

SAHECEF Conference 2—6 December 2019

Programme



Re-imagining higher education through
community engagement

Pre-and post-conference excursions (please indicate / book on the registration form)		
Pre-conference dates	31 November 2019	1 December 2019
Post-conference dates	7 December 2019	8 December 2019

Recreational tours available (at own cost per tour)

1. Kruger park tour

One of Africa's largest game reserves, it has a high density of wild animals that include the Big 5: lions, leopards, rhinos, elephants and buffalos. Hundreds of other mammals make their home here, as do diverse bird species such as vultures, eagles and storks. Mountains, bush plains and are all part of the landscape. Experience the beauty and magnificence of the African bush Open vehicle safaris allow for in-depth one on one contact between you, the guest, and expert field guides. Share in their knowledge of the indigenous flora and fauna and have chance encounters with the famous Big 5.

Minimum 6 pax

Full day tour — R 700.00 p/p

Includes: Pick up and drop off at Hotel, bottled water, guided tour.

Excludes: Entrance fees, meals, refreshments and items of a personal nature.

2. Barberton Geotrail tour

Tucked away in the most ancient corner of our land, neighbouring the kingdom of eSwatini, lies a hidden and spectacularly scenic wilderness of immense geological importance. The Barberton Greenstone Belt is now on the list of UNESCO's World Heritage Site programme. The Geotrail uses richly-illustrated panels that draw aside the curtains of arcane geology and reveal the significance of the Barberton Greenstone Belt in every-day language and concepts. This Geotrail is a bucket list candidate and Makhonjwa Geotrail takes you on a journey into the mists of an impossibly distant past — more than 3 billion years ago.

Minimum 6 pax

Full day tour — R 700.00 p/p

Includes: Pick up and drop off at Hotel, bottled water, packed lunch, Geo Trail guide.

Excludes: Other refreshments and items of a personal nature.

3. Kaapsehoop and Sudwala caves

Kaapsehoop or Kaapschehoop is situated 1486 m above sea level. A trail from the village leads to spectacular view over the De Kaap valley. Established in 1882 with the discovery of gold in surrounding streams it is well known for its magnificent bird life that is truly unique to the area and wild horses which roam freely around town. The Sudwala Caves in Mpumalanga, South Africa, are set in Precambrian dolomite rock, which was first laid down about 2800 million years ago, when Africa was still part of Gondwana. The caves themselves formed about 240

million years ago. There are a number of speleothem structures in the cave, known by names such as the "Lowveld Rocket", "Samson's Pillar", and the "Screaming Monster"; some have been dated to 200 million years old. There are also microbial fossils of a cyanobacterium known as collenia in the rock formed 2000 million years ago. The caves were used for shelter in prehistoric times, probably due in part to a constant supply of fresh air from an unknown source in the caves.

Minimum 6 pax

Full day tour — R 700.00 p/p

Includes: Pick up and drop off at Hotel, bottled water, light lunch, guided tour.

Excludes: Other refreshments and items of a personal nature.

4. Eastern Drakensberg Panorama Tour

Spend the day travelling the idyllic region of the Eastern Drakensburg and visiting Lisbon, Berlin and Mac Mac Falls, discover the grandeur of God's Window and Wonderview and marvel at the immensity of Blyde River Canyon, which is the largest green canyon on earth. The Graskop Glass Lift is an exciting addition to the tour and spectacular way to travel the height of a waterfall while taking in the panoramic scenery and dropping to the gorge floor 51m below, here you can meander through an African Montane rainforest along raised walk ways and suspension bridge on the 600 m loop path.

Minimum 6 pax

Full day tour — R 700.00 p/p

Includes: Pick up and drop off at Hotel, bottled water guided tour Pano entrance.

Excludes: Lunch, other refreshments and items of a personal nature, excludes Glass Lift cost.

5. Lowveld Botanical gardens

One of 9 Botanical Gardens in South Africa, it is the Lowveld Botanical Garden that possess one of the largest South African fig tree collections. Home to the largest man-made African Rain Forest it lies in an area of approximately 160ha on both sides of the Crocodile River and the two sides are joined by two bridges. Enter the Garden from the East by crossing a suspended pedestrian bridge with a view of the Cascades Waterfall and entrance into the African Rain Forest. The Garden has dedicated conservationists who plays a vital role in managing the threatened plants programme for Sanbi. This Garden also played a critical part in establishing a cycad gene bank.

Minimum 6 pax

Full day tour: R 700.00 p/p.

Includes: Bottled water, lunch and guided tour.

Excludes: Other refreshments and items of a personal nature.

SAHECEF Pre-Conference Workshop Programme
2nd — 3rd December, 2019

Monday 2nd December, 2019	
Session 1: 10.00 — 11.00	
Workshop 1 Partnership & Processes Venue :	Workshop 2 Engagement Processes Venue:
	Get on board! Educating future young leaders in Community Engagement: internationally, inter-culturally, interdisciplinary <i>Rainer Lisowski (Bremen University of Applied Sciences), Gerd Schwandner (German Federal Ministry for Economic Collaboration & Development) & Jacqueline Scheepers (CPUT)</i>
Refreshments	
Session 2: 11.30 — 12.30	Workshop 3: Engagement Processes
Building a model of engagement for Transdisciplinary Service-Learning Projects <i>Jacqueline Scheepers, Desmond Jackson & Walter Kohlhofer (CPUT)</i>	
Lunch	
Visit to community projects: 14.00 — 17.00	
Tuesday 3rd December, 2019	
Session 1: 09.30 — 11.00	Workshop 4: Engaged Scholarship
An Integrated Service-Learning Praxis Framework to Flourish the Praxis of Engaged Scholarship <i>Karen Venter (UFS)</i>	
Refreshments	
Session 2: 11.30 — 13.00	Workshop 5: Monitoring and evaluation
Understanding, affecting and measuring university community impact <i>Hendri Coetzee & Beatrix Bouwman (Sustainability and Community Impact) (NWU)</i>	
Lunch	
14.00 — 17.00: SAHECEF Board Meeting and AGM	
18.30 — Welcome Function	

Re-imagining higher education through community engagement
SAHECEF Conference
4th — 6th December, 2019

Wednesday 4th December 2019 (Day 1)	
08.00 — 09.00	On-site registration (Conference and Wellness Centre)
Open and welcome Hospitality Building Room 200 (2 nd Floor)	
09.00 — 09.10	Open and welcome Beatrix Bouwman Chairperson of SAHECEF
09.10 — 09.40	Opening address Professor Thoko Mayekiso Vice-Chancellor, University of Mpumalanga
09.40 — 10.10	Keynote speaker Professor Rosa Tapia Director of the Centro Latinoamericano de Aprendizaje y Servicio Solidario (CLAYSS), Argentina
10.10 — 10.40	Keynote speaker Dr Gerd Schwander Honorary Ambassador: German Federal Ministry for Economic Collaboration and Development.
10.40 — 11.00	Questions from the floor
REFRESHMENTS	
Conference workshops	
11.15 — 12.15	Stories from the field (I): The online service-learning history project Professor Tim Stanton, Stanford University, USA
12.15 — 13.15	Stories from the field (II): Conversations about when, how and why we do this work Professor Tim Stanton, Stanford University, USA
LUNCH	

Presentations					
	Venue 1 Service-Learning	Venue 2 Student Learning	Venue 3 Community Health	Venue 4 The Engagement Process	Venue 5
14.00 — 14.20	<p>Service-Learning as transformation? Lessons from a case study in the Eastern Cape</p> <p>Joana Bezerra & Sharli Paphitis (RU)</p>	<p>A participatory approach towards training of student volunteers: A case study of a University of Technology and a Child and Youth Care Centre</p> <p>Kristena Doorsamy, Darren Lortan & Savathrie Maistry (DUT)</p>	<p>“Epigenetics and the In-Utero Environment”: Choreographing processes for Collaborative Relational Practices in Health & Healthcare</p> <p>Cuzette du Plessis, Alida van Dyk & Kathrine Scholtz (UL)</p>	<p>An exploratory investigation into the barriers and drivers of Community Engagement in South African Universities</p> <p>Bernadette Johnson (VUT)</p>	<p>A day in the life of an Office Manager in the Directorate of Community Engagement</p> <p>Lenie Wepener (UFS)</p>
14.20 — 14.40	<p>Stuck in the middle with service-learning, or engaging in a hybrid of practices?</p> <p>Antoinette Smith-Tolken, Marianne McKay, Grace Bruintjies & Mawethu Nyakatya (SU)</p>	<p>Science engagement with school learners for microbial quality testing of water in Makhanda.</p> <p>Thandiswa Nqowana, Sharli Paphitis & Roman Tandlich (RU)</p>	<p>Cognitive restructuring in reducing overweight and obesity</p> <p>C.Z. Mchunu & P.B. Mbele (UZ)</p>	<p>Citizen science as tool for community engagement: Tales from Limbovane ant project</p> <p>Dorette Du Plessis (SU)</p>	<p>Overcoming career circumscription and compromise: Using community service learning to impact on the Career guidance and Development of high School learners from low income communities</p> <p>Stephan Rabie, Michelle Visser, Izanette van Schalkwyk, Maureen Filander, Marietha de Wet & Anthony Naidoo</p>

14.40 — 15.00	Reflecting on community engagement and service-learning within the department of town and regional planning at CPUT Nicholas Pinfeld (CPUT)	Using Transformative learning as a possible tool to redefine how matters of sustainability may be effectively communicated in the age of water scarcity to transform water-use behaviour A.A.L Bulunga (RU)	Building health resilience: An engaged, systems analysis and epistemically just approach to rural health development T. Duxbury(RU), S. Paphitis (RU), R. Tandlich (RU) , & C. Burman (UL)	Investigating epistemic justice in an adaptive planning process: Towards developing a local catchment management strategy Ralekhetla Mateboho, Sharli Paphitis & Tally Palmer (RU)	What makes me tick, sick or run – an exploration of motivators, deterrents and support for collaborative engaged teaching and learning Mawethu Nyakatya Grace Bruintjies Antoinette Smith-Tolken & Marianne McKay
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REFRESHMENTS

	Venue 1 Service-Learning / Partnerships & Processes	Venue 2 Student Learning	Venue 3 Engaged Scholarship	Venue 4 The Engagement Process	Venue 5
15.20 — 15.40	Teaching Construction Management and Quality Surveying students at CPUT to build sustainable Communities through Community Engagement and Service-Learning Laura Pinfeld (CPUT)	Re-imagining teaching pervasive skills for accounting students through community engagement Mojalefa Mosala (UFS)	Social Entrepreneurship practice as engaged scholarship: Crafting a role for universities in South Africa Grey Magaiza (UFS)	Epistemological, ethical and cultural accountability concerns for university community engagement: Learning from experiences with communities in the North West province Simeon A. Materechera (NWU)	Exploring student awareness on critical factors which shape community engagement in the health science disciplines at a South African higher education institution Hester, Julie, Angeni Bheekie & Mea van Huyssteen

	Venue 1 Service-Learning / Partnerships & Processes	Venue 2 Student Learning	Venue 3 Engaged Scholarship	Venue 4 The Engagement Process	Venue 5
15.40 — 16.00	Achievement of student Graduate attributes and Learner attitudes towards Mathematics and Science in a Service-Learning Chemistry project Francois Wewers & Jacqueline Scheepers (CPUT)	The cultivation of learning through the construction of semantics in Sport Management students during service-learning Sharhidd Taliep & Lorraine Hassan (CPUT)	Black Academic Activism and Community-Engaged Scholarship in South African Academia: Investigating Drives and Deterrents Nelson Nkhoma (UWC) & Ntimi Mtawa (UFS)	University Engagement: The Imperatives for Authentic Community Development Di Hornby (RU)	A Framework for Building Communities of Practice for Engaged Teaching and Learning (Western Cape SAHECEF Chapter Workshop) Hester Julie (UWC), Hanlie Dippenaar (CPUT), Antoinette Smith-Tolken (SUN) & Janice McMillan (UCT)
16.00 — 16.20	A life beyond iron bars: A training, equipping and building resilience approach towards the essence of the fatherhood with inmates Fazel Ebrihiam Freeks (NWU)	Engaging the university in community-based educational enrichment, experiences from QwaQwa South Africa S.D. Moloji & T.J. Lepele (Agape Foundation)	The transfer of mining skills through community engagement in the Vhembe District: A reflective-case study of the University of Venda Ndivhudzanyi Rembuluwani (UNIVEN), Musimuni Dowelani (UJ) & Faith Dowelani (UP)	'Fix a Flat ² ': Enabling South African History Educators through Community Engagement Henriëtte J. Lubbe (UNISA)	Relational experiences between Patients and Interprofessional student groups in a rural health initiative Rene Botha, Annemarie Joubert, Heidi Morgan & M Wilmot (UFS)
16.20 — 16.40	Lifting the blindfold – enhancing collaborative engaged teaching and learning through communities of practice Grace Bruintjies, Antoinette Smith-Tolken, Marianne McKay & Mawethu Nyakatya (SU)	Beyond the school bell: Formalising extended education Chrischar Rock (SU)	Enhancing skills development in Community Education and Training College: A community outreach project M. Khorombi, S. Lebeloane & P.O. Sidwaba (UNISA)	The use of a knowledge management tool to facilitate engaged scholarship for societal impact Joanne Williams (SU)	Community Engaged Teaching and Learning in Higher Education in a province in South Africa Hester Julie (UWC), Antoinette Smith-Tolken (SU), Janice Mc Millan (UCT) & Hanlie Dippenaar (CPUT)

Re-imagining higher education through community engagement
SAHECEF Conference
4th — 6th December, 2019

Thursday 5th December, 2019 (Day 2)	
07.00 — 08.00	Internal Conference Committee meeting
08.30 — 08.35	Welcome — Beatrix Bouwman, Chairperson of SAHECEF (Hospitality Building Room 200, 2 nd Floor)
08.35 — 09.00	Summary of previous day's presentations and discussions
09.00 — 09.40	Keynote address Professor Carol Ma, Service-Learning & Community Engagement, University of Singapore
09.40 — 10.20	Keynote address Professor Tim Stanton, Stanford University, USA
10.20 — 11.00	Keynote address Dr Anshu Padayachee, CEO, South African Technology Network (SATN)
REFRESHMENTS	
Conference workshops	
11.15 — 12.15	Conference workshop (3): Setting a Global Research Agenda for Community Engagement Through Regional Consultations (IARSLCE – International Association for Service-Learning and Community Engagement) <i>Darren Lortan, Durban University of Technology (DUT), South Africa</i>
12.15 — 13.15	Conference workshop (4): Co-learning and co-creating useful knowledge with 'communities' in marginalised settings: A dynamic interactive capabilities framework <i>Il-haam Petersen, Centre for Science, Technology and Innovation Indicators (CeSTII), Human Sciences Research Council (HSRC), South Africa</i>
LUNCH	

Presentations					
	Venue 1 Monitoring & Evaluation	Venue 2 Decolonisation	Venue 3 Institutionalising CE	Venue 4 The Engagement Process	Venue 5
14.00 — 14.20	Smallholder farmers benefit from 4IR D. Pons (MUT)	Decolonising university community engagement using indigenous communities of practice M.E. Maditsi & S.A. Materechera (NWU)	The intellectualisation of community engagement Berrington Ntombela (UZ)	Responding to Societal Challenges and Serving Society through Engagement: A Case Study of a South African Comprehensive University George de Lange (NMU)	Social Entrepreneurship and its contribution to community engagement and learning. Jeevarani Munsamy (CUT)
14.20 — 14.40	A Community Engagement Model for Higher Education Institutions to Measure and Present their Societal Impact Cornel Hart, Angeni Bheekie Mea van Huyssteen & Renier Coetzee (UWC)	Birdlime-making plant species used by the Vhavenda people in Soutpansberg Region, Vhembe Biosphere Reserve, Limpopo province, South Africa L.J. Ramarumo (UFS) A. Maroyi (UFS) & M.P. Tshisikhawe (UNIVEN)	Anchor Institution Model: A triple helix approach in Addressing Educational Support Needs of Communities Susan Thutekana & Gernia Van Niekerk (UP)	Community Engaged Learning Approach in Higher Education: Developing Strategic Marketing Plans with Local Tourism Businesses Ikechukwu O. Ezeuduji & Gugulethu S. Nkosi (UZ)	Towards a Transition to Institutional Community Engagement: Strengthening Collaboration, Transparency and Social and Epistemic Justice Nsizwazonke Ephraim Yende (UNIVEN)
14.40 — 15.00	Impact of community engagement on its beneficiaries N.J. Rulumeni-Ntlombeni (WSU)	A community-engaged strategy for decolonising recruitment and informed consent procedures for Black South African youth and their parents M.R. Brear & C.T. Tsotetsi (UFS)	The use of 'a tree' as a symbol to help explain community engagement in higher education Beatrix Bouwman (NWU)	Improving household income potential through organised agriculture within the Mkhwanazi Tribal Authority using participatory action learning and research: A proposed community engagement project M. Sibanda; G.H. Wilsenach; B. Tlali, G.E Zharare & others (UZ)	Assessment of participation in community engagement (CE) by academic staff in institutions of higher learning during the era of transformation Nkonki-Mandleni, Busisiwe (DUT)

	Venue 1 Miscellaneous	Venue 2 Miscellaneous	Venue 3 Miscellaneous	Venue 4 Miscellaneous	Venue 5
15.20 — 15.40	Social Capital for Social Innovation: Nine Tenths Matric Mentoring Programme Anna Talbot (RU)	Creating environments through engaged conversations Tessa Muller (UFS)	An exciting story to re-imagine the reporting on engaged scholarship Dikgapane Makhetha (UFS)	Towards a positive discourse for flourishing the praxis of community engaged scholarship Jacqueline Scheepers (CPUT) & Karen Venter (UFS)	Reflection or refraction? Shining a light on assessment in collaborative engaged teaching and learning. Marianne McKay, Antoinette Smith-Tolken, Grace Bruintjies & Mawethu Nyakatya (SUN)
15.40 — 16.20	A Critical Review of the Research Focus on Incubators in South Africa Pavla Mokoena & Cynthia Dube (CPUT)	Engaged scholarship for the common good through digital storytelling Deirdre van Rooyen & Karen Venter (UFS)	Developing social responsibility in undergraduate engineering, IT and built environment students Martina Jordaan (UP)	The adoption of conceptual collaboration in a Service-Learning Project: A case study of Architecture and construction students Eric Simpeh, Jacqueline Scheepers & Desmond Jackson (CPUT)	
16.20 — 17.10	The implementation and support of Community Engagement at a South African Higher Education Institution Benita Jansen & Hanlie Dippenaar (CPUT)	Promoting energy efficiency and renewable energy awareness at large public events Wilfred Fritz, Deon Kallis, Toni Stringer, Jacqueline Scheepers & Desmond Jackson (CPUT)	Kalk Bay harbour: Food Quality and Food Safety Training Service Learning Project Suné Henning (CPUT)	The importance of collaboration and communities of practice within service-learning Hanlie Dippenaar (CPUT)	
18.30 — 21.00	Conference Dinner (Conference and Wellness Centre)				

Re-imagining higher education through community engagement
SAHECEF Conference
3rd — 6th December, 2019

Friday 6th December, 2019 (Day 3)	
07.00 — 08.00	Internal Conference Committee meeting
09.00 — 09.30	Summary of Previous day's presentations
09.30 — 10.45	Facilitated panel discussion: Critical reflections on emerging key trends and the way forward Session Chair: Billyboy Ramahlele, Director Community Engagement, University of the Free State
REFRESHMENTS	
11.15 — 12.30	Identify Committee of Practice structures to implement future collaborative action Vhonani Netshandama, Vice-Chairperson of SAHECEF
12.30 — 13.00	Final word of thanks and closure Beatrix Bouwman, Chairperson of SAHECEF
LUNCH Packed lunch will be available on request	

POSTER PRESENTATIONS

Presenters	Title	Presenters	Title
<i>Sithembile Nkosi (MUT)</i>	Participatory action research in the rehabilitation and restoration of ecosystems: A case study of the Mangosuthu University of Technology Community Engagement Project	<i>Suné Henning</i>	Aquaponics Training Service Learning Project at TEHILLAH Rehabilitation Centre, Elsies River
<i>Nosipho Mavuso & Nobert Jere (WSU)</i>	An Innovative Adoption Community Engagement Model for Information Technology University Programmes	<i>E.O. Mogotsi & S.A. Materechera (NWU)</i>	Incorporating communities of practice for teaching and learning life skills in secondary schools: a lesson for university community engagement
<i>Thuli Mtshengu (MUT)</i>	The Use of Community Engagement in Assisting Environmental Health Students to Identify and Control Polluted River through Participatory Action Research	<i>Sidney Netshakhuma (UMP)</i>	Is there a need for a partnership and collaboration for records management discipline in South Africa institutions?
<i>Lolly Mogoere (UFS)</i>	Cultivating entrepreneurship for Social Cohesion in University Community Partnerships	<i>F.N. Fon, R.Q. Mawasha and S.R. Mkhize (UZ)</i>	Integration of postgraduate curriculum into community engagement: A promotion of food security and entrepreneurship among rural poor at Gingindlovu community
<i>Zamokuhle Ndwandwe (UZ)</i>	Factors influencing small-scale maize farmers' ability to participate in the formal market	<i>Mazvita Thondhlana (RU)</i>	Student experiences of participating in the Engaged Citizen Programme at Rhodes University
<i>Lungelo Sanele Mbatha, Lungile Luthuli & Masenya Tlou Meggy (UZ)</i>	Records management practices of Qalabusha and Westville correctional Center	<i>Kareemah Gamielien (CPUT)</i>	Higher Education Matric Life Science Revision Programmes in the Western Cape at Selected Disadvantaged High Schools Promotes Community of Practice: Redressing the South African Education System's Inequalities

POSTER PRESENTATIONS (CONT.)

Presenters	Presenters	Presenters	Presenters
<i>Thuli Mtshengu (MUT)</i>	Assessment of pollution effects on surface water sources due to anthropogenic activities at Umlazi, J Section, KwaZulu-Natal Province	<i>Sandiso Ngcobo (MUT)</i>	The reading literacy support in school and home for the poor communities
<i>Jacqueline Scheepers, Desmond Jackson, Theresa Burns, Ziyanda Tobani & Joyce Nduna (CPUT)</i>	Developing a culture of “Smart Engagement” through Community Engagement at a university of technology	<i>Calvin Maseko & Jacqueline Scheepers (CPUT)</i>	Navigating the funding landscape for Community Engagement in South Africa through the lens of Learner intervention Service-Learning project case studies at a university of technology
<i>Van Rooyen, Scheepers, Jackson, Naidoo & Lloyd</i>		<i>Monaheng and Molepe</i>	
<i>Zwelakhe Maseko</i>		<i>Heine Martin , Fish Therese, van Rooi Leslie (SUN)</i>	Centralized engagement for catalytic impact – the City of Cape Town and Stellenbosch University’s crossroad to developing a community social impact platform in Bishop Lavis.

ACCOMMODATION AND FLIGHTS

Hotel accommodation available close to the University Campus			
Name of Hotel	Location	Tariffs /rates	Info
Stay Easy	At the Riverside mall	From R 1 352.00	3.5 star hotel (115 rooms)
Emnotweni Sun	At The Riverside Mall	From R 1 740.00	4 star hotel (109 rooms)
Chill Pepper Boutique Hotel	R 40 road next to Riverside mall	From R 1 522.00	3.5 star hotel (73 rooms)
Bundu Lodge	R40 road towards White river	From 790.00 per room	Lodge (102 rooms)
<ul style="list-style-type: none"> — Shuttle service to and from Kruger Mpumalanga International (KMI) Airport to the above mentioned hotels will be available at cost of R 350.00 per person — Shuttles from OR Tambo airport to Mbombela can be arranged please indicate that on the registration form 			
<ul style="list-style-type: none"> — Shuttle service from the above mentioned hotels to the campus and back is included in the conference fees. Shuttles will run at regular intervals 			
<ul style="list-style-type: none"> — Kruger Lowveld Chamber of Business and Tourism (KLCBT) will handle all the bookings for accommodation and the shuttles please indicate your preference on the registration form 			
<p>Domestic flights to Mbombela (Nelspruit)</p> <ul style="list-style-type: none"> — From O.R. Tambo Airport: 8 flights per day from 07:00 – 18:05 — From Kwa-Zulu Natal: Two direct flights 10:00 and 16:30 — From Cape Town: One flight at 13:45 			