding of current issues and controversies relating to law and the legal system and affecting especially rural <ul style="list-style-type: none"> ◦ communities; • advanced skills in critical thinking, reasoning, communication, observation, and problem solving in the practice of law in general; • critical understanding of the values of justice, tolerance and fairness and an ability to act in accordance with such values and to judge the conduct of others in order <ul style="list-style-type: none"> ◦ to effect change in communities in general; and • practical skills of applying alternative dispute resolution and community intervention mechanisms (e.g. lobbying, negotiations and advocacy). 		
Method of delivery: Full-time		
Assessment methods: MC 3 hours 1:1		

Module code: IURM 423	Semester 2	NQF level: 8
Module name: Law of Trusts		
Module outcomes: After completion of this module, the student will demonstrate:		
<ul style="list-style-type: none"> • comprehensive and systematic integrated knowledge of the reception of the law of trusts in South Africa, the juridical nature of a trust, and correct procedure in the formation, variation and termination of a trust, as well as the rights and duties of the parties to a trust; • a coherent and critical understanding of the principles and theories of trust formation; the juridical basis to distinguish a trust from other institutions available in the area of private law; and the economic advantages of utilizing trusts for business or trading purposes; • efficient and effective information retrieval and processing skills and relevant methods of scientific legal enquiry to engage in current research fields of private law relating to trusts with a view to address pertinent and complex legal problems and issues arising from the formation and termination of trusts; • an ability to identify, analyse and deal with complex sets of facts and issues using competent legal argument based on effective use of resources and to apply the law of trusts to hypothetical factual situations in a creative way; and • an ability to present and communicate private law research in the area of trusts work effectively. 		
Method of delivery: Full-time		
Assessment methods: MC 3 hours 1:1		
Module code: IURM 424	Semester 2	NQF level: 8
Module name: Law of Punishment		
Module outcomes: After completion of this module, the student will demonstrate:		
<ul style="list-style-type: none"> • comprehensive and integrated knowledge and application of the theories of punishment, the sentencing stage of the criminal trial, and the law of punishment; and the role of penology and criminology in informing sentencing policy and practice; • a coherent and critical understanding of the principles and theories of the laws and practices of sanctions in the Criminal Justice System, and the role of the Constitutional State in protecting the rights of victims and perpetrators; • efficient and effective scientific methods of enquiry, inclusive of information retrieval and processing skills, to engage in the current research field of the Law of punishment; • an ability to identify, analyse and deal with sentencing issues in the context of procedural requirements, juvenile justice, community and restorative justice, and applying the principles of sentencing to factual situations; and • an ability to effectively present and communicate the research work in the area of punishment, in accordance with ethical demands and social responsibility. 		
Method of delivery: Full-time		
Assessment methods: MC 3 hours 1:1		
Module code: IURM 425	Semester 2	NQF level: 8
Module name: Comparative Law		

Module outcomes:

After completion of this module, the student will demonstrate:

- comprehensive and integrated knowledge of the history, role and function of comparative legal studies, the theoretical underpinnings of comparative studies and the impact of current comparative jurisprudence in South Africa;
- a coherent and critical understanding of the principles and theories underlying Comparative Law, and the ability to assess the use of this in developing the law as indicated by the Constitution;
- efficient and effective scientific methods of enquiry, inclusive of information retrieval and processing skills, to engage in the current research field of Comparative Law;
- an ability to identify, analyse and deal with the classification of legal systems and identifying and analyzing the renewal in national legal systems through the use of comparative law, individually and in group contexts, with a view to solve relevant complex legal issues pertaining to this field of study;
- an ability to accurately present and communicate comparative legal research work in written or verbal form, via appropriate media or technology.

Method of delivery: Full-time

Assessment methods: MC 3 hours 1:1

Module code: IURP 411

Semester 1

NQF level: 8

Title: Socio-economic Rights

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- integrated knowledge of and involvement in social and economic rights as part of the Bill of Rights in the South African Constitution and critical understanding and application of the Constitution, legal documents, case law, theories, academic work of academics and the work of human rights activists that apply to socio-economic rights;
- integrated knowledge of and involvement in social and economic problems brought about by poverty and inequality in South Africa and a critical understanding of the shortcomings to intercept these problems purely from a legal perspective;
- a critical understanding of the values of the Constitution, the transformative mandate of the Constitution and the implementation of the commitment to social justice, substantive equality and *Ubuntu*;
- the ability to critically examine multiple sources of knowledge in the field of socio-economic rights, and that knowledge and the way it was presented, to evaluate critically and revised to distinguish appropriate utilisation of such knowledge to solve relevant legal issues;
- the implementation of accurate, coherent, appropriate and creative verbal and written communication with the utilisation of appropriate information technology (internet-based methods such as blogs and other social media) to the socio-economic rights of poor, disadvantaged and marginalised communities, coupled with understanding and respecting the conventions regarding intellectual property, copyright and rules regarding plagiarism; and
- effective cooperation strategies to effectively contribute to the goals of a group or a team; logical and critical understanding of the roles of all team participants with the aim to identify and solve a specific socio-economic problem; monitoring the progress of the project and responsibility acceptance for task outcomes and the acquisition of appropriate resources.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURP 412	Semester 1	NQF level: 8
Title: Law of Damages and Road Accident Compensation		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> • a comprehensive and integrated knowledge of and involvement: in Law of Damages and Road Accident Compensation and a critical understanding and application of theories, research and techniques that are relevant to the nature, history, processes and procedures, assessing sources and quantification of damages, the influence of the new constitutional dispensation, the expiration of causes of action, and compensation and satisfaction in the case of road accident compensation claims, delict and breach of contract; • the ability to critically examine multiple sources of knowledge in the field of: Law of Damages and Road Accident Compensation and critically evaluate and review that knowledge and the way it is presented; • understanding of the complex nature of knowledge transfer the theoretical appearance of unknown practical problems • the ability to read a range of skills (eg, writing, research, communication, language effectiveness) to apply to complex or abstract theoretical and practical problems associated with damages while systematically tapped out of the knowledge and methods to: law of Damages and Road Accident Compensation apply as manifested in the different fields of law; • the ability to come up with new and innovative ideas and solutions and accurate, coherent, appropriate and creatively different ways to communicate to uninformed and professional audiences in the field of the rights of theoretical and practical problems associated with damage associated with an understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism. • the ability to apply self-regulated learning skills and take responsibility for his / her own work, decision-making, resource allocation as case law and statutes and, where applicable, full accountability for others' decisions and actions; • an ethically indisputable and value-based approach in all forms of reasoning at a professional level. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURP 413	Semester 1	NQF level: 8
Title: Law of Insurance		
Module outcomes: After completion of the Insurance Law module, the student will demonstrate the following:		
<ul style="list-style-type: none"> • a systematic and integrated knowledge and critical understanding and correct evaluation of fundamental terms, facts, concepts, principles, rules and theories of insurance law with a view to effectively implement all of these when practicing insurance law; • the ability to critically interrogate academic discourse and case law appropriate to insurance law and to analyse and evaluate the relevant case law and discourse in order to make appropriate assessments and give valuable advice on legal issues; • application of the theories, terms, concepts and procedures, conventions and formats underpinning insurance law in the analysis of sets of facts in solving complex legal problems from ill-defined contexts; • the ability to critically analyse topical insurance law issues in factual problems and issues, independently, individually and within groups, plan research in this regard, gather relevant 		

<p>information and formulate legal coherent solutions and theory-driven arguments to solve the problems;</p> <ul style="list-style-type: none"> • accurate, coherent, appropriate and creative presentation and communication of case studies to fellow students via a range of technologies/media appropriate to the context; and • self-regulated learning and effective legal skills and full responsibility for learning progress and use of resources in order to positively influence the practice of insurance law. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURE 413	Semester 1	NQF level: 7
Title: Alternative Dispute Resolution		
Module outcomes:		
On completion of this module, the student should be able to:		
<ul style="list-style-type: none"> • integrated knowledge of and involvement in Alternative Dispute Resolution (ADR) and critical understanding and application of appropriate dispute resolution methods, current problem situation with litigation, advantages, disadvantages and purpose of the ADR process, dealing with conflict situations, negotiation, mediation, court based mediation and arbitration as general ADR methods • an ability to critically examine multiple sources of knowledge in the field of ADR, and evaluate and critical review that knowledge and the way it is presented; • understanding of the complex nature of knowledge transfer of factual situations / disputes to the appropriate ADR / right position on output sound advice, based on a correct application of the relevant ADR / legal principles based on the facts; • the ability to select a range of specialized drafting and communication skills, evaluate and apply, including the preparation, drafting and presenting well-legal opinions, arguments, mediation, arbitration, negotiation, ADR documents and scientific research methods to complex or abstract problems ability to identify, analyze and intercept and in practice contribute to positive change; • the ability to critically evaluate the ethical behaviour of others within different cultural and social environments to act ethically unquestionable and, where necessary, to bring about change in behaviour; • accurate, coherent, appropriate and creative presentation and communication of innovative and new professional ideas to various audiences, coupled with an understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism. • effective functioning within a team/system and/or within a team/system in any given discipline related to context logic and the critical understanding of the roles of all players/people/elements of the system, thereby solving a known and abstract problem; monitoring the progress of the team/process and responsibility to accept task outcomes and the outcomes and application of appropriate resources; and • self-regulated learning skills and full responsibility for accepting learning progress and the use of resources. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
Module code: IURE 421	Semester 2	NQF level: 8
Title: Private International Law		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		

- systematic and integrated knowledge and critical understanding and correct evaluation of basic terms, facts, concepts, principles, rules and theories of insurance with a view to implement all these aspects effectively while insurance is practiced;
- the ability to investigate academic discourse and judgment appropriate to insurance critically and analyze the relevant case law and discourse and evaluate to make appropriate assessments and give valuable advice on legal issues;
- the application of the theories, terms, concepts and procedures, conventions and formats insurance versed in the analysis of case studies to solve complex legal problems from ill-defined contexts;
- the ability to access local insurance issues in factual problems and issues, independently, individually and analyse within groups, plan research in this regard, to gather relevant information and formulate legal coherent solutions and theory-driven arguments to solve the problems;
- accurate, coherent, appropriate and creative presentation and communication of case studies to fellow students through a range of technologies/media that are appropriate to the context; and
- self-regulated learning and effective legal skills and full responsibility for accepting progress in learning and the use of resources to progress with regard to study and monitor use of resources to positively influence the practice of insurance.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURE 422

Semester 2

NQF level: 8

Title: Intellectual Property Law

Module outcomes:

On completion of this module, the student should be able to demonstrate:

- an integrated knowledge of and involvement in all aspects of Intellectual Property, including their interrelationship and a critical understanding and application of the legal principles that apply to this area of law;
- the ability to critically evaluate multiple knowledge sources within the Intellectual Property and related legal areas and such knowledge and the way it is presented and critically evaluate and review the applicability to various legal problems;
- An understanding of the complex nature of knowledge transfer Delict to Intellectual Property with the respect of an incorporeal right;
- the ability to produce a range of different but relevant problem solving skills and select scientific methods of investigation and evaluation to reflect on complex problems related to obviate legal issues of intellectual property, and in such a way that contribute to positive change within legal practice rendered; and
- an accurate, coherent, appropriate and creative presentation and communication on innovative and new professional ideas and methods to fellow specialists in Intellectual Property and the law in general, coupled with an understanding of and respect for the conventions regarding intellectual property, copyright and the rules concerning plagiarism.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURP 421

Semester 2

NQF-level: 8

Title: Land and Registration Law

Module outcomes:

After successful completion of this module the student should be able to

- A systematic and integrated knowledge and understanding of and involvement in Land Law and Registration and application of basic terms, facts, concepts, principles, rules and evaluation of Land Law and Registration Law theories;
- the ability to critically examine and analyze legislation and case law on Land and Registration Law that applies to the relevant case law and discourse and to evaluate and make recommendations to formulate constitutional issues in local context effectively;
- the application of the theories, terms, concepts and procedures, conventions and formats of the Land Law and Registration during the analysis of sets of facts in solving complex problems arising from ill-defined contexts;
- the ability to critically analyse relevant Land Law and Registration issues in factual problems independently, individually and in groups, plan research in this regard, to collect relevant information and legally coherent solutions and raising theory arguments to solve the problems;
- professional and ethical behaviour in the field of Land and Land Registration, with sensitivity in the interest of social and cultural considerations;
- the ability to provide accurate, consistent, relevant and creative understanding of case studies to offer fellow students and communicate via a range of technologies/media that are appropriate to the context; and
- self-regulated learning skills and full responsibility for accepting learning progress and use of resources.

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

Module code: IURP 422

Semester 2

NQF-level: 8

Title: Development and Local Government Law

Module outcomes:

After successful completion of this module the student should be able to

- integrated knowledge and deep sound understanding of the constitutional and statutory framework for local government (municipalities) and regulative development law in South Africa;
- the ability to solve legal problems with complex legal and policy information, resources, processes and implement principles and to manage integrated legal problems in real life and/or of a hypothetical nature in the context of South African local government to be able to read, write and apply verbal and critical thinking skills;
- the ability to apply a hybrid of legal skills and deep knowledge to discern, evaluate and solve integrated real life- and/or hypothetical legal problems with specific reference to legal issues in local government, local control, sustainable development, social justice, human rights and citizenship with emphasis on transformative constitutionalism and developmental of local government;
- well-developed research skills and methods as the collection, verification, analysis and summary of legal information from various sources of local government and development law and policy; and the ability to present research findings through different technologies and media, in an accurate and consistent manner, coupled with an understanding of copyright protection and the rules concerning plagiarism, well-developed verbal and writing skills;
- the ability to act as part of a group and to work and provide appropriate contributions by multiple legal skills by applying it to complex tasks and projects regarding questions about the crossing of local government, local control and the law successfully, with it to co-responsibility for learning progress and achieving collective goals accepted; and
- the ability to monitor their own learning progress and reflect, to acquire various legal skills and implement relevant learning strategies to teach in the field of local government and improve

development law and the groundwork for lifelong use and development of skills in the field of local government and development.		
Method of delivery: Full-time Assessment methods: PC 3 hours 1:1		
Module code: IURP 423	Semester 2 (2017 Semester 1)	NQF level: 5
Title: Legal Pluralism: Religious Systems		
Module outcomes: After completion of the Legal Pluralism (Religious Legal Systems) module, the student will demonstrate the following:		
<ul style="list-style-type: none"> • an in-depth and integrated informed understanding of all relevant aspects of legal pluralism with specific reference to religious legal systems in South Africa. • a critical understanding and application of the principles of legal pluralism with the focus on the basic principles of material Islamic, Hindu and Jewish law in the context of a mixed legal system such as South Africa, the Constitution and international documents promoting cultural diversity; • the ability to critically interrogate multiple sources of knowledge within the field of legal pluralism with specific reference to religious legal systems and to critically evaluate and review that knowledge and the manner in which the knowledge was produced; • the ability to select, implement and manage complex legal information, sources, processes and principles to solve integrated real-life and/or hypothetical legal problems in the field of legal pluralism through the use of reading, writing, verbal and critical thinking skills; • the ability to use the aforementioned legal skills to solve integrated real-life and/or hypothetical legal problems in the field of legal pluralism with specific reference to legal issues in especially family law with the emphasis on human rights, transformative constitutionalism and social justice; • the development of research skills and methodology such as collecting, verifying, analyzing and summarising legal information from various sources dealing with legal pluralism issues; • the ability to communicate the aforementioned research findings, verbally and in writing, via different technologies and the media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism; • the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of legal pluralism in the field of religious legal systems, taking responsibility for task outcomes and application of appropriate resources; and • the ability to monitor and reflect on one's own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of legal pluralism with the purpose to lay the foundation for lifelong development and application of legal skills in the theoretical and practical field of legal pluralism. 		
Method of delivery: Full-time		
Assessment methods: Studyguide		

Module code: IURP 424	Semester 2	NQF level: 8
Title: Enrichment and Estoppel		
Module outcomes:		
On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> • A systematic and integrated knowledge and understanding of and involvement in the ability to apply basic terms, facts, concepts, principles, rules and theories concerning enrichment and estoppel. These include, among others <ul style="list-style-type: none"> ○ the historical development of various condictiones Roman, Roman-Dutch and South African law; ○ improving someone else's property and the legal position of various groups of possessors and occupiers; ○ the history and place of estoppel in the South African law, the requirements for, effect of and defenses against the use of estoppels • the ability to critically contribute to scholarly discourse and case law applicable to enrichment and estoppel and analyse relevant case law and discourse with a view to: <ul style="list-style-type: none"> ○ terms, concepts and formats to apply enrichment and estoppel in the analysis of case studies to solve complex problems arising from ill-defined contexts with contract law, property rights, family law, law of delict and Labour overlap; and ○ develop the ability critically evaluate local enrichment and estoppel in factual problems and issues, independently, individually and within groups, plan research in this regard, to gather relevant information and fair coherent solutions and formulate theory arguments with a view out to solve problems; and • the ability to make an accurate, coherent, appropriate and creative understanding of case studies to fellow students and communicate to them via a range of technologies/media that are appropriate to the context; and • the ability to make an accurate, coherent, appropriate and creative understanding of case studies to offer fellow students and communicate via a range of technologies / media that are appropriate to the context; and • self-regulated learning skills and full responsibility for accepting learning progress and use of resources. 		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		

R.2.3 MODULES AND ELECTIVES PRESENTED BY THE FACULTY OF ARTS (PC) AND FACULTY OF HUMANITIES (VTC)

Module code: AFNP 111	Semester 1	NQF level: 5
Title: Afrikaans: Language without borders		
Module outcomes: After successful completion of this module the student should be able to		
<ul style="list-style-type: none"> • understand and practise the basic principles and rules underlying the use of the Afrikaans language; • distinguish different types of texts in Afrikaans and evaluate them critically; • analyse, interpret and evaluate functional as well as aesthetic Afrikaans texts; • describe and analyse selected Afrikaans and Dutch short stories, drawing on key concepts from narratology. 		
Method of delivery: Full-time		
Assessment methods:		
<ul style="list-style-type: none"> • Tests and assignments — weight: 60% • Semester examination 1X3 hours — weight: 40% 		
Module code: AFNP 121	Semester 2	NQF level: 5
Title: Afrikaans and Dutch language and literary study: The scientific process		
Module outcomes: After successful completion of this module the student should be able to:		
<ul style="list-style-type: none"> • analyse Afrikaans and Dutch poetry and drama texts by means of a theoretically grounded reading strategy • identify and interpret the aesthetic and ideological aspects of Afrikaans and Dutch poetry and drama texts • define and apply basic analytical and descriptive grammatical concepts • analyse and describe representative Afrikaans constructions by means of analytical and descriptive models. 		
Method of delivery: Full-time		
Assessment methods:		
<ul style="list-style-type: none"> • Tests and assignments — weight: 60% • Semester examination 1X3 hours — weight: 40% 		
Module Code: AFNP 118	Semester 1 & 2	NQF level: 5
Title: Beginner Afrikaans: Introduction		
Module outcomes: After successful completion of this module the student should be able to:		
<ul style="list-style-type: none"> • have a basic vocabulary in Afrikaans; • correct pronunciation of Afrikaanse words; • have sufficient knowledge of grammar to write simple sentences; • simple translation from English to Afrikaans to do; and • participate in a simple conversation in Afrikaans. 		
Method of delivery: Full-time		
Assessment methods:		
<ul style="list-style-type: none"> • Tests and assignments — weight: 60% • Semester examination 1X3 hours — weight: 40% 		

Modulekode: AFNP 128	Semester 1 & 2	NQF level: 5
Titel: Beginner Afrikaans: Advanced		
Module outcomes: After successful completion of this module the student should be able to:		
<ul style="list-style-type: none"> • have a basic vocabulary in Afrikaans; • correct pronunciation of Afrikaanse words • have sufficient knowledge of grammar to write simple sentences; • simple translation from English to Afrikaans to do; and participate in a simple conversation in Afrikaans. 		
Method of delivery: Full-time		
Assessment methods:		
<ul style="list-style-type: none"> • Tests and assignments — weight: 60% • Semester examination 1X2 hours — weight: 40% 		
Module code: AGLA 111	Semester 1	NQF level: 5
Title: Introduction to Academic Literacy		
Module outcomes:		
On completion of this module the student should be able to		
<ul style="list-style-type: none"> • demonstrate basic knowledge of learning strategies, academic vocabulary and register as well as the reading and writing of academic texts in order to function effectively in the academic environment; • communicate effectively orally and in writing in an appropriate manner in an academic environment; • understand, interpret, and evaluate basic academic texts and write appropriate academic genres in a coherent manner by making use of accurate and appropriate academic conventions; • listen, speak, read and write accurately, fluently and appropriately in an ethical framework. 		
Assessment methods:		
Tests and assignments — weight: 60%		
Semester exam 1x2 hours — weight: 40%		
Module code: AGLA 121	Semester 2	NQF level: 5
Title: Academic Literacy		
Module outcomes:		
On completion of this module, students should be able to		
<ul style="list-style-type: none"> • demonstrate fundamental knowledge of appropriate computer programs, as well as apply learning, listening, reading and writing strategies, use academic language register and read and write academic texts, in order to function effectively in the academic environment; • as an individual and a member of a group communicate effectively orally and in writing in an ethically responsible and acceptable manner in an academic environment; • as an individual and a member of a group find and collect scientific knowledge in a variety of study fields, analyse, interpret, and evaluate texts, and in a coherent manner synthesise and propose solutions in appropriate academic genres by making use of linguistic conventions used in formal language registers. 		
Method of delivery: Full-time		

Assessment methods:
 Tests and assignments — weight: 60%
 Semester exam 1x2 hours — weight: 40%

Module code: AKLR 112	Semester 2	NQF level 5
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Title: Old Near East and Greece

Module outcomes: :

On completion of this module, students should be able to

- evaluate and describe the development of a culture from the pre-historic era;
- discuss ancient culture from the Old Near East;
- discuss the culture and political development of ancient Greece;
- describe the history and daily life of classical Greece.

Method of delivery: Full-time/Part-time

Assessment methods: PK 1x1.5 1:1

Module code: AKLR 122	Semester 2	NQF level: 5
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Title: Ancient Rome and other cultures

Module outcomes:

On completion of this module, students should be able to

- discuss Roman social history, the development of the Roman judiciary system and the constitutional development of Rome;
- recognise and translate basic legal Latin terminology and translate it;
- recognise and translate general Latin terms and abbreviations;
- recognise the influence of Latin on daily life;
- broadly discuss the cultures of Byzantium, Islam and certain African cultures.

Method of delivery: Full-time/Part-time

Assessment methods: PK 1x1.5 1:1

Module code: ANTS 111	Semester 1	NQR level: 5
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Title: Legal Terminology

Module outcomes:

On the successful completion of this module, the student should be able to

- demonstrate an informed understanding of the most important Latin concepts, expressions, words and abbreviations commonly found in general communication, legal documents and academic texts;
- demonstrate an informed understanding of the history of Latin legal terminology, how it developed and how it is used in contemporary legal discourse;
- demonstrate the ability to resolve the meaning of new and unknown English words by means of an informed process of analysis and synthesis of Latin and Greek roots, prefixes and suffixes;
- demonstrate the ability to use newly acquired English vocabulary, derived from Latin and Greek roots, in context;
- demonstrate the ability to pronounce and use Latin words and legal terms in context and according to the conventions of legal practice;
- demonstrate the ability to access information from written sources such as dictionaries, lexica, legal digests and commentaries.

Method of delivery: Full-time

Module code: ANTS 121	Semester 2	NQR level: 5
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Title: Classical Rhetoric		
Module outcomes: On the successful completion of this module, the student should be able to <ul style="list-style-type: none"> • demonstrate the ability to analyse and evaluate both modern and ancient speeches according to the principles and techniques of classical rhetoric; • demonstrate the ability to analyse and evaluate famous historical court cases by applying the principles of classical rhetoric. 		
Method of delivery: Full-time		
Module code: ATSN 111	Semester 1	NQF level: 5
Title: Setswana: Introduction to grammar and language proficiency		
Module outcomes: On completion of this module, students should be able to <ul style="list-style-type: none"> • demonstrate a fundamental knowledge on the formation of the essential functional grammatical structures of Setswana; • demonstrate a basic proficiency in Setswana; individually as well as within groups; • demonstrate elementary Setswana listening skills individually; and • demonstrate reading skills in Setswana individually. 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments: — weight: 60% Semester exam 1X3 hours — weight: 40%		
Module code: ATSN 121	Semester 2	NQF level: 5
Title: Setswana: Grammar and language proficiency		
Module outcomes: On completion of this module, students should be able to <ul style="list-style-type: none"> • demonstrate a fundamental knowledge of the formation of essential functional grammatical structures of Setswana; • demonstrate a basic proficiency in Setswana individually as well as within groups; • demonstrate elementary Setswana listening skills individually; • demonstrate reading skills in Setswana individually; and • demonstrate writing skills in Setswana individually. 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments: — weight: 60% Semester exam 1X3 hours — weight: 40%		
Module code: ENLL 111	Semester 1	NQF level: 5
Title: Introduction to literary genres (I)		
Module outcomes: On completion of this module students should be able to <ul style="list-style-type: none"> • understand the fundamental concepts and characteristics of literary genres; • analyse and interpret literary texts with a view to their generic elements; • develop arguments based on textual evidence in the course of the interpretation of literary texts; • present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays. 		

Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 1X2 hours — weight: 40%		
Module code: ENLL 121	Semester 2	NQF level: 5
Title: Introduction to literary genres (II) and grammatical analysis		
Module outcomes: On completion of this module students should be able to		
<ul style="list-style-type: none"> • understand the fundamental concepts and characteristics of literary genres; • analyse and interpret literary texts with a view to their generic elements; • develop arguments based on textual evidence in the course of the interpretation of literary texts; • present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays; • understand the fundamental concepts of grammatical analysis; • analyse and interpret simplex clauses in terms of their constituent elements and the grammatical functions thereof. 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 1X2 hours — weight: 40%		
Module code: ENLS 111	Semester 1	NQF level: 5
Title: English for specific purposes		
Module outcomes: On completion of this module students should be able to		
<ul style="list-style-type: none"> • demonstrate knowledge of the nature of words • demonstrate knowledge of the nature of sentences • demonstrate basic knowledge of the language used in literary texts • plan and write an essay. 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 1X2 hours — weight: 40%		
Module code: ENLS 121	Semester 2	NQF level: 5
Title: Practical English for professional purposes		
Module outcomes: On completion of this module students should be able to		
<ul style="list-style-type: none"> • identify, understand and respond to various text types; • plan and write different kinds of texts (e.g. business letters, reports, essays) using the appropriate language and style for each. 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 1X2 hours — weight: 40%		
Module code: ENLL 211	Semester 1	NQF level: 6

Title: Development of literary genres (I) and development of grammatical complexity		
Module outcomes: On completion of this module students should be able to		
<ul style="list-style-type: none"> • understand key characteristics of the most significant pre-twentieth century literary periods; • understand the development of pre-twentieth century poetry/prose fiction; • engage critically with literary and contemporaneous critical texts through analysis and synthesis; • present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays; • understand the concepts of complex linguistic structures; • analyse and interpret complex words and clauses in terms of their constituent elements and the grammatical functions thereof. 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 2X2 hours — weight: 40%		
Module code: ENLL 221	Semester 2	NQF level: 6
Title: Development of literary genres (II) and applied linguistics		
Module outcomes: On completion of this module students should be able to		
<ul style="list-style-type: none"> • understand key characteristics of the most significant pre-twentieth century literary periods; • understand the development of pre-twentieth century poetry/prose fiction; • engage critically with literary and contemporaneous critical texts through analysis and synthesis; • present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays; • understand and evaluate the theoretical bases of the discipline of Applied Linguistics; • apply and evaluate relevant approaches to Teaching English to Speakers of Other Languages (TESOL) and English for Academic Purposes (EAP). 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 2X2 hours — weight: 40%		
Module code: ENLL 311	Semester 1	NQF level: 7
Title: Key periods in literature, historical linguistics and stylistics		
Module outcomes: On completion of this module students should be able to		
<ul style="list-style-type: none"> • explain the ideas, characteristics and contexts relevant to Renaissance literature; • explain the key qualities and contexts relevant to Modernist literature; • analyse selected Renaissance and Modernist texts critically, with reference to the conceptual frameworks for the study of these periods; • present sustained arguments about Renaissance and Modernist literature, and integrate contextual and critical sources appropriately; • explain selected concepts relevant to diachronic linguistic and stylistic analysis; • analyse diachronic data and literary texts by means of appropriate linguistic concepts 		

<ul style="list-style-type: none"> critically select appropriate analytical techniques to solve problems arising from unseen texts; present sustained arguments about linguistic phenomena, and integrate data analysis and interpretation appropriately. 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 2X2 hours — weight: 40%		
Module code: ENLL 321	Semester 2	NQF level: 7
Title: South Africa and the world: postmodern and contemporary literature, sociolinguistics and advanced linguistics analysis		
Module outcomes: On completion of this module students should be able to <ul style="list-style-type: none"> explain the ideas, qualities and contexts relevant to postmodern and contemporary literature, including South African literature; analyse selected postmodern and contemporary texts critically; present sustained arguments about postmodern and contemporary literature following accepted academic conventions with respect to language, style, and source referencing, and integrate contextual and critical sources appropriately; understand and explain the concepts relevant to sociolinguistic and textual analysis; analyse a wide variety of texts in different registers and dialects in terms of their unique and shared linguistic characteristics; explain observed linguistic patterns in terms of underlying linguistic-functional and socio-linguistic variables; present sustained arguments about linguistic phenomena, and integrate data analysis and interpretation appropriately. 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 2X3 hours — weight: 40%		
Module code: FREN 111	Semester 1	NQF level: 5
Title: French for beginners 1		
Module outcomes: On completion of this module, students should be able to <ul style="list-style-type: none"> demonstrate a basic knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an elementary level; use analytical, synthetic and evaluation skills to understand and write simple texts in French; use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework; and demonstrate a basic knowledge of French culture and daily French community life. 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments – weight: 60% Semester exam 1X2 hours – weight: 40%		
Module code: FREN 121	Semester 2	NQF level: 5
Title: French for beginners 2		

<p>Module outcomes: On completion of this module students should be able to</p> <ul style="list-style-type: none"> • demonstrate basic knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves at an elementary level; • use analytical, synthetical and evaluation skills to understand and write simple texts in French; • use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework. • demonstrate a basic knowledge of French culture and daily French community life. 		
Method of delivery: Full-time		
<p>Assessment methods: Tests and assignments – weight: 60% Semester examination 1X2 hours – weight: 40%</p>		
Module code: FREB 111	Semester 1	NQF level: 5
Title: Beginners French for Business I		
<p>Module outcomes: On completion of this module, students should be able to</p> <ul style="list-style-type: none"> • demonstrate a basic knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves in basic business and within a general context; • use analytical, synthetic and evaluation skills to understand and write elementary texts in French; • analyse and translate basic documents related to their field of expertise; and • demonstrate cultural awareness, specifically in terms of the different business contexts of South Africa and French-speaking countries when performing communicative tasks. 		
Method of delivery: Full-time		
<p>Assessment methods: Tests and assignments – weight: 60% Semester exam 1X2 hours – weight: 40%</p>		
Module code: FREB 121	Semester 2	NQF level: 5
Title: Beginners French for Business II		
<p>Module outcomes: On completion of this module, students should be able to</p> <ul style="list-style-type: none"> • demonstrate a basic knowledge of the French language in terms of comprehension (listening and reading), speaking and writing in order to express themselves in basic business and within a general context; • use analytical, synthetic and evaluation skills to understand and write elementary texts in French; • use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework; • analyse and translate basic documents related to their field of expertise; • demonstrate cultural awareness, specifically in terms of the different business contexts of South Africa and French-speaking countries when performing communicative tasks. 		
Method of delivery: Full-time		
<p>Assessment methods: Tests and assignments – weight: 60%</p>		

Semester exam 1X2 hours – weight: 40%		
Module code: GERM 111	Semester 1	NQF level: 5
Title: German Elementary 1		
<p>Module outcomes:</p> <p>On completion of this module, students should be able to</p> <ul style="list-style-type: none"> • understand the basic rules of pronunciation in German; • understand the basic rules of German grammar; • possess a vocabulary at an elementary level; • understand and apply basic German expressions and phrases at an elementary level; • use analytical, synthetic and evaluation skills to read and write simple texts; • have a basic knowledge of life and culture in the German speaking countries in comparison to South Africa; • use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework. 		
Method of delivery: Full-time		
<p>Assessment methods:</p> <p>Tests and assignments – weight 60%</p> <p>Semester examination 1X3 hours – weight: 40%</p>		
Module code: GERM 121	Semester 2	NQF level: 5
Title: German Elementary 2		
<p>Module outcomes:</p> <p>On completion of this module, students should be able to</p> <ul style="list-style-type: none"> • know and be able to apply the basic rules of pronunciation and grammar; • possess a basic vocabulary; • understand common German expressions and phrases; • conduct a basic conversation in German at an elementary level; • use analytical, synthetic and evaluation skills to read, write and translate simple relevant texts; • have a general knowledge of life and culture in the German speaking countries in comparison to South Africa; and • use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework. 		
Method of delivery: Full-time		
<p>Assessment methods:</p> <p>Tests and assignments – weight: 60%</p> <p>Semester examination 1X3 hours – weight: 40%</p>		
Module code: GERB 111	Semester 1	NQF level: 5
Title: Business German Elementary 1		
<p>Module outcomes:</p> <p>On completion of this module, students should be able to</p> <ul style="list-style-type: none"> • understand the basic rules of pronunciation in German; • understand and apply the basic rules of German grammar; • use vocabulary at an elementary level; • understand and apply basic German expressions and phrases at an elementary level; • use analytical, synthetic and evaluation skills to read and write simple texts; 		

<ul style="list-style-type: none"> • have a basic knowledge of life and culture in the German speaking countries in comparison with South Africa; and • use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework. 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments – weight: 60% Semester examination 1X3 hours – weight: 40%		
Module code: GERB 121	Semester 2	NQF level: 5
Title: Business German Elementary 2		
Module outcomes: On completion of this module, students should be able to		
<ul style="list-style-type: none"> • know and be able to apply the basic rules of pronunciation and grammar; • use a basic vocabulary; • understand common German expressions and phrases; • be able to conduct a basic conversation in German at an elementary level; • be able to use analytical, synthetic and evaluation skills to read, write and translate simple relevant texts; • have a general knowledge of life and culture in the German speaking countries in comparison with South Africa; and • use IT skills to perform tasks and reflect on their learning individually or in groups within an accepted ethical framework. 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments – weight: 60% Semester examination 1X3 hours – weight: 40%		
Module code: LATN 112	Semester 1	NQF-level: 5
Title: Latin for Everyone		
Module outcomes: After completion of this module students should be able to:		
<ul style="list-style-type: none"> • translate simple Latin passages; • demonstrate a proficient vocabulary; • recognize a number of inflections and grammatical constructions in Latin; • relate Latin phrases; • recognize the Latin origin of English and Afrikaans words; • discuss historical and ancient themes from the late republic era. 		
Method of delivery: Full-time		
Assessment methods: PC 1 x 2 hours 1:1		
Module code: LATN 122	Semester 2	NQF-level: 5
Title: Judicial and Church Latin		
Module outcomes: After completion of this module students should be able to:		
<ul style="list-style-type: none"> • translate relevant Latin texts from Christian or the Legal Literature; • recognize further Latin grammatical inflections and constructions; • demonstrate a proficient vocabulary 		

<ul style="list-style-type: none"> • have a sound knowledge of judicial and church terminology in Latin; and • discuss historical and ancient themes from the late republican period. 		
Method of delivery: Full-time		
Assessment methods: PC 1 x 3 hours 1:1		
Module code: PHIL 111	Semester 1	NQF level: 5
Title: Ethical questions		
Module outcomes:		
On completion of this module, students should be able to evaluate various viewpoints on ethical issues		
<ul style="list-style-type: none"> • with their basic knowledge of meta-ethics (including the relationship between ethical behaviour and world view, ethical perspectives e.g. the deontological and teleological, and the nature of ethical behaviour and ethical norms); and • be familiar with applied ethical themes and questions e.g. the ethics of killing (abortion, capital punishment, war, violence), the ethics of relationships (friendship, sexuality, marriage), the ethics of discrimination (racism, sexism, homosexuality, and xenophobia) and professional ethics (medical, management and the ethics of science and scholarship). 		
Furthermore, students should be able to use appropriate concepts and methods in order to		
<ul style="list-style-type: none"> • form an individual opinion about ethical issues from an established world view (e.g. the Christian); and • apply their knowledge to provide an independent opinion and report on their newly acquired knowledge and viewpoints in a philosophically-oriented style. 		
Method of delivery: Full-time		
Assessment methods:		
<ul style="list-style-type: none"> • Tests and assignments — weight: 50% • Semester exam 1X2 hours — weight: 50% 		
Module code: PHIL 121	Semester 2	NQF level: 5
Title: Thinking skills		
Module outcomes:		
On completion of this module, students should have		
<ul style="list-style-type: none"> • a basic knowledge of the analysis and critical evaluation of the logical structures and world view substructures (which include an introduction to hermeneutics, the critique of ideology, transcendental critique etc.) of their own as well as of the processes of thinking, arguing and looking at the world, of others. • Furthermore, students should be able to apply the appropriate philosophical concepts and methods in order to • form an individual opinion about arguments and patterns of thinking; • apply their knowledge and their individual views in the analysis of arguments and in critique of arguments; and • report on their newly acquired knowledge and viewpoints in a philosophically-oriented style. 		
Method of delivery: Full-time		
Assessment methods:		
<ul style="list-style-type: none"> • Tests and assignments — weight: 50% • Semester exam 1X2 hours — weight: 50% 		

Module code: PHIL 211	Semester 1	NQF level: 6
Title: Ontology		
Module outcomes: On completion of this module, students should have a thorough knowledge of		
<ul style="list-style-type: none"> the philosophical theory about the nature of reality, in which the relationship between world view and religion receives special attention, and in which the consequences of a comprehensive look at reality become clear with regard to aspects of science and society. Furthermore, students should be able to use concepts and methods in order to form an individual opinion about the nature of reality from an established position (e.g. the Christian); in order to apply the knowledge and implement an independent opinion; and to report on their newly acquired knowledge and viewpoints in a philosophically-oriented style 		
Method of delivery: Full-time		
Assessment methods:		
<ul style="list-style-type: none"> Tests and assignments — weight: 50% Semester exam (take-home question paper) 1X24 hours — weight: 50% 		
Module code: PHIL 221	Semester 2	NQF level: 6
Title: History of Philosophy		
Module outcomes: On completion of this module, students should be able to demonstrate a thorough knowledge of ideas and themes in the history of Western thinking in the form of		
<ul style="list-style-type: none"> either a discussion of themes on the history of ideas (e.g. rationality, nature/culture, order, competition/conflict etc.), or a discussion of periods (e.g. the ancient Greeks, Middle Ages etc.), prominent figures (e.g. Plato, Kant etc.), or themes (e.g. metaphysics, ethics etc.) in the history of philosophy. <p>Furthermore, students should be able to apply forms of philosophical investigation and argumentation in order to</p> <ul style="list-style-type: none"> form an individual opinion from an established world view (e.g. the Christian perspective) about the ideas and themes in the history of philosophy that they have studied; apply their knowledge and their individual views; and report on their newly acquired knowledge and viewpoints in a philosophically-oriented style. 		
Method of delivery: Full-time		
Assessment methods:		
<ul style="list-style-type: none"> Tests and assignments — weight: 50% Semester exam (take-home question paper) 1X24 hours — weight: 50% 		
Module code: PHIL 311	Semester 1	NQF level: 7
Title: Man, knowledge and society		
Module outcomes: On completion of this module, students should be able to		
<ul style="list-style-type: none"> demonstrate a comprehensive knowledge of one or two of the following philosophical sub-disciplines: philosophical anthropology, the theory of knowledge, the philosophy of science and/or the philosophy of society. <p>Furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to</p>		

<ul style="list-style-type: none"> • evaluate these themes and to formulate an individual opinion about the themes which would provide evidence of an independent world view; • apply their individual viewpoints on various issues in our current world; and • write an evidence-based report about the results in a philosophically-oriented style. 		
Method of delivery: Full-time		
Assessment methods:		
<ul style="list-style-type: none"> • Tests and assignments — weight: 50% • Semester exam (take-home question paper) 1X24 hours — weight: 50% 		
Module code: PHIL 312	Semester 1	NQF level: 7
Title: Culture and morality		
Module outcomes:		
On completion of this module, students should be able to portray		
<ul style="list-style-type: none"> • a comprehensive knowledge of one or two of the following philosophical sub-disciplines: the philosophy of culture and/or philosophical ethics. 		
Furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to		
<ul style="list-style-type: none"> • evaluate these themes and to formulate an individual opinion about the themes which would provide evidence of an independent world view; • apply their individual viewpoints on various issues in our current world; and • write an evidence-based report about the results in a philosophically-oriented style. 		
Method of delivery: Full-time		
Assessment methods:		
<ul style="list-style-type: none"> • Tests and assignments — weight: 50% • Semester exam (take-home question paper) 1X24 hours — weight: 50% 		
Module code: PHIL 321	Semester 2	NQF level: 7
Title: Language, religion, art and economics		
Module outcomes:		
On completion of this module, students should be able to portray a comprehensive knowledge of one or two of the following philosophical sub-disciplines: philosophy of language, aesthetics, philosophy of economy and/or philosophy of religion.		
Furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to		
<ul style="list-style-type: none"> • evaluate these themes and to formulate an individual opinion about the themes which should provide evidence of an independent world view; • apply his/her own viewpoint with regard to various issues in our current world; and • write an evidence-based report about the results in a philosophically-oriented style. 		
Method of delivery: Full-time		
Assessment methods:		
Tests and assignments — weight: 60%		
Semester exam 1X2 hour — weight: 40%		
Module code: PHIL 322	Semester 2	NQF level: 7
Title: Research project		
Module outcomes:		
On completion of this module, students should have		

<ul style="list-style-type: none"> a comprehensive knowledge of a philosophical text that forms part of the so-called philosophical canon. <p>Furthermore, students should be able to implement various forms of philosophical investigation and formulate an argument in order to</p> <ul style="list-style-type: none"> evaluate viewpoints within this text and to formulate an individual opinion about the themes which should provide evidence of an independent world view ; apply their knowledge and individual points of view with regard to various issues in our present world; and write evidence-based reports on the results, of which one will be a comprehensive report on the prescribed text in a philosophically-oriented style. 		
Method of delivery: Full-time		
Assessment methods:		
<ul style="list-style-type: none"> Tests and assignments — weight: 50% Semester exam (take-home question paper) 1X24 hours — weight: 50% 		
Module code: POLI 112	Semester 1	NQF level: 5
Title: Introduction to Political Studies		
Module outcomes:		
On completion of this module, students should be able to		
<ul style="list-style-type: none"> demonstrate a fundamental knowledge about the development of the study of politics, the origin, development and purpose of the state and the origin of the democracy debate; define and explain key concepts such as politics, power, authority and legitimacy; give an analytical overview of the nature, scope, and approaches to modern ideologies in politics; and use IT skills to communicate individually or in groups within an acceptable ethical framework 		
Method of delivery: Full-time		
Assessment methods:		
<ul style="list-style-type: none"> Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50% 		
Module code: POLI 123	Semester 2	NQF level: 5
Title: The South African political system		
Module outcomes:		
On completion of this module, students should be able to		
<ul style="list-style-type: none"> demonstrate a fundamental knowledge about the context of contemporary South African politics, the structure and components of the South African political system and their mutual relations; explain what co-operative government is; describe and explain processes and concepts such as policy making, political parties and political economy in the South African context; and. use IT skills to communicate individually or in groups within an acceptable ethical framework. 		
Method of delivery: Full-time		
Assessment methods:		
<ul style="list-style-type: none"> Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50% 		

Module code: POLI 213	Semester 1	NQF level: 6
Title: Comparative Politics		
Module outcomes: On completion of this module, students should be able to		
<ul style="list-style-type: none"> • demonstrate a fundamental knowledge of comparative politics and be able to apply the basic methods of comparison; • describe, analyse and explain the structure and variables of political systems; • compare and evaluate various selected representative political systems in the world; and • use IT skills to communicate individually or in groups within an acceptable ethical framework. 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50%		
Module code: POLI 223	Semester 2	NQF level: 6
Title: African Politics		
Module outcomes: After completion of this module the student must be able to		
<ul style="list-style-type: none"> • demonstrate fundamental knowledge and understanding of colonial and post-colonial experiences in Africa; • analyse the Political Economy of selected African states; • identify regional and sub-regional organisations in Africa, critically discuss them and judge their relevance; • critically discuss how Africa fits into the contemporary world order; and • use IT skills to communicate individually or in groups within an acceptable ethical framework 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50%		
Module code: POLI 312	Semester 1	NQF level: 7
Title: Political Philosophy		
Module outcomes: On completion of this module, students should be able to		
<ul style="list-style-type: none"> • demonstrate a sound and systematic knowledge of the main concerns and key concepts of contemporary liberal political philosophy; • appraise and apply the distinctive types of argument employed within normative political philosophy; • apply critical and conceptual thought to existing and proposed political institutions; • critically evaluate the strengths and weaknesses of different approaches within political philosophy; • display skills associated with scholarly inquiry in the field of political philosophy, including those related to information literacy, critical analysis, argument and written expression; and • use IT skills to communicate individually or in groups within an acceptable ethical framework 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50%		

Semester exam 1X2 hours — weight: 50%		
Module code: POLI 313	Semester 1	NQF level: 7
Title: Political Theory		
Module outcomes: On successful completion of this module, students should be able to		
<ul style="list-style-type: none"> • demonstrate integrated knowledge and understanding of political theory, philosophy and ideology to be able to apply and evaluate concepts, facts, principles, rules and theories within the subject field; • demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research; and • skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results orally and in writing structured academic arguments, within an ethically acceptable context and using appropriate IT-technology. 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1x3 hours — weight: 50%		
Module code: POLI 314	Semester 1	NQF level: 7
Title: Theories of International Relations		
Module outcomes: On successful completion of this module, students should be able to		
<ul style="list-style-type: none"> • demonstrate integrated knowledge and understanding of identified theoretical schools of thought within international relations; to be able to apply and evaluate concepts, facts, principles, rules and theories within the subject field; • demonstrate the ability to analyse and evaluate research on popular discussions of contemporary phenomena in international relations as well as debates within the discipline of International Relations and formulate grounded critical opinions on such research; and • skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results orally and in writing structured academic arguments, within an ethically acceptable context and using appropriate IT-technology. 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1x3 hours — weight: 50%		
Module code: POLI 323	Semester 2	NQF level: 7
Title: Political Economy		
Module outcomes: On successful completion of this module, students should be able to		
<ul style="list-style-type: none"> • demonstrate integrated knowledge and understanding of the phenomenon of political economy within the South African context, to be able • to identify and analyse unknown reality based problems and issues pertaining to political economy and apply evidence based solutions and theory driven arguments; • demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research; • skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results in structured academic arguments, within an ethically acceptable context and present outcomes orally and in writing, utilising IT-technology 		

Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1x3 hours — weight: 50%		
Module code: POLI 324	Semester 2	NQF level: 7
Title: Issues in South African Politics		
<p>Module outcomes: On successful completion of this module, students should be able to</p> <ul style="list-style-type: none"> • demonstrate integrated knowledge and understanding of identified contemporary issues in South African politics to be able • to identify and analyse unknown reality based problems and issues pertaining to South African politics and apply evidence based solutions and theory driven arguments; • demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research; • skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results in structured academic arguments within an ethically acceptable context, and present outcomes orally and in an academic style of writing and by utilising IT-technology. 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1x3 hours — weight: 50%		
Module code: SETM 111	Semester 1	NQF level: 5
Title: History of the Setswana orthography and communication skills / Hisetori ya mokwalo wa Setswana le magonego a thaeletsano		
<p>Module outcomes:</p> <p>On completion of this module, students should be able to</p> <ul style="list-style-type: none"> • demonstrate a fundamental knowledge of the history of Setswana orthography, spelling and the basic linguistic concepts of Setswana; and • demonstrate fundamental knowledge of different forms of communication. 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments: — weight: 60% Semester exam 1X3 hours — weight: 40%		
Module code: SETM 121	Semester 1	NQF level: 5
Title: Introduction to Setswana grammar, morphology; and traditional literature / Matseno mo thutapuong, ya Setswana le Ditlhengwa tsa setso tsa Setswana		
<p>Module outcomes:</p> <p>On completion of this module, students should be able to</p> <ul style="list-style-type: none"> • demonstrate a fundamental knowledge of the Setswana word classes, their morphological components and syntactical applications; • demonstrate a fundamental knowledge of the origin and background of traditional literature as a basis of Ubuntu; and • demonstrate a fundamental knowledge of the features of the different types of traditional literature. 		
Method of delivery: Full-time		

Assessment methods: Tests and assignments: — weight: 60% Semester exam 1X3 hours — weight: 40%		
SKRK 111	Semester 1	NQR level: 5
Title: Introduction to creative writing		
Module outcomes: After completion of the module, the student should be able to		
<ul style="list-style-type: none"> • demonstrate knowledge of the introductory theory of Creative Writing in the context of literary art; • produce better creative writing, and evaluate and edit own work; • evaluate someone else's creative writing in a writerly manner in group context, and communicate about it effectively; • reconcile theory and practice; and • create literary art in a responsible and ethical manner 		
Method of delivery: Full-time		
Assessment methods: Tests and assignments: — weight: 60% Piece of creative writing and semester exam 1X2 hours — weight: 40%		
SKRK 121	Semester 2	NQR level: 5
Title: Creative writing: writing prose		
Module outcomes: After completion of the module, the student should be able to		
<ul style="list-style-type: none"> • demonstrate knowledge of the introductory theory of prose writing in the context of literary art; • write short stories that are clearly the student's own, original work, and critically evaluate and edit own work; • evaluate someone else's creative writing in a writerly manner in group context, and communicate about it effectively; • reconcile theory and practice; and • create literary art in a responsible and ethical manner. 		
Method of delivery: Full-time		
Assessment methods: <ul style="list-style-type: none"> • Tests and assignments: — weight: 60% • Piece of creative writing and semester exam 1X2 hours — weight: 40% 		

Module code: SSCO111	Semester 1	NQF level: 5
Title: Basic language proficiency: Sesotho		
Module outcomes: Upon successful completion of this module the student should be able to		
<ul style="list-style-type: none"> • demonstrate language skills (reading, listening, speaking, writing) through a study of language-in-action; and • demonstrate basic academic language skills, e.g. grammar and short texts. 		
Method of delivery: Full-time and part-time		
Module code: SSCO121	Semester 2	NQF level: 5
Title: Advanced language proficiency: Sesotho		
Module outcomes:		

Upon successful completion of this module the student should be able to:

- demonstrate an intermediate proficiency for receiving and executing instructions in Sesotho;
- ability to engage in a sustained conversation;
- demonstrate a basic knowledge of general idiomatic expressions and their usage in various social environments; and
- ability to write texts of medium length.

Module code: SSLL112	Semester 1	NQF level: 5
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Title: Introduction to linguistics, phonology and business language

Module outcomes:
 Upon successful completion of this module the student should be able to

- Identify and describe the nature and development of Sesotho language structure; and
- Plan and write different kinds of texts appropriate for a business function.

Method of delivery: Full-time

Module code: SSLL122	Semester 2	NQF level: 5
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Title: Linguistic functions in relation to grammatical, literary and business spheres

Module outcomes:
 Upon successful completion of this module the student should be able to

- demonstrate a fundamental knowledge of the origin and background of Sesotho language contexts;
- demonstrate fundamental knowledge of prose, drama and poetry; and
- compose texts in Sesotho for a business function.

Method of delivery: Full-time

Module code: WVGW 221	Semester 2	NQF level: 6
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Title: Know and understand the world of health

Module outcomes:
 On completion of this module, students should be able to

- demonstrate a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies;
- distinguish between pathogen and fortigen paradigm on a meta-theoretical, theoretical and empirical data level, thus realising the complementary value of the approaches to promotion of health;
- display and demonstrate a basic knowledge of health care services in South Africa with consideration of international influences;
- display an awareness of health determinants, including internal as well as external risk and protection factors on individual, group and community level;
- understand functioning within a multi and transdisciplinary team over multi-sectoral borders in community health development and human capacity building as end result; and
- develop, plan and implement a health promotion project through the use of a transdisciplinary case study, with community participation as central theme.

Method of delivery: Full-time

Assessment methods: 1 x 2 hours 1 : 1

Module code: WVSS 221	Semester 2	NQF level: 6
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Title: Understanding the Social and Political World

<p>Module outcomes: On completion of this module, students should be able to</p> <ul style="list-style-type: none"> • demonstrate a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies; • demonstrate the ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.; and • articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner. 		
<p>Method of delivery: Full-time</p>		
<p>Assessment methods:</p> <ul style="list-style-type: none"> • Tests and assignments — weight: 50% • Semester exam 1X2 hours — weight: 50% 		
Module code: WVCS 221	Semester 2	NQF level: 6
<p>Title: Understanding the Cultural World</p>		
<p>Module outcomes: On completion of this module, students should be able to</p> <ul style="list-style-type: none"> • display a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies; • indicate an understanding of the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.; and • articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner. 		
<p>Method of delivery: Full-time</p>		
<p>Assessment methods:</p> <ul style="list-style-type: none"> • Tests and assignments — weight: 50% • Semester exam 1X2 hours — weight: 50% 		
Module code: WVES 221	Semester 2	NQF level: 6
<p>Title: Understanding the Economic World</p>		
<p>Module outcomes: Upon completion of this module, you should be able to</p> <ul style="list-style-type: none"> • demonstrate a fundamental knowledge base of a selection of world views and ideologies and their critical understanding through an ability to compare the nature and demonstrate function, as well as different contemporary manifestations of these world views and ideologies; • prove ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.; and 		

<ul style="list-style-type: none"> articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.
Method of delivery: Full-time
Assessment methods: Formative: 3 class tests: weight – 40 Class attendance: weight – 10 Summative: 1 x 1-hour examination: weight – 50 This is a guideline and may change.

R.2.4 FIRST YEAR ELECTIVE MODULES AT MAFIKENG CAMPUS (MC)

Module code: POLI 111	Semester 1	NQF level: 5
Title: Introduction to Political Studies		
Module outcomes:		
On completion of this module the student should be able to:		
<ul style="list-style-type: none"> Demonstrate a basic knowledge of introductory politics and related concepts; discuss the related political concepts critically and solve the basic problems through basic information collecting skills; and communicate the solutions individually or within groups according to acceptable academic conventions. 		
Method of delivery: Full-time		
Module code: POLI 123	Semester 2	NQF level: 5
Title: The South African Political System		
Module outcomes:		
On completion of this module the student should be able to:		
<ul style="list-style-type: none"> demonstrate a grounded knowledge of comparative politics and apply the basic methods of comparison; undertake analytical thought by solving well-defined, unfamiliar problems in comparative politics; and utilise IT-technology to communicate in groups or individually within an ethically acceptable framework. 		
Method of delivery: Full-time		
Module code: HPOP 111	Semester 1	NQF level: 5
Title: Introduction to Population Studies and Demography		
Module outcomes:		
On completion of this module the student should be able to		

<ul style="list-style-type: none"> • demonstrate a clear understanding and appreciation of the origin and concepts of Demography and Population Studies in the entire spectrum of Social and Economic Development and global population concerns; • demonstrate knowledge of the basic concepts in Demography and Population Studies; • show a understanding of the World and Regional Population Trends as well as awareness of the consequences of Population change; and • communicate effectively how demography and Population studies is related to other disciplines such as Sociology, Economics, Statistics, geography, Mathematics, Biology, History, Anthropology, Medicine etc. 		
Method of delivery: Full-time		
Module code: HPOP 121	Semester 2	NQF level: 5
Title: Basic Demographic Measures and Composition		
Module outcomes: On completion of this module the student should be able to <ul style="list-style-type: none"> • list, define and interpret the various measures used to describe the age-sex composition of the population; • use the techniques to arrange raw population data into meaningful and comprehensible frequency distribution of population characteristics for informed policy design and formulation of development planning; • interpret population pyramids; and • compare and contrast the age-sex composition and structures of more developed and less developed countries. 		
Method of delivery: Full-time		
Module code: HIST 112	Semester 1	NQF level: 5
Title: Themes in South African History		
Module outcomes: On completion of this module the student should be able to <ul style="list-style-type: none"> • demonstrate basic knowledge and an informed understanding of - <ol style="list-style-type: none"> a) the events that shaped South African history and how they fit into the broader patterns and processes of world history; b) the different sources of knowledge relevant to the field of South African history; c) different approaches to South African history within the context of world history; • prove an ability to select and work with an appropriate historical approach specifically within the context of South African history with the aim to understand South Africa's place in world history; • <u>demonstrate</u> basic research skills such as gathering and verifying information from different historical sources, analysis and summary of key aspects of South African history with a view to understand why and how history unfolded as it did in South Africa; communicate a basic knowledge of South African history, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism; • successfully complete a written project related to South African history; and operate as part of a group through implementing historical resources effectively in order to successfully understand your place as a South African within the scope of both South African and world history. 		
Method of delivery: Full-time		

Module code: HIST 123	Semester 2	NQF level: 5
Title: Themes in World History		
Module outcomes: On completion of this module the student should be able to		
<ul style="list-style-type: none"> • demonstrate basic knowledge and an informed understanding of - <ul style="list-style-type: none"> a) the events that shaped world history, from prehistoric times to the 21st century; b) the different sources of knowledge relevant to the field of world history; c) different approaches to world history; • select and work with an appropriate historical approach specifically within the context of world history with the aim of understanding your place as a South African within the processes and patterns of world history; • show basic research skills such as gathering and verifying information from different historical sources, analysis and summary of key aspects of world history with a view to understand why and how history unfolded as it; • communicate a basic knowledge of world history, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism; • successfully complete a written project related to world history; and • operate as part of a group through implementing historical resources effectively in order to successfully understand the unfolding of world history. 		
Method of delivery: Full-time		
Module code: SOCL 111	Semester 1	NQF level: 5
Title: Introduction to Sociology: Basic Concepts and Themes		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> • demonstrate satisfactory familiarity with sociological concepts like society, social structure and interaction; • exhibit sufficient basic knowledge in basic research methodology and sociological perspectives; and • apply theoretical perspectives to different themes in sociology: class, poverty, race, gender. 		
Method of delivery: Full-time		
Module code: SOCL 121	Semester 2	NQF level: 5
Title: Introduction to Sociology: Institutions and the Southern Africa context		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> • critically analyze different social institutions like family, education, economy, religion, politics, health, media using sociological perspectives; • contextualize and apply relevant concepts and perspectives to the Southern African developmental context; and • demonstrate understanding of the South African society within a comparative perspective. 		
Method of delivery: Full-time		
Module code: ENLL 111	Semester 1	NQF level: 5
Title: Introduction to Literacy Genres(1)		
Module outcomes:		

<p>On completion of this module the student should be able to:</p> <ul style="list-style-type: none"> display an understanding of the fundamental concepts and characteristics of literary genres; analyse and interpret literary texts with a view to their generic elements; develop arguments based on textual evidence in the course of the interpretation of literary texts; and present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays. 		
Method of delivery: Full-time		
Module code: ENLL 121	Semester 2	NQF level: 5
Title: Introduction to Literacy Genres(2) and grammatical analysis		
<p>Module outcomes:</p> <p>On completion of this module the student should be able to</p> <ul style="list-style-type: none"> display an understanding of key characteristics of the most significant pre-twentieth century literary periods; demonstrate understanding of the development of pre-twentieth century poetry/prose fiction; engage critically with literary and contemporaneous critical texts through analysis and synthesis; present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays; demonstrate their understanding of the differences and overlaps between spoken and written discourse; and discuss values and attitudes people can have in relation to spoken and written discourse, understand the concepts of complex linguistic structures and their grammatical functions. 		
Method of delivery: Full-time		
Module code: HIRL 115	Semester 1	NQF level: 5
Title: Introduction to International Relations		
<p>Module outcomes:</p> <p>On completion of this module the student should be able to</p> <ul style="list-style-type: none"> demonstrate knowledge and understanding in major theories of International Relations; explain the key concepts of International Relations; explain the relevance of key concepts in Historical and Contemporary International Relations; and set out key concepts for the study of International Politics and the nature of current International Systems. 		
Method of delivery: Full-time		
Module code: HIRL 123	Semester 2	NQF level: 5
Title: Africa's International Relations		
<p>Module outcomes:</p> <p>On completion of this module the student should be able to</p> <ul style="list-style-type: none"> explain interactions between and among agents of IR across the African continent; 		

- discuss the nature of relations especially among states and the transnational structures which enhance interactions;
- analyse the political and structural challenges for unity in the continent; and
- interrogate the nature of politics and suggest alternatives approaches for the numerous challenges.

Method of delivery: Full-time

Module code: HPEC 112

Semester 1

NQF level: 5

Title: French

Module outcomes:

On completion of this module the student should be able to

- demonstrate foundational knowledge and skills in the foreign language French.

Method of delivery: Full-time

Module code: HPEC 123

Semester 2

NQF level: 5

Title: French

Module outcomes:

On completion of this module the student should be able to:

- demonstrate foundational knowledge and skills in the foreign language French.

Method of delivery: Full-time

**R.2.5 MODULES OFFERED BY THE FACULTY OF HEALTH SCIENCES
(PC) FACULTY OF HUMANITIES (VTC)**

Module code: PSYC 111	Semester 1	NQF level: 5
Title: Introduction to Psychology		
Module outcomes: On completion of this module the student should be able to		
<ul style="list-style-type: none"> • demonstrate a fundamental knowledge base of basic human functioning including biological cognitive, emotional and motivational processes, as well as their relatedness, human and personality development manifesting itself in abnormal behaviour and optimal human development; and • demonstrate an understanding of the basic aspects of human functioning in the self and other people in well-defined situations in the learning context; demonstrate a greater awareness and sensitivity for basic human functioning in self and others in a multi-cultural context by means of a reflective diary, as well as by applying relevant literature in an integrated manner in an individual, written assignment and an oral poster presentation. 		
Method of delivery: Full-time		
Assessment methods: 1x2 hours 1:1		
Module code: PSYC 121	Semester 2	NQF level: 5
Title: Social and community Psychology		
Module outcomes: On completion of this module the student should be able to		
<ul style="list-style-type: none"> • demonstrate a fundamental knowledge of and insight into the perspectives and theories on which social and community psychology is based and also to apply the concepts and terminology in well-defined problems or case studies such as poverty, constant change, human rights, power abuse, corruption, racism, xenophobia, etc within a multi-cultural context and an understanding of the inter-relatedness; • demonstrate information gathering and processing skills for writing assignments within the context of the social and community psychology, individually or in groups; • analyse and evaluate, in individual and group tasks, case studies, examples or problem situations and solutions, to convey this in the form of a report or assignment, verbally or written, within the prescribed conventions and formats; and • demonstrate a clear attitude and ethical system in all forms of communication and interaction with people 		
Method of delivery: Full-time		
Assessment methods: 1x2 hours 1:1		
Module code: PSYC 211	Semester 2	NQF level: 6
Title: Developmental Psychology		
Module outcomes: On completion of this module the student should be able to		
<ul style="list-style-type: none"> • develop a sound knowledge base of the physical, cognitive, social, moral and personality development of human beings in every stage of the life cycle; • demonstrate a thorough understanding of views on human nature, concepts, theories and key terminologies used in Developmental Psychology in order to communicate information reliably, coherently and ethically in assessment tasks; 		

<ul style="list-style-type: none"> • demonstrate the ability to critically evaluate, analyse and synthesise information of human development in order to solve simulated problems, individually and in groups; and • develop a sound understanding of academic discourses concerning the impact which diverse contexts such as poverty, malnutrition, over-population, geographic circumstances, discrimination and inadequate social and physical stimulation has on human development. 		
Method of delivery: Full-time		
Assessment methods: 1x2 hours 1:1		
Module code: PSYC 212	Semester 1	NQF level: 6
Title: Personality Psychology		
Module outcomes:		
On completion of this module the student should be able to		
<ul style="list-style-type: none"> • demonstrate a grounded knowledge of different meta-theoretical world and life views relevant to human functioning and schools of thought on personality for example psychodynamic, humanistic and eco-systemic; • explain, reason, substantiate with applicable literature and communicate, verbally and in written form, the content and application possibilities of personality theories and personality psychology integrating the basis of scientific method and ethical principles; and • analyse well-defined and emerging true life problems, situations and case studies by using the most applicable procedures and techniques used in personality psychology, to explain behaviour using personality theories, to compare and to reason possible solutions and to communicate this in a coherent/ logical and reliable report. 		
Method of delivery: Full-time		
Assessment methods: 1x3 hours 1:1		
Module code: PSYC 221	Semester 1	NQF level: 6
Title: Positive Psychology		
Module outcomes:		
On completion of this module the student should be able to		
<ul style="list-style-type: none"> • demonstrate a solid knowledge base of the shift from the traditional pathogenic paradigm to a salutogenic perspective of human functioning and from there to a balanced perspective on mental health from pathology to flourishing and its implications for public health care, Positive Psychology/Psychofortology as a movement within the field of Psychology, and • a sound understanding of the important concepts, rules, principles and theories related to psychological health in order to apply it to the identification and facilitation of personal and others' functioning within a multicultural context; • demonstrate the ability to solve well-defined but unfamiliar problems related to psychological and psycho-social health, using appropriate procedures and sound evidence drawn from a critical analysis of different theories within Positive Psychology/Psychofortology, and communicate the information reliably and coherently, both orally and in writing, giving proof of effective and critical reasoning; and • apply his/her knowledge and insight in Positive Psychology/Psychofortology in a moral-ethical and culture sensitive way on both individual and social levels with sensitivity to inter alia collectivist and individualist value systems 		
Method of delivery: Full-time		

Assessment methods: 1x2 hours 1:1		
Module code: PSYC 311	Semester 2	NQF level: 7
Title: Psychopathology		
Module outcomes: On completion of this module the student should be able to		
<ul style="list-style-type: none"> • demonstrate ,in the context of a bio-psycho-social model, a) a rounded and systematic knowledge of psychological disturbances in a multi-cultural context and b) show a coherent and critical understanding of the relevant concepts and terminologies, theories and processes and techniques of the psychopathology in a professional context so that you can apply this in undefined and more complex problem situations in case studies c) an understanding of pathology and interventions in the context of primary, secondary and tertiary health care; • demonstrate the skills of information gathering and processing in order to complete written assignments; • analyse case studies individually or in groups and to give your own integrated opinion based on theoretical grounds and to communicate this information in the form of a report according to prescribed conventions of the discipline; and • demonstrate a clear value system and code of ethical conduct in all forms of communication and interaction. 		
Method of delivery: Full-time		
Assessment methods: 1x2 hours 1:1		
Module code: PSYC 312	Semester 2	NQF level:7
Title: Research and Psychometrics		
Module outcomes: On completion of this module the student should be able to		
<ul style="list-style-type: none"> • explain the nature and process of psychological evaluation as embedded in the various perspectives on reality and human functioning; • know the basic characteristics and technical requirements of psychological tests, as well as be able to describe and evaluate (orally or in writing) how tests and test norms are developed; • evaluate the usability of psychological tests by means of their psychometric characteristics, taking into account ethical facets; • explain the controlling and use of assessment measures within diverse populations using appropriate standards and norms; • demonstrate a coherent and informed understanding of the research process as it applies to both quantitative and qualitative research against the backdrop of perspectives on reality; • independently obtain and synthesise information from both virtual and other credible sources for the completion of tasks such as assignments and projects; and • critically analyse and evaluate research articles and formulate an independent opinion based on substantive theories and write a report based on the APA conventions. 		
Method of delivery: Full-time		
Assessment methods: 1x2 hours 1:1		

Module code: PSYC 321	Semester 2	NQF level: 7
Title: Basic Counselling and ethical conduct		
Module outcomes: On completion of this module the student should be able to		
<ul style="list-style-type: none"> • demonstrate a grounded knowledge of a general model, the therapeutic process, typical counselling techniques, a few selected application fields (eg AIDS and post traumatic counselling) and the ethical code of counselling and a coherent and critical understanding of the relevant concepts, principles and theories of the field so that you can apply this in undefined complex problem situations and ethical dilemmas in case studies; • analyse case studies or examples (individually or in groups) and form an own opinion based on theoretical grounds and to communicate this in a report according to prescribed conventions of the discipline; and • demonstrate a clear value and ethical system in all forms of communication and interaction with an awareness of human rights issues. 		
Method of delivery: Full-time		
Assessment methods: 1x2 hours 1:1		
Module code: PSYC 322	Semester 1	NQF level: 7
Title: Applied Psychology		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> • demonstrate a well-rounded and systematic knowledge base of human functioning on all levels of development in a multi-cultural context and facilitate it on an integrated level in practice or simulated situations; • demonstrate a critical understanding of perspectives on human functioning from a coherent own world view; • demonstrate effective selection and application procedures for gathering qualitative and quantitative information and to integrate it to illustrate your ability to deal with unfamiliar, concrete and/or abstract problems using evidence based solutions and theory-driven arguments; • demonstrate a well-established value system and ethical conduct in all communication and interaction; and • demonstrate the ability to use the prescribed format applicable to Psychology in all forms of communication. 		
Method of delivery: Full-time		
Assessment methods: 1x3 hours 1:1		

R.2.6 MODULES OFFERED BY THE FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES (PC) AND FACULTY OF COMMERS AND ADMINISTRATION (MC) AND FACULTY OF ECONOMIC SCIENCES AND IT (VTC)

Module code: ACCS 111	Semester: 1	NQF level: 5
Title: Financial accounting (special):Basic concepts, accounting cycle and accounting systems		
Module outcomes: After completion of this module, the learner should be able to		
<ul style="list-style-type: none"> • explain the purpose and function of accounting; • demonstrate a clear understanding of the accounting equation; • create journals, ledgers, subsidiary ledgers and control accounts; • design an accounting system that will meet the requirements of a specific entity; and • record transactions and prepare financial statements of sole traders. 		
Method of delivery: Full-time		
Assessment modes: Formative: 3 tests (class and formally): weight – 30 1 simulation project: weight – 15 2 informal class evaluations: weight – 5 Summative: 1x 3-hour examination: weight – 50		
Module code: ACCS 121	Semester: 2	NQF level: 5
Title: Financial accounting (special): Bank reconciliation, elementary financial reporting and analysis and interpretation of elementary financial statements		
Module outcomes: After completion of this module, the learner should be able to		
<ul style="list-style-type: none"> • draw up a cash receipts- and payment journal and prepare a bank reconciliation statement; • prepare a statement of comprehensive income (income statement), statement of financial position (balance sheet) and a statement of changes in equity for sole traders on a generally acceptable format; and • identify and explain financial ratios, explain their purpose and use it in the analyses of the liquidity, profitability and solvency of a sole trader. 		
Method of delivery: Full-time		
Assessment modes: Formative: 3 tests (class and formally): weight – 40 2 informal class evaluations: weight – 10 Summative: 1 x 3-hour examination: weight – 50		
Module code: ACCF 111	Semester: 1	NQF level: 5
Title: Financial accounting: Basic concepts, accounting systems and elementary financial reporting		
Module outcomes: After completion of this module, the student should be able to:		
<ul style="list-style-type: none"> • explain the purpose and function of accounting; • demonstrate a clear understanding of the accounting equation; • create journals, ledgers, subsidiary ledgers and control accounts; • design an accounting system that will meet the requirements of a specific entity; 		

<ul style="list-style-type: none"> • prepare bank reconciliations; • calculate claims against insurers for inventory losses; and • record transactions and compile financial statements for sole traders and departmental accounts. 		
Method of delivery: Full-time		
Assessment modes:		
Formative: 4 class tests of which the 3 best marks will be taken into account: weight – 40 4 assignments: weight – 10		
Summative: 1 x 3-hour examination: weight – 50		
Module code: ACCF 121	Semester: 2	NQF level: 5
Title: Financial accounting: Elementary financial reporting, partnerships, closed corporations and companies		
Module outcomes:		
After completion of this module, the student should be able to:		
<ul style="list-style-type: none"> • record transactions and compile the Statement of receipts and payments, Statement of comprehensive income (income statement) and Statement of financial position (balance sheet) for non-trading enterprises; • compile annual financial statements for partnerships; • compile annual financial statements for closed corporations in conformity with Generally Accepted Accounting Practice (GAAP); and • demonstrate a clear understanding of the different types of company shares, record transactions for the issue and redemption of shares and compile elementary financial statements for companies. 		
Method of delivery: Full-time		
Assessment modes:		
Formative: 4 class tests of which the 3 best marks will be taken into account: weight – 40 4 assignments: weight – 10		
Summative: 1 x 3-hour examination: weight – 50		
Module code: ACCF 211	Semester: 1	NQF level: 6
Title: Financial accounting: Financial reporting		
Module outcomes:		
After completion of this module, the student should be able to:		
<ul style="list-style-type: none"> • explain the motivation for establishing a trust; name the parties to a trust; know what the duties and powers of trustees are and how the office of the trustee may be vacated; discuss the rights of the trust beneficiary and know what the remedies are to protect his interest; know the ways in which a trust can be terminated; calculate the tax payable by the trust and place it on record; explain the function of the annual financial statements of a trust and know how to compile the financial statements for presentation to interested parties; • name and create a framework for the preparation and presentation of financial statements; • demonstrate his/her knowledge of International Accounting Standard (IAS) 1 of which the objective is to set out the structure and content of financial statements and the overall requirements for presentation; • demonstrate his/her knowledge of IAS 7 of which the objective is to prescribe the structure and contents of the statement of cash flow; 		

- demonstrate a clear understanding of the disclosure requirements of companies as prescribed by the Companies Act and in accordance with International Financial Reporting Standards (IFRS) and Generally Accepted Accounting Practice (GAAP); compile, analyse and interpret the statement of cash flow;
- demonstrate his/her knowledge of IAS 16 of which the objective is to prescribe the accounting treatment for property, plant, and equipment;
- identify and analyse financial ratios; explain the use and application of ratios in the analyses and interpretation of an undertaking's liquidity, profitability and solvency duties and powers of the body corporate and trustees as defined in the Sectional Titles Act; compile the annual financial statements of a sectional title entity;
- demonstrate his/her knowledge of the accounting standard of which the objective is to
- compile a report to interested parties regarding the liquidity, profitability and solvency of the business; and
- convert incomplete records to proper financial records based on the double entry system; reconstruct the annual financial statements of the business from the information obtained from incomplete records.

Method of delivery: Full-time

Assessment modes:

Formative: 4 class tests of which the best three tests will be taken into account in calculating the participation mark: weight – 45
2 homework assignments: weight – 5

Summative: 1 x 3-hour examination: weight – 50

Module code: ACCF 221

Semester: 2

NQF level: 6

Title: Financial accounting: Special topics and elementary group statements

Module outcomes:

After completion of this module, the student should be able to

- demonstrate his/her knowledge of International Accounting Standard (IAS) 2 of which the objective is to prescribe how the cost of inventory is determined and which information is provided in the financial statements;
- calculate the cost price and selling price per unit of a manufactured product; record the accounting entries of a manufacturing concern in the journal and ledger, including unrealised profit in completed goods; compile the financial statements of 'n manufacturing entity;
- demonstrate his/her knowledge of IAS 18 of which the objective is to prescribe the accounting treatment for revenue arising from certain types of transactions and events;
- demonstrate his/her knowledge of IAS 40 of which the objective is to prescribe the accounting treatment for investment property;
- demonstrate his/her knowledge of IAS 17 of which the objective is to prescribe, for lessees and lessors, the accounting treatment for finance and operating leases; and
- explain the purpose of and need for consolidated financial statements; draft pro forma journal entries and consolidated financial statements at the date of acquisition and a few years since the acquisition date; account for intra group transactions relating to unrealised profit in opening and closing inventory, management fees, dividends, loans and interest.

Method of delivery: Full-time

Assessment modes:

Formative: 4 class tests of which the best 3 will be taken into account in calculating the participation mark: weight – 45

2 homework assignments: weight – 5		
Summative: 1 x 3-hour examination: weight – 50		
Module code: ACCF311	Semester: 1	NQF level: 7
Title: Financial accounting: Group statements and introduction to International Financial Reporting Standards (IFRS)		
<p>Module outcomes:</p> <p>After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> • execute applicable consolidated accounting entries relating to a parent company and a single subsidiary; • compile consolidated statements of financial position/balance sheet; comprehensive income/income statement; changes in equity, cash flow and notes to the consolidated financial statements relating to a parent and subsidiary; • demonstrate his/her knowledge of the IASB's mission and objectives, the scope of International Financial Reporting Standards (IFRS), due process for developing IFRS and Interpretations, and policies on effective dates, format, and language for IFRS; • demonstrate his/her knowledge of IAS 1 of which the objective is to prescribe the basis for presentation of general-purpose financial statements, to ensure comparability both with the entity's financial statements of previous periods and with the financial statements of other entities; • demonstrate his/her knowledge of IAS 12 of which the objective is to prescribe the accounting treatment for income taxes; • demonstrate his/her knowledge of IAS 8 of which the objective is to prescribe the accounting treatment for changes in accounting estimates, changes in accounting policies and the correction of prior period errors; • demonstrate his/her knowledge of IAS 10 of which the objective is to prescribe the accounting treatment for events after the balance sheet date; and • demonstrate his/her knowledge of IAS 37 of which the objective is to prescribe the accounting treatment for provisions, contingent liabilities and contingent assets. 		
Method of delivery: Full-time		
Assessment modes: 4 tests during the semester: weight – 50 1 x 3-hour examination: weight – 50		
Module code: ACCF321	Semester: 2	NQF level: 7
Title: Financial accounting: International Financial Reporting Standards (IFRS)		
<p>Module outcomes:</p> <p>After completion of this module, the student should be able to</p> <ul style="list-style-type: none"> • demonstrate his/her knowledge of IAS 18 of which the objective is to prescribe the accounting treatment for revenue arising from certain types of transactions and events; • demonstrate his/her knowledge of IAS 23 of which the objective is to prescribe the accounting treatment for borrowing costs including interest on bank overdrafts and borrowings, amortisation of discounts or premiums on borrowings, amortisation of ancillary costs incurred in the arrangement of borrowings and finance charges on finance leases; 		

- demonstrate his/her knowledge of IAS 16 of which the objective is to prescribe the accounting treatment for property, plant and equipment;
- demonstrate his/her knowledge of IAS 36 of which the objective is to ensure that assets are carried at no more than their recoverable amount and to define how recoverable amount is calculated;
- demonstrate his/her knowledge of IAS 38 of which the objective is to prescribe the accounting treatment for intangible assets;
- demonstrate his/her knowledge of IAS 40 of which the objective is to prescribe the accounting treatment for investment property;
- demonstrate his/her knowledge of IAS 17 of which the objective is to prescribe, for lessees and lessors, the accounting treatment for finance and operating leases; and
- demonstrate his/her knowledge of IAS 33 of which the objective is to prescribe the accounting treatment for earnings per share (EPS) amounts in order to improve performance comparisons between different enterprises, excluding diluted and headline earnings per share.

Method of delivery: Full-time

Assessment modes:
 4 tests during the semester: weight – 50
 1 x examination: weight – 50

Module code: BMAN 111	Semester 1	NQF level: 5
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Title: Introduction to business management

Module outcomes:
 Upon completion of this module, you should be able to

- demonstrate a complete and systematic knowledge of the nature of business management, establishment issues of a new business, the different business functions and the basic elements of a business plan;
- demonstrate skills, based upon an informed comprehension of theories and concepts, to identify established issues of a new business, identify the different business functions and to draw up a basic SWOT analysis and business plan; and
- demonstrate the ability to undertake a literature and environmental review, prepare a basic report as individual or as a member of a team and to communicate in writing as well as verbally the report to an audience.

Method of delivery: Full-time

Assessment modes:
 Formative: 3 class tests: weight – 40
 2 assignments: weight – 10
 Summative: 1 x 3-hour examination: weight – 50
 This is a guideline and can change.

Module code: BMAN 121	Semester 2	NQF level: 5
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Title: General management

Module outcomes:
 Upon completion of this module, the student should be able to

- use management in different contexts;
- show a management mind-set;
- report on management and managers in a changing environment;

<ul style="list-style-type: none"> • understand and use the underlying principles of planning; • do organisational design and understand the human resource process; • understand how to lead and remunerate employees; • apply the principles of control in a business situation; • apply his/her knowledge in decision-making; • be familiar with the management of change, stress and innovation, motivation, leadership and trust; • participate as part of a team; • evaluate and apply management by objectives; • demonstrate an ethical approach in all operations; • communicate effectively as an individual and in groups; and • do at least half of his/her assignments in English – the language of the business world. 		
Method of delivery: Full-time		
Assessment modes: Formative: 2 - 3 class tests: weight – 30 1 assignment: weight – 15 1 - 2 other assignments and/or tests: weight – 5 Summative: 1 x 3-hour examination: weight – 50 This is a guideline and may change.		
Module code: BMAN 211	Semester 1/2	NQF level: 6
Title: Introduction to marketing management		
Module outcomes: Upon completion of this module, the student should be able to <ul style="list-style-type: none"> • understand the nature of marketing management; • demonstrate an ability to provide an adequate overview of a business's marketing environment; • explain the role of marketing information in the marketing process; • accurately define the concept 'marketing research'; • comment in detail on marketing research as a tool to collect information in order to solve marketing management problems; • adequately discuss consumer behaviour and consumer decision-making; • understand the processes of market segmentation, targeting and positioning; and • explain the components of the marketing mix. 		
Method of delivery: Full-time		
Assessment modes: Formative: 2 - 3 class tests: weight – 30 1 assignment: weight – 15 1 - 2 other assignments and/or tests: weight – 5 Summative: 1 x 3-hour examination: weight – 50 This is a guideline and may change.		
Module code: BMAN 221	Semester 2	NQF level: 6
Title: Purchasing and supply chain management		
Module outcomes: Upon completion of this module, the student should be able to <ul style="list-style-type: none"> • provide an overview of purchasing management; 		

<ul style="list-style-type: none"> understand how to manage the supply base with special emphasis on the selection of suppliers; determine the key performance areas of purchasing and supply in terms of cost analysis, inventory management and materials management; identify the instruments used in managing purchasing and supply and electronic information; and understand the areas of application in purchasing and supply. 		
Method of delivery: Full-time		
Assessment modes: Formative: 3 class tests: weight – 35 2 assignments / homework assignments: weight – 15 Summative: 1 x 3-hour examination: weight – 50 This is a guideline and may change.		
Module code: BMAN 311	Semester 1	NQF level: 7
Title: Financial management		
Module outcomes: Upon completion of this module, the student should be able to <ul style="list-style-type: none"> demonstrate a complete and systematic knowledge of financial statements and cash management, fixed assets, analysis of financial management and working capital, time value of money, valuation and the required rate of return, financial decisions and dividend policy; demonstrate skills, based upon an informed comprehension of theories and concepts, evaluating and analysing financial statements, calculating all calculations on the time value of money, financial aspects and making decisions based on these results; and demonstrate the ability to undertake a literature and environmental review, prepare a basic report on financial issues as individual or as a member of a team and communicate in writing as well as verbally the report to an audience. 		
Method of delivery: Full-time		
Assessment modes: Formative: 3 class tests: weight – 35 1 integrated assignment: weight – 10 2 class assignments: weight – 5 Summative: 1 x 3-hour examination: weight – 50		
Module code: BMAN 321 (ONBP 324)	Semester 2	NQF level: 7
Title: Strategic Management		
Module outcomes : Upon completion of this module the student should be able to <ul style="list-style-type: none"> demonstrate systematic and theoretical knowledge of the elements that forms part of a strategic plan; demonstrate the skills to identify appropriate business strategies and threats, and opportunities that will contribute to a financial sound business venture; and compile and facilitate a strategic business plan. 		
Method of delivery: Full -time		
Assessment modes: Formative: 3 class tests; weight – 25 3 assignments, weight –25		

Summative: 1 x 3 hour examination; weight - 50 This is a guideline and may change		
Module code: ECON 111	Semester 1	NQF level: 5
Title: Introduction to economics		
Module outcomes: After completion of this module, the student should be able to		
<ul style="list-style-type: none"> • demonstrate a fundamental knowledge and understanding of the basic functioning of the economy and its various components, the economic problem of scarcity, limited resources and unlimited needs, how different economic systems try to solve “this problem”, and the ways that fiscal, monetary and other policy measures are implemented to reach specific economic objectives; • demonstrate as an individual and/or in groups, the skills to interpret and analyse the behaviour of the principle economic agents, such as consumers and producers; • demonstrate as an individual and/or in groups, the skills to interpret and analyse economic data on the fiscal, monetary and other policies of South Africa; • identify, evaluate and solve defined, routine and new economic problems (such as unemployment and high inflation) in the South African context, based on evidence-based methods, procedures and techniques; and • gather information from given sources, select information appropriate to the task, analyse, synthesise and evaluate that information and communicate results and/or suggestions in an ethically-sound manner in writing and verbal demonstration, using appropriate IT. 		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
Module code: ECON 121	Semester 2	NQF level: 5
Title: Basic micro- and macroeconomics		
Module outcomes After the completion of this module, the student should be able to		
<ul style="list-style-type: none"> • demonstrate fundamental knowledge and insight into the principles and theories on which microeconomics, macroeconomics and the Simple Macroeconomic Model are based and also to apply concepts and terminology in answering well-defined problems and case-studies; • demonstrate fundamental knowledge of the interaction between and interdependence of economic participants and economic indicators; • demonstrate skills to analyse and evaluate case studies, examples and problems on certain macro- and micro-economic phenomena, with reference to demand, supply, equilibrium, consumption, production, price elasticity and various forms of competition; • demonstrate a fundamental understanding of the causes of inflation, unemployment and economic growth and knowledge to recommend policies with regard to these; • apply the Simple Macroeconomic Model in economic analyses and predictions; and • demonstrate information-gathering and processing skills for writing assignments within the context of micro- and macroeconomics, individually and in groups. 		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		

Module code: ECON 211	Semester 1	NQF level: 6
Title: Macroeconomics		
Module outcomes After the completion of this module, the student should be able to		
<ul style="list-style-type: none"> analyse the interrelationship relationship between different economic variables in an open economy; evaluate the effects of various policy steps on the functioning of the economy in the long- and short term; and identify and apply different policy measures to address macro-economic problems. 		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
Module code: ECON 221	Semester 2	NQF level: 6
Title: Microeconomics		
Module outcomes After the completion of this module, the student should be able to		
<ul style="list-style-type: none"> display sound knowledge and understanding of relevant terms, rules, concepts, principles and theories to describe microeconomics and its application in the 'real world'; use theory-driven arguments and IT skills to collect, organise, analyse and interpret as individual and/or group, information regarding microeconomic issues; demonstrate problem solving abilities regarding consumer demand and choices, market structures and the behaviour of competitors, equilibrium analyses, micro-policy, and government intervention in the economy in the form of taxation/subsidisation; and effectively communicate findings and/or solutions, coherently and reliably to an audience of peers and academics, using individual and/or group methods. 		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
Module code: ECON 311	Semester 1	NQF level: 7
Title: Fiscal and monetary policy		
Module outcomes: After completion of this module, the student should be able to		
<ul style="list-style-type: none"> demonstrate well-rounded and systematic knowledge of market failure and the role of government in the economy; demonstrate as an individual and/or part of a group, the practical skills to identify instances of market failure in case studies and to recommend the appropriate forms of government intervention; and demonstrate the competence to evaluate different forms of government intervention in the economy and to communicate recommendations to policymakers and stakeholders in written reports and oral presentations using the appropriate IT. 		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
Module code: ECON 321	Semester 2	NQF level: 7
Title: Economic analysis		

<p>Module outcomes: After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> • demonstrate well-rounded and systematic knowledge of classical linear regression models and specification testing of regression results; • demonstrate as individual and/or part of a group, the practical skills to estimate and test a regression model with Eviews software, undertake specification testing, including testing for stationarity, structural breaks, multicollinearity, heteroscedasticity and autocorrelation, and to formulate solutions for practical problems in the field of Economic analyses; and • demonstrate the competence to identify a research question in the fields of Economics, Risk management or International trade, retrieve relevant information, apply basic statistics and econometric methods to analyse and interpret the research results, and then communicate the findings in an ethically-sound oral presentation using the appropriate IT as well as in a mini-dissertation of 20 pages. 		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
Module code: IOPS 111	Semester 1	NQF level: 5
Title: Introduction to Industrial Psychology		
<p>Module outcomes: After completion of this module, the student should be able to</p> <ul style="list-style-type: none"> • demonstrate knowledge of, and insight into the core areas of Industrial Psychology, including career prospects, roles, functions and competencies of registered counsellors and psychometrics and psychologist; • define and describe the role and the use of the principles of Industrial Psychology; • analyse the biological bases of behaviour, which includes cognitive abilities, memory, learning and motivation; and • analyse the social bases of behaviour, which includes interpersonal interaction like attitudes, emotions, values and leadership. 		
Method of delivery: Full-time		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100 Summative: 1 x 2-hour Exam: weight – 50		
Module code: IOPS 121	Semester 2	NQF level: 5
Title: Career health and Ergonomics		
<p>Module outcomes: Upon completion of this module, the student should be able to</p> <ul style="list-style-type: none"> • demonstrate knowledge of the nature and importance of a safe and healthy work environment that enhances the quality of the work life of employees; • show insight into the problems that workers experience regarding safety, health, quality of work life and the human-technology interaction; • demonstrate knowledge of the application of ergonomics by designing models to fit body posture, the office/work environment, designing for special populations and the practical application of the models by means of the ergonomics checklist; • demonstrate knowledge of the connection between work and psychological well-being (e.g. Psychological adjustment); 		

<ul style="list-style-type: none"> • know the determinants and causes of work maladjustment and the implications thereof for safety; • demonstrate knowledge of the types of work dysfunctions and other work-related and organisational maladjustments; • demonstrate knowledge of the ways in which organisations should go about to ensure a safe and healthy work environment conducive to improving the quality of work life; and • demonstrate knowledge of the most important provisions of the Occupational Health and Safety Act (Act 85 of 1993) in maintaining safe and healthy work environments. 		
Method of delivery: Full-time		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100 Summative: 1 x 3-hour Exam: weight – 50		
Module code: IOPS 211	Semester: 1	NQF level: 6
Title: Personnel psychology		
Module outcomes: Upon completion of this module, the student should be able to		
<ul style="list-style-type: none"> • show knowledge of the changing nature of work and how this will affect the application of psychological principles in decision-making; • analyse and apply different types of criteria/standards as it pertains to decision-making for people at work in a fair and equitable way; • evaluate/assess the quality of and applicability of different psychological predictors; and • apply the correct problem solving method such as the development, appraisal and motivation of people at work. 		
Method of delivery: Full-time		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100 Summative: 1 x 2-hour Exam: weight – 50		
Module code: IOPS 221	Semester: 2	NQF level: 6
Title: Career psychology		
Module outcomes: Upon completion of this module, the student should be able to		
<ul style="list-style-type: none"> • evaluate the implications of the changing organisation for careers using various theories of career choice/development and counselling in solving career related problems; • identify different life/career stages and the methods that can be used in dealing with career issues; and • assess different effects of career experiences on employees and all aspects of career management support. 		
Method of delivery: Full-time		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100 Summative: 1 x 2-hour Exam: weight – 50		

Module code: IOPS 311	Semester: 1	NQF level: 7
Title: Organisational psychology		
Module outcomes: Upon completion of this module, the student should be able to		
<ul style="list-style-type: none"> • explain the research, theories and approaches regarding organisational behaviour, stress, motivation, job satisfaction, leadership, group behaviour, organisation politics, conflict, decision-making, communication and organisation architecture; • show sensitivity for individual, group and organisational problems at national and international level; • demonstrate skills to diagnose individual, group and organisation problems and identify opportunities to intervene or refer to other professionals; • advise relevant parties on solutions and to facilitate such solutions; • explain the competencies of an organisation development consultant; • diagnose the changes that have an influence on individuals, groups and organisations. • explain the management of change; • use skills to make an organisation diagnoses; and • show an understanding of elementary organisation development interventions. 		
Method of delivery: Full-time		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100 Summative: 1 x 3-hour Exam: weight – 50		
Module code: IOPS 321	Semester 2	NQF level: 7
Title: Psychometry and Research methodology		
Module outcomes: Upon completion of this module, the student should be able to		
<ul style="list-style-type: none"> • show an understanding of psychological measurement, its ethics and requirements; • apply psychometrical techniques; • evaluate different psychometrical techniques and select techniques that can be used in all fairness in a given situation; • show an understanding of the nature and measurement of intelligence, interest and personality; • interpret psychological protocols; • show an understanding of the nature of research, quantitative and qualitative approaches as well as the research process (i.e. literature review, data collection methods, sampling techniques, hypotheses, research objectives, reliability and validity); • demonstrate knowledge to plan an elementary research project; and • apply knowledge of the use of the American Psychological Association (APA) referencing technique. 		
Method of delivery: Full-time		
Methods of assessment: Formative: 4 Large scheduled tests: weight – 60 4 Assignments: weight – 40 Summative: 1 x 3-hour Exam: weight – 50		

Module code: STTN 122	Semester: 2	NQF level: 5
Title: Statistics for managerial sciences		
Module outcomes: Upon completion of this module, the student should be able to		
<ul style="list-style-type: none"> • have a synoptic appreciation of selected statistical topics; • perform elementary calculations regarding the normal distribution; • determine point and interval estimation and to determine sample sizes for simple practical applications; • perform hypothesis testing regarding location for one- as well as two-sample cases; and • apply basic regression methods, time series analysis procedures and interpret index numbers. 		
Method of delivery: Full-time		
Assessment modes: Formative: weight – 50 Summative: 1 x 3-hour examination: weight – 50		
Module code: WISN 123	Semester: 2	NQF level: 5
Title: Mathematical Techniques		
Module outcomes: Upon completion of this module, the student should be able to		
<ul style="list-style-type: none"> • demonstrate knowledge and understanding of the function concept as demonstrated by examples including the exponential and logarithmic functions; a solution method for systems of linear equations; matrix algebra; linear programming problems in more than two variables; analysis of the tempo at which functions change; • demonstrate acquired skills to identify these concepts in practical situations, to formulate them in mathematical symbols and then to find new information in the above-mentioned situations by applying appropriate properties and applicable differentiation or linear algebraic calculation techniques. 		
Method of delivery: Full-time		
Assessment modes: Formative: weight – 50 Summative: 1 x 2-hour examination: weight – 50		

R.3 FACULTY RULES POSTGRADUATE PROGRAMMES

R.3.1 AUTHORITY OF THE ACADEMIC RULES

The Faculty rules which apply to the different qualifications, programmes and curricula of this Faculty and which are contained in this Faculty Calendar are subject to the General Academic Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The Faculty Rules should therefore be read together with the General Rules.

In instances where the Faculty Rule is in contrast with a rule in terms of the General Academic Rules of the University, the General Academic Rules of the University will take preference.

R.3.2 FACULTY-SPECIFIC RULES

R.3.2.1 Modules and credits

The subject matter for every degree is divided into modules and every module has a specific credit value. Every module is examined separately.

R.3.2.2 Relationship between credits and notional study hours

The number of credits allocated to each module is calculated according to the provisions as set out in the Higher Education Qualification Framework.

R.3.2.3 Recognition of prior learning

The Faculty of Law endorses the view that recognition of prior learning (RPL) constitutes an essential element of the transformation of access and admissions policies at education institutions in South Africa.

In light of the fact that the recognition of prior learning and module recognition and exemption must be conducted in a valid, reliable and equitable way, all applications in this regard are dealt with in terms Rule 2.3.2 of the Academic Rules as well as the relevant procedures laid down by the Faculty. Applications close on the 30th of October for purposes of acceptance to the University in the following year.

For the processing of an application for recognition of prior learning, a non-repayable administrative fee is payable, as determined from time to time by the University.

R.3.2.4 Application for Admission

No application shall be accepted unless the applicant complies with the general admission requirements and with the faculty specific requirements, where applicable. The admission requirements for all formal academic qualifications offered by the Faculty of Law are set out in the Admission Policy as approved by Senate and Council; which is available at: <http://www.nwu.ac.za/nwu-prospective-students>

Applicants are referred to Academic Rule 1.2.1 regarding the procedure for applications for admission.

R.3.2.5 Registration

No one is registered as a student before that particular individual is admitted to a specific qualification program of the University or admitted for non-degree purposes. Registration entails the prescribed completed process that a student is required to follow to be enrolled as a student of the University as set out in the Academic Rules 1.3, 2.3, 4.3 and 5.3.

A student who has been admitted to the University registers for a specific qualification programme per annum for the duration of the study at the time determined in the annual calendar for that purpose, by paying the prescribed registration fee, completing the registration form either on paper or electronically, acquiring the required approval from faculty advisers and other functionaries concerned and submitting the form to the campus registrar concerned, upon which proof of registration is issued to the student.

It is the personal responsibility of the student to ensure that all requirements for registration for the qualification programme, curriculum and module are complied with and that no class, test or examination time table clashes between modules for which the student registers, will occur. The University reserves the right to refuse or cancel a registration where this condition is not met.

Students, who attend lectures, write tests, submit assignments and who write examinations without officially being registered receive no credits, even if the prescribed fees have been paid.

By signing and submitting the application and registration forms, either on paper or electronically, a student agrees to be bound by all rules, policies and decisions of the University for the duration of the student's study at the University.

A student, who is enrolled for any of the programmes offered by the Faculty of Law, may be allowed to register for more than one qualification at the University and the Faculty only with prior written permission from the Dean of the Faculty of Law.

R.3.2.6 Professional ethics

Legal studies give access to the legal profession. To be admitted to the legal profession an applicant must be deemed a fit and proper person to serve in the profession. Due to the high ethical standards in the legal profession it is improbable that a person who has been convicted and sentenced in a court of law or against whom disciplinary measures have been taken as a result of conduct which amounts to dishonesty will be admitted to the legal profession, notwithstanding good academic results.

R.3.2.7 Medium of instruction

The language medium of the Postgraduate Programmes is English, with Afrikaans students being accommodated regarding assignments, dissertations, theses and oral and written examinations.

R.3.2.8 Transitional rules

The Director of Postgraduate Programmes makes transitional rules when necessary in order to facilitate the transition from existing programmes to new programmes.

R.3.2.9 Termination of studies

The study of a postgraduate student may be terminated in terms of Academic Rule 4.4.11 and 5.4.11.

R.3.2.10 Recognition of modules

Recognition of modules passed at another recognised institution of higher education or the NWU, will be considered according to Academic Rule 2.3.2. The following will, amongst others, be taken into consideration: the planned date of registration, the prescribed minimum duration of the qualification for which the student wishes to register, the number of modules passed at the other institution, the academic content of the module passed, as well as the date when the module was passed.

R.3.3 WARNING AGAINST PLAGIARISM

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details see:

<http://www.nwu.ac.za/opencms/export/NWU/html/gov-man/policy/index.htm> for the NWU policy on plagiarism.

R.3.4 CAPACITY STIPULATION AND SELECTION

The Faculty of Law reserves the right to determine selection criteria for selecting candidates and to limit the number of candidates per programme. Applicants who do meet the minimum selection criteria will therefor not necessarily be admitted. As guideline candidates must have achieved a minimum of 60% average for the final year of the undergraduate programme and for the dissertation, to be admitted to the LLM programme. Candidates must have achieved a minimum of 65% average for the LLM degree as well as for the dissertation (research report) to be admitted to the LLD programme.

The Director Post Graduate Programmes may set a minimum number of students for a programme or module to be offered in a particular year.

R.3.5 POSTGRADUATE QUALIFICATIONS, PROGRAMMES AND CURRICULA

The following post graduate diplomas and degrees may be conferred by the Faculty of Law.

PC refers to Potchefstroom Campus and MC to Mahikeng Campus

POSTGRADUATE DIPLOMA				
Qualification	Programme and code	Curriculum and code	Method of delivery	NQF level
PGDip in Labour Law PC	6AD D01	Commence 2018	Contact	8
PGDip in Labour Law PC	6AD D01	Commence 2018	Distance	8
MAGISTER AND DOCTORAL DEGREES				
Qualification	Qualification code	Programme name	Method of delivery	NQF level
Master of Laws* (LLM-Research PC) R801P	6CB N05	International Aspects of Law	Full-time Part-time	9
PC	6CB N06	Perspectives on Law	Full-time Part-time	9
PC	6CB N07	Trade and Business Law	Full-time Part-time	9
PC	6CB N08	Private Law	Full-time Part-time	9
PC	6CB N09	Constitutional Law	Full-time Part-time	9
PC	6CB N10	Formal Law	Full-time Part-time	9
PC	6CB N11	Legal Profession	Full-time Part-time	9
Master of Laws* (LLM-Research MC) R801M	6CB N01	Criminal and Procedural Law	Full-time Part-time	9
MC	6CB N02	Mercantile Law	Full-time Part-time	9
MC	6CB N04	Private and Customary Law	Full-time Part-time	9
MC	6CB N03	Public Law and Legal Philosophy	Full-time Part-time	9
Master of Laws* (LLM-coursework and dissertation PC) R801P	6CP P01	Labour Law	Full-time Part-time	9
PC	6CM P01	Estate Law	Full-time Part-time	9

PC	6CN P01	International Trade Law	Full-time Part-time	9
PC	6CL P01	Environmental Governance Law	Full-time Part-time	9
PC	6CK P01	Comparative Child Law	Full-time Part-time	9
Master of Laws* (LLM-coursework and dissertation MC) R801M	6CP P01	Labour Law	Full-time Part-time	9
MC	6CH P01	Family and Indigenous Law	Full-time Part-time	9
MC	6CH P02	Public Law and Legal Philosophy	Full-time Part-time	9
MC	6CH P03	Criminal Law, Criminal Justice and Procedure	Full-time Part-time	9
MC	6CH P04	Mercantile Law		9
Master of Laws (PC and MC)	Commence 2018	Criminal Law and Procedure	Full-time Part-time	9
Masters of Philosophy (MPhil)* PC	6CJ P01	Environmental Governance Law	Full-time Part-time	9
Doctor of Laws (LLD-PC)* R801P	6CA R0	International Aspects of Law	Full-time Part-time	10
PC	6CA R07	Perspectives on Law	Full-time Part-time	10
PC	6CA R11	Trade and Business Law	Full-time Part-time	10
PC	6CA R09	Private Law	Full-time Part-time	10
PC	6CA R01	Constitutional Law	Full-time Part-time	10
PC	6CA R03	Formal Law	Full-time Part-time	10
PC	6CA R05	Legal Profession	Full-time Part-time	10
Doctor of Laws (LLD-MC)* R801M	6CA R02	Criminal and Procedural Law	Full-time Part-time	10
MC	6CA R06	Mercantile Law	Full-time Part-time	10
MC	6CA R10	Public Law and Legal Philosophy	Full-time Part-time	10
MC	6CA R08	Private and Customary Law	Full-time Part-time	10
Doctor of Philosophy in Laws with Law and Development (PhD) PC and MC	6CS R01	Law and Development	Full-time Part-time	10

R.3.6 RULES FOR THE POSTGRADUATE DIPLOMA IN LABOUR LAW

The diploma will be offered from 2018

Contact/distance.

R.3.6.1 Duration (minimum and maximum duration)

The duration for the degree Postgraduate Diploma in Labour Law is a minimum of one year and a maximum of two years.

R.3.6.2 Admission requirements for the qualification

Candidates who apply for the Postgraduate Diploma in Labour Law should be in possession of one of the following:

- a) an applicable undergraduate law degree, e.g. a BCom (with law subjects), a BA (with law subjects) or any other B degree with majors in one of the following specialisations: human resource management, labour or industrial relations, labour law or industrial psychology; OR
- b) a diploma at NQF exit level 7 with majors in one of the following specialisations: human resource management, labour or industrial relations, labour law or industrial psychology; OR
- c) a LLB at exit level 8.

The qualifications of foreign students must be submitted to SAQA for recognition in terms of the standard procedures of the NWU.

R.3.6.3 Qualification outcomes

- a) The student should demonstrate comprehensive and systematic knowledge and critical understanding of, among others:
 - i. the interpretation and application of labour law;
 - ii. the formation of the contract of employment and the resulting rights and duties flowing from the contract, the common law and the effect of statutory provisions and the impact of the Constitution on the content of the contract of employment;
 - iii. the provisions of the *Employment Equity Act* 1998 with regard to discrimination and the implementation of affirmative action measures in the workplace;
 - iv. the provisions of the *Labour Relations Act* 1995 pertaining to the termination of the employment relationship and dispute resolution; and
 - v. the collective labour law regulating the relationship between trade unions and employers and the law relating to industrial action;
 - vi. The student should demonstrate the ability to identify, analyse, evaluate and deal with/solve complex and/or real

world labour law problems and issues using evidence-based solutions and theory-driven arguments.

- b) The student should demonstrate that he/she has acquired the skills necessary to appropriately consult clients, to collect, analyse, synthesise, and critically evaluate information and then apply knowledge and insight to reach conclusions and be able to make recommendations to clients and as a member of a group, organise and take action steps to implement recommendations.
- c) The student should demonstrate critical understanding of the rules of legal ethics as provided for by the public and private sectors, including safety and security institutions and to respect these rules in the day to day practice and to apply these rules in the day to day dealing with clients, colleagues and the judiciary.

R.3.6.3.1

Rationale

Diploma courses in Labour Law are presented at various law faculties in South Africa, but few of them emphasise the practical aspects of the discipline, especially for the private and public sectors, including the safety and security sector (eg the police service). Completion of this qualification will lead to ever increasing career opportunities nationally and internationally in NGO's, police services, security institutions, private practice, etc. Labour Law has become an example of applied Constitutional Law and International Law as various international conventions directly impact on aspects of Labour Law. This discipline will therefore be studied with proper cognisance of Constitutional and International Law, but with the specific emphasis on the practical application of the discipline.

The Post Graduate Diploma aims to provide an academic deepening and broadening of professional experience and application to law graduates, practising attorneys, public servants and members of the private and public safety and security sector in South Africa. It also allows non-practising attorneys and other lawyers with a B Proc, B Juris or LLB qualification to enter a career in the areas of Labour law, Constitutional Labour Law and International Labour Law.

R.3.6.4

Articulation possibilities

Successful completion of this qualification provides the opportunity for law graduates, subject to selection criteria to be determined by the Director Post Graduate Programmes, to apply for registration for a LLM in Labour Law.

R.3.6.5

Policy and procedures for moderation

An internal and external moderator in the field of a specific module is appointed. The moderators, moderate the exam paper and memorandum/assessment framework as well as the written examination script of the students. The work plan or study guides as well as a memorandum or assessment framework will

be provided to the examiners.

R.3.6.6 Policy and procedures for recognition of prior learning

Recognition of prior learning takes place in accordance with R3.2.3 above.

The qualifications of foreign students must be submitted to SAQA for recognition in terms of the standard RPL procedure of the NWU.

Recognition and exemption of modules may be given in accordance with the provisions contained in rule 2.3.2 of the Academic Rules.

R.3.6.7 Compilation of curriculum –PGDip in Labour Law

First Semester		Second Semester	
Module name and code	Cr	Module name and code	Cr
PGDL511 The Constitution and other Labour Law Sources	40	PGDL521 Collective Labour Law	20
PGDL512 Individual Labour Law	20	One of the following electives: 1: PGDL522 Dispute Resolution Practice and Procedure	40
		2: PGDL523 Labour Relations in the Safety and Security Sector	40
		3: PGDL524 Labour Relations in the Public Sector	40
Total semester 1	60	Total semester 2	60
Total credits for qualification			120

R.3.7 RULES FOR THE DEGREE MASTER OF LAWS (LLM) AND MAGISTER PHILOSOPHIAE (MPHIL)

The LLM/MPhil is a qualification aimed at developing advanced research skills. The degrees can be obtained by either writing a research dissertation or by writing a mini-dissertation and successfully completing examinations in the modules prescribed for a focused qualification in Labour Law, Estate Law, International Trade Law, Environmental Governance Law or Comparative Child Law.

R.3.7.1 Duration (minimum and maximum duration)

- a) The study period is at least one year. A student has to meet all the requirements for the LLM / MPhil degree within two years after registration. If a student has not completed the study within two years, the study will be terminated. The Director Postgraduate Programmes may, however, agree to an extension after consideration of amongst others:
 - a. progress already made by the student;
 - b. the probability that the student will complete the programme;
 - c. whether the subject of the study or of the proposed dissertation or mini-dissertation is still relevant and meaningful;
 - d. whether there are other students who have done, are doing or wish to do research on the same topic; and
 - e. whether the supervisor is still available.
- b) The closing date for application for the structured and research LLM/MPhil is 30 October of the previous year.
- c) Full-time LLM/MPhil students as well as those students who want to complete their degree in the said year must submit the research proposals for dissertations or mini-dissertations before 1 May and their mini – dissertation or dissertation at the date determined, usually mid November.

R.3.7.2 Admission requirements for the qualification

- a) To gain admission to the LLM programme, a student must have met all the requirements set by this university or any other South African university for the LLB degree. A student in possession of another four year legal degree of this or another university may apply for admission to the LLM degree. Such a student must furnish sufficient written proof of his/her knowledge and practical experience in the specific field of study to the Director Postgraduate Programmes.
- b) An evaluation certificate as issued by the *South African Qualifications Authority (SAQA)* must be submitted if a previous qualification was obtained in a foreign country. If necessary a student must deliver proof of proficiency in English (e.g. through TOEFL, a computer based test).

- c) The Director Postgraduate Programmes may furthermore require that a student furnish sufficient proof of his/her research skills before the student receives permission to register.
- d) If a student wishes to obtain an LLM degree in a subject not included in the LLB or in which the student's achievements are not of a sufficient standard, an admission examination in the subject in question can be prescribed by the Director of Postgraduate Programmes.
- e) As far as the LLM in Estate Law is concerned, a student is required to successfully complete an introductory course in Tax Law or submit proof that an equivalent module was passed at another tertiary institution. Exceptions will be allowed subject to the approval of the Director Postgraduate Programmes.
- f) To gain admission to the MPhil in Environmental Governance Law, a student who meets all the requirements of a four year university degree may apply for admission to the MPhil in Environmental Governance Law. Such a student must first successfully complete the following undergraduate modules (or module equivalents at another South African university): Introduction to Law; Law of Property, Constitutional Law, Administrative Law and Environmental Law. Before being allowed to register, the student may be required to provide the Director of Postgraduate Programmes with written evidence of sufficient knowledge and practical experience in the relevant field.
- g) The LLM Programmes and elective modules are only offered if the Director of Postgraduate Programmes is of the opinion that there is sufficient demand for the programme/ module(s) for the particular year.
- h) Students can only register for a research topic in any module when sufficient supervision is available and if the Director Postgraduate Programmes is of the opinion that there will be sufficient expertise in the Faculty for support and guidance to a student.
- i) A student can only register for a module for non-degree purposes if he/she can present proof of preceding knowledge on a HEQF level 8.
- j) Admission to the LLM program is subject to the applicant's academic record, language and writing skills, proven expertise in a particular field, the proposed topic of the research, the capacity of the Faculty for postgraduate studies, the number of applications received in a particular program and other relevant factors. The Director Postgraduate Programmes has a discretion on the basis of the above factors to approve, reject, postpone or set additional conditions for admission to postgraduate studies and to limit the number of candidates.

R.3.7.3

Qualification outcomes

On completion of this programme the student should be able to demonstrate:

- a) A comprehensive and systematic knowledge base in a specific field of study and the ability to apply the knowledge;
- b) A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice;
- c) An ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesise information relevant to complex and/or real-world problems, cases and issues in the field of the specific field of study where applicable, debating solutions from theoretical and research perspectives published in current literature and presenting the information to specialist and non-specialist audiences using IT effectively; and
- d) The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study.

R.3.7.4 Faculty-specific requirements

R.3.7.4.1 Programmes for the LLM/MPhil Degree

Structured LLM/MPhil

If there is not sufficient interest for an elective module in a certain year, the Director Postgraduate Programmes may decide not to offer the module in question in that year. The Director Postgraduate Programmes has the discretion, on good reason shown, to allow a student to register for an elective module from another programme on receipt of a written request.

R.3.7.5 Examination on LLM attained by research and writing a research dissertation

The degree may be awarded on the strength of a research dissertation on a topic in any discipline in respect of which, according to the judgement of the Director Postgraduate Programmes, sufficient expertise and capacity are available in the Faculty for effective guidance to students.

- a) A student is required to pass an oral examination in a major and two ancillary subjects prescribed in consultation with the Director Postgraduate Programmes for the specific study, to be permitted to write a research dissertation. The evaluation of the student takes place by means of an oral examination by a panel appointed by the Director Postgraduate Programmes, of which at least one member must be an expert who is not in the employ of the University. The appointment of examiners and the assessment are conducted in accordance with the procedure approved by the Faculty Board. The student may also request that the evaluation be done by means of examination papers or other written assignments, in which case the examination papers and assignments must be moderated

externally.

- b) Students work under the supervision of a supervisor appointed by the Director Postgraduate Programmes and the Faculty Board.
- c) Students are required to attend seminars in the module Research Methodology, and to obtain at least 50% for each assignment and/or presentation. The discussions, arranged during the course of the year, in this module must also be attended save if arranged otherwise with the presenter.
- d) The suggested guideline for the length of a dissertation is 40 000 words (content) typed in 12 point, 1½ line spacing in the prescribed Faculty style. Any substantial digression from this guideline is subject to the prior approval of the Director Postgraduate Programmes before submission of the dissertation for examination. The Director Postgraduate Programmes will determine whether the length of the dissertation is appropriate in the particular case. Students must comply with the prescribed Faculty reference style. Refer to the Style Reference Manual available at: http://www.nwu.ac.za/af/webfm_send/57124
- e) Students must comply with the requirements of Academic Rules 4.4.2.
- f) In order to be admitted to write a dissertation the student must submit an acceptable research proposal to the Director Postgraduate Programmes for approval by the Research Unit and Post Graduate Programmes Committee. The research proposal must be approved within 6 months of registration and be written under the supervision of the supervisor.
- g) Before submission of the dissertation, it must be sent electronically to the administrative official of the Faculty. The Turnitin or similar report which is generated must be submitted with the dissertation.
- h) A student writing a research dissertation may also be expected to prepare a publication for submission to in an accredited journal.
- i) The research dissertation is assessed according to Academic Rule 4.4.4.
- j) The research dissertation must be language edited by an accredited editor and a certificate from the editor must be attached to the submitted copy of the dissertation.
- k) The research dissertation is assessed by an internal examiner (who is not involved with supervision of the study) and an external examiner who is not attached to the University. The final mark of the research dissertation is the average of the two examiners' marks. If there is any ambiguity in an examiner's report, or if there is a significant difference in the final result recommended by the examiners, the procedure as approved by the Faculty Board will determine the final result of the student. The general provisions relating to assessment of the dissertation and the guidelines to examiners and/or arbitrators are followed in accordance with faculty guidelines.

- l) A research dissertation or mini-dissertation may after examination only be referred back to a student once and after revision be submitted for examination (Refer to Academic Rule 4.4.4.8).
- m) A student's studies may be terminated if he/she fails to comply with the requirements laid down by the Faculty or exceeds the maximum duration of the study period as determined by the Faculty and has received a letter of warning (Refer to Academic Rules 4.4.11.1).
- n) A student, who is dissatisfied with any aspect of the guidance provided by a supervisor, can raise such matters in writing to the Director Postgraduate Programmes. The director must respond in writing to the student before a research dissertation or mini-dissertation is submitted for examination.

R.3.7.5.1 Compilation of Curricula - Master of Laws (MC)

Select one of the following curricula:

Qualification code	Programme name	Module code	Credits
6CB N01	Criminal and Procedural Law	CPLM 871	180
6CB N02	Mercantile Law	MCLM 871	180
6CB N04	Private and Customary Law	PVLM 871	180
6CB N03	Public Law and Legal Philosophy	PPLM 871	180

R.3.7.5.2 Compilation of Curricula – Master of Laws (PC)

Select one of the following curricula:

Qualification code	Programme name	Module code	Credits
6CB N05	International Aspects of Law	LVIA 871	180
6CB N06	Perspectives on Law	LVEP 871	180
6CB N07	Trade and Business Law	LVTB 871	180
6CB N08	Private Law	LVPR 871	180
6CB N09	Constitutional Law	LVCL 871	180
6CB N10	Formal Law	LVFL 871	180
6CB N11	Legal Profession	LVL P 871	180

R.3.7.6 Examination on Structured LL M/MPhil

- a) Besides writing a mini-dissertation, assessment in each of the modules in the programme of the particular structured LL M/MPhil is conducted by means of written examination papers or oral assessment.

- b) The student must inter alia demonstrate at an advanced level that he/she is able:
 - i) to determine the applicable framework, values and principles and to engage with it in a scholarly manner; and
 - ii) to conduct research on the relevant legal rules in a scientific manner and apply the rules to factual situations.
- c) Students must complete assignments that comply with the research and style requirements of the Faculty. The marks awarded for these assignments are taken into account in calculating the final mark for the module. The average mark achieved for the assignments in the module, counts 50% towards the final mark for the module save if expressly stated otherwise in the study guide or arranged by the lecturer. In the case of Estate Planning the assignments count 40% and the exam 60% towards the final mark.
- d) If a dispute about a module mark (excluding a thesis or dissertation) arises, it must be referred, where applicable to the programme leader. If not satisfactorily resolved, it is referred to the Director Postgraduate Programmes. If it still is not resolved, it is referred for final resolution to the dean.
- e) Students work under the supervision of a supervisor appointed by the Director Postgraduate Programmes and the Faculty Board.
- f) To gain admission to the writing of a mini-dissertation, the student must successfully complete a module in research methodology and, in consultation with his/her supervisor, submit a satisfactory research proposal to the Director Postgraduate Programmes for approval by the Research Unit and Post Graduate Programmes Committee.
- g) Before submission, the mini-dissertation must be sent electronically to the administrative official of the Faculty. The Turnitin or similar report which is generated must be submitted with the dissertation.
- h) The student must prepare a mini-dissertation of 20 000 words (content) A4 1 ½ spacing Font Arial 12 pt.
- i) The student may be expected to prepare an article for submission for publication as a full length article in an accredited law journal.
- j) The mini-dissertation must be language edited by an accredited language editor and a certificate issued by the language editor must be attached to the mini dissertation.
- k) The mini-dissertation is assessed by an internal examiner (who is not involved with supervision of the study) and an external examiner who is not attached to the University. The final mark of the mini dissertation is the average of the two examiners' marks. If there is any ambiguity in an examiner's report, or if there is more than 15% difference in the results

recommended by the two examiners, the procedure as approved by the Faculty Board will determine the final result of the student.

- l) Admission to the examination in any module is gained by obtaining a minimum of 50% in each and every assignment.
- m) The examination sub minimum for all LLM / M Phil modules is 50%.
- n) All examination answer scripts are moderated by an appointed internal and external moderator.
- o) The final mark for the degree is awarded pro rata the credits allocated per module. Students with a final mark of 75% and above pass the degree with distinction.
- p) A mini-dissertation may after examination only be referred back to a student once and after revision be submitted for examination (Refer to Academic Rule 4.4.4.8).
- q) A student's studies may be terminated if he/she fails to comply with the requirements laid down by the Faculty or exceeds the maximum duration of the study period as determined by the Faculty and has previously received a letter of warning (refer to Academic Rule 4.4.11).

R.3.7.6.1 Compilation of curriculum – LLM in Public Law and Legal Philosophy (MC)

The programme comprises of the following compulsory modules:

Module Code	Name	Credits
Year module		
PPLM 873	Mini-dissertation	100
Semester 1- Select two electives		
PPLM 811	Origins and Structure of Southern African Legal Systems	20
PPLM 812	Jurisprudential Approaches in Southern Africa	20
PPLM 813	Constitutional and Human Rights Law	20
Semester 2- Select two electives		
PPLM 821	Legal Education and the Legal Profession in Southern Africa	20
PPLM 822	Interdisciplinary Legal Studies in Southern Africa	20
PPLM 823	Administrative Law	20
PPLM 824	Public International Law	20
Credit total for the curriculum		180

R.3.7.6.2 Compilation of curriculum – LLM in Criminal Law and Procedure (MC)

The programme comprises of the following compulsory modules:

Module Code	Name	Credits
Year module		
CPLM 873	Mini-dissertation	100
Semester 1		
CPLM 811	Issues in Criminal Justice and Medical Jurisprudence	20
PPLM 812	Jurisprudential Approaches in Southern Africa	20
Semester 2		
CPLM 821	Procedural Issues in Criminal Law	20
PPLM 823	Administrative Law	20
Credit total for the curriculum		180

R.3.7.6.3 **Compilation of curriculum – LLM in Mercantile Law (MC)**

The programme comprises of the following compulsory modules:

Module Code	Name	Credits
Year module		
MCLM 873	Mini-dissertation	100
Semester 1		
MCLM 811	International Trade and Investment Law	20
MCLM 812	Corporate Law and Corporate Governance	20
Semester 2		
MCLM 821	Securities and Financial Markets Law	20
MCLM 822	Contemporary Intellectual Property Law	20
Credit total for the curriculum		180

R.3.7.6.4 **Compilation of curriculum – LLM in Family and Indigenous Law (MC)**

The programme comprises of the following compulsory modules:

Module Code	Name	Credits
Year module		
PVLM 873	Mini-dissertation	100
Semester 1		
PVLM 811	Theoretical Perspectives on Family Law	20
PVLM 812	Indigenous Law of Succession	20
Semester 2		
PVLM 821	Family Law in African Systems	20
PVLM 822	Indigenous Land Tenure	20
Credit total for the curriculum		180

R.3.7.6.5 Compilation of curriculum – LLM in Labour Law (MC and PC)

The programme comprises of the following compulsory modules:

Module Code	Name	Credits
Year module		
LMLL 873	Research Methodology and mini-dissertation	100
Semester 1		
LMLL 811	Individual Labour Law	20
LMLL 812	Collective Labour Law and Dispute Resolution	20
Semester 2		
LMLL 821	Public International and Comparative Labour Law	20
LMLL 822	Social Security and Occupational Health and Safety Law	20
Credit total for the curriculum		180

R.3.7.6.6 Compilation of curriculum – LLM in Estate Law (PC)

The programme comprises of the following modules:

Module Code	Name	Credits
Year modules		
LLMB 873	Research Methodology and mini-dissertation	100
LLMB 871	Estate Planning Law	20
LLMB 872	Tax Law	20
Semester 1		
LLMB 811	Financial Planning Law	20
LLMB 812	Private Law: <i>Capita Selecta</i>	20
Credit total for curriculum		180

R.3.7.6.7 Compilation of curriculum – LLM in International Trade Law (PC)

The programme comprises of the following compulsory and elective modules:

Module Code	Name	Credits
Year modules		
Compulsory modules		
LLMI 873	Research Methodology and Mini-dissertation	100
LLMI 897	International Instruments of Payment and Guarantee	20
LLMI 886	International Law of Contracts	20
LLMI 887	International Transport Law	20
LLMI 894	Customs and Excise Law	20
Credit totals for curriculum		180

R.3.7.6.8 Compilation of curriculum – LLM in Environmental Governance Law (PC)

The programme comprises of the following compulsory and elective modules.

Choose three (3) elective modules presented in any of the two semesters.

Module Code	Name	Credits
Compulsory Modules		
LAWO 873	Research Methodology and Mini-dissertation AND	100
LLMO 811	South African Environmental Law (first semester) OR	20
LLMO 882	International Environmental Law (first semester)	20
Credit total for modules		120
Choose three (3) elective modules presented in any of the two semesters		
Semester 1		
LLMO 811	South African Environmental Law	20
LLMO 818	Climate Change and Energy Law	20
LLMO 882	International Environmental Law	20
LLMO 884	Administrative Law (no registration for 2017)	20
LLME 812	Natural Resource Management Law	20

Semester 2		
LLMO 886	Occupational Health and Safety Law	20
LLMO 883	Regional Environmental Law (no registration for 2017)	20
LLMO 885	Local Government and Environmental Law	20
LLMO 829	South African Planning Law	20
LLME 821	Mining Law	20
Credit total for modules		60
Credit total for curriculum		180

*

R.3.7.6.8.1 Transitional arrangements– LLM in Environmental Governance Law

Recognition will be given for all subjects passed. Any outstanding modules must be taken in accordance with programme 6CL P01. LLMO 811 and LLMO 829 must be taken if LLMO 881 has not successfully been completed.

R.3.7.6.9 Compilation of curriculum – M Phil in Environmental Governance Law (PC)

The programme comprises of the following modules:

*The module Environmental Management (OMBO 878) is only offered every second year. The module will be offered in 2017.

Module Code	Name	Credits
Year modules		
Compulsory modules		
LLMO 873	Research Methodology and mini-dissertation AND	100
LLMO 811	South African Environmental Law (first semester) OR	20
LLMO 882	International Environmental Law (first semester) AND	20
OMBO 878	Environmental Management*	40
Credit total for modules		160
Choose one (1) of the following elective modules in any of the two semesters		
Semester 1		
LLMO 811	South African Environmental Law	20
LLMO 818	Climate Change and Energy Law	20
LLMO 882	International Environmental Law	20
LLMO 884	Administrative Law (no registration for 2017)	20
LLME 812	Natural Resource Management Law	20
Semester 2		

LLMO 886	Occupational Health and Safety Law	20
LLMO 883	Regional Environmental Law (no registration for 2017)	20
LLMO 885	Local Government and Environmental Law	20
LLMO 829	South African Planning Law	20
LLME 821	Mining Law	20
Credit total for modules		20
Credit total for curriculum		180

R.3.7.6.10 Compilation of curriculum - LLM Comparative Child Law (PC)

The programme comprises of the following modules:

Module code	Name	Credits
Semester 1		
LLMC 874	Research Methodology and mini-dissertation	100
LLMK 811	International Child and Family Law	20
LLMK 812	International Children's Human Rights	20
Semester 2		
LLMK 821	International Social Justice	20
LLMK 822	International Juvenile Justice	20
Total for the curriculum		180

R.3.7.6.11 Compilation of curriculum – Professional LLM in Criminal Law and Procedure (PC)

The programme commences in 2018

The programme comprises of the following compulsory modules:

Module Code	Name	Credits
Year modules		
Compulsory modules		
LLMP871	Research Project	60
LLMP811	Criminal Law – <i>capita selecta</i>	30
LLMP812	Law of Criminal Procedure – <i>capita selecta</i>	30
LLMP821	Law of Evidence – <i>capita selecta</i>	30
LLMP822	Combating Corruption	30
Credit totals for modules		180

Assessments

The same criteria and provisions applicable to structured LLM's apply for assessments in this programme save that in stead of a mini dissertation a research project must be submitted. The research project may consist of a case study, heads of argument, application for leave to appeal, a legal opinion or a similar project.

R.3.7.7 List of LLM modules

Module code	Descriptive name	Pre-requisites	Cr
PPLM 873	Mini-dissertation		100
PPLM811	Origins and Structure of Southern African Legal Systems		20
PPLM 812	Jurisprudential Approaches in Southern Africa		20
PPLM813	Constitutional and Human Rights Law		20
PPLM 821	Legal Education and the Legal Profession in Southern Africa		20
PPLM 822	Interdisciplinary Legal Studies in Southern Africa		100
PPLM 823	Administrative Law		20

PPLM 824	Public International Law		20
CPLM 873	Mini-dissertation		100
CPLM 811	Issues in Criminal Justice and Medical Jurisprudence		20
CPLM 821	Procedural Issues in Criminal Law		20
MCLM 873	Mini-dissertation		100
MCLM 811	International Trade and Investment Law		20
MCLM 812	Corporate Law and Corporate Governance		20
MCLM 821	Securities and Financial Markets Law		20
MCLM 822	Contemporary Intellectual Property Law		20
PVLM 873	Mini-dissertation		100
PVLM 811	Theoretical Perspectives on family Law		20
PVLM 812	Indigenous law of Succession		20
PVLM 821	Family law in African Systems		20
PVLM 822	Indigenous land Tenure		20
LMLL 873	Mini-dissertation		100
LMLL 811	Individual Labour Law		20
LMLL 812	Collective Labour Law and Dispute Resolution		20
LMLL 821	Public International and Comparative Labour Law		20
LMLL 822	Social Security and Occupational Health and Safety Law		20
LLMB 873	Research Methodology and mini-dissertation		100
LLMB 871	Estate Planning Law		20
LLMB 872	Tax Law	IURE 414	20
LLMB 811	Financial Planning Law		20
LLMB 812	Private Law:Capita Selecta		20
LLMI 873	Mini-dissertation		100
LLMI 897	International Instruments of Payment and Guarantee		20
LLMI 886	International Law of Contracts		20

LLMI 887	International Transport Law		20
LLMI 894	Customs and Excise Law		20
LAWO 873	Mini-dissertation		100
LLMO 811	South African Environmental Law (first semester)		20
LLMO 882	International Environmental Law (first semester)		20
LLMO 811	South African Environmental Law		20
LLMO 818	Climate Change and Energy Law		20
LLMO 882	International Environmental Law		20
LLMO 884	Administrative Law (no registration for 2017)		20
LLME 812	Natural Resource Management Law		20
LLMO 886	Occupational Health and Safety Law		20
LLMO 883	Regional Environmental Law (no registration for 2017)		20
LLMO 885	Local Government and Environmental Law		20
LLMO 829	South African Planning Law		20
LLME 821	Mining Law		20
OMBO 878	Environmental Management		40
LLMK 812	International Children's Human Rights		20
LLMK 821	International Social Justice		20
LLMK 822	International Juvenile Justice		20
LLMC 874	Mini-dissertation		100
LLMP871	Research Project		60
LLMP811	Criminal Law – <i>capita selecta</i>		30
LLMP812	Law of Criminal Procedure – <i>capita selecta</i>		30
LLMP821	Law of Evidence – <i>capita selecta</i>		30
LLMP822	Combating Corruption		30

* LLM programmes and elective modules in programmes are only offered if the Director Postgraduate Programmes is satisfied that there is sufficient demand for such a programme/module.

** LLM and LLD students will only be allowed to register for a research topic in any field of legal research when the Director Postgraduate Programmes is satisfied that there is sufficient expertise for effective study guidance in the Faculty.

*** Transitional arrangements for variations in the above structured LLM Programmes: Credit will be given for all modules passed. With regard to outstanding modules:

The corresponding 20 credit module from the list above must be passed.
Should there not be a corresponding module the Director Post Graduate Programmes will indicate which module or modules need to be passed to comply with the requirements for the degree.
The total credits must at least amount to 180 to be awarded the degree.

R.3.8

RULES FOR THE DEGREE DOCTOR OF LAWS (LLD)

R.3.8.1

LLD obtained by writing a thesis

The degree may be awarded on the strength of a thesis on a topic in any field of law in respect of which, according to the opinion of the Director of Postgraduate Programmes, sufficient expertise is available in the Faculty for effective guidance to students. Students must attend the contact sessions in respect of the Research Methodology module.

- a) The study period extends over a period of at least two years. A student must meet all the requirements for the LLD degree within four years after registration. The study will be terminated if it has not been completed within four years. The Director Postgraduate Programmes may, however, agree to an extension of one year after consideration of amongst others:
 - the progress already made;
 - the probability that the student will complete the thesis within the period of extension;
 - the question whether the original motivation for research on the topic has not already lapsed;
 - whether there are other students who have done, are doing or want to do research on the same topic; and
 - whether the promoter is still available.
- b) The closing date for applications is 31 October of the previous year.

R.3.8.2

Admission requirements

- a) To gain admission to the LLD, a student must have obtained an LLM degree from this university or from another South African university or must have the status of such a master's degree granted, on request, by the Senate. The Director of Postgraduate Programmes may also request that the student submit adequate proof of his/her research capabilities before admission is granted.
- b) The student has to submit a two (2) page research proposal with their application in order for the Faculty to determine if the topic is research worthy, if sufficient expertise is available to provide guidance and to appoint a promoter.
- c) An evaluation certificate as issued by the **South African Qualifications Authority (SAQA)** must be submitted if a previous qualification was obtained in a foreign country. If necessary a student must deliver proof of proficiency in English (e.g. through TOEFL a computer based test).
- d) Admission to the LLD program is subject to the applicant's academic record, language and writing skills, proven expertise in a particular field, the proposed topic of the research, the capacity of the Faculty towards postgraduate studies, the number of applications received and other relevant factors. The Director Postgraduate Programmes has a discretion

on the basis of the above factors to approve, reject, postpone, set further conditions for admission, or limit the number of applicants admitted to postgraduate studies.

R.3.8.3

Examination

- a) In preparation and as precondition for the writing of a thesis the student must firstly submit an acceptable research proposal to the Director Postgraduate Programmes for approval by the Research Unit and Post Graduate Programmes Committee. The research proposal must be approved within 9 months of registration and be written under the supervision of the supervisor. Secondly the student is required to pass an oral examination in a major and two ancillary subjects prescribed for the specific study by the promoter in collaboration with the Director Postgraduate Programmes. The evaluation of the student takes place before an appointed panel generally consisting of the Dean, Director of Postgraduate Programmes, Director Research Unit (*ex officio*) and two members of the Faculty and/or two external members with expertise outside the University. The appointment of examiners and assessment procedure are conducted in accordance with the procedure approved by the Faculty Board.
- b) A student may be exempted from the oral examination by the Director of Postgraduate Programmes on the grounds of satisfactory evidence that a comparable and appropriate examination was taken by the student in preparation for obtaining the LL.M or after assessment of the student's prior learning or practical experience.
- c) A thesis is examined in accordance with the appropriate provisions of the Academic Rules by one internal examiner, who is not involved in supervision of the study, and two external examiners as approved by the Director of Postgraduate Programmes and the Faculty Board (through the Research Unit and Post Graduate Programmes committee).
- d) The promoter submits a comprehensive report with a recommendation based on the examiners' reports. If there is any ambiguity in an examiner's report, or if there is a significant difference in the final result recommended by the examiners, the procedure approved by the Faculty Board will determine the final result of the student. The general provisions and guidelines in connection with the assessment of the thesis and the directions to examiners and/or arbitrators are followed in accordance with Faculty guidelines.
- e) Before submission, the thesis must be sent electronically to the administrative official of the Faculty. The Turnitin or similar report which is generated must be submitted with the thesis.
- f) The thesis must be language edited and a certificate issued by an accredited language editor must be attached to the thesis.
- g) The submission of the thesis for examination must be according to

Academic Rules 5.4.

- h) A candidate must, if required to do so, during the course of their doctoral studies, prepare and submit a publication relating to the subject matter of his/her thesis. The aforementioned publication must be approved by the promoter and must be submitted to an accredited law journal before the thesis may be submitted for final examination.

R.3.8.4 Termination of studies

A student's studies may be terminated in the event that the student fails to comply with the rules of the Faculty; if the maximum study period has been exceeded or the student has already received a warning letter from the Faculty.

R.3.8.5 Qualification outcomes:

After completing the LLD, student must be able to demonstrate the following:

- a) A comprehensive and systematic knowledge base in a specific field of study and the ability to apply the knowledge;
- b) A thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, motivating it on the basis of a clear problem statement, developing points of departure, suppositions and hypotheses, setting a framework for the solution of the complex problem and by designing a feasible research programme;
- c) A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;
- d) The ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesize information relevant to issues in the area of specialisation, debating solutions from theoretical and research perspectives published in current literature;
- e) The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the field of Law and
- f) The ability to make a significant and original academic contribution to the field of law and communicate this in a thesis which meets international standards.

R.3.8.6 Compilation of curriculum – Doctor of Laws

Qualification code (PC)	Module code	Programme name	Credits
6CA R04	LVIA 971	International Aspects of Law	360
6CA R07	LVPE 971	Perspectives on Law	360
6CA R11	LVTB 971	Trade and Business Law	360
6CA R09	LVPR 971	Private Law	360
6CA R01	LVCL 971	Constitutional Law	360
6CA R03	LVFL 971	Formal Law	360
6CA R05	LVLP 971	Legal Profession	360
Qualification code (MC)	Module code	Programme name	Credits
6CA R02	CPLM 971	Criminal and Procedural Law	360
6CA R06	MCLM 971	Mercantile Law	360
6CA R10	PPLM 971	Public Law and Legal Philosophy	360
6CA R08	PVLM 971	Private and Customary Law	360

R.3.9 RULES FOR THE DOCTOR OF PHILOSOPHY IN LAWS WITH LAW AND DEVELOPMENT

Starts 2017

R.3.9.1 Duration (minimum and maximum duration)

The minimum duration of the PhD in Law and Development is three years and the maximum duration is four years. Extension of time may be granted by the Director of Postgraduate Programmes and the Faculty Board (through the Research Unit and Post Graduate Programmes Committee) on good reasons shown.

R.3.9.2 Admission requirements for the qualification

To gain admission to the PhD in Law and Development, a student must have obtained an LLM degree or a Master's degree with field of specialisation in either Anthropology, Economics, Social Sciences or Development Studies from this University or from another South African University or must have the status of such Master's degree granted on request by the Senate. The Director Post Graduate Studies may also insist that the student submit adequate proof of his/her research capabilities before permission to register is granted. During the first year of the PhD study the student must obtain a short course certificate in Research Methodology, Fieldwork Training, Introduction to Law and Development, Law and Economics, Law and Anthropology and Law and Social Development.

An evaluation certificate as issued by the South African Qualifications Authority (SAQA) must be submitted if previous qualifications of the student were obtained in a foreign country.

R.3.9.3 Integrated assessment mechanisms

The qualification requires that candidates undertake research at the most advanced academic levels culminating in the submission, assessment and acceptance of a thesis or a series of at least four subject related journal articles accepted or published in an accredited journal of international standard. (In the case of South Africa in an accredited journal).

A student has reached the exit level outcomes when he/she can make an original, in-depth and publishable academic contribution to the field of Law and Development and produce this in a thesis or a series of at least four subject related journal articles accepted or published in a journal of international standard. (In the case of South Africa in an accredited journal).

Students will be assessed according to the General Academic Rules and assessment criteria prescribed by the NWU (which constitutes the summative assessment) as well as the relevant Faculty Rules.

This assessment will include that the thesis or interrelated series of articles be assessed in terms of the EDOLAD programme but by at least an internal and 2 external examiners and when required by the EDOLAD programme the public defence of the thesis or articles by an examination committee.

The EDOLAD programme is based on an agreement between die Law Faculties of Tilburg, Edinburgh, Oslo, Deusto (Spain), Tartu (Estonia) and the NWU (Potchefstroom campus) to present a joint PhD (Law and Development) programme. The overall aim of the EDOLAD programme is to improve the range and quality of higher education in the field of law and development, and contribute to the need for locally-defined, knowledge-driven knowledge about law and development.

R.3.9.4 Compilation of curriculum

Qualification code (PC and MC)	Module code	Programme name	Credits
6CS R01	PHDL 971	Law and development	360

R.3.10 **MODULES FOR THE POSTGRADUATE DIPLOMA IN LABOUR LAW**

Module code: PGDL511	Credits: 40	NQF level: 8
Module name: The Constitution and Labour Law Sources		
<p>Module outcomes: After successful completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical questions pertaining to the Constitution and other Labour Law Sources in its general principles, within its historical, socio-economic and political contexts. coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African individual labour law from a personalised ethical system. the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority. 		
Assessment plan		
Assignment 1:	1/2	
Assignment 2:	1/2	
	100	
Final Exam	100	
Calculation of final module mark:		
Formative assessment:	50%	
Summative assessment:	50%	
Subminimum in exam:	50%	
Module code: PGDL512	Credits: 20	NQF level: 8
Module name: Individual Labour Law		
<p>Module outcomes: After successful completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical questions pertaining to individual labour law and its general principles, within its historical, socio-economic and political contexts. coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African individual labour law from a personalised ethical system. the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority. 		
Assessment plan		
Assignment 1:	1/2	
Assignment 2:	1/2	
	100	

Final Exam	100		
Calculation of final module mark:			
Formative assessment:	50%		
Summative assessment:	50%		
Subminimum in exam:	50%		
Module code: PGDL521		Credits: 20	NQF level: 8
Module name: Collective Labour Law			
Module outcomes: After successful completion of this module, the student should be able to demonstrate:			
<ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law and its general principles, within its historical, socio-economic and political contexts. coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African collective labour law from a personalised ethical system. the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority. 			
Assessment plan			
Assignment 1:	1/2		
Assignment 2:	1/2		
	100		
Final Exam	100		
Calculation of final module mark:			
Formative assessment:	50%		
Summative assessment:	50%		
Subminimum in exam:	50%		

R.3.10.1 Electives (only one to be chosen)

Module code: PGDL522		Credits: 40	NQF level: 8
Module name: Dispute Resolution Practice and Procedure			
Module outcomes: After successful completion of this module, the student should be able to demonstrate:			
<ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical questions pertaining to Dispute Resolution Practice and Procedure in labour law and its general principles, within its historical, socio-economic and political contexts. coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African individual labour law from a 			

personalised ethical system. • the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.		
Assessment plan		
Assignment 1:	1/2	
Assignment 2:	1/2	
	100	
Final Exam	100	
Calculation of final module mark:		
Formative assessment:	50%	
Summative assessment:	50%	
Subminimum in exam:	50%	
Module code:	PGDL523	Credits: 40
		NQF level: 8
Module name: Labour Relations in the Safety and Security Sector		
Module outcomes: After successful completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical questions pertaining to Labour Relations in the Safety and Security Sector (including the police service) and its general principles, within its historical, socio-economic and political contexts. coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African individual and collective labour law, as well as dispute resolution, in the safety and security sector, including the South African Police Service, from a personalised ethical system. the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority. 		
Assessment plan		
Assignment 1:	1/2	
Assignment 2:	1/2	
	100	
Final Exam	100	
Calculation of final module mark:		
Formative assessment:	50%	
Summative assessment:	50%	
Subminimum:	50%	

Module code: PGDL 524	Credits: 40	NQF level: 8
Module name: Labour Relations in the Public Sector		
Module outcomes: After successful completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> • comprehensive and systematic knowledge of theoretical and practical questions pertaining to Labour Relations in the Public Sector and its general principles, within its historical, socio-economic and political contexts. • coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. • advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African individual labour and collective labour law, as well as dispute resolution, in the South African public sector, from a personalised ethical system. • the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority. 		
Assessment plan		
Assignment 1:		1/2
Assignment 2:		1/2
		100
Final Exam		100
Calculation of final module mark:		
Formative assessment:		50%
Summative assessment:		50%
Subminimum:		50%

R.3.11 POSTGRADUATE MODULES OFFERED BY THE FACULTY OF LAW (MC)

Module: Mini Dissertation PPLM 873/CPLM 873/CLM 873/PVLM 873		
Module outcome: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> • Competence in legal research and be able to present their research findings in a scientifically acceptable manner. • The ability to engage with relevant literature. 		
The ability to produce a final product which is suitable for publication.		
Module code: PPLM 811	Semester 1	NQF level: 9
Title: Origins and Structure of Southern African Legal Systems		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • That he/she can outline and evaluate theoretical perspectives on the origins and structure of Southern African legal systems; • That he/she can display a thorough understanding and knowledge of Southern African legal systems and their place in the legal systems of the world. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		
Module code: PPLM 812	Semester 1	NQF level: 9
Title: Jurisprudential Approaches in Southern Africa		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • Knowledge and understanding of jurisprudence and jurisprudential issues. • Knowledge and understanding in the field of human rights in Southern Africa. • Demonstrate an understanding of the socio-legal issues involved in human rights in Southern Africa. • Knowledge and understanding of the obligation to obey the law 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		
Module code: PPLM 813	Semester 1	NQF level: 9
Title: Constitutional and Human Rights Law		
Module outcome: On completion of this module, the student should be able to demonstrate		

<ul style="list-style-type: none"> • An in-depth understanding of South African Constitutional law, with particular reference to the new order. • A deep understanding of the human rights situation in the Southern African region in a comparative perspective. • An understanding of the socio-legal issues involved in constitutional law and human rights law. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		
Module code: PPLM 821	Semester 2	NQF level: 9
Title: Legal Education and the Legal Profession in Southern Africa -		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • A thorough understanding of the demands of legal education post 1994 in Southern Africa • An understanding of the Southern African legal profession and the demands placed on it by the post 1994 developments • The ability to do a comparative survey of legal education in civil law and common law legal systems • An understanding of the history of the Southern African legal education and the legal profession. • An understanding of the importance of legal ethics in legal education and the legal profession. • The need and importance of public interest law in a democracy. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		
Module code: PPLM 822	Semester 2	NQF level: 9
Title: Interdisciplinary Legal Studies in Southern Africa		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • Knowledge and understanding of law and other related fields, such as Law and socio-economic development, Law and communication including the media and Law and politics. • Knowledge on various current interdisciplinary legal studies issues. • Independent competence in dealing with comparative aspects of interdisciplinary legal studies. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		

Module code: PPLM 823	Semester 2	NQF level: 9
Title: Administrative Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • In-depth knowledge of the fundamental rules governing the exercise of state power. Emphasis will be placed on the participants' ability to grasp the rules designed to cabin excess or abuse of power. • Knowledge and understanding of administrative law. • Independent competence in dealing with comparative aspects of Administrative Law. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		
Module code: PPLM 824	Semester 2	NQF level: 9
Title: Public International Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • An in-depth understanding of fundamental issues and concepts in Public International Law • Independent competence in dealing with specific aspects of Public International Law. • The ability to evaluate the operation and effects of Public International Law. • Familiarity with policy issues which underlie rules of Public International Law. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		
Module code: CPLM 111	Semester 1	NQF level: 9
Title: Issues in Criminal Justice and Medical Jurisprudence		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • That he/she can outline and evaluate theoretical perspectives on Issues in Criminal Justice and Medical Jurisprudence; • That he/she can display a thorough understanding and knowledge of Criminal Justice and Medical Jurisprudence. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		

Module code: CPLM 821	Semester 2	NQF level: 9
Title: Procedural Issues in Criminal Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • That he/she can outline and evaluate procedural Issues in Criminal Law; • That he/she can display a thorough understanding and knowledge of Procedural Issues in Criminal Law. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		
Module code: MCLM 811	Semester 1	NQF level: 9
Title: International Trade and Investment Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to both international trade and investment law, with special reference to: • The basic terminology, concepts, rules and principles of the law of international trade and investment law; • The close connection between the legal rules applicable to trade and investment; and • The contemporary and most up to date developments in international trade and investment law. • Accurate technical knowledge of the legal rules applicable to international trade in goods, services and intellectual property from World Trade Organisation (WTO) and international investment perspectives; • an ability to distinguish between the rules that apply to trade in goods, trade in services and trade-related aspects of intellectual property rights in the GATT/WTO and international investment treaties; • competence to relate the WTO system to the international investment regime and establish common relationships; • ability to debate and evaluate contemporary issues covering topical areas such as aid for trade, trade facilitation, economic partnership agreements, bilateral and other protection of investment treaties; • practical ability to participate in a trade/investment negotiation exercise; • an appreciation of the importance of working with others in a group and contributing to group learning goals; • ability to conduct ethical individual and group research into clients' (real or hypothetical) problems and communicate the solution to the problem autonomously and competently; and • overall understanding of the course by evaluating the course's strengths and weaknesses including the way it is delivered in order to improve future delivery. 		
Method of delivery: full-time/part-time		
Assessment modes:		

Formative assessment: 50%		
Summative assessment: 50%		
Subminimum: 50%		
Module code: MCLM 812	Semester 1	NQF level: 9
Title: Corporate Law and Corporate Governance		
Module outcome:		
On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to both selected aspects of corporate law and corporate governance, with special reference to: • The basic terminology, concepts, rules and principles of corporate law and corporate governance; • The close connection between the legal rules applicable to some aspects of corporate law and corporate governance generally; and • The contemporary and most up to date developments in corporate law and corporate governance from a regional and international perspective. • Accurate technical knowledge of the legal rules applicable to select corporate governance topics and the administration of corporations in accordance with the King Codes; • Knowledge of the different theories that apply to select aspects of corporate law and corporate governance including their application to real life and hypothetical case scenarios including applied research; • An ability to distinguish between the legal rules that apply to selected corporate law topics and the principles of corporate governance; • Competence to relate the South African legal regime for corporate governance to the international and SADC contexts in order to establish common relationships, • Ability to debate and evaluate contemporary issues covering topical areas such as auditing standards, board of directors and board committees, affected transactions and the regulation of directors remuneration; • Practical ability to registers companies and draft basic documents like resolutions and shareholder agreements; • An appreciation of the importance of working with others in a group and contribute to group learning goals; • Ability to conduct ethical individual and group research into clients' (real or hypothetical) problems involving corporate law and corporate governance and communicate the solution to the problem autonomously and competently; and • Overall understanding of the course by evaluating the course's strengths and weaknesses including the way it is delivered in order to improve future delivery. 		
Method of delivery: full-time/part-time		
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50%		
Subminimum: 50%		

Module code: MCLM 821	Semester 2	NQF level: 9
Title: Securities and Financial Markets Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to both securities regulation and financial markets, with special reference to: • The basic terminology, concepts, rules and principles of the law relating to regulation of securities and financial markets; • The close connection between the legal rules applicable to securities regulation and financial markets in general and the interaction between these two aspects of corporate administrative law and other corporate law topics such as the powers of directors, accountability of the company, auditing standards and capital maintenance; and • The contemporary and most up to date developments in securities regulation and financial markets. • Accurate technical knowledge of the legal rules applicable to securities regulation and financial markets from a global and South African perspective; • knowledge of the different theories and rationales that justify the regulation of securities and financial markets; • an ability to apply the theories and rationales to real life and hypothetical scenarios including applied research; • an ability to distinguish between the rules that apply to securities regulation, the establishment and demise of financial markets and market abuse in various forms; • competence to relate the rationales for the regulation of securities globally to the legal and institutional framework in South Africa and the ability to establish common relationships; • ability to debate and evaluate contemporary issues covering topical areas such as investor protection, the regulation of insider trading, other forms of market abuse and the reduction of systemic risk, including opinion drafting; • An appreciation of the importance of working with others in a group and contribute to group learning goals; • Ability to conduct ethical individual research into clients' (real or hypothetical) problems and communicate the solution to the problem autonomously and competently; and • Overall understanding of the course by evaluating the course's strengths and weaknesses including the way it is delivered in order to improve future delivery. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		

Module code: MCLM 822	Semester 2	NQF level: 9
Title: Contemporary Intellectual Property Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to select aspects of intellectual property law, with special reference to: • The basic terminology, concepts, rules and principles of the law applicable to select aspects of patent law, copyright law, trademark law, geographical indications and trade secrets including technology transfer; • The close connection between the legal rules applicable to each of the select topics; and • The contemporary and most up to date developments in national, regional and international (TRIPS) contexts impacting on the select topics. • Accurate technical knowledge of the general legal rules applicable to patents, copyright, trademarks, geographical indications, trade secrets and technology transfer. • Knowledge of the different theories that justify IP and application of the theories to real life and hypothetical problem scenarios including applied research; • An ability to distinguish between the legal rules that apply to the different forms of IP; • Competence to relate the national IP system to the regional and international systems and establish common relationships, • Ability to debate and evaluate contemporary issues covering other related areas such as human rights, constitutional law, public health and indigenous knowledge; • Practical ability to conduct basic patent and trademark searches and draft patent specifications; • An appreciation of the importance of working with others in a group and contribute to group learning goals; • Ability to conduct ethical individual and group research into clients' (real or hypothetical) problems and communicate the solution to the problem autonomously and competently; and • Overall understanding of the course by evaluating the course's strengths and weaknesses including the way it is delivered in order to improve future delivery. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		
Module code: PVLM 811	Semester 1	NQF level: 9
Title: Theoretical Perspectives on Family Law		
Module outcome: On completion of this module, the student should be able to demonstrate in coherent written form that he or she can:-		
<ul style="list-style-type: none"> • Outline and evaluate theoretical perspectives on family law in African systems (property); • Display familiarity with relevant historical, philosophical, sociological and socio-legal sources; and • Evaluate relevant statistical and empirical data and its use in family policy debates 		
Method of delivery: full-time/part-time		

Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		
Module code: PVLM 812	Semester 1	NQF level: 9
Title: Indigenous Law of succession		
Module outcome: On completion of this module, the student should be able to demonstrate in coherent written form that he or she can:- <ul style="list-style-type: none"> • Outline and evaluate theoretical perspectives on indigenous law of succession; • Display familiarity with relevant historical, philosophical, sociological and socio-legal sources; and • Understand the complex issues of indigenous succession in Southern Africa and to propose model solutions. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		
Module code: PVLM 821	Semester 2	NQF level: 9
Title: Family Law in African Systems (CONT ISS)		
Module outcome: On completion of this module, the student should be able to demonstrate in coherent written form that he or she can:- <ul style="list-style-type: none"> • evaluate the operation and effects of substantive family law, drawing upon a range of legal and socio-legal research and scholarship. • display familiarity with policy issues which underlie rules of substantive family law. • engage critically with judicial decisions and statutes in family law and related areas of law. • apply relevant provisions of the Constitution in addressing family law issues. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		
Module code: PVLM 822	Semester 2	NQF level: 9
Title: Indigenous Land Tenure		
Module outcome: On completion of this module, the student should be able to demonstrate in coherent written form that he or she can:- <ul style="list-style-type: none"> • Outline and evaluate theoretical perspectives on indigenous land tenure; • Display familiarity with issues of indigenous land tenure on a comparative basis in Southern Africa; and • Evaluate relevant statistical and empirical data and its use in indigenous land tenure debates 		
Method of delivery: full-time/part-time		
Assessment modes:		

Formative assessment: 50%
 Summative assessment: 50%
 Subminimum: 50%

R.3.12 POSTGRADUATE MODULES OFFERED BY THE FACULTY OF LAW (PC AND MC)

Module code: LMLL 811	Semester 1	NQF level: 9
Title: Individual Labour Law		
Module outcome: On completion of this module, the student should be able to demonstrate <ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical questions pertaining to individual labour law and its general principles, within its historical, socio-economic and political contexts. coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African individual labour law from a personalised ethical system. the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% %		
Module code: LMLL 812	Semester 1	NQF level: 9
Title: Collective Labour Law and Dispute Resolution		
Module outcome: On completion of this module, the student should be able to demonstrate <ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law, bargaining and dispute resolution. coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on collective labour law, bargaining and dispute resolution from a personalised ethical system. the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority 		
Method of delivery: full-time/part-time		
Assessment modes:		

Formative assessment: 50%		
Summative assessment: 50%		
Module code: LMLL 821	Semester 2	NQF level: 9
Title: Public International and Comparative Labour Law		
Module outcome:		
On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of international and comparative labour law coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on international and comparative labour law issues from a personalised ethical system. the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority 		
Method of delivery: full-time/part-time		
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50%		
Module code: LMLL 822	Semester 2	NQF level: 9
Title: Social Security and Occupational Health and Safety Law		
Module outcome:		
On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical questions pertaining to social security and occupational, health and safety. coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on social security and occupational health and safety from a personalised ethical system. the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority 		
Method of delivery: full-time/part-time		
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50%		

Module code: LMLL 873	Year module	NQF level: 9
Title: Dissertation		
Module outcome: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> • a coherent and critical understanding of the research theory, research methodologies and research techniques relevant to law as a field of study; • the ability to make an informed decision about a complex and/or real-world problem and concomitant research method(s) for the purpose of independent scholarly research; • the ability to draw systematically and creatively on some research theory, research methods and relevant literature for your knowledge to culminate in a comprehensive and scientifically solid research proposal; • an ability to rigorously critique and evaluate current legal research and to participate in scholarly debates in an area of specialisation in the field of law; • an ability to relate research theory to practice and <i>vice versa</i>; • mastery of the research methods, techniques and technologies appropriate to a defined research problem in the undertaking of an independent research project and to write a research dissertation/thesis under supervision; • advanced information-retrieval and processing skills, including identification, critical analysis, synthesis and independent evaluation of quantitative and qualitative data in the legal research context in the study of relevant literature and current research; • an ability to effectively present and communicate the results of research to specialist and non-specialist audiences using the resources of an academic-professional discourse. 		
Method of delivery: full-time/part-time		
Assessment modes:		
Summative assessment: 100%		

R.3.13 POSTGRADUATE MODULES OFFERED BY THE FACULTY OF LAW (PC)

R.3.13.1 Research module outcomes

Module code: LVIA 871	Year module	NQF level: 9
Title: International Aspects of Law		
<p>Module outcome:</p> <p>On completion of this module, the student should be able to demonstrate</p> <ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of international law, its legal principles and values. coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on international aspects of law from a personalised ethical system. 		
Method of delivery: full-time/part-time		
Assessment modes: Summative assessment: 100%		
Module code: LVPE 871	Year module	NQF level: 9
Title: Perspectives on Law		
<p>Module outcome:</p> <p>On completion of this module, the student should be able to demonstrate</p> <ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical questions pertaining to a specific perspective on the law, its legal principles and values. coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on a perspective on the law from a personalised ethical system. 		
Method of delivery: full-time/part-time		
Assessment modes: Summative assessment: 100%		
Module code: LVTB 871	Year module	NQF level: 9
Title: Trade and Business Law		
<p>Module outcome:</p> <p>On completion of this module, the student should be able to demonstrate</p> <ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of trade and business law, its legal principles and values. coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. advanced ability to retrieve, critique, integrate and communicate information and 		

research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on trade and business law from a personalised ethical system.

Method of delivery: full-time/part-time

Assessment modes:

Summative assessment: 100%

Module code: LVPR 871

Year module

NQF level: 9

Title: Private Law

Module outcome:

On completion of this module, the student should be able to demonstrate

- comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of private law, its legal principles and values.
- coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.
- advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on private law from a personalised ethical system.

Method of delivery: full-time/part-time

Assessment modes:

Summative assessment: 100%

Module code: LVPL 871

Year module

NQF level: 9

Title: Constitutional Law

Module outcome:

On completion of this module, the student should be able to demonstrate

- comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of constitutional law, its legal principles and values.
- coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.
- advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on constitutional law from a personalised ethical system.

Method of delivery: full-time/part-time

Assessment modes:

Summative assessment: 100%

Module code: LVFL 871	Year module	NQF level: 9
Title: Formal Law		
<p>Module outcome:</p> <p>On completion of this module, the student should be able to demonstrate</p> <ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of formal law, its legal principles and values. coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on formal law from a personalised ethical system. 		
Method of delivery: full-time/part-time		
<p>Assessment modes:</p> <p>Summative assessment: 100%</p>		
Module code: LVLP 871	Year module	NQF level: 9
Title: Legal Profession		
<p>Module outcome:</p> <p>On completion of this module, the student should be able to demonstrate</p> <ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of the legal profession, its legal principles and values. coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the specific topic of choice on the legal profession from a personalised ethical system. 		
Method of delivery: full-time/part-time		
<p>Assessment modes:</p> <p>Summative assessment: 100%</p>		

R.3.13.2 Coursework module outcomes

Module code: LLMB 871	Year module	NQF level: 9
Title: Estate Planning Law		
Module outcome: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical aspects pertaining to estate planning, trust law and estate duty; the process and purposes of estate planning; the drafting of a comprehensive estate plan, properly motivated in terms of current statutory and case law, various problems and pitfalls in the field of estate planning, the application of planning instruments and the various forms of enterprises to be utilised; the legal audit of an existing trust and the calculation of the estate duty payable in an estate; the ability to identify and analyse complex real-world problems and pitfalls, issues or case studies in the field of estate planning law and to apply applicable research methods, theory, legal principles and values thereto, and to draft comprehensive estate plans for clients. advanced ability to retrieve, critique, integrate and communicate information and findings to clients from a personalised ethical system. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 40% Summative assessment: 60%		
Module code: LLMB 872	Year module	NQF level: 9
Title: Tax Law		
Module outcome: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical aspects pertaining to tax law, with specific reference to capital gains tax (CGT), value added tax (VAT) income tax, donations tax and estate duty. critically evaluate complex and ill-defined factual situations, problems and case studies within the confines of South African tax law and legislation and estate planning from the perspective of theory, concepts, principles, values, legal rules, processes and structures and legislation. advanced ability to retrieve, critique, integrate and communicate information and findings to clients from a personalised ethical system. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 40% Summative assessment: 60%		
Module code: LLMB 811	Semester 1	NQF level: 9
Title: Financial Planning Law		
Module outcome: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> a comprehensive and systematic knowledge of theoretical and practical aspects pertaining to financial planning, with specific reference to the financial planning process, the fundamentals of financial planning and the importance of insurance planning as part of estate planning. 		

<ul style="list-style-type: none"> critically evaluate complex and ill- defined factual situations, problems and case studies with specific reference to aspects of financial planning from the perspective of theory, concepts, principles, values, legal rules, processes and structures and legislation. identify and analyse complex real- world problems, issues or case studies in the field of financial planning law within the purview of estate planning; advanced ability to retrieve, critique, integrate and communicate information and findings to clients from a personalised ethical system. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 40% Summative assessment: 60%		
Module code: LLMB 812	Semester 1	NQF level: 9
Title: Private Law: Capita selecta		
Module outcome: On completion of this module, the student should be able to demonstrate: <ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical questions pertaining to the law of succession, matrimonial property law, property law and estate planning from the perspective of theory, concepts, principles, values, legal rules, processes and structures and legislation; coherent understanding of research theory and practice applicable to this field and estate planning and to identify, analyse and solve complex ill-defined real- world problems, issues and case studies. advanced ability to retrieve, critique, integrate and communicate information and findings to clients from a personalised ethical system. solve a complex legal problem based on relevant sets of facts which must reflect their ability to argue the solution with the use of the applicable legal principles and available authority. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 40% Summative assessment: 60%		
Module code: LLMB 873	Year module	NQF level: 9
Title: Research Methodology and Mini-dissertation		
Module outcome: On completion of this module, the student should be able to demonstrate: <ul style="list-style-type: none"> a coherent and critical understanding of the research theory, research methodologies and research techniques relevant to law as a field of study; the ability to make an informed decision about a complex and/or real-world problem and concomitant research method(s) for the purpose of independent scholarly research; the ability to draw systematically and creatively on some research theory, research methods and relevant literature for your knowledge to culminate in a comprehensive and scientifically solid research proposal; an ability to rigorously critique and evaluate current legal research and to participate in scholarly debates in an area of specialisation in the field of law; an ability to relate research theory to practice and <i>vice versa</i>; mastery of the research methods, techniques and technologies appropriate to a defined 		

<p>research problem in the undertaking of an independent research project and to write a research dissertation/thesis under supervision;</p> <ul style="list-style-type: none"> • advanced information-retrieval and processing skills, including identification, critical analysis, synthesis and independent evaluation of quantitative and qualitative data in the legal research context in the study of relevant literature and current research; • an ability to effectively present and communicate the results of research to specialist and non-specialist audiences using the resources of an academic-professional discourse. 		
Method of delivery: full-time/part-time		
Assessment modes: Summative assessment: 100%		
Module code: LLMI 897	Year module	NQF level: 9
Title: International Instruments of Payment and Guarantees		
<p>Module outcome:</p> <p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • a comprehensive and systematic knowledge of theoretical and practical questions pertaining to International Instruments of Payment and Guarantees as applicable to imports and exports in the South African context. • a coherent understanding of research theory and practice applicable to these fields and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies. • an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing. • the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable legal principles and available authority. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
Module code: LLMI 886	Year module	NQF level: 9
Title: International Law of Contracts		
<p>Module outcome:</p> <p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • a comprehensive and systematic knowledge of theoretical and practical questions pertaining to International Law of Contracts in the South African context. • a coherent understanding of research theory (inclusive of domestic and international legal sources) and practice applicable to the field of International Law of Contract and reflect critical thinking in the identification, analysis and solution of complex legal problems, issues and case studies. • an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing. • the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50%		

Summative assessment: 50%		
Module code: LLMI 887	Year module	NQF level: 9
Title: International Transport Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • a comprehensive and systematic knowledge of theoretical and practical questions pertaining to International Transport Law in the South African context. • a coherent understanding of research theory (inclusive of domestic and international legal sources) and practice applicable to the field of International Transport Law and reflect critical thinking in the identification, analysis and solution of complex legal problems, issues and case studies. • an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing. • the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
Module code: LLMI 873	Year module	NQF level: 9
Title: Research Methodology and Mini- dissertation		
Module outcome: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> • a coherent and critical understanding of the research theory, research methodologies and research techniques relevant to law as a field of study; • the ability to make an informed decision about a complex and/or real-world problem and concomitant research method(s) for the purpose of independent scholarly research; • the ability to draw systematically and creatively on some research theory, research methods and relevant literature for your knowledge to culminate in a comprehensive and scientifically solid research proposal; • an ability to rigorously critique and evaluate current legal research and to participate in scholarly debates in an area of specialisation in the field of law; • an ability to relate research theory to practice and <i>vice versa</i>; • mastery of the research methods, techniques and technologies appropriate to a defined research problem in the undertaking of an independent research project and to write a research dissertation/thesis under supervision; • advanced information-retrieval and processing skills, including identification, critical analysis, synthesis and independent evaluation of quantitative and qualitative data in the legal research context in the study of relevant literature and current research; • an ability to effectively present and communicate the results of research to specialist and non-specialist audiences using the resources of an academic-professional discourse. 		
Method of delivery: full-time/part-time		
Assessment modes: Summative assessment: 100%		

Module code: LLMI 894	Year module	NQF level: 9
Title: Customs and Excise Law		
<p>Module outcome: On completion of this module, the student should be able to demonstrate</p> <ul style="list-style-type: none"> • a comprehensive and systematic knowledge of theoretical and practical questions pertaining to Customs and Excise Law in the South African context. • a coherent understanding of research theory (inclusive of domestic and international legal sources) and practice applicable to the field of Customs and Excise Law and reflect critical thinking in the identification, analysis and solution of complex legal problems, issues and case studies. • an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing. • the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority. 		
Method of delivery: full-time/part-time		
<p>Assessment modes: Formative assessment: 50% Summative assessment: 50%</p>		
Module code: LLME 812	Semester 1	NQF level: 9
Title: Natural Resources Management Law		
<p>Module outcomes: On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • a comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of Natural Resources Management Law in the South African and regional context; • a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill- defined real-world problems, issues and case studies; • an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on issues of natural resources management law in South Africa and the region from a personalised ethical system; the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable legal principles and available authority. 		
Method of delivery: full-time/part-time		
<p>Assessment modes: Formative assessment: 50% Summative assessment: 50%</p>		
Module code: LLME 821	Semester 2	NQF level: 9
Title: Mining Law		
<p>Module outcome: On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • a comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of South African Mining Law; • a coherent understanding of research theory and practice applicable to this field and reflect 		

<p>critical thinking in the identification, analysis and solution of complex ill- defined real-world problems, issues and case studies;</p> <ul style="list-style-type: none"> • an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on Mining Law issues from a personalised ethical system; the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable legal principles and available authority. 		
<p>Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50%</p>		
Module code: LLMO 811	Semester 1	NQF level: 9
Title: South African Environmental Law		
<p>Module outcome: On completion of this module, the student should be able to</p> <ul style="list-style-type: none"> • demonstrate: a comprehensive and systematic knowledge of theoretical and practical questions pertaining to South African environmental legal principles, values and legislation; • a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill- defined real-world problems, issues and case studies; • an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African environmental law issues from a personalised ethical system; • the ability to provide legally sound advice using defensible arguments and applying the applicable legal principles and available authority. 		
<p>Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50%</p>		
Module code: LLMO 882	Semester 1	NQF level: 9
Title: International Environmental Law		
<p>Module outcome: On completion of this module, the student should be able to demonstrate</p> <ul style="list-style-type: none"> • comprehensive and systematic knowledge of theoretical, philosophical and practical questions pertaining to international customary law and international agreements as well as relevant case law pertaining to international environmental law and institutions. • coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. • advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on International environmental law issues from a personalised ethical system. 		
<p>Method of delivery: full-time/part-time</p>		

Assessment modes: Formative assessment: 50% Summative assessment: 50%		
Module code: LLMO 818	Semester 1	NQF level: 9
Title: Climate Change and Energy Law		
On completion of this module, the student should be able to demonstrate: <ul style="list-style-type: none"> • a comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, • application and execution of climate change science, phenomena and governance in an international and South African environmental and energy law context; • a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill- defined real-world problems, issues and case studies; • an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on climate change science, phenomena and governance within the framework of environmental and energy law from a personalised ethical system; • the ability to give legally sound advice in the domain of climate change and energy law and governance using defensible arguments and applying the applicable legal principles and available authority. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
Module code: LLMO 829	Semester 2	NQF level: 9
Title: South African Planning Law		
Module outcomes: On completion of this module, the student should be able to demonstrate: <ul style="list-style-type: none"> • a comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of the South African Planning Law; • a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill- defined real-world problems, issues and case studies; • an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on planning law issues from a personalised ethical system; • the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable legal principles and available authority. 		
Method of delivery: full-time/part time		
Module code: LLMO 873	Year module	NQF level: 9
Title: Research Methodology and Mini-dissertation		
Module outcome: On completion of this module, the student should be able to demonstrate: <ul style="list-style-type: none"> • a coherent and critical understanding of the research theory, research methodologies and 		

<p>research techniques relevant to law as a field of study;</p> <ul style="list-style-type: none"> • the ability to make an informed decision about a complex and/or real-world problem and concomitant research method(s) for the purpose of independent scholarly research; • the ability to draw systematically and creatively on some research theory, research methods and relevant literature for your knowledge to culminate in a comprehensive and scientifically solid research proposal; • an ability to rigorously critique and evaluate current legal research and to participate in scholarly debates in an area of specialisation in the field of law; • an ability to relate research theory to practice and <i>vice versa</i>; • mastery of the research methods, techniques and technologies appropriate to a defined research problem in the undertaking of an independent research project and to write a research dissertation/thesis under supervision; • advanced information-retrieval and processing skills, including identification, critical analysis, synthesis and independent evaluation of quantitative and qualitative data in the legal research context in the study of relevant literature and current research; • an ability to effectively present and communicate the results of research to specialist and non-specialist audiences using the resources of an academic-professional discourse. 		
Method of delivery: full-time/part-time		
Assessment modes: Summative assessment: 100%		
Module code: LLMO 883	Semester 2	NQF level: 9
Title: Regional Environmental Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of the African Union and SADC treaties and protocols pertaining to the protection of the environment as well as the practical implementation thereof in a <i>capita selecta</i> of African countries outside South Africa. • coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. • advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on Regional Environmental law issues from a personalised ethical system. • the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		

Module code: LLMO 884	Semester 1	NQF level: 9
Title: Administrative Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • Specialist knowledge of the following topics within and relating to the South African administrative law: the scope, nature and application of administrative law as discipline in the current constitutional dispensation; the forms of control over administrative action and remedies available to litigants in administrative matters; the legal provisions on state liability and enforcement of court orders against the state; • Specialist knowledge of the emergence of international administrative law as a legal discipline; • The ability to independently conduct a literature study (including current research) on the identified topics and then identify and analyse problem areas within the field, drawing systematically and creatively on the theory, primary legal sources and literature in the field before critically evaluating current opinions and research in the field; • The ability to effectively present and communicate the findings referred to above to fellow students and lecturers; • The ability to critically and with justification, evaluate own research results as well as that of fellow students and • The ability to manage learning tasks autonomously, professionally and ethically. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
Module code: LLMO 885	Semester 2	NQF level: 9
Title: Local Government and Environmental Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of the South African Local Government Law in an environmental context. • coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. • advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on local government issues within the framework of environmental law from a personalised ethical system. • the ability to give legally sound advice in the domain of local government and environmental law using defensible arguments and applying the applicable legal principles and available authority. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
Module code: LLMO 886	Semester 1	NQF level: 9

Title: Occupational Health and Safety Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of the South African Occupational, Health and Safety law with emphasis on mining. coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on Occupational, Health and Safety law issues from a personalised ethical system. the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
Module code: OMBO 878	Year module	NQF level: 9
Title: Environmental Management		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> Demonstrate an advanced knowledge of environmental management techniques within the Deming management cycle of plan, do, check, remedy and reporting of environmental achievements within the private and public sectors to enable him/her to find innovative solutions for sustainable issues. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50%		
Module code: LLMK 811	Semester 1	NQF level: 9
Title: International Child and Family Law		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> comprehensive and systematic knowledge of theoretical and practical questions pertaining to family and child law from a legal international perspective with specific reference to South African child and family law principles, values and legislation against the background of values and norms reflected in the South-African Constitution. - a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill- defined real-world problems, issues and case studies; - an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on international family and child law within the framework of South African law from a personalised ethical system; 		

<ul style="list-style-type: none"> - the ability to give legally sound advice in the domain of family and child law using defensible arguments and applying the applicable legal principles and available authority. 		
Method of delivery: full-time/part time		
Assessment methods: two assignments and summative examination		
Module code: LLMK 812	Semester 1	NQF level: 9
Title: International Children's Human Rights		
On completion of this module, the student should demonstrate:		
<ul style="list-style-type: none"> a comprehensive and systematic knowledge of theoretical and practical questions pertaining to the contents, application and execution of the Convention on the Rights of the Child and other national and international legal instruments concerning children, and of contemporary legal issues and developments regarding the specific position of children under international human rights law; a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill- defined real-world problems, issues and case studies; an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on children's rights within the framework of international and South African human rights law from a personalised ethical system; the ability to give legally sound advice on the theoretical aspects of different (legal) children's rights issues, specifically issues relating to child trafficking and children in armed conflict, and their practical applicability in the domain of children's rights using defensible arguments and applying the applicable legal principles and available authority. 		
Method of delivery: full-time/part time		
Assessment methods: two assignments and summative examination		
Module code: LLMK 821	Semester 2	NQF level: 9
Title: International Social Justice		
Module outcomes:		
On completion of this module, the student should demonstrate:		
<ul style="list-style-type: none"> comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to the contents, application and execution of the law on social justice from an international and regional perspective with specific reference to the welfare state, social theories, legislation and policies, social issues pertaining to HIV/AIDS and child-headed households, socio-economic rights including the right to health and education. a coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on comparative social justice from a personalised ethical system the ability to give legally sound advice in the domain of the law on social justice using defensible arguments and applying the applicable legal principles and available authority. 		
Method of delivery: full-time/part-time		
Assessment methods: two assignments and summative examination		

Module code: LLMK 822	Semester 2	NQF level: 9
Title: International Juvenile Justice		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to juvenile justice from international and regional perspectives with specific reference to South African law principles, values and legislation against the background of values and norms reflected in the Constitution. a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill- defined real-world problems, issues and case studies; an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on juvenile justice within the framework of South African and international law from a personalised ethical system; the ability to give legally sound advice in the domain of South African and international juvenile justice law using defensible arguments and applying the applicable legal principles and available authority. 		
Method of delivery: full-time/part time		
Assessment methods: two assignments and summative examination		
Module code: LLMC 874	Year module	NQF level: 9
Title: Research methodology and mini-dissertation		
Module outcomes: On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> comprehensive and systematic legal knowledge of theoretical and practical questions as well as the methodology of comparative law from the perspective of private law, public law and criminal law; a coherent understanding of research theory and practice applicable to the chosen field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies; and an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on a chosen topic from a personalised ethical system. 		
Method of delivery: full-time/part-time		
Assessment methods: two assignments and mini-dissertation		
Module code: LLMP871	Year module	NQF level: 9
Title: Research Project		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> a coherent and critical understanding of the research theory, research methodologies and research techniques relevant to law as a field of study; the ability to make an informed decision about a complex and/or real-world problem and concomitant research method(s) for the purpose of independent scholarly research; the ability to draw systematically and creatively on some research theory, research methods and relevant literature for your knowledge to culminate in a comprehensive and 		

scientifically solid research proposal;

- an ability to rigorously critique and evaluate current legal research and to participate in scholarly debates in an area of specialisation in the field of law;
- an ability to relate research theory to practice and *vice versa*;
- mastery of the research methods, techniques and technologies, as well as practice conventions appropriate to a defined research problem in the undertaking of an independent research project and to write a research dissertation/thesis under supervision;
- advanced information-retrieval and processing skills, including identification, critical analysis, synthesis and independent evaluation of quantitative and qualitative data in the legal research context in the study of relevant literature and current research;
- an ability to effectively present and communicate the results of research to specialist and non-specialist audiences using the resources of an academic-professional discourse.

Method of delivery: full-time/part-time

Assessment modes:

Formative assessment: 50%

Summative assessment: 50%

Subminimum: 50%

Module code: LLMP 811

Semester 1

NQF level: 9

Title: Criminal Law – *capita selecta*

Module outcome:

On completion of this module, the student should be able to demonstrate

- a comprehensive and systematic knowledge of theoretical and practical questions pertaining to selected themes of Criminal Law in the South African context.
- a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies.
- an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.
- the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable legal principles and available authority.

Method of delivery: full-time/part-time

Assessment modes:

Formative assessment: 50%

Summative assessment: 50%

Subminimum: 50%

Module code: LLMP 812

Semester 1

NQF level: 9

Title: Law of Criminal Procedure – *capita selecta*

Module outcome:

On completion of this module, the student should be able to demonstrate

- a comprehensive and systematic knowledge of theoretical and practical questions pertaining to selected themes of the Law of Criminal Procedure in the South African context.
- a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies.

<ul style="list-style-type: none"> • an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing. • the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority. 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		
Module code: LLMP 821	Semester 2	NQF level: 9
Title: Law of Evidence – <i>capita selecta</i>		
Module outcome: On completion of this module, the student should be able to demonstrate <ul style="list-style-type: none"> • a comprehensive and systematic knowledge of theoretical and practical questions pertaining to selected themes from the Law of Evidence in the South African context. • a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies. • an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing. • the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		
Module code: LLMP 822	Semester 2	NQF level: 9
Title: Combating Corruption		
Module outcome: On completion of this module, the student should be able to demonstrate <ul style="list-style-type: none"> • a comprehensive and systematic knowledge of theoretical and practical questions pertaining to Combating Corruption in the South African and international context. • a coherent understanding of research theory (inclusive of domestic and international legal sources) and practice applicable to the field of Combating Corruption and reflect critical thinking in the identification, analysis and solution of complex legal problems, issues and case studies. • an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing. • the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority 		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50% Summative assessment: 50% Subminimum: 50%		

R.3.14 LLD MODULES

Module code: LVIA 971	Year module	NQF level: 9
Title: International Aspects of Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • A comprehensive and systematic knowledge base in a specific field of study in international aspects of law and the ability to apply the knowledge; • Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme; • A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view; • The ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature; • The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study; • The ability to make a significant and original academic contribution to the specific field of law. 		
Method of delivery: full-time/part-time		
Assessment modes: Summative assessment: 100%		
Module code: LVPE 971	Year module	NQF level: 9
Title: Perspectives on Law		
Module outcome: On completion of this module, the student should be able to demonstrate		
<ul style="list-style-type: none"> • A comprehensive and systematic knowledge base a specific perspective or perspectives of law and the ability to apply the knowledge; • Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme; • A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view; • The ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature; • The ability to critically evaluate and apply the ethics, values, rules, norms and regulations 		

pertaining to the specific field of study;

- The ability to make a significant and original academic contribution to the specific perspective(s) of law.

Method of delivery: full-time/part-time

Assessment modes:

Summative assessment: 100%

Module code: LVTB 971

Year module

NQF level: 9

Title: Trade and Business Law

Module outcome:

On completion of this module, the student should be able to demonstrate

- A comprehensive and systematic knowledge base in a specific field of trade and business law and the ability to apply the knowledge;
- Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;
- A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;
- The ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;
- The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;
- The ability to make a significant and original academic contribution to the specific field of law.

Method of delivery: full-time/part-time

Assessment modes:

Summative assessment: 100%

Module code: LVPR 971

Year module

NQF level: 9

Title: Private Law

Module outcome:

On completion of this module, the student should be able to demonstrate

- A comprehensive and systematic knowledge base in a specific field of study in private law and the ability to apply the knowledge;
- Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;
- A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;

- The ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;
- The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;
- The ability to make a significant and original academic contribution to the specific field of law.

Method of delivery: full-time/part-time

Assessment modes:

Summative assessment: 100%

Module code: LVPL 971	Year module	NQF level: 9
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Title: Constitutional Law

Module outcome:

On completion of this module, the student should be able to demonstrate

- A comprehensive and systematic knowledge base in a specific field of study in constitutional law and the ability to apply the knowledge;
- Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;
- A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;
- The ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;
- The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;
- The ability to make a significant and original academic contribution to the specific field of law.

Method of delivery: full-time/part-time

Assessment modes:

Summative assessment: 100%

Module code: LVFL 971	Year module	NQF level: 9
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Title: Formal Law

Module outcome:

On completion of this module, the student should be able to demonstrate

- A comprehensive and systematic knowledge base in a specific field of study in formal law and the ability to apply the knowledge;
- Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research

programme;

- A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;
- The ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;
- The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;
- The ability to make a significant and original academic contribution to the specific field of law.

Method of delivery: full-time/part-time

Assessment modes:

Summative assessment: 100%

Module code: LVLP 971

Year module

NQF level: 9

Title: Legal Profession

Module outcome:

On completion of this module, the student should be able to demonstrate

- A comprehensive and systematic knowledge base in a specific field of study in an aspect of the legal profession and the ability to apply the knowledge;
- Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;
- A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;
- The ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;
- The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;
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Method of delivery: full-time/part-time

Assessment modes:

Summative assessment: 100%