NWU ®

SEMINAR:

Applying decolonising approaches in teaching and research

In line with the Higher Education and NWU's call for curriculum transformation, the Centre for Child Youth and Family Studies (COMPRES) invites you to a seminar on the decolonial turn in higher education curriculum and pedagogy. While decolonisation is a trendy word, there have been few practical examples of how to apply decolonisation in teaching and research.

This interactive seminar will introduce attendees to the discourse of decolonisation and its practical implementation in higher education. This is an excellent opportunity to add to your personal development plan and performance appraisal.

Target Group: Academic staff and postgraduate students
Content: Decolonisation, Colonisation, Postcolonialism, Indigenization, Decolonising frameworks in teaching and research
Outcomes:
- Understand the theoretical frameworks of decolonisation
- Critical engagement in global debates on the discourse of decolonisation
- Explore challenges and opportunities in implementing and integrating decolonising methodologies in teaching and research

Date: 16 September
Time: 2:30pm to 5:30pm
Venue: Potchefstroom, Library conference room Third floor
Cost: R400

For more information and registration:
Louise Van Wyk at Louise.VanWyk@nwu.ac.za or Dr Shanaaz Hoosain at Shanaaz.Hoosain@nwu.ac.za

For payments:
Name of Account: Absa Diverse Ontvangste
Rek / Account No: 670642313
Ref: PC. 3B02423.5612 Initial and surname

> The presenter Dr Shanaaz Hoosain is a social work educator and supervisor at the Centre for Child Youth and Family Studies at Compres (NWU). She specialises in decolonisation and published a paper in 2018 "Decolonising social work research with displaced families", presented "Historical Trauma of Slavery: Implications for Decolonisation" at the International Social Work Conference in 2017 and "Don't leave the elephant behind" at the North-West University's Decolonising Colloquium 2018. Recipient of the East of England Regional Award for Equality.