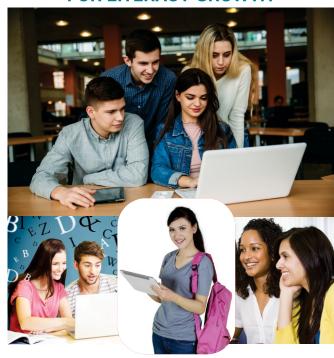
# PATENTED & PROVEN METHODOLOGY FOR LITERACY GROWTH





## CAMPUS COORDINATORS

Contact dedicated staff members assigned to administer this programme, while senior students are appointed on each campus as reading assistants to maintain a peer-to-peer learning environment.



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Patented & Proven Methodology for Literacy Growth



# THE READING DEVELOPMENT PROGRAMME

#### **READING SKILLS**

The Reading Development
Programme offered by Student
Academic Development and
Support (SADS) at the NWU
Centre for Teaching and
Learning is targeted at both
first-year students
transitioning from secondary
education, as well as students
from any level of study who
need to improve their reading



skills as they progress on their academic journey. The programme is available at student request, as well as on faculty recommendation.

#### LEVELSET ASSESSMENT



Achieve3000 Literacy:
Students begin by
taking the LevelSet™
assessment to
establish their
baseline Lexile
level.

#### **GRADE-APPROPRIATE LESSONS**

The system then delivers grade-appropriate



lessons differentiated to that Lexile level for each student. This allows every student in the same class to work on the same grade-appropriate content and standardsaligned lessons, but at a

level that allows them to successfully build reading strategies, acquire new words, engage in academic discussion, and communicate ideas through writing.

#### INDIVIDUAL LEARNING PATHS

The Achieve3000 reading platform (accessible from PC, tablet or smartphone) offers individual learning paths, with personal choice of texts as chosen by the reader.



## SUCCESSFUL ACADEMIC ACTIVITIES

There are topics within many disciplines – engineering, science, history, sport, to name but



a few. Participating students will master advanced reading skills and develop the necessary reading competencies required for successful participation in Higher Education academic activities.

University students use the Achieve3000 reading software, offered by Student Academic Development and Support (SADS), essentially to:

- Improve decoding skills, academic vocabulary, background knowledge, and reading skills.
- Improve comprehension, critical thinking skills, context, and interpretation for university students.
- Build reading stamina, especially for Higher Education students who need to handle larger workloads.
- Perhaps most importantly, give students access to grade-level content so they can participate in whole group discussions, building confidence and academic self-esteem.

